OMB #: XXXX-XXXX
EXPIRATION DATE: XX/XX/20XX

INFORMATION COLLECTION ACTIVITY #4

PROCEDURAL JUSTICE INFORMED ALTERNATIVES TO CONTEMPT (PJAC)

TOPIC GUIDE FOR STUDY PARTICIPANT INTERVIEWS

The semi-structured study participant interviews will be part of the two multi-day site visits to each participating program. Visits will occur in 2018 and 2020. Interviews with PJAC study members will be one-on-one.

Purpose and Use: The purpose of these interviews is to learn about participants' experiences with the child support program and family court in general and with PJAC or "business as usual" in particular. The information will be used to provide the perspective of the study participants in the implementation study.

Privacy: The information provided during these interviews will be used for research purposes only. It will only be discussed in combination with information from other participants. No information that identifies the individual will be disseminated outside the evaluation team, except as required by law.

Voluntary Participation: Providing information for the purposes described is voluntary. Written documentation of informed consent will be obtained.

Estimated time: Each interview is expected to take no more than 60 minutes.

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Construct	PJAC Study Participant Interview Topics
Participant Characteristics	Parent background, including education, employment, living situation, criminal
	history
Experience in PJAC [treatment group]	Prior experience with child support program and family court before PJAC
	Experience with PJAC components;
	Participation in PJAC activities;
	 Perceptions of the child support program and family court, including fairness,
	transparency and procedural justice topics.
Experience in non-PJAC Services [control group]	Recent experience with child support program and family court;
	Experience with contempt process;
	 Participation in and experience with supportive services;
	 Perceptions of the child support program and family court, including fairness,
	transparency and procedural justice topics.