

SUPPLEMENTARY INFORMATION: The Department of Education (ED), in accordance with the Paperwork Reduction Act of 1995 (PRA) (44 U.S.C. 3506(c)(2)(A)), provides the general public and Federal agencies with an opportunity to comment on proposed, revised, and continuing collections of information. This helps the Department assess the impact of its information collection requirements and minimize the public's reporting burden. It also helps the public understand the Department's information collection requirements and provide the requested data in the desired format. ED is soliciting comments on the proposed information collection request (ICR) that is described below. The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

Title of Collection: Gainful Employment Disclosure Template.
OMB Control Number: 1845-0107.

Type of Review: A revision of an existing information collection.

Respondents/Affected Public: State, Local, and Tribal Governments; Individuals or Households; Private Sector.

Total Estimated Number of Annual Responses: 27,944,411.

Total Estimated Number of Annual Burden Hours: 3,118,160.

Abstract: Under the new disclosure requirements, an institution must provide current and prospective students with information about each of its programs that prepares students for gainful employment in a recognized occupation (GE programs) using a disclosure template provided by the Secretary. The Secretary must specify the information to be included on the disclosure template in a notice published in the **Federal Register**. In accordance with the requirements of § 668.412 of the Gainful Employment (GE) final regulations published in the **Federal Register** on October 31, 2014 (79 FR 64890), as corrected on December 4, 2014 (79 FR 71957), this collection describes the items that must be disclosed on the GE disclosure

template. This request revises the current information collection for the disclosure template to reflect the new disclosure requirements and provides notice of the information that institutions must disclose. The Department is further requesting that burden currently calculated for 1845-0107 be discharged and transfer the burden already calculated for § 668.412 regarding the GE disclosure requirements from 1845-0123 to this information collection.

Dated: November 18, 2016.

Kate Mullan,

Acting Director, Information Collection Clearance Division, Office of the Chief Privacy Officer, Office of Management.

[FR Doc. 2016-28200 Filed 11-22-16; 8:45 am]

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DEPARTMENT OF EDUCATION

[Docket No.: ED-2016-ICCD-0132]

Agency Information Collection Activities; Submission to the Office of Management and Budget for Review and Approval; Comment Request; 2018 Teaching and Learning International Survey (TALIS 2018) Main Study Recruitment and Field Test—Questionnaires Change Request

AGENCY: National Center for Education Statistics (NCES), Department of Education (ED).

ACTION: Notice.

SUMMARY: In accordance with the Paperwork Reduction Act of 1995, ED is proposing a reinstatement of a previously approved information collection.

DATES: Interested persons are invited to submit comments on or before December 23, 2016.

ADDRESSES: To access and review all the documents related to the information collection listed in this notice, please use <http://www.regulations.gov> by searching the Docket ID number ED-2016-ICCD-0132. Comments submitted in response to this notice should be submitted electronically through the Federal eRulemaking Portal at <http://www.regulations.gov> by selecting the Docket ID number or via postal mail, commercial delivery, or hand delivery. *Please note that comments submitted by fax or email and those submitted after the comment period will not be accepted.* Written requests for information or comments submitted by postal mail or delivery should be addressed to the Director of the Information Collection Clearance Division, U.S. Department of Education,

400 Maryland Avenue SW., LBJ, Room 2E-347, Washington, DC 20202-4537.

FOR FURTHER INFORMATION CONTACT: For specific questions related to collection activities, please contact NCES Information Collections at NCES.Information.Collections@ed.gov.

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Title of Collection: 2018 Teaching and Learning International Survey (TALIS 2018) Main Study Recruitment and Field Test—Questionnaires Change Request.

OMB Control Number: 1850-0888.

Type of Review: A reinstatement of a previously approved information collection.

Respondents/Affected Public: Individuals or Households.

Total Estimated Number of Annual Responses: 1,228.

Total Estimated Number of Annual Burden Hours: 1,949.

Abstract: The Teaching and Learning International Survey (TALIS) is an international survey of teachers and principals that focuses on the working conditions of teachers and the teaching and learning practices in schools. TALIS was first administered in 2008 and is conducted every five years. Having participated in 2013 but not in 2008, the United States will administer TALIS for

the second time in 2018. TALIS is sponsored by the Organization for Economic Cooperation and Development (OECD). In the United States, TALIS is conducted by the National Center for Education Statistics (NCES), of the Institute of Education Sciences within the U.S. Department of Education. TALIS 2018 will address teacher training and professional development, teachers' appraisal, school climate, school leadership, teachers' instructional approaches, and teachers' pedagogical practices. In February 2017, TALIS 2018 field test will be conducted to evaluate newly developed teacher and school questionnaire items and test the survey operations. NCES's request to recruit and conduct pre-survey activities for the 2017 field test sample, administer the field test, and recruit schools for the 2018 main study sample was approved in September 2016 (1850-0888 v.5). This request amends the TALIS 2018 Recruitment and Field Test record with the final versions of the adapted U.S. versions of the TALIS 2018 field trial questionnaires. We are announcing a second 30-day comment period for the TALIS 2018 Field Test to include additional survey items in the field test questionnaires, as recently stipulated by OECD.

Dated: November 18, 2016.

Kate Mullan,

Acting Director, Information Collection Clearance Division, Office of the Chief Privacy Officer, Office of Management.

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DEPARTMENT OF ENERGY

Office of Energy Efficiency and Renewable Energy

The SunShot Prize: Solar in Your Community Challenge

AGENCY: Office of Energy Efficiency and Renewable Energy, Department of Energy (DOE).

ACTION: Notice; Release of prize competition rules and process to participate.

SUMMARY: The Department of Energy (DOE) gives notice of the official release of rules for the SunShot Prize: Solar in Your Community Challenge. The Solar in your Community Challenge is a \$5 million prize competition to expand solar access to underserved segments, specifically low-and-moderate-income (LMI) communities; non-federal governments (*i.e.* state, local, and tribal), and non-profit organizations. The Challenge supports the creation,

demonstration, and scaling of innovative, replicable, and sustainable business and financial models that can successfully unlock solar access to these underserved segments. A \$500,000 Grand Prize will be awarded to the best team that can most successfully demonstrate a model and plan to scale solar to low and moderate income market segments. Other top teams will compete to receive four final prizes totaling \$500,000 based on their achievements and potential to scale up. In addition to competing for final prizes, DOE will award selected teams a total of \$2 million in seed awards and \$2 million in technical assistance throughout an 18-month performance period starting in April 2017 based on successful milestone completion. The rules for the Challenge can be found at www.solarinyourcommunity.org.

DATES: Submission to participate in the Solar in Your Community Challenge started on November 18, 2016 and ends on March 17, 2017. The 18-month performance period starts in April 2017 and ends in October 2018. Final prizes are expected to be announced in January 2019. All dates are subject to change.

ADDRESSES: To apply, parties interested in participating should visit www.solarinyourcommunity.org and fill out an application.

FOR FURTHER INFORMATION CONTACT: Ms. Odette Mucha, U.S. Department of Energy, Mailstop EE-4S, 1000 Independence Ave. SW., Washington, DC 20585-0001. Telephone: (202) 287-1862, Email: solar.community@ee.doe.gov.

SUPPLEMENTARY INFORMATION: The America COMPETES Reauthorization Act of 2010 (America COMPETES), Public Law 111-358, enacted January 4, 2011, authorizes Federal agencies to issue competitions to stimulate innovations in technology, education, and science.

Subject of the Competition

The Solar in Your Community Challenge is a \$5 million competition sponsored by the U.S. Department of Energy's (DOE) SunShot Initiative and administered by State University of New York Polytechnic Institute. The goal is to expand solar access to underserved segments, specifically low-and-moderate-income (LMI) communities, non-federal governments (*i.e.* state, local, and tribal), and non-profit organizations. The Challenge supports the creation, demonstration, and scaling of innovative, replicable, and sustainable business and financial models that can successfully unlock

solar access to these underserved segments.

A \$500,000 Grand Prize will be awarded to the best team that can most successfully demonstrate a model and plan to scale solar to low and moderate income markets. Top teams will also compete to receive four additional final prizes totaling \$500,000 based on their achievements and potential to scale up. In addition to competing for final prizes, DOE will award selected teams a total of \$2 million in seed awards and \$2 million in technical assistance. Seed awards will be granted incrementally based on milestones during the 18-month performance period.

Two types of teams can participate in the Challenge: Project-focused and program-focused teams. Both types of teams will pursue solar efforts that benefit LMI communities (*e.g.*, residents of public housing), municipal governments (*e.g.*, schools), or non-profits (*e.g.*, foodbanks) that aggregate to 25kW-5MW in size.

Project teams will pursue a portfolio of new solar projects, while program-teams will establish new initiatives that support and enable these types of projects. Any entity can lead the project teams, but the teams should include a wide range of partners (*e.g.*, solar developers, utilities, cities, financial institutions, and community groups). State, local, and/or tribal governments; financial institutions; or utilities should lead the program-focused teams.

The Rules for Being Eligible To Participate in the Competition

The Challenge is open only to: (a) Citizens or permanent residents of the United States; and (b) private or non-federal public entities, such as townships, tribes, corporations, or other organizations that are incorporated in and maintain a primary place of business in the United States. DOE employees, employees of sponsoring organizations, members of their immediate families (spouses, children, siblings, parents), and persons living in the same household as such persons, whether or not related, are not eligible to participate in this competition. Federal entities and federal employees, acting within the scope of their employment, are also not eligible to participate in any portion of this competition.

Applicants Planning To Participate as Part of a Team Must Meet the Following Qualifying Requirements

A team must have a single legal entity representing the entire team. This entity shall be designated the Team Lead. The Team Lead is responsible for complying