



Center for  
Autism and  
Developmental  
Disabilities  
Research and  
Epidemiology

**CADDRE**

Attachment 6.c

Form Approved  
OMB No. 0920-XXXX  
Exp. Date XX/XX/2020

Date of Completion: \_\_\_\_\_

## **SEED Teen**

### **SEED Teen Health and Development Survey**

Public reporting burden of this collection of information is estimated to average 40 minutes, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden to CDC/ATSDR Reports Clearance Officer; 1600 Clifton Road NE, MS D-74, Atlanta, Georgia 30333; ATTN: PRA (0920-0010).

Thank you for taking part in SEED Teen.

Please complete this survey about your child's health and development.

The survey should be completed by an adult who is familiar with this child's health, health care, education, and current activities.

The survey should be completed in dark blue or black pen. For each question, please check the box next to your answer or follow the directions included with the question. You may be asked to skip some questions that do not apply to you and your child.

If you make a mistake, please **cross out** the wrong answer, **fill in** the correct answer, and also **circle** the correct answer. Please do not use scribble marks to make a correction.

Participation in this survey is voluntary. There are no penalties for refusing to answer questions. However, your cooperation in obtaining this much needed information is very important to ensure complete and accurate results, and your participation is much appreciated.

The first two questions in this survey ask you to measure your child's height and weigh your child. Please ask your child if he or she agrees to these measurements. If your child says he or she does NOT agree or indicates that he or she does NOT agree (such as resisting you when you try to measure them), you should skip these measurements. However, you may still record the child's height and weight if you know them, for example if you know this information because your child was recently weighed and measured at the doctor's office.

All answers that you give will be kept private. Because sensitive health information is collected in this survey, <site> received a 'Certificate of Confidentiality.' This means that any information that <site> has that identifies you or your child will be used only for this project. It cannot be given to anyone else unless you give your written consent.

**This Statement is provided pursuant to the Privacy Act of 1974 (5 U.S.C. § 552a):**

The information you are being asked to provide is authorized to be collected under the System of Records Notices 09-20-0136, Epidemiologic Studies and Surveillance of Disease Problems. Providing this information is voluntary. The principal purpose(s) for which CDC will use the information that you provide for SEED Teen are to (1) understand the health and development of a group of U.S. adolescents with and without autism or other developmental disabilities, including adolescents from diverse population groups; (2) provide information that local, state, and federal organizations could use to allocate resources that help U.S. adolescents and adults with autism or other developmental disabilities; and (3) provide information that could be useful to clinicians who treat U.S. adolescents and adults with autism or other developmental disabilities. The information that you provide for SEED Teen will only be used to conduct the project. The information you provide will be included in a Privacy Act system of records, and will be used and may be disclosed for the purposes and routine uses described and published in the following System of Records Notice (SORN): 09-20-0136: Epidemiologic Studies and Surveillance of Disease Problems, [Federal Register: December 31, 1992 (Volume 57, Number 252)] [Notices] [Page 62812-62813].

If you have questions about the survey you can call <site project coordinator> at <phone number>. Please also call this number if you decide you would rather complete the survey over the phone with the assistance of a SEED staff member.

## A. Child's Health

### *Height and Weight*

1. How tall is this child now (without shoes)?

Please use the enclosed tape measure to measure the height. Have this child back up to a wall with the back of the head, shoulder blades, buttocks, and heels touching the wall. Lay a hard-backed book or other flat item from this child's head to the wall and level with the floor. Mark the wall under the book and then measure from the floor to the mark. Please tell us the height to the nearest quarter inch.

If your child does not agree to be measured, please record the most recent height measure you recall.

\_\_\_\_\_ inches (measured with tape measure for this study)

OR

\_\_\_\_\_ inches (recalled height from past measurement, such as doctor visit)

OR

\_\_\_\_\_ I don't know

2. How much does this child weigh now (without shoes)? Please weigh this child on a scale if possible. If your child does not agree to be weighed, please record the most recent weight you recall.

\_\_\_\_\_ pounds (weighed on scale at home)

OR

\_\_\_\_\_ pounds (recalled weight from past doctor visit)

OR

\_\_\_\_\_ I don't know

### *General Health and Health Symptoms*

3. In general, how would you describe this child's health?

€ Excellent

€ Very Good

€ Good

€ Fair

€ Poor

4. DURING THE PAST 12 MONTHS, has this child had FREQUENT or CHRONIC difficulty with any of the following?

Yes No

Breathing or other respiratory problems, (such as wheezing or shortness of breath)

|  |  | Question B:<br>How old was this child when you were first told he or she had the condition?<br>(Write in 0 if less than 1 year) | Question C:<br>Does this child currently have the condition?                             |
|--|--|---|--|
| Digesting food, including stomach/intestinal problems, constipation, or diarrhea                                 |  |   |  |
| Toothaches   |  |   |  |
| Bleeding gums  |  |   |  |
| Decayed teeth or cavities  |  |   |  |
| Attention deficit disorder or Attention deficit hyperactivity disorder (ADD or ADHD)?                            |  | ___ Years   | <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Unsure |
| Allergy, food?<br>Specify type:  |  | ___ Years   | <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Unsure |
| 5. Does this child have any of the following?  |  |   |  |
| Allergy, hay fever?  |  | ___ Years   | <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Unsure |
| Serious difficulty walking or climbing stairs  |  | ___ Years   | <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Unsure |
| Allergy, skin?<br>Specify type:  |  | ___ Years   | <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Unsure |
| Difficulty using his or her hands for things like using a spoon or holding a pencil                              |  | ___ Years   | <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Unsure |
| Allergy, other?<br>Specify type:   |  | ___ Years   | <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Unsure |
| Deafness or problems with hearing  |  | ___ Years   | <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Unsure |
| Anxiety problems?  |  | ___ Years   | <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Unsure |
| Blindness or problems with seeing, even when wearing glasses   |  | ___ Years   | <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Unsure |
| Arthritis?   |  | ___ Years   | <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Unsure |
| Asthma?  |  | ___ Years   | <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Unsure |
| 6. Does this child use any equipment to help get around, such as crutches, a walker, a wheelchair, or a scooter? |  | ___ Years   | <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Unsure |
| Autism, Asperger's disorder, pervasive developmental disorder, or autism spectrum disorder?                      |  | ___ Years   | <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Unsure |
| Behavioral or conduct problems?  |  | ___ Years   | <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Unsure |
| Bipolar disorder?  |  | ___ Years   | <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Unsure |
| 7. Does this child use verbal communication, such as words or noises, to communicate with people?                |  | ___ Years   | <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Unsure |
| Brain injury, concussion or head injury?   |  | ___ Years   | <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Unsure |
| Cancer?  |  | ___ Years   | <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Unsure |
| Verbally communicates using words easily   |  | ___ Years   | <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Unsure |
| Celiac disease?  |  | ___ Years   | <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Unsure |
| Verbally communicates using words with a little trouble  |  | ___ Years   | <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Unsure |
| Cerebral palsy?  |  | ___ Years   | <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Unsure |
| Verbally communicates using words with a lot of trouble  |  | ___ Years   | <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Unsure |
| Verbally communicates with noises  |  | ___ Years   | <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Unsure |
| Does not verbally communicate  |  | ___ Years   | <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Unsure |
| Cystic fibrosis?   |  | ___ Years   | <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Unsure |
| 8. Does this child communicate with people using any of the following non-verbal methods of communication?       |  | ___ Years   | <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Unsure |
| Depression?  |  | ___ Years   | <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Unsure |
| Developmental delay?   |  | ___ Years   | <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Unsure |

Sign language

Lip reading

5

Simple hand movements

Facial gestures

|   |  |   |  |
|---|--|---|--|
| Diabetes (uses insulin)?  | <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Unsure | ___ Years   | <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Unsure |
| Diabetes (does not use insulin)?  | <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Unsure | ___ Years   | <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Unsure |
| Eating disorder?  | <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Unsure | ___ Years   | <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Unsure |
| Epilepsy or seizure disorder?   | <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Unsure | ___ Years   | <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Unsure |
| Fragile X Syndrome?   | <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Unsure | ___ Years   | <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Unsure |
| Frequent or severe headaches, including migraine?   | <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Unsure | ___ Years   | <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Unsure |
| Heart condition?  | <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Unsure | ___ Years   | <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Unsure |
| Intellectual disability?  | <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Unsure | ___ Years   | <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Unsure |
| Irritable bowel syndrome?   | <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Unsure | ___ Years   | <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Unsure |
| Obsessive-compulsive disorder?  | <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Unsure | ___ Years   | <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Unsure |
| Self-injurious behavior?  | <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Unsure | ___ Years   | <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Unsure |
| Sensory integration disorder?   | <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Unsure | ___ Years   | <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Unsure |
| Sickle cell anemia/thalassemia/other hereditary anemias?  | <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Unsure | ___ Years   | <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Unsure |
| Substance abuse disorder?   | <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Unsure | ___ Years   | <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Unsure |
| Tourette syndrome?  | <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Unsure | ___ Years   | <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Unsure |
| Ulcerative colitis?   | <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Unsure | ___ Years   | <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Unsure |
| Any other mental health disorder?<br>_____  | <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Unsure | ___ Years   | <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Unsure |
| Other genetic or inherited condition?<br>_____  | <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Unsure | ___ Years   | <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Unsure |
| <b>Question A:</b><br>Has a doctor or other health care provider or a school professional ever told you that this child has a ... |  | <b>Question B:</b><br>How old was this child when you were first told he or she had the condition?<br><i>(Write in 0 if less than 1 year)</i> | <b>Question C:</b><br>Does this child currently have the condition?                      |
| Learning disability?  | <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Unsure | ___ Years   | <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Unsure |
| Speech or other language disorder?  | <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Unsure | ___ Years   | <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Unsure |

## Medications

10. DURING THE PAST 12 MONTHS, has this child taken any **prescription** medication because of difficulties with any of the following (select all that apply):

- Behavioral problems
- Anxiety
- Depression
- Attention or concentration
- Autism
- Seizures
- Sleep problems
- Asthma
- Other chronic health conditions
- Did not take medications in past 12 months for any of the above conditions

11. DURING THE PAST 12 MONTHS, has this child taken any **over the counter** (*non-prescription*) medications because of difficulties with any of the following (select all that apply):

- Behavioral problems
- Anxiety
- Depression
- Attention or concentration
- Autism
- Seizures
- Sleep problems
- Asthma
- Other chronic health conditions
- Did not take medications in past 12 months for any of the above conditions

12. DURING THE PAST 12 MONTHS, has this child taken medication for gastrointestinal problems regularly?

*Regularly means at least once per month for at least 3 months within the past year.*

*This can include a medicine prescribed by a doctor or an over the counter medication, such as TUMS or Miralax.*

- Yes
- No

## Complementary and Alternative Health Care Treatments

13. DURING THE PAST 12 MONTHS, did this child use any type of complementary or alternative health care or treatment? Some therapies involve seeing a health care provider, while others can be done on your own. Select all that apply:

- Acupuncture

- € Chiropractic care
- € Relaxation therapies
- € Herbal supplements
- € Special diet to help with behavioral problems
- € Other (specify): \_\_\_\_\_
- € Did not use any complementary or alternative health care treatment

*Food Allergies and Dietary Restrictions*

14. Has this child EVER been taken to a medical doctor because of a possible food allergy?

- Yes, within the past 12 months
- Yes, more than 12 months ago
- No

15. Do you currently avoid any foods or food ingredients for this child because of a known or suspected food allergy or intolerance?

- Yes, diagnosed food allergy
- Yes, suspected allergy
- No (**Skip to question 17**)

16. Which foods or food ingredients do you currently avoid for this child? (**PLEASE "X" ALL THAT APPLY**)

- |   |                          |   |                          |
|---|--------------------------|---|--------------------------|
| Cow's milk or other dairy products .....                | <input type="checkbox"/> | Beef, pork, chicken, turkey or other animal meat..... | <input type="checkbox"/> |
| Soy milk or other soy food .....                        | <input type="checkbox"/> | Wheat, gluten, or wheat starch.....                   | <input type="checkbox"/> |
| Eggs or egg products.....                               | <input type="checkbox"/> | Other grain or cereal (like oats, barley) .....       | <input type="checkbox"/> |
| Peanuts, peanut butter, or peanut oil.....              | <input type="checkbox"/> | Fruit or fruit juice.....                             | <input type="checkbox"/> |
| Nuts (like almonds, pecans, walnuts).....               | <input type="checkbox"/> | Vegetables.....                                       | <input type="checkbox"/> |
| Sesame seed or sesame seed oil.....                     | <input type="checkbox"/> | Artificial colors or flavors.....                     | <input type="checkbox"/> |
| Fish (like salmon, codfish, tuna).....                  | <input type="checkbox"/> | Sulfites.....   | <input type="checkbox"/> |
| Crustacean shellfish (like shrimp, crab, lobster) ..... | <input type="checkbox"/> | Other, specify _____                                  | <input type="checkbox"/> |
| None of these.....                                      | <input type="checkbox"/> |   |                          |

*Sleep*

17. DURING THE PAST WEEK, how many hours of sleep did this child get on an average weeknight?

- € Less than 6 hours
- € 6 hours
- € 7 hours
- € 8 hours
- € 9 hours
- € 10 hours
- € 11 or more hours

18. The following statements are about this child's sleep habits and possible difficulties with sleep.



Think about the past week in this child's life when answering the questions. If last week was unusual for a specific reason, choose the most recent typical week. Answer USUALLY if something occurs **5 or more** times in a week; answer SOMETIMES if it occurs **2 to 4 times** a week; answer RARELY if something occurs never or 1 time during a week.

|   | 5-7 times / week<br>Usually | 2-4 times / week<br>Sometimes | 0-1 times / week<br>Rarely |
|---|-----------------------------|-------------------------------|----------------------------|
| Child sleeps too little   | <input type="checkbox"/>    | <input type="checkbox"/>      | <input type="checkbox"/>   |
| Child sleeps too much   | <input type="checkbox"/>    | <input type="checkbox"/>      | <input type="checkbox"/>   |
| Child sleeps the right amount   | <input type="checkbox"/>    | <input type="checkbox"/>      | <input type="checkbox"/>   |
| Child sleeps about the same amount each day                                 | <input type="checkbox"/>    | <input type="checkbox"/>      | <input type="checkbox"/>   |
| Child wets the bed at night   | <input type="checkbox"/>    | <input type="checkbox"/>      | <input type="checkbox"/>   |
| Child talks during sleep  | <input type="checkbox"/>    | <input type="checkbox"/>      | <input type="checkbox"/>   |
| Child is restless and moves a lot during sleep                              | <input type="checkbox"/>    | <input type="checkbox"/>      | <input type="checkbox"/>   |
| Child sleep walks during the night  | <input type="checkbox"/>    | <input type="checkbox"/>      | <input type="checkbox"/>   |
| Child grinds teeth during sleep (your dentist may have told you this)       | <input type="checkbox"/>    | <input type="checkbox"/>      | <input type="checkbox"/>   |
| Child awakens during the night and is sweating, screaming, and inconsolable | <input type="checkbox"/>    | <input type="checkbox"/>      | <input type="checkbox"/>   |
| Child awakens alarmed by a frightening dream                                | <input type="checkbox"/>    | <input type="checkbox"/>      | <input type="checkbox"/>   |

## B. Child's Health Care Services

### Services Used

1. DURING THE PAST 12 MONTHS, did this child see a doctor, nurse, or other health care professional for sick-child care, well-child check-ups, physical exams, hospitalizations or any other kind of medical care?

€ Yes

€ No (**Skip to question 4**)

2. If yes, DURING THE PAST 12 MONTHS, how many times did this child visit a doctor, nurse, or other health care professional to receive a PREVENTIVE check-up? A preventive check-up is when this child was not sick or injured, such as an annual or sports physical, or well-child visit.

€ 0 Visits (**Skip to question 4**)

€ 1 visit

€ 2 or more visits

3. At his or her LAST preventive check-up, did this child have a chance to speak with a doctor or other health care provider privately, without you or another adult in the room?

€ Yes

€ No

4. Is there a place that this child usually goes when he or she is sick or you need advice about his or her health?

- Yes
- No (**Skip to question 6**)

5. If yes, where does this child USUALLY go? (mark one only)

- Doctor's Office
- Hospital Emergency Department
- Hospital Outpatient Department
- Clinic or Health Center
- Retail Store or "minute clinic"
- School (Nurse's Office, Athletic Trainer's Office, etc.)
- Some other place

6. Is there one or more places that this child usually goes when he or she needs routine preventive care, such as a physical examination or well-child check-up?

- YES
- No (**Skip to question 8**)

7. If yes, is that the same place where this child goes when he or she is sick?

- YES
- No

8. DURING THE PAST 12 MONTHS, did this child see a dentist or other oral health care provider for any kind of dental or oral health care?

- Yes
- No

9. DURING THE PAST 12 MONTHS, has this child received any treatment or counseling from a mental health professional? Mental health professionals include psychiatrists, psychologists, psychiatric nurses, and clinical social workers.

- Yes
- No, but this child needed to see a mental health professional
- No, this child did not need to see a mental health professional (**Skip to question 11**)

10. How much of a problem was it to get the mental health treatment or counseling that this child needs?

- Not a problem
- Small problem
- Big problem

11. DURING THE PAST 12 MONTHS, did this child see a specialist other than a mental health professional?  
Specialists are doctors like surgeons, heart doctors, allergy doctors, skin doctors, and others who specialize in one area of health care.

- € Yes
- € No, but this child needed to see a specialist
- € No, this child did not need to see a specialist **(Skip to question 13)**

12. How much of a problem was it to get the specialist care that this child needs?

- € Not a problem
- € Small problem
- € Big problem

13. DURING THE PAST 12 MONTHS, was there any time when this child needed health care but it was not received? By health care, we mean medical care as well as other kinds of care like dental care, vision care, and mental health services.

- € Yes
- € No **(Skip to question 16)**

14. If yes, which types of care were NOT received? Mark ALL that apply.

- € Medical Care
- € Dental Care
- € Vision Care
- € Hearing Care
- € Mental Health Services
- € Other, Specify \_\_\_\_\_

15. Which of the following contributed to this child not receiving needed health care services:

|  | Yes                      | No                       |
|--|--------------------------|--------------------------|
| This child did not have health insurance that covered the services needed? | <input type="checkbox"/> | <input type="checkbox"/> |
| This child was not eligible for the services?                              | <input type="checkbox"/> | <input type="checkbox"/> |
| The services this child needed were not available in your area?            | <input type="checkbox"/> | <input type="checkbox"/> |
| There were problems getting an appointment when this child needed one?     | <input type="checkbox"/> | <input type="checkbox"/> |
| There were problems with getting transportation or child care?             | <input type="checkbox"/> | <input type="checkbox"/> |
| The (clinic/doctor's) office wasn't open when this child needed care?      | <input type="checkbox"/> | <input type="checkbox"/> |
| There were issues related to cost?   | <input type="checkbox"/> | <input type="checkbox"/> |
| Other (Specify: _____)   | <input type="checkbox"/> | <input type="checkbox"/> |

16. DURING THE PAST 12 MONTHS, how often were you frustrated in your efforts to get health care services for this child?

- € Never
- € Sometimes
- € Usually
- € Always

17. DURING THE PAST 12 MONTHS, how many times did this child visit a hospital emergency department?

- € No visits
- € 1 visit
- € 2 or more visits

18. DURING THE PAST 12 MONTHS, how many times did this child visit an urgent care center?

- € No visits
- € 1 visit
- € 2 or more visits

*Experience with Child's Health Care Providers*

19. Do you have one or more persons you think of as this child's personal doctor or nurse? A personal doctor or nurse is a health professional who knows this child well and is familiar with this child's health history. This can be a general doctor, a pediatrician, a specialist doctor, a nurse practitioner, or a physician's assistant.

- € Yes, one person
- € Yes, more than one person
- € No

20. DURING THE PAST 12 MONTHS, did this child need a referral to see any doctors or receive any services?

- € Yes
- € No (**Skip to question 22**)

21. If yes, how much of a problem was it to get referrals?

- € Not a problem
- € Small problem
- € Big problem

22. Answer the following questions only if this child had a health care visit IN THE PAST 12 MONTHS. Otherwise, SKIP to question 29 in this section.

DURING THE PAST 12 MONTHS, how often did this child's doctors or other health care providers:

|   | Never                    | Sometimes                | Usually                  | Always                   |
|---|--------------------------|--------------------------|--------------------------|--------------------------|
| Spend enough time with this child?                    | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Listen carefully to you?                              | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Show sensitivity to your family's values and customs? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Provide the specific information you needed concerning this child?

Help you feel like a partner in this child's care?

23. DURING THE PAST 12 MONTHS, were any decisions needed about this child's health care services or treatment, such as whether to start or stop a prescription or therapy services, get a referral to a specialist, or have a medical procedure?

€ Yes

€ No (**Skip to question 25**)

24. DURING THE PAST 12 MONTHS, how often did this child's doctors or other healthcare providers:

|  | Never                    | Sometimes                | Usually                  | Always                   |
|--|--------------------------|--------------------------|--------------------------|--------------------------|
| Discuss with you the range of options to consider for his or her health care or treatment?             | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Make it easy for you to raise concerns or disagree with recommendations for this child's health care?  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Work with you to decide together which health care and treatment choices would be best for this child? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

25. Does anyone help you arrange or coordinate this child's care among the different doctors or services that this child uses?

€ Yes

€ No

€ Did not see more than one health care provider in past 12 months (**Skip to question 29**)

26. DURING THE PAST 12 MONTHS, have you felt that you could have used extra help arranging or coordinating this child's care among the different health care providers or services?

€ Yes

€ No (**Skip to question 28**)

27. If yes, DURING THE PAST 12 months, how often did you get as much help as you wanted with arranging or coordinating this child's care?

€ Usually

€ Sometimes

€ Never

28. Overall, how satisfied are you with the communication among this child's doctors and other health care providers?

€ Very satisfied

- € Somewhat satisfied
- € Somewhat dissatisfied
- € Very dissatisfied

29. DURING THE PAST 12 MONTHS, did this child’s health care provider communicate with this child’s school, child care provider, or special education program?

- € Yes
- € No **(Skip to question 31)**
- € Did not need health care provider to communicate with these providers **(Skip to question 31)**

30. If yes, overall, how satisfied are you with the health care provider’s communication with the school, child care provider, or special education program?

- € Very satisfied
- € Somewhat satisfied
- € Somewhat dissatisfied
- € Very dissatisfied

*Adolescent transition services*

31. Has the child’s doctor or other health care provider actively worked with the child to:

|  | Yes                      | No                       | Unsure                   |
|--|--------------------------|--------------------------|--------------------------|
| Think about and plan for his/her future?<br><i>For example, by taking time to discuss future plans about education, work, relationships, and development of independent living skills.</i>           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Make positive choices about his/her health?<br><i>For example, by eating healthy, getting regular exercise, not using tobacco, alcohol or other drugs, or delaying sexual activity</i>               | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Gain skills to manage his/her health and health care?<br><i>For example, by understanding current health needs, knowing what to do in a medical emergency, or taking medications he/she may need</i> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Understand the changes in health care that happen at age 18?<br><i>For example, by understanding changes in privacy, consent, access to information, or decision-making</i>                          | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

32. Eligibility for health insurance often changes in young adulthood. Do you know how the child will be insured as he/she becomes an adult?

- € Yes **(Skip to question 34)**
- € No

33. If no, has anyone discussed with you how to obtain or keep some type of health insurance coverage as the child becomes an adult?

- € Yes
- € No

### Health Insurance

34. Is this child currently covered by ANY kind of health insurance or health coverage plan?

- € Yes
- € No (**Skip to question 37**)

35. If yes, please tell us which types of health insurance plans CURRENTLY include coverage for this child.

|   | Yes                      | No                       |
|---|--------------------------|--------------------------|
| Insurance through a current or former employer or union                 | <input type="checkbox"/> | <input type="checkbox"/> |
| Insurance purchased directly from an insurance company                  | <input type="checkbox"/> | <input type="checkbox"/> |
| Medicaid, Medical Assistance, or any kind of government-assistance plan | <input type="checkbox"/> | <input type="checkbox"/> |
| TRICARE or other military health care                                   | <input type="checkbox"/> | <input type="checkbox"/> |
| Indian Health Service   | <input type="checkbox"/> | <input type="checkbox"/> |
| Any other type of health insurance or health coverage plan: _____       | <input type="checkbox"/> | <input type="checkbox"/> |

36. Thinking specifically about this child's mental or behavioral health needs, how often does this child's health insurance offer benefits or cover services that meet these needs?

- € This child does not use mental or behavioral health services
- € Always
- € Usually
- € Sometimes
- € Never

### Providing for this Child's Health

37. In an average week, how many hours do you or other family members spend providing care at home for this child?

*Care might include changing bandages, or giving medication and therapies when needed.*

- € No at home care is provided by me or other family members on a weekly basis
- € Less than 1 hour per week
- € 1-4 hours per week
- € 5-10 hours per week
- € 11 or more hours per week

38. IN AN AVERAGE WEEK, how many hours do you or other family members spend arranging or coordinating health or medical care for this child, such as making appointments or locating services?

- € No health or medical care is arranged or coordinated by me or other family members on a weekly basis
- € Less than 1 hour per week
- € 1-4 hours per week
- € 5-10 hours per week
- € 11 or more hours per week

## C. Child's Education

1. Which of the following best describes the school this child currently attends (or most recently attended)?

*If this child currently attends 2 schools, describe the school where he or she spent the most time.*

- € A regular public school that serves a wide variety of students
- € A regular private school that serves a wide variety of students
- € A magnet school that specializes in a particular subject area or theme
- € A vocational/technical school (voc-tech)
- € A school that serves only children with disabilities
- € A charter school or alternative school
- € An "online" school
- € Home instruction by a professional
- € Home schooling by a parent
- € Medical or mental health facility, convalescent hospital, institution for people with disabilities, correctional or juvenile justice facility
- € Other (Specify) \_\_\_\_\_
- € Child is not attending school

2. Which of the following best describes this child's classroom setting:

- € Regular classroom with a wide variety of students
- € Special education classroom for students with disabilities or special needs
- € Mix of regular and special education classrooms
- € Does not apply because this child is home-schooled or not attending school

3. Since starting kindergarten, has this child repeated any grades?

- € Yes
- € No

4. Has this child ever changed schools or educational setting for any of the following reasons?



|  | Yes                      | No                       |
|--|--------------------------|--------------------------|
| The child's educational needs were not being met   | <input type="checkbox"/> | <input type="checkbox"/> |
| All or some of the special education services this child needed were not provided or were not provided in a manner you agreed with | <input type="checkbox"/> | <input type="checkbox"/> |
| The child was bullied by other children  | <input type="checkbox"/> | <input type="checkbox"/> |

IF CHILD NOT ATTENDING SCHOOL, SKIP TO QUESTION 8

5. What grade is this child currently in? (If summer, what is the highest grade level this child has already completed)?

\_\_\_\_\_

6. DURING THE PAST 12 MONTHS, about how many days did this child miss school because of illness or injury?

- € No missed school days
- € 1-3 days
- € 4-6 days
- € 7-10 days
- € 11 or more days

7. DURING THE PAST 12 MONTHS, how many times has this child's school contacted you or another adult in your household about any problems he or she is having with school?

- € No calls
- € 1 time
- € 2 or more times

8. Has this child EVER had any of the following special education or early intervention plans? (Check all that apply)

- € Individualized Family Service Plan or IFSP (*used for early intervention services in children younger than 3*)
- € Individualized Education Plan or IEP (*used for special education services in children 3 or older*)
- € 504 Plan (*sometimes used for special education services instead of or in addition to an IEP*)
- € Other Plan, Specify \_\_\_\_\_
- € No, my child has never had a plan for special education (**skip to next section**)

9. If yes, how old was this child at the time of the FIRST plan?

\_\_\_\_\_ Years

10. Is this child currently receiving services under one of these plans?

- € Yes
- € No (**skip to next section**)

11. If yes, please tell us which plans this child currently has. (Check all that apply)

- € Individualized Education Plan or IEP (used for special education services in children 3 or older)
- € 504 Plan (sometimes used for special education services instead of or in addition to an IEP)
- € Other Plan, Specify \_\_\_\_\_

12. Have you or another adult in the household met with teachers to set goals for what this child will do after high school and make a plan for how he or she will achieve them?

*Sometimes this is called a transition plan.*

- € Yes
- € No

## D. Child's Developmental Services

1. Please tell us whether this child has ever used any of the services or supports listed below. These types of services might be received through the school, a healthcare provider, or some other person or place such as an independent tutor.

*Please answer question A for all services and supports in the table below, even if the child does not use the service or support. Please answer questions B and C for only services and supports the child ever received.*

|  |  | <b>If Question A is YES, please answer both Questions B and C.</b>                       |  |
|--|--|--|--|
|  |  | Has this child received the service or support DURING THE PAST 12 MONTHS?                |  |
| <b>Question A:</b>   |  | <b>Question B:</b>   | <b>Question C:</b>   |
| Has this child EVER received ...   |  | Received THROUGH SCHOOL DURING PAST 12 MONTHS?   | Received OUTSIDE OF SCHOOL DURING PAST 12 MONTHS?  |
| Speech or language therapy, or communication services?                         | <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Unsure | <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Unsure | <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Unsure |
| Audiology services for hearing problems?                                       | <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Unsure | <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Unsure | <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Unsure |
| Psychological or mental health services or counseling?                         | <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Unsure | <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Unsure | <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Unsure |
| Behavioral treatment specifically for Autism, ASD, Asperger's Disorder or PDD? | <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Unsure | <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Unsure | <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Unsure |
| Physical therapy?  | <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Unsure | <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Unsure | <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Unsure |
| Occupational therapy or life skills therapy or training?                       | <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Unsure | <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Unsure | <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Unsure |
| Personal assistant/or an in-the-home or in-the-classroom aide?                 | <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Unsure | <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Unsure | <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Unsure |
| Tutoring?  | <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Unsure | <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Unsure | <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Unsure |
| Reader or interpreter, including sign language?                                | <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Unsure | <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Unsure | <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Unsure |
| Assistive technology services/devices, such as help                            | <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Unsure | <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Unsure | <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Unsure |

|  |  |  |  |
|--|--|--|--|
| getting/using any kind of equipment that helps people with a disability? |  |  |  |
| Other services _____?  | <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Unsure | <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Unsure | <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Unsure |

## E. Child's Abilities, Strengths, and Difficulties

### Activities of Daily Living

1. We would like to know about this child's current level of independence in performing activities of daily living. For each activity please tell us which option best describes his or her ability to do the task.

| Please rate this child's level of independence in...   | Ability to perform task  |                          |                          |
|--|--------------------------|--------------------------|--------------------------|
|  | Does on own              | Does with help           | Does not do              |
| Making his or her own bed  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Doing household tasks, including picking up around the house, putting things away, light housecleaning, etc.   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Doing errands, including shopping in stores  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Doing home repairs, including simple repairs around the house, non-technical in nature; for example, changing light bulbs or repairing a loose screw                                 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Doing laundry, washing and drying  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Washing/bathing  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Grooming, brushing teeth, combing and/or brushing hair   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Dressing and undressing  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Toileting  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Preparing simple foods requiring no mixing or cooking, including sandwiches, cold cereal, etc.   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Mixing and cooking simple foods, fry eggs, make pancakes, heat food in microwave, etc.   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Preparing complete meal  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Setting and clearing table   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Drinking from a cup  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Eating from a plate  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Washing dishes (including using a dishwasher)  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Banking and managing daily finances, including keeping track of cash, checking account, paying bills, etc. (Note: if he or she can do a portion but not all, mark 'does with help'.) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

### Strengths and Difficulties

2. Here is a list of items that describe children. For each item, please tell us how true it has been for this child DURING THE PAST SIX MONTHS. It would help us if you answered all items as best you can even if you are not absolutely certain.

|  | NOT TRUE                 | SOMEWHAT TRUE            | CERTAINLY TRUE           |
|--|--------------------------|--------------------------|--------------------------|
| a. Considerate of other people's feelings..... | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

- b. Restless, overactive, cannot stay still for long.....
- c. Often complains of headaches, stomach aches, or sickness.....
- d. Shares readily with other youth, for example books, games, food.....
- e. Often loses temper.....
- f. Would rather be alone than with other youth.....
- g. Generally well behaved, usually does what adults request.....
- h. Many worries, or often seems worried.....
- i. Helpful if someone is hurt, upset, or feeling ill.....
- j. Constantly fidgeting or squirming.....
- k. Has at least one good friend.....
- l. Often fights with other youth or bullies them.....
- m. Often unhappy, depressed, or tearful.....
- n. Generally liked by other children.....
- o. Easily distracted, concentration wanders.....
- p. Nervous in new situations, easily loses confidences.....
- q. Kind to younger children.....
- r. Often lies or cheats.....
- s. Picked on or bullied by other youth.....
- t. Often offers to help others (parents, teachers, other children) .....
- u. Thinks things out before acting.....
- v. Steals from home, school, or elsewhere.....
- w. Gets along better with adults than with other youth.....
- x. Many fears, is easily scared.....
- y. Good attention span, sees work through to the end.....

## F. Child's Activities

1. DURING THE PAST 12 MONTHS, did this child participate in:

|   | Yes                      | No                       |
|---|--------------------------|--------------------------|
| A sports team or did he or she take sports lessons after school or on weekends?                   | <input type="checkbox"/> | <input type="checkbox"/> |
| Any clubs or organizations after school or on weekends?   | <input type="checkbox"/> | <input type="checkbox"/> |
| Any other organized activities or lessons, such as music, dance, language, or other arts?         | <input type="checkbox"/> | <input type="checkbox"/> |
| Any type of community service or volunteer work at school, church, or in the community?           | <input type="checkbox"/> | <input type="checkbox"/> |
| Any work, including regular jobs as well as babysitting, cutting grass, or other occasional work? | <input type="checkbox"/> | <input type="checkbox"/> |

2. Compared to other children his or her age, how much difficulty does this child have making or keeping friends?

- € No difficulty
- € A little difficulty

€ A lot of difficulty

3. DURING THE PAST 12 MONTHS, has this child been invited by friends to social activities like over to their home or to a party?

€ Yes

€ No (**Skip to question 5**)

• I don't know (**Skip to question 5**)

4. If yes, about how often is this child invited to social activities by friends?

- Once a week or more
- 1 to 3 times a month
- Less than once a month
- I don't know

5. DURING THE PAST WEEK, on how many days was this child physically active for at least 60 minutes per day?

*Add up all the time that he or she spent in any kind of physical activity that increased his or her heart rate and made him or her breathe hard some of the time.*

€ 0 days

€ 1 day

€ 2 days

€ 3 days

€ 4 days

€ 5 days

€ 6 days

€ Every day

€ I don't know

6. ON AN AVERAGE WEEKDAY, about how much time does this child usually spend in front of a TV watching TV programs or movies?

€ None

€ Less than 1 hour

€ 1 hour

€ 2 hours

€ 3 hours

€ 4 or more hours

€ I don't know

7. ON AN AVERAGE WEEKDAY, about how much time does this child usually spend with computers, cell phones, handheld video games, and other electronic devices, doing things other than schoolwork?

- € None
- € Less than 1 hour
- € 1 hour
- € 2 hours
- € 3 hours
- € 4 or more hours
- € I don't know

## G. Child's Safety and Stressful Life Events

1. Some children are likely to wander off and become so lost that it is necessary to search for them. Please tell us if this child wandered off or became lost from any of these places DURING THE PAST 12 MONTHS, even if it occurred just once.

| DURING THE PAST 12 MONTHS, has this child wandered off or became lost from... | Yes                      | No                       | Unsure                   |
|---|--------------------------|--------------------------|--------------------------|
| Your home?  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Someone else's home such as a relative, friend, neighbor, or babysitter?      | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| School, day care, or summer camp?   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| A store, restaurant, playground, campsite, or any other public place?         | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

2. DURING THE PAST 12 MONTHS have you done any of the following to prevent this child from wandering off or to find them if they become lost? (Check all that apply).

|  | Yes                      | No                       |
|--|--------------------------|--------------------------|
| Added fences or gates to your home               | <input type="checkbox"/> | <input type="checkbox"/> |
| Added locks or alarms to your home               | <input type="checkbox"/> | <input type="checkbox"/> |
| Added other barriers to your home                | <input type="checkbox"/> | <input type="checkbox"/> |
| Placed a tracking device on this child           | <input type="checkbox"/> | <input type="checkbox"/> |
| Used an APP or feature on the child's cell phone | <input type="checkbox"/> | <input type="checkbox"/> |

3. Has this child EVER been bullied by another child?

- € YES
- € NO (**Skip to question 6**)
- € I Don't Know (**Skip to question 6**)

4. DURING THE PAST 12 MONTHS, has this child been bullied by another child?

- € YES
- € NO (Skip to question 6)
- € I Don't Know (Skip to question 6)

5. In what ways was this child bullied DURING THE PAST 12 MONTHS?

|   | Yes                      | No                       | Unsure                   |
|---|--------------------------|--------------------------|--------------------------|
| Called bad names  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Threatened that they would be hurt or hit   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Teased, picked on, or made fun of   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Pushed or shoved  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Hit, slapped or kicked  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Someone texted, e-mailed, or posted something hurtful about him/her on the Internet (e.g. social media) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Rumors or lies spread about them  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Ignored or left out of things on purpose  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Others stole their things   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Other - please specify  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

6. Has this child EVER bullied another child?

- € YES
- € NO
- € I Don't Know

The next question is about events that may have happened during this child's life. These things can happen to any family, but some people may feel uncomfortable with these questions. You may skip any questions you do not want to answer.

7. To the best of your knowledge, has this child ever experienced any of the following?

|   | Yes                      | No                       |
|---|--------------------------|--------------------------|
| Parent/guardian divorced or separated                                   | <input type="checkbox"/> | <input type="checkbox"/> |
| Parent/guardian died  | <input type="checkbox"/> | <input type="checkbox"/> |
| Parent/guardian served time in jail                                     | <input type="checkbox"/> | <input type="checkbox"/> |
| Was a victim of violence or witnessed violence in neighborhood          | <input type="checkbox"/> | <input type="checkbox"/> |
| Lived with anyone who was mentally ill, suicidal, or severely depressed | <input type="checkbox"/> | <input type="checkbox"/> |
| Lived with anyone who had a problem with alcohol or drugs               | <input type="checkbox"/> | <input type="checkbox"/> |
| Treated or judged unfairly because of his or her race or ethnic group   | <input type="checkbox"/> | <input type="checkbox"/> |

## H. Your Expectations for This Child

1. Please check one box for each of the following questions.

| How likely do you think it is that this child will...  | Do you think this child... |                          |                          |                          |                          |                          |
|--|----------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
|  | Definitely Will            | Probably Will            | Probably Won't           | Definitely Won't         | Don't Know               | Already Has              |
| Get a regular high school diploma?<br><i>A regular high school diploma includes a "GED" but does not include a certificate of completion or a special diploma for students in special education.</i> | <input type="checkbox"/>   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Attend school after high school?<br><i>including technical or trade school</i>   | <input type="checkbox"/>   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Attend a special training program after high school for persons with intellectual disabilities?  | <input type="checkbox"/>   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Complete a technical or trade school program?  | <input type="checkbox"/>   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Graduate from a 2-year or community college?   | <input type="checkbox"/>   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Graduate from a 4-year college?  | <input type="checkbox"/>   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Get a driver's license?  | <input type="checkbox"/>   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Eventually live away from home on his or her own without supervision?  | <input type="checkbox"/>   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Eventually live away on his or her own with supervision?   | <input type="checkbox"/>   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Eventually get a paid job?<br><i>This includes any paid job -- child does not need to make enough to support self. This can include sheltered or supported employment.</i>                           | <input type="checkbox"/>   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Earn enough to support himself or herself without financial help from his or her family or government benefit programs?  | <input type="checkbox"/>   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

## Section I: You and Your Family

### About You

1. How are you related to this child?

- Biological or Adoptive Parent
- Step-parent
- Grandparent
- Aunt or Uncle
- Other Relative
- Other Non-relative



2. What is your sex?

- Male
- Female

3. What is your age?

\_\_ \_\_ (Print numbers)

4. What is the highest grade or year of school you have completed?

- 8th grade or less
- 9th-12th grade; No diploma
- High School Graduate or GED Completed
- Completed a vocational, trade, or business school program
- Some College Credit, but No Degree
- Associate Degree (AA, AS)
- Bachelor's Degree (BA, BS, AB)
- Master's Degree (MA, MS, MSW, MBA)
- Doctorate (PhD, EdD) or Professional Degree (MD, DDS, DVM, JD)

5. What is your marital status?

- Married
- Not married, but living with a partner
- Never Married
- Divorced
- Separated
- Widowed

6. Are you currently...?

*If more than one, select the category which best describes you.*

- Employed for wages
- Self-employed
- Out of work for 1 year or more
- Out of work for less than 1 year
- A Homemaker
- A Student
- Retired
- Unable to work

*About Your Health*

7. In general, what is your physical health status?

- € Excellent
- € Very Good
- € Good
- € Fair
- € Poor

8. In general, what is your mental or emotional health status?

- € Excellent
- € Very Good
- € Good
- € Fair
- € Poor

9. Has a doctor or other healthcare provider EVER told you that you had any of the following?

|   | Yes                      | No                       |
|---|--------------------------|--------------------------|
| Attention deficit disorder or attention deficit hyperactivity disorder (ADD or ADHD)?   | <input type="checkbox"/> | <input type="checkbox"/> |
| An anxiety disorder?  |                          |                          |
| <i>This includes acute stress disorder, anxiety, generalized anxiety disorder, obsessive-compulsive disorder, panic disorder, phobia, posttraumatic stress disorder, or social anxiety disorder</i> | <input type="checkbox"/> | <input type="checkbox"/> |
| Autism, Asperger's, pervasive developmental disorder, or autism spectrum disorder?  | <input type="checkbox"/> | <input type="checkbox"/> |
| Bipolar disorder?   | <input type="checkbox"/> | <input type="checkbox"/> |
| A depressive disorder?  |                          |                          |
| <i>This includes depression, major depression, dysthymia, or minor depression</i>   | <input type="checkbox"/> | <input type="checkbox"/> |
| Schizophrenia   | <input type="checkbox"/> | <input type="checkbox"/> |

10. DURING THE PAST 2 WEEKS, for about how many days have you felt very healthy and full of energy

- Nearly every day
- More than half the days
- Few days
- No days

11. DURING THE PAST MONTH, on how many days have you done a total of 30 minutes or more of physical activity, which was enough to raise your breathing rate?

*This may include sports, exercise, and brisk walking or cycling for recreation or to get to and from places, but should not include housework or physical activity that may be part of your job.*

\_\_\_\_\_ days during the past month

### About Your Community

12. DURING THE PAST 12 MONTHS, was there someone that you could turn to for day-to-day emotional support with parenting or raising children?

- € Yes
- € No (**Skip to question 14**)

13. If yes, did you receive emotional support from (check all that apply)

|   | Yes                      | No                       |
|---|--------------------------|--------------------------|
| Spouse?   | <input type="checkbox"/> | <input type="checkbox"/> |
| Other family member or close friend?                            | <input type="checkbox"/> | <input type="checkbox"/> |
| Health care provider?   | <input type="checkbox"/> | <input type="checkbox"/> |
| Place of worship or religious leader?                           | <input type="checkbox"/> | <input type="checkbox"/> |
| Support or advocacy group related to specific health condition? | <input type="checkbox"/> | <input type="checkbox"/> |
| Peer support group?   | <input type="checkbox"/> | <input type="checkbox"/> |
| Counselor or other mental health professional?                  | <input type="checkbox"/> | <input type="checkbox"/> |
| Other person, specify _____                                     | <input type="checkbox"/> | <input type="checkbox"/> |

14. Other than you or other adults in your home, is there at least one other adult in this child's school, neighborhood, or community who knows this child well and who he or she can rely on for advice or guidance?

- € Yes
- € No

### About You and This Child

15. How well can you and this child share ideas or talk about things that really matter?

- € Very well
- € Somewhat well
- € Not very well
- € Not very well at all

16. DURING THE PAST MONTH, how often have you felt:

|   | Never                    | Rarely                   | Sometimes                | Usually                  | Always                   |
|---|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| That this child is much harder to care for than most children his or her age? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| That this child does things that really bother you a lot?                     | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Angry with this child?  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

17. How well do you feel that you are coping with the day-to-day demands of raising children?

- € Very well
- € Somewhat well
- € Not very well
- € Not very well at all

18. DURING THE PAST 12 MONTHS, have you ever:

|  | Yes                      | No                       |
|--|--------------------------|--------------------------|
| Delayed getting health care or dental care for yourself because of the time needed to care for this child? | <input type="checkbox"/> | <input type="checkbox"/> |
| Gotten less physical activity than you wanted because of the time needed to care for this child?           | <input type="checkbox"/> | <input type="checkbox"/> |
| Limited your social life because of the time needed to care for this child?                                | <input type="checkbox"/> | <input type="checkbox"/> |

*About Your Family and Household*

| 19. When our family faces problems we... | All of the time          | Most of the time         | Some of the time         | None of the time         |
|--|--------------------------|--------------------------|--------------------------|--------------------------|
| Work together to solve our problems      | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Know we have strengths to draw on        | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Stay hopeful even in difficult times     | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

20. DURING THE PAST WEEK, on how many days did all the family members who live in the household eat a meal together?

- € 0 days
- € 1-3 days

- € 4-6 days
- € Every day

21. Have you or other family members living in your household EVER stopped working or cut down on the hours you work because of this child's health or health conditions?

- € Yes
- € No **(Skip to question 23)**

22. If yes, have you or other family members living in your household stopped working or cut down on the hours worked DURING THE PAST 12 MONTHS?

- € Yes
- € No

23. Have you or other family members living in your household EVER avoided changing jobs because of concerns about maintaining health insurance for this child?

- € Yes
- € No **(Skip to question 25)**

24. If yes, have you or other family members living in your household avoided changing jobs because of concerns about maintaining health insurance DURING THE PAST 12 MONTHS?

- € Yes
- € No

25. Which of these statements best describes the food situation in your household DURING THE PAST 12 MONTHS:

- € We could always afford to eat good nutritious meals
- € We could always afford enough to eat but not always the kinds of food we should eat
- € Sometimes we could not afford enough to eat
- € Often we could not afford enough to eat

26. At any time DURING THE PAST 12 MONTHS, even for one month, did anyone in your family receive:

|   | Yes                      | No                       |
|---|--------------------------|--------------------------|
| Cash assistance from a government welfare program?                        | <input type="checkbox"/> | <input type="checkbox"/> |
| Food Stamps or Supplemental Nutrition Assistance Program benefits (SNAP)? | <input type="checkbox"/> | <input type="checkbox"/> |
| Free or reduced-cost breakfasts or lunches at school?                     | <input type="checkbox"/> | <input type="checkbox"/> |
| Benefits from the Women, Infants, and Children (WIC) Program?             | <input type="checkbox"/> | <input type="checkbox"/> |

## K. Household Information

1. How many children under the age of 18 are now living in the household, ***not including this child***

NUMBER OF CHILDREN \_\_\_\_\_ (Skip to question 3)

2. Do any of these children have any disability, developmental delay, special need, or condition?

YES

NO

The next questions are about your total income in the last calendar year before taxes.

Income is important in analyzing the health information we collect. For example, with this information, we can learn whether persons in one income group use certain types of medical services more or less often than those in another group. Please be assured that, like all other information you have provided, these answers will be kept strictly confidential.

3. DURING THE LAST CALENDAR YEAR, what was your yearly total household income before taxes?

Include your income, your spouse's or partner's income, and any other income you may have received.

- \$0 to \$16,000
- \$16,001 to \$20,000
- \$20,001 to \$24,000
- \$24,001 to \$28,000
- \$28,001 to \$32,000
- \$32,001 to \$40,000
- \$40,001 to \$48,000
- \$48,001 to \$57,000
- \$57,001 to \$60,000
- \$60,001 to \$73,000
- \$73,001 to \$85,000
- \$85,001 or more

4. DURING THE LAST CALENDAR YEAR, how many people, including yourself and this child, depended on this income?

\_\_\_\_\_