

# National Survey of Youth in Custody

## Facility Questionnaire



Facility name:

<Name of Facility>

NSYC researchers are scheduled to visit your facility on **<date1>**.  
 This questionnaire asks about staffing and youth in this facility as of  
**<date2>**,  
**the Wednesday before the NSYC visit.**

1. PERSON COMPLETING THIS QUESTIONNAIRE				
Name			Email Address	
Title				
Facility name			Telephone	
Facility address – <i>Number and street/or P.O. Box/Route number</i>			Area code	Number
				Extension
			Fax Number	
City	State	ZIP Code	Area code	Number

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless it displays a valid OMB control number. The valid OMB control number for this information collection is xxxx-xxxx. The time required to complete this information collection regarding the facility (Q1 – Q17) is estimated to average 30 minutes per response and information collection for each living unit is estimated to average 10 minutes per response, including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimates or suggestions for improving this form, please write to: \_\_\_\_\_ . If you have any comments or concerns regarding the status of your individual submission of this form, write directly to: \_\_\_\_\_ .

# D R A F T

## FACILITY STATISTICS

1. Please provide the number of staff members working at the facility as of Wednesday, <date2>. Include full- and part-time payroll and non-payroll staff. (Examples of non-payroll staff: personnel of a parent agency or those paid under contractual agreements/grants.)

	TOTAL	GENDER		LENGTH OF SERVICE IN FACILITY	
		Male	Female	Less than 1 year	1 year or more
a. All staff	_____	_____	_____	_____	_____

2. For each category, please provide the number of staff members working at the facility as of Wednesday, <date2>.

- Include full and part-time payroll and non-payroll staff.
- Include each staff person in only one category. If a staff member serves in more than one capacity, categorize the person based on his or her primary role.

	TOTAL	GENDER		LENGTH OF SERVICE IN FACILITY	
		Male	Female	Less than 1 year	1 year or more
a. Front line supervision staff / correctional officers	_____	_____	_____	_____	_____
b. Program staff ( <i>instructors, teachers, librarians, education assistants and other program staff</i> )	_____	_____	_____	_____	_____
c. Medical or health care staff ( <i>certified counselors, doctors, dentists, psychologists, psychiatrists, social workers, nurses, and medical assistants</i> )	_____	_____	_____	_____	_____
d. Administrative staff ( <i>wardens, superintendents, assistants, office clerical, and others in administrative positions</i> )	_____	_____	_____	_____	_____
e. Other staff	_____	_____	_____	_____	_____

3. During the past 12 months, has there been change in the number of staff?

Yes → (Please describe the change.) \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

No

# D R A F T

4. Please provide the number of volunteers working at the facility as of Wednesday, <date2>. Include full and part-time volunteers working in the facility who receive no compensation of any type.

	TOTAL	GENDER	
		Male	Female
a. Volunteers	_____	_____	_____

5. Please provide the start and end times for each shift and the numbers of front line staff and other direct care staff that worked each shift on **Wednesday, <date2>**. (If staff in your facility do not work standard shifts (e.g., the facility operates "rolling shifts"), please approximate the number of staff by category working during the following time periods: Day = 6:00am-2:00pm; Evening = 2:00pm-10:00pm; Overnight = 10:00pm-6:00am.)

	Day	Evening	Overnight
a. Start and end times for each shift	_____ to _____ Start                      End	_____ to _____ Start                      End	_____ to _____ Start                      End
	or	or	or
	Check here if no standard shifts <input type="checkbox"/> , and define the shift as 6:00am-2:00pm.	Check here if no standard shifts <input type="checkbox"/> , and define the shift as 2:00pm-10:00pm.	Check here if no standard shifts <input type="checkbox"/> , and define the shift as 10:00pm-6:00am.
b. Number of front line supervision staff / correctional officers from Question 2, row a, working by shift on Wednesday, <date2>	_____	_____	_____
c. Number of other staff from Question 2, rows b-e, providing direct care by shift on Wednesday, <date2>. This would include program staff, medical and health care staff, administrative staff, and any other staff with direct care responsibility during the shift.	_____	_____	_____

6. This question asks about all youth in this facility on Wednesday, <date2>.

6a. On Wednesday, <date2>, how many youth had assigned beds in this facility?

\_\_\_\_\_ youth with assigned beds

6b. How many of these youth were adjudicated?

\_\_\_\_\_ adjudicated youth with assigned beds

# D R A F T

## PERSONNEL SCREENING

7. Screening involves procedures that go beyond asking someone to self-disclose information. Examples of screening include checking police records and records of other public agencies.

Please indicate whether or not any of the following are considered when screening new hires (full or part-time payroll and non-payroll positions) and volunteers involved in direct care of youth.

Subject	Considered for new hires		Considered for volunteers (N/A=no volunteers)		
	Yes	No	Yes	No	N/A
a. Criminal record	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Conviction for drug use	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Conviction for child abuse or sexual abuse	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Test for current drug use	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Psychological evaluation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

8. In the past 12 months, has there been a change in this practice?

Yes → *(Please describe the change and note whether it was in response to PREA Standards or Guidelines.)* \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

No

## VIDEO SURVEILLANCE

9. Currently, how many of the following areas in your facility use video surveillance?

	All	Some	None
a. Classrooms/Library	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Entrances to sleeping areas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Sleeping areas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Entrances to bathrooms/showers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Bathrooms/showers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Other indoor areas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Outdoor recreation areas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. Other outdoor areas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

# DRAFT

10. If your facility does not use video surveillances (i.e., all areas in Question 9 were answered “None”), check this box  and go to Question 11.

How does your facility use the video surveillance in each of these areas?

	Live monitoring		Recording for investigation		Other purpose		No video surveillance
	Yes	No	Yes	No	Yes	No	
a. Classrooms/Library	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Entrances to sleeping areas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Sleeping areas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Entrances to bathrooms/showers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Bathrooms/Showers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Other indoor areas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Outdoor recreation areas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. Other outdoor areas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

11. During the past 12 months, have there been any changes in video surveillance?

Yes → *(Please describe the change.)*

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

No

# DRAFT

## FACILITY CHARACTERISTICS

### 12. What type of facility is this?

	Yes	No
a. Detention center	<input type="checkbox"/>	<input type="checkbox"/>
b. Training School/Long-term secure facility	<input type="checkbox"/>	<input type="checkbox"/>
c. Reception or diagnostic center	<input type="checkbox"/>	<input type="checkbox"/>
d. Group home/Halfway house	<input type="checkbox"/>	<input type="checkbox"/>
e. Residential treatment center	<input type="checkbox"/>	<input type="checkbox"/>
f. Boot camp	<input type="checkbox"/>	<input type="checkbox"/>
g. Ranch, forestry camp, wilderness or marine program, or farm	<input type="checkbox"/>	<input type="checkbox"/>
h. Runaway and homeless shelter	<input type="checkbox"/>	<input type="checkbox"/>
i. Other type of shelter	<input type="checkbox"/>	<input type="checkbox"/>
j. Other → <i>(Please describe the type of facility.)</i>	<input type="checkbox"/>	<input type="checkbox"/>
<hr/> <hr/> <hr/>		

### 13. If Question 12 has only one type marked, check this box and go to Question 14.

If Question 12 has more than one type marked, please select the primary function of this facility? *(Mark only one answer.)*

- Detention center
- Training School/Long-term secure facility
- Reception or diagnostic center
- Group home/Halfway house
- Residential treatment center
- Boot camp
- Ranch, forestry camp, wilderness or marine program, or farm
- Runaway and homeless shelter
- Other type of shelter
- Other → *(Please describe the type of facility.)* \_\_\_\_\_  
\_\_\_\_\_

# D R A F T

14. We would like your estimate of the percent of youth in residence who have a history or currently have any of these problems, conditions, or patterns of behavior.

Please think about each of the categories separately in relation to your total population. Some youth may be represented in more than one category.

	0%	1-25%	26-50%	51-75%	76-100%
a. Self-injury/suicidal	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Violent to others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Abused by parents (physical, emotional, and/or sexual abuse)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Predatory sexual behavior	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Rape victimization	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Prostitution	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Gang membership/affiliation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. Psychiatric condition	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i. Developmental disability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

15. During the past 12 months, how many youth have left the facility? Include youth who have been discharged, transferred to another facility, or had some other type of exit from the facility.

\_\_\_\_\_ Youth

16. What was the average length of stay for youth who left the facility in the past 12 months? Consider the average length of time youth spent in this facility from admission through discharge, transfer, or other type of exit from the facility.

\_\_\_\_\_ . \_\_\_\_\_ OR \_\_\_\_\_  
 Months Days

# DRAFT

17. Within your facility, are any of the following factors considered when assigning youth to living units? (*Living units are places where youth are housed such as wings, floors, pods, dorms, barracks, or cottages. Do not include time-out or recreation rooms, classrooms, infirmary, isolation, or any location unless it is the only area in which a youth has an assigned bed.*)

	Yes	No
a. Offense history	<input type="checkbox"/>	<input type="checkbox"/>
b. Risk of escape	<input type="checkbox"/>	<input type="checkbox"/>
c. Danger to self	<input type="checkbox"/>	<input type="checkbox"/>
d. Danger to others	<input type="checkbox"/>	<input type="checkbox"/>
e. Age	<input type="checkbox"/>	<input type="checkbox"/>
f. Gender	<input type="checkbox"/>	<input type="checkbox"/>
g. Sexual orientation	<input type="checkbox"/>	<input type="checkbox"/>
h. Special needs	<input type="checkbox"/>	<input type="checkbox"/>
i. Other → <i>(Please describe the factor.)</i>	<input type="checkbox"/>	<input type="checkbox"/>



**LIVING UNIT CHARACTERISTICS OF <NAME OF FIRST UNIT>**

Please use this form to describe the unit named above.

If youth are not assigned to this unit, please check this box  and leave the remaining questions blank.

**A. Does the unit specialize in a particular treatment?**

- Yes  
 No → (Go to Question D)

**B. What kind of treatment does this unit specialize in?**

	Yes	No
a. Mental health treatment	<input type="checkbox"/>	<input type="checkbox"/>
b. Substance abuse	<input type="checkbox"/>	<input type="checkbox"/>
c. Sex offender treatment	<input type="checkbox"/>	<input type="checkbox"/>
d. Treatment for arsonists	<input type="checkbox"/>	<input type="checkbox"/>
e. Treatment for specifically violent offenders	<input type="checkbox"/>	<input type="checkbox"/>
f. Other → (Please describe.)	<input type="checkbox"/>	<input type="checkbox"/>

\_\_\_\_\_

\_\_\_\_\_

**C. If Question B has only one type marked, check this box  and go to Question D.**

**If Question B has more than one type marked Yes, please select the primary treatment specialization of this unit. (Mark only one answer.)**

- Mental health treatment  
 Substance abuse treatment  
 Sex offender treatment  
 Treatment for arsonists  
 Treatment for specifically violent offenders  
 Other → (Please describe the specialization)

\_\_\_\_\_

\_\_\_\_\_

**D. Considering the youth assigned to this unit during the past 12 months, what was the average length of time they stayed in the unit? If a youth was assigned to the unit multiple times, count the length of each stay separately.**

Example: One youth stayed in the unit for 6 months and another youth stayed in the unit twice, once for 5 months and once for 3 months. These count as three separate stays: one for 6 months, one for 5 months, and one for 3 months. The average length of stay in this example would be 4.7 months [i.e., (6+5+3 months) / 3 stays].

\_\_\_\_\_ . \_\_\_\_\_ OR \_\_\_\_\_  
 Months Days

**E. On Wednesday, <date2>, how many of the youth in this unit were:**

\_\_\_\_\_

a. Male \_\_\_\_\_

\_\_\_\_\_

b. Female \_\_\_\_\_

\_\_\_\_\_

**F. On Wednesday, <date2>, what was the age range of youth assigned to this unit?**

\_\_\_\_\_ to \_\_\_\_\_  
 minimum age maximum age

**G. On Wednesday, <date2>, how many standard and makeshift beds were in this unit?**

Makeshift beds are those used when the number of standard beds is insufficient for the number of youth assigned to the unit.

\_\_\_\_\_ Beds

**H. On Wednesday, <date2>, how many of each type of bed were assigned and how many were not assigned? (The total number of beds reported in this question should match the number reported in Question G.)**

	Assigned	Not assigned
a. Standard beds	_____	_____
b. Makeshift beds	_____	_____

**I. What are the arrangements of the sleeping rooms in this unit? (Mark only one answer.)**

- 1 youth per sleeping room  
 2 youth per sleeping room  
 3 youth per sleeping room  
 4 youth per sleeping room  
 5 to 10 youth per sleeping room  
 11 to 25 youth per sleeping room  
 More than 25 youth per sleeping room  
 Other → (Please describe the arrangements.)

\_\_\_\_\_

\_\_\_\_\_

**J. On Wednesday, <date2>, how many of the youth with assigned beds in this unit were court-adjudicated for an offense?**

\_\_\_\_\_ Youth

**LIVING UNIT CHARACTERISTICS OF <NAME OF SECOND UNIT>**

Please use this form to describe the unit named above.

If youth are not assigned to this unit, please check this box  and leave the remaining questions blank.

**A. Does the unit specialize in a particular treatment?**

- Yes  
 No → (Go to Question D)

**B. What kind of treatment does this unit specialize in?**

	Yes	No
a. Mental health treatment	<input type="checkbox"/>	<input type="checkbox"/>
b. Substance abuse	<input type="checkbox"/>	<input type="checkbox"/>
c. Sex offender treatment	<input type="checkbox"/>	<input type="checkbox"/>
d. Treatment for arsonists	<input type="checkbox"/>	<input type="checkbox"/>
e. Treatment for specifically violent offenders	<input type="checkbox"/>	<input type="checkbox"/>
f. Other → (Please describe.)	<input type="checkbox"/>	<input type="checkbox"/>

\_\_\_\_\_

\_\_\_\_\_

**C. If Question B has only one type marked, check this box  and go to Question D.**

**If Question B has more than one type marked Yes, please select the primary treatment specialization of this unit. (Mark only one answer.)**

- Mental health treatment  
 Substance abuse treatment  
 Sex offender treatment  
 Treatment for arsonists  
 Treatment for specifically violent offenders  
 Other → (Please describe the specialization)

\_\_\_\_\_

\_\_\_\_\_

**D. Considering the youth assigned to this unit during the past 12 months, what was the average length of time they stayed in the unit? If a youth was assigned to the unit multiple times, count the length of each stay separately.**

Example: One youth stayed in the unit for 6 months and another youth stayed in the unit twice, once for 5 months and once for 3 months. These count as three separate stays: one for 6 months, one for 5 months, and one for 3 months. The average length of stay in this example would be 4.7 months [i.e., (6+5+3 months) / 3 stays].

\_\_\_\_\_ . \_\_\_\_\_ OR \_\_\_\_\_  
 Months Days

**E. On Wednesday, <date2>, how many of the youth in this unit were:**

\_\_\_\_\_

c. Male \_\_\_\_\_

\_\_\_\_\_

d. Female \_\_\_\_\_

\_\_\_\_\_

**F. On Wednesday, <date2>, what was the age range of youth assigned to this unit?**

\_\_\_\_\_ to \_\_\_\_\_  
 minimum age maximum age

**G. On Wednesday, <date2>, how many standard and makeshift beds were in this unit?**

Makeshift beds are those used when the number of standard beds is insufficient for the number of youth assigned to the unit.

\_\_\_\_\_ Beds

**H. On Wednesday, <date2>, how many of each type of bed were assigned and how many were not assigned? (The total number of beds reported in this question should match the number reported in Question G.)**

	Assigned	Not assigned
c. Standard beds	_____	_____
d. Makeshift beds	_____	_____

**I. What are the arrangements of the sleeping rooms in this unit? (Mark only one answer.)**

- 1 youth per sleeping room  
 2 youth per sleeping room  
 3 youth per sleeping room  
 4 youth per sleeping room  
 5 to 10 youth per sleeping room  
 11 to 25 youth per sleeping room  
 More than 25 youth per sleeping room  
 Other → (Please describe the arrangements.)

\_\_\_\_\_

\_\_\_\_\_

**J. On Wednesday, <date2>, how many of the youth with assigned beds in this unit were court-adjudicated for an offense?**

\_\_\_\_\_ Youth

