## Attachment 2 Questionnaire

Fast Response Survey System (FRSS) 110: Use of Educational Technology for Instruction in Public Schools

OMB# 1850-0733 v. 36

October 2019

National Center for Education Statistics (NCES)
U.S. Department of Education

## U.S. DEPARTMENT OF EDUCATION NATIONAL CENTER FOR EDUCATION STATISTICS WASHINGTON, D.C. 20006-5651

USE OF EDUCATIONAL TECHNOLOGY FOR INSTRUCTION

FAST RESPONSE SURVEY SYSTEM

O.M.B. No.: 1850-0733

**EXPIRATION DATE: 10/2020** 

NCES is authorized to conduct this survey by the Education Science Reform Act of 2002 (ESRA 2002, 20 U.S.C. §9543). While participation in this survey is voluntary, your cooperation is critical to make the results of this survey comprehensive, accurate, and timely. All of the information you provide may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose except as required by law (20 U.S.C. §9573 and 6 U.S.C. §151).

- This survey is designed to be completed by the principal or the person most knowledgeable about the use of educational technology for instruction at the school indicated on the front of this survey.
- Please respond for the 2019-20 school year.
- For purposes of this survey, computers include desktop, laptop, and tablet computers (including Chromebooks and iPads). Smartphones are not included in the definition of computers.

Name of person completing this form:		
Title of person completing this form:		
Telephone number:	E-mail:	
Best days and times to reach you (in case of questions):		

## THANK YOU. PLEASE KEEP A COPY OF THIS SURVEY FOR YOUR RECORDS.

PLEASE RETURN COMPLETED FORM TO:

Cindy Gray (6197.05.01.02)

Westat, RB3103

1600 Research Boulevard Rockville, Maryland 20850-3129

800-254-0984 (toll-free)

Fax: Email: XXXXXXXXXX@westat.com IF YOU HAVE ANY OUESTIONS OR COMMENTS, CONTACT:

The Westat FRSS Study Team 855-813-4337 (toll-free) XXXXXXXXQwestat.com

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless it displays a valid OMB control number. The valid OMB control number for this information collection is 1850-0733. The time required to complete this information collection is estimated to average 30 minutes per response, including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate, suggestions for improving this form, or any comments or concerns regarding the status of your individual submission of this form, please write directly to: Quick Response Information System (QRIS), National Center for Education Statistics (NCES), PCP, 550 12th Street, SW, 4th floor, Washington, DC 20202.

FRSS Form No. 110, 01/2020

Mail:

	<ul> <li>For purposes of this survey, computers include desktop, laptop, and tablet computers (in Chromebooks and iPads). Smartphones are <u>not</u> included in the definition of computers.</li> </ul>	ncluding						
1.	Does this school have a computer for every student in the school? (See definition of computer in box above.)							
	Yes (Skip to question 3.) No (Continue with question 2.)	•						
2.	Does this school have a computer for every student in some grade levels or classrooms?							
	Yes (Continue with question 3.) No (Skip to question 4.)							
3.	Are students at this school allowed to take school-provided computers home with them at the end include computers assigned only to special education students, or computers borrowed on a short Yes, in all grade levels	t-term basis.)						
4.	How many <b>computers for student use</b> does this school have in the following locations?							
	<ul> <li>See definition of computer in box above.</li> <li>Count all computers for student use, and count each computer in only one location.</li> </ul>							
•	Location of computers for student use	Number of computers for						
	(count each computer only once)	student use (if none, enter 0)						
	a. Computers assigned to individual students that they carry with them during the school day	(II Holle, enter o)						
	b. Computers assigned to stay in a specific classroom							
	c. Computers that move from classroom to classroom (e.g., on carts that teachers check out)							
•	d. Computers located in resource rooms, computer labs, or the library/media center							
	e. Computers in other locations (specify location)							
5.	How would you rate the overall quality of the instructional computers at this school? <i>(Check one.)</i>							
	Poor Good Very go	od						
6.	How would you rate the overall quality of the software used for instruction at this school? Include i software accessed through the Internet as well as software loaded on the computers. (Check one.							
	Poor Good Very go	od						
7.	To what extent do the computers at this school meet the school's instructional needs? (Check one	e.)						
	Not at all Small extent Moderate extent Large ex	ktent						
8.	When teachers at this school want to use computers with their students, how easy is it for them to computers to use in a lab or in their classroom? <i>(Check one.)</i>	find enough						
	Always difficult	easy						
9.	In general, how reliable is the Internet connection in the instructional areas of this school? (Check	one.)						
	Not reliable	iable						
10.	To what extent does this school experience problems with Internet connectivity or speed when large students must be online at the same time (e.g., during state testing periods)? (Check one.)	ge numbers of						
	Not at all Small extent Moderate extent Large ex	ktent						
11.	How much flexibility do school-level leaders at this school have in determining which types and hot technology is purchased for this school? <i>(Check one.)</i>	w much educational						
	None							
12.	How much flexibility do school-level leaders at this school have in determining which types and hoprofessional development in educational technology is provided for this school? (Check one.)	w much						

Answer only for the school indicated on the front of this survey.

	None Minimal Moderate A lot								
13.	13. Does this school allow students to borrow computers to take home on a short-term basis (e.g., for a day or a week)? (Do <u>not</u> include computers assigned to special education students for home use.) (Check one.)								
	Not applicable, all students take a district-or school provided computer home with them  Yes, students can borrow computers on a short term basis  No, students cannot borrow computers on a short term basis								
14.	Does this school provide mobile hotspots or web-enabled device: Internet access?	s with paid d	ata plans for s	students to ta	ke home for				
	Yes								
15.	Please indicate the extent to which various types of online resour one on each line.)	rces are used	d for instructio	n at this scho	ool. (Check				
		Extent on	line resources	are used for	instruction				
Тур	e of online instructional resource	Not	Small	Moderate	Large				
	Och established interestination to the base of the control of the	at all	extent	extent	extent				
a.	School uses online, interactive textbooks in some courses/classes								
b.	School uses online, non-interactive ("click-through") textbooks in some courses/classes								
C.	School uses online supplemental materials for instruction (e.g., study guides, online science modules or labs, practice exams)								
d.	School uses online self-contained packages for instruction (e.g., Read 180, Imagine Math)								
e.	School participates in online interactive experiences (e.g., visits with NASA astronauts; National Geographic expeditions; scientific field studies)								
f.	Teachers use online resources that they locate themselves for instruction								
g.	Teachers create their own online instructional materials to use in their classes								
16.	Please indicate the extent to which each of the following stateme teachers at this school. (Check one on each line.)	nts about ed	ucational tech	ınology applie	es to the				
		Exten	t applies to tea	chers at this	school				
Edu	icational technology use and professional development	Not	Small	Moderate	Large				
	<del>-</del> 1 2 1 1 1 7 2 1 1 1 7 1 1 1 1 1 1 1 1 1	at all	extent	extent	extent				
a.	Teachers use educational technology for activities normally done in the classroom (e.g., to grade quizzes, to facilitate a class lecture or discussion)								
b.	Teachers use educational technology for classroom activities that would not be possible without technology (e.g., to conduct online simulations, manipulate 3-D models, take virtual tours)								
C.	Teachers are provided professional development that focuses on the mechanics of how to use a computer or specific software								
d.	Teachers are provided professional development that focuses on how to use educational technology during classroom instruction for specific areas of the curriculum								
17. Please indicate whether the following types of staff work with teachers at this school to integrate educational technology into classroom instruction. (Report a staff member in only one category.) (Check one on each line.)									
Type of staff working with teachers at this school to integrate educational technology into instruction									
a.	a. District or school curriculum specialist whose primary focus is curriculum content								
b.	District or school educational technology specialist whose primary focus is educational technology								
C.	Classroom teachers who have received specialized training in educational technology								
d.	Other types of school staff (e.g., library media specialist, principal, resource teacher)								

a. Helps students be more independent and self-directed in their learning b. Helps students learn at their own pace c. Helps students learn collaboratively with peers e. Helps students learn collaboratively with peers e. Helps students learn at their own pace d. Helps students learn at their own pace e. Helps students learn collaboratively with peers e. Helps students think critically  19. Please indicate the extent to which you agree or disagree with each of the following statements about the use of educational technology in the instructional program at this school. (Check one on each line.)  Educational technology use in the instructional program at this school. (Check one on each line.)  Educational technology use in the instructional program at this school.  Teachers are sufficiently trained in the mechanics of technology use  D. Teachers are sufficiently trained to integrate technology into classroom instruction  C. Teachers are interested in using technology is adequate  C. Competing priorities in the classroom adversely affect the use of educational technology  20. Please indicate the extent to which each of the following is a challenge for teachers at this school in using educational technology for instruction. (Check one on each line.)  Type of challenge for teachers at this school in using educational challenge challenge challenge challenge challenge challenge of teachers to become familiar with new technologies and integrate them into their instruction  D. The steep learning curve for teachers regarding educational technology in the instruction in their instruction is truction in their instruction in their instruction is the challenge challenge challenge in the instruction in their instruction is truction in their instruction in their instruction in the instruction is truction in their instruction in the instruction is truction in the instruction in t		( <u>Exclude</u> class	room tea	achers	and curr	iculum	and edu	cational tecl	nnology s	pecialis	sts reported a	bove.)		
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22. How many students are currently enrolled at this school?								