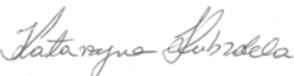


## PAPERWORK REDUCTION ACT CHANGE WORKSHEET

2012/17 Beginning Postsecondary Students Longitudinal Study (BPS:12/17) Abbreviated  
Interview Change Request

<b>Agency/Subagency</b> U.S. Department of Education, Institute of Education Sciences		<b>OMB Control Number</b> 1850-0631 v.16
<b>Enter only items that change</b>		
<b>Current Record</b>		<b>New Record</b>
<b>Agency form number(s)</b>	NA	NA
<b>Annual reporting and record keeping hour burden</b>		
<b>Number of respondent</b>	39,375	39,375
<b>Total annual responses</b>	39,375	39,375
<b>Percent of these responses collected electronically</b>	100%	100%
<b>Total annual hours</b>	54,990	54,990
<b>Difference</b>		0
<b>Explanation of difference</b>		
<b>Program change</b>		0
<b>Adjustment</b>		0
<b>Annual reporting and record keeping cost burden (in thousands of dollars)</b>		
<b>Total annualized capital/startup costs</b>	NA	NA
<b>Total annual costs (O&amp;M)</b>	NA	NA
<b>Total annualized cost requested</b>	NA	NA
<b>Difference</b>		NA
<b>Explanation of difference</b>		
<b>Program change</b>		NA
<b>Adjustment</b>		NA
<b>Other change**</b>		
<p>The 2012/17 Beginning Postsecondary Students Longitudinal Study (BPS:12/17) is conducted by the National Center for Education Statistics (NCES), within the U.S. Department of Education (ED). BPS is designed to follow a cohort of students who enroll in postsecondary education for the first time during the same academic year, irrespective of the date of high school completion. Data from BPS are used to help researchers and policymakers better understand how financial aid influences persistence and completion, what percentages of students complete various degree programs, what are the early employment and wage outcomes for certificate and degree attainers, and why students leave school. The request to conduct the BPS:12/17 full-scale data collection was approved by OMB in December 2016 with the latest change request approved in July 2017 (OMB# 1850-0631 v.10-15). This request is to: (1) begin the next stage of the BPS:12/17 responsive design plan by offering a specific incentive strategy (an abbreviated interview) to targeted members of the main BPS:12/17 sample, based on recent modeling using study nonrespondents, (2) request approval for additional student contacting materials (reminder and prompting emails), and (3) revise text for the confidentiality pledge and citation of security and confidentiality requirements in BPS:12/17 recruitment and data collection materials.</p>		
<b>Signature of Senior Official or designee:</b>	<b>Date:</b>	<b>For OIRA Use</b>
	August 17, 2017	_____ _____

**\*\*This form cannot be used to extend an expiration date**