


PAPERWORK REDUCTION ACT CHANGE WORKSHEET

National Assessment of Educational Progress (NAEP) 2018 Materials Change Request

Agency/Subagency U.S. Department of Education, Institute of Education Sciences		OMB Control Number 1850-0928 v.7	
Enter only items that change			
		Current Record	New Record
Agency form number(s)	NA		NA
Annual reporting and record keeping hour burden			
Number of respondent	646,076		646,076
Total annual responses	759,283		759,283
Percent of these responses collected electronically	93%		93%
Total annual hours	371,166		371,166
Difference			0
Explanation of difference			NA
Program change			0
Adjustment			0
Annual reporting and record keeping cost burden (in thousands of dollars)			
Total annualized capital/startup costs	NA		NA
Total annual costs (O&M)	NA		NA
Total annualized cost requested	NA		NA
Difference			NA
Explanation of difference			
Program change			NA
Adjustment			NA
Other change**			
<p>The National Assessment of Educational Progress (NAEP), conducted by the National Center for Education Statistics (NCES), is a federally authorized survey of student achievement at grades 4, 8, and 12 in various subject areas, such as mathematics, reading, writing, science, U.S. history, civics, geography, economics, technology and engineering literacy (TEL), and the arts. The National Assessment of Educational Progress Authorization Act (Public Law 107-279 Title III, section 303) requires the assessment to collect data on specified student groups and characteristics, including information organized by race/ethnicity, gender, socio-economic status, disability, and limited English proficiency. It requires fair and accurate presentation of achievement data and permits the collection of background, noncognitive, or descriptive information that is related to academic achievement and aids in fair reporting of results. The intent of the law is to provide representative sample data on student achievement for the nation, the states, and subpopulations of students and to monitor progress over time. The nature of NAEP is that burden alternates from a relatively low burden in national-level administration years to a substantial burden increase in state-level administration years when the sample has to allow for estimates for individual states and some of the large urban districts. The NAEP results are reported to the public through the Nation's Report Card as well as other online NAEP tools. The request to conduct NAEP in 2018 and 2019, including operational assessments, pilot tests, and special studies was approved by OMB in July 2017 with a change request approved in August 2017 (OMB# 1850-0928 v.5-6). This request is to indicate which of the questionnaire items from the approved library of items will be used in NAEP 2018 and to provide the final versions of all NAEP 2018 communication materials, which are a subset of the approved library of communication materials.</p>			
Signature of Senior Official or designee:	Date:	For OIRA Use	
	August 21, 2017	_____	

**This form cannot be used to extend an expiration date