

Listening Sessions Discussion Questions

Public Burden Statement

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. Public reporting burden for this collection of information is estimated to average 15 minutes per question/prompt, including time for asking the question and introducing the discussion session. The obligation to respond to this collection is voluntary.

- Topic: Generate ideas for activities and resources that would be both useful to the target audiences and would increase the reach of LINCS
 - Questions/prompts: *A goal of LINCS is to use activities and resources that would be both useful to the target audiences and would increase the reach of LINCS.*
 - 1.) *Have you participated in a LINCS activity (webinar, discussion in the CoP) or used a LINCS resource? What was your experience with the activity or resource?*
 - 2.) *What are activities and resources that are not presently on LINCS that you think should be there and what ones do you think the target audience would like to see included?*
 - 3.) *Any other thoughts on activities and resources that would be useful to the target audience and increase the reach of LINCS?*

- Topic: Expand the reach of LINCS
 - Questions/prompts: *A goal of LINCS is to expand its reach to the target audiences of adult education instructors and adult education program administrators. We would like your input on ways to reach this goal.*
 - 1.) *Are there other audiences beyond the ones we have indicated which should be targeted?*
 - 2.) *How have you used LINCS? Please give an example of a time you have used LINCS?*
 - 3.) *In what ways do you think others in the target audiences use LINCS?*
 - 4.) *In what ways do you think avenues other than the website (Twitter, LinkedIn, etc.) could be used effectively to reach the target audiences?*
 - 5.) *Any other thoughts on expanding the reach of LINCS to the target audiences?*

- Topic: Strategize ways LINCS can promote and support ED priorities. For example, promoting ED priorities through activities and through sharing relevant resources with moderators.
 - Questions/prompts: *A goal of LINCS is to promote and support ED priorities. (Prior to the meeting we would share with the group key ED priorities.) We would like your input on how to reach this goal.*
 - 1.) *What is your understanding of these priorities?*
 - 2.) *Did your use of LINCS help you understand these priorities?*
 - 3.) *What kinds of activities and resource (webinars, discussion in the CoP, courses, etc.) do you think will promote ED's priorities?*

4.) *What are some ways to use these activities and resources to promote ED's priorities? For example, what should be included in LINCS sponsored activities to promote ED's priorities?*

5.) *Any other thoughts on ways to promote and support ED's priorities?*

- Topic: Strategize ways LINCS moderators can develop ways to increase discussion group members use of LINCS resources
 - Questions/prompts: *A goal of LINCS is to increase discussion group members use of LINCS resources.*
 - 1.) *Have you participated in any of the CoP discussion groups?*
 - 2.) *Did you use other LINCS resources as a result of your participation in the discussion?*
 - 3.) *What do you think would encourage discussion participants to use other resources on the website?*
 - 4.) *Any other thoughts on how to increase discussion group participants use of LINCS resources?*