


## PAPERWORK REDUCTION ACT CHANGE WORKSHEET

Middle Grades Longitudinal Study of 2017-18 (MGLS:2017) Operational Field Test First Follow-up (OFT2) Tracking and Main Study Base-year Recruitment Change Request (OMB# 1850-0911 v.15)

<b>Agency/Subagency</b> U.S. Department of Education, Institute of Education Sciences		<b>OMB Control Number</b> 1850-0911 v.15
<b>Enter only items that change</b>		
	<b>Current Record</b>	<b>New Record</b>
<b>Agency form number(s)</b>	NA	NA
<b>Annual reporting and record keeping hour burden</b>		
<b>Number of respondent</b>	31,630	31,630
<b>Total annual responses</b>	34,952	34,952
<b>Percent of these responses collected electronically</b>	16.43%	16.43%
<b>Total annual hours</b>	17,391	17,391
<b>Difference</b>		
<b>Explanation of difference</b>		
<b>Program change</b>	0	
<b>Adjustment</b>	NA	
<b>Adjustment</b>	0	
<b>Annual reporting and record keeping cost burden (in thousands of dollars)</b>		
<b>Total annualized capital/startup costs</b>	NA	NA
<b>Total annual costs (O&amp;M)</b>	NA	NA
<b>Total annualized cost requested</b>	NA	NA
<b>Difference</b>		
<b>Explanation of difference</b>		
<b>Program change</b>	NA	
<b>Adjustment</b>	NA	
<b>Other change**</b>		
<p>The Middle Grades Longitudinal Study of 2017-18 (MGLS:2017) is the first study conducted by the National Center for Education Statistics (NCES) to follow a nationally representative sample of students as they enter and move through the middle grades (grades 6-8). The data collected through repeated measures of key constructs will provide a rich descriptive picture of the academic experiences and development of students during these critical years and will allow researchers to examine associations between contextual factors and student outcomes. The study will focus on student achievement in mathematics and literacy along with measures of student socioemotional wellbeing and other outcomes. The study will also include students with disabilities for whom descriptive information on their outcomes, educational experiences, and special education services will be collected. Base-year data for MGLS:2017 will be collected from a nationally representative sample of sixth-grade students beginning in January 2018, with annual follow-ups beginning in January 2019 and in January 2020 when most of the students in the sample will be in grades 7 and 8, respectively. In preparation for the national data collection, referred to as the Main Study, the data collection instruments and procedures must be field tested. An Item Validation Field Test (IVFT) was conducted in the winter/spring 2016 to determine the psychometric properties of items and the predictive potential of assessment and survey items so that valid, reliable, and useful assessment and survey instruments can be developed for the Main Study. An Operational Field Test (OFT) began in January 2017 to test the near-final instruments and the recruitment and data collection processes and procedures in preparation for the Main Study. District and school recruitment for the Main Study will begin in April 2017. OMB approved the OFT data collection, Main Study recruitment, and OFT First Follow-up (OFT2) tracking materials and procedures in December 2016 with the latest change request approved in April 2017 (OMB# 1850-0911 v.11-14). This request is to (1) utilize a more intensive refusal conversion approach to protect the validity of estimates based on MGLS:2017 data; (2) update instructions on school enrollment lists that pertain to inclusion of students with Individualized Education Plans (IEPs); (3) submit revised data collection materials to be used in the Operational Field Test First Follow-up (OFT2); and (4) extend the Main Study data collection period for parents and staff through July 2018.</p>		
<b>Signature of Senior Official or designee:</b>	<b>Date:</b>	<b>For OIRA Use</b>
	June 9, 2017	_____

\*\*This form cannot be used to extend an expiration date

OMB 83-C