

Side-by-Side Comparison of Changes to:

**Annual Progress Reporting Form**

Attachment 2: Side-by-Side Comparison

Change in Language –requests for specific data is clarified. Throughout the form, the word “the” is replaced with “this” when it relates specifically to “reporting” or “budget” period.

General Information – The fields “Grantee Address,” “City,” and “Zip” are deleted. This information is already provided in the submitted grant application on the SF 424 Form.

<u>General Information</u> – Under the person responsible for completing this form section, the term “principle investigator is deleted. The term “principle investigator” does not apply to this program.	
Original	Revised
“Person responsible for completing this form (if other than the project director/principle investigator):	“Person responsible for completing this form (if other than the project director):

<u>General Information</u> – a clarifying parenthetical statement is inserted.	
Original	Revised
“Authorized representative”	“Authorized representative (The individual that signed the grant application, usually the Chief, President, Chairperson, etc.):”

<u>General Information</u> – the “Note” is revised and reorganized for clarity.	
Original	Revised
“Note: The ED 524B form with an original signature from the Authorized Representative is required to be submitted.”	“Note: the ED 524B form is required to be submitted with an original signature from the Authorized Representative.”

Section 1. <u>Budget and Narrative</u> ; question 1b. – a clarifying parenthetical statement is inserted with language from the authorizing statute Section 121(a).	
Original	Revised
“Enter the match contribution for this reporting period.”	“Enter the match contribution for this reporting period (cash or in-kind, fairly valued).”

Section 1. <u>Budget and Narrative</u> ; question 1c. – a clarifying parenthetical statement is inserted stating that this field is automatically calculated.	
Original	Revised
“The sum of 1a plus 1b equals the total cost of the project.”	“The sum of 1a plus 1b equals the total cost of the project (this sum is automatically calculated).”

Section 1. <u>Budget and Narrative</u> ; question 2 – this question is revised for consistency with statutory language; the words “in effect” are deleted and replaced with “requested;” the word “the” is deleted and replaced with the word “this;” the words “consists of priority categories that determine” are deleted and replaced with the words “prioritizes by category;” the words “in which” are deleted; the words “are provided” are deleted and replaced with the words “will receive;” the word “sufficient” is deleted; the words “insufficient or” are inserted; the word “priority” is deleted and replaced with the word “a;” the word “categories” is deleted and replaced with the word “category;” and the word “disabilities” is deleted and replaced with the word “disability.”	
Original	Revised
“Was an Order of Selection in effect and approved by RSA for any time during the reporting period? An Order of Selection consists of priority categories that determine the order in which	“Was an Order of Selection requested and approved by RSA for any time during this reporting period? An Order of Selection prioritizes, by category, the order eligible individuals will receive vocational

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eligible individuals are provided vocational rehabilitation (VR) services, in the event that sufficient fiscal or personnel resources are unavailable to provide VR services to all eligible individuals who apply. Eligible individuals are assigned to priority categories based on the significance of their disability and individuals with the most significant disabilities are placed in the highest priority category.”	rehabilitation (VR) services, in the event that fiscal or personnel resources are insufficient or unavailable to provide VR services to all eligible individuals who apply. Eligible individuals are assigned to a category based on the significance of their disability and individuals with the most significant disability are placed in the highest priority category.”
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Section 1. <u>Budget and Narrative</u> : question 3a – the word “the” is deleted and replaced with the word “this;” the word “Enter” is deleted and replaced with the word “Choose;” and a parenthetical statement is inserted to clarify the term “carry over.”	
Original	Revised
“Did the reporting period start with any carry-over funds? Enter N/A for six-month and first year reports.”	“Did this reporting period start with any carry-over funds? Choose N/A for six-month and first year reports. (Carry over funds are grant funds that are unused during the fiscal year which are transferred to the following fiscal year.)

Section 1. <u>Budget and Narrative</u> : question 3c – the word “the” is deleted and replaced with the word “this” and the word “Enter” is deleted and replaced with the word “Choose.”	
Original	Revised
“Were there carry-over funds at the end of the reporting period? Enter N/A for six-month reports.”	“Were there carry-over funds at the end of this reporting period? Choose N/A for six-month reports.”

Section 1. <u>Budget and Narrative</u> : question 4a and 4b - the word “the” is deleted and replaced with the word “this.”	
Original	Revised
“4a. Enter any program income generated for the reporting period. Enter 0 (zero) if none.”	“4a. Enter any program income generated for this reporting period. Enter 0 (zero) if none.”
“4b. Enter the total amount of cash funding in support of the grant received during the reporting period from sources other than program income (4a), grant award (1a), or match contributions (1b). Enter 0 (zero) if no other funding was provided.”	“4b. Enter the total amount of cash funding in support of the grant received during this reporting period from sources other than program income (4a), grant award (1a), or match contributions (1b). Enter 0 (zero) if no other funding was provided.”

Section 1. <u>Budget and Narrative</u> : question 5a – the word “the” is deleted and replaced with the word “this;” the word “made” is deleted; the words “requested and approved” are inserted; the citation “34 CFR 80.30(d)(1)-(4)” is deleted and replaced with the citation “2 CFR 200.308;” and the words “revision of the scope or objectives of the project and” are deleted.	
Original	Revised
“During the reporting period, were changes made to the budget due to programmatic changes? Examples of programmatic changes under 34 CFR 80.30(d)(1)(1)-(4) include changes in key personnel. If no, skip to Section 2, Project Goals and Objectives.”	“During this reporting period, were changes to the budget requested and approved due to programmatic changes? Examples of programmatic changes under 2 CFR 200.308 include changes in key personnel. If no, skip to Section 2, Project Goals and Objectives.”

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Section 2. Project goals and Objectives – the entire Project Goals and Objectives table requiring data input and responses to dropdown options is deleted and replaced with an instruction and two questions requiring a listing and narrative answer.	
Original	Revised
Data input fields: “Goal #1,”  “Obj. 1- 10,”  “Goal Start Date (Month/Year),”  “Expected Date of Completion,”  “Month (mm),” and “Year (yyyy).”  Dropdown field: “Goal End Date (Month/Year),” “Status of Objective for Current Year,” and  “Status Options: Not Started, Dropped, In progress, Met, Not Met.”	“The Tribe’s approved grant application includes a response to the Selection Criteria ‘(c) Quality of the Project Design’ that states ”the extent to which the goals, objectives, and outcomes to be achieved by the proposed project are clearly specified and measurable.”  “1. In the box below, please list the goals and objectives as they were described in the approved grant application. If any of the goals or objectives were approved during the reporting period, please enter those (It may be easiest to copy and paste directly from the approved grant application).  “2. In the box below, please describe the progress towards achieving the goals and objectives that specifically pertain to this reporting period (measurable outcomes).

Section 3. <u>Serving American Indians with Disabilities</u> : instructions – the letter “s” is inserted to correct grammar.	
Original	Revised
“Questions 1 – 4 ask for details on individuals who were served during the reporting period.”	“Questions 1 – 4 asks for details on individuals who were served during the reporting period.”

Section 3. <u>Serving American Indians with Disabilities</u> : questions 1 – the word “the” is deleted and replaced with the word “this.”	
Original	Revised
“Enter the total number of individuals the project proposed to serve under an Individualized Plan for Employment (IPE) during the reporting period.”	“Enter the total number of individuals the project proposed to serve under an Individualized Plan for Employment (IPE) during this reporting period.”

Section 3. <u>Serving American Indians with Disabilities</u> : question 2a – the word “original” is inserted and an explanatory parenthetical statement is inserted.	
Original	Revised
“Enter the number of individuals who received VR services under an IPE developed during this reporting period.”	“Enter the number of individuals who received VR services under an original IPE developed during this reporting period (Please exclude amendments to the IPE).”

Section 3. <u>Serving American Indians with Disabilities</u> : question 2b - an explanatory parenthetical statement is inserted.	
Original	Revised
“Enter the number of individuals who received VR services under an original IPE developed during	“Enter the number of individuals who received VR services under an original IPE developed during

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“this reporting period.”	this reporting period (including a prior grant cycle).”
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Section 3. <u>Serving American Indians with Disabilities</u> : question 2c – the word “the” is deleted and replaced with the word “this” and an explanatory parenthetical statement is inserted.	
Original	Revised
“The actual number of individuals who received VR services under an IPE during the reporting period.”	“The actual number of individuals who received VR services under an IPE during this reporting period (this field is automatically calculated).”

Section 3. <u>Serving American Indians with Disabilities</u> : question 3 – an explanatory parenthetical statement is inserted.	
Original	Revised
“This is the percent based on the ratio of those individuals who the project had proposed to be served divide by the individuals who the project actually served.”	“This is the percent based on the ratio of those individuals who the project had proposed to be served divide by the individuals who the project actually served (this field is automatically calculated).”

Section 3. <u>Serving American Indians with Disabilities</u> : question 4, 4a, and 4b – the word “if” is deleted and replaced with the word “why;” the word “substantially” is deleted in questions 4a and 4b; and the word “exceeds” is deleted and replaced with the word “exceeded.”	
Original	Revised
“4. In the box below, please explain if:  “4a. The number actually served is substantially fewer than the number proposed for this reporting period; or”  “4b. the number actually served substantially exceeds the number proposed for this reporting period.”	“4. In the box below, please explain why:  “4a. The number actually served is fewer than the number proposed for this reporting period; or”  “4b. the number actually served exceeded the number proposed for this reporting period.”

Section 5. <u>Educational Goals and Employment Outcomes</u> – this section that is divided into two sub-sections is changed to one section and the name of this section is changed from “Educational Goals and Employment Outcomes” to “Educational Services.” The title “Part A. Educational Goals” is deleted. The bullet point definition is updated to be consistent with the title of this section.	
Original	Revised
“5. Educational Goals and Employment Outcome”  “Part A. Educational Goals”  “* Educational goals are for the purpose of increasing skills needed for achieving an employment outcome consistent with the IPE.”	“5. Educational Services”  “* Educational services are for the purpose of increasing skills needed for achieving an employment outcome consistent with the IPE.”

Section 5. <u>Educational Services</u> : instructions for questions 1 – 3 – the word “the” is deleted and replaced with the word “this” and an informational statement is inserted.	
Original	Revised
“Enter the number of individuals who were	“Enter the number of individuals who were

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enrolled in an educational program during the reporting period.”	enrolled in an educational program during this reporting period. Note: It is possible that a consumer was enrolled in more than one of the areas below.”
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Section 5. Educational Services: instructions for questions 4, 4a – 4e – the word “achieved” is deleted and replaced with the word “completed,” the word “goal” is deleted and replaced with the word “service,” the word “goals” is deleted and replaced with the word “services,” the word “the” is deleted and replaced with the word “this,” and the words “, whether or not they ended their participation in the program:” are deleted.

Original	Revised
“Enter the number of individuals who achieved an educational goal consistent with the IPE. Include those who achieved one or more of the following educational goals during the reporting period, whether or not they ended their participation in the program.”	“Enter the number of individuals who completed an educational service consistent with the IPE. Include those who achieved one or more of the following educational services during this reporting period.”

Section 5. Educational Services: question 4 is deleted and the instructions “Of the total number of entered in Question 4, how many:” is deleted. All the first words in questions 4a – 4e are capitalized and all the numbering is changed from 4a – 4e to 1 -5.

Section 5. Educational Services: question 1 – the words “High School Diploma” and “Certificate” are inserted.

Original	Revised
“obtained a GED”	“Obtained a High School Diploma/Certificate/GED”

Section 5. Educational Services: question 2 – parenthetical examples are inserted.

Original	Revised
“obtained a post-secondary degree”	“Obtained a post-secondary degree (A.A., B.A., etc.)”

Section 5. Educational Services: question 3 – parenthetical examples are inserted.

Original	Revised
“obtained a post-secondary certificate”	“Obtained a post-secondary certificate (cosmetology, culinary, computer technology, etc.)”

Section 5. Educational Services: question 5 – parenthetical examples are inserted. For the instructions of the text box, the word “any” is deleted and replaced with the word “the” and the letter “s” is inserted at the end of the word “training.”

Original	Revised
“completed any other job-related training”	“Completed any other job-related training (truck driving, CPR, food handling, etc.)”
“Describe any other job-related training from 4e above:”	“Describe the other job-related trainings from 5 above and provide the number of individuals who completed each of the other job-related training:”

Section 6. Job Training and Common Measures: this entire section is deleted and replaced with the second half of the old Section 5 “Employment Outcomes.” The Department of Education no longer requires data collection regarding Job Training and Common Measures.

Section 6. Employment Outcomes: definitions – the definition of employment outcome is revised to be consistent with the statutory definition in Section 7 of the Rehabilitation Act of 1973, as amended. The words “in the integrated labor market” are deleted. The words “of Education” are inserted. The words “customized employment” are inserted. The words “subsequent to” are deleted and replaced with the words “after the.”

Original	Revised
<p>“Employment Outcome: The term “employment outcome” means, with respect to an individual -- entering or retaining full-time or, if appropriate, part-time competitive employment in the integrated labor market; satisfying the vocational outcome of supported employment; or satisfying any other vocational outcome the Secretary may determine to be appropriate (including satisfying the vocational outcome of self-employment, telecommuting, or business ownership), in a manner consistent with the Rehabilitation Act of 1973, as amended. An individual is considered to have achieved an employment outcome after the individual has ended participation in the program by maintaining the employment outcome for 90 days and no longer require VR services. Post-employment services are provided subsequent to achievement of an employment outcome and are not considered an additional outcome.”</p>	<p>“Employment Outcome: The term “employment outcome” means, with respect to an individual -- entering or retaining full-time or, if appropriate, part-time competitive employment; satisfying the vocational outcome of supported employment; or satisfying any other vocational outcome the Secretary of Education may determine to be appropriate (including satisfying the vocational outcome of customized employment, self-employment, telecommuting, or business ownership), in a manner consistent with the Rehabilitation Act of 1973, as amended. An individual is considered to have achieved an employment outcome after the individual has ended participation in the program by maintaining the employment outcome for 90 days and no longer require VR services. Post-employment services are provided after the achievement of an employment outcome and are not considered an additional outcome.”</p>

Section 6. Employment Outcome: definitions – the definition of “Self-employment and Business Ownership” is inserted: “The term “self-employment” means work for profit or fees including operating one’s own business, farm, shop, or office. The term “business ownership” means an individual having control over a business and being able to direct its functioning and operations.”

Section 6. Employment Outcome: question 1 – the word “the” is deleted and replaced with the word “this.”

Original	Revised
<p>“Enter the number of individuals the project proposed to achieve an employment outcome during the reporting period.”</p>	<p>“Enter the number of individuals the project proposed to achieve an employment outcome during this reporting period.”</p>

Section 6. Employment Outcome: question 2 – the words “in the box” are deleted.

Original	Revised
<p>“Enter the actual number of individuals who achieved an employment outcome. If the answer is none, enter a zero (0) in the box and go to Item #3.”</p>	<p>“Enter the actual number of individuals who achieved an employment outcome. If the answer is none, enter a zero (0) and go to Item #3.”</p>

Section 6. Employment Outcome: instructions for questions 2a – 2g – the word “above” is deleted.

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Original	Revised
“Of those individuals in #2 above who achieved an employment outcome, enter the number:”	“Of those individuals in #2 who achieved an employment outcome, enter the number:”

Section 6. Employment Outcome: question 2a and 2b – the words “in the integrated labor market” are deleted in both questions.

Original	Revised
“2a. Employed full-time in the integrated labor market at or above the applicable minimum wage for 32 or more hours per week.”	“2a. Employed full-time for 32 or more hours per week at or above the applicable minimum wage.”
“2b. Employed part-time in the integrated labor market at or above the applicable minimum wage for 31 or fewer hours per week.”	“2b. Employed part-time for 31 or fewer hours per week at or above the applicable minimum wage.”

Section 6. Employment Outcome: question 2c – a clarifying parenthetical statement is inserted.

Original	Revised
“Achieved an employment outcome of self-employment.”	“Achieved an employment outcome of self-employment (including subsistence outcomes).”

Section 6. Employment Outcome: question 2d – the words “extended employment in a community rehabilitation program (extended employment defined in Section 7(13) of the Rehabilitation Act of 1973)” are deleted and the word “telecommuting” is inserted. This change is to make this question consistent with the definition of employment outcome.

Original	Revised
“Achieved an employment outcome of extended employment in a community rehabilitation program (extended employment defined in Section 7(13) of the Rehabilitation Act of 1973).”	“Achieved an employment outcome of telecommuting.”

Section 6. Employment Outcome: question 2e – a new question is inserted to be consistent with the definition of employment outcome. The new question is, “Achieved an employment outcome of business ownership.”

Section 6. Employment Outcome: question 2f – this question was “2e”, but is now “2f” due to the new question inserted. The statutory citation is corrected due the reauthorization of the Rehabilitation Act of 1973, as amended.

Original	Revised
“Achieved an employment outcome in supported employment (supported employment defined in Section 7(35) of the Rehabilitation Act of 1973).”	“Achieved an employment outcome in supported employment (supported employment defined in Section 7(38) of the Rehabilitation Act of 1973).”

Section 6. Employment Outcome: question 2g – this question was “2f,” but is now “2g” due to the new question inserted. The words “homemaking, subsistence activities” are deleted to make this question consistent with the definition of employment outcome.

Original	Revised
“Achieved any other type of employment outcome e.g., homemaking, subsistence activities, unpaid work on a family farm or business.”	“Achieved any other type of employment outcome e.g., unpaid work on a family farm or business.”



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Section 6. <u>Employment Outcome</u> : question 3 – the words “during this reporting period” are inserted.	
Original	Revised
“This is the percent based on the ratio of those individuals who the project had proposed to achieve an employment outcome divided by the individuals who actually achieved an employment outcome.”	“This is the percent based on the ratio of those individuals who the project had proposed to achieve an employment outcome divided by the individuals who actually achieved an employment outcome during this reporting period.”

Section 6. <u>Employment Outcome</u> : question 4 – the words “Enter the” are inserted; the words “, whether the IPE was developed during this reporting period or in a previous reporting period,” are inserted, and the word “the” is deleted and replaced with the word “this.”	
Original	Revised
“Number of individuals who received VR services under an IPE, but ended participation in the program during the reporting period without achieving an employment outcome (formerly Status 28).”	“Enter the number of individuals who received VR services under an IPE, whether the IPE was developed during this reporting period or in a previous reporting period, but ended participation in the program during the reporting period without achieving an employment outcome (formerly Status 28).”

Section 6. <u>Employment Outcome</u> : question 5 – the existing question 5 becomes question number 6 and a new question is inserted to track the provision of post-employment services. The question asks, “Enter the number of individuals that were provided Post-employment services during this reporting period that resulted in maintaining, retaining, or advancing in their employment outcome.	
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Section 6. <u>Employment Outcome</u> : new questions 6a and 6b – the word “substantially” is deleted in both questions.	
Original	Revised
“5a. The number of employment outcomes achieved is substantially fewer than proposed for this reporting period; or”	“6a. The number of employment outcomes achieved is fewer than proposed for this reporting period; or”
“5b. The number of employment outcomes achieved substantially exceeds the number proposed for this reporting period”	“6b. The number of employment outcomes achieved exceeds the number proposed for this reporting period”

Section 7. <u>Interaction with State VR Agency or Agencies</u> : question 1 –the word “the” is deleted and replace it with the word “this.”	
Original	Revised
“During the reporting period, was a collaborative agreement entered into or participated in with the State VR Agency or Agencies?”	“During this reporting period, was a collaborative agreement entered into or participated in with the State VR Agency or Agencies?”

Section 7. <u>Interaction with State VR Agency or Agencies</u> : instructions –the word “only” is inserted, the word “the” is deleted and replaced it with the word “this,” and the words “with up to two Agencies” are deleted.	
Original	Revised
“List the interactions with the State VR Agency or State VR Agencies during the reporting period. List the state name and agency	“List the interactions with only the State VR Agency or State VR Agencies during this reporting period. List the state name and agency

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(Combined/General/Blind; e.g., Utah Combined). Space is provided for each interaction with up to two Agencies. If additional State VR Agencies need to be added, please click the “Add an Agency” button at the bottom of this section. If additional space is needed, feel free to utilize space in the Executive Summary of the 524B form.”	(Combined/General/Blind; e.g., Utah Combined). Space is provided for each interaction. If additional State VR Agencies need to be added, please click the “Add an Agency” button at the bottom of this section. If additional space is needed, feel free to utilize space in the Executive Summary of the 524B form.”
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Section 7. <u>Interaction with State VR Agency or Agencies</u> : the confidential statement is revised and inserted before A, B, and C.	
Original	Revised
“This information is for use by RSA and is held confidential.”	“Note: The information provided in this section is for use by RSA’s AIVRS ED Program Staff and is held confidential.”

Section 7. <u>Interaction with State VR Agency or Agencies</u> : A, B., C – after A., the words “serving on the State Rehabilitation Council” are deleted, the words “the same” are deleted and replaced with the words “an eligible,” an “s” is inserted to the word “project,” and the words “or State Rehabilitation Council” are inserted. After B, the period at the end of the sentence is moved to inside the quotes.	
Original	Revised
<p>A. “Describe or give examples of interactions including, but not limited to, training/cross training; serving on the State Rehabilitation Council; working jointly with the same individual; referrals; or having a VR representative on the project Advisory Board.</p> <p>B. Describe or give examples of concerns or issues such as a lack of a cooperative agreement or non-representation on the State Council. If no concerns exist, enter “None”.</p> <p>C. Rate the overall satisfaction of interactions with the agency.”</p>	<p>A. “Describe or give examples of interactions including, but not limited to, training/cross training; working jointly with an eligible individual; referrals; or having a VR representative on the project’s Advisory Board or State Rehabilitation Council.</p> <p>B. Describe or give examples of concerns or issues such as a lack of a cooperative agreement or non-representation on the State Council. If no concerns exist, enter “None.”</p> <p>C. Rate the overall satisfaction of interactions with the agency.”</p>

Section 8. <u>Evaluation</u> : question A – the word “the” is inserted; the words “, as described in the approved grant application” are inserted; the word “the” is deleted and the replaced with the word “this;” and the final sentence is deleted.	
Original	Revised
“Briefly describe self-evaluation efforts and the results of those efforts for the reporting period. Include, at a minimum, the specific evaluations described in the approved grant application.”	“Briefly describe the self-evaluation efforts, as described in the approved grant application, and the results of those efforts, for this reporting period.”

Section 8. <u>Evaluation</u> : question B –the word “the” is deleted and replace it with the word “this” and the letter “n” in the word “none” is capitalized.	
Original	Revised
“Briefly describe any other independent evaluation effort and results for the reporting period. If none were conducted, enter “none.”	“Briefly describe any other independent evaluation effort and results for this reporting period. If none were conducted, enter “None.”

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Section 8. <u>Evaluation</u> : question C – the words “as described in your approved grant application” are inserted and the letter “n” in the word “none” is capitalized.	
Original	Revised
“List future evaluation plans. If none were planned, enter “none.”	“List future evaluation plans as described in your approved grant application. If none were planned, enter “None.”

Section 8. <u>Evaluation</u> : question D – the word “may” is inserted; the words “but are not limited to,” are inserted; and the words “advisory board activities” are deleted.	
Original	Revised
“Describe the most effective activities and services provided in meeting project goals and why they were effective. Examples include, developing new approaches for service provision, native healing, advisory board activities, outreach, collaborative with a particular state rehabilitation counselor or administrator, or being involved with the one-stop program.”	“Describe the most effective activities and services provided in meeting project goals and why they were effective. Examples may include, but are not limited to, developing new approaches for service provision, native healing, outreach, collaborative with a particular state rehabilitation counselor or administrator, or being involved with the one-stop program.”

Section 9. <u>Consumer Satisfaction</u> : the opening sentence is deleted and replaced with a revised confidentiality statement.	
Original	Revised
“This section refers to activities conducted for the purpose of determining consumer satisfaction with project services.”	“Note: The information provided in this section is for use by RSA’s AIVRS ED Program Staff and is held confidential.”

Section 9. <u>Consumer Satisfaction</u> : question 1 – the words “say that” are deleted and replaced with the word “describe,” the word “that” is inserted, and the word “the” is deleted and replace it with the word “this.”	
Original	Revised
“Did the grant application say that consumer satisfaction activities would be conducted during the reporting period?”	“Did the grant application describe consumer satisfaction activities that would be conducted during this reporting period?”

Section 9. <u>Consumer Satisfaction</u> : question 2 – the word “any” is deleted and the word “the” is deleted and replaced with the word “this.”	
Original	Revised
“Were any consumer satisfaction activities conducted during the reporting period?”	“Were consumer satisfaction activities conducted during this reporting period?”

Section 9. <u>Consumer Satisfaction</u> : first text box – the words “in the box below” are deleted and the word “the” is deleted and replaced with the word “this.”	
Original	Revised
“If yes, describe in the box below the types of consumer satisfaction activities conducted during the reporting period.”	“If yes, describe the types of consumer satisfaction activities conducted during this reporting period.”

Section 9. <u>Consumer Satisfaction</u> : second text box – the word “during” is inserted, the word “the” is deleted and replaced with the word “this,” and the words “in the box” are deleted.	
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Original	Revised
“If no, but the application stated that consumer satisfaction activities would be conducted in the reporting period, explain in the box why activities were not conducted.”	“If no, but the application stated that consumer satisfaction activities would be conducted during this reporting period, explain why activities were not conducted.”

Section 10. Training and Technical Assistance Needs: the instructions for this section are completely revised and reorganized.

Original	Revised
<p>“Section 121(c) of the Rehabilitation Act as amended by Workforce Innovation and Opportunity Act (WIOA), P.L. 113-128.”</p> <p>“Please choose up to 10 priority needs that reflect the training and technical assistance and needs of the AIVRS. Using the column on the right, indicate the AIVRS top priorities rating items 1 through 10, with 1 being the top priority. Report any comments or clarifications using the blank space at the end of the subpart. The needs identified will be used to design AIVRS training opportunities offered through the training and technical assistance program. To delete any entry, click on the space above the “1-most important” option on the drop down menu. If you can only partially complete the form in one sitting, you may close out and resume where you left off when you reopen the form. Please provide any additional comments in the write-in space provided.”</p> <p>“Survey”</p> <p>“Please identify the AIVRS training and technical assistance needs. The needs identified in this chart will guide the priorities set by RSA for the training and technical assistance provided to AIVRS. Choose up to 10 Priority Needs - rate items 1-10 with 1 being most important.”</p>	<p>“Section 121(c) of the Rehabilitation Act as amended by Workforce Innovation and Opportunity Act (WIOA), P.L. 113-128.”</p> <p>“Survey”</p> <p>“This survey is designed to identify the training and technical assistance needs of the AIVRS programs. Your answers in this survey will guide the priorities set by RSA for the Training and Technical Assistance Project (84.250Z).</p> <p>“Instructions”</p> <p>“Of all the items listed below, please choose no more than ten (10) items that reflect the training and technical assistance needs of your AIVRS project. Please prioritize each of the 10 items you choose with 1 being the highest priority. To delete any entry, click on the space above the “1-most important” option on the drop down menu. If you cannot complete the survey in one sitting, you may close out and resume where you left off when you reopen the form. Please provide any additional comments in the text box provided.”</p>

Section 10. Training and Technical Assistance Needs: there are eight (8) categories listed with training or technical assistance topics listed under each category. The list of training and technical assistance topics is revised to alleviate duplicative topics and insert an additional topic.

Original	Revised
<p><b>“Applicable Laws”</b></p> <p>“General overview of promulgation of various disability laws Workforce Innovation and Opportunity Act (WIOA) Medicaid/Medicare/PAS/waivers/long-term care</p>	<p><b>“Applicable Laws”</b></p> <p>“General overview of promulgation of various disability laws Workforce Innovation and Opportunity Act (WIOA) Medicaid/Medicare/PAS/waivers/long-term care</p>

<p>Rehabilitation Act of 1973, as amended  Social Security Act  Workforce Investment Act of 1998  Ticket to Work and Work Incentives Improvement Act of 1999  Government Performance and Results Act of 1993”</p> <p><b>“Assistive Technologies”</b></p> <p>“General Overview”</p> <p><b>“Data Collecting and Reporting”</b></p> <p>“General Overview  AIVRS Annual Performance Report  “Performance Measures in AIVRS Report  a. Employment Outcomes  b. Common Measures  Collaboration in Shared Cases  Case Management and Record Documentation  Eligibility Determination and Individualized Plan for Employment  Assessment  Informed Choice  Vocational Rehabilitation Services (Sec. 103)”</p> <p><b>“Financial: Grant Management”</b></p> <p>“General Overview  Federal Regulations  Budget Management  Fund Accounting”</p> <p><b>“Financial: Resource Development”</b></p> <p>“General Overview  Community Partners”</p> <p><b>“Program Planning”</b></p> <p>“General Overview of Program Management and Staff Development  Conflict Management  Client Assistance Program/Due Process  Confidentiality  Collaboration in Shared Cases  Case Management and Case Record Documentation  Eligibility Determination and Individualized Plan for Employment  Assessment</p>	<p>Rehabilitation Act of 1973, as amended  Social Security Act  Workforce Investment Act of 1998  Ticket to Work and Work Incentives Improvement Act of 1999  Government Performance and Results Act of 1993”</p> <p><b>“Assistive Technologies”</b></p> <p>“General Overview”</p> <p><b>“Data Collecting and Reporting”</b></p> <p>“AIVRS Annual Performance Report  “Performance Measures in AIVRS Report  Employment Outcomes”</p> <p><b>“Financial: Grant Management”</b></p> <p>“Federal Regulations  Budget Management  Fund Accounting”</p> <p><b>“Financial: Resource Development”</b></p> <p>“Community Partners”</p> <p><b>“Program Planning”</b></p> <p>“Conflict Management  Client Assistance Program/Due Process  Confidentiality  Collaboration in Shared Cases  Case Management and Case Record Documentation  Eligibility Determination and Individualized Plan for Employment  Assessment  Informed Choice  Vocational Rehabilitation Services (Sec. 103)  Staff Development in Current Issues in Physical and Mental Disabilities”</p> <p><b>“Outreach to Unserved/Underserved Populations”</b></p> <p>“Understanding Disabilities  Institutionalized Potential Consumers  Veterans”</p> <p><b>“Other Areas and/or Comments (write-in)”</b></p>
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<p>Informed Choice Vocational Rehabilitation Services (Sec. 103) Staff Development in Current Issues in Physical and Mental Disabilities”</p> <p><b>“Outreach to Unserved/Underserved Populations”</b></p> <p>“General Overview Understanding Disabilities Institutionalized Potential Consumers Veterans”</p> <p><b>“Other Areas and/or Comments (write-in)”</b></p> <p>“Working with Consumers that have criminal histories, felonies”</p>	<p>“Working with Consumers that have criminal histories, felonies Working with consumers that have drug and alcohol use disorders”</p>
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Due to the size of the changes to Section 4 and the complexity of the description of the changes, it is necessary to move Section 4 to the end of this comparison document.

<p>Section 4. <u>VR Services</u>: the definition – the words “as described in section 103 of the Act,” are inserted.</p>	
<p>Original</p>	<p>Revised</p>
<p>“ “VR services provided” means VR services provided by project staff, purchased with any type of project funds, or procured from another source, such as comparable/similar services.”</p>	<p>“ “VR services provided” means VR services as described in Section 103 of the Act, provided by project staff, purchased with any type of project funds, or procured from another source, such as comparable/similar services.”</p>

<p>Section 4. <u>VR Services</u>: the two questions of this section requesting a narrative answer regarding VR services being provided during this reporting period are deleted and replaced with a table that lists out all the services described in Section 103 of the Act and requests the number of individuals that received each of the services listed, starting with 0 (zero). Instructions for completing the table are inserted.</p>	
<p>Original</p>	<p>Revised</p>
<p>“List the VR services provided during the reporting period in accordance with Section 103(a) and 103(b) of the Rehabilitation Act of 1973, as amended that were paid for in full by <b>AIVRS funds.</b>”</p> <p>“List the VR services provided during the reporting period in accordance with Section 103(a) and 103(b) of the Rehabilitation Act of 1973, as amended, that were paid for in part or in full with <b>funds other than AIVRS Funds.</b>”</p>	<p>“After each VR Service listed below, enter the number of consumers who 1) received services that were paid for in full using AIVRS (federal) funds or 2) received services that were paid for in part or in full with funds other than AIVRS (federal) funds. If no services were provided for any of the VR services listed below, please enter 0 (zero).”</p> <p>“Note: due to the nature of this program, a consumer will receive more than one VR Service.”</p>

Attachment 2: Side-by-Side Comparison

VR Services	Services provided paid with AIVRS (federal) funds	Services provided paid for in part or in full with funds other than AIVRS (federal) funds.
1. Assessment for determining eligibility and VR needs		
2. Counseling and guidance		
3. Referral and other services to secure needed services		
4. Job-related services, including job search and placement assistance, job retention services, follow-up services, and follow-along services.		
5. Vocational and other training services, including personal and vocational adjustment training services.		
6. Books, tools, and other training materials.		
7. Diagnosis and treatment of physical and mental impairments as included in Section 103(a)(6)(A-F) of the Rehabilitation Act.		
8. Maintenance.		
9. Transportation.		
10. On-the-job or other related personal assistance services provided while an individual is receiving other services.		
11. Interpreter and reader services.		
12. Rehabilitation teaching services and orientation and mobility services for individuals who are blind.		
13. Occupational license, tools, equipment, and initial stocks and supplies.		
14. Technical assistance and other services to conduct market analyses, develop business plans, and otherwise provide resources to eligible individuals who are pursuing self-employment or telecommuting or establishing a small business operation as an employment outcome.		
15. Rehabilitation technology, including telecommunications, sensory, and other technological aids and devices.		
16. Transition services for students with disabilities that facilitate the achievement of the employment outcome identified in the IPE.		
17. Supported employment services.		
18. Customized employment		
19. Encouraging qualified individuals who are eligible who are eligible to receive services under this title to pursue advanced training in a science, technology, engineering, or mathematics (including computer science) field, medicine, law, or business.		
20. Services to the family of an individual with a disability necessary to assist then individual to achieve an employment outcome.		
21. Specific post-employment services necessary to assist an individual with a disability to retain, regain, or advance in employment.		
22. Services traditionally used by Indian tribes, including native healing.		

Attachment 2: Side-by-Side Comparison

23. Other service(s) determined necessary to assist an individual with a disability achieve an employment outcome.		
If other service(s) were provided in #23, list the other services that were provided and provide the number of individuals who received each of the other services according to 1) or 2) in the second bullet at the top of this section:		