


PAPERWORK REDUCTION ACT CHANGE WORKSHEET

National Assessment of Educational Progress (NAEP) 2018 and 2019 Item Library Change Request

Agency/Subagency U.S. Department of Education, Institute of Education Sciences		OMB Control Number 1850-0928 v.6	
Enter only items that change			
		Current Record	New Record
Agency form number(s)		NA	NA
Annual reporting and record keeping hour burden			
Number of respondent		646,076	646,076
Total annual responses		759,283	759,283
Percent of these responses collected electronically		93%	93%
Total annual hours		371,166	371,166
Difference			0
Explanation of difference			NA
Program change			0
Adjustment			0
Annual reporting and record keeping cost burden (in thousands of dollars)			
Total annualized capital/startup costs		NA	NA
Total annual costs (O&M)		NA	NA
Total annualized cost requested		NA	NA
Difference			NA
Explanation of difference			
Program change			NA
Adjustment			NA
Other change**			
<p>The National Assessment of Educational Progress (NAEP), conducted by the National Center for Education Statistics (NCES), is a federally authorized survey of student achievement at grades 4, 8, and 12 in various subject areas, such as mathematics, reading, writing, science, U.S. history, civics, geography, economics, technology and engineering literacy (TEL), and the arts. The National Assessment of Educational Progress Authorization Act (Public Law 107-279 Title III, section 303) requires the assessment to collect data on specified student groups and characteristics, including information organized by race/ethnicity, gender, socio-economic status, disability, and limited English proficiency. It requires fair and accurate presentation of achievement data and permits the collection of background, noncognitive, or descriptive information that is related to academic achievement and aids in fair reporting of results. The intent of the law is to provide representative sample data on student achievement for the nation, the states, and subpopulations of students and to monitor progress over time. The nature of NAEP is that burden alternates from a relatively low burden in national-level administration years to a substantial burden increase in state-level administration years when the sample has to allow for estimates for individual states and some of the large urban districts. The NAEP results are reported to the public through the Nation's Report Card as well as other online NAEP tools. This request is to conduct NAEP in 2018 and 2019, including operational assessments, pilot tests, and special studies. NAEP 2018-2019 data collections, including operational assessments, pilot tests, and special studies, are currently under OMB review (OMB# 1850-0928 v.5). This request is to add Oral Ready Fluency (ORF) items to the NAEP 2018-2019 questionnaire item library (Appendix F). We are announcing a second 30-day comment period for NAEP 2018-2019 for the inclusion of these additional ORF questionnaire items.</p>			
Signature of Senior Official or designee:	Date:	For OIRA Use	
	June 14, 2017	_____	

**This form cannot be used to extend an expiration date