Attachment 3c

Questionnaires and MEC Data Collection Forms 2015-16

Form Approved OMB No. 0920-0950 Exp. 12/31/2017

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NATIONAL HEALTH AND NUTRITION EXAMINATION (NHANES) QUESTIONNAIRE

QUESTIONNAIRE TABLE OF CONTENTS

| | QUE | STIONNAIRE TABLE OF CONTENTS | 2 |
|---|--------------|---|-----|
| 1 | sc | CREENER QUESTIONNAIRE | 4 |
| | 1.1 | SCREENER (SCQ) | 4 |
| 2 | FA | AMILY RELATIONSHIP QUESTIONNAIRE | 26 |
| | 2.1 | FAMILY RELATIONSHIP (SFQ) | 26 |
| 3 | SA | AMPLE PERSON QUESTIONNAIRE | |
| _ | 3.1 | RESPONDENT SELECTION SECTION - RIQ - SP QUESTIONNAIRE | |
| | 3.2 | EARLY CHILDHOOD (ECQ) | |
| | 3.3 | HOSPITAL UTILIZATION AND ACCESS TO CARE (HUQ) | |
| | 3.4 | IMUNIZATION (IMQ) | |
| | 3.5 | PHYSICAL FUNCTIONING (PFQ) | |
| | 3.6 | MEDICAL CONDITIONS SECTION (MCQ) | |
| | 3.7 | HEPATITIS (HEQ) | |
| | 3.8 | KIDNEY CONDITIONS (KIQ) | 88 |
| | 3.9 | DISABILITY (DLQ) | |
| | 3.10 | DIABETES (DIQ) | |
| | 3.11 | BLOOD PRESSURE SECTION (BPQ) | |
| | 3.12 | CARDIOVASCULAR DISEASE (CDQ) | |
| | 3.13 | OSTEOPOROSIS (OSQ) | |
| | 3.14 | DERMATOLOGY (DEQ) | |
| | 3.15 | AUDIOMETRY (AUQ) | |
| | 3.16 3.17 | ORAL HEALTH (OHQ)PHYSICAL FITNESS (PAQ) | |
| | 3.18 | SLEEP DISORDERS (SLQ) | |
| | 3.19 | DIET BEHAVIOR & NUTRITION (DBQ) | |
| | 3.20 | WEIGHT (WHQ) | |
| | 3.21 | SMOKING (SMQ) | |
| | 3.22 | CODED OCCUPATIONS (OCQ) | |
| | 3.23 | ACCULTURATION (ACQ) | |
| | 3.24 | DEMOGRAPHICS (DMQ) | |
| | 3.25 | HEALTH INSURANCE (HIQ) | 242 |
| | 3.26 | DIETARY SUPPLEMENTS AND ANTACIDS SECTION (DSQ) | |
| | 3.27 | MAILING ADDRESS -MAQ | 282 |
| 4 | FA | AMILY QUESTIONNAIRE | 287 |
| | 4.1 | RESPONDENT SELECTION SECTION (RIQ) | 287 |
| | 4.2 | DEMOGRAPHIC BACKGROUND/OCCUPATION (DMQ) | |
| | 4.3 | OCCUPATION (OCQ) | |
| | 4.4 | HOUSING CHARACTERISTICS (HOQ) | |
| | 4.5 | SMOKING (SMQ) | 300 |
| | 4.6 | CONSUMER BEHAVIOR (CBQ) | |
| | 4.7 | INCOME (INQ) | |
| | 4.8 | FOOD SECURITY (FSQ) | |
| | 4.9 | TRACKING AND TRACING (TTQ) | |
| 5 | M | EC QUESTIONNAIRE – CAPI | |
| | 5.1 | RESPONDENT SELECTION SECTION (RIQ) | 354 |
| | 5.2 | VOLATILE TOXICANT (VTQ) | |
| | 5.3 | PESTICIDE USE (PUQ) | |
| | 5.4 | CURRENT HEALTH STATUS (HSQ) | |
| | 5.5 | DEPRESSION SCREEN (DPQ) | 362 |

| | 5.6 | TOBACCO (SMQ) | 366 |
|---|-------------------|--|-------------------|
| | 5.7 | ALCOHOL USE (ALQ) | 372 |
| | 5.8 | REPRODUCTIVE HEALTH (RHQ) | 37575 |
| | 5.9 | KIDNEY CONDITIONS (KIQ) | |
| | 5.10 | PHYSICAL ACTIVITY AND PHYSICAL FITNESS (PAQ) | 399 |
| | 5.11 | WEIGHT HISTORY (WHQ) | 413 |
| | 5.12 | MEC INTERVIEW CRITICAL ITEMS | 415 |
| | | | |
| 6 | ME | EC QUESTIONNAIRE – ACASI | 417 |
| 6 | ME 6.1 | TOBACCO (SMQ) | 417 |
| 6 | | TOBACCO (SMQ)ALCOHOL USE (ALQ) | 417 430 |
| 6 | 6.1 | TOBACCO (SMQ)ALCOHOL USE (ALQ) | 417 430 |
| 6 | 6.1 6.2 | TOBACCO (SMQ) | 417 430 431 |
| 6 | 6.1 6.2 6.3 | TOBACCO (SMQ)ALCOHOL USE (ALQ) | 417 430 431 |

Questionnaire: SP

1 SCREENER QUESTIONNAIRE

1.1 SCREENER (SCQ)

SCREENER MODULE #1 (SCQ)

SCQ_INTR Hello, I'm {INTERVIEWER'S NAME} and we are conducting a survey for the Centers for Disease Control and Prevention (CDC).

SHOW ID CARD.

A letter was sent to you recently explaining a survey which is called the National Health and Nutrition Examination Survey and is about your family's health.

IF RESIDENT DOES NOT REMEMBER LETTER, HAND NEW COPY.

All the information that you give us is voluntary and will be kept in the strictest confidence. Your name will not be attached to any of your answers without your specific permission.

HELP SCREEN:

Information will be collected under authority of Section 306 of the Public Health Service Act (42 USC 242k) with a guarantee of strict confidence. Federal law (Section 308(d) of the Public Health Service Act (42 USC 242m), the Privacy Act of 1974 (5 USC 552a) and the Confidential Information Protection Act http://aspe.hhs.gov/datacncl/privacy/titleV.pdf.) forbids us to release any information that identifies you or your family to anyone, for any purpose, without your consent. These laws carry stiff fines (up to \$250,000) and a jail term if we violate your privacy. Public reporting burden for this collection of information is estimated to average 6.7 hours per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden to CDC/ATSDR Reports Clearance Officer; 1600 Clifton Road, MS D-74, Atlanta, GA 30333, ATTN: PRA (0920-0237).

| SCQ.027 INTERVIEWER: IS THIS A DORMITORY ROC | OM? |
|--|-----|
|--|-----|

| YES | 1 |
|-----|---|
| NO | 2 |
| DK | 9 |
| RE | 7 |

SCQ.070a I would like to verify your address. Please give me your complete address.

{#} {DIRECTION} {STREET NAME} {STREET/ROAD/AVENUE} {DIRECTION} {#} {PO BOX} {RURAL ROUTE #} {RURAL ROUTE BOX} {CITY} {STATE} { ZIP}

| NO (WRONG ADDRESS) | 1 | (SCQ_END5) |
|--------------------|---|------------|
| YES (CORRECTIONS) | 2 | (SCQ.070b) |
| YES | 3 | (SCO.090) |

SCQ.070b I would like to verify your address. Please give me your complete address.

{ADDITIONAL ADDRESS LINE}
{#} {DIRECTION} {STREET NAME} {STREET/ROAD/AVENUE} {DIRECTION}
{UNIT/APT/BLDG} {UNIT #} {PO BOX} {RURAL ROUTE #} {RURAL ROUTE BOX}
{CITY} {STATE} { ZIP}-{ZIP-4}

CAPI INSTRUCTIONS: DISPLAY THE ADDRESS COLUMNS LISTED ABOVE AND ALLOW THE INTERVIEWER TO MAKE CORRECTIONS AS NEEDED. ONCE THE INTERVIEWER IS DONE, SHE WILL PRESS THE NEXT KEY TO CONTINUE.

THE FIELD FOR STATE MAY NOT BE UPDATED.

IF SCQ.070A = 2 AND NONE OF THE ADDRESS FIELDS ARE MODIFIED, AUTO-BACKCODE THE RESPONSE TO SCQ.070A = 3 (YES) AND GO TO SCQ.090.

SCQ.090 To begin, how many people live in this household? Please do not include anyone who usually lives somewhere else.

| NUMBER | |
|--------|--|
| DKRF | |

SCQ.130 What are the names of all of the persons living here? Start with the name of the person, or one of the persons, who owns or rents this home. (Please remember not to include anyone who usually lives somewhere else.)

PROBE: Any others?

| FIRST | MIDDLE | LAST | SUFFIX | GENDER |
|-------|--------|------|--------|--------|
| | DK | | 9 | |
| | RF | | 7 | |

CAPI INSTRUCTIONS: WHEN THE FOCUS IS ON THE "GENDER" FIELD, DISPLAY:

ASK IF NOT OBVIOUS: Is {NAME} male or female?

| MALE | 1 |
|--------|---|
| FEMALE | 2 |
| DK | Ĉ |
| RF | 7 |

CAPI INSTRUCTIONS:

HARD EDIT: IF FOCUS IS SHIFTED FROM THE "GENDER" FIELD AND NO ENTRY HAS BEEN MADE FOR GENDER, DISPLAY THE FOLLOWING HARD EDIT:

"REQUIRED VALUE MISSING FOR GENDER IN ROW {ROW IN WHICH GENDER IS MISSING}. PLEASE ENTER A VALUE."

SOFT EDIT: THE FIRST TIME DK OR RF IS ENTERED FOR GENDER, DISPLAY THE FOLLOWING: "A MISSING VALUE HERE MAY RESULT IN INCONCLUSIVE SAMPLING. PLEASE RE-ENTER THE VALUE TO CONFIRM."

ACCEPT THE SECOND ENTRY.

ENSURE THAT EACH NAME (COMBINATION OF FIRST, MIDDLE, LAST, SUFFIX) IS UNIQUE WITHIN THE HOUSEHOLD. IF A DUPLICATE NAME IS ENTERED, DISPLAY THE FOLLOWING HARD EDIT, "NAMES MUST BE UNIQUE. PERSONS # AND # HAVE IDENTICAL NAMES RECORDED. CORRECT THE ERROR TO CONTINUE."

| I have {TOTAL | # OF PERSONS EN | NUMERATED} {p | erson/people} livin | g here | |
|-------------------------------------|--|--|--|---|---|
| [READ NAMES | LISTED BELOW.] | | | | |
| FIRST | MIDDLE | LAST | SUFFIX | GENDER | |
| SCQ.150 . SCQ.160 . SCQ.170 . | any babies or sm any lodgers, boar anyone who usua | rders, or persons ally lives here bu | t is now away from | | |
| | NO DK | | | | 180N) |
| DISPLAYED O HOUSEHOLD | N A SINGLE SCRE COMPOSITION MA | EN. A "YES" RE ATRIX. BY CLIC | ESPONSE TO A S CKING ON THE | WEEP QUESTION BRINGS UP THE "INSERT ROW" BUTTON ON THE | E |
| SWEEP QUES | STIONS WITH TH | | | | |
| IF ALL THE QU | JESTIONS HAVE BE | EEN ANSWERE | D, GO TO SCQ.19 | 0. | |
| PROBE: Is (he | /she) a "Junior", "Se | | | · Francisco de la companya de la co | |
| FIRST | MIDD | LE | LAST | SUFFIX GENDER | |
| | FIRST Have I missed SCQ.150 SCQ.160 SCQ.170 SCQ.180 CAPI INSTRU DISPLAYED O HOUSEHOLD SCREEN, A NE UPON EXITING SWEEP QUES REQUIRES AN IF ALL THE QU [Have I missed PROBE: Is (he PROBE: Any o | [READ NAMES LISTED BELOW.] FIRST MIDDLE Have I missed SCQ.150 any babies or sm SCQ.160 any lodgers, boat SCQ.170 anyone who usual SCQ.180 anyone else living YES NO DK RF CAPI INSTRUCTIONS: THE S DISPLAYED ON A SINGLE SCRE HOUSEHOLD COMPOSITION MA SCREEN, A NEW ROW APPEARS UPON EXITING THE NAME/GENE SWEEP QUESTIONS WITH TH REQUIRES AN ANSWER. IF ALL THE QUESTIONS HAVE BE [Have I missed any babies or small PROBE: Is (he/she) a "Junior", "Se PROBE: Any others? | FIRST MIDDLE LAST Have I missed SCQ.150 any babies or small children? SCQ.160 any lodgers, boarders, or persons SCQ.170 anyone who usually lives here but SCQ.180 anyone else living or staying here YES | FIRST MIDDLE LAST SUFFIX Have I missed SCQ.150 any babies or small children? SCQ.160 any lodgers, boarders, or persons in your employ wf SCQ.170 anyone who usually lives here but is now away from SCQ.180 anyone else living or staying here? YES | Have I missed SCQ.150 any babies or small children? SCQ.160 any lodgers, boarders, or persons in your employ who live here? SCQ.170 anyone who usually lives here but is now away from home? SCQ.180 anyone else living or staying here? YES |

RF...... 7

CAPI INSTRUCTIONS: IF THE FOCUS IS ON THE GENDER FIELD, DISPLAY: ASK IF NOT OBVIOUS: Is {NAME} male or female? MALE...... 1 FEMALE...... 2 RF...... 7 [Have I missed any lodgers, boarders, or persons in your employ who live here?] (What are their names?) **SCQ.160N** PROBE: Any others? **FIRST GENDER MIDDLE** LAST **SUFFIX** DK..... RF..... CAPI INSTRUCTIONS: IF THE FOCUS IS ON THE GENDER FIELD, DISPLAY: ASK IF NOT OBVIOUS: Is {NAME} male or female? MALE...... 1 FEMALE...... 2 DK..... RF...... 7 SCQ.170N [Have I missed anyone who usually lives here but is now away from home?] (What are their names?) PROBE: Any others? **FIRST MIDDLE** LAST **SUFFIX GENDER** DK..... RF...... 7 CAPI INSTRUCTIONS: IF THE FOCUS IS ON THE GENDER FIELD, DISPLAY: ASK IF NOT OBVIOUS: Is {NAME} male or female?

| SCQ.180N | - | PROBE: Any others? | | | | | | |
|----------|--|--|--------------------|---------------|--------|--|--|--|
| | FIRST | | LAST | | GENDER | | | |
| | CAPI INSTRUCTIONS: IF THE FOCUS IS ON THE GENDER FIELD, DISPLAY: | | | | | | | |
| | ASK IF NOT OBVIOUS: Is {NAME} male or female? MALE | | | | | | | |
| SCQ.190 | [VERIFY HOUSE | HOLD MEMBERS BY READIN | NG NAMES LISTED BE | LOW.] | | | | |
| | FIRST | MIDDLE | LAST | SUFFIX | GENDER | | | |
| | CAPI INSTRUCTIONS: THE APPLICATION SHOULD ALLOW THE INTERVIEWER TO ADD OR DELETE NAMES OR ROWS FROM THE HH COMPOSITION MATRIX, AS NECESSARY, BASED ON RESPONDENT'S CONFIRMATION OF THE PERSONS WHO HAVE BEEN ENUMERATED. | | | | | | | |
| | | ВО | (1 | | | | | |
| | "POTENTIALL | SCQ.191: AMPLING ALGORITHM. IF N Y ELIGIBLE" FOR THE STUD R GO TO SCQ.430; ELSE | | | | | | |
| | GO TO BOX 2 | | | | | | | |
| | | BO) | (2 | | | | | |
| | CHECK ITEM IF SCQ.027 = | | | SCQ.220; ELSE | | | | |
| | CONTINUE. | | | | | | | |

SCQ.195 Do {you/any of the persons in this household} have a home anywhere else?

STUDENTS LIVING AWAY AT SCHOOL ARE CONSIDERED TO HAVE A HOME SOMEWHERE ELSE.

SCQ.200 (Who is that?)

SELECT MEMBERS WITH HOME ELSEWHERE.

Name Other Home

CAPI INSTRUCTIONS: DISPLAY FIRST AND LAST NAMES OF ALL PERSONS LISTED ON THE HOUSEHOLD COMPOSITION MATRIX.

PROBE: Anyone else?

CAPI INSTRUCTIONS: THE DEFAULT FILL FOR THE "OTHER HOME" COLUMN IS "NO". HOWEVER, THE DEFAULT CAN BE TOGGLED TO "YES" BY MOVING THE CURSOR TO THE "OTHER HOME" CELL ASSOCIATED WITH THE PERSON WHO HAS A SECOND RESIDENCE, AND SELECTING "YES".

IF NONE OF THE "OTHER HOME" CELLS HAVE BEEN SET TO "YES", DISPLAY THE FOLLOWING BOX:

". You did NOT select any HH member living in another place.

Button 1: Go back and select a person Button 2: No one living elsewhere

"

IF BUTTON #1 IS SELECTED, RETURN TO SCQ.200. IF BUTTON #2 IS SELECTED, AUTO-BACKCODE THE RESPONSE TO SCQ.195 TO "NO" AND PROCEED TO SCQ.220.

SCQ.210 Where {do you/does {NAME}} usually live and sleep; here or somewhere else?

Name Live Here

CAPI INSTRUCTIONS: DISPLAY "NAME" AND "LIVE HERE" COLUMNS. THE ANSWER CATEGORIES FOR THE LIVE HERE COLUMN ARE "HERE" (1), "SOMEWHERE ELSE" (2), "DK" (9), AND "RF" (7)

| HERE | 1 |
|----------------|---|
| SOMEWHERE ELSE | 2 |
| DK | 9 |
| RF | 7 |

CAPI INSTRUCTIONS: IF "1", "9", OR "7" IS SELECTED, LEAVE THE PERSON ON THE HH COMPOSITION MATRIX; ELSE

IF "2" IS SELECTED AND THIS IS A SINGLE PERSON HOUSEHOLD, OR IF "2" HAS BEEN SELECTED FOR ALL HOUSEHOLD MEMBERS, THE HOUSEHOLD IS "INELIGIBLE" AND THE SCREENER IS TERMINATED AFTER THE COLLECTION OF THE TELEPHONE NUMBER (SCQ.430); ELSE

IF "2" IS SELECTED FOR AT LEAST ONE PERSON AND THE HOUSEHOLD IS MORE THAN A SINGLE PERSON HOUSEHOLD AND "2" HAS **NOT** BEEN SELECTED FOR **ALL** MEMBERS OF THE HH, SET A FLAG TO INDICATE THIS PERSON'S PERMANENT RESIDENCE WAS SOMEWHERE ELSE. THE FLAG IS AN INDICATION THAT ON ALL FUTURE DISPLAYS OF THE HH COMPOSITION MATRIX, THIS PERSON (AND ALL PERSON-LEVEL DATA) WILL NOT BE DISPLAYED.

IF THE REFERENCE PERSON IS NOT ELIGIBLE TO BE THE REFERENCE PERSON BASED ON WHERE S/HE USUALLY LIVES, IDENTIFICATION OF A NEW REFERENCE PERSON IS REQUIRED. RE-APPLY THE REFERENCE PERSON EDIT LOGIC TO IDENTIFY THE REFERENCE PERSON AS THE FIRST PERSON ON THE ENUMEARATION TABLE WHO IS > 18 YEARS OLD; ELSE

IF NO ONE ON THE ENUMBERATION TABLE IS AGE 18 OR OLDER, IDENTIFY THE REFERENCE PERSON AS THE OLDEST PERSON IN THE HOUSEHOLD FOR WHOM THIS IS THE PRIMARY RESIDENCE.

SCQ.220 Are {you/any of the persons in this household} now on full-time active duty with the Armed Forces of the United States?

| YES | 1 | (SCQ.230) |
|-----|---|-----------|
| NO | 2 | (SCQ.245) |
| DK | 9 | (SCQ.245) |
| RF | 7 | (SCQ.245) |

CAPI INSTRUCTIONS: IF CODED "1" AND THIS IS A SINGLE PERSON HOUSEHOLD, OR IF ALL HOUSEHOLD MEMBERS ARE "1", THE HOUSEHOLD IS "INELIGIBLE" AND THE SCREENER IS TERMINATED AFTER THE COLLECTION OF THE TELEPHONE NUMBER (SCQ.430); ELSE

IF THE HOUSEHOLD IS MORE THAN A SINGLE PERSON HOUSEHOLD, THE SKIPS SHOULD BE FOLLOWED AS SPECIFIED ABOVE.

SCQ.230 Who is that?

Name Military

SELECT ACTIVE MILITARY MEMBERS.

CAPI INSTRUCTIONS: DISPLAY FIRST, MIDDLE AND LAST NAMES OF ALL PERSONS LISTED ON THE HOUSEHOLD COMPOSITION MATRIX.

PROBE: Anyone else?

CAPI INSTRUCTIONS: THE CURSOR SHOULD RESIDE IN THE COLUMN "Military". THE DEFAULT FILL FOR THIS COLUMN SHOULD BE "NO". HOWEVER, WHEN ON THIS QUESTION, THE DEFAULT CAN BE TOGGLED TO "YES" BY MOVING THE CURSOR TO THE "Military" CELL ASSOCIATED WITH THE PERSON IDENTIFIED AND SELECTING "YES". WHEN LEAVING THIS SCREEN, IF NONE OF THE "Military" CELLS HAVE BEEN SET TO "YES", DISPLAY THE FOLLOWING BOX:

You did NOT select any HH member on active duty.

Button 1: Go back and select a person Button 2: No one on active duty

,,

10

IF BUTTON #1 IS SELECTED, RETURN TO SCQ.230. IF BUTTON #2 IS SELECTED, AUTO-BACKCODE THE RESPONSE TO SCQ.220 TO "NO" AND PROCEED TO SCQ.250. CONTINUE.

SCQ.240 Where {do you/does {NAME}} usually live and sleep; here or some where else?

| HERE | 1 |
|----------------|---|
| SOMEWHERE ELSE | 2 |
| DK | 9 |
| RF | 7 |

CAPI INSTRUCTIONS: IF "1", "9", OR "7" IS ENTERED, LEAVE PERSON ON HH COMPOSITION MATRIX: DO **NOT** FLAG FOR SAMPLING.

IF "2" IS ENTERED, SET A FLAG TO INDICATE PERSON'S PERMANENT RESIDENCE WAS SOMEWHERE ELSE. THE FLAG IS AN INDICATION THAT ON ALL FUTURE DISPLAYS OF THE HH COMPOSITION MATRIX, THIS PERSON (AND ALL PERSON-LEVEL DATA) WILL NOT BE DISPLAYED.

IN THE EVENT THAT THE PERSON BEING FLAGGED AS LIVING "SOMEWHERE ELSE" IS THE REFERENCE PERSON, IDENTIFICATION OF A NEW REFERENCE PERSON IS REQUIRED. RE-APPLY THE REFERENCE PERSON EDIT LOGIC TO IDENTIFY THE REFERENCE PERSON AS THE FIRST PERSON ON THE ENUMEARATION TABLE WHO IS \geq 18 YEARS OLD; ELSE

IF NO ONE ON THE ENUMERATION TABLE IS AGE 18 OR OLDER, IDENTIFY THE REFERENCE PERSON AS THE OLDEST PERSON IN THE HOUSEHOLD FOR WHOM THIS IS THE PRIMARY RESIDENCE.

SCQ.245 Has anyone who lives here ever served on active duty in the U.S. Armed Forces, Military Reserves, or National Guard? {Do not include anyone you just told me about who is currently on active duty.}

| YES | 1 | (SCQ.247) |
|-----|---|-----------|
| NO | 2 | (SCQ.250) |
| DK | 9 | (SCQ.250) |
| RF | 7 | (SCQ.250) |

HELP SCREEN:

Active duty does **not** include training for the Reserves or National Guard, but **does** include activation, for example, for service in the U.S. or in a foreign country in support of military or humanitarian operations.

CAPI INSTRUCTION: DISPLAY 3 ONLY IF SCQ.220 = 1.

SCQ.247 Who is that?

NAME EVER SERVED IN MILITARY

CAPI INSTRUCTIONS: DISPLAY FIRST, MIDDLE AND LAST NAMES OF ALL PERSONS LISTED ON THE HOUSEHOLD COMPOSITION MATRIX.

PROBE: Anyone else?

CAPI INSTRUCTIONS: THE CURSOR SHOULD RESIDE IN THE COLUMN "EVER SERVED IN MILITARY". THE DEFAULT FILL FOR THIS COLUMN SHOULD BE "NO". HOWEVER, WHEN ON THIS QUESTION, THE DEFAULT CAN BE TOGGLED TO "YES" BY MOVING THE CURSOR TO THE

"EVER SERVED IN MILITARY" CELL ASSOCIATED WITH THE PERSON IDENTIFIED AND SELECTING "YES". WHEN LEAVING THIS SCREEN, IF NONE OF THE "EVER SERVED IN MILITARY" CELLS HAVE BEEN SET TO "YES", DISPLAY THE FOLLOWING BOX:

You did NOT select any HH member in military.

Button 1: Go back and select a person

Button 2: No one in military

"

IF BUTTON #1 IS SELECTED, RETURN TO SCQ.247. IF BUTTON #2 IS SELECTED, AUTO-BACKCODE THE RESPONSE TO SCQ.245 TO "NO" AND PROCEED TO SCQ.250.

SCQ.250 THESE ARE THE MEMBERS OF THE DU WHO HAVE BEEN LISTED AS HH MEMBERS.

{NAME GENDER}

BOX 3

CHECK ITEM SCQ.255:

APPLY THE SAMPLING ALGORITHM. IF NO PERSON IN THE HOUSEHOLD IS "POTENTIALLY ELIGIBLE" FOR THE STUDY BASED ON SAMPLING MESSAGES FOR PLACE OF RESIDENCE, GO TO SCQ.430; ELSE

CONTINUE.

BOX 3A

CHECK ITEM SCQ.256:

ASK SCQ.260 FOR EACH PERSON ON HH ROSTER.

SCQ.260 [Do you/Does NAME] consider [yourself/himself/herself] to be Hispanic, Latino, or of Spanish origin?

READ IF NECESSARY: Where do {your/his/her} ancestors come from?

Puerto Rican

Cuban/Cuban American

Dominican (Republic)

Mexican/Mexican American

Central/South American

Other Latin American

Other Hispanic or Latino

| YES | 1 |
|-----|---|
| NO | 2 |
| DK | ć |
| RF | 7 |

HELP SCREEN:

SPANISH, HISPANIC OR LATINO PEOPLE MAY BE OF ANY RACE. LISTED BELOW ARE HISPANIC OR LATINO CATEGORIES/COUNTRIES.

MEXICAN

PUERTO RICAN

CUBAN

DOMINICAN REPUBLIC

CENTRAL AMERICAN:

COSTA RICAN

GUATEMALAN

HONDURAN

NICARAGUAN

PANAMANIAN

SALVADORAN

OTHER CENTRAL AMERICAN

SOUTH AMERICAN:

ARGENTINEAN

BOLIVIAN

CHILEAN

COLOMBIAN

ECUADORIAN

PARAGUAYAN

PERUVIAN

URUGUAYAN

VENEZUELAN

OTHER SOUTH AMERICAN

OTHER HISPANIC OR LATINO:

SPANIARD

SPANISH

SPANISH AMERICAN

CAPI INSTRUCTIONS: DISPLAY THE FOLLOWING SOFT EDIT THE FIRST TIME A DK OR RF IS ENTERED:

"A missing value here may result in inconclusive sampling. Please re-enter the value to confirm."

ACCEPT THE SECOND ENTRY.

SCQ.262 WARNING: REVIEW HISPANIC STATUS FOR EACH PERSON! SAMPLING ALGORITHM WILL BE APPLIED.

{NAME ETHNICITY}

CAPI INSTRUCTIONS: DISPLAY NAME AND ETHNICITY FOR EACH ENUMERATED PERSON AS DETERMINED AT SCQ.260. INTERVIEWER MAY BACK-UP TO CORRECT.

BOX 3B

CHECK ITEM SCQ.265:

CYCLE THROUGH SCQ.270 FOR EACH PERSON LISTED ON HH ROSTER.

SCQ.270 HAND CARD #1

What race do you consider {yourself/NAME} to be? Please select one or more.

CHECK ALL THAT APPLY.

| AMERICAN INDIAN OR ALASKAN NATIVE. | 1 |
|-------------------------------------|---|
| ASIAN | 2 |
| BLACK OR AFRICAN AMERICAN | 3 |
| NATIVE HAWAIIAN OR PACIFIC ISLANDER | 4 |
| WHITE | 5 |
| OTHER | 6 |
| DK | 9 |
| RF | 7 |

CAPI INSTRUCTIONS: DISPLAY THE FOLLOWING SOFT EDIT THE FIRST TIME A DK OR RF IS ENTERED.

"A missing value here may result in inconclusive sampling. Please re-enter the value to confirm."

ACCEPT THE SECOND ENTRY.

BOX 3C

CHECK ITEM SCQ.270A:

ASK FOR NEXT PERSON. IF NO NEXT PERSON, CONTINUE WITH BOX 3D.

BOX 3D

CHECK ITEM SCQ.270B:

CYCLE THROUGH BOX 3E THROUGH SCQ.280 FOR EACH PERSON ON HH ROSTER.

BOX 3E

CHECK ITEM SCQ.270C:

CHECK SCQ.260 FOR EACH PERSON. IF PERSON LISTED AS **NOT** HISPANIC (CODE 2), CONTINUE.

OTHERWISE, SKIP TO BOX 3H.

BOX 3F

CHECK ITEM SCQ.270D:

CHECK SCQ.270 – IF ANY PERSON'S RACE = CODE 6 (OTHER) AND DOES **NOT** = CODE 2 OR CODE 3 (ASIAN OR BLACK), CONTINUE.

OTHERWISE, SKIP TO BOX 3H.

BOX 3G

CHECK ITEM SCQ.270E:

ASK QUESTION SCQ.280 FOR EACH PERSON ON HH ROSTER WHO MEET THE CRITERIA SPECIFIED IN BOXES 3E AND 3F (CODE 2 IN SCQ.260 AND CODE 6 ALONE OR WITH CODE 1, 4 OR 5 IN SCQ.270.

SCQ.280

Do any of the groups on this card represent {your/NAME's} national origin or ancestry?

HAND CARD #2

SCQ.282

CAPI INSTRUCTION: ADD CODE #2 (ASIAN) AS RACE IN SCQ.270.

BOX 3H

CHECK ITEM SCQ.282A:

CYCLE THROUGH BOX 3D – SCQ.280 FOR NEXT PERSON. IF NO NEXT PERSON, CONTINUE.

SCQ.271 WARNING! REVIEW RACE FOR EACH PERSON! SAMPLING ALGORITHM WILL BE APPLIED.

{NAME RACE}

CAPI INSTRUCTIONS: DISPLAY NAME AND RACE(S) FOR EACH ENUMERATED PERSON AS DETERMINED AT SCQ.270, SCQ.280, or SCQ.282. INTERVIEWER MAY BACK-UP TO CORRECT.

BOX 3I

CHECK ITEM SCQ.282B:

IF SCQ.260 = CODE 1 (YES-HISPANIC), APPLY HISPANIC SAMPLING ALGORITHM AND SKIP TO BOX 4. OTHERWISE, CONTINUE WITH BOX 3J.

BOX 3J

CHECK ITEM SCQ.282C:

IF AT LEAST ONE CODE IN SCQ.270 = CODE 3 (BLACK), APPLY BLACK/AFRICAN AMERICAN SAMPLING ALGORITHM AND SKIP TO BOX 4. OTHERWISE, CONTINUE WITH BOX 3K.

BOX 3K

CHECK ITEM SCQ.282D:

IF SCQ.270 = 2 (ASIAN) OR IF SCQ.280 = 1, APPLY ASIAN SAMPLING ALGORITHM AND SKIP TO BOX 4. OTHERWISE, GO TO BOX 3L.

BOX 3L

CHECK ITEM SCQ.282E:

APPLY WHITE/OTHER SAMPLING ALGORITHM.

BOX 4

CHECK ITEM SCQ.285:

IF NO PERSON IN THE HOUSEHOLD IS "POTENTIALLY ELIGIBLE" FOR THE STUDY BASED ON SAMPLING MESSAGES FOR ETHNICITY OR RACE, GO TO SCQ.430; OTHERWISE, CONTINUE.

SCQ.290 What is {your/{NAME}'s} birthdate?

| MM | DD | YYYY | | (SCQ.291) |
|----|----|------|---|-----------|
| DK | | | 9 | (SCQ.292) |
| RF | | | 7 | (SCQ.292) |

CAPI INSTRUCTIONS: IF DATE OF BIRTH IS SPECIFIED, CALCULATE AGE AND POST IN THE "AGE" CELL FOR THE APPROPRIATE PERSON WITH THE CURSOR RESIDING IN THAT CELL AND SCQ.291 DISPLAYED ABOVE THE HH COMPOSITION MATRIX; ELSE

GO TO SCQ.292.

SCQ.291 So {you are/{NAME} is} {AGE AS CALCULATED FROM DOB}?

IF NECESSARY, RE-ENTER CORRECT AGE.

CAPI INSTRUCTIONS: IF AGE IS RE-ENTERED BY THE INTERVIEWER, THE APPLICATION SHOULD ADJUST DOB YEAR IF VALID VALUES FOR DOB MONTH AND DAY EXIST. IF DOB MONTH, DAY AND YEAR ARE RF OR DK, DO **NOT** BACK-FILL THE DOB YEAR BASED ON THE ENTERED AGE.

SCQ.292 How old {are you/is {NAME}}?

IF AGE IS LESS THAN 12 MONTHS, ENTER 0.

| AGE | | (SCQ.301) |
|-----|-----|-----------|
| DK | 999 | (SCQ.300) |
| RF | 777 | (SCQ.300) |

SCQ.300 About how old {are you/is {NAME}}?

{AGE RANGES FOR SAMPLED RACE/ETHNICITY = BLACK OR HISPANIC}/{AGE RANGES FOR SAMPLED RACE/ETHNICITY = ASIAN}/{AGE RANGES FOR SAMPLED RACE/ETHNICITY = WHITES/OTHERS}; {AGE RANGES FOR DK/RF RACE/ETHNICITY}

| DK | 9999 |
|----|------|
| RF | 7777 |

CAPI INSTRUCTIONS: DISPLAY QUESTION TEXT ABOVE THE HH COMPOSITION MATRIX WITH THE CURSOR RESIDING IN THE "AGE RANGE" CELL ON THE MATRIX.

AGE RANGE CATEGORIES

| Black non-Hispanic | M&F | 0-11 mos. | White/Other | M&F | 0-11 mos. |
|--------------------|-----|------------|----------------|-----|---------------------------------------|
| | | 1-2 yrs. | Low Income | | 1-2 yrs. |
| | | 3-5 yrs. | | | 3-5 yrs. |
| | M | 6-11 yrs. | | М | 6-11 yrs. |
| | | 12-19 yrs. | | | 12-19 yrs. |
| | | 20-39 yrs. | | | 20-29 yrs. |
| | | 40-49 yrs. | | | 30-39 yrs. |
| | | 50-59 yrs. | | | 40-49 yrs. |
| | | 60+ yrs. | | | 50-59 yrs. |
| | F | 6-11 yrs. | | | 60-69 yrs. |
| | | 12-19 yrs. | | | 70-79 yrs. |
| | | 20-39 yrs. | | | 80+ yrs. |
| | | 40-49 yrs. | | F | 6-11 yrs. |
| | | 50-59 yrs. | | | 12-19 yrs. |
| | | 60+ yrs. | | | 20-29 yrs. |
| Hispanic | M&F | 0-11 mos. | | | 30-39 yrs. |
| | | 1-2 yrs. | | | 40-49 yrs. |
| | | 3-5 yrs. | | | 50-59 yrs. |
| | M | 6-11 yrs. | | | 60-69 yrs. |
| | | 12-19 yrs. | | | 70-79 yrs. |
| | | 20-39 yrs. | | | 80+ yrs. |
| | | 40-49 yrs. | White/Other | M&F | 0-11 mos. |
| | | 50-59 yrs. | Not Low Income | | 1-2 yrs. |
| | | 60+ yrs. | | | 3-5 yrs. |
| | F | 6-11 yrs. | | М | 6-11 yrs. |
| | | 12-19 yrs. | | | 12-19 yrs. |
| | | 20-39 yrs. | | | 20-29 yrs. |
| | | 40-49 yrs. | | | 30-39 yrs. |
| | | 50-59 yrs. | | | 40-49 yrs. |
| | | 60+ yrs. | | | 50-59 yrs. |
| Asian non-Black/ | M&F | 0-11 mos. | | | 60-69 yrs. |
| non-Hispanic | | 1-2 yrs. | | | 70-79 yrs. |
| | | 3-5 yrs. | | | 80+ yrs. |
| | M | 6-11 yrs. | | F | 6-11 yrs. |
| | | 12-19 yrs. | | | 12-19 yrs. |
| | | 20-39 yrs. | | | 20-29 yrs. |
| | | 40-49 yrs. | | | 30-39 yrs. |
| | | 50-59 yrs. | | | 40-49 yrs. |
| | | 60+ yrs. | | | 50-59 yrs. |
| | F | 6-11 yrs. | | | 60-69 yrs. |
| | | 12-19 yrs. | | | 70-79 yrs. |
| | | 20-39 yrs. | | | 80+ yrs. |
| | | 40-49 yrs. | | | · · · · · · · · · · · · · · · · · · · |
| | | 50-59 yrs. | | | |
| | | 60+ yrs. | | | |

DISPLAY THE FOLLOWING SOFT EDIT THE FIRST TIME A DK OR RF IS ENTERED. ACCEPT THE SECOND ENTRY.

"A missing value here may result in inconclusive sampling. Please re-enter the value to confirm."

ACCEPT THE SECOND ENTRY.

SCQ.301 WARNING: REVIEW AGE FOR EACH PERSON! SAMPLING ALGORITHM WILL BE APPLIED.

CAPI INSTRUCTIONS: DISPLAY NAME AND AGE AS DETERMINED AT SCQ291, SCQ292, OR SCQ300 FOR EACH ENUMERATED PERSON. INTERVIEWER MAY BACK-UP TO CORRECT.

BOX 5

CHECK ITEM SCQ.303:

APPLY THE SAMPLING ALGORITHM. IF NO PERSON IN THE HOUSEHOLD IS "POTENTIALLY ELIGIBLE" FOR THE STUDY BASED ON SAMPLING MESSAGES FO AGE, GO TO SCQ.430; ELSE

CONTINUE.

BOX 6

CHECK ITEM SCQ.315:

IF SAMPLING MESSAGE FOR LOW INCOME IS SET, CONTINUE; ELSE

GO TO BOX 12.

BOX 7

CHECK ITEM SCQ.320:

IF SCQ.027 = YES (1), GO TO BOX 12; ELSE

CONTINUE.

BOX 8

CHECK ITEM SCQ.325:

IF **ALL** HOUSEHOLD MEMBER'S SAMPLED RACE/ETHNICITY = HISPANIC (1) OR BLACK (2), GO TO BOX 12; ELSE

IF **ANY** HOUSEHOLD MEMBER'S SAMPLED RACE/ETHNICITY = WHITE/OTHER (3) AND ONE OR MORE PERSON'S IN THE HOUSEHOLD COULD MEET THE LOW INCOME SAMPLING CRITERIA AND THOSE PERSONS ARE NOT **ALL** ACTIVE MILITARY, CONTINUE; ELSE

GO TO BOX 12.

BOX 9

CHECK ITEM SCQ.330:

IF **ALL** HOUSEHOLD MEMBER'S WHO WOULD MEET THE LOW INCOME SAMPLING CRITERIA ARE ALREADY SAMPLED BASED ON GENDER, ETHNICITY, RACE, AGE OR ARE ACTIVE MILITARY, GO TO BOX 12; ELSE

CONTINUE.

Please think for a moment about the various sources from which the members of this household received income during the last 12 months, that is from {CURRENT MONTH} {LAST YEAR IN 4-DIGITS} to {LAST MONTH} {CURRENT YEAR IN 4-DIGITS}. Thinking about all the sources of income, please tell me whether the total income received by the members of this household during the last 12 months was more or less than {DISPLAY EXACT THRESHOLD DOLLAR AMOUNT FOR # OF PEOPLE LIVING IN HOUSEHOLD}.

INCOME THRESHOLDS:

The 2009 Poverty Guidelines for the 48 Contiguous States and the District of Columbia

| Poverty guideline |
|-------------------|
| \$10,890 |
| 14,710 |
| 18,530 |
| 22,350 |
| 26,170 |
| 29,990 |
| 33,810 |
| 37,630 |
| |

For families with more than 8 persons, add \$3,740 for each additional person.

SOURCE: Federal Register, Vol. 74, No. 14, January 23, 2009, pp. 4199–4201

CAPI INSTRUCTIONS: IF INCOME EQUAL TO {DISPLAY EXACT THRESHOLD DOLLAR AMOUNT FOR # OF PEOPLE LIVING IN HOUSEHOLD}, CODE 'LESS'.

| MORE | 1 | (BOX 12) |
|------|---|----------|
| LESS | 2 | (BOX 12) |
| DK | 9 | |
| RF | 7 | |



CHECK ITEM SCQ.345:

IF ANY CHILDREN IN HOUSEHOLD <6 YEARS OLD, CONTINUE; ELSE

GO TO BOX 12.

BOX 11

CHECK ITEM SCQ.347:

IF **ANY** MALES IN HOUSEHOLD ≥18, GO TO BOX 12; ELSE

TREAT HOUSEHOLD AS LOW INCOME FOR PURPOSES OF SAMPLING.

BOX 12

CHECK ITEM SCQ.355:

IF **ANY** INDIVIDUAL MEETS THE SPECIFIED SAMPLING CRITERIA BASED ON GENDER, ETHNICITY, RACE, AGE; OR INCOME LEVEL **AND** IS **NOT** ON ACTIVE MILITARY STATUS, GO TO SCQ.370; ELSE

IF SAMPLING FOR ALL INDIVIDUALS IS INCONCLUSIVE DUE TO CONFIRMED MISSING DATA (DK/RF) IN THE CRITICAL SAMPLING VARIABLES, GO TO SCQ.430, THEN TERMINATE THE SCREENER WITH AN ASSIGNED STATUS OF "INCOMPLETE"; ELSE

GO TO SCQ.430.

SCQ.370 THIS HOUSEHOLD HAS ELIGIBLE SURVEY PARTICIPANTS.

THE ELIGIBLE PERSON(S) SAMPLED IN THIS HOUSEHOLD ARE:

(UNIQUE NAMES, GENDERS, ETHNICITIES RACES, AGES OF SAMPLED PERSONS)

CAPI INSTRUCTIONS: SINCE THE SAMPLING ALGORITHM HAS BEEN RUN FOR THE LAST TIME, BACK-UP IS NOT ALLOWED AFTER THIS SCREEN.

SCQ.420 Is {REFERENCE PERSON}'s mailing address the same as {his/her} street address? SFQ.220

| YES | 1 | (SCQ.430) |
|-----|---|-----------|
| NO | 2 | (SCQ.425) |
| DK | 9 | (SCQ.430) |
| RF | 7 | (SCO.430) |

| | CAPI INSTRUCTIONS: DIS IN SCQ070 OR SCQ080 AI THIS ADDRESS AS THE MA AND CONTINUE TO SCQ.43 | ND ALLOW U AILING ADDR | PDATES IN ALL FIELDS | S. IF UPD | ATES ARE MADE, STORE | |
|--------------------|--|---------------------------|--|-------------------------|---|--|
| SCQ.430 SFQ.230 | Please give me your home to | • | - | s to check r | ny work. | |
| | | | EPHONE NUMBER | | (SCQ.440a) | |
| | | DK | ELEPHONE | 9 | (SCQ.460) | |
| | CAPI INSTRUCTIONS: THE | FIELD FOR " | EXTENSION" IS ALLOWI | ED TO BE E | BLANK. | |
| SCQ.440a | In whose name is the telepho | one listed? | | | | |
| SFQ.240a | INTERVIEWER INSTRUCT ROSTER. | ION: SELEC | T NAME FOR TELEPH | ONE LIST | ING FROM HOUSEHOLD | |
| | | FIRST | LAST | | (BOX 13) | |
| | | NOT ON LIS | iT | 2 9 | (SCQ440b) (BOX 13) | |
| | CAPI INSTRUCTIONS: THE AND SUFFIX NAME OF T CURSOR OVER THE "NAM ALL HH MEMBERS ON TH"NOT ON LIST". | HE REFERE E" FILL PROD | NCE PERSON. HOWEV UCES A LIST DISPLAYII | ER, MOVII NG THE FIF | NG THE FOCUS OF THE RST AND LAST NAMES OF | |
| SCQ.440b | [In whose name is the telephone listed?] | | | | | |
| SFQ.240b | INTERVIEWER INSTRUCTION | ON: ENTER N | IAME. | | | |
| | Name | {FIRST} | | | (BOX 13) | |

Please give me {REFERENCE PERSON}'s complete mailing address.

 $\label{eq:condition} $$ {\rm DIRECTION} {\rm STREET NAME} {\rm STREET/ROAD/AVENUE} {\rm DIRECTION} $$ $$ {\rm DOX} {\rm RURAL ROUTE } {\rm RURAL ROUTE BOX} {\rm CITY} {\rm STATE} {\rm ZIP} $$ $$ $$ $$ $$$

SCQ.425

SFQ.225

SCQ_END1 Thank you.

BOX 14

CHECK ITEM SCQ.???:

GO TO INTERPRETER MODULE - INT_END1.

SCQ_END2 Thank you. This household has eligible survey participants. [READ NAMES LISTED BELOW.] **(UNIQUE NAMES, GENDERS, AGES OF SAMPLE PERSONS)** [IF APPROPRIATE, EXPLAIN PARTICIPATION IN STUDY TO RESPONDENT.] **SCQCONT** PERFORM THE RELATIONSHIP INTERVIEW AT THIS TIME? YES...... 1 SCQ MODULE 2) CAPI INSTRUCTIONS: IF CODED "YES" (1), UPON LEAVING THIS SCREEN, LAUNCH MODULE 2 OF THE SCREENER, COLLECTING RELATIONSHIP INFORMATION. SELECT RESPONDENT FOR THE SCREENER MODULE 1 - HOUSEHOLD COMPOSITION. RIQ.010 Respondent {FIRST NAME} {LAST NAME} CAPI INSTRUCTIONS: WHEN THE FOCUS OF THE CURSOR IS ON THE "RESPONDENT" FIELD, THE ANSWER CHOICES SHOULD BE A LIST THAT DISPLAYS FIRST AND LAST NAMES OF ALL HH MEMBERS ON THE HH COMPOSITION MATRIX. MDUREMIN REMINDER: PLEASE COMPLETE THE MISSED-DU PROCEDURE. CAPI INSTRUCTION: DISPLAY IF CASE SELECTED FOR MDU PROCEDURE. **BOX 15 CHECK ITEM SCQ.???:** GO TO INTERPRETER MODULE - INT END1. SCQ END3 Thank you. SCQEND3 PROGRAMMER SPEC: AFTER EXITING FROM THIS SCREEN, PRESENT THE LIST OF DISPOSITIONS AND DO NOT ALLOW EXIT FROM THE APPLICATION WITHOUT ENTRY OF A DISPOSITION. SCQ END4 Thank you. [EXPLAIN TO RESPONDENT THAT YOU WILL NEED TO RETURN TO THE HOUSEHOLD TO COLLECT CRITICAL INFORMATION THAT WAS NOT PROVIDED THIS TIME.]

SCQ_END5 Thank you.

LOCATE CORRECT ADDRESS AND RESTART SCREENER.

2 FAMILY RELATIONSHIP QUESTIONNAIRE

2.1 **FAMILY RELATIONSHIP (SFQ)**

SCREENER MODULE #2 (SFQ)

TO BE ADMINISTERED TO ALL ELIGIBLE HOUSEHOLDS

BOX 1

CHECK ITEM SFQ.001:

IF ONLY 1 PERSON HOUSEHOLD, CODE PERSON AS "REFERENCE PERSON", CODE RELATIONSHIP AS "SELF", ASSIGN FAMILY #1 TO PERSON AND GO TO END OF SECTION.

OTHERWISE, CONTINUE.

BOX 2

CHECK ITEM SFQ.004:

CODE FIRST PERSON LISTED ON H.H. MATRIX WHOSE AGE IS \geq 18 AND IS **NOT** FLAGGED AS LIVING "SOMEWHERE ELSE" AS "REFERENCE PERSON", HEAD OF FAMILY #1 AND RELATIONSHIP AS "SELF".

BOX 3

LOOP 1:

ASK NEW BOX 3A – SFQ.040 AS APPROPRIATE FOR EACH PERSON {P} LISTED BELOW REFERENCE PERSON ON THE HOUSEHOLD MATRIX.

NEW BOX 3A

CHECK ITEM SFQ.005:

CHECK GENDER OF {PERSON} FROM SCREENER. IF {PERSON} IS MALE, DISPLAY SFQ.006. IF FEMALE, DISPLAY SFQ.007.

SFQ.000 {The next questions are about family relationships.}

SFQ.006 What is {PERSON'S} relationship to {REFERENCE PERSON}?

HAND CARD SFQ1

CAPI DESIGN = RADIO BUTTONS

| <u>RELATED</u> | | <u>NOT RELATED</u> | |
|------------------------------|------|--------------------|------|
| HUSBAND | O 01 | HOUSEMATE/ROOMMATE | 0 12 |
| PARTNER | O 02 | ROOMER/BOARDER | 13 |
| SON (BIOLOGICAL, SON-IN-LAW, | | OTHER/NON RELATED | 0 14 |
| ADOPTIVE, FOSTER, STEP) | O 03 | | |
| SON OF PARTNER | 0 04 | LEGAL GUARDIAN | 0 15 |
| GRANDSON | O 05 | WARD | 0 16 |
| FATHER | O 06 | | |
| BROTHER | O 07 | REFUSED | 77 |
| GRANDFATHER | 0 08 | DON'T KNOW | 0 99 |
| LINCLE | 0.00 | | |

| NEPHEWO | 10 |
|-----------------|----|
| OTHER RELATIVEO | 11 |

CAPI INSTRUCTIONS: IF CODE 1 AND {PERSON} IS <16 YEARS OLD, DISPLAY THE FOLLOWING BOX:

 $\{PERSON\}$ is listed as being under 16 years old. Are you sure $\{PERSON\}$ should be coded as $\{HUSBAND/WIFE\}$?

Button 1: No, change relationship

Button 2: Yes, continue

IF BUTTON #1 IS SELECTED, RETURN TO SFQ.006/007. IF BUTTON #2 IS SELECTED, CONTINUE WITH BOX 5.

SFQ.007 {The next questions are about family relationships.}

What is {PERSON'S} relationship to {REFERENCE PERSON}?

HAND CARD SFQ2

CAPI DESIGN = RADIO BUTTONS

| <u>RELATED</u> | | NOT RELATED | |
|----------------------------|----|---------------------|----|
| WIFEO | 01 | HOUSEMATE/ROOMMATEO | 12 |
| PARTNERO | 02 | ROOMER/BOARDERO | 13 |
| DAUGHTER (BIOLOGICAL, | | OTHER/NON RELATEDO | 14 |
| DAUGHTER-IN-LAW, ADOPTIVE, | | | |
| FOSTER, STEP)O | 03 | LEGAL GUARDIANO | 15 |
| DAUGHTER OF PARTNERO | 04 | WARDO | 16 |
| GRANDDAUGHTERO | 05 | | |
| MOTHERO | 06 | REFUSEDO | 77 |
| SISTERO | 07 | DON'T KNOWO | 99 |
| GRANDMOTHERO | 80 | | |
| AUNTO | 09 | | |
| NIECEO | 10 | | |
| OTHER RELATIVEO | 11 | | |

CAPI INSTRUCTIONS: IF CODE 1 AND {PERSON} IS <16 YEARS OLD, DISPLAY THE FOLLOWING BOX:

{PERSON} is listed as being under 16 years old. Are you sure {PERSON} should be coded as {HUSBAND/WIFE}?

Button 1: No, change relationship

Button 2: Yes, continue

IF BUTTON #1 IS SELECTED, RETURN TO SFQ.006/007. IF BUTTON #2 IS SELECTED, CONTINUE WITH BOX 5.

| | BOX 5 | |
|---------------------|-------|--|
| CHECK ITEM SFQ.017: | | |

| | IF {P} RELATIONSHIP IN SFQ.006 or SFQ.007 = SON OR DAUGHTER (CODE 3), CONTINUE. OTHERWISE, SKIP TO BOX 6. |
|---------|--|
| SFQ.020 | Is {PERSON}, {REFERENCE PERSON'S} biological (natural), adoptive, step, foster {son/daughter} or (son/daughter)-in-law? |
| | BIOLOGICAL (NATURAL) {SON/ DAUGHTER} |
| | BOX 6 |
| | CHECK ITEM SFQ.025: IF {P} RELATIONSHIP IN SFQ.006 or SFQ.007 = FATHER OR MOTHER (CODE 6), CONTINUE. OTHERWISE, GO TO BOX 7. |
| SFQ.030 | Is {PERSON}, {REFERENCE PERSON'S} biological (natural), adoptive, step, or foster parent or {mother/father}-in-law? |
| | BIOLOGICAL (NATURAL) PARENT |
| | BOX 7 |
| | CHECK ITEM SFQ.035: IF {P} RELATIONSHIP IN SFQ. 006 or SFQ.007 = BROTHER OR SISTER (CODE 7), CONTINUE. OTHERWISE, GO TO BOX 8. |
| SFQ.100 | Is {PERSON}, {REFERENCE PERSON'S} full, half, adoptive, step, or foster {brother/sister} or {brother/sister}-in-law? |
| | FULL {BROTHER/SISTER} |

REFUSED...... 7

| DON'T KNOW | \sim |
|-------------------|--------|
| LICINI'I KINICIWA | u |
| | |

BOX 8

END LOOP 1:

ASK NEW BOX 3A - SFQ.040 AS APPROPRIATE FOR NEXT PERSON $\{P\}$ LISTED BELOW REFERENCE PERSON OR NEXT PERSON RELATED TO HEAD OF FAMILY ON THE HOUSEHOLD MATRIX.

IF NO NEXT PERSON, GO TO BOX 9.

BOX 9

CHECK ITEM SFQ.043:

IF ALL PERSONS IN HOUSEHOLD ARE RELATED (HAVE RELATIONSHIP CODES ASSOCIATED WITH CODES 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 15, 16, 77 OR 99 IN SFQ.006 OR SFQ.007), GO TO BOX 20.

OTHERWISE, CONTINUE WITH BOX 10.

BOX 10

CHECK ITEM SFO.045:

CODE FIRST PERSON REMAINING UNRELATED TO REFERENCE PERSON AND HEADS OF ADDITIONAL FAMILIES AND WHOSE AGE IS \geq 18 AS HEAD OF NEXT FAMILY {H OF F} AS APPROPRIATE (#2, 3, 4, ETC.), AND GO TO BOX 11. IF NO PERSONS AGE \geq 18, CODE OLDEST PERSON FROM THIS GROUP AS HEAD OF FAMILY.

BOX 11

CHECK ITEM SFQ.047:

IF MORE THAN ONE PERSON CODED AS UNRELATED, CONTINUE WITH SFQ.050.

OTHERWISE, GO TO BOX 20.

SFQ.050 Now I would like to talk about those persons in the household who are **not** related to {REFERENCE PERSON/REFERENCE PERSON OR HEADS OF FAMILY}. That is {LIST ALL PERSONS IN HOUSEHOLD NOT RELATED TO {REFERENCE PERSON/REFERENCE PERSON OR HEADS OF

FAMILY}.

DISPLAY NAME OF REFERENCE PERSON IF THIS IS THE FIRST TIME THIS QUESTION IS ASKED. DISPLAY NAMES OF REFERENCE PERSON AND ALL HEADS OF ADDITIONAL FAMILIES IF THIS IS NOT THE FIRST TIME QUESTION IS ASKED.

Is {HEAD OF FAMILY #2, 3, 4, ETC} related to anyone in the household?

| YES | 1 |
|------------|------------|
| NO | 2 (BOX 19) |
| REFUSED | 7 |
| DON'T KNOW | 9 |

SFQ.060

Who is {HEAD OF FAMILY #2, 3, 4, ETC. FROM BOX 10} related to? {DISPLAY LIST OF NAMES OF ALL PERSONS WHO ARE NOT REFERENCE PERSON, OR HEAD OF FAMILY AND WHO ARE NOT RELATED TO ANYONE ELSE IN HOUSEHOLD (DO NOT HAVE RELATIONSHIP CODE = CODE 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 15 OR 16)}.

SELECT NAMES OF PERSONS RELATED TO {REFERENCE PERSON OR HEAD(S) OF FAMILY}.

BOX 13

EMBEDDED LOOP 2A:

ASK NEW BOX 3A THROUGH SFQ.040 FOR EACH PERSON SELECTED IN SFQ.060.

BOX 18

END EMBEDDED LOOP 2A:

ASK NEW BOX 3A THROUGH SFQ.040 AS APPROPRIATE FOR NEXT PERSON SELECTED AS RELATED TO HEAD OF FAMILY IN SFQ.060. IF NO NEXT PERSON, GO TO BOX 19.

BOX 19

END LOOP 2:

IF MORE THAN 1 PERSON REMAINS UNRELATED TO THE REFERENCE PERSON OR THE HEAD OF ADDITION FAMILY:

- DESIGNATE NEXT HEAD OF FAMILY AS INSTRUCTED IN BOX 10.
- ASK NEW BOX 3A THROUGH SFQ.040 FOR NEXT HEAD OF FAMILY AND PERSONS WHO REMAIN AS UNRELATED.

IF NO NEXT PERSONS GO TO BOX 20.

BOX 20

CHECK ITEM SFQ.105:

■ IF REFERENCE PERSON OR HEAD OF FAMILY IS MARRIED (CODED AS 01 IN SFQ.006 OR SFQ.007) OR LIVING WITH A PARTNER (CODED AS UNMARRIED PARTNER IN SFQ.006 OR SFQ.007).

AND

■ REFERENCE PERSON OR HEAD OF FAMILY HAS A CHILD OR THE PARTNER HAS A CHILD (CODED AS 03 OR 04 IN SFQ.006 OR SFQ.007), CONTINUE.

OTHERWISE GO TO BOX 23.

BOX 21

LOOP 3:

ASK SFQ.110 FOR EACH PERSON (CHILD OF REFERENCE PERSON AND CHILD OF PARTNER – RELATIONSHIP CODE 3 OR 4).

SFQ.110 I recorded that {NAME OF MOTHER/FATHER OF CHILD – THIS IS SPOUSE OR PARTNER OF REFERENCE PERSON} is the {father/mother} of {NAME OF CHILD – THIS IS CHILD OF REFERENCE PERSON AND SPOUSE OR REFERENCE PERSON AND PARTNER OR CHILD OF PARTNER}. Is {NAME OF CHILD} {his/her} biological, adoptive, step, foster child, (son or daughter)-in-law or a non relative of {NAME OF MOTHER/FATHER}?

| BIOLOGICAL CHILD | 1 |
|-----------------------|---|
| ADOPTIVE CHILD | 2 |
| STEP CHILD | 3 |
| FOSTER CHILD | 4 |
| (SON/DAUGHTER)-IN-LAW | 5 |
| NON RELATIVE | 6 |
| REFUSED | 7 |
| DON'T KNOW | 9 |

BOX 22

END LOOP 3:

ASK SFQ.110 FOR NEXT PERSON (CHILD OR CHILD OF PARTNER). IF NO NEXT PERSON, CONTINUE WITH BOX 23.

BOX 23

CHECK ITEM 115:

CHECK RELATIONSHIPS. IF ALL HOUSEHOLD MEMBERS HAVE MOTHER, FATHER, AND SPOUSE OR PARTNER IDENTIFIED, GO TO BOX 31. OTHERWISE, IF ANY OF THESE RELATIONSHIPS FOR EACH PERSON IS NOT ALREADY IDENTIFIED, CONTINUE.

BOX 24

LOOP 4:

ASK SFQ.120 – SFQ.200 **AS APPROPRIATE** FOR EACH PERSON WHO DOES **NOT** HAVE A MOTHER AND FATHER AND SPOUSE OR PARTNER IDENTIFIED IN HOUSEHOLD.

BOX 25

CHECK ITEM SFQ.117:

IF PERSON'S MOTHER HAS NOT BEEN IDENTIFIED, AND THERE ARE FEMALES IN THE HOUSEHOLD WHO ARE > 13 YEARS OLDER THAN PERSON, CONTINUE OTHERWISE, GO TO BOX 27.

| | IF OBVIOUS, VERIFY ONLY. | | | |
|----------|--|--|-------------------------------|-----------------|
| | CHOOSE MOTHER OVER MO | THER-IN-LAW IF BOTH PRESENT. | | |
| | N L F | YES – MOTHER IN HOUSEHOLD | 2 (BOX 27) 3 7 (BOX 27) | |
| SFQ.130 | Who is that? [SELECT PERSON FROM HOU | JSEHOLD MATRIX. | | |
| | | BOX 26 | | |
| | CHECK ITEM SFQ.135: IF LEGAL GUARDIAN COD OTHERWISE, CONTINUE. | ED IN SFQ.120, GO TO BOX 27. | | |
| SFQ.140 | Is {NAME OF MOTHER IN SFO mother-in-law? | Q.130}, {PERSON'S} biological [natural], ado | ptive, step, or f | oster mother or |
| | A S F N | BIOLOGICAL MOTHER | 2 3 4 5 7 | |
| | | BOX 27 S NOT BEEN IDENTIFIED, AND THERE ARE RE > 13 YEARS OLDER THAN PERSON. 29A. | E MALES IN | |
| SFQ.150 | Is {PERSON'S} father a househouse | old member? [Include father-in-law]. | | |
| | IF OBVIOUS, VERIFY ONLY. | | | |
| | CHOOSE FATHER OVER FATH | HER-IN-LAW IF BOTH PRESENT. | | |
| SFQ.160 | N L F | 'ES – FATHER IN HOUSEHOLD IO – FATHER NOT IN HOUSEHOLD EGAL GUARDIAN IN HOUSEHOLD REFUSED | 3 7 (BOX 29) | |
| J. Q.200 | [SELECT PERSON FROM HOL | JSEHOLD MATRIX. | | |

Is {PERSON'S} mother a household member? [Include mother-in-law].

SFQ.120

| BOX | 28 |
|-----|----|
| DUN | 20 |

CHECK ITEM SFQ.165:

IF LEGAL GUARDIAN CODED IN SFQ.150, GO TO BOX 29A. OTHERWISE, CONTINUE.

SFQ.170 Is {NAME OF FATHER IN SFQ.160}, {PERSON'S} biological (natural), adoptive, step, or foster father or father-in-law?

| BIOLOGICAL FATHER | 1 |
|-------------------|---|
| ADOPTIVE FATHER | 2 |
| STEP FATHER | 3 |
| FOSTER FATHER | 4 |
| FATHER-IN-LAW | 5 |
| REFUSED | 7 |
| DON'T KNOW | 9 |

BOX 29A

CHECK ITEM SFQ.175:

IF PERSON'S AGE >= 14 AND SPOUSE OR UNMARRIED PARTNER HAS NOT BEEN IDENTIFIED, CONTINUE.

OTHERWISE, GO TO BOX 30.

SFQ.180 Is {PERSON'S NAME} now married, widowed, divorced, separated, never married or living with a partner?

| MARRIED | 1 | |
|---------------------|---|----------|
| WIDOWED | 2 | (BOX 30) |
| DIVORCED | 3 | (BOX 30) |
| SEPARATED | 4 | (BOX 30) |
| NEVER MARRIED | 5 | (BOX 30) |
| LIVING WITH PARTNER | 6 | |
| REFUSED | 7 | (BOX 30) |
| DON'T KNOW | 9 | (BOX 30) |

BOX 29B

CHECK ITEM SFQ.185:

IF THERE ARE PERSONS IN THE HOUSEHOLD WHO ARE > = 14 YEARS OLD, CONTINUE.

OTHERWISE, GO TO BOX 30.

SFQ.190 Is {PERSON'S} {spouse/partner} living in the household?

| YES | 1 | |
|------------|---|----------|
| NO | 2 | (BOX 30) |
| REFUSED | | , |
| DON'T KNOW | 9 | (BOX 30) |

DISPLAY LIST OF ALL NONDELETED HOUSEHOLD MEMBERS WHO ARE 14 YEARS OLD OR OLDER.

BOX 30

END LOOP 4:

ASK SFQ.120 – SFQ.200 FOR NEXT PERSON. IF NO NEXT PERSON, GO TO BOX 31.

BOX 31

CHECK ITEM SFQ.205:

- APPLY NHANES AND CPS FAMILY DEFINITIONS.
- IF MORE THAN 1 NHANES FAMILY, CONTINUE.
- IF ONLY 1 NHANES FAMILY, GO TO SFQ.210. DO **NOT** REASK SCQ.430 SCQ.461.

OTHERWISE, GO TO SFQ.210.

BOX 32

LOOP 5:

ASK MODULE 1 - SCQ.420 - SCQ.440b FOR EACH <u>ADDITIONAL</u> NHANES FAMILY.

NOTE: THE SUBJECT OF QUESTIONS SHOULD BE EACH ADDITIONAL HEAD OF NHANES FAMILY AND NUMBERED SFQ.220, SFQ.225, SFQ.230 AND SFQ.240a. DO **NOT** REASK SCQ.430 – SCQ.461 OF THE FIRST NHANES FAMILY.

| | BOX #1 | | | | | |
|---------|--|--|--|--|--|--|
| | YES | | | | | |
| NT.001 | WAS AN INTERPRETER USED FOR INTERVIEW? | | | | | |
| | CAPI INSTRUCTIONS: WHEN THE FOCUS OF THE CURSOR IS ON THE "RESPONDENT" FIELD, THE ANSWER CHOICES SHOULD BE A LIST THAT DISPLAYS FIRST AND LAST NAMES OF ALL HH MEMBERS ON THE HH COMPOSITION MATRIX. | | | | | |
| | Respondent {FIRST NAME} {LAST NAME} | | | | | |
| RIQ.010 | SELECT RESPONDENT FOR THE SCREENER MODULE II – HOUSEHOLD RELATIONSHIPS. | | | | | |
| SFQEND | Thank you. That completes the questions about family relationships. | | | | | |

CHECK ITEM INT.001A:

IF THIS IS SCREENER, SKIP TO INT.003.

OTHERWISE, IF THIS IS RELATIONSHIP MODULE, CONTINUE WITH BOX 2.

BOX #2

CHECK ITEM INT.001B:

IF SCREENER AND RELATIONSHIP COMPLETED DURING SAME SESSION (SCQ_END 2a = YES), SKIP TO INT.003.

OTHERWISE, CONTINUE.

| INT.002 | IS THIS THE SAME INTERPRETER THAT WAS USED FOR THE SCREENER? | | | | | |
|---------|--|--|--|---|--|--|
| | | YES | 1 | {CODE INTERPRETER SCREENER | | |
| | | INFORMATION | | AND SKIP TO END OF SECTION)} | | |
| | | NO | 2 | (CONTINUE) | | |
| INT.003 | LANGUAGE USED FOR INT | ERVIEW | | | | |
| | | AMERICAN SIGN LANGUAGE | 2 3 4 5 6 7 8 9 10 11 | (SKIP TO INT.005) | | |
| INT.004 | ENTER LANGUAGE USED F | FOR INTERVIEW | | | | |
| | | | | | | |
| INT.005 | HOW WAS INTERPRETER (| OBTAINED | | | | |
| | | ARRANGED BY FIELD OFFICERECRUITED DURING VISIT/APPOINTMENT | | (INT.007) | | |
| INT.006 | SELECT INTERPRETER FR | OM DROP DOWN LIST OR SELECT "OTHER | R" A | ND ENTER INTERPRETER | | |
| | (DROP DOWN LIST SHOULD HAVE ALL NAMES FROM EVM AND AN "OTHER SPECIFY" TO ALLOW | | | | | |

FOR THOSE NAMES THAT HAVE NOT BEEN TRANSFERRED TO INTERVIEWER PENTOP}

CHECK ITEM INT.006A: IF OTHER (SELECTED IN INT.006) GO TO INT.009. OTHERWISE, GO TO SFQMISDU. INT.007 SELECT INTERPRETER SOURCE RELATIVE LIVING IN HOUSEHOLD...... 1 NON-RELATIVE LIVING IN HOUSEHOLD.... 2 NEIGHBOR, RELATIVE OR FRIEND -NOT IN HOUSEHOLD...... 3 (SKIP TO INT.009) INT.008 SELECT NAME OF INTERPRETER FROM HOUSEHOLD ROSTER. {DISPLAY CAPI PULL DOWN LIST FROM HH ROSTER} **BOX #4 CHECK ITEM INT.008A:** GO TO END OF SECTION. INT.009 ENTER NAME OF INTERPRETER INT.010 **ENTER PHONE # OF INTERPRETER** INT.011 ENTER AGE RANGE OF INTERPRETER {AGE RANGE CAN BE A PULL DOWN LIST} **RANGES = 18-29** 30-59 60+ INT.012 ENTER GENDER OF INTERPRETER MALE...... 1 FEMALE...... 2

BOX #3

SFQMISDU REMINDER: PLEASE COMPLETE THE MISSED-DU PROCEDURE.

CAPI INSTRUCTION: DISPLAY IF CASE SELECTED FOR MDU PROCEDURE.

3 SAMPLE PERSON QUESTIONNAIRE

3.1 RESPONDENT SELECTION SECTION - RIQ - SP QUESTIONNAIRE

RESPONDENT SELECTION SECTION - RIQ - SP QUESTIONNAIRE

RIQ.006 SELECT RESPONDENT FOR THE SP QUESTIONNAIRE FOR {SP NAME}.

CAPI INSTRUCTION:

DISPLAY HOUSEHOLD ROSTER FROM SCREENER AND 'SOMEONE NOT LIVING IN HH' AS OPTION.

BOX 0

CHECK ITEM RIQ.008:

IF PROXY RESPONDENT FOR SP AGE 15 OR YOUNGER, GO TO RIQ.012. IF PROXY RESPONDENT FOR SP AGE 16 OR OLDER, GO TO RIQ.014. OTHERWISE GO TO BOX 1.

RIQ.012 INTERVIEWER: ASK OR MARK IF KNOWN. (What is your relationship to {SP}?)

(What is your relationship to {SP}?) SPOUSE (WIFE/HUSBAND) OR PARTNER..... 1 DAUGHTER OR SON (BIOLOGICAL/ ADOPTIVE/IN-LAW/STEP/FOSTER)....... 2 PARENT (BIOLOGICAL/ADOPTIVE/ GRANDPARENT (GRANDMOTHER/ GRANDFATHER)..... 4 BROTHER/SISTER..... 5 OTHER RELATIVE...... 6 NON-RELATIVE...... 7 REFUSED...... 77 DON'T KNOW...... 99 BOX 1 CHECK ITEM *11RIQ.015: ■ IF SP IS SELECTED AS RESPONDENT AND SP AGE IS <= 15, GO TO *11RIQ.020. ■ IF SP IS SELECTED AS RESPONDENT AND SP AGE IS >= 16, GO TO RIQ.080. ■ IF SP IS <u>NOT</u> SELECTED AS RESPONDENT AND SP AGE IS <= 15, GO TO BOX 2. IF SP IS NOT SELECTED AS RESPONDENT AND SP AGE IS >= 16, GO TO RIQ.039. *11RIQ.020 INTERVIEW SHOULD BE CONDUCTED WITH A PROXY BECAUSE SP IS UNDER 16 YEARS OLD. ENTER ONE OPTION. SP IS AN EMANCIPATED MINOR...... 1 (BOX 3) PERSON SELECTED AS RESPONDENT IN ERROR...... 2 (RIQ.006) SP AGE ENTERED IN ERROR -- SP IS AGE 16+...... 3 (RIQ.080) **RIQ.039** WHY IS INTERVIEW BEING CONDUCTED WITH A PROXY? SP HAS COGNITIVE PROBLEMS...... 1 SP HAS PHYSICAL PROBLEMS (SPECIFY) *11RIQ.035 DO YOU HAVE SUPERVISOR PERMISSION TO CONDUCT INTERVIEW WITH A PROXY? YES...... 1

RIQ.014

INTERVIEWER: ASK OR MARK IF KNOWN.

| | CHECK ITEM RIQ.031: IF 'SOMEONE NOT LIVING IN HH' SELECTED AS RESPONDENT IN RIQ.006, CONTINUE. OTHERWISE, GO TO RIQ.080. |
|------------|---|
| RIQ.040 | WHY IS INTERVIEW BEING CONDUCTED WITH SOMEONE OUTSIDE THE HOUSEHOLD? |
| RIQ.050 | ENTER RESPONDENT NAME. |
| | FIRST NAME LAST NAME |
| RIQ.060 | ENTER RESPONDENT'S PHONE NUMBER. ENTER '00' IN AREA CODE IF NO PHONE. |
| | AREA CODE ENTER PHONE NUMBER BOX 3 |
| | CHECK ITEM *11RIQ.072: IF SP SELECTED AS RESPONDENT IS <12 YEARS OLD, CONTINUE. OTHERWISE, GO TO RIQ.080. |
| *11RIQ.074 | EMANCIPATED MINOR MUST BE AT LEAST 12 YEARS OLD. PRESS 'ENTER' TO SELECT ANOTHER RESPONDENT. CAPI INSTRUCTION: WHEN 'ENTER' IS PRESSED, CAPI SHOULD RETURN TO RIQ.006. |
| RIQ.080 | HAS RESPONDENT SIGNED A HOUSEHOLD INTERVIEW CONSENT FORM? CAPI INSTRUCTION: IF 'NO' (CODE 2), DISPLAY THE FOLLOWING MESSAGE: "EACH RESPONDENT FOR HOUSEHOLD QUESTIONNAIRE MUST SIGN A HOUSEHOLD INTERVIEW CONSENT FORM BEFORE THE INTERVIEW CAN BE ADMINISTERED" AND RETURN TO RIQ.080. |
| | NOTE: IF INTERPRETER USED, RESPONDENT MUST SIGN FORM. 1 NO |

BOX 2

| RIQ.085 | PLEASE RECORD RESPONDENT'S ANSWER TO THE LINKAGE QUESTION ON THE HOUSEHOLD CONSENT. | | |
|---------|--|--|--|
| | RESPONDENT'S ANSWER: | | |
| | YES (MAY LINK) | | |
| | BOX 3A | | |
| | CHECK ITEM RIQ.160: IF SP AGE LESS THAN 18, GO TO INT.001. IF SP AGE 18 OR OLDER AND SAME RESPONDENT AS A PREVIOUS INTERVIEW AND GAVE PERMISSION TO RECORD THAT PREVIOUS INTERVIEW, GO TO RIQ.200. ELSE, CONTINUE. | | |
| RIQ.170 | DO YOU WANT TO OFFER AUDIO-RECORDING? | | |
| | YES | | |
| RIQ.180 | A standard part of our quality control procedures is to record interviews. The information being recorded is protected and kept confidential, the same as all of your answers to the questions that are typed into the computer. Only my supervisor or staff at the National Center for Health Statistics will listen to the recording to check my work. | | |
| | DOES SP AGREE TO AUDIO RECORDING? | | |
| | YES | | |
| | CAPI INSTRUCTION: IF RIQ.180 = 1/YES, BEGIN AUDIO RECORDING SO THAT WHEN INTERVIEWER READS RIQ.190, IT IS CAPTURED ON THE RECORDING. | | |
| RIQ.190 | CAPI INSTRUCTION: BEGIN RECORDING SO THAT WHEN INTERVIEWER READS THIS QUESTION IT IS CAPTURED ON RECORDING. | | |
| | The computer is now recording our conversation. Do I have your permission to record this interview? This recording will only be used to review the quality of my work. | | |
| | YES | | |
| | CAPI INSTRUCTION: IF RIQ.190 = 2/NO, STOP AND DISCARD RECORDING. | | |

| RIQ.200 | CAPI INSTRUCTION: BEGIN RECORDING SO THAT WHEN INTERVIEWER READS THIS QUESTION IS CAPTURED ON RECORDING. | | |
|---------|--|--|--------------------------------|
| | A reminder that the system interview? | n is now recording our conversation. Do I have | your permission to record this |
| | | YES | 1 |
| | | NO | |
| | CAPI INSTRUCTION: IF RI | Q.200 = 2/NO, STOP AND DISCARD RECORDII | NG. |
| INT.001 | IS AN INTERPRETER BEIN | IG USED FOR INTERVIEW? | |
| | | YES | 1 |
| | | NO | |
| INT.003 | LANGUAGE USED FOR IN | TERVIEW | |
| | | AMERICAN SIGN LANGUAGE | 1 (INT.013) |
| | | CHINESE (CANTONESE) | • |
| | | CHINESE (MANDARIN) | |
| | | FRENCH | |
| | | GERMAN | |
| | | ITALIAN | |
| | | JAPANESE | |
| | | KOREAN | , |
| | | RUSSIAN | |
| | | SPANISH (READER)VIETNAMESE | |
| | | OTHER SPECIFY | , |
| INT.004 | ENTER LANGUAGE USED | FOR INTERVIEW | |
| | | | |
| INT.013 | (DISPLAY INTERPRETER SP, FAMILY QUESTIONNA | NAMES FROM ALL PREVIOUS INTERVIEWS: IRE} | SCREENER, RELATIONSHIP, |
| | ENTER INTERPRETER NA | ME INFO | |
| | | SAME INTERPRETER USED IN OTHER INTERVIEW FOR HOUSEHOLD | , |
| INT.014 | {DISPLAY LIST OF INTER QUESTIONNAIRES} {INCLUDE "OTHER" AS A S | PRETER NAMES FROM SCREENER, RELATI | ONSHIP, SP AND/OR FAMILY |
| | SELECT INTERPRETER F | ROM DROP DOWN LIST OR SELECT "OTHER | " AND ENTER INTERPRETER |

| | BOX 4 |
|---------|--|
| | CHECK ITEM INT.014a: IF 'OTHER' SELECTED IN INT.014, GO TO INT.005. OTHERWISE, CODE INTERPRETER INFO FROM PREVIOUS INTERVIEW AND GO TO END OF SECTION. |
| INT.005 | HOW WAS INTERPRETER OBTAINED |
| | ARRANGED BY FIELD OFFICE |
| INT.006 | SELECT INTERPRETER FROM DROP DOWN LIST OR SELECT "OTHER" AND ENTER INTERPRETER NAME |
| | {DROP DOWN LIST SHOULD HAVE ALL NAMES FROM EVM AND AN "OTHER SPECIFY" TO ALLOW FOR THOSE NAMES THAT HAVE NOT BEEN TRANSFERRED TO INTERVIEWER PENTOP} |
| | BOX 6 CHECK ITEM INT.006A: IF OTHER (SELECTED IN INT.006), GO TO INT.009. OTHERWISE, GO TO END OF SECTION. |
| INT.007 | SELECT INTERPRETER SOURCE |
| | RELATIVE LIVING IN HOUSEHOLD |
| INT.008 | SELECT NAME OF INTERPRETER FROM HOUSEHOLD ROSTER. |
| | {DISPLAY CAPI PULL DOWN LIST FROM HH ROSTER} |
| | BOX 7 |
| | GO TO END OF SECTION. |

ENTER NAME OF INTERPRETER

INT.009

| INT.010 | ENTER PHONE # OF INTERPRETER |
|-----------|--|
| | · |
| | |
| INT.011 | ENTER AGE RANGE OF INTERPRETER |
| | {AGE RANGE CAN BE A PULL DOWN LIST} |
| | RANGES = 18-29 |
| | 30-59 60+ |
| | |
| INT.012 | ENTER GENDER OF INTERPRETER |
| | MALE 1 |
| | FEMALE 2 |
| DMQ.INTRO | [{You have/SP has} been chosen to participate in the National Health and Nutrition Examination Survey conducted for the Centers for Disease Control and Prevention (CDC).] [All the information that you give us will be kept in the strictest of confidence. Your name will not be attached to any of your answers without your specific permission.] HAND RESPONDENT THE ADVANCE LETTER. |
| | I would like to begin the health interview by verifying some information about {you/SP}. |
| DMQ.010 | VERIFY OR ASK DATE OF BIRTH AND AGE. |
| | CAPI INSTRUCTION: DISPLAY PERSON #, NAME, DOB MONTH, DAY AND YEAR AND AGE IN YEARS. ALLOW DOB AND AGE FIELDS TO BE UPDATED. |
| DMQ.020 | VERIFY GENDER. |
| | MALE |
| | CAPI INSTRUCTION: PREFILL WITH GENDER FROM SCREENER AND ALLOW UPDATE. |
| | BOX 8 |
| | CHECK ITEM DMQ.025: APPLY SAMPLING ALGORITHM. IF SP IS NO LONGER ELIGIBLE DUE TO GENDER AND AGE CHANGES, CONTINUE. OTHERWISE, SKIP TO DMQ.040. |

DMQ.030 Thank you for your participation in the study. Our scientific, random selection process indicates that {you have/SP has} not been selected for the next part of the study.

BOX 9

CHECK ITEM DMQ.032:

END INTERVIEW AND APPLY DISPOSITION CODE 'COMPLETE, ELIGIBILITY PROBLEMS'.

| DMQ.040 | What is {your/SP's} full name, including middle name? VERIFY SPELLING. What is {your/SP's} first name? |
|---------|---|
| | Enter Prefix (Ms, Mr, Mrs, Dr): Drop Down List Dr. Mr. Mrs. Mss. Mss. Miss Master |
| | First Name: |
| | CAPI INSTRUCTION: PREFILL FIRST NAME FROM SCREENER AND ALLOW UPDATES. |
| DMQ.050 | [What is {your/SP's} full name, including middle name?] VERIFY SPELLING. What is {your/SP's} middle name? |
| | Middle Name #1: |
| | Middle Name #2: |
| | No middle name |
| | CAPI INSTRUCTION: PREFILL WITH MIDDLE NAME FROM SCREENER AND ALLOW UPDATES. |
| DMQ.060 | [What is {your/SP's} full name, including middle name?] VERIFY SPELLING. What is {your/SP's} last name? |
| | Last Name #1: |
| | Last Name #2: |
| | CAPI INSTRUCTION: PREFILL WITH LAST NAME FROM SCREENER AND ALLOW UPDATES. |

| DMQ.070 | [What is {your/SP's} full name, including middle name?] VERIFY SPELLING. | |
|--------------|---|------------|
| | {Do you/Does SP} have a suffix? [What is it?] | |
| | Suffix: | |
| | CAPI INSTRUCTION: ALLOW SUFFIX FIELD TO BE LEFT BLANK/NULL. | |
| 3.2 E | EARLY CHILDHOOD (ECQ) | |
| | EARLY CHILDHOOD – ECQ Target Group: SPs Birth to 15 Years | |
| ECQ.010 | First I have some questions about {SP NAME's} birth. | |
| | How old was {SP NAME's} biological mother when {s/he} was born? | |
| | L ENTER AGE IN YEARS | |
| | CAPI INSTRUCTION: HARD EDIT <10 AND >59, SOFT EDIT 10, 11, AND | 12 |
| | REFUSED | |
| | HELP SCREEN: Biological Mother: The person who gave birth to the child. | |
| ECQ.020 | Did {SP NAME's} biological mother smoke at any time while she was pregnant with | {him/her}? |
| | YES 1 | |
| | NO 2 | |
| | REFUSED | |
| | HELP SCREEN: | |
| | Biological Mother: The person who gave birth to the child. | |

IF ANSWER GIVEN IN POUNDS ONLY, PROBE FOR OUNCES. IF ANSWER GIVEN IN EXACT POUNDS, ENTER NUMBER OF POUNDS AND 0 OUNCES. ENTER WEIGHT IN POUNDS, KILOGRAMS OR GRAMS.

| L ENTER NUMBER OF POUNDS AND OUNCES | 2 3 7 | |
|---|-------------|--|
| L ENTER NUMBER OF POUNDS | | |
| CAPI INSTRUCTION: SOFT EDIT 3-13, HARD EDIT 0-20 | | |
| AND | | |
| L ENTER NUMBER OF OUNCES | | |
| CAPI INSTRUCTION: HARD EDIT 0-15, NO SOFT EDIT | | |
| OR | | |
| ENTER NUMBER IN KILOGRAMS | | |
| CAPI INSTRUCTION: SOFT EDIT 1.5-6, HARD EDIT 0-9 | | |
| OR | | |
| LII ENTER NUMBER IN GRAMS | | |
| CAPI INSTRUCTION: SOFT EDIT 1,500-6,000, HARD EDIT 0-9,000 | | |

BOX 1

CHECK ITEM ECQ.075:

IF REFUSED (CODE 7) OR DON'T KNOW (CODE 9), CONTINUE. OTHERWISE, GO TO BOX 2.

 ${\sf ECQ.080} \qquad {\sf Did} \ \{ {\sf SP} \ {\sf NAME} \} \ {\sf weigh} \dots$

| more than 5-1/2 lbs. (2500 g), or | 1 | |
|-----------------------------------|---|---------|
| less than 5-1/2 lbs. (2500 g)? | 2 | (BOX 2) |
| REFUSED | 7 | (BOX 2) |
| DON'T KNOW | 9 | (BOX 2) |

ECQ.090 Did {SP NAME} weigh . . .

| more than 9 lbs. (4100 g), or | 1 |
|-------------------------------|---|
| less than 9 lbs. (4100 g)? | 2 |
| REFUSED | 7 |
| DON'T KNOW | 9 |

BOX 2

CHECK ITEM ECQ.095:

IF SP AGE = 2-15 YEARS, CONTINUE. OTHERWISE, GO TO END OF SECTION.

WHQ.030e Do you consider {SP} now to be . . .

| overweight, | 1 |
|-------------------------|---|
| underweight, or | 2 |
| about the right weight? | 3 |
| REFUSED | 7 |
| DON'T KNOW | 9 |

MCQ.080e Has a doctor or health professional ever told you that {SP} was overweight?

| YES | 1 | |
|------------|------|-----------------|
| NO | 2 (E | END OF SECTION) |
| REFUSED | 7 (E | END OF SECTION) |
| DON'T KNOW | 9 (E | END OF SECTION) |

HELP SCREEN:

Doctor: The term refers to both medical doctors (M.D.s) and osteopathic physicians (D.O.s). It includes general practitioners as well as specialists. It does not include persons who do not have an M.D. or D.O. degree, such as dentists, oral surgeons, chiropractors, podiatrists, Christian Science healers, opticians, optometrists, psychologists, etc.

Other Health (Care) Professional: A person entitled by training and experience and possibly licensure to assist a doctor and who works with one or more medical doctors. Examples include: doctor's assistants, nurse practitioners, nurses, lab technicians, and technicians who administer shots (i.e., allergy shots). Also include paramedics, medics and physical therapists working with or in a doctor's office. Do not include: dentists, oral surgeons, chiropractors, chiropodists, podiatrists, naturopaths, Christian Science healers, opticians, optometrists, and psychologists or social workers.

| | 1 | YES NOREFUSEDDON'T KNOW | |
|--------------|---|--|---------------------------------|
| 3.3 H | OSPITAL UTILIZATION | AND ACCESS TO CARE (HUQ) | |
| | HOSPITAL U | TILIZATION AND ACCESS TO CARE - HUQ Target Group: SPs Birth + | |
| HUQ.010 | {First/Next} I have some genera | al questions about {your/SP's} health. | |
| | Would you say {your/SP's} hea | Ith in general is | |
| | CAPI INSTRUCTION: DISPLAY "FIRST" IF SP AGE I | S >= 16 YEARS. | |
| | • | excellent, | 1 |
| | • | very good, | 2 |
| | · · · · · · · · · · · · · · · · · · · | good, | |
| | | air, or | |
| | • | ooor? | |
| | | REFUSED | |
| | ' | DON'T KNOW | 9 |
| | | BOX 1 | |
| | CHECK ITEM HUQ.015: | | |
| | IF SP AGE >= 1, CONTINU | E. | |
| | OTHERWISE, GO TO HUQ | 0.030. | |
| HUQ.020 | Compared with 12 months ago | o, would you say {your/SP's} health is now | |
| | , | petter, | 1 |
| | | worse, or | |
| | | about the same? | |
| | | REFUSED | |
| | 1 | DON'T KNOW | 9 |
| HUQ.030 | Is there a place that {you/SP} about {your/his/her} health? | usually {go/goes} when {you are/he/she is} si | ck or {you/s/he} need{s} advice |
| | CAPI INSTRUCTION: IF SP AGE < 12, DISPLAY "Y FIFTH DISPLAY. | YOU" IN THE FOURTH DISPLAY AND DON | I'T DISPLAY THE "S" IN THE |
| | , | YES | 1 |
| | | _ | |

Are you now doing anything to help {SP} control {his/her} weight?

ECQ.150

| THERE IS NO PLACE | 2 | (HUQ.051) |
|-------------------------------------|---|-----------|
| THERE IS MORE THAN ONE PLACE | 3 | |
| REFUSED | 7 | (HUQ.051) |
| DON'T KNOW | 9 | (HUQ.051) |

HELP SCREEN:

Usual Place: Include walk-in clinic, doctor's office, clinic, health center, Health Maintenance Organization or HMO, hospital emergency room or outpatient clinic, or a military or VA health care facility.

HUQ.041 {What kind of place is it – a clinic, doctor's office, emergency room, or some other place?}
{What kind of place {do you/does SP} go to most often – a clinic, doctor's office, emergency room, or some other place?}

| CLINIC OR HEALTH CENTER | 1 |
|--------------------------------|----|
| DOCTOR'S OFFICE OR HMO | 2 |
| HOSPITAL EMERGENCY ROOM | 3 |
| HOSPITAL OUTPATIENT DEPARTMENT | 4 |
| SOME OTHER PLACE | 5 |
| DOESN'T GO TO ONE PLACE MOST | |
| OFTEN | 6 |
| REFUSED | 77 |
| DON'T KNOW | 99 |

CAPI INSTRUCTION:

IF HUQ.030 = 1 DISPLAY "What kind of place is it – a clinic, doctor's office, emergency room, or some other place?"

IF HUQ.030 = 3 DISPLAY "What kind of place $\{do\ you\ does\ SP\}\ go\ to\ most\ often\ -a\ clinic,\ doctor's\ office,\ emergency\ room,\ or\ some\ other\ place?"$

HUQ.051 {During the **past 12 months**, how/How} many times {have you/has SP} seen a doctor or other health care professional about {your/his/her} health at a doctor's office, a clinic or some other place? **Do not include** times {you were/s/he was} hospitalized overnight, visits to hospital emergency rooms, home visits or telephone calls.

CAPI INSTRUCTION:

DISPLAY "12 MONTHS" ONLY IF SP'S AGE IS >= 1.

| NONE | 0 | |
|------------|----|-----------|
| 1 | 1 | (HUQ.071) |
| 2 TO 3 | 2 | (HUQ.071) |
| 4 TO 5 | 3 | (HUQ.071) |
| 6 TO 7 | 4 | (HUQ.071) |
| 8 TO 9 | 5 | (HUQ.071) |
| 10 TO 12 | 6 | (HUQ.071) |
| 13 TO 15 | 7 | (HUQ.071) |
| 16 OR MORE | 8 | (HUQ.071) |
| REFUSED | 77 | (HUQ.071) |
| DON'T KNOW | 99 | (HUO.071) |

HELP SCREEN:

Include: Physician's, osteopaths, doctor's assistants, nurse practitioners, nurses, lab technicians and technicians who administer shots (i.e., allergy shots), paramedics, medics and physical therapists who work with or in a doctor's office.

Do not include: Dentists, oral surgeons, chiropractors, chiropodists, podiatrists, naturopaths, Christian Science healers, opticians, optometrists and psychologists or social workers.

About how long has it been since {you/SP} **last** saw or talked to a doctor or other health care professional about {your/his/her} health? **Include** doctors seen while {you were} {he/she was} a patient in a hospital. Has it been . . .

| 6 months or less, | 1 |
|---------------------------------------|----|
| more than 6 months, but not more than | |
| 1 year ago, | 2 |
| more than 1 year, but not more than | |
| 2 years ago, | 3 |
| more than 2 years, but not more than | |
| 5 years ago, | 4 |
| more than 5 years ago, or | 5 |
| never? | 6 |
| REFUSED | 77 |
| DON'T KNOW | 99 |

HUQ.071 {During the **past 12 months**, {were you/was SP} a patient in a hospital **overnight**? Do not include an overnight stay in the emergency room.

CAPI INSTRUCTION:

DISPLAY "12 MONTHS" ONLY IF SP'S AGE IS >= 1.
DISPLAY "WAS SP" WITH LEADING CAPS, IF SP'S AGE IS <1.

| YES | 1 | |
|------------|---|---------|
| NO | 2 | (BOX 2) |
| REFUSED | 7 | (BOX 2) |
| DON'T KNOW | 9 | (BOX 2) |

HELP SCREEN:

Overnight Stay in a Hospital: A person is admitted to a hospital and spends at least one night in the hospital. Note that a person can be "admitted" to a hospital without staying overnight. Do not count as "overnight" when a person is admitted and discharged on the same day. Do not include visits outpatient clinics or stays for non-medical reasons, such as staying with a family member.

HUQ.080 How many different times did {you/SP} stay in any hospital overnight or longer {during the **past 12 months**}? (Do not count total number of nights, just total number of hospital admissions for stays which lasted 1 or more nights.)

CAPI INSTRUCTION:

DISPLAY "12 MONTHS" ONLY IF SP'S AGE IS >= 1.

HARD EDIT: 1-366. SOFT EDIT: 1-6.

> |__|_| ENTER NUMBER

| REFUSED | 777 |
|------------|-----|
| DON'T KNOW | 999 |

CAPI INSTRUCTION: ELIMINATE CURRENT HELP.

BOX 1A

OMITTED

BOX 2

CHECK ITEM 085:

IF SP AGE >= 4, CONTINUE.

OTHERWISE, GO TO END OF SECTION.

HUQ.090

During the **past 12 months**, that is since {DISPLAY CURRENT MONTH} of {DISPLAY LAST YEAR}, {have you/has SP} seen or talked to a mental health professional such as a psychologist, psychiatrist, psychiatric nurse or clinical social worker about {your/his/her} health?

HELP SCREEN FOR HUQ.041:

Clinic: Refers to a facility where medical care and advice are given by doctors, nurses, or other medical professionals, that is not located at a hospital. (Do <u>not</u> include hospital outpatient departments.) Include a clinic operated solely for employees of a company or industry, regardless of where the clinic is located.

Doctor's Office: In Hospital - An individual office in a hospital where patients are seen on an outpatient basis, or several doctors might occupy a suite of offices in a hospital where patients are treated as outpatients.

Doctor's Office: Not in Hospital - An individual office in the doctor's home or office building, or a suite of offices occupied by several doctors. Suites of doctors offices are not considered clinics.

Health Center: Refers to a facility where medical care and advice are given by doctors, nurses, or other medical professionals that is not located at a hospital.

HMO Clinic: A medical facility sponsored by an HMO that typically includes a group of doctors on staff.

Hospital Outpatient Department: A unit of a hospital providing health and medical services to individuals who receive services from the hospital but do not require hospitalization overnight, such as outpatient surgery centers. Examples of outpatient departments include the following:

Well-baby clinics/pediatric OPD;

Obesity clinics;

Eye, ear, nose, and throat clinics;

Cardiology clinic;

Internal medicine department;

Family planning clinics;

Alcohol and drug abuse clinics;

Physical therapy clinics; and

Radiation therapy clinics.

Hospital outpatient departments may also provide general primary care.

HELP SCREEN FOR HUQ.061:

Hospital: A health care organization that has a governing body, an organized medical staff and professional staff, and inpatient facilities. Hospitals provide medical, nursing, and related services for ill and injured patients 24 hours per day, 7

days per week.

Doctor: The term refers to both medical doctors (M.D.s) and osteopathic physicians (D.O.s). It includes general practitioners as well as specialists. It does not include persons who do not have an M.D. or D.O. degree, such as dentists,

oral surgeons, chiropractors, podiatrists, Christian Science healers, opticians, optometrists, psychologists, etc.

Other Health (Care) Professional: A person entitled by training and experience and possibly licensure to assist a doctor and who works with one or more medical doctors. Examples include: doctor's assistants, nurse practitioners, nurses, lab technicians, and technicians who administer shots (i.e., allergy shots). Also include paramedics, medics and physical therapists working with or in a doctor's office. Do not include: dentists, oral surgeons, chiropractors, chiropodists,

podiatrists, naturopaths, Christian Science healers, opticians, optometrists, and psychologists or social workers.

HELP SCREEN FOR HUQ.090:

Mental Health Professional: A person trained to diagnose and treat emotional or mental health problems, including,

psychiatrists, psychologists, counselors, and social workers.

Psychologist: A non-physician who specializes in the counseling and testing of persons with mental, addictive or emotional

disorders.

Psychiatrist: A physician who specializes in dealing with the prevention, diagnosis, and treatment of mental, addictive, and emotional disorders, such as psychoses, depression, anxiety disorders, substance abuse disorders, developmental

disabilities, sexual dysfunctions and adjustment reactions.

Other Health (Care) Professional: A person entitled by training and experience and possibly licensure to assist a doctor and who works with one or more medical doctors. Examples include: doctor's assistants, nurse practitioners, nurses, lab technicians, and technicians who administer shots (i.e., allergy shots). Also include paramedics, medics and physical

therapists working with or in a doctor's office. Do not include: dentists, oral surgeons, chiropractors, chiropodists, podiatrists, naturopaths, Christian Science healers, opticians, optometrists, and psychologists or social workers.

Social Worker: A person who assists patients and their families in handling social, environmental and emotional problems

associated with illness or injury. Can include social work specialists, such as a medical or psychiatric social worker.

3.4 **IMUNIZATION (IMQ)**

IMMUNIZATION - IMQ Target Group: SPs Birth +

51

| | BOX 0 | |
|----------|--|----------------|
| | CHECK ITEM IMQ.005: IF SP AGE >= 2, CONTINUE. OTHERWISE, GO TO IMQ.020. | |
| | BOX 1 | |
| | OMITTED | |
| to | epatitis (Hep-a- ti -tis) A vaccine is given as a two dose series to some children older than some adults, especially people who travel outside the United States. It has only been 95. {Have you/Has SP} ever received the hepatitis A vaccine? | = |
| BE DC | TERVIEWER INSTRUCTION: A COMBINATION HEPATITIS A AND HEPATITIS B VAI E COUNTED AS THE A VACCINE FOR THE PURPOSE OF THIS QUESTION. CODE 'Y DSES' IF RESPONDENT ANSWERS 3 OR 4 DOSES WERE RECEIVED. CODE 'LESS' NLY IF MENTIONED BY RESPONDENT. | 'ES AT LEAST 2 |

CAPI INSTRUCTION: REMOVE CURRENT HELP.

IMQ.011

IMQ.020 Hepatitis (Hep-a-ti-tis) B vaccine is given in three separate doses and has been recommended for all newborn infants since 1991. In 1995, it was recommended that adolescents be given the vaccine. Persons who may be exposed to other people's blood, such as health care workers, also may have received the vaccine. {Have you/Has SP} ever received the 3-dose series of the hepatitis B vaccine?

INTERVIEWER INSTRUCTION: A COMBINATION HEPATITIS A AND HEPATITIS B VACCINE SHOULD BE COUNTED AS THE B VACCINE FOR THE PURPOSE OF THIS QUESTION. CODE 'YES AT LEAST 3 DOSES' IF RESPONDENT ANSWERS 4 DOSES WERE RECEIVED. CODE 'LESS THAN 3 DOSES' ONLY IF MENTIONED BY RESPONDENT.

| YES AT LEAST 3 DOSES | 1 |
|----------------------|---|
| LESS THAN 3 DOSES | 2 |
| NO DOSES | 3 |
| REFUSED | 7 |
| DON'T KNOW | 9 |

CAPI INSTRUCTION: REMOVE CURRENT HELP.

| | BOX 2 | | | |
|---------|---|----------------------|--|--|
| | OMITTED | | | |
| | | | | |
| | BOX 3 | | | |
| | CHECK ITEM IMQ.050: IF SP = FEMALE AND AGE IS >= 9 AND <= 59, CONTINUE. IF SP = MALE AND AGE IS >= 9 AND <= 59, GO TO IMQ.070. OTHERWISE, GO TO END OF SECTION. | | | |
| IMQ.060 | Human Papillomavirus (HPV) vaccine is given to prevent cervical cancer in girls and womer HPV vaccines available called Cervarix and Gardasil. It is given in 3 separate doses over a {Have you/Has SP} ever received one or more doses of the HPV vaccine? | | | |
| | YES | SECTION) SECTION) | | |
| IMQ.070 | Human Papillomavirus (HPV) vaccine is given to prevent HPV infection and genital warts in boys and men. It is given in 3 separate doses over a 6 month period. {Have you/Has SP} ever received one or more doses of the HPV vaccine? (The brand name for the vaccine is Gardasil.) | | | |
| | YES | SECTION) SECTION) | | |
| IMQ.080 | Which of the HPV vaccines did {you/SP} receive, Cervarix or Gardasil? | | | |
| | CERVARIX | | | |
| IMQ.090 | How old {were you/was SP} when {you/SP} received your first dose of {Cervarix/Gardasil/the | e vaccine}? | | |
| | HARD EDIT: IF AGE SP RECEIVED FIRST DOSE IS GREATER THAN SP'S CURRENT "AGE SP RECEIVED FIRST DOSE CANNOT EXCEED SP'S CURRENT AGE." SOFT EDIT: IF DIFFERENCE BETWEEN SP'S CURRENT AGE AND AGE SP RECEIVE IS MORE THAN SEVEN YEARS, DISPLAY "UNLIKELY RESPONSE AS HPV VACCIN AVAILABLE AT THAT TIME. PLEASE CONFIRM AGE SP RECEIVED FIRST DOSE." | ED FIRST DOSE | | |
| | ENTER AGE IN YEARS | | | |
| | REFUSED | | | |

| | CAPI INSTRUCTION: IF SP = MALE, THEN FILL (IF IMQ.080 = 1, DISPLAY vaccine". | | .080 = 2, DISPLAY "Ga | ardasil"; ELSE | DISPLAY "the |
|---------------|---|---------------------------------------|--------------------------|----------------------------|-----------------|
| IMQ.100 | How many doses of {Cervar | ix/Gardasil/the vaccine} {h | ave you/has SP} receive | d? | |
| | | 2 DOSES 3 DOSES REFUSED | | 2 3 7 | |
| | CAPI INSTRUCTION: IF SP = MALE, THEN FILL (IF IMQ.080 = 1, DISPLAY vaccine". | | .080 = 2, DISPLAY "Ga | ardasil"; ELSE | DISPLAY "the |
| | | | | | NLIΛN |
| 3.5 PI | HYSICAL FUNCTION | ING (PFQ) | | | |
| | | PHYSICAL FUNCTIONII Target Group: SP | = | | |
| | | BOX 1A | | | |
| | CHECK ITEM PFQ.001 IF AGE OF SP IS >= 20 OTHERWISE, CONTINU | , GO TO PFQ.049 | | | |
| PFQ.020 | {Do you/Does SP} have an play} {walk or run}? | impairment or health pro | blem that limits {your/h | is/her} ability t | o {walk, run or |
| | CAPI INSTRUCTION: IF CHILD'S AGE = 3-15, DI RUN". | SPLAY "WALK, RUN OR | PLAY". IF SP'S AGE = | : 16-19, DISPL | AY "WALK OR |
| | | YES | | 1 | |
| | | NO | | 2 (BOX 1BB) | |
| | | REFUSED DON'T KNOW | | 7 (BOX 1BB) 9 (BOX 1BB) | |
| | | | | - (20/.200) | |

Is this an impairment or health problem that has lasted, or is expected to last 12 months or longer?

PFQ.030

CHECK ITEM PFQ.032:

IF SP AGE 3-15, CONTINUE. OTHERWISE, GO TO BOX 1BB.

PFQ.033 {Do you/Does SP} have any impairment or health problem that requires {you/him/her} to use special equipment, such as a brace, a wheelchair, or a hearing aid (excluding ordinary eyeglasses or corrective shoes)?

| YES | 1 | |
|------------|---|-----------|
| NO | 2 | (PFQ.041) |
| REFUSED | 7 | (PFQ.041) |
| DON'T KNOW | 9 | (PFQ.041) |

PFQ.037 What special equipment {do you/does he/does she} use?

| BRACE | 1 |
|-----------------|---|
| WHEELCHAIR | 2 |
| HEARING AID | 3 |
| OTHER (SPECIFY) | 4 |
| REFUSED | 7 |
| DON'T KNOW | 9 |

BOX 1BB

CHECK ITEM PFQ.035A:

IF SP AGE <= 17, CONTINUE.

OTHERWISE, GO TO END OF SECTION.

PFQ.041 {Do you/Does SP} receive Special Education or Early Intervention Services?

| YES | 1 |
|------------|---|
| NO | 2 |
| REFUSED | 7 |
| DON'T KNOW | 9 |

HELP SCREEN:

Special Education: Teaching designed to meet the needs of a child with <u>special needs and/or disabilities</u>. It is designed for children and youths aged 3 to 21. It is paid for by the public school system and may take place at a regular school, a special school, a private school, at home, or at a hospital.

Early Intervention Services: Services designed to meet the needs of very young children with special needs and/or disabilities. They may include but are not limited to: medical and social services, parental counseling, and therapy. They may be provided at the child's home, a medical center, a day care center, or other place. They are provided by the state or school system at no cost to the parent.

| | BOX 1C |
|-----------------------|--------|
| CHECK ITEM PFQ.045: | |
| GO TO END OF SECTION. | |

| PFQ.049 | The next set of questions is about limitations caused by any long-term physical, mental or emotion problem or illness. Please do not include temporary conditions, such as a cold [or pregnancy]. | | | |
|---------|---|---|---|--|
| | Does a physical, mental or en | notional problem now keep {you/SP} from worki | ing at a job or business? | |
| | | YES | 1 | |
| | | NO | | |
| | | REFUSED | | |
| | | DON'T KNOW | | |
| | | | | |
| PFQ.051 | {Are you/Is SP} limited in the emotional problem? | e kind or amount of work {you/s/he} can do be | ecause of a physical, mental or | |
| | | YES | 1 | |
| | | NO | 2 | |
| | | REFUSED | 7 | |
| | | DON'T KNOW | 9 | |
| PFQ.054 | Because of a health proble equipment? | em, {do you/does SP} have difficulty walking | g without using any special | |
| | | YES | 1 | |
| | | | | |
| | | NO | | |
| | | REFUSED | | |
| | | DON'T KNOW | 9 | |
| PFQ.057 | {Are you/Is SP} limited in ar periods of confusion? | ny way because of difficulty remembering or be | cause {you/s/he} experience{s} | |
| | | YES | 1 | |
| | | NO | | |
| | | REFUSED | | |
| | | DON'T KNOW | | |
| | | | | |
| | | BOX 1D | | |
| | CHECK ITEM PFQ.058: IF 'YES' (CODE 1) IN PFOOTHERWISE, CONTINU | Q.049, PFQ.051, PFQ.054, OR PFQ.057, GO T E. | O PFQ.061. | |
| PFQ.059 | SAre you'lls SP\ limited in an | y way in any activity because of a physical, mer | ntal or emotional problem? | |
| 2.555 | e a grown or granited in the | j any activity seedade of a physical, filet | o. omotional problem. | |
| | | YES | 1 | |
| | | NO | 2 | |
| | | REFUSED | 7 | |
| | | DON'T KNOW | 9 | |
| | | | | |

BOX 1E

CHECK ITEM PFQ.059A:

IF SP AGE IS <=59 AND 'NO' (CODE 2) ENTERED IN PFQ.049, PFQ.057 $\mbox{\bf AND}$ PFQ.059, GO TO PFQ.090.

OTHERWISE, CONTINUE.

PFQ.061 a-t

The next questions ask about difficulties {you/SP} may have doing certain activities because of a health problem. By "health problem" we mean any long-term physical, mental or emotional problem or illness {not including pregnancy}.

By {yourself/himself/herself} and without using any special equipment, how much difficulty {do you/does SP} have . . .

HAND CARD PFO1

DO NOT INCLUDE TEMPORARY CONDITIONS LIKE PREGNANCY OR BROKEN LIMBS.

CAPI INSTRUCTION:

IF PFQ.054 = '1' (YES), DO NOT DISPLAY 'B' OR 'C'.
IF SP FEMALE, DISPLAY 'NOT INCLUDING PREGNANCY'.

RESPONSES: NO DIFFICULTY = 1, SOME DIFFICULTY = 2, MUCH DIFFICULTY = 3, UNABLE TO DO = 4, DO NOT DO THIS ACTIVITY = 5, REFUSED = 7, DON'T KNOW = 9.

| a. | {your/his/her} expenses or paying bills]? |
|----|---|
| b. | walking for a quarter of a mile [that is about 2 or 3 blocks]? |
| c. | walking up 10 steps without resting? |
| d. | stooping, crouching, or kneeling? |
| e. | lifting or carrying something as heavy as 10 pounds [like a sack of potatoes or rice]? |
| f. | doing chores around the house [like vacuuming, sweeping, dusting, or straightening up]? |
| g. | preparing {your/his/her} own meals? |
| h. | walking from one room to another on the same level? |
| i. | standing up from an armless straight chair? |
| j. | getting in or out of bed? |
| k. | eating, like holding a fork, cutting food or drinking from a glass? |
| l. | dressing {yourself/himself/herself}, including tying shoes, working zippers, and doing buttons? |
| m. | standing or being on {your/his/her} feet for about 2 hours? |
| n. | sitting for about 2 hours? |
| 0. | reaching up over {your/his/her} head? |
| p. | using {your/his/her} fingers to grasp or handle small objects? |
| a | going out to things like shopping, movies, or sporting events? |

- r. participating in social activities [visiting friends, attending clubs or meetings or going to parties]?
 s. doing things to relax at home or for leisure [reading, watching TV, sewing, listening to music]?
 - BOX 1F

CHECK ITEM PFQ.066A:

IF 'SOME DIFFICULTY' (CODE 2), 'MUCH DIFFICULTY' (CODE 3), OR 'UNABLE TO DO' (CODE 4) IN PFQ.061 A THROUGH T, CONTINUE. OTHERWISE, GO TO PFQ.090.

PFQ.063 What condition or health problem causes {you/SP} to have difficulty with or need help with {NAME OF UP TO 3 ACTIVITIES/these activities}?

HAND CARD PFQ2

ENTER ALL THAT APPLY UP TO 5 BUT DO NOT PROBE.

t. pushing or pulling large objects like a living room chair?

DO NOT ENTER 'OLD AGE' AS CONDITION -- IF OLD AGE IS REPORTED, PROBE FOR ANY **OTHER** CONDITION.

CAPI INSTRUCTION:

IF THE TOTAL NUMBER OF ITEMS CODED 'SOME DIFFICULTY' (CODE 2), 'MUCH DIFFICULTY' (CODE 3), OR 'UNABLE TO DO' (CODE 4) IN PFQ.061 A THROUGH T <= 3, DISPLAY EACH ITEM NAME IN THE TEXT OF QUESTION. IF MORE THAN 3 ITEMS ARE CODED IN THIS MANNER DISPLAY "THESE ACTIVITIES" IN THE TEXT OF QUESTION.

| ARTHRITIS/RHEUMATISM | 10 |
|------------------------------------|----|
| BACK OR NECK PROBLEM | 11 |
| BIRTH DEFECT | 12 |
| CANCER | 13 |
| DEPRESSION/ANXIETY/EMOTIONAL | |
| PROBLEM | 14 |
| OTHER DEVELOPMENTAL PROBLEM | |
| (SUCH AS CEREBRAL PALSY) | 15 |
| DIABETES | 16 |
| FRACTURES, BONE/JOINT INJURY | 17 |
| HEARING PROBLEM | |
| HEART PROBLEM | 19 |
| HYPERTENSION/HIGH BLOOD | |
| PRESSURE | 20 |
| LUNG/BREATHING PROBLEM | 21 |
| MENTAL RETARDATION | 22 |
| OTHER INJURY | 23 |
| SENILITY | 24 |
| STROKE PROBLEM | 25 |
| VISION/PROBLEM SEEING | 26 |
| WEIGHT PROBLEM | 27 |
| OTHER IMPAIRMENT/PROBLEM | 28 |
| REFUSED | |
| DON'T KNOW | 99 |

| PFQ.090 | {Do you/Does SP} now have any health problem that requires {you/him/her} to use special equipment, such |
|---------|---|
| | as a cane, a wheelchair, a special bed, or a special telephone? |
| | |

| YES | 1 |
|------------|---|
| NO | 2 |
| REFUSED | 7 |
| DON'T KNOW | 9 |

HELP SCREEN FOR PFQ.020:

Impairment: An <u>objective</u> assessment of anatomical, physiological or mental losses from injury, disease, residuals of disease or birth defects. Impairments <u>may or may not</u> interfere with physical or mental functioning. Examples include missing limbs, digits or other body parts; partial paralysis from an early case of polio, accident or war wound; stiff joints, deformed fingers or other physical evidence of arthritis; and vision or hearing loss.

Problem (Health, Physical, Mental, Emotional): The person's perception of a chronic, perhaps permanent, departure from physical, mental or emotional well-being. This includes specific health problems, such as a disease or condition, a missing extremity or organ, or any type of impairment. It also includes more vague disorders not always thought of as health related problems or illnesses, such as alcoholism, drug dependency or reaction, senility, depression, retardation, etc. Short-term disabilities (such as pregnancy or injury where full recovery is expected) should not be included as problems.

Health Problem: Respondent defined, should be limited to chronic conditions.

Limited: When a person can only partially perform an activity, can do it fully only part of the time, or cannot do it at all. Do not define this term to the respondent; if asked for a definition, emphasize that we are interested in whether the respondent thinks the person is limited in the specific activity or not.

Limited Activities: Difficulties that limit the child's ability to participate in the activities. We are only interested in difficulties that are associated with an impairment or a <u>physical or mental health problem</u>. Limited activity participation (for example, playing games) means that the child cannot do the activity as long or in the same way as he/she did previous to the impairment or physical or mental health problem, but still does it to some extent (as opposed to not being able to do it at all). If the child has had the impairment or physical or mental health problem since birth, limited activity participation means the child cannot do the activity as well as other children of his/her age, or as well as he/she might if he/she did not have the impairment or health problem.

HELP SCREEN FOR PFQ.030:

Impairment: An <u>objective</u> assessment of anatomical, physiological or mental losses from injury, disease, residuals of disease or birth defects. Impairments <u>may or may not</u> interfere with physical or mental functioning. Examples include missing limbs, digits or other body parts; partial paralysis from an early case of polio, accident or war wound; stiff joints, deformed fingers or other physical evidence of arthritis; and vision or hearing loss.

Problem (Health, Physical, Mental, Emotional): The person's perception of a chronic, perhaps permanent, departure from physical, mental or emotional well-being. This includes specific health problems, such as a disease or condition, a missing extremity or organ, or any type of impairment. It also includes more vague disorders not always thought of as health related problems or illnesses, such as alcoholism, drug dependency or reaction, senility, depression, retardation, etc. Short-term disabilities (such as pregnancy or injury where full recovery is expected) should not be included as problems.

Health Problem: Respondent defined, should be limited to chronic conditions.

HELP SCREEN FOR PFQ.049:

Limited: When a person can only partially perform an activity, can do it fully only part of the time, or cannot do it at all. Do not define this term to the respondent; if asked for a definition, emphasize that we are interested in whether the respondent thinks the person is limited in the specific activity or not.

Limited Activities: Difficulties that limit the child's ability to participate in the activities. We are only interested in difficulties that are associated with an impairment or a <u>physical or mental health problem</u>. Limited activity participation (for example, playing games) means that the child cannot do the activity as long or in the same way as he/she did previous to the impairment or physical or mental health problem, but still does it to some extent (as opposed to not being able to do it at all). If the child has had the impairment or physical or mental health problem since birth, limited activity participation means the child cannot do the activity as well as other children of his/her age, or as well as he/she might if he/she did not have the impairment or health problem.

Problem (Health, Physical, Mental, Emotional): The person's perception of a chronic, perhaps permanent, departure from physical, mental or emotional well-being. This includes specific health problems, such as a disease or condition, a missing extremity or organ, or any type of impairment. It also includes more vague disorders not always thought of as health related problems or illnesses, such as alcoholism, drug dependency or reaction, senility, depression, retardation, etc. Short-term disabilities (such as pregnancy or injury where full recovery is expected) should not be included as problems.

Mental Problem: A problem having to do with state of mind; an emotional problem.

Emotional Problem: A kind of mental health problem affecting a person's emotional well being.

Physical Problem: Some people may not do some activities at all, because of a reason other than a health or physical problem. For example, some men may have difficulty preparing meals or doing laundry because their wives have always done it for them. If the respondent says he or she doesn't do the activity at all, remember to ask if that is due to an impairment or a health problem.

Condition: Respondent's perception of a departure from physical or mental well-being. Any response describing a health problem of any kind.

Work (Working): Paid work for wages, salary, commission, tips, or pay "in kind." Examples of pay in kind include meals, living quarters, or supplies provided in place of wages. This definition of employment <u>includes</u> work in the person's own business, professional practice, or farm, paid leaves of absence (including vacations and illnesses), work without pay in a family business or farm run by a relative, exchange work or share work on a farm, and work as a civilian employee of the Department of Defense or the National Guard. This definition <u>excludes</u> unpaid volunteer work (such as for a church or charity), unpaid leaves of absences, temporary layoffs (such as a strike), and work around the house.

Job: A job exists when there is:

- 1. A definite arrangement for regular work;
- 2. The arrangement is on a continuing basis (like every week or month); and
- 3. A person receives pay or other compensation for his/her work.

The schedule of hours or days can be irregular as long as there is a definite arrangement to work on a continuing basis.

Include:

Persons who worked for wages, salary, commission, tips, piece-rates or pay-in-kind.

Unpaid workers in a family business or farm and persons who worked without pay on a farm or unincorporated business operated by a related member of the household.

Business: A business exists when one or more of the following conditions are met:

- Machinery or equipment of substantial value is used in conducting the business;
- 2. An office, store, or other place of business is maintained; or
- 3. The business is advertised to the public. (Some examples of advertising are: listing in the classified section of the telephone book, displaying a sign, distributing cards or leaflets, or any type of promotion which publicizes the type of work or services offered.)

Examples of what to include as a business:

Sewing performed in the sewer's house using his/her own equipment.

Operation of a farm by a person who has his/her own farm machinery, other farm equipment, or his/her own farm.

Do not count the following as a business:

Yard sales; the sale of personal property is not a business or work.

Seasonal activity during the off season; a seasonal business outside of the normal season is not a business. For example, a family that chops and sells Christmas trees from October through December does not have a business in July.

Distributing products such as Tupperware or newspapers. Distributing products is not a business unless the person buys the goods directly from a wholesale distributor or producer, sells them to the consumer, and bears any losses resulting from failure to collect from the consumer.

HELP SCREEN FOR PFQ.051:

Limited: When a person can only partially perform an activity, can do it fully only part of the time, or cannot do it at all. Do not define this term to the respondent; if asked for a definition, emphasize that we are interested in whether the respondent thinks the person is limited in the specific activity or not.

Limited Activities: Difficulties that limit the child's ability to participate in the activities. We are only interested in difficulties that are associated with an impairment or a <u>physical or mental health problem</u>. Limited activity participation (for example, playing games) means that the child cannot do the activity as long or in the same way as he/she did previous to the impairment or physical or mental health problem, but still does it to some extent (as opposed to not being able to do it at all). If the child has had the impairment or physical or mental health problem since birth, limited activity participation means the child cannot do the activity as well as other children of his/her age, or as well as he/she might if he/she did not have the impairment or health problem.

Problem (Health, Physical, Mental, Emotional): The person's perception of a chronic, perhaps permanent, departure from physical, mental or emotional well-being. This includes specific health problems, such as a disease or condition, a missing extremity or organ, or any type of impairment. It also includes more vague disorders not always thought of as health related problems or illnesses, such as alcoholism, drug dependency or reaction, senility, depression, retardation, etc. Short-term disabilities (such as pregnancy or injury where full recovery is expected) should not be included as problems.

Work (Working): Paid work for wages, salary, commission, tips, or pay "in kind." Examples of pay in kind include meals, living quarters, or supplies provided in place of wages. This definition of employment includes work in the person's own business, professional practice, or farm, paid leaves of absence (including vacations and illnesses), work without pay in a family business or farm run by a relative, exchange work or share work on a farm, and work as a civilian employee of the Department of Defense or the National Guard. This definition excludes unpaid volunteer work (such as for a church or charity), unpaid leaves of absences, temporary layoffs (such as a strike), and work around the house.

Mental Problem: A problem having to do with state of mind; an emotional problem.

Emotional Problem: A kind of mental health problem affecting a person's emotional well being.

Physical Problem: Some people may not do some activities at all, because of a reason other than a health or physical problem. For example, some men may have difficulty preparing meals or doing laundry because their wives have always done it for them. If the respondent says he or she doesn't do the activity at all, remember to ask if that is due to an impairment or a health problem.

HELP SCREEN FOR PFO.054:

Special Equipment: Any device, tool, utensil, instrument, implement, etc., used as an aid in performing an activity because of a physical, mental or emotional problem. This includes the use of adult "diapers" for incontinence. However, ordinary eyeglasses and hearing aids should <u>not</u> be considered "special equipment." For example: a spoon is not normally considered as "special equipment;" however, a uniquely designed or functioning one used for eating by a person because of physical, mental or emotional problems is considered "special equipment."

Problem (Health, Physical, Mental, Emotional): The person's perception of a chronic, perhaps permanent, departure from physical, mental or emotional well-being. This includes specific health problems, such as a disease or condition, a missing extremity or organ, or any type of impairment. It also includes more vague disorders not always thought of as health related problems or illnesses, such as alcoholism, drug dependency or reaction, senility, depression, retardation, etc. Short-term disabilities (such as pregnancy or injury where full recovery is expected) should not be included as problems.

Health Problem: Respondent defined, should be limited to chronic conditions.

HELP SCREEN FOR PFQ.057:

Limited: When a person can only partially perform an activity, can do it fully only part of the time, or cannot do it at all. Do not define this term to the respondent; if asked for a definition, emphasize that we are interested in whether the respondent thinks the person is limited in the specific activity or not.

In Any Way: This refers to activities that are normal for most people of that age.

Difficulty: It is important to determine for the questions in this section whether the problems that a respondent might have with an activity are because of an impairment or a physical or mental health problem. Some people may not do these activities because of gender or social norms or because of personal preferences. For example, some men may have difficulty preparing meals or doing laundry because their wives have always done it for them. If the respondent says he or she doesn't do the activity at all, remember to ask if that is due to an impairment (deaf), a physical health problem (high blood pressure), or mental health problem (depression).

HELP SCREEN FOR PFQ.059:

Limited: When a person can only partially perform an activity, can do it fully only part of the time, or cannot do it at all. Do not define this term to the respondent; if asked for a definition, emphasize that we are interested in whether the respondent thinks the person is limited in the specific activity or not.

In Any Way: This refers to activities that are normal for most people of that age.

Problem (Health, Physical, Mental, Emotional): The person's perception of a chronic, perhaps permanent, departure from physical, mental or emotional well-being. This includes specific health problems, such as a disease or condition, a missing extremity or organ, or any type of impairment. It also includes more vague disorders not always thought of as health related problems or illnesses, such as alcoholism, drug dependency or reaction, senility, depression, retardation, etc. Short-term disabilities (such as pregnancy or injury where full recovery is expected) should not be included as problems.

Mental Problem: A problem having to do with state of mind; an emotional problem.

Emotional Problem: A kind of mental health problem affecting a person's emotional well being.

Physical Problem: Some people may not do some activities at all, because of a reason other than a health or physical problem. For example, some men may have difficulty preparing meals or doing laundry because their wives have always done it for them. If the respondent says he or she doesn't do the activity at all, remember to ask if that is due to an impairment or a health problem.

HELP SCREEN FOR PFQ.061:

Difficulty: It is important to determine for the questions in this section whether the problems that a respondent might have with an activity are because of an impairment or a physical or mental health problem. Some people may not do these activities because of gender or social norms or because of personal preferences. For example, some men may have difficulty preparing meals or doing laundry because their wives have always done it for them. If the respondent says he or she doesn't do the activity at all, remember to ask if that is due to an impairment (deaf), a physical health problem (high blood pressure), or mental health problem (depression).

Problem (Health, Physical, Mental, Emotional): The person's perception of a chronic, perhaps permanent, departure from physical, mental or emotional well-being. This includes specific health problems, such as a disease or condition, a missing extremity or organ, or any type of impairment. It also includes more vague disorders not always thought of as health related problems or illnesses, such as alcoholism, drug dependency or reaction, senility, depression, retardation, etc. Short-term disabilities (such as pregnancy or injury where full recovery is expected) should not be included as problems.

Special Equipment: Any device, tool, utensil, instrument, implement, etc., used as an aid in performing an activity because of a physical, mental or emotional problem. This includes the use of adult "diapers" for incontinence. However, ordinary eyeglasses and hearing aids should <u>not</u> be considered "special equipment." For example: a spoon is not normally considered as "special equipment;" however, a uniquely designed or functioning one used for eating by a person because of physical, mental or emotional problems is considered "special equipment."

Health Problem: Respondent defined, should be limited to chronic conditions.

Mental Problem: A problem having to do with state of mind; an emotional problem.

Emotional Problem: A kind of mental health problem affecting a person's emotional well being.

Physical Problem: Some people may not do some activities at all, because of a reason other than a health or physical problem. For example, some men may have difficulty preparing meals or doing laundry because their wives have always done it for them. If the respondent says he or she doesn't do the activity at all, remember to ask if that is due to an impairment or a health problem.

HELP SCREEN FOR PFQ.090:

Problem (Health, Physical, Mental, Emotional): The person's perception of a chronic, perhaps permanent, departure from physical, mental or emotional well-being. This includes specific health problems, such as a disease or condition, a missing extremity or organ, or any type of impairment. It also includes more vague disorders not always thought of as health related problems or illnesses, such as alcoholism, drug dependency or reaction, senility, depression, retardation, etc. Short-term disabilities (such as pregnancy or injury where full recovery is expected) should not be included as problems.

Health Problem: Respondent defined, should be limited to chronic conditions.

Special Equipment: Any device, tool, utensil, instrument, implement, etc., used as an aid in performing an activity because of a physical, mental or emotional problem. This includes the use of adult "diapers" for incontinence. However, ordinary eyeglasses and hearing aids should <u>not</u> be considered "special equipment." For example: a spoon is not normally considered as "special equipment;" however, a uniquely designed or functioning one used for eating by a person because of physical, mental or emotional problems is considered "special equipment."

Bed: Anything used for lying down or sleeping, including a sofa, cot, or mattress.

3.6 MEDICAL CONDITIONS SECTION (MCQ)

MEDICAL CONDITIONS - MCQ
Target Group: SPs 1+

MCQ.010 The following questions are about different medical conditions.

Has a doctor or other health professional ever told (you/SP) that (you have/s/he/SP has) asthma (az-ma)?

CAPI INSTRUCTION:

IF SP AGE >= 16, DISPLAY "YOU" AND "YOU HAVE".

IF SP AGE = 12-15, DISPLAY "SP" AND "S/HE HAS". IF SP AGE < 12, DISPLAY "YOU" AND "SP HAS".

INTERVIEWER: DO <u>NOT</u> ACCEPT SELF-DIAGNOSED OR DIAGNOSED BY A PERSON WHO IS NOT A DOCTOR OR OTHER HEALTH PROFESSIONAL.

| | | NO | 2 | (MCQ.053) |
|---------|-------------------------------|---|-------|----------------------------|
| | | REFUSED | 7 | (MCQ.053) |
| | | DON'T KNOW | 9 | (MCQ.053) |
| | HELP SCREEN: | | | |
| | | airways that carry air in and out of your lungs. I d can make you short of breath. | It ca | uses wheezing or whistling |
| MCQ.025 | How old {were you/was SP} w | hen {you were/s/he was} first told {you/he/she} | had | d asthma (az -ma)? |
| | IF LESS THAN 1 YEAR, ENT | ER 1 | | |
| | CAPI INSTRUCTION: | | | |
| | IF SP AGE >= 16, DISPLAY " | WERE YOU" AND "YOU WERE". | | |
| | IF SP AGE = 12-15, DISPLAY | ' "WAS {SP}" AND "S/HE WAS". | | |
| | IF SP AGE < 12, DISPLAY "W | VAS {SP}" AND "YOU WERE". | | |
| | | | | |
| | | | | |
| | | ENTER AGE IN YEARS | | |
| | | | | |
| | | CAPI INSTRUCTION: | | |
| | | HARD EDIT: 1-120 | | |
| | | | | |
| | | REFUSED 777 | 77 | |
| | | DON'T KNOW 999 | 99 | |
| MCQ.035 | {Do you/Does SP} still have a | sthma (az -ma)? | | |
| | | | | |
| | | YES | 1 | |
| | | NO | 2 | (MCQ.053) |
| | | REFUSED | 7 | (MCQ.053) |
| | | DON'T KNOW | 9 | (MCQ.053) |
| | | | | |

YES...... 1

| | | YES | . 1 |
|---------|--|--|--|
| | | NO | . 2 |
| | | REFUSED | . 7 |
| | | DON'T KNOW | . 9 |
| | HELP SCREEN: | | |
| | | our asthma symptoms become worse than usual it | t is called an asthma episode or |
| | attack. | , , | · |
| | | | |
| MCQ.050 | [During the past 12 more because of asthma (az-m | nths], {have you/has SP} had to visit an emerge aa)? | ncy room or urgent care center |
| | | YES | . 1 |
| | | NO | . 2 |
| | | REFUSED | . 7 |
| | | DON'T KNOW | . 9 |
| | | | |
| AGQ.030 | During the past 12 mon | ths, {have you/has SP} had an episode of hay feve | er? |
| | | | |
| | | YES | |
| | | NO | . 2 |
| | | REFUSED | . 7 |
| | | DON'T KNOW | . 9 |
| | HELP SCREEN: | | |
| | Hay Fever: Hay fever is a | a collection of symptoms in the nose and eyes, cau | sed by particles of plant pollen in |
| | | people who are allergic to these substances. The p | - |
| | | nd from region to region. Hay fever typically occur | |
| | Grasses, Flowers, and Ra | the air. Examples of plants commonly responsib | ble for hay fever include Trees, |
| | Orasses, Flowers, and Te | agweeu. | |
| MCQ.053 | During the past 3 mont | .hs, {have you/has SP} been on treatment for a | nemia (a- nee -me-a), sometimes |
| 2 | | v blood"? [Include diet, iron pills, iron shots, transfu | |
| | | YES | . 1 |
| | | NO | . 2 |
| | | REFUSED | . 7 |
| | | DON'T KNOW | . 9 |
| | HELP SCREEN: | | |

During the past 12 months, {have you/has SP} had an episode of asthma (az-ma) or an asthma attack?

MCQ.040

Anemia: Anemia (uh-NEE-me-eh) is a condition in which a person's blood has a lower than normal number of red blood cells (RBCs).

| MCQ.080 Ha | s a doctor or other health professional ever told {you/SP} that {you were/s/ | /he/SP was} overv | weight? |
|------------|---|-------------------|---------|
| | YES | 1 | |
| | NO | 2 | |
| | REFUSED | 7 | |
| | DON'T KNOW | 9 | |
| | BOX 2A | | |
| | OMITTED | | |
| | | | |
| | BOX 3 | | |
| | OMITTED | | |

BOX 2

CHECK ITEM MCQ.055:

IF SP AGE < 6, GO TO END OF SECTION.

IF SP AGE 6-15, GO TO MCQ.092. IF SP AGE 16+, CONTINUE.

| MCQ.092 | {Have you/Has SP} ever recei | ave you/Has SP} ever received a blood transfusion? | | | | |
|---------|---|---|-----------|--|--|--|
| | | YES | 1 | | | |
| | | NO | 2 (BOX 7) | | | |
| | | REFUSED | 7 (BOX 7) | | | |
| | | DON'T KNOW | 9 (BOX 7) | | | |
| MCQ.093 | In what year did {you/SP} receive {your/his/her} first transfusion? | | | | | |
| | | 1 1 1 1 1 | | | | |
| | | ENTER 4-DIGIT YEAR | | | | |
| | | CAPI INSTRUCTION: | | | | |
| | | HARD EDIT: >= birth year and <= current year | ır | | | |
| | | REFUSED77 | 77 | | | |
| | | DON'T KNOW99 | 99 | | | |
| | | | | | | |
| | | BOX 4 | | | | |
| | | OMITTED | | | | |
| | | | • | | | |
| | | BOX 6 | | | | |
| | | OMITTED | | | | |
| | | | | | | |
| | | BOX 7 | | | | |
| | | CHECK ITEM MCQ.145: | | | | |
| | | IF SP'S AGE >= 20, GO TO MCQ.160. | | | | |
| | OTHERWISE, CONTINUE. | | | | | |

| | BOX 7A | | | | | |
|---------|--|--|--|--|--|--|
| | CHECK ITEM MCQ.146: | | | | | |
| | IF SP AGE 8-11 AND SP IS FEMALE, CONTINUE. OTHERWISE, GO TO MCQ.203. | | | | | |
| | | | | | | |
| MCQ.149 | Have {SP's} periods or menstrual (men-stral) cycles started yet? | | | | | |
| | YES 1 | | | | | |
| | NO 2 (MCQ.203) | | | | | |
| | REFUSED 7 (MCQ.203) | | | | | |
| | DON'T KNOW 9 (MCQ.203) | | | | | |
| | HELP TEXT: When a girl starts having periods or menstrual cycles is a very important milestone in and development. Growth and development is very related to physical activity and body weight. | | | | | |
| MCQ.151 | How old was {SP} when she had {her} first menstrual period? | | | | | |
| | _ YEARS (MCQ.203) | | | | | |
| | REFUSED 77 (MCQ.203) | | | | | |
| | DON'T KNOW | | | | | |
| | HARD EDITS: MAXIMUM OF 11 AND AGE OF ONSET MUST BE LESS THAN OR EQUAL TO CURRENT AGE. | | | | | |
| | SOFT EDIT: IF AGE LESS THAN 7. | | | | | |
| | HELP TEXT: When a girl starts having periods or menstrual cycles is a very important milestone in growth and development. Growth and development is very related to physical activity and body weight. | | | | | |
| | | | | | | |
| | BOX 8 OMITTED | | | | | |
| | | | | | | |
| | | | | | | |

BOX 8A

OMITTED

| MCQ.160 Has a doctor or other health professional ever told {you/SP} that {you/s/he} CAPI INSTRUCTION: TEXT OF QUESTION SHOULD BE OPTIONAL AFTER FIRST ITEM IS READ. | MCQ.170 {Do you/Does SP} still ? | MCQ.180 How old {were you/was SP} when {you were/s/he was} first told {you/s/he} | MCQ.195 Which type of arthritis was it? |
|---|----------------------------------|---|--|
| a. had arthritis (ar-thry-tis)? YES | | had arthritis? ENTER AGE IN YEARS REFUSED | Osteoarthritis or degenerative arthritis |
| n. had gout? YES | | had gout? ENTER AGE IN YEARS REFUSED | |
| b. had congestive heart failure? YES | | had congestive heart failure? ENTER AGE IN YEARS REFUSED | |
| c. had coronary (kor-o-nare-ee) heart disease? | | had coronary heart disease? ENTER AGE IN YEARS | |

| NO | REFUSED 777 DON'T KNOW 999 | |
|---|--|--|
| d. had angina (an-gī-na), also called angina pectoris? YES 1 | had angina, also called angina pectoris? | |
| NO | REFUSED 777 DON'T KNOW 999 | |

| e. | had a heart attack (also called myocardial infarction (my-O-car-dee-al in-fark-shun))? YES | | had a heart attack (also called myocardial infarction)? ENTER AGE IN YEARS REFUSED | |
|----|---|-------------------------------|--|--|
| f. | had a stroke? YES | | had a stroke? ENTER AGE IN YEARS REFUSED | |
| g. | had emphysema (emph-phisee-ma)? YES | | had emphysema? ENTER AGE IN YEARS REFUSED | |
| m. | had a thyroid (thigh-roid) problem? YES | have a thyroid problem? YES | had a thyroid problem? ENTER AGE IN YEARS REFUSED | |
| k. | had chronic bronchitis? YES | have chronic bronchitis? YES | had chronic bronchitis? ENTER AGE IN YEARS REFUSED777 | |

| DON'T KNOW 9 (I) | DON'T KNOW 9 | DON'T KNOW 999 | |
|--|--------------|--|--|
| I. had any kind of liver condition? YES | DON'T KNOW 9 | had this liver condition? ENTER AGE IN YEARS REFUSED | |
| MCQ.160o. had COPD? YES | | | |

10/20/06 **Questionnaire:** Family

HELP SCREENS FOR MCQ.160

MCQ160a

Arthritis: Is a disease that causes pain, swelling or stiffness in joints, for example the hand, the knee, or neck. Common kinds of arthritis are osteoarthritis and rheumatoid arthritis.

MCQ.195

Osteoarthritis: Is the most common kind of arthritis in older persons. It is also called degenerative joint disease. Most often, it affects the knees, the hips, the hands, the feet, and the spine. There is usually bony joint enlargement. There can be joint deformity or pain.

Rheumatoid Arthritis: Causes inflammation, redness and swelling of both hands and knees, but it can affect joints anywhere in the body. You may feel sick and tired, and sometimes there are fevers.

Psoriatic Arthritis: Is arthritis caused by the skin rash Psoriasis. Most often it causes redness and swelling of joints such as the spine, knees, hips and hands.

Arthritis: Is a disease that causes pain, swelling or stiffness in joints, for example the hand, the knee, or neck. Common kinds of arthritis are osteoarthritis and rheumatoid arthritis.

MCQ160n

Gout: Gout attacks are the sudden onset of pain, redness and swelling in a joint. The big toe is the most common joint attacked, but knee and wrist attacks are also common. Gout is caused by uric acid crystal build up in the body.

MCQ160b

Congestive Heart Failure: Is when the heart can't pump enough blood to the body. Blood and fluid "back up" into the lungs, which makes you short of breath. Heart failure causes fluid buildup in and swelling of the feet, legs and ankles.

INTERVIEWER: DO NOT COUNT HEART MURMURS, IRREGULAR HEART BEATS, CHEST PAIN OR HEART ATTACKS.

MCQ160c

Coronary Heart Disease: Is when the blood vessels that bring blood to the heart muscle become narrow and hardened due to plaque (plak). Plaque buildup is called atherosclerosis (ATH-er-o-skler-O-sis). Blocked blood vessels to the heart can cause chest pain or a heart attack.

INTERVIEWER: IF THE RESPONDENT REPORTS CHEST PAIN, PROBE IF A DOCTOR TOLD THEM THAT THEY HAD BLOCKED BLOOD VESSELS OR CORONARY HEART DISEASE.

Angina (Angina Pectoris): (AN-ji-na or an-JI-na). Angina is chest pain or discomfort that occurs when the heart does not get enough blood.

INTERVIEWER: IF THE RESPONDENT REPORTS CHEST PAIN, PROBE IF A DOCTOR TOLD THEM THAT THEY HAD BLOCKED BLOOD VESSELS OR ANGINA.

MCQ160e

Heart Attack (Myocardial Infarction): A heart attack happens when there is narrowing of a blood vessel that supplies the heart. A blood clot can form and suddenly cut off the blood supply to the heart muscle. This damage causes crushing chest pain that may also be felt in the arms or neck. There can also be nausea, sweating, or shortness of breath.

MCQ160f

Stroke: Is when the blood supply to a part of the brain is suddenly cut off by a blood clot or a burst blood vessel in the brain. The part of the brain affected can no longer do its job. There can be numbness or weakness on one side of the body; trouble speaking or understanding speech; loss of eyesight; trouble with walking, dizziness, loss of balance or coordination; or severe headache.

MCQ160g

Emphysema: Is disease where the tiny air sacs in the lungs become damaged so less air goes in and out. As a result, the body does not get the oxygen it needs. Emphysema makes it hard to catch your breath. It is often due to smoking.

MCO160m

Thyroid Problem: The thyroid is a gland in the neck that makes thyroid hormone. The thyroid sets your body's energy level: the temperature and heart rate. Thyroid problems include thyroid levels that are too high or too low, an inflamed or enlarged gland, and thyroid lumps or cancer.

INTERVIEWER: INCLUDE HYPERTHYROID (OVERACTIVE THYROID); HYPOTHYROID (UNDERACTIVE THYROID); GRAVES DISEASE (HYPERTHYROID AND/OR THYROID EYE DISEASE); HASHIMOTO'S THYRODITIS (INFLAMED THYROID); POSTPARTUM THYROIDITIS (INFLAMED THYROID THAT HAPPENS AFTER DELIVERY OF A BABY); GOITER (ENLARGED THYROID); THYROID NODULE (LUMP IN THYROID-NOT CANCER); AND THYROID CANCER.

MCQ160k

Chronic Bronchitis: Is a long lasting breathing problem where you constantly cough up phlegm. Often there is a daily cough with phlegm for several months at a time for two or more years and you are short of breath. It is often due to smoking.

MCO.160o

COPD: stands for "Chronic Obstructive Pulmonary Disease." It includes both Emphysema and Chronic Bronchitis. It is lung problem where you have trouble getting air in and out of your lungs. You may also have constant cough and phlegm.

| MCQ.203 | | SP} that {you/she/he/SP} had yellow skin, yello nich is common during the first weeks after birt | |
|---------|--|---|---------------------------------|
| | CAPI INSTRUCTION: IF SP AGE >= 16, DISPLAY " IF SP AGE = 12-15, DISPLAY IF SP AGE = 6-11, DISPLAY | ' "SP" AND "S/HE". | |
| | INTERVIEWER: <u>DO</u> ACCEP DOCTOR OR OTHER HEALT | T SELF-DIAGNOSED OR DIAGNOSED BY TH PROFESSIONAL. | A PERSON WHO IS NOT A |
| | | YES NO REFUSED DON'T KNOW | 2 (BOX 8B) 7 (BOX 8B) |
| | HELP SCREEN: Infant jaundice is a yellow disc | coloration in a newborn baby's skin and eyes. | |
| MCQ.206 | How old {were you/was SP} v jaundice? | when {you were/s/he was} first told {you/s/he} | had yellow skin, yellow eyes or |
| | INTERVIEWER: IF LESS THA | AN 1 YEAR, ENTER 0 | |
| | IF SP AGE = 12-15, DISPLAY | WERE YOU" AND "YOU WERE" AND "YOU". ' "WAS {SP}" AND "S/HE WAS" AND "S/HE". "WAS {SP}" AND "YOU WERE" AND "S/HE". | |
| | HARD EDIT: MCQ.206 > SP | AGE | |
| | | ENTER AGE IN YEARS | |
| | | CAPI INSTRUCTION: HARD EDIT: 0-120 | |
| | | REFUSED DON'T KNOW | |

HELP SCREEN:

Infant jaundice is a yellow discoloration in a newborn baby's skin and eyes.

| | X | | | |
|---|---|---|---|---|
| n | | О | | , |
| | | റ | А | r |
| | | | | |

CHECK ITEM MCQ.209:

IF SP MCQ.206 = ZERO, CONTINUE.

ELSE, GO TO BOX 8B.

MCQ.207 Please remember not to include infant jaundice, which is common during the first weeks after birth. {Have you/Has SP} been told that {you/he/she} had yellow skin, yellow eyes or jaundice other than during the first weeks after birth?

| YES | 1 | (BOX 8B) |
|------------|---|----------|
| NO | 2 | |
| REFUSED | 7 | (BOX 8B) |
| DON'T KNOW | 9 | (BOX 8B) |

CAPI INSTRUCTION:

IF MCQ.207 = NO, THEN CHANGE MCQ.203 = NO AND MCQ.206 = EMPTY AND CONTINUE TO BOX 8B.

BOX 8B

CHECK ITEM MCQ.208:

IF SP AGE 6-19, GO TO MCQ300b IF SP AGE ≥ 20, CONTINUE.

MCQ.220 {Have you/Has SP} **ever** been told by a doctor or other health professional that {you/s/he} had cancer or a malignancy (ma-**lig**-nan-see) of any kind?

| YES | 1 | |
|------------|---|------------|
| NO | 2 | (MCQ.300a) |
| REFUSED | 7 | (MCQ.300a) |
| DON'T KNOW | 9 | (MCO.300a) |

HELP SCREEN:

Cancer: Is an abnormal growth that can spread to other parts of the body. This causes damage and even death. Most cancers are named for where they start: for example lung cancer or breast cancer. A cancer is also called a "malignancy" or a "malignant tumor".

Malignancy: A tumor or growth that is a cancer. (see Cancer)

MCQ.230 What kind of cancer was it?

ENTER UP TO 3 KINDS. IF RESPONDENT OFFERS MORE THAN 3, ENTER 66 AS THE 4TH RESPONSE.

CAPI INSTRUCTIONS:

ALLOW UP TO 3 ENTRIES.

ALLOW 'MORE THAN 3 KINDS (CODE 66) ONLY AS 4TH ENTRY.

() () ()

| | 1 | |
|---------------------------|----------------------------|-----------------------------|
| BLADDER 10 | LEUKEMIA21 | SKIN (NON-MELANOMA)32 |
| BLOOD 11 | LIVER22 | SKIN (DON'T KNOW WHAT KIND) |
| BONE 12 | LUNG23 | 33 |
| BRAIN 13 | LYMPHOMA/HODGKINS' DISEASE | SOFT TISSUE (MUSCLE OR FAT) |
| BREAST 14 | 24 | 34 |
| CERVIX (CERVICAL) 15 | MELANOMA25 | STOMACH35 |
| COLON | MOUTH/TONGUE/LIP26 | TESTIS (TESTICULAR)36 |
| ESOPHAGUS (ESOPHAGEAL) 17 | NERVOUS SYSTEM27 | THYROID37 |
| GALLBLADDER | OVARY (OVARIAN)28 | UTERUS (UTERINE)38 |
| KIDNEY 19 | PANCREAS (PANCREATIC)29 | OTHER39 |
| LARYNX/WINDPIPE | PROSTATE30 | MORE THAN 3 KINDS66 |
| LARTINA/WINDPIPE20 | RECTUM (RECTAL)31 | REFUSED77 |
| | | DON'T KNOW99 |
| | | |

BOX 9

LOOP 1:

ASK MCQ.240 FOR EACH TYPE OF CANCER (CODES 10-39 AND CODE 99) ENTERED IN MCQ.230.

MCQ.240 How old {were you/was SP} when {TYPE OF CANCER/cancer} was **first** diagnosed?

CAPI INSTRUCTIONS:

DISPLAY TYPE OF CANCER (CODE 10-39) ENTERED IN MCQ.230. DISPLAY "CANCER" IF DON'T KNOW ENTERED IN MCQ.230.

| ENTER AGE | IN YEARS |
|-----------|----------|

| REFUSED | 777 |
|------------|-----|
| DON'T KNOW | 999 |

| ASK MCQ.240 FOR NEXT TYPE OF CANCER (CODES 10-39 AND CODE 99) ENTERED IN MCQ.230. |
|---|
| IF NO NEXT TYPE, CONTINUE WITH MCQ.300a. |
| |
| BOX 10 |
| OMITTED |
| |
| BOX 10A |
| OMITTED |

END LOOP 1:

BOX 9A

| MCQ. | Including living and deceased, were any of {SP's/your} close biological that is, blood relatives |
|-------|--|
| 300 | including father, mother, sisters or brothers, ever told by a health professional that they had |
| a/b/c | |

| CAPI INSTRUCT | | |
|--------------------------|--|--|
| TEXT OF QUEST | TION SHOULD BE OPTIONAL, "[]'S, AFTER FIRST TIME. | |
| a. a heart atta c | ck or angina (an-gī-na) before the age of 50? | |
| | YES 1 | |
| | NO 2 | |
| | REFUSED 7 | |
| | DON'T KNOW 9 | |
| b. asthma (az - | ma)? | |
| CAPI INSTRUCT | ION: | |
| | DISPLAY: Including living and deceased, were any of {SP's/your} close biologically better than the profession of the pro | |
| iiuu | | |
| πασ | YES 1 | |
| | NO 2 | |
| nuu | NO | |
| | NO 2 | |
| | NO | |
| CHEC | NO | |
| CHEC IF SP | NO | |

c. diabetes?

| YES | 1 |
|------------|---|
| NO | 2 |
| REFUSED | 7 |
| DON'T KNOW | 9 |

| | | BOX 11 | |
|--------------------|----|--|---------------------|
| | | OMITTED | |
| | | | |
| MCQ.365 a/b/c/d | | lower {your/SP's} risk for certain diseases, during the past 12 months {have you/has sen told by a doctor or health professional to: | s/he} ever |
| | RE | SPONSES: YES = 1, NO = 2, REFUSED = 7, DON'T KNOW = 9 | |
| | a. | control {your/his/her} weight or lose weight? | |
| | b. | increase {your/his/her} physical activity or exercise? | |
| | C. | reduce the amount of sodium or salt in {your/his/her} diet? | |
| | d. | reduce the amount of fat or calories in {your/his/her} diet? | |
| | | LP SCREEN: Controlling your weight might be recommended to help prevent h betes, high cholesterol and other conditions. | igh blood pressure, |
| MCQ.370 a/b/c/d | То | lower {your/his/her} risk for certain diseases, {are you/is s/he} now doing any of the fo | ollowing: |
| | RE | SPONSES: YES = 1, NO = 2, REFUSED = 7, DON'T KNOW = 9 | |
| | a. | controlling {your/his/her} weight or losing weight? | |
| | b. | increasing {your/his/her} physical activity or exercise? | |
| | C. | reducing the amount of sodium or salt in {your/his/her} diet? | |
| | d. | reducing the amount of fat or calories in {your/his/her} diet? | |
| | | LP SCREEN: Controlling your weight might be recommended to help prevent h betes, high cholesterol and other conditions. | igh blood pressure, |

3.7 **HEPATITIS (HEQ)**

HEPATITIS (HEQ) Target Group: SPs 6-

| | Target Group: SPs 6+ | | | |
|---------|---|--|--|--|
| HEQ.010 | Has a doctor or other health professional ever told {you/SP} that {you have/s/he/SP has} hepatitis B? (Hepatitis is a form of liver disease. Hepatitis B is an infection of the liver from the hepatitis B virus (HBV).) | | | |
| | CAPI INSTRUCTION: IF SP AGE >= 16, DISPLAY "YOU" AND "YOU HAVE". IF SP AGE = 12-15, DISPLAY "SP" AND "S/HE HAS". IF SP AGE = 6-11, DISPLAY "YOU" AND "SP HAS". | | | |
| | INTERVIEWER: DO $\underline{\text{NOT}}$ ACCEPT SELF-DIAGNOSED OR DIAGNOSED BY A PERSON WHO IS NOT A DOCTOR OR OTHER HEALTH PROFESSIONAL. | | | |
| | YES | | | |
| HEQ.020 | {Were you/ Was/s/he/SP} ever prescribed any medicine to treat hepatitis B? | | | |
| | CAPI INSTRUCTION: IF SP AGE >= 16, DISPLAY "WERE YOU". IF SP AGE = 12-15, DISPLAY "WAS S/HE". IF SP AGE = 6-11, DISPLAY "WAS SP". | | | |
| | INTERVIEWER: HEPATITIS B CAN BE TREATED WITH MEDICATIONS SUCH AS INTERFERON, ENTECAVIR, LAMIVUDINE, ADEFOVIR, TELBIVUDINE OR TENOFOVIR. | | | |
| | YES | | | |
| HEQ.030 | Has a doctor or other health professional ever told {you/SP} that {you have/s/he/SP has} hepatitis C? (Hepatitis is a form of liver disease. Hepatitis C is an infection of the liver from the hepatitis C virus (HCV).) | | | |
| | CAPI INSTRUCTION: IF SP AGE >= 16, DISPLAY "YOU" AND "YOU HAVE". IF SP AGE = 12-15, DISPLAY "SP" AND "S/HE HAS". IF SP AGE = 6-11, DISPLAY "YOU" AND "SP HAS". | | | |
| | INTERVIEWER: DO <u>NOT</u> ACCEPT SELF-DIAGNOSED OR DIAGNOSED BY A PERSON WHO IS NOT A DOCTOR OR OTHER HEALTH PROFESSIONAL. | | | |

YES...... 1

| HEQ.040 | {Were you/ Was/s/he/ SP} ever prescribed any medicine to treat hepatitis C? |
|---------------|--|
| | CAPI INSTRUCTION: IF SP AGE >= 16, DISPLAY "WERE YOU". IF SP AGE = 12-15, DISPLAY "WAS S/HE". IF SP AGE = 6-11, DISPLAY "WAS SP". |
| | INTERVIEWER: HEPATITIS C CAN BE TREATED WITH MEDICATIONS SUCH AS INTERFERON AND RIBAVIRIN, BOCEPREVIR OR TELAPREVIR. |
| | YES |
| 3.8 KI | DNEY CONDITIONS (KIQ) |
| | KIDNEY CONDITIONS – KIQ Target Group: SPs 20+ |
| KIQ.022 | {Have you/Has SP} ever been told by a doctor or other health professional that {you/s/he} had weak or failing kidneys? Do not include kidney stones, bladder (bladd -er) infections, or incontinence (in- kon -ti-nens). |
| | YES |
| | HELP SCREEN: Doctor: The term refers to both medical doctors (M.D.s) and osteopathic physicians (D.O.s). It includes general practitioners as well as specialists. It does not include persons who do not have an M.D. or D.O. degree, such as dentists, oral surgeons, chiropractors, podiatrists, Christian Science healers, opticians, optometrists, psychologists, etc. |
| | Health Care Professionals (Health Professional): A person entitled by training and experience and possibly licensure to assist a doctor and who works with one or more medical doctors. Examples include: doctor's assistants, nurse practitioners, nurses, lab technicians, technicians who administer shots (i.e., allergy shots), and who work with a doctor. Also include paramedics, medics, and physical therapists working with or in a doctor's office. Do not include: dentists, oral surgeons, chiropractors, chiropodists, podiatrists, naturopaths, Christian Science healers, opticians, optometrists, and psychologists or social workers. |
| KIQ.025 | In the past 12 months , {have you/has SP} received dialysis (either hemodialysis (heemo-di- al -i-sis) or peritoneal dialysis (pare-i-ton- nee -al di- al -i-sis))? |
| | YES |

| KIO 026 | {Have you/Has SP} ever had | Lkidnov etonos? | |
|---------|--|--|--------------------|
| KIQ.026 | {nave you/nas SP} ever had | rituriey stories? | |
| | | YES | 1 |
| | | NO | , |
| | | REFUSED | • |
| | | DON'T KNOW | 9 (END OF SECTION) |
| | | | |
| | | | |
| KIQ | .NEW1 In the past 12 m | onths have you passed a kidney stone? | |
| | | YES | 1 |
| | | NO | |
| | | REFUSED | 7 |
| | | DON'T KNOW | 9 |
| | lithotripsy or removed by SABILITY (DLQ) | y a doctor code "YES". | |
| | | DISABILITY (DLQ) | |
| | | Target Group: SPs 1+ | |
| DLQ.010 | | ons, we want to learn about people who have us difficulties with their daily activities. Though d earlier. | |
| | {Are you/Is SP} deaf or {do y | ou/does he/does she} have serious difficulty hea | uring? |
| | | YES | 1 |
| | | NO | |
| | | REFUSED | |
| | | DON'T KNOW | 9 |
| | CAPI INSTRUCTION: | | |
| | IF SP AGE >= 16, DISPLAY | "YOU" AND "DO YOU". | |

IF SP AGE <16, DISPLAY "SP" AND "DOES HE/DOES SHE".

| DLQ.020 | {Are you/Is SP} blind or {do glasses? | you/does he/does she} have serious difficu | Ity seeing even when wearing |
|---------|--|---|----------------------------------|
| | | YES NO REFUSED DON'T KNOW | 2 7 |
| | CAPI INSTRUCTION: IF SP AGE >= 16, DISPLAY "Y IF SP AGE <16, DISPLAY "SP | 'OU" AND "DO YOU". " AND "DOES HE/DOES SHE". | |
| | | BOX 1 | |
| | CHECK ITEM IF SP AGE < 5, OTHERWISE, (| GO TO END OF SECTION. | |
| DLQ.040 | Because of a physical, menta concentrating, remembering, o | ıl, or emotional condition, {do you/does he/dor making decisions? | pes she} have serious difficulty |
| | | YES NO REFUSED DON'T KNOW | 7 |
| | CAPI INSTRUCTION: IF SP AGE >= 16, DISPLAY "D IF SP AGE <16, DISPLAY "DO | | |
| DLQ.050 | {Do you/Does SP} have serious | s difficulty walking or climbing stairs? | |
| | | YES NO REFUSED DON'T KNOW | 7 |
| | CAPI INSTRUCTION: IF SP AGE >= 16, DISPLAY "D IF SP AGE <16, DISPLAY "DO | | |
| DLQ.060 | {Do you/Does SP} have difficul | ty dressing or bathing? | |
| | | YES NO REFUSED DON'T KNOW | 2 7 |

BOX 2

CHECK ITEM DLQ.070:

IF SP AGE < 15, GO TO END OF SECTION. OTHERWISE, CONTINUE.

DLQ.080 Because of a physical, mental, or emotional condition, {do you/does he/does she} have difficulty doing errands alone such as visiting a doctor's office or shopping?

| YES | 1 |
|------------|---|
| NO | 2 |
| REFUSED | 7 |
| DON'T KNOW | q |

CAPI INSTRUCTION:

IF SP AGE >= 16, DISPLAY "DO YOU".

IF SP AGE <16, DISPLAY "DOES HE/DOES SHE".

BOX NEW.001

CHECK ITEM DLQ.NEW.001

IF SP AGE \leq 18 OR PROXY INTERVIEW, GO TO END OF SECTION.

OTHERWISE, CONTINUE.

| NEW.001 | How often do you feel worried, nervous or anxious? Would you say daily, weekly, monthly, a few times a year, or never? | | |
|---------|--|--------------------|---|
| | | DAILY | 1 |
| | | WEEKLY | 2 |
| | | MONTHLY | 3 |
| | | A FEW TIMES A YEAR | 4 |
| | | NEVER | 5 |
| | | REFUSED | 7 |
| | | DON'T KNOW | 9 |
| NEW.002 | Do you take medication for th | ese feelings? | |
| | | YES | 1 |
| | | NO | 2 |
| | | REFUSED | 7 |
| | | DON'T KNOW | 9 |

BOX NEW.002

CHECK ITEM DLQ.NEW.002

IF NEW.001 = 5, GO TO NEW.004 OTHERWISE, CONTINUE.

| | | è |
|---|--|------------|
| A L ITTLE | 1 | |
| | | |
| | - | |
| | | |
| | | |
| DON'T KNOW | 9 | |
| How often do you feel depressed? Would you say dai | ly, weekly, monthly, a few times a year, or never? | |
| DAILV | 1 | |
| | | |
| | | |
| | | |
| | | |
| | - | |
| | | |
| DON'T KNOW | 9 | |
| NO REFUSED | | |
| BOX NE | W.003 | |
| | | |
| CHECK ITEM DLQ.NEW.003 | | |
| | | |
| IF NEW.004 = 5, GO TO END OF | | |
| | | |
| IF NEW.004 = 5, GO TO END OF OTHERWISE, CONTINUE. Thinking about the last time you felt depressed, how a somewhere in between? A LITTLE | SECTION. depressed did you feel? Would you say a little, a lot, a | or |
| | feelings? Would you say a little, a lot, or somewhere A LITTLE | DON'T KNOW |

3.10 **DIABETES (DIQ)**

DIABETES - DIQ Target Group: SPs 1+

| DIQ.010 | Other than during pregnancy, {have you/has SP}/{Have you/Has SP}} ever been told by a docton health professional that {you have/{s/he/SP} has} diabetes or sugar diabetes? | | |
|----------------|--|---|--|
| | CAPI INSTRUCTION: IF SP AGE >= 16, DISPLAY "HAVE YOU" AND "YOU HAVE" IF SP AGE 12-15, DISPLAY "HAS {SP}" AND "S/HE HAS" IF SP AGE <12, DISPLAY "HAVE YOU" AND "{SP} HAS" IF SP IS FEMALE AND AGE >= 20, DISPLAY "OTHER THAN DURING PREGNANCY, {HAVE YOU/HSP}". | | |
| | | YES NO BORDERLINE OR PREDIABETES REFUSED DON'T KNOW | 2 (BOX 4) 3 (BOX 4) 7 (BOX 4) |
| DIQ.040 G/Q | How old {was SP/were y {you/s/he} had diabetes or | ou} when a doctor or other health profession sugar diabetes? | nal first told {you/him/her} that |
| | IF SP AGE 12-15, DISPLAY | / "WERE YOU" AND "YOU" AND "YOU" / "WAS {SP}" AND "HIM/HER" AND "S/HE" WAS {SP}" AND "YOU" AND "S/HE" | |
| | | L ENTER AGE IN YEARSLESS THAN 1 YEARREFUSEDDON'T KNOW | 2 (BOX 4) 7 (BOX 4) |
| | | LII ENTER AGE IN YEARS | |
| | | REFUSED DON'T KNOW | |

| | CHECK ITEM DIQ.159: IF AGE < 12 OR DIQ.010 IF AGE >= 12 AND DIQ.0 OTHERWISE, CONTINU | • | |
|---------|---|---|--|
| DIQ.160 | the following: prediabetes, in | en told by a doctor or other health professional npaired fasting glucose, impaired glucose tolera s higher than normal but not high enough to | ince, borderline diabetes or that |
| | HAND CARD DIQ1 | | |
| | | YES NO REFUSED DON'T KNOW ETES, IMPAIRED FASTING GLUCOSE, IMPAIR ES OCCURS WHEN BLOOD SUGAR (GLUCOSE) | 2 7 9 RED GLUCOSE TOLERANCE, |
| | | IIGH ENOUGH TO BE DIABETES. | • |
| DIQ.170 | | en told by a doctor or other health professional mily history that increases {your/his/her} risk for o | |
| | | YES NO REFUSED DON'T KNOW | 2 7 |

BOX 4

| DIQ.172 | {Do you/Does SP} feel {you/ | ne/she} could be at risk for diabetes or prediabe | tes? |
|---------|--|--|-------------------------|
| | | YES | 1 |
| | | NO | - |
| | | REFUSED | |
| | | DON'T KNOW | () |
| DIQ.175 | Why {Do you/Does SP} think | {you are/he is/she is} at risk for diabetes or pre | diabetes? |
| | [Anything else?] | | |
| | INTERVIEWER INSTRUCTI | ON: DO NOT READ. CODE ALL THAT APPLY | |
| | CAPI INSTRUCTION: IF RE 250 CHARACTERS. | ESPONDENT ANSWERS "OTHER", ALLOW E | ENTRY OF RESPONSE UP TO |
| | HAND CARD DIQ2 | | |
| | FAMII | Y HISTORY | 10 |
| | | WEIGHT | |
| | AGE | | 12 |
| | POOR | DIET | 13 |
| | RACE. | | 14 |
| | | BABY THAT WEIGHED OVER 9 LBS. AT | 15 |
| | | OF PHYSICAL ACTIVITY OR SEDENTARY | 10 |
| | | STYLE | 16 |
| | | BLOOD PRESSURE | |
| | | BLOOD SUGAR | |
| | | CHOLESTEROL | |
| | | GLYCEMIC | |
| | | EME HUNGER | |
| | | ING/NUMBNESS IN HANDS OR FEET | |
| | | RED VISION | |
| | | ASED FATIGUE | |
| | | NE COULD BE AT RISK | |
| | | OR WARNING | |
| | | R, SPECIFY | |
| | | ATIONAL DIABETES | |
| | | JENT URINATION | |
| | _ | T | |
| | | SAL | |
| | | KNOW | |
| | BONT | NVOW | 33 |
| DIQ.180 | {Have you/Has SP} had a blo | ood test for high blood sugar or diabetes within t | he nast three years? |
| 2.4.200 | | ON: DO NOT INCLUDE URINE TESTS | ne paet anos years. |
| | ERVIEWER INSTRUCTI | | |
| | | YES | |
| | | NO | |
| | | REFUSED | |
| | | DON'T KNOW | 9 |

| DIQ.050 | {Is SP/Are you} now taking i | nsulin? |
|------------------|-------------------------------------|--|
| ()) | (111) | |
| | | YES |
| | | NO |
| | | DON'T KNOW |
| | HELP SCREEN: | |
| | | he treatment of diabetes. Typically, insulin is administered with a syringe by the |
| DIQ.060 G/Q/U | For how long {have you/has | SP} been taking insulin? |
| | | |
| | | L ENTER NUMBER (OF MONTHS OR YEARS) 1 |
| | | LESS THAN 1 MONTH 2 (BOX 0) |
| | | REFUSED 7 (BOX 0) |
| | | DON'T KNOW 9 (BOX 0) |
| | | |
| | | ENTER NUMBER (OF MONTHS OR YEARS) |
| | | REFUSED77777 (BOX 0) |
| | | DON'T KNOW99999 (BOX 0) |
| | | ENTER UNIT |
| | | |
| | | MONTHS 1 |
| | | YEARS 2 |
| | HELP SCREEN: | |
| | Insulin: A chemical used in t | he treatment of diabetes. Typically, insulin is administered with a syringe by the |
| | patient. | |

BOX 0

CHECK ITEM DIQ.065: IF DIQ.010 = 1 (YES) OR DIQ.160 = 1 (YES) OR DIQ.010 = 3, CONTINUE. OTHERWISE, GO TO END OF SECTION.

| DIQ.070 | {Is SP/Are you} now taking diabetic pills to lower {{his/her}/your} blood sugar? These are sometimes called oral agents or oral hypoglycemic agents. |
|---------|--|
| | YES |
| | BOX 8 |
| | CHECK ITEM DIQ.229: IF DIQ.010 = 3 OR DIQ.160 = 1 (YES), GO TO END OF SECTION. OTHERWISE, CONTINUE. |
| DIQ.230 | When was the last time {you/SP} saw a diabetes nurse educator or dietitian or nutritionist for {your/his/her} diabetes? Do not include doctors or other health professionals. |
| | INTERVIEWER INSTRUCTION: IF RESPONDENT ANSWERS "TODAY" OR A PERIOD LESS THAN A MONTH, CODE 1 – 1 YEAR AGO OR LESS. |
| | 1 YEAR AGO OR LESS |
| | HELP SCREEN: A diabetes nurse educator is a nurse who teaches people with diabetes and who is knowledgeable about the day-to-day aspects of diabetes self-care, such as, use of diabetes medications, checking and controlling blood glucose levels, managing weight through diet and physical activity, and maintaining a healthy pregnancy if diabetes is present. |
| DIQ.240 | Is there one doctor or other health professional {you usually see/SP usually sees} for {your/his/her} diabetes? Do not include specialists to whom {you have/SP has} been referred such as diabetes educators, dieticians or foot and eye doctors. |
| | YES |

HELP SCREEN: A diabetes nurse educator is a nurse who teaches people with diabetes and who is knowledgeable about the day-to-day aspects of diabetes self-care, such as, use of diabetes medications, checking and controlling blood glucose levels, managing weight though diet and physical activity, and maintaining a healthy pregnancy if diabetes is present.

DON'T KNOW...... 9 (DIQ.260)

| DIQ.250 | How many times {have you/has SP} seen this doctor or other health professional in the past 12 months? |
|---------|---|
| | LII ENTER NUMBER OF TIMES |
| | ENTER NOIMBER OF THINES |
| | CAPI INSTRUCTION: HARD EDIT: DO NOT ALLOW 0. |
| | HARD EDIT. DO NOT ALLOW 0. |
| | NONE |
| | REFUSED |
| | |
| | BOX 9 |
| | CHECK ITEM DIQ.369: |
| | IF DIQ.250 = 2 (NONE), CONTINUE. |
| | OTHERWISE, GO TO BOX 10. |
| | |
| DIQ.370 | INTERVIEWER: YOU HAVE ENTERED "NONE" FOR THE NUMBER OF TIMES IN THE PAST 12 |
| | MONTHS THAT THE SP HAS SEEN THEIR USUAL DOCTOR OR OTHER HEALTH PROFESSIONAL. THIS IS AN UNLIKELY RESPONSE. IS THIS CORRECT? |
| | |
| | YES |
| | |
| | BOX 10 |
| | BOX 10 |
| | CHECK ITEM DIQ.379: |
| | IF DIQ.250 = 100 OR MORE, CONTINUE. OTHERWISE, GO TO DIQ.260. |
| | |
| DIQ.380 | INTERVIEWED: VOLUMAVE ENTERED A VALUE THAT IS OUTSIDE THE EXPECTED DANCE FOR THE |
| DIQ.380 | INTERVIEWER: YOU HAVE ENTERED A VALUE THAT IS OUTSIDE THE EXPECTED RANGE FOR THE NUMBER OF TIMES IN THE PAST 12 MONTHS THAT THE SP HAS SEEN THEIR USUAL DOCTOR OR OTHER HEALTH PROFESSIONAL. THIS IS AN UNLIKELY RESPONSE. IS THIS CORRECT? |
| | YES 1 |
| | NO |
| | |

DIQ.260 G/Q/U How often {do you check your/does SP check his/her} blood for glucose or sugar? Include times when checked by a family member or friend, but do not include times when checked by a doctor or other health professional.

INTERVIEWER INSTRUCTION: DO NOT INCLUDE URINE TESTS.

| | INTERVIEWER INSTRUCTION | ON: DO NOT INCLUDE URINE TESTS. | |
|---------|---|---|--------------------------------|
| | | ENTER NUMBER OF TIMES NEVER UNABLE TO DO ACTIVITY (BLIND) REFUSED DON'T KNOW ENTER NUMBER OF TIMES | 2 (DIQ.275) |
| | | CAPI INSTRUCTION: SOFT EDIT 7 OR MOR SOFT EDIT 30 OR MOREFUSED | RE PER WEEK. 77 (DIQ.275) |
| | | PER DAY PER WEEK PER MONTH PER YEAR | 2 3 |
| DIQ.275 | sugar for the past 3 months, | AT-ED) hemoglobin or the "A one C" test measu and usually ranges between 5.0 and 13.9. Du sional checked {your/SP's} glycosylated hemoglo | ring the past 12 months, has a |
| | | YES NOREFUSED DON'T KNOW | |
| DIQ.280 | What was {your/SP's} last "A | one C" level? | |
| | CAPI INSTRUCTION: SOFT EDIT FOR ANY NUME | BER LESS THAN 5 OR MORE THAN 14. | |
| | | _ . ENTER VALUE | |
| | | REFUSED | |

| DIQ.291 | | r or other health professional say {your/his/he ended by {your/his/her} health care professiona | = |
|------------------|---|---|--|
| | HAND CARD DIQ3 | | |
| | | LESS THAN 6 | 2 3 4 5 6 77 |
| | CHECK ITEM DIQ.295: IF AGE <12, GO TO END OTHERWISE, CONTINUE | | |
| DIQ.300 S/D | Blood pressure is usually give pressure in numbers? | ven as one number over another. What was | s {your/SP's} most recent blood |
| | | _ OVER _ SYSTOLIC DIASTOLIC ENTER VALUES | |
| | | CAPI INSTRUCTION: SYSTOLIC RANGE: 0-776 SOFT EDIT: 80-20 DIASTOLIC RANGE: 0-776 SOFT EDIT: 0-15 | |
| | | REFUSED TO STATE OF THE PROPERTY OF T | |
| DIQ.310 G/S/D | What does {your/SP's} doctor | or other health professional say {your/his/her} | blood pressure should be? |
| | | ENTER VALUES PROVIDER DID NOT SPECIFY GOAL REFUSED DON'T KNOW | 1 2 (DIQ.320) 7 (DIQ.320) 9 (DIQ.320) |
| | | _ OVER _ SYSTOLIC DIASTOLIC ENTER VALUES | |

CAPI INSTRUCTION: SYSTOLIC RANGE: 0-776 SOFT EDIT: 80-200. DIASTOLIC RANGE: 0-776 SOFT EDIT: 0-150. REFUSED...... 777 One part of total serum cholesterol in {your/SP's} blood is a bad cholesterol, called LDL, which builds up and DIO.320 G/Q clogs {your/his/her} arteries. What was {your/his/her} most recent LDL cholesterol number? ENTER VALUE...... 1 NEVER HEARD OF LDL...... 2 (DIQ.341) NEVER HAD CHOLESTEROL TEST...... 3 (DIQ.341) REFUSED..... DON'T KNOW..... **ENTER VALUE** CAPI INSTRUCTION: RANGE: 0-776 SOFT EDIT: 40-250. REFUSED...... 777 **DIQ.330** What does {your/SP's} doctor or other health professional say {your/his/her} LDL cholesterol should be? G/Q ENTER VALUE...... 1 PROVIDER DID NOT SPECIFY GOAL....... 2 (DIQ.341) REFUSED...... 7 (DIQ.341) DON'T KNOW..... 9 (DIO.341) **ENTER VALUE** INTERVIEWER INSTRUCTION: IF RANGE GIVEN, RECORD UPPER VALUE OF RANGE. CAPI INSTRUCTION: RANGE: 0-776 SOFT EDIT: 40-250. REFUSED...... 777

INTERVIEWER INSTRUCTION:

IF RANGE GIVEN, RECORD UPPER VALUE OF RANGE.

| DIQ.341 G/Q | During the past 12 months, {your/SP's} feet for any sores | about how many times has a doctor or othe or irritations? | r health professional checked |
|------------------|---|---|--|
| | | NONEBOTH FEET AMPUTATEDREFUSED | 1 2 3 (DIQ.360) 7 |
| | | ENTER NUMBER OF TIMES | |
| | | CAPI INSTRUCTION: HARD EDIT: DO NOT ALLOW 0. | |
| | | REFUSED | |
| DIQ.350 G/Q/U | | r feet/does SP check (his/her) feet} for sores or i or friend, but do not include times when check | |
| | | NONEREFUSED | 1 2 (DIQ.360) 7 (DIQ.360) 9 (DIQ.360) |
| | | CAPI INSTRUCTION: HARD EDIT: DO NOT ALLOW 0. | |
| | | ENTER NUMBER OF TIMES | |
| | | REFUSED | |
| | | ENTER UNIT | |
| | | PER WEEKPER MONTH | 1 2 3 4 |

DIQ.360 When was the last time {you/SP} had an eye exam in which the pupils were dilated? This would have made {you/SP} temporarily sensitive to bright light.

| LESS THAN 1 MONTH | 1 |
|----------------------|---|
| 1-12 MONTHS | 2 |
| 13-24 MONTHS | 3 |
| GREATER THAN 2 YEARS | 4 |
| NEVER | 5 |
| REFUSED | 7 |
| DON'T KNOW | 9 |

DIQ.080

Has a doctor **ever** told {you/SP} that diabetes has affected {your/his/her} eyes or that {you/s/he} had retinopathy (ret-in-op-ath-ee)?

| YES | 1 |
|------------|---|
| NO | 2 |
| REFUSED | 7 |
| DON'T KNOW | 9 |

HELP SCREEN:

Retinopathy: Any disorder of the retina.

Diabetes: A glandular disease that impairs the ability of the body to use sugar and causes sugar to appear abnormally in the urine. Common symptoms are persistent thirst and excessive discharge of urine. Do <u>not</u> include gestational diabetes or diabetes that was only present during pregnancy. Also, do <u>not</u> include self-diagnosed diabetes, pre-diabetes or high sugar.

Doctor: The term refers to both medical doctors (M.D.s) and osteopathic physicians (D.O.s). It includes general practitioners as well as specialists. It does not include persons who do not have an M.D. or D.O. degree, such as dentists, oral surgeons, chiropractors, podiatrists, Christian Science healers, opticians, optometrists, psychologists, etc.

HELP SCREEN FOR DIQ.010/040:

Diabetes: A glandular disease that impairs the ability of the body to use sugar and causes sugar to appear abnormally in the urine. Common symptoms are persistent thirst and excessive discharge of urine. Do <u>not</u> include gestational diabetes or diabetes that was only present during pregnancy. Also, do <u>not</u> include self-diagnosed diabetes, pre-diabetes or high sugar.

Doctor: The term refers to both medical doctors (M.D.s) and osteopathic physicians (D.O.s). It includes general practitioners as well as specialists. It does not include persons who do not have an M.D. or D.O. degree, such as dentists, oral surgeons, chiropractors, podiatrists, Christian Science healers, opticians, optometrists, psychologists, etc.

Other Health (Care) Professional: A person entitled by training and experience and possibly licensure to assist a doctor and who works with one or more medical doctors. Examples include: doctor's assistants, nurse practitioners, nurses, lab technicians, and technicians who administer shots (i.e., allergy shots). Also include paramedics, medics and physical therapists working with or in a doctor's office. Do <u>not</u> include: dentists, oral surgeons, chiropractors, chiropodists, podiatrists, naturopaths, Christian Science healers, opticians, optometrists, and psychologists or social workers.

3.11 BLOOD PRESSURE SECTION (BPQ)

BLOOD PRESSURE - BPQ Target Group: SPs 16+

| BPQ.020 | (hy-per- ten -shun), also calle | een told by a doctor or other health professional t ed high blood pressure? RE ONLY DURING PREGNANCY, CODE NO. | hat {you/s/he} had hypertension |
|----------|---|---|--|
| | | TION: IF SP SAYS "HIGH NORMAL BLOOD EHYPERTENSION" CODE NO. | PRESSURE", "BORDERLINE |
| | | YES NOREFUSED DON'T KNOW | 2 (BPQ.080) 7 (BPQ.080) |
| | HELP SCREEN: Hypertension (High Blood I higher and the second num | Pressure): A repeatedly increased blood pressu ber 90 or higher. | ire with the first number 140 or |
| BPQ.030 | {Were you/Was SP} told or also called high blood press | n 2 or more different visits that {you/s/he} had I sure? | nypertension (hy-per- ten -shun), |
| | | YES NOREFUSEDDON'T KNOW | 2 7 |
| BPQ.035 | How old {were you/was SF high blood pressure? | P} when {you were/he/she was} first told that {yo | ou/he/she} had hypertension or |
| | | LII ENTER AGE IN YEARS | |
| | | REFUSED | |
| BPQ.040a | Because of {your/SP's} (hi | igh blood pressure/hypertension) (hy-per- ten -shed medicine? | un), {have you/has s/he} ever |
| | | YES NOREFUSED DON'T KNOW | 2 (BPQ.080) |

| Н | IEL | D | S | \sim | ₽ | F | N | ı |
|---|-----|---|---|--------|---|---|----|---|
| П | ᇆᆫ | | o | u | П | ᆮ | IV | |

Prescribed Medicine: Prescribed medicines are those ordered by a doctor or other health provider through a written or verbal prescription for a pharmacist to fill. Prescription medicines can also be given by a medical provider directly to a patient to take home, such as free samples.

| | | BOX 1A | |
|----------|--|--|----------------------------------|
| | | OMITTED | |
| | | | |
| | | BOX 1B | |
| | | OMITTED | |
| | | CIVITTED | |
| BPQ.050a | {Are you/Is SP} now taking | a prescribed medicine? | |
| | | YES | 2 |
| | | REFUSED DON'T KNOW | |
| | | DON I KNOW | 9 |
| | | | |
| | | | |
| | | BOX 2 | |
| | | OMITTED | |
| | | | |
| BPQ.080 | {Have you/Has SP} ever cholesterol level was high? | been told by a doctor or other health profess | sional that {your/his/her} blood |
| | • | YES | 1 (BPQ.070) |
| | | NO | 2 |
| | | REFUSED | _ |
| | | DON'T KNOW | 9 |
| | | a type of fat in the bloodstream and is measured we eaten. High levels of cholesterol are a maj | |
| 3PQ.060 | {Have you/Has SP} ever ha | d {your/his/her} blood cholesterol checked? | |
| | | YES | 1 |
| | | NOREFUSED | 2 (END OF SECTION) |
| | | DON'T KNOW | 0 (END OF SECTION) |

| BPQ.070 | About how long has it been since {you/SP} last had {your/his/her} blood cholesterol checked? Has it been | | | |
|----------|---|--|--|--|
| | less than 1 year ago, 1 1 year but less than 2 years ago, 2 2 years but less than 5 years ago, or 3 5 years or more? 4 REFUSED 7 DON'T KNOW 9 | | | |
| BPQ.090d | To lower {your/his/her} blood cholesterol, {have you/has SP} ever been told by a doctor or other health professional to take prescribed medicine? | | | |
| | YES | | | |
| | HELP SCREEN: Prescribed Medicine: Prescribed medicines are those ordered by a doctor or other health provider through a written or verbal prescription for a pharmacist to fill. Prescription medicines can also be given by a medical provider directly to a patient to take home, such as free samples. | | | |
| | BOX 3 | | | |
| | OMITTED | | | |
| BPQ.100d | {Are you/Is SP} now taking a prescribed medicine? | | | |
| | YES | | | |
| | HELP SCREEN: Prescribed Medicine: Prescribed medicines are those ordered by a doctor or other health provider through a written or verbal prescription for a pharmacist to fill. Prescription medicines can also be given by a medical provider directly to a patient to take home, such as free samples. | | | |
| | BOX 5 | | | |
| | OMITTED | | | |
| | | | | |

| | OMITTED | | | | | | |
|---|---|---------------------------|--|--|--|--|--|
| | | | | | | | |
| | BOX 7 | | | | | | |
| | OMITTED | | | | | | |
| | | | | | | | |
| | BOX 8 | | | | | | |
| | OMITTED | | | | | | |
| | | | | | | | |
| BOX 9 | | | | | | | |
| | OMITTED | | | | | | |
| | | | | | | | |
| 2.12 CADDI | OVASCULAR DISEASE (CDQ) | | | | | | |
| 5.12 CARDIC | · | | | | | | |
| CARDIOVASCULAR DISEASE – CDQ Target Group: SPs 40+ | | | | | | | |
| | | | | | | | |
| CDQ.001 | {Have you/Has SP} ever had any pain or discomfort in {your/her/his} chest? | | | | | | |
| | YES | 1 | | | | | |
| | NO | | | | | | |
| | REFUSEDDON'T KNOW | (- () | | | | | |
| | DON I KNOW | 9 (CDQ.010) | | | | | |
| CDQ.002 | {Do you/Does she/Does he} get it when {you/she/he} {walk/walks} uphill or {hi | ırrv/hurries}? | | | | | |
| 02 Q.002 | | | | | | | |
| | YES | 1 2 (CDQ.008) | | | | | |
| | NEVER WALKS UPHILL OR HURRIES | 3 | | | | | |
| | REFUSED | | | | | | |
| | DON'T KNOW | 9 (CDQ.008) | | | | | |
| CDQ.003 | {Do you/Does she/Does he} get it when {you/she/he} {walk/walks} at an ordina | ary pace on level ground? | | | | | |
| | YES | 1 | | | | | |
| | NOREFUSED | | | | | | |
| | DON'T KNOW | 9 | | | | | |
| | | | | | | | |

BOX 6

| BOX 1 | |
|--|------------------|
| CHECK ITEM CDQ.003A: IF 'YES' (CODE '1') IN CDQ.002 OR CDQ.003, CONTINUE. OTHERWISE, GO TO CDQ.008. | |
| What {do you/does she/does he} do if {you/she/he} get it while {you/she/he} are walkin she/Does he} stop or slow down, or continue at the same pace? | g? {Do you/Does |
| CODE "STOP OR SLOW DOWN" IF SP CARRIES ON AFTER TAKING NITROGLYCERI | NE. |
| STOP OR SLOW DOWN | 08) |
| If {you/she/he} {stand/stands} still, what happens to it? Is the pain or discomfort relieved o | or not relieved? |
| RELIEVED | 08) |
| How soon is the pain relieved? Would you say | |
| 10 minutes or less or | 08) |
| Please look at this card and show me where the pain or discomfort is located. | |
| CODE ALL THAT APPLY. PROBE FOR ADDITIONAL AREAS. | |
| HAND CARD CDQ1 | |

CDQ.004

CDQ.005

CDQ.006

CDQ.009

107

 1
 1

 2
 2

 3
 3

 4
 4

 5
 5

 6
 6

 7
 7

 8
 8

 REFUSED
 77

 DON'T KNOW
 99

| CDQ.008 | Have {you/she/he} ever had a severe pain across the front of {your/her/his} chest lasting for half an hour or more? | | | | |
|---------|---|--------|--|--|--|
| | YES NOREFUSED DON'T KNOW | | | | |
| CDQ.010 | {Have you/Has SP} had shortness of breath either when hurrying YES NO REFUSED | 1 2 | | | |
| | DON'T KNOW | | | | |
| | BOX 2 | | | | |
| | OMITTED | | | | |

3.13 OSTEOPOROSIS (OSQ)

OSTEOPOROSIS – OSQ Target Group: Males and Females 40+

| OSQ.010 a/b/c | Has a doctor ever told {you/SP} that {you/SP} had broken or fractured {your/his/her} | | OSQ.020 | How many times {have you/has SP} broken or fractured {your/his/her} {hip/wrist/spine}? | | |
|------------------|---|--------------------------------------|---------|--|--|--|
| | a. hip? | YES | | L ENTER NUMBER OF TIMES CAPI INSTRUCTION: | | |
| | HELP SCREEN: | DON'T KNOW 9 (b) | | HARD EDIT: 1-33. | | |
| | | efers to both medical doctors | | | | |
| | (M.D.s) and osteo | pathic physicians (D.O.s). It | | REFUSED77 | | |
| | | ractitioners as well as specialists. | | DON'T KNOW99 | | |
| | | persons who do not have an | | | | |
| | _ | ee, such as dentists, oral | | | | |
| | • | actors, podiatrists, Christian | | | | |
| | psychologists, etc. | pticians, optometrists, | | | | |
| | b. wrist? DO NOT INCLUDE | YES | | _ ENTER NUMBER OF TIMES | | |
| | FOREARM OR HAND | DON'T KNOW 9 (c) | | CAPI INSTRUCTION: HARD EDIT: 1-33. | | |

| | | | REFUSED77 DON'T KNOW99 | |
|------------------|----------------------------------|---|---|------|
| | c. spine? | YES | ENTER NUMBER OF TIMES CAPI INSTRUCTION: HARD EDIT: 1-33. REFUSED77 DON'T KNOW99 | |
| | | BOX 1 | | |
| | OTHERWISE, LOOP 1: ASK OSQ.030 | OSQ.025: UE 1) IN OSQ.010 a, b, OR c, CONT GO TO OSQ.080. O - OSQ.051 FOR EACH TYPE AND HOW OLD WERE YOU WHEN YOU | D EACH INCIDENT OF FRACTURE. | |
| OSQ.030 a/b/c | How old {were you | | red {your/his/her} {hip/wrist/spine} {the {1st/2nd/10th | ı or |
| | | |) NOT DISPLAY "THE {1ST/2ND} TIME". TIME}. | |
| | | (BOX ENTER AGE IN YEAR: | | |
| | | CAPI INSTRUCTION: | HARD EDIT: 1-120. | |
| | | | 777 999 | |
| OSQ.040 a/b/c | {Were you/Was SI | ρ} | | |
| | | under 50 years old, or 50 years old or older? REFUSED DON'T KNOW | | |

CHECK ITEM OSQ.045:

IF AGE IS >= 50 IN OSQ.030 OR OSQ.040, CONTINUE.

OTHERWISE, GO TO BOX 3.

OSQ.051 Did that fracture occur as a result of . . .

| a fall from standing height or less , for | |
|--|---|
| example, tripped, slipped, fell out of bed | 4 |
| a hard fall, such as falling off a ladder or | |
| step stool, down stairs, or | 5 |
| a car accident or other severe trauma? | 6 |
| REFUSED | 7 |
| DON'T KNOW | 9 |

HELP SCREEN:

Additional examples for "a fall from standing height or less" include leg gave way, was dizzy, fell bending over, fell out of a chair. Additional examples for "a hard fall" include being forcibly knocked down by another person or bicycle.

BOX 3

END LOOP1:

- ASK OSQ.030 OSQ.051 FOR NEXT INCIDENT OF FRACTURE.
- IF NO NEXT INCIDENT, CONTINUE.

OSQ.080 Has a doctor ever told {you/SP} that {you/s/he} had broken or fractured any other bone **after** {you were/s/he was} 20 years of age?

| YES | 1 | |
|------------|---|-----------|
| NO | 2 | (OSQ.060) |
| REFUSED | 7 | (OSQ.060) |
| DON'T KNOW | 9 | (OSQ.060) |

OSQ.090 Was this fracture the result of severe trauma such as a car accident, being struck by a vehicle, a physical attack, or a hard fall such as falling off a ladder or down stairs?

| YES | 1 | (OSQ.120) |
|------------|---|-----------|
| NO | 2 | |
| REFUSED | 7 | (OSQ.120) |
| DON'T KNOW | 9 | (OSQ.120) |

HELP SCREEN:

Do not include a fall from standing height or less, for example, tripped, slipped, fell out of bed, leg gave way, was dizzy, fell bending over, or fell out of a chair.

Additional examples for "a hard fall" include being knocked down by another person or bicycle.

| OSQ.100 | Please look at this card and tell me where the fracture occurred. $ \\$ |
|---------|---|
| | |

| HAND | CARD | റാ | 1 |
|-------|------|-----|---|
| HAINU | CARD | 050 | |

OSQ.110

OSQ.120

| | HEAD/FACE | - | |
|---|--|---------------------|-------------|
| | UPPER ARM (HUMERUS) | 11 | |
| | LOWER ARM BETWEEN WRIST AND | | |
| | ELBOW (DO NOT INCLUDE WRIST) | 12 | |
| | ELBOW | 13 | |
| | HAND | 14 | |
| | FINGERS | 15 | |
| | SHOULDER | 16 | |
| | COLLAR BONE | 17 | |
| | RIBS (EITHER SIDE) | | |
| | PELVIS (NOT HIP) | | |
| | UPPER LEG (THIGH EXCLUDING HIP) | | |
| | LOWER LEG (BETWEEN ANKLE AND | | |
| | KNEE) | 21 | |
| | KNEE (PATELLA) | | |
| | ANKLE | | |
| | HEEL | _ | |
| | FOOT | | |
| | TOES | - | |
| | OTHER (DO NOT SPECIFY) | | |
| | REFUSED | | |
| | DON'T KNOW | | |
| | DON I KNOW | 33 | |
| How old {were you/was SP} the first time after age 20? | when {you/SP} fractured {your/his/her} (fractur | site selected in OS | SQ.100) for |
| | | | |
| | ENTER AGE IN YEARS | | |
| | | | |
| | CAPI INSTRUCTION: HARD EDIT: 20-120. | | |
| | REFUSED | 77 | |
| | DON'T KNOW | 99 | |
| | | | |
| Has a doctor ever told {you were/s/he was} 20 years of ag | n/SP} that {you/s/he} had broken or fractured ge? | any other bones | after {you |
| | VEC | 1 | |
| | YES | 1 | |
| | | 2 (OSQ.060) | |
| | REFUSED | 7 (OSQ.060) | |
| | DON'T KNOW | 9 (OSQ.060) | |

| BOX 4 |
|---|
| CHECK ITEM OSQ.129: IF OSQ120 = 1 (YES), CONTINUE WITH LOOP 2. OTHERWISE, GO TO OSQ.060. |
| LOOP 2: ASK OSQ.090 – OSQ.120 FOR NEXT INCIDENT OF FRACTURE. IF NO NEXT INCIDENT, CONTINUE. |
| |

OSQ.060 Has a doctor ever told {you/SP} that {you/s/he} had osteoporosis, sometimes called thin or brittle bones?

| YES | 1 | |
|------------|---|-----------|
| NO | 2 | (OSQ.130) |
| REFUSED | 7 | (OSQ.130) |
| DON'T KNOW | 9 | (OSQ.130) |

HELP SCREEN:

Osteoporosis: A disease in which bones become less dense, which makes them more fragile and likely to break. Osteoporosis is not always painful. In fact, many people don't know they have osteoporosis unless a bone breaks. A doctor may tell you that you have osteoporosis after you have had a broken bone or a bone density test.

Doctor: The term refers to both medical doctors (M.D.s) and osteopathic physicians (D.O.s). It includes general practitioners as well as specialists. It does not include persons who do not have an M.D. or D.O. degree, such as dentists, oral surgeons, chiropractors, podiatrists, Christian Science healers, opticians, optometrists, psychologists, etc.

OSQ.072 Please look at the drugs on this card that are prescribed for osteoporosis. {Have you/Has SP} ever been told by a doctor or other health care professional to take a **prescribed medicine** for osteoporosis?

HAND CARD OSQ 2

| YES | 1 |
|------------|---|
| NO | 2 |
| REFUSED | 7 |
| DON'T KNOW | 9 |

HELP SCREEN:

Osteoporosis: A disease in which bones become less dense, which makes them more fragile and likely to break. Osteoporosis is not always painful. In fact, many people don't know they have osteoporosis unless a bone breaks. A doctor may tell you that you have osteoporosis after you have had a broken bone or a bone density test.

OSQ.130 {Have you/has SP} **ever** taken **any** prednisone or cortisone pills **nearly every day for a month or longer**? [Prednisone and cortisone are types of steroids.]

| YES | 1 | |
|------------|---|-----------|
| NO | 2 | (OSQ.150) |
| REFUSED | 7 | (OSQ.150) |
| DON'T KNOW | 9 | (OSO.150) |

| OSQ.140 Q/U | | r/SP's} use of prednisone or cortisone during {your/his/her} lifetime. For how long isone or cortisone nearly every day ? Do not count the months or years when {you g the medicine. | | |
|----------------|---|---|----------------------------|--|
| | | L ENTER NUMBER | | |
| | | CAPI INSTRUCTION: SOFT EDIT: 19 OR HI | GHER. | |
| | | REFUSED7 | | |
| | | DON'T KNOW9 | 99 | |
| | | ENTER UNIT | | |
| | | MONTH | 1 | |
| | | YEAR | | |
| | | REFUSED DON'T KNOW | | |
| | | DON I KNOW | 9 | |
| OSQ.150 | Including living and deceased that they had osteoporosis or | eceased, were either of {your/SP's} biological parents ever told by a health professionarosis or brittle bones? | | |
| | | YES | 1 | |
| | | NO | | |
| | | REFUSED DON'T KNOW | 7 (OSQ.170) 9 (OSQ.170) | |
| | | | | |
| OSQ.160 | Which biological [blood] pare | nt? | | |
| | CODE ALL THAT APPLY | | | |
| | | MOTHER | 1 | |
| | | FATHER | | |
| | | REFUSED DON'T KNOW | | |
| | | DON I KNOW | 9 | |
| OSQ.170 | Did {your/SP's} biological mot | ther ever fracture her hip? | | |
| | | YES | 1 | |
| | | NO | 2 (OSQ.200) | |
| | | REFUSED DON'T KNOW | 7 (OSQ.200) 9 (OSQ.200) | |
| | | DOINT MINORY | 5 (OOQ.200) | |

| OSQ.180 | About how old was she when she fractured her hip (the first time)? | | | |
|----------|---|--|---|--|
| | L Er | (OSQ.200) NTER AGE IN YEARS | | |
| | | EFUSED7 ON'T KNOW9 | | |
| OSQ.190 | Was she | | | |
| | 50 RI | nder 50 years old, or) years old or older? EFUSED ON'T KNOW | 2 | |
| OSQ.200 | Did {your/SP's} biological father | ever fracture his hip? | | |
| | NO RI | ES OEFUSED ON'T KNOW | 1 2 (OSQ.new1) 7 (OSQ.new1) 9 (OSQ.new1) | |
| OSQ.210 | About how old was he when he fi | ractured his hip (the first time)? | | |
| | L_ Er | (END OF SECTION) NTER AGE IN YEARS | | |
| | C | API INSTRUCTION: HARD EDIT: 20-120. | | |
| | | EFUSED7 ON'T KNOW9 | | |
| OSQ.220 | Was he | | | |
| | 50 RI | nder 50 years old, or) years old or older? EFUSED ON'T KNOW | 1 2 7 9 | |
| OSQ.new1 | The following question is about n | netal objects you may have inside your body. | | |
| | Do you have any artificial joints, pbody? Some common examples | pins, plates, metal suture material, or other ty are on the hand card. | pes of metal objects in your | |
| | | Do not include piercings, crowns, dental bra NOT be visible on the outside of the body or | | |
| | HAND CARD OSQ3 | | | |

| YES | 1 |
|------------|---|
| NO | 2 |
| REFUSED | 7 |
| DON'T KNOW | |

3.14 **DERMATOLOGY (DEQ)**

DERMATOLOGY - DEQ Target Group: SPs 20-59

CET A CEVEDE CUMPUDALIANTU

DEQ.031 Next are some general questions about {your/SP's} skin.

If after several months of not being in the sun, {you/SP} **then** went out in the sun without sunscreen or protective clothing for **a half hour**, which one of these would happen to {your/his/her} skin?

HAND CARD DEQ1

| GET A SEVERE SUNBURN WITH | |
|---------------------------------|----|
| BLISTERS | 1 |
| A SEVERE SUNBURN FOR A FEW DAYS | |
| WITH PEELING | 2 |
| MILDLY BURNED WITH SOME TANNING | 3 |
| TURNING DARKER WITHOUT A | |
| SUNBURN | 4 |
| NOTHING WOULD HAPPEN IN HALF AN | |
| HOUR | 5 |
| OTHER | 6 |
| REFUSED | 77 |
| DON'T KNOW | 99 |

HELP SCREEN:

Sun Exposure: If respondent says that it would depend on the time of year or on the UV rating, probe for "in general" or "on average".

DEQ.034 a/c/d When $\{you\ go/SP\ goes\}\ outside\ on\ a\ very\ sunny\ day,\ for\ \textit{more}\ than\ one\ hour,\ how\ often\ \{do\ you/does\ SP\}\ .$

HAND CARD DEQ2

a. Stay in the shade? Would you say . . .

| always, | 1 | |
|-------------------------|----|-----------|
| | | |
| most of the time, | 2 | |
| sometimes, | 3 | |
| rarely, or | 4 | |
| never? | 5 | |
| DON'T GO OUT IN THE SUN | 6 | (DEQ.038) |
| REFUSED | 77 | |
| DON'T KNOW | 99 | |

| | c. Wear a long sleeved shirt? | Would you say | |
|------------------|---|--|---|
| | | always, | 1 2 3 4 5 7 9 |
| | d. Use sunscreen? Would yo | ou say | |
| | | always, | 1 2 3 4 5 (DEQ.038) 7 (DEQ.038) 9 (DEQ.038) |
| DEQ.038 G/Q | How many times in the past y | /ear {have you/has SP} had a sunburn? | |
| | | L ENTER NUMBER NEVER REFUSED DON'T KNOW | 1 2 (DEQ.120) 7 (DEQ.120) 9 (DEQ.120) |
| | | ENTER NUMBER OF TIMES REFUSED | |
| | CAPI INSTRUCTION: BUILD HARD EDITS AS 1-36 | 5. | |
| DEQ.120 G/Q/U | The next questions ask about outside and not under any sha | at the time you spent outdoors during the past ade. | 30 days. By outdoors, I mean |
| | How much time did you usuall that you worked or went to sch | ly spend outdoors between 9 in the morning and nool? | d 5 in the afternoon on the days |

116

PROBE IF NEEDED: I am only interested in the amount of time you spent outdoors between 9 in the

morning and 5 in the afternoon.

| | ENTER AMOUNT OF TIME (IN MINUTES OR HOURS) NO TIME SPENT OUTDOORS DOES NOT WORK OR GO TO SCHOOL REFUSED DON'T KNOW L _ ENTER NUMBER (OF MINUTES OR HOURS) | 2 (DEQ.125) 3 (DEQ.125) 7 (DEQ.125) 9 (DEQ.125) |
|------------------|--|---|
| | HARD EDIT: The value entered cannot excee REFUSED | 77777 (DEQ.125) |
| | ENTER UNIT | |
| | MINUTES HOURS REFUSED DON'T KNOW | 2 7 |
| DEQ.125 G/Q/U | v much time did you usually spend outdoors bet en you were not working or going to school? | tween 9 in the morning and 5 in |
| | ENTER AMOUNT OF TIME (IN MINUTES OR HOURS) NO TIME SPENT OUTDOORS AT WORK OR SCHOOL 9 TO 5 SEVEN DAYS A WEEK REFUSED DON'T KNOW ENTER NUMBER (OF MINUTES OR HOURS) HARD EDIT: The value entered cannot excee REFUSED | 2 (END OF SECTION) 3 (END OF SECTION) 7 (END OF SECTION) 9 (END OF SECTION) 1 d 8 hours or 480 minutes. |
| | ENTER UNIT | 19999 (END OF SECTION) |
| | MINUTES HOURS REFUSED DON'T KNOW | |

3.15 **AUDIOMETRY (AUQ)**

AUDIOMETRY – AUQ

Target Group: SPs 1+

AUQ.054 These next questions are about {your/SP's} hearing.

Which statement best describes {your/SP's} hearing (without a hearing aid or other listening devices)? Would you say {your/his/her} hearing is excellent, good, that {you have/s/he has} a little trouble, moderate trouble, a lot of trouble, or {are you/is s/he} deaf?

| EXCELLENT | 1 |
|--------------------------|----|
| GOOD | 2 |
| A LITTLE TROUBLE | 3 |
| MODERATE HEARING TROUBLE | 4 |
| A LOT OF TROUBLE | 5 |
| DEAF | 6 |
| REFUSED | 77 |
| DON'T KNOW | 99 |

HELP SCREEN:

Deaf means that you can't hear in both ears **without** the use of hearing aids or other devices to help you hear. If you can hear in one ear, you are not deaf.

Hearing Aid: A small electronic device that amplifies the sounds you hear. It is worn in or behind the ear to help you hear.

Other Listening Devices: Other listening devices are any device you use to help you hear. They are also called assistive listening devices. These are:

A pocket talker

An amplified telephone

An amplified or vibrating alarm clock

A light signaler for your doorbell

A TV headset

Closed-captioned TV

TTY (teletypewriter)

TDD (telecommunications device for the deaf)

A telephone relay service

A video relay service

A sign language interpreter

| BOX 1 |
|---------|
| OMITTED |

| | | | | _ |
|---------|---|---|--|---------------------|
| | | BOX 1A | | |
| | CHECK ITEM AUQ.055 | i: | | |
| | IF SP AGE >= 20, AND | SP AGE <= 69 AND AUQ.05 | 54 = 1, 7, 9, GO TO AUQ.100; | |
| | IF SP AGE >= 20, AND | SP AGE <= 69 AND AUQ.05 | 54 = 2, 3, 4, 5 OR 6, CONTINUE. | |
| | IF SP AGE > 69, GO TO |) AUQ.136. | | |
| | OTHERWISE, END OF | SECTION. | | |
| | | | | |
| | | BOX 2 | |] |
| | | OMITTED | | |
| | | | | |
| AUQ.060 | · | • | f a hearing aid or any other listening please answer the questions f | |
| | Can {you/SP} usually hear whispers to {you/him/her} f | | son says without seeing his or her | face if that person |
| | | YES | 1 (AUQ.10 | 00) |
| | | NO | 2 | |
| | | REFUSED | 7 | |
| | | DON'T KNOW | 9 | |
| AUQ.070 | | and understand what a pers {you/him/her} from across a c | son says without seeing his or her quiet room? | face if that person |
| | | YES | 1 (AUQ.10 | 00) |
| | | NO | 2 | |
| | | REFUSED | 7 | |
| | | DON'T KNOW | 9 | |
| AUQ.080 | Can {you/SP} usually hear s houts to {you/him/her} from | | son says without seeing his or her | face if that person |
| | | YES | 1 (AUQ.10 | 00) |
| | | NO | 2 | |

| AUQ.090 | Can {you/SP} usually hear a speaks loudly into {your/his | and understand what a person says without see s/her} better ear? | ing his or her face if that person |
|---------|--|---|------------------------------------|
| | INTERVIEWER: IF THE INT | ERVIEWEE HEARS BETTER IN ONE EAR THA | N THE OTHER. |
| | | FOR SPEAKING LOUDLY INTO THE BETTER | · |
| | | | |
| | | YES | 1 |
| | | NO | 2 |
| | | REFUSED | 7 |
| | | DON'T KNOW | 9 |
| AUQ.100 | | find it difficult to follow a conversation if there is g, TV or radio is on, or children are playing? Wou | = - |
| | | always | 1 |
| | | usually | |
| | | about half the time | |
| | | seldom | |
| | | never | 5 |
| | | REFUSED | 7 |
| | | DON'T KNOW | 9 |
| AUQ.110 | How often does {your/SP's {your/his/her} family or to fried HAND CARD AUQ1 | } hearing cause {you/him/her} to feel frustrated ends? Would you say alwaysusually | d when talking to members of 1 |
| | | about half the time | 3 |
| | | seldom | 4 |
| | | never | 5 |
| | | REFUSED | 7 |
| | | DON'T KNOW | 9 |
| | | | - |

| AUQ.136 | {Have you/Has SP} ever had had when {you were/he was | d 3 or more ear infections? Please include ear in /she was} a child. | fections {you/he/she} may have |
|----------|---|---|----------------------------------|
| | | YES | 1 |
| | | NO | |
| | | REFUSED | |
| | | DON'T KNOW | |
| ALIO 120 | (Here you'lles CD) ever be | | ili id frama (varyllaidhad) aaro |
| AUQ.138 | {Have you/Has SP} ever had | d a tube placed in {your/his/her} ear to drain the t | iuiu iroin (youi/ilis/fier) ear? |
| | | YES | 1 |
| | | NO | 2 |
| | | REFUSED | 7 |
| | | DON'T KNOW | 9 |
| AUQ.144 | Hearing specialists include | END OF SECTION. | s, and trained technicians o |
| | specialist? READ CATEGORIES IF NE | | |
| | | LESS THAN A YEAR AGO | 1 |
| | | 1 YEAR TO 4 YEARS AGO | 2 |
| | | 5 TO 9 YEARS AGO | 3 |
| | | TEN OR MORE YEARS AGO | 4 |
| | | NEVER | 5 |
| | | REFUSED | 7 |
| | | DON'T KNOW | 9 |
| | | | |

| AUQ.146 | {Have you/Has SP} ever worn | n a hearing aid or cochlear implant? | |
|---------|---|--|----------------------------|
| | | YES NO REFUSED DON'T KNOW | 2 (AUQ.154) 7 (AUQ.154) |
| | help you hear. | nic device that amplifies the sounds you hear. I | |
| | | the brain. It is used only when you are almost t | |
| AUQ.148 | Which was it? | | |
| | CODE ALL THAT APPLY | | |
| | CAPI INSTRUCTION: IF BOTH RESPONSE OPTIC | DNS 1 AND 2 ARE SELECTED, GO TO AUQ.15 | 52. |
| | | A HEARING AID A COCHLEAR IMPLANT REFUSED DON'T KNOW | 2 (AUQ.154) 7 (AUQ.154) |
| AUQ.152 | In the past 12 months, how | often {have you/has SP} worn a hearing aid? | |
| | HAND CARD AUQ1 | | |
| | | ALWAYS USUALLY ABOUT HALF THE TIME SELDOM NEVER REFUSED DON'T KNOW | 2 3 4 5 7 |

HELP SCREEN:

Hearing Aid: A small electronic device that amplifies the sounds you hear. It is worn in or behind the ear to help you hear.

| AUQ.154 | Q.154 {Have you/Has SP} ever used assistive listening devices (ALDs), such as FM systems, close television, amplified telephone, relay services, or a sign-language interpreter? | | |
|--------------|---|--|----------------------------------|
| | | YES | 1 |
| | | NO | |
| | | REFUSED | |
| | | DON'T KNOW | |
| | | DON I KNOW | 9 |
| | HELP SCREEN: | | |
| | Assistive Listening Devices: Th | nese are any device you use to help you hear. | Other examples include: |
| | TTY (teletypewriter) | | |
| | TDD (telecommunications devi | ce for the deaf) | |
| | A pocket talker | | |
| | An amplified or vibrating alarm | clock | |
| | A light signaler for your doorbe | II | |
| | A TV headset | | |
| AUQ.191 | In the past 12 months {have | you/has SP} been bothered by ringing, roari | na or huzzina in (vour/his/her) |
| , 10 Q. 10 I | ears or head that lasts for 5 m | | .g, or balling in (Joanniania) |
| | | YES | 1 |
| | | NO | |
| | | | |
| | | REFUSED | |
| | | DON'T KNOW | 9 (AUQ.300) |
| | HELP SCREEN: | | |
| | Tinnitus (tin-uh-tus) is the medi | ical term for ringing, roaring or buzzing in the e | ars or head. |
| | | | |
| AUQ.250 | How long {have you/has SP} head? | been bothered by this ringing, roaring, or bu | ızzing in {your/his/her} ears or |
| | READ CATEGORIES IF NECE | ESSARY | |
| | | LESS THAN THREE MONTHS | 1 |
| | | THREE MONTHS TO A YEAR | 2 |
| | | 1 TO 4 YEARS | 3 |
| | ! | 5 TO 9 YEARS | 4 |
| | | TEN OR MORE YEARS | 5 |
| | | REFUSED | |
| | | DON'T KNOW | |
| | ' | 2011 1 101011 | • |

| AUQ.255 | ears or head? Would you s | ow oπen {nave you/nas SP} nad this ringing, roal say | ring, or buzzing in {your/nis/ner} |
|---------|--|--|------------------------------------|
| | | almost always | 1 |
| | | at least once a day | |
| | | at least once a week | |
| | | at least once a month | 4 |
| | | less frequently than once a month | 5 |
| | | REFUSED | 7 |
| | | DON'T KNOW | 9 |
| AUQ.260 | {Are you/Is SP} bothered loud sounds or loud music | by ringing, roaring, or buzzing in {your/his/her} ear? YES NO REFUSED DON'T KNOW | 1 2 7 |
| AUQ.270 | {Are you/Is SP} bothered | by ringing, roaring, or buzzing in {your/his/her} ear | s or head when going to sleep? |
| | | YES | 1 |
| | | NO | 2 |
| | | REFUSED | 7 |
| | | DON'T KNOW | 9 |
| AUQ.280 | How much of a problem is | this ringing, roaring, or buzzing in {your/his/her} ea | ars or head? |
| | | No problem | 1 |
| | | A small problem | 2 |
| | | A moderate problem | 3 |
| | | A big problem | 4 |
| | | A very big problem | 5 |
| | | REFUSED | 7 |
| | | DON'T KNOW | 9 |
| | | | |

| AUQ.300 | | This next question is about {your/SP's} use of firearms that {you/he/she} may have used for target shooting, hunting, for {your/his/her} job or in military service. {Have you/Has SP} ever used firearms for any reason? | | | |
|---------|---|---|----------------------------------|--|--|
| | | YES | 1 | | |
| | | NO | 2 (AUQ.330) | | |
| | | REFUSED | 7 (AUQ.330) | | |
| | | DON'T KNOW | 9 (AUQ.330) | | |
| | HELP SCREEN: | | | | |
| | Firearms include pistols, s | shotguns, rifles, and other types of guns. Do not inc | lude BB or pellet guns. | | |
| AUQ.310 | How many total rounds {h | nave you/has SP} ever fired? | | | |
| | READ CATEGORIES IF N | NECESSARY | | | |
| | INTERVIEWER: ONE RO JOB AND MILITARY SER | OUND EQUALS ONE SHOT. INCLUDE TARGET RVICE. | SHOOTING, HUNTING, YOUR | | |
| | | 1 TO LESS THAN 100 ROUNDS | 1 | | |
| | | 100 TO LESS THAN 1000 ROUNDS | 2 | | |
| | | 1000 TO LESS THAN 10,000 ROUNDS | 3 | | |
| | | 10,000 TO LESS THAN 50,000 ROUNDS | 4 | | |
| | | 50,000 ROUNDS OR MORE | 5 | | |
| | | REFUSED | 7 | | |
| | | DON'T KNOW | 9 | | |
| AUQ.320 | How often {did you/did SF | P} wear hearing protection devices (ear plugs, ear n | nuffs) when shooting firearms? | | |
| | HAND CARD AUQ1 | | | | |
| | | ALWAYS | 1 | | |
| | | USUALLY | 2 | | |
| | | ABOUT HALF THE TIME | 3 | | |
| | | SELDOM | 4 | | |
| | | NEVER | 5 | | |
| | | REFUSED | 7 | | |
| | | DON'T KNOW | 9 | | |
| | HELP SCREEN: | | | | |
| | Protective Hearing Device | e: These protect you from noise that is so loud the protective earmuffs or special headphones. | at it might damage your hearing. | | |

| AUQ.330 | These next questions are | e about noise exposure {you/SP} may have ha | ad at work. |
|---------|---|--|---------------------------------------|
| | | had a job, or combination of jobs where more hours a day, several days a week? pice to be heard. | |
| | | YES | 1 |
| | | NO | |
| | | NEVER WORKED | |
| | | REFUSED | 7 (AUQ.370) |
| | | DON'T KNOW | 9 (AUQ.370) |
| AUQ.340 | For how many months o more hours a day, severa READ CATEGORIES IF | | work to loud sounds or noise for 4 or |
| | | | |
| | | LESS THAN 3 MONTHS | |
| | | 3 TO 11 MONTHS | |
| | | 1 TO 2 YEARS | |
| | | 3 TO 4 YEARS | |
| | | 5 TO 9 YEARS | |
| | | 10 TO 14 YEARS | |
| | | 15 OR MORE YEARS | |
| | | REFUSED | |
| | | DON'T KNOW | 99 |
| AUQ.350 | | e you/was he/was she} exposed to very loud nas/she has} to shout in order to be understo | - |
| | | YES | 1 |
| | | NO | 2 (AUQ.370) |
| | | REFUSED | |
| | | DON'T KNOW | |
| | | | |
| | | | |

| AUQ.360 | This next question is about {your/SP's} work in jobs where there was very loud noise for 4 or more hours a day, several days a week. Please give me the total number of months or years for all jobs where this has happened. |
|---------|--|
| | READ CATEGORIES IF NECESSARY |
| | LESS THAN 3 MONTHS 1 |

| LESS THAN 3 MONTHS | 1 |
|--------------------|----|
| 3 TO 11 MONTHS | 2 |
| 1 TO 2 YEARS | 3 |
| 3 TO 4 YEARS | 4 |
| 5 TO 9 YEARS | 5 |
| 10 TO 14 YEARS | 6 |
| 15 OR MORE YEARS | 7 |
| NOT EXPOSED | 8 |
| REFUSED | 77 |
| DON'T KNOW | 99 |

AUQ.370 Outside of a job, {have you/has SP} ever been exposed to very loud noise or music for 10 or more hours a week? This is noise so loud that {you have/s/he has} to shout to be understood or heard 3 feet away. Examples are noise from power tools, lawn mowers, farm machinery, cars, trucks, motorcycles, motor boats or loud music.

| YES | 1 |
|------------|---|
| NO | 2 |
| REFUSED | 7 |
| DON'T KNOW | ۵ |

AUQ.380 In the past 12 months, how often {did you/did SP} wear hearing protection devices (ear plugs, ear muffs) when exposed to very loud sounds or noise? Please include both on the job and off the job exposures.

HAND CARD AUQ2

| ALWAYS | 1 |
|-----------------------------------|----|
| USUALLY | 2 |
| ABOUT HALF THE TIME | 3 |
| SELDOM | 4 |
| NEVER | 5 |
| NO NOISE EXPOSURE PAST 12 MONTHS. | 6 |
| REFUSED | 77 |
| DON'T KNOW | 99 |

HELP SCREEN:

Protective Hearing Device: These protect you from noise that is so loud that it might damage your hearing. Examples are ear plugs, protective earmuffs or special headphones.

NHANE

3.16 **ORAL HEALTH (OHQ)**

ORAL HEALTH - OHQ Target Group: SPs 1+

OHQ.030 The next questions are about {your/SP's} teeth and gums.

About how long has it been since {you/SP} **last** visited a dentist? Include all types of dentists, such as, orthodontists, oral surgeons, and all other dental specialists, as well as dental hygienists.

| 6 MONTHS OR LESS | 1 | |
|----------------------------------|----|---------|
| MORE THAN 6 MONTHS, BUT NOT MORE | | |
| THAN 1 YEAR AGO | 2 | |
| MORE THAN 1 YEAR, BUT NOT MORE | | |
| THAN 2 YEARS AGO | 3 | |
| MORE THAN 2 YEARS, BUT NOT MORE | | |
| THAN 3 YEARS AGO | 4 | |
| MORE THAN 3 YEARS, BUT NOT MORE | | |
| THAN 5 YEARS AGO | 5 | |
| MORE THAN 5 YEARS AGO | 6 | |
| NEVER HAVE BEEN | 7 | (BOX 0) |
| REFUSED | 77 | |
| DON'T KNOW | 99 | |

HELP SCREEN:

Dentist: Medical persons whose primary occupation is caring for teeth, gums, and jaws. Dental care includes general work such as fillings, cleaning, extractions, and also specialized work such as root canals, fittings for braces, etc.

OHQ.033 What was the main reason {you/SP} last visited the dentist?

| WENT IN ON OWN FOR CHECK-UP, | |
|----------------------------------|---|
| EXAMINATION OR CLEANING | 1 |
| WAS CALLED IN BY THE DENTIST FOR | |
| CHECK-UP, EXAMINATION OR | |
| CLEANING | 2 |
| SOMETHING WAS WRONG, BOTHERING | |
| OR HURTING {ME/SP} | 3 |
| WENT FOR TREATMENT OF A | |
| CONDITION THAT DENTIST | |
| DISCOVERED AT EARLIER CHECK-UP | |
| OR EXAMINATION | 4 |
| OTHER | 5 |
| REFUSED | 7 |
| DON'T KNOW | 9 |

HELP SCREEN:

Cleaning (Dental): Refers to activities performed by a dentist or dental hygienist to maintain healthy teeth and prevent cavities. Cleaning includes scraping tartar deposits off teeth, both above and below the gumline.

Dentist: Medical persons whose primary occupation is caring for teeth, gums, and jaws. Dental care includes general work such as fillings, cleaning, extractions, and also specialized work such as root canals, fittings for braces, etc.

Condition: Respondent's perception of a departure from physical or mental well-being. Any response describing a health problem of any kind.

OHQ.770 During the past 12 months, was there a time when {you/SP} needed dental care but could not get it at that time?

| YES | 1 | |
|------------|---|---------|
| NO | 2 | (BOX 0) |
| REFUSED | 7 | (BOX 0) |
| DON'T KNOW | 9 | (BOX 0) |

OHQ.780 What were the reasons that {you/SP} could not get the dental care {you/she/he} needed?

CODE ALL THAT APPLY

HAND CARD OHQ1

| COULD NOT AFFORD THE COST 10 | U |
|------------------------------------|---|
| DID NOT WANT TO SPEND THE MONEY 13 | 1 |
| INSURANCE DID NOT COVER | |
| RECOMMENDED PROCEDURES12 | 2 |
| DENTAL OFFICE IS TOO FAR AWAY 13 | 3 |
| DENTAL OFFICE IS NOT OPEN AT | |
| CONVENIENT TIMES14 | 4 |
| ANOTHER DENTIST RECOMMENDED | |
| NOT DOING IT19 | 5 |
| AFRAID OR DO NOT LIKE DENTISTS 16 | 6 |
| UNABLE TO TAKE TIME OFF FROM | |
| WORK1 | 7 |
| TOO BUSY18 | 8 |
| I DID NOT THINK ANYTHING SERIOUS | |
| WAS WRONG/EXPECTED DENTAL | |
| PROBLEMS TO GO AWAY19 | 9 |
| OTHER 20 | 0 |
| REFUSED7 | 7 |
| DON'T KNOW 9 | 9 |

BOX 0

CHECK ITEM OHQ.550:

IF SP AGE <3, GO TO OHQ.845 IF SP AGE 3-15, CONTINUE.

ELSE IF SP AGE 16+ and OHQ.030 = 1 or 2, GO TO OHQ.610.

ELSE GO TO BOX 2.

| OHQ.555 G/Q/U | We would like you to think of the time when {SP} started brushing {his/her} teeth either with your help or alone. At what age did {SP} start brushing {his/her} teeth? | | |
|------------------|--|---|------------------------|
| | | ENTER AGE | (OHQ.566) (OHQ.566) |
| | | | |
| | | ENTER AGE IN MONTHS OR YEARS REFUSED | |
| | | ENTER UNIT | |
| | | MONTHS | |
| | CAPI INSTRUCTION: SOFT EDIT: OHQ.555 >SP' ERROR MESSAGE: 'AGE AGE.' | S AGE STARTED BRUSHING TEETH CANNOT BE OLD | DER THAN SP'S CURRENT |
| OHQ.560 G/Q/U | At what age did {SP} start us | sing toothpaste? | |
| | | ENTER AGE | (OHQ.566) (OHQ.566) |
| | | | |
| | | ENTER AGE IN MONTHS OR YEARS REFUSED | |
| | | ENTER UNIT | |
| | | MONTHS | |

CAPI INSTRUCTION:

SOFT EDIT: OHQ.560 >SP'S AGE

ERROR MESSAGE: 'AGE STARTED USING TOOTHPASTE CANNOT BE OLDER THAN SP'S CURRENT

AGE.'

| OHQ.566 | Has {SP} ever received prescription fluoride drops or fluoride tablets? | | | |
|----------------|---|--|--|--|
| | | YES | | |
| OHQ.571 Q/U | How old in months or year tablets? | rs was {SP} when {he/she} started taking prescription fluoride drops or fluoride | | |
| | | L ENTER AGE IN MONTHS OR YEARS | | |
| | | REFUSED | | |
| | | ENTER UNIT | | |
| | | MONTHS 1 YEARS 2 | | |

CAPI INSTRUCTION:

SOFT EDIT: OHQ.571 >SP'S AGE

ERROR MESSAGE: 'AGE STARTED TAKING FLUORIDE DROPS OR FLUORIDE TABLETS CANNOT BE OLDER THAN SP'S CURRENT AGE.'

| OHQ.576 G/Q/U | How old in months or years was {SP} when {he/she} stopped taking prescription fluoride drops or fluoride tablets? | | | | |
|------------------|---|--|--|--|--|
| | ENTER AGE | | | | |
| | ENTER AGE IN MONTHS OR YEARS REFUSED7777 (BOX 1) | | | | |
| | DON'T KNOW9999 (BOX 1) ENTER UNIT | | | | |
| | MONTHS | | | | |
| | CAPI INSTRUCTION: SOFT EDIT: OHQ.576 >SP'S AGE ERROR MESSAGE: 'AGE STOPPED TAKING FLUORIDE DROPS OR TABLETS CANNOT BE OLDER THAN SP'S CURRENT AGE.' | | | | |
| | IF 'STILL TAKING FLUORIDE DROPS OR TABLETS SELECTED, FILL OHQ.576 Q/U WITH CURRENT AGE AND GO TO OHQ.580.' | | | | |
| | SOFT EDIT: OHQ.575 LESS THAN OHQ.571 ERROR MESSAGE: 'AGE STOPPED TAKING FLUORIDE DROPS OR TABLETS CANNOT BE YOUNGER THAN AGE WHEN STARTED.' | | | | |
| | BOX 1 | | | | |
| | CHECK ITEM OHQ.592: IF SP AGE 3-15, GO TO OHQ.845. | | | | |
| OHQ.610 | In the past 12 months, did a dentist, hygienist or other dental professional have a direct conversation with {you/SP} about | | | | |
| | the benefits of giving up cigarettes or other types of tobacco to improve {your/SP's} dental health? | | | | |
| | YES | | | | |

| OHQ.612 | (In the past 12 months, did you/SP} about) | i a dentist, nygienist or other dental professional | nave a direct conversation with |
|---------|--|---|---------------------------------|
| | the dental health benefit | s of checking {your/his/her} blood sugar? | |
| | | YES NO REFUSED DON'T KNOW | 2 7 |
| OHQ.614 | (In the past 12 months, dic you/SP) about) | I a dentist, hygienist or other dental professional | have a direct conversation with |
| | the importance of exami | ning {your/his/her} mouth for oral cancer? | |
| | | YES NO REFUSED DON'T KNOW. | 2 7 |
| | CHECK ITEM O | | |
| | IF SP AGE 30+, CO | • | |
| OHQ.620 | How often during the last Would you say HAND CARD OHQ2 | year {have you/has SP} had painful aching any | |
| | | Very often, | 2 3 4 5 7 |
| | | | |

| OHQ.640 | How often during the last year {have you/has SP} had difficulty doing {your/his/her} usual jobs or attending school because of problems with {your/his/her} teeth, mouth or dentures? Would you say | | |
|---------|---|--|----------------------------------|
| | HAND CARD OHQ2 | | |
| | | Very often, | 2 3 4 5 7 |
| OHQ.680 | How often during the last {your/his/her} teeth, mouth or | year {have you/has SP} been self-conscious dentures? Would you say | s or embarrassed because of |
| | HAND CARD OHQ2 | | |
| | | Very often, | 2 3 4 5 7 |
| OHQ.835 | The next questions will ask al | pout the condition of {your/SP's} teeth and some | e factors related to gum health. |
| | | problem with the mouth. People with gum dise ted gums or loose teeth. {Do you/Does SP} th | _ |
| | CAPI INSTRUCTION: IF ITEM CHANGES, CHECK | MEC COMPONENT. | |
| | | YES NOREFUSED DON'T KNOW | 1 2 7 9 |
| OHQ.845 | Overall, how would {you/SP} | rate the health of {your/his/her} teeth and gums | ? Would you say |
| | | Excellent, | 2 3 4 5 7 |

| BOX | 3 |
|------------|---|
|------------|---|

CHECK ITEM OHQ.846:

IF SP AGE 3-19, CONTINUE.

IF SP AGE >= 30, GO TO OHQ.850.

OTHERWISE, GO TO END OF SECTION.

| OHQ.848 | How many times {do you/does SP} brush (your/his/her} teeth in one day? |
|---------|--|
| G/O | |

| ENTER NUMBER CHILD DOES NOT BRUSH YET DOES NOT BRUSH EVERY DAY REFUSED DON'T KNOW | 2 3 7 | (END OF SECTION) (END OF SECTION) (END OF SECTION) |
|---|-------------|--|
| LI | | |
| 1 TIME | 01 | |
| 2 TIMES | | |
| 3 TIMES | | |
| 4 TIMES | | |
| 5 TIMES | 05 | |
| 6 TIMES | 06 | |
| 7 TIMES | 07 | |
| 8 TIMES | 80 | |
| 9 OR MORE TIMES | | |
| REFUSED | 77 | (END OF SECTION) |
| DON'T KNOW | 99 | (END OF SECTION) |
| | | |

OHQ.849 On average, how much toothpaste {do you/does SP} use when brushing {your/his/her} teeth?

HAND CARD OHQ3

| FULL LOAD | 1 | (END OF SECTION) |
|------------|---|------------------|
| HALF LOAD | 2 | (END OF SECTION) |
| PEA SIZE | 3 | (END OF SECTION) |
| SMEAR | 4 | (END OF SECTION) |
| REFUSED | 7 | (END OF SECTION) |
| DON'T KNOW | 9 | (END OF SECTION) |

| OHQ.850 | deep cleaning? | treatment for gum disease such as scaling and | root planing, sometimes called |
|-----------|--|---|---------------------------------|
| | | YES | 1 |
| | | NO | |
| | | REFUSED | |
| | | DON'T KNOW | |
| | | DON I KNOW | 9 |
| OHQ.860 | {Have you/Has SP} ever bee teeth? | n told by a dental professional that {you/s/he} | lost bone around {your/his/her} |
| | | YES | 1 |
| | | NO | 2 |
| | | REFUSED | 7 |
| | | DON'T KNOW | 9 |
| OHQ.870 | | s/her} teeth with a toothbrush, in the last se ny other device to clean between {your/his/her} | |
| HARD EDIT | 0-7. | | |
| | | ON: CODE '0' IF THE SP RESPONDS THAT DO NOT PUT INFORMATION ABOUT NO TE | |
| | | L ENTER NUMBER OF DAYS | |
| | | REFUSED DON'T KNOW | |
| OHQ.880 | | an exam for oral cancer in which the doctor c e wrapped around it, and feels under the tongue | |
| | | YES | 1 |
| | | NO | 2 (END OF SECTION) |
| | | REFUSED | |
| | | DON'T KNOW | |
| OHQ.895 | When did {you/SP} have {you between 1 and 3 years ago, c | r/his/her} most recent oral or mouth cancer exa or over 3 years ago? | m? Was it within the past year, |
| | | Within past year | 1 |
| | | Between 1 and 3 years ago | |
| | | Over 3 years ago | |
| | | REFUSED | 7 (END OF SECTION) |
| | | DON'T KNOW | 9 (END OF SECTION) |
| | | | / |

OHQ.900 What type of health care professional performed (your/SP's) most recent oral cancer exam?

| Doctor/physician | 1 |
|---------------------------------|---|
| Nurse/nurse practitioner | 2 |
| Dentist (include oral surgeons) | 3 |
| Dental Hygienist | 4 |
| Other | 5 |
| REFUSED | 7 |
| DON'T KNOW | 9 |

3.17 PHYSICAL ACTIVITY AND PHYSICAL FITNESS (PAQ)

PHYSICAL ACTIVITY AND PHYSICAL FITNESS – PAQ Target Group: SPs 2+

BOX 1

CHECK ITEM PAQ.700:

IF SP AGE 2-11, GO TO PAQ706.

IF SP AGE <2 OR SP 12-15, GO TO NEXT SECTION.

IF SP AGE 16+, CONTINUE.

PAQ.605 Next I am going to ask you about the time {you spend/SP spends} doing different types of physical activity in a typical week.

Think first about the time {you spend/he spends/she spends} doing work. Think of work as the things that {you have/he has/she has} to do such as paid or unpaid work, household chores, and yard work.

Does {your/SP's} work involve **vigorous**-intensity activity that causes **large increases** in breathing or heart rate like carrying or lifting heavy loads, digging or construction work for **at least 10 minutes continuously**?

| YES | 1 | |
|------------|---|-----------|
| NO | 2 | (PAQ.620) |
| REFUSED | 7 | (PAQ.620) |
| DON'T KNOW | 9 | (PAQ.620) |

PAQ.610 In a typical week, on how many days {do you/does SP} do **vigorous**-intensity activities as part of {your/his/her} work?

PROBE IF NEEDED: Vigorous-intensity activity causes large increases in breathing or heart rate and is done for at **least 10 minutes continuously**.

INTERVIEWER: REMEMBER, WE ARE ONLY ASKING ABOUT WORK AND CHORES IN THIS QUESTION.

HARD EDIT: 1-7.

ERROR MESSAGE: THE NUMBER OF DAYS SHOULD BE BETWEEN 1 AND 7.

| | _ ENTER NUMBER OF DAYS | | | | |
|---------|---|--|--|--|--|
| | REFUSED | | | | |
| PAQ.615 | How much time {do you/does SP} spend doing vigorous -intensity activities at work on a typical day? | | | | |
| Q/U | PROBE IF NEEDED: Think about a typical day when {you do/he does/she does} vigorous-intensity activities during {your/his/her} work. | | | | |
| | PROBE IF NEEDED: Vigorous-intensity activity causes large increases in breathing or heart rate and is done for at least 10 minutes continuously . | | | | |
| | INTERVIEWER: REMEMBER, WE ARE ONLY ASKING ABOUT WORK AND CHORES. | | | | |
| | SOFT EDIT: >4 HOURS. ERROR MESSAGE: INTERVIEWER, YOU HAVE RECORDED THAT THE SP SPENDS MORE THAN 4 HOURS DOING VIGOROUS-INTENSITY ACTIVITIES AT WORK ON A TYPICAL DAY. PLEASE CONFIRM WITH SP THAT OVER 4 HOURS IS CORRECT. | | | | |
| | HARD EDIT: ≥24 HOURS. HARD EDIT: <10 MINUTES. ERROR MESSAGE: THE TIME SHOULD BE 10 MINUTES OR MORE, BUT LESS THAN 24 HOURS. | | | | |
| | ENTER NUMBER OF MINUTES OR HOURS | | | | |
| | REFUSED | | | | |
| | ENTER UNIT | | | | |
| | MINUTES | | | | |
| PAQ.620 | Does {your/SP's} work involve moderate -intensity activity that causes small increases in breathing or heart rate such as brisk walking or carrying light loads for at least 10 minutes continuously ? | | | | |
| | YES | | | | |

PAQ.625 In a typical week, on how many days {do you/does SP} do **moderate**-intensity activities as part of {your/his/her} work?

PROBE IF NEEDED: Moderate-intensity activity causes small increases in breathing or heart rate and is done for at **least 10 minutes continuously**.

INTERVIEWER: REMEMBER, WE ARE ONLY ASKING ABOUT WORK AND CHORES.

HARD EDIT: 1-7.

ERROR MESSAGE: THE NUMBER OF DAYS SHOULD BE BETWEEN 1 AND 7.

|___| ENTER NUMBER OF DAYS

PAQ.630 Q/U How much time {do you/does SP} spend doing moderate-intensity activities at work on a typical day?

PROBE IF NEEDED: Think about a typical day when {you do/he does/she does} moderate-intensity activities during {your/his/her} work.

PROBE IF NEEDED: Moderate-intensity activity causes small increases in breathing or heart rate and is done for at **least 10 minutes continuously**.

INTERVIEWER: REMEMBER, WE ARE ONLY ASKING ABOUT WORK AND CHORES.

SOFT EDIT: >4 HOURS.

ERROR MESSAGE: INTERVIEWER, YOU HAVE RECORDED THAT THE SP SPENDS MORE THAN 4 HOURS DOING MODERATE-INTENSITY ACTIVITIES AT WORK ON A TYPICAL DAY. PLEASE CONFIRM WITH SP THAT OVER 4 HOURS IS CORRECT.

HARD EDIT: ≥24 HOURS. HARD EDIT: <10 MINUTES.

ERROR MESSAGE: THE TIME SHOULD BE 10 MINUTES OR MORE, BUT LESS THAN 24 HOURS.

L___I___I
ENTER NUMBER OF MINUTES OR HOURS

ENTER UNIT

| PAQ.635 | · | the physical activities at work that you have ual way {you travel/SP travels} to and from | - |
|----------------|---|--|--|
| | In a typical week {do you/doe from places? | s SP} walk or use a bicycle for at least 10 mi | inutes continuously to get to and |
| | | YES NO REFUSED DON'T KNOW | 2 (PAQ.650) 7 (PAQ.650) |
| PAQ.640 | In a typical week, on how continuously to get to and fr | many days {do you/does SP} walk or bom places? | picycle for at least 10 minutes |
| | HARD EDIT: 1-7. ERROR MESSAGE: THE NU | JMBER OF DAYS SHOULD BE BETWEEN 1 | . AND 7. |
| | | _ ENTER NUMBER OF DAYS | |
| | | REFUSEDDON'T KNOW | |
| PAQ.645 Q/U | How much time {do you/does | SP} spend walking or bicycling for travel on a | a typical day? |
| Q/O | PROBE IF NEEDED: Think a | about a typical day when {you walk or bicycle/ | 'SP walks or bicycles} for travel. |
| | HOURS WALKING OR BICY | VIEWER, YOU HAVE RECORDED THAT T YCLING TO GET TO AND FROM PLACES IVER 4 HOURS IS CORRECT. | |
| | HARD EDIT: ≥24 HOURS. HARD EDIT: <10 MINUTES. ERROR MESSAGE: THE TI | ME SHOULD BE 10 MINUTES OR MORE, B | UT LESS THAN 24 HOURS. |
| | | _ _ ENTER NUMBER OF MINUTES OR HOUR | es |
| | | REFUSEDDON'T KNOW | 777 (PAQ.650) 999 (PAQ.650) |
| | | ENTER UNIT | |
| | | MINUTES HOURS REFUSED DON'T KNOW | 2 7 |

PAQ.650 The next questions exclude the work and transportation activities that you have already mentioned. Now I would like to ask you about sports, fitness and recreational activities.

In a typical week {do you/does SP} do any **vigorous**-intensity sports, fitness, or recreational activities that cause **large increases** in breathing or heart rate like running or basketball for **at least 10 minutes continuously**?

| YES | 1 | |
|------------|---|-----------|
| NO | 2 | (PAQ.665) |
| REFUSED | 7 | (PAQ.665) |
| DON'T KNOW | 9 | (PAO 665) |

PAQ.655 In a typical week, on how many days {do you/does SP} do **vigorous**-intensity sports, fitness or recreational activities?

PROBE IF NEEDED: Vigorous-intensity activity causes large increases in breathing or heart rate and is done for at **least 10 minutes continuously**.

HARD EDIT: 1-7.

ERROR MESSAGE: THE NUMBER OF DAYS SHOULD BE BETWEEN 1 AND 7.

ENTER NUMBER OF DAYS

PAQ.660 Q/U How much time {do you/does SP} spend doing **vigorous**—intensity sports, fitness or recreational activities on a typical day?

PROBE IF NEEDED: Think about a typical day when {you do/SP does} vigorous-intensity sports, fitness or recreational activities.

SOFT EDIT: >4 HOURS.

ERROR MESSAGE: INTERVIEWER, YOU HAVE RECORDED THAT THE SP SPENDS MORE THAN 4 HOURS DOING VIGOROUS-INTENSITY RECREATIONAL ACTIVITIES ON A TYPICAL DAY. PLEASE CONFIRM WITH SP THAT OVER 4 HOURS IS CORRECT.

HARD EDIT: ≥24 HOURS. HARD EDIT: <10 MINUTES.

ERROR MESSAGE: THE TIME SHOULD BE 10 MINUTES OR MORE, BUT LESS THAN 24 HOURS.

| ENTER NUMBER OF MINUTES OR HOUR | !S | |
|-------------------------------------|-----|----------|
| REFUSED | 777 | (PAQ.665 |
| DON'T KNOW | 999 | (PAO.665 |

| ΕN | ΙT | F | R | U | N | ΙT |
|----|----|---|---|---|---|----|
| | | | | | | |

| MINUTES | 1 |
|------------|---|
| HOURS | 2 |
| REFUSED | 7 |
| DON'T KNOW | 9 |

PAQ.665 In a typical week {do you/does SP} do any **moderate**-intensity sports, fitness, or recreational activities that cause a **small increase** in breathing or heart rate such as brisk walking, bicycling, swimming, or golf for **at least 10 minutes continuously**?

| YES | 1 | |
|------------|---|-----------|
| NO | 2 | (PAQ.680) |
| REFUSED | 7 | (PAQ.680) |
| DON'T KNOW | 9 | (PAQ.680) |

PAQ.670 In a typical week, on how many days {do you/does SP} do **moderate**-intensity sports, fitness or recreational activities?

PROBE IF NEEDED: Moderate-intensity sports, fitness or recreational activities cause small increases in breathing or heart rate and is done for at **least 10 minutes continuously**.

HARD EDIT: 1-7.

ERROR MESSAGE: THE NUMBER OF DAYS SHOULD BE BETWEEN 1 AND 7.

PAQ.675 Q/U How much time {do you/does SP} spend doing **moderate**-intensity sports, fitness or recreational activities on a typical day?

PROBE IF NEEDED: Think about a typical day when {you do/SP does} moderate-intensity sports, fitness or recreational activities.

PROBE IF NEEDED: Moderate-intensity sports, fitness or recreational activities cause small increases in breathing or heart rate and is done for at **least 10 minutes continuously**.

SOFT EDIT: >4 HOURS.

ERROR MESSAGE: INTERVIEWER, YOU HAVE RECORDED THAT THE SP SPENDS MORE THAN 4 HOURS DOING MODERATE-INTENSITY RECREATIONAL ACTIVITIES ON A TYPICAL DAY. PLEASE CONFIRM WITH SP THAT OVER 4 HOURS IS CORRECT.

HARD EDIT: ≥24 HOURS. HARD EDIT: <10 MINUTES.

ERROR MESSAGE: THE TIME SHOULD BE 10 MINUTES OR MORE, BUT LESS THAN 24 HOURS.

| ENTER NUMBER OF MINUTES OR HOURS |
|---|
| REFUSED |
| ENTER UNIT |
| MINUTES |
| The following question is about sitting at work, at home, getting to and from places, or with friends, including time spent sitting at a desk, traveling in a car or bus, reading, playing cards, watching television, or using a computer. Do not include time spent sleeping. |
| How much time {do you/does SP} usually spend sitting on a typical day? |
| ENTER NUMBER OF MINUTES OR HOURS |
| REFUSED |
| ENTER UNIT |
| MINUTES |
| SOFT EDIT: 18 HOURS OR MORE AND LESS THAN 8 HOURS. ERROR MESSAGE: PLEASE VERIFY TIMES OF 18 HOURS OR MORE OR LESS THAN 8 HOURS. |
| HARD EDIT: 24 HOURS OR MORE. ERROR MESSAGE: THE TIME SHOULD BE LESS THAN 24 HOURS. |
| BOX 2 |
| CHECK ITEM PAQ.720: IF SP AGE 16+, GO TO PAQ.710. |

PAQ.680 Q/U

| PAQ.706 | Now I'd like to ask you some | questions about {your/SP's} activities. | |
|---------|---|--|----------------------------------|
| | minutes per day? Add up | how many days {were you/was SP} physically all the time {you/he/she} spent in any kind of made {you/him/her} breathe hard some of the ti | physical activity that increased |
| | | 0 days | 0 |
| | | 1 day | 1 |
| | | 2 days | 2 |
| | | 3 days | 3 |
| | | 4 days | 4 |
| | | 5 days | |
| | | 6 days | |
| | | 7 days | |
| | | REFUSED | 77 |
| | | DON'T KNOW | 99 |
| PAQ.710 | Now I will ask you first about | TV watching and then about computer use. | |
| | Over the past 30 days, on a Would you say | average how many hours per day did {you/S | P} sit and watch TV or videos? |
| | | less than 1 hour, | 0 |
| | | 1 hour, | 1 |
| | | 2 hours, | 2 |
| | | 3 hours, | 3 |
| | | 4 hours, | 4 |
| | | 5 hours or more, or | 5 |
| | | {You do/SP does} not watch TV or videos | 8 |
| | | REFUSED | 77 |
| | | DON'T KNOW | 99 |
| | | 2.710 > THE TIME IN PAQ.680. SE VERIFY PAQ.710 TIME (TV WATCHING) S | SHOULD NOT BE MORE THAN |
| PAQ.715 | | verage how many hours per day did {you/SP} uhool? Include Playstation, Nintendo DS, or other | |
| | | less than 1 hour, | 0 |
| | | 1 hour, | |
| | | 2 hours, | |
| | | 3 hours, | |
| | | 4 hours, | |
| | | 5 hours or more, or | 5 |
| | | {You do/SP does} not use a computer | |
| | | outside of work or school | 8 |
| | | REFUSED | 77 |

| | $\leq c$ | 1 | | NI |
|--|----------|---|--|----|
| | | | | |

If the SP watches T.V. or video at the same time as working on the computer, count this time as watching T.V. or video.

| | BOX 2b |
|-----------------------------|--------|
| | |
| CHECK ITEM PAQ.718: | |
| IF 3-11, CONTINUE. | |
| ELSE, GO TO END OF SECTION. | |
| | |
| | |

PAQ.722 For the next questions, think about the sports, lessons, or physical activities {you/SP} may have done during the **past 7 days**? {Please do not include things {you/he/she} did during the school day like PE or gym class.}

Did {you/SP} do any physical activities during the past 7 days?

| YES | 1 | |
|------------|---|---------|
| NO | 2 | (BOX 3) |
| REFUSED | 7 | (BOX 3) |
| DON'T KNOW | 9 | (BOX 3) |

CAPI INSTRUCTION: IF SP AGE IS 3-4 YEARS OLD, DO NOT DISPLAY {Please do not include things {you/he/she} did during the school day like PE or gym class.}

PAQ.724 What physical activities did {you/SP} do during the **past 7 days**? Don't include activities {you/SP} did during gym or PE.

[PROBE: Did {you/he/she} do any other physical activities?}

CODE ALL THAT APPLY

| AEROBICS/WEIGHT TRAINING/GYM/ | |
|----------------------------------|---|
| EXERCISE | 1 |
| BASEBALL/SOFTBALL/CATCH/PITCHING | 2 |
| DACKETDALI | ၁ |

| BIKE RIDING/DIRT BIKING/MOUNTAIN | |
|----------------------------------|----|
| BIKING | 4 |
| CHEERLEADING | 5 |
| DANCE | 6 |
| FIELD HOCKEY/STREET HOCKEY/ | |
| ROLLER HOCKEY | 7 |
| FOOTBALL | 8 |
| FRISBEE/ULTIMATE FRISBEE | 29 |
| GOLF | 9 |
| GYMNASTICS/TUMBLING | 10 |
| HIKING | 11 |
| ICE HOCKEY | 12 |
| ICE SKATING | 13 |
| JUMPING ROPE | 14 |
| LACROSSE | 15 |

| | | JUDO, ETC.) | 16 |
|---------|-------------------------------|---|--------------------------------------|
| | | PLAYING GAMES (PROBE: WERE YOU | |
| | | PHYSICALLY ACTIVE? IF NO, DON'T | |
| | | COUNT) | 17 |
| | | BACKYARD/PLAYGROUND GAMES | |
| | | AND ACTIVITIES | 30 |
| | | ROLLER BLADING/ROLLER SKATING | |
| | | RUNNING/JOGGING | |
| | | SCOOTER RIDING (PROBE: DOES IT HAVE | |
| | | A MOTOR? IF YES, DON'T COUNT) | |
| | | SKATEBOARDING | |
| | | SOCCER | |
| | | | |
| | | SWIMMING | |
| | | TENNIS | |
| | | TRACK & FIELD | |
| | | TRAMPOLINE | |
| | | VOLLEYBALL | |
| | | WALKING | |
| | | WRESTLING | |
| | | OTHER (SPECIFY) | |
| | | REFUSED | |
| | | DON'T KNOW | 99 |
| | | | |
| | _ | | |
| | | BOX 3 | |
| | | | |
| | CHECK ITEM PAQ.726: | | |
| | IF SP AGE 3-4, GO TO E | | |
| | IF SP AGE 5-11, CONTI | NUE. | |
| | | | |
| | | | |
| DAO 721 | | | |
| PAQ.731 | | now many days did {you/SP} play active video | games such as Wii Sports, Wii |
| FAQ./31 | | now many days did {you/SP} play active video | games such as Wii Sports, Wii |
| FAQ.131 | | | games such as Wii Sports, Wii |
| FAQ.731 | | | |
| FAQ./31 | | Playstation 3, or Dance, Dance Revolution? | 0 (PAQ.755) |
| FAQ./31 | | Playstation 3, or Dance, Dance Revolution? 0 days | 0 (PAQ.755) 1 |
| FAQ./31 | | O days | 0 (PAQ.755) 1 |
| FAQ./31 | | O days | 0 (PAQ.755) 1 2 3 |
| FAQ./31 | | O days | 0 (PAQ.755) 1 2 3 4 |
| FAQ./31 | | O days | 0 (PAQ.755) 1 2 3 4 5 |
| FAQ./31 | | O days | 0 (PAQ.755) 1 2 3 4 5 6 |
| FAQ./31 | | O days | 0 (PAQ.755) 1 2 3 4 5 6 7 |
| FAQ./31 | | O days | 0 (PAQ.755) 1 2 3 4 5 6 7 |
| FAQ./31 | | O days | 0 (PAQ.755) 1 2 3 4 5 6 7 |
| FAQ./31 | | O days | 0 (PAQ.755) 1 2 3 4 5 6 7 |
| PAQ.733 | Fit, Xbox 360, Xbox Kinect, P | O days | 0 (PAQ.755) 1 2 3 4 5 6 7 |
| | Fit, Xbox 360, Xbox Kinect, P | Playstation 3, or Dance, Dance Revolution? 0 days | 0 (PAQ.755) 1 2 3 4 5 6 7 |
| | Fit, Xbox 360, Xbox Kinect, P | Playstation 3, or Dance, Dance Revolution? 0 days | 0 (PAQ.755) 1 2 3 4 5 6 7 |
| | Fit, Xbox 360, Xbox Kinect, P | Playstation 3, or Dance, Dance Revolution? 0 days | 0 (PAQ.755) 1 2 3 4 5 6 7 |
| | Fit, Xbox 360, Xbox Kinect, P | Playstation 3, or Dance, Dance Revolution? 0 days | 0 (PAQ.755) 1 2 3 4 5 6 7 |
| | Fit, Xbox 360, Xbox Kinect, P | Playstation 3, or Dance, Dance Revolution? 0 days | 0 (PAQ.755) 1 2 3 4 5 6 7 77 99 |
| | Fit, Xbox 360, Xbox Kinect, P | Playstation 3, or Dance, Dance Revolution? 0 days | 0 (PAQ.755) 1 2 3 4 5 6 7 77 99 |

MARTIAL ARTS (KARATE/TAE KWON DO/

| REFUSED | | |
|------------|---|--|
| ENTER UNIT | | |
| MINUTES | _ | |

SOFT EDIT: IF THE HOURS EXCEED 4 SAY UNUSUAL.

SOFT EDIT: IF THE MINUTES ARE LESS THAN 10 CONFIRM THAT IT IS MINUTES NOT HOURS.

PAQ.755 The following are activities that may be done before, during, or after school **other than** during {PE or gym class/recess}. If {you are/SP is} not currently in school, think about {your/his/her} activities when {you were/he was/she was} **last in school**.} {Do you/Does SP} participate in school sports or physical activity clubs?

CAPI INSTRUCTION: IF SP AGE 5-11, DISPLAY {recess}

| YES | 1 | |
|------------|---|-----------|
| NO | 2 | (PAQ.762) |
| REFUSED | 7 | (PAQ.762) |
| DON'T KNOW | 9 | (PAO.762) |

PAQ.759 In what school **sports** or **physical activity** clubs {do you/does SP} participate?

CODE ALL THAT APPLY

HAND CARD PAQ1

| BASEBALL/SOFTBALL | 1 |
|--------------------------|----|
| BASKETBALL | 2 |
| BOCCE BALL | 3 |
| CHEERLEADING | 4 |
| DANCE | 17 |
| FOOTBALL | 5 |
| FRISBEE/ULTIMATE FRISBEE | 18 |
| GOLF | 6 |
| GYMNASTICS | 7 |
| HOCKEY | 8 |
| LACROSSE | 9 |
| RUNNING | 19 |
| SOCCER | 10 |
| SWIMMING/DIVING | 11 |
| TENNIS | 12 |
| TRACK AND FIELD | 13 |
| TRAMPOLINE | 20 |
| VOLLEYBALL | 14 |
| WRESTLING | 15 |
| OTHER (SPECIFY) | 16 |
| REFUSED | 77 |
| DON'T KNOW | 99 |

| PAQ.762 | {Do you/Does SP} have reces | ss during school days? | |
|---------|--|---|-------------------------------|
| | | YESREFUSED | |
| PAQ.764 | How often {do you/does SP} I | nave recess? | |
| | | 1 day a week | 2 3 4 5 7 |
| PAQ.766 | On average, how long is the r | recess period? | |
| | | LESS THAN 10 MINUTES | 2 3 4 |
| PAQ.750 | | nt and I want you to let me know if you strongly disagree with the statement. {I enjoy participat | |
| | CAPI INSTRUCTION: IF SP | AGE 5-11, DISPLAY { {SP} enjoys participating | in recess} |
| | HAND CARD PAQ2 | | |
| | | STRONGLY AGREE | 2 3 4 5 7 |
| PAQ.770 | In the past year, did {you/SF Fitnessgram award? | e) receive a Physical Fitness Test award, such | as a President's Challenge or |
| | | YES NO REFUSED DON'T KNOW | 2 (END OF SECTION) |

| PAQ.772 | What Physical Fitness Test award did {you/SP} receive? |
|-------------------|---|
| | PROBE IF NEEDED: Examples of physical fitness test awards are the FITNESSGRAM and the PRESIDENT'S CHALLENGE. CODE ALL THAT APPLY. |
| | Fitnessgram |
| 3.18 SLEEP | DISORDERS (SLQ) SLEEP DISORDERS - SLQ Target Group: 16+ |
| SLQ.NEW 1 H/M | The next set of questions is about {your/SP's} sleeping habits. The first two questions refer to the times {you/SP} get in and out of bed in order to sleep, not including naps. What time {do you/does SP} usually go to sleep on weekdays or workdays? |
| | _ : ENTER HOURS |
| | LII ENTER MINUTES LII ENTER AM OR PM |
| | INTERVIEWER INSTRUCTION: 1-9 HOURS PREFILL "0" IN FRONT OF NUMBER. WHEN MINUTES=0, PREFILL "00" |

| | : ENTER HOURS (ALLOV | V 01-12) | |
|---------|---|--|-----------------------------------|
| | _ ENTER MINUTES (ALLO | DW 00-59) | |
| | _ ENTER AM OR PM | | |
| | INTERVIEWER INSTRU PREFILL "00" | ICTION: 1-9 HOURS PREFILL "0" IN FRONT C | OF NUMBER. WHEN MINUTES=0, |
| | REFUSEDDON'T KNOW | | |
| SLQ.030 | In the past 12 months, | how often did {you/SP} snore while {you were/s/h | ne was} sleeping? |
| | INTERVIEWER INSTRU THAT THEY SNORE. | JCTION: IF R SAYS "DON'T KNOW", PROBE | E IF ANYONE HAS TOLD THEM |
| | | Novor | 0 |
| | | Never Rarely (1-2 nights/week) | |
| | | Occasionally (3-4 nights/week) | |
| | | Frequently (5 or more nights/week) | |
| | | REFUSED | |
| | | DON'T KNOW | |
| | | | |
| SLQ.040 | In the past 12 months asleep? | , how often did {you/SP} snort, gasp, or stop br | eathing while {you were/s/he was} |
| | | JCTION: IF THE RESPONDENT ASKS "HOW THING WHEN I AM SLEEPING? PROBE IF AN | |
| | | Never | 0 |
| | | Rarely (1-2 nights/week) | |
| | | Occasionally (3-4 nights/week) | |
| | | Frequently (5 or more nights/week) | |
| | | REFUSED | |
| | | DON'T KNOW | 9 |
| SLQ.050 | {Have you /Has SP} ev sleeping? | rer told a doctor or other health professional | that {you have/s/he has} trouble |
| | | YES | 1 |
| | | | |
| | | NOREFUSED | |
| | | DON'T KNOW | |
| | | DOIN I KINOVV | J |

SLQ.NEW 2 What time {do you/does SP} usually wake up on weekdays or workdays?

H/M

| SLQ.120 | [In the past month, how ofter | n did {you/SP}] feel excessively or overly sleepy o | during the day? | | |
|---|---|--|---------------------------------|--|--|
| | HAND CARD SLQ1 | | | | |
| | | NEVER RARELY – 1 TIME A MONTH SOMETIMES – 2-4 TIMES A MONTH OFTEN – 5-15 TIMES A MONTH ALMOST ALWAYS – 16-30 TIMES A MONTH REFUSED DON'T KNOW | 0 1 2 3 4 7 9 | | |
| 3.19 DIET I | BEHAVIOR & NUTRIT | TION (DBQ) | | | |
| DIET BEHAVIOR AND NUTRITION - DBQ Target Group: SPs Birth + (Questions grouped by age categories) | | | | | |
| | | | ories) | | |
| | | | ories) | | |
| | | BOX 1 BOX 1 BOX 1 | ories) | | |
| DBQ.010 | CHECK ITEM DBQ.005 IF SP AGE <= 6, CONTI OTHERWISE, GO TO B | BOX 1 BOX 1 BOX 1 | ories) | | |
| DBQ.010 | CHECK ITEM DBQ.005 IF SP AGE <= 6, CONTI OTHERWISE, GO TO B | BOX 1 : NUE. OX 2. me general questions about {SP's} eating habits. | ories) | | |

DBQ.030 G/Q/U How old was {SP} when {he/she} completely stopped breastfeeding or being fed breastmilk?

SOFT EDIT: NUMBER CANNOT BE MORE THAN SP'S AGE.

HARD EDIT: AGE CANNOT BE ZERO BECAUSE AGE IN MONTHS IS ALLOWED. ENTER NUMBER...... 1 STILL BREASTFEEDING...... 2 (DBQ.041) REFUSED...... 7 (DBQ.041) DON'T KNOW...... 9 (DBQ.041) ENTER AGE IN DAYS, WEEKS, MONTHS OR YEARS REFUSED......777777 (DBQ.041) DON'T KNOW......999999 (DBQ.041) **ENTER UNIT** DAYS...... 1 WEEKS...... 2 MONTHS...... 3 YEARS...... 4 DBQ.041 How old was {SP} when {he/she} was first fed formula? G/Q/U ENTER NUMBER...... 1 NEVER 2 (DBQ.055) REFUSED 7 (DBQ.050) DON'T KNOW 9 (DBQ.050) SOFT EDIT: NUMBER CANNOT BE MORE THAN SP'S AGE. HARD EDIT: AGE CANNOT BE ZERO BECAUSE AGE IN MONTHS IS ALLOWED. ENTER AGE IN DAYS, WEEKS, MONTHS OR YEARS

ENTER UNIT

 DBQ.050 G/Q/U How old was {SP} when {he/she} completely stopped drinking formula?

SOFT EDIT: NUMBER CANNOT BE MORE THAN SP'S AGE. HARD EDIT: AGE CANNOT BE ZERO BECAUSE AGE IN MONTHS IS ALLOWED.

| ENTER NUMBER | 1 | |
|--|------|-----------|
| STILL DRINKING FORMULA | 2 | (DBQ.055) |
| REFUSED | 7 | (DBQ.055) |
| DON'T KNOW | 9 | (DBQ.055) |
| _ ENTER AGE IN DAYS, WEEKS, MONTHS O | R YI | EARS |
| REFUSED777 | 777 | (DBQ.055) |
| DON'T KNOW999 | 999 | (DBQ.055) |
| ENTER UNIT | | |
| <u></u> | | |
| DAYS | 1 | |
| WEEKS | | |
| MONTHS | | |
| YEARS | 4 | |

DBQ.055 G/Q/U

This next question is about the first thing that {SP} was given other than breast milk or formula. Please include juice, cow's milk, sugar water, baby food, or anything else that {SP} might have been given, even water.

How old was {SP} when {he/she} was first fed anything other than breast milk or formula?

SOFT EDIT: NUMBER CANNOT BE MORE THAN SP'S AGE.

HARD EDIT: AGE CANNOT BE ZERO BECAUSE AGE IN MONTHS IS ALLOWED.

INTERVIEWER INSTRUCTION:

DO NOT COUNT MEDICATIONS, VITAMIN DROPS, OR SMALL AMOUNT OF WATER THAT WAS USED FOR ORAL HYGIENE PURPOSES.

| ENTER NUMBER | 1 | | |
|---|------|-----|-----------|
| NEVER | 2 | (BC | OX 2) |
| REFUSED | 7 | (B0 | OX 2) |
| DON'T KNOW | 9 | (B0 | OX 2) |
| ENTER AGE IN DAYS, WEEKS, MONTHS OF | R YE | EAR | RS |
| REFUSED7 | 777 | 777 | (DBQ.061) |
| DON'T KNOW9 | 999 | 999 | (DBQ.061) |
| | | | |
| ENTER UNIT | | | |
| | | | |
| DAYS | 1 | | |
| WEEKS | 2 | | |
| MONTHS | 3 | | |
| YEARS | 4 | | |

DBQ.061 G/Q/U

How old was {SP} when {he/she} was first fed milk?

INCLUDE LACTAID AS MILK.
DO NOT INCLUDE BREASTMILK OR FORMULA.

SOFT EDIT: NUMBER CANNOT BE MORE THAN SP'S AGE.

HARD EDIT: AGE CANNOT BE ZERO BECAUSE AGE IN MONTHS IS ALLOWED.

| <u></u> | | |
|-------------------------------------|-----|-----------|
| ENTER NUMBER | 1 | |
| NEVER | 2 | (BOX 2) |
| REFUSED | | (DBQ.073) |
| DON'T KNOW | 9 | (DBQ.073) |
| | | |
| ENTER AGE IN DAYS, WEEKS, MONTHS OF | Y Y | EARS |
| REFUSED7777 | 77 | (DBQ.073) |
| DON'T KNOW9999 | 99 | (DBQ.073) |
| | | |
| ENTER UNIT | | |
| <u></u> | | |
| DAYS | 1 | |
| WEEKS | | |
| MONTHS | | |
| YEARS | 4 | |

HELP SCREEN:

Lactaid: A modified milk product that is often consumed by individuals who have lactose intolerance. Lactaid can be purchased in various forms (i.e., 2%, skim, etc.). If respondent does not give type, probe for type (i.e., was that Lactaid regular, 2%, 1% or skim?).

Formula: A milk mixture or milk substitute that is fed to babies.

DBQ.073 What type of milk was {SP} first fed? Was it . . .

CODE ALL THAT APPLY

| whole or regular, | 10 |
|--|----|
| 2% fat or reduced-fat milk, | 11 |
| 1% fat or low-fat milk (includes 0.5% fat | |
| milk or "low-fat milk" not further specified), | 12 |
| fat-free, skim or nonfat milk, | 13 |
| soy milk, or | 14 |
| another type? | 30 |
| REFUSED | 77 |
| DON'T KNOW | 99 |

HELP SCREEN:

Lactaid: A modified milk product that is often consumed by individuals who have lactose intolerance. Lactaid can be purchased in various forms (i.e., 2%, skim, etc.). If respondent does not give type, probe for type (i.e., was that Lactaid regular, 2%, 1% or skim?).

| | CHECK ITEM DBQ.085: IF SP AGE >= 16, CONTINUE. IF SP AGE <16 BUT >= 1, GO TO DBQ.197. | |
|------|---|---|
| | OTHERWISE, GO TO FSQ.653. | |
| Į. | • | |
| Ne | xt I have some questions about {your/SP's} eating habits. | |
| In g | general, how healthy is {your/his/her} overall diet? Would you say | |
| | excellent, | 1 |
| | very good, | 2 |
| | good, | 3 |
| | fair, or | 4 |
| | poor? | 5 |
| | REFUSED | 7 |
| | DON'T KNOW | 9 |
| | | |
| | BOX 3 | |
| | OMITTED | |
| | | |
| | BOX 4 | |
| | OMITTED | |
| | | |

DBQ.700

BOX 2

DBQ.197 {Next I have some questions about {SP's} eating habits.}

{First/Next}, I'm going to ask a few questions about milk products. Do not include their use in cooking.

In the **past 30 days**, how often did {you/SP} have milk to drink or on {your/his/her} cereal? Please include chocolate and other flavored milks as well as hot cocoa made with milk. Do not count small amounts of milk added to coffee or tea. Would you say . . .

HAND CARD DBQ1

CAPI INSTRUCTION:

THIS SHOULD NOT BE A GATE QUESTION ANYMORE.

CAPI DISPLAY INSTRUCTIONS: IF SP AGE 7-15 YEARS OLD, DISPLAY "{Next I have some questions about {SP's} eating habits.} First, I'm going to ask about milk products. Do not include their use in cooking." IF SP AGE <= 6 OR => 16 YEARS OLD, DISPLAY "Next I'm going to ask a few questions about milk products. Do not include their use in cooking."

| never, | 0 | (BOX 6) |
|--------------------------------------|---|---------|
| rarely – less than once a week, | 1 | |
| sometimes – once a week or more, but | | |
| less than once a day, or | 2 | |
| often – once a day or more? | 3 | |
| VARIED | 4 | |
| REFUSED | 7 | (BOX 6) |
| DON'T KNOW | 9 | (BOX 6) |

DBQ.223 What type of milk was it? Was it usually . . .

IF RESPONDENT CANNOT PROVIDE USUAL TYPE, CODE ALL THAT APPLY.

| whole or regular, | 10 |
|--|----|
| 2% fat or reduced-fat milk, | 11 |
| 1% fat or low-fat milk (includes 0.5% fat | |
| milk or "low-fat milk" not further specified), | 12 |
| fat-free, skim or nonfat milk, | 13 |
| soy milk, or | 14 |
| another type? | 30 |
| REFUSED | 77 |
| DON'T KNOW | 99 |

HELP SCREEN:

Lactaid: A modified milk product that is often consumed by individuals who have lactose intolerance. Lactaid can be purchased in various forms (i.e., 2%, skim, etc.). If respondent does not give type, probe for type (i.e., was that Lactaid regular, 2%, 1% or skim?).

| BOX 6 |
|----------------------------|
| |
| CHECK ITEM DBQ.225: |
| IF SP AGE >= 20, CONTINUE. |
| OTHERWISE, GO TO BOX 9. |

DBQ.229 The next question is about **regular** milk use.

A regular milk drinker is someone who uses any type of milk at **least 5 times a week**. Using this definition, which statement best describes {you/SP}?

HAND CARD DBQ2

| {I've/He's/She's} been a regular milk | | |
|---|---|----------|
| drinker for most or all of {my/his/her} | | |
| life, including {my/his/her} childhood | 1 | |
| {I've/He's/She's} never been a regular | | |
| milk drinker | 2 | (BOX 8A) |
| {My/His/Her} milk drinking has varied over | | |
| {my/his/her} life – sometimes {I've/he's/ | | |
| she's} been a regular milk drinker and | | |
| sometimes {I have/he has/she has} not | | |
| been a regular milk drinker | 3 | |
| REFUSED | 7 | (BOX 8A) |
| DON'T KNOW | 9 | (BOX 8A) |

| DBQ.235 | Now, I'm going to ask you ho | ow often {you/SP} drank milk at different times in | n {your/his/her} life . | |
|---------|---|---|--------------------------------|--|
| a/b/c | How often did {you/SP} drink any type of milk, including milk added to cereal, when {you were/s/he was} | | | |
| | HAND CARD DBQ3 | | | |
| | IE NECESSADV DDODE EC | OR USUAL OR MOST COMMON AMOUNT FOR | THIS TIME DEDIOD | |
| | IF NECESSART, FROBE FC | OSUAL OR MOST COMMON AMOUNT FOR | THIS TIME PERIOD. | |
| | CAPI INSTRUCTION: THESE (A-C) SHOULD NOT | BE GATE QUESTIONS ANYMORE. | | |
| | | a. a child between the ages of 5 and 12 years | ears old? Would you say | |
| | | never, | 0 | |
| | | rarely – less than once a week, | | |
| | | sometimes – once a week or more, but | 1 | |
| | | less than once a day, or | 2 | |
| | | | | |
| | | often – once a day or more? | | |
| | | VARIED | | |
| | | REFUSED | | |
| | | DON'T KNOW | 9 | |
| | | b. a teenager between the ages of 13 and say | 17 years old? Would you | |
| | | never, | 0 | |
| | | rarely – less than once a week, | | |
| | | sometimes – once a week or more, but | 1 | |
| | | less than once a day, or | 2 | |
| | | often – once a day or more? | | |
| | | VARIED | | |
| | | REFUSED | | |
| | | DON'T KNOW | | |
| | | DON I KNOW | 9 | |
| | | c. a young adult between the ages of 18 a | and 35 years old? Would you | |
| | | say | | |
| | | never, | 0 | |
| | | rarely – less than once a week, | 1 | |
| | | sometimes – once a week or more, but | | |
| | | less than once a day, or | 2 | |
| | | often – once a day or more? | 3 | |
| | | VARIED | 4 | |
| | | REFUSED | 7 | |
| | | DON'T KNOW | · · | |
| | | - | | |
| | | | | |
| | 1 | | ı | |

BOX 8A

CHECK ITEM DBQ.265A:

IF SP AGE >= 60, CONTINUE.

OTHERWISE, GO TO BOX 15.

| DBQ.301 | The next questions are about | meals provided by community or government p | orograms. | | |
|---------|--|---|-------------------------------|--|--|
| | In the past 12 months , did { programs, "Meals on Wheels" | (you/SP) receive any meals delivered to {your r, or any other programs? | /his/her} home from community | | |
| | | YES | 1 | | |
| | | NO | | | |
| | | REFUSED | | | |
| | | DON'T KNOW | | | |
| | | | | | |
| DBQ.330 | In the past 12 months, did {y | rou/SP} go to a community program or senior ce | enter to eat prepared meals? | | |
| | INCLUDE ADULT DAY CARE | ≣ | | | |
| | | YES | 1 | | |
| | | NO | | | |
| | | REFUSED | | | |
| | | DON'T KNOW | • | | |
| | | | | | |
| | | BOX 8B | | | |
| | | | | | |
| | CHECK ITEM DBQ.335: | | | | |
| | GO TO BOX 15. | | | | |
| | | | | | |
| | | BOX 9 | | | |
| | CHECK ITEM DBQ.355: | | | | |
| | IF SP AGE 4-19, CONTIN | | | | |
| | OTHERWISE, GO TO BO | OX 14. | | | |
| DBQ.360 | During the school year , {do y | /ou/does SP} attend a kindergarten, grade scho | ol, junior or high school? | | |
| | INTERVIEWER INSTRUCTION | ON: ENTER 'NO' IF THE SP IS HOME SCHOO | LED. | | |
| | | YES | 1 | | |
| | | NO. | 2 (BOX 14) | | |
| | | REFUSED | 7 (BOX 14) | | |
| | | DON'T KNOW | 9 (BOX 14) | | |
| | | DON'T INTO W | 3 (BGX 14) | | |
| DBQ.370 | Does {your/SP's} school services day. | ve school lunches? These are complete lunc | ches that cost the same every | | |
| | | YES | 1 | | |
| | | NO | | | |
| | | REFUSED | 7 (DBQ.400) | | |
| | | DON'T KNOW | | | |
| | | | | | |

| | CAPI INSTRUCTION: | L ENTER NUMBER NONE REFUSED DON'T KNOW | 2 (DBQ.400) 7 (DBQ.400) |
|------------|---|---|-------------------------------------|
| | | NONEREFUSED | 2 (DBQ.400) 7 (DBQ.400) |
| | | REFUSED | 7 (DBQ.400) |
| | | | |
| | | DON'T KNOW | 9 (DBQ.400) |
| | | | |
| | | | |
| | IARD EDIT 1-5 | | |
| | | | |
| | | ENTER NUMBER OF TIMES | |
| | | REFUSED | 7777 |
| | | DON'T KNOW | 9999 |
| | | | |
| DBQ.390 {[| Do vou/Does SP) get these li | unches free, at a reduced price, or {do you/doe | s he/she\ nav full nrice? |
| 220.000 | | anonee free, at a reduced price, or (ac year acc | o noveries pay rail price. |
| | | FREE | 1 |
| | | REDUCED PRICE | 2 |
| | | FULL PRICE | 3 |
| | | REFUSED | |
| | | DON'T KNOW | 9 |
| DBQ.400 D | Doos (vour/SD's) school sorve | e a complete breakfast that costs the same ev | rony day? |
| DBQ.400 D | oues (your/SP's) scrioor serve | e a complete breaklast that costs the same ev | ery uay? |
| | | YES | 1 |
| | | NO | 2 (BOX 9A) |
| | | REFUSED | 7 (BOX 9A) |
| | | DON'T KNOW | 9 (BOX 9A) |
| | | | |
| | During the school year , abous school? | ut how many times a week (do you/does SP) ι | ısually get a complete breakfast at |
| | | | |
| | | II ENTER NUMBER | 1 |
| | | NONE | 1 2 (BOX 9A) |
| | | REFUSED | _ (|
| | | DON'T KNOW | |
| 6 | CADLINICEDI ICEIONI: | | |
| | CAPI INSTRUCTION: HARD EDIT 1-5 | | |
| | | | |
| | | | |
| | | ENTER NUMBER OF TIMES | |
| | | REFUSED | 7777 |
| | | DON'T KNOW | |

| DBQ.421 | {Do you/Does SP} get these breakfasts free, at a reduced price, or {do you/does he/she} pay full price. |
|---------|---|
| | FREE 1 |
| | REDUCED PRICE |
| | FULL PRICE |
| | REFUSED 7 |
| | DON'T KNOW |
| | DON I KNOW9 |
| | BOX 9A |
| | CHECK ITEM DBQ.422: |
| | IF DBQ.390 = CODE 1 OR CODE 2 OR DBQ.421 = CODE 1 OR CODE 2, |
| | CONTINUE. |
| | OTHERWISE, GO TO BOX 14. |
| | OTHERWISE, GO TO BOX 14. |
| | |
| DBQ.424 | {Do you/Does SP} get a free or reduced price meal at any summer program {you/he/she} attends? |
| | YES 1 |
| | NO 2 |
| | DID NOT ATTEND SUMMER PROGRAM 3 |
| | REFUSED |
| | |
| | DON'T KNOW 9 |
| | BOX 10 |
| | OMITTED |
| | OMITTED |
| | BOX 10A |
| | BOX 10/1 |
| | OMITTED |
| | |
| | BOX 11 |
| | OMITTED |
| | |
| | 7.07.11 |
| | BOX 14 |
| | CHECK ITEM DBQ.710: |
| | IF SP AGE > 5, GO TO BOX 15. |
| | |
| | OTHERWISE, CONTINUE. |

| | Has {SP} ever received benefits from WIC, that is, the Women, Infants, and Children program? | , |
|---------|--|---|
| | YES | |
| | HELP SCREEN: WIC: WIC is short for the Special Supplemental Food Program for Women, Infants, and C program provides food assistance and nutritional screening to low-income pregnant and postp and their infants, as well as to low-income children up to age 5. | |
| | BOX 14a OMITTED | |
| FSQ.673 | Is {SP} now receiving benefits from the WIC program? 1 NO | |
| | BOX 14B CHECK ITEM DBQ.710b: IF SP AGE < 1, GO TO FSQ.685. OTHERWISE, CONTINUE. | |
| FSQ.675 | Did {SP} receive benefits from WIC when {he/she} was less than one year old? YES | |

Next are a few questions about the WIC program.

FSQ.653

| | BOX 14C | | |
|------|---|----------------|--|
| | CHECK ITEM DBQ.950: IF FSQ.673 = 1 (NOW RECEIVING WIC), GO TO FSQ.685. OTHERWISE, CONTINUE. | | |
| | SP} receive benefits from WIC when {he/she} {was/is} between the ages of {1 to {SI/12 to {SP AGE} months old}? | P AGE/4} years | |
| СА | PI INSTRUCTION: | | |
| If S | P age = 1, DISPLAY "12 to {the current age of the SP in months} months old"; SP age = 2 or 3, DISPLAY "1 to {the current age of the SP in years} years old"; SP age >3, DISPLAY "1 to 4 years old". | | |
| | YES | | |
| | BOX 14d | | |
| | OMITTED | | |
| | w long {did SP receive/has SP been receiving} benefits from the WIC program? | | |
| IF I | PI INSTRUCTION: -SQ.673 = 1, DISPLAY "HAS SP BEEN RECEIVING" HERWISE, DISPLAY "DID SP RECEIVE" | | |
| so | FT EDIT: NUMBER CANNOT BE MORE THAN SP'S AGE. | | |
| | _ ENTER NUMBER (OF MONTHS OR YEARS) | | |
| | REFUSED | | |
| | ENTER UNIT | | |
| | MONTHS | | |

FSQ.682

FSQ.685 Q/U

| FSQ.690 | Did {SP's} mother receive benefits from WIC, while she was pregnant with {SP}? |
|---------|--|
| | YES |
| FSQ.695 | How many months pregnant was {SP's} mother when she began to receive WIC benefits? |
| | _ ENTER NUMBER |
| | REFUSED |
| | BOX 15 |
| | CHECK ITEM DBQ.715: |
| | IF SP AGE < 1 GO TO END OF SECTION. |
| | IF SP AGE 12-15 GO TO END OF SECTION. |
| | OTHERWISE, CONTINUE. |
| | |
| | BOX 12 |
| | OMITTED |
| | |
| | BOX 13 |
| | OMITTED |

DBQ.895 G/Q

Next I'm going to ask you about meals. By meal, I mean **breakfast, lunch and dinner**. During the **past 7 days**, how many meals {did you/did SP} get that were **prepared away from home** in places such as restaurants, fast food places, food stands, grocery stores, or from vending machines?

{Please do not include meals provided as part of the school lunch or school breakfast./Please do not include meals provided as part of the community programs you reported earlier.}

CAPI INSTRUCTION:

IF DBQ381G = 1 OR DBQ.411G = 1, DISPLAY {Please do not include meals provided as part of the school lunch or school breakfast.}

IF DBQ.301 = 1 OR DBQ.330 = 1, DISPLAY {Please do not include meals provided as part of the community programs you reported earlier.}

SOFT EDIT: DISPLAY A MESSAGE FOR ENTRY LARGER THAN "21." – "Unusually large number entered – Please verify – this is more than 3 meals per day, each day during the past 7 days."

| L ENTER NUMBER | |
|---------------------|-----|
| NONE | ` ' |
| DON'T KNOW | / |
| | |

DBQ.900 G/Q How many of those meals {did you/did SP} get from a fast-food or pizza place?

I___I__I ENTER NUMBER

| NONE | 2 |
|------------|---|
| REFUSED | 7 |
| DON'T KNOW | 9 |

CAPI INSTRUCTION: HARD EDIT

NUMBER OF MEALS ENTERED IN DBQ.900 MUST BE EQUAL TO OR LESS THAN NUMBER ENTERED IN DBQ.895. IF NOT, DISPLAY THE FOLLOWING:

"THE NUMBER OF MEALS FROM A FAST FOOD OR PIZZA PLACE CANNOT BE GREATER THAN NUMBER OF MEALS PREPARED AWAY FROM HOME."

| DBQ.905 G/Q/U | Some grocery stores sell "vegetables in their salad bar | ready to eat" foods such as salads, soups, chicken, sandwiches and cooked s and deli counters. |
|------------------|--|---|
| | | w often did {you/SP} eat "ready to eat" foods from the grocery store? Please do eese you buy for sandwiches and frozen or canned foods. |
| | | L ENTER NUMBER OF TIMES (PER DAY, WEEK, OR MONTH) |
| | | NEVER 2 REFUSED 7 DON'T KNOW 9 |
| | | ENTER UNIT |
| | | DAY |
| DBQ.910 G/Q/U | During the past 30 days , examples of frozen meals ar | how often did {you/SP} eat frozen meals or frozen pizzas? Here are some and frozen pizzas. |
| | HAND CARD DBQ4 | |
| | | ENTER NUMBER OF TIMES (PER DAY, WEEK, OR MONTH) |
| | | NEVER 2 REFUSED 7 DON'T KNOW 9 |
| | | ENTER UNIT |
| | | |

BOX 15A

DAY...... 1 WEEK...... 2 MONTH.....

CHECK ITEM DBQ.715a:

IF SP AGE < 16, GO TO END OF SECTION.

OTHERWISE, CONTINUE.

| CBQ.596 | Next I'm going to ask a few questions about the nutritional guidelines recommended for Americans by the federal government. | | |
|--|---|--|--|
| | {Have you/Has SP} heard of N | My Plate? | |
| | | YES NO REFUSED DON'T KNOW | 1 2 (CBQ.505) 7 (CBQ.505) 9 (CBQ.505) |
| CBQ.606 {Have you/Has SP} looked up the My Plate plan on the internet? | | | |
| | | YES | 1 2 7 9 |
| CBQ.611 | {Have you/Has SP} tried to fol | llow the recommendations in the My Plate plan? | |
| | | YES | 1 2 7 9 |
| CBQ.505 | In the past 12 months, did {yo | ou/SP} buy food from fast food or pizza places? | |
| | | YesNoREFUSEDDON'T KNOW | 1 2 (CBQ.550) 7 9 |
| CBQ.535 | | ate out or bought food at a fast-food or piz on about any foods on the menu? | za place, did {you/he/she} see |
| | | YES NO REFUSED DON'T KNOW | 1 2 (CBQ.545) 7 (CBQ.545) 9 (CBQ.545) |
| CBQ.540 | Did {you/SP} use the informat | ion in deciding which foods to buy? | |
| | | YES NO REFUSED DON'T KNOW | 1 2 7 9 |

| CBQ.545 | | ormation were readily available in fast food or pizz , or never, in deciding what to order? | a piaces, would {you/SP} u | |
|---------|---|--|----------------------------|--|
| | HAND CARD DBQ5 | | | |
| | | OFTENSOMETIMESRARELY | 2 | |
| | | NEVER | | |
| | | REFUSED | | |
| | | DON'T KNOW | | |
| CBQ.550 | In the past 12 months, di | id {you/SP} eat at a restaurant with waiter or waitres | s service? | |
| | | Yes | | |
| | | No | - | |
| | | REFUSED | | |
| | | DON'T KNOW | 9 | |
| CBQ.552 | Think about the last time {you/SP} ate at a restaurant with a waiter or waitress. | | | |
| | Is it a chain-restaurant? | | | |
| | | YES | 1 | |
| | | NO | 2 | |
| | | REFUSED | 7 | |
| | | DON'T KNOW | 9 | |
| CBQ.580 | Did {you/SP} see nutrition | on or health information about any foods on the m | nenu? | |
| | | YES | 1 | |
| | | NO | 2 (CBQ.590) | |
| | | REFUSED | ` ` ' | |
| | | DON'T KNOW | 9 (CBQ.590) | |
| CBQ.585 | Did {you/SP} use the info | ormation in deciding which foods to buy? | | |
| | | YES | 1 | |
| | | NO | 2 | |
| | | REFUSED | | |
| | | DON'T KNOW | 9 | |
| | | | | |

CBQ.590 If nutrition or health information were readily available in restaurants with a waiter or waitress, would {you/SP} use it often, sometimes, rarely, or never, in deciding what to order?

HAND CARD DBQ5

| OFTEN | 1 |
|------------|---|
| SOMETIMES | 2 |
| RARELY | 3 |
| NEVER | 4 |
| REFUSED | 7 |
| DON'T KNOW | 9 |

END OF SECTION

3.20 **WEIGHT (WHQ)**

WEIGHT HISTORY – WHQ Target Group: SPs 16+

| WHQ.010 G/F/I/M/C | These next questions ask about {your/SP's} height and weight at different times in {your/his/her} life. | | | |
|----------------------|---|--|-----------|--|
| On mining | How tall {are you/is SP} witho | ut shoes? | | |
| | | ENTER HEIGHT IN FEET AND INCHES 1 ENTER HEIGHT IN METERS AND CENTIMETERS | | |
| | | LII ENTER NUMBER OF FEET | | |
| | | REFUSED | | |
| | | AND | | |
| | | ENTER NUMBER OF INCHES | | |
| | | DON'T KNOW | (WHQ.025) | |
| | | L ENTER NUMBER OF METERS | | |
| | | REFUSED | , , | |
| | | AND | | |
| | | ENTER NUMBER OF CENTIMETERS | | |
| | | DON'T KNOW9999 | (WHQ.025) | |

| WHQ.025/ L/K | How much {do you/does SP} weigh without clothes or shoes? much did {you/she} weigh before your pregnancy?] | [If {you are/she is} currently pregnant, how |
|-----------------|---|--|
| | RECORD CURRENT WEIGHT | |

CAPI INSTRUCTION:

DISPLAY OPTIONAL SENTENCE [If {you are/she is} currently pregnant . . .] **ONLY** IF SP IS FEMALE **AND** AGE IS 16 THROUGH 59.

IF ITEM CHANGED, CHECK MEC COMPONENT.

| ENTER WEIGHT IN POUNDS ENTER WEIGHT IN KILOGRAMS REFUSED DON'T KNOW | 7 (WHQ.030) |
|--|-------------|
| L ENTER NUMBER OF POUNDS | |
| CAPI INSTRUCTION: SOFT EDIT 75-500, HARD EDIT 50-750 | |
| OR | |
| L ENTER NUMBER OF KILOGRAMS | |
| CAPI INSTRUCTION: SOFT EDIT 34-225, HARD EDIT 23-338 | |
| OR | |
| REFUSED7 DON'T KNOW9 | |
| your/his/her}self now to be [If {you are/she self to be before {you were/she was} pregnant?] | |
| overweight,underweight, or | |
| about the right weight? | |
| REFUSED | 7 |

CAPI INSTRUCTION:

WHQ.030

DISPLAY OPTIONAL SENTENCE [If {you are/she is} currently pregnant...] ONLY IF SP IS FEMALE AND AGE IS 16 THROUGH 59.

DON'T KNOW...... 9

| WHQ.040 | Would {you/SP} like to weigh | | |
|-----------------|--|--|----------------------------------|
| | | more,less, orstay about the same?REFUSEDDON'T KNOW | 2 3 7 |
| WHQ.053/ L/K | How much did {you/SP} we {you/she} weigh before your | eigh a year ago ? [If {you were/she was} preg pregnancy?] | gnant a year ago, how much did |
| | ENTER WEIGHT IN POUND | S OR KILOGRAMS | |
| | CAPI INSTRUCTION: DISPLAY OPTIONAL SENTE AGE IS 17 THROUGH 60. | ENCE [If {you were/she was} pregnant] ON | LY IF SP IS FEMALE AND SP |
| | | L ENTER WEIGHT IN POUNDS ENTER WEIGHT IN KILOGRAMS REFUSED DON'T KNOW | 1 2 7 (BOX 1) 9 (BOX 1) |
| | | ENTER NUMBER OF POUNDS | |
| | | CAPI INSTRUCTION: SOFT EDIT 75-500, HARD EDIT 50-750 | |
| | | OR | |
| | | _ _ ENTER NUMBER OF KILOGRAMS | |
| | | CAPI INSTRUCTION: SOFT EDIT 34-225, HARD EDIT 23-338 | |
| | | OR | |
| | | REFUSED | |
| | | | |

BOX 1

CHECK ITEM WHQ.055:

IF WEIGHT IN WHQ.053/L/K IS 10 POUNDS, 4.55 KILOGRAMS, OR MORE THAN WEIGHT IN WHQ.025/L/K (E.G., WHQ.053/L/K = 150 LBS AND WHQ.025/L/K = 135 LBS), CONTINUE.

OTHERWISE, GO TO WHQ.070.

| WHQ.061 | Was the change between {you {you/s/he} tried to lose weight? | , , , | our/his/her} we | eight a year ago because |
|---------|--|-----------------------------------|-----------------|---------------------------------|
| | NO RI | ES DEFUSED DN'T KNOW | 2 7 | ` - |
| WHQ.070 | During the past 12 months, {hav | e you/has SP} tried to lose weigh | ht? | |
| | NO RI | ES D EFUSED DN'T KNOW | 2 7 | • • |

HAND CARD WHQ1 CODE ALL THAT APPLY

| ATE LESS FOOD (AMOUNT) | 100 |
|------------------------------------|------------|
| SWITCHED TO FOODS WITH LOWER | |
| CALORIES | 110 |
| ATE LESS FAT | |
| ATE FEWER CARBOHYDRATES | 125 |
| EXERCISED | |
| SKIPPED MEALS | 140 |
| ATE "DIET" FOODS OR PRODUCTS | 150 |
| USED A LIQUID DIET FORMULA SUCH | |
| AS SLIMFAST OR OPTIFAST | 160 |
| JOINED A WEIGHT LOSS PROGRAM | |
| SUCH AS WEIGHT WATCHERS, JENNY | |
| CRAIG, TOPS, OR OVEREATERS | |
| ANONYMOUS | 170 |
| FOLLOWED A SPECIAL DIET SUCH AS | |
| DR. ATKINS, SOUTH BEACH, OTHER | |
| HIGH PROTEIN OR LOW | |
| CARBOHYDRATE DIET, CABBAGE | |
| SOUP DIET, ORNISH, NUTRISYSTEM, | |
| BODY-FOR-LIFE | 300 |
| TOOK DIET PILLS PRESCRIBED BY A | |
| DOCTOR | |
| TOOK OTHER PILLS, MEDICINES, HERBS | ; , |
| OR SUPPLEMENTS NOT NEEDING A | |
| PRESCRIPTION | 320 |
| STARTED TO SMOKE OR BEGAN TO | |
| SMOKE AGAIN | |
| TOOK LAXATIVES OR VOMITED | |
| HAD WEIGHT LOSS SURGERY | |
| DRANK A LOT OF WATER | 340 |
| ATE MORE FRUITS, VEGETABLES, | |
| SALADS | |
| ATE LESS SUGAR, CANDY, SWEETS | 360 |
| CHANGED EATING HABITS (DIDN'T EAT | |
| LATE AT NIGHT, ATE SEVERAL SMALL | |
| MEALS A DAY) | |
| ATE LESS JUNK FOOD OR FAST FOOD | |
| OTHER (SPECIFY) | |
| REFUSED | |
| DON'T KNOW | 999 |

BOX 2A

OMITTED

| WHQ.225 | How many times {have you/h to lose weight? Was it | nas SP} lost 10 pounds or more because { | [you were/he was/she was} trying |
|-----------------|---|---|----------------------------------|
| | | 1 to 2 | 1 |
| | | 1 to 2, | |
| | | 3 to 5, | |
| | | 6 to 10, | |
| | | 11 times or more, or | |
| | | never? | |
| | | REFUSED DON'T KNOW | |
| | | DON I KNOW | 9 |
| | | BOX 2 | |
| | CHECK ITEM WHQ.105 | | |
| | IF SP AGE >= 36, CONT | | |
| | OTHERWISE, GO TO BO | OX 3. | |
| WHQ.111/ L/K | | igh 10 years ago ? [If you don't know {yo u were/she was} pregnant, how much di | |
| | ENTER WEIGHT IN POUND | S OR KILOGRAMS | |
| | CAPI INSTRUCTION: DISPLAY OPTIONAL SENTE THAN OR EQUAL TO 69. | ENCE [If {you were/she was}] ONLY IF | SP IS FEMALE AND AGE IS LESS |
| | | 1 1 | |
| | | II ENTER WEIGHT IN POUNDS | 1 |
| | | ENTER WEIGHT IN FOUNDS | |
| | | REFUSED | |
| | | DON'T KNOW | () |
| | | | (20/(3) |
| | | | |
| | | _ | |
| | | ENTER NUMBER OF POUNDS | |
| | | | |
| | | CAPI INSTRUCTION: | |
| | | SOFT EDIT 75-500, HARD EDIT 50-750 | |
| | | OR | |
| | | ENTER NUMBER OF KILOGRAMS | |
| | | CAPI INSTRUCTION: | |
| | | SOFT EDIT 34-225, HARD EDIT 23-338 | |
| | | OR | |
| | | REFUSED | 77777 |
| | | DON'T KNOW | |

| | BOX 3 |
|---------------------|--|
| | CHECK ITEM WHQ.115A: |
| | IF SP AGE >= 27, CONTINUE. |
| | OTHERWISE, GO TO WHQ.147/L/K. |
| WHQ.121/ L/K | How much did {you/SP} weigh at age 25 ? [If you don't know {your/his/her} exact weight, please make your best guess.] [If {you were/she was} pregnant, how much did {you/she} weigh before your pregnancy?] |
| | ENTER WEIGHT IN POUNDS OR KILOGRAMS |
| | CAPI INSTRUCTION: DISPLAY OPTIONAL SENTENCE [If {you were/she was}] ONLY IF SP IS FEMALE. |
| | ENTER WEIGHT IN POUNDS |
| | ENTER NUMBER OF POUNDS |
| | OR |
| | ENTER NUMBER OF KILOGRAMS |
| | OR |
| | REFUSED |
| | BOX 3A |
| | CHECK ITEM WHQ.125: IF SP AGE >= 50, CONTINUE. OTHERWISE, GO TO WHQ.147/L/K. |
| WHQ.130/ F/I/M/C | How tall {were you/was SP} at age 25 ? [If you don't know {your/his/her} exact height, please make your best guess.] |
| | ENTER HEIGHT IN FEET AND INCHES. 1 ENTER HEIGHT IN METERS AND CENTIMETERS 2 REFUSED |

| | | LII ENTER NUMBER OF FEET | | |
|-----------------|--|---|--------------------------------------|------------------|
| | | CAPI INSTRUCTION: HARD EDIT 2-8 | | |
| | | AND | | |
| | | L ENTER NUMBER OF INCHES | | |
| | | CAPI INSTRUCTION: HARD EDIT 0-11 | | |
| | | OR | | |
| | | L ENTER NUMBER OF METERS | | |
| | | CAPI INSTRUCTION: HARD EDIT 0-3 | | |
| | | AND | | |
| | | ENTER NUMBER OF CENTIMETERS | | |
| | | CAPI INSTRUCTION: HARD EDIT 0-99 | | |
| | | OR | | |
| | | REFUSEDDON'T KNOW | 7777 9999 | |
| | | BOX 4 | | |
| | | OMITTED | | |
| WHQ.147/ L/K | What is the most {you have/spregnant.] | SP has} ever weighed? [Do not include a | any times when {yo | ou were/she was} |
| | ENTER WEIGHT IN POUNDS | OR KILOGRAMS | | |
| | CAPI INSTRUCTION: DISPLAY OPTIONAL SENTER | NCE {Do not include} ONLY IF SP IS FE | EMALE. | |
| | | ENTER WEIGHT IN POUNDS ENTER WEIGHT IN KILOGRAMS REFUSED DON'T KNOW | 1 2 7 (WHQ.190) 9 (WHQ.190) | |

| | | LII ENTER NUMBER OF POUNDS |
|---------|-----------------------------------|---|
| | | CAPI INSTRUCTION: SOFT EDIT 75-500, HARD EDIT 50-750 |
| | | OR |
| | | ENTER NUMBER OF KILOGRAMS |
| | | CAPI INSTRUCTION: SOFT EDIT 34-225, HARD EDIT 23-338 |
| | | OR |
| | | REFUSED |
| WHQ.150 | How old {were you/was SP} guess.] | then? [If you don't know {your/his/her} exact age, please make your best |
| | | ENTER AGE IN YEARS |
| | | REFUSED |
| | | BOX 5 |
| | | OMITTED |
| WHQ.190 | {Have you/Has SP} ever had | weight loss surgery, also called bariatric surgery? |
| | | ON: DO NOT INCLUDE LIPOSUCTION, TUMMY TUCK, EXTRA SKIN AL AS WEIGHT LOSS SURGERY. |
| | | YES |
| | CAPI INSTRUCTION: | |
| | IF ITEM CHANGED, CHECK | MEC COMPONENT |

WHQ.195 Which type of weight loss surgery did $\{you/SP\}$ have? OS

HAND CARD WHQ 2

INTERVIEWER INSTRUCTION: IF RESPONDENT ONLY MENTIONS "LIPOSUCTION", "TUMMY TUCK", "EXTRA SKIN REMOVED" OR "FAT REMOVAL" GO BACK AND CODE WHQ.190 "NO".

CODE ALL THAT APPLY

| GASTRIC BYPASS (ROUX-EN-Y GASTRIC | |
|-----------------------------------|----|
| BYPASS) | 1 |
| GASTRIC BANDING (ADJUSTABLE | |
| GASTRIC BANDING OR GASTRIC | |
| STAPLING) | 2 |
| BARIATRIC SLEEVE (SLEEVE | |
| GASTRECTOMY) | 3 |
| DUODENAL SWITCH (BILIOPANCREATIC | |
| DIVERSION OR BILIOPANCREATIC | |
| DIVERSION WITH A DUODENAL | |
| SWITCH) | 4 |
| OTHER (DO NOT SELECT FOR | |
| LIPOSUCTION, TUMMY TUCK, EXTRA | |
| SKIN REMOVE, FAT REMOVAL) | 5 |
| REFUSED | 77 |
| DON'T KNOW | 99 |

IF ITEM CHANGED, CHECK MEC COMPONENT

WHQ.200 [How old {were you/was SP} when {you/she/he} had weight loss surgery?]

[How old {were you/was SP} when {you/she/he} had the most recent weight loss surgery?]

CAPI INSTRUCTION:

IF ONE SURGERY SELECTED IN WHQ.195, DISPLAY: "How old {were you/was SP} when {you/she/he} had weight loss surgery?"

IF MORE THAN ONE SURGERY SELECTED IN WHQ.195, DISPLAY: "How old {were you/was SP} when {you/she/he} had the most recent weight loss surgery?"

|___|__| ENTER AGE IN YEARS

IF ITEM CHANGED, CHECK MEC COMPONENT

3.21 **SMOKING (SMQ)**

SMOKING AND TOBACCO USE - SMQ Target Group: SPs 0-11 years and 18+

BOX 0

| | CHECK ITEM SMQ.005: IF SP >= 18 YEARS, CO IF SP 12-17 YEARS, GO ELSE GO TO BOX 5. | | |
|--------------|--|---|------------------------------|
| These next q | uestions are about cigarette si | moking. Then I will ask about other tobacco prod | ucts. |
| SMQ.022 | | at least 100 cigarettes in {your/his/her} entire ou to include and not include when answering th | |
| | HAND CARD SMQ1 | | |
| | | YES NO REFUSED DON'T KNOW | 2 (SMQ.NEW1) 7 (SMQ.NEW1) |
| SMQ.030 | How old {were you/was SP} | when {you/s/he} first started to smoke cigarettes | regularly? |
| G/Q | | ENTER AGE NEVER SMOKED CIGARETTES REGULARLY REFUSED DON'T KNOW | 2 (SMQ.040) 7 (SMQ.040) |
| | CAPI INSTRUCTION: SOFT EDIT: SP AGE <13 DISPLAY "UNLIKELY RESP | ONSE. PLEASE VERIFY." | |
| | | ENTER AGE IN YEARS | |
| | HELP SCREEN: "regularly" refers to age whe first cigarette. | REFUSED | 99 |

| SMQ.040 | {Do you/Does SP} now smoke cigarettes |
|----------------|--|
| | every day, |
| SMQ.050 Q/U | How long has it been since {you/SP} quit smoking cigarettes? ENTER NUMBER (OF DAYS, WEEKS, MONTHS OR YEARS) |
| | REFUSED |
| | DAYS |
| | BOX 1A CHECK ITEM SMQ.053: IF SMQ.050Q/U >= 1 YEAR (365 DAYS, 52 WEEKS, 12 MONTHS, OR 1 YEAR), CONTINUE. OTHERWISE, GO TO SMQ.057. |
| SMQ.055 | How old {were you/was SP} when {you/s/he} last smoked cigarettes { regularly}? CAPI INSTRUCTION: DISPLAY "REGULARLY" EXCEPT WHEN SMQ.030 G/Q = 2 (NEVER SMOKED CIGARETTES REGULARLY). ENTER AGE IN YEARS |
| | REFUSED |

At that time, about how many cigarettes did {you/SP} usually smoke per day? SMQ.057 1 PACK EQUALS 20 CIGARETTES IF LESS THAN 1 PER DAY, ENTER 1 IF 95 OR MORE PER DAY, ENTER 95 ENTER NUMBER OF CIGARETTES (PER DAY) REFUSED...... 7777 **BOX 1B CHECK ITEM SMQ.060:** GO TO BOX 5. SMQ.078 How soon after {you/SP} wake{s} up {do you/does s/he} smoke? Would you say . . . within 5 minutes,.... 1 from 6 to 30 minutes,.... 2 from more than 30 minutes to 1 hour,...... 3 from more than 1 hour to 2 hours,..... 4 from more than 2 hours to 3 hours,..... 5 from more than 3 hours to 4 hours, or....... 6 more than 4 hours?.... 7 77 REFUSED..... DON'T KNOW..... During the past 30 days, on how many days did {you/SP} smoke cigarettes? SMQ.641 **ENTER NUMBER OF DAYS** REFUSED......7777 DON'T KNOW......9999 CAPI INSTRUCTION: ALLOW '0' AS AN ENTRY. IF '0' DK OR RF ENTERED, SKIP TO QUESTION SMQ.093.

| SMQ.650 | During the past 30 days , on the days that {you/SP} smoked, how many cigarettes did {you/s/he} smoke pe day? |
|---------|--|
| | 1 PACK EQUALS 20 CIGARETTES IF LESS THAN 1 PER DAY, ENTER 1 IF 95 OR MORE PER DAY, ENTER 95 |
| | ENTER NUMBER OF CIGARETTES (PER DAY) |
| | REFUSED7777 DON'T KNOW9999 |
| SMQ.093 | May I please see the pack for the brand of cigarettes {you usually smoke/SP usually smokes}. |
| | TO OBTAIN ACCURATE PRODUCT INFORMATION, IT IS IMPORTANT THAT YOU SEE THE CIGARETTE PACK. |
| | PACK SEEN |
| SMQ.310 | ENTER THE UNIVERSAL PRODUCT CODE FROM THE CIGARETTE PACK. UPC MUST CONTAIN 8 OF 12 DIGITS. |
| | SELECT ONE OPTION. |
| | ENTERING 8 DIGIT UPC |
| SMQ.320 | ENTER THE 8 DIGIT UPC CODE. |
| | |
| | CAPI INSTRUCTION: |
| | DOUBLE ENTRY IS REQUIRED. IF ENTRIES DO NOT MATCH, DISPLAY THE FOLLOWING MESSAGE ENTRIES DO NOT MATCH. HIGHLIGHT THE ENTRY THAT SHOULD BE CORRECTED AND PRESS 'ENTER' TO CHANGE. |
| | BOX 2B |
| | CHECK ITEM SMQ.329: GO TO BOX 3. |

| SMQ.330 I | ENTER | THE 12 | DIGIT | UPC | CODE. |
|-----------|-------|---------------|-------|-----|-------|
|-----------|-------|---------------|-------|-----|-------|

CAPI INSTRUCTION:

DOUBLE ENTRY IS REQUIRED. IF ENTRIES DO NOT MATCH, DISPLAY THE FOLLOWING MESSAGE: ENTRIES DO NOT MATCH. HIGHLIGHT THE ENTRY THAT SHOULD BE CORRECTED AND PRESS 'ENTER' TO CHANGE.

BOX 3

CHECK ITEM SMQ.096A:

IF <u>INVALID</u> CODE OR CODE NOT ON FILE, GO TO SMQ.099. OTHERWISE, CONTINUE.

SMQ.098 YOU HAVE SELECTED

{DISPLAY BRAND ASSOCIATED WITH CODE}

CAPI INSTRUCTION:

DISPLAY BRAND NAME WITH ALL QUALIFIERS – NAME, SIZE (REGULAR, KING, 100, 120), FILTERED/NONFILTERED, MENTHOL/NONMENTHOL, OTHER QUALIFIERS (DELUXE, HARD PACK, LIGHTS, ETC.)

SMQ.099 CODE NOT ON FILE - PRESS 'ENTER' TO CONTINUE

SMQ.100k What brand of cigarettes {do you/does SP} usually smoke?

CAPI INSTRUCTION:

FOLLOW THE BASIC FORMAT FOR DIETARY SUPPLEMENT LOOKUP. ONLY ALLOW INTERVIEWER TO ENTER 1 BRAND OF CIGARETTES. ALLOW ENTRY OF DON'T KNOW AND REFUSED.

REFER TO PRODUCT LABEL IF AVAILABLE.

ENTER BRAND NAME OF CIGARETTE.

SMQ.111 PRESS BS TO START THE LOOKUP.

SELECT PRODUCT FROM LIST OR TYPE

IF PRODUCT **NOT** ON LIST. PRESS BS TO DELETE ENTRY.

TYPE '**'.

PRESS ENTER TO SELECT.

CAPI INSTRUCTION:

DISPLAY CAPI CIGARETTE PRODUCT LIST. INTERVIEWER SHOULD BE ABLE TO SELECT ONE PRODUCT NAME FROM LIST. IN ADDITION, INTERVIEWER SHOULD BE ABLE TO ACCEPT THE PRODUCT NAME AS IT WAS KEYED IN SMQ.100K BY TYPING IN '**'.

BOX 4A

CHECK ITEM SMQ.112:

IF '** PRODUCT NOT ON LIST' SELECTED AT SMQ.111, CONTINUE. OTHERWISE, GO TO SMQ.885.

SMQ.110a ASK IF NECESSARY:

IS THE CIGARETTE PRODUCT FILTERED OR NON-FILTERED?

ENTER '1' FOR **FILTERED**ENTER '0' FOR **NON-FILTERED**

CAPI INSTRUCTION:

'1' AND '0' SHOULD BE THE ONLY CODES ACCEPTED BY CAPI.

| FILTERED | 1 |
|--------------|------|
| NON-FILTERED | 0 |
| REFUSED | 7777 |
| DON'T KNOW | 9999 |
| | |

SMQ.110b ASK IF NECESSARY:

IS THE CIGARETTE PRODUCT MENTHOL OR NON-MENTHOL?

ENTER '1' FOR **MENTHOL**ENTER '0' FOR **NON-MENTHOL**

CAPI INSTRUCTION:

'1' AND '0' SHOULD BE THE ONLY CODES ACCEPTED BY CAPI.

| MENTHOL | 1 |
|-------------|-----|
| NON-MENTHOL | 0 |
| REFUSED7 | 777 |
| DON'T KNOW. | 999 |

SMQ.110h ASK IF NECESSARY:

WHAT IS THE CIGARETTE PRODUCT SIZE?

CAPI INSTRUCTION:

THIS ITEM IS STORED IN SMQ.110f IN THE DATA BASE.

| REGULARS | 1 |
|------------|------|
| KINGS | 2 |
| 100S | 3 |
| 120S | 4 |
| REFUSED | 7777 |
| DON'T KNOW | 9999 |

SMQ.110i REFER TO PRODUCT LABEL, IF AVAILABLE – ASK IF NECESSARY.

WHAT ARE THE OTHER NAME BRAND QUALIFIERS FOR THE CIGARETTE PRODUCT?

CAPI INSTRUCTION:

SHOULD BE A 'CODE ALL THAT APPLY' EXCEPT IF "REF", "DK" OR "NONE" SELECTED. NO OTHER RESPONSE OPTION SHOULD BE ALLOWED. THE "OTHER SPECIFY" RESPONSE SHOULD REQUIRE A TEXT ENTRY.

| SMOOTH | |
|-----------------|----|
| DELUXE | 10 |
| HARD PACK | 11 |
| LIGHTS | 12 |
| MILDS | 13 |
| SLIMS | 14 |
| SPECIALS | 15 |
| SUPER | 16 |
| ULTRA LIGHTS | 17 |
| OTHER (SPECIFY) | 18 |
| | |
| NONE | 19 |
| REF | 77 |
| DK | 99 |

| SMQ.885 | INTERVIEWER: ASK OR M usual brand? | IARK IF KNOWN: What is the main color on th | ne cigarette pack of {your/his/her} |
|---------|--|---|-------------------------------------|
| | | RED | 1 |
| | | BLUE | |
| | | SILVER | |
| | | GOLD | |
| | | BLACK | |
| | | WHITE | - |
| | | ORANGE | • |
| | | PURPLE | |
| | | GREEN | • |
| | | YELLOW | |
| | | ANOTHER COLOR | |
| | | RF | |
| | | DK | |
| | | | |
| | | YES NOREFUSED DON'T KNOW | 2 (SMQ.890) 7 (SMQ.890) |
| SMQ.848 | During the past 12 months, were/he was/she was} trying | how many times {have you/has SP} stopped to quit smoking? | smoking cigarettes because {you |
| | | _ ENTER NUMBER OF TIMES (1-20 TIMES) | |
| | | REFUSEDDON'T KNOW | |
| | CAPI INSTRUCTION: IF MORE THAN 20 TIMES I | ENTER 20 | |
| | | | |

Q/U CAPI INSTRUCTION: SOFT EDIT: SMQ.852 CANNOT BE GREATER THAN 364 DAYS, 11 MONTHS OR 51 WEEKS. ENTER NUMBER (OF DAYS, WEEKS OR MONTHS) REFUSED...... 7777 DON'T KNOW..... 9999 **ENTER UNIT** DAYS...... 1 WEEKS...... 2 MONTHS...... 3 REFUSED...... 7 DON'T KNOW..... SMQ.NEW1 Have {you/SP} EVER smoked a cigarette EVEN ONE TIME? YES...... 1 REFUSED...... 7 (SMQ.890) SMQ.NEW2 How old were {you/SP} the first time you smoked all or part of a cigarette? CAPI INSTRUCTION: SOFT EDIT: SP AGE <13 DISPLAY "UNLIKELY RESPONSE. PLEASE VERIFY." **ENTER AGE IN YEARS** REFUSED...... 77777 SMQ.NEW3 {Do you/Does SP} now smoke cigarettes . . . every day,..... 1 not at all?..... 3 (SMQ.890) REFUSED...... 7 (SMQ.890) DON'T KNOW...... 9 (SMQ.890)

The last time {you/SP} tried to quit, how long {were you/was he/was she} able to stop smoking?

SMQ.852

| SMQ.NEW4 | On now many of the PAST 30 | DAYS aid {you/SP} smoke digarettes? | |
|-----------------|--|--|--|
| | | L ENTER NUMBER OF DAYS | |
| | | REFUSEDDON'T KNOW | |
| | CAPI INSTRUCTION: ALLOW '0' AS AN ENTRY. II | F '0' DK OR RF ENTERED, SKIP TO QUESTIC | DN SMQ.890. |
| SMQ.NEW5 Q/U | How long has it been since {y | rou/SP} smoked a cigarette? | |
| Q/O | | ENTER NUMBER (OF DAYS, WEEKS, MON | THS OR YEARS) |
| | | REFUSED | |
| | | L ENTER UNIT | |
| | | DAYS WEEKS MONTHS | 2 |
| | | YEARS | |
| SMQ.890 | | ed a regular cigar, cigarillo or little filtered ciga e cigars; however there are others not included | |
| | HAND CARD SMQ2 | | |
| | | YES NO REFUSED DON'T KNOW | 2 (SMQ.900) 7 (SMQ.900) |
| SMQ.895 | During the past 30 days , on cigar? | how many days did {you/SP} smoke a regul | ar cigar, cigarillo or little filtered |
| | | L ENTER NUMBER OF DAYS | |
| | | REFUSED | |
| | CAPI INSTRUCTION: ALLOW | V '0' AS AN ENTRY. | |

nicotine, and don't produce smoke Have {you/SP} EVER used an e-cigarette EVEN ONE TIME? This hand card shows examples of some ecigarettes and other devices used to inhale liquid nicotine; however there are others not included here. HAND CARD SMQ3 YES...... 1 REFUSED...... 7 (SMQ.910) HELP SCREEN for SMQ.900: E-cigarettes and other similar products are bought as disposable or reusable kits with a cartridge or with refillable container. They usually contain nicotine or flavored liquid, called "eliquid" or "e-juice". SMQ.905 During the past 30 days, on how many days did {you/SP} use e-cigarettes? **ENTER NUMBER OF DAYS** REFUSED...... 7777 CAPI INSTRUCTION: ALLOW '0' AS AN ENTRY. SMQ.910 Smokeless tobacco products are placed in the mouth and nose and include chewing tobacco, snuff, dip, snus (pronounced as "snoose") and dissolvable tobacco. Have {you/SP} EVER used smokeless tobacco EVEN ONE TIME? This hand card shows examples of smokeless products; however there are others not included here. HAND CARD SMQ4 YES...... 1 REFUSED...... 7 (SMQ.856) During the past 30 days, on how many days did {you/SP} use smokeless tobacco? SMQ.915 **ENTER NUMBER OF DAYS** REFUSED......7777 DON'T KNOW.......9999 CAPI INSTRUCTION: ALLOW '0' AS AN ENTRY.

The next question is about e-cigarettes. These are battery-powered devices that usually contain liquid

SMO.900

| | | BOX 5 | |
|---------|--|---|---|
| | CHECK ITEM SMO | | |
| | OTHERWISE, COI | | |
| SMQ.856 | I will now ask you abou | t tobacco smoke in other places. | |
| | During the last 7 days, | {were you/was SP} working at a job or b | usiness outside of the home? |
| | | YES | |
| | | NO REFUSED | (- () |
| | | DON'T KNOW | |
| SMQ.858 | While {you were/SP was cigarettes or other tobal | | ide of the home, did someone else smoke |
| | | YES | 1 |
| | | NO | |
| | | REFUSED | |
| | | DON'T KNOW | 9 |
| SMQ.860 | { will now ask you ab restaurant? | out smoking in other places.} During the | e last 7 days, did {you/SP} spend time in a |
| | | YES | _ |
| | | NO | () |
| | | REFUSED | , |
| | | DON'T KNOW | 9 (BOX 6) |
| | CAPI INSTRUCTION: DISPLAY 'I will now as | k you about smoking in other places' IF S | SP AGE 0-11 YEARS. |
| SMQ.862 | While {you were/SP w indoors? | as} in a restaurant , did someone else s | smoke cigarettes or other tobacco products |
| | | YES | 1 |
| | | NO | |
| | | REFUSED | 7 |
| | | DON'T KNOW | 9 |
| | | BOX 6 | |
| | CHECK ITEM SMO | 0.864: | |
| | IF SP >=18 YEARS | | |
| | OTHERWISE, GO | | |

| SMQ.866 | During the last 7 days, {did y | rou/SP} spend time in a bar? | |
|---------|--|--|--------------------------------|
| | | YES NO REFUSED DON'T KNOW | 2 (SMQ.870) 7 (SMQ.870) |
| SMQ.868 | While {you were/SP was} in | a bar, did someone else smoke cigarettes or oth | ner tobacco products indoors? |
| | | YES NO REFUSED DON'T KNOW | 2 7 |
| SMQ.870 | During the last 7 days, did {y | rou/SP} ride in a car or motor vehicle? | |
| | | YES NOREFUSED DON'T KNOW | 2 (SMQ.874) 7 (SMQ.874) |
| SMQ.872 | While {you were/SP was} ri tobacco products? | ding in a car or motor vehicle , did someone | else smoke cigarettes or other |
| | | YES NO REFUSED DON'T KNOW | 2 7 |
| SMQ.874 | During the last 7 days, did {y | ou/SP} spend time in a home other than {your | /his/her} own? |
| | | YES NO REFUSED DON'T KNOW | 2 (SMQ.878) 7 (SMQ.878) |
| SMQ.876 | While {you were/SP was} in other tobacco products indo | a home other than {your/his/her} own, did so ors? | meone else smoke cigarettes or |
| | | YES NO REFUSED DON'T KNOW | 2 7 |

| SMQ.878 | During the last 7 days,{were you/was SP} in any other indoor area? | | | | |
|---------|--|--|--|--|--|
| | _ | ONDENT ASKS WHAT IS MEANT BY OR DOES REA" SAY "OTHER THAN AT WORK, IN A BAR, HOUSE." | | | |
| SMQ.880 | While {you were/SP was} products? | YES NO REFUSED DON'T KNOW in the other indoor area, did someone else sme | 2 (END OF SECTION) 7 (END OF SECTION) 9 (END OF SECTION) | | |
| | | YES NO REFUSED DON'T KNOW | 2 7 | | |

3.22 CODED OCCUPATIONS (OCQ)

OCCUPATION - OCQ Target Group: SPs 16+

OCQ.152 In this part of the survey I will ask you questions about {your/SP's} work experience.

Which of the following {were you/was SP} doing last week . . .

| working at a job or business, | 1 | (OCQ.180) |
|---|---|--------------|
| with a job or business but not at work, | 2 | (OCQ.210) |
| looking for work, or | 3 | (OCQ.385G/Q) |
| not working at a job or business? | 4 | (OCQ.380) |
| REFUSED | 7 | (OCQ.385G/Q) |
| DON'T KNOW | 9 | (OCQ.385G/Q) |

| OCQ.180 | How many hours did {you | /SP} work last week at all jobs or busi | nesses? |
|---------|--|---|---|
| | | | |
| | | ENTER NUMBER OF HOURS | |
| | | CAPI INSTRUCTION: | |
| | | HARD EDIT 1-168. | |
| | | REFUSED | 77777 |
| | | DON'T KNOW | 99999 |
| | | BOX 1 | |
| | OUEOK ITEM | 000 000 | |
| | IF HOURS IN (CODE 999), (| OCQ.180 <= 34, OR REFUSED (COL | DE 777), OR DON'T KNOW |
| | | GO TO OCQ.220. | |
| | | | |
| OCQ.210 | {Do you/Does SP} usuall | y work 35 hours or more per week in to | otal at all jobs or businesses? |
| | | YES | 1 |
| | | NO | 2 |
| | | REFUSED | 7 |
| | | DON'T KNOW | 9 |
| OCQ.220 | For whom did {you/SP} v business, organization or | | ness? (What is the name of the company, |
| | IF MORE THAN 1 JOB, P | PROBE FOR MAIN JOB. | |
| | | ENTER NAME OF EMPLOYER | |
| | | REFUSED | 777 |
| | | DON'T KNOW | 999 |

| OCQ.230 | What kind of business or ind department, farm.) | lustry is this? (For example: a TV | or radio station, r | etail shoe store, state labor |
|---------|---|--|---------------------|-------------------------------|
| | | ENTER NAME OF BUSINESS O | R INDUSTRY | |
| | | REFUSED | | |
| | | DON'T KNOW | 999 | |
| OCQ.240 | What kind of work {were you | /was SP} doing? (For example: fa | rming, mail clerk, | computer specialist.) |
| | | ENTER NAME OF OCCUPATION | N | |
| | | REFUSED DON'T KNOW | | |
| OCQ.250 | What were {your/SP's} mos | st important activities on this job? ss.) | (For example: | sells cars, keeps account |
| | | ENTER NAME OF DUTIES | | |
| | | REFUSED | 777 | |
| | | DON'T KNOW | 999 | |

OCQ.260 Looking at the card, which of these **best** describes this job or work situation?

ASK IF NOT CLEAR. HAND CARD OCQ1

| AN EMPLOYEE OF A PRIVATE COMPANY, | |
|--|----|
| BUSINESS, OR INDIVIDUAL FOR WAGES, | |
| SALARY, OR COMMISSION | 1 |
| A FEDERAL GOVERNMENT EMPLOYEE | 2 |
| A STATE GOVERNMENT EMPLOYEE | 3 |
| A LOCAL GOVERNMENT EMPLOYEE | 4 |
| SELF-EMPLOYED IN OWN BUSINESS, | |
| PROFESSIONAL PRACTICE OR FARM | 5 |
| WORKING WITHOUT PAY IN FAMILY | |
| BUSINESS OR FARM | 6 |
| REFUSED | 77 |
| DON'T KNOW | 99 |

| Q/U | About now long {nave you/na | as SP} worked for {EMPLOYER} as a(n) {OCCUPATION}? | | | |
|----------|---|--|--|--|--|
| C | CAPI INSTRUCTIONS: | | | | |
| | DISPLAY AS LEFT HEADER | R "EMPLOYER:" AND EMPLOYER FROM OCQ.220. | | | |
| | | R "OCCUPATION:" AND OCCUPATION FROM OCQ.240. | | | |
| | IF OCQ.220 AND/OR OCQ {HIS/HER MAIN JOB}. | .240 ARE DK/RF, DISPLAY "AT YOUR MAIN JOB." IF PROXY, DISPLAY | | | |
| | DO NOT ALLOW MORE THAN THE SP'S AGE, OR >90 DAYS OR >104 WEEKS OR GREATE MONTHS OR GREATER THAN 60 YEARS. | | | | |
| | | | | | |
| | | _ ENTER NUMBER (OF DAYS, WEEKS, MONTHS OR YEARS) | | | |
| | | REFUSED 777777 (BOX 3) | | | |
| | | DON'T KNOW 999999 (BOX 3) | | | |
| | | | | | |
| | | ENTER UNIT | | | |
| | | DAYS 1 | | | |
| | | WEEKS 2 | | | |
| | | MONTHS 3 | | | |
| | | YEARS 4 | | | |
| OCQ.New1 | At {your/SP's} job as a(n) {C hearing devices? | OCCUPATION} for {EMPLOYER}, how often {do you/does SP} wear protective | | | |
| | CAPI INSTRUCTIONS: | | | | |
| | DISPLAY AS LEFT HEADER | R "OCCUPATION:" AND OCCUPATION FROM OCQ.240. | | | |
| | | ALWAYS1 | | | |
| | | USUALLY2 | | | |
| | | ABOUT HALF THE TIME3 | | | |
| | | SELDOM4 | | | |
| | | NEVER5 | | | |
| | | NO NOISE EXPOSURE PAST 12 MONTHS6 | | | |
| | | REFUSED 7 | | | |
| | | DON'T KNOW 9 | | | |
| | | | | | |

HELP SCREEN: PROTECTIVE HEARING DEVICES INCLUDE PLUGS AND EARMUFFS

These next questions are about noise at work. First we are going to ask about **loud** noise. **Loud** means so loud that {you/s/he} must speak in a raised voice to be heard by someone three feet away when not using hearing protection. After that we will ask about **very loud** noise. **Very**

loud noise is noise that is so loud {you have/he has/she has} to shout to be heard by someone three feet away when not using hearing protection.

OCQ.New2 How many days per month are you usually exposed to loud noise at {your/SP's} job as a(n)

| | {OCCUPATION} for {EMPLOYER}. (Loud means so loud that {you/s/he} must speak in a raised voice to be heard by someone three feet away when not using hearing protection.) |
|--------------|---|
| | CAPI INSTRUCTIONS: |
| | DISPLAY AS LEFT HEADER "EMPLOYER:" AND EMPLOYER FROM OCQ.220. |
| | DISPLAY AS LEFT HEADER "OCCUPATION:" AND OCCUPATION FROM OCQ.240. |
| | IF NOT IN RANGE 0-31 HAVE HARD EDIT. IF IN RANGE 25-31 DO SOFT EDIT. |
| | |
| | |
| | ENTER NUMBER OF DAYS |
| | REFUSED 77 |
| | DON'T KNOW99 |
| | |
| | |
| OCQ.New3 | On average, during days when you are exposed to this loud noise, for how many hours per day {have you/has SP} been exposed? (Loud means so loud that {you/s/he} must speak in a raised voice to be heard by someone three feet away when not using hearing protection.) |
| IF NOT IN RA | ANGE 1-24 HAVE HARD EDIT. IF IN RANGE 13-24 DO SOFT EDIT. |
| IF LESS THA | NN 1 HOUR, ENTER 1 |
| 1 1 1 | |
| ENTER NUM | BER OF HOURS |
| REFUSED | |
| DON'T KNOV | <i>N</i> 99 |
| | |
| OCQ.New4 | How many days per month are you usually exposed to very loud noise at {your/SP's} job as a(n) {OCCUPATION} for {EMPLOYER}. (Very loud noise is noise that is so loud {you have/he has/she has} to shout to be heard by someone three feet away when not using hearing protection.) |
| CAPI INSTRU | JCTIONS: |
| | LEFT HEADER "EMPLOYER:" AND EMPLOYER FROM OCQ.220. |
| | LEFT HEADER "OCCUPATION:" AND OCCUPATION FROM OCQ.240. |
| | ANGE 0-31 HAVE HARD EDIT. IF IN RANGE 25-31 DO SOFT EDIT. |
| | |
| 1 1 1 | |
| ENTER NUM | BER OF DAYS |
| | 77 |
| | N |
| | |

| OCQ.New5 | On average, during days when you are exposed to this very loud noise, for how many hours per day {have you/has SP} been exposed? (Very loud noise is noise that is so loud {you have/he has/she has} to shout in order to be understood by someone standing 3 feet away from {you/him/her} when you aren't wearing hearing protection.) | | | | |
|--------------|--|--|--|--|--|
| IF NOT IN RA | ANGE 1-24 HAVE HARD EDIT. IF IN RANGE 13-24 DO SOFT EDIT. | | | | |
| IF LESS THA | N 1 HOUR, ENTER 1 | | | | |
| | | | | | |
| ENTER NUM | ENTER NUMBER OF HOURS | | | | |
| REFUSED | 77 | | | | |
| DON'T KNOV | V99 | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | BOX 3 | | | | |

OCQ.380 What is the **main** reason {you/SP} did not work **last week**?

CHECK ITEM OCQ.370: GO TO OCQ.392G/Q.

| TAKING CARE OF HOUSE OR FAMILY | 1 |
|--------------------------------|----|
| GOING TO SCHOOL | 2 |
| RETIRED | 3 |
| UNABLE TO WORK FOR HEALTH | |
| REASONS | 4 |
| ON LAYOFF | 5 |
| DISABLED | 6 |
| OTHER | 7 |
| REFUSED | 77 |
| DON'T KNOW | 99 |

| 385 G/Q | - | e, electrical engineer, stock clerk, typist, farme | |
|------------|--|--|--|
| | CAPI INSTRUCTION: IF CURRENT OCCUPATION: {C | N HAS BEEN ENTERED IN OCQ.240, I DCQ.240}". | DISPLAY AS LEFT HEADER |
| | | ENTER OCCUPATION ARMED FORCES NEVER WORKED REFUSED DON'T KNOW | 3 (OCQ.393)4 (END OF SECTION)7 (OCQ.393) |
| | | ENTER OCCUPATION or REFUSED DON'T KNOW | |
| OCQ.389 | | ustry {did you/did SP} work in for the longest S "LONGEST OCCUPATION" {OCQ385Q})? labor department, farm.) | |
| | | ENTER DESCRIPTION FOR KIND OF BUSIN | (OCQ.393) NESS/INDUSTRY |
| | | REFUSED | , , , |

| OCQ. 392 G/Q | Thinking of all the paid jobs {you/SP} ever had, what kind of work {were you/was s/he} doing the longest? (For example, electrical engineer, stock clerk, typist, farmer.) | | | | |
|--------------------|---|---|--|--|--|
| | CAPI INSTRUCTION: IF CURRENT OCCUPATION HAS BEEN ENTERED IN OCQ.240, DISPLAY AS LEFT HEADER "CURRENT OCCUPATION: {OCQ.240}". | | | | |
| | | | | | |
| | | ENTER OCCUPATION | | | |
| | | ENTER OCCUPATION or REFUSED | | | |
| OCQ.394 | What kind of business or industry {did you/did SP} work in for the longest period of time as a (DISPLAY LONGEST OCCUPATION AS "LONGEST OCCUPATION" {OCQ392Q})? (For example, a TV or radio station, retail shoe store, state labor department, farm.) | | | | |
| | | ENTER DESCRIPTION FOR KIND OF BUSINESS/INDUSTRY | | | |
| | | REFUSED | | | |
| OCQ.393 | What were {your/SP's} most important activities on this job or business? (For example: sells cars, keeps account books, operates printing press.) | | | | |
| | | ENTER NAME OF DUTIES | | | |
| | | REFUSED 777 DON'T KNOW 999 | | | |

OCQ.395 About how long did $\{you/SP\}$ work at that job or business? Q/U

CAPI INSTRUCTION:

DISPLAY "LONGEST OCCUPATION: {OCQ.385G/Q or OCQ.392G/Q}" AS LEFT HEADER.

DO NOT ALLOW LESS THAN SP'S AGE OR <90 DAYS OR <104 WEEKS OR <48 MONTHS OR <60 YEARS.

| ENTER NUMBER (OF DAYS, WEEKS, MONTHS | OR YEARS) |
|--------------------------------------|-----------|
| REFUSED | |
| L ENTER UNIT | |
| DAYS | |
| BOX 4 | |
| OMITTED | |
| BOX 4A | |
| OMITTED | |
| BOX 5A | |
| OMITTED | |
| | |
| BOX 5B | |
| OMITTED | |

| BOX 6 | |
|---------|--|
| OMITTED | |

HELP SCREEN FOR OCQ.152:

Work (Working): Paid work for wages, salary, commission, tips, or pay "in kind." Examples of pay in kind include meals, living quarters, or supplies provided in place of wages. This definition of employment includes work in the person's own business, professional practice, or farm, paid leaves of absence (including vacations and illnesses), work without pay in a family business or farm run by a relative, exchange work or share work on a farm, and work as a civilian employee of the Department of Defense or the National Guard. This definition excludes unpaid volunteer work (such as for a church or charity), unpaid leaves of absences, temporary layoffs (such as a strike), and work around the house.

Job: A job exists when there is:

- 1. A definite arrangement for regular work;
- 2. The arrangement is on a continuing basis (like every week or month); and
- 3. A person receives pay or other compensation for his/her work.

The schedule of hours or days can be irregular as long as there is a definite arrangement to work on a continuing basis.

Include:

Persons who worked for wages, salary, commission, tips, piece-rates or pay-in-kind.

Unpaid workers in a family business or farm and persons who worked without pay on a farm or unincorporated business operated by a related member of the household.

Business: A business exists when one or more of the following conditions are met:

- Machinery or equipment of substantial value is used in conducting the business;
- 2. An office, store, or other place of business is maintained; or
- 3. The business is advertised to the public. (Some examples of advertising are: listing in the classified section of the telephone book, displaying a sign, distributing cards or leaflets, or any type of promotion which publicizes the type of work or services offered.)

Examples of what to include as a business:

Sewing performed in the sewer's house using his/her own equipment.

Operation of a farm by a person who has his/her own farm machinery, other farm equipment, or his/her own farm.

Do not count the following as a business:

Yard sales; the sale of personal property is not a business or work.

Seasonal activity during the off season; a seasonal business outside of the normal season is not a business. For example, a family that chops and sells Christmas trees from October through December does not have a business in July.

Distributing products such as Tupperware or newspapers. Distributing products is not a business unless the person buys the goods directly from a wholesale distributor or producer, sells them to the consumer, and bears any losses resulting from failure to collect from the consumer.

Looking for Work: To be looking for work, a person has to have conducted an active job search. An active job search means that the person took steps necessary to put him/herself in a position to be hired for a job. Active job search methods include:

- 1. Filled out applications or sent out resumes;
- Placed or answered classified ads;
- Checked union/professional registers;
- 4. Bid on a contract or auditioned for a part in a play;
- Contacted friends or relatives about possible jobs;
- 6. Contacted school/college university employment office;
- Contacted employment directly.

Job search methods that are not active include the following:

- 1. Looked at ads without responding to them;
- 2. Picked up a job application without filling it out.

HELP SCREEN FOR OCQ.180:

Work (Working): Paid work for wages, salary, commission, tips, or pay "in kind." Examples of pay in kind include meals, living quarters, or supplies provided in place of wages. This definition of employment includes work in the person's own business, professional practice, or farm, paid leaves of absence (including vacations and illnesses), work without pay in a family business or farm run by a relative, exchange work or share work on a farm, and work as a civilian employee of the Department of Defense or the National Guard. This definition excludes unpaid volunteer work (such as for a church or charity), unpaid leaves of absences, temporary layoffs (such as a strike), and work around the house.

Job: A job exists when there is:

- 1. A definite arrangement for regular work;
- 2. The arrangement is on a continuing basis (like every week or month); and
- 3. A person receives pay or other compensation for his/her work.

The schedule of hours or days can be irregular as long as there is a definite arrangement to work on a continuing basis.

Include:

Persons who worked for wages, salary, commission, tips, piece-rates or pay-in-kind.

Unpaid workers in a family business or farm and persons who worked without pay on a farm or unincorporated business operated by a related member of the household.

Business: A business exists when one or more of the following conditions are met:

- 1. Machinery or equipment of substantial value is used in conducting the business;
- 2. An office, store, or other place of business is maintained; or
- 3. The business is advertised to the public. (Some examples of advertising are: listing in the classified section of the telephone book, displaying a sign, distributing cards or leaflets, or any type of promotion which publicizes the type of work or services offered.)

Examples of what to include as a business:

Sewing performed in the sewer's house using his/her own equipment.

Operation of a farm by a person who has his/her own farm machinery, other farm equipment, or his/her own farm.

Do not count the following as a business:

Yard sales; the sale of personal property is not a business or work.

Seasonal activity during the off season; a seasonal business outside of the normal season is not a business. For example, a family that chops and sells Christmas trees from October through December does not have a business in July.

Distributing products such as Tupperware or newspapers. Distributing products is not a business unless the person buys the goods directly from a wholesale distributor or producer, sells them to the consumer, and bears any losses resulting from failure to collect from the consumer.

Hours Worked Last Week: The number of hours actually worked last week. Hours worked will include overtime if the person worked overtime last week. The actual hours worked is often not the same as the hours on which the person's salary is based. We want the <u>actual</u> hours spent working on the job, whether the hours were paid or not. However, unpaid hours spent traveling to and from work are not included in hours worked last week.

HELP SCREEN FOR OCQ.210:

Work (Working): Paid work for wages, salary, commission, tips, or pay "in kind." Examples of pay in kind include meals, living quarters, or supplies provided in place of wages. This definition of employment includes work in the person's own business, professional practice, or farm, paid leaves of absence (including vacations and illnesses), work without pay in a family business or farm run by a relative, exchange work or share work on a farm, and work as a civilian employee of the Department of Defense or the National Guard. This definition excludes unpaid volunteer work (such as for a church or charity), unpaid leaves of absences, temporary layoffs (such as a strike), and work around the house.

Job: A job exists when there is:

- 1. A definite arrangement for regular work;
- 2. The arrangement is on a continuing basis (like every week or month); and
- 3. A person receives pay or other compensation for his/her work.

The schedule of hours or days can be irregular as long as there is a definite arrangement to work on a continuing basis.

Include:

Persons who worked for wages, salary, commission, tips, piece-rates or pay-in-kind.

Unpaid workers in a family business or farm and persons who worked without pay on a farm or unincorporated business operated by a related member of the household.

Business: A business exists when one or more of the following conditions are met:

- 1. Machinery or equipment of substantial value is used in conducting the business;
- 2. An office, store, or other place of business is maintained; or
- 3. The business is advertised to the public. (Some examples of advertising are: listing in the classified section of the telephone book, displaying a sign, distributing cards or leaflets, or any type of promotion which publicizes the type of work or services offered.)

Examples of what to include as a business:

Sewing performed in the sewer's house using his/her own equipment.

Operation of a farm by a person who has his/her own farm machinery, other farm equipment, or his/her own farm.

Do not count the following as a business:

Yard sales; the sale of personal property is not a business or work.

Seasonal activity during the off season; a seasonal business outside of the normal season is not a business. For example, a family that chops and sells Christmas trees from October through December does not have a business in July.

Distributing products such as Tupperware or newspapers. Distributing products is not a business unless the person buys the goods directly from a wholesale distributor or producer, sells them to the consumer, and bears any losses resulting from failure to collect from the consumer.

HELP SCREEN FOR OCQ.220:

Main Job: The job or business where the person worked the most hours.

Work (Working): Paid work for wages, salary, commission, tips, or pay "in kind." Examples of pay in kind include meals, living quarters, or supplies provided in place of wages. This definition of employment includes work in the person's own business, professional practice, or farm, paid leaves of absence (including vacations and illnesses), work without pay in a family business or farm run by a relative, exchange work or share work on a farm, and work as a civilian employee of the Department of Defense or the National Guard. This definition excludes unpaid volunteer work (such as for a church or charity), unpaid leaves of absences, temporary layoffs (such as a strike), and work around the house.

Job: A job exists when there is:

- 1. A definite arrangement for regular work;
- 2. The arrangement is on a continuing basis (like every week or month); and
- 3. A person receives pay or other compensation for his/her work.

The schedule of hours or days can be irregular as long as there is a definite arrangement to work on a continuing basis.

Include:

Persons who worked for wages, salary, commission, tips, piece-rates or pay-in-kind.

Unpaid workers in a family business or farm and persons who worked without pay on a farm or unincorporated business operated by a related member of the household.

Business: A business exists when one or more of the following conditions are met:

- 1. Machinery or equipment of substantial value is used in conducting the business;
- 2. An office, store, or other place of business is maintained; or
- 3. The business is advertised to the public. (Some examples of advertising are: listing in the classified section of the telephone book, displaying a sign, distributing cards or leaflets, or any type of promotion which publicizes the type of work or services offered.)

Examples of what to include as a business:

Sewing performed in the sewer's house using his/her own equipment.

Operation of a farm by a person who has his/her own farm machinery, other farm equipment, or his/her own farm.

Do not count the following as a business:

Yard sales; the sale of personal property is not a business or work.

Seasonal activity during the off season; a seasonal business outside of the normal season is not a business. For example, a family that chops and sells Christmas trees from October through December does not have a business in July.

Distributing products such as Tupperware or newspapers. Distributing products is not a business unless the person buys the goods directly from a wholesale distributor or producer, sells them to the consumer, and bears any losses resulting from failure to collect from the consumer.

HELP SCREEN FOR OCQ.250:

Job: A job exists when there is:

- 1. A definite arrangement for regular work;
- 2. The arrangement is on a continuing basis (like every week or month); and
- 3. A person receives pay or other compensation for his/her work.

The schedule of hours or days can be irregular as long as there is a definite arrangement to work on a continuing basis.

Include:

Persons who worked for wages, salary, commission, tips, piece-rates or pay-in-kind.

Unpaid workers in a family business or farm and persons who worked without pay on a farm or unincorporated business operated by a related member of the household.

Business: A business exists when one or more of the following conditions are met:

- 1. Machinery or equipment of substantial value is used in conducting the business;
- 2. An office, store, or other place of business is maintained; or
- 3. The business is advertised to the public. (Some examples of advertising are: listing in the classified section of the telephone book, displaying a sign, distributing cards or leaflets, or any type of promotion which publicizes the type of work or services offered.)

Examples of what to include as a business:

Sewing performed in the sewer's house using his/her own equipment.

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Seasonal activity during the off season; a seasonal business outside of the normal season is not a business. For example, a family that chops and sells Christmas trees from October through December does not have a business in July.

Distributing products such as Tupperware or newspapers. Distributing products is not a business unless the person buys the goods directly from a wholesale distributor or producer, sells them to the consumer, and bears any losses resulting from failure to collect from the consumer.

HELP SCREEN FOR OCQ.260:

Private Company or Business: Employees of an organization whose operations are owned by private individuals and not a governmental entity. This employer may be a large corporation or a single individual, but must not be part of <u>any</u> government organization. This category also includes private organizations doing contract work for government agencies.

Federal Government: Include individuals working for any branch of the federal government, as well as paid elected officials, civilian employees of the Armed Forces and some members of the National Guard. Include employees of international organizations like the United Nations and employees of foreign governments such as persons employed by the French embassy.

State Government: Include individuals working for agencies of state governments, as well as paid state officials, the state police, employees of state universities and colleges, and statewide JTPP administrators.

Local Government: Include individuals employed by cities, towns, counties, parishes, and other local areas, as well as employees of city-owned businesses, such as electric power companies, water and sewer services, etc. Also included here would be city-owned bus lines and employees of public elementary and secondary schools who worked for the local government.

Self-employed: Persons working for profit or fees in their own business, shop, office, farm, etc. Include persons who have their own tools or equipment and provide services on a contract, subcontract, or job basis such as carpenters, plumbers, independent taxicab operators or independent truckers.

Working Without Pay: Working on a farm or in a business operated by a related member of the household, without receiving wages or salary for work performed.

Business: A business exists when one or more of the following conditions are met:

- 1. Machinery or equipment of substantial value is used in conducting the business;
- 2. An office, store, or other place of business is maintained; or
- 3. The business is advertised to the public. (Some examples of advertising are: listing in the classified section of the telephone book, displaying a sign, distributing cards or leaflets, or any type of promotion which publicizes the type of work or services offered.)

Examples of what to include as a business:

Sewing performed in the sewer's house using his/her own equipment.

Operation of a farm by a person who has his/her own farm machinery, other farm equipment, or his/her own farm.

Do not count the following as a business:

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Distributing products such as Tupperware or newspapers. Distributing products is not a business unless the person buys the goods directly from a wholesale distributor or producer, sells them to the consumer, and bears any losses resulting from failure to collect from the consumer.

HELP SCREEN FOR OCQ.380:

Taking Care of House or Family: Doing any type of work around the house, such as cleaning, cooking, maintaining the yard, caring for children or family, etc.

Going to School: Attending any type of public or private educational establishment both in and out of the regular school system.

Retired: Respondent defined.

Unable to Work for Health Reasons: Respondent defined.

On Layoff: Is when a person is waiting to be called back to a job from which they were temporarily laid-off or furloughed. Layoffs can be due to slack work, plant retooling or remodeling, inventory taking, and the like. Do not consider a person who was not working because of a labor dispute at his or her place of employment as being in layoff.

Disabled: Respondent defined.

Work (Working): Paid work for wages, salary, commission, tips, or pay "in kind." Examples of pay in kind include meals, living quarters, or supplies provided in place of wages. This definition of employment includes work in the person's own business, professional practice, or farm, paid leaves of absence (including vacations and illnesses), work without pay in a family business or farm run by a relative, exchange work or share work on a farm, and work as a civilian employee of the Department of Defense or the National Guard. This definition excludes unpaid volunteer work (such as for a church or charity), unpaid leaves of absences, temporary layoffs (such as a strike), and work around the house.

HELP SCREEN FOR OCQ.385:

Job: A job exists when there is:

- 1. A definite arrangement for regular work;
- 2. The arrangement is on a continuing basis (like every week or month); and
- 3. A person receives pay or other compensation for his/her work.

The schedule of hours or days can be irregular as long as there is a definite arrangement to work on a continuing basis.

Include:

Persons who worked for wages, salary, commission, tips, piece-rates or pay-in-kind.

Unpaid workers in a family business or farm and persons who worked without pay on a farm or unincorporated business operated by a related member of the household.

Business: A business exists when one or more of the following conditions are met:

- 1. Machinery or equipment of substantial value is used in conducting the business;
- 2. An office, store, or other place of business is maintained; or

3. The business is advertised to the public. (Some examples of advertising are: listing in the classified section of the telephone book, displaying a sign, distributing cards or leaflets, or any type of promotion which publicizes the type of work or services offered.)

Examples of what to include as a business:

Sewing performed in the sewer's house using his/her own equipment.

Operation of a farm by a person who has his/her own farm machinery, other farm equipment, or his/her own farm.

Do not count the following as a business:

Yard sales; the sale of personal property is not a business or work.

Seasonal activity during the off season; a seasonal business outside of the normal season is not a business. For example, a family that chops and sells Christmas trees from October through December does not have a business in July.

Distributing products such as Tupperware or newspapers. Distributing products is not a business unless the person buys the goods directly from a wholesale distributor or producer, sells them to the consumer, and bears any losses resulting from failure to collect from the consumer.

HELP SCREEN FOR OCQ.392:

Job: A job exists when there is:

- 1. A definite arrangement for regular work;
- 2. The arrangement is on a continuing basis (like every week or month); and
- 3. A person receives pay or other compensation for his/her work.

The schedule of hours or days can be irregular as long as there is a definite arrangement to work on a continuing basis.

Include:

Persons who worked for wages, salary, commission, tips, piece-rates or pay-in-kind.

Unpaid workers in a family business or farm and persons who worked without pay on a farm or unincorporated business operated by a related member of the household.

Business: A business exists when one or more of the following conditions are met:

- Machinery or equipment of substantial value is used in conducting the business;
- 2. An office, store, or other place of business is maintained; or
- 3. The business is advertised to the public. (Some examples of advertising are: listing in the classified section of the telephone book, displaying a sign, distributing cards or leaflets, or any type of promotion which publicizes the type of work or services offered.)

Examples of what to include as a business:

Sewing performed in the sewer's house using his/her own equipment.

Operation of a farm by a person who has his/her own farm machinery, other farm equipment, or his/her own farm.

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Distributing products such as Tupperware or newspapers. Distributing products is not a business unless the person buys the goods directly from a wholesale distributor or producer, sells them to the consumer, and bears any losses resulting from failure to collect from the consumer.

HELP SCREEN FOR OCO.395:

Work (Working): Paid work for wages, salary, commission, tips, or pay "in kind." Examples of pay in kind include meals, living quarters, or supplies provided in place of wages. This definition of employment includes work in the person's own business, professional practice, or farm, paid leaves of absence (including vacations and illnesses), work without pay in a family business or farm run by a relative, exchange work or share work on a farm, and work as a civilian employee of the Department of Defense or the National Guard. This definition excludes unpaid volunteer work (such as for a church or charity), unpaid leaves of absences, temporary layoffs (such as a strike), and work around the house.

Job: A job exists when there is:

- 1. A definite arrangement for regular work;
- 2. The arrangement is on a continuing basis (like every week or month); and
- 3. A person receives pay or other compensation for his/her work.

The schedule of hours or days can be irregular as long as there is a definite arrangement to work on a continuing basis.

Include:

Persons who worked for wages, salary, commission, tips, piece-rates or pay-in-kind.

Unpaid workers in a family business or farm and persons who worked without pay on a farm or unincorporated business operated by a related member of the household.

Business: A business exists when one or more of the following conditions are met:

- Machinery or equipment of substantial value is used in conducting the business;
- 2. An office, store, or other place of business is maintained; or
- 3. The business is advertised to the public. (Some examples of advertising are: listing in the classified section of the telephone book, displaying a sign, distributing cards or leaflets, or any type of promotion which publicizes the type of work or services offered.)

Examples of what to include as a business:

Sewing performed in the sewer's house using his/her own equipment.

Operation of a farm by a person who has his/her own farm machinery, other farm equipment, or his/her own farm.

Do not count the following as a business:

Yard sales; the sale of personal property is not a business or work.

Seasonal activity during the off season; a seasonal business outside of the normal season is not a business. For example, a family that chops and sells Christmas trees from October through December does not have a business in July.

Distributing products such as Tupperware or newspapers. Distributing products is not a business unless the person buys the goods directly from a wholesale distributor or producer, sells them to the consumer, and bears any losses resulting from failure to collect from the consumer.

3.23 ACCULTURATION (ACQ)

ACQ.011

ACCULTURATION – ACQ Target Group: SPs 3+

| | BOX 1 | | | |
|---|--------------------------------|--|--|--|
| | OMITTED | | | |
| | | | | |
| | BOX 1B | | | |
| CHECK ITEM ACQ.006 | ; : | | | |
| IF SP CODED HISPANIC IN SCREENER, GO TO ACQ.042. | | | | |
| ELSE IF SP CODED ASIAN IN SCREENER, GO TO ACQ.049. | | | | |
| IF CODED BOTH HISPANIC AND ASIAN IN SCREENER, GO TO ACQ.042 OTHERWISE CONTINUES. | | | | |
| OTHERWISE, CONTIN | UE. | | | |
| | | | | |
| Now I'm going to ask you ab | out language use. | | | |
| | | | | |
| What language(s) {do you/d | oes SP} usually speak at home? | | | |
| CODE ALL THAT APPLY | | | | |
| CODE ALL THAT APPLY | | | | |
| | ENGLISH 1 | | | |
| | SPANISH 8 | | | |
| | OTHER 9 | | | |
| | REFUSED 77 | | | |
| | DON'T KNOW 99 | | | |
| | | | | |
| BOX 2 | | | | |

ACQ.042 Now I'm going to ask you about language use.

CHECK ITEM ACQ.015: GO TO END OF SECTION.

What language(s) {do you/does SP} usually speak at home? {Do you/Does he/Does she} speak only **Spanish**, more **Spanish** than English, both equally, more English than **Spanish**, or only English?

HAND CARD ACQ1

| ONLY SPANISH, | 1 |
|-------------------------------|---|
| MORE SPANISH THAN ENGLISH, | 2 |
| BOTH EQUALLY, | 3 |
| MORE ENGLISH THAN SPANISH, OR | 4 |
| ONLY ENGLISH | 5 |
| REFUSED | 7 |
| DON'T KNOW | 9 |

BOX 3

CHECK ITEM ACQ.045:

GO TO ACQ.120.

ACQ.049 Now I'm going to ask you about language use.

What language(s) {do you/does SP} usually speak at home?

CODE ALL THAT APPLY

HAND CARD ACQ2

| ENGLISH | 10 | |
|------------------|----|-----------|
| CHINESE | 11 | |
| FARSI/PERSIAN | 12 | |
| HINDI | 13 | |
| JAPANESE | 14 | |
| KHMER/CAMBODIAN | 15 | |
| KOREAN | 16 | |
| TAGALOG/FILIPINO | | |
| URDU | _ | |
| VIETNAMESE | 19 | |
| OTHER (SPECIFY) | | |
| REFUSED | 77 | (ACQ.120) |
| DON'T KNOW | 99 | (ACQ.120) |
| | | |

BOX 4

CHECK ITEM ACQ.090:

IF ACQ.049 = 10 ONLY, GO TO ACQ.120.

IF ACQ.049 = 10 AND ONE OTHER RESPONSE 11-20, GO TO ACQ.110.

IF ACQ.049 DOES NOT EQUAL 10, GO TO ACQ.120

IF ACQ.049 = 10 AND TWO OR MORE OTHER RESPONSES 11-20, GO TO ACQ.101.

ACQ.101 Of these languages {ACQ.049 responses 11-20}, which {do you/does SP} speak more of at home?

CAPI INSTRUCTION:

- FILL NON-ENGLISH RESPONSE OPTIONS SELECTED IN ACQ.049 AND/OR ACQ.049OS SEPARATING WITH A COMMA. BEFORE LAST RESPONSE DISPLAY "and". FOR RESPONSE OPTION 20, DISPLAY OTHER SPECIFY TEXT.
- DISPLAY ONLY NON-ENGLISH RESPONSE OPTIONS SELECTED IN ACQ.049 AND/OR ACQ.049OS THAT WERE SELECTED.

| CHINESE | 11 | |
|------------------|----|-----------|
| FARSI/PERSIAN | 12 | |
| HINDI | 13 | |
| JAPANESE | 14 | |
| KHMER/CAMBODIAN | 15 | |
| KOREAN | 16 | |
| TAGALOG/FILIPINO | 17 | |
| URDU | 18 | |
| VIETNAMESE | 19 | |
| {ACQ.049OS} | | |
| REFUSED | | |
| DON'T KNOW | 99 | (ACQ.120) |
| | | |

ACQ.110 {Do you/Does SP} speak only (NON-ENGLISH LANGUAGE), more (NON-ENGLISH LANGUAGE) than English, both equally, more English than (NON-ENGLISH LANGUAGE), or only English?

CAPI INSTRUCTION:

- IF ENGLISH AND ONE OTHER RESPONSE OPTION 11-20 WAS SELECTED IN ACQ.049, FILL NON-ENGLISH LANGUAGE WITH RESPONSE OPTION 11-20.
- IF ENGLISH AND TWO OR MORE OTHER OPTIONS 11-20 WERE SELECTED IN ACQ.049, FILL NON-ENGLISH WITH RESPONSE TO QUESTION ACQ.101.

| ONLY (NON-ENGLISH LANGUAGE), | 1 |
|-----------------------------------|---|
| MORE (NON-ENGLISH), THAN ENGLISH, | 2 |
| BOTH EQUALLY, | 3 |
| MORE ENGLISH THAN (NON-ENG), OR | 4 |
| ONLY ENGLISH | 5 |
| REFUSED | 7 |
| DON'T KNOW | 9 |

ACQ.120 In what country was {your/SP's} father born?

| UNITED STATES, EXCEPT PUERTO RICO. | 1 |
|------------------------------------|----|
| PUERTO RICO | 2 |
| CAMBODIA | 3 |
| CHINA | 4 |
| CUBA | 5 |
| DOMINICAN REPUBLIC | 6 |
| EL SALVADOR | 7 |
| INDIA | 8 |
| IRAN | 9 |
| JAPAN | 10 |
| KOREA | 11 |
| MEXICO | 12 |
| NICARAGUA | 13 |
| PAKISTAN | 14 |
| PHILIPPINES | 15 |
| VIETNAM | 16 |
| OTHER (SPECIFY) | 17 |
| REFUSED | 77 |
| DON'T KNOW | 99 |
| | |

ACQ.130 In what country was {your/SP's} mother born?

| UNITED STATES, EXCEPT PUERTO RICO. | 1 |
|------------------------------------|----|
| PUERTO RICO | 2 |
| CAMBODIA | 3 |
| CHINA | 4 |
| CUBA | 5 |
| DOMINICAN REPUBLIC | 6 |
| EL SALVADOR | 7 |
| INDIA | 8 |
| IRAN | 9 |
| JAPAN | 10 |
| KOREA | 11 |
| MEXICO | 12 |
| NICARAGUA | 13 |
| PAKISTAN | 14 |
| PHILIPPINES | 15 |
| VIETNAM | 16 |
| OTHER (SPECIFY) | 17 |
| REFUSED | 77 |
| DON'T KNOW | 99 |

3.24 **DEMOGRAPHICS (DMQ)**

DEMOGRAPHICS INFORMATION – DMQ – SP Target Group: SPs Birth +

BOX 1A

CHECK ITEM DMQ.030:

IF SP AGE >= 6, CONTINUE. OTHERWISE, GO TO DMQ.061.

DMQ.141 What is the **highest** grade or level of school {you have/SP has} **completed** or the **highest degree** {you have/s/he has} **received**?

HAND CARD DMQ1 READ HAND CARD CATEGORIES IF NECESSARY. ENTER HIGHEST LEVEL OF SCHOOL.

| NEVER ATTENDED/KINDERGARTEN | | |
|---------------------------------|----|----------|
| ONLY | 0 | (BOX 1B) |
| 1ST GRADE | 1 | |
| 2ND GRADE | 2 | |
| 3RD GRADE | 3 | |
| 4TH GRADE | 4 | |
| 5TH GRADE | 5 | |
| 6TH GRADE | 6 | |
| 7TH GRADE | 7 | |
| 8TH GRADE | 8 | |
| 9TH GRADE | 9 | |
| 10TH GRADE | 10 | |
| 11TH GRADE | 11 | |
| 12TH GRADE, NO DIPLOMA | 12 | |
| HIGH SCHOOL GRADUATE | 13 | |
| GED OR EQUIVALENT | 14 | |
| SOME COLLEGE, NO DEGREE | 15 | |
| ASSOCIATE DEGREE: OCCUPATIONAL, | | |
| TECHNICAL, OR VOCATIONAL | | |
| PROGRAM | 16 | |
| ASSOCIATE DEGREE: ACADEMIC | | |
| PROGRAM | 17 | |
| BACHELOR'S DEGREE (EXAMPLE: BA, | | |
| AB, BS, BBA) | 18 | |
| MASTER'S DEGREE (EXAMPLE: MA, | | |
| MS, MEng, MEd, MBA) | 19 | |
| PROFESSIONAL SCHOOL DEGREE | | |
| (EXAMPLE: MD, DDS, DVM, JD) | 20 | |
| DOCTORAL DEGREE (EXAMPLE: | | |
| PhD, EdD) | 21 | |
| REFUSED | | |
| DON'T KNOW | 99 | |

CAPI INSTRUCTION:

EDITS:

(DMQ.141 = 19, 20 OR 21 AND SP AGE < 22) OR

(DMQ.141 = 15, 16, 17 OR 18 AND SP AGE < 18) OR

(DMQ.141 = 10, 11, 12, 13 OR 14 AND SP AGE < 14) OR

(DMQ.141 = 5, 6, 7, 8 OR 9 AND SP AGE < 8)

DISPLAY "IMPROBABLE ANSWER DUE TO SP'S AGE {SP AGE}. PLEASE VERIFY."

BOX 1AA

CHECK ITEM DMQ.035:

IF SP AGE <= 19, CONTINUE

 $\label{eq:otherwise} \text{\it OTHERWISE, GO TO DMQ.052}.$

| DMQ.037 | {Are you/Is SP} now |
|---------|---|
| | going to school, 1 between grades, or 2 neither? 3 REFUSED 7 DON'T KNOW 9 |
| | HELP SCREEN: Going to School: Attending any type of public or private educational establishment both in and out of the regular school system. |
| | BOX 1B CHECK ITEM DMQ.040: IF SP AGE >= 17, CONTINUE. OTHERWISE, GO TO DMQ.061. |
| DMQ.052 | {Have you/Has SP} ever served on active duty in the U.S. Armed Forces , military Reserves, or National Guard? (Active duty does not include training for the Reserves or National Guard, but does include activation, for service in the U.S. or in a foreign country, in support of military or humanitarian operations.) |
| | YES 1 |

HELP SCREEN:

Armed Forces: Non-civilian members of any of the armed services of the federal government (Army, Navy, Air Force, Coast Guard, Marines).

DMQ.054 Did {you/SP} ever serve in a foreign country during a time of armed conflict or on a humanitarian or peace-keeping mission? (This would include National Guard or reserve or active duty monitoring or conducting peace keeping operations in Bosnia and Kosovo, in the Sinai between Egypt and Israel, or in response to the 2004 tsunami or Haiti in 2010.)

| YES | 1 |
|------------|---|
| NO | 2 |
| REFUSED | 7 |
| DON'T KNOW | 9 |

DMQ.057 When did {you/SP} serve on **active duty** in the U.S. Armed Forces?

HAND CARD DMQ2

CODE ALL THAT APPLY

INTERVIEWER: CHECK ALL PERIODS IN WHICH THIS PERSON SERVED. CHECK THE ITEM EVEN IF THE SP SERVED FOR JUST FOR PART OF THAT PERIOD.

| | SEPT 2001 OR I | _ATER | . 10 |
|---------|--------------------------------------|--|---|
| | AUGUST 1990 T | O AUGUST 2001 (INCLUDING PERSIAN | |
| | GULF WAR) | | . 11 |
| | SEPTEMBER 19 | 980 TO JULY 1990 | . 12 |
| | MAY 1975 TO A | UGUST 1980 | . 13 |
| | AUGUST 1964 T | O APRIL 1975 (VIETNAM ERA) | . 14 |
| | | D JULY 1964 | |
| | FEBRUARY 195 | 5 TO FEBRUARY 1961 | . 16 |
| | JULY 1950 TO J | ANUARY 1955 (KOREAN WAR) | . 17 |
| | | TO JUNE 1950 | |
| | DECEMBER 194 | 11 TO DECEMBER 1946 (WORLD WAR II) | . 19 |
| | NOVEMBER 194 | 11 OR EARLIER | . 20 |
| | | | |
| | DON'T KNOW | | . 99 |
| | | | |
| | | NEW BOX 1BB | |
| | CHECK ITEM DMQ.058: | | |
| | _ | 990 TO AUGUST 2001) IN DMQ.057, CONTIN | IUE. |
| | OTHERWISE, GO TO DA | · · · · · · · · · · · · · · · · · · · | |
| | | | |
| | | | |
| | | rsian Gulf during Operation Desert Shield or (| Operation Desert Storm between |
| | August 1990 and April 1991? | | |
| | | VEC | 4 |
| | | YES | · - |
| | | NO | = |
| | | REFUSED DON'T KNOW | |
| | | DON I KNOW | . 9 |
| DMQ.061 | Next I have a few questions | about {your/SP's} name. {Do you/Does SP} ι | isually go by another first name |
| | besides (DISPLAY FIRST NA | ME FROM DMQ-SPIV.040}? | |
| | CAPI INSTRUCTION: | | |
| | DISPLAY "FIRST NAME:" AN | ID FIRST NAME FROM DMQ-SPIV.040 AS LE | EFT HEADER. |
| | | YES | . 1 |
| | | NO | 2 (NEW BOX 1BB2) |
| | | REFUSED | |
| | | DON'T KNOW | |
| | | | |
| DMQ.071 | What is this other first name | ? | |
| | VERIFY SPELLING | | |
| | VEINI I OI LELINO | | |
| | | ENTER NAME | - |
| | | REFUSED 7 | 7 |
| | | DON'T KNOW | |
| | | DOINT KINOVV 9 | <i>3</i> |

NEW BOX 1BB2

CHECK ITEM DMQ.072:

IF SP AGE <16, CONTINUE. OTHERWISE, GO TO BOX 1BBB.

| DMQ.400 | What is {SP's} mother's full name, including middle name? Please give me the name as it appears on {SP}'s birth certificate. |
|---------------------------|--|
| | What is {SP's} mother's first name? |
| | INTERVIEWER INSTRUCTION: VERIFY SPELLING. |
| | FIRST NAME: |
| | REFUSED |
| DMQ.405 G/Q DMQ.410 | [What is {SP's} mother's full name, including middle name? Please give me the name as it appears on {SP}'s birth certificate.] What is {SP's} mother's middle name? |
| | INTERVIEWER INSTRUCTION: VERIFY SPELLING. |
| | ENTER MIDDLE NAME |
| | MIDDLE NAME #1: |
| | MIDDLE NAME #2: |
| | CAPI INSTRUCTION: ALLOW MIDDLE NAME #2 TO BE BLANK/NULL |
| DMQ.415 G/Q DMQ.420 | [What is {SP's} mother's full name, including middle name? Please give me the name as it appears on {SP}'s birth certificate.] What is {SP's} mother's last name? |
| | INTERVIEWER INSTRUCTION: VERIFY SPELLING. |
| | ENTER LAST NAME |
| | LAST NAME #2: |

CAPI INSTRUCTION: ALLOW LAST NAME #2 TO BE BLANK/NULL

| DMQ.425 | what is {SP's} father's full name, including middle name? Please give me the name as it appears on {SP birth certificate. |
|---------------------------|--|
| | What is {SP's}father's first name? |
| | INTERVIEWER INSTRUCTION: VERIFY SPELLING. |
| | FIRST NAME: |
| | REFUSED |
| DMQ.430 G/Q DMQ.435 | [What is {SP's} father's full name, including middle name? Please give me the name as it appears on {SP}'s birth certificate.] What is {SP's} father's middle name? |
| | INTERVIEWER INSTRUCTION: VERIFY SPELLING. |
| | ENTER MIDDLE NAME |
| | MIDDLE NAME #1: |
| | MIDDLE NAME #2: |
| | CAPI INSTRUCTION: ALLOW MIDDLE NAME #2 TO BE BLANK/NULL |
| DMQ.440 G/Q DMQ.445 | [What is {SP's} father's full name, including middle name? Please give me the name as it appears on {SP}'s birth certificate.] What is {SP's} father's last name? |
| | INTERVIEWER INSTRUCTION: VERIFY SPELLING. |
| | ENTER LAST NAME |
| | LAST NAME #1: |
| | LAST NAME #2: |
| | |

CAPI INSTRUCTION: ALLOW LAST NAME #2 TO BE BLANK/NULL

| | CHECK ITEM DMQ.073 IF AGE >= 14, CONTINU OTHERWISE, GO TO B | JE. | |
|---------|---|---|--------------------------------------|
| DMQ.380 | {Are you/Is SP} now married | l, widowed, divorced, separated, never married o | or living with a partner? |
| | | MARRIED WIDOWED DIVORCED SEPARATED NEVER MARRIED LIVING WITH PARTNER REFUSED DON'T KNOW | 2 3 4 5 (BOX 1D) 6 77 |
| | | BOX 1C | |
| | CHECK ITEM DMQ.075 IF SP IS MALE, GO TO OTHERWISE, CONTINU | BOX 1D. | |
| DMQ.081 | {Do you/Does SP} have a ma | aiden name? | |
| | ASK IF NOT KNOWN | | |
| | | YES NO REFUSED DON'T KNOW | 2 (BOX 1D) 7 (BOX 1D) |
| DMQ.090 | What is {your/SP's} maiden | name? | |
| G/Q | VERIFY SPELLING | | |
| | CAPI INSTRUCTION: DISPLAY "LAST NAME:" AN | ID SP'S CURRENT LAST NAME FROM DMQ-S | SPIV.060 AS LEFT HEADER |
| | | ENTER MAIDEN NAME SAME AS CURRENT LAST NAME REFUSED DON'T KNOW | 2 (BOX 1D) 7 (BOX 1D) |
| | | REFUSEDDON'T KNOW | |

BOX 1BBB

| | BOX 1D | | |
|--------------------|---|---|------------|
| | CHECK ITEM DMQ.094: IF SP AGE >= 16, CONTINUE. OTHERWISE, GO TO DMQ.241. | | |
| Wh | at is {your/SP's} father's last name? | | |
| VEI | RIFY SPELLING | | |
| DIS IF I LAS | PI INSTRUCTION: PLAY "LAST NAME:" AND SP'S CURRENT LAST NAME FROM DMQ-S MAIDEN NAME ENTERED IN DMQ.090G/Q, AND MAIDEN NAME IS I ST NAME, ALSO DISPLAY "MAIDEN NAME:" AND MAIDEN NAME I ADER. | DIFFERENT FR | OM CURRENT |
| | PI INSTRUCTION: RD EDIT: IF SP MALE, DO NOT ALLOW RESPONSE 3. | | |
| | ENTER NAME SAME AS CURRENT LAST NAME SAME AS MAIDEN NAME REFUSED DON'T KNOW | 2 (DMQ.241) 3 (DMQ.241) 7 (DMQ.241) | |
| | REFUSEDDON'T KNOW | | |
| {Do | you/Does SP} consider {yourself/himself/herself} to be Hispanic, Latino, | or of Spanish or | igin? |
| RE | AD IF NECESSARY: Where {do your/do his/do her} ancestors come from Puerto Rican Cuban/Cuban American Dominican Republic Mexican/Mexican American Central/South American Other Latin American Other Hispanic or Latino | 1? | |
| | YES NO REFUSED | 1 2 7 | |

DMQ.101

DMQ.241

G/Q

DON'T KNOW...... 9

HELP SCREEN: SPANISH, HISPANIC OR LATINO PEOPLE MAY BE OF ANY RACE. LISTED BELOW ARE HISPANIC OR LATINO CATEGORIES/COUNTRIES. **MEXICAN PUERTO RICAN CUBAN** DOMINICAN REPUBLIC **CENTRAL AMERICAN: COSTA RICAN GUATEMALAN HONDURAN NICARAGUAN PANAMANIAN SALVADORAN** OTHER CENTRAL AMERICAN **SOUTH AMERICAN: ARGENTINEAN BOLIVIAN CHILEAN** COLOMBIAN **ECUADORIAN PARAGUAYAN PERUVIAN URUGUAYAN** VENEZUELAN OTHER SOUTH AMERICAN OTHER HISPANIC OR LATINO: **SPANIARD SPANISH** SPANISH AMERICAN BOX 3E **OMITTED** BOX 3F OMITTED

| | • OMITTED |
|---|-----------|
| | |
| - | |
| | BOX 3H |
| | |
| | • OMITTED |

BOX 3G

BOX 3I

CHECK ITEM DMQ.242:

IF YES (CODE 1) IN DMQ.241 AND YES IN SCQ.260 GO TO DMQ.253. IF NO (CODE 2) IN DMQ.241 AND NO IN SCQ.260 GO TO DMQ.263. \bigcirc THERWISE, GO TO **BOX 3J**.

BOX 3J

CHECK ITEM DMQ.249:

IF YES (CODE 1) OR DK IN DMQ.241 AND NO (CODE 2) IN SCQ.260, DISPLAY SOFT EDIT MESSAGE "WARNING – SCREENER ETHNICITY IS **NOT** HISPANIC – SP MAY BE **DESAMPLED**. HAND CARD DMQ3 TO RESPONDENT AND READ CATEGORIES.

OTHERWISE, GO TO BOX 3K.

BOX 3K

CHECK ITEM DMQ.254:

IF NO (CODE 2) OR DK IN DMQ.241 AND YES (CODE 1) IN SCQ.260, DISPLAY SOFT EDIT MESSAGE "WARNING – SCREENER ETHNICITY **IS HISPANIC** – SP MAY BE **DESAMPLED**. HAND CARD DMQ3 TO RESPONDENT AND READ CATEGORIES.

OTHERWISE, GO TO BOX 3K-1.

BOX 3K-1

CHECK ITEM DMQ.256:

IF YES IN DMQ.241, CONTINUE.

OTHERWISE, GO TO DMQ.263.

DMQ.253 Please give me the number of the group that represents {your/SP's} **Hispanic/Latino** or Spanish origin or ancestry. Please select 1 or more of these categories.

PROBE: Where do you/your ancestors come from?

HAND CARD DMQ3

SELECT 1 OR MORE

| MEXICAN | 10 |
|----------------------|----|
| PUERTO RICAN | 11 |
| CUBAN | 12 |
| DOMINICAN DEDITIELIC | 12 |

| CENTRAL AMERICAN: | |
|---------------------------------|----|
| COSTA RICAN | 14 |
| GUATEMALAN | 15 |
| HONDURAN | 16 |
| NICARAGUAN | 17 |
| PANAMANIAN | 18 |
| SALVADORAN | 19 |
| OTHER CENTRAL AMERICAN | 20 |
| SOUTH AMERICAN: | |
| ARGENTINEAN | 21 |
| BOLIVIAN | 22 |
| CHILEAN | 23 |
| COLOMBIAN | 24 |
| ECUADORIAN | 25 |
| PARAGUAYAN | 26 |
| PERUVIAN | 27 |
| URUGUAYAN | 28 |
| VENEZUELAN | 29 |
| OTHER SOUTH AMERICAN | 30 |
| OTHER HISPANIC OR LATINO: | |
| FILIPINO | 31 |
| SPANIARD | 32 |
| SPANISH | 33 |
| SPANISH AMERICAN | 34 |
| HISPANO/HISPANA | 35 |
| HISPANIC/LATINO | 36 |
| OTHER HISPANIC/LATINO (SPECIFY) | 40 |
| CHICANA/CHICANO | 41 |
| REFUSED | 77 |
| DON'T KNOW | QΩ |

BOX 3L

CHECK ITEM DMQ.255:

IF 'OTHER SPECIFY' (CODE 40) IN DMQ.253, DISPLAY SOFT ERROR MESSAGE "PLEASE REVIEW THE LIST AND SELECT RESPONSE FROM LIST BEFORE TYPING. THE LIST IS MEANT TO INCLUDE **ALL** CATEGORIES" AND CAPI SHOULD RETURN TO DMQ.253.

DMQ.263 Please look at the categories on this card. What race or races {do you/does SP} consider {yourself/himself/herself} to be? Please select one or more.

HAND CARD DMQ4

CHECK ALL THAT APPLY.

| AMERICAN INDIAN OR ALASKAN NATIVE. | 1 |
|-------------------------------------|---|
| ASIAN | 2 |
| BLACK OR AFRICAN AMERICAN | 3 |
| NATIVE HAWAIIAN OR PACIFIC ISLANDER | 4 |
| WHITE | 5 |
| OTHER | 6 |
| DK | 9 |
| RF | 7 |

NEW BOX L-1

CHECK ITEM DMQ.310:

IF CODE 2 (ASIAN) IN DMQ.263 AND CODE 2 (ASIAN) IN SCQ.270, GO TO DMQ.336.

IF <u>NOT</u> CODE 2 (ASIAN) IN DMQ.263 AND NOT CODE 2 (ASIAN) IN SCQ.270, GO TO **BOX L-4d**.

OTHERWISE, GO TO NEW BOX L-2.

NEW BOX L-2

CHECK ITEM DMQ.315:

IF CODE 2 (ASIAN) OR DK IN DMQ.263 AND NOT (CODE 2) IN SCQ.270, DISPLAY SOFT EDIT MESSAGE "WARNING – SCREENER RACE IS **NOT** ASIAN – SP MAY BE **DESAMPLED**."

OTHERWISE, GO TO NEW BOX L-3.

NEW BOX L-3

CHECK ITEM DMQ.320:

IF **NOT** CODE 2 OR DK IN DMQ.263 AND CODE 2 (ASIAN) IN SCQ.270, DISPLAY SOFT EDIT MESSAGE "WARNING – SCREENER RACE **IS ASIAN** – SP MAY BE **DESAMPLED**.

OTHERWISE, GO TO NEW BOX L-4.

NEW BOX L-4

CHECK ITEM DMQ.325:

IF CODE 2 (ASIAN) IN DMQ.263, GO TO DMQ.336.

OTHERWISE, GO TO NEW BOX L-4a.

NEW BOX L-4a

CHECK ITEM DMQ.327:

IF CODE 3 (BLACK) IN DMQ.263 AND CODE 3 (BLACK) IN SCQ.270, GO TO NEW BOX L-4d.

IF <u>NOT</u> CODE 3 (BLACK) IN DMQ.263 AND NOT CODE 3 (BLACK) IN SCQ.270, GO TO NEW BOX L-4d.

OTHERWISE, GO TO NEW BOX L-4b.

NEW BOX L-4b

CHECK ITEM DMQ.332:

IF CODE 3 (BLACK) OR DK IN DMQ.263 AND NOT CODE 3 IN SCQ.270, DISPLAY SOFT EDIT MESSAGE "WARNING-SCREENER RACE IS **NOT** BLACK/AFRICAN AMERICAN-SP MAY BE **DESAMPLED**."

OTHERWISE, GO TO NEW BOX L-4c.

NEW BOX L-4c

CHECK ITEM DMQ.338:

IF **NOT** 3 OR DK IN DMQ.263 AND CODE 3 (BLACK/AFRICAN AMERICAN) IN SCQ.270, DISPLAY SOFT EDIT MESSAGE "WARNING-SCREENER RACE **IS BLACK/AFRICAN AMERICAN**-SP MAY BE **DESAMPLED**."

OTHERWISE, GO TO NEW BOX L-4d.

NEW BOX L-4d

CHECK ITEM DMQ.339:

IF CODE 4 (NHPI) IN DMQ.263, GO TO DMQ.350.

↓F NOT CODE 4 (NHPI) IN DMQ.263, GO TO NEW BOX L-5.

NEW BOX L-5

CHECK ITEM DMQ.330:IF CODE 6 (OTHER) IN DMQ.263 AND CODE 1 (YESHISPANIC) IN DMQ.241, GO TO DMQ.266.

OTHERWISE, GO TO DMQ.107.

DMQ.350 Please give me the number of the group that represents {your/SP's} Native Hawaiian or Pacific Islander origin or ancestry. Please select one or more of these categories.

HAND CARD DMQ5

PROBE: Where do your ancestors come from?

| NATIVE HAWAIIAN | 1 |
|------------------------|---|
| GUAMANIAN OR CHAMORRO | 2 |
| SAMOAN | 3 |
| OTHER PACIFIC ISLANDER | 4 |
| REFUSED | 7 |
| DON'T KNOW | q |

BOX L-5a

CHECK ITEM DMQ.355:

GO TO NEW BOX L-5.

DMQ.336 Please give me the number of the group that represents {your/SP's} Asian origin or ancestry. Please select one or more of these categories.

HAND CARD DMQ6

PROBE: Where do your ancestors come from?

| ASIAN INDIAN | 10 |
|---------------------|----|
| BANGLADESHI | 11 |
| BENGALESE | 12 |
| BHARAT | 13 |
| BHUTANESE | 14 |
| BURMESE | 15 |
| CAMBODIAN | 16 |
| CANTONESE | 17 |
| CHINESE | 18 |
| DRAVIDIAN | 19 |
| EAST INDIAN | 20 |
| FILIPINO | |
| GOANESE | 22 |
| HMONG | 23 |
| NDOCHINESE | 24 |
| NDONESIAN | 25 |
| WO JIMAN | 26 |
| JAPANESE | 27 |
| (OREAN | 28 |
| AOHMONG | 29 |
| _AOTIAN | 30 |
| MADAGASCAR/MALAGASY | 31 |
| MALAYSIAN | 32 |
| MALDIVIAN | |
| MONG | 34 |
| NEPALESE | |
| NIPPONESE | 36 |
| DKINAWAN | _ |
| PAKISTANI | 38 |
| | |

| SIAMESE | 39 |
|-------------|----|
| SINGAPOREAN | 40 |
| SRI LANKAN | 41 |
| TAIWANESE | 42 |
| THAI | 43 |
| VIETNAMESE | 44 |
| REFUSED | 77 |
| DON'T KNOW | 99 |

NEW BOX L-6

CHECK ITEM DMQ.340:

SKIP TO DMQ.107.

DMQ.266 CODE SP ANSWER TO 'OTHER RACE'.

| MEXICAN | 10 |
|---------------------------|----|
| PUERTO RICAN | 11 |
| CUBAN | 12 |
| DOMINICAN REPUBLIC | 13 |
| CENTRAL AMERICAN: | |
| COSTA RICAN | 14 |
| GUATEMALAN | 15 |
| HONDURAN | 16 |
| NICARAGUAN | 17 |
| PANAMANIAN | 18 |
| SALVADORAN | 19 |
| OTHER CENTRAL AMERICAN | 20 |
| SOUTH AMERICAN: | |
| ARGENTINEAN | 21 |
| BOLIVIAN | 22 |
| CHILEAN | 23 |
| COLOMBIAN | 24 |
| ECUADORIAN | 25 |
| PARAGUAYAN | 26 |
| PERUVIAN | 27 |
| URUGUAYAN | 28 |
| VENEZUELAN | 29 |
| OTHER SOUTH AMERICAN | 30 |
| OTHER HISPANIC OR LATINO: | |
| SPANIARD | 32 |
| SPANISH | 33 |
| SPANISH AMERICAN | 34 |
| HISPANO/HISPANA | 35 |
| HISPANIC/LATINO | 36 |
| OTHER (SPECIFY) | 40 |
| REFUSED | 77 |
| DON'T KNOW | 99 |

BOX 3M

CHECK ITEM DMQ.268:

IF 'OTHER SPECIFY' (CODE 40) IN DMQ.266, DISPLAY SOFT ERROR MESSAGE — "PLEASE REVIEW THE LIST AND SELECT RESPONSE FROM LIST BEFORE TYPING. THE LIST IS MEANT TO INCLUDE **ALL** CATEGORIES." AND CAPI SHOULD RETURN **J**O QUESTION DMQ.266.

DMQ.107 In what country {were you/was SP} born?

| UNITED STATES | 1 | (DMQ.130) |
|---------------|---|--------------|
| OTHER COUNTRY | 2 | (NEW BOX 3N) |
| REFUSED | 7 | (BOX 5) |
| DON'T KNOW | 9 | (BOX 5) |

NEW BOX 3N

CHECK ITEM DMQ.108:

IF CODE 2 (ASIAN) IN DMQ.263, GO TO DMQ.125. OTHERWISE, CONTINUE.

DMQ.112 SELECT COUNTRY OF BIRTH

| ARGENTINA | 1 | (DMQ.160 M/Y) |
|----------------------------------|----|---------------|
| BELIZE | 2 | (DMQ.160 M/Y) |
| BOLIVIA | 3 | (DMQ.160 M/Y) |
| BRAZIL | 4 | (DMQ.160 M/Y) |
| CHILE | 5 | (DMQ.160 M/Y) |
| COLOMBIA | 6 | (DMQ.160 M/Y) |
| COSTA RICA | 7 | (DMQ.160 M/Y) |
| CUBA | 8 | (DMQ.160 M/Y) |
| DOMINICAN REPUBLIC | 9 | (DMQ.160 M/Y) |
| ECUADOR | 10 | (DMQ.160 M/Y) |
| EL SALVADOR | 11 | (DMQ.160 M/Y) |
| GUATEMALA | | (DMQ.160 M/Y) |
| HONDURAS | 13 | (DMQ.160 M/Y) |
| MEXICO | | (DMQ.160 M/Y) |
| NICARAGUA | 15 | (DMQ.160 M/Y) |
| PANAMA | | (DMQ.160 M/Y) |
| PARAGUAY | 17 | (DMQ.160 M/Y) |
| PERU | 18 | (DMQ.160 M/Y) |
| PHILIPPINES | | (DMQ.160 M/Y) |
| PUERTO RICO | 20 | (DMQ.160 M/Y) |
| SPAIN | 21 | (DMQ.160 M/Y) |
| URUGUAY | 22 | (DMQ.160 M/Y) |
| VENEZUELA | 23 | (DMQ.160 M/Y) |
| OTHER COUNTRY (CAPI INSTRUCTION: | | |
| DISPLAY DMQ.112 COUNTRY LIST.) | 40 | (DMQ.160 M/Y) |
| | | |

CAPI INSTRUCTION:

IF 'OTHER' SELECTED, DISPLAY COUNTRY LIST IN ALPHABETICAL ORDER. INTERVIEWER SHOULD BE ABLE TO SELECT ONE FROM THE LIST.

DMQ.125 SELECT COUNTRY OF BIRTH

| BANGLADESH | 1 |
|----------------------------------|----|
| BHUTAN | 2 |
| BURMA/MYANMAR | 3 |
| CAMBODIA | 4 |
| CHINA | Ę |
| HONG KONG | 6 |
| INDIA | 7 |
| INDONESIA | 8 |
| JAPAN | Ç |
| KOREA | 10 |
| LAOS | 11 |
| MACAU | 12 |
| MADAGASCAR | 13 |
| MALAYSIA | 14 |
| MALDIVES | 15 |
| NEPAL | 16 |
| PAKISTAN | 17 |
| PHILIPPINES | 18 |
| SINGAPORE | 19 |
| SRI LANKA | 20 |
| TAIWAN | 21 |
| THAILAND | 22 |
| TIBET | 23 |
| VIETNAM | 24 |
| OTHER (CAPI INSTRUCTION: DISPLAY | |
| DMO.125 COUNTRY LIST.) | 25 |

CAPI INSTRUCTION:

IF 'OTHER' SELECTED, DISPLAY COUNTRY LIST IN ALPHABETICAL ORDER. INTERVIEWER SHOULD BE ABLE TO SELECT ONE FROM THE LIST.

DMQ.160 M/Y

In what month and year did {you/SP} come to the United States to stay?

CAPI INSTRUCTION:

HARD EDIT: NOT BEFORE SP'S DATE OF BIRTH AND NOT AFTER CURRENT DATE. IF OUT OF RANGE DISPLAY "DATE OF IMMIGRATION MUST BE AFTER DATE OF BIRTH {DOB YYYY} AND BEFORE TODAY."

| | ENTER MONTH NUMBER |
|---------|--|
| | REFUSED |
| | ENTER 4-DIGIT YEAR |
| | REFUSED |
| DMQ.170 | {Are you/Is SP} a citizen of the United States? |
| | [Information about citizenship is being collected by the Centers for Disease Control and Prevention to perform health related research. Providing this information is voluntary and is collected under the authority of the Public Health Service Act. There will be no effect on pending immigration or citizenship petitions.] |
| | HAND CARD DMQ7 |
| | YES, BORN IN UNITED STATES |
| | HELP SCREEN: Naturalization: The process of granting full citizenship to a person of foreign birth. |
| | BOX 4 |
| | CHECK ITEM DMQ.172: IF CODE 1 (BORN IN U.S.) IN DMQ.170 – DISPLAY SOFT ERROR MESSAGE "SP SAYS NOT BORN IN U.S. IN PREVIOUS QUESTION – PLEASE CORRECT." |
| | BOX 5 |
| | CHECK ITEM DMQ.175: SKIP TO DMQ.281a. |

DMQ.130 In what state {were you/was SP} born?

ENTER 2 LETTER STATE ABBREVIATION TO START THE LOOKUP. SELECT STATE FROM CAPI STATE LIST. PRESS ENTER TO ACCEPT SELECTION.

CAPI INSTRUCTION:

DISPLAY FIPS STATE LIST. INTERVIEWER ONLY SHOULD BE ABLE TO SELECT 1 STATE FROM LIST. DON'T KNOW AND REFUSED SHOULD BE VALID OPTIONS. THE STATE LOOKUP IN THE SP AND FAMILY QUESTIONNAIRES SHOULD WORK EXACTLY THE SAME.

DMQ.281a The National Center for Health Statistics will conduct statistical research by combining {your/his/her} survey data with vital, health, nutrition and other related records. {Your/SP's} social security number is used only for these purposes and the Center will not release it to anyone, including any government agency, for any other reason. Providing this information is voluntary and is collected under the authority of Section 306 of the Public

Health Service Act. There will be no effect on {your/his/her} benefits if you do not provide it.

INTERVIEWER INSTRUCTION—ONLY READ IF ASKED. [Public Health Service Act is title 42, United

What is {your/SP's} Social Security Number?

INTERVIEWER INSTRUCTION:

States Code, section 242k.]

IF RESPONDENT CANNOT RECALL FROM MEMORY ASK {HIM/HER} TO GET CARD AT THIS TIME. IF RESPONDENT IS RELUCTANT OR NEEDS MORE INFORMATION, PRESS F1 TO ACCESS THE HELP SCREEN AND FOLLOW THE SCRIPT.

| ENTER SOCIAL SECURITY NUMBER | 1 | (DMQ281b) |
|--------------------------------------|---|------------------|
| DOES NOT HAVE SOCIAL SECURITY NUMBER | 2 | (END OF SECTION) |
| REFUSED | 7 | (END OF SECTION) |
| DON'T KNOW | 9 | (END OF SECTION) |

CAPI INSTRUCTION:

IF SP REFUSES (CODE 7), DISPLAY THE FOLLOWING SOFT ERROR MESSAGE:

I understand your concern. The National Center for Health Statistics has never had a breach of confidentiality in the 50 years we have been conducting this study. I do not have access to this information after I type it. Once I complete the interview all the information is sent to a secure facility. No one takes it home on a computer, no one works on it at home and only one or two people have access to the file to use it for our health research.

HELP TEXT - IF R IS RELUCTANT TO GIVE NUMBER OR IF R ASKS IF THEY MUST GIVE NUMBER -

It is extremely useful to have this information to be able to link to health records such as death certificates and Medicare records in the future. Many years in the future the information you give me can be used to see how health habits and diet at one point in your life influence how healthy you are in the future.

DMQ281b/c

| | CAPI INSTRUCTION: REQUIRE DOUBLE ENTRY OF SOCIAL SECURITY NUMBER. |
|---------|---|
| | _ |
| | REFUSED |
| DMQ.300 | INTERVIEWER: SELECT CATEGORY FOR REPORTING OF SOCIAL SECURITY NUMBER |
| | SELF REPORTED FROM MEMORY |
| | BOX 6 |
| | CHECK ITEM DMQ.450: IF SP AGE = 0 TO 15 AND DMQ.107 = 1 (SP BORN IN U.S.), CONTINUE. OTHERWISE, GO TO END OF SECTION. |
| DMQ.455 | The study would like your permission to access {SP}'s birth certificate record. In order for our study staff to request a birth certificate, I will need you to fill out and sign this Birth Certificate consent form and answer a few additional questions specifically needed for that request. |
| | INTERVIEWER: PRESENT BIRTH CERTIFICATE CONSENT FORM AND ANSWER RESPONDENT QUESTIONS. |
| | DID RESPONDENT SIGN THE BIRTH CERTIFICATE CONSENT FORM? |
| | YES |
| DMQ.460 | Does {SP}'s mother have a maiden name recorded on {his/her} birth certificate? |
| | INTERVIEWER INSTRUCTION: MOTHER'S MAIDEN NAME AS REPORTED ON BIRTH CERTIFICATE. |
| | YES |

| DMQ.465 | What is {SP}'s mother's maid | len name as it appears on the birth certificate? | |
|------------------------|--|--|----------------------------|
| | INTERVIEWER INSTRUCTI CERTIFICATE. VERIFY SPE | ON: RECORD MOTHER'S MAIDEN NAME ELLING. | AS REPORTED ON BIRTH |
| | | ENTER MAIDEN NAME REFUSED DON'T KNOW | |
| DMQ.470 G/Q | What is the name of the hosp | oital or place where {SP} was born? | |
| <i>5,</i> 4 | | ENTER NAME OF HOSPITAL OR MEDICAL CENTER BORN AT HOME REFUSED DON'T KNOW | 2 (DMQ.475) 7 (DMQ.475) |
| | | ENTER NAME OF HOSPITAL OR MEDICAL (| CENTER |
| DMQ.475 | In what city was {SP} born? | | |
| | | ENTER BIRTH CITY NAME | |
| | | REFUSED DON'T KNOW | |
| DMQ.480 | In what county was {SP} born | 1? | |
| | | ENTER BIRTH COUNTY NAME | |
| | | REFUSED | 7 |

HELP SCREEN FOR DMQ.141:

School: An institution that advances a person toward an elementary or high school diploma, or a college or professional school degree. Do <u>not</u> count schooling in non-regular schools unless the credits are accepted by regular schools.

DON'T KNOW.....

Regular school <u>includes</u> graded public, private, and parochial schools, colleges, universities, graduate and professional schools, seminaries where a Bachelor's degree is offered, junior colleges specializing in skill training, colleges of education, and nursing schools where a Bachelor's degree is offered.

If the person attended school <u>outside of the "regular" school system</u>, probe to determine if the schooling is applicable here. Use the following guidelines to determine if the schooling should be included:

- <u>Training Programs</u> - Count training received "on the job," in the Armed Forces, or through correspondence school <u>only</u> if it was credited toward a school diploma, high school equivalency (GED), or college degree.

- <u>Vocational, Trade, or Business School</u> - Do <u>not</u> include secretarial school, mechanical or computer training school, nursing school where a Bachelor's degree is not offered, and other vocational trade or business schools outside the

regular school system.

- <u>General Educational Development (GED) or High School Equivalency</u> - An exam certified equivalent of a high school diploma. If the person has not actually completed all 4 years of high school, but has acquired his/her GED (high school

equivalency based on passing the GED exam), count this and enter code "14."

- <u>Adult Education</u> - Adult education classes should <u>not</u> be included as regular school unless such schooling has been counted for credit in a regular school system. If a person has taken adult education classes <u>not for credit</u>, these classes should not be counted as regular school. Adult education courses given in a public school building are part of regular.

should not be counted as regular school. Adult education courses given in a public school building are part of regular schooling only if their completion can advance a person toward an elementary school certificate, a high school diploma (or

GED), or a college degree.

- Other School Systems - If the person attended school in another country, in an ungraded school, in a "normal school", under a tutor, or under other special circumstances, ask the respondent to give the nearest equivalent of years in regular

U.S. schooling.

GED (General Educational Development): An exam certified equivalent of a high school diploma.

Occupational/Technical/Vocational Programs: Includes secretarial school, mechanical or computer training school, nursing school where a Bachelor's degree is not offered and other trade and business schools outside the regular school system.

Vocational (Trade or Business) School: When determining the highest grade or year of <u>regular</u> school the person ever completed, do <u>not</u> include secretarial school, mechanical or computer training school, nursing school where a Bachelor's

degree is not offered, and other vocational trade or business schools outside the regular school system.

College: Any junior college, community college, four-year college or university, nursing school or seminary where a college degree is offered, and graduate school or professional school that is attended after obtaining a degree from a 4-year

institution.

Bachelor's Degree: An educational degree given by a college or university to a person who has completed a four-year

course or its equivalent in the humanities or related studies (B.A.) or in the sciences (B.S.).

Doctorate Degree: The highest educational degree given by a college or university to a person who has completed a

prescribed course of advanced graduate study. For example—a Doctor of Philosophy (Ph.D.).

3.25 **HEALTH INSURANCE (HIQ)**

HEALTH INSURANCE – HIQ Target Group: All Ages

HIQ.011 The next questions are about health insurance.

Include health insurance obtained through employment or purchased directly as well as government

programs like Medicare and Medicaid that provide medical care or help pay medical bills.

{Are you/Is SP} covered by health insurance or some other kind of health care plan?

240

| | F | NOREFUSEDDON'T KNOW | 7 | |
|---------|--|--|--|------------------------------|
| HIQ.031 | only one type of service (nursi | or health care coverage (do you/does SP) haing home care, accidents, or dental care). alized. If (you have/s/he has) more than one s). | Exc | lude private plans that only |
| | CODE ALL THAT APPLY | | | |
| | HAND CARD HIQ1 | | | |
| | CAPI INSTRUCTION: DO NOT ALLOW MORE THAN | ONE ANSWER WHEN 40 (NO COVERAGE | E OF | ANY TYPE) IS CODED. |
| | MEDICARE MEDI-GAP MEDICAID ({DISPLAY ST SCHIP (CHIP/CHILDREN MILITARY HEALTH CARE INDIAN HEALTH SERVIC STATE-SPONSORED HE PLAN NAME}) OTHER GOVERNMENT FOR SINGLE SERVICE PLAN PRESCRIPTIONS) NO COVERAGE OF ANY REFUSED | CATE PLAN NAME}) 'S HEALTH INSURANCE PROGRAM) E (TRICARE/VA/CHAMP-VA) EALTH PLAN ({DISPLAY STATE PROGRAM (E.G., DENTAL, VISION, | 15 16 17 18 19 20 21 22 23 40 77 | |
| | | BOX 2 | | |
| | | OMITTED | | |
| | | BOX 3 OMITTED | | |
| | | BOX 4 | | |
| | | OMITTED | | |
| | | BOX 5 | | |

YES...... 1

OMITTED

| BOX 10 | |
|---------|--|
| OMITTED | |

BOX 11

OMITTED

BOX 12

CHECK ITEM HIQ.065:

- IF AGE => 65 AND HIQ.031 = CODE 14 OR CODE 16-99 OR HIQ.031 IS EMPTY, GO TO HIQ.260.
- IF AGE = BIRTH+ AND HIQ.031 = CODE 15, GO TO HIQ.502.
- OTHERWISE, CONTINUE.

BOX 13

CHECK ITEM HIQ.259:

IF AGE < 65 AND (HIQ.011 = 1 (YES) AND HIQ.031 NOT = 40 (NO COVERAGE), GO TO HIQ.270.

IF AGE < 65 AND (HIQ.011 = 2, 7, OR 9 OR HIQ.031 = 40), GO TO END OF SECTION.

HIQ.260 {Do you/Does SP} have Medicare? This is a health insurance program that virtually all persons 65 and older are eligible for. A card is automatically mailed to you shortly before your 65th birthday, it looks like this.

SHOW HAND CARD HIQ2 OF MEDICARE CARD

42, United States Code, Section 242K.]

| YES | 1 | |
|------------|---|----------|
| NO | 2 | (BOX 14) |
| REFUSED | 7 | (BOX 14) |
| DON'T KNOW | 9 | (BOX 14) |

HIQ.502 May I please see {your/SP's} Medicare card to record the Health Insurance Claim Number?

This number is needed to allow Medicare records of the Center for Medicare and Medicaid Services to be easily and accurately located and identified for statistical or research purposes. We may also need to link it with other records in order to re-contact {you/SP}. Except for these purposes, the Department of Health and Human Services will not release {your/his/her} Health Insurance Claim Number to anyone, including any other government agency. Providing the Health Insurance Claim Number is voluntary and collected under the authority of the Public Health Service Act. Whether the number is given or not, there will be no effect on {your/his/her} benefits. This number will be held in strict confidence. [The Public Health Service Act is Title

| | CAPI INSTRUCTION: REQUIRE DOUBLE ENTRY OF NUMBER. ALLOW UP TO 11 CHARACTERS (LETTERS OR NUMBERS) |
|---------|--|
| | _ _ _ _ _ _ _ ENTER CLAIM NUMBER |
| | REFUSED |
| HIQ.105 | INTERVIEWER: ENTER 1 RESPONSE |
| | CARD AVAILABLE |
| | BOX 14 |
| | CHECK ITEM HIQ.269: IF (HIQ.011 = 1 AND HIQ.031 NOT = 40) OR HIQ.260 = 1, CONTINUE. OTHERWISE, GO TO END OF SECTION. |
| | BOX 6 |
| | OMITTED |
| | DOV.7 |
| | BOX 7 |
| | OMITTED |
| | BOX 8 |
| | OMITTED |
| | |
| | BOX 9 |
| | I OMITTED |

HIQ.270 {Does this plan/Do any of these plans} cover any part of the cost of prescriptions?

CAPI INSTRUCTION:

IF HIQ.031 = 15 or HIQ.260 = 1, DISPLAY: [If you are enrolled in Medicare Part D, also known as the Medicare Prescription Drug Plan, you have some prescription drug coverage.]

| YES | 1 |
|------------|---|
| NO | _ |
| REFUSED | 7 |
| DON'T KNOW | C |

HIQ.210 In the past 12 months, was there any time when {you/SP} did not have any health insurance coverage?

| YES | 1 |
|------------|---|
| NO | 2 |
| REFUSED | 7 |
| DON'T KNOW | |

HELP SCREEN FOR HIQ.011:

Health Insurance: Health benefits coverage which provides persons with health-related benefits. Coverage may include the following; hospitalization, major medical, surgical, prescriptions, dental, and vision.

Medicare: A Federal health insurance program for people 65 or older and for certain persons under 65 with long-term disabilities. Almost all Social Security recipients are covered by Medicare. It is run by the Center for Medicare and Medicaid Services of the U.S., Department of Health and Human Services.

Medicare consists of two parts, A and B:

<u>Part A</u> is called the Hospital Insurance Program. It helps pay for inpatient care in a hospital or in a skilled nursing facility, for home health care, and for hospice care. It is available to nearly <u>everyone 65 or older</u>.

Persons who are eligible for either Social Security or Railroad Retirement benefits are not required to pay a monthly premium for Part A of Medicare. However, anyone who is 65 or over and does not qualify for Social Security or Railroad Retirement benefits may pay premiums directly to Social Security to obtain Part A coverage.

<u>Part B</u> is called the Supplementary Medical Insurance Program. It is a voluntary plan that builds upon the hospital insurance protection provided by the basic plan. It helps pay for the doctor and surgeon services, outpatient hospital services, durable medical equipment, and a number of other medical services and supplies that are not already covered under Part A of Medicare.

If a person elects this additional insurance, the monthly premium is deducted from his/her Social Security.

Medicaid: Refers to a medical assistance program that provides health care coverage to low-income and disabled persons. The Medicaid program is a joint federal-state program which is administered by the states.

HELP SCREEN FOR HIQ.031:

Health Insurance: Health benefits coverage which provides persons with health-related benefits. Coverage may include the following; hospitalization, major medical, surgical, prescriptions, dental, and vision.

Private Health Insurance Plan: Any type of health insurance, including HMOs, that is not a public program. Private health insurance plans may be provided in part or full by a person's employer or union, or may be purchased directly by an individual.

Private Health Insurance Plan through a State or Local Government Program or Community Program: A type of health insurance for which state or local government or community effort pays for part or all of the cost of a private insurance plan, such as Blue Cross/Blue Shield. The individual may also contribute to the cost of the health insurance and may receive a card such as a Blue Cross/Blue Shield card. A community program or effort may include a variety of mechanisms

to achieve health insurance for persons who would otherwise be uninsured. An example would be a private company giving a grant to an HMO to pay for health insurance coverage.

Medicare: A Federal health insurance program for people 65 or older and for certain persons under 65 with long-term disabilities. Almost all Social Security recipients are covered by Medicare. It is run by the Center for Medicare and Medicaid Services of the U.S., Department of Health and Human Services.

Medicare consists of two parts, A and B:

<u>Part A</u> is called the Hospital Insurance Program. It helps pay for inpatient care in a hospital or in a skilled nursing facility, for home health care, and for hospice care. It is available to nearly <u>everyone 65 or older</u>.

Persons who are eligible for either Social Security or Railroad Retirement benefits are not required to pay a monthly premium for Part A of Medicare. However, anyone who is 65 or over and does not qualify for Social Security or Railroad Retirement benefits may pay premiums directly to Social Security to obtain Part A coverage.

<u>Part B</u> is called the Supplementary Medical Insurance Program. It is a voluntary plan that builds upon the hospital insurance protection provided by the basic plan. It helps pay for the doctor and surgeon services, outpatient hospital services, durable medical equipment, and a number of other medical services and supplies that are not already covered under Part A of Medicare.

If a person elects this additional insurance, the monthly premium is deducted from his/her Social Security.

Medi-Gap: Refers to private health insurance purchased to supplement Medicare. Medi-Gap will be treated as a private health insurance plan in the detailed questions about health insurance.

Medicaid: Refers to a medical assistance program that provides health care coverage to low-income and disabled persons. The Medicaid program is a joint federal-state program which is administered by the states.

CHIP (Children's Health Insurance Program, also called SCHIP): A joint federal and state program, administered by each state, that offers health care coverage to low-income, uninsured children. This law was passed in 1997. In some states, CHIP programs have distinct names.

Military Health Care/VA: Refers to health care available to active duty personnel and their dependents, in addition, the VA provides medical assistance to veterans of the Armed Forces, particularly those with service-connected ailments.

CHAMPUS/TRICARE/CHAMP-VA: CHAMPUS (Comprehensive Health and Medical Plan for the Uniformed Services) provides health care in private facilities for dependents of military personnel on active duty or retired for reasons other than disability. TRICARE is the "managed care" version of CHAMPUS. CHAMP-VA (Comprehensive Health and Medical Plan of the Veterans Administration) provides health care for the spouse, dependents, or survivors of a veteran who has a total, permanent service-connected disability.

Indian Health Service: The federal health care program for Native Americans.

State-Sponsored Health Plan: Any other health care coverage run by a specific state, including public assistance programs other than "Medicaid" that pay for health care.

Other Government Program: A catch-all category for any public program providing health care coverage other than those programs in specific categories.

Single Service Plan (SSP): Health insurance coverage paid for by an individual that provides for only one type of service or treatment for a specific condition. These plans are usually bought to supplement a more comprehensive health insurance plan. Examples of SSPs are dental care, vision care, prescriptions, nursing home care, hospice care, accidents, catastrophic care, cancer treatment, AIDS care, and/or hospitalization.

HELP SCREEN FOR HIQ.502:

Medicare: A Federal health insurance program for people 65 or older and for certain persons under 65 with long-term disabilities. Almost all Social Security recipients are covered by Medicare. It is run by the Center for Medicare and Medicaid Services of the U.S., Department of Health and Human Services.

Medicare consists of two parts, A and B:

<u>Part A</u> is called the Hospital Insurance Program. It helps pay for inpatient care in a hospital or in a skilled nursing facility, for home health care, and for hospice care. It is available to nearly <u>everyone 65 or older</u>.

Persons who are eligible for either Social Security or Railroad Retirement benefits are not required to pay a monthly premium for Part A of Medicare. However, anyone who is 65 or over and does not qualify for Social Security or Railroad Retirement benefits may pay premiums directly to Social Security to obtain Part A coverage.

<u>Part B</u> is called the Supplementary Medical Insurance Program. It is a voluntary plan that builds upon the hospital insurance protection provided by the basic plan. It helps pay for the doctor and surgeon services, outpatient hospital services, durable medical equipment, and a number of other medical services and supplies that are not already covered under Part A of Medicare.

If a person elects this additional insurance, the monthly premium is deducted from his/her Social Security.

3.26 DIETARY SUPPLEMENTS AND ANTACIDS SECTION (DSQ)

DIETARY SUPPLEMENTS AND PRESCRIPTION MEDICATION – DSQ Target Group: SPs Birth +

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DSQ.012

The next questions are about {your/SP's} use of dietary supplements, nonprescription antacids, and prescription medications during the **past 30 days**.

{Have you/Has SP} used or taken any **vitamins**, **minerals**, **herbals or other dietary supplements** in the **past 30 days**? Include prescription and non-prescription supplements.

This card lists some examples of different types of dietary supplements.

HAND CARD DSQ1a

CAPI INSTRUCTION:

IF ITEM CHANGES, CHECK MEC COMPONENT.

| YES | 1 |
|------------|---|
| NO | 2 |
| REFUSED | 7 |
| DON'T KNOW | a |

RXQ.021 {Have you/Has SP} used or taken any nonprescription antacids in the past 30 days?

HAND CARD DSQ1b

CAPI INSTRUCTION:

IF ITEM CHANGED, CHECK MEC COMPONENT.

| YES | 1 |
|------------|---|
| NO | 2 |
| REFUSED | 7 |
| DON'T KNOW | 9 |

HELP SCREEN:

Antacids: An agent that neutralizes acidity or reduces acid production, especially in the digestive system.

Past Month: The past 30 days. From yesterday, 30 days back.

| | BOX 0 | |
|---|---------|--|
| • | OMITTED | |

RXQ.033

In the **past 30 days**, {have you/has SP} used or taken medication for which a **prescription** is needed? Include only those products prescribed by a health professional such as a doctor or dentist. {Please remember to include any prescription birth control products that you are taking or using such as pills or patches.} [Do not include prescription vitamins or minerals you may have already told me about.]

| YES | 1 | (BOX 0AA) |
|------------|---|-----------|
| NO | 2 | (BOX 0AA) |
| REFUSED | 7 | (BOX 0AA) |
| DON'T KNOW | 9 | (BOX 0AA) |

CAPI INSTRUCTION:

IF SP FEMALE AND AGE 16-49 YEARS, DISPLAY 'Please remember to include prescription birth control products that you are taking or using such as pills or patches.'

CAPI HARD EDIT CHECK #1

IF 'NO' (CODE 2) IN RXQ.033 AND 'YES' (CODE 1) IN DIQ.050 OR DIQ.070, DISPLAY THE FOLLOWING MESSAGE:

Earlier in the interview you reported currently taking insulin or a diabetic pill. If this is correct, we should count that as prescription medication you have taken in the last 30 days.

{CAPI DISPLAYS THREE QUESTIONS FOR CORRECTION}

DIQ.050 = Taking Insulin

DIQ.070 = Taking Diabetic Pills

RXQ.033 = Prescription Medication in Last 30 Days

CAPI HARD EDIT CHECK #2

IF 'NO' (CODE 2) IN RXQ.033 AND 'YES' (CODE 1) IN BPQ.050a, DISPLAY THE FOLLOWING MESSAGE:

Earlier in the interview you reported currently taking prescription medication for high blood pressure. If this is correct, we should count that as prescription medication you have taken in the last 30 days.

{CAPI DISPLAYS TWO QUESTIONS FOR CORRECTION}

BPQ.050a = Taking Blood Pressure Medication

RXQ.033 = Prescription Medication in Last 30 Days

CAPI HARD EDIT CHECK #3

IF 'NO' (CODE 2) IN RXQ.033 AND 'YES' (CODE 1) IN BPQ.100d, DISPLAY THE FOLLOWING MESSAGE:

Earlier in the interview you reported currently taking prescription medication for high cholesterol. If this is correct, we should count that as prescription medication you have taken in the last 30 days.

{CAPI DISPLAYS TWO QUESTIONS FOR CORRECTION}

| | BPQ.100d = Taking High Cholesterol Medicine | |
|---------|--|-----------------------|
| | RXQ.033 = Prescription Medication in Last 30 Days | |
| | BOX 0A | |
| | OMITTED | |
| | OMITTED | |
| | BOX 0AA | |
| | CHECK ITEM RXQ.085: | |
| | IF RXQ.033 = 2/NO AND DLQ.150 = 1/YES, CONTINUE. | |
| | OTHERWISE, GO TO BOX 0AAA. | |
| RXQ.090 | Earlier in the interview you reported taking medication for depression. Was that a preso | cription medication? |
| | YES 1 | |
| | YES | (AAA) |
| | (- | (OAAA) |
| | DON'T KNOW 9 (BOX | (OAAA) |
| RXQ.100 | Did you take it in the last 30 days? | |
| | YES 1 | |
| | NO 2 | |
| | REFUSED 7 | |
| | DON'T KNOW 9 | |
| | BOX 0AAA | |
| | | |
| | CHECK ITEM RXQ.105: | |
| | IF RXQ.033 = 2/NO AND DLQ.110 = 1/YES, CONTINUE. OTHERWISE, GO TO BOX 1. | |
| | | |
| RXQ.110 | Earlier in the interview you reported taking medication for feeling worried, nervous or prescription medication? | r anxious. Was that a |
| | YES 1 | |
| | NO 2 (BOX | (1) |
| | REFUSED | • |
| | DON'T KNOW 9 (BOX | . 1) |

RXQ.120 Did you take it in the last 30 days?

| YES | 1 |
|------------|---|
| NO | 2 |
| REFUSED | 7 |
| DON'T KNOW | 9 |

BOX 1

CHECK ITEM DSQ.035A:

IF 'YES' (CODE 1) IN DSQ.012, RXQ.021, RXQ.033, RXQ.100 OR RXQ.120, CONTINUE.

OTHERWISE, GO TO BOX 17A.

DSQ.042 May I please see the containers for **all** the {vitamins, minerals, herbals, and other dietary supplements}, {and} {nonprescription antacids} {and} {prescription medicines} that {you/SP} used or took in the **past 30 days**?

PRESS ENTER TO CONTINUE

CAPI INSTRUCTION:

DISPLAY {vitamins, minerals, herbals and other dietary supplements,} only if DSQ.012 = yes (1), {nonprescription antacids.} only if RXQ.021 = yes (1), {prescription medicines,} only if RXQ.033, RXQ.100 or RXQ.120 = yes (1), and the word $\{\text{"and"}\}$ only before the last product type if there is more than one product type.

BOX 1A

CHECK ITEM DSQ.045:

IF 'YES' (CODE 1) IN DSQ.012, CONTINUE WITH DSQ.055.

OTHERWISE, GO TO BOX 6.

DSQ.055 I will start with the vitamins, minerals, herbals and other dietary supplements. Please show me any {you have/SP has} taken in the **past 30 days**.

CHECK THE BACK OF THE PRODUCT LABEL AND VERIFY THAT THIS IS THE ONLY NUTRIENT (ELEMENT) LISTED IN THE SUPPLEMENTS FACTS BOX. IF THERE IS ANYTHING ELSE LISTED, ENTER AS A REGULAR PRODUCT.

IS THIS PRODUCT ON THE LIST BELOW?

| YES | 1 | |
|---------------------------------|----|-----------|
| NO | 2 | (DSQ.052) |
| DON'T KNOW | 9 | (DSQ.052) |
| VITAMIN A | 10 | |
| | | |
| VITAMIN B6 | | |
| VITAMIN B12 | 13 | |
| VITAMIN C (WITH OR WITHOUT ROSE | | |
| HIPS) | 14 | |
| VITAMIN D (D3) | | |
| VITAMIN E | | |
| CALCIUM | 18 | |
| CHROMIUM (CHROMIUM PICOLINATE) | | |
| FOLATE (FOLIC ACID) | 20 | |
| IRON (FERROUS XXXATE) | | |
| MAGNESIUM | 27 | |
| POTASSIUM | _ | |
| SELENIUM | 29 | |
| ZINC (ZINC GLUCONATE) | 40 | |

DSQ.056 WHICH PRODUCT IS IT?

CHECK THE BACK OF THE PRODUCT LABEL AND VERIFY THAT THIS IS THE ONLY NUTRIENT (ELEMENT) LISTED IN THE SUPPLEMENTS FACTS BOX. IF THERE IS ANYTHING ELSE LISTED, ENTER AS A REGULAR PRODUCT.

ENTER 1 PRODUCT CODE

CAPI INSTRUCTION:

IF ITEM CHANGED, CHECK MEC COMPONENT.

| VITAMIN A VITAMIN B6 VITAMIN B12 | 12 | |
|--|----|-----------|
| VITAMIN C (WITH OR WITHOUT ROSE | | |
| HIPS) | 14 | |
| VITAMIN D (D3) | 15 | |
| VITAMIN E | 16 | |
| CALCIUM | 18 | |
| CHROMIUM (CHROMIUM PICOLINATE) | 19 | |
| FOLATE (FOLIC ACID) | 20 | |
| IRON (FERROUS XXXATE) | 21 | |
| MAGNESIUM | 27 | |
| POTASSIUM | 28 | |
| SELENIUM | 29 | |
| ZINC (ZINC GLUCONATE) | 40 | |
| REFUSED | 77 | (DSQ.052) |
| DON'T KNOW | 99 | (DSQ.052) |

BOX 1B

CHECK ITEM DSQ.059:

GO TO DSQ.071.

DSQ.052 REFER TO PRODUCT LABEL(S) OR ASK RESPONDENT FOR NAME(S) OF DIETARY SUPPLEMENTS USED. ENTER FULL NAME OF SUPPLEMENT, INCLUDING BRAND.

ENTER SUPPLEMENT NAME

CAPI INSTRUCTION:

IF DON'T KNOW OR REFUSAL, THEN GO TO BOX 6.

SHOULD ALLOW ENTRY OF PRODUCT NAME TO SAVE THE PRODUCT NAME AS KEYED.

TEXT SHOULD BE OPTIONAL, "[]"S, AFTER THE FIRST TIME.

IF ITEM CHANGED, CHECK MEC COMPONENT.

DSQ.060s OMITTED

| | BOX 2 | |
|---|---------|--|
| • | OMITTED | |

DSQ.057 OMITTED

DSQ.071 INTERVIEWER: ENTER 1 RESPONSE

CAPLINSTRUCTION:

DISPLAY PRODUCT NAME AS LEFT HEADER.

IF ITEM CHANGED, CHECK MEC COMPONENT.

BOX 2A

CHECK ITEM DSQ.074:

- IF PRODUCT WAS SELECTED FROM SPECIAL PRODUCT LIST (YES, CODE 1 IN DSQ.055) AND CONTAINER SEEN, CONTINUE.
- IF PRODUCT WAS **NOT** SELECTED FROM SPECIAL PRODUCT LIST (NO, CODE 2 IN DSQ.055) AND **CONTAINER SEEN**, GO TO DSQ.077.
- OTHERWISE (IF CONTAINER NOT SEEN), GO TO DSQ.096.

DSQ.066 a/b/aO/bO

SELECT STRENGTH FOR {ELEMENT}

IF STRENGTH NOT ON FRONT OR UNCLEAR, TURN CONTAINER AROUND AND GET STRENGTH FROM FACTS BOX.

PRESS BS TO START LOOKUP.

PRESS ENTER TO SELECT.

CAPI INSTRUCTION:

- {ELEMENT} = DISPLAY PRODUCT ELEMENT SELECTED IN DSQ.056. IF PRODUCT SELECTED HAS MORE THAN 1 ELEMENT (EXAMPLE =), STRENGTH QUESTION SHOULD APPEAR FOR **EACH** ELEMENT.
- IF "OTHER" STRENGTH IS SELECTED, GET OTHER SPECIFY AND INTERVIEWER INSTRUCTION SHOULD READ "ENTER SUPPLEMENT STRENGTH".
- ALL OF THE STRENGTH QUESTION AND INSTRUCTION SHOULD APPEAR WHEN STRENGTH LOOKUP LIST IS DISPLAYED (NO SCROLLING). THIS MAY MEAN PRINTING ALL WORDS ON THE SCREEN FLUSH LEFT IN MULTIPLE LINES.
- IF ITEM CHANGED, CHECK MEC COMPONENT.

| | BOX 3 | |
|---|---------|--|
| • | OMITTED | |

DSQ.077 WHAT IS THE FORM OF THIS PRODUCT? OS

| CAPSULES | 1 |
|----------------------|----|
| TABLETS | 2 |
| CHEWABLE TABLETS | 3 |
| PILLS | 4 |
| CAPLETS | 5 |
| SOFT GELS | 6 |
| GEL CAPS | 7 |
| VEGICAPS | 8 |
| PACKAGE/PACKETS | 9 |
| LIQUID | 10 |
| POWDER | 11 |
| WAFERS | 12 |
| CHEWS/GUMMIES | 13 |
| DOTS | 14 |
| GRANULES | 15 |
| LOZENGES/COUGH DROPS | 16 |
| GEL | 17 |
| OTHER FORM (SPECIFY) | 91 |
| REFUSED | 77 |
| DON'T KNOW | 99 |

CAPI INSTRUCTION:

DISPLAY PRODUCT NAME AS LEFT HEADER.

IF ITEM CHANGED, CHECK MEC COMPONENT.

BOX 3A

CHECK ITEM DSQ.079:

IF PRODUCT ${\bf NOT}$ SELECTED FROM SPECIAL PRODUCT LIST (NO, CODE 2 IN DSQ.055), CONTINUE.

OTHERWISE, GO TO DSQ.096.

DSQ.081 ENTER MANUFACTURER/DISTRIBUTOR/STORE BRAND NAME.

ENTER AS MUCH INFORMATION AS POSSIBLE.

ENTER MANUFACTURER/DISTRIBUTOR/STORE BRAND NAME

CAPI INSTRUCTION:

FOLLOW THE BASIC FORMAT FOR THE DIETARY SUPPLEMENT LOOKUP. ONLY ALLOW ENTRY OF 1 MANUFACTURER. DISPLAY PRODUCT NAME AS A LEFT HEADER.

DSQ.084 PRESS BS TO START THE LOOKUP. SELECT MANUFACTURER FROM LIST. IF MANUFACTURER NOT ON LIST - PRESS BS TO DELETE ENTRY TYPE '**'. PRESS ENTER TO SELECT. CAPI INSTRUCTION: DISPLAY MANUFACTURER LIST. INTERVIEWER SHOULD BE ABLE TO SELECT ONLY 1 MANUFACTURER OR THE '**' OPTION. DON'T KNOW AND REFUSED SHOULD BE VALID OPTIONS. IF MANUFACTURER IS SELECTED FROM THE LOOKUP LIST, AUTOMATICALLY FILL IN THE CITY AND STATE INFORMATION (DSQ.088). DISPLAY PRODUCT NAME AS LEFT HEADER. BOX 4 **CHECK ITEM DSQ.085:** IF MANUFACTURER SELECTED FROM LOOKUP, GO TO DSQ.096. OTHERWISE, CONTINUE. DSQ.088b ENTER **CITY** NAME. ENTER AS MUCH INFORMATION AS POSSIBLE. **ENTER CITY**

| DSQ.088c | ENTER STATE NAME. | | |
|----------------|---|---|-----------------|
| | ENTER 2-LETTER STATE ABBREVIATION. | | |
| | PRESS ENTER TO SELECT STATE FROM LIST. | | |
| | | ENTER STATE | |
| | | REFUSED | |
| | | AS A LEFT HEADER. IN ALL DSQ.081 AND DSQ.087 FIELDS (MANU DON'T KNOW OR REFUSED, THEN SET T | • |
| DSQ.096 Q/U | For how long {have/has} {your | /SP} been taking {PRODUCT NAME} or a similar t | ype of product? |
| Ų. | | O ALLOW FOR 4 NUMERIC ENTRIES AND INCL ELEFT OF THE DECIMAL AND UP TO 1 ENTR | |
| | | ENTER NUMBER (OF DAYS, WEEKS, MONTHS | S OR YEARS) |
| | | REFUSED | |
| | | L ENTER UNIT | |
| | | DAYS | |

DSQ.103 In the past {30 DAYS/NUMBER AND UNIT}, on how many days did {you/SP} take {PRODUCT NAME}?

CAPI INSTRUCTION:

- {30 DAYS/NUMBER AND UNIT} = IF NUMBER AND UNIT ENTERED IN DSQ.096 >= 30 DAYS, OR REFUSED (CODE 7), OR DON'T KNOW (CODE 9), DISPLAY "30 DAYS" IN TEXT OF QUESTION. IF NUMBER AND UNIT ENTERED IN DSQ.096 IS < 30 DAYS, DISPLAY ACTUAL NUMBER AND UNIT ENTERED IN DSQ.096 IN TEXT OF QUESTION.
- {PRODUCT NAME} = PRODUCT SELECTED AT DSQ.056 OR PRODUCT ENTERED IN DSQ.052.

| _ ENTER NUMBER OF DAYS FROM 1-30 | |
|--------------------------------------|--|
| REFUSEDDON'T KNOW | |

DSQ.123 On the days that {you/SP} took {PRODUCT NAME}, how much did {you/SP} usually take on a single day? Q/U/OS

CAPI INSTRUCTION:

SOFT EDIT: QUANTITY SHOULD BE LESS THAN 10. HARD EDIT: NUMBER MUST BE IN 0.20 – 60.0 RANGE.

ERROR MESSAGE: "You said {you/he/she} took {OUANTITY TAKEN}. Is that correct?"

| , , , | | |
|--|----|----------------|
| ENTER NUMBER | | |
| REFUSED DON'T KNOW | | ` • , |
| _ ENTER UNIT/FORM | | |
| TABLETS/CAPSULES/PILLS/CAPLETS/ SOFTGELS/GEL CAPS/VEGICAPS/ | | |
| CHEWABLE TABLETS | 1 | (07BOX NEW 4A) |
| DROPPERS | | , |
| DROPS | 3 | (07BOX NEW 4A) |
| INJECTIONS/SHOTS | 5 | (07BOX NEW 4A) |
| LOZENGES/COUGH DROPS | 6 | (07BOX NEW 4A) |
| MILLILITERS | | (07BOX NEW 4A) |
| TABLESPOONS | | (07BOX NEW 4A) |
| TEASPOONS | | (07BOX NEW 4A) |
| WAFERS | | (07BOX NEW 4A) |
| CANS | 15 | (07BOX NEW 4A) |
| GRAMS | 16 | (07BOX NEW 4A) |
| DOTS | 17 | (07BOX NEW 4A) |
| CUPS | 18 | (07BOX NEW 4A) |
| SPRAYS/SQUIRTS | 19 | (07BOX NEW 4A) |
| CHEWS/GUMMIES | | (07BOX NEW 4A) |
| SCOOPS | 21 | (07BOX NEW 4A) |
| CAPFULS | 23 | (07BOX NEW 4A) |
| OUNCES | 27 | (07BOX NEW 4A) |
| PACKAGES/PACKETS | 28 | (CONTINUE) |
| VIALS | 29 | (07BOX NEW 4A) |
| GUMBALLS | 30 | (07BOX NEW 4A) |
| OTHER FORM (SPECIFY) | 91 | (07BOX NEW 4A) |
| REFUSED | 77 | (07BOX NEW 4A) |
| DON'T KNOW | 99 | (07BOX NEW 4A) |

CAPI INSTRUCTION:

- IF FORM CODE 1 THROUGH 8 IN DSQ.077, AUTOMATICALLY CODE THE UNIT CODE 1 AND SKIP TO 07BOX NEW 4A.
- IF FORM CODE 12 IN DSQ.077, AUTOMATICALLY CODE THE UNIT CODE 13 FOR DSQ.123U AND SKIP TO 07BOX NEW 4A.
- IF FORM CODE 13 IN DSQ.077, AUTOMATICALLY CODE THE UNIT CODE 20 FOR DSQ.123U AND SKIP TO 07BOX NEW 4A.

- IF FORM CODE 14 IN DSQ.077, AUTOMATICALLY CODE THE UNIT CODE 17 FOR DSQ.123U AND SKIP TO 07BOX NEW 4A.
- IF FORM CODE 16 IN DSQ.077, AUTOMATICALLY CODE THE UNIT CODE 6 FOR DSQ.123U AND SKIP TO 07BOX NEW 4A.
- IF FORM CODE 9 IN DSQ.077, DISPLAY THE UNIT CODES 1, 6, 7, 11, 12, 13, 15, 16, 17, 18, 20, 21, 23, 27, 28, 30, 91, 77, 99 FOR DSQ.123U.
- IF FORM CODE 10, 17 IN DSQ.077, DISPLAY THE UNIT CODES 2, 3, 5, 7, 11, 12, 15, 18, 19, 23, 27, 29, 91, 77, 99 FOR DSQ.123U.
- IF FORM CODE 11, 15 IN DSQ.077, DISPLAY THE UNIT CODES 11, 12, 15, 16, 18, 21, 23, 27, 28, 91, 77, 99 FOR DSQ.123U.
- IF FORM CODE 91, 77, 99 IN DSQ.077, DISPLAY ENTIRE PICK LIST FOR DSQ.123U.
- IF CONTAINER NOT SEEN (CODE 2 IN DSQ.071), DISPLAY ENTIRE PICK LIST FOR DSQ.123U.

DSQ.125 {Did you/Does SP} take an entire packet of {PRODUCT NAME} each time?

| YES | 1 |
|------------|---|
| NO | 2 |
| REFUSED | 7 |
| DON'T KNOW | 9 |

07BOX NEW 4A

CHECK ITEM DSQ.105:

IF PRODUCT NOT SEEN IN DSQ.071 (CODE 2) AND DSQ.123 = 7, 11, 12, 15, 16, 18, 21, 23 OR 27, CONTINUE.

OTHERWISE, SKIP TO DSQ.124.

DSQ.110 Was that a liquid or powder?

| LIQUID | 1 |
|------------|----|
| POWDER | 2 |
| REFUSED | 77 |
| DON'T KNOW | 99 |

DSQ.124 HAND CARD DSQ2

Looking at this card, what is the reason {you take/SP takes} {PRODUCT NAME}?

(Did {you/SP NAME} decide to take it for reasons of your own or did a doctor or other health provider tell you to take it?)

| DECIDED TO TAKE IT FOR REASONS | | |
|--------------------------------|---|-----------|
| OF MY OWN | 1 | |
| A DOCTOR OR OTHER HEALTH | | |
| PROVIDER TOLD ME TO | 2 | |
| REFUSED | 7 | (DSQ.127) |
| DON'T KNOW | 9 | (DSQ.127) |

DSQ.136 {For what reason or reasons {do you/does SP} take {PRODUCT NAME}?} {For what reason or reasons did the doctor or other health professional tell {you/SP} to take {PRODUCT}?}

HAND CARD DSQ3

CODE ALL THAT APPLY.

| TO: | | FOR: | |
|--------------------------|--------------|------------------------------------|----|
| BUILD MUSCLE | 35 | ANEMIA, SUCH AS LOW IRON | 27 |
| GAIN WEIGHT | 36 | BONE HEALTH, BUILD STRONG BONES, | |
| GET MORE ENERGY | 25 | OSTEOPOROSIS | 24 |
| IMPROVE DIGESTION | 31 | EYE HEALTH | 20 |
| IMPROVE MY OVERALL HEAL | TH 14 | GOOD BOWEL/COLON HEALTH | 10 |
| MAINTAIN HEALTH (TO STAY | HEALTHY) 17 | HEALTHY JOINTS, ARTHRITIS | 21 |
| MAINTAIN HEALTHY BLOOD S | SUGAR | HEALTHY SKIN, HAIR, AND NAILS | 22 |
| LEVEL, DIABETES | 29 | HEART HEALTH, CHOLESTEROL | 19 |
| PREVENT COLDS, BOOST IMI | MUNE | KIDNEY AND BLADDER HEALTH, URINARY | |
| SYSTEM | 18 | TRACT HEALTH | 30 |
| PREVENT HEALTH PROBLEM | S 13 | LIVER HEALTH, DETOXIFICATION, | |
| SUPPLEMENT MY DIET (BECA | AUSE I | CLEANSE SYSTEM | 34 |
| DON'T GET ENOUGH FROM | FOOD) 16 | MENOPAUSE, HOT FLASHES | 28 |
| | | MENTAL HEALTH | 12 |
| | | MUSCLE RELATED ISSUES, MUSCLE | |
| | | CRAMPS | |
| | | PREGNANCY/BREASTFEEDING | 26 |
| | | PROSTATE HEALTH | 11 |
| | | RELAXATION, DECREASE STRESS, | |
| | | IMPROVE SLEEP | 33 |
| | | TEETH, PREVENT CAVITIES | 15 |
| | | WEIGHT LOSS | 23 |
| O | THER SPECIFY | 91 | |
| RE | FUSED | 77 | |
| DC | ON'T KNOW | 99 | |

CAPI INSTRUCTION:

IF CODE 1 IN DSQ.124, DISPLAY For what reason or reasons {do you/does SP} take {PRODUCT NAME}? IF CODE 2 IN DSQ.124, DISPLAY For what reason or reasons did the doctor or other health professional tell {you/SP} to take {PRODUCT}?

DSQ.127 ARE THERE ANY OTHER VITAMINS, MINERALS, HERBALS OR DIETARY SUPPLEMENTS?

| YES | 1 |
|-----|---|
| NO | 2 |

HELP SCREEN:

Dietary Supplements (Vitamins/Minerals): Dietary supplements are often labeled as "dietary supplements" and are used in addition to foods and beverages. Dietary supplements are not intended to replace food. Include vitamins, minerals, antacid/calcium supplement products, fiber supplements, amino acids, performance enhancers, herbs, herbal medicine products, and plant extracts used as dietary supplements. Include products that are taken orally or given by injection. Do not include beverages, such as tea, and skin creams. Meal replacement beverages, weight loss and performance booster drinks, and food bars are considered foods, not dietary supplements.

BOX 5

CHECK ITEM DSQ.129:

ASK DSQ.127 FOR NEXT VITAMIN (CODE 1 IN DSQ.127). IF NO NEXT VITAMIN (CODE 2 IN DSQ.127), CONTINUE WITH DSQ.131.

DSQ.131 REVIEW TOTAL NUMBER OF DIETARY SUPPLEMENTS AND THEIR NAMES WITH RESPONDENT.

I have listed {TOTAL NUMBER} vitamin(s), mineral(s), herbals or dietary supplement(s) that {you have/SP has} taken in the **past 30 days**: {PRODUCT NAME (STRENGTH)}

PRESS ENTER TO CONTINUE

CAPI INSTRUCTION:

DISPLAY LIST OF ALL VITAMIN AND MINERAL NAMES AND STRENGTHS SELECTED AT DSQ.060 AND ENTERED AT DSQ.052. CALCULATE TOTAL NUMBER OF ALL VITAMINS AND MINERALS SELECTED AT DSQ.060 AND ENTERED AT DSQ.052. DISPLAY NUMBER ON SCREEN.

HELP SCREEN:

Dietary Supplements (Vitamins/Minerals): Dietary supplements are often labeled as "dietary supplements" and are used <u>in addition</u> to foods and beverages. Dietary supplements are not intended to replace food. Include vitamins, minerals, antacid/calcium supplement products, fiber supplements, amino acids, performance enhancers, herbs, herbal medicine products, and plant extracts used as dietary supplements. Include products that are taken orally or given by injection. Do <u>not</u> include beverages, such as tea, and skin creams. Meal replacement beverages, weight loss and performance booster drinks, and food bars are considered <u>foods</u>, not dietary supplements.

BOX 6

CHECK ITEM DSQ.133:

IF 'YES' (CODE 1) IN RXQ.021, CONTINUE. OTHERWISE, GO TO NEW BOX 10AA. RXQ.141 Now I would like to ask you some questions about {your/SP's} use of **nonprescription antacids** in the **past** 30 days.

[First I will record some information about an antacid, then I will ask you some questions about it.]

REFER TO PRODUCT LABEL(S) OR ASK RESPONDENT FOR NAME(S) OF NONPRESCRIPTION ANTACIDS USED. ENTER **FULL** BRAND NAME OF ANTACID.

CAPI INSTRUCTION:

IF DON'T KNOW OR REFUSED, THEN GO TO BOX 10AA.

SHOULD ALLOW ENTRY OF PRODUCT NAME TO SAVE THE PRODUCT NAME AS KEYED AND THAT SHOULD BE USED TO START THE LOOKUP.

[TEXT SHOULD BE OPTIONAL, "[]"S, AFTER THE FIRST TIME.

IF ITEM CHANGED, CHECK MEC COMPONENT.

HELP SCREEN:

Antacids: An agent that neutralizes acidity or reduces acid production, especially in the digestive system.

Past Month: The past 30 days. From yesterday, 30 days back.

RXQ.150s PRESS BS TO START THE LOOKUP.

SELECT ANTACID FROM LIST.

IF ANTACID **NOT**ON LIST – PRESS BS
TO DELETE ENTRY.

TYPE '**'.

PRESS ENTER TO SELECT.

CAPI INSTRUCTION:

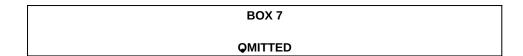
DISPLAY CAPI ANTACID PRODUCT LIST. INTERVIEWER SHOULD BE ABLE TO ACCEPT THE PRODUCT NAME AS IT WAS KEYED IN RXQ.141 BY TYPING IN "**". THE LOOKUP BOX SHOULD BE LOW ENOUGH ON THE SCREEN SO THAT THE INSTRUCTION ABOUT HOW TO ACCEPT THE KEYED PRODUCT NAME IS SHOWING ABOVE THE LOOKUP BOX. THE LOOKUP SHOULD ONLY SHOW THE PRODUCT NAMES WITH THE OTHER LOOKUP INFO OFF THE SCREEN TO THE RIGHT.

INTERVIEWER SHOULD BE ABLE TO ACCEPT THE KEYED NAME AS A NEW PRODUCT NAME AN UNLIMITED NUMBER OF TIMES. AFTER ENTRY, INTERVIEWER SHOULD RETURN TO THE DATA BASE LIST. IF NO MORE ENTRIES, INTERVIEWERS SHOULD HAVE A WAY OF MOVING INTO LOOP 2. ONCE A PRODUCT IS SELECTED FROM THE LIST, THE FOLLOWING INFORMATION SHOULD BE COLLECTED FROM THE LOOKUP DATABASE:

DRUG TYPE {3}
GENERIC NAME {60}
THERAPEUTIC CLASS CODE {6}
GENERIC FLAG {1}

THERE IS NO NEED TO DISPLAY THIS INFORMATION.

IF ITEM CHANGED, CHECK MEC COMPONENT.



RXQ.160 INTERVIEWER: ENTER 1 RESPONSE.

CAPI INSTRUCTION:

DISPLAY PRODUCT NAME AS LEFT HEADER.

IF ITEM CHANGED, CHECK MEC COMPONENT.

| RXQ.180 For Q/U | For how long {have/has} {you/SP} been using or taking {PRODUCT NAME}? | | |
|------------------|---|--|---------------------------------|
| CAI RES UP | | ALLOW FOR 4 NUMERIC ENTRIES A LEFT OF THE DECIMAL AND UP TO | |
| | | | |
| | | ENTER NUMBER (OF DAYS, WEEKS, | , MONTHS OR YEARS) |
| | | REFUSED | 7777777 |
| | | DON'T KNOW | 9999999 |
| | | ENTER UNIT | |
| | | DAYS | 1 |
| | | WEEKS | |
| | | MONTHS | 3 |
| | | YEARS | 4 |
| | | REFUSED | |
| | | DON'T KNOW | 9 |
| RXQ.191 In the | he past {30 DAYS/NUMBE | R AND UNIT}, on how many days did {y | /ou/SP} take {PRODUCT NAME}? |
| CAI | PI INSTRUCTION: | | |
| ■ | | O UNIT} = IF NUMBER AND UNIT ENT | TERED IN RXQ.180 >= 30 DAYS, OR |
| | = - | R DON'T KNOW (CODE 9), DISPLAY "3 | |
| | NUMBER AND UNIT EN | TERED IN RXQ.180 IS < 30 DAYS, DIS | SPLAY ACTUAL NUMBER AND UNIT |
| | ENTERED IN DSQ.096 IN | • | |
| • | {PRODUCT NAME} = PR | ODUCT SELECTED AT DSQ.056 OR P | PRODUCT ENTERED IN DSQ.052. |
| | | _ ENTER NUMBER OF DAYS FROM 1-3 | 30 |
| | | REFUSED | 7777 |
| | | DON'T KNOW | |

RXO.195 On those days that you used or took {PRODUCT NAME}, how much did {you/SP} usually take on a single Q/U/OS day? CAPI INSTRUCTION: SOFT EDIT: QUANTITY SHOULD BE LESS THAN 10. ERROR MESSAGE: "You said {you/he/she} took {QUANTITY TAKEN}. Is that correct?" _____ **ENTER NUMBER** REFUSED......777777 (RXQ.216) DON'T KNOW.......999999 (RXQ.216) **ENTER UNIT/FORM** TABLETS/CAPSULES/PILLS/CAPLETS/ SOFTGELS/GEL CAPS/VEGICAPS/ CHEWABLE TABLETS...... 1 (07BOX NEW 8) DROPPERS...... 2 (07BOX NEW 8) (07BOX NEW 8) INJECTIONS/SHOTS...... 5 (07BOX NEW 8) LOZENGES/COUGH DROPS...... 6 (07BOX NEW 8) MILLILITERS...... 7 (07BOX NEW 8) TABLESPOONS....... 11 (07BOX NEW 8) TEASPOONS....... 12 (07BOX NEW 8) WAFERS...... 13 (07BOX NEW 8) (07BOX NEW 8) CUPS...... 18 (07BOX NEW 8) SPRAYS/SQUIRTS...... 19 (07BOX NEW 8) CHEWS/GUMMIES...... 20 (07BOX NEW 8) SCOOPS....... 21 (07BOX NEW 8) CAPFULS...... 23 (07BOX NEW 8) OUNCES...... 27 (07BOX NEW 8) PACKAGES/PACKETS...... 28 (CONTINUE) VIALS...... 29 (07BOX NEW 8) GUMBALLS...... 30 (07BOX NEW 8) OTHER FORM (SPECIFY)...... 91 (07BOX NEW 8)

RXQ.200 {Do you/Does SP} take an entire packet each time?

| YES | 1 |
|------------|---|
| NO | 2 |
| REFUSED | 7 |
| DON'T KNOW | 9 |

| | CHECK ITEM RXQ.205: IF RXQ.195U IS 7, 11, 12, 15, 16, 18, 21, 23, OR 27, CONTINUE. OTHERWISE, SKIP TO RXQ.215a. | | | |
|----------|---|--|--|--|
| DSQ.111 | Was that a liquid or powder? | | | |
| | LIQUID | | | |
| RXQ.215a | Did you take {PRODUCT NAME} as an antacid, as a calcium supplement, or both? | | | |
| | ANTACID | | | |
| RXQ.216 | CHECK CONTAINERS. ARE THERE ANY OTHER NONPRESCRIPTION ANTACIDS? | | | |
| | OR ASK RESPONDENT: [Are there any other nonprescription antacids that {you/SP} used in the past 30 days?] | | | |
| | YES | | | |
| | HELP SCREEN: Antacids: An agent that neutralizes acidity or reduces acid production, especially in the digestive system | | | |

07BOX NEW 8

BOX 9

CHECK ITEM RXQ.219:

ASK RXQ.141 FOR NEXT ANTACID (CODE 1 IN RXQ.216). IF NO NEXT ANTACID, (CODE 2 IN RXQ.216), CONTINUE WITH RXQ.221.

RXQ.221 REVIEW TOTAL NUMBER OF ANTACIDS AND THEIR NAMES WITH RESPONDENT.

I have listed {TOTAL NUMBER} nonprescription antacid(s) that {you have/SP has} taken in the **past 30** days: {PRODUCT NAME(S)}

PRESS ENTER TO CONTINUE

CHECK ITEM RXQ.227:

OTHERWISE, GO TO NEW BOX 17A.

CAPI INSTRUCTION:

DISPLAY NAMES OF ALL ANTACIDS SELECTED AT RXQ.150 AND ENTERED AT RXQ.141. CALCULATE TOTAL NUMBER OF ALL ANTACIDS SELECTED AT RXQ.150 AND ENTERED AT RXQ.141. DISPLAY NUMBER ON SCREEN.

HELP SCREEN:

Antacids: An agent that neutralizes acidity or reduces acid production, especially in the digestive system.

| BOX 15 |
|--------------|
| |
| • OMITTED |
| |
| |
| BOX 16 |
| 2 |
| • OMITTED |
| |
| |
| BOX 16A |
| OMITTED |
| • OWITTED |
| |
| BOX 10A |
| DOT 101 |
| OMITTED |
| |
| |
| NEW BOX 10AA |

IF 'YES' (CODE 1) TO RXQ.033, RXQ.100 OR RXQ.120, CONTINUE.

RXQ.231 Now I would like to talk about **prescription medication** {you have/SP has} used in the **past 30 days**. Again, these are products prescribed by a health professional such as a doctor or dentist.

[First I will record some information about the medication, then I will ask you some questions about it.]

REFER TO PRODUCT LABEL(S) OR ASK RESPONDENT FOR NAME(S) OF PRESCRIPTION MEDICATIONS USED.

ENTER MEDICATION NAME

CAPI INSTRUCTION:

IF DON'T KNOW OR REFUSED, GO TO NEW BOX 17A.

SHOULD ALLOW ENTRY OF PRODUCT NAME TO SAVE THE PRODUCT NAME AS KEYED AND THAT SHOULD BE USED TO START THE LOOKUP.

TEXT SHOULD BE OPTIONAL, "[]"S, AFTER THE FIRST TIME.

IF ITEM CHANGED, CHECK MEC COMPONENT.

RXQ.240s PRESS BS TO START THE LOOKUP.

SELECT MEDICATION FROM LIST.

IF MEDICATION **NOT** ON LIST – PRESS BS TO DELETE ENTRY.

TYPE '**'.

PRESS ENTER TO SELECT

CAPI INSTRUCTION:

DISPLAY CAPI MEDICATION PRODUCT LIST. INTERVIEWER SHOULD BE ABLE TO ACCEPT THE PRODUCT NAME AS IT WAS KEYED IN RXQ.231 BY TYPING IN "**". THE LOOKUP BOX SHOULD BE LOW ENOUGH ON THE SCREEN SO THAT THE INSTRUCTION ABOUT HOW TO ACCEPT THE KEYED PRODUCT NAME IS SHOWING ABOVE THE LOOKUP BOX. THE LOOKUP SHOULD ONLY SHOW THE PRODUCT NAMES WITH THE OTHER LOOKUP INFO OFF THE SCREEN TO THE RIGHT.

INTERVIEWER SHOULD BE ABLE TO ACCEPT THE KEYED NAME AS A NEW PRODUCT NAME AN UNLIMITED NUMBER OF TIMES. AFTER ENTRY, INTERVIEWER SHOULD RETURN TO THE DATA BASE LIST. IF NO MORE ENTRIES, INTERVIEWERS SHOULD HAVE A WAY OF MOVING INTO LOOP 3. ONCE A PRODUCT IS SELECTED FROM THE LIST, THE FOLLOWING INFORMATION SHOULD BE COLLECTED FROM THE LOOKUP DATABASE:

DRUG TYPE {3}
GENERIC NAME {60}
THERAPEUTIC CLASS CODE {6}
GENERIC FLAG {1}

THERE IS NO NEED TO DISPLAY THIS INFORMATION.

IF ITEM CHANGED, CHECK MEC COMPONENT.

| | BOX 10B | | | | |
|----------------|--|--|--|--|--|
| | OMITTED | | | | |
| | BOX 11 | | | | |
| | • OMITTED | | | | |
| RXQ.251 | INTERVIEWER: ENTER 1 RESPONSE | | | | |
| | CAPI INSTRUCTION: DISPLAY PRODUCT NAME AS A LEFT HEADER. | | | | |
| | CONTAINER SEEN | | | | |
| RXQ.260 Q/U | For how long {have/has} {you/SP} been using or taking {PRODUCT NAME}? | | | | |
| Q/O | CAPI INSTRUCTION: RESPONSE FIELD SHOULD ALLOW FOR 4 NUMERIC ENTRIES AND INCLUDE A DECIMAL. ALLOW UP TO 3 ENTRIES TO THE LEFT OF THE DECIMAL AND UP TO 1 ENTRY TO THE RIGHT OF THE DECIMAL. | | | | |
| | ENTER NUMBER (OF DAYS, WEEKS, MONTHS OR YEARS) | | | | |
| | REFUSED | | | | |
| | ENTER UNIT | | | | |
| | DAYS | | | | |
| | BOX 13 | | | | |
| | • OMITTED | | | | |
| | DOV 404 | | | | |
| | BOX 13A CHECK ITEM RXQ.262: IF RXQ240s = '**' (DRUG NOT ON LIST) OR DRUG'S GENERIC ID DOES NOT EXIST IN THE DRUG REASON TABLE, GO TO RXQ.290. | | | | |

RXQ.289 What is the **main** reason for which (you use/SP uses) {PRODUCT NAME}? INTERVIEWER: IF NECESSARY, READ REASONS FROM LIST. SELECT UP TO 3 REASONS.

| {REASON TEXT} 10 | (RXQ.294) |
|------------------|-----------|
| {REASON TEXT}11 | (RXQ.294) |
| {REASON TEXT} | (RXQ.294) |
| {REASON TEXT} | (RXQ.294) |
| {REASON TEXT}14 | (RXQ.294) |
| {REASON TEXT} | (RXQ.294) |
| {REASON TEXT} | (RXQ.294) |
| {REASON TEXT} | (RXQ.294) |
| {REASON TEXT} 18 | (RXQ.294) |
| {REASON TEXT} | (RXQ.294) |
| {REASON TEXT} | (RXQ.294) |
| {REASON TEXT}21 | (RXQ.294) |
| {REASON TEXT} | (RXQ.294) |
| {REASON TEXT} | (RXQ.294) |
| {REASON TEXT}24 | (RXQ.294) |
| {REASON TEXT} | (RXQ.294) |
| OTHER SPECIFY 97 | |
| | |
| RF777 | (RXQ.294) |
| DK999 | (RXQ.294) |
| | |

CAPI INSTRUCTION: POPULATE THE {REASON TEXT} FIELDS FROM THE DRUG REASON TABLE. ALLOW UP TO 3 REASONS TO BE SELECTED AND POPULATED INTO RXQ298A, RXQ298B, AND RXQ298C.

| RXQ.290 | What is the main reason for | which (you use/SP uses) {PRODUCT NAME}? | |
|---------|------------------------------------|---|---|
| | | | |
| | | | |
| | | REFUSED | 7 |
| | | DON'T KNOW | 9 |

CHECK CONTAINERS. ARE THERE ANY OTHER PRESCRIPTION MEDICATIONS? RXQ.294 OR ASK RESPONDENT: [Are there any other prescription medications that {you/SP} used in the past 30 days?] YES...... 1 NO...... 2 REFUSED...... 77 DON'T KNOW...... 99 **BOX 14 CHECK ITEM RXQ.299:** ASK RXQ.231 - RXQ.294 FOR NEXT MEDICATION (CODE 1 IN RXQ.294). IF NO NEXT MEDICATION (CODE 2 IN RXQ.294), CONTINUE WITH NEW BOX 15. **NEW BOX 15 CHECK ITEM RXQ.370:** IF DIQ.050 = 1 AND (ANY PRODUCT SELECTED FROM LOOKUP CLASS CODES NOT EQUAL TO 215), CONTINUE WITH RXQ.372. OTHERWISE, GO TO NEW BOX 15B. RXQ.372 I have listed {TOTAL NUMBER} prescription medication(s) that {you have/SP has} taken in the past 30 days: {PRODUCT NAME(S)}. Which one is insulin? CAPI INSTRUCTION: DISPLAY NAMES OF ALL PRESCRIPTION MEDICATIONS SELECTED AT RXQ.240 AND ENTERED AT RXQ.231. CODE ALL THAT APPLY. SELECT MEDICATION FROM DISPLAY OR SELECT OTHER-NEW MEDICATION

NEW BOX 15A

CHECK ITEM RXQ.374:

IF NEW MEDICATION IS SELECTED, ENTER ON NEW GRID AND ASK RXQ.231 - RXQ.294 FOR THIS MEDICATION.

OTHERWISE, CONTINUE.

NEW BOX 15B

CHECK ITEM RXQ.376:

IF DIQ.070 = 1 AND (ANY PRODUCT SELECTED FROM LOOKUP CLASS CODES NOT EQUAL TO 213, 214, 216, 271, 282, 309, 314, 371, OR 458), THEN CONTINUE WITH RXQ.378.

OTHERWISE, GO TO NEW BOX 15D.

RXQ.378 I have listed {TOTAL NUMBER} prescription medication(s) that {you have/SP has} taken in the **past 30** days: {PRODUCT NAME(S)}. Which one {are you/is he/is she} taking for diabetes or blood sugar?

CAPI INSTRUCTION:

DISPLAY NAMES OF ALL PRESCRIPTION MEDICATIONS SELECTED AT RXQ.240 AND ENTERED AT RXQ.231.

CODE ALL THAT APPLY.

SELECT MEDICATION FROM DISPLAY OR SELECT OTHER-NEW MEDICATION

NEW BOX 15C

CHECK ITEM RXQ.380:

IF NEW MEDICATION IS SELECTED, ENTER ON NEW GRID AND ASK RXQ.231 – RXQ.294 FOR THIS MEDICATION.

OTHERWISE, CONTINUE.

NEW BOX 15D

CHECK ITEM RXQ.382:

IF BPQ.050a = 1 AND (**ANY** PRODUCT SELECTED FROM LOOKUP CLASS CODES NOT EQUAL TO 41, 42, 44, 47, 48, 49, 53, 55, 56, 340, OR 342), THEN CONTINUE WITH RXO.384.

OTHERWISE, GO TO NEW BOX 15F.

RXQ.384 I have listed {TOTAL NUMBER} prescription medication(s) that {you have/SP has} taken in the **past 30** days: {PRODUCT NAME(S)}. Which one {are you/is he/is she} taking to lower {your/his/her} blood pressure?

CAPI INSTRUCTION:

DISPLAY NAMES OF ALL PRESCRIPTION MEDICATIONS SELECTED AT RXQ.240 AND ENTERED AT RXQ.231.

CODE ALL THAT APPLY.

SELECT MEDICATION FROM DISPLAY OR SELECT OTHER-NEW MEDICATION

NEW BOX 15E

CHECK ITEM RXQ.386:

IF NEW MEDICATION IS SELECTED, ENTER ON NEW GRID AND ASK RXQ.231 – RXQ.294 FOR THIS MEDICATION.

OTHERWISE, CONTINUE.

NEW BOX 15F

CHECK ITEM RXQ.388:

IF BPQ.100d = 1 AND (ANY PRODUCT SELECTED FROM LOOKUP CLASS CODES NOT EQUAL TO 19 OR DRUG CODE NOT EQUAL TO d00497), THEN CONTINUE WITH RXQ.390.

OTHERWISE, GO TO NEW BOX 15H.

RXQ.390 I have listed {TOTAL NUMBER} prescription medication(s) that {you have/SP has} taken in the **past 30** days: {PRODUCT NAME(S)}. Which one {are you/is he/is she} taking to lower {your/his/her} cholesterol?

CAPI INSTRUCTION:

DISPLAY NAMES OF ALL PRESCRIPTION MEDICATIONS SELECTED AT RXQ.240 AND ENTERED AT RXQ.231.

CODE ALL THAT APPLY.

SELECT MEDICATION FROM DISPLAY OR SELECT OTHER-NEW MEDICATION

•

NEW BOX 15G

CHECK ITEM RXQ.392:

IF NEW MEDICATION IS SELECTED, ENTER ON NEW GRID AND ASK RXQ.231 – RXQ.294 FOR THIS MEDICATION.

OTHERWISE, CONTINUE.

NEW BOX 15H

CHECK ITEM RXQ.545:

IF RXQ.100=1/YES AND ANY PRODUCT SELECTED FROM LOOKUP CLASS CODES NOT TO 249, SKIP TO RXQ.570.

IF DLQ.150 = 1 AND (**ANY** PRODUCT SELECTED FROM LOOKUP CLASS CODES NOT EQUAL TO 249), THEN CONTINUE WITH RXQ.550.

OTHERWISE, GO TO NEW BOX 15J.

RXQ.550 Earlier in the interview you reported that {you have/he has/she has} taken medication for depression. Is this medication for depression a **prescription** medication?

| YES | 1 | |
|------------|---|---------------|
| NO | 2 | (NEW BOX 15J) |
| REFUSED | 7 | (NEW BOX 15J) |
| DON'T KNOW | 9 | (NEW BOX 15J) |

RXQ.560 Did {you/SP} take it in the last 30 days?

| YES | 1 | |
|------------|---|---------------|
| NO | 2 | (NEW BOX 15J) |
| REFUSED | 7 | (NEW BOX 15J) |
| DON'T KNOW | 9 | (NEW BOX 15J) |

RXQ.570 I have listed {TOTAL NUMBER} prescription medication(s) that {you have/SP has} taken in the **past 30** days: {PRODUCT NAME(S)}. Which one {are you/is he/is she} taking for depression (feeling depressed)?

CAPI INSTRUCTION:

DISPLAY NAMES OF ALL PRESCRIPTION MEDICATIONS SELECTED AT RXQ.240 AND ENTERED AT RXQ.231.

CODE ALL THAT APPLY.

SELECT MEDICATION FROM DISPLAY OR SELECT OTHER-NEW MEDICATION

| REFUSED | 777 |
|------------|-----|
| DON'T KNOW | 999 |

BOX 15I

CHECK ITEM RXQ.575:

IF NEW MEDICATION IS SELECTED, ENTER ON NEW GRID AND ASK RXQ.231 – RXQ.294 FOR THIS MEDICATION.

OTHERWISE, CONTINUE.

BOX 15J

CHECK ITEM RXQ.580:

IF RXQ.120 = 1/YES AND **ANY** PRODUCT SELECTED FROM LOOKUP DRUG CODE NOT EQUAL TO d00040, d00148, d00149, d00168, d00182, d00189, d00197, d00198, d00288 OR **ANY** REASON FROM LIST NOT EQUAL TO ANXIETY, SKIP TO RXQ.610.

IF DLQ.110 = 1 AND (ANY PRODUCT SELECTED FROM LOOKUP DRUG CODE NOT EQUAL TO d00040, d00148, d00149, d00168, d00182, d00189, d00197, d00198, d00288 OR ANY REASON FROM LIST NOT EQUAL TO ANXIETY), THEN CONTINUE WITH RXQ.590.

OTHERWISE, GO TO RXQ.295.

RXQ.590 Earlier in the interview you reported that {you have/he has/she has} taken medication for feeling worried, nervous or anxious. Is this medication for feeling worried, nervous or anxious a **prescription** medication?

| YES | 1 | |
|------------|---|-----------|
| NO | 2 | (RXQ.295) |
| REFUSED | 7 | (RXQ.295) |
| DON'T KNOW | 9 | (RXO.295) |

RXQ.600 Did {you/SP} take it in the last 30 days?

| YES | 1 | |
|------------|---|-----------|
| NO | 2 | (RXQ.295) |
| REFUSED | 7 | (RXQ.295) |
| DON'T KNOW | 9 | (RXO 295) |

RXQ.610 I have listed {TOTAL NUMBER} prescription medication(s) that {you have/SP has} taken in the **past 30 days**: {PRODUCT NAME(S)}. Which one {are you/is he/is she} taking for feeling worried, nervous or anxious?

CAPI INSTRUCTION:

DISPLAY NAMES OF ALL PRESCRIPTION MEDICATIONS SELECTED AT RXQ.240 AND ENTERED AT RXQ.231.

CODE ALL THAT APPLY.

SELECT MEDICATION FROM DISPLAY OR SELECT OTHER-NEW MEDICATION

| REFUSED | 777 |
|------------|-----|
| DON'T KNOW | 999 |

NEW BOX 15K

CHECK ITEM RXQ.615:

IF NEW MEDICATION IS SELECTED, ENTER ON NEW GRID AND ASK RXQ.231 – RXQ.294 FOR THIS MEDICATION.

OTHERWISE, CONTINUE.

•

RXQ.295 REVIEW TOTAL NUMBER OF PRESCRIBED MEDICATIONS AND THEIR NAMES WITH RESPONDENT.

I have listed {TOTAL NUMBER} prescription medication(s) that {you have/SP has} taken in the **past 30 days**: {PRODUCT NAME(S)}

PRESS ENTER TO CONTINUE

CAPI INSTRUCTION:

DISPLAY NAMES OF ALL PRESCRIPTION MEDICATIONS SELECTED AT RXQ.240 AND ENTERED AT RXQ.231. CALCULATE TOTAL NUMBER OF ALL PRESCRIPTION MEDICATIONS SELECTED AT RXQ.240 AND ENTERED AT RXQ.231. DISPLAY NUMBER ON SCREEN.

•

BOX 17A

CHECK ITEM RXQ.500:

IF SP >= 40 YEARS OLD OR MCQ.160C, MCQ.160D, MCQ.160E OR MCQ.160F = 1/YES, CONTINUE WITH RXQ.510. OTHERWISE, GO TO BOX 18.

RXQ.510

Doctors and other health care providers sometimes recommend that (you take/SP takes) a low-dose aspirin each day to prevent heart attacks, strokes, or cancer. {Have you/Has SP} ever been told to do this?

| YES | 1 | |
|------------|---|-----------|
| NO | 2 | (RXQ.520) |
| REFUSED | 7 | (RXQ.520) |
| DON'T KNOW | 9 | (RXO 520) |

INTERVIEWER INSTRUCTION:

IF THE RESPONDENT VOLUNTEERS THEY HAVE BEEN TOLD TO TAKE AN ASPIRIN EVERY OTHER DAY OR 'REGULARLY' FOR THESE REASONS, CODE "YES".

| RXQ.515 | {Are you/Is SP} now followin | a this advice? | |
|------------------|---|---|---|
| · | | YES NO | 2 (BOX 18) 3 (RXQ.525) 4 (BOX 18) 7 (BOX 18) |
| | | d health problem that is caused by a medicine. S iising or bleeding, runny nose, wheezing and skin | |
| RXQ.520 | On {your/SP's} own, {are strokes, or cancer? | you/is SP} now taking a low-dose aspirin each | day to prevent heart attacks, |
| | | YES NO REFUSED DON'T KNOW | 2 (BOX 18) 7 (BOX 18) |
| | INTERVIEWER INSTRUCT IF THE RESPONDENT VI 'REGULARLY' FOR THESE | OLUNTEERS THEY ARE TAKING AN ASPIRI | N EVERY OTHER DAY OR |
| RXQ.525 G/Q/U | How often {do you/does SP} | take an aspirin? | |
| | | ONE EVERY DAY ONE EVERY OTHER DAY OTHER, ENTER NUMBER/UNIT REFUSED DON'T KNOW | 2 (RXQ.530) 3 7 (RXQ.530) |
| | | ENTER NUMBER | |
| | | REFUSED77 DON'T KNOW99 | |
| | | ENTER UNIT | |

CAPI INSTRUCTION: Soft edit: if >2 per day.

| RXQ.530 | What is the size or dose that {you take/SP takes}? |
|---------|--|
| | 81 MG 1 |
| | 325 MG 2 |
| | 500 MG 3 |
| | OTHER (SPECIFY) 4 |
| | REFUSED 7 |
| | DON'T KNOW 9 |
| | MG |
| | ENTER NUMBER |
| | |
| | BOX 18 |
| | CHECK ITEM DSQ.332: |
| | IF PROXY INTERVIEW IN RIQ, CONTINUE. |
| | JF NOT PROXY INTERVIEW IN RIQ, GO TO DSQ.335. |
| | - |
| DSQ.334 | INTERVIEWER OBSERVATION: WAS SP PRESENT FOR ALL OR PART OF INTERVIEW |
| | |
| | YES 1 |
| | NO 2 |
| | |
| DSQ.335 | PRESS F10 TO EXIT BLAISE. |

HELP SCREEN FOR DSQ.012:

Dietary Supplements (Vitamins/Minerals): Dietary supplements are often labeled as "dietary supplements" and are used in addition to foods and beverages. Dietary supplements are not intended to replace food. Include vitamins, minerals, antacid/calcium supplement products, fiber supplements, amino acids, performance enhancers, herbs, herbal medicine products, and plant extracts used as dietary supplements. Include products that are taken orally or given by injection. Do not include beverages, such as tea, and skin creams. Meal replacement beverages, weight loss and performance booster drinks, and food bars are considered foods, not dietary supplements.

Health (Care) Professional: A person entitled by training and experience and possibly licensure to assist a doctor and who works with one or more medical doctors. Examples include: doctor's assistants, nurse practitioners, nurses, lab technicians, and technicians who administer shots (i.e., allergy shots). Also include paramedics, medics and physical therapists working with or in a doctor's office. Do <u>not</u> include: dentists, oral surgeons, chiropractors, chiropodists, podiatrists, naturopaths, Christian Science healers, opticians, optometrists, and psychologists or social workers.

Dentist: Medical professional whose primary occupation is caring for teeth, gums and jaws. Dental care includes general work such as fillings, cleaning, extractions, and also specialized work such as root canals, fittings for braces, etc.

Doctor: The term refers to both medical doctors (M.D.s) and osteopathic physicians (D.O.s). It includes general practitioners as well as specialists. It does not include persons who do not have an M.D. or D.O. degree, such as dentists, oral surgeons, chiropractors, podiatrists, Christian Science healers, opticians, optometrists, psychologists, etc.

Past Month: The past 30 days. From yesterday, 30 days back.

HELP SCREEN FOR RXQ.033:

Prescription Medication: Prescription medications are those ordered by a physician or other authorized medical professional through a written or verbal prescription for a pharmacist to fill. Prescription medications may also be given by a medical professional directly to a patient to take home, such as free samples.

Prescription medications do not include:

- Medication administered to the patient <u>during the event</u> in the office as part of the treatment (such as an antibiotic shot for an infection, a flu shot, or an oral medication) <u>unless</u> a separate bill for the medication is received;
- Diaphragms and IUD's (Intra-Uterine Devices); or
- Some state laws require prescriptions for over the counter medications. Sometimes physicians write prescriptions for over the counter medications, such as aspirin. Consider any medication a prescription medication if the respondent reports it as prescribed. If it is an over the counter medication, however, the prescription must be a written prescription to be filled by a pharmacist, not just a written or oral instruction. If in doubt, probe whether the patient got a written prescription to fill at a pharmacy.

Past Month: The past 30 days. From yesterday, 30 days back.

HELP SCREEN FOR DSQ.042:

Dietary Supplements (Vitamins/Minerals): Dietary supplements are often labeled as "dietary supplements" and are used <u>in addition</u> to foods and beverages. Dietary supplements are not intended to replace food. Include vitamins, minerals, antacid/calcium supplement products, fiber supplements, amino acids, performance enhancers, herbs, herbal medicine products, and plant extracts used as dietary supplements. Include products that are taken orally or given by injection. Do <u>not</u> include beverages, such as tea, and skin creams. Meal replacement beverages, weight loss and performance booster drinks, and food bars are considered <u>foods</u>, not dietary supplements.

Antacids: An agent that neutralizes acidity or reduces acid production, especially in the digestive system.

Prescription Medication: Prescription medications are those ordered by a physician or other authorized medical professional through a written or verbal prescription for a pharmacist to fill. Prescription medications may also be given by a medical professional directly to a patient to take home, such as free samples.

Prescription medications do not include:

- Medication administered to the patient <u>during the event</u> in the office as part of the treatment (such as an antibiotic shot for an infection, a flu shot, or an oral medication) <u>unless</u> a separate bill for the medication is received;
- Diaphragms and IUD's (Intra-Uterine Devices); or
- Some state laws require prescriptions for over the counter medications. Sometimes physicians write prescriptions for over the counter medications, such as aspirin. Consider any medication a prescription medication if the respondent reports it as prescribed. If it is an over the counter medication, however, the prescription must be a written prescription to be filled by a pharmacist, not just a written or oral instruction. If in doubt, probe whether the patient got a written prescription to fill at a pharmacy.

Past Month: The past 30 days. From yesterday, 30 days back.

HELP SCREEN FOR DSQ.052:

Dietary Supplements (Vitamins/Minerals): Dietary supplements are often labeled as "dietary supplements" and are used in addition to foods and beverages. Dietary supplements are not intended to replace food. Include vitamins, minerals, antacid/calcium supplement products, fiber supplements, amino acids, performance enhancers, herbs, herbal medicine products, and plant extracts used as dietary supplements. Include products that are taken orally or given by injection. Do not include beverages, such as tea, and skin creams. Meal replacement beverages, weight loss and performance booster drinks, and food bars are considered foods, not dietary supplements.

Health (Care) Professional: A person entitled by training and experience and possibly licensure to assist a doctor and who works with one or more medical doctors. Examples include: doctor's assistants, nurse practitioners, nurses, lab technicians, and technicians who administer shots (i.e., allergy shots). Also include paramedics, medics and physical therapists working with or in a doctor's office. Do <u>not</u> include: dentists, oral surgeons, chiropractors, chiropodists, podiatrists, naturopaths, Christian Science healers, opticians, optometrists, and psychologists or social workers.

Dentist: Medical professional whose primary occupation is caring for teeth, gums and jaws. Dental care includes general work such as fillings, cleaning, extractions, and also specialized work such as root canals, fittings for braces, etc.

Doctor: The term refers to both medical doctors (M.D.s) and osteopathic physicians (D.O.s). It includes general practitioners as well as specialists. It does not include persons who do not have an M.D. or D.O. degree, such as dentists, oral surgeons, chiropractors, podiatrists, Christian Science healers, opticians, optometrists, psychologists, etc.

Past Month: The past 30 days. From yesterday, 30 days back.

HELP SCREEN FOR RXQ.231:

Prescription Medication: Prescription medications are those ordered by a physician or other authorized medical professional through a written or verbal prescription for a pharmacist to fill. Prescription medications may also be given by a medical professional directly to a patient to take home, such as free samples.

Prescription medications do not include:

 Medication administered to the patient <u>during the event</u> in the office as part of the treatment (such as an antibiotic shot for an infection, a flu shot, or an oral medication) <u>unless</u> a separate bill for the medication is received;

Diaphragms and IUD's (Intra-Uterine Devices); or

Some state laws require prescriptions for over the counter medications. Sometimes physicians write prescriptions for over the counter medications, such as aspirin. Consider any medication a prescription medication if the respondent reports it as prescribed. If it is an over the counter medication, however, the prescription must be a written prescription to be filled by a pharmacist, not just a written or oral instruction. If in doubt, probe whether the patient got a written prescription to fill at a pharmacy.

Past Month: The past 30 days. From yesterday, 30 days back.

HELP SCREEN FOR RXQ.294/RXQ.295:

Prescription Medication: Prescription medications are those ordered by a physician or other authorized medical professional through a written or verbal prescription for a pharmacist to fill. Prescription medications may also be given by a medical professional directly to a patient to take home, such as free samples.

Prescription medications do not include:

Medication administered to the patient <u>during the event</u> in the office as part of the treatment (such as an antibiotic shot for an infection, a flu shot, or an oral medication) <u>unless</u> a separate bill for the medication is received;

- Diaphragms and IUD's (Intra-Uterine Devices); or

Some state laws require prescriptions for over the counter medications. Sometimes physicians write prescriptions for over the counter medications, such as aspirin. Consider any medication a prescription medication if the respondent reports it as prescribed. If it is an over the counter medication, however, the prescription must be a written prescription to be filled by a pharmacist, not just a written or oral instruction. If in doubt, probe whether the patient got a written prescription to fill at a pharmacy.

3.27 MAILING ADDRESS -MAQ

MAILING ADDRESS – MAQ Target Group: SPs Birth + Placing: Just After Blaise Closes

MAQ.005 Processing Extended SP Questionnaire. Please Wait.

MAQ.020 The National Center for Health Statistics, part of the Centers for Disease Control and Prevention, may wish to contact {you/SP} again. Please give me {your/SP's} **complete mailing** address.

CRITICAL INFORMATION - CHECK CAREFULLY.

USE PEN OR PRESS 'TAB' KEY TO MOVE TO THE NEXT ENTRY FIELD.

TAP 'NEXT' BUTTON OR PRESS 'ENTER' KEY WHEN FINISHED VERIFYING ADDRESS.

CAPI INSTRUCTION:

DISPLAY THE SCREENER MAILING ADDRESS INFORMATION. ENTRY SHOULD APPEAR IN ALL CAPS – AS IT DOES IN IVQ.

DISPLAY "YOU/YOUR" IF SP AGE >= TO 16. DISPLAY "SP/SP's" IF SP AGE < 16.

| STREET # | DIR PRE | ST | REET NAME | ST/RD/AVE | DIR POST | APT/LOT # |
|----------|---------|--------|-----------|-----------|----------|-----------|
| PO BOX # | RR# | RR BOX | CITY | | STATE | ZIP |

MAQ.040 I have recorded . . .

{DISPLAY ADDRESS ENTERED IN MAQ.020 IN UPPER CASE}

Is that correct?

MAQ.060 ENTER CORRECTED MAILING ADDRESS INFORMATION.
PROBE FOR **MAILING** ADDRESS CORRECTIONS, IF NECESSARY.

USE PEN OR PRESS 'TAB' KEY TO MOVE TO THE NEXT ENTRY FIELD. TAP 'NEXT' BUTTON OR PRESS 'ENTER' KEY WHEN CORRECTIONS COMPLETED.

 $\{ \mbox{DISPLAY ALL ADDRESS FIELDS AND INFORMATION ENTERED IN MAQ.020 IN UPPER CASE. ALLOW CORRECTIONS. \}$

| | {DISPLAY CORRECTED ADDRESS FROM MAQ.060 IN UPPER CASE} |
|---------|--|
| | Is that correct? |
| | YES |
| | BOX 2 CHECK ITEM MAQ.090: IF 'NO' IN MAQ.080, RETURN TO MAQ.060. DISPLAY CORRECTED ADDRESS INFORMATION IN MAQ.060. OTHERWISE, CONTINUE. |
| | |
| | BOX 2A |
| | CHECK ITEM MAQ.082: IF SP AGE 0-4, GO TO MAQ.090. IF SP AGE 5-15, CONTINUE. IF SP AGE GREATER THAN 15 AND INT.001 = 1, GO TO MAQ.090. IF SP AGE GREATER THAN 15 AND INT.001 = 2, CONTINUE. |
| MAQ.083 | How well {do you/does SP} speak English? |
| | Very well. 1 Well. 2 Not well. 3 Not at all. 4 REFUSED. 7 DON'T KNOW. 9 |
| MAQ.090 | INTERVIEWER INSTRUCTION: SPECIFY LANGUAGE IN WHICH HARD COPY MATERIALS SHOULD BE MAILED. |
| | ENGLISH |
| | BOX 3 CHECK TELEPHONE NUMBER LISTED IN SCREENER (SCQ.430). IF NO HOME TELEPHONE (CODE 2), REF (CODE 9), OR DK (CODE 7), CONTINUE. OTHERWISE, GO TO BOX 4. |

I now have {your/SP's} mailing address as . . .

MAQ.080

| MAQ.100 | Please give me your home telephone number in case my office wants to check my work. | | |
|---------|--|--|--|
| | CAPI INSTRUCTION: ONLY ALLOW 10 DIGIT PHONE NUMBER. DISPLAY HARD RANGE CHECK MESSAGE IF NOT 10 DIGITS. | | |
| | | | |
| | NO HOME TELEPHONE | | |
| MAQ.110 | Is there another number where you can be reached? | | |
| | CAPI INSTRUCTION: ONLY ALLOW 10 DIGIT PHONE NUMBER. DISPLAY HARD RANGE ERROR IF NOT 10 DIGITS. | | |
| | | | |
| | NO | | |
| MAQ.115 | I have recorded | | |
| | {DISPLAY PHONE ENTERED IN MAQ.110 AS (XXX) XXX-XXXX} | | |
| | Is that correct? | | |
| | YES | | |
| MAQ.120 | Where is that phone located? | | |
| | WORK 1 RELATIVE'S HOME 2 NEIGHBOR'S HOME 3 CELL PHONE 4 OTHER 5 REFUSED 7 DON'T KNOW 9 | | |
| | BOX 4 | | |
| | CHECK ITEM MAQ.140: IF SP AGE >= TO 16 AND MAQ.120 = 4, GO TO MAQ.160. IF SP AGE >= 16 AND MAQ.120 NOT EQUAL TO 4, GO TO MAQ.150. IF SP AGE 12-15, GO TO MAQ.150 | | |

IF SP AGE <12, GO TO MAQ.130.

| MAQ.150 | {Do you/does your child} have | a cell phone? | |
|---------|--|--|---|
| | CAPI INSTRUCTION: DISPLAY "DO YOU/YOUR" IF | SP AGE >= TO 16. DISPLAY "DOES YOUR (| CHILD" IF SP AGE 12-15. |
| | | YES NOREFUSED DON'T KNOW | 2 (MAQ.130) 7 (MAQ.130) |
| MAQ.160 | contain confidential information | your child} short text messages about the exa n, but will contain reminders about {your/your c depending on your plan. May we send {you/yo | hild's} participation. There may |
| | CAPI INSTRUCTION: DISPLAY "YOU/YOUR" IF SP | AGE >= TO 16. DISPLAY "YOUR CHILD/YOU | JR CHILD'S" IF SP AGE 12-15. |
| | | YES NO NO TEXT MESSAGING, NOT POSSIBLE REFUSED DON'T KNOW | 2 (MAQ.130) 3 (MAQ.130) 7 (MAQ.130) |
| | | BOX 5 | |
| | CHECK ITEM MAQ.170: IF SP AGE >= TO 16 AND OTHERWISE, CONTINUE | MAQ.120 = 4, GO TO MAQ.130. WITH MAQ.180. | |
| MAQ.180 | What is {your/your child's} cell | phone number? | |
| | CAPI INSTRUCTION: DISPLAY "YOUR" IF SP AGE | >= TO 16. DISPLAY "YOUR CHILD'S" IF SP A | AGE 12-15. |
| | | | |
| | | REFUSEDDON'T KNOW | 7 (MAQ.130) 9 (MAQ.130) |
| MAQ.185 | I have recorded | | |
| | (DISPLAY PHONE ENTERED | IN MAQ.180 AS (XXX) XXX-XXXX} | |
| | Is that correct? | | |
| | | YES | 1 2 (MAQ.180) |

MAQ.130 This is the end of the health interview. Thank you very much for your cooperation.

POST INTERVIEW

BOX 1

CHECK ITEM WTR:

IF SP AGE 0 TO 19 YEARS, CONTINUE. OTHERWISE, GO TO APPTCONT.

WTR.001 WATER COLLECTION REMINDER FOR HOUSEHOLDS WITH SPs AGE 0 TO 19.

FOLLOW WATER COLLECTION KIT PROCEDURES AS APPROPRIATE.

APPTCONT PERFORM THE APPOINTMENT MODULE AT THIS TIME?

4 FAMILY QUESTIONNAIRE

4.1 RESPONDENT SELECTION SECTION (RIQ)

RESPONDENT SELECTION SECTION - RIQ - FAMILY QUESTIONNAIRE

*11RIQ.010 SELECT RESPONDENT FOR THE FAMILY QUESTIONNAIRE.

CAPI INSTRUCTION:

DISPLAY ALL FAMILY MEMBERS WHO ARE >= 18 YEARS OLD.

IF NO FAMILY MEMBERS ARE >= 18 YEARS OLD, DISPLAY ALL FAMILY MEMBERS >= 12 YEARS OLD. ALSO DISPLAY 'SOMEONE OUTSIDE FAMILY'.

BOX 1A

CHECK ITEM *11RIQ.018:

IF 'SOMEONE OUTSIDE FAMILY' SELECTED AS RESPONDENT, GO TO *11RIO.040.

OTHERWISE, GO TO RIQ.080.

*11RIQ.040 INTERVIEW SHOULD BE CONDUCTED WITH FAMILY MEMBER 18 YEARS OR OLDER WHO KNOWS ABOUT FAMILY MATTERS.

WHY IS INTERVIEW BEING CONDUCTED WITH SOMEONE OUTSIDE THE FAMILY?

ONLY FAMILY MEMBER HAS COGNITIVE

| | PROBLEMS |
|------------|--|
| *11RIQ.042 | DO YOU HAVE SUPERVISOR PERMISSION TO CONDUCT INTERVIEW WITH SOMEONE OUTSIDE THE FAMILY? |
| | NOTE: IF INTERPRETER USED, RESPONDENT MUST SIGN FORM. |
| | CAPI INSTRUCTION: IF 'NO' (CODE 2), DISPLAY THE FOLLOWING MESSAGE: "SUPERVISORY PERMISSION IS REQUIRED TO USE A PROXY FOR THIS INTERVIEW. MOVING FORWARD WILL EXIT THIS INTERVIEW" ALLOW RETURN TO 11RIQ.042 WITH BACK BUTTON. MOVING FORWARD EXITS INTERVIEW. |
| | YES |
| *11RIQ.045 | ENTER RESPONDENT NAME. |
| | FIRST NAME LAST NAME |
| *11RIQ.047 | ENTER RESPONDENT'S PHONE NUMBER. |
| | ENTER '00' IN AREA CODE IF NO PHONE. |
| | _ |
| *11RIQ.049 | DESCRIBE RESPONDENT'S RELATIONSHIP TO SP. |
| | |
| | |
| RIQ.080 | HAS RESPONDENT SIGNED A HOUSEHOLD INTERVIEW CONSENT FORM? |
| | CAPI INSTRUCTION: IF 'NO' (CODE 2), DISPLAY THE FOLLOWING MESSAGE: "THE RESPONDENT MUST SIGN A |

NOTE: IF INTERPRETER USED, RESPONDENT MUST SIGN FORM.

RIQ.080.

HOUSEHOLD CONSENT FORM BEFORE THE INTERVIEW IS ADMINISTERED" AND RETURN TO

| | BOX 1B |
|---------|--|
| | CHECK ITEM RIQ.165: IF AUDIO_CONSENT FLAG = 1 (SAME SP AS SP INTERVIEW AND GAVE PERMISSION TO RECORD SP INTERVIEW), GO TO RIQ.200. ELSE, GO TO RIQ.170. |
| RIQ.170 | DO YOU WANT TO OFFER AUDIO-RECORDING? |
| | YES |
| RIQ.180 | A standard part of our quality control procedures is to record interviews. The information being recorded is protected and kept confidential, the same as all of your answers to the questions that are typed into the computer. Only my supervisor or staff at the National Center for Health Statistics will listen to the recording to check my work. |
| | DOES SP AGREE TO AUDIO RECORDING? |
| | YES |
| | CAPI INSTRUCTION: IF RIQ.180 = 1/YES, BEGIN AUDIO RECORDING SO THAT WHEN INTERVIEWER READS RIQ.190, IT IS CAPTURED ON THE RECORDING. |
| RIQ.190 | The computer is now recording our conversation. Do I have your permission to record this interview? This recording will only be used to review the quality of my work. |
| | YES |
| | CAPI INSTRUCTION: IF RIQ.190 = 2/NO, STOP AND DISCARD RECORDING. |
| RIQ.200 | CAPI INSTRUCTION: BEGIN RECORDING SO THAT WHEN INTERVIEWER READS THIS QUESTION IT IS CAPTURED ON RECORDING. |
| | A reminder that the system is now recording our conversation. Do I have your permission to record this interview? |
| | YES 1 |
| | NO 2 |
| | CAPI INSTRUCTION: IF RIQ.200 = 2/NO, STOP AND DISCARD RECORDING. |

| INT.001 | IS AN INTERPRETER BEING USED FOR INTERVIEW? | | | |
|---------|---|--|--------------------------|--|
| | YE | ES | 1 | |
| | NO | D | - | |
| | | | OF THE SECTION) | |
| INT.003 | LANGUAGE USED FOR INTER\ | /IEW | | |
| | | | | |
| | | MERICAN SIGN LANGUAGE | - | |
| | | HINESE (CANTONESE) | | |
| | | HINESE (MANDARIN)RENCH | | |
| | | ERMAN | | |
| | | ALIAN | | |
| | | PANESE | | |
| | | DREAN | | |
| | | JSSIAN | | |
| | | PANISH (READER) | - | |
| | | ETNAMESE | | |
| | | THER SPECIFY | | |
| INT.013 | {DISPLAY INTERPRETER NAM SP, FAMILY QUESTIONNAIRE} | ES FROM ALL PREVIOUS INTERVIEWS: | SCREENER, RELATIONSHIP, | |
| | | | | |
| | IN | AME INTERPRETER USED IN OTHER TERVIEW FOR HOUSEHOLD EW INTERPRETER | | |
| INT.014 | {DISPLAY LIST OF INTERPRET QUESTIONNAIRES} {INCLUDE "OTHER" AS A SELE | TER NAMES FROM SCREENER, RELATION | ONSHIP, SP AND/OR FAMILY | |
| | SELECT INTERPRETER FROM NAME | DROP DOWN LIST OR SELECT "OTHER | " AND ENTER INTERPRETER | |
| | | BOX 4 | | |
| | | | | |
| | CHECK ITEM INT.014a: | | | |
| | IF 'OTHER' SELECTED IN IN | | | |
| | OTHERWISE, CODE INTERI | PRETER INFO FROM PREVIOUS INTERVI | EW AND GO | |

TO END OF SECTION.

| INT.005 | HOW WAS INTERPRETER OBTAINED |
|---------|--|
| | ARRANGED BY FIELD OFFICE |
| INT.006 | SELECT INTERPRETER FROM DROP DOWN LIST OR SELECT "OTHER" AND ENTER INTERPRETER NAME |
| | {DROP DOWN LIST SHOULD HAVE ALL NAMES FROM EVM AND AN "OTHER SPECIFY" TO ALLOW FOR THOSE NAMES THAT HAVE NOT BEEN TRANSFERRED TO INTERVIEWER PENTOP} |
| | BOX 6 CHECK ITEM INT.006A: IF OTHER (SELECTED IN INT.006), GO TO INT.009. |
| | OTHERWISE, GO TO END OF SECTION. |
| INT.007 | SELECT INTERPRETER SOURCE |
| | RELATIVE LIVING IN HOUSEHOLD |
| INT.008 | SELECT NAME OF INTERPRETER FROM HOUSEHOLD ROSTER. |
| | {DISPLAY CAPI PULL DOWN LIST FROM HH ROSTER} |
| | BOX 7 CHECK ITEM INT.008A: GO TO END OF SECTION. |
| INT.009 | ENTER NAME OF INTERPRETER |
| INT.010 | ENTER PHONE # OF INTERPRETER |
| INT.011 | ENTER AGE RANGE OF INTERPRETER |

{AGE RANGE CAN BE A PULL DOWN LIST}

RANGES = 18-29 30-59 60+

| INT.012 | ENITE | R GENDER | OE IN | TEDDDET | |
|-------------|-------|-----------|---------|---------|----|
| HV I .U I / | | くしっトロリントド | COP IIV | IFRPRFI | гĸ |

4.2 DEMOGRAPHIC BACKGROUND/OCCUPATION (DMQ)

DEMOGRAPHIC BACKGROUND/OCCUPATION - DMQ - FAM

Target Group: ■ Head of CPS Family (Non-SP)

■ Head of CPS Family Spouse (Non-SP)

BOX 1A

RULES FOR ADMINISTERING THE DEMOGRAPHIC AND OCCUPATION SECTION OF THE FAMILY QUESTIONNAIRE:

■ A CPS FAMILY INCLUDES INDIVIDUALS AND GROUPS OF INDIVIDUALS WHO ARE 16+ AND RELATED BY BIRTH, MARRIAGE OR ADOPTION. STEP CHILDREN, PARENTS OR SIBLINGS ARE INCLUDED. IT ALSO INCLUDES UNMARRIED PARTNERS IF THEY HAVE A BIOLOGICAL OR ADOPTIVE CHILD IN COMMON. IT DOES NOT INCLUDE UNMARRIED PARTNERS WHO DO NOT HAVE A CHILD IN COMMON, FOSTER PARENTS OR FOSTER CHILDREN. NOTE: A CPS FAMILY CAN BE ONE INDIVIDUAL.

BOX 1

LOOP 1:

ASK DMQ.107 – DMQ.141 AS APPROPRIATE FOR NON-SP HEAD OF CPS FAMILY AND NON-SP SPOUSE (RELATIONSHIP OF "MARRIED" IN THE SCREENER) OF HEAD OF CPS FAMILY.

- FIRST ASK DMQ.107, 130, AND 141 FOR NON-SP HEAD OF CPS FAMILY.
- NEXT, ASK DMQ.141 FOR NON-SP SPOUSE OF HEAD OF CPS FAMILY.
- EACH TARGET PERSON SHOULD BE ASKED THIS SECTION ONCE.
- IF NO NON-SP HEAD OF CPS FAMILY AND NON-SP SPOUSE, GO TO END OF SECTION.

DMQ.107 In what country {were you/was NON-SP Head} born?

| UNITED STATES | 1 | (DMQ.130) |
|---------------|---|-----------|
| OTHER COUNTRY | 2 | |
| REFUSED | 7 | (BOX 2) |
| DON'T KNOW | 9 | (BOX 2) |

DMQ.113 SELECT COUNTRY OF BIRTH

| ARGENTINA | 1 |
|----------------------------------|----|
| BANGLADESH | 2 |
| BELIZE | 3 |
| BHUTAN | 4 |
| BOLIVIA | 5 |
| BRAZIL | 6 |
| BURMA/MYANMAR | 7 |
| CAMBODIA | 8 |
| CHILE | 9 |
| CHINA | |
| COLOMBIA | |
| | |
| COSTA RICA | |
| CUBA | 13 |
| DOMINICAN REPUBLIC | 14 |
| ECUADOR | 15 |
| EL SALVADOR | 16 |
| GUATEMALA | 17 |
| HONDURAS | 18 |
| HONG KONG | 19 |
| INDIA | 20 |
| INDONESIA | 21 |
| JAPAN | |
| KOREA | |
| LAOS | |
| MACAU | |
| MADAGASCAR | |
| | |
| MALAYSIA | |
| MALDIVES | |
| MEXICO | |
| NEPAL | |
| NICARAGUA | |
| PAKISTAN | 32 |
| PANAMA | 33 |
| PARAGUAY | 34 |
| PERU | 35 |
| PHILIPPINES | 36 |
| PUERTO RICO | 37 |
| SINGAPORE | 38 |
| SPAIN | |
| SRI LANKA | |
| TAIWAN | |
| THAILAND | |
| TIBET | |
| URUGUAY | |
| | |
| VENEZUELA | 45 |
| VIETNAM | 46 |
| OTHER COUNTRY (CAPI INSTRUCTION: | |
| DO NOT SPECIFY) | 50 |

CHECK ITEM DMQ.120:

IF ANY CODE OTHER THAN 1 (UNITED STATES)IN DMQ.107, GO TO DMQ.141.

DMQ.130 In what state {were you/was NON-SP HEAD} born?

ENTER 2 LETTER STATE ABBREVIATION TO START THE LOOKUP. SELECT STATE FROM CAPI STATE LIST. PRESS ENTER TO ACCEPT SELECTION.

CAPI INSTRUCTION:

DISPLAY FIPS STATE LIST. INTERVIEWER SHOULD ONLY BE ABLE TO SELECT 1 STATE FROM THE LIST. DON'T KNOW AND REFUSED SHOULD BE VALID OPTIONS. THE STATE LOOKUP IN THE SP AND FAMILY QUESTIONNAIRES SHOULD WORK EXACTLY THE SAME.

DMQ.141 What is the **highest** grade or level of school {you have/NON-SP HEAD/NON-SP SPOUSE has} **completed** or the **highest degree** {you have/he/she has} **received**?

HAND CARD DMQ1 READ HAND CARD CATEGORIES IF NECESSARY ENTER HIGHEST LEVEL OF SCHOOL.

NEVER ATTENDED/KINDERGARTEN ONLY...... 0 1ST GRADE...... 1 2ND GRADE...... 2 3RD GRADE...... 3 4TH GRADE...... 4 5TH GRADE...... 5 6TH GRADE...... 6 7TH GRADE...... 7 8TH GRADE...... 8 9TH GRADE...... 9 10TH GRADE...... 10 11TH GRADE...... 11 12TH GRADE, NO DIPLOMA...... 12 HIGH SCHOOL GRADUATE...... 13 GED OR EQUIVALENT...... 14 SOME COLLEGE, NO DEGREE...... 15 ASSOCIATE DEGREE: OCCUPATIONAL, TECHNICAL, OR VOCATIONAL PROGRAM...... 16 ASSOCIATE DEGREE: ACADEMIC PROGRAM...... 17 BACHELOR'S DEGREE (EXAMPLE: BA, MASTER'S DEGREE (EXAMPLE: MA, MS, MEng, MEd, MBA)...... 19

| PROFESSIONAL SCHOOL DEGREE | |
|-----------------------------|----|
| (EXAMPLE: MD, DDS, DVM, JD) | 20 |
| DOCTORAL DEGREE (EXAMPLE: | |
| PhD, EdD) | 21 |
| REFUSED | 77 |
| DON'T KNOW | 99 |

END LOOP 1:

- ASK DMQ.107-141 FOR NEXT TARGET PERSON (NON-SP HEAD)
- ASK DMQ.141 FOR NEXT TARGET PERSON (NON-SP SPOUSE RELATIONSHIP OF "MARRIED" IN THE SCREENER).

 IF NO NEXT PERSON, GO TO BOX 4.

BOX 4

LOOP 2:

ASK OCQ.150 - OCQ.380 FOR NON-SP HEAD IF AGE >= 16 AND NON-SP SPOUSE (RELATIONSHIP OF 'MARRIED' IN THE SCREENER) OF HEAD IF NON-SP SPOUSE AGE >= 16.

OCQ.150 The next questions are about {your/NON-SP HEAD'S/NON-SP SPOUSE'S} current job or business. Which of the following {were you/was} {NON-SP HEAD/NON-SP SPOUSE} doing **last week** . . .

| working at a job or business, | 1 | (BOX 7) |
|---|---|---------|
| with a job or business but not at work, | 2 | (BOX 7) |
| looking for work, or | 3 | (BOX 7) |
| not working at a job or business? | 4 | |
| REFUSED | 7 | (BOX 7) |
| DON'T KNOW | 9 | (BOX 7) |

OCQ.380 What is the main reason {you/NON-SP HEAD/NON-SP SPOUSE} did not work last week?

| TAKING CARE OF HOUSE OR FAMILY | 1 |
|--------------------------------|----|
| GOING TO SCHOOL | 2 |
| RETIRED | 3 |
| UNABLE TO WORK FOR HEALTH | |
| REASONS | 4 |
| ON LAYOFF | 5 |
| DISABLED | 6 |
| OTHER | 7 |
| REFUSED | 77 |
| DON'T KNOW | 99 |

END LOOP 2:

ASK OCQ.150 – OCQ.380 FOR NEXT TARGET PERSON (NON-SP HEAD OR NON-SP SPOUSE - RELATIONSHIP OF "MARRIED" IN THE SCREENER). IF NO NEXT PERSON, GO TO END OF SECTION.

HELP SCREEN FOR DMQ.141:

School: An institution that advances a person toward an elementary or high school diploma, or a college or professional school degree. Do <u>not</u> count schooling in non-regular schools unless the credits are accepted by regular schools.

Regular school <u>includes</u> graded public, private, and parochial schools, colleges, universities, graduate and professional schools, seminaries where a Bachelor's degree is offered, junior colleges specializing in skill training, colleges of education, and nursing schools where a Bachelor's degree is offered.

If the person attended school <u>outside of the "regular" school system</u>, probe to determine if the schooling is applicable here. Use the following guidelines to determine if the schooling should be included:

<u>Training Programs</u> - Count training received "on the job," in the Armed Forces, or through correspondence school <u>only</u> if it was credited toward a school diploma, high school equivalency (GED), or college degree.

<u>Vocational, Trade, or Business School</u> - Do <u>not</u> include secretarial school, mechanical or computer training school, nursing school where a Bachelor's degree is not offered, and other vocational trade or business schools outside the regular school system.

<u>General Educational Development (GED) or High School Equivalency</u> - An exam certified equivalent of a high school diploma. If the person has not actually completed all 4 years of high school, but has acquired his/her GED (high school equivalency based on passing the GED exam), count this and enter code "14."

<u>Adult Education</u> - Adult education classes should not be included as regular school unless such schooling has been counted for credit in a regular school system. If a person has taken adult education classes <u>not for credit</u>, these classes should not be counted as regular school. Adult education courses given in a public school building are part of regular schooling only if their completion can advance a person toward an elementary school certificate, a high school diploma (or GED), or a college degree.

Other School Systems - If the person attended school in another country, in an ungraded school, in a "normal school", under a tutor, or under other special circumstances, ask the respondent to give the nearest equivalent of years in regular U.S. schooling.

GED (General Educational Development): An exam certified equivalent of a high school diploma.

Occupational, Technical, or Vocational Program: Includes secretarial school, mechanical or computer training school, nursing school where a Bachelor's degree is not offered and other trade and business schools outside the regular school system.

Bachelor's Degree: An educational degree given by a college or university to a person who has completed a 4-year course or its equivalent in the humanities or related studies (B.A.) or in the sciences (B.S.).

Doctoral Degree: The highest educational degree given by a college or university to a person who has completed a prescribed course of advanced graduate study. For example—a Doctor of Philosophy (Ph.D.).

HELP SCREEN FOR OCQ.150:

Work (Working): Paid work for wages, salary, commission, tips, or pay "in kind." Examples of pay in kind include meals, living quarters, or supplies provided in place of wages. This definition of employment includes work in the person's own business, professional practice, or farm, paid leaves of absence (including vacations and illnesses), work without pay in a family business or farm run by a relative, exchange work or share work on a farm, and work as a civilian employee of the Department of Defense or the National Guard. This definition excludes unpaid volunteer work (such as for a church or charity), unpaid leaves of absences, temporary layoffs (such as a strike), and work around the house.

Job: A job exists when there is:

- 1. A definite arrangement for regular work;
- 2. The arrangement is on a continuing basis (like every week or month); and
- 3. A person receives pay or other compensation for his/her work.

The schedule of hours or days can be irregular as long as there is a definite arrangement to work on a continuing basis.

Include:

Persons who worked for wages, salary, commission, tips, piece-rates or pay-in-kind.

Unpaid workers in a family business or farm and persons who worked without pay on a farm or unincorporated business operated by a related member of the household.

Business: A business exists when one or more of the following conditions are met:

- Machinery or equipment of substantial value is used in conducting the business;
- 2. An office, store, or other place of business is maintained; or
- 3. The business is advertised to the public. (Some examples of advertising are: listing in the classified section of the telephone book, displaying a sign, distributing cards or leaflets, or any type of promotion which publicizes the type of work or services offered.)

Examples of what to include as a business:

Sewing performed in the sewer's house using his/her own equipment.

Operation of a farm by a person who has his/her own farm machinery, other farm equipment, or his/her own farm.

Do not count the following as a business:

Yard sales; the sale of personal property is not a business or work.

Seasonal activity during the off season; a seasonal business outside of the normal season is not a business. For example, a family that chops and sells Christmas trees from October through December does not have a business in July.

Distributing products such as Tupperware or newspapers. Distributing products is not a business unless the person buys the goods directly from a wholesale distributor or producer, sells them to the consumer, and bears any losses resulting from failure to collect from the consumer.

Looking for Work: To be looking for work, a person has to have conducted an active job search. An active job search means that the person took steps necessary to put him/herself in a position to be hired for a job. Active job search methods include:

- 1. Filled out applications or sent out resumes;
- 2. Placed or answered classified ads;
- Checked union/professional registers;
- 4. Bid on a contract or auditioned for a part in a play;
- 5. Contacted friends or relatives about possible jobs;
- Contacted school/college university employment office;
- 7. Contacted employment directly.

Job search methods that are not active include the following:

- 1. Looked at ads without responding to them;
- 2. Picked up a job application without filling it out.

HELP SCREEN FOR OCQ.380:

Taking Care of House or Family: Doing any type of work around the house, such as cleaning, cooking, maintaining the yard, caring for children or family, etc.

Going to School: Attending any type of public or private educational establishment both in and out of the regular school system.

Retired: Respondent defined.

Unable to Work for Health Reasons: Respondent defined.

On Layoff: Is when a person is waiting to be called back to a job from which they were temporarily laid-off or furloughed. Layoffs can be due to slack work, plant retooling or remodeling, inventory taking, and the like. Do not consider a person who was not working because of a labor dispute at his or her place of employment as being in layoff.

Disabled: Respondent defined.

Work (Working): Paid work for wages, salary, commission, tips, or pay "in kind." Examples of pay in kind include meals, living quarters, or supplies provided in place of wages. This definition of employment includes work in the person's own business, professional practice, or farm, paid leaves of absence (including vacations and illnesses), work without pay in a family business or farm run by a relative, exchange work or share work on a farm, and work as a civilian employee of the Department of Defense or the National Guard. This definition excludes unpaid volunteer work (such as for a church or charity), unpaid leaves of absences, temporary layoffs (such as a strike), and work around the house.

4.3 OCCUPATION (OCQ)

OCCUPATION - OCQ Target Group: SPs 16+

BOX 4

LOOP 2:

ASK OCQ.150-OCQ.380 FOR NON-SP HEAD IF AGE >= 16 AND NON-SP SPOUSE (RELATIONSHIP OF 'MARRIED' IN THE SCREENER) OF HEAD IF NON-SP SPOUSE AGE >= 16.

OCQ.150 The next questions are about {your/NON-SP HEAD'S/NON-SP SPOUSE'S} current job or business. Which of the following {were you/was} {NON-SP HEAD/NON-SP SPOUSE} doing **last week** . . .

| working at a job or business, | 1 | (BOX 7) |
|---|---|---------|
| with a job or business but not at work, | 2 | (BOX 7) |
| looking for work, or | 3 | (BOX 7) |
| not working at a job or business? | 4 | |
| REFUSED | 7 | (BOX 7) |
| DON'T KNOW | 9 | (BOX 7) |

OCQ.380 What is the main reason {you/NON-SP HEAD/NON-SP SPOUSE} did not work last week?

| TAKING CARE OF HOUSE OR FAMILY | 1 |
|--------------------------------|----|
| GOING TO SCHOOL | 2 |
| RETIRED | 3 |
| UNABLE TO WORK FOR HEALTH | |
| REASONS | 4 |
| ON LAYOFF | 5 |
| DISABLED | 6 |
| OTHER | 7 |
| REFUSED | 77 |
| DON'T KNOW | 99 |

BOX 7

END LOOP 2:

ASK OCQ.150 FOR NEXT TARGET PERSON (NON-SP HEAD OR NON-SP SPOUSE - RELATIONSHIP OF "MARRIED" IN THE SCREENER).

IF NO NEXT PERSON, GO TO END OF SECTION.

10/20/06 **Questionnaire:** Family

4.4 HOUSING CHARACTERISTICS (HOQ)

HOUSING CHARACTERISTICS – HOQ Target Group: SPs Family

| HOQ.050 | How many rooms are in thi | s home? Count the kitchen but not the bathroom. |
|---------|--|--|
| | CAPI INSTRUCTION: HARD EDIT: 1-25 | |
| | | ENTER NUMBER OF ROOMS |
| | | REFUSED 777777 DON'T KNOW 999999 |
| | HELP SCREEN: Number of Rooms in House | e: Do not count bathrooms, laundry rooms, or unfinished basements. |
| HOQ.065 | Is this home owned, being someone else in your famil | g bought, rented, or occupied by some other arrangement by {you/you or y}? |
| | | OWNED OR BEING BOUGHT |
| | HELP SCREEN: | |

Rents or Owns Home: A person rents the home if s/he pays on a continuing basis without gaining any

rights to ownership. A person owns the home even if s/he is still paying on a mortgage.

4.5 SMOKING (SMQ)

SMOKING - SMQ **Target Group: Household**

| SMQ.460 | Now I would like to ask you a few questions about smoking in this home. |
|---------|---|
| | How many people who live here smoke cigarettes, cigars, little cigars, pipes, water pipes, hookah, or any other tobacco product? |
| | INTERVIEWER INSTRUCTION: IF RESPONSE IS NO ONE, ENTER ZERO |
| | ENTER NUMBER OF PERSONS |
| | REFUSED |
| | HELP SCREEN: Tobacco products do not include marijuana. |
| | CAPI INSTRUCTION: ALLOW '0' AS AN ENTRY. RANGE EDIT: CANNOT BE GREATER THAN # OF PEOPLE IN THE HOUSEHOLD. IF '0', DK OR RF, GO TO END OF SECTION. |
| SMQ.470 | Not counting decks, porches, or detached garages, how many people who live here smoke cigarettes, cigars, little cigars, pipes, water pipes, hookah, or any other tobacco product inside this home? |
| | _ ENTER NUMBER OF PERSONS |
| | REFUSED |
| | HELP SCREEN: |

Tobacco products do not include marijuana.

CAPI INSTRUCTION:

ALLOW '0' AS AN ENTRY.

HARD EDIT: NUMBER ENTERED IN SMQ.470 MUST BE EQUAL OR LESS THAN SMQ.460. IF '0', DK OR RF, GO TO END OF SECTION.

| SMQ.480 (Not counting decks, porches, or detached garages) During the past 7 days, that is since [TODAY'S DAY OF WEEK], on how many days did {anyone who lives here/you}, smoke toba inside this home? | | | | |
|--|--|---|------------------------------------|--|
| | | ENTER NUMBER OF DAYS FROM 0 TO 7. | | |
| | | REFUSED | | |
| LIVING IN H | CAPI INSTRUCTION: IF ONLY ONE PERSON OUSEHOLD, DISPLAY "ar | LIVING IN HOUSEHOLD DISPLAY "you" IF MORE THAN ONE PERSC nyone who lives here" | N | |
| 4.6 C C | ONSUMER BEHAVI | IOR (CBQ) | | |
| | | CONSUMER BEHAVIOR – CBQ | | |
| | | Target Group: Family Questionnaire | | |
| | | BOX NEW 1A | | |
| | | OMITTED | | |
| CBQ.070 Q/U | about money spent at so of stores. When you ans During the past 30 day | about how much money {your family spends/you spend} on food. First upermarkets or grocery stores. Then we will talk about money spent at of swer these questions, please do not include money spent on alcoholic be ys, how much money {did your family/did you} spend at supermarke e include purchases made with food stamps. (You can tell me per week of | other types everages. ets or | |
| | , | R "0" IF SP SAYS NO MONEY WAS SPENT. | | |
| | | \$ | | |
| | | NO MONEY SPENT. 0 (CBQ.100) REFUSED. 7 (CBQ.100) DON'T KNOW. 9 (CBQ.100) | | |
| | | ENTER UNIT | | |
| | | WEEK | | |

| CBQ.080 | Was any of this money spe cigarettes or alcoholic bevera | nt on nonfood items such as cleaning or p ges? | aper products, pet food |
|----------------|---|---|--|
| | | YES | 7 (CBQ.100) |
| CBQ.090 Q/U | About how much money was | spent on nonfood items? (You can tell me per | week or per month.) |
| | | \$ _ | |
| | | HARD EDIT: AMOUNT CANNOT BE MORE THE AMOUNT ENTERED ON CBQ.070. | THAN |
| | | REFUSED DON'T KNOW | 7 9 |
| | | ENTER UNIT | |
| | | WEEK MONTH REFUSED DON'T KNOW | 1 2 7 9 |
| CBQ.100 | | I your family/did you} spend money on food at money that you have already told me about. He es where you might buy food. | |
| | HAND CARD CBQ1 | | |
| | | YES | 1 2 (CBQ.120) 7 (CBQ.120) 9 (CBQ.120) |

| CBQ.110 Q/U | About how much money {did your family/did you} spend on food at these types of stores? Please d include money you have already told me about. (You can tell me per week or per month.) | | |
|----------------|---|---|----------------------|
| | INTERVIEWER: ENTER "0" IF SP SAYS NO MONEY WAS SPENT. | | |
| | | \$ _ | |
| | | REFUSED DON'T KNOW | 7 9 |
| | | ENTER UNIT | |
| | | WEEK | 2 7 |
| CBQ.120 Q/U | | w much money {did your family/did you} spend work or at school or on vending machines, for n.) | |
| | INTERVIEWER INSTRUCTIO | N: IF RESPONDENT KNOWS ONLY AMOUN | T FOR SELF, CODE DK. |
| | INTERVIEWER: ENTER "0" I | F SP SAYS NO MONEY WAS SPENT. | |
| | | \$ _ | |
| | | REFUSED DON'T KNOW | |
| | | ENTER UNIT | |
| | | WEEK | 1 2 7 9 |

| CBQ.130 | During the past 30 days, how much money {did your family/did you} spend on food carried out or |
|---------|---|
| Q/U | delivered? Please do not include money you have already told me about. (You can tell me per week or per |
| | month.) |

INTERVIEWER INSTRUCTION: IF RESPONDENT KNOWS ONLY AMOUNT FOR SELF, CODE DK.

INTERVIEWER: ENTER "0" IF SP SAYS NO MONEY WAS SPENT.

| \$ _ _ _ _ | |
|--------------------|--------|
| REFUSED DON'T KNOW | 7 9 |
| ENTER UNIT | |
| WEEK | 1 |
| MONTH | 2 |
| REFUSED | 7 |
| DON'T KNOW | 9 |

4.7 **INCOME (INQ)**

INCOME - INQ

Target Group: SP, Family, Household

Definitions for Testers:

- NHANES FAMILY: Everyone related to each other by blood, marriage or a marriage-like relationship including partners and foster children.
- FAMILY: Individuals and groups of individuals who are related by birth, marriage or adoption. step children, parents or siblings are included. It also includes unmarried partners if they have a biological or adoptive child in common. It does not include unmarried partners who do not have a child in common, foster parents or foster children. Note: Individuals living alone or with other unrelated individuals are referred to as "unrelated individuals".

The next questions are about {your/your combined family} income. When answering these questions, please remember that by {"income/combined family income"}, I mean {your income/your income plus the income of {NAMES OF OTHER NHANES FAMILY MEMBERS} for {LAST CALENDAR YEAR}. Did {you/you and OTHER NHANES FAMILY MEMBERS 16+} receive income in {LAST CALENDAR YEAR} from wages and salaries?

[Did {you/you or OTHER FAMILY MEMBERS 16+} get paid for work in {LAST CALENDAR YEAR}.]

| YES | 1 |
|------------|---|
| NO | 2 |
| REFUSED | 7 |
| DON'T KNOW | С |

HELP SCREEN:

Wages and Salaries: Include tips, bonuses, overtime, commissions, Armed Forces pay, special cash bonuses and subsistence allowances.

Income: Income is an important factor in the analysis of the health information we collect. Access to medical care depends in part on a person or family's financial resources. This information helps us learn if people in one income group use certain types of medical services more or less than people in other income groups. We may also learn if one income group has certain medical conditions more than other income groups.

| INQ.012 | Did {you/you or any family members 16 and older} receive income in {LAST CALENDAR YEAR} from self-employment including business and farm income? |
|---------|--|
| | [Self-employment means you worked for yourself.] |
| | YES |
| | BOX 1B |
| | OMITTED |
| | |
| | BOX 1C |
| | OMITTED |
| INQ.030 | When answering the next questions about different kinds of income members of your family might have received in {LAST CALENDAR YEAR}, please consider that we also want to know about family members less than 16 years old. Did {you/you or any family members living here, that is: you or NAME(S) OF OTHER NHANES FAMILY MEMBERS} receive income in {LAST CALENDAR YEAR} from Social Security or Railroad Retirement? |
| | YES |

HELP SCREEN:

Social Security: Social Security (SS) payments are received by persons who have worked long enough in employment that had SS deductions taken from their salary in order to be entitled to payments. SS payments may be made to the spouse or dependent children of a covered worker. SS also pays benefits to student dependents (under 19 years of age) of eligible social security annuitants who are disabled or deceased.

Railroad Retirement: U.S. Government Railroad Retirement Benefits are based on a person's long-term employment in the railroad industry.

Income: Income is an important factor in the analysis of the health information we collect. Access to medical care depends in part on a person or family's financial resources. This information helps us learn if people in one income group use certain types of medical services more or less than people in other income groups. We may also learn if one income group has certain medical conditions more than other income groups.

| | BOX 1D | | | |
|---|--|--|--|--|
| | | | | |
| | OMITTE | J | | |
| | BOX 1E | | | |
| | OMITTE |) | | |
| Did {you/you or any famil Security or Railroad Retire | | e} receive any disability p IDAR YEAR}? | oension [oth | er than Soci |
| | YES | | 1 | |
| | NO | | 2 | |
| | REFUSED | | 7 | |
| | DON'T KNOW | | 9 | |
| lisability. Social Security: Social Secon employment that had Social sayments may be made to | urity (SS) payments ar S deductions taken fro to the spouse or dep | re received by persons who me their salary in order to be endent children of a cover of age) of eligible social se | have worke e entitled to red worker. | d long enoug payments. S SS also pay |
| lisabled or deceased. | Government Railroad | Retirement Benefits are b | - | |
| | BOX 2A | | | |
| | OMITTE |) | | |
| | Retirement or disabilit YES NO REFUSED | receive retirement or sur y pension] in {LAST CALEN | | |
| | BOX 2B | | | |
| | | _ | | |
| | OMITTE |) | | |

INQ.060

INQ.080

| INQ.090 | Did {you/you or any family members living here} receive Supplemental Security Income [SSI] in {LAST CALENDAR YEAR}? |
|---------|--|
| | YES |
| | HELP SCREEN: SSI: Also known as Supplemental Security Income (SSI), this federal program provides monthly cash payments in accordance with uniform, nationwide eligibility requirements to persons who are both needy and aged (65 years or older), blind, or disabled. A person may be eligible for SSI payments even if they have never worked. SSI is NOT the same as Social Security. A person can get SSI in addition to Social Security. The SSI program is issued by the Social Security Administration. Each state may add to the federal payment from its own funds. This additional money may be included in the federal payment or it may be received as a separate check. If it is combined with the federal payment, the words "STATE PAYMENT INCLUDED" will appear on the federal check. A few states make SSI payments to individuals who do not receive a federal payment. |
| | BOX 2C OMITTED |
| | BOX 3A OMITTED |
| INQ.132 | Did {you/you or any family members living here} receive any cash assistance from a state or county welfare program such as {DISPLAY SPECIFIC STATE PROGRAMS} in {LAST CALENDAR YEAR}? |
| | CAPI INSTRUCTION: DISPLAY FULL NAMES OF ALL STATE PROGRAMS FOR STATE IN WHICH INTERVIEW IS BEING CONDUCTED. NAMES FOR EACH STATE WILL BE SENT TO PROGRAMMING IN A SEPARATE FILE. DISPLAY "welfare, public assistance, AFDC, or some other program" WHEN NO STATE PROGRAMS FOR STATE IN WHICH INTERVIEW IS BEING CONDUCTED ARE SPECIFIED IN TABLE. |
| | YES |
| | BOX 3AA OMITTED |

| вох зв |
|--|
| OMITTED |
| Did {you/you or any family members living here} receive interest from savings or other bank account or income from dividends received from stocks or mutual funds or net rental income from propert royalties, estates, or trusts in {LAST CALENDAR YEAR}? YES |
| NO |
| HELP SCREEN: Income: Income is an important factor in the analysis of the health information we collect. Access medical care depends in part on a person or family's financial resources. This information helps a learn if people in one income group use certain types of medical services more or less than people other income groups. We may also learn if one income group has certain medical conditions more that other income groups. |
| BOX 3C |
| OMITTED |
| Did {you/you or any family members living here} receive income in {LAST CALENDAR YEAR} fro child support, alimony, contributions from family or others, VA payments, worker's compensation, unemployment compensation? INTERVIEWER INSTRUCTION: CONTRIBUTIONS INCLUDE GIFTS. |
| INTERVIEWER INSTRUCTION: IF RESPONDENT IS A COLLEGE STUDENT LIVING AWAY FRO THEIR FAMILY PLEASE ADD "INCLUDING MONEY RECEIVED FROM FAMILY FOR COLLEG TUITION, BOOKS AND LIVING EXPENSES" |
| YES |
| BOX 3D |
| OMITTED |

INQ.140

INQ.150

| BOX 4A |
|---------|
| OMITTED |
| |
| BOX 4C |
| OMITTED |
| |
| BOX 4B |
| OMITTED |
| |
| BOX 5 |
| OMITTED |

ASK INQ.200 - 230 FOR EACH FAMILY IN THE HOUSEHOLD.

FOR THE PURPOSE OF ADMINISTERING THE QUESTIONS ABOUT TOTAL INCOME:

- A FAMILY INCLUDES INDIVIDUALS AND GROUPS OF INDIVIDUALS WHO ARE RELATED BY BIRTH, MARRIAGE OR ADOPTION. STEP CHILDREN, PARENTS OR SIBLINGS ARE INCLUDED. IT ALSO INCLUDES UNMARRIED PARTNERS IF THEY HAVE A BIOLOGICAL OR ADOPTIVE CHILD IN COMMON. IT DOES NOT INCLUDE UNMARRIED PARTNERS WHO DO NOT HAVE A CHILD IN COMMON, FOSTER PARENTS OR FOSTER CHILDREN. NOTE: INDIVIDUALS LIVING ALONE OR WITH OTHER UNRELATED INDIVIDUALS ARE REFERRED TO AS "UNRELATED INDIVIDUALS".
- TOTAL INCOME IS ADMINISTERED FOR EACH FAMILY AND THEN FOR THE ENTIRE HOUSEHOLD.

INQ.200 Now I am going to ask about the **total income** for {you/NAME(S) OF OTHER FAMILY/you and NAMES OF FAMILY MEMBERS} in {LAST CALENDAR YEAR}, including income from all sources we have just talked about such as wages, salaries, Social Security or retirement benefits, help from relatives and so forth. Can you tell me that amount before taxes?

CAPI INSTRUCTIONS:

- DISPLAY "YOU" IF ONLY 1 PERSON IN THE FAMILY.
- DISPLAY "NAMES OF FIRST/NEXT FAMILY MEMBERS" IF THERE IS MORE THAN 1 PERSON IN THE FAMILY.

| \$ _ _ | _ (GC |) TO INQ.235) |
|------------|-----------|---------------|
| REFUSED | 777777777 | ' (INQ.220) |
| DON'T KNOW | 999999999 | (INO.220) |

CAPI INSTRUCTION:

- REQUIRE DOUBLE ENTRY OF INCOME.
- SCREEN SHOULD READ:
 DOUBLE ENTRY OF INCOME REQUIRED.
- IF ENTRIES DO NOT MATCH, DISPLAY BOTH ENTRIES. INTERVIEW SHOULD SELECT ENTRY TO CORRECT.
- IF INQ.200 NOT DK OR RF, SET FAMILY ANNUAL INCOME THRESHOLD = INQ.200.

| BOX 5A |
|---------|
| OMITTED |

INQ.220 You may not be able to give us an exact figure for {your/NAME(S) OF OTHER FAMILY/you and NAMES OF FAMILY MEMBERS} income, but can you tell me if this income in {LAST CALENDAR YEAR} was...

PROBE: Income is important in using the health information we collect. For example, it helps us to learn whether persons in one income group use certain types of medical services or have certain health conditions more or less often than those in another income group.

CAPI INSTRUCTIONS:

- DISPLAY "YOUR" IF ONLY 1 PERSON IN THE FAMILY.
- DISPLAY "NAMES OF FIRST/NEXT FAMILY MEMBERS" IF THERE IS MORE THAN 1 PERSON IN THE FAMILY.

| \$20,000 or more, or | 1 | |
|----------------------|---|-----------|
| less than \$20,000? | 2 | |
| REFUSED | 7 | (BOX 9) |
| DON'T KNOW | 9 | (INO.235) |

HELP SCREEN:

Income: Income is an important factor in the analysis of the health information we collect. Access to medical care depends in part on a person or family's financial resources. This information helps us learn if people in one income group use certain types of medical services more or less than people in other income groups. We may also learn if one income group has certain medical conditions more than other income groups.

Household: The entire group of persons who live in one dwelling unit. It may be several persons living together or one person living alone. It includes the household reference person and any of their relatives, as well as roomers, employees, and other non-related persons.

INQ.230 a/b Of these income groups, can you tell me which letter **best** represents {your/NAME(S) OF OTHER FAMILY/you and NAMES OF FAMILY MEMBERS} income in {LAST CALENDAR YEAR}?

HAND CARD (INQ1 AND INQ2)

ENTER LETTER(S) CORRESPONDING TO TOTAL COMBINED FAMILY INCOME.

CAPI INSTRUCTIONS:

- DISPLAY "YOUR" IF ONLY 1 PERSON IN THE FAMILY.
- DISPLAY "NAMES OF FIRST/NEXT FAMILY MEMBERS" IF THERE IS MORE THAN 1 PERSON IN THE FAMILY.
- IF \$20,000 OR MORE, DISPLAY HAND CARD INQ1.
- IF LESS THAN \$20,000, DISPLAY HAND CARD INQ2.
- IF INQ.230 NOT EQUAL TO DK OR RF, SET FAMILY ANNUAL INCOME THRESHOLD = LOWER VALUE IN RANGE.

| Α | 1 | Q | Υ | GG | 00 |
|---|---|---------|----------|----|----------|
| В | J | R | Z | HH | PP |
| С | K | S | AA | II | QQ |
| D | L | Т | BB | JJ | RR |
| E | M | U | CC | KK | SS |
| F | N | V | DD | LL | TT |
| G | 0 | W | EE | MM | UU |
| Н | Р | X | FF | NN | VV |
| | | | | | WW |
| | | REFUSED | <i>ı</i> | | 77 99 |

HELP SCREEN:

Income: Income is an important factor in the analysis of the health information we collect. Access to medical care depends in part on a person or family's financial resources. This information helps us learn if people in one income group use certain types of medical services more or less than people in other income groups. We may also learn if one income group has certain medical conditions more than other income groups.

Household: The entire group of persons who live in one dwelling unit. It may be several persons living together or one person living alone. It includes the household reference person and any of their relatives, as well as roomers, employees, and other non-related persons.

| BOX 6 | |
|---------|--|
| OMITTED | |

INQ.235 What is the total income received last month, {LAST CALENDAR MONTH & CURRENT CALENDAR YEAR} by {you/NAMES OF OTHER FAMILY/you and NAMES OF FAMILY MEMBERS}} before taxes?

[Please include income from all sources we have just talked about such as wages, salaries, Social Security or retirement benefits, help from relatives and so forth.]

[INTERVIEWER INSTRUCTION: IF SP DOES NOT KNOW INCOME OF OTHER FAMILY MEMBERS, ENTER DON'T KNOW.]

SOFT EDIT: AMOUNT REPORTED IN INQ.235 (MONTHLY INCOME) GREATER THAN OR EQUAL TO THE AMOUNT REPORTED IN INQ.200 (ANNUAL INCOME), DISPLAY SOFT EDIT MESSAGE: "INTERVIEWER, YOU HAVE RECORDED AN ANNUAL TOTAL INCOME OF {ANNUAL INCOME REPORTED IN INQ.200} AND LAST MONTH'S TOTAL INCOME WAS RECORDED AS {TOTAL MONTHLY INCOME REPORTED IN INQ.235}. PLEASE CONFIRM WITH SP THAT LAST MONTH'S INCOME OF {TOTAL MONTHLY INCOME REPORTED IN INQ.235} IS CORRECT. CAPI INSTRUCTION:

- REQUIRE DOUBLE ENTRY OF INCOME.
- SCREEN SHOULD READ:

 DOUBLE ENTRY OF INCOME REQUIRED.
- IF ENTRIES DO NOT MATCH, DISPLAY BOTH ENTRIES. INTERVIEW SHOULD SELECT ENTRY TO CORRECT.
- FOR THE CALENDAR FILL: IF CURRENT MONTH IS JANUARY THE PAST CALENDAR YEAR WILL BE SHOWN

| \$ (| INQ.244N |
|------------|----------|
| REFUSED | 7 |
| DON'T KNOW | 9 |

INQ.238 You may not be able to give us an exact figure, but can you tell me if the income for {you/NAMES OF OTHER FAMILY/your family} in {LAST CALENDAR MONTH & CURRENT CALENDAR YEAR} was . . .

PROBE: (That would be {12 times 185% monthly poverty level}} per year.)

CAPI INSTRUCTION:

- Fill 185% of the monthly poverty level based on family size:

 For family size of **1**, fill (\$1,799 round to nearest 100s = \$1,800)

 For each additional family member, fill {[\$1,799+(\$626* # of additional person)] round to nearest 100s}
- Fill 185% of the **annual** poverty level based on family size in the PROBE:
 For family size of **1**, fill [(\$1,799*12) round to nearest 100s] = **\$21,600**)
 For each additional member, fill {[\$1,799+(\$626* # of additional person)]*12 round to nearest 100s}

| | 185% monthly poverty level | | 185% annual | poverty level |
|----------------------|----------------------------|--|----------------|--|
| Persons in Family | Raw Number¹ | Rounded to nearest 100s ² | Raw Number³ | Rounded to nearest 100s ⁴ |
| 1 | 1,799 | 1,800 | 21,588 | 21,600 |
| 2 | 2,425 | 2,400 | 29,100 | 29,100 |
| 3 | 3,051 | 3,100 | 36,612 | 36,600 |
| 4 | 3,677 | 3,700 | 44,124 | 44,100 |
| 5 | 4,303 | 4,300 | 51,636 | 51,600 |
| 6 | 4,929 | 4,900 | 59,148 | 59,100 |
| 7 | 5,555 | 5,600 | 66,660 | 66,700 |
| 8 | 6,181 | 6,200 | 74,172 | 74,200 |

^{1: \$1,799} for family size of 1, thereafter, adding \$626 for each additional person.

INQ.241 Was it more or less than {130% monthly poverty level}?

| 130% or less than monthly poverty level | 1 |
|---|---|
| More than 130% of monthly poverty level | 2 |
| REFUSED | 7 |
| DON'T KNOW | 9 |

PROBE: {That would be 12 times 130% annual poverty level per year.}

CAPI INSTRUCTION:

- Fill 130% of the monthly poverty level based on family size:
 For family size of 1, fill (\$1,264 round to nearest 100s = \$1,300)
 For each additional family member, fill {[\$1,264+(\$440* # of additional person)] round to nearest 100s}
- Fill 130% of the **annual** poverty level based on family size in the PROBE:
 For family size of **1**, fill [(\$1,264*12) round to nearest 100s] = \$15,200)
 For each additional member, fill {[\$1,264+(\$440* # of additional person)]*12 round to nearest 100s}

| | 130% monthly poverty level | | 130% annual | poverty level |
|----------------------|----------------------------|--|----------------|--------------------------------------|
| Persons in Family | Raw Number¹ | Rounded to nearest 100s ² | Raw Number³ | Rounded to nearest 100s ⁴ |
| 1 | 1,264 | 1,300 | 15,168 | 15,200 |
| 2 | 1,704 | 1,700 | 20,448 | 20,400 |
| 3 | 2,144 | 2,100 | 25,728 | 25,700 |
| 4 | 2,584 | 2,600 | 31,008 | 31,000 |
| 5 | 3,024 | 3,000 | 36,288 | 36,300 |
| 6 | 3,464 | 3,500 | 41,568 | 41,600 |
| 7 | 3,904 | 3,900 | 46,848 | 46,800 |
| 8 | 4,344 | 4,300 | 52,128 | 52,100 |

^{1: \$1,264} for family size of 1, thereafter, adding \$440 for each additional person.

²: These are the numbers to be used in the response category fills.

³: Multiply by 12 to the raw number of the 185% monthly poverty level.

^{4:} These are the numbers to be used in the probe fills.

- ²: These are the numbers to be used in the text of question and response category fills.
- ³: Multiply 12 to the raw number of the 130% monthly poverty level.
- 4: These are the numbers to be used in the probe fills.

INQ.244N

Do {you/NAMES OF OTHER FAMILY/you and NAMES OF FAMILY MEMBERS} have more than \$20,000 in savings at this time? Please include money in all types of accounts {you/your family} may have. Here are some examples of the types of accounts.

HAND CARD INQ3

CAPI INSTRUCTION:

DISPLAY "you" for single-person family; DISPLAY "the members of your family" for multi-persons family.

| YES | 1 | (BOX 9) |
|------------|---|---------|
| NO | 2 | |
| REFUSED | 7 | (BOX 9) |
| DON'T KNOW | 9 | (BOX 9) |

INQ.247N

Which letter on this card best represents the total savings or cash assets at this time for {you/NAMES OF OTHER FAMILY/your family}?

HAND CARD INQ4

| ENTER LETTER | |
|-----------------------|--|
| REFUSED DON'T KNOW | |

A: \$0 - \$3,000 B: \$3,001 - \$5,000 C: \$5,001 - \$10,000 D: \$10,001 - \$15,000 E: \$15,001 - \$20,000

| BOX 8 |
|---------|
| |
| |
| OMITTED |
| |

BOX 9

CHECK ITEM INQ.240:

IF THERE IS MORE THAN ONE NHANES FAMILY IN THE HOUSEHOLD, CONTINUE.

OTHERWISE, GO TO INQ.NEW1.

BOX 9A

CHECK ITEM INQ.249:

HOUSEHOLD INCOME (INQ.250, 260, 270) SHOULD ONLY BE ASKED **ONCE** OF THE FIRST FAMILY TO COMPLETE THE FAMILY QUESTIONNAIRE REGARDLESS OF FAMILY NUMBER. IT SHOULD NOT BE ASKED TWICE FOR A HOUSEHOLD AND SHOULD NOT BE MISSED IF ONE FAMILY DOES NOT COMPLETE THE FAMILY QUESTIONNAIRE.

INQ.250 Now I am going to ask you about the total **household** income for the persons we have talked about plus {NAMES OF ALL OTHER PERSONS IN ADDITIONAL NHANES FAMILIES} in {LAST CALENDAR YEAR}, including income from all sources we have just talked about such as wages, salaries, Social Security or retirement benefits, help from relatives and so forth. Can you tell me that amount before taxes?

| \$ <u> </u> | _ (INQ.N | IEW1) |
|--|------------|-----------|
| REFUSED | 777777777 | (INQ.260) |
| DON'T KNOW | 999999999 | (INO.260) |

CAPI INSTRUCTION:

- REQUIRE DOUBLE ENTRY OF INCOME.
- SCREEN SHOULD READ:

 DOUBLE ENTRY OF INCOME REQUIRED.
- IF ENTRIES DO NOT MATCH, DISPLAY BOTH ENTRIES. INTERVIEW SHOULD SELECT ENTRY TO CORRECT.
- INQ.260 You may not be able to give us an exact figure for your total household income, but can you tell me if this income in {LAST CALENDAR YEAR} was . . .

PROBE: Income is important in analyzing the health information we collect. For example, this information helps us to learn whether persons in one income group use certain types of medical services or have certain conditions more or less often than those in another group.

| \$20,000 or more, or | 1 | |
|----------------------|---|------------|
| less than \$20,000? | 2 | |
| REFUSED | 7 | (INQ.NEW1) |
| DON'T KNOW | 9 | (INO.NFW1) |

HELP SCREEN:

Income: Income is an important factor in the analysis of the health information we collect. Access to medical care depends in part on a person or family's financial resources. This information helps us learn if people in one income group use certain types of medical services more or less than people in other income groups. We may also learn if one income group has certain medical conditions more than other income groups.

Household: The entire group of persons who live in one dwelling unit. It may be several persons living together or one person living alone. It includes the household reference person and any of their relatives, as well as roomers, employees, and other non-related persons.

INQ.270 Of these income groups, can you tell me which letter **best** represents your total household income in {LAST CALENDAR YEAR}?

HAND CARD {INQ1 AND INQ2}

ENTER LETTER(S) CORRESPONDING TO TOTAL COMBINED HOUSEHOLD INCOME.

| Α | 1 | Q | Υ | GG | 00 | |
|---------------|---|---------|----|----|----|--|
| В | J | R | Z | HH | PP | |
| С | K | S | AA | II | QQ | |
| D | L | Т | BB | JJ | RR | |
| E | M | U | CC | KK | SS | |
| F | N | V | DD | LL | TT | |
| G | 0 | W | EE | MM | UU | |
| Н | Р | X | FF | NN | VV | |
| | | | | | WW | |
| | | | | | | |
| | | REFUSED | | | 77 | |
| DON'T KNOW 99 | | | | | | |

CAPI INSTRUCTION:

IF \$20,000 OR MORE, DISPLAY HAND CARD INQ1. IF LESS THAN \$20,000, DISPLAY HAND CARD INQ2.

HELP SCREEN:

Income: Income is an important factor in the analysis of the health information we collect. Access to medical care depends in part on a person or family's financial resources. This information helps us learn if people in one income group use certain types of medical services more or less than people in other income groups. We may also learn if one income group has certain medical conditions more than other income groups.

Household: The entire group of persons who live in one dwelling unit. It may be several persons living together or one person living alone. It includes the household reference person and any of their relatives, as well as roomers, employees, and other non-related persons.

INQ.New1

Now I will ask you a question about how your household usually travels to the store for your grocery shopping.

Please look at this card. How do {you/you or anyone who lives in the household} **usually** get to the store (or stores) where you do **most** of your grocery shopping?

HAND CARD INQ5

INTERVIEWER INSTRUCTION:

- 1. If the respondent cannot decide on one single answer, probe for the "usual/most common" way.
- The option "NO USUAL MODE OF TRAVELING TO STORE" was only used when the respondent cannot report a single usual mode for the question. It is not listed in the hand card and not intended to be offered to the respondent voluntarily.
- 3. If the respondent reported using different modes for getting to and returning from store, enter the mode of "getting to" the store.

| IN MY CAR | 1 |
|--|----|
| IN A CAR THAT BELONGS TO SOMEONE I LIVE WITH | 2 |
| IN A CAR THAT BELONGS TO SOMEONE WHO LIVES ELSEWHERE | 3 |
| WALK | 4 |
| RIDE BICYCLE | 5 |
| BUS, SUBWAY OR OTHER PUBLIC TRANSIT | 6 |
| TAXI OR OTHER PAID DRIVER | 7 |
| SOMEONE ELSE DELIVERS GROCERIES | 8 |
| OTHER | 9 |
| NO USUAL MODE OF TRAVELING TO STORE | 66 |
| REFUSED | 77 |
| DON'T KNOW | 99 |

HELP SCREEN FOR INQ.012:

Self-Employed: Persons working for profit or fees in their own business, shop, office, farm, etc. Include persons who have their own tools or equipment and provide services on a contract, subcontract, or job basis such as carpenters, plumbers, independent taxicab operators or independent truckers.

Income: Income is an important factor in the analysis of the health information we collect. Access to medical care depends in part on a person or family's financial resources. This information helps us learn if people in one income group use certain types of medical services more or less than people in other income groups. We may also learn if one income group has certain medical conditions more than other income groups.

Business: A business exists when one or more of the following conditions are met:

- 1. Machinery or equipment of substantial value is used in conducting the business;
- 2. An office, store, or other place of business is maintained; or
- 3. The business is advertised to the public. (Some examples of advertising are: listing in the classified section of the telephone book, displaying a sign, distributing cards or leaflets, or any type of promotion which publicizes the type of work or services offered.)

Examples of what to include as a business:

Sewing performed in the sewer's house using his/her own equipment.

Operation of a farm by a person who has his/her own farm machinery, other farm equipment, or his/her own farm.

Do not count the following as a business:

Yard sales; the sale of personal property is not a business or work.

Seasonal activity during the off season; a seasonal business outside of the normal season is not a business. For example, a family that chops and sells Christmas trees from October through December does not have a business in July.

Distributing products such as Tupperware or newspapers. Distributing products is not a business unless the person buys the goods directly from a wholesale distributor or producer, sells them to the consumer, and bears any losses resulting from failure to collect from the consumer.

Household: The entire group of persons who live in one dwelling unit. It may be several persons living together or one person living alone. It includes the household reference person and any of their relatives, as well as roomers, employees, and other non-related persons.

HELP SCREEN FOR INQ.080:

Retirement or Survivors Pension: Employment benefit that provides income payments to employees upon their retirement. Pension plans provide benefits to employees who have met specified criteria, normally age and/or length of service requirements. The two main types of pension plans are:

Defined benefit plans - an employer's cost is not predetermined, but the benefit is; and

<u>Defined contribution</u> - the employer's cost is predetermined, but the benefit depends on how much the employee contributes, investment gains and losses, etc.

Include in this item income from 401 K, IRA's, annuities, paid-up life insurance policies and KEOGH accounts.

Disability Pension: The following are the most common types of disability pensions: company or union disability, Federal Government (Civil Service) disability, U.S. military <u>retirement</u> disability, state or local government employee disability, accident or disability insurance annuities, and Black Lung miner's disability.

Social Security: Social Security (SS) payments are received by persons who have worked long enough in employment that had SS deductions taken from their salary in order to be entitled to payments. SS payments may be made to the spouse or dependent children of a covered worker. SS also pays benefits to student dependents (under 19 years of age) of eligible social security annuitants who are disabled or deceased.

Railroad Retirement: U.S. Government Railroad Retirement Benefits are based on a person's long-term employment in the railroad industry.

HELP SCREEN FOR INQ.132:

Government Payments (Welfare, Public Assistance, AFDC, Some Other Program): Aid to Families with Dependent Children (AFDC) or Aid for Dependent Children (ADC) are the old welfare program names. AFDC and ADC have been replaced by Temporary Assistance to Needy Families (TANF; pronounced "tan'iff"). TANF is administered by state and local governments. Each TANF program has a unique name depending on the state or local area.

Eligibility for TANF programs varies from state to state, but usually depends on having low-income. Services provided through TANF programs also vary from state to state. Where AFDC primarily provided cash benefits, TANF provides a wide range of services such as job training, child care, and subsidies to employers.

AFDC (Aid to Families with Dependent Children): Was a government program that provided cash benefits to needy children (and certain others in their households) who had been deprived of parental support or care because their father or mother was absent from the home continuously, incapacitated, deceased, or unemployed. AFDC has been replaced by TANF (Temporary Assistance to Needy Families).

Income: Income is an important factor in the analysis of the health information we collect. Access to medical care depends in part on a person or family's financial resources. This information helps us learn if people in one income group use certain types of medical services more or less than people in other income groups. We may also learn if one income group has certain medical conditions more than other income groups.

HELP SCREEN FOR INQ.150:

Child Support: Money received from parents for the support of their children. In some cases, child support payments may be delivered to recipients by a government office, court office, or welfare agency.

Workers' Compensation: A system, required by law, of compensating workers injured or disabled in connection with work. This system establishes the liability of an employer for injuries or sickness that arise in the course of employment. The liability is created without regard to the fault or negligence of the employer. The benefits under this system generally include hospital and other medical payments and compensation for loss of income.

Unemployment Compensation: Payment by the state government of a fixed amount of money to an unemployed person, usually at regular intervals over a fixed period of time.

Income: Income is an important factor in the analysis of the health information we collect. Access to medical care depends in part on a person or family's financial resources. This information helps us learn if people in one income group use certain types of medical services more or less than people in other income groups. We may also learn if one income group has certain medical conditions more than other income groups.

HELP SCREEN FOR INQ.200/250:

Income: Income is an important factor in the analysis of the health information we collect. Access to medical care depends in part on a person or family's financial resources. This information helps us learn if people in one income group use certain types of medical services more or less than people in other income groups. We may also learn if one income group has certain medical conditions more than other income groups.

Household: The entire group of persons who live in one dwelling unit. It may be several persons living together or one person living alone. It includes the household reference person and any of their relatives, as well as roomers, employees, and other non-related persons.

Wages and Salaries: Include tips, bonuses, overtime, commissions, Armed Forces pay, special cash bonuses and subsistence allowances.

Social Security: Social Security (SS) payments are received by persons who have worked long enough in employment that had SS deductions taken from their salary in order to be entitled to payments. SS payments may be made to the spouse or dependent children of a covered worker. SS also pays benefits to student dependents (under 19 years of age) of eligible social security annuitants who are disabled or deceased.

Retirement Benefits: Employment benefit that provides income payments to employees upon their retirement. Pension plans provide benefits to employees who have met specified criteria, normally age and/or length of service requirements. The two main types of pension plans are:

Defined benefit plans - an employer's cost is not predetermined, but the benefit is; and

<u>Defined contribution</u> - the employer's cost is predetermined, but the benefit depends on how much the employee contributes, investment gains and losses, etc.

Include in this item income from 401 K, IRA's, annuities, paid-up life insurance policies and KEOGH accounts.

INQ1

Z. \$25,000 - \$25,999 AA. \$26,000 -

\$26,999

BB. \$27,000 - \$27,999

CC. \$28,000 - \$28,999

DD. \$29,000 - \$29,999

EE. \$30,000 - \$30,999

| | \$35,000 999, | - | TT. \$89,9 | \$85,000 99 | - |
|-------------|----------------------|---|---------------|----------------|-----|
| | \$40,000 4,999 | - | UU. \$94,9 | \$90,000 99 | - |
| _ | \$45,000 9,999 | - | VV. \$99,9 | \$95,000 99 | - |
| | l. \$50,000 .,999 | - | ww. over | \$100,000 | and |
| | \$55,000 9,999 | - | | | |
| | . \$60,000 ,999 | - | | | |
| | \$65,000 9,999 | - | | | |
| QQ \$74 | . \$70,000 .,999 | - | | | |
| | \$75,000 9,999 | - | | | |
| SS. \$84 | \$80,000 | - | | | |

INQ2

A. Less than \$1,000

B.\$1,000 - \$1,999

C.\$2,000 - \$2,999

D.\$3,000 - \$3,999

E.\$4,000 - \$4,999

F. \$5,000 - \$5,999

G.\$6,000 - \$6,999

H.\$7,000 - \$7,999

I. \$8,000 - \$8,999

J. \$9,000 - \$9,999

K. \$10,000 - \$10,999

L. \$11,000 - \$11,999

M. \$12,000 \$12,999

N.\$13,000 - \$13,999

O.\$14,000 - \$14,999

P.\$15,000 - \$15,999

Q.\$16,000 - \$16,999

R.\$17,000 - \$17,999

S. \$18,000 - \$18,999

T. \$19,000 - \$19,999

INQ3

Cash

Checking account

Saving accounts

Stocks

Bonds

Mutual funds

Retirement funds

(such as pensions, IRAs, 401ks, etc.)

Certificates of deposit

INQ4

A: \$0 - \$3,000

B: \$3,001 - \$5,000

C: \$5,001 - \$10,000

D: \$10,001 - \$15,000

E: \$15,001 - \$20,000

4.8 **FOOD SECURITY (FSQ)**

FOOD SECURITY – FSQ TARGET GROUP: HOUSEHOLD

CAPI DISPLAY INSTRUCTIONS FOR ALL QUESTIONS IN SECTION:

- 1. IF ONLY ONE PERSON IN HOUSEHOLD
 - FOR {YOU/YOUR HOUSEHOLD}, DISPLAY "YOU"
 - FOR {I/WE}, {MY/OUR}, DISPLAY "I" AND "MY"
 - FOR {YOU/YOU OR OTHER ADULTS IN YOUR HOUSEHOLD}, DISPLAY "YOU".
- 2. IF MORE THAN ONE PERSON IN HOUSEHOLD
 - FOR {YOU/YOUR HOUSEHOLD}, DISPLAY "YOUR HOUSEHOLD"
 - FOR {I/WE}, {MY/OUR}, DISPLAY "WE" AND "OUR"
 - FOR {YOU/YOU OR OTHER ADULTS IN YOUR HOUSEHOLD}, DISPLAY "YOU OR OTHER ADULTS IN YOUR HOUSEHOLD".

FSQ.032

I am going to read you several statements that people have made about their food situation. For these statements, please tell me whether the statement was **often** true, **sometimes** true, or **never** true for {you/your household} in the **last 12 months**, that is since {DISPLAY CURRENT MONTH AND LAST YEAR}.

CAPI INSTRUCTION:

IF ITEM CHANGED, CHECK MEC COMPONENT.

RESPONSES TO FSQ032A, B, AND C: OFTEN TRUE = 1, SOMETIMES TRUE = 2, NEVER TRUE = 3, REFUSED = 7, DON'T KNOW = 9

| a. | {I/We} worried whether {my/our} food would run out before {I/we} got money to buy more. | |
|----|---|--|
| b. | The food that {I/we} bought just didn't last, and {I/we} didn't have enough money to get more food. | |
| c. | {I/We} couldn't afford to eat balanced meals. | |

HELP SCREEN:

Household: The entire group of persons who live in one dwelling unit. It may be several persons living together or one person living alone. It includes the household reference person and any of their relatives, as well as roomers, employees, and other non-related persons.

Balanced Meal: A balanced meal includes all the types of food that you think should be in a healthy meal. For example, a starch like potatoes or rice, vegetables or fruit and some protein like meat, fish, cheese or eggs.

BOX 1

IF RESPONSE TO FSQ032 a, b, OR c, IS CODE 1 OR 2 (OFTEN TRUE OR SOMETIMES TRUE), CONTINUE. OTHERWISE, GO TO BOX 3.

| FSQ.041 | In the last 12 months , since last { DISPLAY CURRENT MONTH AND LAST YEAR }, did {you/you or other adults in your household} ever cut the size of your meals or skip meals because there wasn't enough money for food? | | |
|---------|--|---|------------------------------|
| | | YES | 1 |
| | | NO | |
| | | REFUSED | |
| | | DON'T KNOW | |
| | | DON I KNOW | 9 (F3Q.001) |
| | = - | o of persons who live in one dwelling unit. It mes the household reference person and any of these. | |
| FSQ.052 | How often did this happen? | | |
| | | Almost every month, | 1 |
| | | some months but not every month, or | |
| | | in only 1 or 2 months? | |
| | | REFUSED | |
| | | DON'T KNOW | |
| FSQ.061 | In the last 12 months , did yo | YES | 1 2 7 |
| FSQ.071 | [In the last 12 months], were | you ever hungry but didn't eat because there w | asn't enough money for food? |
| | | YES | 1 |
| | | NO | 2 |
| | | REFUSED | 7 |
| | | DON'T KNOW | 9 |
| FSQ.081 | [In the last 12 months], did y | rou lose weight because there wasn't enough mo YES NO REFUSED | 1 2 |
| | | DON'T KNOW | |
| | | DOIN I INIOVV | |

CHECK ITEM FSQ.083:

IF RESPONSE TO FSQ.041, 061, 071, **OR** 081 IS CODE 1 (YES), CONTINUE. OTHERWISE GO TO BOX 3.

FSQ.092 [In the **last 12 months**], did {you/you or other adults in your household} ever not eat for a whole day because there wasn't enough money for food?

| YES | 1 | |
|------------|---|---------|
| NO | 2 | (BOX 3) |
| REFUSED | 7 | (BOX 3) |
| DON'T KNOW | 9 | (BOX 3) |

HELP SCREEN:

Household: The entire group of persons who live in one dwelling unit. It may be several persons living together or one person living alone. It includes the household reference person and any of their relatives, as well as roomers, employees, and other non-related persons.

FSQ.102 How often did this happen?

| Almost every month, | 1 |
|--------------------------------------|-------|
| some months but not every month, or. | 2 |
| in only 1 or 2 months? | 3 |
| REFUSED | 7 |
| DON'T KNOW | q |

BOX 3

CHECK ITEM FSQ.085A:

IF THERE IS AT LEAST 1 CHILD IN THE HOUSEHOLD WHO IS $\!<=\!17$ (OR IN THE AGE RANGE THAT INCLUDES OR IS LESS THAN THE ONE THAT INCLUDES 17), CONTINUE.

OTHERWISE, GO TO FSQ.151.

CAPI DISPLAY INSTRUCTIONS FOR ALL QUESTIONS:

IF ONLY ONE CHILD IN THE HOUSEHOLD AGED <=17, DISPLAY CHILD'S NAME.

IF MORE THAN ONE CHILD IN HOUSEHOLD AGED <=17, DISPLAY "THE CHILDREN IN YOUR HOUSEHOLD WHO ARE UNDER 18 YEARS OLD", "THE CHILDREN", OR "ANY OF THE CHILDREN".

FSQ032 The next questions are about children living in the household who are under 18 years old.

I am going to read you several statements that people have made about their **children's** food situation. For these statements, please tell me whether the statement was **often** true, **sometimes** true, or **never** true for {CHILD's NAME/your child/the children in your household who are under 18 years old} in the **last 12 months**, that is since {DISPLAY CURRENT MONTH AND LAST YEAR}.

| | ESPONSES TO FSQ032D, E, AND F: OFTEN TRUE = 1, SOMETIMES TRUE = 2, NEVER TRUE = 3, REFUSED = 7 ${\sf DN'T}$ KNOW = 9 |
|----------|--|
| | API INSTRUCTION: ITEM CHANGED, CHECK MEC COMPONENT. |
| d. | (I/We) relied on only a few kinds of low-cost foods to feed {CHILD's NAME/the children} because there wasn't enough money for food. |
| e. | (I/We) couldn't feed {(CHILD's NAME/the children} a balanced meal, because there wasn't enough money for food. |
| f. | {CHILD's NAME was/The children were} not eating enough because there wasn't enough money for food. |
| Ho pe | ELP SCREEN: busehold: The entire group of persons who live in one dwelling unit. It may be several persons living together or one rson living alone. It includes the household reference person and any of their relatives, as well as roomers, employees d other non-related persons. |
| | NEW BOX 4 CHECK ITEM FSQ.108: IF RESPONSE TO FSQ.032d, e, or f, IS CODE 1 OR 2 (OFTEN TRUE OR SOMETIMES TRUE), CONTINUE. OTHERWISE, GO TO FSQ.151. |
| | the last 12 months , since {DISPLAY CURRENT MONTH AND LAST YEAR} did you ever cut the size of {CHILD'S AME/any of the children's} meals because there wasn't enough money for food? |
| | YES |
| - | the last 12 months], did {CHILD'S NAME/any of the children} ever skip meals because there wasn't enough money for od? |
| | YES |

FSQ.111

FSQ.121

| FSQ.132 | How often did this happen? | | |
|---------|--|---|--|
| | | Almost every month, | 1 |
| | | some months but not every month, or | 2 |
| | | in only 1 or 2 months? | |
| | | REFUSED | |
| | | DON'T KNOW | 9 |
| FSQ.141 | In the last 12 months , {wa food? | s CHILD'S NAME/were any of the children} eve | r hungry, but there wasn't enough money for |
| | | YES | 1 |
| | | NO | |
| | | REFUSED | = |
| | | DON'T KNOW | |
| FSQ.146 | [In the last 12 months], dienough money for food? | YESREFUSED | 1 2 7 |
| FSQ.151 | [In the last 12 months], did pantry, or a food bank, or ea | {you/you or any member of your household} ev t in a soup kitchen? | er get emergency food from a church, a food |
| | | YES | 1 |
| | | NO | 2 |
| | | REFUSED | 7 |
| | | DON'T KNOW | 9 |
| | HELP SCREEN: | | |
| | person living alone. It includ | p of persons who live in one dwelling unit. It m es the household reference person and any of th | |
| | and other non-related person | ns. e you went to eat because you didn't have mone | v for food. Do not include a place you went to |
| | Community Nitchen. A place | you went to eat because you didn't have mone | y for food. Do flot include a place you wellt to |

flood.

for social reasons, such as, a senior center or a place you went to for shelter because of something like a hurricane or

CHECK ITEM FSQ.155B:

IF THE HOUSEHOLD INCLUDES:

**A CHILD AGED 5 YEARS OR UNDER, OR IN AN AGE RANGE THAT INCLUDES AGE 5 AND UNDER

OR

** A FEMALE BETWEEN AGES 12 AND 59, OR IN AN AGE RANGE THAT INCLUDES ANY AGES BETWEEN 12 AND 59) CONTINUE

OTHERWISE, GO TO FSQ.755.

FSQ.760 Next are a few questions about the WIC program, that is, the Women, Infants and Children program

Did {you/you or anyone who lives here} receive WIC benefits in the **past 30 days**? {Here is the list of children 5 years and younger and women ages 12 to 59 years who live here, let me read it to you.}

CAPI INSTRUCTION:

DISPLAY NAMES OF ALL CHILDREN AGES 5 AND UNDER, AND WOMEN AGES 12 TO 59 IN THE HOUSEHOLD, AND HOUSEHOLD MEMBERS WITH UNKNOWN AGE OR GENDER.

CAPI INSTRUCTION:

IF MORE THAN ONE PERSON IN HOUSEHOLD, DISPLAY "Here is the list of children 5 years and younger and women ages 12 to 59 years who live here, let me read it to you."

HELP SCREEN:

WIC: WIC is short for the Special Supplemental Food Program for Women, Infants, and Children. This program provides food assistance and nutritional screening to low-income pregnant and postpartum women and their infants, as well as to low-income children up to age 5.

| YES | 1 | |
|------------|---|-----------|
| NO | 2 | (FSQ.162) |
| REFUSED | 7 | (FSQ.162) |
| DON'T KNOW | 9 | (FSQ.162) |

BOX 5AA

CHECK ITEM FSQ.765:

IF FSQ.760 = 1 AND ONLY ONE PERSON IN HOUSEHOLD, FLAG PERSON AS RECEIVING WIC IN FSQ.770, GO TO BOX 5BB.

OTHERWISE CONTINUE.

| FSQ.770 | Who in the household has received WIC benefits in the past 30 days? PROBE: Anyone else? |
|---------|---|
| | CAPI INSTRUCTION: DISPLAY NAMES OF ALL CHILDREN AGES 5 AND UNDER, AND WOMEN AGES 12 TO 59 IN THE HOUSEHOLD. |
| | INTERVIEWER INSTRUCTION: SELECT NAME(S) FROM ROSTER |
| | CAPI INSTRUCTION: AUTOFILL THOSE WHO WERE NOT SELECTED AS CODE "2". |
| | SELECT |
| | HARD EDIT: IF NO ONE IN THE ROSTER WAS SELECTED, DISPLAY THE FOLLOWING MESSAGE TO VERIFY THE ANSWER TO FSQ.770: |
| | "You said that someone who lives here has received WIC in the last 30 days, is that correct?" |
| | IF YES, GO BACK TO FSQ.770 AND ASK: "Who was that?" WITH ROSTER DISPLAYED. |
| | IF NO, GO BACK TO CODE FSQ.760 AS 'NO'. |
| | BOX 5BB |
| | CHECK ITEM FSQ.775: |
| | GO TO FSQ.755. |
| FSQ.162 | In the last 12 months, did {you/you or any member of your household} receive benefits from the WIC program? |
| | YES |
| | BOX 5A |
| | OMITTED |

| BOX 5B |
|-----------|
| |
| OMITTED |
| |
| |
| NEW BOX 6 |
| OMITTED |
| JIVIITED |
| |
| DOX 0 |

OMITTED

FSQ.755 The next questions are about SNAP, the Supplemental Nutrition Assistance Program, also known as the Food Stamp Program. SNAP benefits are provided on a food stamp benefit card {called the {DISPLAY STATE NAME FOR EBT CARD} card in STATE}/or EBT card}.

Do {you/you or anyone in your household} **currently** get SNAP or Food Stamps? This includes any SNAP benefits or Food Stamps, even if the amount is small and even if the benefits are received on behalf of children in the household.

CAPI INSTRUCTIONS:

INSERT "OR EBT CARD" IF INTERVIEWING IN STATE WITH NO SPECIFIC NAME FOR THE EBT CARD. INSERT STATE NAME FOR EBT CARD AND STATE NAME IF INTERVIEWING IN A STATE THAT HAS A SPECIFIC NAME FOR THE EBT CARD.

| YES | 1 | |
|------------|---|-----------|
| NO | 2 | (FSQ.855) |
| REFUSED | 7 | (FSQ.855) |
| DON'T KNOW | 9 | (FSO.855) |

BOX 6

CHECK ITEM FSQ.785:

IF FSQ.755 = 1 AND ONLY ONE PERSON IN HOUSEHOLD, FLAG PERSON AS RECEIVING SNAP IN FSQ.790, GO TO FSQ.795.

OTHERWISE CONTINUE.

| FSQ.790 | Who in the household is currently on the {DISPLAY STATE NAME FOR EBT CARD} card}/or EBT card} to get Food Stamps? Here is the list of people who live here, let me read it to you. PROBE: Is anyone else on the card? |
|---------|--|
| | CAPI INSTRUCTION: DISPLAY NAMES OF ALL HOUSEHOLD MEMBERS. |
| | INTERVIEWER INSTRUCTION: READ NAMES OF ALL HOUSEHOLD MEMBERS TO THE RESPONDENT SELECT NAME(S) FROM ROSTER |
| | CAPI INSTRUCTION: AUTOFILL THOSE WHO WERE NOT SELECTED AS CODE "2". |
| | CAPI INSTRUCTIONS: INSERT "EBT CARD" IF INTERVIEWING IN STATE WITH NO SPECIFIC NAME FOR THE EBT CARD. INSERT STATE NAME FOR EBT CARD IF INTERVIEWING IN A STATE THAT HAS A SPECIFIC NAME FOR THE EBT CARD. |
| | SELECT |
| | HARD EDIT: IF NO ONE IN THE ROSTER WAS SELECTED, DISPLAY THE FOLLOWING MESSAGE TO VERIFY THE ANSWER TO FSQ.790: |
| | "You said someone who lives here is currently getting Food Stamps. Is that correct?" |
| | IF YES, GO BACK TO FSQ.790 AND ASK: "Who was that?" WITH ROSTER DISPLAYED. |
| | IF NO, GO BACK TO CODE FSQ.755 AS 'NO'. |
| FSQ.795 | During the past 12 months, for how many months did {you/you and NAMES/NAME(S)} get Food Stamps? |
| | CAPI INSTRUCTION: FOR EVERY HH MEMBER WITH "SELECT (CODE "1")" IN FSQ.790, ENABLE A FIELD FOR INTERVIEWER TO ENTER THE NUMBER OF MONTHS |
| | INTERVIEWER INSTRUCTION: ASK FOR EVERY HH MEMBER WITH "SELECT (CODE "1")" IN FSQ.790. ENTER '1' FOR LESS THAN ONE MONTH PARTICIPATION |
| | _ ENTER NUMBER OF MONTHS |
| | REFUSED |
| | HARD EDIT: THE RESPONSE NEEDS TO BE BETWEEN 1-12. |

CHECK ITEM FSQ.800:

IF ONLY ONE PERSON WITH "SELECTED" IN FSQ.790, GO TO FSQ.810.

OTHERWISE CONTINUE.

FSQ.805

Are {you and NAME(S) OF ALL HH MEMBER WITH "SELECTED" IN FSQ.790/ NAME(S) OF ALL HH MEMBER WITH "SELECTED" IN FSQ.790} getting Food Stamps on the same {DISPLAY STATE NAME FOR EBT CARD} /EBT} card?

CAPI INSTRUCTIONS:

INSERT "EBT" IF INTERVIEWING IN STATE WITH NO SPECIFIC NAME FOR THE EBT CARD.

INSERT STATE NAME FOR EBT CARD IF INTERVIEWING IN A STATE THAT HAS A SPECIFIC NAME FOR THE EBT CARD.

| YES | 1 | |
|------------|---|-----------|
| NO | 2 | (FSQ.825) |
| REFUSED | 7 | |
| DON'T KNOW | 9 | |

FSQ.810 On what date were food stamps last put on {your/their/her/his} {DISPLAY STATE NAME FOR EBT CARD}

FSQ.811 /EBT} card?

FSQ.812

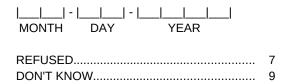
CAPI INSTRUCTIONS:

INSERT "EBT" IF INTERVIEWING IN STATE WITH NO SPECIFIC NAME FOR THE EBT CARD.

INSERT STATE NAME FOR EBT CARD IF INTERVIEWING IN A STATE THAT HAS A SPECIFIC NAME FOR THE EBT CARD.

SEPARATE FIELDS FOR MONTH, DAY AND YEAR, ALLOW ENTRY OF RF AND DK IN FIELDS.

HARD EDIT: DATE MUST BE WITHIN PAST 31 DAYS OF CURRENT DATE. IF THE "DAY" FIELD IS DK/RF, THEN THE MONTH/YEAR ENTERED MUST BE WITHIN PAST 1 MONTH OF CURRENT MONTH. INTERVIEWER INSTRUCTION: PROBE FOR ANY MISSING PORTIONS OF DATE.



FSQ.815 In {MONTH FROM FSQ.810 /that last time}, what amount in food stamps was put on {your/their/her/his} {DISPLAY STATE NAME FOR EBT CARD} /EBT} card?

CAPI INSTRUCTIONS:

INSERT "MONTH FROM FSQ.810" IF MONTH FILED FSQ.810 IS NOT MISSING, RF OR DK. INSERT "THAT LAST TIME" IF MONTH FILED FSQ.810 IS MISSING, RF OR DK.

INSERT "EBT" IF INTERVIEWING IN STATE WITH NO SPECIFIC NAME FOR THE EBT CARD.

INSERT STATE NAME FOR EBT CARD IF INTERVIEWING IN A STATE THAT HAS A SPECIFIC NAME FOR THE EBT CARD.

HARD EDIT: AMOUNT SHOULD BE GREATER THAN ZERO.

BOX 8

CHECK ITEM FSQ.820:

IF ALL HH MEMBERS ARE MARKED "SELECT" ON FSQ.790, GO TO THE END OF SECTION.
OTHERWISE, CONTINUE WITH FSQ.855

FSQ.825 Among (you and NAME(S) OF ALL HH MEMBER WITH "SELECTED" IN FSQ.790/ NAME(S) OF ALL HH MEMBER WITH "SELECT" IN FSQ.790), how many {DISPLAY STATE NAME FOR EBT CARD} /EBT} cards are there?

CAPI INSTRUCTIONS:

INSERT "EBT" IF INTERVIEWING IN STATE WITH NO SPECIFIC NAME FOR THE EBT CARD.

INSERT STATE NAME FOR EBT CARD IF INTERVIEWING IN A STATE THAT HAS A SPECIFIC NAME FOR THE EBT CARD.

HARD EDIT: RESPONSE CANNOT BE ZERO, AND CANNOT BE MORE THAN THE NUMBER OF PEOPLE "SELECTED (CODE 1)" IN FSQ.790.

| III NUMBER OF CARDS | |
|------------------------|----|
| REFUSED | 77 |
| DON'T KNOW | 99 |

CHECK ITEM FSQ.830:

IF FSQ.825 = DK OR RF, THEN ALLOCATE EACH PERSON WITH ONE CARD, THEN SKIP TO FSQ.840.

IF THE NUMBER OF CARDS EQUALS TO THE NUMBER OF PERSONS LISTED "SELECT" ON FSQ.790, ALLOCATE EACH PERSON WITH ONE CARD, THEN SKIP TO FSQ.840. OTHERWISE CONTINUE.

FSQ.835 Can you tell me who is on card {#}?

CAPI INSTRUCTIONS:

DISPLAY A GRID SO INTERVIEWER CAN ALLOCATE EACH HH MEMBERS WITH "SELECT" IN FSQ.790 TO EACH OF THE CARDS. EACH CARD SHOULD ALLOW MULTIPLE PERSONS BE SELECTED INTO.

FOR EXAMPLE:

| Name | Card 1 | Card 2 | Card 3 |
|----------------|-----------|-----------|-----------|
| John Doe | | | |
| Jane Doe | | | |
| Bobby Jones | | | |

HARD EDIT: EACH HH MEMBERS WITH "SELECT" IN FSQ.790 SHOULD BELONG TO ONE CARD, AND ONE CARD ONLY. IF NO MEMBER BELONGS TO A CARD, GO BACK TO FSQ.825 AND CORRECT THE NUMBER OF CARDS.

BOX 10

LOOP 1:

ASK FSQ.840 - FSQ.845 FOR EACH CARD.

On what date were food stamps last put on {your/NAME'S(S') ON EACH CARD} {DISPLAY STATE NAME FOR EBT CARD} /EBT} card?

FSQ.841 FSQ.842

FSQ.840

CAPI INSTRUCTIONS:

INSERT "EBT" IF INTERVIEWING IN STATE WITH NO SPECIFIC NAME FOR THE EBT CARD.

INSERT STATE NAME FOR EBT CARD IF INTERVIEWING IN A STATE THAT HAS A SPECIFIC NAME FOR THE EBT CARD.

SEPARATE FIELDS FOR MONTH, DAY AND YEAR, ALLOW ENTRY OF RF AND DK IN FIELDS.

HARD EDIT: DATE MUST BE WITHIN PAST 31 DAYS OF CURRENT DATE. IF THE "DAY" FIELD IS DK/RF, THEN THE MONTH/YEAR ENTERED MUST BE WITHIN PAST 1 MONTH OF CURRENT MONTH.

INTERVIEWER INSTRUCTION: PROBE FOR ANY MISSING PORTIONS OF DATE.

| - | - | | |
|-----------|-----|------|---|
| MONTH | DAY | YEAR | |
| REFUSED. | | | 7 |
| DON'T KNO | λW. | | 9 |

FSQ.845 In {MONTH FROM FSQ.840/that last time}, what amount in food stamps was put on {your/theirs/his/her} {DISPLAY STATE NAME FOR EBT CARD} /EBT} card?

CAPI INSTRUCTIONS:

INSERT "MONTH FROM FSQ.840" IF MONTH FILED FSQ.840 IS NOT MISSING, RF OR DK. INSERT "THAT LAST TIME" IF MONTH FILED FSQ.840 IS MISSING, RF OR DK.

INSERT "EBT" IF INTERVIEWING IN STATE WITH NO SPECIFIC NAME FOR THE EBT CARD.
INSERT STATE NAME FOR EBT CARD IF INTERVIEWING IN A STATE THAT HAS A SPECIFIC NAME FOR THE EBT CARD.

HARD EDIT: AMOUNT SHOULD BE GREATER THAN ZERO.

| ENTER DOLLAR AMOUNT | |
|---------------------|-------|
| | |
| REFUSED | 77777 |
| DON'T KNOW | 99999 |

BOX 11

END LOOP 1:

ASK FSQ.840 - FSQ.845 FOR SECOND CARD. IF INFORMATION COLLECTED FOR ALL CARDS, GO TO BOX12.

CHECK ITEM FSQ.850:

IF ALL HH MEMBERS ARE MARKED "SELECT" ON FSQ.790, GO TO THE END OF SECTION.

OTHERWISE, CONTINUE WITH FSQ.855.

FSQ.855

Have {you/you or NAME(S) OF ALL HH MEMBER WITH "NOT SELECTED (CODE "2")" IN FSQ.790/ NAME(S) OF ALL HH MEMBER WITH "NOT SELECTED (CODE "2")" IN FSQ.790} recently been notified that {you/you or she, you or he, you or they/he, she, they} will start to get Food Stamps later this month or next month?

CAPI INSTRUCTIONS:

IF FSQ.755 = NO, REFUSED, OR DON'T KNOW (NO ONE IN THE HH IDENTIFIED AS "CURRENT SNAP RECIPIENT"), THEN DISPLAY THE QUESTION AS:

"Have {you/you or anyone in your household} recently been notified that {you/you or they} will start to get Food Stamps later this month or next month? {Here is the list of people who live here, let me read it to you.}"

AND DISPLAY HOUSEHOLD ROSTER WITH NAMES OF ALL HH MEMBERS.

IF MORE THAN ONE PERSON IN HOUSEHOLD, DISPLAY "Here is the list of people who live here, let me read it to you."

| YES | 1 | |
|------------|---|-----------|
| NO | 2 | (FSQ.870) |
| REFUSED | 7 | (FSQ.870) |
| DON'T KNOW | 9 | (FSQ.870) |

FSQ.860

FSQ.861

FSQ.862

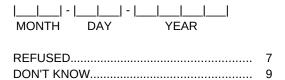
On what date {do you/ do you, NAME(S) OF ALL HH MEMBER WITH "NOT SELECTED (CODE "2")" IN FSQ.790/ does {/NAME(S) OF HH MEMBERS WHO ARE NOT THE RESPONDENT AND WITH "NOT SELECTED (CODE "2")" IN FSQ.790}} think {you/you or she, you or he, you or they/he, she, they} will start getting Food Stamps?

CAPI INSTRUCTIONS:

SEPARATE FIELDS FOR MONTH, DAY AND YEAR, ALLOW ENTRY OF RF AND DK IN FIELDS.

HARD EDIT: DATE MUST BE AT OR AFTER CURRENT DATE. DATE MUST NOT BE MORE THAN TWO MONTHS FROM CURRENT MONTH.

INTERVIEWER INSTRUCTION: PROBE FOR ANY MISSING PORTIONS OF DATE.



FSQ.865 What amount in Food Stamps {do you/do you or she, do you or he, do you or they/does he, does she/do they} expect to get at that time?

HARD EDIT: AMOUNT SHOULD BE GREATER THAN ZERO.

| EN٦ | ΓER Ι | DOL | LAR | AMC | DUNT |
|-----|-------|-----|-----|-----|------|

| REFUSED | 77777 |
|------------|-------|
| DON'T KNOW | 99999 |

FSQ.870 In the last 12 months, did {you/you or NAME(S) OF ALL HH MEMBER WITH "NOT SELECTED (CODE "2")" IN FSQ.790/ NAME(S) OF ALL HH MEMBER WITH "NOT SELECTED (CODE "2")" IN FSQ.790} get Food Stamps, even if only for one month? This includes any SNAP benefits or Food Stamps received in the past year, even if the amount was small or if they were received on behalf of children in the household.

CAPI INSTRUCTIONS:

IF FSQ.755 = NO, REFUSED, OR DON'T KNOW (NO ONE IN THE HH IDENTIFIED AS "CURRENT SNAP RECIPIENT"), THEN DISPLAY THE QUESTION AS:

"In the last 12 months, did {you/ you or anyone in your household} get Food Stamps, even if only for one month?" {(Here is the list of people who live here, let me read it to you.)}

AND DISPLAY HOUSEHOLD ROSTER WITH NAMES OF ALL HH MEMBERS.

IF MORE THAN ONE PERSON IN HOUSEHOLD, DISPLAY "(Here is the list of people who live here, let me read it to you.)"

| YES | 1 | |
|------------|---|-----------|
| NO | 2 | (FSQ.945) |
| REFUSED | 7 | (FSQ.945) |
| DON'T KNOW | 9 | (FSO.945) |

BOX 13

CHECK ITEM FSQ.875:

IF FSQ.870 = 1 AND ONLY ONE PERSON IN HOUSEHOLD OR ONE PERSON THAT'S "NOT SELECTED (CODE 2)" IN FSQ.790, FLAG PERSON AS RECEIVING SNAP IN FSQ.880, GO TO FSQ.885.

OTHERWISE CONTINUE.

FSQ.880

Among (you and NAME(S) OF ALL HH MEMBER WITH "NOT SELECTED (CODE "2")" IN FSQ.790/NAME(S) OF ALL HH MEMBER WITH "NOT SELECTED (CODE "2")" IN FSQ.790), who was on the {DISPLAY STATE NAME FOR EBT CARD}/or EBT} card to get Food Stamps in the past 12 months?

PROBE: Was anyone else on the card?

CAPI INSTRUCTION:

DISPLAY NAMES OF ALL HOUSEHOLD MEMBERS WITH "NOT SELECTED (CODE "2")" IN FSQ.790.

CAPI INSTRUCTIONS:

INSERT "EBT" IF INTERVIEWING IN STATE WITH NO SPECIFIC NAME FOR THE EBT CARD.

INSERT STATE NAME FOR EBT CARD IF INTERVIEWING IN A STATE THAT HAS A SPECIFIC NAME FOR THE EBT CARD.

INTERVIEWER INSTRUCTION:

READ NAMES OF ALL HOUSEHOLD MEMBERS WITH "NOT SELCTED (CODE "2")" IN FSQ.790 TO THE RESPONDENT

SELECT NAME(S) FROM ROSTER

CAPI INSTRUCTION:

AUTOFILL THOSE WHO WERE NOT SELECTED AS CODE "2".

0F! F0T

| SELECT | Т |
|------------|---|
| NOT SELECT | 2 |
| REFUSED | 7 |
| DON'T KNOW | 9 |

CAPI INSTRUCTION:

IF FSQ.755 = NO, REFUSED, OR DON'T KNOW (NO ONE IN THE HH IDENTIFIED AS "CURRENT SNAP RECIPIENT"), THEN DISPLAY THE QUESTION AS:

"Who in the household was on the {DISPLAY STATE NAME FOR EBT CARD} card}/or EBT card} to get Food Stamps in the past 12 months? (Here is the list of people who live here, let me read it to you.")

AND DISPLAY HOUSEHOLD ROSTER WITH NAMES OF ALL HH MEMBERS.

HARD EDIT:

IF NO ONE IN THE ROSTER WAS SELECTED, DISPLAY THE FOLLOWING MESSAGE TO VERIFY THE ANSWER TO FSQ.880:

"You said someone who lives here got Food Stamps in the past 12 months. Is that correct?"

IF YES, GO BACK TO FSQ.880 AND ASK: "Who was that?" WITH ROSTER DISPLAYED.

IF NO, GO BACK TO CODE FSQ.870 AS 'NO'.

| FSQ.885 | During the past 12 months, for how many months did {you/{NAME(S)} get Food Stamps? | | | | |
|---------|---|--|--|--|--|
| | CAPI INSTRUCTION: FOR EVERY HH MEMBER WITH "SELECT (CODE "1")" IN FSQ.880, ENABLE A FIELD FOR INTERVIEWER TO ENTER THE NUMBER OF MONTHS | | | | |
| | INTERVIEWER INSTRUCTION: ASK FOR EVERY HH MEMBER WITH "SELECT (CODE "1")" IN FSQ.880. ENTER '1' FOR LESS THAN ONE MONTH PARTICIPATION | | | | |
| | _ ENTER NUMBER OF MONTHS | | | | |
| | REFUSED | | | | |
| | HARD EDIT: THE RESPONSE NEEDS TO BE BETWEEN 1-12. | | | | |
| | BOX 14 | | | | |
| | CHECK ITEM FSQ.890: | | | | |
| | IF ONLY ONE PERSON WITH "SELECTED" IN FSQ.880, GO TO FSQ.900. | | | | |
| | OTHERWISE CONTINUE. | | | | |
| FSQ.895 | Did {you and NAME(S) OF ALL HH MEMBER WITH "SELECTED" IN FSQ.880/ NAME(S) OF ALL HH MEMBER WITH "SELECTED" IN FSQ.880} get Food Stamps on the same {DISPLAY STATE NAME FOR EBT CARD} /EBT} card? CAPI INSTRUCTIONS: INSERT "EBT" IF INTERVIEWING IN STATE WITH NO SPECIFIC NAME FOR THE EBT CARD. INSERT STATE NAME FOR EBT CARD IF INTERVIEWING IN A STATE THAT HAS A SPECIFIC NAME FOR THE EBT CARD. | | | | |
| | YES | | | | |

On what date were food stamps last put on {your/their/her/his} {DISPLAY STATE NAME FOR EBT CARD} FSO.900 /EBT} card? FSQ.901 FSQ.902 CAPI INSTRUCTIONS: INSERT "EBT" IF INTERVIEWING IN STATE WITH NO SPECIFIC NAME FOR THE EBT CARD. INSERT STATE NAME FOR EBT CARD IF INTERVIEWING IN A STATE THAT HAS A SPECIFIC NAME FOR THE EBT SEPARATE FIELDS FOR MONTH, DAY AND YEAR, ALLOW ENTRY OF RF AND DK IN FIELDS. HARD EDIT: DATE MUST BE WITHIN PAST 12 MONTHS OF CURRENT MONTH. INTERVIEWER INSTRUCTION: PROBE FOR ANY MISSING PORTIONS OF DATE. _|__| - |___| - |___| MONTH DAY YEAR REFUSED...... 7 DON'T KNOW...... 9 In {MONTH FROM FSQ.900 /that last time}, what amount in food stamps was put on {your/their/his/her} {DISPLAY STATE FSQ.905 NAME FOR EBT CARD} /EBT} card? CAPI INSTRUCTIONS: INSERT "MONTH FROM FSQ.900" IF MONTH FILED FSQ.900 IS NOT MISSING, RF OR DK. INSERT "THAT LAST TIME" IF MONTH FILED FSQ.900 IS MISSING, RF OR DK. INSERT "EBT" IF INTERVIEWING IN STATE WITH NO SPECIFIC NAME FOR THE EBT CARD. INSERT STATE NAME FOR EBT CARD IF INTERVIEWING IN A STATE THAT HAS A SPECIFIC NAME FOR THE EBT CARD. HARD EDIT: AMOUNT SHOULD BE GREATER THAN ZERO.

I___I__I ENTER DOLLAR AMOUNT

BOX 15

CHECK ITEM FSQ.910:

IF ALL HH MEMBERS ARE MARKED "SELECTED" ON FSQ.790 OR FSQ.880, GO TO THE END OF SECTION. OTHERWISE, CONTINUE WITH FSQ.945.

FSQ.915 Among (you and NAME(S) OF ALL HH MEMBER WITH "SELECTED" IN FSQ.880/ NAME(S) OF ALL HH MEMBER WITH "SELECTED" IN FSQ.880), how many {DISPLAY STATE NAME FOR EBT CARD} /EBT} cards are there?

CAPI INSTRUCTIONS:

INSERT "EBT" IF INTERVIEWING IN STATE WITH NO SPECIFIC NAME FOR THE EBT CARD.

INSERT STATE NAME FOR EBT CARD IF INTERVIEWING IN A STATE THAT HAS A SPECIFIC NAME FOR THE EBT CARD.

HARD EDIT: RESPONSE CANNOT BE ZERO, AND CANNOT BE MORE THAN THE NUMBER OF PEOPLE "SELECTED (CODE 1)" IN FSQ.880.

| NUMBER OF CARDS | |
|-----------------|----|
| | |
| | 77 |
| REFUSED | 11 |
| DON'T KNOW | 99 |

BOX 16

CHECK ITEM FSQ.920:

IF FSQ.915 = DK OR RF, THEN ALLOCATE EACH PERSON WITH ONE CARD, THEN SKIP TO FSQ.930.

IF THE NUMBER OF CARDS EQUALS TO THE NUMBER OF PERSONS LISTED "SELECT" ON FSQ.880, ALLOCATE EACH PERSON WITH ONE CARD, THEN SKIP TO FSQ.930. OTHERWISE CONTINUE.

FSQ.925 Can you tell me who is on card {#}?

CAPI INSTRUCTIONS:

DISPLAY A GRID SO INTERVIEWER CAN ALLOCATE EACH HH MEMBERS WITH "SELECTED" IN FSQ.880 TO EACH OF THE CARDS. EACH CARD SHOULD ALLOW MULTIPLE PERSONS BE SELECTED INTO.

FOR EXAMPLE:

| Name | Card 1 | Card 2 | Card 3 |
|----------------|-----------|-----------|-----------|
| John Doe | | | |
| Jane Doe | | | |
| Bobby Jones | | | |

HARD EDIT: EACH HH MEMBERS WITH "SELECT" IN FSQ.880 SHOULD BELONG TO ONE CARD, AND ONE CARD ONLY. IF NO MEMBER BELONGS TO A CARD, GO BACK TO FSQ.915 AND CORRECT THE NUMBER OF CARDS.

FSQ.930 FSQ.931 FSQ.932

FSQ.935

| BOX 17 |
|--|
| LOOP 2: |
| ASK FSQ.930 - FSQ.935 FOR EACH CARD. |
| On what date were food stamps last put on {your/NAME'S(S') ON EACH CARD} {DISPLAY STATE NAME FOR EBT CARD} /EBT} card? |
| CAPI INSTRUCTIONS: INSERT "EBT" IF INTERVIEWING IN STATE WITH NO SPECIFIC NAME FOR THE EBT CARD. INSERT STATE NAME FOR EBT CARD IF INTERVIEWING IN A STATE THAT HAS A SPECIFIC NAME FOR THE E CARD. SEPARATE FIELDS FOR MONTH, DAY AND YEAR, ALLOW ENTRY OF RF AND DK IN FIELDS. |
| HARD EDIT: DATE MUST BE WITHIN PAST 12 MONTHS OF CURRENT MONTH. |
| INTERVIEWER INSTRUCTION: PROBE FOR ANY MISSING PORTIONS OF DATE. |
| _ - _ - _ - _ MONTH DAY YEAR |
| REFUSED |
| In {MONTH FROM FSQ.930/that last time}, what amount in food stamps was put on {your/their/his/her} {DISPLAY STANAME FOR EBT CARD} /EBT} card? |
| CAPI INSTRUCTIONS: INSERT "MONTH FROM FSQ.930" IF MONTH FILED FSQ.930 IS NOT MISSING, RF OR DK. INSERT "THAT LAST TIME" IF MONTH FILED FSQ.930 IS MISSING, RF OR DK. |
| INSERT "EBT" IF INTERVIEWING IN STATE WITH NO SPECIFIC NAME FOR THE EBT CARD. INSERT STATE NAME FOR EBT CARD IF INTERVIEWING IN A STATE THAT HAS A SPECIFIC NAME FOR THE ECARD. |
| HARD EDIT: AMOUNT SHOULD BE GREATER THAN ZERO. |
| _ _ ENTER DOLLAR AMOUNT |
| REFUSED77777 DON'T KNOW99999 |

END LOOP 2:

ASK FSQ.930 - FSQ.935 FOR SECOND CARD. IF INFORMATION COLLECTED FOR ALL CARDS, GO TO BOX19.

BOX 19

CHECK ITEM FSQ.940:

IF ALL HH MEMBERS ARE MARKED "SELECTED" ON FSQ.790 OR FSQ.880, GO TO THE END OF SECTION. OTHERWISE, CONTINUE WITH FSQ.945.

FSQ.945 Have/Has {you/you or NAME(S) OF ALL HH MEMBER WITH "NOT SELECTED (CODE "2")" IN BOTH FSQ.790 AND FSQ.880/NAME(S) OF ALL HH MEMBER WITH "NOT SELECTED (CODE "2")" IN BOTH FSQ.790 AND FSQ.880} ever gotten Food Stamps?

CAPI INSTRUCTIONS:

IF BOTH FSQ.755 AND FSQ.870 = NO, REFUSED, OR DON'T KNOW (CODE "2, 7, OR 9"), THEN DISPLAY THE QUESTION AS:

"Have {you/ you or anyone in your household} **ever** gotten Food Stamps? {Here is the list of people who live here, let me read it to you.}"

AND DISPLAY HOUSEHOLD ROSTER WITH NAMES OF ALL HH MEMBERS.

IF MORE THAN ONE PERSON IN HOUSEHOLD, DISPLAY "Here is the list of people who live here, let me read it to you."

| YES | 1 | |
|------------|---|------------------|
| NO | 2 | (END OF SECTION) |
| REFUSED | 7 | (END OF SECTION) |
| DON'T KNOW | q | (END OF SECTION) |

BOX 20

CHECK ITEM FSQ.950:

IF FSQ.945=1 AND ONLY ONE PERSON IN HOUSEHOLD OR ONE PERSON THAT'S "NOT SELECTED (CODE 2)" IN FSQ.790 AND FSQ.880, FLAG PERSON AS RECEIVING SNAP IN FSQ.955, GO TO END OF SECTION.

OTHERWISE CONTINUE.

FSO.955

Among {you and NAME(S) OF ALL HH MEMBER WITH "NOT SELECTED (CODE "2")" IN BOTH FSQ.790 AND FSQ.880/NAME(S) OF ALL HH MEMBER WITH "NOT SELECTED (CODE "2")" IN BOTH FSQ.790 AND FSQ.880}, who has **ever** gotten Food Stamps?

PROBE: Anyone else?

CAPI INSTRUCTION:

DISPLAY NAMES OF ALL HOUSEHOLD MEMBERS WITH "NOT SELECTED (CODE "2")" IN BOTH FSQ.790 AND FSQ.880.

INTERVIEWER INSTRUCTION:

READ NAMES OF ALL HOUSEHOLD MEMBERS WITH "NOT SELECTED (CODE "2")" IN BOTH FSQ.790 AND FSQ.880 TO THE RESPONDENT

SELECT NAME(S) FROM ROSTER

CAPI INSTRUCTION:

AUTOFILL THOSE WHO WERE NOT SELECTED AS CODE "2".

| SELECT | 1 |
|------------|---|
| NOT SELECT | 2 |
| REFUSED | 7 |
| DON'T KNOW | 9 |

CAPI INSTRUCTION:

IF BOTH FSQ.755 AND FSQ.870 = NO, REFUSED, OR DON'T KNOW (CODE "2, 7, OR 9"), THEN DISPLAY THE OUESTION AS:

"Who in the household has **ever** gotten Food Stamps? (Here is the list of people who live here, let me read it to you.)" AND DISPLAY HOUSEHOLD ROSTER WITH NAMES OF ALL HH MEMBERS.

IF MORE THAN ONE PERSON IN HOUSEHOLD, DISPLAY (Here is the list of people who live here, let me read it to you.)

HARD EDIT:

IF NO ONE IN THE ROSTER WAS SELECTED, DISPLAY THE FOLLOWING MESSAGE TO VERIFY THE ANSWER TO FSQ.955:

"You said someone who lives here has been on Food Stamps. Is that correct?"

IF YES, GO BACK TO FSQ.955 AND ASK: "Who was that?" WITH ROSTER DISPLAYED.

IF NO, GO BACK TO CODE FSQ.945 AS 'NO'.

TRACKING AND TRACING (TTQ)

TRACKING AND TRACING – TTQ
Target Group: Family

BOX 1

LOOP 1:

ASK TTQ.010 - TTQ.040 FOR 2 CONTACT PERSONS.

TTQ.005

The Centers for Disease Control and Prevention may wish to contact you again to obtain additional health related information. Please give me the names, addresses, and telephone numbers of 2 relatives or friends who would know

where you could be reached in case we have trouble reaching you. (Please give me the names of persons not currently living in the household.)

PRESS F6 IF RESPONDENT REFUSES {ALL/SECOND} CONTACT INFORMATION PRESS F5 IF RESPONDENT DOESN'T KNOW {ANY/SECOND} CONTACT INFORMATION PRESS ENTER TO ADD {FIRST/SECOND} CONTACT INFORMATION

HELP SCREEN:

Household: The entire group of persons who live in one dwelling unit. It may be several persons living together or one person living alone. It includes the household reference person and any of their relatives, as well as roomers, employees, and other non-related persons.

Relative: All common relationships that occur through blood (grandfather, daughter), marriage (wife, stepson), or adoption (adopted son or daughter). Include foster relationships and guardian/ward relationships. Also refers to extended relationships by legal marriage. For example, a man and woman are married. The woman's cousin's husband would also be counted as a "relative" of the man.

TTQ.010 REFERRING TO PERSON (1/2)

VERIFY SPELLING.

| ENTER FIRST N | IAME |
|--|--------|
| REFUSED DON'T KNOW | 7 9 |
| PROBE FOR MIDDLE NAM ENTER "NMN" FOR NO MID | |
| ENTER MIDDLE | NAME |
| REFUSED DON'T KNOW | 7 9 |
| ENTER LAST N | AME |
| REFUSEDDON'T KNOW | 7 9 |

TTQ.020 REFERRING TO PERSON (1/2)

What is this person's address? [If there is more than one address, please give us the address used most often.]

ENCOURAGE RESPONDENT TO USE PHONE BOOK OR OTHER DOCUMENTATION IF AVAILABLE.

| ENTER STREET NUMBER | ENTER STREET N | AME ENTER APA | RTMENT NUMBER |
|---------------------|----------------|---------------|---------------|
| | | | |
| | | | |
| REFUSED 7 | REFUSED 7 | REFUSED | 7 |
| DON'T KNOW 9 | DON'T KNOW 9 | DON'T KNO |)W 9 |
| DON I KNOW 9 | DON 1 KNOW 9 | DON I KING | , v v |

| | 1 1 1 | |
|--|--|--|
| ENTER TOWN OR | ENTER 2 LETTER | ENTER POSTAL CODE |
| CITY NAME | STATE ABBREVIATION TO | OR ZIPCODE |
| | TO START THE LOOKUP. | |
| | SELECT STATE FROM CAPI STATE LIST. | |
| | PRESS ENTER TO ACCEPT SELECTION. | |
| REFUSED 7 | REFUSED 77 | REFUSED77777 |
| DON'T KNOW 9 | DON'T KNOW 99 | DON'T KNOW99999 |
| | | |
| CAPI INSTRUCTION: | | |
| | | E TO SELECT 1 STATE FROM THE LIST. DON'T |
| | SHOULD BE VALID OPTIONS. THE LD WORK EXACTLY THE SAME. | STATE LOOKUP IN THE SP AND FAMILY |
| QUESTIONNAIRES SHOUL | D WORK EXACTLY THE SAME. | |
| | | |
| REFERRING TO PERSON | {1/2} | |
| Mathematical design of the second state of the | | |
| what is this person's telepho | one number, beginning with the area code? | |
| REPEAT AREA CODE | | |
| REPEAT PHONE NUMBER | | |
| REPEAT EXTENSION | | |
| | | |
| | | |
| | | |
| ENTER AREA CODE | ENTER TELEPHONE NUMBER | ENTER EXTENSION |
| NO PHONE666 (TTQ.04 | 40) REFUSED7777777 | REFUSED7777 |
| REFUSED777 (TTQ.04 | | DON'T KNOW9999 |
| DON'T KNOW999 (TTQ.04 | | |
| | | |
| | (4.10) | |
| REFERRING TO PERSON | {1/2} | |
| What is the relationship of the | nis contact person to you? | |
| | SPOUSE/EX-SPOUSE NOT LIVING IN F | HH 1 |
| | UNMARRIED PARTNER NOT LIVING IN I | HH 2 |
| | CHILD | |
| | GRANDCHILD | |
| | PARENT (MOTHER OR FATHER) | |
| | BROTHER OR SISTER | |
| | GRANDPARENT | |
| | OTHER RELATIVE LEGAL GUARDIAN | |
| | FRIEND | |
| | CO-WORKER | |
| | NEIGHBOR | |

TTQ.030

TTQ.040

OTHER...... 13

| REFUSED | 77 |
|------------|----|
| DON'T KNOW | 99 |

HELP SCREEN:

Spouse (Husband/Wife): Persons who are legally married or have a common-law marriage.

Unmarried Partner: Persons who share living quarters because they have a close, personal relationship, but are not legally married (i.e., unmarried couples living together as if they were married).

Child: Male or female child through birth or adoption, regardless of age. Also include stepchildren, foster children and sons/daughters-in-law. Do not include an unmarried partner's children. A stepchild is one's spouse's male or female child by a previous relationship. A foster child is not one's biological child, but lives with one's family as one's son or daughter. A son/daughter-in-law is the spouse of one's child.

Grandchild: A child of one's daughter or son.

Parent: Include a person's biological, adoptive, step or foster mother or father, as well as his/her mother or father-in-law.

Mother: One's female parent, including biological, adoptive, step and foster mothers and mothers-in-law. A stepmother is the spouse of one's biological or adoptive father. A foster mother is the mother in one's foster family.

Father: One's male parent, including biological, adoptive, step, and foster fathers and fathers-in-law. A stepfather is the spouse of one's biological or adoptive mother. A foster father is the father in one's foster family.

Brother: Includes biological, adoptive, step, foster and half brothers, and brothers-in-law. A brother is one's male sibling who shares both of the same biological or adoptive parents. A stepbrother is one's stepparent's son by a previous relationship. A half brother is one's male sibling who shares one of the same biological or adoptive parents. A brother-in-law is one's sister's husband. A foster brother is the foster son of one or both of one's parents or the son of one's foster parent(s).

Sister: A sister includes biological, adoptive, step, foster, half sisters and sisters-in-law. A sister is one's female sibling who shares both of the same biological or adoptive parents. A stepsister is one's stepparent's daughter by a previous relationship. A half sister is one's female sibling who shares one of the same biological or adoptive parents. A sister-in-law is one's brother's wife. A foster sister is the foster daughter of one or both of one's parents or the daughter of one's foster parent(s).

Grandfather: The male parent of one's mother or father.

Grandmother: The female parent of one's mother or father.

Relative: All common relationships that occur through blood (grandfather, daughter), marriage (wife, stepson), or adoption (adopted son or daughter). Include foster relationships and guardian/ward relationships. Also refers to extended relationships by legal marriage. For example, a man and woman are married. The woman's cousin's husband would also be counted as a "relative" of the man.

Legal Guardian: A person appointed to take charge of the affairs of a minor, or of a person not capable of managing his/her own affairs.

BOX 2

END LOOP 1:

ASK TTQ.010 - TTQ.040 FOR SECOND CONTACT PERSON.

IF SECOND CONTACT PERSON INFORMATION COLLECTED, GO TO TTQ.050.

TTQ.050 This is the end of the Family Interview. Thank you very much for your cooperation.

PRESS F10 TO SAVE AND EXIT FORM

5 MEC QUESTIONNAIRE – CAPI

5.1 RESPONDENT SELECTION SECTION (RIQ)

RESPONDENT SELECTION SECTION - RIQ - MEC Target Group: SPs 8+

| RIQ.005 | INTERVIEWER: MARK MA SP. | IN RESPONDENT. SPECIFY RELATIONSHIP | OF RESPONDENT TO SP IF OTHER THAN |
|---------|-----------------------------|--|-----------------------------------|
| | | SP | 2 3 4 5 6 |
| RIQ.030 | WHY IS INTERVIEW BEING | GRANDPARENT LEGAL GUARDIAN OTHER (SPECIFY) | 8 |
| KIŲ.030 | WHY IS INTERVIEW BEING | SP HAS COGNITIVE PROBLEMSSP HAS PHYSICAL PROBLEMS (SPECIFY)OTHER (SPECIFY) | 2 |
| RIQ.038 | INTERVIEWER: WAS SP P | RESENT IN THE ROOM DURING ANY PART C YES | 1 |

BOX 1

CHECK ITEM RIQ.149:

- IF SP 8-11 YEARS AND INTERVIEW DONE WITH SURVEY PARTICIPANT (CODED '1' IN RIQ.005), DISPLAY THE FOLLOWING INTRODUCTORY TEXT: "During this interview, I will be asking you questions about your health and weight. Your answers will be kept private. Do you have any questions before we begin?"
- IF SP 12 YEARS OR OLDER AND INTERVIEW DONE WITH SURVEY PARTICIPANT (CODED '1' IN RIQ.005), DISPLAY THE FOLLOWING INTRODUCTORY TEXT: "During this interview, I will be asking you questions about your home, current health status, and on other health behaviors. Remember, all of your responses to these questions will be kept strictly confidential. Do you have any questions before we begin?"
- OTHERWISE, DISPLAY THE FOLLOWING INTRODUCTORY TEXT: "During this interview, I will be asking you questions about {SP}'s current health status and on other health behaviors."

5.2 **VOLATILE TOXICANT (VTQ)**

VOLATILE TOXICANT – VTQ Target Group: SPs 12-150 Sub-Sampled into VOC

The VOC section is applicable for only those SPs that are subsampled into VOC. To determine if a particular SP is subsampled into VOC, check the mec_sp_subsample. If the SP in question has a record for subsample 1, they are subsampled for VOC and so should get the VOC section.

| VTQ.210 Does {your/her/his} home have an attached garage? YES | First, I would like to ask you a few questions about {your/SP's} home. | | |
|--|--|--|--|
| NO | | | |
| YES | | | |
| NO | | | |
| {and attached garage}. CAPI INSTRUCTION: IF SP HAS AN ATTACHED GARAGE (CODED '1' IN VTQ.210), DISPLAY {and attached garage}. YES | | | |
| IF SP HAS AN ATTACHED GARAGE (CODED '1' IN VTQ.210), DISPLAY {and attached garage}. YES | Include {your/her/his} basement | | |
| NO 2 | garage}. | | |
| DON'T KNOW 9 | | | |

| V1Q.231a | {Do you/Does sne/Does ne} currently use moth balls, moth crystals or tollet bowl deodorizers inside {your/ner/nis} nome? |
|----------|---|
| | HELP SCREEN SHOULD READ: Some toilet bowl deodorizers clip onto the toilet rim, others, such as deodorant blocks and gels, are placed inside the tank or hang inside the wall of the tank. Brand names include Bully, 2000 Flushes, Vanish, X-14, Ty-D-Bol, Toilet Duck, Clorox, Lime-A-Way, and Sno Bol. |
| | YES 1 |
| | NO 2 |
| | REFUSED |
| | DON'T KNOW 9 |
| VTQ.241_ | Now I am going to ask you a few questions about {your/SP's} activities over the last 48 hours . This means today or yesterday. |
| VTQ.241a | In the last 48 hours, did {you/she/he} cook or bake with natural gas? |
| | HELP SCREEN: Natural gas is often informally referred to simply as "gas." It is the most common fuel source for modern furnaces and is generally purchased through a local utility company. Other fuel sources that are not natural gas are LPG (liquefied petroleum gas) butane, propane, oil, coal or wood. |
| | YES 1 |
| | NO 2 (VTQ.244a) |
| | REFUSED 7 (VTQ.244a) |
| | DON'T KNOW 9 (VTQ.244a) |
| VTQ.241b | How long ago, in hours, did {you/she/he} cook or bake with natural gas? |
| | HARD EDIT: Range - 1 – 48 |
| | |
| | HOURS |
| | |
| | REFUSED |
| | DON'T KNOW 999 |
| VTQ.244a | In the last 48 hours, did {you/she/he} pump gas into a car or other motor vehicle {yourself/herself/ himself}? |
| | YES 1 |
| | NO |
| | REFUSED 7 (VTQ.251a) |
| | DON'T KNOW |
| | |
| | |
| | |
| | |

| V1Q.244b | How long ago, in nours, did { | you/sne/ne} pump gas into a car or other motor vehicle {yourself/nerself/ nimself}? | |
|----------|---|---|--|
| | HARD EDIT: Range - 1 – 48 | | |
| | | LII HOURS | |
| | | REFUSED | |
| VTQ.251a | In the last 48 hours, did {you | u/she/he} spend any time at a swimming pool, in a hot tub, or in a steam room? | |
| | | YES | |
| VTQ.251b | How long ago, in hours, has i | t been since {you/she/he} spent time at a swimming pool, in a hot tub, or in a steam room? | |
| | HARD EDIT: Range - 1 – 48 | | |
| | | LII HOURS | |
| | | REFUSED | |
| VTQ.261a | In the last 48 hours, did {yours, cleaned within the last we | ou/she/he} use dry cleaning solvents, visit a dry cleaning shop or wear clothes that had been beek? | |
| | | f dry cleaning solvents include Guardsman Dry Cleaning Fluid, Amaway prewash, LPS F-10- Dry Cleaning starter kit, Woolite Dry Clean at Home, and Bounce 15 minute Dry Cleaner. | |
| | | YES | |
| VTQ.261b | How long ago, in hours, has it been since {you/she/he} used dry cleaning solvents, visited a dry cleaning shop or wor clothes that had been dry-cleaned within the last week? | | |
| | HARD EDIT: Range - 1 – 48 | | |
| | | _ HOURS | |
| | | REFUSED | |

| VTQ.265a | In the last three days, did {you/she/he} inhale smoke from any source10 or more minutes? HELP SCREEN SHOULD READ: we see evidence of exposure to VOC combustion products that are not attributable to tobacco smoking. We would like to ask about all inhaled smoke (campfires, fireplaces, marijuana, tobacco, etc.). | | |
|----------|---|--|--|
| | YES | | |
| VTQ.265b | When did {you/she/he} last spend 10 or more minutes inhaling smoke? | | |
| | TODAY | | |
| VTQ.271a | In the last 48 hours, did {you/she/he} take a hot shower or bath for five minutes or longer? | | |
| | YES | | |
| VTQ.271b | How long ago, in hours, has it been since {your/SP's} last shower or hot bath? | | |
| | HARD EDIT: Range - 1 – 48 | | |
| | _ HOURS | | |
| | REFUSED | | |
| VTQ.281a | In the last 48 hours, did {you/she/he} breathe fumes from varnish? freshly painted indoor surfaces, paints, paint thinner, or | | |
| | YES | | |

| VTQ.281b | How long ago, in hours, has it been since {you/she/he} breathed fumes from freshly painted indoor surfaces, paints, paint thinner, or varnish? | | | | |
|----------|--|----------------|--|--|--|
| | HARD EDIT: Range - 1 – 48 | | | | |
| | | L_I_I HOURS | | | |
| | | REFUSED | | | |
| VTQ.281c | In the last 48 hours, did {you/she/he} breathe fumes from diesel fuel or kerosene? | | | | |
| | | YES | | | |
| VTQ.281d | How long ago, in hours, has it been since {you/she/he} breathed fumes from diesel fuel or kerosene? | | | | |
| | HARD EDIT: Range - 1 – 48 | | | | |
| | | L_ _ HOURS | | | |
| | | REFUSED | | | |
| VTQ.281e | In the last 48 hours, did {you/she/he} breathe fumes from fingernail polish? | | | | |
| | | YES | | | |
| VTQ.281f | How long ago, in hours, has it been since {you/she/he} breathed fumes from fingernail polish? | | | | |
| | HARD EDIT: Range - 1 – 48 | | | | |
| | | L_I_I HOURS | | | |
| | | REFUSED | | | |
| | | | | | |

5.3 **PESTICIDE USE (PUQ)**

PESTICIDE USE - PUQ Target Group: SPs 8+

| PUQ.100 | In the past 7 days , were any chemical products used in {your/his/her} home to control fleas, roaches, ants, termites, of other insects? CAPI INSTRUCTION: IF SP 8-17 YEARS, DISPLAY THE FOLLOWING INTERVIEWER INSTRUCTION: "THIS ITEM IS COLLECTED VIA PROXY FOR SPS 8-17." | | | | |
|----------------|---|--|---|--|--|
| | | | | | |
| | | NO | | | |
| | | REFUSED | | | |
| | | DON'T KNOW | 9 | | |
| PUQ.110 | In the past 7 days, were any chemical products used in {your/his/her} lawn or garden to kill weeds? | | | | |
| | CODE 'NO' IF THE RESPONDENT SAYS S/HE DOES NOT HAVE A LAWN OR GARDEN. CAPI INSTRUCTION: IF SP 8-17 YEARS, DISPLAY THE FOLLOWING INTERVIEWER INSTRUCTION: "THIS ITEM IS COLLECTED VIA PROXY FOR SPS 8-17." | | | | |
| | | | | | |
| | | NO | 2 | | |
| | | REFUSED | | | |
| | | DON'T KNOW | 9 | | |
| 5.4 C 1 | URRENT HEALTH | STATUS (HSQ) | | | |
| | | CURRENT HEALTH STATUS - HSQ Target Group: SPs 12+ | | | |
| HUQ.010 | Next, I have some general questions about {your/SP's} health. | | | | |
| | Would you say {your/SP's} health in general is | | | | |
| | | excellent, | 1 | | |
| | | very good, | | | |
| | | good, | | | |
| | | fair, or | | | |
| | | poor? | | | |
| | | REFUSED | ı | | |

DON'T KNOW...... 9

| HSQ.500 | · | d or chest cold that started during those 30 days | |
|---------|---|---|---------------------------------------|
| | HAND CARD HSQ1 | | |
| | | YES NO REFUSED | 2 |
| | | DON'T KNOW | 9 |
| HSQ.510 | Did {you/SP} have a stomach | or intestinal illness with vomiting or diarrhea tha | at started during those 30 days? |
| | HAND CARD HSQ1 | | |
| | | YES NO REFUSED DON'T KNOW | 2 7 |
| HSQ.520 | Did {you/SP} have flu, pneum | onia, or ear infections that started during those s | 30 days? |
| | HAND CARD HSQ1 | | |
| | | YES NO REFUSED DON'T KNOW | 2 7 |
| | | BOX 1 | |
| | CHECK ITEM HSQ.560: IF SP 16 YEARS OR OLI OTHERWISE, GO TO EN | DER, CONTINUE WITH HSQ.571. ND OF SECTION. | |
| HSQ.571 | During the past 12 months donated blood? | , that is, since {DISPLAY CURRENT MONTH, | DISPLAY LAST YEAR}, {have you/has SP} |
| | | YES | 2 (HSQ.590) 7 (HSQ.590) |

| HSQ.580 | How long ago was {your/SP's | s} last blood donation? | |
|----------------|--|--|---|
| | IF LESS THAN ONE MONTH | H, ENTER '1'. | |
| | CAPI INSTRUCTION: HARD EDIT VALUES: 1-12. | | |
| | | _ ENTER # OF MONTHS | |
| | | REFUSED | 77 |
| | | DON'T KNOW | 99 |
| HSQ.590 | | ne test for HIV, the virus that causes AIDS. Exnas he/has she} ever been tested for HIV? | cept for tests {you/SP} may have had as part of |
| | | YES | 1 |
| | | NO | |
| | | REFUSED DON'T KNOW | |
| 5.5 D ì | EPRESSION SCREEN (| DEPRESSION SCREEN - DPQ Target Group: SPs 12+ | |
| | | BOX 1 | |
| | CHECK ITEM DPQ.001: | E ONLY WITH SURVEY PARTICIPANT (COD | ED '1' IN RIO 005) |
| | CONTINUE. | | LD 1 IN (10,000), |
| | ■ OTHERWISE, GO TO | O NEXT SECTION. | |
| DPQ.010 | Over the last 2 weeks, how | often have you been bothered by the following | problems: |
| | little interest or pleasure in de | oing things? Would you say | |
| | HANDCARD DPQ1 | | |
| | | Not at all, | |
| | | several days, | |
| | | more than half the days, ornearly every day? | |
| | | REFUSED | |

DON'T KNOW...... 9

| DPQ.020 | [Over the last 2 weeks, now often have you been bothered by the following problems:] | | | | |
|---------|--|---|----------------------------|--|--|
| | feeling down, depressed, or h | opeless? | | | |
| | HANDCARD DPQ1 | | | | |
| | | NOT AT ALL | 0 1 2 3 7 9 | | |
| DPQ.030 | [Over the last 2 weeks, how | often have you been bothered by the following p | roblems:] | | |
| | trouble falling or staying aslee | ep, or sleeping too much? | | | |
| | HANDCARD DPQ1 | | | | |
| | | NOT AT ALL | 0 1 2 3 7 9 | | |
| DPQ.040 | [Over the last 2 weeks, how | often have you been bothered by the following p | roblems:] | | |
| | feeling tired or having little energy? | | | | |
| | HANDCARD DPQ1 | | | | |
| | | NOT AT ALL | 0 1 2 3 7 9 | | |

| DPQ.050 | [Over the last 2 weeks , how often have you been bothered by the following problems:] | | | |
|---------|--|--|----------------------------|--|
| | poor appetite or overeating? | | | |
| | HANDCARD DPQ1 | | | |
| | | NOT AT ALLSEVERAL DAYSMORE THAN HALF THE DAYSNEARLY EVERY DAYREFUSEDDON'T KNOW | 0 1 2 3 7 9 | |
| DPQ.060 | [Over the last 2 weeks, how o | often have you been bothered by the following p | problems:] | |
| | feeling bad about yourself – or that you are a failure or have let yourself or your family down? | | | |
| | HANDCARD DPQ1 | | | |
| | | NOT AT ALLSEVERAL DAYSMORE THAN HALF THE DAYSNEARLY EVERY DAYREFUSEDDON'T KNOW | 0 1 2 3 7 9 | |
| DPQ.070 | [Over the last 2 weeks, how o | often have you been bothered by the following p | oroblems:] | |
| | trouble concentrating on things, such as reading the newspaper or watching TV? | | | |
| | HANDCARD DPQ1 | | | |
| | | NOT AT ALLSEVERAL DAYSMORE THAN HALF THE DAYSNEARLY EVERY DAYREFUSEDDON'T KNOW | 0 1 2 3 7 9 | |
| | | | | |

| DPQ.080 | [Over the last 2 weeks, how often have you been bothered by the following problems:] |
|---------|---|
| | moving or speaking so slowly that other people could have noticed? Or the opposite – being so fidgety or restless that you have been moving around a lot more than usual? |
| | HANDCARD DPQ1 |
| | NOT AT ALL |
| DPQ.090 | Over the last 2 weeks, how often have you been bothered by the following problem: |
| | Thoughts that you would be better off dead or of hurting yourself in some way? |
| | HAND CARD DPQ1 |
| | NOT AT ALL |
| | BOX 2 |
| | CHECK ITEM DPQ.095: ■ IF RESPONSE TO ANY OF QUESTIONS DPQ.010 – DPQ.090 = 1, 2, OR 3, GO TO DPQ.100. ■ OTHERWISE, GO TO NEXT SECTION. |
| DPQ.100 | How difficult have these problems made it for you to do your work, take care of things at home, or get along with people? |
| | Not at all difficult, |

5.6 TOBACCO (SMQ)

TOBACCO - SMQ Target Group: SPs 12+ (CAPI)

BOX 1

CHECK ITEM SMQ.859:

IF SP AGED 12-17, GO TO SMQ.860.

OTHERWISE, CONTINUE.

SMQ.681 The following questions ask about use of tobacco products in the past **5 days**.

During the past **5 days**, including today, did {you/he/she} smoke cigarettes, pipes, cigars, little cigars or cigarillos, water pipes, hookahs, or e-cigarettes?

| YES | 1 | |
|------------|---|-----------|
| NO | 2 | (SMQ.851) |
| REFUSED | 7 | (SMQ.851) |
| DON'T KNOW | 9 | (SMO.851) |

SMQ.692 Which of these products did {you/he/she} smoke?

(CHECK ALL THAT APPLY)

| Cigarettes | 1 | |
|---|----|-----------|
| Pipes | 2 | |
| Cigars, or little cigars, or cigarillos | 3 | |
| Water pipes or Hookahs | 4 | |
| E-cigarettes | 5 | |
| REFUSED | 77 | (SMQ.851) |
| DON'T KNOW | 99 | (SMQ.851) |

BOX 2

CHECK ITEM SMQ.701:

- IF 'CIGARETTES' (CODE 1) IN SMQ.691, GO TO SMQ.710.
- IF 'PIPES' (CODE 2) IN SMQ.691, GO TO SMQ.740.
- IF 'CIGARS' (CODE 3) IN SMQ.691, GO TO SMQ.771.
- IF 'WATER PIPES OR HOOKAHS' (CODE 4) IN SMQ.691, GO TO SMQ.845.
- IF 'E-CIGARETTE' (CODE 5) IN SMQ.691, GO TO SMQ.849.

| SMQ.710 | During the past 5 days , in | cluding today, on how many days did {you/he/she} smoke cigarettes? | |
|---------|--|--|-------|
| | HARD EDIT: RANGE 1 – | 5. | |
| | | L ENTER NUMBER OF DAYS | |
| | | REFUSED | |
| SMQ.720 | During the past 5 days , ir each day? | cluding today, on the days {you/he/she} smoked, how many cigarettes did {you/he/she} s | smoke |
| | IF R SAYS 95 OR MORE | CIGARETTES PER DAY, ENTER 95. | |
| | HARD EDIT: RANGE 1 - | 95. | |
| | | _ ENTER NUMBER OF CIGARETTES | |
| | | REFUSED777 DON'T KNOW999 | |
| SMQ.725 | When did {you/he/she} sm | oke {your/his/her} last cigarette? Was it | |
| | | today, | |
| | | вох з | |
| | IF 'CIGARS' (CODE 3) IF 'WATER PIPES OR | I SMQ.691, GO TO SMQ.740. IN SMQ.691, GO TO SMQ.771. HOOKAHS' (CODE 4) IN SMQ.691, GO TO SMQ.845. DE 5) IN SMQ.691, GO TO SMQ.849. | |
| SMQ.740 | During the past 5 days, in | cluding today, on how many days did {you/he/she} smoke a pipe? | |
| | HARD EDIT: RANGE 1 – | 5. | |
| | | L ENTER NUMBER OF DAYS | |
| | | REFUSED 7 | |

| | CHECK ITEM SMQ.761: IF 'CIGARS' (CODE 3) IN SMQ.691, GO TO SMQ.771. IF 'WATER PIPES OR HOOKAH IN SMQ.691, GO TO SMQ.845. IF 'E-CIGARETTE' (CODE 5) IN SMQ.691, GO TO SMQ.849. OTHERWISE, GO TO SMQ.851. | |
|---------|---|----------------|
| SMQ.771 | During the past 5 days, including today, on how many days did {you/he/she} smoke cigars, or little cigars of | or cigarillos? |
| | HARD EDIT: RANGE 1 – 5. | |
| | ENTER NUMBER OF DAYS | |
| | REFUSED 7 DON'T KNOW 9 | |
| | BOX 5 | |
| | CHECK ITEM SMQ.791: IF 'WATER PIPE' (CODE 4) IN SMQ.691, GO TO 845. IF 'E-CIGARETTE' (CODE 5) IN SMQ.691, GO TO 849. OTHERWISE, GO TO SMQ.851. | |
| SMQ.845 | During the past 5 days, including today, on how many days did {you/he/she} smoke tobacco in a water pip | e or Hookah? |
| | HARD EDIT: RANGE 1 – 5. | |
| | ENTER NUMBER OF DAYS | |
| | REFUSED 7 DON'T KNOW 9 | |
| | BOX 6 | |
| | CHECK ITEM SMQ.847: IF 'E-CIGARETTE' (CODE 5) IN SMQ.691, GO TO 849. OTHERWISE, GO TO SMQ.851. | |

BOX 4

| SMQ.849 | During the past 5 days, incl | uding today, on how many days did {you/he/she} | smoke an e-cigarette? |
|---------|---|--|--|
| | HARD EDIT: RANGE 1 – 5 | | |
| | | L ENTER NUMBER OF DAYS | |
| | | REFUSED DON'T KNOW | |
| SMQ.851 | Smokeless tobacco product | s are placed in the mouth or nose and include ch | ewing tobacco, snuff, snus, or dissolvables. |
| | During the past 5 days, incl | uding today, did {you/he/she} use any smokeless | tobacco? |
| | (Please do not include nicot to help {you/him/her} stop sr | ine replacement products like patches, gum, loz moking.) | enge, or spray which are considered products |
| | | YES NOREFUSED DON'T KNOW | 2 (SMQ.863) 7 (SMQ.863) |
| SMQ.853 | Which of these products did | {you/he/she} use? | |
| | (CHECK ALL THAT APPLY) | | |
| | | Chewing tobacco | 2 3 4 7 (SMQ.863) |
| | | BOX 7 | |
| | ■ IF 'SNUFF' (CODE | : DE 1) IN SMQ.853, GO TO SMQ.800. 2) IN SMQ.853, GO TO SMQ.817.) IN SMQ.853, GO TO SMQ.857. | |

IF 'DISSOLVABLES' (CODE 4) IN SMQ.853, GO TO SMQ.861.

| SMQ.800 | During the past 5 days, including today, on how many days did {you/he/she} use chewing tobacco, such as Redman, Le Garrett or Beechnut? |
|---------|--|
| | HARD EDIT: RANGE 1 – 5. |
| | L ENTER NUMBER OF DAYS |
| | REFUSED |
| | BOX 8 |
| | CHECK ITEM SMQ.818: IF 'SNUFF' (CODE 2) IN SMQ.853, GO TO SMQ.817. IF 'SNUS' (CODE 3) IN SMQ.853, GO TO SMQ.857. IF DISSOLVABLES (CODE 4) IN SMQ.853, GO TO SMQ.861. OTHERWISE, GO TO SMQ.863. |
| SMQ.817 | During the past 5 days , including today, on how many days did {you/he/she} use snuff, such as Skoal, Skoal Bandits, of Copenhagen? |
| | HARD EDIT: RANGE 1 – 5. |
| | L ENTER NUMBER OF DAYS |
| | REFUSED 7 DON'T KNOW 9 |
| | BOX 9 |
| | CHECK ITEM SMQ.821: IF 'SNUS' (CODE 3) IN SMQ.853, GO TO SMQ.857. IF DISSOLVABLES (CODE 4) IN SMQ.853, GO TO SMQ.861. OTHERWISE, GO TO SMQ.863. |
| SMQ.857 | During the past 5 days, including today, on how many days did {you/he/she} use snus? |
| | HARD EDIT: RANGE 1 – 5. |
| | L ENTER NUMBER OF DAYS |
| | REFUSED |

| | CHECK ITEM SMQ IF DISSOLVABLES OTHERWISE, GO | (CODE 4), CONTINUE. | | |
|---------|--|--|---|--------|
| SMQ.861 | During the past 5 days | , including today, on how many days did {you/ | he/she} use dissolvables such as strips or orbs | ? |
| | HARD EDIT: RANGE | L – 5. | | |
| | | L ENTER NUMBER OF DAYS | | |
| | | REFUSED DON'T KNOW | | |
| SMQ.860 | The next questions are | about {your/his/her} exposure to other people | 's tobacco smoke. | |
| | During the last 7 days, | did {you/SP} spend time in a restaurant? | | |
| | | YES NOREFUSEDDON'T KNOW | | |
| SMQ.862 | While {you were/SP wa | s} in a restaurant, did someone else smoke ci | garettes or other tobacco products indoors? | |
| | | YES NOREFUSED DON'T KNOW | | |
| SMQ.870 | During the last 7 days, | did {you/SP} ride in a car or motor vehicle? | | |
| | | YES NOREFUSEDDON'T KNOW | | |
| SMQ.872 | While {you were/SP wa | s} riding in a car or motor vehicle, did some | one else smoke cigarettes or other tobacco pro | ducts? |
| | | YES NO REFUSED DON'T KNOW | | |

BOX 10

| SMQ.874 | During the last 7 days, did {y | ou/SP} spend time in a home other than {your/ | his | /her} own? |
|---------------|---|---|-----|--|
| | | YES | 1 | |
| | | NO | | (SMO 979) |
| | | REFUSED | | |
| | | | | |
| | | DON'T KNOW | 9 | (SIVIQ.878) |
| | | | | |
| SMQ.876 | While {you were/SP was} in products indoors? | a home other than {your/his/her} own, did sor | nec | one else smoke cigarettes or other tobacco |
| | producte macers. | | | |
| | | YES | 1 | |
| | | NO | | |
| | | REFUSED | | |
| | | DON'T KNOW | | |
| | | DON'T KNOW | 3 | |
| CMO 070 | During the last 7 days (come | contract CD) in any other independent | | |
| SMQ.878 | During the last 7 days, {were | you/was SP} in any other indoor area? | | |
| | | YES | 1 | |
| | | NO | | (END OF SECTION) |
| | | REFUSED | | |
| | | DON'T KNOW | | • |
| | | DON I KNOW | 3 | (END OF SECTION) |
| | | | | |
| SMQ.880 | While {you were/SP was} in t | the other indoor area, did someone else smoke | cig | arettes or other tobacco products? |
| | | YES | 1 | |
| | | NO | | |
| | | REFUSED | | |
| | | DON'T KNOW | | |
| | | DON'T KNOW | 9 | |
| | | | | |
| 5 7 AT | | | | |
| 5.7 AL | COHOL USE (ALQ) | | | |
| | | ALCOHOL USE - ALQ | | |
| | | Target Group: SPs 18+ (CAPI) | | |
| | | | | |
| ALQ.101 | The next questions are about coolers, and any other type of | it drinking alcoholic beverages. Included are liquof alcoholic beverage | uor | (such as whiskey or gin), beer, wine, wine |
| | obolers, and any other type t | ri diconono se verage. | | |
| | In any one year, {have you/ | has SP} had at least 12 drinks of any type of alc | oho | olic beverage? By a drink, I mean a 12 oz. |
| | beer, a 5 oz. glass of wine, o | r one and a half ounces of liquor. | | |
| | | YES | 1 | (ALO 120) |
| | | NO | | (, ,=2,120) |
| | | REFUSED | | |
| | | | | |
| | | DON'T KNOW | 9 | |

| ALQ.110 | 2.110 In {your/SP's} entire life , {have you/has he/has she} had at least 12 drinks of any type of alcoholic beverage? | | |
|---------|---|---|--|
| | N R | ES O EFUSED ON'T KNOW | 2 (END OF SECTION) 7 (END OF SECTION) |
| ALQ.120 | In the past 12 months , how ofto | en did {you/SP} drink any type of alcoholic be | verage? |
| Q/U | PROBE: How many days per w | eek, per month, or per year did {you/SP} drink | « ? |
| | ENTER '0' FOR NEVER. | | |
| | L E | NTER QUANTITY | |
| | | EFUSED | |
| | E | NTER UNIT | |
| | M Y R | VEEK | 2 3 7 |
| | | BOX 1 | |
| | CHECK ITEM ALQ.125: IF SP DIDN'T DRINK (CODE OTHERWISE, CONTINUE V | ED '0') IN ALQ.120, GO TO ALQ.151. VITH ALQ.130. | |
| ALQ.130 | | se days that {you/SP} drank alcoholic bever I mean a 12 oz. beer, a 5 oz. glass of wine, c | rages, on the average, how many drinks did or one and a half ounces of liquor.) |
| | IF LESS THAN 1 DRINK, ENTEI IF 95 DRINKS OR MORE, ENTE | | |
| | | 9, ALQ.130 must be less than 12. ks per day cannot be greater than number of | drinks in any one year." |
| | L E | NTER # OF DRINKS | |
| | | EFUSED7 ON'T KNOW9 | |

| ALQ.141 Q/U | alcoholic beverage? | on how many days did {you/SP} have {DISPLAY Note of the per week, per month, or per year did {you/SP} have {per week, per month, or per year did {you/SP} have {per week, per month, or per year did {you/SP} have {per week, per month, or per year did {you/SP} have {per week, per month, or per year did {you/SP} have {per week, per month, or per year did {you/SP} have {per week, per month, or per year did {you/SP} have {per week, per month, or per year did {you/SP} have {per week, per month, or per year did {you/SP} have {per week, per month, or per year did {you/SP} have {per week, per month, or per year did {you/SP} have {per week, per month, or per year did {you/SP} have {per week, per | |
|----------------|--|--|--|
| | ENTER '0' FOR NONE. | | |
| | CAPI INSTRUCTION: IF SP = MALE, DISPLAY IF SP = FEMALE, DISPLA | | |
| | | = 2 or 9, ALQ.141 must be less than 3 times per ye of drinks must be less than 3 if SP never had more | |
| | | ENTER QUANTITY | |
| | | REFUSED | |
| | | ENTER UNIT | |
| | | WEEK MONTH YEAR REFUSED DON'T KNOW | 2 3 7 |
| ALQ.151 | Was there ever a time or kind of alcoholic beverage | times in {your/SP's} life when {you/he/she} drank almost every day ? | {DISPLAY NUMBER} or more drinks of any |
| | CAPI INSTRUCTION: IF SP = MALE, DISPLAY IF SP = FEMALE, DISPLA | | |
| | | YES NO REFUSED DON'T KNOW | 2 (END OF SECTION) 7 (END OF SECTION) |

| ALQ.155 | For about how many years did {you/SP} drink {DISPLAY NUMBER} or more drinks of any kind of alcoholic beverage almost every day? |
|----------------|---|
| | IF LESS THAN 1 YEAR, ENTER '0'. |
| | CAPI INSTRUCTION: IF SP = MALE, DISPLAY = 5 IF SP = FEMALE, DISPLAY = 4 IF RESPONSE IS CODED AS 0, STORE 666. HARD EDIT: ALQ.155 MUST BE LESS THAN OR EQUAL TO CURRENT AGE. ERROR MESSAGE: RESPONSE CANNOT BE GREATER THAN SP'S CURRENT AGE. |
| | ENTER QUANTITY |
| | LESS THAN 1 YEAR |
| 5.8 R l | EPRODUCTIVE HEALTH (RHQ) |
| | REPRODUCTIVE HEALTH – RHQ |
| | Target Group: Female SPs Ages 12+ |
| RHQ.010 | The next series of questions are about {your/SP's} reproductive history. I will begin by asking some questions about {your/SP's} period or menstrual cycle. |
| | How old {were you/was SP} when {you/she} had {your/her} first menstrual period? |
| | CODE "0" IF HAVEN'T STARTED YET. |
| | CAPI INSTRUCTION: SOFT EDIT VALUES: AGE ≤8 AND ≥ 25 YEARS. |
| | ERROR MESSAGE: "UNLIKELY RESPONSE. PLEASE VERIFY." HARD EDIT VALUES: AGE OF 1 ST PERIOD CANNOT BE GREATER THAN CURRENT AGE. ERROR MESSAGE: "AGE MENSTRUAL CYCLE STARTED CANNOT BE GREATER THAN AGE OF SP." |
| | SOFT EDIT: DISPLAY EDIT WHEN AGE OF SP IS GREATER THAN OR EQUAL TO 20 AND RHQ.010 IS CODED '0'. ERROR MESSAGE: "IT IS UNLIKELY THAT SP'S 20 OR OLDER WILL NOT HAVE BEGUN TO MENSTRUATE PLEASE VERIFY." |
| | LII ENTER AGE IN YEARS |
| | REFUSED 77 |
| | DON'T KNOW |
| | |

BOX 1

CHECK ITEM RHQ.015:

- IF PERIODS HAVEN'T STARTED (CODED '0'), GO TO END OF SECTION.
- IF PERIODS HAVE STARTED AND SP REPORTS AGE (CODED '1' '76') IN RHQ.010, OR IF SP REFUSES AGE (CODED '77') IN RHQ.010, GO TO RHQ.031.
- OTHERWISE, CONTINUE.

RHQ.020 {Were you/Was SP}...

| younger than 10, | 1 |
|------------------|---|
| 10 to 12, | 2 |
| 13 to 15, or | 3 |
| 16 or older? | 4 |
| REFUSED | 7 |
| DON'T KNOW | 9 |

RHQ.031 {Have you/Has SP} had **at least one menstrual period** in the **past 12 months**? Please do not include bleedings caused by medical conditions, hormone therapy, or surgeries.

SOFT EDIT: DISPLAY EDIT WHEN AGE OF SP IS GREATER THAN OR EQUAL TO 60 AND RHQ.031 IS CODED YES. ERROR MESSAGE: "IT IS UNLIKELY THAT SPS AGED 60 YEARS OR OLDER WILL STILL BE MENSTRUATING. PLEASE VERIFY."

| YES | 1 | |
|------------|---|-----------|
| NO | 2 | (RHQ.043) |
| REFUSED | 7 | (RHQ.060) |
| DON'T KNOW | 9 | (RHO 060) |

BOX 1A

CHECK ITEM RHQ.033:

- IF SP < 20 YEARS OLD AND RHQ.031=1, GO TO BOX 3.
- IF SP 20+ YEARS OLD AND RHQ.031=1, GO TO RHQ 282.
- OTHERWISE, CONTINUE.

| | HAND CARD RHQ 1 | | | |
|---------|----------------------------------|--|-------|--|
| | | PREGNANCY | 1 | (BOX 3) |
| | | BREAST FEEDING | | (26/(6) |
| | | HYSTERECTOMY | | |
| | | MENOPAUSE/CHANGE OF LIFE | | |
| | | OTHER | | |
| | | REFUSED | - | |
| | | DON'T KNOW | | |
| | | | | |
| RHQ.282 | {Have you/Has SP} had a hy womb? | sterectomy, including a partial hysterectomy, th | nat i | is, surgery to remove {your/her} uterus |
| | MARK IF KNOWN. OTHERV | VISE ASK. | | |
| | | YES | 1 | |
| | | NO | 2 | (RHQ.305) |
| | | REFUSED | | |
| | | DON'T KNOW | | |
| | | | | |
| RHQ.291 | How old {were you/was SP} w | /hen {you/she} had {your/her} hysterectomy? | | |
| | CAPI INSTRUCTION: | | | |
| | HARD EDIT: RHQ.291 MUST | BE EQUAL TO OR LESS THAN AGE OF SP. | | |
| | | ANNOT BE GREATER THAN AGE OF SP." | | |
| | | | | |
| | | ENTER AGE IN YEARS | | |
| | | | | |
| | | REFUSED7 | 77 | |
| | | DON'T KNOW9 | 99 | |
| | | | | |
| | | | | |
| | | | | |

What is the reason that {you have/SP has} not had a period in the past 12 months?

RHQ.043

| RHQ.305 | {Have you/Has SP} had both of {your/her} ovaries removed {either when {you/she} had {your/her} uterus removed or at any other time}? | | | |
|---------|---|---|--------|--|
| | CAPI INSTRUCTION: IF RHQ.282=1 DISPLAY {either when {you/she} had {your/her} uterus removed or at any other time}" | | | |
| | | YES NO REFUSED | 2 7 | (RHQ.060) |
| | | DON'T KNOW | 9 | (RHQ.060) |
| RHQ.332 | How old {were you/was SP} times? | when {you/she} had {your/her} ovaries removed | d or | last ovary removed if removed at different |
| | CAPI INSTRUCTION: | T BE EQUAL TO OR LESS THAN AGE OF SP. | | |
| | • | ANNOT BE GREATER THAN AGE OF SP." | | |
| | | ENTER AGE IN YEARS | | |
| | | REFUSED7 DON'T KNOW | | |

BOX 1B

CHECK ITEM RHQ.334:

- IF RHQ.031 = 1 AND RHQ.282 = 2 AND RHQ.305 = 2, GO TO BOX 3.
- OTHERWISE, CONTINUE.

RHQ.060 About how old {were you/was SP} when {you/she} had {your/her} last menstrual period?

SOFT EDIT: DISPLAY EDIT WHEN RHQ.060 IS GREATER THAN 59.

ERROR MESSAGE: "IT IS UNLIKELY THAT AN SP WILL HAVE HER LAST MENSTRUAL PERIOD AFTER AGE 59. PLEASE VERIFY."

SOFT EDIT: RHQ.060 MUST BE LESS THAN OR EQUAL TO RHQ.291 OR RHQ.332.

ERROR MESSAGE: "AGE OF SP AT LAST MENSTRUAL PERIOD CANNOT BE GREATER THAN AGE OF SP AT HYSTERECTOMY OR AGE OF SP AT OOPHORECTOMY."

HARD EDIT: RHQ.060 MUST BE EQUAL TO OR LESS THAN AGE OF SP.

ERROR MESSAGE: "AGE OF SP AT LAST MENSTRUAL PERIOD CANNOT BE GREATER THAN AGE OF SP."

BOX 2

CHECK ITEM RHQ.065:

- IF SP DOESN'T KNOW AGE AT LAST MENSTRUAL PERIOD (CODED '99') IN RHQ.060, CONTINUE.
- OTHERWISE, GO TO BOX 3.

RHQ.070 {Were you/Was SP}...

| younger than 30, | 1 |
|------------------|----|
| 30 to 34, | 2 |
| 35 to 39, | 3 |
| 40 to 44, | 4 |
| 45 to 49, | 5 |
| 50 to 54, or | 6 |
| 55 or older? | 7 |
| REFUSED | 77 |
| DON'T KNOW | 99 |

| BOX 3 |
|-------|
|-------|

CHECK ITEM RHQ.072:

- IF SP IS 18-59 YEARS OLD, CONTINUE.
- OTHERWISE, GO TO RHQ.131.

| RHQ.074 | The next questions are about {your/SP's} pregnancy history. | | | | | |
|---------|---|---|--|--|--|--|
| | {Have you/Has SP} ev | {Have you/Has SP} ever attempted to become pregnant over a period of at least a year without becoming pregnant? | | | | |
| | | YES | 1 | | | |
| | | NO | 2 | | | |
| | | REFUSED | 7 | | | |
| | | DON'T KNOW | 9 | | | |
| RHQ.076 | {Have you/Has SP} evpregnant? | ver been to a doctor or other medical provider becaus | e {you have/she has} been unable to become | | | |
| | | YES | 1 | | | |
| | | NO | 2 | | | |
| | | REFUSED | 7 | | | |
| | | DON'T KNOW | 9 | | | |
| RHQ.078 | | ver been treated for an infection in {your/her} fallopiar matory disease, or PID? | n tubes, uterus or ovaries, also called a pelvic | | | |
| | | YES | 1 | | | |
| | | NO | 2 | | | |
| | | REFUSED | 7 | | | |
| | | DON'T KNOW | 9 | | | |
| | | | | | | |

RHQ.131 {The next questions are about {your/SP's} pregnancy history.}

{Have you/Has SP} **ever** been pregnant? Please include {current pregnancy,} live births, miscarriages, stillbirths, tubal pregnancies and abortions.

MARK IF KNOWN. OTHERWISE ASK.

CAPI INSTRUCTIONS:

IF SP IS AGED 12-17 OR 60+ DISPLAY {The next questions are about {your/SP's} pregnancy history.} IF RHQ.043=1, DISPLAY {current pregnancy}

HELP SCREEN SHOULD READ: Miscarriage: Refers to a pregnancy that terminates naturally during the first 6 months of pregnancy. Stillbirth: Refers to a baby that is born dead after 7 or more months of pregnancy. Tubal Pregnancy: Refers to a pregnancy that occurs in the fallopian tube. Abortion: Refers to a pregnancy that is terminated during the first 6 months using induced methods. Methods include D&C, vacuum extraction, suction, and saline injections.

| YES | 1 | |
|------------|---|-----------|
| NO | 2 | (RHQ.420) |
| REFUSED | 7 | (RHQ.420) |
| DON'T KNOW | 9 | (RHQ.420) |

BOX 6

CHECK ITEM RHQ.136:

- IF RHQ.031 = 1 AND RHQ.043 = 1, 2, 9, 77, OR 99 AND RHQ.282 = 2, 7, OR 9, CONTINUE.
- OTHERWISE, GO TO RHQ.160.

RHQ.143 {Are you/Is SP} pregnant **now**?

MARK IF KNOWN. OTHERWISE ASK.

| YES | 1 |
|------------|---|
| NO | 2 |
| REFUSED | 7 |
| DON'T KNOW | ۵ |

RHQ.160 How many times {have you/has SP} been pregnant? Please count all {your/her} pregnancies including {current pregnancy,} live births, miscarriages, stillbirths, tubal pregnancies, and abortions.)

HELP SCREEN SHOULD READ: Miscarriage: Refers to a pregnancy that terminates naturally during the first 6 months of pregnancy. Stillbirth: Refers to a baby that is born dead after 7 or more months of pregnancy. Tubal Pregnancy: Refers to a pregnancy that occurs in the fallopian tube. Abortion: Refers to a pregnancy that is terminated during the first 6 months using induced methods. Methods include D&C, vacuum extraction, suction, and saline injections.

| CAPI INSTRUCTION: IF RHQ.143=1 DISPLAY {current pregnancy} | CAPI | INSTRUCT | ION: IF RH | 0.143=1 DISPI | LAY (current | pregnancy). |
|--|------|----------|------------|---------------|--------------|-------------|
|--|------|----------|------------|---------------|--------------|-------------|

| ENTER NUMBER OF PREGNANCIES | |
|-----------------------------|----|
| | |
| REFUSED | 77 |
| DON'T KNOW | 90 |

RHQ.162 **During {any/your/SP's} pregnancy**, {were you/was SP} ever told by a doctor or other health professional that {you/she} had diabetes, sugar diabetes or gestational diabetes? Please do not include diabetes that {you/SP} may have known about before the pregnancy.

CAPI INSTRUCTION:

IF RHQ.160 = 1, DISPLAY {your/SP's}. OTHERWISE, DISPLAY {any}.

HELP SCREEN SHOULD READ: Gestational diabetes is a form of diabetes or high blood sugar found in pregnant women.

| YES | 1 | |
|------------|---|---------|
| NO | 2 | (BOX 7) |
| BORDERLINE | 3 | (BOX 7) |
| REFUSED | 7 | (BOX 7) |
| DON'T KNOW | 9 | (BOX 7) |

RHQ.163 How old {were you/was SP} when {you were/she was} first told {you/she} had diabetes during a pregnancy?

SOFT EDIT: IF RHQ.143 = 1 AND RHQ.160 = 1, THEN RHQ.163 MUST BE EQUAL TO THE AGE OF THE SP OR THE AGE OF THE SP MINUS 1.

ERROR MESSAGE: "IT IS UNLIKELY YOU WERE FIRST TOLD YOU HAD DIABETES AT THAT AGE SINCE THIS IS YOUR FIRST PREGNANCY. PLEASE VERIFY."

HARD EDIT: RHQ.163 MUST BE EQUAL TO OR LESS THAN AGE OF SP. ERROR MESSAGE: "AGE CANNOT BE GREATER THAN AGE OF SP."

SOFT EDIT: RHQ.163 MUST BE EQUAL TO OR GREATER THAN 12.

ERROR MESSAGE: "UNLIKELY AGE. PLEASE VERIFY."

|__|_|
ENTER AGE IN YEARS

BOX 7

CHECK ITEM RHQ.165:

- IF SP ONLY HAD ONE PREGNANCY (CODED '1') IN RHQ.160 AND CURRENTLY PREGNANT (CODED '1') IN RHQ.143, SKIP TO RHQ.420.
- OTHERWISE CONTINUE.

RHQ.166 How many vaginal deliveries {have you/has SP} had? Please count stillbirths as well as live births.

COUNT THE NUMBER OF DELIVERIES, NOT THE NUMBER OF LIVE-BORN CHILDREN. FOR EXAMPLE, IF SP DELIVERED TWINS OR HAD ANY OTHER MULTIPLE BIRTH, COUNT AS A SINGLE DELIVERY.

HARD EDIT: RHQ.166 MUST BE EQUAL TO OR LESS THAN RHQ.160.

ERROR MESSAGE: "NUMBER OF VAGINAL DELIVERIES CANNOT BE GREATER THAN THE NUMBER OF PREGNANCIES."

SOFT EDIT: IF RHQ.143 = 1, THEN RHQ.166 MUST BE EQUAL TO OR LESS THAN RHQ.160 MINUS 1.

ERROR MESSAGE: "Since you are currently pregnant, it is unlikely that the number of vaginal deliveries is equal to or greater than the number of your pregnancies. Please verify."

| l | |
|--------------|----|
| ENTER NUMBER | |
| REFUSED | 77 |
| DON'T KNOW | 99 |

BOX 7A

CHECK ITEM RHQ.168:

- IF NUMBER OF PREGNANCIES IN RHQ.160 EQUALS THE NUMBER OF VAGINAL DELIVERIES IN RHQ.166, SKIP TO RHQ.172.
- IF SP CURRENTLY PREGNANT (CODED '1') IN RHQ.143 AND THE NUMBER OF VAGINAL DELIVERIES IN RHQ.166 EQUALS THE NUMBER OF PREGNANCIES IN RHQ.160 MINUS 1, SKIP TO RHQ.172.
- OTHERWISE, CONTINUE WITH RHQ.169.

RHQ.169 How many cesarean deliveries, also known as C-sections, {have you/has SP} had? (Please count stillbirths as well as live births.)

COUNT THE NUMBER OF DELIVERIES, NOT THE NUMBER OF LIVE-BORN CHILDREN. FOR EXAMPLE, IF SP DELIVERED TWINS OR HAD ANY OTHER MULTIPLE BIRTH, COUNT AS A SINGLE DELIVERY.

SOFT EDIT: SUM OF RHQ.166 AND RHQ.169 MUST BE EQUAL TO OR LESS THAN RHQ.160.

ERROR MESSAGE: "It is unlikely that the number of deliveries (vaginal and cesarean deliveries combined) is greater than the number of pregnancies. Please verify."

SOFT EDIT: IF CURRENTLY PREGNANT (CODED '1' IN RHQ.143) THEN THE SUM OF RHQ.166 AND RHQ.169 SHOULD BE LESS THAN OR EQUAL TO RHQ.160 MINUS 1.

ERROR MESSAGE: "Since SP is currently pregnant, it is unlikely that the number of vaginal and cesarean deliveries is equal to or greater than the number of pregnancies. Please verify."

HARD EDIT: RHQ.169 MUST BE EQUAL TO OR LESS THAN RHQ.160.

ERROR MESSAGE: "Number of cesarean deliveries cannot be greater than the number of pregnancies."

| ll | |
|--------------|----|
| ENTER NUMBER | |
| | |
| REFUSED | 77 |
| DON'T KNOW | ac |

BOX 7B

CHECK ITEM RHQ.170A:

- IF THE NUMBER OF DELIVERIES IN RHQ.166 AND RHQ.169 EQUALS ZERO, GO TO RHQ.420.
- OTHERWISE, CONTINUE WITH RHQ.172.

RHQ.172 {Did {your/SP's} delivery/Did any of {your/SP's} deliveries} result in a baby that weighed 9 pounds or more at birth? Please count stillbirths as well as live births.

INTERVIEWER INSTRUCTION: IF SP ONLY RECALLS HER BABY'S BIRTH WEIGHT IN KILOS/GRAMS: 9 LB \sim 4.1 KG/ 4,100 G.

CAPI INSTRUCTION:

IF SP HAD ONE DELIVERY (SUM OF RHQ.166 AND RHQ.169 = 1), DISPLAY (YOUR DELIVERY).

IF SP HAD MORE THAN ONE DELIVERY (SUM OF RHQ.166 AND RHQ.169 > 1), DISPLAY {ANY OF YOUR DELIVERIES}.

| YES | 1 | |
|------------|---|-----------|
| NO | 2 | (RHQ.171) |
| REFUSED | 7 | (RHQ.171) |
| DON'T KNOW | 9 | (RHQ.171) |

RHQ.173 How old {were you/was SP} when {you/she} delivered {a/the first} baby that weighed 9 pounds or more? (Please count stillbirths as well as live births.)

INTERVIEWER INSTRUCTION: IF SP ONLY RECALLS HER BABY'S BIRTH WEIGHT IN KILOS/GRAMS: 9 LB ~ 4.1 KG/ 4,100 G.

CAPI INSTRUCTION:

IF SP HAD ONE DELIVERY (SUM OF RHQ.166 AND RHQ.169 = 1), DISPLAY {a}. OTHERWISE, DISPLAY {the first}.

HARD EDIT: RHQ.173 MUST BE EQUAL TO OR LESS THAN AGE OF SP. ERROR MESSAGE: "AGE CANNOT BE GREATER THAN AGE OF SP."

 RHQ.171 How many of {your/her} deliveries resulted {Did {your/her} delivery result} in a live birth?

CAPI INSTRUCTION:

IF SP HAD ONE DELIVERY (SUM OF RHQ.166 AND RHQ.169 = 1), REPLACE {How many of {your/her} deliveries resulted} WITH {Did {your/her} delivery result}.

FOR SINGLE DELIVERIES:

Yes = 1

No = 0

COUNT THE NUMBER OF TOTAL DELIVERIES, NOT NUMBER OF LIVE-BORN CHILDREN. FOR EXAMPLE, IF SP HAD TWINS OR OTHER MULTIPLE BIRTH, COUNT AS A SINGLE DELIVERY.

| ENTER NUMBER OF DELIVERIES | |
|----------------------------|----|
| | |
| REFUSED | 77 |
| DON'T KNOW | 99 |

BOX 8

CHECK ITEM RHQ.177:

- IF SP HAD <u>NO</u> DELIVERIES THAT RESULTED IN A LIVE BIRTH (CODED '0') IN RHQ.171, GO TO RHQ.184.
- IF SP HAD ONE DELIVERY (SUM OF RHQ.166 AND RHQ.169 = 1) AND THAT DELIVERY RESULTED IN A LIVE BIRTH (CODED '1') IN RHQ.171 AND SP DELIVERED ONE BABY THAT WEIGHED 9 POUNDS OR MORE (CODED '1') IN RHQ.172, GO TO RHQ.184.
- OTHERWISE, CONTINUE.

| RHQ.180 | How old {were you/was SP} a | the time of {your/ner} { first } live birth? |
|---------|-----------------------------------|---|
| | CAPI INSTRUCTION: | |
| | IF SP HAD MORE THAN 1 L | /E BIRTH (CODED >= 2) IN RHQ.171, DISPLAY {first}. |
| | CAPI INSTRUCTION: | |
| | HARD EDIT: RHQ.180 MUST | BE EQUAL TO OR LESS THAN AGE OF SP. |
| | ERROR MESSAGE: "AGE O | SP AT FIRST DELIVERY CANNOT BE GREATER THAN AGE OF SP." |
| | SOFT EDIT: DISPLAY EDIT | WHEN RHQ.180 IS GREATER THAN OR EQUAL TO RHQ.010. |
| | ERROR MESSAGE: "AGE (STARTED. | F SP AT FIRST LIVE BIRTH CANNOT BE LESS THAN AGE WHEN SP'S FIRST PERIOD |
| | | <u> </u> |
| | | ENTER AGE IN YEARS |
| | | REFUSED 77 |
| | | DON'T KNOW |

WE ARE ASKING THE BIRTH MONTH AND YEAR OF THE WOMAN'S LAST CHILD OR THE DATE HER LAST

What is the month and year of your last delivery? Please count stillbirths as well as live births.

CAPI INSTRUCTIONS:

INTERVIEWER INSTRUCTION:

PREGNANCY ENDED (IF STILLBIRTH).

RHQ.184

SEPARATE FIELDS FOR MONTH AND YEAR AND ALLOW ENTRY OF RF AND DK IN FIELDS.

HARD EDIT: DISPLAY ERROR WHEN ONLY ONE DIGIT IS ENTERED FOR MONTH.

ERROR MESSAGE: "ENTER TWO DIGITS FOR MONTH."

BOX 9A

CHECK ITEM RHQ.187:

- IF THE DATE OF LAST DELIVERY IN RHQ.184 IS WITHIN THE LAST 24 MONTHS, CONTINUE.
- IF THE MONTH IN RHQ.184 IS "REFUSED" OR "DON'T KNOW" AND THE YEAR IN RHQ.184 IS LESS THAN CURRENT YEAR MINUS 3, CONTINUE.
- OTHERWISE, GO TO RHQ.420.

| RHQ.200 | {Are you/is SP} now breast | feeding a child? | |
|---------|---|---|---------------------------|
| | | YES | 1 |
| | | NO | 2 |
| | | REFUSED | 7 |
| | | DON'T KNOW | 9 |
| RHQ.420 | {Have you/Has SP} ever ta | ken birth control pills for any reason? | |
| | | YES | 1 |
| | | NO | |
| | | REFUSED | 7 |
| | | DON'T KNOW | 9 |
| | CHECK ITEM R IF SP 20 YEARS O OTHERWISE, GO | F AGE OR OLDER, CONTINUE. | |
| RHQ.540 | | used female hormones such as estrogen and pes, such as pills, creams, patches, and injectable | · = |
| | IN SITUATIONS OF HORM | ONE USE FOR NON-MENOPAUSAL CONDITIC | NS, CODE HRT USE AS "NO". |
| | | YES | 1 |
| | | NO | 2 (BOX 24) |
| | | REFUSED | 7 (BOX 24) |
| | | DON'T KNOW | 9 (BOX 24) |
| | | | |

| KHQ.542 | which forms of female normones {nave you/nas SP} used? |
|---------|--|
| | CODE ALL THAT APPLY |
| | PILLS |
| | CHECK ITEM RHQ.552: IF SP USED FEMALE HORMONE PILLS (CODE '10') IN RHQ.542, CONTINUE. OTHERWISE, GO TO BOX 22. |
| RHQ.554 | {Have you/Has SP} ever taken female hormone pills containing estrogen only like Premarin? Do not include birth contropills. |
| | YES |

| RHQ 560 Q/U | = - | Not counting any time when {you/SP} stopped taking them, for how long altogether {did you take/did she take} pills containing estrogen only? | | |
|-------------------|---|---|-----|--|
| | CODE "1" FOR LESS THAN 1 | MONTH | | |
| | i E | ENTER NUMBER | | |
| | F | REFUSED | 77 | |
| | ו | DON'T KNOW | 99 | |
| | E | ENTER UNIT | | |
| | 1 | MONTHS | 1 | |
| | • | YEARS | 2 | |
| | i | REFUSED | 7 | |
| | ו | DON'T KNOW | 9 | |
| | | | | |
| RHQ.570 | Have you/Has SP} taken fema Do not include birth control pills | ale hormone pills containing both estrogen s. | and | d progestin like Prempro or Premphase? |
| | • | YES | 1 | |
| | 1 | NO | 2 | (BOX 22) |
| | F | REFUSED | 7 | (BOX 22) |
| |] | DON'T KNOW | 9 | (BOX 22) |

| RHQ. 576 Q/U | | Not counting any time when {you/SP} stopped taking them, for how long altogether {did you take/did she take} pills containing both estrogen and progestin? | | | | |
|--------------------|---|---|-------------|--|--|--|
| | CODE "1" FOR LESS THAN 1 MONTH | | | | | |
| | 1 1 | 1 | | | | |
| | II_ ENTER | I R NUMBER | | | | |
| | REFUS | SED | 77 | | | |
| | DON'T | KNOW | 99 | | | |
| | ENTER UNIT | | | | | |
| | MONT | HS | 1 | | | |
| | YEARS | S | 2 | | | |
| | REFUS | SED | 7 | | | |
| | DON'T | KNOW | 9 | | | |
| | BOX 22 | | | | | |
| | CHECK ITEM RHQ.578: | | | | | |
| | | IF SP USED PATCHES (CODE '11') IN RHQ.542, CONTINUE WITH RHQ.580. | | | | |
| | | OTHERWISE, GO TO BOX 24. | | | | |
| 80 | {Have you/Has SP} ever used female | hormone patches containing estrogen | only? | | | |
| | YES | | 1 | | | |
| | NO | | 2 (RHQ.596) | | | |
| | | SED | | | | |
| | | KNOW | | | | |
| | | | (() | | | |

RHQ.580

| RHQ. 586 Q/U | Not counting any time when {you/SP} stopped using them, for how long altogether {did you use/did she use} patches containing estrogen only? | | | |
|--------------------|--|-------------|--|--|
| | CODE "1" FOR LESS THAN 1 MONTH | IAN 1 MONTH | | |
| | ENTER NUMBER | | | |
| | REFUSED | 77 | | |
| | DON'T KNOW | 99 | | |
| | ENTER UNIT | | | |
| | MONTHS | 1 | | |
| | YEARS | 2 | | |
| | REFUSED | 7 | | |
| | DON'T KNOW | 9 | | |
| RHQ.596 | {Have you/Has SP} used female hormone patches containing both estrogen and progestin? | | | |
| | YES | 1 | | |
| | NO | 2 (BOX 24) | | |
| | REFUSED | 7 (BOX 24) | | |
| | DON'T KNOW | 9 (BOX 24) | | |
| | | | | |

| RHQ 602 Q/U | Not counting any time when {you/SP} stopped using them, for how long altogether {did you use/did she use} patches containing both estrogen and progestin? | | | | |
|-------------------|--|--|--|--|--|
| | CODE "1" FOR LESS THAN 1 MONTH | | | | |
| | | _ ENTER NUMBER REFUSED DON'T KNOW | | | |
| | | ENTER UNIT | | | |
| | | MONTHS YEARS REFUSED DON'T KNOW | 2 7 | | |
| | BOX 24 | | | | |
| | FSQ.652a. ■ IF RHQ.184 IS WITHII ■ IF THE MONTH IN RH | REGNANT (CODED '1') IN RHQ.143, CONTIN N THE LAST 24 MONTHS, GO TO FSQ.652b. IQ.184 IS "REFUSED" OR "DON'T KNOW" AN THAN CURRENT YEAR MINUS 3, GO TO FS | ND THE YEAR | | |
| FSQ.652a | · | ut participation in WIC, that is, the Women, Infa | ants, and Children Program. | | |
| | During this pregnancy have yo | u used WIC benefits to buy food for yourself? | | | |
| | | YES NO REFUSED DON'T KNOW | 1 2 (END OF SECTION) 7 (END OF SECTION) 9 (END OF SECTION) | | |

| FSQ.672a | How many months pregnant were you when you first started to receive WIC benefits to buy food for yourself? | | | | |
|------------|--|--|---|--|--|
| | | 1.1 | | | |
| | | ENTER NUMBER | | | |
| | | REFUSED | 77 | | |
| | | DON'T KNOW | 99 | | |
| | | | | | |
| | | BOX 27 | | | |
| | CHECK ITEM | | | | |
| | ■ GO TO FSQ.661N | | | | |
| | | | | | |
| FSQ.652b | These next questions are about participation in WIC, that is, the Women, Infants, and Children Program. | | | | |
| | During your last pregnancy | , did you use WIC benefits to buy food for your | self? Please include any stillbirth or miscarriage. | | |
| | | YES | 1 | | |
| | | NO | 2 (FSQ.652c) | | |
| | | REFUSED | 7 (FSQ.652c) | | |
| | | DON'T KNOW | 9 (FSQ.652c) | | |
| FSQ.672b | How many months pregnant were you when you first started to receive WIC benefits to buy food for yourself? | | | | |
| | | 1.1 | | | |
| | | ENTER NUMBER | | | |
| | | REFUSED | 77 | | |
| | | DON'T KNOW | | | |
| | | | | | |
| FSQ.652c | After your {last} child was I | oorn, did you use WIC benefits to buy food for y | ourself? | | |
| IF RHQ.160 | > 1, DISPLAY {last}. | | | | |
| | | YES | 1 | | |
| | | NO | 2 | | |
| | | REFUSED | 7 | | |
| | | DON'T KNOW | 9 | | |

BOX 28

CHECK ITEM RHQ.646:

- IF RHQ.184 IS WITHIN THE LAST 12 MONTHS, CONTINUE WITH FSQ.661N.
- IF THE MONTH IN RHQ.184 IS "REFUSED" OR "DON'T KNOW" AND THE YEAR IN RHQ.184 IS LESS THAN CURRENT YEAR MINUS 2, CONTINUE.
- OTHERWISE, GO TO END OF SECTION.

| FSQ.661N | Are you now receiving | WIC benefits for | yourself? |
|----------|------------------------------|------------------|-----------|
|----------|------------------------------|------------------|-----------|

| YES | 1 |
|------------|---|
| NO | 2 |
| REFUSED | 7 |
| DON'T KNOW | ç |

5.9 **KIDNEY CONDITIONS (KIQ)**

KIDNEY CONDITIONS - KIQ Target Group: SPs 20+

KIQ.005 Many people have leakage of urine. The next few questions ask about urine leakage.

How often {do you/does SP} have urinary leakage? Would {you/s/he} say . . .

CAPI INSTRUCTION:

HELP SCREEN: Other terms for urinary leakage are not being able to hold your urine until you can reach a toilet, not being able to control your bladder, loss of urine control.

| never, | 1 | (KIQ.042) |
|-------------------------|---|-----------|
| less than once a month, | 2 | |
| a few times a month, | 3 | |
| a few times a week, or | 4 | |
| every day and/or night? | 5 | |
| REFUSED | 7 | (KIQ.042) |
| DON'T KNOW | 9 | (KIQ.042) |

KIQ.010 How much urine {do you/does SP} lose each time? Would {you/s/he} say . . .

| drops, | 1 |
|--------------------|---|
| small splashes, or | 2 |
| more? | 3 |
| REFUSED | 7 |
| DON'T KNOW | 9 |

| KIQ.042 | During the past 12 month coughing, lifting or exercise | s , {have you/has SP} leaked or lost control of events? | en a | a small amount of urine with an activity like |
|---------|---|--|------|---|
| | | YES | 1 | |
| | | NO | | (KIO 044) |
| | | REFUSED | | |
| | | DON'T KNOW | | |
| | | DON 1 KNOW | 9 | (NQ.044) |
| KIQ.430 | How frequently does this or | ccur? Would {you/s/he} say this occurs | | |
| | | less than once a month, | 1 | |
| | | a few times a month, | 2 | |
| | | a few times a week, or | 3 | |
| | | every day and/or night? | 4 | |
| | | REFUSED | | |
| | | DON'T KNOW | | |
| KIQ.044 | | ns, {have you/has SP} leaked or lost control of e u/s/he} couldn't get to the toilet fast enough? | ever | n a small amount of urine with an urge or |
| | | YES | 1 | |
| | | NO | 2 | (KIQ.046) |
| | | REFUSED | | |
| | | DON'T KNOW | | |
| KIQ.450 | How frequently does this or | ccur? Would {you/s/he} say this occurs | | |
| | | less than once a month, | 1 | |
| | | a few times a month, | 2 | |
| | | a few times a week, or | 3 | |
| | | every day and/or night? | 4 | |
| | | REFUSED | 7 | |
| | | DON'T KNOW | 9 | |
| KIQ.046 | | s, {have you/has SP} leaked or lost control of evercise, or an urge to urinate? | | a small amount of urine without an activity |
| | | V-70 | | |
| | | YES | 1 | |
| | | NO | 2 | (BOX 1) |
| | | REFUSED | 7 | (BOX 1) |
| | | DON'T KNOW | 9 | (BOX 1) |
| KIQ.470 | How frequently does this or | ccur? Would {you/s/he} say this occurs | | |
| | | less than once a month, | 1 | |
| | | a few times a month, | 2 | |
| | | a few times a week, or | 3 | |
| | | every day and/or night? | 4 | |
| | | REFUSED | 7 | |
| | | DON'T KNOW | | |

| | BOX 1 | | |
|---------------------------|--|---|----------------------------|
| CHECK ITEM KIQ. |)48A: | | |
| | D '1') IN KIQ.042 OR KIQ.044 OR KI | Q.046, CONTINUE WITH KIQ.050. | |
| ■ OTHERWISE, G | O TO KIQ.480. | | |
| | | | |
| | | | |
| | nths , how much did {your/her/his} le | akage of urine bother {you/her/him}? | Please select one of the |
| ollowing choices: | | | |
| | not at all | 1 | |
| | only a little, | | |
| | somewhat, | | |
| | very much, or | 4 | |
| | greatly? | 5 | |
| | REFUSED | 7 | |
| | DON'T KNOW | 9 | |
| | | | |
| During the nast 12 m | onths how much did (vour/his/he | } leakage of urine affect {your/his/he | erl day-to-day activities? |
| Please select one of th | | j leakage of arme affect godi/ms/rk | ory day to day delivities: |
| | , | | |
| | not at all, | 1 | |
| | only a little, | 2 | |
| | somewhat, | 3 | |
| | very much, or | | |
| | greatly? | | |
| | REFUSED | | |
| | DON'T KNOW | 9 | |
| Ouring the neet 20 day | e how many times per night did fue | u/SD) most typically got up to urinate | from the time (veu/e/he) |
| | il the time {you/he/she} got up in the | u/SP} most typically get up to urinate, | from the time (you/s/ne) |
| vent to bed at hight drit | if the time (you/he/she/ got up in the | morning. Would (yours/ne) say | |
| | | | |
| | 0 | 0 | |

| 0, | 0 |
|------------|----|
| 1, | |
| 2, | |
| 3, | 3 |
| 4, | 4 |
| 5 or more? | 5 |
| REFUSED | 77 |
| DON'T KNOW | 99 |

5.10 PHYSICAL ACTIVITY AND PHYSICAL FITNESS (PAQ)

KIQ.050

KIQ.052

KIQ.480

PHYSICAL ACTIVITY AND PHYSICAL FITNESS – PAQ Target Group: SPs 12-15

| PAQ.706 | I'd like to ask you some questions about {your/SP's} activities. |
|---------|---|
| | During the past 7 days, on how many days {were you/was SP} physically active for a total of at least 60 minutes per |

During the **past 7 days**, on how many days {were you/was SP} physically active for a total of **at least 60 minutes per day**? Add up all the time {you/he/she} spent in any kind of physical activity that increased {your/his/her} heart rate and made {you/him/her} breathe hard some of the time.

| 0 days | 0 |
|------------|----|
| 1 day | 1 |
| 2 days | 2 |
| 3 days | 3 |
| 4 days | 4 |
| 5 days | 5 |
| 6 days | 6 |
| 7 days | 7 |
| REFUSED | 77 |
| DON'T KNOW | 99 |

PAQ.605 Next I am going to ask you about the time {you spend/SP spends} doing different types of physical activity in a typical week.

Think first about the time {you spend/he spends/she spends} doing work. Think of work as the things that {you have/he has/she has} to do such as paid or unpaid work, household chores, and yard work.

Does {your/SP's} work involve **vigorous**-intensity activity that causes **large increases** in breathing or heart rate like carrying or lifting heavy loads, digging or construction work for **at least 10 minutes continuously**?

| YES | 1 | |
|------------|---|-----------|
| NO | 2 | (PAQ.620) |
| REFUSED | 7 | (PAQ.620) |
| DON'T KNOW | 9 | (PAQ.620) |

PAQ.610 In a typical week, on how many days {do you/does SP} do vigorous-intensity activities as part of {your/his/her} work?

PROBE IF NEEDED: Vigorous-intensity activity causes large increases in breathing or heart rate and is done for at **least 10 minutes continuously**.

INTERVIEWER: REMEMBER, WE ARE ONLY ASKING ABOUT WORK AND CHORES IN THIS QUESTION.

HARD EDIT: LESS THAN 1 DAY OR MORE THAN 7 DAYS ERROR MESSAGE: THE NUMBER OF DAYS SHOULD BE BETWEEN 1 AND 7.

PAQ.615 Q/U

How much time {do you/does SP} spend doing vigorous-intensity activities at work on a typical day?

PROBE IF NEEDED: Think about a typical day when {you do/he does/she does} vigorous-intensity activities during {your/his/her} work.

PROBE IF NEEDED: Vigorous-intensity activity causes large increases in breathing or heart rate and is done for at **least 10 minutes continuously**.

INTERVIEWER: REMEMBER, WE ARE ONLY ASKING ABOUT WORK AND CHORES.

SOFT EDIT: >4 HOURS.

ERROR MESSAGE: INTERVIEWER, YOU HAVE RECORDED THAT THE SP SPENDS MORE THAN 4 HOURS DOING VIGOROUS-INTENSITY ACTIVITIES AT WORK ON A TYPICAL DAY. PLEASE CONFIRM WITH SP THAT OVER 4 HOURS IS CORRECT.

HARD EDIT: LESS THAN 10 MINUTES OR 24 HOURS OR MORE. ERROR MESSAGE: THE TIME SHOULD BE 10 MINUTES OR MORE, BUT LESS THAN 24 HOURS.

| ENTER NUMBER OF MINUTES OR HOUI | RS | |
|-------------------------------------|----|------------------------|
| REFUSED DON'T KNOW | | (PAQ.620) (PAQ.620) |
| ENTER UNIT | | |
| MINUTES | | |

PAQ.620 Does {your/SP's} work involve **moderate**-intensity activity that causes **small increases** in breathing or heart rate such as brisk walking or carrying light loads for **at least 10 minutes continuously**?

| YES | 1 | |
|------------|---|-----------|
| NO | 2 | (PAQ.635) |
| REFUSED | 7 | (PAQ.635) |
| DON'T KNOW | 9 | (PAO 635) |

PAQ.625

In a typical week, on how many days {do you/does SP} do moderate-intensity activities as part of {your/his/her} work?

PROBE IF NEEDED: Moderate-intensity activity causes small increases in breathing or heart rate and is done for at **least 10 minutes continuously**.

INTERVIEWER: REMEMBER, WE ARE ONLY ASKING ABOUT WORK AND CHORES.

HARD EDIT: LESS THAN 1 DAY OR MORE THAN 7 DAYS

ERROR MESSAGE: THE NUMBER OF DAYS SHOULD BE BETWEEN 1 AND 7.

|__|_|
ENTER NUMBER OF DAYS

PAQ.630 Q/U How much time {do you/does SP} spend doing moderate-intensity activities at work on a typical day?

PROBE IF NEEDED: Think about a typical day when {you do/he does/she does} moderate-intensity activities during {your/his/her} work.

PROBE IF NEEDED: Moderate-intensity activity causes small increases in breathing or heart rate and is done for at **least 10 minutes continuously**.

INTERVIEWER: REMEMBER, WE ARE ONLY ASKING ABOUT WORK AND CHORES.

SOFT EDIT: >4 HOURS.

ERROR MESSAGE: INTERVIEWER, YOU HAVE RECORDED THAT THE SP SPENDS MORE THAN 4 HOURS DOING MODERATE-INTENSITY ACTIVITIES AT WORK ON A TYPICAL DAY. PLEASE CONFIRM WITH SP THAT OVER 4 HOURS IS CORRECT.

HARD EDIT: LESS THAN 10 MINUTES OR 24 HOURS OR MORE.

ERROR MESSAGE: THE TIME SHOULD BE 10 MINUTES OR MORE, BUT LESS THAN 24 HOURS.

ENTER NUMBER OF MINUTES OR HOURS

I___I ENTED LINII

ENTER UNIT

| PAQ.635 | The next questions exclude the physical activities at work that you have already mentioned. Now I would like to ask you about the usual way {you travel/SP travels} to and from places. For example to school, for shopping, to work. |
|----------------|---|
| | In a typical week {do you/does SP} walk or use a bicycle for at least 10 minutes continuously to get to and from places? |
| | YES |
| PAQ.640 | In a typical week, on how many days {do you/does SP} walk or bicycle for at least 10 minutes continuously to get to and from places? |
| | HARD EDIT: LESS THAN 1 DAY OR MORE THAN 7 DAYS ERROR MESSAGE: THE NUMBER OF DAYS SHOULD BE BETWEEN 1 AND 7. |
| | _ ENTER NUMBER OF DAYS |
| | REFUSED |
| PAQ.645 Q/U | How much time {do you/does SP} spend walking or bicycling for travel on a typical day? |
| | PROBE IF NEEDED: Think about a typical day when {you walk or bicycle/SP walks or bicycles} for travel. |
| | SOFT EDIT: >4 HOURS. ERROR MESSAGE: INTERVIEWER, YOU HAVE RECORDED THAT THE SP SPENDS MORE THAN 4 HOURS WALKING OR BICYCLING TO GET TO AND FROM PLACES ON A TYPICAL DAY. PLEASE CONFIRM WITH SP THAT OVER 4 HOURS IS CORRECT. |
| | HARD EDIT: LESS THAN 10 MINUTES OR 24 HOURS OR MORE. ERROR MESSAGE: THE TIME SHOULD BE 10 MINUTES OR MORE, BUT LESS THAN 24 HOURS. |
| | _ ENTER NUMBER OF MINUTES OR HOURS |
| | REFUSED |
| | ENTER UNIT |
| | MINUTES |

| PAQ.650 | The next questions exclude the work and transport activities that you have already mentioned. Now I would like to ask you about sports, fitness and recreational activities. |
|----------------|--|
| | In a typical week {do you/does SP} do any vigorous -intensity sports, fitness, or recreational activities that cause large increases in breathing or heart rate like running or basketball for at least 10 minutes continuously ? |
| | YES |
| PAQ.655 | In a typical week, on how many days {do you/does SP} do vigorous-intensity sports, fitness or recreational activities? |
| | PROBE IF NEEDED: Vigorous-intensity activity causes large increases in breathing or heart rate and is done for at least 10 minutes continuously. |
| | HARD EDIT: LESS THAN 1 DAY OR MORE THAN 7 DAYS ERROR MESSAGE: THE NUMBER OF DAYS SHOULD BE BETWEEN 1 AND 7. |
| | _ ENTER NUMBER OF DAYS |
| | REFUSED |
| PAQ.660 Q/U | How much time {do you/does SP} spend doing vigorous -intensity sports, fitness or recreational activities on a typical day? |
| | PROBE IF NEEDED: Think about a typical day when {you do/SP does} vigorous-intensity sports, fitness or recreational activities. |
| | SOFT EDIT: >4 HOURS. ERROR MESSAGE: INTERVIEWER, YOU HAVE RECORDED THAT THE SP SPENDS MORE THAN 4 HOURS DOING VIGOROUS-INTENSITY RECREATIONAL ACTIVITIES ON A TYPICAL DAY. PLEASE CONFIRM WITH SP THAT OVER 4 HOURS IS CORRECT. |
| | HARD EDIT: LESS THAN 10 MINUTES OR 24 HOURS OR MORE. ERROR MESSAGE: THE TIME SHOULD BE 10 MINUTES OR MORE, BUT LESS THAN 24 HOURS. |
| | ENTER NUMBER OF MINUTES OR HOURS |
| | REFUSED |
| | II ENTER UNIT |
| | MINUTES 1 |

HOURS...... 2

| PAQ.665 | In a typical week {do you/does SP} do any moderate -intensity sports, fitness, or recreational activities that cause a sm increase in breathing or heart rate such as brisk walking, bicycling, swimming, or volleyball for at least 10 minute continuously ? | | |
|----------------|--|---|--|
| | | YES | 2 (PAQ.680) 7 (PAQ.680) |
| PAQ.670 | In a typical week, on how mar | y days {do you/does SP} do moderate -intensity | y sports, fitness or recreational activities? |
| | | rate-intensity sports, fitness or recreational act rast 10 minutes continuously. | ivities cause small increases in breathing or |
| | | DAY OR MORE THAN 7 DAYS MBER OF DAYS SHOULD BE BETWEEN 1 AN | ID 7. |
| | | L ENTER NUMBER OF DAYS | |
| | | REFUSED DON'T KNOW | , |
| PAQ.675 Q/U | How much time {do you/does on a typical day? | s SP} spend doing moderate –intensity sports, | fitness or recreational activities |
| | PROBE IF NEEDED: Think a activities. | about a typical day when {you do/SP does} mo | derate-intensity sports, fitness or recreational |
| | | rate-intensity sports, fitness or recreational act east 10 minutes continuously. | ivities cause small increases in breathing or |
| | | TIEWER, YOU HAVE RECORDED THAT THE S CREATIONAL ACTIVITIES ON A TYPICAL I | |
| | | MINUTES OR 24 HOURS OR MORE. E SHOULD BE 10 MINUTES OR MORE, BUT | LESS THAN 24 HOURS. |
| | | ENTER NUMBER OF MINUTES OR HOURS | |
| | | REFUSED | , |
| | | ENTER UNIT | |

PAQ.680 Q/U

The following question is about sitting at school, at home, getting to and from places, or with friends including time spent sitting at a desk, traveling in a car or bus, reading, playing cards, watching television, or using a computer. Do not include time spent sleeping.

How much time {do you/does SP} usually spend sitting on a typical day?

SOFT EDIT: 18 HOURS OR MORE AND LESS THAN 8 HOURS.

ERROR MESSAGE: PLEASE VERIFY TIMES OF 18 HOURS OR MORE OR LESS THAN 8 HOURS.

HARD EDIT: 24 HOURS OR MORE.

ERROR MESSAGE: THE TIME SHOULD BE LESS THAN 24 HOURS.

| ENTER NUMBER OF MINUTES OR HOU | RS | |
|------------------------------------|----|------------------------|
| REFUSED DON'T KNOW | | (PAQ.710) (PAQ.710) |
| ENTER UNIT | | |
| MINUTES | | |

PAQ.710 Now I will ask you first about TV watching and then about computer use.

Over the past 30 days, on average how many hours per day did {you/SP} sit and watch TV or videos? Would you say . . .

| less than 1 hour, | 0 |
|--|----|
| 1 hour, | 1 |
| 2 hours, | 2 |
| 3 hours, | 3 |
| 4 hours, | 4 |
| 5 hours or more, or | 5 |
| {You don't/SP does not} watch TV or videos | 8 |
| REFUSED | 77 |
| DON'T KNOW | 99 |

| PAQ.715 | | on average how many hours per day did {you/S Playstation, Nintendo DS, or other portable video | | | |
|---------|---|--|---|--|--|
| | | less than 1 hour, | 0 | | |
| | | 1 hour, | | | |
| | | 2 hours | | | |
| | | 3 hours | | | |
| | | 4 hours, or | | | |
| | | 5 hours or more, or | | | |
| | | {You do/SP does} not use a computer | | | |
| | | outside of work or school | 8 | | |
| | | REFUSED | | | |
| | | DON'T KNOW | 99 | | |
| | HELP SCREEN: | | | | |
| | | video at the same time as working on the computer | r, count this time as watching T.V. or video. | | |
| PAQ.722 | For the next questions, think about the sports, lessons, or physical activities {you/SP} may have done during the past 7 days ? Please do not include things {you/he/she} did during the school day like PE or gym class. Did {you/SP} do any physical activities during the past 7 days ? | | | | |
| | | YES | 1 | | |
| | | NO | | | |
| | | REFUSED | | | |
| | | DON'T KNOW | | | |
| PAQ.724 | What physical activities did {you/SP} do during the past 7 days ? Don't include activities {you/SP} did during gym or PE. | | | | |
| | [PROBE: Did {you/he/she | e} do any other physical activities?} | | | |
| | CODE ALL THAT APPLY | | | | |
| | | AEROBICS/WEIGHT TRAINING/GYM/ | | | |
| | | EXERCISE | 1 | | |
| | | BASEBALL/SOFTBALL/CATCH/PITCHING | | | |
| | | BASKETBALL | 3 | | |
| | | BIKE RIDING/DIRT BIKING/MOUNTAIN | | | |
| | | BIKING | 4 | | |

FIELD HOCKEY/STREET HOCKEY/

| HIKING11 | |
|-------------------------------------|---|
| | _ |
| ICE HOCKEY | |
| ICE SKATING | - |
| JUMPING ROPE | |
| LACROSSE 15 | 0 |
| MARTIAL ARTS (KARATE/TAE KWON DO/ | |
| JUDO, ETC.) | 5 |
| PLAYING GAMES (PROBE: WERE YOU | |
| PHYSICALLY ACTIVE? IF NO, DON'T | |
| COUNT) 17 | 7 |
| BACKYARD/PLAYGROUND GAMES | |
| AND ACTIVITIES 30 |) |
| ROLLER BLADING/ROLLER SKATING 18 | 3 |
| RUNNING/JOGGING19 | 9 |
| SCOOTER RIDING (PROBE: DOES IT HAVE | |
| A MOTOR? IF YES, DON'T COUNT) 20 |) |
| SKATEBOARDING21 | |
| SOCCER 22 | 2 |
| SWIMMING 23 | 3 |
| TENNIS | 4 |
| TRACK & FIELD | 5 |
| TRAMPOLINE 31 | 1 |
| VOLLEYBALL 26 | 3 |
| WALKING 27 | 7 |
| WRESTLING 28 | 3 |
| OTHER (SPECIFY) 91 | 1 |
| REFUSED77 | |
| DON'T KNOW99 | 9 |

PAQ.731 During the **past 7 days**, on how many days did {you/SP} play **active** video games such as Wii Sports, Wii Fit, Xbox 360, Xbox Kinect, Playstation 3, or Dance, Dance Revolution?

| 0 days | 0 | (PAQ.677) |
|------------|----|-----------|
| 1 day | 1 | |
| 2 days | 2 | |
| 3 days | 3 | |
| 4 days | 4 | |
| 5 days | 5 | |
| 6 days | 6 | |
| 7 days | 7 | |
| REFUSED | 77 | |
| DON'T KNOW | 99 | |

| PAQ.733 | On average, for how long did {you/SP} play | these active video games? | |
|---------|---|--|-----------------------|
| | Q/U | _ | |
| | _ ENTER NUM | _ MBER (OF MINUTES OR HOURS) | |
| | | 777 W999 | |
| | ENTER UNI | Т | |
| | | 1 2 | |
| | SOFT EDIT: IF THE HOURS EXCEED 4 S SOFT EDIT: IF THE MINUTES ARE LESS | SAY UNUSUAL. S THAN 10 CONFIRM THAT IT IS MINUTES NOT HOURS | S. |
| PAQ.677 | | done in school. On how many of the past 7 days did minutes that made {you/him/her} sweat and breathe haring, fast dancing, or similar activities? | |
| | 0 days | 0 | |
| | 1 day | 1 | |
| | 2 days | 2 | |
| | 3 days | 3 | |
| | _ | 4 | |
| | _ | 5 | |
| | _ | 6 | |
| | _ | 7 | |
| | - | 77 | |
| | DON'T KNO | W 99 | |
| PAQ.678 | On how many of the past 7 days did {you ups, sit-ups, or weight lifting? | u/SP} do exercises to strengthen or tone {your/his/her} m | uscles, such as push- |
| | 0 days | 0 | |
| | | 1 | |
| | | | |
| | | 3 | |
| | | 4 | |
| | | 5 | |
| | | 6 | |
| | | | |
| | | ······ 77 | |
| | | | |
| | DOIN I KNO | vv 99 | |

| PAQ.740 about {your/h | | t activities during the school year. If {you are/SF re/he was/she was} last in school. | is} | not currently in school, |
|--------------------------|---|---|------|--------------------------|
| | | school allowed to use school facilities during arts, weight room, or track, during school time? | lunc | h or during a free or el |
| | | YES | 1 | |
| | | NO | | (PAQ.744) |
| | | REFUSED | | (PAQ.744) |
| | | DON'T KNOW | | (PAQ.744) |
| PAQ.742 | {Do you/Does SP} use school | facilities for physical activity during school time | ? | |
| | | YES | 1 | |
| | | NO | 2 | |
| | | REFUSED | 7 | |
| | | DON'T KNOW | 9 | |
| PAQ.744 | {Do you/does SP} have PE or gym during school days? | | | |
| | | YES | 1 | |
| | | NO | 2 | (PAQ.755) |
| | | REFUSED | 7 | (PAQ.755) |
| | | DON'T KNOW | 9 | (PAQ.755) |
| PAQ.746 | How often {do you/does SP} | have PE or gym? | | |
| | | 1 day a week | 1 | |
| | | 2 days a week | 2 | |
| | | 3 days a week | 3 | |
| | | 4 days a week, or | 4 | |
| | | Every day | 5 | |
| | | REFUSED | 7 | |
| | | DON'T KNOW | 9 | |
| PAQ.748 | On average, how long is the | PE or gym class? | | |
| | | LESS THAN 30 MINUTES | 1 | |
| | | 30-45 MINUTES | 2 | |
| | | MORE THAN 45 MINUTES | 3 | |
| | | REFUSED | 7 | |

DON'T KNOW...... 9

think

a free or elective period, such

| PAQ.755 | The following are activities that may be done before, during, or after school other than during PE or gym class. If {you |
|---------|---|
| | are/SP is} not currently in school, think about {your/his/her} activities when {you were/he was/she was} last in school.} {Do |
| | you/Does SP} participate in school sports or physical activity clubs? |

| YES | 1 | |
|------------|---|-----------|
| NO | 2 | (PAQ.679) |
| REFUSED | 7 | (PAQ.679) |
| DON'T KNOW | 9 | (PAO.679) |

PAQ.759 In what school **sports** or **physical activity** clubs {do you/does SP} participate?

CODE ALL THAT APPLY

HAND CARD PAQ1

| BASEBALL/SOFTBALL | 1 |
|--------------------------|----|
| BASKETBALL | 2 |
| BOCCE BALL | 3 |
| CHEERLEADING | 4 |
| DANCE | 17 |
| FOOTBALL | 5 |
| FRISBEE/ULTIMATE FRISBEE | 18 |
| GOLF | 6 |
| GYMNASTICS | 7 |
| HOCKEY | 8 |
| LACROSSE | 9 |
| RUNNING | 19 |
| SOCCER | 10 |
| SWIMMING/DIVING | 11 |
| TENNIS | 12 |
| TRACK AND FIELD | 13 |
| TRAMPOLINE | 20 |
| VOLLEYBALL | 14 |
| WRESTLING | 15 |
| OTHER (SPECIFY) | 16 |
| REFUSED | 77 |
| DON'T KNOW | 99 |

BOX 1

CHECK ITEM PAQ.775:

IF MIA.065 = PROXY, SKIP TO PAQ.770.

OTHERWISE, CONTINUE.

| PAQ.679 | About how many minutes {do | you/does SP} think you should exercise or be p | hysically active each day for good health? |
|---------|--|---|--|
| | | JDES ALL ACTIVITIES LIKE BICYCLING, DAN HOME, AND ANYWHERE ELSE {SP GETS} EX | |
| | | LESS THAN 10 MINUTES, | 1 |
| | | 10-15 MINUTES, | |
| | | 16-30 MINUTES | |
| | | 31-45 MINUTES, | |
| | | 46-60 MINUTES, OR | |
| | | MORE THAN 60 MINUTES | |
| | | REFUSED | |
| | | DON'T KNOW | |
| PAQ.750 | disagree or strongly disagree HAND CARD PAQ2 | ent and I want you to let me know if you strong with the statement. I enjoy participating in PE or STRONGLY AGREE | gym class. 1 2 3 4 5 7 |
| PAQ.770 | In the past year, did {you/SF award? | P} receive a Physical Fitness Test award, such | as a President's Challenge or Fitnessgram |
| | | YES | 1 |
| | | NO | 2 (END OF SECTION) |
| | | REFUSED | 7 (END OF SECTION) |
| | | DON'T KNOW | 9 (END OF SECTION) |
| PAQ.772 | What Physical Fitness Test a | ward did {you/SP} receive? | |
| | PROBE IF NEEDED: Exam CHALLENGE. | nples of physical fitness test awards are th | e FITNESSGRAM and the PRESIDENT'S |
| | CODE ALL THAT APPLY. | | |
| | | Fitnessgram President's Challenge OTHER (SPECIFY) REFUSED DON'T KNOW | 2 3 7 |

5.11 **WEIGHT HISTORY (WHQ)**

WEIGHT HISTORY – WHQ Target Group: SPs 8-15 years

BOX 1

CHECK ITEM WHQ.499:

- IF INTERVIEW DONE ONLY WITH SURVEY PARTICIPANT (CODED '1') IN RIQ.005 AND NO INTERPRETER USED (INT.001 CODED '2'), CONTINUE WITH WHQ.030c.
- IF INTERVIEW DONE WITH SURVEY PARTICIPANT (CODED '1') IN RIQ.005 AND INTERPRETER USED (INT.001 CODED '1'), AND INTERPRETER SOURCE = 4, 5, 6, 7, OR 99 IN INT.007, CONTINUE WITH WHQ.030c.
- OTHERWISE, GO TO NEXT SECTION.

| WHQ.030c | Do you consider yourself now to be | |
|----------|------------------------------------|---|
| | fat or overweight, | 1 |
| | too thin, or | 2 |

WHQ.500 Which of the following are you trying to do about your weight:

WHQ.520 In the past year, how often have you tried to lose weight? Would you say . . .

2

BOX 2

CHECK ITEM WHQ.709:

- IF SP AGE >= 12, CONTINUE.
- OTHERWISE, GO TO END OF SECTION.

DBQ.895 G/Q Next, I'm going to ask you about meals.

By meal, I mean **breakfast, lunch and dinner**. During the **past 7 days**, how many meals did you get that were **prepared away from home** in places such as restaurants, fast food places, food stands, grocery stores, or from vending machines?

Please do not include meals provided as part of the school lunch or school breakfast.

SOFT EDIT VALUES: 0-21

Error message: "Please verify that you ate **more** than 3 meals prepared away from home **every** day during the past 7 days."

| II ENTER NUMBER | | |
|--------------------|----|-----------|
| NONE | 2 | (DBQ.905) |
| REFUSED | 77 | (DBQ.905) |
| DON'T KNOW | 99 | (DBQ.905) |

DBQ.900 G/Q How many of those meals did you get from a fast-food or pizza place?

HARD EDIT: "DBQ.900 must be equal to or less than DBQ.895."

Error message: "The number of meals from a fast-food or pizza place cannot be greater than the total number of meals you had that were prepared away from home. Could I have another answer please?"

| ENTER NUMBER | |
|------------------|----|
| NONE | 2 |
| REFUSED | 77 |
| DON'T KNOW | 99 |

DBQ.905 G/Q/U Some grocery stores sell "ready to eat" foods such as salads, soups, chicken, sandwiches and cooked vegetables in their salad bars and deli counters.

During the **past 30 days**, how often did you buy "ready to eat" foods at the grocery store? Please do not count frozen or canned foods.

| _ ENTER NUMBER OF TIMES (PER DAY, WE | EK, OR MONTH) |
|--|---------------|
| NEVER | 2 |
| REFUSED | 77 |
| DON'T KNOW | 99 |

| ENTER | UNIT |
|--------------|------|
| | O |

| DAY | 1 |
|------------|---|
| WEEK | 2 |
| MONTH | 3 |
| REFUSED | 7 |
| DON'T KNOW | 9 |

DBQ.910 G/Q/U During the **past 30 days**, how often did you eat frozen meals or frozen pizzas? Here are some examples of frozen meals and frozen pizzas.

HAND CARD WHQ2

| NTH) |
|------|
| |
| 2 |
| 77 |
| 99 |
| |
| |
| |
| 1 |
| 2 |
| 3 |
| 7 |
| |

5.12 MEC INTERVIEW CRITICAL ITEMS

MEC Interview Critical Data Items

DON'T KNOW...... 9

Verify Street Address

SCQ.070 I would like to verify {your/SP's} address. Please give me {your/SP's} complete address.

SCQ.420 Is {your/SP's} mailing address the same as {your/SP's} street address?

Validation Form Q7 Did {you/he/she} live at this address on {SCREENER DISPOSITION DATE}?

Verify Mailing Address

In case we have to contact {you/SP} again, please give me {your/his/her} complete mailing address.

Verify Phone Numbers

Please give me {your/SP's} home telephone number.

Is there another number where {you/SP} can be reached? Where is that phone located?

Verify SSN

BOX 1

- IF DMQ.281b FROM THE HOUSEHOLD INTERVIEW IS MISSING, CODED '2222222222', OR CODED '99999999', CONTINUE.
- OTHERWISE, GO TO END OF SECTION.

DMQ.280a

The National Center for Health Statistics will conduct statistical research by combining {your/his/her} survey data with vital, health, nutrition and other related records. {Your/SP's} social security number is used only for these purposes and the Center will not release it to anyone, including any government agency, for any other reason. Providing this information is voluntary and is collected under the authority of Section 306 of the Public Health Service Act. There will be no effect on {your/his/her} benefits if you do not provide it.

DMQ.280b

What is {your/SP's} Social Security Number?

6 MEC QUESTIONNAIRE – ACASI

6.1 TOBACCO (SMQ)

TOBACCO – SMQ Target Group: SPs 12-17 (Audio-CASI)

| SMQ.621 | The following questions are about cigarette smoking and other tobacco use. Do <u>not</u> include cigars or marijuana. | | |
|---------------------|--|--|--|
| SMQ.621 | About how many cigarettes have you smoked in your entire life? | | |
| | INSTRUCTIONS TO SP: Please select | | |
| | I have never smoked, not even a puff | | |
| SMQ.632 SMQ.632a | How old were you when you smoked a whole cigarette for the first time? INSTRUCTIONS TO SP: Please enter an age. | | |
| | CAPI INSTRUCTION: COMBINATION CONTROL: NUMBER PAD: ENTER AGE ACCEPTABLE VALUES: 6-18 YEARS, REFUSED, DON'T KNOW. IF R ENTERS 1-5, STORE 6 YEARS. | | |
| | HARD EDIT: IF SMQ.632 > RIAAGEYR THEN ERROR. ERROR MESSAGE: "Your response is older than your recorded age. Please press the "Back" button, press "Clear," and try again." | | |
| | HARD EDIT: IF SMQ.632 = 0 THEN ERROR. ERROR MESSAGE: "Your response must be greater than zero. Please press the "Back" button, press "Clear," and tragain." | | |
| | LL_I ENTER AGE | | |
| | AGE | | |

| SMQ.641 | During the past 30 days, on how many days did you smoke cigarettes? | |
|---------|---|-----|
| | INSTRUCTIONS TO SP: Please enter a number or enter zero for none. | |
| | CAPI INSTRUCTION: ACCEPTABLE VALUES: 0-30, REFUSED, DON'T KNOW HARD EDIT: IF SMQ.641 > 30 THEN ERROR. ERROR MESSAGE: "Your response cannot exceed 30 days. Please press the "Back" button, press "Clear," and tagain." | try |
| | ENTER NUMBER OF DAYS | |
| | REFUSED | |
| | BOX 1A | |
| | CHECK ITEM SMQ.645: ■ (IF 'NONE' (CODE '00'), 'REFUSED' (CODE '77'), OR 'DON'T KNOW' (CODE '99') IN SMQ.641) AND SMQ.621 NOT EQUAL TO 8, GO TO SMQ.681 ■ (IF 'NONE' (CODE '00'), 'REFUSED' (CODE '77'), OR 'DON'T KNOW' (CODE '99') IN SMQ.641) AND SMQ.621 = 8, CONTINUE. ■ OTHERWISE, GO TO SMQ.650. | |
| SMQ.050 | How long has it been since you quit smoking cigarettes? | |
| Q/U | INSTRUCTIONS TO SP: Please enter the number of days, weeks, months, or years, then select the unit of time. | |
| | _ ENTER NUMBER (OF DAYS, WEEKS, MONTHS OR YEARS) | |
| | REFUSED | |
| | ENTER UNIT | |
| | DAYS | |

BOX 1A1

CHECK ITEM SMQ.051:

- IF SMQ.050 GREATER THAN OR EQUAL TO 1 YEAR (365 DAYS, 52 WEEKS, 12 MONTHS, OR 1 YEAR), CONTINUE.
- IF SMQ.050 LESS THAN 30 DAYS GO TO SMQ.650.
- OTHERWISE, GO TO SMQ.681 .

SMQ.055 How old were you when you **last** smoked cigarettes?

INSTRUCTIONS TO SP:

Please enter an age.

CAPI INSTRUCTION:

HARD EDIT: IF RESPONSE IS LESS THAN SMQ.632, THEN ERROR.

ERROR MESSAGE: "Your response is earlier than your response to the age when you smoked a whole cigarette for the first time. Please press the "Back" button, press "Clear," and try again."

|___| ENTER AGE IN YEARS

BOX 1A2

CHECK ITEM SMQ.056:

■ GO TO SMQ.681_.

SMQ.650 SMQ.650a During the past 30 days, on the days that you smoked, how many cigarettes did you smoke per day?

INSTRUCTIONS TO SP:

Please enter a number.

CAPI INSTRUCTION:

IF R SAYS 95 OR MORE CIGARETTES PER DAY, STORE 95.

ACCEPTABLE VALUES: 1-95, REFUSED, DON'T KNOW

HARD EDIT: IF SMQ.650 = 0 THEN ERROR.

ERROR MESSAGE: "Your response must be greater than 0. Please press the "Back" button, press "Clear," and try again."

ENTER NUMBER OF CIGARETTES

 SMQ.078 How soon after you wake up do you smoke? Would you say . . .

| Within 5 minutes | 1 |
|---------------------------------------|----|
| From 6 to 30 minutes | 2 |
| From more than 30 minutes to one hour | 3 |
| From more than 1 hour to 2 hours | 4 |
| From more than 2 hours to 3 hours | 5 |
| From more than 3 hours to 4 hours | 6 |
| More than 4 hours | 7 |
| REFUSED | 77 |
| DON'T KNOW | 99 |

SMQ.661 During the past **30 days**, on the days that you smoked, which brand of cigarettes did you **usually** smoke?

INSTRUCTIONS TO SP:

Please select one of the following choices

| Marlboro | 1 | |
|------------------------|----|-----------|
| Camel | 2 | |
| Newport | 3 | |
| Other brand | 8 | |
| No usual brand | 9 | |
| Hand-rolled cigarettes | 10 | |
| REFUSED | | |
| DON'T KNOW | 99 | (SMQ.670) |
| | | |

BOX 1B

CHECK ITEM SMQ.663:

IF MARLBORO BRAND (CODE '1'), GO TO SMQ,665A.

IF CAMEL (CODE '2'), GO TO SMQ.665B.

IF NEWPORT (CODE '3'), GO TO SMQ.665C.

IF OTHER BRAND (CODE '8'), GO TO SMQ.665D.

OTHERWISE, GO TO SMQ.670.

SMQ.665A Please select the Marlboro pack that looks most like the brand that you smoke. If the pack you smoke is not shown, select 'other Marlboro.'

CAPI INSTRUCTIONS: SHOW IMAGES OF MARLBORO RED, MARLBORO RED 83S, MARLBORO GOLD, MARLBORO GOLD MENTHOL, MARLBORO SILVER, MARLBORO BLACK, MARLBORO MENTHOL FF AND OTHER MARLBORO.

| MARLBORO RED | 1 | (SMQ.670) |
|-----------------------|----|-----------|
| MARLBORO RED 83S | 2 | (SMQ.670) |
| MARLBORO GOLD | 3 | (SMQ.670) |
| MARLBORO GOLD MENTHOL | 4 | (SMQ.670) |
| MARLBORO SILVER | 5 | (SMQ.670) |
| MARLBORO BLACK | 6 | (SMQ.670) |
| MARLBORO MENTHOL FF | 7 | (SMQ.670) |
| OTHER MARLBORO | 8 | (SMQ.670) |
| REFUSED | 77 | (SMQ.670) |
| DON'T KNOW | 99 | (SMQ.670) |

SMQ.665B Please select the Camel pack that looks most like the brand that you smoke. If the pack you smoke is not shown, select 'other Camel.'

CAPI INSTRUCTIONS: SHOW IMAGES OF CAMEL FILTERS, CAMEL BLUE, CAMEL CRUSH, CAMEL CRUSH BOLD, CAMEL MENTHOL, CAMEL MENTHOL SILVER, AND OTHER CAMEL.

| CAMEL FILTERS | 1 | (SMQ.670) |
|----------------------|----|-----------|
| CAMEL BLUE | 2 | (SMQ.670) |
| CAMEL CRUSH | 3 | (SMQ.670) |
| CAMEL CRUSH BOLD | 4 | (SMQ.670) |
| CAMEL MENTHOL | 5 | (SMQ.670) |
| CAMEL MENTHOL SILVER | 6 | (SMQ.670) |
| OTHER CAMEL | 7 | (SMQ.670) |
| REFUSED | 77 | (SMQ.670) |
| DON'T KNOW | 99 | (SMQ.670) |

SMQ.665C Please select the Newport pack that looks most like the brand that you smoke. If the pack you smoke is not shown, select 'other Newport.'

CAPI INSTRUCTIONS: SHOW IMAGES OF NEWPORT FF, NEWPORT MENTHOL GOLD, AND OTHER NEWPORT.

| NEWPORT FF | 1 | (SMQ.670) |
|----------------------|----|-----------|
| NEWPORT MENTHOL GOLD | 2 | (SMQ.670) |
| OTHER NEWPORT | 3 | (SMQ.670) |
| REFUSED | 77 | (SMQ.670) |
| DON'T KNOW | 99 | (SMO.670) |

| SMQ.665D | Please select the pack that brand of cigarette.' | t looks most like the brand that you smoke. If the | e pack you smoke is not shown, select 'othe |
|----------|--|--|--|
| | | HOW IMAGES OF BASIC FF, DORAL RED 100S, COOL BLUE MENTHOL 100S, KOOL TRUE ME | |
| | | BASIC FF | 1 |
| | | | |
| | | DORAL RED 100S DORAL MENTHOL GOLD BOX 100S | |
| | | GPC FF | |
| | | GPC FF MENTHOL | |
| | | KOOL BLUE MENTHOL 100S | |
| | | KOOL TRUE MENTHOL | |
| | | VIRGINIA SLIMS FF | |
| | | OTHER BRAND | |
| | | REFUSED | |
| | | DON'T KNOW | |
| SMQ.670 | During the past 12 months INSTRUCTIONS TO SP: Please select | , have you stopped smoking for one day or longer | because you were trying to quit smoking? |
| | | | |
| | | Yes | |
| | | No | |
| | | REFUSED | |
| | | DON'T KNOW | 9 |
| SMQ.681_ | The following questions ask | about use of tobacco products in the past 5 days | |
| SMQ.681 | During the past 5 days , in hookahs, or e-cigarettes? | cluding today, did you smoke cigarettes, pipes, | cigars, little cigars or cigarillos, water pipes |
| | INSTRUCTIONS TO SP: Please select | | |
| | - | IQ.641 = 00 then do not display {"cigarettes, "} es needed one with and one without the word ciga | rettes. |

Yes...... 1

BOX 1C

CHECK ITEM SMQ.850:

- IF SMQ.621 = 1 OR 2 or SMQ.641 = 00, GO TO SMQ.692B
- OTHERWISE, CONTINUE WITH SMQ.692A.

SMQ.692A Which of these products did you smoke? (CHECK ALL THAT APPLY)

INSTRUCTIONS TO SP:

Please select all that you used.

| Cigarettes | 1 | (BOX 2) |
|--|----|-----------|
| Pipes | 2 | (BOX 2) |
| Cigars or little cigars or cigarilllos | 3 | (BOX 2) |
| Water pipes or Hookahs | 4 | (BOX 2) |
| E-cigarettes | 5 | (BOX 2) |
| REFUSED | 77 | (SMQ.851) |
| DON'T KNOW | 99 | (SMQ.851) |

SMQ.692B Which of these products did you smoke? (CHECK ALL THAT APPLY)

INSTRUCTIONS TO SP:

Please select all that you used.

| 1 | |
|----|-------------------|
| 2 | |
| 3 | |
| 4 | |
| 77 | (SMQ.851) |
| 99 | (SMQ.851) |
| | 2 3 4 77 |

BOX 2

CHECK ITEM SMQ.701:

- IF 'CIGARETTES' (CODE 1) IN SMQ.692A, GO TO SMQ.710.
- IF 'PIPES' (CODE 2) IN SMQ.692A OR (CODE 1) IN SMQ.692B, GO TO SMQ.740.
- IF 'CIGARS' (CODE 3) IN SMQ.692A OR (CODE 2) IN SMQ.692B, GO TO SMQ.771.
- IF 'WATER PIPE OR HOOKAH' (CODE 4) IN SMQ.692A OR (CODE 3) IN SMQ.692B, GO TO SMQ.845.
- IF 'E-CIGARETTE' (CODE 5) IN SMQ.692A OR (CODE 4) IN 692B, GO TO SMQ.849.

| SMQ.710 | During the past 5 days , including today, on how many days did you smoke cigarettes? | | | | |
|----------|---|---|--|--|--|
| | INSTRUCTIONS TO SP: Please enter a number. | | | | |
| | | OR SMQ.710 > 5 THEN ERROR. e enter a number between 1 and 5. Please press the "Back" button, press "Clear," and try | | | |
| | | ENTER NUMBER OF DAYS | | | |
| | | REFUSED | | | |
| SMQ.720 | During the past 5 days , includ | ling today, on the days you smoked, how many cigarettes did you smoke each day? | | | |
| SMQ.720a | INSTRUCTIONS TO SP: Please enter a number. | | | | |
| | CAPI INSTRUCTION: IF R SAYS 95 OR MORE CIGARETTES PER DAY, STORE 95. HARD EDIT: IF SMQ.720 = 0 THEN ERROR. ERROR MESSAGE: "Your response must be greater than 0. Please press the "Back" button, press "Clear," and try again." | | | | |
| | | _ ENTER NUMBER OF CIGARETTES | | | |
| | | MORE THAN 1 PACK OF CIGARETTES 95 REFUSED777 DON'T KNOW999 | | | |
| SMQ.725 | When did you smoke your last cigarette? Was it | | | | |
| | | Today | | | |

BOX 3

CHECK ITEM SMQ.731:

- IF 'PIPES' (CODE 2) IN SMQ.692A OR (CODE 1) IN SMQ.692B, GO TO SMQ.740.
- IF 'CIGARS' (CODE 3) IN SMQ.692A OR (CODE 2) IN SMQ.692B, GO TO SMQ.771.
- IF 'WATER PIPE OR HOOKAH (CODE 4) IN SMQ.692A OR (CODE 3) IN SMQ.692B, GO TO SMQ.845.
- IF 'E-CIGARETTE' (CODE 5) IN SMQ.692A OR (CODE 4) IN SMQ.692B, GO TO SMQ.849.
- OTHERWISE, GO TO SMQ.851.
- SMQ.740 During the past **5 days**, including today, on how many days did you smoke a pipe?

INSTRUCTIONS TO SP:

Please enter a number.

CAPI INSTRUCTIONS:

HARD EDIT: IF SMQ.740 < 1 OR SMQ.740 > 5 THEN ERROR.

ERROR MESSAGE: "Please enter a number between 1 and 5. Please press the "Back" button, press "Clear," and try again."

| ENTER NUMBER OF DAYS | |
|--------------------------|---|
| REFUSED | 7 |
| OON'T KNOW | Ç |

BOX 4

CHECK ITEM SMQ.761:

- IF 'CIGARS' (CODE 3) IN SMQ.692A OR (CODE 2) IN SMQ.692B, GO TO SMQ.771.
- IF 'WATER PIPES OR HOOKAH' (CODE 4) IN SMQ.692A OR (CODE 3) IN SMQ.692B, GO TO SMO.SMO.845.
- IF E-CIGARETTE' (CODE 5) IN SMO.692A OR (CODE 4) IN SMQ.692B, GO TO SMQ.849
- OTHERWISE, GO TO SMQ.851.

| During the past 5 day | ys, including today, on how many days did you smoke cigars or little cigars or cigari | illos? |
|--|--|--------------|
| INSTRUCTIONS TO Please enter a number | | |
| CAPI INSTRUCTION HARD EDIT: IF SMQ | | ess "Clear," |
| | ENTER NUMBER OF DAYS | |
| | REFUSED | |
| | BOX 5 | 7 |
| During the past 5 day | E GO TO SMQ.851. ys, including today, on how many days did you smoke tobacco in a water pipe or ho | ookah? |
| INSTRUCTIONS TO Please enter a number | | |
| | IS: Q.845 < 1 OR SMQ.845 > 5 THEN ERROR. "Please enter a number between 1 and 5. Please press the "Back" button, pre | ess "Clear," |
| | ENTER NUMBER OF DAYS | |
| | REFUSED | |
| | BOX 6 | |
| CHECK ITEM SM | IQ.847: | |

IF 'E-CIGARETTE' (CODE 5) IN SMQ692A OR (CODE 4) IN SMQ.692B, GO TO SMQ.849. OTHERWISE GO TO SMQ.851.

| SMQ.849 During the past 5 days , including today, on how many days did you smoke an e-cigarette? | | | e-cigarette? |
|---|---|---|---|
| | INSTRUCTIONS TO SP: Please enter a number. | | |
| | CAPI INSTRUCTIONS: IF SMQ.849 < 1 OR SMQ.849 ERROR MESSAGE: "Please again." | 9 > 5 THEN ERROR. e enter a number between 1 and 5. Please pre | ess the "Back" button, press "Clear," and try |
| | | L ENTER NUMBER OF DAYS | |
| | | REFUSED DON'T KNOW | |
| SMQ.851_ | Smokeless tobacco products tobacco. | are placed in the mouth or nose and can include | chewing tobacco, snuff, snus or dissolvable |
| SMQ.851 | During the past 5 days, include | ding today, did you use any smokeless tobacco? | |
| | INSTRUCTIONS TO SP: Please do not include nicotir products to help you stop smo | ne replacement therapy products like patches, g oking. | um, lozenge or spray which are considered |
| | Please select | | |
| | CAPI INSTRUCTIONS: | | |
| | | Yes No REFUSED DON'T KNOW | 2 (END OF SECTION) 7 (END OF SECTION) |
| SMQ.853 | Which of these products did y | ou use? (CHECK ALL THAT APPLY) | |
| | INSTRUCTIONS TO SP: Please select all that you use | d. | |
| | | Snuff | , |

| BOX 7 | |
|---|------------------|
| CHECK ITEM SMQ.855: ■ IF 'CHEWING' (CODE 1) IN SMQ.853, GO TO SMQ.800. ■ IF 'SNUFF' (CODE 2) IN SMQ.853, GO TO SMQ.817. ■ IF 'SNUS' (CODE 3) IN SMQ.853, GO TO SMQ.857. ■ IF 'DISSOLVABLES' (CODE 4) IN SMQ.853, GO TO SMQ.861. | |
| During the past 5 days , including today, on how many days did you use chewing tobacco, such as Redma or Beechnut? | an, Levi Garrett |
| INSTRUCTIONS TO SP: Please enter a number. | |
| CAPI INSTRUCTIONS: HARD EDIT: IF SMQ.800 < 1 OR SMQ.800 > 5 THEN ERROR. ERROR MESSAGE: "Please enter a number between 1 and 5. Please press the "Back" button, press "again." | "Clear," and try |
| LI ENTER NUMBER OF DAYS | |
| REFUSED | |
| BOX 8 CHECK ITEM SMQ.818: IF 'SNUFF' (CODE 2) IN SMQ.853, GO TO SMQ.817. IF 'SNUS' (CODE 3) IN SMQ.853, GO TO SMQ.857. IF 'DISSOLVABLES' (CODE 4) IN SMQ.853, GO TO SMQ.861. OTHERWISEEND OF SECTION | |
| During the past 5 days , including today, on how many days did you use snuff, such as Skoal, Sko Copenhagen? | oal Bandits, or |
| INSTRUCTIONS TO SP: Please enter a number. | |
| CAPI INSTRUCTIONS: HARD EDIT: IF SMQ.817 < 1 OR SMQ.817 > 5 THEN ERROR. | |

SMQ.800

SMQ.817

again."

ENTER NUMBER OF DAYS

ERROR MESSAGE: "Please enter a number between 1 and 5. Please press the "Back" button, press "Clear," and try

| | | IN SMQ.853, GO TO SMQ.857. (CODE 4) IN SMQ.853, GO TO SMQ.861. OF SECTION | | |
|---------|---|--|-------------------------------|--|
| SMQ.857 | During the past 5 days , inclu | ding today, on how many days did you use snus? | | |
| | INSTRUCTIONS TO SP: Please enter a number. | | | |
| | | 1 OR SMQ.857 > 5 THEN ERROR. e enter a number between 1 and 5. Please press the "Back" b | outton, press "Clear," and tr | |
| | | L ENTER NUMBER OF DAYS | | |
| | | REFUSED | | |
| | | BOX 10 | | |
| | CHECK ITEM SMQ.859: ■ IF 'DISSOLVABLES' OTHERWISE, END OF S | (CODE 4) IN SMQ.853, GO TO SMQ.861. SECTION | | |
| SMQ.861 | During the past 5 days , inclu | ding today, on how many days did you use dissolvables such as | strips or orbs? | |
| | INSTRUCTIONS TO SP: Please enter a number. | | | |
| | CAPI INSTRUCTIONS: HARD EDIT: IF SMQ.861 < 1 OR SMQ.861 > 5 THEN ERROR. ERROR MESSAGE: "Please enter a number between 1 and 5. Please press the "Back" button, press "Clear," and again." | | | |
| | | ENTER NUMBER OF DAYS | | |
| | | | | |

BOX 9

| DON'T KNOW | 9 | (END OF SECTION) |
|------------|---|------------------|
|------------|---|------------------|

6.2 ALCOHOL USE (ALQ)

ALCOHOL USE – ALQ Target Group: SPs 12-17 (Audio-CASI)

- ALQ.010_ The following questions ask about alcohol use. This includes beer, wine, wine coolers, and liquor such as rum, gin, vodka, or whiskey. This does not include drinking a few sips of wine for religious purposes.
- ALQ.010 How old were you when you had your **first** drink of alcohol, other than a few sips?

INSTRUCTIONS TO SP:

Please select one of the following choices.

HARD EDIT: If (RIAAGEYR < 17 and ALQ.010 = 7) OR (RIAAGEYR < 15 and ALQ.010 in (6, 7)) OR (RIAAGEYR < 13 and ALQ.010 in (5, 6, 7)) then ERROR

Error message: "Your response is older than your recorded age. Please press the "Back" button, press "Clear," and try again."

| I have never had a drink of alcohol other | | |
|---|-----|------------------|
| than a few sips | 1 | (END OF SECTION) |
| 8 years old or younger | 2 | |
| 9 or 10 years old | 3 | |
| 11 or 12 years old | 4 | |
| 13 or 14 years old | 5 | |
| 15 or 16 years old | 6 | |
| 17 years old or older | 7 | |
| REFUSED | 77 | |
| DON'T KNOW | 99 | |
| During your life, on how many days have you had at least one drink of alcohol | ol? | |

INSTRUCTIONS TO SP:

ALQ.022

Please select one of the following choices.

| 1 or 2 days | 2 |
|------------------|----|
| 3 to 9 days | 3 |
| 10 to 19 days | 4 |
| 20 to 39 days | 5 |
| 40 to 99 days | 6 |
| 100 or more days | 7 |
| REFUSED | 77 |
| DON'T KNOW | 99 |

ALQ.031 During the past 30 days, on how many days did you have at least one drink of alcohol?

INSTRUCTIONS TO SP:

Please select one of the following choices.

HARD EDIT: If (ALQ.022 = 2 and ALQ.031 in (3,4,5,6,7)) or (ALQ.022 = 3 and ALQ.031 in (5,6,7)) or (ALQ.022 = 4 and ALQ.031 in (6,7)) then ERROR

Error message: "Your response is not consistent with your lifetime use. Please press the "Back" button, press "Clear," and try again."

| 0 days | 1 | (END OF SECTION) |
|---------------|----|------------------|
| 1 or 2 days | 2 | |
| 3 to 5 days | 3 | |
| 6 to 9 days | 4 | |
| 10 to 19 days | 5 | |
| 20 to 29 days | 6 | |
| All 30 days | 7 | |
| REFUSED | 77 | |
| DON'T KNOW | 99 | |

ALQ.041 During the past 30 days, on how many days did you have 5 or more drinks of alcohol in a row, that is, within a couple of hours?

INSTRUCTIONS TO SP:

Please select one of the following choices.

HARD EDIT: If (ALQ.031=2 and ALQ.041 in (4,5,6,7)) or (ALQ.031=3 and ALQ.041 in (5,6,7)) or (ALQ.031=4 and ALQ.041 in (6,7)) or (ALQ.031=5 and ALQ.041=7) then ERROR

Error message: "Your response is not consistent with your use in the past 30 days. Please press the "Back" button, press "Clear," and try again."

| 0 days | 1 |
|-----------------|----|
| 1 day | 2 |
| 2 days | 3 |
| 3 to 5 days | 4 |
| 6 to 9 days | 5 |
| 10 to 19 days | 6 |
| 20 or more days | 7 |
| REFUSED | 77 |
| DON'T KNOW | 99 |

6.3 **DRUG USE (DUQ)**

DRUG USE – DUQ Target Group: SPs 12-69 (Audio-CASI)

DUQ.200_ The following questions ask about use of drugs not prescribed by a doctor. Please remember that your answers to these questions are strictly confidential.

| | ■ IF 60 – 69 YEARS GO ■ ELSE CONTINUE. | O TO DUQ.240. | | | |
|---------|--|--|------------------------------|--|--|
| DUQ.200 | The first questions are about marijuana and hashish. Marijuana is also called pot or grass. Marijuana is usually smoked either in cigarettes, called joints, or in a pipe. It is sometimes cooked in food. Hashish is a form of marijuana that is also called "hash." It is usually smoked in a pipe. Another form of hashish is hash oil. | | | | |
| | Have you ever , even once, used marijuana or hashish? | | | | |
| | INSTRUCTIONS TO SP: Please select | | | | |
| | | Yes No REFUSED DON'T KNOW | 2 (DUQ.240) 7 (DUQ.240) | | |
| DUQ.210 | How old were you the first time you used marijuana or hashish? | | | | |
| | INSTRUCTIONS TO SP: Please enter an age. | | | | |
| | | L ENTER AGE IN YEARS | | | |
| | | REFUSED DON'T KNOW | | | |
| | HARD EDIT: DUQ.210 must | nse cannot exceed 59 years. Please press the be equal to or less than current age. nse is greater than your recorded age. Please | | | |
| DUQ.211 | Have you ever smoked marijuana or hashish at least once a month for more than one year? INSTRUCTIONS TO SP: Please select | | | | |
| | | Yes No REFUSED DON'T KNOW | 2 (DUQ.220G) 7 (DUQ.220G) | | |

BOX 1a

| DUQ.213 | How old were you when yo | u started smoking marijuana or hashish at least once a month for one year? |
|---------|--|---|
| | INSTRUCTIONS TO SP: Please enter an age. | |
| | | ENTER AGE IN YEARS |
| | | REFUSED |
| | HARD EDIT: DUQ.213 mu Error message: "Your resp again." HARD EDIT: DUQ.213 mu | onse cannot exceed 59 years. Please press the "Back" button, press "Clear," and try again." st be equal to or less than current age. conse is greater than your recorded age. Please press the "Back" button, press "Clear," and try st be equal to or greater than DUQ.210. onse is earlier than your response to the age when you first used marijuana or hashish. Please |
| DUQ.215 | How long has it been since | you last smoked marijuana or hashish at least once a month for one year? |
| | INSTRUCTIONS TO SP: P | lease enter the number of days, weeks, months, or years, then select the unit of time. |
| | | qual to 0 weeks, 0 months, or 0 years, display error message. onse must be greater than 0. Please press the "Back" button, press "Clear," and try again. |
| | | ENTER NUMBER OF DAYS, WEEKS, MONTHS, OR YEARS |
| | | REFUSED |
| | | Days |
| DUQ.217 | During the time that you sm | noked marijuana or hashish, how often would you usually use it? |
| | INSTRUCTIONS TO SP: Please select | |
| | | Once per month |

| | | week)25-30 times per month (one or more times | 4 |
|------------------|---|---|---|
| | | per day) | 5 |
| | | REFUSED DON'T KNOW | |
| DUQ.219 | During the time that you smo | ked marijuana or hashish, how many joints or pi | |
| D0Q.213 | INSTRUCTIONS TO SP: Please select | near manjacina of mashish, now many joints of pr | pes would you usually shoke in a day: |
| | | 1 per day | 2 3 4 7 |
| DUQ.220 G/Q/U | INSTRUCTIONS TO SP: | ou last used marijuana or hashish? ays, weeks, months, or years, then select the u | nit of time. |
| | If a value is entered in Quant HARD EDIT: Response mus Error message: "Your respo "Back" button, press "Clear," HARD EDIT: If DUQ.220 equ | n DUQ.220G and DUQ.220U, 7/9-fill in DUQ.220 ity and Unit store Quantity in DUQ.220Q, Unit in the equal to or less than current age minus DU onse to time of last use is earlier than your restand try again." Jual to 0 weeks, 0 months, or 0 years, display errorse must be greater than 0. Please press the "ELLI LI | n DUQ.220U and 1 in DUQ.220G. Q.210. sponse to age of first use. Please press the or message. Back" button, press "Clear," and try again. |
| | | REFUSED | |
| | | ENTER UNIT | |
| | | Days | 2 3 |

9-24 times per month (about 3-6 times per

CHECK ITEM DUQ.225:

- IF SP USED MARIJUANA WITHIN THE PAST MONTH (CODED 0-30 DAYS, OR 1-4 WEEKS, OR 1 MONTH IN DUQ.220), CONTINUE WITH DUQ.230.
- OTHERWISE, GO TO DUQ.240.

| DUC | 0.230 | During the | past 30 days | s, on how many | v days did vo | ou use marijuana | or hashish? |
|----------------------|-------------|------------|--------------|-----------------|---------------|------------------|---------------|
| $\nu \sim \varsigma$ | ,. <u>_</u> | During the | past oo aay | J, OII HOW HIGH | y aays ala y | sa ase manjaane | t of Hashish. |

INSTRUCTIONS TO SP:

Please enter a number.

HARD EDIT VALUES: 1-30.

If DUQ.230 = 0, display error message: "Your response must be greater than 0. Please press the "Back" button, press "Clear," and try again.

If DUQ.230 > 30, display error message: "Your response cannot exceed 30 days. Please press the "Back" button, press "Clear," and try again."

| | $_{I}$ | |
|--------------|--------|---------------|
| ENTER | Α | NUMBER |

| REFUSED | 77 |
|------------|----|
| DON'T KNOW | 99 |

DUQ.240 Have you **ever** used cocaine, crack cocaine, heroin, or methamphetamine? (Target 12-69)

INSTRUCTIONS TO SP:

Please select . . .

| Yes | 1 | |
|------------|---|------------|
| No | 2 | (DUQ.370_) |
| REFUSED | 7 | (DUQ.370_) |
| DON'T KNOW | 9 | (DUQ.370_) |

DUQ.250_ The following questions are about cocaine, including all the different forms of cocaine such as powder, 'crack', 'free base', and coca paste.

DUQ.250 Have you **ever**, even once, used cocaine, in any form? (Target 12-69)

INSTRUCTIONS TO SP:

Please select . . .

| Yes | 1 | |
|------------|---|------------|
| No | 2 | (DUQ.290_) |
| REFUSED | 7 | (DUQ.290_) |
| DON'T KNOW | 9 | (DUO.290) |

BOX 2a **CHECK ITEM DUQ.255:** IF 60 - 69 YEARS GO TO DUO.290 . ELSE CONTINUE. How old were you the first time you used cocaine, in any form? INSTRUCTIONS TO SP: Please enter an age. **ENTER AGE IN YEARS** REFUSED...... 77 DON'T KNOW...... 99 HARD EDIT VALUES: 0-59 Error message: "Your response cannot exceed 59 years. Please press the "Back" button, press "Clear," and try again." HARD EDIT: DUQ.260 must be equal to or less than current age. Error message: "Your response is greater than your recorded age. Please press the "Back" button, press "Clear," and try again." How long has it been since you last used cocaine, in any form? INSTRUCTIONS TO SP: Please enter the number of days, weeks, months, or years, then select unit of time. CAPI INSTRUCTIONS: If SP Ref/DK then store 7/9 in DUQ.270G and DUQ.270U, 7/9-fill in DUQ.270Q. If a value is entered in Quantity and Unit store Quantity in DUQ.270Q, Unit in DUQ.270U and 1 in DUQ.270G. HARD EDIT: Response must be equal to or less than current age minus DUQ.260. Error message: "Your response to time of last use is earlier than your response to age of first use. Please press the "Back" button, press "Clear," and try again." HARD EDIT: If DUQ.270 equal to 0 weeks, 0 months, or 0 years, display error message. Error message: "Your response must be greater than 0. Please press the "Back" button, press "Clear," and try again. ENTER NUMBER OF DAYS, WEEKS, MONTHS, OR YEARS REFUSED...... 777 DON'T KNOW...... 999

DUQ.260

DUQ.270

G/Q/U

 Days
 1

 Weeks
 2

 Months
 3

 Years
 4

ENTER UNIT

| | INSTRUCTIONS TO SP: Please select one of the fo | ollowing choices |
|----|--|--|
| | Though colour and at the lo | morning choices. |
| | | Once 1 |
| | | 2-5 times |
| | | 6-19 times |
| | | 20-49 times |
| | | 100 times or more |
| | | REFUSED 77 |
| | | DON'T KNOW |
| | | |
| | | BOX 2 |
| | | |
| | CHECK ITEM DUQ.27 | |
| | I | AINE WITHIN THE PAST MONTH (CODED 0-30 DAYS, OR 1-4 WEEKS, OR .270), CONTINUE WITH DUQ.280. |
| | ■ OTHERWISE, GO | · · · · · · · · · · · · · · · · · · · |
| | - OTTLE (WIGE, 66 | 10 20 4:230 |
| | | |
| | | on how many days did you use cocaine, in any form? |
| | During the past 30 days, or INSTRUCTIONS TO SP: Please enter a number. | on how many days did you use cocaine, in any form? |
| | INSTRUCTIONS TO SP: Please enter a number. HARD EDIT VALUES: 1-3 | 30. |
| | INSTRUCTIONS TO SP: Please enter a number. HARD EDIT VALUES: 1-3 If DUQ.280 = 0, display en | |
| | INSTRUCTIONS TO SP: Please enter a number. HARD EDIT VALUES: 1-3 If DUQ.280 = 0, display en "Clear," and try again. | 30. rror message: "Your response must be greater than 0. Please press the "Back" button, pr |
| | INSTRUCTIONS TO SP: Please enter a number. HARD EDIT VALUES: 1-3 If DUQ.280 = 0, display el "Clear," and try again. If DUQ.280 > 30, display el | 30. |
| | INSTRUCTIONS TO SP: Please enter a number. HARD EDIT VALUES: 1-3 If DUQ.280 = 0, display en "Clear," and try again. | 30. rror message: "Your response must be greater than 0. Please press the "Back" button, pr |
| | INSTRUCTIONS TO SP: Please enter a number. HARD EDIT VALUES: 1-3 If DUQ.280 = 0, display el "Clear," and try again. If DUQ.280 > 30, display el | 30. rror message: "Your response must be greater than 0. Please press the "Back" button, pr |
| | INSTRUCTIONS TO SP: Please enter a number. HARD EDIT VALUES: 1-3 If DUQ.280 = 0, display el "Clear," and try again. If DUQ.280 > 30, display el | 30. rror message: "Your response must be greater than 0. Please press the "Back" button, pierror message: "Your response cannot exceed 30 days. Please press the "Back" button, pierror message: "Your response cannot exceed 30 days. Please press the "Back" button, pierror message: "Your response cannot exceed 30 days. Please press the "Back" button, pierror message: "Your response cannot exceed 30 days. Please press the "Back" button, pierror message: "Your response cannot exceed 30 days. Please press the "Back" button, pierror message: "Your response cannot exceed 30 days. Please press the "Back" button, pierror message: "Your response cannot exceed 30 days. Please press the "Back" button, pierror message: "Your response cannot exceed 30 days. Please press the "Back" button, pierror message: "Your response cannot exceed 30 days. Please press the "Back" button, pierror message: "Your response cannot exceed 30 days." Please press the "Back" button, pierror message: "Your response cannot exceed 30 days." Please press the "Back" button, pierror message: "Your response cannot exceed 30 days." Please press the "Back" button, pierror message: "Your response cannot exceed 30 days." Please press the "Back" button, pierror message: "Your response cannot exceed 30 days." Please press the "Back" button, pierror message: "Your response cannot exceed 30 days." Please press the "Back" button, pierror message: "Your response cannot exceed 30 days." Please press the "Back" button, pierror message: "Your response cannot exceed 30 days." Please press the "Back" button, pierror message: "Your response cannot exceed 30 days." Please press the "Back" button, pierror message: "Your response cannot exceed 30 days." Please press the "Back" button, pierror message: "Your response cannot exceed 30 days." Please press the "Back" button, pierror message: "Your response cannot exceed 30 days." Please press the "Back" button, pierror message: "Your response cannot exceed 30 days." Please press the "Your response press the "Your response pres |
| | INSTRUCTIONS TO SP: Please enter a number. HARD EDIT VALUES: 1-3 If DUQ.280 = 0, display el "Clear," and try again. If DUQ.280 > 30, display el | 30. rror message: "Your response must be greater than 0. Please press the "Back" button, plea |
| | INSTRUCTIONS TO SP: Please enter a number. HARD EDIT VALUES: 1-3 If DUQ.280 = 0, display et "Clear," and try again. If DUQ.280 > 30, display et "Clear," and try again." | 30. rror message: "Your response must be greater than 0. Please press the "Back" button, preservor message: "Your response cannot exceed 30 days. Please press the "Back" button, presponse cannot exceed 30 days. Please press the "Back" button, presponse cannot exceed 30 days. Please press the "Back" button, presponse cannot exceed 30 days. Please press the "Back" button, presponse cannot exceed 30 days. Please press the "Back" button, presponse cannot exceed 30 days. Please press the "Back" button, presponse cannot exceed 30 days. Please press the "Back" button, presponse cannot exceed 30 days. Please press the "Back" button, presponse cannot exceed 30 days. Please press the "Back" button, presponse cannot exceed 30 days. Please press the "Back" button, presponse cannot exceed 30 days. Please press the "Back" button, presponse cannot exceed 30 days. Please press the "Back" button, presponse cannot exceed 30 days. Please press the "Back" button, presponse cannot exceed 30 days. Please press the "Back" button, presponse cannot exceed 30 days. Please press the "Back" button, presponse cannot exceed 30 days. Please press the "Back" button, presponse cannot exceed 30 days. Please press the "Back" button, presponse cannot exceed 30 days. Please press the "Back" button, presponse cannot exceed 30 days. |
| | INSTRUCTIONS TO SP: Please enter a number. HARD EDIT VALUES: 1-3 If DUQ.280 = 0, display el "Clear," and try again. If DUQ.280 > 30, display el | 30. rror message: "Your response must be greater than 0. Please press the "Back" button, preservor message: "Your response cannot exceed 30 days. Please press the "Back" button, presponse cannot exceed 30 days. Please press the "Back" button, presponse cannot exceed 30 days. Please press the "Back" button, presponse cannot exceed 30 days. Please press the "Back" button, presponse cannot exceed 30 days. Please press the "Back" button, presponse cannot exceed 30 days. Please press the "Back" button, presponse cannot exceed 30 days. Please press the "Back" button, presponse cannot exceed 30 days. Please press the "Back" button, presponse cannot exceed 30 days. Please press the "Back" button, presponse cannot exceed 30 days. Please press the "Back" button, presponse cannot exceed 30 days. Please press the "Back" button, presponse cannot exceed 30 days. Please press the "Back" button, presponse cannot exceed 30 days. Please press the "Back" button, presponse cannot exceed 30 days. Please press the "Back" button, presponse cannot exceed 30 days. Please press the "Back" button, presponse cannot exceed 30 days. Please press the "Back" button, presponse cannot exceed 30 days. Please press the "Back" button, presponse cannot exceed 30 days. Please press the "Back" button, presponse cannot exceed 30 days. |
| - | INSTRUCTIONS TO SP: Please enter a number. HARD EDIT VALUES: 1-3 If DUQ.280 = 0, display er "Clear," and try again. If DUQ.280 > 30, display er "Clear," and try again." The following questions are Have you ever, even once | and a specific and the state of |
| 69 | INSTRUCTIONS TO SP: Please enter a number. HARD EDIT VALUES: 1-3 If DUQ.280 = 0, display et "Clear," and try again. If DUQ.280 > 30, display et "Clear," and try again." The following questions are Have you ever, even once 9) | and a specific and the state of |
| - | INSTRUCTIONS TO SP: Please enter a number. HARD EDIT VALUES: 1-3 If DUQ.280 = 0, display er "Clear," and try again. If DUQ.280 > 30, display er "Clear," and try again." The following questions are Have you ever, even once | and a specific and the state of |
| - | INSTRUCTIONS TO SP: Please enter a number. HARD EDIT VALUES: 1-3 If DUQ.280 = 0, display et "Clear," and try again. If DUQ.280 > 30, display et "Clear," and try again." The following questions are Have you ever, even once 9) INSTRUCTIONS TO SP: | and a specific and the state of |
| - | INSTRUCTIONS TO SP: Please enter a number. HARD EDIT VALUES: 1-3 If DUQ.280 = 0, display et "Clear," and try again. If DUQ.280 > 30, display et "Clear," and try again." The following questions are Have you ever, even once 9) INSTRUCTIONS TO SP: | 30. rror message: "Your response must be greater than 0. Please press the "Back" button, prerror message: "Your response cannot exceed 30 days. Please press the "Back" button, preprint in the pressure of the pression of the pressure of the pression of the pressure of t |
| - | INSTRUCTIONS TO SP: Please enter a number. HARD EDIT VALUES: 1-3 If DUQ.280 = 0, display et "Clear," and try again. If DUQ.280 > 30, display et "Clear," and try again." The following questions are Have you ever, even once 9) INSTRUCTIONS TO SP: | 30. rror message: "Your response must be greater than 0. Please press the "Back" button, pierror message: "Your response cannot exceed 30 days. Please press the "Back" button, pierror message: "Your response cannot exceed 30 days. Please press the "Back" button, pierror message: "Your response cannot exceed 30 days. Please press the "Back" button, pierror message: "Your response cannot exceed 30 days. Please press the "Back" button, pierror message: "Your response cannot exceed 30 days. Please press the "Back" button, pierror message: "Your response cannot exceed 30 days. Please press the "Back" button, pierror message: "Your response cannot exceed 30 days. Please press the "Back" button, pierror message: "Your response cannot exceed 30 days. Please press the "Back" button, pierror message: "Your response cannot exceed 30 days. Please press the "Back" button, pierror message: "Your response cannot exceed 30 days. Please press the "Back" button, pierror message: "Your response cannot exceed 30 days. Please press the "Back" button, pierror message: "Your response cannot exceed 30 days. Please press the "Back" button, pierror message: "Your response cannot exceed 30 days. Please press the "Back" button, pierror message: "Your response cannot exceed 30 days. Please press the "Back" button, pierror message: "Your response cannot exceed 30 days. Please press the "Back" button, pierror message: "Your response cannot exceed 30 days. Please press the "Back" button, pierror message: "Your response cannot exceed 30 days. Please press the "Back" button, pierror message: "Your response cannot exceed 30 days. Please press the "Back" button, pierror message: "Your response cannot exceed 30 days. Please press the "Back" button, pierror message: "Your response cannot exceed 30 days. Please press the "Back" button, pierror message: "Your response cannot exceed a pierror message: "Your r |

| | BOX 3a | |
|--|---|----------------------------|
| CHECK ITEM DUQ.295: | | |
| ■ IF SP 60-69 YEARS G | | |
| ■ OTHERWISE, CONTI | NUE. | |
| How old were you the first tir | me you used heroin? | |
| INSTRUCTIONS TO SP: | | |
| Please enter an age. | | |
| | | |
| | LII ENTER AGE IN YEARS | |
| | | |
| | REFUSED 77 | |
| HARD EDIT VALUES: 0-59 | DON'T KNOW 99 | |
| | nse cannot exceed 59 years. Please press the "Back" button, press "(| Clear," and try again." |
| | be equal to or less than current age. | , , , |
| | nse is greater than your recorded age. Please press the "Back" butto | on, press "Clear," and try |
| again." How long has it been since yo | ou last used heroin? | |
| riow long has it been since yo | ou last useu Herolit: | |
| INSTRUCTIONS TO SP: | | |
| Please enter the number of da | ays, weeks, months, or years, then select the unit of time. | |
| CAPI INSTRUCTIONS: | | |
| | n DUQ.310G and DUQ.310U, 7/9-fill in DUQ.310Q. | |
| | ity and Unit store Quantity in DUQ.310Q, Unit in DUQ.310U and 1 in [| DUQ.310G. |
| | t be equal to or less than current age minus DUQ.300. | |
| = - | onse to time of last use is earlier than your response to age of first | use. Please press the |
| "Back" button, press "Clear," a | and try agam. Jal to 0 weeks, 0 months, or 0 years, display error message. | |
| | nse must be greater than 0. Please press the "Back" button, press "C | lear," and try again. |
| | | |
| | ENTER AUMARER OF RAVE WEEKS MONTHS OR VEARS | |
| | ENTER NUMBER OF DAYS, WEEKS, MONTHS, OR YEARS | |
| | REFUSED 777 | |
| | DON'T KNOW 999 | |
| | ENTER UNIT | |
| | Days 1 | |

DUQ.300

DUQ.310 G/Q/U

| | | N WITHIN THE PAST MONTH (CODED 0-30 DAYS, OR 1-4 WEEKS, OR 1 0), CONTINUE WITH DUQ.320. | |
|-------------------------|---|---|--|
| DUQ.320 | During the past 30 days, or | n how many days did you use heroin? | |
| | INSTRUCTIONS TO SP: Please enter a number. | | |
| | "Clear," and try again. | or message: "Your response must be greater than 0. Please press the "Barror message: "Your response cannot exceed 30 days. Please press the "Ba | |
| | | LII ENTER A NUMBER | |
| | | REFUSED | |
| DUQ.330_ | The following questions are | DON'T KNOW | |
| DUQ.330 (Target 12-6 | Have you ever , even once, 69) INSTRUCTIONS TO SP: Please select | Yes | |
| | | BOX 4a | |
| | CHECK ITEM DUQ.335 ■ IF SP 60-69 YEARS ■ OTHERWISE, CON | GO TO DUQ.370 | |
| DUQ.340 | How old were you the first t | time you used methamphetamine? | |
| | INSTRUCTIONS TO SP: Please enter an age. | | |
| | | _ ENTER AGE IN YEARS | |
| | | REFUSED | |

вох з

HARD EDIT VALUES: 0-59

Error message: "Your response cannot exceed 59 years. Please press the "Back" button, press "Clear," and try again."

HARD EDIT: DUQ.340 must be equal to or less than current age.

Error message: "Your response is greater than your recorded age. Please press the "Back" button, press "Clear," and try

again."

DUQ.350 G/Q/U

How long has it been since you last used methamphetamine?

INSTRUCTIONS TO SP:

Please enter the number of days, weeks, months, or years, then select the unit of time.

CAPI INSTRUCTIONS:

If SP Ref/DK then store 7/9 in DUQ.350G and DUQ.350U, 7/9-fill in DUQ.350Q.

If a value is entered in Quantity and Unit store Quantity in DUQ.350Q, Unit in DUQ.350U and 1 in DUQ.350G.

HARD EDIT: Response must be equal to or less than current age minus DUQ.340.

Error message: "Your response to time of last use is earlier than your response to age of first use. Please press the "Back" button, press "Clear," and try again."

HARD EDIT: If DUQ.350 equal to 0 weeks, 0 months, or 0 years, display error message.

Error message: "Your response must be greater than 0. Please press the "Back" button, press "Clear," and try again.

| ENTER NUMBER OF DAYS, WEEKS, MOI | NTHS, OR YEARS |
|--------------------------------------|----------------|
| REFUSED | 777 |
| DON'T KNOW | 999 |
| ENTER UNIT | |
| Days | 1 |
| Weeks | |
| Months | 3 |
| | |

DUQ.352 During your life, altogether how many times have you used methamphetamine?

INSTRUCTIONS TO SP:

Please select one of the following choices.

| Once | 1 |
|-------------------|----|
| 2-5 times | 2 |
| 6-19 times | 3 |
| 20-49 times | 4 |
| 50-99 times | 5 |
| 100 times or more | 6 |
| REFUSED | 77 |
| DON'T KNOW | 99 |

| \mathbf{r} | $\overline{}$ | ~ | - 1 |
|--------------|---------------|---|-----|
| к | | X | _ |

CHECK ITEM DUQ.355:

- IF SP USED METHAMPHETAMINE WITHIN THE PAST MONTH (CODED 0-30 DAYS, OR 1-4 WEEKS, OR 1 MONTH IN DUQ.350), CONTINUE WITH DUQ.360.
- OTHERWISE, GO TO DUQ.370 .

| DUO.360 | During the nast 30 days | on how many days di | d vou use methamphetamine? |
|---------|-------------------------|---------------------|----------------------------|
| DUU.300 | Dunna the bast 30 days. | on now many days di | u vou use memambhetamme? |

INSTRUCTIONS TO SP:

Please enter a number.

HARD EDIT VALUES: 1-30.

If DUQ.360 = 0, display error message: "Your response must be greater than 0. Please press the "Back" button, press "Clear," and try again.

If DUQ.360 > 30, display error message: "Your response cannot exceed 30 days. Please press the "Back" button, press "Clear," and try again."

| <u> </u> | |
|--|-----|
| ENTER A NUMBER | |
| | |
| REFUSED | 77 |
| | ' ' |
| DON'T KNOW | aa |

DUQ.370_ The following questions are about the different ways that certain drugs can be used.

DUQ.370 Have you **ever**, even once, used a needle to inject a drug **not prescribed** by a doctor? (Target 12-69)

INSTRUCTIONS TO SP:

Please select . . .

| Yes | 1 | |
|------------|---|---------|
| No | 2 | (BOX 5) |
| REFUSED | 7 | (BOX 5) |
| DON'T KNOW | α | (BOY 5) |

DUQ.380 Which of the following drugs have you injected using a needle? (Target 12-69)

INSTRUCTIONS TO SP:

Please select all the drugs that you injected.

CAPI INSTRUCTION:

SHOW ALL FIVE ITEMS ON SINGLE ACASI SCREEN

| Cocaine | 1 |
|-----------------|---|
| Heroin | 2 |
| Methamphetamine | 3 |

| | | Any other drugs | |
|------------------|---|--|--|
| | | REFUSED | |
| | | DON'T KNOW | 9 |
| DUQ.390 | | first used a needle to inject any drug not prescri | ibed by a doctor? |
| (Target 12-69 | | | |
| | INSTRUCTIONS TO SP: Please enter an age. | | |
| | ricase enter an age. | | |
| | | _ ENTER AGE IN YEARS | |
| | | REFUSED | 77 |
| | | DON'T KNOW | |
| | | | |
| | HARD EDIT: DUQ.390 must | nse cannot exceed 69 years. Please press the " be equal to or less than current age. nse is greater than your recorded age. Please p | |
| DUQ.400 G/Q/U | How long ago has it been sin | ce you last used a needle to inject a drug not pr | rescribed by a doctor? |
| (Target 12-69 |) INSTRUCTIONS TO SP: | | |
| | Please enter the number of d | ays, weeks, months, or years, then select the ur | nit of time. |
| | CAPI INSTRUCTIONS: | | |
| | | n DUQ.400G and DUQ.400U, 7/9-fill in DUQ.400 | 00. |
| | | ty and Unit store Quantity in DUQ.400Q, Unit in | |
| | | t be equal to or less than current age minus DU | |
| | | onse to time of last use is earlier than your res | sponse to age of first use. Please press the |
| | "Back" button, press "Clear," HARD FDIT: If DUO 400 equ | and try again. Ial to 0 weeks, 0 months, or 0 years, display erro | or message |
| | | nse must be greater than 0. Please press the "B | • |
| | | | , |
| | | _ _ ENTER NUMBER OF DAYS, WEEKS, MONT | HS, OR YEARS |
| | | REFUSED77 | 77 |
| | | DON'T KNOW | |
| | | ENTER UNIT | |
| | | Davis | 1 |
| | | Days Weeks | |

Steroids......4

| DUQ.410 (Target 12-69 | During your life , altogether how many times have you injected drugs not prescribed by a doctor? INSTRUCTIONS TO SP: |
|--------------------------|--|
| | Please select one of the following choices. |
| DUQ.420 | Once |
| D0Q.420 (Target 12-69 | |
| (Target 12-05 | INSTRUCTIONS TO SP: Please select one of the following choices. |
| | More than once a day |
| | BOX 5 CHECK ITEM DUQ.426: ■ IF SP 60-69 YEARS, GO TO END OF SECTION. ■ IF SP HAS USED MARIJUANA (CODED '1') IN DUQ.200 OR SP HAS USED COCAINE, HEROIN, OR METHAMPHETAMINE (CODED '1') IN DUQ.240, OR SP HAS INJECTED ANY DRUG NOT PRESCRIBED BY A DOCTOR (CODED '1') IN DUQ.370, GO TO DUQ.430. ■ OTHERWISE, GO TO END OF SECTION. |
| DUQ.430 | Have you ever been in a drug treatment or drug rehabilitation program? INSTRUCTIONS TO SP: Please select |
| | Yes 1 No 2 REFUSED 7 DON'T KNOW 9 |

6.4 SEXUAL BEHAVIOR (SXQ)

SEXUAL BEHAVIOR – (SXQ) Target Group: Female SPs 14-69 (Audio-CASI)

SXQ.615_ The next set of questions is about your sexual history. By sex, we mean vaginal, oral, or anal sex. Please remember that your answers are strictly confidential.

| | | BOX 1B | | | |
|-------------------------------------|---|---|------------------|-------------------|-----|
| | CHECK ITEM SXQ.773: ■ IF SP AGE GREATER ■ OTHERWISE, CONT | R THAN 17, GO TO SXQ.700. NUE. | | | |
| SXQ.615 (Target 14-17 | Have you ever had any kind o) | of sex? | | | |
| | INSTRUCTIONS TO SP: Please select | | | | |
| | | Yes No REFUSED DON'T KNOW | 2 (BOX 11) | | |
| SXQ.700 vagina. (Target 14-69 | | ex, also called sexual intercourse, with a man? T | his means a m | an's penis in yo | our |
| | INSTRUCTIONS TO SP: Please select | | | | |
| | | Yes NoREFUSED DON'T KNOW | 1 2 7 9 | | |
| SXQ.703 (Target 14-69 | | al sex on a man? This means putting your mout | n on a man's pe | enis or genitals. | |
| | INSTRUCTIONS TO SP: Please select | | | | |
| | | Yes No REFUSED DON'T KNOW. | 2 7 | | |

| SXQ.706 (Target 14-69) | = | This means contact between a man's penis and | d your anus or butt. |
|---------------------------|---|--|--|
| | INSTRUCTIONS TO SP: Please select | | |
| | | Yes No REFUSED DON'T KNOW | 2 7 |
| - | genitals. | l of sex with a woman? By sex, we mean sex | rual contact with another woman's vagina |
| | INSTRUCTIONS TO SP: Please select | | |
| | | Yes No REFUSED DON'T KNOW | 2 7 |
| | | BOX 1A | |
| | TO END OF SECTION ■ IF SXQ.700, SXQ.706 | , AND SXQ.709 NOT EQUAL TO '1' AND SXQ. SXQ.706, AND SXQ.709 NOT EQUAL TO '1', | 703 = 1, GO TO BOX 4. |
| SXQ.618 (Target 14-6 | | you the first time you had any kind of al or anal / vaginal or oral / anal or oral / | |
| | Please enter an age. | | |
| | | _ ENTER AGE IN YEARS | |
| | | REFUSEDDON'T KNOW | |

or

CAPI INSTRUCTION:

IF SXQ.700 AND SXQ.703 = 1 AND SXQ.706 NOT EQUAL TO '1', DISPLAY {vaginal or oral}. IF SXQ.700 AND SXQ.709 = 1 AND SXQ.706 NOT EQUAL TO '1', DISPLAY {vaginal or oral}.

IF SXQ.700 AND SXQ.706 = 1 AND SXQ.703 AND SXQ.709 NOT EQUAL TO '1', DISPLAY {vaginal or anal}.

IF SXQ.703 AND SXQ.706 = 1 AND SXQ.700 NOT EQUAL TO '1', DISPLAY {anal or oral}. IF SXQ.706 AND SXQ.709 = 1 AND SXQ.700 NOT EQUAL TO '1', DISPLAY {anal or oral}.

IF SXQ.700 = 1 AND SXQ.703, SXQ.706, AND SXQ.709 NOT EQUAL TO '1', DISPLAY {vaginal}. IF SXQ.706 = 1 AND SXQ.700, SXQ.703, AND SXQ.709 NOT EQUAL TO '1', DISPLAY {anal}. IF SXQ.709 = 1 AND SXQ.700, AND SXQ.706 NOT EQUAL TO '1', DISPLAY {oral}.

OTHERWISE, DISPLAY (vaginal, anal, or oral).

HARD EDIT VALUES: 0-69

Error message: "Your response cannot exceed 69 years. Please press the "Back" button, press "Clear," and try again." HARD EDIT: SXQ.618 must be equal to or less than current age.

Error message: "Your response is greater than your recorded age. Please press the "Back" button, press "Clear," and try again."

BOX 1

CHECK ITEM SXQ.701:

- IF SP 60-69 YEARS, GO TO SXQ.712.
- IF SXQ.703 = 1 AND SXQ.700 AND SXQ.706 NOT EQUAL TO '1', GO TO BOX 3.
- IF SXQ.700 = 1 AND SXQ.703 AND SXQ.706 NOT EQUAL TO '1', GO TO BOX 3.
- IF SXQ.709 = 1 AND SXQ.700, SXQ.703, AND SXQ.706 NOT EQUAL TO '1', GO TO BOX 3.
- OTHERWISE, CONTINUE.

SXQ.712 In your **lifetime**, with how many **men** have you had **any** kind of sex? (Target 14-69)

INSTRUCTIONS TO SP:

Please enter a number.

|__|__|_| ENTER NUMBER

HARD EDIT: SXQ.712 must be greater than 0.

Error message: "Your response is not consistent with your previous responses about male sex partners. Please press the "Back" button, press "Clear," and try again."

| BOX 2 | |
|---|---------|
| | |
| CHECK ITEM SXQ.715: ■ IF SP 60-69 YEARS, GO TO END OF SECTION. | |
| ■ OTHERWISE, GO TO SXQ.718 | |
| | |
| In the past 12 months, with how many men have you had any kind of sex? | |
| INSTRUCTIONS TO SP: | |
| Please enter a number or enter zero for none. | |
| _ _ ENTER NUMBER | |
| REFUSED 77777 | |
| DON'T KNOW 999999 | |
| HARD EDIT: SXQ.718 must be equal to or less than SXQ.712. Error message: "Your response is greater than your lifetime number of male partners. Please press the "Back" by press "Clear," and try again." | outton, |
| вох з | |
| CHECK ITEM SXQ.721: ■ IF SXQ.700 = 1, GO TO SXQ.724. | |
| ■ IF SAQ.700 = 1, GO TO SAQ.724. ■ OTHERWISE, GO TO BOX 4. | |
| | |
| In your lifetime, with how many men have you had vaginal sex? Vaginal sex means a man's penis in your vagina. | |
| INSTRUCTIONS TO SP: Please enter a number. | |
| _ _ ENTER NUMBER | |
| REFUSED | |

HARD EDIT: SXQ.724 must be greater than zero.

SXQ.718

SXQ.724

Error message: "Your response is not consistent with your previous responses about male vaginal sex partners. Please press the "Back" button, press "Clear," and try again."

HARD EDIT: SXQ.724 must be equal to or less than SXQ.712.

Error message: "Your response is greater than your lifetime number of male partners. Please press the "Back" button, press "Clear," and try again."

| SXQ.727 | In the past 12 months, with how many men have you had vaginal sex? Vaginal sex means a man's penis in your vaginal | | |
|---------|--|--|--|
| | INSTRUCTIONS TO SP: Please enter a number or enter zero for none. | | |
| | _ _ ENTER NUMBER | | |
| | REFUSED | | |
| | HARD EDIT: SXQ.727 must be equal to or less than SXQ.724. Error message: "Your response is greater than your lifetime number of male vaginal sex partners. Please press th "Back" button, press "Clear", and try again." SOFT EDIT: SXQ.727 must be equal to or less than SXQ.718. Error message: "Your response is greater than your total number of partners in the past 12 months. Please press th "Back" button, press "Clear," and try again." | | |
| | BOX 4 | | |
| | CHECK ITEM SXQ.730: ■ IF SP 60-69 YEARS, GO TO END OF SECTION. | | |
| | ■ IF SXQ.703 = 1, GO TO SXQ.621. ■ OTHERWISE, GO TO BOX 6. | | |
| SXQ.621 | How old were you when you first performed oral sex on a man? Performing oral sex means your mouth on a man's pen or genitals. | | |
| | INSTRUCTIONS TO SP: Please enter an age. | | |
| | _ ENTER AGE IN YEARS | | |
| | REFUSED | | |
| | HARD EDIT VALUES: 0-59 Error message: "Your response cannot exceed 59 years. Please press the "Back" button, press "Clear," and try again." HARD EDIT: SXO.621 must be equal to or less than current age. | | |

Error message: "Your response is greater than your recorded age. Please press the "Back" button, press "Clear," and try again."

| SXQ.624 | In your lifetime, on how many men have you performed oral sex? | |
|---------|---|-------|
| | INSTRUCTIONS TO SP: Please enter a number. | |
| | ENTER NUMBER | |
| | REFUSED | |
| | HARD EDIT: SXQ.624 must be greater than zero. Error message: "Your response is not consistent with your previous responses about male oral sex partners. Ple press the "Back" button, press "Clear," and try again." | ase |
| SXQ.627 | In the past 12 months, on how many men have you performed oral sex? | |
| | INSTRUCTIONS TO SP: Please enter a number or enter zero for none. | |
| | _ ENTER NUMBER | |
| | REFUSED | |
| | HARD EDIT: SXQ.627 must be equal to or less than SXQ.624. Error message: "Your response is greater than your lifetime number of male oral sex partners. Please press the "Babutton, press "Clear," and try again." SOFT EDIT: SXQ.627 must be equal to or less than SXQ.718. Error message: "Your response is greater than your total number of partners in the past 12 months. Please press "Back" button, press "Clear," and try again." | |
| | BOX 5 | |
| | CHECK ITEM SXQ.765: ■ IF SP HAD ONLY 1 LIFETIME ORAL SEX PARTNER (CODED '1') IN SXQ.624, GO TO BOX 6. ■ OTHERWISE CONTINUE. | |
| SXQ.630 | How long has it been since the last time you performed oral sex on a new male partner? A new sexual partner someone that you had never had sex with before. | er is |
| | INSTRUCTIONS TO SP: Please enter the number of days, weeks, months, or years, then select the unit of time. | |
| | ENTER NUMBER (OF DAYS, WEEKS, MONTHS OR YEARS) | |

| REFUSED 7 | 7777 |
|--------------|------|
| DON'T KNOW 9 | 9999 |
| | |
| ENTER UNIT | |
| ENTER ONT | |
| Davis | |
| Days | |
| Weeks | |
| Months | 3 |
| Years | |

HARD EDIT: Response must be equal to or less than current age minus SXQ.621.

Error message: "Your response is earlier than your response to the age when you first performed oral sex on a man. Please press the "Back" button, press "Clear," and try again."

HARD EDIT: SXQ.630 must be equal to or less than current age.

Error message: "Your response is greater than your recorded age. Please press the "Back" button, press "Clear," and try again."

BOX 6 CHECK ITEM SXQ.733: IF SXQ.709 = 1, GO TO SXQ.736. OTHERWISE, GO TO BOX 7.

SXQ.736 In **your lifetime** with how many **women** have you had sex? By sex, we mean sexual contact with another woman's vagina or genitals.

INSTRUCTIONS TO SP:

Please enter a number.

I___I__I__I ENTER NUMBER

HARD EDIT: SXQ.736 must be greater than zero.

Error message: "Your response is not consistent with your previous responses about sex with a female partner. Please press the "Back" button, press "Clear," and try again."

| SXQ.739 | In the past 12 months , with vagina or genitals. | now many women have you had sex? By sex, we mean sexual contact with another woman's |
|---------|---|--|
| | INSTRUCTIONS TO SP: Please enter a number or ent | er zero for none. |
| | | L_ _ _ ENTER NUMBER |
| | | REFUSED |
| | | be equal to or less than SXQ.736. se is greater than your lifetime number of female partners. Please press the "Back" button, |
| SXQ.741 | Have you ever performed genitals. | oral sex on a woman? Performing oral sex means your mouth on a woman's vagina or |
| | INSTRUCTIONS TO SP: Please select | |
| | | Yes |
| SXQ.633 | How old were you when you vagina or genitals. | first performed oral sex on a woman? Performing oral sex means your mouth on a woman's |
| | INSTRUCTIONS TO SP: Please enter an age. | |
| | | _ ENTER AGE IN YEARS |
| | | REFUSED |
| | HARD EDIT VALUES: 0-59 Error message: "Your respon | se cannot exceed 59 years. Please press the "Back" button, press "Clear," and try again." |
| | LIADD EDIT: CVO C22 mount | |

HARD EDIT: SXQ.633 must be equal to or less than current age.

Error message: "Your response is greater than your recorded age. Please press the "Back" button, press "Clear," and try again."

| SXQ.636 | In your lifetime , on how many v | vomen have you performed oral sex? | |
|---------|---|--|-----------|
| | INSTRUCTIONS TO SP: Please enter a number. | | |
| | L E | NTER NUMBER | |
| | | EFUSED77777 ON'T KNOW99999 | |
| | HARD EDIT: SXQ.636 must be Error message: "Your response press the "Back" button, press "C | e is not consistent with your previous responses about female oral sex partners. | Please |
| SXQ.639 | In the past 12 months , on how | many women have you performed oral sex? | |
| | INSTRUCTIONS TO SP: Please enter a number or enter : | zero for none. | |
| | L E | NTER NUMBER | |
| | | EFUSED77777 ON'T KNOW99999 | |
| | HARD EDIT: SXQ.639 must be e Error message: "Your response button, press "Clear," and try age | is greater than your lifetime number of female oral sex partners. Please press th | ıe "Back' |
| | | BOX 6B | |
| | CHECK ITEM SXQ.768: ■ IF SP HAD ONLY 1 LIFE 7A. ■ OTHERWISE, CONTINU | TIME ORAL SEX PARTNER (CODED '1') IN SXQ.636, GO TO BOX E. | |
| SXQ.642 | How long has it been since the someone that you had never had | e last time you performed oral sex on a new female partner? A new sexual pd sex with before. | artner is |
| | INSTRUCTIONS TO SP: Please enter the number of day | s, weeks, months, or years, then select the unit of time. | |
| | L E | NTER NUMBER (OF DAYS, WEEKS, MONTHS OR YEARS) | |
| | | EFUSED 77777 | |

ENTER UNIT

| Days | 1 |
|--------|---|
| Weeks | 2 |
| Months | 3 |
| Years | 4 |

HARD EDIT: Response must be equal to or less than current age minus SXQ.633.

Error message: "Your response is earlier than your response to the age when you first performed oral sex on a woman. Please press the "Back" button, press "Clear," and try again."

HARD EDIT: SXQ.642 must be equal to or less than current age.

Error message: "Your response is greater than your recorded age. Please press the "Back" button, press "Clear," and try again."

BOX 7A

CHECK ITEM SXQ.744:

- IF SP DID NOT HAVE A PARTNER IN PAST 12 MONTHS (SXQ.718, SXQ.727, SXQ.627, SXQ.639, AND SXQ.739 CODED '0000' OR MISSING), GO TO SXQ.260.
- IF SXQ.709 = 1 AND SXQ.700, SXQ.703, OR SXQ.706 = 1, THEN DISPLAY "The next set of questions is about all of your partners, males and females.", THEN GO TO BOX 7.
- OTHERWISE, GO TO BOX 7.

BOX 7

CHECK ITEM SXQ.747:

- IF SP HAD ORAL SEX PARTNER IN PAST 12 MONTHS (SXQ.627 OR SXQ.639 GREATER THAN '0000'), THEN GO TO SXQ.645.
- OTHERWISE, GO TO BOX 7B.

SXQ.645 When you **performed oral** sex in the **past 12 months**, how often would you use **protection**, like a condom or dental dam?

INSTRUCTIONS TO SP:

Please select one of the following choices.

| Never | 1 |
|------------|---|
| Rarely | 2 |
| Usually | 3 |
| Always | 4 |
| Unsure | 5 |
| REFUSED | 7 |
| | |
| DON'T KNOW | Q |

| | BOX 7B |
|---------|--|
| | CHECK ITEM SXQ.771: ■ IF SXQ.718, SXQ.727, OR SXQ.739 GREATER THAN '0000', GO TO SXQ.648. ■ OTHERWISE, GO TO BOX 9. |
| SXQ.648 | In the past 12 months , did you have any kind of sex with a person that you never had sex with before? |
| | INSTRUCTIONS TO SP: Please select |
| | Yes |
| | BOX 8A |
| | CHECK ITEM SXQ.759: ■ IF SXQ.700 OR SXQ.706 = 1, THEN CONTINUE. ■ OTHERWISE, GO TO BOX 9, |
| SXQ.610 | In the past 12 months, about how many times have you had {vaginal or anal/vaginal/anal} sex? |
| | INSTRUCTIONS TO SP: Please select one of the following choices. |
| | Never |

CAPI INSTRUCTON:

IF SXQ.700 = 1 AND SXQ.706 = 2, DISPLAY {vaginal}.

IF SXQ.700 = 2 AND SXQ.706 = 1, DISPLAY {anal}.

OTHERWISE, DISPLAY (vaginal or anal).

| BOX 8 | |
|--|----------------------------------|
| CHECK ITEM SXQ.246: ■ IF SP DID NOT HAVE VAGINAL OR ANAL SEX (CODED '0') ■ OTHERWISE, CONTINUE WITH SXQ.250. |) IN SXQ.610, GO TO BOX 9. |
| the past 12 months , about how often have you had {vaginal or al | nal/vaginal/anal} sex without us |
| STRUCTIONS TO SP: | |
| ease select one of the following choices. | |
| ease select one of the following choices. Never | 1 |
| · · | |
| Never | 2 |
| NeverLess than half of the time | |
| NeverLess than half of the timeAbout half of the time | |
| NeverLess than half of the timeAbout half of the timeNot always, but more than half of the | |

CAPI INSTRUCTON:

SXQ.250

IF SXQ.700 = 1 AND SXQ.706 = 2, DISPLAY {vaginal}.

IF SXQ.700 = 2 AND SXQ.706 = 1, DISPLAY {anal}.

OTHERWISE, DISPLAY (vaginal or anal).

BOX 9

CHECK ITEM SXQ.750:

- IF SP 14-29 YEARS AND IF SP HAD PARTNER IN PAST 12 MONTHS (SXQ.718, SXQ.727, SXQ.627, SXQ.639, OR SXQ.739 GREATER THAN '0000'), GO TO SXQ.651.
- OTHERWISE, GO TO SXQ.260.

SXQ.651 Of the persons you had any kind of sex with in the past 12 months, how many were five or more years older than you?

INSTRUCTIONS TO SP:

Please enter a number or enter zero for none.

ENTER NUMBER

HARD EDIT FOR FEMALES: SXQ.651 must be equal to or less than (sum of SXQ.627, SXQ.639, SXQ.718, SXQ.727, and SXQ.739)

Error message: "Your response is greater than your total number of partners in the past 12 months. Please press the "Back" button, press "Clear," and try again."

| SXQ.654 | Of the persons you had any kind of sex with in the past 12 months , how many were five or more years younger than you? | | | |
|---------|---|--|----------------------------|--|
| | INSTRUCTIONS TO SP: Please enter a number or en | ter zero for none. | | |
| | | _ _ ENTER NUMBER | | |
| | | REFUSED | | |
| | and SXQ.739) Error message: "Your respo | S: SXQ.654 must be equal to or less than (sum onse is greater than your total number of partners and try again." | | |
| | "Back" button, press "Clear," and try again." HARD EDIT (combined) for SXQ.651 and SXQ.654 HARD EDIT FOR FEMALES: (sum of SXQ.651 and SXQ.654) must be equal to or less than (sum of SXQ.627, SXQ.639, SXQ.718, SXQ.727, and SXQ.739) Error message: "Your responses to the last two questions are not consistent with your total number of partners in the past 12 months. Please press the "Back" button, press "Clear," and try again." | | | |
| SXQ.260 | Has a doctor or other health | care professional ever told you that you had gen | nital herpes? | |
| | INSTRUCTIONS TO SP: Please select | | | |
| | | Yes No REFUSED DON'T KNOW | 2 7 | |
| SXQ.265 | Has a doctor or other health | care professional ever told you that you had gen | nital warts? | |
| | INSTRUCTIONS TO SP: Please select | | | |
| | | Yes No REFUSED DON'T KNOW | 2 (SXQ.753) 7 (SXQ.753) | |

| SXQ.267 | How old were you when yo | u were first told that you had genital warts? | | |
|---------|---|--|---|--|
| | INSTRUCTIONS TO SP: | | | |
| | Please enter an age. | | | |
| | | _ ENTER AGE IN YEARS | | |
| | | REFUSED | 77 | |
| | | DON'T KNOW | | |
| | HARD EDIT: SXQ.618 mus | onse cannot exceed 69 years. Please press the st be equal to or less than current age. | "Back" button, press "Clear," and try again." e press the "Back" button, press "Clear," and try | |
| SXQ.753 | Has a doctor or other healt | h care professional ever told you that you had h | numan papillomavirus or HPV? | |
| | INSTRUCTIONS TO SP: Please select | | | |
| | | Yes No REFUSED DON'T KNOW | 2 7 | |
| SXQ.270 | In the past 12 months , has a doctor or other health care professional told you that you had gonorrhea, sometimes called GC or clap? | | | |
| | INSTRUCTIONS TO SP: Please select | | | |
| | | Yes | 1 | |
| | | No | 2 | |
| | | REFUSED DON'T KNOW | | |
| | | DON I KNOW | 9 | |
| SXQ.272 | In the past 12 months, has a doctor or other health care professional told you that you had chlamydia? | | | |
| | INSTRUCTIONS TO SP: Please select | | | |
| | | Yes | 1 | |
| | | No | | |
| | | REFUSED | | |
| | | DON'T KNOW | 9 | |

| BOX | 11 |
|-----|----|
|-----|----|

CHECK ITEM SXQ.756:

- IF SP 18-59 YEARS, GO TO SXQ.294.
- OTHERWISE, GO TO END OF SECTION.

SXQ.294 Which of the following best represents how you think of yourself? . . . (Target 18-59)

| Lesbian or Gay | 1 |
|---------------------------------------|---|
| Straight, that is, not lesbian or gay | 2 |
| Bisexual | 3 |
| Something else | 4 |
| I don't know the answer | 9 |
| REFUSED | 7 |

EXUAL BEHAVIOR – (SXQ) Target Group: Male SPs 14-69 (Audio-CASI)

SXQ.615_ The next set of questions is about your sexual history. By sex, we mean vaginal, oral, or anal sex. Please remember that your answers are strictly confidential.

BOX 1B

CHECK ITEM SXQ.873:

- IF SP AGE GREATER THAN 17, GO TO SXQ.800.
- OTHERWISE, CONTINUE.

SXQ.615 Have you **ever** had **any** kind of sex? (Target 14-17)

INSTRUCTIONS TO SP:

Please select . . .

| Yes | 1 | |
|------------|---|---------|
| No | 2 | (BOX 8) |
| REFUSED | 7 | (BOX 8) |
| DON'T KNOW | 9 | (BOX 8) |

| SXQ.800 | Have you ever had vaginal vagina. | sex, also called sexual intercourse, with a wo | man? This means your penis in a woman's |
|--------------------------|--|--|--|
| (Target 14-69 |) | | |
| | INSTRUCTIONS TO SP: Please select | | |
| | | YesNoREFUSEDDON'T KNOW | 2 7 |
| SXQ.803 (Target 14-69 | | al sex on a woman? This means putting your mo | outh on a woman's vagina or genitals. |
| | INSTRUCTIONS TO SP: Please select | | |
| | | Yes No REFUSED DON'T KNOW | 2 7 |
| SXQ.806 (Target 14-69 | | with a woman? Anal sex means contact betweer | n your penis and a woman's anus or butt. |
| | INSTRUCTIONS TO SP: Please select | | |
| | | Yes No REFUSED DON'T KNOW | 2 7 |
| SXQ.809 (Target 14-69 | | of sex with a man, including oral or anal? | |
| | INSTRUCTIONS TO SP: Please select | | |
| | | Yes No REFUSED DON'T KNOW | 2 7 |

BOX 1A

CHECK ITEM SXQ.862:

- IF SXQ.803 = 1 AND SXQ.800, SXQ.806, AND SXQ.809 NOT EQUAL TO '1', GO TO BOX 4.
- IF SXQ.800, SXQ.803, SXQ.806, AND SXQ.809 NOT EQUAL TO '1', GO TO BOX 8.
- OTHERWISE, CONTINUE.

SXQ.618 (Target 14-69)

How old were you the first time you had **any** kind of sex, including {vaginal, anal, or oral / vaginal or anal / vaginal or oral / anal or oral / anal / oral}?

INSTRUCTIONS TO SP:

Please enter an age.

| ENTER AGE IN YEARS |
|--------------------|
| |

CAPI INSTRUCTION:

IF SXQ.800 AND SXQ.803 = 1 AND SXQ.806 AND SXQ.809 NOT EQUAL TO '1', DISPLAY {vaginal or oral}.

IF SXQ.800 AND SXQ.806 = 1 AND SXQ.803 AND SXQ.809 NOT EQUAL TO '1', DISPLAY $\{vaginal or anal\}$.

IF SXQ.809 = 1 AND SXQ.800 NOT EQUAL TO '1', DISPLAY {anal or oral}.

IF SXQ.803 AND SXQ.806 = 1 AND SXQ.800 NOT EQUAL TO '1', DISPLAY {anal or oral}.

IF SXQ.800 = 1 AND SXQ.803, SXQ.806, AND SXQ.809 NOT EQUAL TO '1', DISPLAY {vaginal}. IF SXQ.806 = 1 AND SXQ.800, SXQ.803, AND SXQ.809 NOT EQUAL TO '1', DISPLAY {anal}.

OTHERWISE, DISPLAY (vaginal, anal, or oral).

HARD EDIT VALUES: 0-69

Error message: "Your response cannot exceed 69 years. Please press the "Back" button, press "Clear," and try again." HARD EDIT: SXQ.618 must be equal to or less than current age.

Error message: "Your response is greater than your recorded age. Please press the "Back" button, press "Clear," and try again."

BOX 1

CHECK ITEM SXQ.801:

- IF SP 60-69 YEARS, GO TO SXQ.812.
- IF SXQ.803=1 AND SXQ.800 AND SXQ.806 NOT EQUAL TO '1', GO TO BOX 3.
- IF SXQ.800=1 AND SXQ.803 AND SXQ.806 NOT EQUAL TO '1', GO TO BOX 3.
- IF SXQ.809=1 AND SXQ.800, SXQ.803, AND SXQ.806 NOT EQUAL TO '1', GO TO BOX 3.
- OTHERWISE, CONTINUE.

| SXQ.812 (Target 14-69 | In your lifetime , with how many women have you had any kind of sex? |
|--------------------------|---|
| | INSTRUCTIONS TO SP: Please enter a number. |
| | LII_I ENTER NUMBER |
| | REFUSED |
| | HARD EDIT: SXQ.812 must be greater than zero. Error message: "Your response is not consistent with your previous responses about female sex partners. Please press the "Back" button, press "Clear," and try again." |
| | BOX 2 CHECK ITEM SXQ.815: ■ IF SP 60-69 YEARS AND SXQ.809 = 1, GO TO SXQ.410. ■ IF SP 60-69 YEARS AND SXQ.809 NOT EQUAL TO 1, GO TO END OF SECTION. ■ OTHERWISE, CONTINUE WITH SXQ.818. |
| SXQ.818 | In the past 12 months, with how many women have you had any kind of sex? INSTRUCTIONS TO SP: Please enter a number or enter zero for none. |
| | _ _ ENTER NUMBER |
| | REFUSED |
| | HARD EDIT: SXQ.818 must be equal to or less than SXQ.812. Error message: "Your response is greater than your lifetime number of female partners. Please press the "Back" button press "Clear," and try again." |
| | BOX 3 |

CHECK ITEM SXQ.821:

- IF SXQ.800 = 1, GO TO SXQ.824.
- OTHERWISE, GO TO BOX 4.

| SXQ.824 | In your lifetime , with how many women have you had vaginal sex? Vaginal sex means your penis in a woman's vagina. |
|---------|--|
| | INSTRUCTIONS TO SP: Please enter a number. |
| | _ _ ENTER NUMBER |
| | REFUSED |
| | HARD EDIT: SXQ.824 must be greater than zero. Error message: "Your response is not consistent with your previous responses about female vaginal sex partners. Please press the "Back" button, press "Clear," and try again." |
| | HARD EDIT: SXQ.824 must be equal to or less than SXQ.812. Error message: "Your response is greater than your lifetime number of female partners. Please press the "Back" button, press "Clear," and try again." |
| SXQ.827 | In the past 12 months , with how many women have you had vaginal sex? Vaginal sex means your penis in a woman's vagina. |
| | INSTRUCTIONS TO SP: Please enter a number or enter zero for none. |
| | _ _ ENTER NUMBER |
| | REFUSED77777 DON'T KNOW99999 |
| | HARD EDIT: SXQ.827 must be equal to or less than SXQ.824. Error message: "Your response is greater than your lifetime number of female vaginal sex partners. Please press the "Back" button, press "Clear", and try again." SOFT EDIT: SXQ.827 must be equal to or less than SXQ.818. Error message: "Your response is greater than your total number of partners in the past 12 months. Please press the "Back" button, press "Clear", and try again." |

BOX 4

CHECK ITEM SXQ.830:

- IF SP 60-69 YEARS, GO TO END OF SECTION.
- IF SXQ.803 = 1, GO TO SXQ.633.
- OTHERWISE, GO TO BOX 5.

| SXQ.633 | How old were you when you vagina or genitals. | first performed oral sex on a woman? Performing oral sex means your mouth on a woman's |
|---------|---|--|
| | INSTRUCTIONS TO SP: Please enter an age. | |
| | | ENTER AGE IN YEARS |
| | | REFUSED |
| | HARD EDIT: SXQ.633 must b | se cannot exceed 59 years. Please press the "Back" button, press "Clear," and try again." be equal to or less than current age. Use is greater than your recorded age. Please press the "Back" button, press "Clear," and try |
| SXQ.636 | In your lifetime , on how man | y women have you performed oral sex? |
| | INSTRUCTIONS TO SP: Please enter a number. | |
| | | _ ENTER NUMBER |
| | | REFUSED |
| | HARD EDIT: SXQ.636 must be Error message: "Your responsess the "Back" button, press | nse is not consistent with your previous responses about female oral sex partners. Please |
| SXQ.639 | In the past 12 months , on ho | ow many women have you performed oral sex? |
| | INSTRUCTIONS TO SP: Please enter a number or ent | er zero for none. |
| | | _BENTER NUMBER |
| | | REFUSED |
| | HARD EDIT: SXQ.639 must b | pe equal to or less than SXQ.636. |

Error message: "Your response is greater than your lifetime number of female oral sex partners. Please press the "Back" button, press "Clear," and try again."

SOFT EDIT: SXQ.639 must be equal to or less than SXQ.818.

Error message: "Your response is greater than your total number of partners in the past 12 months. Please press the "Back" button, press "Clear," and try again."

| | BOX 4B | |
|----|--|--|
| Cŀ | HECK ITEM SXQ.868: | |
| | IF SP HAD ONLY 1 LIFETIME ORAL SEX PARTNER (CODED '1') IN SXQ.636, | |
| | GO TO BOX 5. | |

SXQ.642 How long has it been since the last time you **performed oral** sex on a **new female** partner? A new sexual partner is someone that you had never had sex with before.

INSTRUCTIONS TO SP:

■ OTHERWISE CONTINUE.

Please enter the number of days, weeks, months, or years, then select the unit of time.

HARD EDIT: Response must be equal to or less than current age minus SXQ.633.

Error message: "Your response is earlier than your response to the age when you first performed oral sex on a woman. Please press the "Back" button, press "Clear," and try again."

HARD EDIT: SXQ.642 must be equal to or less than current age.

Error message: "Your response is greater than your recorded age. Please press the "Back" button, press "Clear," and try again."

BOX 5 CHECK ITEM SXQ.833: IF SXQ.809 = 1, GO TO SXQ.410. OTHERWISE, GO TO BOX 9.

SXQ.410 In **your lifetime**, with how many **men** have you had anal or oral sex? (Target 14-69)

INSTRUCTIONS TO SP:

Please enter a number or enter zero for none.

| | <u> </u> |
|--|---|
| | ENTER NUMBER |
| | REFUSED |
| HARD EDIT: SXQ.410 must be Error message: "Your respons "Back" button, press "Clear," at | e is not consistent with your previous responses about male sex partners. Please press the |
| CHECK ITEM SXQ.875: ■ IF SP IS 60-69 YEARS ■ OTHERWISE, CONTIN | |
| In the past 12 months, with he | ow many men have you had anal or oral sex? |
| INSTRUCTIONS TO SP: Please enter a number or ente | r zero for none. |
| | |
| | ENTER NUMBER |
| | REFUSED |
| | e equal to or less than SXQ.410. se is greater than your lifetime number of male partners. Please press the "Back" button, |
| In your lifetime , with how mar) | y men have you had anal sex? |
| INSTRUCTIONS TO SP: Please enter a number or ente | r zero for none. |
| | ENTER NUMBER |
| | REFUSED 77777 |

SXQ.550

SXQ.836 I (Target 14-69)

CHECK ITEM SXQ.839:

- IF SP IS 60-69 YEARS, GO TO SXQ.853.
- IF SP HAD NO ANAL SEX PARTNERS (CODED '0000' IN SXQ.836), GO TO SXQ.853.
- OTHERWISE, CONTINUE WITH SXQ.841.
- SXQ.841 In the **past 12 months**, with how many **men** have you had anal sex?

INSTRUCTIONS TO SP:

Please enter a number or enter zero for none.

|__|__| ENTER NUMBER

HARD EDIT: SXQ.841 must be equal to or less than SXQ.836.

Error message: "Your response is greater than your lifetime number of male partners. Please press the "Back" button, press "Clear," and try again."

SXQ.853 Have you **ever performed oral** sex on a **man**? Performing oral sex means your mouth on a man's penis or genitals. (Target 14-69)

INSTRUCTIONS TO SP:

Please select . . .

| Yes | 1 |
|------------|---|
| No | 2 |
| REFUSED | 7 |
| DON'T KNOW | 9 |

BOX 7

CHECK ITEM SXQ.847:

- IF SP NEVER HAD ORAL MALE PARTNER (CODED '2', '7', OR '9') IN SXQ.853 AND SP IS 60-69 YEARS, GO TO END OF SECTION.
- IF SP NEVER HAD ORAL MALE PARTNER (CODED '2', '7', OR '9') IN SXQ.853 AND SP IS 14-59 YEARS, GO TO BOX 9A.
- OTHERWISE, CONTINUE WITH SXQ.621.

| SXQ.621 | How old were you when you or genitals. | I first performed oral sex on a man? Performing oral sex means your mouth on a man's penis |
|-------------------------|---|---|
| (Target 14-6 | • | |
| | INSTRUCTIONS TO SP: Please enter an age. | |
| | | L ENTER AGE IN YEARS |
| | | REFUSED 77 DON'T KNOW 99 |
| | HARD EDIT: SXQ.621 must | nse cannot exceed 69 years. Please press the "Back" button, press "Clear," and try again." be equal to or less than current age. Inse is greater than your recorded age. Please press the "Back" button, press "Clear," and try |
| SXQ.624 (Target 14-6 | - | ny men have you performed oral sex? |
| | INSTRUCTIONS TO SP: Please enter a number. | |
| | | _ _ ENTER NUMBER |
| | | REFUSED 77777 DON'T KNOW |

HARD EDIT: SXQ.624 must be greater than zero.

Error message: "Your response is not consistent with your previous responses about male oral sex partners. Please press the "Back" button, press "Clear," and try again."

BOX 8

CHECK ITEM SXQ.850:

- IF SP 60-69 YEARS, GO TO END OF SECTION.
- IF SP 14-17 YEARS AND SXQ.615 = 2, 7, OR 9, GO TO SXQ.280.
- IF SXQ.800, SXQ.803, SXQ.806, AND SXQ.809 = 2, 7, OR 9, GO TO SXQ.280.
- OTHERWISE, CONTINUE WITH SXQ.627.

| SXQ.627 | In the past 12 months, on how many men have you performed oral sex? |
|---------|---|
| | INSTRUCTIONS TO SP: Please enter a number or enter zero for none. |
| | _ ENTER NUMBER |
| | REFUSED |
| | HARD EDIT: SXQ.627 must be equal to or less than SXQ.624. Error message: "Your response is greater than your lifetime number of male oral sex partners. Please press the "Back" button, press "Clear," and try again." |
| | BOX 8B CHECK ITEM SXQ.865: ■ IF SP HAD ONLY 1 LIFETIME MALE ORAL SEX PARTNER (CODED '1') IN SXQ.624, GO TO BOX 9A. ■ OTHERWISE CONTINUE. |
| SXQ.630 | How long has it been since the last time you performed oral sex on a new male partner? A new sexual partner is someone that you had never had sex with before. |
| | INSTRUCTIONS TO SP: Please enter the number of days, weeks, months, or years, then select the unit of time. |
| | _ ENTER NUMBER (OF DAYS, WEEKS, MONTHS OR YEARS) |
| | REFUSED |
| | ENTER UNIT |
| | Days |

HARD EDIT: Response must be equal to or less than current age minus SXQ.621.

Error message: "Your response is earlier than your response to the age when you first performed oral sex on a man. Please press the "Back" button, press "Clear," and try again."

Years..... 4

HARD EDIT: SXQ.630 must be equal to or less than current age.

Error message: "Your response is greater than your recorded age. Please press the "Back" button, press "Clear," and try again."

BOX 9A

CHECK ITEM SXQ.844:

- IF SP DID NOT HAVE A PARTNER IN PAST 12 MONTHS (SXQ.627, SXQ.639, SXQ.818, SXQ.827, AND SXQ.841 CODED '0000' OR MISSING), GO TO SXQ.260.
- IF SXQ.809 = 1 AND SXQ.800, SXQ.803, OR SXQ.806 = 1, THEN DISPLAY "The next set of questions is about all of your partners, males and females.", THEN GO TO BOX 9.
- OTHERWISE, GO TO BOX 9.

BOX 9

CHECK ITEM SXQ.845:

- IF SP HAD ORAL SEX PARTNER IN PAST 12 MONTHS (SXQ.627 OR SXQ.639 GREATER THAN '0000'), GO TO SXQ.645.
- OTHERWISE, GO TO BOX 9B.
- SXQ.645 When you **performed oral** sex in the **past 12 months**, how often would you use **protection**, like a condom or dental dam?

INSTRUCTIONS TO SP:

Please select one of the following choices.

| Never | 1 |
|------------|---|
| Rarely | 2 |
| Usually | 3 |
| Always | 4 |
| Unsure | 5 |
| REFUSED | 7 |
| DON'T KNOW | |

BOX 9B

CHECK ITEM SXQ.871:

- IF SXQ.818, SXQ.841, OR SXQ.827 GREATER THAN '0000', GO TO SXQ.648.
- OTHERWISE, GO TO BOX 11.
- SXQ.648 In the past 12 months, did you have any kind of sex with a person that you never had sex with before?

INSTRUCTIONS TO SP:

Please select . . .

| Yes | 1 |
|------------|---|
| No | 2 |
| REFUSED | 7 |
| DON'T KNOW | o |

| | | BOX 10A | | |
|---|---|--------------------------------|--------------------|--------------------|
| CHECK ITEM SXQ.859 ■ IF SXQ.800, SXQ.80 ■ OTHERWISE, GO T | 06, AND SXQ.809 NO | T EQUAL TO '1', GO TO B | OX 11. | |
| In the past 12 months , abo | out how many times ha | ave you had {vaginal or and | al/vaginal/anal} s | sex? |
| INSTRUCTIONS TO SP: | | | | |
| Please select one of the fol | lowing choices. | | | |
| | Once | | 1 | |
| | 12-51 times | | 3 | |
| | | | _ | |
| | | | | |
| CAPI INSTRUCTION: IF SXQ.800 = 1 AND SXQ. IF SXQ.806 = 1 AND SXQ. IF SXQ.836 GREATER TH. OTHERWISE, DISPLAY {va | 800 NOT EQUAL TO '2 AN '0000' AND SXQ.80 | 1', DISPLAY {anal}. | , , | |
| | BOX 1 | 10 | | |
| BOX 11. | | AL SEX (CODED '0') IN SX 0. | Q.610, GO TO | |
| In the past 12 months , abo | out how often have you | ı had {vaginal or anal/vagin | nal/anal} sex with | out using a condor |
| INSTRUCTIONS TO SP: Please select one of the fol | lowing choices. | | | |

SXQ.610

SXQ.250

 CAPI INSTRUCTON:

IF SXQ.800 = 1 AND SXQ.806 AND SXQ.809 NOT EQUAL TO '1', DISPLAY {vaginal}. IF SXQ.806 = 1 AND SXQ.800 NOT EQUAL TO '1', DISPLAY {anal}.

OTHERWISE, DISPLAY (vaginal or anal).

BOX 11

CHECK ITEM SXQ.856:

- IF SP 14-29 YEARS AND IF SP HAD PARTNER IN PAST 12 MONTHS (SXQ.627, SXQ.639, SXQ.818, SXQ.827, OR SXQ.841 GREATER THAN '0000'), GO TO SXQ.651.
- OTHERWISE, GO TO SXQ.260.
- SXQ.651 Of the persons you had **any** kind of sex with in the **past 12 months**, how many were five or more years **older** than you?

INSTRUCTIONS TO SP:

Please enter a number or enter zero for none.

I___I__I__I ENTER NUMBER

HARD EDIT FOR MALES: SXQ.651 must be equal to or less than (sum of SXQ.627, SXQ.639, SXQ.818, SXQ.827, and SXQ.841)

Error message: "Your response is greater than your total number of partners in the past 12 months. Please press the "Back" button, press "Clear," and try again."

SXQ.654 Of the persons you had **any** kind of sex with in the **past 12 months**, how many were five or more years **younger** than you?

INSTRUCTIONS TO SP:

Please enter a number or enter zero for none.

|__|_|_| ENTER NUMBER

HARD EDIT FOR MALES: SXQ.654 must be equal to or less than (sum of SXQ.627, SXQ.639, SXQ.818, SXQ.827, and SXQ.841).

Error message: "Your response is greater than your total number of partners in the past 12 months. Please press the "Back" button, press "Clear," and try again."

HARD EDIT (combined) for SXQ.651 and SXQ.654

HARD EDIT FOR MALES: (sum of SXQ.651 and SXQ.654) must be equal to or less than (sum of SXQ.627, SXQ.639, SXQ.818, SXQ.827, and SXQ.841).

Error message: "Your responses to the last two questions are not consistent with your total number of partners in the past 12 months. Please press the "Back" button, press "Clear," and try again."

| SXQ.260 | Has a doctor or other health of | care professional ever told you that you had gen | ital herpes? |
|---------|---|---|--------------|
| | INSTRUCTIONS TO SP: Please select | | |
| | | Yes No REFUSED DON'T KNOW | |
| SXQ.265 | Has a doctor or other health o | care professional ever told you that you had gen | ital warts? |
| | INSTRUCTIONS TO SP: Please select | | |
| | | Yes No REFUSED DON'T KNOW | 7 (SXQ.753) |
| SXQ.267 | How old were you when you | were first told that you had genital warts? | |
| | INSTRUCTIONS TO SP: Please enter an age. | | |
| | | L ENTER AGE IN YEARS | |
| | | REFUSED DON'T KNOW | |
| | 114 DD EDIT \ | | |

HARD EDIT VALUES: 0-69

Error message: "Your response cannot exceed 69 years. Please press the "Back" button, press "Clear," and try again." HARD EDIT: SXQ.618 must be equal to or less than current age.

Error message: "Your response is greater than your recorded age. Please press the "Back" button, press "Clear," and try again."

| SXQ.270 | In the past 12 months , has a doctor or other health care professional told you that you had gonorrhea, some GC or clap? | | | | | |
|---------|---|--|---|--|--|--|
| | INSTRUCTIONS TO SP: Please select | | | | | |
| | | Yes | 1 | | | |
| | | No | 2 | | | |
| | | REFUSED | 7 | | | |
| | | DON'T KNOW | 9 | | | |
| SXQ.272 | In the past 12 months , has | In the past 12 months, has a doctor or other health care professional told you that you had chlamydia? | | | | |
| | INSTRUCTIONS TO SP: Please select | | | | | |
| | | Yes | 1 | | | |
| | | No | | | | |
| | | REFUSED | 7 | | | |
| | | DON'T KNOW | 9 | | | |
| SXQ.280 | Are you circumcised or unci | rcumcised? | | | | |
| | INSTRUCTIONS TO SP: Please select | | | | | |
| | ricase select | | | | | |
| | CAPI INSTRUCTIONS: | | | | | |
| | | each selection. Sketch should display by default. | | | | |
| | _ | INICAL SKETCH OF CIRCUMCISED PENIS | | | | |
| | ACASI FIGURE SXQ2 – CL | INICAL SKETCH OF UNCIRCUMCISED PENIS | | | | |
| | | Circumcised | 1 | | | |
| | | Uncircumcised | | | | |
| | | REFUSED | 7 | | | |
| | | DON'T KNOW | 9 | | | |
| | | BOX 12 | | | | |
| | | | | | | |
| | CHECK ITEM SXQ.285 | CONTINUE WITH CVC 202 | | | | |

- IF SP 18-59 YEARS, CONTINUE WITH SXQ.292.
- OTHERWISE, GO TO END OF SECTION.

SXQ.292 Which of the following best represents how you think of yourself? . (Target 18-59)

| Gay | 1 |
|----------------------------|---|
| Straight, that is, not gay | 2 |
| Bisexual | 3 |
| Something else | 4 |
| I don't know the answer | 9 |
| REFUSED | 7 |

6.5 **PUBERTAL MATURATION (PMQ)**

PUBERTAL MATURATION – PMQ Target Group: SPs 8-19 (Audio-CASI)

PMQ.INT_ The following questions ask about changes that happen during puberty. Puberty is the time when your body develops into a young adult. The answers to questions about your body help us to understand how children and teenagers grow and change. Your answers will be kept private. Nobody can see your answers and we will not show them to anyone.

Please press the Next button to begin.

CAPI INSTRUCTION: THE INTRODUCTION ABOVE SHOULD APPEAR BY ITSELF ON ITS OWN SCREEN.

BOX 1

CHECK ITEM PMQ.005:

- IF SP = FEMALE, CONTINUE.
- OTHERWISE, GO TO PMQ.070.

PMQ.010_ The next screen shows stages of breast development. Please look at the drawings and listen to the descriptions. Then choose the drawing that looks the most like your body.

Please press the Next button to continue.

CAPI INSTRUCTION: THE BREAST INTRODUCTION ABOVE SHOULD APPEAR BY ITSELF ON ITS OWN SCREEN.

BOX 2

CHECK ITEM PMQ.015:

- IF SP = FEMALE AND AGE = 8 OR 9, CONTINUE.
- OTHERWISE, GO TO PMQ.030.

PMQ.020 Please choose the drawing that looks the most like your body.

CAPI INSTRUCTION: DISPLAY FEMALE BREAST IMAGES 1-4 ON BUTTONS. HIGHLIGHT EACH BUTTON AS THE DESCRIPTION OF THE DEVELOPMENT STAGE IS READ. LABEL EACH BUTTON BELOW THE IMAGE: Drawing 1, Drawing 2, Drawing 3, Drawing 4.

STAGE 1 FEMALE BREAST DESCRIPTION DISPLAY: Drawing 1: The breasts are flat. The nipples stick out a little. STAGE 2 FEMALE BREAST DESCRIPTION DISPLAY: Drawing 2: The breasts are small mounds. The nipples stick out more than in Drawing 1. There is more of the dark skin around the nipples than in Drawing 1.

STAGE 3 FEMALE BREAST DESCRIPTION DISPLAY: Drawing 3: The breasts and the darker skin around the nipples are bigger than in Drawing 2.

STAGE 4 FEMALE BREAST DESCRIPTION DISPLAY: Drawing 4: The nipple and the darker skin around the nipples make a mound that sticks out from the breast.

| STAGE 1 FEMALE BREAST | 1 | (PMQ.040_) |
|-----------------------|---|------------|
| STAGE 2 FEMALE BREAST | 2 | (PMQ.040_) |
| STAGE 3 FEMALE BREAST | 3 | (PMQ.040_) |
| STAGE 4 FEMALE BREAST | 4 | (PMQ.040_) |
| REFUSED | 7 | (PMQ.040_) |
| DON'T KNOW | 9 | (PMQ.040_) |

PMQ.030 Please choose the drawing that looks the most like your body.

CAPI INSTRUCTION: DISPLAY FEMALE BREAST IMAGES 1-5 ON BUTTONS. HIGHLIGHT EACH BUTTON AS THE DESCRIPTION OF THE DEVELOPMENT STAGE IS READ. LABEL EACH BUTTON BELOW THE IMAGE: Drawing 1, Drawing 2, Drawing 3, Drawing 4, Drawing 5.

STAGE 1 FEMALE BREAST DESCRIPTION DISPLAY: Drawing 1: The breasts are flat. The nipples stick out a little. STAGE 2 FEMALE BREAST DESCRIPTION DISPLAY: Drawing 2: The breasts are small mounds. The nipples stick out more than in Drawing 1. There is more of the dark skin around the nipples than in Drawing 1.

STAGE 3 FEMALE BREAST DESCRIPTION DISPLAY: Drawing 3: The breasts and the darker skin around the nipples are bigger than in Drawing 2.

STAGE 4 FEMALE BREAST DESCRIPTION DISPLAY: Drawing 4: The nipple and the darker skin around the nipples make a mound that sticks out from the breast.

STAGE 5 FEMALE BREAST DESCRIPTION DISPLAY: Drawing 5: Only the nipples stick out from the breast. The darker skin around the nipples does not stick out.

| STAGE 1 FEMALE BREAST | 1 |
|-----------------------|---|
| STAGE 2 FEMALE BREAST | 2 |
| STAGE 3 FEMALE BREAST | 3 |
| STAGE 4 FEMALE BREAST | 4 |
| STAGE 5 FEMALE BREAST | 5 |
| REFUSED | 7 |
| DON'T KNOW | 9 |

PMQ.040 The next screen shows stages of hair growth in your private area. Please look at the drawings and listen to the descriptions. Then choose the drawing that looks the most like your body.

Please press the next button to continue.

CAPI INSTRUCTION: THE FEMALE HAIR GROWTH INTRODUCTION ABOVE SHOULD APPEAR BY ITSELF ON ITS OWN SCREEN.

BOX 3

CHECK ITEM PMQ.045:

IF SP = FEMALE AND AGE = 8 OR 9, CONTINUE. OTHERWISE, GO TO PMQ.060.

PMQ.050 Please choose the drawing that looks the most like your body.

CAPI INSTRUCTION: DISPLAY FEMALE HAIR GROWTH IMAGES 1-4 ON BUTTONS. HIGHLIGHT EACH BUTTON AS THE DESCRIPTION OF THE DEVELOPMENT STAGE IS READ. LABEL EACH BUTTON BELOW THE IMAGE: Drawing 1, Drawing 2, Drawing 3, Drawing 4.

STAGE 1 FEMALE HAIR DESCRIPTION DISPLAY: Drawing 1: There is no hair in this area.

STAGE 2 FEMALE HAIR DESCRIPTION DISPLAY: Drawing 2: There are a few long, soft hairs in the private area. The hairs can be straight or curly.

STAGE 3 FEMALE HAIR DESCRIPTION DISPLAY: Drawing 3: The hair is thicker and curlier and has spread out over more of the private area than in Drawing 2.

STAGE 4 FEMALE HAIR DESCRIPTION DISPLAY: Drawing 4: The hair is darker and curlier and covers a bigger area than in Drawing 3.

| STAGE 1 FEMALE HAIR | 1 | (END OF SECTION) |
|---------------------|---|------------------|
| STAGE 2 FEMALE HAIR | 2 | (END OF SECTION) |
| STAGE 3 FEMALE HAIR | 3 | (END OF SECTION) |
| STAGE 4 FEMALE HAIR | 4 | (END OF SECTION) |
| REFUSED | 7 | (END OF SECTION) |
| DON'T KNOW | 9 | (END OF SECTION) |

PMQ.060 Please choose the drawing that looks the most like your body.

CAPI INSTRUCTION: DISPLAY FEMALE HAIR GROWTH IMAGES 1-5 ON BUTTONS. HIGHLIGHT EACH BUTTON AS THE DESCRIPTION OF THE DEVELOPMENT STAGE IS READ. LABEL EACH BUTTON BELOW THE IMAGE: Drawing 1, Drawing 2, Drawing 3, Drawing 4, Drawing 5.

STAGE 1 FEMALE HAIR DESCRIPTION DISPLAY: Drawing 1: There is no hair in this area.

STAGE 2 FEMALE HAIR DESCRIPTION DISPLAY: Drawing 2: There are a few long, soft hairs in the private area. The hairs can be straight or curly.

STAGE 3 FEMALE HAIR DESCRIPTION DISPLAY: Drawing 3: The hair is thicker and curlier and has spread out over more of the private area than in Drawing 2.

STAGE 4 FEMALE HAIR DESCRIPTION DISPLAY: Drawing 4: The hair is darker and curlier and covers a bigger area than in Drawing 3. There is no hair on the inside of the thighs.

STAGE 5 FEMALE HAIR DESCRIPTION DISPLAY: Drawing 5: There is hair on the inside of the thighs. The hair covers an area that is shaped like a triangle.

| STAGE 1 FEMALE HAIR | 1 | (END OF SECTION) |
|---------------------|---|------------------|
| STAGE 2 FEMALE HAIR | 2 | (END OF SECTION) |
| STAGE 3 FEMALE HAIR | 3 | (END OF SECTION) |
| STAGE 4 FEMALE HAIR | 4 | (END OF SECTION) |
| STAGE 5 FEMALE HAIR | 5 | (END OF SECTION) |
| REFUSED | 7 | (END OF SECTION) |
| DON'T KNOW | 9 | (END OF SECTION) |

PMQ.070_ The next screen shows stages of penis, testicle, and scrotum growth in your private area. Please look at the drawings and listen to the descriptions. Then choose the drawing that looks the most like your body.

Please press the next button to continue.

CAPI INSTRUCTION: THE PENIS, TESTICLE, AND SCROTUM GROWTH INTRODUCTION ABOVE SHOULD APPEAR BY ITSELF ON ITS OWN SCREEN.

BOX 4

CHECK ITEM PMQ.075:

IF SP = MALE AND AGE = 8 or 9, CONTINUE. OTHERWISE, GO TO PMQ.090.

PMQ.080 Please choose the drawing that looks the most like your body.

CAPI INSTRUCTION: DISPLAY MALE PENIS, TESTICLE, AND SCROTUM GROWTH IMAGES 1-4 ON BUTTONS. HIGHLIGHT EACH BUTTON AS THE DESCRIPTION OF THE DEVELOPMENT STAGE IS READ. LABEL EACH BUTTON BELOW THE IMAGE: Drawing 1, Drawing 2, Drawing 3, Drawing 4.

STAGE 1 MALE PENIS DESCRIPTION DISPLAY: Drawing 1: The penis, testicles (balls), and scrotum are about the same size as when you were younger.

STAGE 2 MALE PENIS DESCRIPTION DISPLAY: Drawing 2: The testicles (balls) are larger than in Drawing 1 and the scrotum is lower. The penis is only a little bigger compared to Drawing 1.

STAGE 3 MALE PENIS DESCRIPTION DISPLAY: Drawing 3: The penis is longer than Drawing 2. The testicles (balls) and scrotum are larger and have dropped lower than in Drawing 2.

STAGE 4 MALE PENIS DESCRIPTION DISPLAY: Drawing 4: The penis is longer and wider than in Drawing 3. The scrotum is bigger and the skin there is darker.

| STAGE 1 MALE PENIS | 1 | (PMQ.100_) |
|--------------------|---|------------|
| STAGE 2 MALE PENIS | 2 | (PMQ.100_) |
| STAGE 3 MALE PENIS | 3 | (PMQ.100_) |
| STAGE 4 MALE PENIS | 4 | (PMQ.100_) |
| REFUSED | 7 | (PMQ.100_) |
| DON'T KNOW | 9 | (PMQ.100_) |

PMQ.090 Please choose the drawing that looks the most like your body.

CAPI INSTRUCTION: DISPLAY MALE PENIS, TESTICLE, AND SCROTUM GROWTH IMAGES 1-5 ON BUTTONS. HIGHLIGHT EACH BUTTON AS THE DESCRIPTION OF THE DEVELOPMENT STAGE IS READ. LABEL EACH BUTTON BELOW THE IMAGE: Drawing 1, Drawing 2, Drawing 3, Drawing 4, Drawing 5.

STAGE 1 MALE PENIS DESCRIPTION DISPLAY: Drawing 1: The penis, testicles (balls), and scrotum are about the same size as when you were younger.

STAGE 2 MALE PENIS DESCRIPTION DISPLAY: Drawing 2: The testicles (balls) are larger than in Drawing 1 and the scrotum is lower. The penis is only a little bigger compared to Drawing 1.

STAGE 3 MALE PENIS DESCRIPTION DISPLAY: Drawing 3: The penis is longer than Drawing 2. The testicles (balls) and scrotum are larger and have dropped lower than in Drawing 2.

STAGE 4 MALE PENIS DESCRIPTION DISPLAY: Drawing 4: The penis is longer and wider than in Drawing 3. The scrotum is bigger and the skin there is darker.

STAGE 5 MALE PENIS DESCRIPTION DISPLAY: Drawing 5: The penis, scrotum and testicles are bigger than in Drawing 4.

| STAGE 1 MALE PENIS | 1 |
|--------------------|---|
| STAGE 2 MALE PENIS | 2 |
| STAGE 3 MALE PENIS | 3 |
| STAGE 4 MALE PENIS | 4 |
| STAGE 5 MALE PENIS | 5 |
| REFUSED | 7 |
| DON'T KNOW | 9 |

PMQ.100_ The next screen shows stages of hair growth in your private area. Please look at the drawings and listen to the descriptions. Then choose the drawing that looks the most like your body.

Please press the next button to continue.

CAPI INSTRUCTION: THE MALE HAIR GROWTH INTRODUCTION ABOVE SHOULD APPEAR BY ITSELF ON ITS OWN SCREEN.

BOX 5

CHECK ITEM PMQ.105:

IF SP = MALE AND AGE = 8 or 9, CONTINUE. OTHERWISE, GO TO PMQ.120.

PMQ.110 Please choose the drawing that looks the most like your body.

CAPI INSTRUCTION: DISPLAY MALE HAIR GROWTH IMAGES 1-4 ON BUTTONS. HIGHLIGHT EACH BUTTON AS THE DESCRIPTION OF THE DEVELOPMENT STAGE IS READ. LABEL EACH BUTTON BELOW THE IMAGE: Drawing 1, Drawing 2, Drawing 3, Drawing 4.

STAGE 1 MALE HAIR DESCRIPTION DISPLAY: Drawing 1: There is no hair.

STAGE 2 MALE HAIR DESCRIPTION DISPLAY: Drawing 2: There are a few long, soft hairs at the base of the penis. The hairs can be straight or curly.

STAGE 3 MALE HAIR DESCRIPTION DISPLAY: Drawing 3: The hair is thicker and curlier. There is hair growing on a bigger area than in Drawing 2.

STAGE 4 MALE HAIR DESCRIPTION DISPLAY: Drawing 4: The hair is darker and curlier and covers a bigger area than in Drawing 3.

| DON'T KNOW | 9 | (END OF SECTION) |
|-------------------|---|------------------|
| REFUSED | 7 | (END OF SECTION) |
| STAGE 4 MALE HAIR | 4 | (END OF SECTION) |
| STAGE 3 MALE HAIR | 3 | (END OF SECTION) |
| STAGE 2 MALE HAIR | 2 | (END OF SECTION) |
| STAGE 1 MALE HAIR | 1 | (END OF SECTION) |

PMQ.120 Please choose the drawing that looks the most like your body.

CAPI INSTRUCTION: DISPLAY MALE HAIR GROWTH IMAGES 1-5 ON BUTTONS. HIGHLIGHT EACH BUTTON AS THE DESCRIPTION OF THE DEVELOPMENT STAGE IS READ. LABEL EACH BUTTON BELOW THE IMAGE: Drawing 1, Drawing 2, Drawing 3, Drawing 4, Drawing 5.

STAGE 1 MALE HAIR DESCRIPTION DISPLAY: Drawing 1: There is no hair.

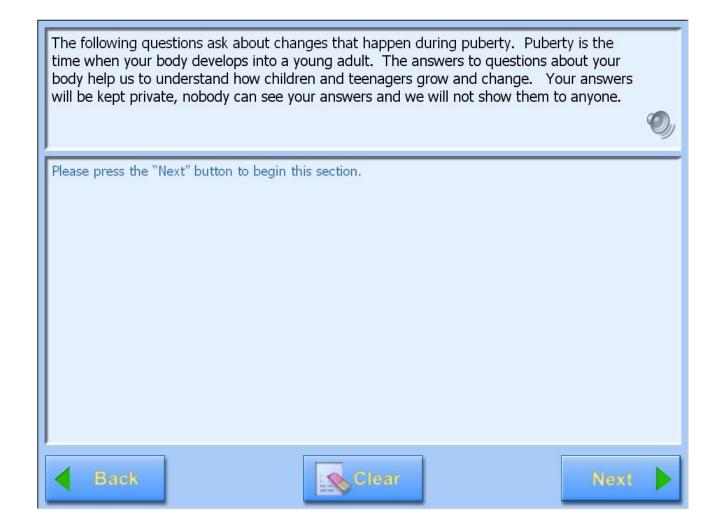
STAGE 2 MALE HAIR DESCRIPTION DISPLAY: Drawing 2: There are a few long, soft hairs at the base of the penis. The hairs can be straight or curly.

STAGE 3 MALE HAIR DESCRIPTION DISPLAY: Drawing 3: The hair is thicker and curlier. There is hair growing on a bigger area than in Drawing 2.

STAGE 4 MALE HAIR DESCRIPTION DISPLAY: Drawing 4: The hair is darker and curlier and covers a bigger area than in Drawing 3. There is no hair on the inside of the thighs.

STAGE 5 MALE HAIR DESCRIPTION DISPLAY: Drawing 5: The hair has spread to the inside of the thighs. The hair covers an area that is shaped like a triangle.

| STAGE 1 MALE HAIR | 1 |
|-------------------|---|
| STAGE 2 MALE HAIR | 2 |
| STAGE 3 MALE HAIR | 3 |
| STAGE 4 MALE HAIR | 4 |
| STAGE 5 MALE HAIR | 5 |
| REFUSED | 7 |
| DON'T KNOW | 9 |



The next screen shows stages of breast development. Please look at the drawings and listen to the descriptions. Then choose the drawing that looks the most like your body. Please press the "Next" button to continue. Back

Drawing 1: The breasts are flat. The nipples stick out a little.

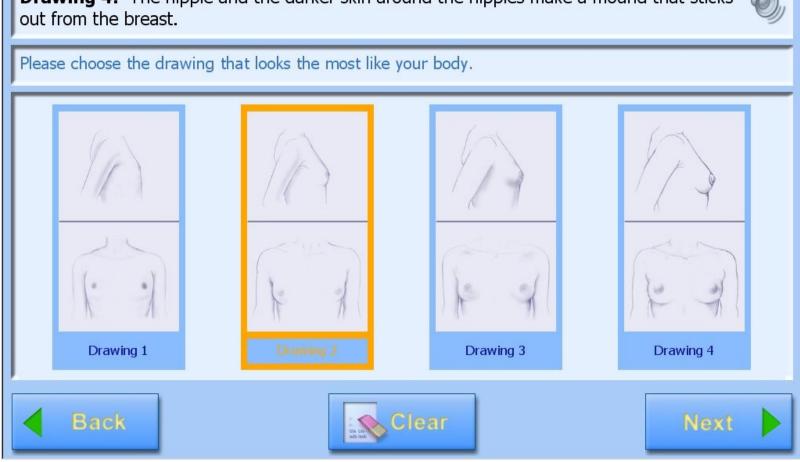
Drawing 2: The breasts are small mounds. The nipples stick out more than in Drawing

1. There is more of the dark skin around the nipples than in Drawing 1.

Drawing 3: The breasts and the darker skin around the nipples are bigger than in Drawing 2.

Drawing 4: The nipple and the darker skin around the nipples make a mound that sticks





Drawing 1: The breasts are flat. The nipples stick out a little.

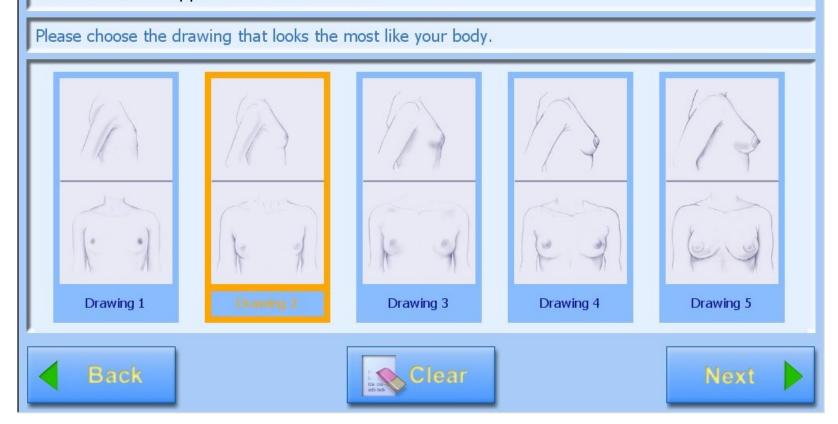
Drawing 2: The breasts are small mounds. The nipples stick out more than in Drawing

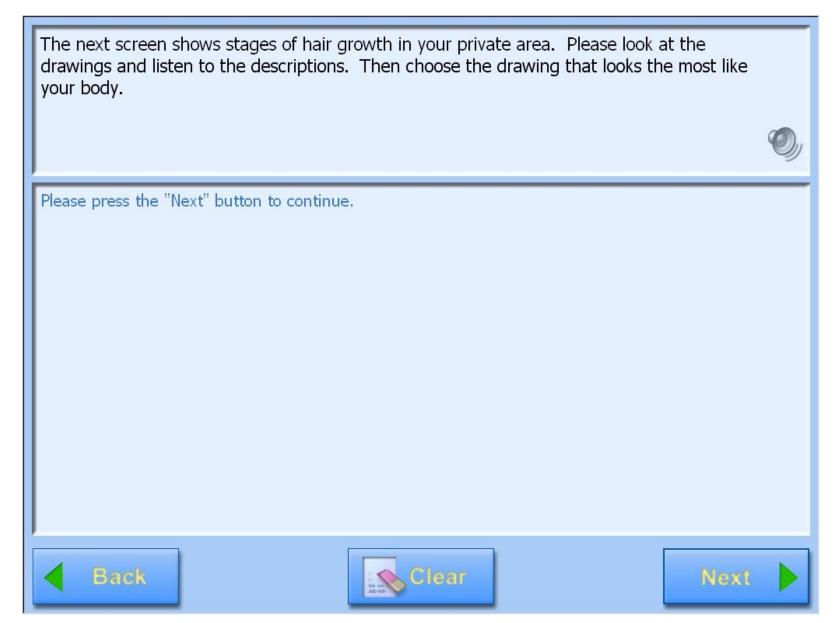
1. There is more of the dark skin around the nipples than in Drawing 1.

Drawing 3: The breasts and the darker skin around the nipples are bigger than in Drawing 2.

Drawing 4: The nipple and the darker skin around the nipples make a mound that sticks out from the breast. **Drawing 5:** Only the nipples stick out from the breast. The darker skin around the nipples does not stick out.







Drawing 1: There is no hair in this area.

Drawing 2: There are a few long, soft hairs in the private area. The hairs can be straight or curly.

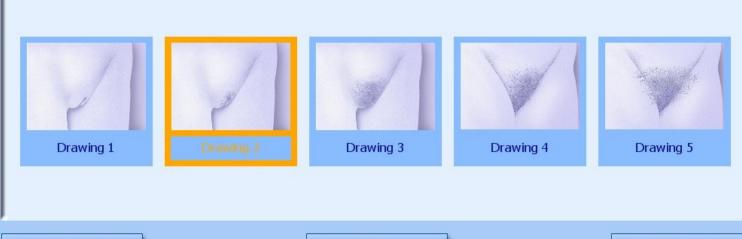
Drawing 3: The hair is thicker and curlier and has spread out over more of the private area than in Drawing 2.



Drawing 4: The hair is darker and curlier and covers a bigger area than in Drawing 3.



Drawing 1: There is no hair in this area. **Drawing 2:** There are a few long, soft hairs in the private area. The hairs can be straight or curly. Drawing 3: The hair is thicker and curlier and has spread out over more of the private area than in Drawing 2. Drawing 4: The hair is darker and curlier and covers a bigger area than in Drawing 3. There is no hair on the inside of the thighs. **Drawing 5:** There is hair on the inside of the thighs. The hair covers an area that is shaped like a triangle. Please choose the drawing that looks the most like your body.









The next screen shows stages of penis, testicle and scrotum growth in your private area. Please look at the drawings and listen to the descriptions. Then choose the drawing that looks the most like your body. Please press the "Next" button to continue.

Drawing 1: The penis, testicles (balls), and scrotum are about the same size as when you were younger.

Drawing 2: The testicles (balls) are larger than in Drawing 1 and the scrotum is lower. The penis is only a little bigger compared to Drawing 1.

Drawing 3: The penis is longer than Drawing 2. The testicles (balls) and scrotum are larger and have dropped lower than in Drawing 2.

Drawing 4: The penis is longer and wider than in Drawing 3. The scrotum is bigger and the skin there is darker.





Drawing 1: The penis, testicles (balls), and scrotum are about the same size as when you were younger.

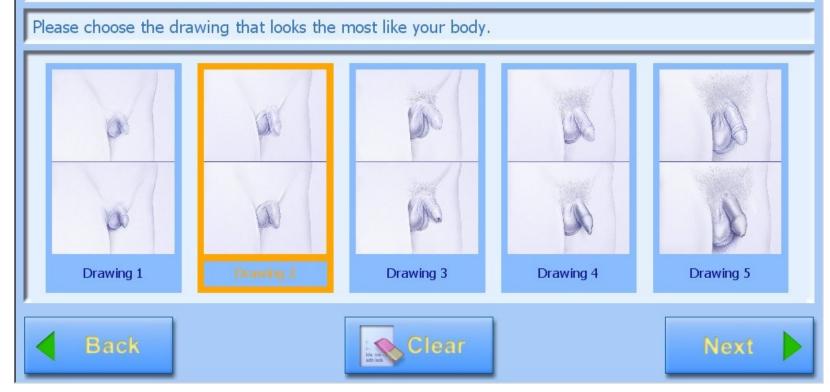
Drawing 2: The testicles (balls) are larger than in Drawing 1 and the scrotum is lower. The penis is only a little bigger compared to Drawing 1.

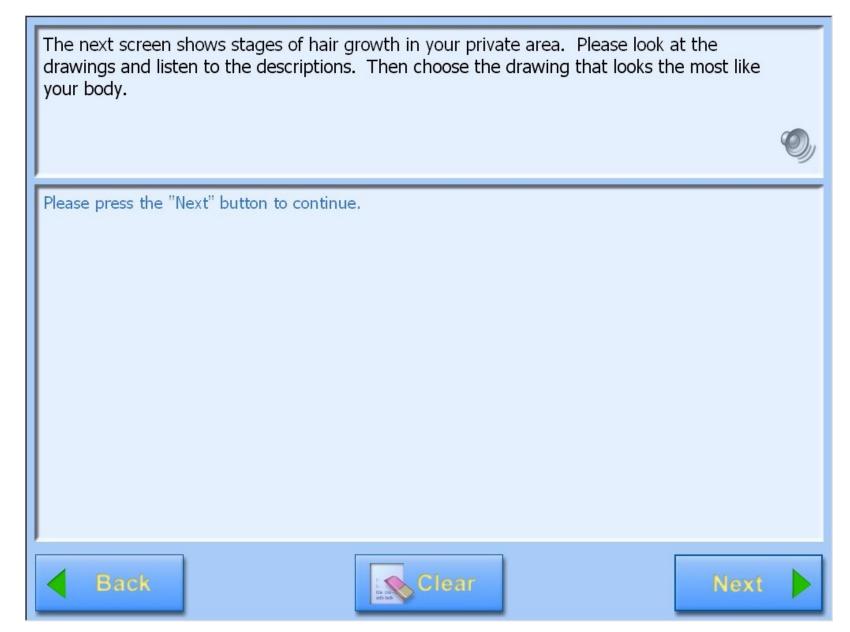
Drawing 3: The penis is longer than Drawing 2. The testicles (balls) and scrotum are larger and have dropped lower than in Drawing 2.

Drawing 4: The penis is longer and wider than in Drawing 3. The scrotum is bigger and the skin there is darker.

Drawing 5: The penis, scrotum and testicles are bigger than in Drawing 4.







Drawing 1: There is no hair. Drawing 2: There are a few long, soft hairs at the base of the penis. The hairs can be straight or curly. **Drawing 3:** The hair is thicker and curlier. There is hair growing on a bigger area than in Drawing 2. **Drawing 4:** The hair is darker and curlier and covers a bigger area than in Drawing 3. Please choose the drawing that looks the most like your body.



Drawing 1





Drawing 4

Drawing 3

Drawing 1: There is no hair.

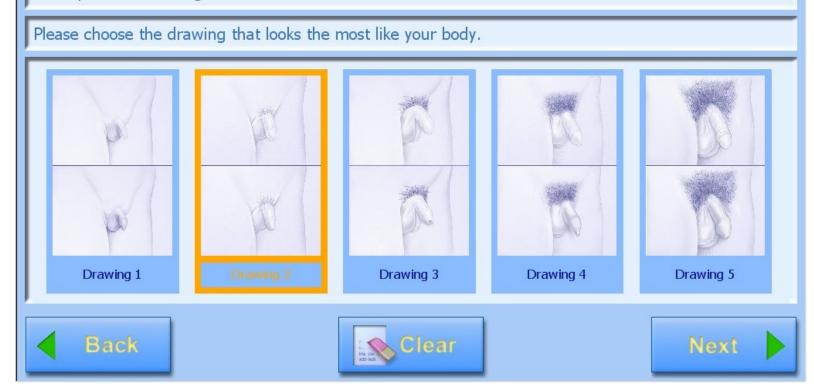
Drawing 2: There are a few long, soft hairs at the base of the penis. The hairs can be straight or curly.

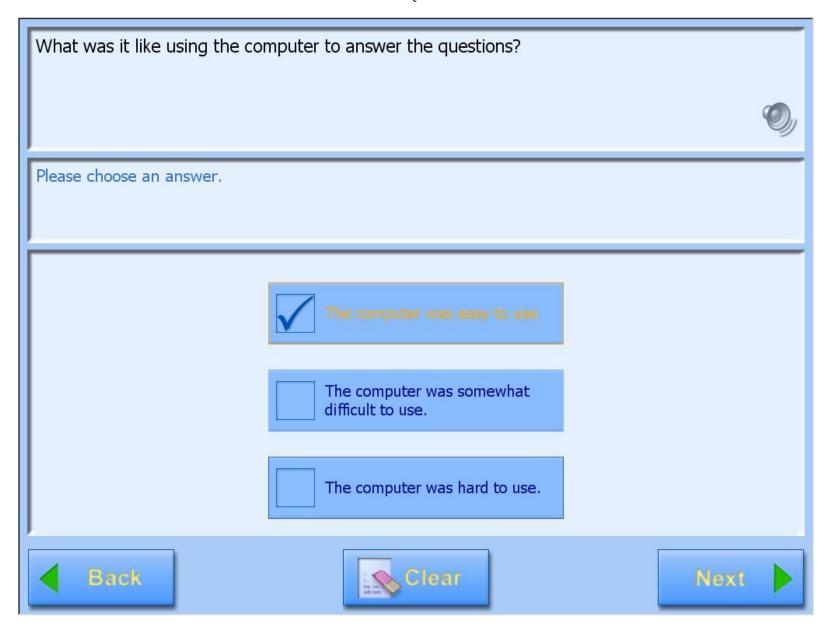
Drawing 3: The hair is thicker and curlier. There is hair growing on a bigger area than in Drawing 2.

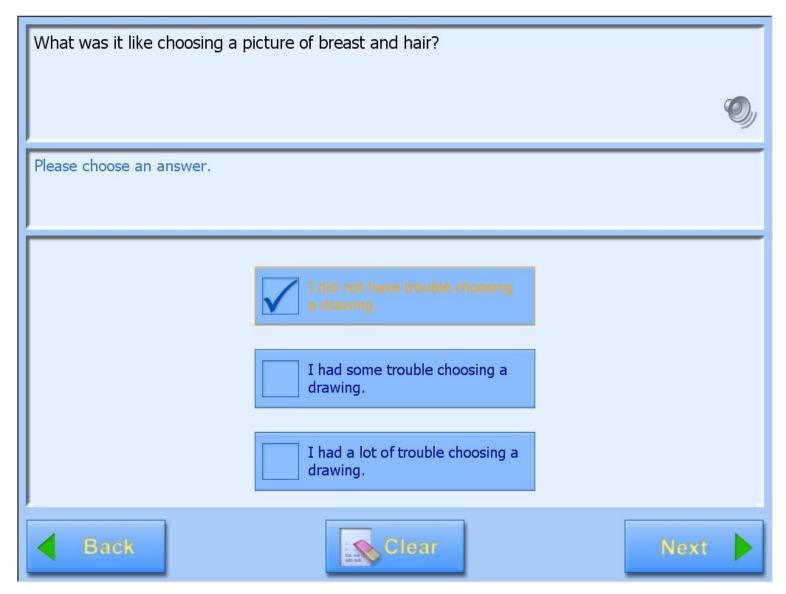
Drawing 4: The hair is darker and curlier and covers a bigger area than in Drawing 3. There is no hair on the inside of the thighs.

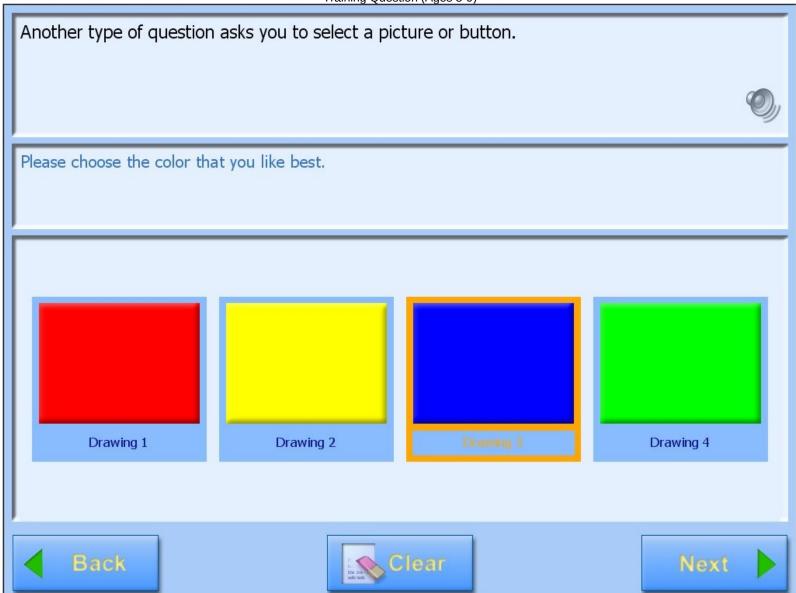
Drawing 5: The hair has spread to the inside of the thighs. The hair covers an area that is shaped like a triangle.

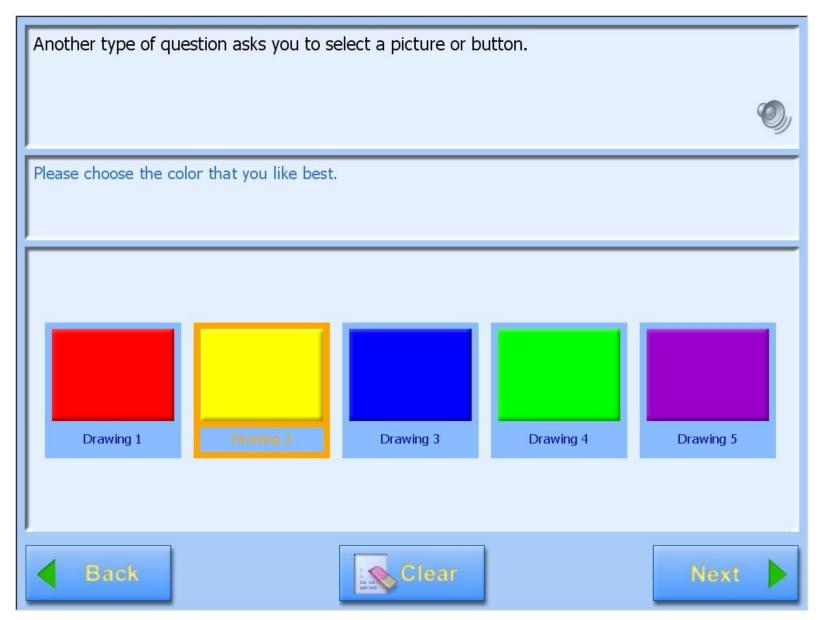












MEC DATA COLLECTION FORMS

MEC Data Collection Forms

MEC Data Collection Forms

Anthropometry

Audiometry

Dietary Interview

Dual X-Ray Absorptiometry

Body Composition

Osteoporosis, spinal fractures and aortic calcification (DXA)

HPV swab collection

Oral Health

HPV Oral Rinse

Physician Examination

Urine collection

Venipuncture

Second venipuncture

^{*}No data collection forms for urine collections, HPV swabs and follow-up oral HPV collections

ANTHROPOMETRY NHANES 2013-2014 (All ages)

AMPUTATION QUESTIONS: Information is recorded during the body measurement examination for all ages. Questions may be asked if the information is not obvious to the examiner. The responses are used to interpret body measurement results, particularly the body weight data.

Are there any amputations? Recorder codes YES/NO IF YES to the amputation question, continue with information on the site(s) of the amputation(s):

Target Age Groups: Anthropometry Measurements and Questions

| Birth+ | 2mo+ | 2yr+ | 3yr+ | 8yr+ |
|--|--|--|--|--|
| Weight | Weight | Weight | Weight | Weight |
| Recumbent length | Recumbent length | Recumbent length (through 47 mos.) | | |
| Head circumference | Head circumference (through 6 mos.) | | | |
| | | Standing height | Standing height | Standing height |
| | Upper arm length | Upper arm length | Upper arm length | Upper arm length |
| | Mid-upper arm circumference | Mid-upper arm circumference | Mid-upper arm circumference | Mid-upper arm circumference |
| | | Waist circumference | Waist circumference | Waist circumference |
| | | | Maximal calf circumference | Maximal calf circumference (through 15 yr.) |
| | | | Calf skinfold | Calf skinfold (through 15 yr.) |
| | | | Triceps skinfold | Triceps skinfold (through 15 yr.) |
| | | | Subscapular skinfold | Subscapular skinfold (through 15 yr.) |
| | | | | Upper leg length |
| | | | | Sagittal Abdominal Diameter |
| Would you like to know your height and weight? | Would you like to know your height and weight? | Would you like to know your height and weight? | Would you like to know your height and weight? | Would you like to know your height and weight? |

AUDIOMETRY (20-69 years)

MEC Data Collection Forms

| Tech. No | SP No | |
|-------------|-----------------|----------------|
| Otoscope No | Tympanometer No | Audiometer No. |
| | | |
| | | |

| A. CONDITIONS AFFECTING TEST RESULTS | |
|---|-----------------------|
| 1. Do you now have a tube in your right or left ear? (If yes indicate affected ear(s)) | No |
| | Yes, Right ear |
| | Yes, Left ear |
| | Yes, Both ears |
| | Refused |
| | Don't Know |
| 2. Have you had a cold, sinus problem or earache in the past 24 hours? | Yes (2b) |
| | No (3) |
| | Refused (3) |
| | Don't Know (3) |
| 2b. Which have you had? (mark all that apply) | Cold |
| | Sinus problem |
| | Earache, right ear |
| | Earache, left ear |
| | Earache, both |
| | Refused |
| | Don't Know |
| 3. Have you been exposed to loud noise or listened to music with headphones in the past 24 hours? | Yes (3b) |
| | No (4) |

MEC Data Collection Forms

| | Refused (4) Don't Know (4) |
|--|--|
| 3b. How many hours ago did the noise or music end? | _ # hours Refused Don't Know |
| 4. Do you hear better in one ear or the other? | Yes, right ear Yes, left ear No/Don't Know |
| | Refused |

| B. OTOSCOPY EXAM | | |
|---------------------|-----------------------------|--|
| | | |
| Right Ear | Normal | |
| | Excessive cerumen* | |
| | Impacted cerumen* | |
| | Other abnormality (comment) | |
| | Collapsing ear canal | |
| | | |
| Left Ear | Normal | |
| | Excessive cerumen* | |
| | Impacted cerumen* | |
| | Other abnormality (comment) | |
| | Collapsing ear canal | |
| RESULTS OF | Test complete | |
| OTOSCOPY | rest complete | |
| | Test partially complete | |
| | Test not done | |

REASONS TEST INCOMPLETE OR NOT DONE

Safety exclusion

Physical limitation

SP refusal

SP ill/emergency

Out of time

Equipment failure

Communication

problem

Other (specify):

C. TYMPANOMETRY**

Right Ear Obtained

Not obtained

Left Ear Obtained

Not obtained

RESULTS OF TYMPANOMETRY

Test complete

Test partially complete

Test not done

REASONS TEST INCOMPLETE OR

NOT DONE

Safety exclusion

^{*} TYMPANOMETRY will not be done on ears with cerumen blockage. Cerumen blockage does not exclude an SP from audiometry.

Physical
limitation
SP refusal
SP
ill/emergency
Out of time
Equipment
failure
Communication problem
Other (specify):

** Tympanometry will not be done on ears with cerumen blockage found in otoscopy.

| D. PURE | TONE AUDIO | METRY *** | | | | |
|------------------------------|--|--|--|--------------------------|--|--|
| | START HERE IF SP NUMBER ODD OR SP HEARS BETTER IN LEFT EAR | | START HERE IF SP NUMBER EVEN OR SP HEARS BETTER IN RIGHT EAR | | | |
| AIR COM | NDUCTION-LE | FT EAR | AIR COI | AIR CONDUCTION-RIGHT EAR | | |
| Hearin g Level (dB) | Freque ncy (Hz) | Hearin g Level with Maskin g on R(dB) | Hearin g Level (dB) | Freque ncy (Hz) | Hearin g Level with Maskin g on L(dB) | |
| | 1000 | | | 1000 | | |
| | 2000 | | | 2000 | | |
| | 3000 | | | 3000 | | |
| | 4000 | | | 4000 | | |
| | 6000 | | | 6000 | | |
| | 8000 | | | 8000 | | |
| | 1000 | | | 1000 | | |
| | 500 | | | 500 | | |

RESULTS OF AUDIOMETRY

Test complete

Test partially complete

Test not done

REASONS TEST INCOMPLETE OR NOT DONE

Safety exclusion

Physical limitation

SP refusal

SP ill/emergency

Out of time

Equipment failure

Communication

problem

Other (specify):_____

*** Audiometry will not be done on SP's with flat tympanogram.

DIETARY INTERVIEW (All ages)

24-Hour Dietary Recall Interview

Information will be obtained on all foods and beverages that were consumed during a 24-hour time period (midnight to midnight). The information that is obtained for foods and beverages includes the following:

- a. Time of day -Time when the food was eaten
- b. Meal name code The name of the eating occasion is selected from a list of options.
- c. Meal place Whether the meal was eaten at home.
- d. Food item name The name of the food is either typed in or selected from a list of food item names.
- e. Food item description Detailed description of the food including information about commercial product name (if applicable), preparation method, and major recipe ingredients.
- f. Fat added in preparation A preparation fat probe is asked for certain foods. The type of fat used during food preparation is specified as well.
- g. Amount of food eaten The amount of food consumed by the respondent.
- Food source The place where the food was obtained is selected from a list of options

24-Hour Dietary Recall Interview Scripts - In-Person Interview:

A. Introduction script

First, we'll make a list of the foods you/SP ate and drank yesterday, *Monday*. It may help you remember what you/SP ate by thinking about where you/he/she were, who you/he/she were with, or what you/he/she were doing, like working, eating out, or watching television.

Please tell me everything you/SP had to eat and drink all day yesterday, Monday, from midnight to midnight. Include everything you/he/she had at home and away, even snacks, coffee, soft drinks, water, and alcoholic beverages. I'll ask you for specific details and amounts of the foods in a few minutes. At this time, just tell me what you/SP had.

B. Forgotten food probes script

Your answers are important, so we'd like this list to be as complete as possible. In addition to the foods you have/SP has already told me about, did you have any coffee, tea, soft drinks, milk or juice?

Beer, wine, cocktails or other drinks? Cookies, candy, ice cream or other sweets? Chips, crackers, popcorn, pretzels, nuts, or other snack foods? Fruits, vegetables, or cheese? Bread, rolls or tortillas? Anything else?

C. Food detail probes script

Now we're going to fill in your list with more detail. When I ask how much {you/SP} ate, you can tell me the amount by using the models on the table and in the racks.

You may use the grid for rectangular or square shapes and the circles for circular or round shapes. Use the wedge for wedge shaped foods.

You can use the thickness bars to show me the thickness of a food and the bean bags and mounds to describe the amounts of solid foods.

When you use the cups, bowls, and glasses, please show me which line best describes the portion {you/SP/he/she} ate or drank. When you use any of the spoons, please tell me the quantity in LEVEL spoonfuls.

24-Hour Dietary Recall Interview Scripts - Telephone Interview:

A. Greeting script

Hello, Mr./Mrs. {SP/Proxy}, my name is {interviewer's name}. I am calling for the National Health and Nutrition Examination Survey to conduct {your/SP's} second dietary interview over the telephone.

You will need the food measuring guides that we gave you during your MEC visit. I'll wait while you locate them.

Do you have them? Yes/No/Needs to reschedule

If yes, go to next question.

If no:

Let's go ahead with the interview today anyway. Do you have a ruler or some measuring cups and measuring spoons in your home that you can use for this interview?

If SP needs to reschedule:

We can schedule another appointment for the interview. Is there a time that will be convenient? *Enter date/ Enter time/ Verify contact phone*

If SP is not willing to reschedule:

We cannot ask everyone in the country to be in our study. You are special because you have been chosen to participate. No one else can take your place. We hope that you will help us with this interview. It will only take about 20 minutes, you will receive \$30 for participating, and it is such an important part of the health survey.

If SP still says no: Thank you for your time.

B. Introduction script

First, we'll make a list of the foods you/SP ate and drank yesterday, *Monday*. It may help you remember what you/SP ate by thinking about where you/he/she were, who you/he/she were with, or what you/he/she were doing, like working, eating out, or watching television.

Please tell me everything you/SP had to eat and drink all day yesterday, Monday, from midnight to midnight. Include everything you/he/she had at home and away, even snacks, coffee, soft drinks, water, and alcoholic beverages. I'll ask you for specific details and amounts of the foods in a few minutes. At this time, just tell me what you/SP had.

C. Follow-up probing script

Your answers are important, so we'd like this list to be as complete as possible. Here are some foods people often forget.

In addition to the foods you have/SP has already told me about, did you have any coffee, tea, soft drinks, milk or juice?

Beer, wine, cocktails or other drinks?

Cookies, candy, ice cream or other sweets?

Chips, crackers, popcorn, pretzels, nuts, or other snack foods?

Fruits, vegetables, or cheese?

Bread, rolls or tortillas?

Anything else?

D. Food detail probes script

When I ask how much {you/SP} ate, you can tell me the amount by using the drawings in the Food Model Booklet, the measuring cups and spoons, the ruler, and any of your own dishes and glasses. Feel free to check the labels on any food packages during the interview.

Post-dietary Recall Questions

NHANES III

REC.155 Was the amount of food that {you/NAME} ate yesterday much more than usual, usual, or much less than usual?

| MUCH MORE THAN USUAL | 1 |
|----------------------|---|
| USUAL | 2 |
| MUCH LESS THAN USUAL | 3 |
| REFUSED | 7 |
| DON'T KNOW | 9 |

CSFII

REC.265

When you drink tap water, what is the main source of the tap water? Is the city water supply (community water supply); a well or rain cistern; a spring; or something else?

COMMUNITY WATER..1
A WELL OR RAIN CISTERN 2
A SPRING.................3
NEVER DRINK TAP WATER 4
REFUSED.......................7
DON'T KNOW..................9
OTHER (SPECIFY).......91

[RECORD Drinking fountain AS COMMUNITY WATER SUPPLY.]

NHANES III

REC.325 Now I'll be asking some questions about {your/NAME's} use of table salt.

What type of salt {do you/does NAME} usually add to {your/his/her} food at the table? Would you say it is ordinary or seasoned salt, lite salt, or a salt substitute?

ORDINARY, SEA, SEASONED, OR OTHER FLAVORED SALT

[includes regular iodized salt,

sea salt and seasoning salts

| NHANES III REC.330 How often {do you/does Noccasionally, or very | NAME} add {REC325 ANSWER} to {your/his/her} foo y often? | d at the table? | Is it rarely, |
|--|---|-----------------|---------------|
| | RARELY, | 1 | |
| | OCCASIONALLY | 2 | |

CSFII

REC.335 How often is ordinary salt or seasoned salt added in cooking or preparing foods in your household? Is it never, rarely, occasionally, or very often?

| NEVER | 1 |
|--------------|---|
| RARELY | 2 |
| OCCASIONALLY | 3 |
| VERY OFTEN | 4 |
| REFUSED | 7 |
| DON'T KNOW | 9 |

[THIS QUESTION APPLIES ONLY TO USE OF ORDINARY SALT OR SEASONED SALT AND NOT TO LITE SALT OR SALT SUBSTITUTES.]

CSFII

REC.340 {Are you/Is NAME} currently on any kind of diet, either to lose weight or for some other health-related reason?

| YES | 1 | |
|-------------|----|---------|
| NO | | (Box 1) |
| REFUSED7 | (1 | Box 1) |
| DON'T KNOW9 | (| Box 1) |

CSFII

REC.345 What kind of diet {are you/is NAME} on?

[READ AS NEEDED: Is it a weight loss or low calorie diet; low fat or cholesterol diet; low salt or sodium diet; diabetic diet; or another type of diet?]

| WEIGHT LOSS OR LOW CALORIE DIET | 1 |
|---------------------------------|----|
| LOW FAT OR CHOLESTEROL DIET | 2 |
| LOW SALT OR SODIUM DIET | 3 |
| SUGAR FREE OR LOW SUGAR DIET | 4 |
| LOW FIBER DIET | 5 |
| HIGH FIBER DIET | 6 |
| DIABETIC DIET | 7 |
| LOW CARBOHYDRATE DIET | 8 |
| HIGH PROTEIN DIET | 9 |
| WEIGHT GAIN DIET | 10 |
| OTHER | 91 |
| | |

| (SPECIFY) | |
|------------|----|
| REFUSED | 77 |
| DON'T KNOW | 99 |

BOX 1

IF SP < 1 YEAR OLD, GO TO BOX 2. OTHERWISE, CONTINUE.

NHANES 1999

DRQ.361 Please look at this list of fish. During the past 30 days, did you eat any types of fish listed on this card? Include any foods that had fish in them such as sandwiches, soups, or salads.

NHANES 1999

DRQ. 370 During the past 30 days, which types of fish did you eat and how many times did you eat them?

Type listed: breaded fish products, tuna (canned or fresh), bass, catfish, cod, flatfish, haddock, mackerel, perch, pike, pollock, porgy, salmon, sardines, sea bass, shark, swordfish, trout, walleye, other type of fish and unknown type of fish.

Interviewer instruction:

Check each type of shellfish the SP reports eating, and then ask and record the number of times each type was eaten.

NHANES 1999

DRQ.380 Please look at this list of shellfish. During the past 30 days, did you eat any types of shellfish listed on this card? Include any foods that had shellfish in them such as sandwiches, soups, or salads.

NHANES 1999

DRQ. 390 During the past 30 days, which types of shellfish did you eat and how many times did you eat them?

Type listed: clams, crab, crayfish (crawfish), lobster, mussels, oysters, scallops, shrimp, other shellfish (for example, octopus, squid) and unknown type of shellfish.

Interviewer instruction:

Check each type of shellfish the SP reports eating, and then ask and record the number of times each type was eaten.

BOX 5

IF SP 1-11 YEARS OLD, CONTINUE. OTHERWISE, GO TO THE END OF THE SECTION.

HSQ.500 The next questions are about {your/SP's} recent health during the 30 days outlined on the calendar.

Did {you/SP} have a head cold or chest cold that started during those 30 days?

YES 1

| | NO 2 REFUSED7 DON'T KNOW9 |
|------------|---|
| HSQ.510 Di | d {you/SP} have a stomach or intestinal illness with vomiting or diarrhea that started during those 30 days? |
| | YES |
| HSQ.520 Di | d {you/SP} have flu, pneumonia, or ear infections that started during those 30 days? |
| | YES |
| | BOX 6 |
| | IF SP 6-7 YEARS OLD, CONTINUE. OTHERWISE, GO TO THE END OF THE SECTION. |
| PUQ.100 | In the past 7 days , were any chemical products used in {your/his/her} home to control fleas, roaches, ants, termites, or other insects? |
| | YES |
| PUQ.110 | In the past 7 days, were any chemical products used in {your/his/her} lawn or garden to kill weeds? |
| | CODE 'NO' IF THE RESPONDENT SAYS S/HE DOES NOT HAVE A LAWN OR GARDEN. |
| | YES |

DIETARY SUPPLEMENTS (All ages)

24-Hour Dietary Supplements Recall Interview

Information will be obtained on all vitamins, minerals, herbals and other dietary supplements that were consumed during a 24-hour time period (midnight to midnight). The information that is obtained for dietary supplements includes the following:

- a. Verifying that dietary supplement(s) reported during the Dietary Supplement Section in the Household
 Interview was also taken during the 24-Hour time period. Dietary supplement information is collected
 during the SP Household Interview. The interviewer will first ask if the supplements reported during the
 Household Interview were also taken during the 24-Hour time period.
- b. Dietary supplement Name The name of any new/additional dietary supplements are typed and selected from a list of dietary supplement names.
- Amount of dietary supplement taken The amount of dietary supplement consumed by the respondent during the 24-Hour time period.

24-Hour Dietary Supplement Recall Interview Scripts - In-Person Interview:

1. Script for respondents that <u>reported taking</u> a dietary supplement or antacid during the Dietary Supplements Section in the Household Interview:

The next questions are about {your/SPs} use of dietary supplements, vitamins, minerals and herbals all day yesterday, {day}, between midnight and midnight. This includes prescription and over the counter dietary supplements.

During the interview in your home {you/SP reported taking} {supplement}.

Did {you/SP} take this supplement yesterday {day}. (between midnight and midnight)?

Was {supplement} a {form}?

You said {you/SP} took , is that correct? Was that a liquid or powder?

Between midnight and midnight, how much did {you/SP} take?

It was also reported {you/SP} took {supplement}.

All day yesterday, {day}, between midnight and midnight, did {you/SP} take any other vitamins, minerals, herbals or other dietary supplements? Include any prescription and over the counter dietary supplements.

What is the name of the supplement {you/SP} took?

Between midnight and midnight, how much did {you/SP} take?

Any others?

The next questions are about {your/SPs} use of non-prescription antacids.

During the interview in your home {you/SP reported taking} {antacid}.

 $\label{eq:conditional} \mbox{Did \{you/SP\} take this antacid yesterday (between midnight and midnight)?}$

Between midnight and midnight how much did {you/SP} take?

It was also reported {you/SP} took {antacid}.

All day yesterday, {day}, between midnight and midnight did {you/SP} take any other antacids?

What is the name of the antacid {you/SP} took?

Between midnight and midnight how much did {you/SP} take?

Any others?

Script for respondents that <u>did not report taking</u> a dietary supplement or antacid during the Dietary Supplement Section in the Household Interview:

The next questions are about {your/SPs} use of dietary supplements, including prescription and over the counter supplements. All day yesterday, {day}, between midnight and midnight did {you/SP} take any vitamins, minerals, herbals or other dietary supplements?

What is the name of the supplement {you/SP} took?

Between midnight and midnight how much did {you/SP} take?

Any others?

The next questions are about {your/SPs} use of non-prescription antacids All day yesterday, {day}, between midnight and midnight did {you/SP} take any antacids?

What is the name of the antacid {you/SP} took?

Between midnight and midnight how much did {you/SP} take?

Any others?

24-Hour Dietary Supplement Recall Interview Scripts - Telephone Interview:

Same as above, except respondent is asked to get their dietary supplements and read from the container the name of any new supplements they have taken since the 24-hour dietary supplement recall in-person interview.

Script for respondents that <u>reported taking</u> a dietary supplement or antacid during the Dietary Supplements
Section in the Household Interview or during the 24-hour dietary supplement recall in-person interview:

The next questions are about {your/SPs} use of dietary supplements, vitamins, minerals and herbals all day yesterday, {day}, between midnight and midnight. This includes prescription and over the counter dietary supplements.

During the interview in your home and our exam center {you/SP reported taking} {supplement}.

Did {you/SP} take this supplement yesterday {day} (between midnight and midnight)?

Was {supplement} a {form}?

You said {you/SP} took , is that correct? Was that a liquid or powder?

Between midnight and midnight, how much did {you/SP} take?

It was also reported {you/SP} took {supplement}.

All day yesterday, {day}, between midnight and midnight, did {you/SP} take any other vitamins, minerals, herbals or other dietary supplements? Include any prescription and over the counter dietary supplements.

Can you please locate the containers for all the dietary supplements {you/SP}took? I will wait while you get them.

Can you please read to me all the words on the front label?

What is the name of the supplement {you/SP} took?

Between midnight and midnight, how much did {you/SP} take?

Any others?

The next questions are about {your/SPs} use of non-prescription antacids.

During the interview in your home and our exam center {you/SP reported taking} {antacid}.

Did {you/SP} take this antacid yesterday (between midnight and midnight)?

Between midnight and midnight how much did {you/SP} take?

It was also reported {you/SP} took {antacid}.

All day yesterday, {day}, between midnight and midnight did {you/SP} take any other antacids?

What is the name of the antacid {you/SP} took?

Between midnight and midnight how much did {you/SP} take? Any others?

2. Script for respondents that did not report taking a dietary supplement or antacid during the Dietary

Supplement Section in the Household Interview or the 24-hour dietary supplement recall in-person interview:

The next questions are about {your/SPs} use of dietary supplements, including prescription and over the counter supplements. All day yesterday, {day}, between midnight and midnight did {you/SP} take any vitamins, minerals, herbals or other dietary supplements?

Can you please locate the containers for all the dietary supplements {you/SP}took? I will wait while you get them.

Can you please read to me all the words on the front label?

What is the name of the supplement {you/SP} took?

Between midnight and midnight how much did {you/SP} take?

Any others?

The next questions are about {your/SPs} use of non-prescription antacids All day yesterday, {day}, between midnight and midnight did {you/SP} take any antacids?

What is the name of the antacid {you/SP} took?

Between midnight and midnight how much did {you/SP} take?

Any others?

<u>Probes</u>

Probes for collecting dietary supplement names

Multivitamin and/or Multimineral:

- What is the brand name?
- Did it also include minerals like iron, zinc, or calcium?
- Iron only
- Was it a special type?(silver, women's, men's, prenatal, liquid)

Single / double nutrient:

- What is the brand name?
- How much (ingredient name) was in it?(or what was the strength of X) Other supplement type:
 - Please describe the label name or type of supplement
 - What is the brand name?
- 4. Probes for collecting antacid names

What is the brand name? Was it extra strength, regular strength, ultra, maximum strength?

5. Probes for collecting the quantity the respondent took – UNIT

Was it a tablet, capsule, pill, caplet, softgel, or something else?

DUAL X-RAY ABSORPTIOMETRY (WHOLE BODY) BODY COMPOSITION (Ages 8-59 years)

Excluded from scan if body weight is over 450 pounds or if yes to one of the following items;

- 1. Do you have any amputations of your legs and feet other than toes?
- 2. Are you currently pregnant?
- 3. Have you had a medical test with contrast material such as dyes or barium in the last 7 days?

Whole Body Tissue Information:

Total Body Tissue grams
Bone Mineral Content grams
Fat grams
Lean Mass grams
Lean Mass + Bone Mineral Content grams
Percent fat %

Values for each of the variables listed above will be given for the following regions:

Head
Left Arm
Right Arm
Trunk
Left Leg
Right Leg
Subtotal
Total

Whole Body Bone Information:

Area cm²
Bone Mineral Content grams
Bone Mineral Density grams/cm²

Values for each of the variables listed above will be given for the following regions:

Head
Left Arm
Right Arm
Left Ribs
Right Ribs
Thoracic Spine
Lumbar Spine
Pelvis
Left Leg
Right Leg

DUAL X-RAY ABSORPTIOMETRY (FEMUR AND SPINE) OSTEOPOROSIS, SPINAL FRACTURES AND AORTIC CALCIFICATION (Ages 40 and older)

Excluded from femur or spine scans if body weight is over 450 pounds or if yes to one of the following items;

- 1. Are you currently pregnant?
- 2. Have you had a medical test with contrast material such as dyes or barium in the last 7 days?
- 3. Have you fractured both hips, had replacements of both hips, or have pins in both hips? (exclusion for femur scan)
- 4. Do you have a Harrington rod in your spine? (exclusion for spine scans)

Femur and Lumbar Spine Information:

Area cm²
Bone Mineral Content grams
Bone Mineral Density grams/cm²

Values for each of the variables listed above will be given for the following femur regions:

Femoral Neck Trochanter Intertrochanter Ward's Triangle Total

Values for each of the variables listed above will be given for the following lumbar spine regions:

Vertebrae 1-4 Total

Lateral and Anterior/Posterior (AP) Spine Information:

Identification of Deformities Description of Spinal Shape Assessment of Vertebral Fracture Risk Assessment of Abdominal Aortic Calcification

ORAL HEALTH (Ages 1 and older)

Medical Exclusion Questions (Ages 30 and older)

All adults aged 30 years and older will be eligible for the health screening questions. A positive response to any one of these 4 questions will result in an individual being **EXCLUDED** from the periodontal examination:

- 1. Have you had a heart transplant?
- 2. Do you have an artificial heart valve?
- 3. Have you had heart disease since birth?
- 4. Have you had a bacterial infection of the heart, also called Bacterial? Endocarditis?

Oral Health Examination (Ages 1 and older)

| 1+ years | 3-19 years | 6-19 years | 30 years and older |
|---------------------------|-----------------|-------------------------|---------------------------|
| Tooth count | | | |
| Dental Caries | | | |
| | Dental Sealants | | |
| | | | Medical History Screening |
| | | | Periodontal Exam |
| | | Dental Fluorosis/Images | |
| Miscellaneous / Report of | | | |
| Findings | | | |

PHYSICIAN EXAMINATION (All ages)

Blood Pressure (ages 8 years and older)*

Have you had any of the following in the past 30 minutes? (food, coffee, alcohol, cigarettes) Check all that apply:

Arm selected Right/left/Could not obtain

Cuff size selected Infant/Child/Adult/Large Arm/Thigh

Heart Rate/Pulse Beats per minute

Pulse type

Radial/Brachial

Maximum Inflation Level mm Hg

Systolic Blood Pressure (Readings 1,2,3) mm Hg

Diastolic Blood Pressure (Readings 1,2,3) mm Hg

Average Blood Pressure mm Hg (mean of last 2 measurements will be used)

VENIPUNCTURE 1 (Ages 1 year and older) AND VENIPUNCTURE 2 (Ages 12 year and older AM)

| SP ID | Tech ID |
|---|--|
| Pre venip | ouncture questions (Q1-Q5 only asked during morning session: Q4-Q5 of those 12 and older) |
| | When did you last have anything at all to eat or drink other than water? (AM PM NOON) MMDDYY |
| Q2. IN Q3]? | Have you had coffee, tea, soda, alcoholic beverages, gum, breath mints, cough drops or vitamins since [TIME/DATE |
| YES (prob | be and edit response in Q3) |
| YES | You have not had anything to drink, other than water, since [TIME/DATE IN Q3]. Is this correct? e and edit response in Q3) |
| | you now taking insulin? T will not be conducted) |
| | Are you now taking diabetic pills to lower your blood sugar? T will not be conducted) |
| | Do you have hemophilia? puncture and OGTT will not be conducted) ow |
| Q7. | Have you received cancer chemotherapy in the past four weeks? |
| Yes(Venij No Refused Don't kno | puncture and OGTT will not be conducted) |
| Pregnance Positive (Ginterview Negative | cy Status OGTT will not be conducted if SP reports pregnancy at home or has a positive pregnancy test prior to first venipuncture) |
| | S OF FIRST VENIPUNCTURE Test complete Test partially complete Test not done |
| | S TEST INCOMPLETE OR NOT DONE Safety exclusion Pregnancy Physical limitation SP refusal SP ill/emergency Out of time |

| Equipment failure Communication problem | |
|--|--|
| | |

Trutol Administration (12 and older morning session only)

| SP ID | Tech ID | |
|---|--|--|
| Please drink this | is solution within 10 minutes | |
| Timer 1 | 10 | |
| Start | | |
| Stop | <u> </u> | |
| Total | <u> </u> | |
| Amount of Trut | tol drank | |
| All Soi Noi | ome | |
| RESULTS OF T | Trutol Administration | |
| Test p | complete partially complete not done | |
| Solutior Physica SP ref SP ill/ Out of Equip | ST INCOMPLETE OR NOT DONE on not consumed within 10 minutes al limitation efusal l/emergency of time pment failure??? munication problem | |

VENIPUNCTURE 2 (ages 12 year and older if Trutol administered)

| SP ID | Tech ID |
|---|--------------|
| OGTT tubes | |
| 2 ml grey | Obtained all |
| Phlebotomy tubes not collected | |
| of 3 4 ml lavender of 4 15 ml red of 2 10 ml red | Obtained all |
| RESULTS OF SECOND VENIPUNCURE | |
| Test complete Test partially complete Test not done | |
| REASONS TEST INCOMPLETE OR NOT DONE Solution not consumed within 10 minutes Physical limitation SP refusal SP ill/emergency Out of time Equipment failure Communication problem | |