

**“Promoting Adolescent Health through School-Based HIV/STD Prevention”**

**Att. 4a**

**SEA SSE Items**

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## SEA Measures

### SEA SSE Measures

| Measures  | Questions for Collection of Measures  |
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| <p><b>SSE Performance Measure 1:</b> % of priority districts that prevent bullying and sexual harassment, including electronic aggression</p> | <p><b>Currently, does [PRIORITY DISTRICT NAME] recommend or require schools do each of the following?</b> (Mark yes or no for each item.)</p> <p>a. Designate a staff member to whom students can confidentially report student bullying and sexual harassment, including electronic aggression. Yes <input type="radio"/> No <input type="radio"/></p> <p>b. Use electronic (e.g., e-mails, district web site), paper (e.g., flyers, postcards), or oral (e.g., phone calls, parent seminars) communication to publicize and disseminate policies, rules, or regulations on bullying and sexual harassment, including electronic aggression. Yes <input type="radio"/> No <input type="radio"/></p> <p>c. Provide information and resources to parents on preventing student bullying and sexual harassment, including electronic aggression. Yes <input type="radio"/> No <input type="radio"/></p>   |
| <p><b>SSE Performance Measure 2:</b> % of priority districts that promote school connectedness strategies</p>                                 | <p><b>Currently, does [PRIORITY DISTRICT NAME] recommend or require schools do each of the following?</b> (Mark yes or no for each item.)</p> <p>a. Provide a program in which family or community members serve as role models to students or mentor students, such as the Big Brothers Big Sisters program. Yes <input type="radio"/> No <input type="radio"/></p> <p>b. Provide service-learning opportunities for students. Yes <input type="radio"/> No <input type="radio"/></p> <p>c. Provide peer tutoring opportunities for students. Yes <input type="radio"/> No <input type="radio"/></p> <p>d. Have clubs and other activities that give students opportunities to learn about people different from them, such as students with disabilities, homeless youth, or people from different cultures. Yes <input type="radio"/> No <input type="radio"/></p> <p>e. Have a student-led club that aims to create a safe, welcoming, and accepting school environment for all youth, regardless of sexual orientation or gender identity. (These clubs sometimes are called gay/straight alliances.) Yes <input type="radio"/> No <input type="radio"/></p> <p>f. Provide school staff with materials on classroom management techniques (e.g., social skills training, environmental modification, conflict resolution and mediation, and behavior management.) Yes <input type="radio"/> No <input type="radio"/></p> |
| <p><b>SSE Performance Measure 3:</b> % of priority districts that promote parent engagement strategies</p>                                    | <p><b>Currently, does [PRIORITY DISTRICT NAME] recommend or require schools do each of the following?</b> (Mark yes or no for each item.)</p> <p>a. Give students homework assignments or health education activities to do at home with their parents. Yes <input type="radio"/> No <input type="radio"/></p> <p>b. Use electronic (e.g., e-mails, school website), paper (e.g., flyers, postcards), or oral (e.g., phone calls, parent seminars) communication to inform parents about school health services and programs. Yes <input type="radio"/> No <input type="radio"/></p> <p>c. Have students' families help develop or implement policies and programs related to school health. Yes <input type="radio"/> No <input type="radio"/></p> <p>d. Provide parents with information about how to communicate with their child about sex. Yes <input type="radio"/> No <input type="radio"/></p>  |

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|  | <p>e. Provide parents with information about how to monitor their child (e.g., setting parental expectations, keeping track of their child, responding when their child breaks the rules). Yes <input type="radio"/> No <input type="radio"/></p> <p>f. Involve parents as school volunteers in the delivery of health education activities and services. Yes <input type="radio"/> No <input type="radio"/></p> <p>g. Link parents and families to health services and programs in the community. Yes <input type="radio"/> No <input type="radio"/></p>   |
| <p><b>SSE Process Measure 1:</b><br/>Funded SEA has assessed its SSE-related policies, codes, and regulations</p>                      | <p><b>In the past six months, did you complete each of the following actions regarding the assessment of state-level SSE-related policies (including, laws, codes, or regulations)?</b> (Mark yes or no for each item.)</p> <p>a. Identified policies that guide SSE work. Yes <input type="radio"/> No <input type="radio"/></p> <p>b. Documented any gaps in SSE policies as compared with the SSE Performance Measures. Yes <input type="radio"/> No <input type="radio"/></p> <p>c. Collaborated with SEA leadership and staff to prioritize actions for addressing any identified gaps in SSE policies. Yes <input type="radio"/> No <input type="radio"/></p>   |
| <p><b>SSE Process Measure 2:</b><br/>% of priority districts that have assessed their SSE-related policies</p>                         | <p><b>In the past six months, did [PRIORITY DISTRICT NAME] complete each of the following actions regarding the assessment of SSE-related policies (including, laws, codes, or regulations)?</b> (Mark yes or no for each item.)</p> <p>a. Identified policies that guide SSE education work. Yes <input type="radio"/> No <input type="radio"/></p> <p>b. Determined whether SSE policies are aligned with state policies, codes, laws, and regulations. Yes <input type="radio"/> No <input type="radio"/></p> <p>c. Documented gaps in SSE policies as compared with the SSE Performance Measures. Yes <input type="radio"/> No <input type="radio"/></p> <p>d. Collaborated with district leadership and staff to prioritize actions for addressing identified gaps in SSE policies. Yes <input type="radio"/> No <input type="radio"/></p>   |
| <p><b>SSE Process Measure 3:</b><br/>Funded SEA has monitored the implementation of its SSE-related policies in priority districts</p> | <p><b>In the past six months, did you complete each of the following actions regarding the monitoring of priority district implementation of state-level SSE-related policies (including, laws, codes, or regulations)?</b> (Mark yes or no for each item.)</p> <p>a. Developed or maintained a list of priority districts' current SSE policies. Yes <input type="radio"/> No <input type="radio"/></p> <p>b. Reviewed priority districts' SSE policy guidance to ensure alignment with state law, state education agency policy, and district policy. Yes <input type="radio"/> No <input type="radio"/></p> <p>c. Tracked priority districts' implementation of SSE policies Yes <input type="radio"/> No <input type="radio"/></p>  |
| <p><b>SSE Process Measure 4:</b><br/>% of priority districts that monitored school implementation of SSE-related</p>                   | <p><b>In the past six months, did [PRIORITY DISTRICT NAME] complete each of the following actions regarding the monitoring of schools' implementation of SSE-related policies (including, laws, codes, or regulations)?</b> (Mark yes or no for each item.)</p> <p>a. Maintained or developed a list of schools' current SSE policy guidance. Yes <input type="radio"/> No <input type="radio"/></p> <p>b. Reviewed school-level SSE policy guidance to ensure alignment with state law, state education agency policy, and district policy. Yes <input type="radio"/> No <input type="radio"/></p> <p>c. Tracked school-level implementation of SSE policy guidance. Yes <input type="radio"/> No <input type="radio"/></p> <p>d. Prepared informational materials about SSE policies or policy options for stakeholders. Yes <input type="radio"/> No <input type="radio"/></p> <p>e. Maintained a tracking system of schools that have used CDC's School Health Index to evaluate SSE Yes <input type="radio"/> No <input type="radio"/></p> |

| Measures   | Questions for Collection of Measures  |
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| policies   | policy implementation.  |
| <p><b>SSE Process Measure 5:</b><br/>% of priority districts that received assistance on SSE</p>             | <p><b>In the past six months, how often did you interact with [PRIORITY DISTRICT NAME] to provide assistance (e.g., professional development events, technical assistance, guidance or resource materials, and referrals to other agencies or organizations) on SSE?</b></p> <p>_____ Never<br/>         _____ 1 time<br/>         _____ 2 times<br/>         _____ 3 - 5 times<br/>         _____ 6 - 10 times<br/>         _____ 11 - 15 times<br/>         _____ 16 - 20 times<br/>         _____ 21 or more times</p> <p>1. <b>On what SSE topics did you provide assistance to [PRIORITY DISTRICT NAME]? (check all that apply)</b></p> <p><input type="radio"/> Select <b>strategies to prevent bullying</b>, sexual harassment, and electronic aggression</p> <p><input type="radio"/> Implement <b>strategies to prevent bullying</b>, sexual harassment, and electronic aggression</p> <p><input type="radio"/> Select <b>parent engagement</b> strategies</p> <p><input type="radio"/> Implement <b>parent engagement</b> strategies</p> <p><input type="radio"/> Select <b>school connectedness</b> strategies</p> <p><input type="radio"/> Implement <b>school connectedness</b> strategies</p> <p><input type="radio"/> <b>Assess</b> safe and supportive environment <b>policies</b></p> <p><input type="radio"/> <b>Monitor</b> the implementation of safe and supportive environment <b>policies</b></p> <p><input type="radio"/> <b>Manage controversy</b> around safe and supportive environments</p> <p><input type="radio"/> Build <b>staff and student competencies</b> and techniques to promote a safe and supportive environment for all students</p> |
| <p><b>SSE Process Measure 6:</b><br/>Frequency with which funded SEA received assistance from NGO on SSE</p> | <p><b>In the past six months, how often did you interact with American Psychological Association to receive assistance (e.g., professional development events, technical assistance, guidance or resource materials, and referrals to other agencies or organizations) on SSE?</b></p> <p>_____ Never<br/>         _____ 1 time<br/>         _____ 2 times<br/>         _____ 3 - 5 times</p>   |

| Measures | Questions for Collection of Measures   |
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|          | <input type="checkbox"/> 6 - 10 times<br><input type="checkbox"/> 11 - 15 times<br><input type="checkbox"/> 16 - 20 times<br><input type="checkbox"/> 21 or more times |