


# PAPERWORK REDUCTION ACT CHANGE WORKSHEET

High School Longitudinal Study of 2009 (HSLs:09) Second Follow-up Main Study  
Confidentiality and Security Change Request

<b>Agency/Subagency</b> U.S. Department of Education, Institute of Education Sciences		<b>OMB Control Number</b> 1850-0852 v.25
<b>Enter only items that change</b>		
	<b>Current Record</b>	<b>New Record</b>
<b>Agency form number(s)</b>	NA	NA
<b>Annual reporting and record keeping hour burden</b>		
<b>Number of respondent</b>	32,107	32,107
<b>Total annual responses</b>	32,107	32,107
<b>Percent of these responses collected electronically</b>	95%	95%
<b>Total annual hours</b>	24,904	24,904
<b>Difference</b>		
<b>Explanation of difference</b>		
<b>Program change</b>	0	
<b>Adjustment</b>	NA	
<b>Annual reporting and record keeping cost burden (in thousands of dollars)</b>		
<b>Total annualized capital/startup costs</b>	NA	NA
<b>Total annual costs (O&amp;M)</b>	NA	NA
<b>Total annualized cost requested</b>	NA	NA
<b>Difference</b>		
<b>Explanation of difference</b>		
<b>Program change</b>	0	
<b>Adjustment</b>	NA	
<b>Other change**</b>		
<p>The High School Longitudinal Study of 2009 (HSLs:09) is a nationally representative, longitudinal study of more than 20,000 9th graders in 944 schools in 2009 who are being followed through their secondary and postsecondary years. The study focuses on understanding students' trajectories from the beginning of high school into postsecondary education or the workforce and beyond. What students decide to pursue when, why, and how are crucial questions for HSLs:09, especially, but not solely, in regards to science, technology, engineering, and math (STEM) courses, majors, and careers. To date, HSLs:09 measured math achievement gains in the first 3 years of high school and, like past studies, surveyed students, their parents, school administrators, school counselors, and teachers. After the initial 2009 data collection, the main study students were re-surveyed in 2012 when most were high school 11th-graders, and again in 2013 when most had just graduated from high school. The second follow-up data collection took place in early 2016 and consisted of a survey, postsecondary transcript collection, financial aid records collection, and file matching to extant data sources. The second follow-up focused on postsecondary attendance patterns, field of study selection processes with particular emphasis on STEM, the postsecondary academic and social experience, education financing, employment history including instances of unemployment and underemployment, job characteristics including income and benefits, job values, family formation, and civic engagement. The HSLs:09 data elements were designed to support research that speaks to the underlying dynamics and education processes that influence student achievement, growth, and personal development over time. The HSLs:09 Second Follow-up Main Study and 2018 Panel Maintenance request was approved by OMB in December 2015 with the latest change request in December 2016 (OMB# 1850-0852 v.17-24). This request is to update the confidentiality pledge cited in the HSLs:09 Panel Maintenance materials to account for the Cybersecurity Enhancement Act of 2015 and to cite in the Supporting Statement Part A most up-to-date data security and confidentiality requirements.</p>		
<b>Signature of Senior Official or designee:</b> 	<b>Date:</b> July 26, 2017	<b>For OIRA Use</b>  _____

\*\*This form cannot be used to extend an expiration date