2017-18 NATIONAL POSTSECONDARY STUDENT AID STUDY ADMINISTRATIVE COLLECTION (NPSAS:18-AC)

Appendices A-C

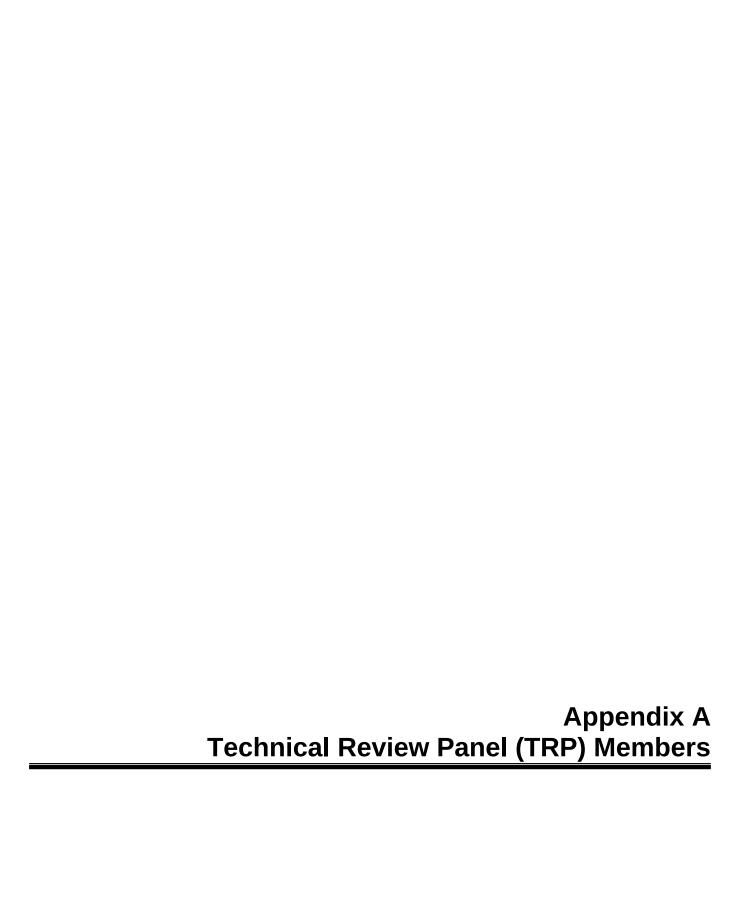
OMB # 1850-0666 v.20

Submitted by National Center for Education Statistics U.S. Department of Education

July 2017

Appendixes

- A. Technical Review Panel Members
- B. Endorsing Organizations for NPSAS:18-AC
- C. Confidentiality for Administrative Record Matching



Technical Review Panel

Amber Bloomfield Data Scientist

Office of Institutional Research, Planning, and

Assessment

University of Maryland

1101 Clarence M. Mitchell Jr. Building

College Park, MD 20742

Phone: (301) 405-5594 Email: abloomfi@umd.edu

Stephanie Cellini

Associate Professor of Public Policy and Economics

George Washington University

805 21st Street, NW

Room 601M

Washington, DC 20052

Phone: (202) 994-0019 Email: srcellini@gmail.com

Diane Cheng

Senior Research Analyst

The Institute for College Access and Success

405 14th Street Suite 1100

Oakland, CA 94612

Phone: (510) 318-7900 Email: dcheng@ticas.org

William Doyle

Associate Professor of Higher Education

Vanderbilt University 230 Appleton Place Nashville, TN 37203

Phone: (615) 322-2904

Email: w.doyle@vanderbilt.edu

Charlotte Etier Research Analyst

National Association of Student Financial Aid

Administrators

1101 Connecticut Avenue NW

Suite 1100

Washington, DC 20036

Phone: (202) 785-6943 Email: etierc@nasfaa.org

Thomas Harnisch

Director of State Relations and Policy Analysis American Association of State Colleges and

Universities

1307 New York Ave NW

Suite 500

Washington, DC 20005

Phone: (202) 478-4660 Email: harnischt@aascu.org Nick Hillman

Associate Professor

University of Wisconsin-Madison

1000 Bascom Mall

Education Building, Room 249

Madison, WI 53706

Phone: (812) 345-1435 Email: nwhillman@wisc.edu

Aaron Horn

Associate Director for Policy Research Midwestern Higher Education Compact

105 Fifth Avenue South

Suite 450

Minneapolis, MN 55401

Phone: (612) 677-2768 Email: aaronh@mhec.org

Darlena Jones

Director of Assessment and Research Association for Institution Research

1983 Centre Point Boulevard

Suite 101

Tallahassee, FL 32308

Phone: (850) 391-6566 Email: djones@airweb.org

Robert Kelchen

Assistant Professor

Seton Hall University

413 Jubilee Hall

400 South Orange Avenue

South Orange, NJ 07079

Phone: (973) 761-9106

Email: robert.kelchen@shu.edu

Clantha McCurdy

Senior Deputy Commissioner

Massachusetts Department of Higher Education

454 Broadway Suite 200

Revere, MA 02151

Phone: (617) 391-6097

Email: cmccurdy@osfa.mass.edu

Demaree Michelau

Director of Policy Analysis

Western Interstate Commission for Higher Education

3035 Center Green Drive

Suite 200

Boulder, CO 80301

Phone: (303) 541-0223 Email: dmichelau@wiche.edu **Brian Prescott**

Associate Vice President

National Center for Higher Education Management

Systems

3035 Center Green Drive

Suite 150

Boulder, CO 80301

Phone: (303) 497-0354 Email: brian@nchems.org

Doug Shapiro

Executive Research Director National Student Clearinghouse 2300 Dulles Station Boulevard

Suite 300

Herndon, VA 20171

Phone: (703) 742-4864

Email: shapiro@studentclearinghouse.org

Brian Sponsler

Director of Postsecondary and Workforce Development

Education Commission of the States (ECS)

700 Broadway Suite 810

Denver, CO 80203

Email: (303) 299-3610 Phone: bsponsler@ecs.org

David Tandberg

Principal Policy Analyst

State Higher Education Executive Officers (SHEEO)

3035 Center Green Drive #100

Boulder, CO 80301

Phone: (303) 541-1627 Email: dtandberg@sheeo.org

Jonathan Turk

Senior Policy Research Analyst American Council on Education

One Dupont Circle NW

Suite 1B

Washington, DC 20036

Phone: (202) 939-9321 Email: jturk@acenet.edu

Mamie Voight

Vice President of Policy Research Institute for Higher Education Policy

1825 K Street NW

Suite 720

Washington, DC 20006

Phone: (202) 587-4967 Email: mvoight@ihep.org

Dustin Weeden

Senior Policy Specialist

National Conference of State Legislatures

7700 East First Place Denver, CO 80230

Phone: (303) 856-1653

Email: dustin.weeden@ncsl.org

William Zumeta

Professor

University of Washington

Box 353055

Seattle, WA 98195

Phone: (202) 543-0743 Email: zumeta@uw.edu

Federal Panelists

Elizabeth Ann Carson

OIRA Detailee

Office of Management and Budget

1800 G Street NW

Washington, DC 20001

Phone: (202) 395-2811

Email: Elizabeth_A_Carson@omb.eop.gov

Noah Mann

Office of Management and Budget

725 17th Street NW Washington, DC 20503

Phone: (202) 395-3256 Email: nmann@omb.eop.gov

John Mingus, Jr.

Assistant Director

U.S. Government Accountability Office

441 G Street NW

Washington, DC 20548

Phone: (202) 512-4987 Email: MingusJ@gao.gov

Daniel Pollard

Senior Advisor, Enterprise Data U.S. Department of Education, FSA Office of the Chief Operating Officer

830 First Street NE

Washington, DC 20202

Phone: (202) 377-3389 Email: daniel.pollard@ed.gov

Emilda Rivers

Director, Human Resources Statistics Program

National Science Foundation

4201 Wilson Boulevard

Suite 965 S

Arlington, VA 22230

Phone: (703) 292-7773 Email: erivers@nsf.gov

Bob Sivinski

Statistician

Office of Management and Budget

725 17th Street NW Washington, DC 20503

Phone: (202) 395-1205

Email: robert g sivinski@omb.eop.gov

David Smole Specialist in Education Policy Congressional Research Service 101 Independence Avenue SE Mail Stop 7440 Washington, DC 20540

> Phone: (202) 707-0624 Email: dsmole@crs.loc.gov

U.S. Department of Education, NCES

Sharon Boivin
Senior Research and Policy Analyst
Commission on Evidence-based Policymaking (CEP)
U.S. Census Bureau
4600 Silver Hill Road
Suitland, MD 20746

Phone: (202) 579-7448 Email: sharon.boivin@cep.gov

Peggy Carr Acting Commissioner U.S. Department of Education, NCES 550 12th Street SW Potomac Center Plaza (PCP), Room 4061 Washington, DC 20202

Phone: (202) 245-6168 Email: peggy.carr@ed.gov

Chris Chapman Associate Commissioner U.S. Department of Education, NCES 550 12th Street SW Potomac Center Plaza (PCP), Room 4054 Washington, DC 20202

Phone: (202) 245-7103 Email: chris.chapman@ed.gov

Elise Christopher Statistician U.S. Department of Education, NCES 550 12th Street SW Potomac Center Plaza (PCP), Room 4005 Washington, DC 20202

Phone: (202) 245-7098 Email: elise.christopher@ed.gov

Tracy Hunt-White Statistician U.S. Department of Education, NCES 550 12th Street SW Potomac Center Plaza (PCP), Room 4007 Washington, DC 20202

Phone: (202) 245-6507

Email: tracy.hunt-white@ed.gov

Kashka Kubzdela
OMB Liaison
U.S. Department of Education, NCES
550 12th Street SW
Potomac Center Plaza (PCP)
Washington, DC 20202
Phone: (202) 245-7377

Gail Mulligan Longitudinal Surveys Branch Chief U.S. Department of Education, NCES 550 12th Street SW Potomac Center Plaza (PCP), Room 4178

Washington, DC 20202

Phone: (202) 245-8413 Email: gail.mulligan@ed.gov

Email: kashka.kubzdela@ed.gov

Richard Reeves
Program Director
U.S. Department of Education, NCES
550 12th Street SW
Potomac Center Plaza (PCP), Room 4134
Washington, D.C. 20202
Phone: (202) 245-7690

Phone: (202) 245-7690 Email: richard.reeves@ed.gov

David Richards
BPS Project Officer
U.S. Department of Education, NCES
550 12th Street SW
Potomac Center Plaza (PCP), Room 4037
Washington, DC 20202
Phone: (202) 245-6202
Email: david.richards@ed.gov

Marilyn Seastrom Chief Statistician U.S. Department of Education, NCES 550 12th Street SW Potomac Center Plaza (PCP), Room 4063 Washington, DC 20202 Phone: (202) 245-7766

Email: marilyn.seastrom@ed.gov

Nancy Sharkey Research Scientist U.S. Department of Education, NCES 550 12th Street SW Potomac Center Plaza (PCP) Washington, DC 20202 Phone: (202) 245-7689

Email: nancy.sharkey@ed.gov

Sean Simone Statistician U.S. Department of Education, NCES 550 12th Street SW Potomac Center Plaza (PCP) Washington, DC 20202 Phone: (202) 245-7631

Ted Socha Mathematical Statistician U.S. Department of Education, NCES 550 12th Street SW Potomac Center Plaza (PCP), Room 4004 Washington, DC 20202

Email: sean.simone@ed.gov

Phone: (202) 245-7071 Email: ted.socha@ed.gov

RTI International

Austin Caperton Research Education Analyst RTI International 3040 East Cornwallis Road P.O. Box 12194 Research Triangle Park, NC 27709

Phone: (919) 541-6333 Email: acaperton@rti.org

Johnathan Conzelmann **Education Analyst** RTI International 3040 East Cornwallis Road P.O. Box 12194 Research Triangle Park, NC 27709 Phone: (919) 541-8838

Email: jconzelm@rti.org

Nicole Ifill Research Education Analyst RTI International 701 13th Street NW Suite 750 Washington, DC 20005

> Phone: (202) 728-2080 Email: nifill@rti.org

Ruby Johnson Research Statistician RTI International 3040 Cornwallis Road P.O. Box 12194

Research Triangle Park, NC 27709 Phone: (919) 597-5169 Email: rej@rti.org

Austin Lacy Senior Research Education Analyst RTI International 3040 East Cornwallis Road P.O. Box 12194 Research Triangle Park, NC 27709 Phone: (919) 990-8386 Email: tlacy@rti.org

Tiffany Mattox Research Education Analyst RTI International 3040 East Cornwallis Road P.O. Box 12194 Research Triangle Park, NC 27709 Phone: (919) 485-7791 Email: tmattox@rti.org

Peter Siegel Director, Statistics RTI International 3040 East Cornwallis Road P.O. Box 12194 Research Triangle Park, NC 27709 Phone: (919) 541-6348 Email: siegel@rti.org

Jamie Wescott **Education Analyst** RTI International 3040 East Cornwallis Road P.O. Box 12194 Research Triangle Park, NC 27709 Phone: (919) 485-5573 Email: jwescott@rti.org

Jennifer Wine Senior Director, Program in Education Survey Design RTI International 3040 East Cornwallis Road P.O. Box 12194 Research Triangle Park, NC 27709 Phone: (919) 541-6870 Email: jennifer@rti.org

Consultant

Anthony Jones Dir, Student Financial Aid Appalachian State University John E. Thomas Hall Boone, NC 28608

Phone: (828) 262-2190 Email: jonesap1@appstate.ed

Appendix B Endorsing Associations for NPSAS:18-AC

The following organizations have confirmed that they have endorsed NPSAS:18-AC:

American Association of Collegiate Registrars and Admissions Officers

American Association of Community Colleges

American Association of State Colleges and Universities

American Council on Education

Association for Institutional Research

Association of American Colleges & Universities

Association of Catholic Colleges and Universities

The College Board

Council of Independent Colleges

Hispanic Association of Colleges and Universities

Midwestern Higher Education Compact

National Association of College and University Business Officers

National Association of Independent Colleges and Universities

National Association of Student Financial Aid Administrators

Southern Regional Education Board

State Higher Education Executive Officers Association

United Negro College Fund

Western Interstate Commission for Higher Education

[If additional organizations confirm their endorsements, the final list will be submitted to OMB in a change memo by January 12, 2018.]



C.1 Develop Linkages with Administrative Data Sources

Linkages will be developed with existing data sources to supplement the 2017-18 National Postsecondary Student Aid Study, Administrative Collection (NPSAS:18-AC). NCES recognizes the great value added to the NPSAS:18-AC data file with the addition of data from specific administrative data sources as certain data, such as specific financial aid amounts and associated dates, can only be accurately obtained from sources other than the student or parent. Our postsecondary studies, including previous NPSAS studies, Beginning Postsecondary Student (BPS), and Baccalaureate and Beyond (B&B), have included file merges with many existing sources of valuable data, including Department of Education's (ED) Central Processing System (CPS) for Free Application for Federal Student Aid (FAFSA) data, the National Student Loan Data System (NSLDS), National Student Clearinghouse (NSC), ACT, College Board (SAT), and the Veterans Benefits Administration's (VBA) data. For this study, we plan to perform file merges with the following datasets: CPS, NSLDS, NSC, ACT, SAT, and VBA.

As described in more detail in Section A.10 of the Supporting Statement Part A, which is a part of this request, the Family Educational Rights and Privacy Act (FERPA) (34 CFR Part 99) allows the disclosure of information without prior consent for the purposes of NPSAS:18-AC according to 34 CFR §99.31.

As part of initial sampling activities, we will ask participating institutions to provide Social Security Numbers (SSNs) for all students on their enrollment list. Having an initial list of all student SSNs minimizes the time and burden on both the institutions and the data collection contractor. Institutions will only have to provide one enrollment list. If the SSNs were provided only for those students selected, the institutions would have to provide two separate enrollment lists. SSNs and all other sample member identifying information are protected using the security measures described in section A.10.

Secure Data Transfers. ED's Institute of Education Sciences (IES) has set up a secure data transfer system (https://transfer.ies.ed.gov/), which uses Secure Sockets Layer (SSL) technology. After validated encryption on the files is performed before upload, the contractor will use this electronic system for submitting data. The data may contain potentially personally identifiable information (PII) such as SSNs, names, and dates of birth of study sample members along with their survey ID (different from the ID used in the restricted-use data files).

Data will be received from the IES system as well. The system requires that both parties to the transfer be registered users of the NCES Members Site and that their Members Site privileges be set to allow use of the secure data transfer service as described above. This process will be used for file matching procedures described below, except in instances when the vendor already has a secure data transfer system in place.

C.2 File Merges with ED Central Processing System (CPS)

File merges will be performed by the data collection contractor with the CPS data containing federal student aid application information. The match to CPS will occur after enrollment list collection but prior to drawing the student sample. CPS contains data on federal financial aid applications, and conducting this match prior to

sampling will reduce the burden on the institutions for the student record abstractions. Most of the federal-aid applicants (about 95 percent) will match successfully to the CPS. This match will be conducted on a flow basis as enrollment lists are received.

The merge with CPS will only occur for cases with an apparently valid SSN. A file will be sent to CPS and, in return, a large data file containing all students who applied for federal aid will be received. The data collection contractor has programs and procedures in place to prepare and submit files according to rigorous CPS standards and to receive and process data obtained from CPS.

A file containing the SSN and the first two letters of the sample member's last name (but no other information) will be electronically uploaded to the FAFSA secure website for matching. Access to the FAFSA data site for the upload is restricted to authorized users, who are registered and provide identification/authentication information (ID and password). The file is retrieved by the CPS (the FAFSA contractor data system) for linkage. The linked file, containing student-aid applications for matched records, is then made available to the study contractor through a secure connection, which also requires ID and password. Files will be downloaded directly into the contractor's enhanced security network. All CPS files will be processed, edited, and documented for inclusion in the final restricted use file (RUF).

C.3 File Merge with National Student Loan Data System Disbursement (NSLDS)

A file merge will be conducted with the NSLDS to collect federal loan and Pell grant data. The resulting file will contain cumulative amounts for each student's entire postsecondary education enrollment. IES has set up a secure data transfer system (https://transfer.ies.ed.gov/), which uses Secure Sockets Layer (SSL) technology. The system requires that both parties to the transfer be registered users of the NCES Members Site and that their Members Site privileges be set to allow use of the secure data transfer service. These privileges are set up and carefully controlled by the IES's Chief Technology Officer (CTO), a service designed by IES specifically for the secure transfer of electronic files containing personally identifying information (i.e., data protected under the Privacy Act or otherwise posing risk of disclosure). This service can be used for NCES-to-Contractor; Contractor-to-Subcontractor: Subcontractor-to-Contractor: and Contractor-to-Other-Agency data transfers. The party uploading the information onto the secure server at NCES is responsible for deleting the file(s) after the successful transfer has been confirmed. Programs have been developed to create the files for the merge and also to read the data received. All matching processes are initiated by the data collection staff providing a file with one record per sample member to be merged.

C.4 File Merge with the National Student Clearinghouse (NSC)

The NSC will be used to obtain the *Student Tracker* data on institutions attended, enrollment dates, and degree completions for the NPSAS:18-AC sample. The data collection contractor will first set up an account with NSC which will enable sending and receiving of files securely over encrypted FTPS connections. The file containing PII will be encrypted and then submitted to the Clearinghouse using their secure FTP site. All files received by NSC will be securely stored using encryption, the US

federal encryption standard. Matched files, containing data on enrollment dates, institution names, and degrees completed, will be returned to the data collection contractor using the same encrypted FTPS site. NCES or the data collection contractor must establish a contract or agreement with the vendor prior to conducting this match. If NCES is unable to secure an agreement with NSC, a change memo will be submitted to OMB by December 17, 2018.

C.5 File Merge with American College Testing (ACT) Data

To obtain valuable admissions test data, a file merge will be performed with ACT data by the data collection contractor. NPSAS has collected and utilized ACT data since NPSAS:96. Matching of students to ACT data uses PII to assist the data vendor in performing confirmatory data quality checks. This process will be initiated by providing a file containing the sample member information then creating a password-protected, encrypted file; uploading the electronic file to the IES File Transfer system for pick-up by ACT. ACT will process the data on their database and provide the matched data on the IES File Transfer system for secure download. The data collection contractor must establish a data use agreement (DUA) with the vendor prior to conducting this match. If the data collection contractor is unable to secure an agreement with ACT, a change memo will be submitted to OMB by December 17, 2018.

C.6 File Merge with the College Board's SAT Data

To obtain SAT data, a file merge will be performed with the College Board by the data collection contractor. Matching of students to SAT data uses PII to assist the data vendor in performing confirmatory data quality checks. This process will be initiated by providing a file containing the sample member information. The same procedures will be used as described above for the ACT linkage: creating a password-protected, encrypted file; uploading the electronic file on IES File Transfer system for pick-up by the College Board. The College Board will process the data on their database and provide the matched data on the IES File Transfer system for secure download. The data collection contractor must establish a data use agreement (DUA) with the vendor prior to conducting this match. If the data collection contractor is unable to secure an agreement with the College Board, a change memo will be submitted to OMB by December 17, 2018.

C.7 File Merge with the Veterans Benefits Administration (VBA)

To identify veterans and their federal Veteran's education benefits, a file merge will be performed with the VBA data. These data from the VBA contain reliable military service records of all applicable sample members, so that variables pertaining to military service can be derived. The data obtained from VBA also contain detailed information on veterans federal education benefit amounts, and the enrollment information associated with those benefits. Matching of sample members to VBA data uses PII to assist the data vendor in performing confirmatory data quality checks. The data collection contractor will initiate this process by providing a file containing the sample member information. The same procedures will be used as described above for the ACT and SAT linkages: creating a password-protected, encrypted file, and uploading the electronic file on IES' File Transfer system for pick-up by the VBA. The VBA will process the data on their database and provide the

matched data on the IES File Transfer system for secure download. NCES must establish an agreement with the vendor prior to conducting this match. If NCES is unable to secure an agreement with the VBA, a change memo will be submitted to OMB by December 17, 2018.

C.8 Processing Administrative Data

NCES staff will send files for matching after the student record abstractions are completed to ensure the availability of the maximum number of verified SSNs and to facilitate the batch mode processing that is suitable to many of these resources. Data collection staff may need to match to a source (for example, CPS or NSLDS) more than once.

All of the collected information may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose except as required by law (20 U.S.C. §9573 and 6 U.S.C. §151). The data from all of these sources, as allowed by the vendor, and stripped of direct identifiers, will be delivered for inclusion on the RUF and will be useful for creating derived variables. The derived variables will be available on PowerStats, QuickStats, and TrendStats, and both direct-pull and derived variables will be documented thoroughly.