

Public Burden Statement

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1. Given your experience working with the U.S. Department of Education’s technical assistance (TA) providers during the past year, in what ways did you find the TA beneficial to planning and implementing grant activities? Select all that apply.

- Aligning and refining goals and objectives
- Recruiting and onboarding staff
- Understanding budget requirements
- Refining partnerships
- Planning and developing curriculum
- Planning and developing assessments
- Planning for continuous improvement
- Planning for long-term data collection
- Planning for sustainability
- Data-based decision-making
- Preparing for the Annual Performance Report (APR)
- Utilizing the database to identify resources
- Developing plans to continue learning during school closures
- Additional comments (comment box)

2. Which TA delivery methods did you find most beneficial this year? Rate each delivery method on the following scale from not beneficial to extremely beneficial.

	Not at all beneficial	Slightly beneficial	Moderately beneficial	Very beneficial	Extremely beneficial
Fall on-site visits					
Spring “virtual on-site” meetings					
TA webinars on specific topics (e.g. sustainability, second language instructional strategies)					
Individual coaching (via Zoom, email, phone, or texting)					
Group coaching for instructional staff (all grantees)					
Promising practice virtual					

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Survey Questions**

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showcase events					
Virtual Quarterly Grantee Meetings					

- Additional comments (comment box)

3. How satisfied are you with the following aspects of the TA that has been provided?

	Extremely Dissatisfied	Dissatisfied	Satisfied	Extremely Satisfied	Not Sure
Knowledge demonstrated by TA providers					
Responsiveness to your needs					
Usefulness of the information provided					

4. To what degree do you feel your organization has improved its capacity to carry out grant activities as a result of your work with the U.S. Department of Education’s TA providers?

- No increase in capacity
- Minimal increase in capacity
- Moderate increase in capacity
- Large increase in capacity
- Additional comments (comment box)

5. In which areas do you continue to have the highest needs? Select all that apply.

- Goals, objectives, and outcomes
- Staffing
- Budget
- Partnerships
- Curriculum
- Assessments
- Continuous improvement
- Long-term data collection
- Sustainability
- Data-based decision-making
- Completing the APR
- Developing plans to continue learning during school closures
- Additional comments (comment box)

6. In what ways did you find the program planner most useful? Select all that apply.

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- Documenting ongoing program planning
 - Collaborating with staff on program planning
 - Receiving coach feedback on program plans
 - Preparing for APR/End of Year reporting
 - Tracking data collection
 - Planning and monitoring the grant budget and drawdowns
 - Did not find the program planner useful
 - Additional comments (comment box)
- 7. What TA topics do you think would be most important for a new NAL@ED grantee to focus on in their first year of planning and implementation? Rank the following topics in order of importance, with 1 being the most important.**
- Aligning and refining goals and objectives
 - Recruiting, onboarding, and training staff
 - Curriculum and assessment development
 - Understanding budget and reporting requirements
 - Best practices from promising Native language programs
 - Developing, refining and maintaining partnerships
 - Collecting, tracking, analyzing, and utilizing student performance data
- 8. How has the support you have received from the U.S. Department of Education's TA providers impacted the implementation of your grant/program? Consider how specific types of support have impacted your work, including on-site versus virtual support and whether you have any suggestions for improving the effectiveness of virtual events.**
- 9. What advice do you have for a new NAL@ED grant applicant that is applying this year? Consider grant management issues, setting goals and objectives, programmatic issues, and/or resources you wish you had addressed in your proposal or known about as a new grantee.**