

ANNUAL PRINCIPAL INVESTIGATORS MEETING

January 9-10, 2019 Washington, DC

Improving the Practice and Usefulness of Education Research



National Center for Education Research (NCER) and National Center for Special Education Research (NCSER)

Annual Principal Investigators Meeting Conference Survey 2019

Thank you for attending the Institute of Education Sciences (IES) Annual Principal Investigators (PI) Meeting. The purpose of this feedback survey is to gather information about your PI Meeting experience that can inform the development of next year's agenda. Your answers are voluntary, but your feedback is very important. Your responses will be anonymous and it will take about 15 minutes per response to complete the survey.

NOTE: Please do not use your browser's <u>back</u> button. Instead, please use the <u>back</u> and <u>next</u> buttons at the bottom of each survey page. When you have completed the survey, click <u>submit</u>. Once you have submitted your survey, you will NOT be able to change your responses.

If you have any questions about this survey, please contact the IES Planning Team at IESHELP@manhattanstrategy.com

We appreciate your feedback.

Public Burden Statement

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1880-0542. Public reporting burden for this collection of information is estimated to average 15 minutes per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. The obligation to respond to this collection is voluntary. If you have comments or concerns regarding the status of your individual submission of this survey, please contact Christina Chhin directly at, U.S. Department of Education, Institute of Education Sciences, 400 Maryland Ave., SW, PCP-4124, Washington, DC 20202. Number 1880-0542 (Expires 7/31/2020). Note: Please do not return the completed Customer Feedback Form to this address.

This year's theme, *Critical Questions and Practical Solutions: Improving the Practice and Usefulness of Education Research*, highlights the importance of the connections between research and practice, and serves as an invitation for candid discussions of the challenges in conducting education research.

- 1. Please indicate the extent to which the overall IES Annual PI Meeting met your expectations.
 - C Exceeded Expectations
 - Met Expectations
 - Fell Short of Expectations
 - O Not Applicable/No Opinion

2. Please indicate the extent to which the conference met your expectations with respect to each of the objectives listed below.

	Exceeded Expectations	Met Expectations	Fell Short of Expectations	Not Applicable/No Opinion
Discuss IES and the U.S. Department of Education priorities and programs	0	o	o	o
Address challenges and solutions in the field of education <u>research</u>	0	0	o	o
Address challenges and solutions in the field of education practice	o	o	o	c
Highlight new research findings and approaches from IES-funded projects	o	0	o	O
Offer professional development on a range of substantive and methodological topics	o	o	O	o
Provide time for PIs to meet with their program officers (or IES staff)	o	0	o	o
Foster connections with other education researchers	О	О	0	С
Foster connections with other education practitioners	О	О	О	С

(untitled)

PI MEETING LOGISTICS

 ${\bf 3.}\ {\bf Please\ indicate\ your\ satisfaction\ with\ each\ of\ the\ logistics\ items\ listed\ below.$

	Very Satisfied	Satisfied	Neither Satisfied nor Dissatisfied	Dissatisfied	Very Dissatisfied	Not Applicable
Conference announcement	0	0	О	0	О	0
Registration procedures	O	O	0	0	О	0
Conference website	O	O	0	0	О	0
Conference program/agenda	O	O	0	0	О	0
Poster abstract submission guidelines and procedures	O	0	0	0	О	0
Mobile application	O	C	О	О	О	O
Meeting space	O	0	0	0	О	0
Hotel accommodations	O	C	0	О	O	0
Hotel location	O	O	0	О	О	0
Responses to your questions and concerns	O	0	0	О	О	0
Onsite registration process	0	0	0	О	О	0
Onsite assistance provided	0	0	0	О	О	0
Overall logistics	0	0	О	О	О	0
Overall conference experience	0	0	О	О	О	О

4.	Please indicate your satisfaction with each of the networking	and engage	ement items	listed below.			
		Very Satisfied	Satisfied	Neither Satisfied nor Dissatisfied	Dissatisfied	Very Dissatisfied	Not Applicable
	Use of the mobile app to connect with other meeting participants	О	О	О	О	О	0
	Time for networking and informal meet-ups	O	O	O	О	O	О
	Lunch meet-ups	С	С	С	O	С	О
unti	ied)						
WE	EDNESDAY, JANUARY 9						
5.	Wednesday, January 9, 8:30 AM - 9:00 AM Opening Plen	ary: IES Dire	ector's Wel	come			
Ple	ease provide an overall rating of the Opening Plenary: IES C Excellent Average Poor Did not attend	Director's W	elcome ses	sion using the scale pro	vided.		
6.	Please indicate your satisfaction with the Opening Plenary:	IES Directo	r's Welcon	ne.			
		Very Satisfied	Satisfied	Neither Satisfied nor Dissatisfied	Dissatisfied	Very Dissatisfied	Not Applicable
	The applicability of the IES Director's Welcome to your research or practice	О	О	О	О	О	О
	The extent to which the session format allowed speakers to share their work or experience	O	0	О	0	O	0
	The extent to which the session format allowed for audience engagement and/or discussion	О	О	С	O	О	o
7.	Please indicate the extent to which you feel the Opening Ple	enary: IES D				g each of the fo	ollowing:
	Helping you understand IES research programs and priorities	0	О			О	С
	Setting a positive tone for the PI meeting	O	О	О		О	О
	Stressing the importance of improving the practice and usefulness of education research	С	c	О		С	o

	ase provide an overall rating for the Plenary Session: Com Excellent Average Poor Did not attend	missioner's	s Welcome:	NCER.			
9. 1	Please indicate your satisfaction with the Plenary Session:	Commissio	ner's Welco	me: NCER.			
		Very Satisfied	Satisfied	Neither Satisfied nor Dissatisfied	Dissatisfied	Very Dissatisfied	Not Applicable
	The applicability of the Commissioner's Welcome to your research or practice	O	o	o	0	O	О
	The extent to which the session format allowed speakers to share their work or experience	O	o	О	О	O	o
	The extent to which the session format allowed for audience engagement and/or discussion	c	o	О	О	С	О
10.	Please indicate the extent to which you feel the Plenary So	ession: Con	nmissioner's	s Welcome: NCER was	s effective in ac	ccomplishing e	each of the
	owing:						
	Halaing you understand IFC vaccousts are grown and	Very Effect	tive Effecti	ve Moderately Effect	ive Somewl	hat Effective	Ineffective
	Helping you understand IES research programs and priorities	O	О	O		О	О
	Setting a positive tone for the PI meeting	О	O	О		O	0
	Stressing the importance of improving the practice and usefulness of education research	С	С	c		О	О
11.	Wednesday, January 9, 9:15 AM - 10:00 AM Plenary Se	ssion: Com	missioner's	Welcome: NCSER			
Ple	ase provide an overall rating for the Plenary Session: Com	missioner's	Welcome:	NCSER.			
	C Excellent						
	C Average						
	C Poor						
	C Did not attend						
12.	Please indicate your satisfaction with the Plenary Session	ı: Commissi	ioner's Weld	come: NCSER.			
		Very Satisfied	Satisfied	Neither Satisfied nor Dissatisfied	Dissatisfied	Very Dissatisfied	Not Applicable
	The applicability of the Commissioner's Welcome to your research or practice	O	O	o	O	O	o
	The extent to which the session format allowed speakers to share their work or experience	O	О	o	O	О	О

 $8. \ \ Wednesday, \ January\ 9,9:15\ AM-10:00\ AM\ Plenary\ Session:\ Commissioner's\ Welcome:\ NCER$

The extent to which the session format allowed for audience engagement and/or discussion

13. Please indicate the extent to which you feel the **Plenary Session: Commissioner's Welcome: NCSER** was effective in accomplishing each of the following:

	Very Effective	Effective	Moderately Effective	Somewhat Effective	Ineffective
Helping you understand IES research programs and priorities	O	О	0	О	O
Setting a positive tone for the PI meeting	O	O	o	O	0
Stressing the importance of improving the practice and usefulness of education research	О	0	O	С	O

PI Meeting Sessions (Wednesday, January 9)

For the next set of questions, we'd like your feedback on the quality of each of the sessions you attended on **Wednesday**, **January 9**, **2019**. Using the scale provided, please rate each session you attended. If you attended more than one session during a time-band, please rate up to TWO sessions.

14. Please select the title of the **FIRST/ONLY** session you attended during the **Wednesday**, **January 9**, **10:15 AM - 11:45 AM** time-band from the drop-down menu below. (If you attended more than one session during the time-band, an opportunity to rate the second session is provided below.)

Developmental Education Reform

Findings from the Center for the Study of Adult Literacy (CSAL)

Making Your Research Accessible and Relevant to Non-Scientific Audiences

The Misalignment of Reading Comprehension Interventions and the Measures We Use to Explore their Efficacy: A Case for Experimenter-Designed Te New Assessment Tools for Early Learners: The Development of Measures to Assess the School Readiness Skills of Young Dual Language Learners The Use of Single-Case Methods in Syntheses and Meta-Analyses

Using Research and Evidence in Decision-Making

Where Do the Results Generalize? Defining Populations, Developing Recruitment Strategies, and Understanding Heterogeneity in Intervention Resear Did not attend

Left conference before this session

1 5	Diagon provide a	n avarall ratios	for the first	 the scale provided

- C Excellent
- Average
- O Poor

16. Please indicate your satisfaction with this session.

	Very Satisfied	Satisfied	Neither Satisfied nor Dissatisfied	Dissatisfied	Very Dissatisfied	Not Applicable
The speaker(s)	0	0	0	О	0	О
The applicability of the session to your research or practice	O	О	0	О	O	0
The extent to which the session format allowed speakers to share their work or experience	О	О	0	О	О	O
The extent to which the session format allowed for audience engagement and/or discussion	O	О	0	O	O	O

17. Please select the title of the SECOND session you attended (if applicable) during the Wednesday, January 9, 10:15 AM - 11:45 AM time-band from the drop-down menu below.

Developmental Education Reform

Findings from the Center for the Study of Adult Literacy

Making Your Research Accessible and Relevant to Non-Scientific Audiences

The Misalignment of Reading Comprehension Interventions and the Measures We Use to Explore their Efficacy: A Case for Experimenter-Designed Te New Assessment Tools for Early Learners: The Development of Measures to Assess the School Readiness Skills of Young Dual Language Learners The Use of Single-Case Methods in Syntheses and Meta-Analyses

Using Research and Evidence in Decision-Making

Where Do the Results Generalize? Defining Populations, Developing Recruitment Strategies, and Understanding Heterogeneity in Intervention Resear Did not attend

Left conference before this session

- 18. Please provide an overall rating for the second session using the scale provided.
 - Excellent
 - Average
 - Poor
- 19. Please indicate your satisfaction with this session.

	Very Satisfied	Satisfied	Neither Satisfied nor Dissatisfied	Dissatisfied	Very Dissatisfied	Not Applicable
The speaker(s)	О	0	О	0	О	О
The applicability of the session to your research or practice	O	О	0	O	О	O
The extent to which the session format allowed speakers to share their work or experience	O	О	O	O	О	O
The extent to which the session format allowed for audience engagement and/or discussion	O	o	0	O	О	O

20. Wednesday, January 9, 12:15 PM - 1:15 PM Lunch Meet-Ups

Please the select the **Lunch Meet-up** you attended from the drop down menu below.

The Challenges of Implementing and Conducting Research on Multi-Tiered Systems of Support Moving Interventions/Products to Scale: Models that Worked
Open Science: Promoting Transparency in Education Research
Recruitment of Schools in RCTs
Successful Transitions Beyond High School
Did not attend
Left conference before lunch meet-up

☐ Preferred to get out of the h	Meet-Up, please indicate why fro otel		`	t all triat apply).			
☐ Had a meeting							
Preferred to have lunch with	n friends						
Preferred to network in a les	ss-structured environment						
☐ Needed some alone time							
☐ None of the meet-up topics	interested me						
Other							
22. Please provide an overall ratir	ng for Lunch Meet-Up vou atter	nded accord	lina to the s	cale below.			
© Excellent	9 • • • • • • • • • • • • • • • • • • •		3				
C Average							
© Poor							
00 Di	20 d - 1 1 - 1 1 - 1 1 - 1 1 - 1 1 - 1 1 - 1 1 - 1 1						
23. Please indicate your satisfacti	on with the Lunch Meet-Up yo	υ απεπαεα. Very		Neither Satisfied nor		Very	Not
		•	Satisfied	Dissatisfied	Dissatisfied	Dissatisfied	Applicable
The applicability of the Lunch practice		О	О	О	О	О	С
The extent to which the sessic share their work or experience)	O	O	О	О	О	o
The extent to which the session engagement and/or discussion	on format allowed for audience n	O	0	О	o	o	o
24. Please select the title of the FI		_					the drop-down
menu below. (If you attended more					sion is provide	ed below.)	
	ion Research Updates and Disc enges of Creating and Sustainin			ps =			
A Delicate Dance: The Challenges of Creating and Sustaining Research Partnerships Findings from the Center for Analytics of Longitudinal Data in Education Research (CALDER)							
Findings from the Center for A			Research (CALDER)			
Findings from the Center for A The Future of STEM Educatio Measuring Teaching Practice	n in General Education and Spec	Education I		CALDER)			
Findings from the Center for A The Future of STEM Educatio Measuring Teaching Practice Treatment Effect Heterogeneit	n in General Education and Spec ty	Education I	on Contexts	CALDER)			
Findings from the Center for A The Future of STEM Educatio Measuring Teaching Practice Treatment Effect Heterogeneit We Need to Talk! Conversatio What's New and What's Comi	n in General Education and Spec	Education I Education I Education	on Contexts	calder)			
Findings from the Center for A The Future of STEM Educatio Measuring Teaching Practice Treatment Effect Heterogeneit We Need to Talk! Conversation	n in General Education and Spec ty ons from the Front Lines of Socia ng to the What Works Clearingh	Education I Education I Education	on Contexts	ents			
Findings from the Center for A The Future of STEM Educatio Measuring Teaching Practice Treatment Effect Heterogeneit We Need to Talk! Conversatio What's New and What's Comi Did not attend	n in General Education and Spec ty ons from the Front Lines of Socia ng to the What Works Clearingh	Education I Education I Education	on Contexts	CALDER)			
Findings from the Center for A The Future of STEM Educatio Measuring Teaching Practice Treatment Effect Heterogeneit We Need to Talk! Conversatio What's New and What's Comi Did not attend	n in General Education and Spec ty ons from the Front Lines of Socia ng to the What Works Clearingh	Education I Education I Education	on Contexts	ents			
Findings from the Center for A The Future of STEM Educatio Measuring Teaching Practice Treatment Effect Heterogeneit We Need to Talk! Conversatio What's New and What's Comi Did not attend	n in General Education and Spec ty ons from the Front Lines of Socia ng to the What Works Clearingh	Education I cial Education al Behaviora nouse	on Contexts	ents			
Findings from the Center for A The Future of STEM Educatio Measuring Teaching Practice Treatment Effect Heterogeneit We Need to Talk! Conversatio What's New and What's Comi Did not attend Left conference before this see	n in General Education and Spec ty ons from the Front Lines of Socia ng to the What Works Clearingh	Education I cial Education al Behaviora nouse	on Contexts	ents			
Findings from the Center for A The Future of STEM Educatio Measuring Teaching Practice Treatment Effect Heterogeneit We Need to Talk! Conversatio What's New and What's Comi Did not attend Left conference before this see	n in General Education and Spec ty ons from the Front Lines of Socia ng to the What Works Clearingh	Education I cial Education al Behaviora nouse	on Contexts	ents			

6. Please indicate your satisfaction with this session.						
	Very Satisfied	Satisfied	Neither Satisfied nor Dissatisfied	Dissatisfied	Very Dissatisfied	Not Applicable
The speaker(s)	0	0	0	0	0	О
The applicability of the session to your research or practice	O	О	0	O	O	O
The extent to which the session format allowed speakers						

27. Please select the title of the **SECOND** session you attended (if applicable) during the **Wednesday**, **January 9**, **1:30 PM - 2:45 PM** time-band from the drop-down menu below below.

Career and Technical Education Research Updates and Discussion

A Delicate Dance: The Challenges of Creating and Sustaining Research Partnerships

Findings from the Center for Analysis of Longitudinal Data in Education Research (CALDER)

The Future of STEM Education

to share their work or experience

The extent to which the session format allowed for audience engagement and/or discussion

Measuring Teaching Practice in General Education and Special Education Contexts

Treatment Effect Heterogeneity

We Need to Talk! Conversation from the Front Lines of Social Behavioral Assessment

What's New and What's Coming to the What Works Clearinghouse

Did not attend

Left conference before this session

20	Diagga provide an	overall rating for	the second session	ucina tha caala	nrovidad

- Excellent
- Average
- Poor

29. Please indicate your satisfaction with this session.

	Very Satisfied	Satisfied	Neither Satisfied nor Dissatisfied	Dissatisfied	Very Dissatisfied	Not Applicable
The speaker(s)	0	О	0	0	0	О
The applicability of the session to your research or practice	O	О	0	O	О	О
The extent to which the session format allowed speakers to share their work or experience	O	О	0	O	О	О
The extent to which the session format allowed for audience engagement and/or discussion	О	o	o	О	O	О

30. Wednesday, January 9, 3:15 PM - 4:30 PM Plenary Session: Edtech: The Buzz, the Promise, the Evidence, and the Future

Please provide an overall rating of the **Plenary Session: Edtech: The Buzz, the Promise, the Evidence, and the Future** session using the scale provided.

- Excellent
- Average
- O Poor

31.	Please indicate your satisfaction with Plenary Session: Ed	dtech: The	Buzz, the F	Promise, t	the Evidence,	and the Future	·.	
		Very Satisfied	Satisfied		r Satisfied nor ssatisfied	Dissatisfied	Very Dissatisfied	Not Applicable
	The speaker(s)	0	O		О	O	0	0
	The applicability of the session to your research or practice	О	o		O	O	o	О
	The extent to which the session format allowed speakers to share their work or experience	О	O		О	o	О	O
	The extent to which the session format allowed for audience engagement and/or discussion	O	O		O	O	o	О
32.	Wednesday, January 9, 4:30 PM - 5:45 PM Poster Sessi	on						
	ase provide an overall rating of the Poster Session using th		vided.					
		Excellent		Poor Di	id not attend	Left the confere	nce before po	ster session
	Technology demonstrations	О	О	С	О		О	
	Traditional poster presentations	О	0	0	O		O	
33.	Please indicate your satisfaction with the Poster Session .							
		Very Satisfied	Satisfied		r Satisfied nor ssatisfied	Dissatisfied	Very Dissatisfied	Not Applicable
	The applicability of the poster session to your research or practice	О	o		О	О	O	O
	The extent to which the session format allowed speakers to share their work or experience	О	О		О	0	О	О
	The extent to which the session format allowed for audience engagement and/or discussion	O	О		o	o	c	С
24	As part of the poster selection process this year, PI meeting	, attanda a a		lad tha an	mauk mik da da	to for postore the		
	ne meeting. Please indicate how useful this opportunity was		weie piovio	ied the op	portunity to vo	te ioi posters trie	y wanted to s	ee presented
	C Very Useful							
	C Useful							
	Neither Useful nor Unuseful							
	C Unuseful							
	C Very Unuseful							
	C Did not know about this opportunity							
untit	ed)							
<u>THI</u>	THURSDAY, JANUARY 10							

PI Meeting Sessions (Thursday, January 10)

For the next set of questions, we'd like your feedback on the quality of each of the sessions you attended on **Thursday, January 10, 2019**. Using the scale provided, please rate each session you attended. If you attended more than one session during a time-band, please rate up to TWO sessions.

35. Thursday, January 10, 8:30 AM - 10:00 AM Plenary Session: Working Together to Better Inform Policy and Practice

Please provide an overall rating of the Plenary Session: Working Together to Better Inform Policy and Practice using the scale provided.

- Excellent
- Average
- Poor
- Did not attend
- C Left conference before this session
- 36. Please indicate your satisfaction with this session.

Very Satisfied	Satisfied	Neither Satisfied nor Dissatisfied	Dissatisfied	Very Dissatisfied	Not Applicable
О	О	О	О	O	О
О	О	O	О	O	O
O	О	0	O	О	O
O	О	О	О	О	O
	Satisfied C	Satisfied Satisfied C C C C	Satisfied Satisfied Dissatisfied C C C C C C C	Satisfied Satisfied Dissatisfied Dissatisfied C C C C C C C C	Satisfied Satisfied Dissatisfied Dissatisfied C C C C C C C C C C C C

37. Please select the title of the FIRST/ONLY session you attended during the Thursday, January 10, 10:30 AM - 11:45 AM time-band from the drop-down menu below. (If you attended more than one session during the time-band, an opportunity to rate the second session is provided below.)

Education Technology Meets Data Privacy
Going Beyond Impact: Opening the Black Box of Teacher Learning
Making Practitioner Voices Heard in Partnerships
Meta-Analysis in Education Research
Pathways to the Education Sciences Program Meeting
The Promise of Personalizing Learning to Meet All Students' Needs
Tricks of the Trade: Strategies for Research Planning and Implementation
We Are All EL Researchers
Why Researcher-Practitioner Partnerships Fail
Did not attend
Left conference before this session

- ${\bf 38.} \ {\bf Please} \ provide \ an \ overall \ rating \ for \ the \ first \ session \ using \ the \ scale \ provided.$
 - Excellent
 - Average
 - Poor

OJ. I lease maleate your satisfaction with this session.	39. Please indicate	your satisfaction	with this	session.
--	---------------------	-------------------	-----------	----------

The speaker(s) C C C The applicability of the session to your research or practice The extent to which the session format allowed speakers to share their work or experience	itisfied Dissatisfie	ed Applicable
practice The extent to which the session format allowed speakers	0 0	О
'	• •	0
	o o	o
The extent to which the session format allowed for audience engagement and/or discussion	• •	0

40. Please select the title of the **SECOND** session you attended (if applicable) during the **Thursday**, **January 10**, **10:30 AM - 11:45 AM** time-band from the drop-down menu below.

Education Technology Meets Data Privacy
Going Beyond Impact: Opening the Black Box of Teacher Learning
Making Practitioner Voices Heard in Partnerships
Meta-Analysis in Education Research
Pathways to the Education Sciences Program Meeting
The Promise of Personalizing Learning to Meet All Students' Needs
Tricks of the Trade: Strategies for Research Planning and Implementation
We Are All EL Researchers
Why Researcher-Practitioner Partnerships Fail
Did not attend
Left conference before this session

- 41. Please provide an overall rating for the second session using the scale provided.
 - C Excellent
 - Average
 - O Poor

$\ \, 42. \ \, \text{Please indicate your satisfaction with this session}.$

	Very Satisfied	Satisfied	Neither Satisfied nor Dissatisfied	Dissatisfied	Very Dissatisfied	Not Applicable
The speaker(s)	0	О	0	0	O	О
The applicability of the session to your research or practice	O	О	0	O	O	О
The extent to which the session format allowed speakers to share their work or experience	O	О	О	O	О	О
The extent to which the session format allowed for audience engagement and/or discussion	O	О	О	О	O	О
addience engagement and/of discussion						

Please select the Lunch Meet-up you attended from the drop down menu below. Collaborating for Better English Learner Besearch and Development							
Collaborating for Better English Learner Research and Development Effective Teachers and Teaching How Should We Evaluate Researcher-Practitioner Partnerships? The IES Scientific Peer-Review Process: Overview and Common Myths and Misconceptions Research and Education in Rural Settings Did not attend Left conference before the Lunch Meet-Up							
44. Please provide an overall rating of the Lunch Meet-up you	attended acc	cording to th	e scale below.				
C Excellent C Average							
C Poor							
45. Please indicate your satisfaction with the Lunch Meet-up y	ou attended.						
	Very Satisfied	Satisfied	Neither Satisfied nor Dissatisfied	Dissatisfied	Very Dissatisfied	Not Applicable	
The applicability of the Lunch Meet-up to your research or practice	O	О	0	0	O	O	
The extent to which the session format allowed speakers to share their work or experience	O	o	o	O	О	С	
The extent to which the session format allowed for audience engagement and/or discussion	О	О	С	С	С	o	
46. If you did not attend a Lunch Meet-up, please indicate why	from the list	helow (sele	ct all that apply)				
Preferred to get out of the hotel		201011 (00101	ot an inat apply).				
☐ Had a meeting							
☐ Preferred to have lunch with friends							
$\ \square$ Preferred to network in a less-structured environment							
☐ Needed some alone time							
None of the meet-up topics interested me							
☐ Other							

43. Thursday, January 10, 12:15 PM - 1:15 PM Lunch Meet-ups

47. Please indicate the title of the FIRST/ONLY session you attended during the Thursday, January 10, 1:30 PM - 3:00 PM time-band in the textbox below. (If you attended more than one session during the time-band, an opportunity to rate the second session is provided below.) Big Data Goes to School: The Role of Data Science in Programs, Research, and Decision-Making College Completion Network: Increasing Success and Broad-Access Colleges and Universities

Cost Analyses and Integrating Costs into Efficacy Studies Developing and Evaluating Adaptive Interventions in Education

Early Learning Research Network: Supporting Early Learning from Preschool through Early Elementary School Grades Implementation Science Methods

Statistics and Methodology Software Demo

When Worlds Collide: The Science and the Reality of Behavior and Mental Health Screening in School

Did not attend

Left conference before this session

48	Please provide	an overall	rating for t	he first ses	sion usina	the scale i	orovided
4 0.	riease piovide	all overall	ialiilu ioi l	116 11151 565	SIOH USHIU	lile Scale i	biovided.

- Excellent
- Average
- Poor
- 49. Please indicate your satisfaction with this session.

	Very Satisfied	Satisfied	Neither Satisfied nor Dissatisfied	Dissatisfied	Very Dissatisfied	Not Applicable
The speaker(s)	0	О	0	О	0	О
The applicability of the session to your research or practice	O	О	O	O	O	С
The extent to which the session format allowed speakers to share their work or experience	O	О	0	О	О	О
The extent to which the session format allowed for audience engagement and/or discussion	O	О	О	О	O	О

50. Please indicate the title of the SECOND session (if applicable) you attended during the Thursday, January 10, 1:30 PM - 3:00 PM time-band in the textbox below.

Big Data Goes to School: The Role of Data Science in Programs, Research, and Decision-Making

College Completion Network: Increasing Success and Broad-Access Colleges and Universities

Cost Analyses and Integrating Costs into Efficacy Studies

Developing and Evaluating Adaptive Interventions in Education

Early Learning Research Network: Supporting Early Learning from Preschool through Early Elementary School Grades Implementation Science Methods

Statistics and Methodology Software Demo

When Worlds Collide: The Science and the Reality of Behavior and Mental Health Screening in School

Did not attend

Left conference before this session

52. Please indicate your satisfaction with this session.									
	Very Satisfied	Satisfied	Neither Satisfied nor Dissatisfied	Dissatisfied	Very Dissatisfied	Not Applicable			
The speaker(s)	0	O	0	O	О	О			
The applicability of the session to your research or practice	O	0	o	O	O	О			
The extent to which the session format allowed speakers to share their work or experience	О	O	О	O	О	O			
The extent to which the session format allowed for audience engagement and/or discussion	O	0	O	O	O	o			
53. Thursday, January 10, 3:15 PM - 4:15 PM Meet Your Pro	ogram Office	er: Office H	ours and Topic Meeting	gs					
Please rate Meet Your Program Officer: Office Hours and To	pic Meeting	js using the	scale provided.						
C Excellent									
C Average									
C Poor									
C My program officer did not host office hours during this time									
C Did not attend									
C Left conference before this session									
54. Please indicate your satisfaction with Meet Your Program Officer: Office Hours and Topic Meetings.									
,	Verv		Neither Satisfied nor		Very	Not			
	Satisfied	Satisfied	Dissatisfied	Dissatisfied		Applicable			
The extent to which you could access your program officer	O	О	0	O	О	С			
The helpfulness of the discussion to your research	0	O	О	O	O	О			
The format allowing for individual project updates and questions	O	o	O	O	О	О			
The timing of the session	О	O	О	O	O	O			

 $51. \ Please \ provide \ an \ overall \ rating \ for \ the \ second \ session \ using \ the \ scale \ provided.$

C ExcellentC AverageC Poor

(untitled)

THINKING AHEAD TO THE NEXT IES ANNUAL PI MEETING

55. Please provide feedback on the items listed below to help inform the next IES Annual PI Meeting. For each of the questions, you may provide up to two responses in the corresponding text boxes.									
		Suggesti	on 1	Sı	uggestion 2				
What did you like best about this year's meeting?									
What topic(s) from this year's meeting would you like to see again at the next PI Meeting?									
What new topic(s) would you like to see included at the next PI Meeting?									
What suggestions do you have for improving the meeting format or logistics?									
What suggestions do you have for improving the networking and engagement activities?									
56. Please provide any additional comments/suggestions for he	ow we can i	mprove the F	PI Meeting in future.						
PI MEETING PRESENTERS' FEEDBACK									
57. If you were a presenter at the IES Annual PI Meeting, please rate your satisfaction for each of the following questions. If you were not a presenter/speaker, please leave this section blank.									
	Very Satisfied	Satisfied	Neither Satisfied nor Dissatisfied	Dissatisfied	Very Dissatisfied	Not Applicable			
The communication from IES prior to the meeting	О	О	О	O	O	О			
The resources available at the meeting to support your presentation	o	0	o	o	o	o			
hank You!									

Thank you for taking this survey, we appreciate your feedback. If you have any questions about this survey, please contact the IES Planning Team at IESHELP@manhattanstrategy.com.