Areas of Inquiry/Evaluation Questions	Sources and Sample Indicators	Methodologies	Respondents
Implementation Study			
Assess Title VI Program context and operations ▪ What are the program inputs, resources, and activities implemented through Title VI? ▪ To what extent are Title VI Programs operated dependently or interconnected with other tribal Elders programs? ▪ What is the Title VI management structure? **Assess implementation of Title VI services including program management** ▪ How are nutrition, supportive, and caregiver support services provided through the Title VI Programs? ▪ What is the array of Title VI practices available to tribal Elders? What is the array of practices available to caregivers? ▪ What are the program outputs of the Title VI service areas? ▪ What are the challenges to implementing program activities? ▪ How do Title VI Programs address challenges to program implementation? ▪ What are the facilitators of program implementation? What works well and under what conditions? ▪ What are the met and unmet needs of consumers and program stakeholders? ▪ How do Title VI Programs use their funds to run their programs?* ▪ How has Title VI Program funding allowed Title VI Programs to maintain certain levels of nutrition, supportive, and caregiver services?*	**Title VI Grant Abstractions** ▪ Program plans ▪ Program inputs, resources, and activities ▪ Planned program outputs ▪ Anticipated outcomes ▪ Program management	Review of 30 Title VI Program grant applications and evaluation applications	N/A
	Title VI Tribal Elders Focus Groups Storytelling ▪ Nutrition services activities ▪ Supportive services activities ▪ Experiences with and perceptions of services ▪ Strengths and resources of Title VI Programs ▪ Barriers to Title VI services and resources ▪ Met and unmet nutrition and support services needs	Focus groups	Tribal Elders (purposive sample)
	Title VI Tribal Caregivers Focus Groups Storytelling ▪ Caregiver support services activities ▪ Experiences with and perceptions of services ▪ Strengths and resources of Title VI Program ▪ Barriers to Title VI services and resources ▪ Met and unmet caregiver support needs	Focus groups	Tribal Elder caregivers (purposive sample)
	Title VI Tribal Program Staff Focus Groups ▪ Title VI Program structure, resources, and activities ▪ Title VI management structure ▪ Perceptions of met and unmet needs across Title VI service areas ▪ Barriers to Title VI services provision ▪ Strengths and resources of Title VI Program	Focus groups	Title VI Program staff

Areas of Inquiry/Evaluation Questions	Sources and Sample Indicators	Methodologies	Respondents
▪ How do Title VI Programs leverage funds and resources to implement their programs?*	**Title VI Program Inventory** ▪ Nutrition services activities ▪ Caregiver support services activities ▪ Supportive services activities ▪ Title VI Program resources and inputs ▪ Title VI Program outputs	Web-based form	Title VI Program staff
	Title VI Program Performance Report (PPR) Extraction ▪ Nutrition services, caregiver support, and supportive services program outputs ▪ Program management outputs (e.g., staff, trainings) ▪ Title VI activities	Data extraction and secure file transfer from ACL	N/A
Outcomes Study			
Assess tribal Elders experiences and satisfaction with service delivery and program experience ▪ What are the characteristics of tribal Elders reached through Title VI service areas? ▪ To what extent are Elder and caregiver expectations met through the Title VI service areas? ▪ To what extent do Elders and caregivers experience vary by program inputs, resources, and management models? ▪ To what extent do Elders experiences vary by tribal and grantee demographic, geographical, and other tribal contexts? ▪ How accessible are Title VI nutrition and supportive services? How did this change through the Title VI Program?	**Title VI Needs Assessment (Pre and Post Assessment)** ▪ Demographics ▪ Overall health and wellness ▪ Health care access ▪ Weight and physical activity ▪ Social functioning ▪ Social connectedness ▪ Social supports and housing	Tribal data transferred via secure file transfer portal	N/A
	IHS Urgent Care Data (via National Data Warehouse, Data Mart) (pre and post analysis)* ▪ Emergency department visits ▪ Acute care visits ▪ Aggregate encounter data by tribal catchment area (e.g., average length of stay, demographics, service location, health factors, injury, services)	Data extraction and secure file transfer from IHS with data use agreement with Title VI grantee, ICF, and ACL	N/A

Areas of Inquiry/Evaluation Questions	Sources and Sample Indicators	Methodologies	Respondents
▪ How accessible are caregiver support services? How did this change through the Title VI Program? **Assess Title VI Program outcomes** ▪ What are the physical, emotional, mental, and spiritual outcomes of the Title VI Program? ▪ Are there differences in outcomes by Title VI grantee characteristics and management models? ▪ Are funding structures associated with Title VI Program outcomes? ▪ How has Title VI Program led to improved health outcomes such as an increase in the number of lives saved, or number of Elders returning from a nursing home?^ ▪ How are Title VI Program 'costs' associated with outcomes?^	**Title VI Tribal Elders Focus Groups[1]** ▪ Elder spiritual met and unmet needs ▪ Experiences with social connectedness and isolation ▪ Physical, mental, emotional, and spiritual health and wellness ▪ Independence and quality of life	Focus groups	Tribal Elders (purposive samples of tribal Elders)
	Title VI Tribal Caregivers Survey ▪ Linkage to needed services ▪ Ability to provide care ▪ Caregiver well-being (physical, mental, emotional, spiritual, quality of life, independence) ▪ Community integration and social connectedness	Caregiver survey (self-administered survey of caregivers)	Title VI caregivers (purposive samples of caregivers)
	Title VI Tribal Caregivers Focus Groups Storytelling[1] ▪ Linkage to needed services ▪ Ability to provide care ▪ Caregiver well-being (physical, mental, emotional, spiritual, quality of life, independence) ▪ Community integration and social connectedness	Focus groups	Title VI caregivers (purposive samples of caregivers)