



LINCS Community of Practice Survey

Welcome!

In order to provide LINCS community members with opportunities for timely and engaging discussions and activities, we are asking for feedback on what makes the community valuable to you and how you think LINCS can improve. The survey should only take 10 minutes to complete. Many thanks in advance for participating!

Public Burden Statement:

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. Public reporting burden for this collection of information is estimated to average 10 minutes per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. The obligation to respond to this collection is voluntary. Send comments regarding the burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to the U.S. Department of Education, 400 Maryland Ave., SW, Washington, DC 20210-4537 or email ICDocketMgr@ed.gov and reference the OMB Control Number 1880-0542.



LINCS Community of Practice Survey

About you

To learn more about how your experience as a member of the LINCS community has evolved, the questions in this section ask whether the reasons that you joined LINCS are the same reasons that you continue to be a member of the LINCS community.

* 1. What are the primary reasons that you ***first joined*** the LINCS Community? Please choose up to three.

- To be a part of a broader community working in adult education
- To have access to evidence-based and expert-reviewed adult education resources
- To find and connect with peers and experts who are working on specific issues within adult education, for example, Correctional and Reentry Education, or English Language Acquisition
- To collaborate with other members of the adult education community on specific projects or documents
- To learn about best practices and innovations in the field of adult education
- To advance my own professional development
- Participation in the LINCS Community was required as part of a course or event
- Other (please specify)

2. As you ***continue to visit*** the LINCS community, how valuable are each of the following to you?

	<i>Not at all valuable</i>	<i>Not very valuable</i>	<i>Valuable</i>	<i>Very valuable</i>
Being a part of a broader community working in adult education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Having access to evidence-based and expert-reviewed adult education resources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Finding and connect with peers and experts who are working on specific issues within adult education, for example, Correctional and Reentry Education, or English Language Acquisition	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Collaborating with other members of the adult education community on specific projects or documents	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learning about best practices and innovations in the field of adult education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advancing my own professional development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participating in LINCS courses or events	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



LINCS Community of Practice Survey

About LINCS

3. What LINCS community experience or interaction has had the most impact on your work and why?

4. To what extent do you agree or disagree with the following statements about LINCS:

	Disagree	Somewhat agree	Agree	Strongly agree
Group moderators generate high quality and engaging discussions and activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
LINCS provides accurate, timely and useful information	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
LINCS resources, discussions and activities are responsive to my needs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
LINCS provides high-quality, interactive training and courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
As a state or local partner, I feel supported by LINCS	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

5. To what extent do you agree or disagree with the following statements about the impact that LINCS has had on your work:

	Disagree	Somewhat agree	Agree	Strongly agree
Participating in discussions and groups has improved my work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Disagree	Somewhat agree	Agree	Strongly agree
Even if I don't participate, seeing discussions between LINCS community members helps to improve my work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Having access to accurate, timely and useful information has improved my work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
As a result of what I have learned on LINCS, I have seen improved outcomes for my students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
As a result of being a LINCS member, I am more knowledgeable about best practices in adult education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
As a result of being a LINCS member, I am more confident in my skills and abilities as an adult educator	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



LINCS Community of Practice Survey

Connecting to your peers through LINCS

6. Has *connecting to other LINCS members* helped you do any of the following?
Please choose all that apply.

- Consider a new approach or solution to a problem
- Consider a problem in adult education work from a different perspective
- Have access to adult education leaders or experts that you would not have had otherwise
- Access new information
- Find new collaboration partners
- Gain support for a policy, program or process
- Find a solution to a problem more rapidly
- Develop a new solution to an issue you face in your adult education work
- Make a change in a policy, program or process
- Avoid a problem or pitfall faced by others
- Other (Please specify.)

7. What features of LINCS have ***most*** facilitated connection or collaboration?

- Public groups (e.g. Career Pathways, Correctional and Reentry Education, English Language Acquisition)
- Micro-groups (e.g. Diversity and Literacy, Minority Serving Community Colleges and Affiliates; Assessment)
- Private groups (e.g. Invitation-only groups established by LINCS or other agencies)
- Events
- Courses
- Private messaging
- Other (Please specify.)

8. How important is it to you to establish stronger connections to each of the following?

	<i>Not at all important</i>	<i>Somewhat important</i>	Important	<i>Very important</i>
LINCS moderators	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
LINCS users that have similar issue-area interests	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
LINCS users from my local community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
LINCS users from my state	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
LINCS users from a similar type of organization or sector	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
LINCS users who have a similar role in their organization	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Experts in adult education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Experts in the specific issue-areas that I am interested in	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other (Please specify.)				

9. If you have collaborated with people whom you connected to through the LINCS platform ***offline or in other settings***, what was the result of that collaboration? Please check all that apply.

- A solution to a challenge in adult education work
- The creation of a new resource for adult educators
- The coordination of work on a particular issue
- A joint presentation at a conference or event
- A change to a policy, program or process
- I have not collaborated with people whom I connected to through the LINCS platform offline or in other settings
- Other (Please specify.)



LINCS Community of Practice Survey

Opportunities and challenges

* 10. There are numerous stakeholders that adult educators work with on an ongoing basis who could benefit from being part of the LINCS community or having access to LINCS resources. Which of the following stakeholders do you think that LINCS community members would benefit from including the most? Please choose your top three.

- Public policy makers at federal, state, and local levels
- Employers
- Labor unions
- Immigration-related organizations
- Prisoner re-entry and education groups
- Special needs organizations
- Libraries
- Environmental organizations
- Other (Please specify.)

* 11. What would you change about the LINCS platform to make it more responsive to your needs? (Please choose your top two.)

- Increase the ease of navigation on the platform so that I can find things better
- Have better opportunities to give feedback on my priorities
- Better integrate LINCS with my state's professional development efforts
- Grow the LINCS community by reaching out to audiences in my interest areas
- Other (Please specify.)

12. What additional topics or issues would like to see LINCS address?

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