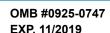


Attachment 17: NRMN Faculty Mentor Core Follow-up Survey Revised 7.31.17





NRMN Annual Follow-up Survey

You have previously participated in a program associated with the National Research Mentoring Networks (NRMN), perhaps through mentoring, training regarding mentorship or grant-writing, or affiliated programs such as IRACD or ROCC.

NRMN programs are part of a large National Institutes of Health (NIH) funded initiative for those pursuing biomedical, behavioral, clinical, and social science research careers. This effort, the NIH Diversity Program Consortium (DPC), has been tasked with understanding what programs and strategies benefit those interested in these careers.

The University of California, Los Angeles (UCLA) is collecting information about these programs on behalf of the Consortium and NIH.

NRMN has provided UCLA your name and contact information because you have participated in activities that are part of the NIH Diversity Program Consortium's work. All of the information you provide will be protected and secured to the extent permitted by law.

Through this survey, we will gain understanding of your professional activities, including any mentoring/coaching practices, research, scholarly productivity, and other academic activities.

Public reporting burden for this collection of information is estimated to average 25 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to: NIH, Project Clearance Branch, 6705 Rockledge Drive, MSC 7974, Bethesda, MD 20892-7974, ATTN: PRA (0925-0747). Do not return the completed form to this address.



Professional Development/Training

1. In the past year, have you participated in any professional development or training of
4 hours or longer not through NRMN to improve your skills as a biomedical researcher? This can include training to be a mentor, a mentee, about grant writing, or about other
research skills.
○ No ○ Yes
a. What was the focus of the training (Select all that apply)
□ Mentoring relationships
□ Conducting research
□ Grant writing
□ Other career development topics (e.g., applying to graduate school, publishing,
gaining tenure)
□ Other (specify):
b. Mode of training (Select all that apply)
□ In-person
□ On-line that occurs in scheduled, real-time method (synchronous)
□ On-line or other virtual that you can take at any time that provides feedback or interac-
tion with others (asynchronous)
□ Self-study (by any means, but no interaction or feedback)
□ Other (specify):



Mentoring

This next section concerns your experiences with mentoring in a variety of contexts.

A <u>mentor</u> is someone who provides guidance, assistance, and encouragement on professional and academic issues. A mentor can be either someone who is more experienced (or senior) than you or someone who is at a level similar to you (a "peer"). It can also be someone who serves as an academic "coach."

A mentee is someone who receives guidance or assistance from a mentor. A mentee can be someone less experienced (or junior) than you or someone who is your peer.

A mentoring relationship can be formal (with established responsibilities and perhaps arranged by your institution) or informal.

	ave you ever regularly mentored s r faculty, or peers on biomedical c	students, post-docs or fellows, junior researchers, career or research issues?
0	No • Yes	
	ow many different people do you r tor anyone in a category.) Undergraduate Students:	egularly mentor currently? (Enter 0 if you do not
b.	Post-baccalaureate Students:	
	Graduate Students:	
d.	Post-docs:	
e.	Faculty:	
f.	Others:	



4. Which of the following do you help your mentees with? (choose all that apply)						
□ Research related to gra	ant writing	and funding	g			
Specialized research is	sues (e.g.	, statistics o	or instrume	entation, <mark>wr</mark>	iting for pu	blica-
tion)						
Research in general (e	.g., <mark>gener</mark> a	<mark>al advice/su</mark>	pervision i	n a lab or p	<mark>oroject</mark>)	
Educational choices ar	nd strategi	es (e.g., gui	dance in s	electing co	ursework,	<mark>other</mark>
educational opportuniti	es)					
□ Career planning (e.g.,	giving advi	ice, helping	network, I	<mark>inking to</mark> op	portunities	()
Personal support (e.g.,	listening t	o personal	concerns,	work-life b	alance, dive	ersity
<mark>issues</mark>)						
Other (specify):						
5. There are a variety of wa	<mark>ys to conn</mark>	ect (that is,	matched	or linked) w	<mark>/ith mentee</mark>	s, For
each of the methods below,	please in	<mark>dicate abou</mark>	<mark>t how man</mark>	<mark>ly of your n</mark>	<mark>nentees you</mark>	ı con-
nected with in this way.						
	None	25% or less	26-50%	51-75%	76-100%	N/A
We were matched / linked	0	0	0	0	0	0
through an NRMN program	through an NRMN program					
We were matched / linked	We were matched / linked OOOOOOOOOOOOOOOOOOOOOOOOOOOOOOOOOOOO				0	
through some other formal						
program						
We were matched or con-	0	0	0	0	0	0
nected through other ways						
0 DI			***	<u>,</u>		
6. Please tell us how freque approaches:	entiy you c	ommunicate	e with your	mentees v	with each of	rtnese
арргоаспоз.	Weekly or		Every 2-3	A few times	Annually	
	more often	Monthly	months	a year	or less	Never
In-person	0	0	0	0	0	0
Phone/ Skype <mark>/Zoom</mark>	0	0	0	0	0	0
Email/ Text	0	0	0	0	0	0
Other	0	0	0	0	0	0



7. We would like to understand more about your mentoring relationship. For the two mentees with whom you work most closely on research who are from under-represented groups, please use the following private weblink to provide their names and emails. If you do not have any mentees who are from under-represented groups, please indicate the two mentees with whom you work most closely on research.

Weblink will not allow anyone to view their names or email addresses. The information will be used to email a request to these mentees to complete a brief survey regarding their mentored experience.

Mentees' names and emails are only available to our research office if the mentees respon to the email request by going to the website and completing the survey. Their information will be deleted from the system after 3 months if they do not respond to the requests to participate.



8. Do you have a faculty member or someone else who is more senior than you who you consider a mentor?						
O No	Yes					
9. How many different mentors do you regularly work with?						
 Which of the following does your primary mentor help you with? (choose all that apply) Research related to grant writing and funding Specialized research issues (e.g., statistics or instrumentation, writing for publication) Research in general (e.g., general advice/supervision in a lab or project) Educational choices and strategies (e.g., guidance in selecting coursework, other educational opportunities) Career planning (e.g., giving advice, helping network, linking to opportunities) Personal support (e.g., listening to personal concerns, work-life balance, diversity issues) Other (specify): 						
11. Please tell us these approaches	s:)	<mark>ou commun</mark>				n each of
	Weekly or more often	Monthly	Every 2-3 months	A few times a year	Annually or less	Never
In-person	0	0	0	0	0	0
Phone/Skype/Zoo		0	0	0	0	0
Email/Text	0	0	0	0	0	0
Other	0	0	0	0	0	0



- 12. How did you find this mentor
 - They sought you out
 - You sought out your mentor independently
 - They were assigned in some other way by your department or campus
 - You were matched/linked through the National Research Mentoring Network (NRMN)
 - Matched/linked through some other formal program
 - Other (specify):



We would like to get information about your current position.

13. What is your current primary position? (Please indicate all that apply)
Working (including internships and significant volunteer positionsRetired
□ Unemployed, looking for work
□ Otherwise not in labor force
□ Other (specify):
a. Paid Employment (check all that apply):
□ Full Time
□ Part Time
□ Internship or student placement
□ Seasonal (full-time or part-time)
□ No paid employment
Position:
Institution or Company:
b.Is this paid position related to biomedical research?
○ No ○ Yes
c. Volunteer / Unpaid
Position:
Institution or Company:
□ No volunteer position
d. Is this volunteer position related to biomedical research?
○ No ○ Yes



14. During the past year, did you No Yes	complete any certificate program
If yes, please indicate the follow a. certificate b.Major / area of study: d. From which institution or school. Date awarded	
15. To allow us to follow your pr following identifiers that you hav	ofessional accomplishments, please provide any of the e and use
ORCID ID	I do not have or use
NIH eRA Commons ID	I do not have or use
LinkedIn ID	I do not have or use
My NCBI (PubMed or SciEnv) Publications list (URL):	□ I do not have or use
Any other public listing with yo	<u> </u>
Site name (e.g. research gate, academia.edu, etc.)	
ID	I do not have or use



		•	as a CV). Later in the survey we ay allow you to skip those items.
Upload now	Defer for now	V	I do not want to upload my CV
Below is a list of all	grants and submission	s you have pro	vided to us in the past.
	, ,		ial support for your research (e - r paid position) in the past year?
No\(\cdot\)	⁄es		
NOTE: if this informati item.	here if you want us to Type: e.g. NSF) ernmental foundations	your CV that you	uploaded, you do not complete this
	on/Company Name:		
 d. Role: Principal Invest Co-PI Investigator Other (specify): e. Your percent effort 		% or	calendar months



t. Si	ubmission status:		
0	Submitted (first time for	this proposal)	
0	Re-submitted with revis	sions	
0	Not funded	Impact score (if applicable):	
0	Funded	NIH Impact score (if applicable):	
g. G	Frant funding mechanism	ո:	
0	K (any type)		
0	P (any type)		
0	R01		
0	R03 or R21		
0	Other R series		
0	T (any type)		
0	U (any type)		
0	Other (e.g., supplemen	ts, etc.) (specify):	
	Annual direct cost (avera iated only with a subcon Less than \$50,000 \$50,000-\$99,999 \$100,000-\$249,999 \$250,000-\$499,999 \$500,000 or more	age across all years of entire project itract):	award, even if you are as-
	Full grant number if availa	able e.g., AG e.g., 000000 (6 digits)	optional
	Start Date (e.g., 07/2015 End Date (e.g., 07/2015		
I. V	What was the main purpo Research Training of others (e.g., Your career developme Other (specify):	, students, peers, workforce)	



19. Have you conducted research that is not covered by the grants listed above, whether it is your own research or under the direction of someone else?
○ No
 a. What type of research was this? (select all that apply) Literature review, synthesis of existing knowledge, and/or conceptual (ie., not involving
data analysis) Analysis of existing (secondary) data
 Analysis of data you collect (primary analysis)
Collection of data, either in the lab or elsewhere
b. What was your role? (select all that apply)
□ PI /Co-PI or Project Lead
□ Investigator or collaborator
□ Other (specify):



	• •	ved publications that you have had accepted to add to this list? abstracts included in conference proceedings.
o No	o Yes	
• •	answer the followi	ng questions: provided on your CV that you uploaded, you do not complete this
□ Please c	heck here if you	want us to refer to your CV.
a. Title:		
b. PMID#ifa	vailable:	
c. List all Auth	ors (Last FM, com	nma separated):
d. Journal Na	me:	
e. Year Publis	shed (or indicate "in p	press" or "epub ahead"):
f. Volume:		
g. Issue:		
h. Page Numl	pers:	
i. DOI or URI	for epubs:	
	•	blications of yours to add to this list? (e.g. book chapters ed journal articles, working papers, other)
a. PublicationO ChapterBookOther, (sp		
b. List all Auth	nors (Last FM, con	nma separated):
	•	ation below depending on publication type:
c. Book/Antho	ology Title:	
d. Book Edito	rs:	
e. Year Publis	shed:	
f. Edition:		
g. Publisher:		
h. City:		
i. State:		
j. Page Numb	pers:	



22. Have you presented at a scientific conference	ence in the las	EXP. 11/2019 st year (including posters)
○ No ○ Yes		
23. Have you had any of the following techno December?	logy transfer a	activities completed since last
Issued patents Completed licenses Drug, device, or diagnostic approvals Result of basic research commercialized in other ways	YesYesYesYes	NoNoNoNoNo
Below is a list of technology transfer activities and drug, device, or diagnostic approvals you	`	•
Please review the list. Are there any to add to No Yes	this list?	
 a. If yes, what type (check all that apply) New patent issued License completed Drug, device, or diagnostic received reg Result of basic research commercialized 		val
24. In the past year, have you been formally of your teaching, research, or other professionNoYes	_	nonored, or awarded in recognition
If yes, please list any honors or awards you teaching, research, or other professional acti your CV, you may skip this item:		
25 Have you held office in any professionalNoYes	organization i	n the past year
If yes, please list any offices you have held in If you provided this information already on you		<u> </u>



 Have you provided service to any federal agencies (e.g. reviewer for NIH/NSF/CDC or similar proposals, member of federal agency advisory council, etc.) in the past year? If you provided this information already on your CV, you may skip this item: No Yes
If yes, please list any service to federal agencies you have performed in the past year (e.g. reviewer for NIH/NSF/CDC or similar proposals, member of federal agency advisory council, etc.): If you provided this information already on your CV, you may skip this item:
27 Have you provided service to any non-federal agencies such as state agencies or foundations in the past year?
○ No ○ Yes
If yes, please list any service to non-federal agencies you have performed in the past year: If you provided this information already on your CV, you may skip this item:



ZAT 11/2010
28. Do you have anyone you currently mentor who is at a similar career level to yours (a peer)?
O No
O Yes
29. How many different peers do you mentor currently?
30. Which of the following do you help your peers with? (choose all that apply)
Research issues
 Social and emotional needs, e.g. sharing concerns about career and work-life balance
Tangible help, e.g. advice about faculty colleagues and teaching, help with writing
Networking assistance, e.g. helping you meet other people in your field
Career planning (e.g. giving advice, helping find opportunities)
Other (specify):
31. How did you first connect with these peers? (choose all that apply)
☐ They were assigned by your department or campus
■ Through a NRMN mentorship program
☐ Matched through some other formal program
☐ They sought you out independently
Other (specify):
32. How do you communicate with your peer mentees? In-person
Phone/Skype
Email/Text
Other (specify):



33. On average, how often do you usually communicate with these peers about their research?			
0	Weekly or more often		
0	Monthly		
0	Several times a year		
0	Annually or less		

For the two peers whom you mentor most, please use the following private weblink to provide the name and email for those mentees. Weblink will not allow anyone to view the name or email address. Information will be used to email a request to these mentees to complete a brief survey regarding their mentored experience. Mentee name and email are only available to our research office if the mentee elects to respond to the email request by going to the website and completing the survey. Their information will be deleted from the system after 3 months if they do not respond to the requests to participate.



35. Do you have someone at a similar educational level as you (i.e. a peer) who you currently consider a mentor?
NoYes
36. How many different peer mentors do you have?
37. Which of the following do your primary peer mentors help you with? (choose all that apply)
■ Research issues
 Social and emotional needs e.g. sharing concerns about career and work-life balance
 Tangible help (e.g. advice about faculty colleagues and teaching, help with writing)
Networking assistance (e.g. helping you meet other people in your field)
■ Career planning (e.g. giving advice, helping find opportunities)
Other (specify):



38.	How did you find this primary mentor?
0	They were assigned by your department or campus
0	Through NRMN
0	Matched through some other formal program
0	You sought out your mentor independently
0	Other (specify):
<mark>39</mark> .	How do you usually communicate with your primary peer mentor? In-person
0	Phone/Skype
0	Email/Text
0	Other (specify):
	How often do you usually communicate with your primary peer ntor?
0	Weekly or more often
0	Monthly
0	Several times a year
	Annually or less