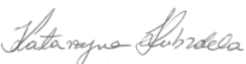


PAPERWORK REDUCTION ACT CHANGE WORKSHEET

Middle Grades Longitudinal Study of 2017-18 (MGLS:2017) Operational Field Test (OFT) and
Recruitment for Main Study Base-year Study Materials Change Request

Agency/Subagency U.S. Department of Education, Institute of Education Sciences		OMB Control Number 1850-0911 v.12	
Enter only items that change		New Record	
Current Record			
Agency form number(s)	NA		NA
Annual reporting and record keeping hour burden			
Number of respondent	31,630		31,630
Total annual responses	34,952		34,952
Percent of these responses collected electronically	16.43%		16.43%
Total annual hours	17,391		17,391
Difference			0
Explanation of difference			NA
Program change			0
Adjustment			0
Annual reporting and record keeping cost burden (in thousands of dollars)			
Total annualized capital/startup costs	NA		NA
Total annual costs (O&M)	NA		NA
Total annualized cost requested	NA		NA
Difference			NA
Explanation of difference			
Program change			NA
Adjustment			NA
Other change**			
<p>The Middle Grades Longitudinal Study of 2017-18 (MGLS:2017) is the first study conducted by the National Center for Education Statistics (NCES) to follow a nationally-representative sample of students as they enter and move through the middle grades (grades 6-8). The data collected through repeated measures of key constructs will provide a rich descriptive picture of the academic experiences and development of students during these critical years and will allow researchers to examine associations between contextual factors and student outcomes. The study will focus on student achievement in mathematics and literacy along with measures of student socioemotional wellbeing and other outcomes. The study will also include a special sample of students with different types of disabilities that will provide descriptive information on their outcomes, educational experiences, and special education services. Main Study Base-year data for the MGLS:2017 will be collected from a nationally-representative sample of 6th grade students beginning in January 2018, with annual follow-ups beginning in January 2019 and in January 2020 when most of the students in the sample will be in grades 7 and 8, respectively. In preparation for the national data collection, referred to as the Main Study, the data collection instruments and procedures must be field tested. An Item Validation Field Test (IVFT) was conducted in the winter/spring 2016 to determine the psychometric properties of items and the predictive potential of assessment and survey items so that valid, reliable, and useful assessment and survey instruments can be composed for the Main Study. An Operational Field Test (OFT) will begin in January 2017 to test the near final instruments and the recruitment and data collection processes and procedures in preparation for the Main Study. OMB approved the recruitment of schools, school districts, and parents to participate in the OFT in December 2015 with the latest change request approved in March 2016 (OMB# 1850-0911 v.6,9,10). The request to conduct the OFT data collection, Main Study recruitment, and tracking of OFT students was approved on December 2, 2016 (OMB# 1850-0911 v.11). This request is to modify language in the parent contacting materials, the video introductory script for the student session, and the study questionnaires (student, parent, math teacher, special education teacher, school administrator, and facilities observation checklist). These changes are driven by the recently completed analyses of IVFT results. The data collection for the OFT will begin January 23, 2017. Main Study recruitment will also commence in January 2017.</p>			
Signature of Senior Official or designee:	Date:	For OIRA Use	
	December 2, 2016	_____	

**This form cannot be used to extend an expiration date

OMB 83-C