

Office of Indian Education

Education Technical Assistance and Support Services Task Order

NAL@ED Draft OMB Survey Questions, Subtask 3.3: Evaluation of Technical Assistance Provided

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Prepared for



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400 Maryland Avenue Southwest
Washington, DC 20202

Prepared by



Synergy Enterprises, Inc.

8757 Georgia Avenue, Suite 1440
Silver Spring, MD 20910
Phone: 240-485-1700
Fax: 240-485-1717
E-mail: info@seiservices.com
www.seiservices.com

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**Office of Indian Education Technical Assistance Task Order
Education Technical Assistance and Support Services
Survey Questions**

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1. Given your experience working with the U.S. Department of Education’s technical assistance (TA) providers during the past year, in what ways did you find the TA beneficial to planning and implementing grant activities? Select all that apply.

- Aligning and refining goals and objectives
- Recruiting and onboarding staff
- Understanding budget requirements
- Refining partnerships
- Planning and developing curriculum
- Planning and developing assessments
- Planning for continuous improvement
- Planning for long-term data collection
- Data-based decision-making
- Preparing for the Annual Performance Report (APR)
- Utilizing the database to identify resources
- Additional comments (comment box)

2. Which TA delivery methods did you find most beneficial this year? Rate each delivery method on the following scale from not beneficial to extremely beneficial.

	Not at all beneficial	Slightly beneficial	Moderately beneficial	Very beneficial	Extremely beneficial
On-site visits					
Virtual webinars					
Coaching					
Promising practice virtual showcase events					
Virtual networking opportunities					

- Additional comments (comment box)

3. How satisfied are you with the following aspects of the TA that has been provided?

	Extremely Dissatisfied	Dissatisfied	Satisfied	Extremely Satisfied	Not Sure
Knowledge demonstrated by TA providers					
Responsiveness to your needs					
Usefulness of the information provided					

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4. **To what degree do you feel your organization has improved its capacity to carry out grant activities as a result of your work with the U.S. Department of Education's TA providers?**
- No increase in capacity
 - Minimal increase in capacity
 - Moderate increase in capacity
 - Large increase in capacity
 - Additional comments (comment box)
5. **In which areas do you continue to have the highest needs? Select all that apply.**
- Goals, objectives, and outcomes
 - Staffing
 - Budget
 - Partnerships
 - Curriculum
 - Assessments
 - Continuous improvement
 - Long-term data collection
 - Data-based decision-making
 - Completing the APR
6. **In what ways did you find the program planner most useful? Select all that apply.**
- Documenting ongoing program planning
 - Collaborating with staff on program planning
 - Receiving coach feedback on program plans
 - Preparing for APR/End of Year reporting
 - Tracking data collection
 - Planning and monitoring the grant budget and drawdowns
 - Did not find the program planner useful
 - Additional comments (comment box)
7. **What TA topics could be provided to help support your work next year? Select all that apply.**
- Curriculum development
 - Assessment development
 - Best practices from promising Native language programs
 - Teacher certification and alternative methods
 - Staff professional development
 - Developing, refining and maintaining partnerships
 - Second language instructional strategies
 - Collecting, tracking and analyzing student performance data
 - Planning for long-term data collection
 - Data-based decision-making
 - Long-term program planning

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- Sustainability
 - Additional comments (comment box)
- 8. What topics and/or programs would you like to learn more about? Consider your fellow grantees, other organizations or programs, or subject matter experts.**
- 9. How has the support you have received from the U.S. Department of Education's TA providers impacted the implementation of your grant/program? Consider how specific types of support have impacted your work, such as on-site TA, virtual TA, coaching, promising practices showcases, and virtual networking opportunities.**