# NATIONAL CENTER FOR EDUCATION STATISTICS NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS

# National Assessment of Educational Progress (NAEP) 2018 and 2019

# Appendix H

# Instructions for Entering Student Information

*OMB# 1850-0928 v.5* 



May 2017

### Information on Log-in Screen:

#### Paperwork Burden Statement, OMB Information

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless it displays a valid OMB control number. The valid OMB control number for this voluntary information collection is 1850-0928. The time required to complete this information collection is estimated to be average [xx] minutes, including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate, suggestions for improving this collection, or any comments or concerns regarding the status of your individual submission of form, please write to: National Assessment of Educational Progress (NAEP), National Center for Education Statistics (NCES), Potomac Center Plaza, 550 12<sup>th</sup> St., SW, 4th floor, Washington, DC 20202.

#### Authorization and Confidentiality Assurance

National Center for Education Statistics (NCES) is authorized to conduct NAEP by the National Assessment of Educational Progress Authorization Act (20 U.S.C. §9622) and to collect students' education records from education agencies or institutions for the purposes of evaluating federally supported education programs under the Family 9 Educational Rights and Privacy Act (FERPA, 34 CFR §§ 99.31(a)(3)(iii) and 99.35). The information provided will be used for statistical purposes only. In accordance with the Confidential Information Protection provisions of Title V, Subtitle A, Public Law 107-347 and other applicable Federal laws, responses will be kept confidential and will not be disclosed in identifiable form to anyone other than employees or agents. By law, every NCES employee as well as every NCES agent, such as contractors and NAEP coordinators, has taken an oath and is subject to a jail term of up to 5 years, a fine of \$250,000, or both if he or she willfully discloses ANY identifiable information about students. Electronic submission of student information will be monitored for viruses, malware, and other threats by Federal employees and contractors in accordance with the Cybersecurity Enhancement Act of 2015. The collected information will be combined across respondents to produce statistical reports.



## NAEP 2017

## INSTRUCTIONS FOR PREPARING

AN ELECTRONIC FILE OF STUDENTS

(Six Columns Race/Ethnicity)

NAEP needs a complete list of students in the selected grade(s) at your school in order to draw a random sample of students to participate in the assessment. Your student data electronic file (E-File) must be submitted as a Microsoft Excel file.

We recommend that you create your student file using the NAEP E-File Excel Template, which is available on the MyNAEP website's "Submit Student List" page. If necessary, you may alternatively provide an Excel file with the same column headers and data in a different order. If you cannot submit your student data in an Excel file, call the NAEP Help Desk at **1-800-283-6237**.

## Step 1 — The E-Filing Template

Download and review the E-Filing Template. Note the column headers (fields) that must be included in your student list. If you do not have data for a particular field, you may leave the column blank.

											Ethnicity								
					Homeroom				Student	English	(Hispanic or		Black or		American	Native		On-	
Unique Student	Student First	Student	Student Last		or Other	Month of	Year of		with a	Language	Non-		African		Indian or AK	Hawaiian or	School	Break	Student
ID	Name	Middle Name	Name	Grade	Locator	Birth	Birth	Sex	Disability	Learner	Hispanic)	White	American	Asian	Native	Pac Islander	Lunch	Indicator	ZIP code

## Step 2 — Compile Data for the Template

For each grade in your school selected to participate in the NAEP assessment prepare and submit a separate Excel file of **all students enrolled in the sampled grade** during the 2016-2017 school year using the most current enrollment data available.

- Include in the file data for all students in the grade, even those students who typically may be excluded from other testing programs, such as students with IEPs (SD) and English language learners (ELL). Make sure there are no duplicate students in your file.
- Also include students in the sampled grade who were displaced from other locations due to hurricanes and other disasters.

 If this is a year-round school,<sup>1</sup> include students who will be on break/on vacation on the scheduled assessment day along with all of the other students enrolled in the sampled grade. The NAEP E-File Excel Template contains an "On Break" column you will use to identify those students who will be on break/on vacation by filling in "Yes." (If you are not using the template, be sure to create and provide data for an "On Break" column in your file.)

Your Excel file must contain the following data:

Excel Header/Field Name	NAEP Values	Comments
State unique Student ID	N/A	If available; do not use the student's Social Security number
Student First Name	N/A	Text, must be in its own column
Student Middle Name		TextMiddle Name is optional, but the column must be included in the Excel file
Student Last Name	N/A	Text, must be in its own column
Grade in School	4, 8	Use current year data; don't use previous year's grade 3 enrollment for grade 4
Homeroom or other Locator	N/A	If available, locator information is helpful in finding students and notifying them of the assessment
Month of Birth	M or MM (numeric format)	Numeric format; must be in its own column

<sup>&</sup>lt;sup>1</sup> In year-round schools, students attend classes throughout the 12 calendar months unlike traditional schools that follow the 9-month calendar. However, at any one time during the year a percentage (e.g., 25 percent) of the students will be on break or on vacation.

Year of Birth	YYYY (numeric format)	Numeric format; must be in its own column
	The expected ranges for Year of Birth are listed below:	
	Grade 4 – 2004-2008	
	Grade 8 – 2000 -2004	
Sex	School-defined codes	Codes (numeric or text) for Male/Female
Ethnicity (Hispanic or not)	<ul> <li>School-defined codes for:</li> <li>Yes, Hispanic: A person of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish (but not Portuguese) culture of origin, regardless of race</li> </ul>	Indicate all Race/Ethnicity categories that apply for each student, text or numeric.
	<ul> <li>No, Not Hispanic</li> <li>Information unavailable at this time: If you currently do not have this information for one or more students, blank cells or an indicator such as "N/A" (Not Available) in the cell(s) can be mapped to this code to notify your NAEP representative of the need to collect the data at a later date.</li> </ul>	
Race: White	<ul> <li>Yes, White: A person having origins in any of the original peoples of Europe, North Africa, or the Middle East</li> <li>No, not White</li> <li>Information unavailable at this time: If you currently do not have this information for one or more students, blank cells or an indicator such as "N/A" (Not Available) in the cell(s) can be mapped to this code to notify your NAEP representative of the need to collect the data at a later date.</li> </ul>	Indicate all Race/Ethnicity categories that apply for each student, text or numeric.
Race: Black or African American	<ul> <li>Yes, Black: A person having origins in any of the Black peoples of Africa</li> <li>No, not Black</li> <li>Information unavailable at this time: If you currently do not have this information for one or more students, blank cells or an indicator such as</li> </ul>	Indicate all Race/Ethnicity categories that apply for each student, text or numeric.

	"N/A" (Not Available) in the cell(s) can be mapped to this code to notify your NAEP representative of the need to collect the data at a later date.	
Race: Asian	<ul> <li>Yes, Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, the Indian Subcontinent, including, for example, Cambodia, China, Japan, India, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam</li> </ul>	Indicate all Race/Ethnicity categories that apply for each student, text or numeric.
	<ul> <li>No, not Asian</li> </ul>	
	<ul> <li>Information unavailable at this time: If you currently do not have this information for one or more students, blank cells or an indicator such as "N/A" (Not Available) in the cell(s) can be mapped to this code to notify your NAEP representative of the need to collect the data at a later date.</li> </ul>	
Race: American Indian or Alaska Native	<ul> <li>Yes, American Indian or Alaska Native: A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment</li> </ul>	Indicate all Race/Ethnicity categories that apply for each student, text or numeric.
	<ul> <li>No, not American Indian or Alaska Native</li> </ul>	
	<ul> <li>Information unavailable at this time: If you currently do not have this information for one or more students, blank cells or an indicator such as "N/A" (Not Available) in the cell(s) can be mapped to this code to notify your NAEP representative of the need to collect the data at a later date.</li> </ul>	
Race: Native Hawaiian or Pacific Islander	<ul> <li>Yes, Native Hawaiian or Pacific Islander : A person having origins in any of the original people of Hawaii, Guam, Samoa or other Pacific Islands</li> </ul>	Indicate all Race/Ethnicity categories that apply for each student, text or
	<ul> <li>No, not American Indian or Alaska Native</li> </ul>	numeric.
	<ul> <li>Information unavailable at this time: If you currently do not have this information for one or more students, blank cells or an indicator such as "N/A" (Not Available) in the cell(s) can be mapped to this code to notify your NAEP representative of the need to collect the data at a later date.</li> </ul>	
National School Lunch Program (NSLP)	School defined codes for:	Use <b>ONE</b> code per student text or numeric

<ul> <li>Student not eligible to eligible for free or reduct</li> </ul>	p <b>articipate</b> : Student is not ed-price lunch.	
<ul> <li>Free lunch: Student is Schools participating in NSLP should code all st</li> </ul>		
• <b>Reduced price lunch:</b> reduced-price lunch.		
<ul> <li>School not participation</li> <li>participate in the NSLP.</li> <li>must be applied to all st</li> </ul>	When used, this code	
<ul> <li>Information unavailable currently do not have the more students, blank ce "N/A" (Not Available) in to this code to notify yo the need to collect the of SPECIAL INSTRUCTIONS If your school participate</li> </ul>		
If your school participate Eligibility Provision (CEP only students who are ec disadvantaged students eligible for free or reduce	), note that for NAEP, conomically can be classified as	
CEP Dire In CEP schools in our state e students are those who are d participation in assistance pro Supplemental Nutrition Assist the Temporary Assistance for		
Please code your students as	follows How should student be	
Is the student economically disadvantaged?		
1. Yes	1. Eligible for free or reduced prince lunch	
2.       No         3.       Information missing	2. Student not eligible 3. Information unavailable	
CEP Direct Cer	tification Plus	

<sup>&</sup>lt;sup>2</sup> If it is not possible to distinguish between "free" and "reduced-price" for some students, code these students as eligible for free lunch

	In CEP schools in our state/district economically disadvantaged students are identified in two ways: a) directly certified through participation in assistance programs such as the Supplemental Nutrition Assistance Program (SNAP) and the Temporary Assistance for Needy Families (TANF); b) through a household income survey. Please code your students as follows: Is the student economically disadvantaged? 1. Yes 1. Eligible for free lunch 4. No 2. Student not eligible 5. Information missing 3. Information	
	CEP All In our state all students in CEP schools are considered economically disadvantaged. Please code your students as follows: Is the student How should student be	
Oteste seitte	economically     coded on NAEP?       disadvantaged?     1. Yes	
Students with Disabilities (SD)	<ul> <li>School-defined codes for:</li> <li>Yes, <i>IEP</i>: Student has a formal Individualized Education Plan (IEP), the student's IEP is in progress, or the student has an equivalent classification for private schools. If some students have both an IEP and a 504 Plan, code these students as "Yes, IEP."</li> <li><i>No, not SD:</i> If students have a 504 Plan without an IEP, code these students as "No, not SD."</li> <li><i>Information unavailable at this time:</i> If you currently do not have this information for one or more students, blank cells or an indicator such as "N/A" (Not Available) in the cell(s) can be mapped to this code to notify your NAEP representative of the need to collect the data at a later date.</li> </ul>	Use <b>ONE</b> code per student, text or numeric
English Language Learner (ELL)	School-defined codes for:	Use <b>ONE</b> code per student, text or numeric

	No, Not ELL	
	<ul> <li>No, Formerly ELL (and monitored for AYP reporting): If a student has achieved full English proficiency within the previous 2 years and the state includes formerly ELL students in its AYP reports, the student should be coded as "No, formerly ELL." Public schools, contact your NAEP State Coordinator if you have any questions about using this code.</li> <li>Information unavailable at this time: If you currently do not have this information for one or more students, blank cells or an indicator such as "N/A" (Not Available) in the cell(s) can be mapped to this code to notify your NAEP representative of the need to collect the data at a later date.</li> </ul>	
On-Break Indicator	School-defined code	Only for year-round schools; column can be left off if school is not year-round
Student ZIP Code	Numeric only	If available

## Tips for ensuring the E-File process goes smoothly:

- The NAEP 2017 E-File template should be used if possible. Please use it as is. Do not change the column headers. Student information must begin on the second row. There should be no empty rows between the headings and the student data or within the student data, and no headings within the data.
- If you are not able to use the NAEP 2017 E-File Excel Template (for example, because of the way your data system works), the columns in your Excel E-File should have the same, or similar, names but do not have to be in any particular order. You will be able to identify the contents of each column after you have submitted your file. (For example, you will be able to indicate that your column labeled "Gender" is what provides the NAEP "Sex" information, and your value of "1" is "Male" and a "2" is "Female," or whatever the correct interpretation.)
- Be sure to give your file a unique, descriptive name. Select "File," then "Save As," and give it a
  name such as "Your School Name Grade 8.xls." Should you need to reference your file again, this
  will help you locate it after E-Filing.
- The first row of data in your file will be read as the column header unless you indicate otherwise on the E-Filing "Welcome" page. Each succeeding row will be considered a student record.
- If you merge or cut and paste data from another Excel file into the template, review the file afterward to be sure there are properly aligned student data in every row and there are no column headers or blank rows in the middle of the data.
- Be sure that your file contains only a heading row and student data, not notes or text in additional columns, or they will be read as data resulting in a warning or error message.

• There should be only one worksheet with data in the Excel file. If there are other worksheets, they must not contain any data.

### <u>Step 3 – E-File</u>

Once your file is prepared and checked for accuracy and completeness, login to the MyNAEP website and select "Submit Student List" from the left-hand menu.

• Select the "Start E-Filing Grade X" button

Gegister More Schools	Submit Student List For each school, NAEP collects a list of all students in the selected grade in order to draw a random sample of students to participate in the assessment. After the sample has been drawn, the list of sampled students will be posted under Prepare for Assessment in early December.						
Provide School Information	How Do I Submit My School's List of Students?						
Submit Student List							
Prepare for Assessment	E-File (See E-File Instructional Documents)						
Support Assessment Activities							
• Wrap Up	Start E-Filing Grade 4 All files must be received by 10/30/2014						

• You will see a checklist come up on the screen; please review it carefully to be sure your file is set up correctly and is ready to be submitted. Then select "Continue."

### Submit Student List

#### Are You Ready to E-File?

- Complete the following steps before starting the E-File process:
- Read the NAEP 2017 Instructions for Preparing an Electronic File of Students, provided on the MyNAEP "Submit Student List" page;
- Create a student data file in Excel format using the NAEP 2017 E-File Excel Template, provided on the MyNAEP "Submit Student List" page, or acquire a student data file in Excel format in which the first row contains the appropriate variable names, including the correct number of race/ethnicity columns;
- Ensure that your student data file contains one column for each of the variables detailed in the NAEP 2017 Instructions for Preparing an Electronic File of Students.
  - State Unique Student ID (do not use the student's Social Security number)
  - Student first name
  - Student last name
  - Grade in school (PK-12)
  - Homeroom or other locator information
  - Month of birth (in M or MM number format, not spelled out as in "July") .
  - Year of birth (in YYYY format).
  - Sex\*
  - SD indicator to identify Students with a Disability, defined as a student with an Individualized Education Plan (IEP) for reasons other than being gifted and talented\*
  - ELL indicator to identify English language learners, as defined by your school\*
  - Race/Ethnicity use SIX codes (columns) per student, as follows:\*
    - Ethnicity (Hispanic or not)
    - White
    - Black or African American
    - Asian
    - American Indian or Alaska Native
    - Native Hawaiian or Pacific Islander
  - National School Lunch Program eligibility indicator\*
  - On-break indicator\*
    - If you are submitting an E-File for a year-round school: this indicator identifies students who will be on-break/on vacation on your school's assessment date. (Please see your MyNAEP home page for assessment date).
    - If you are submitting an E-File for a non year-round school: do not provide values for this variable
  - Student Zip Code include the student zip code, if available\*

Print Continue Exit
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Enter the required fields and then browse for the name of your file and select "Upload."

	mit Student List File Step 1: Upload Your File
	Exit
Welco	me, State.
1. Up 2. Id 3. Id	our Basic Steps to E-Filing: Joad – Submit your list to the E-Filing automated system. entify Columns - Matching the column headings in your list to those in a standard list provided by the system. entify Format/Codes - Matching the codes used in your list for student characteristics such as "sex" and "race" to codes used in NAEP. wify that this matching of codes has been done accurately by reviewing a summary of the data you have matched.
Before	uploading a copy of your Excel student data file, please provide us with the following information: Why we need this.
• Da	te list is accurate as of: (mm/dd/yyyy) Date the list was created; not necessarily today's date
• Do	es your student data file contain column headers: Yes 🛛 Row 1 of your Excel file contains column names
1. Cli loc 2. Do	oad your student data file, you will need to locate the file on your computer. ck on the <b>"Browse"</b> button below. It will open a window in the browser on your computer that will allow you to navigate to where the student list file is ated on your computer. Note: You may need to change the "Files of type" to "All files (*.*)". uble click on the file (or select it and then click on the Open button). The name of the file (and the path) will appear in the File Name box below. ck on the <b>Upload</b> button and proceed.
	Select the file name File Name: Browse
	Upload
	ding of your data file could take a few minutes. Please be patient. If you lose your Internet connection after uploading your file, you can log back on to the EP site and return to E-Filing. You will be sent directly to the last screen you were working on, allowing you to complete the E-Filing procedure.

### Step 4 – Map Your Columns and Rows to NAEP Values

The field names used by your database system may not have the same names as the NAEP values. You will need to match the names of your columns to the names of the NAEP columns and then match row values to NAEP values.

#### "Columns Contains".

<u>Click here to see a worksheet view of your student data.</u> If you find you have errors in your data, you will need to exit this program, correct the problem in your Excel file, and upload the file again.

Column Heading Is		Your Column Contains Clear	
STUDENT ID		State Unique Student ID	<b>v</b>
GRADE		Grade	$\checkmark$
FIRSTNAME		Student Name: First	~
MIDDLENAME	Enter the column name	Student Name: Middle	$\checkmark$
LASTNAME	in your file that	Student Name: Last	$\checkmark$
HOMEROOM	matches each NAEP field name	Homeroom or Other Locator	$\checkmark$
MOB	neiu name	Your Column Contains State Unique Student ID	
YOB		Student Name: First Student Name: Middle	
<u>SEX</u>		Student Name: Last Grade	
<u>SD</u>		Homeroom or Other Locator	
ELL		Birth Date: Month of Birth Birth Date: Year of Birth	
ETHNICITY HISP		Sex Student with a Disability	
WHITE		English Language Learner Hispanic, of any race	
BLACK		White Black or African American	
ASIAN		Asian	
AI/AN		Native Hawaiian or Pacific Island American Indian or Alaska Native	
<u>PI</u>		School Lunch Zip Code	
SCHOOLLUNCH		N/A	
	ed all of the columns on your list, clid ing screens will be determined by th		el file.

Shown below are two examples of row mapping. You need to match the values in each of your columns to the NAEP codes (in drop-down). Once you map a value, select "Next" to move to the next value.

Submit Studer	nt List			
E-File Ster	3-1 · Match You	ur Values to NAEP codes		
	<b>7</b> 5 <b>1</b> . Match 100	di values to NAEI codes		
			Exit Back	Next
For each of your value	es below, click on the down arrow	next to "Select Code" and click on the NAEP code that	t best matches your value.	
To view the student r student data, <u>click he</u>		e in the "Grade" column, click on the view icon 😫 be	low. To view the worksheet con	ntaining all of your
		rrect the problem in your Excel file, and upload	the file again	
ii there is an error	in your data me, exit i The, con	Grade	the me again.	
		Your File Contains 1 Value(s)		
		Tour the contains 1 value(s)		
				ade 4
# View	Your Values	NAEP Codes	Number	Percentage
1. 🤮	4	Select Code Grade 4	101	100%
when you have identi	fied all of the codes on your list, cl	lick the "Next" button to proceed.		
			Exit Back	Next
File Name		Uploaded		
5110073.xls		7/8/2014 3:31:03 PM		
		g to the NAEP 2015 Instructions for Preparing an		
		Template. Both documents may be found on the MyI phelp@westat.com Monday through Friday between 8		, ,
		r Values to NAEP codes		
		r Values to NAEP codes		
		r Values to NAEP codes	Exit Back	Next
E-File Step	3-1: Match You			Next
E-File Step	3-1: Match You	r Values to NAEP codes ext to "Select Code" and click on the NAEP code that t in the "Sex" column, click on the view icon 🔒 below.	pest matches your value.	
E-File Step For each of your values To view the student rec data, <u>click here</u> .	3-1: Match You	ext to "Select Code" and click on the NAEP code that t in the "Sex" column, click on the view icon 😭 below.	best matches your value. To view the worksheet containi	
E-File Step For each of your values To view the student rec data, <u>click here</u> .	3-1: Match You	ext to "Select Code" and click on the NAEP code that t in the "Sex" column, click on the view icon 😫 below. rect the problem in your Excel file, and upload th	best matches your value. To view the worksheet containi	
For each of your values To view the student rec data, <u>click here</u> . <b>If there is an error in</b>	3-1: Match You below, click on the down arrow ne cords that have the selected value in a your data file, exit E-File, corre	ext to "Select Code" and click on the NAEP code that t in the "Sex" column, click on the view icon s below. rect the problem in your Excel file, and upload th Sex	best matches your value. To view the worksheet containi e file again.	ing all of your student
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When you finish row mapping, the E-Filing process will continue and you will be prompted to verify your

data.

If you need assistance, call the NAEP Help Desk at 1-800-283-6237.