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Unit Status Menu

After you upload, the system will populate the GSS tables with the appropriate data. You should review the tables to ensure they are correct. Data you have reported using CIP codes were aggregated to reflect your organizational unit structure and the GSS code.

These icons indicate the status of each unit in your school:

ℹ = No Data Entered   ✔ = Ready to Submit   ⚠ = Contains Warnings   ❗ = Contains Errors

To view or edit the data, click on the status icons in the table below to go to that page.

As in earlier years, you can delegate reporting for some units to Unit Respondents.

When you have completed your edits and all icons in the table are ✔ green or ⚠ yellow, you are ready to submit. Press the "Submit to NSF". button on the right to submit your data. After that, you will not be able to make any more changes.

[Submit to NSF]

Due: March 31, 2017

			Master's Students			Doctoral Students			Postdocs			Nonfaculty Researchers
		Unit Profile	Demographics		Financials	Demographics		Financials	Demo-graphics	Financial Support	Type of Degree	
			Part-Time	Full-Time	Full-Time	Part-Time	Full-Time	Full-Time				
Overall Status	Unit (email)	(1)	(2A)	(3A)	(4A)	(2B)	(3B)	(4B)	(5A)	(5B)	(5C)	(6)
Submitted to NSF	Graduate Program in Biomedicine (Biosciences, not elsewhere classified)	✔	✔	✔	✔	✔	✔	✔				
Submitted to NSF	Public Health (Preventive Medicine and Community Health)	✔	✔	✔	✔							
Submitted to NSF	Research Dept (Cell and Molecular Biology)	✔							✔	✔	✔	✔
Submitted to NSF	Speech Language Pathology (Communication Disorders Sciences)	✔	✔	✔	✔							

Click on the icon to review or edit survey data for that unit

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Unit Profile

Graduate Program in Biomedicine (36510)

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Graduate Program in Biomedicine - Year: 2016

1

A. What is the name of this organizational unit?

Graduate Program in Biomedicine

B. Who is the primary contact for your organizational unit, or the person assigned to complete this survey response (i.e. Unit Respondent)?

- Name:
- Title:
- Phone:
- E-mail:

C. Who is the alternative contact if the primary contact is not available? Examples include your supervisor, the data preparer, or another coworker

No alternate contact is defined.

D. As of fall 2016, what graduate degrees are offered by this organizational unit?
- ○ PhD or PhD equivalent degrees (e.g. ScD or DEng) only
- ○ Master's degrees only (exclude certificates)
- ● Both master's and PhD or PhD equivalent degrees
- ○ No master's, PhD or PhD equivalent degrees offered

E. Below are the Classification of Instructional Program (CIP) codes provided for this unit in your upload (for informational purposes only):

26.0102

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Master's Students: Part-time Ethnicity, Race and Citizenship

Graduate Program in Biomedicine (36510)

2A How many *master's* students were enrolled *part-time* for credit in this organizational unit in fall 2016 in each category below? Use your institution's definition of part-time. (Full-time enrollment is collected in Question 3A)

☐ Check this box if this unit had no eligible part-time *master's* students

Note
- Count only students enrolled *part-time* for credit in an eligible *master's* degree program
- Count students enrolled in more than one organizational unit in only one home unit
- Count students enrolled in more than one eligible degree program in the unit where the students are pursuing the highest degree

Include
- Part-time students pursuing a master's degree
- Part-time *master's* students concurrently enrolled in a professional degree program (e.g., MD, DDS, DO, DPT, DVM)
- Part-time *master's* students who already hold a graduate or professional degree *and* are seeking an additional master's degree

Exclude
- Part-time *master's* students concurrently enrolled in an eligible doctoral program (count them in that program)
- Part-time *master's* students enrolled at a branch or extension center of a U.S. institution in a foreign country

Citizenship, Ethnicity, and Race
- Count *master's* student who is Hispanic/Latino, or Hispanic/Latino and any other race, in Row B
- See the Glossary for full definitions of citizenship, ethnicity and race categories or place your mouse over the category heading

Special Conditions for this field
- Exclude "Medical Illustration/Medical Illustrator"

☐ **Confirm.** Check this box to confirm the counts you have reported take into consideration the special conditions listed above.

View Last Year's Data   **Glossary**   **Printer-Friendly Table**

Graduate Program in Biomedicine - Year: 2016

Citizenship, Ethnicity, and Race of Part-time Students (report part-time students in whole numbers)		Part-time Master's Students		
		Male 1	Female 2	Total 3
Foreign nationals holding temporary visas, regardless of ethnicity or race	A	0	0	0
U.S. citizens and permanent residents (non-U.S. citizens holding green cards)				
• Hispanic/Latino ethnicity (one or more races)	B	0	0	0
• Not Hispanic/Latino (one or more races)				
One race, American Indian/Alaska Native	C	0	0	0
One race, Asian	D	0	0	0
One race, Black/African American	E	0	0	0
One race, Native Hawaiian/ Other Pacific Islander	F	0	0	0
One race, White	G	1	0	1
More than one race (not Hispanic/Latino)	H	0	0	0
• Ethnicity/race unknown or not stated	I	0	0	0
Total part-time master's students (sum Rows A - I)	J	1	0	1
		1 Male	2 Female	3 Total
		Part-time Master's Students		

Please explain significant differences from the 2015 survey or provide other comments here (max chars: 1024).

You have [1024] characters left (max chars: 1024).

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Master's Students: Full-time Financial Support

Doctoral Students: Part-time Ethnicity, Race and Citizenship

Doctoral Students: Full-time Ethnicity, Race and Citizenship

Doctoral Students: Full-time Financial Support

Postdocs: Ethnicity, Race and Citizenship

Postdocs: Financial Support

Postdocs: Type and Origin of Degree

Nonfaculty Researchers

Return to Monitor   **Refresh School**

Master's Students: Full-time Ethnicity, Race and Citizenship

Graduate Program in Biomedicine (36510)

3A How many *master's* students were enrolled *full-time* for credit in this organizational unit in fall 2016 in each category below? Of these, how many full-time *master's* students were enrolled for the *first time*? Use your institution's definition of full-time.

☐ Check this box if this unit had no eligible full-time master's students

☐ Check this box if this unit had no eligible *first-time* full-time master's students
☐ Check this box if this unit had *first-time* full-time *master's* students but you cannot provide any information about them

Note
- Count only students enrolled *full-time* for credit in an eligible *master's* degree program
- Count students enrolled in more than one organizational unit in only one home unit
- Count students enrolled in more than one eligible degree program in the unit where the students are pursuing the highest degree

Include
- Full-time *master's* students who already hold a graduate or professional degree *and* are seeking an additional master's degree
- Full-time *master's* students concurrently enrolled in a professional degree program (e.g., MD, DDS, DO, DPT, DVM)

Exclude
- Full-time *master's* students concurrently enrolled in an eligible doctoral program (count them in that program)
- Full-time *master's* students enrolled at a branch or extension center of a U.S. institution in a foreign country

First-time enrollment for full-time *master's* students
- First-time *master's* students are those enrolled for credit in a master's degree program in this unit for the first-time in fall 2016. This may include master's students previously enrolled in another graduate degree program at your institution or at another institution and students that already hold another graduate or professional degree

Citizenship, Ethnicity, and Race
- Count any *master's* student who is Hispanic/Latino, or Hispanic/Latino and any other race, in Row B
- See the Glossary for full definitions of citizenship, ethnicity and race categories or place your mouse over the category heading

Consistency checks:
Row J, Column 1 = Question 4, Row M, Column 7 (total full-time male *master's* students)
Row J, Column 2 = Question 4, Row M, Column 8 (total full-time female *master's* students)
Row J, Column 3 = Question 4, Row M, Column 6 (total full-time *master's* students)

Special Conditions for this field
- Exclude "Medical Illustration/Medical Illustrator"

☐ Confirm. Check this box to confirm the counts you have reported take into consideration the special conditions listed above.

View Last Year's Data   **Glossary**   **Printer-Friendly Table**

Graduate Program in Biomedicine - Year: 2016

Citizenship, Ethnicity, and Race of Full-time Students (report full-time students in whole numbers)	Full-time Master's Students					
	Total full-time			Of Col. 3 total, how many are first-time?		
	Male 1	Female 2	Total 3	Male 4	Female 5	Total 6
Foreign nationals holding temporary visas, regardless of ethnicity or race .... A	1	0	1	1	0	1
U.S. citizens and permanent residents (non-U.S. citizens holding green cards)						
• Hispanic/Latino ethnicity (one or more races) .... B	0	0	0	0	0	0
• Not Hispanic/Latino (one or more races)						
One race, American Indian/Alaska Native C	0	0	0	0	0	0
One race, Asian .... D	0	0	0	0	0	0
One race, Black/African American .... E	0	0	0	0	0	0
One race, Native Hawaiian/ Other Pacific Islander .... F	0	0	0	0	0	0
One race, White .... G	0	0	0	0	0	0
More than one race (not Hispanic/Latino) .... H	0	0	0	0	0	0
• Ethnicity/race unknown or not stated I	0	0	0	0	0	0
Total full-time master's students (sum Rows A - I) .... J	1	0	1	1	0	1
	1 Male	2 Female	3 Total	4 Male	5 Female	6 Total
	Total full-time			Of Col. 3 total, how many are first-time?		
	Full-time Master's Students					

Please explain significant differences from the 2015 survey or provide other comments here (max chars: 1024).

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Master's Students: Full-time Financial Support

Graduate Program in Biomedicine (36510)

4A How many *master's* students enrolled *full-time* for credit in this organizational unit in fall 2016 received their largest source of financial support from each category below? Report students by mechanism of support and by sex. Use your institution's definition of full-time.

☐ Check this box if this unit had no eligible full-time *master's* students

Note
- Count only students enrolled *full-time* for credit in an eligible *master's* degree program
- Count students enrolled in more than one organizational unit in only one home unit
- Count students enrolled in more than one eligible degree program in the unit where the students are pursuing the highest degree
- If a *master's* student receives support from two or more sources equally, select one to report as the primary source
- See the Glossary for definitions of terms used in Question 4 or place your mouse over the category heading

Include
- Full-time *master's* students who already hold a graduate or professional degree and are seeking an additional master's degree
- Full-time *master's* students concurrently enrolled in a professional degree program (e.g., MD, DDS, DO, DPT, DVM)

Exclude
- Full-time *master's* students concurrently enrolled in an eligible doctoral program (count them in that program)
- Full-time *master's* students enrolled at a branch or extension center of a U.S. institution in a foreign country

Consistency checks:
Row M, Column 6 = Question 3, Row J, Column 3 (total full-time *master's* students)
Row M, Column 7 = Question 3, Row J, Column 1 (total full-time male *master's* students)
Row M, Column 8 = Question 3, Row J, Column 2 (total full-time female *master's* students)

Special Conditions for this field
- Exclude "Medical Illustration/Medical Illustrator"

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Graduate Program in Biomedicine - Year: 2016

Largest Source of Financial Support (use all graduate academic support: tuition reimbursement, waivers, stipends, etc., to determine largest source)	Full-time Master's Students						Total by Sex (must sum to total in Column 6)	
	Largest Mechanism of Financial Support (report full-time students in whole numbers)							
	Fellow-ships 1	Trainee-ships 2	Research assistant-ships 3	Teaching assistant-ships 4	Other support 5	Total 6	Male 7	Female 8
Federal (e.g., training grants from federal agencies; however federal loans are reported in Row L)								
• Department of Defense ...... A	0	0	0		0	0	0	0
• HHS-NIH only .... B	0	0	0		0	0	0	0
• HHS-Other than NIH C	0	0	0	0	0	0	0	0
• NSF .... D	0	0	0	0	0	0	0	0
• Department of Agriculture .... E	0	0	0	0	0	0	0	0
• NASA .... F	0	0	0	0	0	0	0	0
• Department of Energy .... G	0	0	0	0	0	0	0	0
• Other federal sources[1] ...... H	0	0	0	0	0	0	0	0
Nonfederal (Institutional means the support from your institution: tuition reimbursement, waivers, stipends, etc.)								
• Institutional, state/local government I	0	0	0	0	0	0	0	0
• Other U.S. sources .... J	0	0	0	0	0	0	0	0
• Non-U.S. sources .... K	0	0	0	0	1	1	1	0
Self (Student's own resources means personal and family financial resources and federal and other loans)								
• Student's own resources L					0	0	0	0
Total full-time master's students (sum Rows A - L) .... M	0	0	0	0	1	1	1	0
	Fellow-ships 1	Trainee-ships 2	Research assistant-ships 3	Teaching assistant-ships 4	Other support 5	Total 6	Male 7	Female 8
	Largest Mechanism of Financial Support (report students in whole numbers)						Total by Sex (must sum to total in Column 6)	
	Full-time Master's Students							

Please explain significant differences from the 2016 survey or provide other comments here (max chars: 1024).

You have [1024] characters left (max chars: 1024).

[1] This also includes the Fulbright Program (State Department) and the GI Bill (Department of Veterans Affairs)

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- Postdocs: Financial Support
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- Nonfaculty Researchers

Doctoral Students: Part-time Ethnicity, Race and Citizenship

Graduate Program in Biomedicine (36510)

2B How many *doctoral* students were enrolled *part-time* for credit in this organizational unit in fall 2016 in each category below? Use your institution's definition of part-time. (Full-time enrollment is collected in Question 3B)

☐ Check this box if this unit had no eligible part-time *doctoral* students

Note
- Count only students enrolled *part-time* for credit in an eligible *doctoral* degree program
- Count students enrolled in more than one organizational unit in only one home unit
- Count students enrolled in more than one eligible degree program in the unit where the students are pursuing their *doctoral* degree

Include
- Part-time students pursuing a PhD or PhD equivalent degree, such as an ScD or DEng
- Part-time PhD candidates (including residents and interns) concurrently enrolled in a professional degree program (e.g., MD, DDS, DO, DPT, DVM) or a joint medical/PhD program
- Part-time *doctoral* students who already hold a graduate or professional degree and are seeking an additional doctoral degree

Exclude
- Part-time *doctoral* students enrolled at a branch or extension center of a U.S. institution in a foreign country

Citizenship, Ethnicity, and Race
- Count any *doctoral* student who is Hispanic/Latino, or Hispanic/Latino and any other race, in Row B
- See the Glossary for full definitions of citizenship, ethnicity and race categories or place your mouse over the category heading

Special Conditions for this field
- Exclude "Medical Illustration/Medical Illustrator"

☐ Confirm. Check this box to confirm the counts you have reported take into consideration the special conditions listed above.

View Last Year's Data   **Glossary**   **Printer-Friendly Table**

Graduate Program in Biomedicine - Year: 2016

Citizenship, Ethnicity, and Race of Part-time Students (report part-time students in whole numbers)	Part-time Doctoral Students		
	Male 1	Female 2	Total 3
Foreign nationals holding temporary visas, regardless of ethnicity or race . . . . A	0	0	0
U.S. citizens and permanent residents (non-U.S. citizens holding green cards)			
• Hispanic/Latino ethnicity (one or more races) . . . . B	0	1	1
• Not Hispanic/Latino (one or more races)			
One race, American Indian/Alaska Native C	0	0	0
One race, Asian . . . . D	0	0	0
One race, Black/African American . . . . E	0	0	0
One race, Native Hawaiian/ Other Pacific Islander . . . . F	0	0	0
One race, White . . . . G	0	0	0
More than one race (not Hispanic/Latino) . . . . H	0	0	0
• Ethnicity/race unknown or not stated I	0	0	0
Total part-time *doctoral* students (sum Rows A - I) . . . . J	0	1	1
	1 Male	2 Female	3 Total
	Part-time Doctoral Students		

Please explain significant differences from the 2016 survey or provide other comments here (max chars: 1024).

You have 1024 characters left (max chars: 1024).

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Doctoral Students: Full-time Ethnicity, Race and Citizenship

Graduate Program in Biomedicine (36510)

3B How many *doctoral* students were enrolled *full-time* for credit in this organizational unit in fall 2016 in each category below? Of these, how many full-time students were enrolled for the *first time*? Use your institution's definition of full-time.

☐ Check this box if this unit had no eligible full-time doctoral students

☐ Check this box if this unit had no eligible first-time full-time doctoral students
☐ Check this box if this unit had first-time full-time doctoral students but you cannot provide any information about them

Note
- Count only students enrolled *full-time* for credit in an eligible *doctoral* degree program
- Count students enrolled in more than one organizational unit in only one home unit
- Count students enrolled in more than one degree program in the unit where the students are pursuing their eligible doctoral degree

Include
- Full-time students pursuing a PhD or PhD equivalent degree, such as an ScD or DEng
- Full-time PhD candidates (including residents and interns) concurrently enrolled in a professional degree program (e.g., MD, DDS, DO, DPT, DVM) or a joint medical/PhD program
- Full-time doctoral students who already hold a graduate or professional degree and are seeking an additional doctoral degree

Exclude
- Full-time *doctoral* students enrolled at a branch or extension center of a U.S. institution in a foreign country.

First-time enrollment for full-time *doctoral* students
- First-time doctoral students are those enrolled for credit in a doctoral degree program in this unit for the first time in fall 2016. This may include doctoral students previously enrolled in another graduate degree program at your institution or at another institution, and doctoral students that already hold another graduate or professional degree

Citizenship, Ethnicity, and Race
- Count any *doctoral* student who is Hispanic/Latino, or Hispanic/Latino and any other race, in Row B
- See the Glossary for full definitions of citizenship, ethnicity and race categories or place your mouse over the category heading

Consistency checks:
Row J, Column 1 = Question 4, Row M, Column 7 (total full-time male *doctoral* students)
Row J, Column 2 = Question 4, Row M, Column 8 (total full-time female *doctoral* students)
Row J, Column 3 = Question 4, Row M, Column 6 (total full-time *doctoral* students)

Special Conditions for this field
- Exclude "Medical Illustration/Medical Illustrator"

☐ Confirm. Check this box to confirm the counts you have reported take into consideration the special conditions listed above.

View Last Year's Data   **Glossary**   **Printer-Friendly Table**

Graduate Program in Biomedicine - Year: 2016

Citizenship, Ethnicity, and Race of Full-time Students (report full-time students in whole numbers)		Full-time Doctoral Students					
		Total full-time			Of Col. 3 total, how many are first-time		
		Male 1	Female 2	Total 3	Male 4	Female 5	Total 6
Foreign nationals holding temporary visas, regardless of ethnicity or race	A	1	3	4	0	0	0
U.S. citizens and permanent residents (non-U.S. citizens holding green cards)							
• Hispanic/Latino ethnicity (one or more races)	B	0	1	1	0	1	1
• Not Hispanic/Latino (one or more races)							
One race, American Indian/Alaska Native	C	0	0	0	0	0	0
One race, Asian	D	1	0	1	0	0	0
One race, Black/African American	E	0	0	0	0	0	0
One race, Native Hawaiian/ Other Pacific Islander	F	0	0	0	0	0	0
One race, White	G	1	2	3	0	1	1
More than one race (not Hispanic/Latino)	H	0	0	0	0	0	0
• Ethnicity/race unknown or not stated	I	0	0	0	0	0	0
Total full-time *doctoral* students (sum Rows A - I)	J	3	6	9	0	2	2

	1 Male	2 Female	3 Total	4 Male	5 Female	6 Total
	Total full-time			Of Col. 3 total, how many are first-time		
	Full-time Doctoral Students					

Please explain significant differences from the 2015 survey or provide other comments here (max chars: 1024).

[text box]

You have 1024 characters left (max chars: 1024).

SAVE and GO TO ...

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[Next Unit] Public Health

Save   **Cancel**

Return to Monitor   Refresh School

Doctoral Students: Full-time Financial Support

Graduate Program in Biomedicine (36510)

4B How many *doctoral* students enrolled *full-time* for credit in this organizational unit in fall 2016 received their largest source of financial support from each category below? Report students by mechanism of support and by sex. Use your institution's definition of full-time.

☐ Check this box if this unit had no eligible full-time *doctoral* students

Note
- Count only students enrolled *full-time* for credit in an eligible *doctoral* degree program.
- Count students enrolled in more than one organizational unit in only one home unit.
- Count students enrolled in more than one degree program in the unit where the students are pursuing their eligible *doctoral* degree.
- If a *doctoral* student receives support from two or more sources equally, select one to report as the primary source.
- See the Glossary for definitions of terms used in Question 4 or place your mouse over the category heading

Include
- Full-time students pursuing a PhD or PhD equivalent degree, such as a ScD or DEng.
- Full-time PhD candidates (including residents and interns) concurrently enrolled in a professional degree program (e.g., MD, DDS, DO, DPT, DVM) or a joint medical/PhD program
- Full-time *doctoral* students who already hold a graduate or professional degree and are seeking an additional doctoral degree

Exclude
- Full-time *doctoral* students enrolled at a branch or extension center of a U.S. institution in a foreign country

Consistency checks:

Row M, Column 6 = Question 3, Row J, Column 3 (total full-time *doctoral* students)
Row M, Column 7 = Question 3, Row J, Column 1 (total full-time male *doctoral* students)
Row M, Column 8 = Question 3, Row J, Column 2 (total full-time female *doctoral* students)

Special Conditions for this field
- Exclude "Medical Illustration/Medical Illustrator"

View Last Year's Data   Glossary   Printer-Friendly Table

Graduate Program in Biomedicine - Year: 2016

Largest Source of Financial Support (use all graduate academic support: tuition reimbursement, waivers, stipends, etc. to determine largest source)	Fellow-ships 1	Trainee-ships 2	Research assistant-ships 3	Teaching assistant-ships 4	Other support 5	Total 6	Male 7	Female 8
Federal (e.g., training grants from federal agencies; however federal loans are reported in Row L)								
· Department of Defense ...... A	0	0	0		0	0	0	0
· HHS-NIH only .... B	0	0	0		0	0	0	0
· HHS-Other than NIH C	0	0	0	0	0	0	0	0
· NSF .... D	0	0	0	0	0	0	0	0
· Department of Agriculture .... E	0	0	0	0	0	0	0	0
· NASA...................... F	0	0	0	0	0	0	0	0
· Department of Energy .... G	0	0	0	0	0	0	0	0
· Other federal sources[1] ...... H	0	0	0	0	0	0	0	0
Nonfederal (institutional means the support from your institution: tuition reimbursement, waivers, stipends, etc.)								
· Institutional, state/local government I	0	0	0	0	3	3	1	2
· Other U.S. sources .... J	0	0	0	0	1	1	0	1
· Non-U.S. sources .... K	0	0	0	0	2	2	0	2
Self (Student's own resources means personal and family financial resources and federal and other loans)								
· Student's own resources L					3	3	2	1
Total full-time *doctoral* students (sum Rows A - L) .... M	0	0	0	0	9	9	3	6
	Fellow-ships 1	Trainee-ships 2	Research assistant-ships 3	Teaching assistant-ships 4	Other support 5	Total 6	Male 7	Female 8

Largest Mechanism of Financial Support (report students in whole numbers) — Total by Sex (must sum to total in Column 6) — Full-time Doctoral Students

Please explain significant differences from the 2016 survey or provide other comments here (max chars: 1024).

You have 1024 characters left (max chars: 1024).

[1] This also includes the Fulbright Program (State Department) and the GI Bill (Department of Veterans Affairs)

Save   Cancel

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Postdocs: Ethnicity, Race and Citizenship

Graduate Program in Biomedicine (36510)

5A   In fall 2016, how many postdocs did this organizational unit have in each category below? Please do not count other doctorate-holding nonfaculty researchers. (Information on other doctorate-holding nonfaculty researchers is collected in Question 6)

☐ Check this box if this unit had no postdocs

☐ Check this box if this unit had postdocs but you cannot provide any information about them

- Count individuals in one and only one unit
- Include clinical fellows if the primary purpose of the appointment is research training
- Exclude postdocs with appointments in residency training programs
- Count postdocs who are Hispanic/Latino, or Hispanic/Latino and any other race, in Row B only
- Please use your institution's definition of postdoc. See the Glossary for full definitions of citizenship, ethnicity and race categories or place your mouse over the category heading

View Last Year's Data   **Glossary**   **Printer-Friendly Table**

Graduate Program in Biomedicine - Year: 2016

Citizenship, ethnicity, and race of postdocs (report postdocs in whole numbers)		Male 1	Female 2	Total 3
Foreign nationals holding temporary visas, regardless of ethnicity or race	A	0	0	0
U.S. citizens and permanent residents (non-U.S. citizens holding green cards)				
• Hispanic/Latino ethnicity (one or more races)	B	0	0	0
• Not Hispanic/Latino (one or more races)				
One race, American Indian/Alaska Native	C	0	0	0
One race, Asian	D	0	0	0
One race, Black/African American	E	0	0	0
One race, Native Hawaiian/ Other Pacific Islander	F	0	0	0
One race, White	G	0	0	0
More than one race (not Hispanic/Latino)	H	0	0	0
• Ethnicity/race unknown or not stated	I	0	0	0
Total Postdocs (sum Rows A - I)	J	0	0	0
		1 Male	2 Female	3 Total

Please explain significant differences from the 2015 survey or provide other comments here (max chars: 1024).

You have [1024] characters left (max chars: 1024).

SAVE and GO TO ...

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Next Unit   Research Dept

Save   **Cancel**

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- Postdocs: Type and Origin of Degree
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Return to Monitor   **Refresh School**

Postdocs: Financial Support

Graduate Program in Biomedicine (36510)

5B In this organizational unit in fall 2016, how many postdocs received their largest source of financial support from each category in the table below? Please do not count other doctorate-holding nonfaculty researchers.

☐ Check this box if this unit had no postdocs

☐ Check this box if this unit had postdocs but you cannot provide any information about them

- Count individuals in one and only one unit
- Include clinical fellows if the primary purpose of the appointment is research training
- Exclude postdocs with appointments in residency training programs
- See the Glossary for full definitions of sources and mechanisms of support or place your mouse over the category heading

View Last Year's Data   **Glossary**   **Printer-Friendly Table**

Graduate Program in Biomedicine - Year: 2016

Largest source of financial support		Largest mechanism of financial support (report postdocs in whole numbers)				
		Fellowships 1	Traineeships 2	Research Grants 3	Other support 4	Total 5
Federal (e.g., training grants from federal sources)						
• Department of Defense	A	0	0	0	0	0
• HHS-NIH only	B	0	0	0	0	0
• HHS-Other than NIH	C	0	0	0	0	0
• NSF	D	0	0	0	0	0
• Department of Agriculture	E	0	0	0	0	0
• NASA	F	0	0	0	0	0
• Department of Energy	G	0	0	0	0	0
• Other federal sources	H	0	0	0	0	0
Sub-Total, Federal (sum Rows A - H)	I	0	0	0	0	0
Nonfederal						
• Institutional, state/local government	J	0	0	0	0	0
• Other U.S. sources	K	0	0	0	0	0
• Non-U.S. sources	L	0	0	0	0	0
Sub-Total, Non-Federal (sum Rows J - L)	M	0	0	0	0	0
Personal resources	N				0	0
Unknown or not stated	O	0	0	0	0	0
Total Postdocs (sum Rows I, M, N & O)	P	0	0	0	0	0
Total Postdocs, Male	Q	0	0	0	0	0
Total Postdocs, Female	R	0	0	0	0	0
		1 Fellowships	2 Traineeships	3 Research Grants	4 Other support	Total 5
				Largest Mechanism of Financial Support		

Please explain significant differences from the 2015 survey or provide other comments here (max chars: 1024).

You have 1024 characters left (max chars: 1024).

SAVE and GO TO ...

Unit Status Menu

Next Unit   Research Dept

Save   **Cancel**

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Postdocs: Type and Origin of Degree

Research Dept (28688)

☑ Check this box if this unit had no postdocs

☐ Check this box if this unit had postdocs but you cannot provide any information about them

View Last Year's Data   Glossary   Printer-Friendly Table

Research Dept - Year: 2016

5C1 — Please report the number of postdocs in this organizational unit in fall 2016 by type of doctoral degree and by mechanism of support.

Type of Doctoral Degree	Largest Mechanism of Financial Support (report postdocs in whole numbers)				
	Fellowships 1	Traineeships 2	Research Grants 3	Other support 4	Total 5
Postdocs with a professional degree (e.g., MD, DVM, DO, DDS) .... A	0	0	0	0	0
Postdocs with a doctoral degree (e.g., PhD, ScD, DEng) .... B	0	0	0	0	0
Postdocs with both professional degree and doctoral degree (e.g., MD-PhD, DVM-PhD) C	0	0	0	0	0
Postdocs with doctoral degree type unknown .... D	0	0	0	0	0
Total Postdocs (Determined from question 6B) ..... E	0	0	0	0	0

5C2 — Please report the number of postdocs in this organizational unit in fall 2016 by type of doctoral degree and by citizenship.

Type of Doctoral Degree	Postdocs		
	U.S citizens and permanent residents 1	Foreign Nationals with temporary visas 2	Total 3
Postdocs with a professional degree (e.g., MD, DVM, DO, DDS) .... A	0	0	0
Postdocs with a doctoral degree (e.g., PhD, ScD, DEng) .... B	0	0	0
Postdocs with both professional degree and doctoral degree (e.g., MD-PhD, DVM-PhD) C	0	0	0
Postdocs with doctoral degree type unknown .... D	0	0	0
Total Postdocs (Determined from question 6A) ... E	0	0	0

5C3 — Please report the number of postdocs in this organizational unit in fall 2016 by origin of doctoral degree.

Origin of Doctoral Degree	Total
Postdocs who received their doctoral degree in the United States (including Puerto Rico and the U.S. territories) .... A	0
Postdocs who received their doctoral degree in a foreign country ...... B	0
Postdocs with origin of doctoral degree unknown C	0
Total Postdocs (sum Rows A-C) .... D	0

} Must sum to total for postdocs = 0

Please explain significant differences from the 2016 survey or provide other comments here (max chars: 1024).

You have ☐ 1024 characters left (max chars: 1024).

SAVE and GO TO ...   Save   Cancel

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- **Doctoral Students:**

Nonfaculty Researchers

Research Dept (28688)

6   Please report the number of other doctorate-holding nonfaculty researchers in this organizational unit in fall 2016 by sex and type of doctoral degree. This includes individuals who are not considered postdocs or members of the faculty and who are primarily involved in research.

☐ Check this box if this unit had no other doctorate-holding nonfaculty researchers

☐ Check this box if this unit had other doctorate-holding nonfaculty researchers but you cannot provide any information about them

View Last Year's Data   **Glossary**   **Printer-Friendly Table**

Research Dept - Year: 2016

Type of Doctoral Degree		Male 1	Female 2	Total 3
Nonfaculty researchers with a professional degree (eg, MD, DVM, DO, DD	A	0	0	0
Nonfaculty researchers with a doctoral degree (eg, PhD, ScD, DEng)	B	1	0	1
Nonfaculty researchers with both professional degree and doctoral degree (eg, MD-PhD, DVM-PhD)	C	0	0	0
Nonfaculty researchers with doctoral degree type unknown	D	0	0	0
Total Nonfaculty Researchers (sum Rows A - D)	E	1	0	1

Please explain significant differences from the 2015 survey or provide other comments here (max chars: 1024).

You have ___1024___ characters left (max chars: 1024).

SAVE and GO TO ...

Unit Status Menu

Save   **Cancel**

SURVEY MENU

Return to Monitor   **Refresh School**
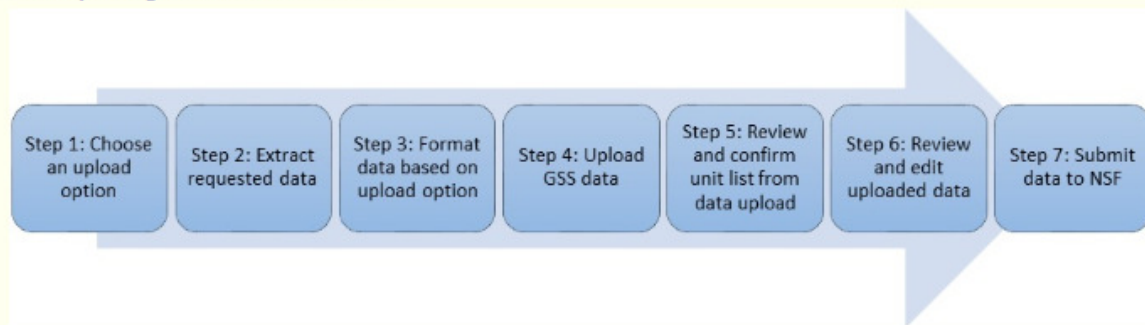
Survey Information

Survey Overview

The GSS Pilot survey asks for counts of the following information by organizational unit (unit) through the use of Classification of Instructional Program (CIP) codes:

- **Master's Students**
  - Part-time master's students by demographics, including citizenship, ethnicity, race, and sex
  - Full-time master's students by demographics, including citizenship, ethnicity, race, and sex
  - Full-time master's students by financial support, including funding agency (e.g., NSF, NIH) and mechanism (e.g., training grant, fellowship)

- **Doctoral Students**
  - Part-time doctoral students by demographics, including citizenship, ethnicity, race, and sex
  - Full-time doctoral students by demographics, including citizenship, ethnicity, race, and sex
  - Full-time doctoral students by financial support, including funding agency (e.g., NSF, NIH) and mechanism (e.g., training grant, fellowship)

- **Postdoctoral Researchers (postdocs) ***
  - Demographics, including citizenship, ethnicity, race, and sex
  - Financial support, including agency (e.g. NSF, NIH) and mechanism (e.g. training grant, fellowship)
  - Type of degree (professional, PhD, or PhD-equivalent) and origin of degree (U.S. or foreign)

- **Other Doctorate-Holding Nonfaculty Researchers ***
  - By sex and type of degree (professional, PhD, or PhD-equivalent)

* Data may be reported using GSS Unit ID codes if CIP codes are not available.

Please upload your data, review and submit the verified final 2016 GSS data to NSF by March 31, 2017.

Process for Completing the 2016 GSS Pilot

| Step 1: Choose an upload option | Step 2: Extract requested data | Step 3: Format data based on upload option | Step 4: Upload GSS data | Step 5: Review and confirm unit list from data upload | Step 6: Review and edit uploaded data | Step 7: Submit data to NSF |

Submissions

You are requested to upload your data for the 2016 GSS Pilot. Please prepare files (spreadsheets) that contain the requested data items and then upload those data files, rather than entering data in the GSS Web instrument. It is possible for you to upload data for some units or some GSS questions (such as demographic data) and manually enter the remaining information. You may find it helpful to print a worksheet containing the table shells for the requested data and a survey glossary.

NOTE: There is no longer a Part 1 in the 2016 Pilot data collection.

When you upload the requested data, your institution's unit list will be created in the GSS Web. All uploaded data will be matched to the units your institution reported in 2015 GSS to the extent possible. You will then be able to compare your current year data to prior year data in the GSS Web and make any unit respondent assignments, as needed. Until your uploaded data are reviewed and verified by GSS staff, you can view but not edit your data in the GSS Web. After reviewing and confirming the unit list created from your upload data, you will be able to review and modify your data in the GSS Web, and submit the data to NSF.

If you have any questions, please refer to the frequently asked questions, or contact us at (866) 558-0781 or gss@rti.org.

Close Window

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Print GSS Codes and CIP crosswalk

Click on the links below to make sure you are including all GSS-eligible units:

Link to Document	Document Description
GSS code list	Fields eligible for GSS
GSS - CIP Crosswalk (PDF)	GSS codes sorted by CIP codes (PDF format)
GSS - CIP Crosswalk (Excel)	GSS codes sorted by CIP codes (Excel format)

Close Window

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Print Worksheets

Click on the links below download the GSS worksheet in the desired format:

Link to Document	Document Description
GSS Worksheet (PDF)	GSS Worksheet (PDF format)
GSS Worksheet (Excel)	GSS Worksheets (Excel format)

| Close Window |

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Print Data

Close Window

Preview

2016	All Units, All Data Screens
☐	All Data Screens

Preview

2016	All Units for Selected Data Screens
☐	Unit Profile
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☐	Doctoral Students: Full-time Ethnicity, Race and Citizenship
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☐	Nonfaculty Researchers
☐	Master's Students: Part-time Ethnicity, Race and Citizenship
☐	Master's Students: Full-time Ethnicity, Race and Citizenship
☐	Master's Students: Full-time Financial Support

Preview

2016	All Data Screens for Selected Units
☐	Graduate Program in Biomedicine
☐	Public Health
☐	Research Dept
☐	Speech Language Pathology

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Download Data

Spreadsheet Downloads

Spreadsheet downloads allow you to obtain a copy of data reported by your school for current and prior years. These data are placed into a comma-delimited file for use in spreadsheets and are organized in the same set of rows and columns as they are displayed on the survey's screens. Student data is provided separately from postdoc/nonfaculty researcher data.

Note: If you only wish to see the totals provided for a given data type, you may use the radio button beneath the selected survey question to see only the reported totals row.

Student Data

To obtain a copy of reported student data for your school, select the range of years to download, along with the question type. Then click the "download" button to receive a comma-separated values (.csv) Excel spreadsheet, containing data for all units.

Date: From: [   ] to [   ] (Use four digit years, e.g. 2008)

Survey Question: [- Select -   ▼]

◉ Provide detail data for all units.
○ Provide unit total row only.

Download

Postdoc/Nonfaculty Researcher Data

In 2010, the GSS began collecting expanded information related to postdocs and nonfaculty researchers. Use this download to obtain the expanded data. Select the range of years to download, along with the question type. Then click the "download" button to receive a separate comma-separated values (.csv) Excel spreadsheet, containing data for all units.

Date: From: [   ] to [   ] (Use four digit years, e.g. 2012)

Survey Question: [- Select -   ▼]

◉ Provide detail data for all units.
○ Provide unit total row only.

Download

Prior to 2010 - Postdoc/Nonfaculty Researcher Data: Legacy Format

Prior to 2010, a limited amount of data were collected related to postdocs and nonfaculty researchers in a single survey question. Use this download to obtain the legacy date data. Select the range of years to download, then click the "download" button to receive a comma-separated values (.csv) Excel spreadsheet containing data for all units.

Date: From: [   ] to [   ] (Use four digit years, e.g. 2008)

Download

Close Window

Return to Monitor   Refresh School

Upload Data

GSS Pilot coordinators are requested to upload the 2016 GSS data as much as possible. Uploading GSS data will save you a considerable amount of time, especially if your school has a large number of units.

There are three options to upload GSS data. If you have not uploaded data before, we recommend using option 1 or 2.

For all three options, you can upload a portion of your data if not all data can be uploaded. For example:

- Upload graduate student enrollment and demographic data initially, and upload the corresponding financial support data later
- Upload graduate student enrollment and demographic data, and manually enter the corresponding financial support data in the GSS web survey
- Upload graduate student data, and manually enter the postdoc and NFR data in the GSS web survey, or upload later.

Please click on the options below for information and instructions about each upload option and decide on one option to complete the GSS data request this year.

If you have any questions or experience problems at any part of the upload process, please contact GSS staff at (866) 558-0781 or gss@rti.org

Option 1: Upload Individual-Level Data

Option 2: Upload Excel Macro Generated Unit-Level Data

Option 3: Upload Unit-Level Data

Technical Support

You may view a list of frequently asked questions to assist you in taking any of these approaches. Please contact the GSS at (866) 558-0781 or gss@rti.org for additional assistance or to answer any questions you have about uploading your data.

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Option 1: Upload Individual-Level Data

This option allows you to upload your data in an individual-level record layout. Once uploaded, these data will be aggregated to the unit-level data format and will populate the appropriate cells in the GSS web survey. You will then be able to view the unit list on the GSS web screens, review your data, and submit your survey to NSF.

As most of the required GSS data are available at the individual-level, this option should align closely with the data and reports in your institution's internal data systems.

NOTE: We are not requesting any personally identifiable information. All individual-level data you upload will be aggregated to the unit-level, and are NOT retained in the data collection system.

Instructions

1. **Obtain the record layout for the requested GSS data**

   Templates and variable codes for each group may be downloaded using the links below for your reference. Only templates that you will need are shown. Please maintain the variable order shown in the template (e.g., unit_name must be the first variable in each row).

   - Student Individual-Level Data Template
   - Postdoc Individual-Level Data Template
   - NFR Individual-Level Data Template

   In order to upload your institution data to GSS, the data must be coded in the way the GSS web system expects. The first worksheet of the data template has information on how data must be coded; and the second worksheet of the data template shows an example of a template where you will enter GSS requested data. All of the column headers must be included in the upload *even if the current file does not include data for those responses*.

   Sample.csv files and data specifications can also be found on the individual-level record layouts page.

2. **Extract the requested GSS data from your institution's information systems**

   From your institutional information systems, extract the appropriate data needed for GSS and recode the data to match the record layout obtained in step one.

3. **Output the formatted data to a comma separated values (.csv) file**

   If you are providing student, postdoc and non-faculty researcher (NFR) data, please create a separate .csv file for each group. The upload data tool only accepts files in .csv format.

   If you were building your upload file using the individual-data templates downloaded in step one, simply save the second worksheet as a .csv file using the file-save as menu option.

4. **Upload the .csv file**

   First, please select the type of data file to be uploaded

   ○ **Student Individual-Level Data File**

   ○ **Postdoc Individual-Level Data File**

   ○ **NFR Individual-Level Data File**

Option 2: Upload Excel Macro Generated Unit-Level Data

This option is similar to Option 1, in that you will prepare an individual-level file. However, the Excel macro program embedded in the data template will aggregate the individual-level data and convert them into a unit-level data, and save the data as comma separated values (.csv) files needed to upload. With this option, only aggregate unit-level data are transmitted to GSS.

Instructions

1. **Obtain the record layout for the requested GSS data**

   Templates and variable codes for each group may be downloaded using the links below for your reference. Only templates that you will need are shown. Please maintain the variable order shown in the template (e.g., unit_name must be the first variable in each row).

   - Student Individual-Level Data Template w/Macro
   - Postdoc Individual-Level Data Template w/Macro
   - NFR Individual-Level Data Template w/Macro

   In order to upload your institution data to GSS, the data must be coded in the way the GSS web system expects. The first worksheet of the data template has information on how data must be coded; and the second worksheet of the data template shows an example of a template where you will enter GSS requested data.

   Sample.csv files and data specifications can also be found on the individual-level record layouts page.

2. **Extract the requested GSS data from your institution's information systems**

   From your institutional information systems, extract the appropriate data and if necessary recode the data to match the record layout and template structure you've obtained in step one.

3. **Use the Excel template with Macro to prepare a data file for upload**

   Copy and paste the data prepared in step 2 into the second worksheet of the appropriate data template you downloaded in step 1 and then run the "Create_Upload" macro. This macro can be run by holding down the Control and Shift keys and typing M (CTRL+SHIFT+M) or clicking the "Macros" icon under the "View" tab, selecting the "Create_Upload" macro, and clicking "Run."

   The macro will aggregate the data and save the comma separated values (.csv) file needed for the unit-level data upload. The new file will be in the same location as the template. **Please do not modify the macro generated file.**

4. **Upload the .csv file**

   Click the button below to browse the folders to find and select the file to upload.

Browse...

Option 3: Upload Unit-Level Data

This method is similar to the upload process from previous rounds of the GSS. For this method, you manually construct a file using the required format for each data item, and upload the resulting data file to GSS . However, the record layout has changed to reflect the use of CIP codes and to accommodate degree level (master's/doctorate) information.

If you have developed upload programs to generate upload files from prior years, you will have to modify these programs to reflect the changes in data collection.

Instructions

1. **Obtain the record layout for the requested GSS data**

   You may obtain the data required for the GSS from the unit-level record layout that provides the appropriate data specifications for each GSS question.

2. **Extract the required GSS data from your internal systems and aggregate it to meet the GSS data specifications**

   Once you obtain the data required for the GSS, aggregate your data so that the output meet the unit-level record layout.

   Variable codes for each group are available within each record layout.

3. **Output the formatted data to a comma separated values (.csv) file**

   Save the data extracted by the programs you developed in step 2 into a comma separated values (.csv) file in the format given in the unit-level record layout. The upload tool only accepts files in .csv format. Place this file in a known location for future use.

4. **Upload the .csv file**

   Click the button below to browse to the folder and choose the file to upload

   [   ] Browse...

Return to Monitor   Refresh School

Email/Resend Units

This page allows you to create emails to send to unit respondents.

You may either select to send a "Custom" email that you can write, or you can choose to send message text that has already been created. We have created text for reminders, thank-you notes, and requests for corrections. You will also need to select the GSS respondents you want to receive the email by clicking on the link to the List of Unit Respondents.

Please note:

A link to the survey and the respondent's username and password are automatically included in each email sent. For privacy reasons, this will not be shown in the email preview or history

Draft Email

Select Email Message:	------ Select Message Type ------ ▾
Subject:	
Email Body:	

Preview Email   Send Email   Close Window

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Coordinator Contact Information

Your Contact Information:

Please provide your contact information below. We may need to contact you to clarify information you provide.

- Name:
- Title:
- Phone:
- E-mail:
- Address 1:
- Address 2:
- Address 3:
- City:
- State:
- Zip:

Alternate Contact Information (Optional)

- Name:
- Title:
- Phone:
- E-mail:

MANGE UNITS/RESPONDENTS MENU

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Return to Monitor   **Refresh School**

Update Your Unit List

Please review your school's list of organizational units, which may include teaching units (departments/programs) and research units (research centers/healthcare facilities). The units currently listed for Salus University are displayed below.

Important:

- Report clinical psychology separately from all other psychology departments or programs
- Report each engineering field (e.g., electrical engineering, mechanical engineering) separately

Retain or add only units in GSS-eligible fields (science, engineering or health fields) that meet one of the following criteria:

- Award master's degrees (including online degrees) such as MA, MS, or PhD- or PhD-equivalent such as ScD or DEng (exclude EdD, PsyD, or professional degrees, MD, DVM, DO, DDS), **OR**
- Appoint postdoctoral researchers (postdocs), **OR**
- Employ other doctorate-holding nonfaculty researchers

Do not include units that award only professional degrees such as MD, DDS, JD unless they also appoint postdocs, or employ other doctorate-holding nonfaculty researchers.

Edit Units: Click the "Edit Unit" link to make changes to the unit name, highest degree granted, or GSS code, and save changes. If the unit has no graduate students, check the "No graduate students" box. If the unit has no postdocs and other doctorate-holding nonfaculty researchers, check the "No postdocs and nonfaculty researchers" box.

Delete Units: Click the "Delete Unit" link to remove the units that are not GSS-eligible

Add Units: Click the "Add Units" button to add any new or missing GSS-eligible units, and assign each new unit a GSS code

Add Units

Printer-Friendly Unit List for 2016

Current Unit Listing for Salus University

Unit Name: Graduate Program in Biomedicine **Discipline**: Biosciences, not elsewhere classified (617) **Degrees Offered**: Both PhD and Master's degrees	☐ No graduate students ☑ No postdocs and nonfaculty researchers	✎ Edit Unit 🗑 Delete Unit
Unit Name: Public Health **Discipline**: Preventive Medicine and Community Health (712) **Degrees Offered**: Only Master's degree	☐ No graduate students ☑ No postdocs and nonfaculty researchers	✎ Edit Unit 🗑 Delete Unit
Unit Name: Research Dept **Discipline**: Cell and Molecular Biology (607) **Degrees Offered**: No PhD or master's degree	☑ No graduate students ☐ No postdocs and nonfaculty researchers	✎ Edit Unit 🗑 Delete Unit
Unit Name: Speech Language Pathology **Discipline**: Communication Disorders Sciences (Exclude AuD in Audiology/Audiologist) (723) **Degrees Offered**: Only Master's degree	☐ No graduate students ☑ No postdocs and nonfaculty researchers	✎ Edit Unit 🗑 Delete Unit

Next >>

Change Password   Save Data   Save & Logout   Glossary   Contact Us   Help

Return to Monitor   **Refresh School**

Update Unit Respondents

For each unit, you may assign:

1. **Yourself** as the unit respondent to report the data. If you will be reporting data for all units, click 'Assign myself to all units' button immediately above the unit listing table below

2. **Someone else** as a unit respondent to report the data. If you choose this option, respondents may report the data in one of two ways:
   - **Online**. Respondents will enter the data into the web system directly using an ID and password that they will be sent
   - **Offline**. Respondents will provide the data to you offline, and you will enter the data into the GSS web survey

After you have assigned all unit respondents, click on the link above the table "Export Contact List to Excel" to keep a personal list of all of your unit respondents.

Assign myself to all units   Export Contact List to Excel

Graduate Program in Biomedicine	○ Name: ○ Title: ○ Phone: ○ E-mail:
Public Health	○ Name: ○ Title: ○ Phone: ○ E-mail:
Research Dept	○ Name: ○ Title: ○ Phone: ○ E-mail:
Speech Language Pathology	○ Name: ○ Title: ○ Phone: ○ E-mail:

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Notify Unit Respondents

You are currently assigned to all units. No respondents need to be notified.

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Send Initial IDs and Passwords

You are currently assigned to all units. There are no respondents to be sent an ID and password.

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