

Annual Principal Investigators Meeting Conference Survey 2019

Thank you for attending the Institute of Education Sciences (IES) Annual Principal Investigators (PI) Meeting. The purpose of this feedback survey is to gather information about your PI Meeting experience that can inform the development of next year's agenda. Your answers are voluntary, but your feedback is very important. Your responses will be anonymous and it will take about 15 minutes per response to complete the survey.

NOTE: Please do not use your browser's back button. Instead, please use the back and next buttons at the bottom of each survey page. When you have completed the survey, click submit. Once you have submitted your survey, you will NOT be able to change your responses.

If you have any questions about this survey, please contact the IES Planning Team at IESHELP@manhattanstrategy.com

We appreciate your feedback.

Public Burden Statement

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1880-0542. Public reporting burden for this collection of information is estimated to average 15 minutes per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. The obligation to respond to this collection is voluntary. If you have comments or concerns regarding the status of your individual submission of this survey, please contact Christina Chhin directly at, U.S. Department of Education, Institute of Education Sciences, 400 Maryland Ave., SW, PCP-4124, Washington, DC 20202. Number 1880-0542 (Expires 7/31/2020). Note: Please do not return the completed Customer Feedback Form to this address.

This year's theme, *Critical Questions and Practical Solutions: Improving the Practice and Usefulness of Education Research*, highlights the importance of the connections between research and practice, and serves as an invitation for candid discussions of the challenges in conducting education research.

1. Please indicate the extent to which the overall IES Annual PI Meeting met your expectations.

- Exceeded Expectations
- Met Expectations
- Fell Short of Expectations
- Not Applicable/No Opinion

4. Please indicate your satisfaction with each of the networking and engagement items listed below.

	Very Satisfied	Satisfied	Neither Satisfied nor Dissatisfied	Dissatisfied	Very Dissatisfied	Not Applicable
Use of the mobile app to connect with other meeting participants	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Time for networking and informal meet-ups	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lunch meet-ups	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

(untitled)

WEDNESDAY, JANUARY 9

5. Wednesday, January 9, 8:30 AM - 9:00 AM Opening Plenary: IES Director's Welcome

Please provide an overall rating of the **Opening Plenary: IES Director's Welcome** session using the scale provided.

- Excellent
- Average
- Poor
- Did not attend

6. Please indicate your satisfaction with the **Opening Plenary: IES Director's Welcome.**

	Very Satisfied	Satisfied	Neither Satisfied nor Dissatisfied	Dissatisfied	Very Dissatisfied	Not Applicable
The applicability of the IES Director's Welcome to your research or practice	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The extent to which the session format allowed speakers to share their work or experience	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The extent to which the session format allowed for audience engagement and/or discussion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

7. Please indicate the extent to which you feel the **Opening Plenary: IES Director's Welcome was effective in accomplishing each of the following:**

	Very Effective	Effective	Moderately Effective	Somewhat Effective	Ineffective
Helping you understand IES research programs and priorities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Setting a positive tone for the PI meeting	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Stressing the importance of improving the practice and usefulness of education research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

17. Please select the title of the **SECOND** session you attended (if applicable) during the **Wednesday, January 9, 10:15 AM - 11:45 AM** time-band from the drop-down menu below.

- Developmental Education Reform
- Findings from the Center for the Study of Adult Literacy
- Making Your Research Accessible and Relevant to Non-Scientific Audiences
- The Misalignment of Reading Comprehension Interventions and the Measures We Use to Explore their Efficacy: A Case for Experimenter-Designed Tools
- New Assessment Tools for Early Learners: The Development of Measures to Assess the School Readiness Skills of Young Dual Language Learners
- The Use of Single-Case Methods in Syntheses and Meta-Analyses
- Using Research and Evidence in Decision-Making
- Where Do the Results Generalize? Defining Populations, Developing Recruitment Strategies, and Understanding Heterogeneity in Intervention Research
- Did not attend
- Left conference before this session

18. Please provide an overall rating for the second session using the scale provided.

- Excellent
- Average
- Poor

19. Please indicate your satisfaction with this session.

	Very Satisfied	Satisfied	Neither Satisfied nor Dissatisfied	Dissatisfied	Very Dissatisfied	Not Applicable
The speaker(s)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The applicability of the session to your research or practice	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The extent to which the session format allowed speakers to share their work or experience	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The extent to which the session format allowed for audience engagement and/or discussion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

20. **Wednesday, January 9, 12:15 PM - 1:15 PM Lunch Meet-Ups**

Please select the **Lunch Meet-up** you attended from the drop down menu below.

- The Challenges of Implementing and Conducting Research on Multi-Tiered Systems of Support
- Moving Interventions/Products to Scale: Models that Worked
- Open Science: Promoting Transparency in Education Research
- Recruitment of Schools in RCTs
- Successful Transitions Beyond High School
- Did not attend
- Left conference before lunch meet-up

21. If you did not attend a Lunch Meet-Up, please indicate why from the list below (select all that apply).

- Preferred to get out of the hotel
- Had a meeting
- Preferred to have lunch with friends
- Preferred to network in a less-structured environment
- Needed some alone time
- None of the meet-up topics interested me
- Other

22. Please provide an overall rating for **Lunch Meet-Up** you attended according to the scale below.

- Excellent
- Average
- Poor

23. Please indicate your satisfaction with the **Lunch Meet-Up** you attended.

	Very Satisfied	Satisfied	Neither Satisfied nor Dissatisfied	Dissatisfied	Very Dissatisfied	Not Applicable
The applicability of the Lunch Meet-up to your research and practice	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The extent to which the session format allowed speakers to share their work or experience	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The extent to which the session format allowed for audience engagement and/or discussion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

24. Please select the title of the **FIRST/ONLY** session you attended during the **Wednesday, January 9, 1:30 PM - 2:45 PM** time-band from the drop-down menu below. (If you attended more than one session during the time-band, an opportunity to rate the second session is provided below.)

- Career and Technical Education Research Updates and Discussion
- A Delicate Dance: The Challenges of Creating and Sustaining Research Partnerships
- Findings from the Center for Analytics of Longitudinal Data in Education Research (CALDER)
- The Future of STEM Education
- Measuring Teaching Practice in General Education and Special Education Contexts
- Treatment Effect Heterogeneity
- We Need to Talk! Conversations from the Front Lines of Social Behavioral Assessments
- What's New and What's Coming to the What Works Clearinghouse
- Did not attend
- Left conference before this session

25. Please provide an overall rating for the first session using the scale provided.

- Excellent
- Average
- Poor

26. Please indicate your satisfaction with this session.

	Very Satisfied	Satisfied	Neither Satisfied nor Dissatisfied	Dissatisfied	Very Dissatisfied	Not Applicable
The speaker(s)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The applicability of the session to your research or practice	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The extent to which the session format allowed speakers to share their work or experience	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The extent to which the session format allowed for audience engagement and/or discussion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

27. Please select the title of the **SECOND** session you attended (if applicable) during the **Wednesday, January 9, 1:30 PM - 2:45 PM** time-band from the drop-down menu below.

Career and Technical Education Research Updates and Discussion
 A Delicate Dance: The Challenges of Creating and Sustaining Research Partnerships
 Findings from the Center for Analysis of Longitudinal Data in Education Research (CALDER)
 The Future of STEM Education
 Measuring Teaching Practice in General Education and Special Education Contexts
 Treatment Effect Heterogeneity
 We Need to Talk! Conversation from the Front Lines of Social Behavioral Assessment
 What's New and What's Coming to the What Works Clearinghouse
 Did not attend
 Left conference before this session

28. Please provide an overall rating for the second session using the scale provided.

- Excellent
- Average
- Poor

29. Please indicate your satisfaction with this session.

	Very Satisfied	Satisfied	Neither Satisfied nor Dissatisfied	Dissatisfied	Very Dissatisfied	Not Applicable
The speaker(s)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The applicability of the session to your research or practice	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The extent to which the session format allowed speakers to share their work or experience	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The extent to which the session format allowed for audience engagement and/or discussion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

30. **Wednesday, January 9, 3:15 PM - 4:30 PM Plenary Session: Edtech: The Buzz, the Promise, the Evidence, and the Future**

Please provide an overall rating of the **Plenary Session: Edtech: The Buzz, the Promise, the Evidence, and the Future** session using the scale provided.

- Excellent
- Average
- Poor

31. Please indicate your satisfaction with **Plenary Session: Edtech: The Buzz, the Promise, the Evidence, and the Future.**

	Very Satisfied	Satisfied	Neither Satisfied nor Dissatisfied	Dissatisfied	Very Dissatisfied	Not Applicable
The speaker(s)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The applicability of the session to your research or practice	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The extent to which the session format allowed speakers to share their work or experience	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The extent to which the session format allowed for audience engagement and/or discussion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

32. **Wednesday, January 9, 4:30 PM - 5:45 PM Poster Session**

Please provide an overall rating of the **Poster Session** using the scale provided.

	Excellent	Average	Poor	Did not attend	Left the conference before poster session
Technology demonstrations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Traditional poster presentations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

33. Please indicate your satisfaction with the **Poster Session.**

	Very Satisfied	Satisfied	Neither Satisfied nor Dissatisfied	Dissatisfied	Very Dissatisfied	Not Applicable
The applicability of the poster session to your research or practice	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The extent to which the session format allowed speakers to share their work or experience	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The extent to which the session format allowed for audience engagement and/or discussion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

34. As part of the poster selection process this year, PI meeting attendees were provided the opportunity to vote for posters they wanted to see presented at the meeting. Please indicate how useful this opportunity was.

- Very Useful
- Useful
- Neither Useful nor Unuseful
- Unuseful
- Very Unuseful
- Did not know about this opportunity

(untitled)

THURSDAY, JANUARY 10

PI Meeting Sessions (Thursday, January 10)

For the next set of questions, we'd like your feedback on the quality of each of the sessions you attended on **Thursday, January 10, 2019**. Using the scale provided, please rate each session you attended. If you attended more than one session during a time-band, please rate up to TWO sessions.

35. Thursday, January 10, 8:30 AM - 10:00 AM Plenary Session: Working Together to Better Inform Policy and Practice

Please provide an overall rating of the **Plenary Session: Working Together to Better Inform Policy and Practice** using the scale provided.

- Excellent
- Average
- Poor
- Did not attend
- Left conference before this session

36. Please indicate your satisfaction with this session.

	Very Satisfied	Satisfied	Neither Satisfied nor Dissatisfied	Dissatisfied	Very Dissatisfied	Not Applicable
The speaker(s)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The applicability of the session to your research or practice	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The extent to which the session format allowed speakers to share their work or experience	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The extent to which the session format allowed for audience engagement and/or discussion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

37. Please select the title of the **FIRST/ONLY** session you attended during the **Thursday, January 10, 10:30 AM - 11:45 AM** time-band from the drop-down menu below. (If you attended more than one session during the time-band, an opportunity to rate the second session is provided below.)

- Education Technology Meets Data Privacy
- Going Beyond Impact: Opening the Black Box of Teacher Learning
- Making Practitioner Voices Heard in Partnerships
- Meta-Analysis in Education Research
- Pathways to the Education Sciences Program Meeting
- The Promise of Personalizing Learning to Meet All Students' Needs
- Tricks of the Trade: Strategies for Research Planning and Implementation
- We Are All EL Researchers
- Why Researcher-Practitioner Partnerships Fail
- Did not attend
- Left conference before this session

38. Please provide an overall rating for the first session using the scale provided.

- Excellent
- Average
- Poor

43. Thursday, January 10, 12:15 PM - 1:15 PM Lunch Meet-ups

Please select the Lunch Meet-up you attended from the drop down menu below.

Collaborating for Better English Learner Research and Development
Effective Teachers and Teaching
How Should We Evaluate Researcher-Practitioner Partnerships?
The IES Scientific Peer-Review Process: Overview and Common Myths and Misconceptions
Research and Education in Rural Settings
Did not attend
Left conference before the Lunch Meet-Up

44. Please provide an overall rating of the Lunch Meet-up you attended according to the scale below.

- Excellent
- Average
- Poor

45. Please indicate your satisfaction with the Lunch Meet-up you attended.

	Very Satisfied	Satisfied	Neither Satisfied nor Dissatisfied	Dissatisfied	Very Dissatisfied	Not Applicable
The applicability of the Lunch Meet-up to your research or practice	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The extent to which the session format allowed speakers to share their work or experience	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The extent to which the session format allowed for audience engagement and/or discussion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

46. If you did not attend a Lunch Meet-up, please indicate why from the list below (select all that apply).

- Preferred to get out of the hotel
- Had a meeting
- Preferred to have lunch with friends
- Preferred to network in a less-structured environment
- Needed some alone time
- None of the meet-up topics interested me
- Other

47. Please indicate the title of the **FIRST/ONLY** session you attended during the **Thursday, January 10, 1:30 PM - 3:00 PM** time-band in the textbox below. (If you attended more than one session during the time-band, an opportunity to rate the second session is provided below.)

Big Data Goes to School: The Role of Data Science in Programs, Research, and Decision-Making
 College Completion Network: Increasing Success and Broad-Access Colleges and Universities
 Cost Analyses and Integrating Costs into Efficacy Studies
 Developing and Evaluating Adaptive Interventions in Education
 Early Learning Research Network: Supporting Early Learning from Preschool through Early Elementary School Grades
 Implementation Science Methods
 Statistics and Methodology Software Demo
 When Worlds Collide: The Science and the Reality of Behavior and Mental Health Screening in School
 Did not attend
 Left conference before this session

48. Please provide an overall rating for the first session using the scale provided.

- Excellent
- Average
- Poor

49. Please indicate your satisfaction with this session.

	Very Satisfied	Satisfied	Neither Satisfied nor Dissatisfied	Dissatisfied	Very Dissatisfied	Not Applicable
The speaker(s)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The applicability of the session to your research or practice	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The extent to which the session format allowed speakers to share their work or experience	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The extent to which the session format allowed for audience engagement and/or discussion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

50. Please indicate the title of the **SECOND** session (if applicable) you attended during the **Thursday, January 10, 1:30 PM - 3:00 PM** time-band in the textbox below.

Big Data Goes to School: The Role of Data Science in Programs, Research, and Decision-Making
 College Completion Network: Increasing Success and Broad-Access Colleges and Universities
 Cost Analyses and Integrating Costs into Efficacy Studies
 Developing and Evaluating Adaptive Interventions in Education
 Early Learning Research Network: Supporting Early Learning from Preschool through Early Elementary School Grades
 Implementation Science Methods
 Statistics and Methodology Software Demo
 When Worlds Collide: The Science and the Reality of Behavior and Mental Health Screening in School
 Did not attend
 Left conference before this session

51. Please provide an overall rating for the second session using the scale provided.

- Excellent
- Average
- Poor

52. Please indicate your satisfaction with this session.

	Very Satisfied	Satisfied	Neither Satisfied nor Dissatisfied	Dissatisfied	Very Dissatisfied	Not Applicable
The speaker(s)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The applicability of the session to your research or practice	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The extent to which the session format allowed speakers to share their work or experience	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The extent to which the session format allowed for audience engagement and/or discussion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

53. **Thursday, January 10, 3:15 PM - 4:15 PM Meet Your Program Officer: Office Hours and Topic Meetings**

Please rate **Meet Your Program Officer: Office Hours and Topic Meetings** using the scale provided.

- Excellent
- Average
- Poor
- My program officer did not host office hours during this time
- Did not attend
- Left conference before this session

54. Please indicate your satisfaction with **Meet Your Program Officer: Office Hours and Topic Meetings**.

	Very Satisfied	Satisfied	Neither Satisfied nor Dissatisfied	Dissatisfied	Very Dissatisfied	Not Applicable
The extent to which you could access your program officer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The helpfulness of the discussion to your research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The format allowing for individual project updates and questions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The timing of the session	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

(untitled)

THINKING AHEAD TO THE NEXT IES ANNUAL PI MEETING

55. Please provide feedback on the items listed below to help inform the next IES Annual PI Meeting. For each of the questions, you may provide up to two responses in the corresponding text boxes.

	Suggestion 1	Suggestion 2
What did you like best about this year's meeting?	<input type="text"/>	<input type="text"/>
What topic(s) from this year's meeting would you like to see again at the next PI Meeting?	<input type="text"/>	<input type="text"/>
What new topic(s) would you like to see included at the next PI Meeting?	<input type="text"/>	<input type="text"/>
What suggestions do you have for improving the meeting format or logistics?	<input type="text"/>	<input type="text"/>
What suggestions do you have for improving the networking and engagement activities?	<input type="text"/>	<input type="text"/>

56. Please provide any additional comments/suggestions for how we can improve the PI Meeting in future.

PI MEETING PRESENTERS' FEEDBACK

57. If you were a presenter at the IES Annual PI Meeting, please rate your satisfaction for each of the following questions. If you were not a presenter/speaker, please leave this section blank.

	Very Satisfied	Satisfied	Neither Satisfied nor Dissatisfied	Dissatisfied	Very Dissatisfied	Not Applicable
The communication from IES prior to the meeting	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The resources available at the meeting to support your presentation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Thank You!

Thank you for taking this survey, we appreciate your feedback. If you have any questions about this survey, please contact the IES Planning Team at IESHELP@manhattanstrategy.com.