

# Attachment 8a: Screenshots from PERS

## *State Education Agency (SEA) Screenshots*

The data will be collected from funded agencies via the Program Evaluation and Reporting System (PERS). Screenshots for the State Education Agency (SEA) questionnaires are provided below in the order presented in the Burden Table (Table A.12-1) in Supporting Statement A. The questionnaires for the Local Education Agencies (LEA) and Non-governmental organizations (NGO) are included in Attachment 8b and 8c, respectively.

The questionnaires in PERS cover the following topics: exemplary sexual health education (ESHE); sexual health services (SHS); and safe and supportive environments (SSE). The burden statement and OMB form approval information are reflected on the initial page of each group of screenshots that correspond to the questionnaires. To view the measures and the list of questions in text format, see **Attachments 3a, b &c – 5a, b, &c**.

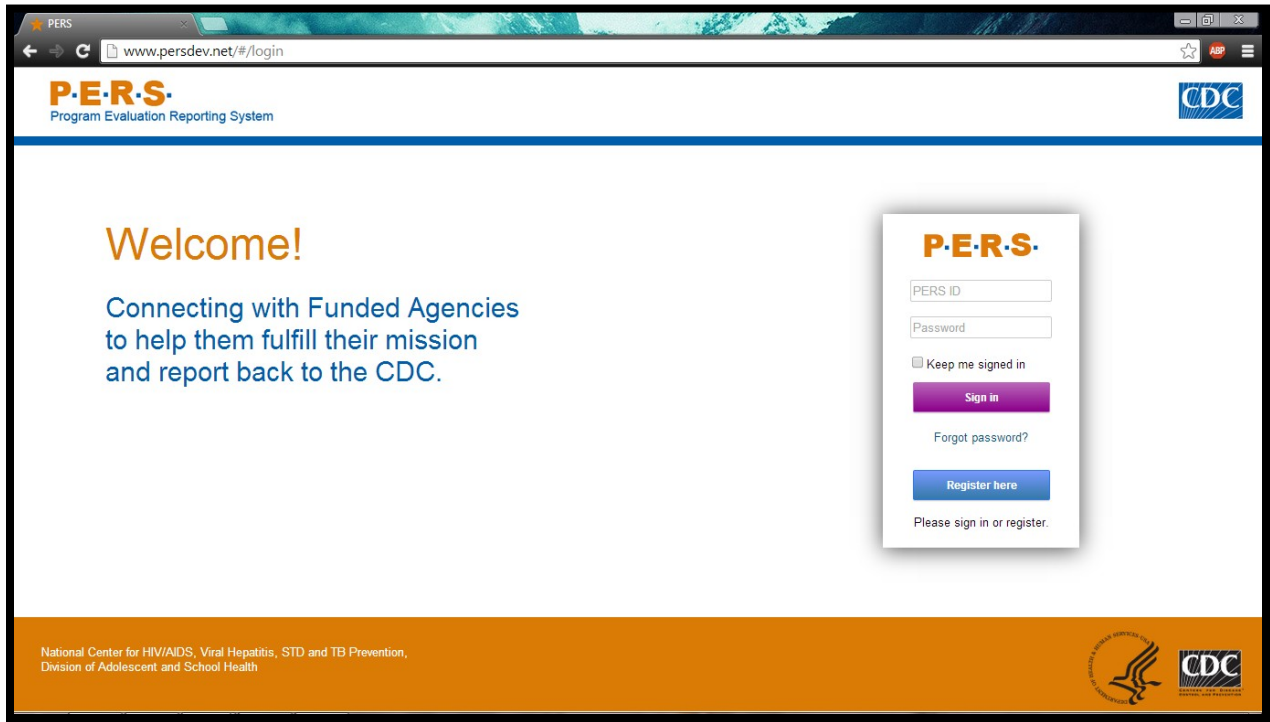
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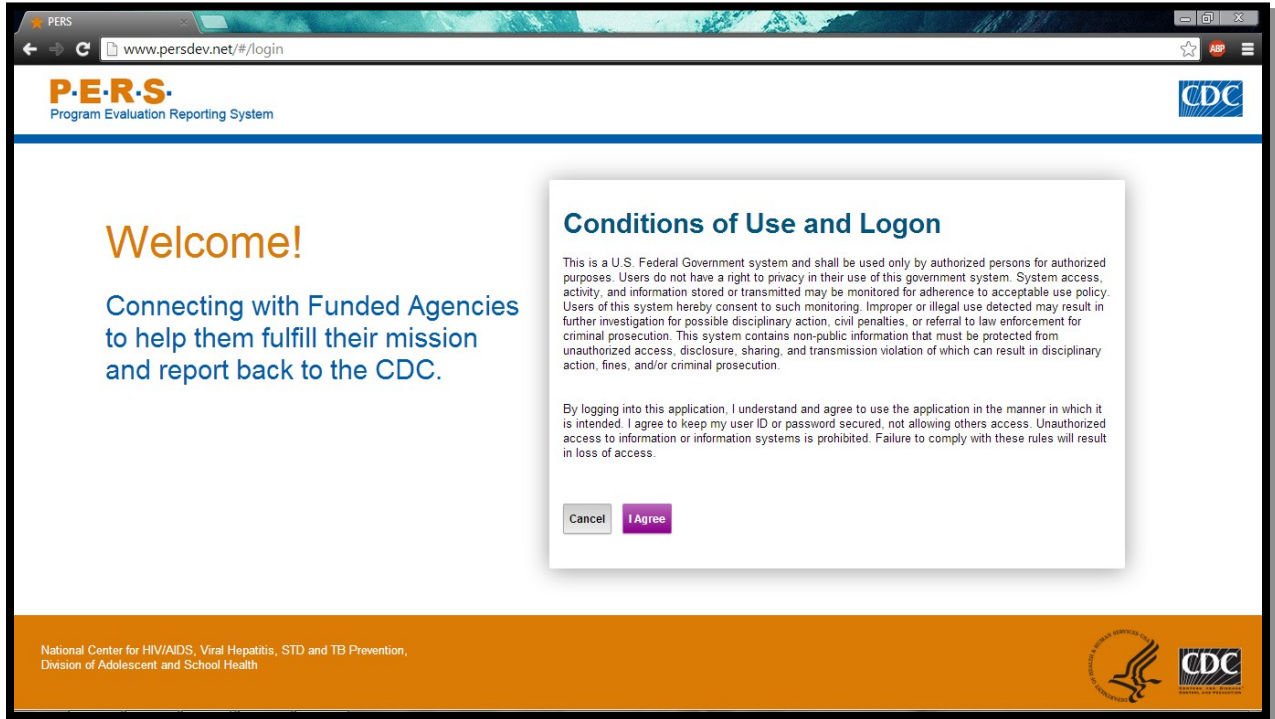
# State Education Agency (SEA) Screenshots

## Introductory Instruction Slides

Log-in screen




Screen that appears after logging in with username and password



Main page. Questionnaires located in “Evaluation Measures Reporting” tab.

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 Secure | https://www.cdc.gov/pers/#/welcome

**PERS**  
 Program Evaluation Reporting System

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## Announcements

Data for Reporting Period (8/1/2016-1/31/2017) is due no later than March 01, 2017.

No Announcements at this time

This system is for DASH funded agencies to report required evaluation measures. The Evaluation Measures Reporting tab is for the submission of required data and is divided into three surveys: (1) my agency data, (2) priority site data, and (3) assistance provided. The Glossary tab includes terms that are used within the evaluation measures and surveys to help you better understand what and how to report your data.

Report only activities funded in any amount through Funding Opportunity Announcement DP 1308; activities that were performed staff whose time is funded through 1308; or in-kind time or resources provided specifically for 1308 activities.

### Your Funded Agency

**Funded Agency:** Arkansas Department of Education

**Organization Type:** SEA

Form Approved  
 OMB No: 0920-1049  
 Exp. Date: 02-28-2018

Promoting Adolescent Health through School-Based HIV/STD Prevention

SEA SSE Items

Public reporting burden of this collection of information is estimated to average 60 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden to CDC/ATSDR Reports Clearance Officer, 1600 Clifton Road NE, MS D-74, Atlanta, Georgia 30333; Attn: OMB-PRA (0920-1049)



SEA SHS Items

Public reporting burden of this collection of information is estimated to average 3 hours per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden to CDC/ATSDR Reports Clearance Officer, 1600 Clifton Road NE, MS D-74, Atlanta, Georgia 30333; Attn: OMB-PRA (0920-1049)

SEA ESHE Items

Public reporting burden of this collection of information is estimated to average 4 hours per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden to CDC/ATSDR Reports Clearance Officer, 1600 Clifton Road NE, MS D-74, Atlanta, Georgia 30333; Attn: OMB-PRA (0920-1049)

National Center for HIV/AIDS, Viral Hepatitis, STD and TB Prevention,  
 Division of Adolescent and School Health

Main screen with links to questionnaires. ESHE, SHS, and SSE questions are organized in the three categories for ease of data entry.

www.persdev.net/#/smo

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Program Evaluation Reporting System

sea-user1 Johnson

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## Report Measures

Current Period

Target	Status
<a href="#">Enter my agency's data</a>	Not Started
<a href="#">Enter priority site data</a>	Not Started
<a href="#">Enter assistance provided</a>	Not Started

[View my prior submissions](#)

National Center for HIV/AIDS, Viral Hepatitis, STD and TB Prevention,  
Division of Adolescent and School Health

**“Promoting Adolescent Health through School-Based HIV/STD Prevention”**


**Att. 4c**

**SEA ESHE Items**

**Public reporting burden of this collection of information is estimated to average 4 hours per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden to CDC/ATSDR Reports Clearance Officer; 1600 Clifton Road NE, MS D-74, Atlanta, Georgia 30333; Attn: OMB-PRA (0920-1049)**

★ PERS x  
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**P.E.R.S.**  
 Program Evaluation Reporting System

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Page 1 of 10 - My agency data Reporting Period: 8/1/2016 - 1/31/2017

**Measure:** SEA ESHE Performance Measure 1B: SEA has ESHE curriculum framework

**Currently, does the SEA have the following materials?**


A curriculum framework or model curriculum framework that includes sexual health education.	<input type="radio"/> Yes <input type="radio"/> No
A list of recommended sexual health curricula for grades 6-8.	<input type="radio"/> Yes <input type="radio"/> No
A list of recommended sexual health curricula for grades 9-12.	<input type="radio"/> Yes <input type="radio"/> No
Guidance on selecting sexual health curricula.	<input type="radio"/> Yes <input type="radio"/> No
Guidance on adapting sexual health curricula.	<input type="radio"/> Yes <input type="radio"/> No

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National Center for HIV/AIDS, Viral Hepatitis, STD and TB Prevention,  
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Page 2 of 10 - My agency data Reporting Period: 8/1/2016 - 1/31/2017

**Measure:** SEA ESHE Process Measure 1: Funded SEA has assessed its sexual health education and/or HIV education policies.

**In the past six months, did you complete each of the following actions regarding the assessment of state-level sexual health and/or HIV education policies (including laws, codes, or regulations)? (Mark yes or no for each item.)**

a. Identified policies that guide sexual health and/or HIV education work.	<input type="radio"/> Yes <input type="radio"/> No
b. Documented any gaps in sexual health and/or HIV education policies as compared with ESHE Performance Measures.	<input type="radio"/> Yes <input type="radio"/> No
c. Collaborated with SEA leadership and staff to prioritize actions for addressing any identified gaps in sexual health and/or HIV education policies.	<input type="radio"/> Yes <input type="radio"/> No

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Page 3 of 10 - My agency data Reporting Period: 8/1/2016 - 1/31/2017

**Measure:** SEA ESHE Process Measure 3: Funded SEA has monitored the implementation of sexual health and/or HIV education policies.

**In the past six months, did you complete each of the following actions regarding the monitoring of priority district implementation of state-level sexual health and/or HIV education policies (including laws, codes, or regulations)? (Mark yes or no for each item.)**

a. Developed or maintained a list of priority districts' current sexual health and/or HIV education policies.	<input type="radio"/> Yes <input type="radio"/> No
b. Reviewed priority districts' sexual health and/or HIV education policy guidance to ensure alignment with state law, state education agency policy, and district policy.	<input type="radio"/> Yes <input type="radio"/> No
c. Tracked priority districts' implementation of sexual health and/or HIV education policies.	<input type="radio"/> Yes <input type="radio"/> No

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Page 4 of 10 - My agency data Reporting Period: 8/1/2016 - 1/31/2017



**Measure:** SEA ESHE Process Measure 6: Frequency with which funded SEA received assistance from NGO on ESHE.

**In the past six months, how often did you interact with Advocates for Youth to receive assistance (e.g., professional development events, technical assistance, guidance or resource materials, and referrals to other agencies or organizations) on ESHE?**

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Page 1 of 20 - My priority sites data Reporting Period: 8/1/2016 - 1/31/2017

**Measure:** SEA ESHE Performance Measure 1: Percent of priority districts that have a written MS/HS curriculum framework that reflects ESHE programs.

**Currently, does Arkansas School for the Deaf 6092002 have a written curriculum framework for sexual health education?**


Arkansas School for the Deaf 6092002  Indicate if Arkansas School for the Deaf 6092002 has a written curriculum framework for sexual health education.  Yes  No

Blytheville School District 4702000 [Save](#) [Next](#)

Clinton School District 7102000  
 Dollarway School District 3502000  
 El Dorado School District 7001000  
 Malvern School District 3004000  
 Marvell School District 5404000  
 McGehee School District 2105000  
 North Little Rock School District 6002000  
 Osceola School District 4173000  
 Pine Bluff School District 3505000  
 Pulaski County Special School District 6003000  
 South Side School District 710500  
 Springdale School District 7207000

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\*Note: The highlighted part in the screenshot will be tailored to the Priority District Name of interest for each SEA respondent.

Part A of screenshot. This screen is scrolling enabled.

Priority District	Grade	Yes	No
Arkansas School for the Deaf 6092002	a. Grade 6	<input checked="" type="radio"/>	<input type="radio"/>
Blytheville School District 4702000	b. Grade 7	<input type="radio"/>	<input type="radio"/>
Clinton School District 7102000	c. Grade 8	<input type="radio"/>	<input type="radio"/>
Dollarway School District 3502000	d. Grade 9	<input type="radio"/>	<input type="radio"/>
El Dorado School District 7001000	e. Grade 10	<input type="radio"/>	<input type="radio"/>
Malvern School District 3004000	f. Grade 11	<input type="radio"/>	<input type="radio"/>
Marvell School District 5404000	g. Grade 12	<input type="radio"/>	<input type="radio"/>
McGehee School District 2105000	h. Middle school (No specific grade)	<input type="radio"/>	<input type="radio"/>
North Little Rock School District 6002000	i. High school (No specific grade)	<input type="radio"/>	<input type="radio"/>
Osceola School District 4173000			
Pine Bluff School District 3505000			
Pulaski County Special School District 6003000			
South Side School District 7105000			

\*Note: The highlighted part in the screenshot will be tailored to the Priority District Name of interest for each SEA respondent. The left-hand side of the screenshot shows where the potential Priority Districts will be listed. Each can be selected to answer this question.

Part B of screenshot. This screen is scrolling enabled.

4702000  
Clinton School District  
7102000  
Dollarway School District  
3502000  
El Dorado School District  
7001000  
Malvern School District  
3004000  
Marvell School District  
5404000  
McGehee School District  
2105000  
North Little Rock School District 6002000  
Osceola School District  
4173000  
Pine Bluff School District  
3505000  
Pulaski County Special School District 6003000  
South Side School District  
710500  
Springdale School District  
7207000

c. Grade 8	<input type="radio"/> Yes <input type="radio"/> No
d. Grade 9	<input type="radio"/> Yes <input type="radio"/> No
e. Grade 10	<input type="radio"/> Yes <input type="radio"/> No
f. Grade 11	<input type="radio"/> Yes <input type="radio"/> No
g. Grade 12	<input type="radio"/> Yes <input type="radio"/> No
h. Middle school (No specific grade)	<input type="radio"/> Yes <input type="radio"/> No
i. High school (No specific grade)	<input type="radio"/> Yes <input type="radio"/> No

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Part A of screenshot. This screen is scrolling enabled.

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Page 3 of 20 - My priority sites data Reporting Period: 8/1/2016 - 1/31/2017

Measure: SEA ESHE Performance Measure 1: Percent of priority districts that have a written MS/HS curriculum framework that reflects ESHE programs.

Currently, does **Arkansas School for the Deaf 6092002** include each of the following topics in sexual health education for grades 6-8? (Mark yes or no for each topic.)

<b>Arkansas School for the Deaf 6092002</b>	a. How to create and sustain healthy and respectful relationships.	<input type="radio"/> Yes <input type="radio"/> No
Blytheville School District 4702000	b. Communication and negotiation skills related to eliminating or reducing risk for HIV, other STD, and pregnancy.	<input type="radio"/> Yes <input type="radio"/> No
Clinton School District 7102000	c. Goal-setting and decision-making skills related to eliminating or reducing risk for HIV, other STD, and pregnancy.	<input type="radio"/> Yes <input type="radio"/> No
Dollarway School District 3502000	d. The benefits of being sexually abstinent.	<input type="radio"/> Yes <input type="radio"/> No
El Dorado School District 7001000	e. The importance of limiting the number of sexual partners.	<input type="radio"/> Yes <input type="radio"/> No
Malvern School District 3004000	f. The importance of using condoms consistently and correctly.	<input type="radio"/> Yes <input type="radio"/> No
Marvell School District 5404000	g. The importance of using a condom at the same time as another form of contraception to prevent both sexually transmitted diseases (STD) and pregnancy.	<input type="radio"/> Yes <input type="radio"/> No
McGehee School District 2105000	h. How to access valid and reliable health information, products, and services related to HIV, other STD, and pregnancy.	<input type="radio"/> Yes <input type="radio"/> No
North Little Rock School District 6002000	i. Preventive care such as screenings and immunizations that is necessary to maintain reproductive and sexual health.	<input type="radio"/> Yes <input type="radio"/> No
Osceola School District 4173000	j. Influences of family, peers, culture, media, technology, and other factors on sexual risk behaviors.	<input type="radio"/> Yes <input type="radio"/> No
Pine Bluff School District 3505000	k. Influencing and supporting others to avoid or reduce sexual risk behavior.	<input type="radio"/> Yes <input type="radio"/> No

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\*Note: The highlighted part in the screenshot will be tailored to the Priority District Name of interest for each SEA respondent. The left-hand side of the screenshot shows where the potential Priority Districts will be listed. Each can be selected to answer this question.

Part B of screenshot. This screen is scrolling enabled.

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Secure | <https://www.cdc.gov/pers/#/smo/0/1/survey/0>

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Program Evaluation Reporting System

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El Dorado School District 3502000	d. The benefits of being sexually abstinent.	<input type="radio"/> Yes <input type="radio"/> No
El Dorado School District 7001000	e. The importance of limiting the number of sexual partners.	<input type="radio"/> Yes <input type="radio"/> No
Malvern School District 7001000	f. The importance of using condoms consistently and correctly.	<input type="radio"/> Yes <input type="radio"/> No
Marvell School District 3004000	g. The importance of using a condom at the same time as another form of contraception to prevent both sexually transmitted diseases (STD) and pregnancy.	<input type="radio"/> Yes <input type="radio"/> No
Marvell School District 5404000	h. How to access valid and reliable health information, products, and services related to HIV, other STD, and pregnancy.	<input type="radio"/> Yes <input type="radio"/> No
McGehee School District 2105000	i. Preventive care such as screenings and immunizations that is necessary to maintain reproductive and sexual health.	<input type="radio"/> Yes <input type="radio"/> No
North Little Rock School District 6002000	j. Influences of family, peers, culture, media, technology, and other factors on sexual risk behaviors.	<input type="radio"/> Yes <input type="radio"/> No
Osceola School District 4173000	k. Influencing and supporting others to avoid or reduce sexual risk behavior.	<input type="radio"/> Yes <input type="radio"/> No

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Division of Adolescent and School Health

Part A of screenshot. This screen is scrolling enabled.

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Reporting Period: 8/1/2016 - 1/31/2017

**Measure:** SEA ESHE Performance Measure 1: Percent of priority districts that have a written MS/HS curriculum framework that reflects ESHE programs.

**Currently, does Arkansas School for the Deaf 6092002 include each of the following topics in sexual health education for grades 9-12? (Mark yes or no for each topic.)**

Priority District	Topic	Yes	No
<u>Arkansas School for the Deaf 6092002</u>	a. How to create and sustain healthy and respectful relationships.	<input type="radio"/>	<input type="radio"/>
Blytheville School District 4702000	b. Communication and negotiation skills related to eliminating or reducing risk for HIV, other STD, and pregnancy.	<input type="radio"/>	<input type="radio"/>
Clinton School District 7102000	c. Goal-setting and decision-making skills related to eliminating or reducing risk for HIV, other STD, and pregnancy.	<input type="radio"/>	<input type="radio"/>
Dollarway School District 3502000	d. The benefits of being sexually abstinent.	<input type="radio"/>	<input type="radio"/>
El Dorado School District 7001000	e. The importance of limiting the number of sexual partners.	<input type="radio"/>	<input type="radio"/>
Malvern School District 3004000	f. The importance of using condoms consistently and correctly.	<input type="radio"/>	<input type="radio"/>
Marvell School District 5404000	g. The importance of using a condom at the same time as another form of contraception to prevent both sexually transmitted diseases (STD) and pregnancy.	<input type="radio"/>	<input type="radio"/>
McGehee School District 2105000	h. How to access valid and reliable health information, products, and services related to HIV, other STD, and pregnancy.	<input type="radio"/>	<input type="radio"/>
North Little Rock School District 6002000	i. Preventive care such as screenings and immunizations that are necessary to maintain reproductive and sexual health.	<input type="radio"/>	<input type="radio"/>
Osceola School District 4173000	j. Influences of family, peers, culture, media, technology, and other factors on sexual risk behaviors.	<input type="radio"/>	<input type="radio"/>
Pine Bluff School District 3505000	k. Influencing and supporting others to avoid or reduce sexual risk behaviors.	<input type="radio"/>	<input type="radio"/>

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\*Note: The highlighted part in the screenshot will be tailored to the Priority District Name of interest for each SEA respondent. The left-hand side of the screenshot shows where the potential Priority Districts will be listed. Each can be selected to answer this question.

Part B of screenshot. This screen is scrolling enabled.

3502000  
El Dorado School District  
7001000  
Malvern School District  
3004000  
Marvell School District  
5404000  
McGehee School District  
2105000  
North Little Rock School  
District 6002000  
Osceola School District  
4173000  
Pine Bluff School District  
3505000  
Pulaski County Special  
School District 6003000  
South Side School District  
710500  
Springdale School District  
7207000

d. The benefits of being sexually abstinent.  Yes  No

e. The importance of limiting the number of sexual partners.  Yes  No

f. The importance of using condoms consistently and correctly.  Yes  No

g. The importance of using a condom at the same time as another form of contraception to prevent both sexually transmitted diseases (STD) and pregnancy.  Yes  No

h. How to access valid and reliable health information, products, and services related to HIV, other STD, and pregnancy.  Yes  No

i. Preventive care such as screenings and immunizations that are necessary to maintain reproductive and sexual health.  Yes  No

j. Influences of family, peers, culture, media, technology, and other factors on sexual risk behaviors.  Yes  No

k. Influencing and supporting others to avoid or reduce sexual risk behaviors.  Yes  No

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PERS

Part A of screenshot. This screen is scrolling enabled.

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Reporting Period: 8/1/2016 - 1/31/2017

**Measure:** SEA ESHE Performance Measure 1: Percent of priority districts that have a written MS/HS curriculum framework that reflects ESHE programs.

**Currently, does Arkansas School for the Deaf 6092002 recommend or require schools to assess the ability of students to do each of the following in grades 6-8? (Mark yes or no for each topic.)**

Priority District	Topic	Yes	No
Arkansas School for the Deaf 6092002	a. Comprehend concepts important to prevent HIV, other STD, and pregnancy.	<input type="radio"/>	<input type="radio"/>
Blytheville School District 4702000	b. Analyze the influence of family, peers, culture, media, technology, and other factors on sexual risk behaviors.	<input type="radio"/>	<input type="radio"/>
Clinton School District 7102000	c. Access valid information, products, and services to prevent HIV, other STD, and pregnancy.	<input type="radio"/>	<input type="radio"/>
Dollarway School District 3502000	d. Use interpersonal communication skills to avoid or reduce sexual risk behaviors.	<input type="radio"/>	<input type="radio"/>
EI Dorado School District 7001000	e. Use decision-making skills to prevent HIV, other STD, and pregnancy.	<input type="radio"/>	<input type="radio"/>
Malvern School District 3004000	f. Set personal goals that enhance health, take steps to achieve these goals, and monitor progress in achieving them.	<input type="radio"/>	<input type="radio"/>
Marvell School District 5404000	g. Influence and support others to avoid or reduce sexual risk behaviors.	<input type="radio"/>	<input type="radio"/>

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\*Note: The highlighted part in the screenshot will be tailored to the Priority District Name of interest for each SEA respondent. The left-hand side of the screenshot shows where the potential Priority Districts will be listed. Each can be selected to answer this question.



Part B of screenshot. This screen is scrolling enabled.

3502000  
Dorado School District  
PERS ID: 3502000

Malvern School District  
3004000

Marvell School District  
5404000

McGehee School District  
2105000

North Little Rock School  
District 6002000

Osceola School District  
4173000

Pine Bluff School District  
3505000

Pulaski County Special  
School District 6003000

South Side School District  
710500

Springdale School District  
7207000

e. Use decision-making skills to prevent HIV, other STD, and pregnancy.  Yes  No

f. Set personal goals that enhance health, take steps to achieve these goals, and monitor progress in achieving them.  Yes  No

g. Influence and support others to avoid or reduce sexual risk behaviors.  Yes  No

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Division of Adolescent and School Health

CDC

Part A of screenshot. This screen is scrolling enabled.

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Reporting Period: 8/1/2016 - 1/31/2017

**Measure:** SEA ESHE Performance Measure 1: Percent of priority districts that have a written MS/HS curriculum framework that reflects ESHE programs.

Currently, does **Arkansas School for the Deaf 6092002** recommend or require schools to assess the ability of students to do each of the following in grades 9-12? (Mark yes or no for each topic.)

Priority District	Task	Yes	No
<b>Arkansas School for the Deaf 6092002</b>	a. Comprehend concepts important to prevent HIV, other STD, and pregnancy.	<input type="radio"/>	<input type="radio"/>
Blytheville School District 4702000	b. Analyze the influence of family, peers, culture, media, technology, and other factors on sexual risk behaviors.	<input type="radio"/>	<input type="radio"/>
Clinton School District 7102000	c. Access valid information, products, and services to prevent HIV, other STD, and pregnancy.	<input type="radio"/>	<input type="radio"/>
Dollarway School District 3502000	d. Use interpersonal communication skills to avoid or reduce sexual risk behaviors.	<input type="radio"/>	<input type="radio"/>
El Dorado School District 7001000	e. Use decision-making skills to prevent HIV, other STD, and pregnancy.	<input type="radio"/>	<input type="radio"/>
Malvern School District 3004000	f. Set personal goals that enhance health, take steps to achieve these goals, and monitor progress in achieving them.	<input type="radio"/>	<input type="radio"/>
Marvell School District 5404000	g. Influence and support others to avoid or reduce sexual risk behaviors.	<input type="radio"/>	<input type="radio"/>

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\*Note: The highlighted part in the screenshot will be tailored to the Priority District Name of interest for each SEA respondent. The left-hand side of the screenshot shows where the potential Priority Districts will be listed. Each can be selected to answer this question.

Part B of screenshot. This screen is scrolling enabled.

3502000  
El Dorado School District  
7001000  
Malvert PERS ol District  
3004000  
Marvell School District  
5404000  
McGehee School District  
2105000  
North Little Rock School  
District 6002000  
Osceola School District  
4173000  
Pine Bluff School District  
3505000  
Pulaski County Special  
School District 6003000  
South Side School District  
710500  
Springdale School District  
7207000

e. Use decision-making skills to prevent HIV, other STD, and pregnancy.  Yes  No

f. Set personal goals that enhance health, take steps to achieve these goals, and monitor progress in achieving them.  Yes  No

g. Influence and support others to avoid or reduce sexual risk behaviors.  Yes  No

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Division of Adolescent and School Health

Part A of screenshot. This screen is scrolling enabled.

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Reporting Period: 8/1/2016 - 1/31/2017

**Measure:** SEA ESHE Performance Measure 1: Percent of priority districts that have a written MS/HS curriculum framework that reflects ESHE programs.

**Currently, does Arkansas School for the Deaf 6092002 provide each of the following materials to those who teach sexual health education in grades 6-8? (Mark yes or no for each material.)**

School District	a. Goals, objectives and expected outcomes for sexual health education.	Yes	No
Arkansas School for the Deaf 6092002		<input type="radio"/>	<input type="radio"/>
Blytheville School District 4702000	b. A written health education curriculum that includes objectives and content addressing sexual health education.	<input type="radio"/>	<input type="radio"/>
Clinton School District 7102000	c. Strategies that are age-appropriate, relevant, and actively engage students in learning.	<input type="radio"/>	<input type="radio"/>
Dollarway School District 3502000	d. A chart describing the annual scope and sequence of instruction for sexual health.	<input type="radio"/>	<input type="radio"/>
El Dorado School District 7001000	e. Methods to assess student knowledge and skills related to sexual health education.	<input type="radio"/>	<input type="radio"/>

Page 7 of 20 - My priority sites data

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- Malvern School District 3004000
- Marvell School District 5404000
- McGehee School District 2105000
- North Little Rock School District 6002000
- Osceola School District 4173000
- Pine Bluff School District 3505000

\*Note: The highlighted part in the screenshot will be tailored to the Priority District Name of interest for each SEA respondent. The left-hand side of the screenshot shows where the potential Priority Districts will be listed. Each can be selected to answer this question.

Part B of screenshot. This screen is scrolling enabled.

3502000  
El Dorado School District  
7001000  
Malvern School District  
3004000  
Marvell School District  
5404000  
McGehee School District  
2105000  
North Little Rock School  
District 6002000  
Osceola School District  
4173000  
Pine Bluff School District  
3505000  
Pulaski County Special  
School District 6003000  
South Side School District  
710500  
Springdale School District  
7207000

e. Methods to assess student knowledge and skills related to sexual health education.  Yes  No

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National Center for HIV/AIDS, Viral Hepatitis, STD and TB Prevention,  
Division of Adolescent and School Health

CDC

Part A of screenshot. This screen is scrolling enabled.

Page 8 of 20 - My priority sites data

Reporting Period: 8/1/2016 - 1/31/2017

**Measure:** SEA ESHE Performance Measure 1: Percent of priority districts that have a written MS/HS curriculum framework that reflects ESHE programs.

**Currently, does Arkansas School for the Deaf 6092002 provide each of the following materials to those who teach sexual health education in grades 9-12? (Mark yes or no for each material.)**

School District	a. Goals, objectives and expected outcomes for sexual health education.	Yes	No
Arkansas School for the Deaf 6092002		<input type="radio"/>	<input type="radio"/>
Blytheville School District 4702000	b. A written health education curriculum that includes objectives and content addressing sexual health education.	<input type="radio"/>	<input type="radio"/>
Clinton School District 7102000	c. Strategies that are age-appropriate, relevant, and actively engage students in learning.	<input type="radio"/>	<input type="radio"/>
Dollarway School District 3502000	d. A chart describing the annual scope and sequence of instruction for sexual health.	<input type="radio"/>	<input type="radio"/>
El Dorado School District 7001000	e. Methods to assess student knowledge and skills related to sexual health education.	<input type="radio"/>	<input type="radio"/>

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Part B of screenshot. This screen is scrolling enabled.

3502000  
El Dorado School District  
7001000  
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Pine Bluff School District  
3505000  
Pulaski County Special  
School District 6003000  
South Side School District  
710500  
Springdale School District  
7207000

e. Methods to assess student knowledge and skills related to sexual health education.  Yes  No

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National Center for HIV/AIDS, Viral Hepatitis, STD and TB Prevention,  
Division of Adolescent and School Health

CDC

Part A of screenshot. This screen is scrolling enabled.

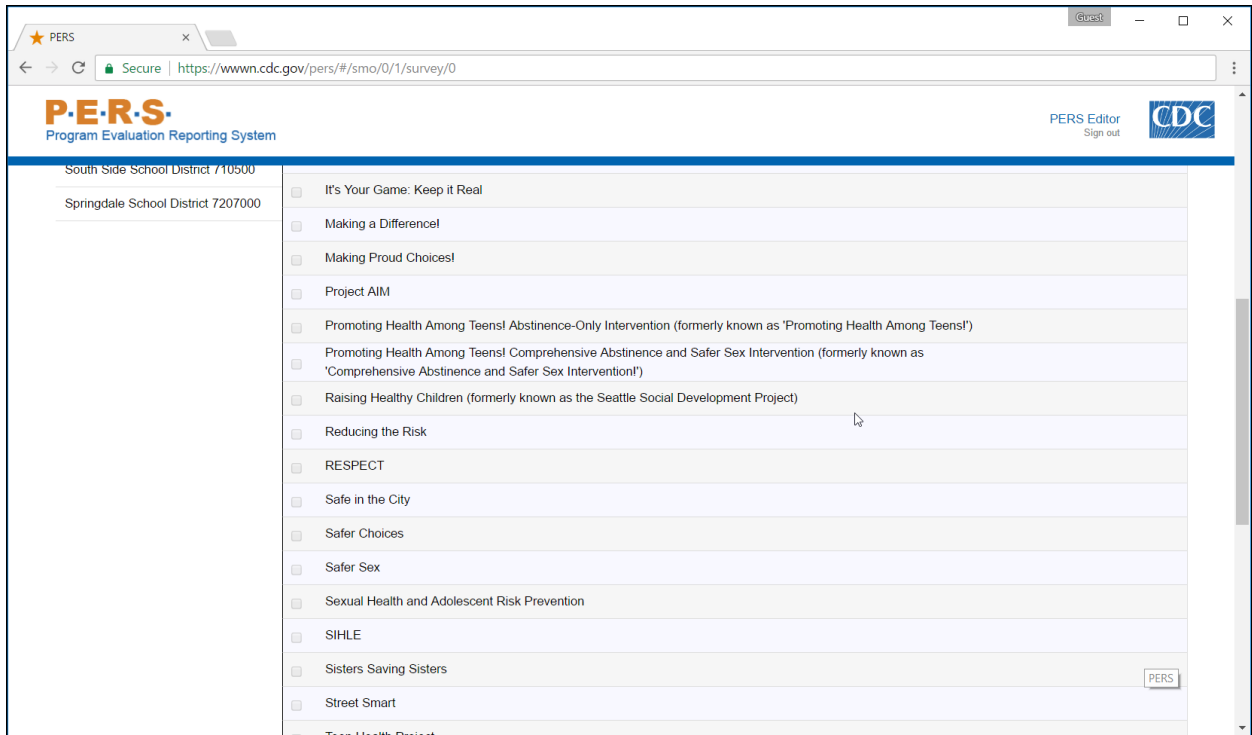
The screenshot displays the PERS (Program Evaluation Reporting System) interface. At the top, there is a navigation bar with 'Home', 'Evaluation Measures Reporting', 'Upload Policy Documents', 'Reports', and 'Help'. The main content area shows a survey question: 'Currently, has Arkansas School for the Deaf 6092002 adopted a sexual health curricula for use in grades 6-8?' with 'Yes' and 'No' radio buttons. Below the question, a table lists potential Priority Districts on the left and curricula options on the right. The 'Arkansas School for the Deaf 6092002' is highlighted in blue. The curricula options include: Aban Aya Youth Project, Adult Identity Mentoring (Project AIM), All4You!, Be Proud! Be Responsible!, Becoming a Responsible Teen (BART), jCuidate!, Draw the Line/Respect the Line, FOCUS, Focus on Youth + ImPACT, Get Real, Heritage Keepers Abstinence Education, and Horizons.

Priority District	Curricula
Blytheville School District 4702000	<input type="checkbox"/> Aban Aya Youth Project
Clinton School District 7102000	<input type="checkbox"/> Adult Identity Mentoring (Project AIM)
Dollarway School District 3502000	<input type="checkbox"/> All4You!
El Dorado School District 7001000	<input type="checkbox"/> Be Proud! Be Responsible!
Malvern School District 3004000	<input type="checkbox"/> Becoming a Responsible Teen (BART)
Marvell School District 5404000	<input type="checkbox"/> jCuidate!
McGehee School District 2105000	<input type="checkbox"/> Draw the Line/Respect the Line
North Little Rock School District 6002000	<input type="checkbox"/> FOCUS
Osceola School District 4173000	<input type="checkbox"/> Focus on Youth + ImPACT
Pine Bluff School District 3505000	<input type="checkbox"/> Get Real
Pulaski County Special School District 6003000	<input type="checkbox"/> Heritage Keepers Abstinence Education
	<input type="checkbox"/> Horizons

\*Note: The highlighted part in the screenshot will be tailored to the Priority District Name of interest for each SEA respondent. The left-hand side of the screenshot shows where the potential Priority Districts will be listed. Each can be selected to answer this question.



Part B of screenshot. This screen is scrolling enabled.



Part C of screenshot. This screen is scrolling enabled.

★ PERS x

Secure | <https://www.cdc.gov/pers/#/smo/0/1/survey/0>

**PERS**  
Program Evaluation Reporting System

PERS Editor Sign out

Teen Health Project

Teen Outreach Program

What Could You Do?

WILLOW

**For Arkansas School for the Deaf 6092002, did you adopt other curricula for grades 6-8? (If Yes, provide the names of the other curricula adopted.)**

Name of curriculum #1

Name of curriculum #2

Name of curriculum #3

Name of curriculum #4

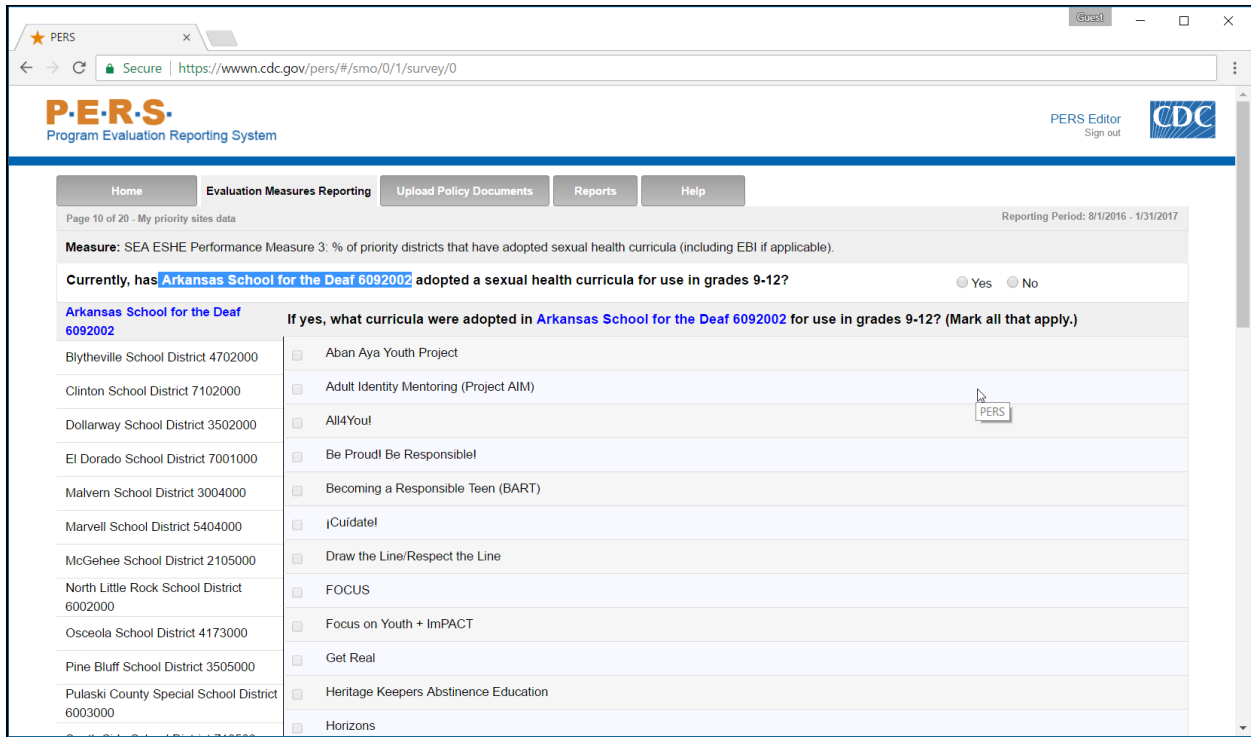
Name of curriculum #5

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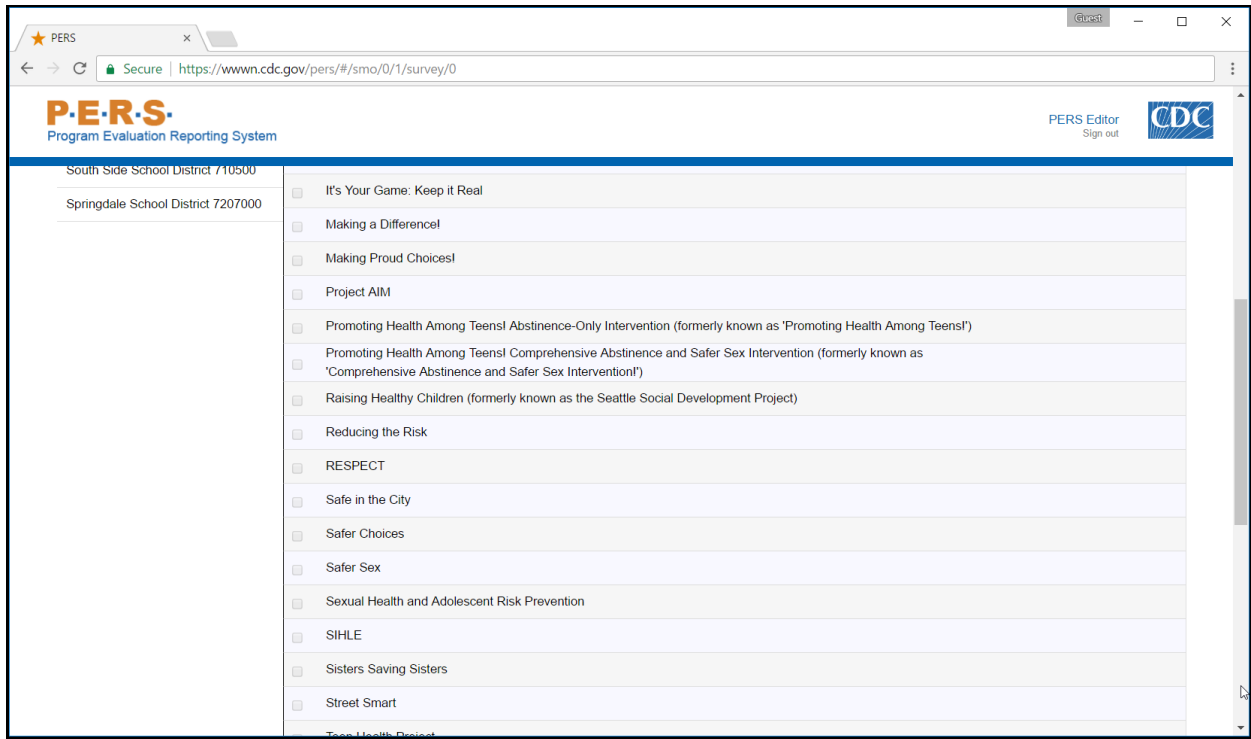
National Center for HIV/AIDS, Viral Hepatitis, STD and TB Prevention,  
Division of Adolescent and School Health

Part A of screenshot. This screen is scrolling enabled.



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Part B of screenshot. This screen is scrolling enabled.



Part C of screenshot. This screen is scrolling enabled.

★ PERS x

Secure | <https://www.cdc.gov/pers/#/smo/0/1/survey/0>

**PERS**  
Program Evaluation Reporting System

PERS Editor  
Sign out

CDC

- Teen Health Project
- Teen Outreach Program
- What Could You Do?
- WILLOW

**For Arkansas School for the Deaf 6092002, did you adopt other curricula for grades 9-12? (If Yes, provide the names of the other curricula adopted.)**

Name of curriculum #1

Name of curriculum #2

Name of curriculum #3

Name of curriculum #4

Name of curriculum #5

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National Center for HIV/AIDS, Viral Hepatitis, STD and TB Prevention,  
Division of Adolescent and School Health

CDC

Part A of screenshot. This screen is scrolling enabled.

Page 1 of 3 - Assistance provided

Reporting Period: 8/1/2016 - 1/31/2017

**Measure:** SEA ESHE Process Measure 5: % of priority districts that received assistance on ESHE.

**In the past six months, how often did you interact with Arkansas School for the Deaf 6092002 to provide assistance (e.g., professional development events, technical assistance, guidance or resource materials, and referrals to other agencies or organizations) on ESHE?**

**Arkansas School for the Deaf 6092002**

**On what ESHE topics did you provide assistance to Arkansas School for the Deaf 6092002? (check all that apply)**

Priority District	Assistance Topic
Blytheville School District 4702000	<input type="checkbox"/> Assess curricula with the Health Education Curriculum Analysis Tool (HECAT).
Clinton School District 7102000	<input type="checkbox"/> Select an appropriate curriculum (including evidence-based interventions, if appropriate).
Dollarway School District 3502000	<input type="checkbox"/> Implement a specific curriculum with appropriate fidelity (including evidence-based interventions, if appropriate).
El Dorado School District 7001000	<input type="checkbox"/> Make appropriate adaptations to curricula (including evidence-based interventions, if appropriate).
Malvern School District 3004000	<input type="checkbox"/> Implement a viable scope-and-sequence for sexual health education.
Marvell School District 5404000	<input type="checkbox"/> Assess sexual health and/or HIV education policies.
McGehee School District 2105000	<input type="checkbox"/> Monitor the implementation of sexual health and/or HIV education policies.
North Little Rock School District 6002000	<input type="checkbox"/> Manage controversy around sexual health education.
Osceola School District 4173000	<input type="checkbox"/> Build instructional competencies and techniques for sexual health education.
Pine Bluff School District 3505000	<input type="checkbox"/> Assess school policies with School Health Index.
Pulaski County Special School District 6003000	<input type="checkbox"/> Establish and maintain a state- or district-level school health advisory council (SHAC)
South Side School District 710500	

Page 1 of 3 - Assistance provided

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\*Note: The highlighted part in the screenshot will be tailored to the Priority District Name of interest for each SEA respondent. The left-hand side of the screenshot shows where the potential Priority Districts will be listed. Each can be selected to answer this question.

Part B of screenshot. This screen is scrolling enabled.

School District	Task
Blytheville School District 4702000	<input type="checkbox"/> Assess curricula with the Health Education Curriculum Analysis Tool (HECAT).
Clinton School District 7102000	<input type="checkbox"/> Select an appropriate curriculum (including evidence-based interventions, if appropriate).
Dollarway School District 3502000	<input type="checkbox"/> Implement a specific curriculum with appropriate fidelity (including evidence-based interventions, if appropriate).
El Dorado School District 7001000	<input type="checkbox"/> Make appropriate adaptations to curricula (including evidence-based interventions, if appropriate).
Malvern School District 3004000	<input type="checkbox"/> Implement a viable scope-and-sequence for sexual health education.
Marvell School District 5404000	<input type="checkbox"/> Assess sexual health and/or HIV education policies.
McGehee School District 2105000	<input type="checkbox"/> Monitor the implementation of sexual health and/or HIV education policies.
North Little Rock School District 6002000	<input type="checkbox"/> Manage controversy around sexual health education.
Osceola School District 4173000	<input type="checkbox"/> Build instructional competencies and techniques for sexual health education.
Pine Bluff School District 3505000	<input type="checkbox"/> Assess school policies with School Health Index.
Pulaski County Special School District 6003000	<input type="checkbox"/> Establish and maintain a state- or district-level school health advisory council (SHAC)
South Side School District 7105000	
Springdale School District 7207000	

**Form Approved**  
**OMB No: 0920-1049**  
**Exp. Date: 02/28/2018**

**“Promoting Adolescent Health through School-Based HIV/STD Prevention”**

**Att. 4b**

**SEA SHS Items**

**Public reporting burden of this collection of information is estimated to average 3 hours per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden to CDC/ATSDR Reports Clearance Officer; 1600 Clifton Road NE, MS D-74, Atlanta, Georgia 30333; Attn: OMB-PRA (0920-1049)**

★ PERS x

Secure | https://www.cdc.gov/pers/#/sma/0/0/survey/0

**PERS**  
Program Evaluation Reporting System

PERS Editor  
Sign out

CDC

Home Evaluation Measures Reporting Upload Policy Documents Reports Help

Page 5 of 10 - My agency data Reporting Period: 8/1/2016 - 1/31/2017

**Measure:** SEA SHS Process Measure 1: Funded SEA has assessed its SHS-related policies.

In the past six months, did you complete each of the following actions regarding the assessment of state-level SHS-related policies (including, laws, codes, or regulations)? (Mark yes or no for each item.)

a. Identified policies that guide SHS related work.  Yes  No

b. Documented any gaps in SHS policies as compared with SHS Performance Measures.  Yes  No

c. Collaborated with SEA leadership and staff to prioritize actions for addressing any identified gaps in SHS policies.  Yes  No



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National Center for HIV/AIDS, Viral Hepatitis, STD and TB Prevention,  
Division of Adolescent and School Health

CDC




PERS Editor  
Sign out 

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Home **Evaluation Measures Reporting** Upload Policy Documents Reports Help

Page 6 of 10 - My agency data Reporting Period: 8/1/2016 - 1/31/2017



**Measure:** SEA SHS Process Measure 3: Funded SEA has monitored the implementation of its SHS-related policies in priority districts.



**In the past six months, did you complete each of the following actions regarding the monitoring of priority district implementation of state-level SHS-related policies (including, laws, codes, or regulations)? (Mark yes or no for each item.)**

a. Developed or maintained a list of priority districts' current SHS policies.	<input type="radio"/> Yes	<input type="radio"/> No
b. Reviewed priority districts' SHS policy guidance to ensure alignment with state law, state education agency policy, and district policy.	<input type="radio"/> Yes	<input type="radio"/> No
c. Tracked priority districts' implementation of SHS policies	<input type="radio"/> Yes	<input type="radio"/> No

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National Center for HIV/AIDS, Viral Hepatitis, STD and TB Prevention,  
 Division of Adolescent and School Health
 




sea-user1 Johnson 

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Home **Evaluation Measures Reporting** Upload Policy Documents Reports Glossary



Page 7 of 10 - My agency data Reporting Period: 2/1/2014 - 7/31/2014

**In the past six months, how often did you interact with the National Coalition of STD Directors to receive assistance (e.g., professional development events, technical assistance, guidance or resource materials, and referrals to other agencies or organizations) on SHS?**

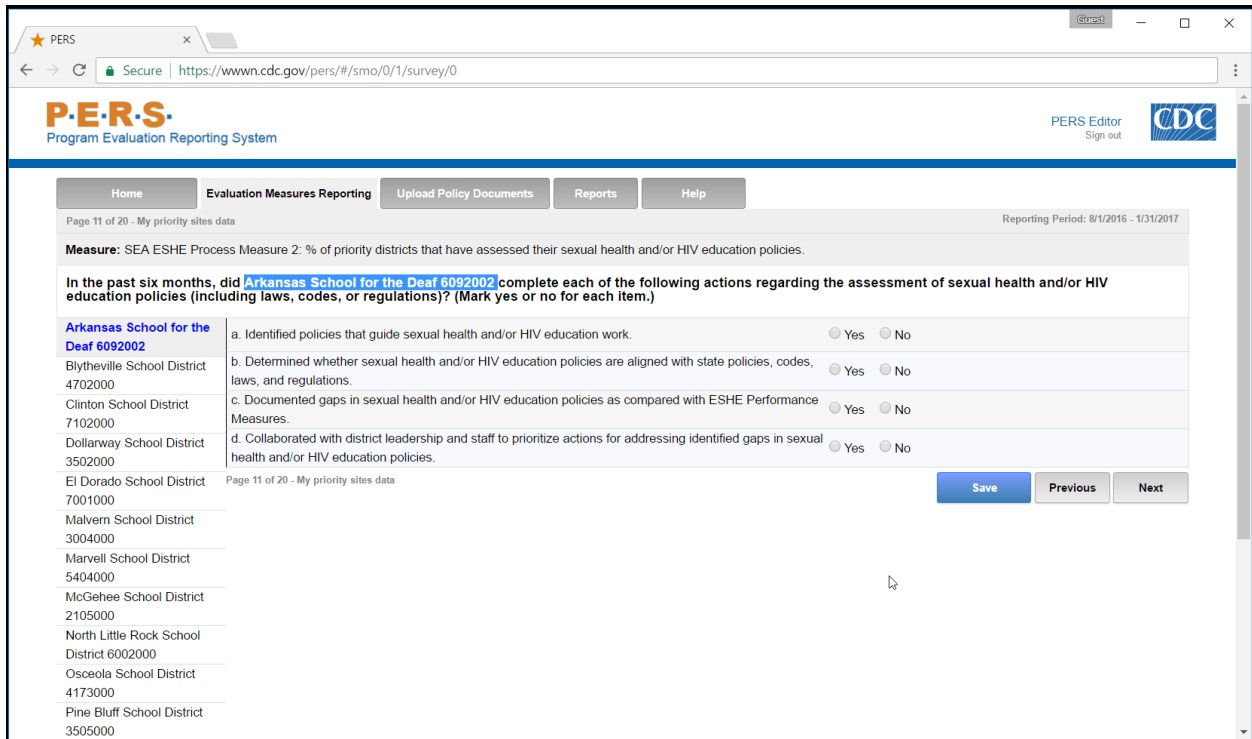
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- Never
- 1 time
- 2 times
- 3 - 5 times
- 6 - 10 times
- 11 - 15 times
- 16 - 20 times
- 21 or more times

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National Center for HIV/AIDS, Viral Hepatitis, STD and TB Prevention,  
 Division of Adolescent and School Health
 



Part A of screenshot. This screen is scrolling enabled.



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Part B of screenshot. This screen is scrolling enabled.

3502000 health and/or HIV education policies. Yes No

El Dorado School District 7001000 Page 11 of 20 - My priority sites data Save Previous Next

Malvern School District 3004000

Marvell School District 5404000

McGehee School District 2105000

North Little Rock School District 6002000

Osceola School District 4173000

Pine Bluff School District 3505000

Pulaski County Special School District 6003000

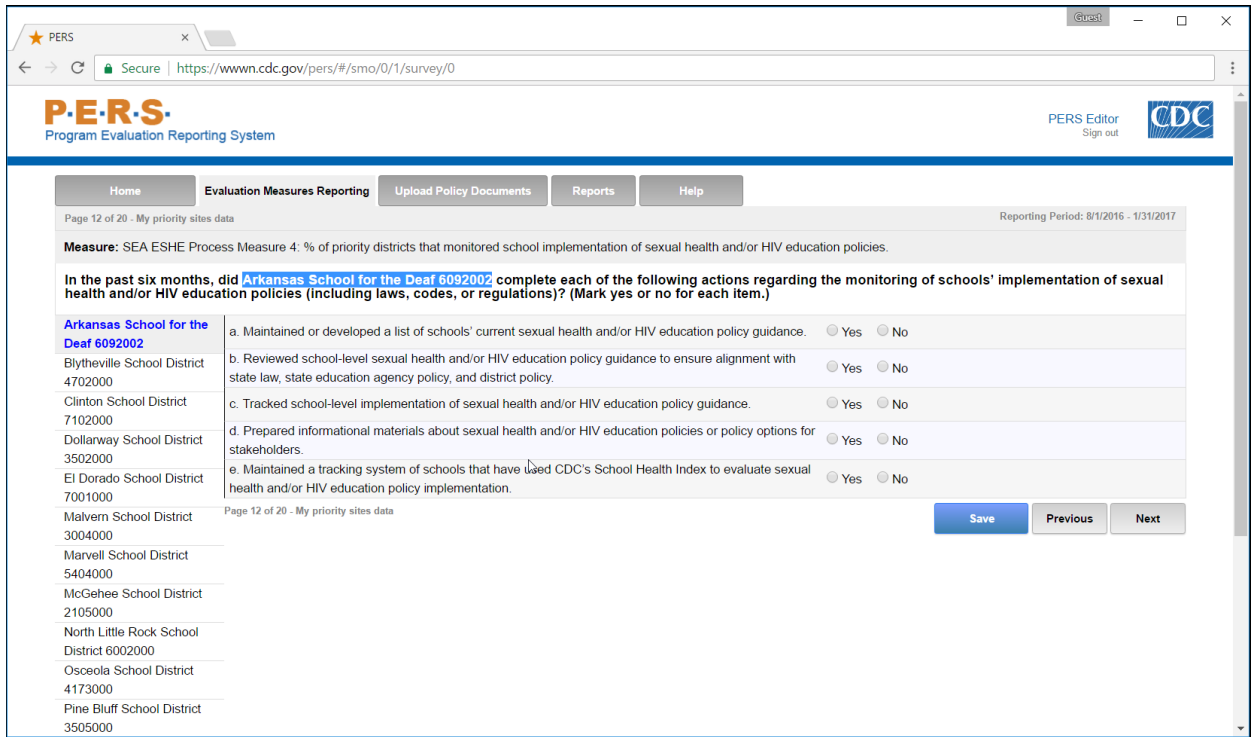
South Side School District 710500

Springdale School District 7207000

National Center for HIV/AIDS, Viral Hepatitis, STD and TB Prevention, Division of Adolescent and School Health

CDC

Part A of screenshot. This screen is scrolling enabled.



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Part B of screenshot. This screen is scrolling enabled.

stakeholders.

e. Maintained a tracking system of schools that have used CDC's School Health Index to evaluate sexual health and/or HIV education policy implementation.  Yes  No

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3502000  
El Dorado School District  
7001000  
Malvern School District  
3004000  
Marvell School District  
5404000  
McGehee School District  
2105000  
North Little Rock School  
District 6002000  
Osceola School District  
4173000  
Pine Bluff School District  
3505000  
Pulaski County Special  
School District 6003000  
South Side School District  
710500  
Springdale School District  
7207000

National Center for HIV/AIDS, Viral Hepatitis, STD and TB Prevention,  
Division of Adolescent and School Health

CDC

Part A of screenshot. This screen is scrolling enabled.

Page 13 of 20 - My priority sites data Reporting Period: 8/1/2016 - 1/31/2017

**Measure:** SEA SHS Performance Measure 1: % of priority districts that have a system to refer students to youth friendly off-site providers for key SHS.

**Currently, does Arkansas School for the Deaf 6092002 have any of the following components for referral of students to sexual health services? (Mark yes or no for each component.)**

Arkansas School for the Deaf 6092002	a. Organizational partnerships, whether formal or informal, between districts and youth-friendly sexual health service providers.	<input type="radio"/> Yes <input type="radio"/> No
Blytheville School District 4702000	b. A list of youth-friendly organizations to which youth can be referred for sexual health services.	<input type="radio"/> Yes <input type="radio"/> No
Clinton School District 7102000	c. A written procedure for making referrals.	<input type="radio"/> Yes <input type="radio"/> No
Dollarway School District 3502000	d. A written procedures for maintaining student confidentiality throughout the referral process.	<input type="radio"/> Yes <input type="radio"/> No

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El Dorado School District 7001000  
Malvern School District 3004000  
Marvell School District 5404000  
McGehee School District 2105000  
North Little Rock School District 6002000  
Osceola School District 4173000  
Pine Bluff School District 3505000

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Part B of screenshot. This screen is scrolling enabled.

3502000 El Dorado School District  
7001000 Malvern School District  
3004000 Marvell School District  
5404000 McGehee School District  
2105000 North Little Rock School District  
6002000 Osceola School District  
4173000 Pine Bluff School District  
3505000 Pulaski County Special School District  
6003000 South Side School District  
710500 Springdale School District  
7207000

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National Center for HIV/AIDS, Viral Hepatitis, STD and TB Prevention,  
Division of Adolescent and School Health

CDC

Part A of screenshot. This screen is scrolling enabled.

Page 14 of 20 - My priority sites data

Reporting Period: 8/1/2016 - 1/31/2017

Measure: SEA SHS Process Measure 2.% of priority districts that have assessed their SHS-related policies.

In the past six months, did **Arkansas School for the Deaf 6092002** complete each of the following actions regarding the assessment of SHS-related policies (including, laws, codes, or regulations)? (Mark yes or no for each item.)

Priority District	a. Identified policies that guide SHS related work.	b. Determined whether SHS policies are aligned with state policies, codes, laws, and regulations.	c. Documented gaps in SHS policies as compared with SHS Performance Measures.	d. Collaborated with district leadership and staff to prioritize actions for addressing identified gaps in SHS policies.
<b>Arkansas School for the Deaf 6092002</b>	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No
Blytheville School District 4702000	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No
Clinton School District 7102000	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No
Dollarway School District 3502000	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No
El Dorado School District 7001000	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No
Malvern School District 3004000	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No
Marvell School District 5404000	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No
McGehee School District 2105000	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No
North Little Rock School District 6002000	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No
Osceola School District 4173000	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No
Pine Bluff School District 3505000	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No

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Part B of screenshot. This screen is scrolling enabled.

3502000 policies: Page 14 of 20 - My priority sites data

EJ Dorado School District  
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Malvern School District  
3004000  
Marvell School District  
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McGehee School District  
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North Little Rock School District  
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Osceola School District  
4173000  
Pine Bluff School District  
3505000  
Pulaski County Special School District 6003000  
South Side School District  
710500  
Springdale School District  
7207000

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National Center for HIV/AIDS, Viral Hepatitis, STD and TB Prevention,  
Division of Adolescent and School Health

CDC

Part A of screenshot. This screen is scrolling enabled.

Page 15 of 20 - My priority sites data Reporting Period: 8/1/2016 - 1/31/2017

**Measure:** SEA SHS Process Measure 4: % of priority districts that monitored school implementation of SHS-related policies.

**In the past six months, did [Arkansas School for the Deaf 6092002](#) complete each of the following actions regarding the monitoring of schools' implementation of SHS-related policies (including, laws, codes, or regulations)? (Mark yes or no for each item.)**

School District	a. Maintained or developed a list of schools' SHS policy guidance.	b. Reviewed school-level SHS policy guidance to ensure alignment with state law, state education agency policy, and district policy.	c. Tracked school-level implementation of SHS policy guidance.	d. Prepared informational materials about SHS policies or policy options for stakeholders.	e. Maintained a tracking system of schools that have used CDC's School Health Index to evaluate SHS policy implementation.
<a href="#">Arkansas School for the Deaf 6092002</a>	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No
Blytheville School District 4702000	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No
Clinton School District 7102000	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No
Dollarway School District 3502000	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No
El Dorado School District 7001000	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No
Malvern School District 3004000	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No
Marvell School District 5404000	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No
McGehee School District 2105000	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No
North Little Rock School District 6002000	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No
Osceola School District 4173000	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No
Pine Bluff School District 3505000	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No

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\*Note: The highlighted part in the screenshot will be tailored to the Priority District Name of interest for each SEA respondent. The left-hand side of the screenshot shows where the potential Priority Districts will be listed. Each can be selected to answer this question.

Part B of screenshot. This screen is scrolling enabled.

3502000  
El Dorado School District  
7001000  
Malvern School District  
3004000  
Marvell School District  
5404000  
McGehee School District  
2105000  
North Little Rock School  
District 6002000  
Osceola School District  
4173000  
Pine Bluff School District  
3505000  
Pulaski County Special  
School District 6003000  
South Side School District  
710500  
Springdale School District  
7207000

e. Maintained a tracking system of schools that have used CDC's School Health Index to evaluate SHS policy implementation.  Yes  No

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National Center for HIV/AIDS, Viral Hepatitis, STD and TB Prevention,  
Division of Adolescent and School Health

Part A of screenshot. This screen is scrolling enabled.

The screenshot displays the PERS (Program Evaluation Reporting System) interface. At the top, there is a navigation bar with 'Home', 'Evaluation Measures Reporting', 'Upload Policy Documents', 'Reports', and 'Help'. The current page is 'Page 2 of 3 - Assistance provided' for the reporting period '8/1/2016 - 1/31/2017'. The main content area contains a survey question: 'In the past six months, how often did you interact with Arkansas School for the Deaf 6092002 to provide assistance (e.g., professional development events, technical assistance, guidance or resource materials, and referrals to other agencies or organizations) on SHS?'. Below this question is a table with two columns: 'Arkansas School for the Deaf 6092002' and 'On what SHS topics did you provide assistance to Arkansas School for the Deaf 6092002? (check all that apply)'. The table lists several priority districts on the left and various SHS topics on the right, each with a checkbox for selection.

Arkansas School for the Deaf 6092002	On what SHS topics did you provide assistance to Arkansas School for the Deaf 6092002? (check all that apply)
Blytheville School District 4702000	<input type="checkbox"/> Organizational Partnerships - Establish new or strengthen existing organizational partnerships, whether formal or informal, between districts or schools and youth-friendly sexual health service providers.
Clinton School District 7102000	<input type="checkbox"/> Referral Staff - Identify referral staff or build referral staff competencies to make referrals.
Dollarway School District 3502000	<input type="checkbox"/> Referral Procedures - Develop, revise, or implement a written sexual health service referral procedure.
El Dorado School District 7001000	<input type="checkbox"/> Referral Guide - Create or update a list of youth-friendly sexual health service providers Arkansas School for the Deaf 6092002 (may also include listing providers that meet the needs of youth at disproportionate risk).
Malvern School District 3004000	<input type="checkbox"/> Communications and Marketing - Implement strategies to ensure awareness among students and school staff of sexual health service providers and referral services.
Marvell School District 5404000	<input type="checkbox"/> Monitoring and Evaluation - Monitoring and evaluation of access to SHS.
McGehee School District 2105000	<input type="checkbox"/> Management and Oversight - Collaborate with decision makers at the school or district levels to manage and oversee implementation of SHS referral systems.
North Little Rock School District 6002000	<input type="checkbox"/> Identify student SHS needs - Provide guidance for school health services staff to appropriately identify student SHS needs.
Osceola School District 4173000	<input type="checkbox"/> Onsite health services - Expand or enhance onsite youth-friendly school sexual health services.
Pine Bluff School District 3505000	<input type="checkbox"/> Reimbursement for Services - Obtain third-party reimbursement for the provision of school-based health services.
Pulaski County Special School District	<input type="checkbox"/> Engage Youth - Implement strategies to engage youth in the design, delivery and evaluation of sexual health

\*Note: The highlighted part in the screenshot will be tailored to the Priority District Name of interest for each SEA respondent. The left-hand side of the screenshot shows where the potential Priority Districts will be listed. Each can be selected to answer this question.

Part B of screenshot. This screen is scrolling enabled.

sexual health service providers and referral services.

Marvell School District 5404000	<input type="checkbox"/> Monitoring and Evaluation - Monitoring and evaluation of access to SHS
McGehee School District 2105000	<input type="checkbox"/> Management and Oversight - Collaborate with decision makers at the school or district levels to manage and oversee implementation of SHS referral systems.
North Little Rock School District 6002000	<input type="checkbox"/> Identify student SHS needs - Provide guidance for school health services staff to appropriately identify student SHS needs
Osceola School District 4173000	<input type="checkbox"/> Onsite health services - Expand or enhance onsite youth-friendly school sexual health services.
Pine Bluff School District 3505000	<input type="checkbox"/> Reimbursement for Services - Obtain third-party reimbursement for the provision of school-based health services.
Pulaski County Special School District 6003000	<input type="checkbox"/> Engage Youth - Implement strategies to engage youth in the design, delivery and evaluation of sexual health services.
South Side School District 710500	<input type="checkbox"/> Policy Assessment - Assess sexual health services policies.
Springdale School District 7207000	<input type="checkbox"/> Policy Implementation Monitoring - Monitor the implementation of sexual health services policies.
	<input type="checkbox"/> SHS Controversy - Manage controversy around sexual health services.
	<input type="checkbox"/> Staff Competencies in SHS delivery - Build staff competencies and techniques to improve the delivery of sexual health.

Page 2 of 3 - Assistance provided

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National Center for HIV/AIDS, Viral Hepatitis, STD and TB Prevention,  
Division of Adolescent and School Health

**“Promoting Adolescent Health through School-Based HIV/STD Prevention”**

**Att. 4a**

**SEA SSE Items**

**Public reporting burden of this collection of information is estimated to average 60 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden to CDC/ATSDR Reports Clearance Officer; 1600 Clifton Road NE, MS D-74, Atlanta, Georgia 30333; Attn: OMB-PRA (0920-1049)**

★ PERS Guest Secure | https://www.cdc.gov/pers/#/sma/0/0/survey/0

**PERS**  
 Program Evaluation Reporting System
 PERS Editor Sign out

Home **Evaluation Measures Reporting** Upload Policy Documents Reports Help

Page 8 of 10 - My agency data Reporting Period: 8/1/2016 - 1/31/2017

**Measure:** SEA SSE Process Measure 1: Funded SEA has assessed its SSE-related policies, codes, and regulations.

**In the past six months, did you complete each of the following actions regarding the assessment of state-level SSE-related policies (including, laws, codes, or regulations)? (Mark yes or no for each item.)**

a. Identified policies that guide SSE related work.	<input type="radio"/> Yes <input type="radio"/> No
b. Documented any gaps in SSE policies as compared with SSE Performance Measures.	<input type="radio"/> Yes <input type="radio"/> No
c. Collaborated with SEA leadership and staff to prioritize actions for addressing any identified gaps in SSE policies.	<input type="radio"/> Yes <input type="radio"/> No

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National Center for HIV/AIDS, Viral Hepatitis, STD and TB Prevention,  
 Division of Adolescent and School Health

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**PERS**  
 Program Evaluation Reporting System
 PERS Editor Sign out

Home **Evaluation Measures Reporting** Upload Policy Documents Reports Help

Page 9 of 10 - My agency data Reporting Period: 8/1/2016 - 1/31/2017

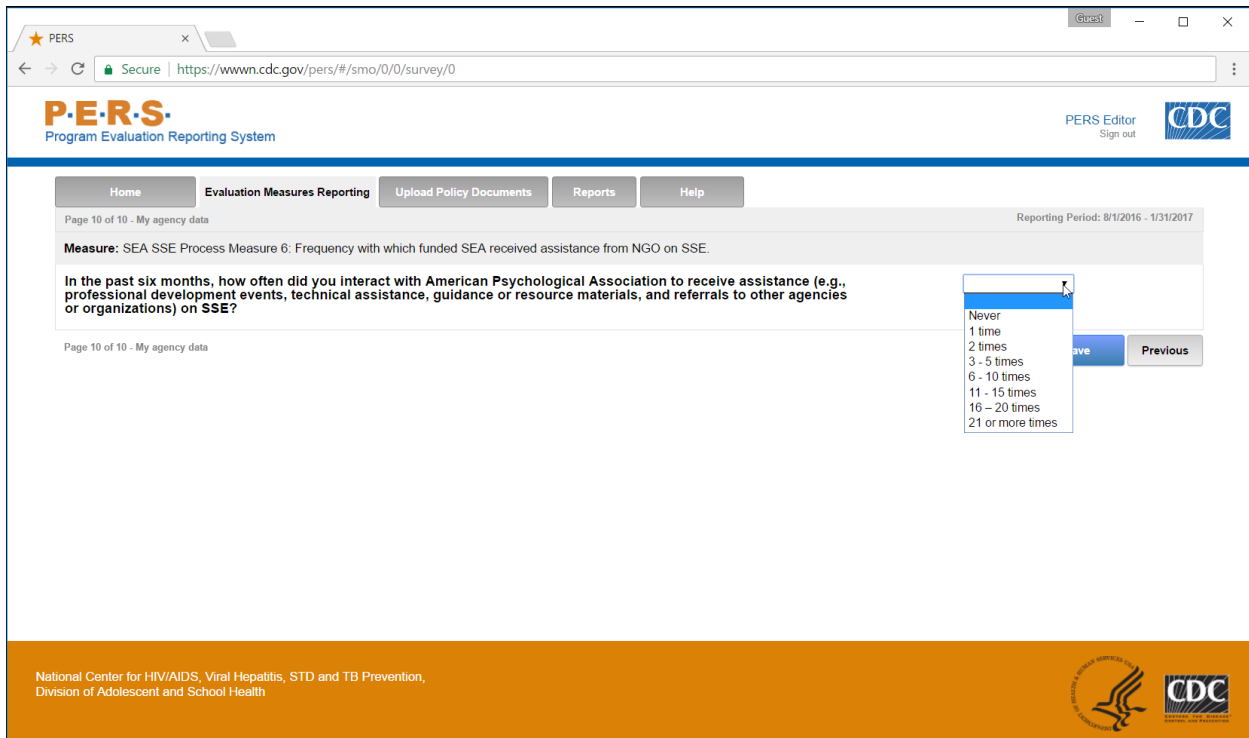
**Measure:** SEA SSE Process Measure 3: Funded SEA has monitored the implementation of its SSE-related policies in priority districts.

**In the past six months, did you complete each of the following actions regarding the monitoring of priority district implementation of state-level SSE-related policies (including, laws, codes, or regulations)? (Mark yes or no for each item.)**

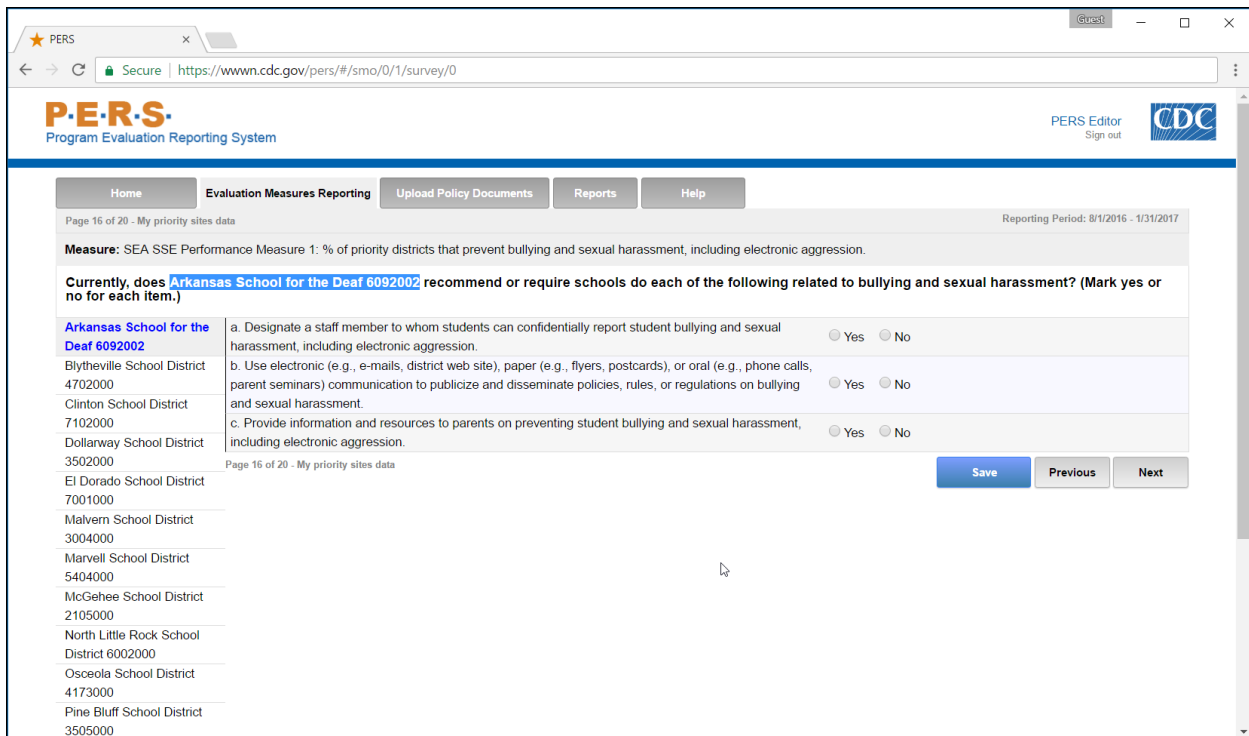
a. Developed or maintained a list of priority districts' current SSE policies.	<input type="radio"/> Yes <input type="radio"/> No
b. Reviewed priority districts' SSE policy guidance to ensure alignment with state law, state education agency policy, and district policy.	<input type="radio"/> Yes <input type="radio"/> No
c. Tracked priority districts' implementation of SSE policies.	<input type="radio"/> Yes <input type="radio"/> No

Page 9 of 10 - My agency data 
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National Center for HIV/AIDS, Viral Hepatitis, STD and TB Prevention,  
 Division of Adolescent and School Health



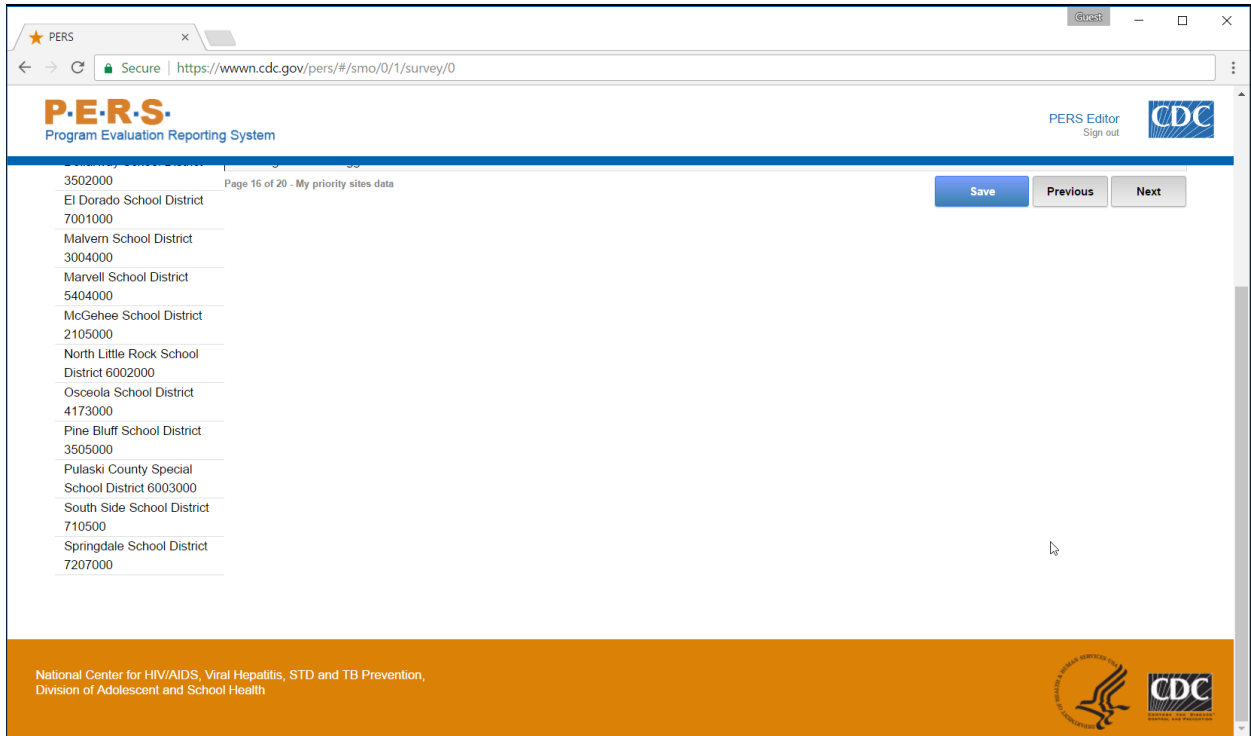
Part A of screenshot. This screen is scrolling enabled.





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Part B of screenshot. This screen is scrolling enabled.



Part A of screenshot. This screen is scrolling enabled.

Page 17 of 20 - My priority sites data Reporting Period: 8/1/2016 - 1/31/2017

**Measure:** SEA SSE Performance Measure 2: % of priority districts that promote school connectedness strategies.

**Currently, does Arkansas School for the Deaf 6092002 recommend or require schools do each of the following related to school connectedness? (Mark yes or no for each item.)**

School District	Question	Yes	No
<b>Arkansas School for the Deaf 6092002</b>	a. Provide a program in which family or community members serve as role models to students or mentor students, such as the Big Brothers Big Sisters program.	<input type="radio"/>	<input type="radio"/>
Blytheville School District 4702000	b. Provide service-learning opportunities for students.	<input type="radio"/>	<input type="radio"/>
Clinton School District 7102000	c. Provide peer tutoring opportunities for students.	<input type="radio"/>	<input type="radio"/>
Dollarway School District 3502000	d. Have clubs and other activities that give students opportunities to learn about people different from them, such as students with disabilities, homeless youth, or people from different cultures.	<input type="radio"/>	<input type="radio"/>
El Dorado School District 7001000	e. Have a student-led club that aims to create a safe, welcoming, and accepting school environment for all youth, regardless of sexual orientation or gender identity. (These clubs sometimes are called gay/straight alliances.)	<input type="radio"/>	<input type="radio"/>
Malvern School District 3004000	f. Provide school staff with materials on classroom management techniques (e.g., social skills training, environmental modification, conflict resolution and mediation, and behavior management.)	<input type="radio"/>	<input type="radio"/>
Marvell School District 5404000			
McGehee School District 2105000			
North Little Rock School District 6002000			
Osceola School District 4173000			
Pine Bluff School District 3505000			

[Save](#) [Previous](#) [Next](#)

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Part B of screenshot. This screen is scrolling enabled.

3502000 them, such as students with disabilities, homeless youth, or people from different cultures.

El Dorado School District  
7001000 e. Have a student-led club that aims to create a safe, welcoming, and accepting school environment for all youth, regardless of sexual orientation or gender identity. (These clubs sometimes are called gay/straight alliances.)  Yes  No

Malvern School District  
3004000 f. Provide school staff with materials on classroom management techniques (e.g., social skills training, environmental modification, conflict resolution and mediation, and behavior management.)  Yes  No

Marvell School District  
5404000 Page 17 of 20 - My priority sites data

McGehee School District  
2105000

North Little Rock School  
District 6002000

Osceola School District  
4173000

Pine Bluff School District  
3505000

Pulaski County Special  
School District 6003000

South Side School District  
710500

Springdale School District  
7207000

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National Center for HIV/AIDS, Viral Hepatitis, STD and TB Prevention,  
Division of Adolescent and School Health

CDC

Part A of screenshot. This screen is scrolling enabled.

Page 18 of 20 - My priority sites data Reporting Period: 8/1/2016 - 1/31/2017

**Measure:** SEA SSE Performance Measure 3: % of priority districts that promote parent engagement strategies.

**Currently, does Arkansas School for the Deaf 6092002 recommend or require schools do each of the following related to parent engagement? (Mark yes or no for each item.)**

<b>Arkansas School for the Deaf 6092002</b>	a. Give students homework assignments or health education activities to do at home with their parents.	<input type="radio"/> Yes <input type="radio"/> No
Blytheville School District 4702000	b. Use electronic (e.g., e-mails, school website), paper (e.g., flyers, postcards), or oral (e.g., phone calls, parent seminars) communication to inform parents about school health services and programs.	<input type="radio"/> Yes <input type="radio"/> No
Clinton School District 7102000	c. Have students' families help develop or implement policies and programs related to school health.	<input type="radio"/> Yes <input type="radio"/> No
Dollarway School District 3502000	d. Provide parents with information about how to communicate with their child about sex.	<input type="radio"/> Yes <input type="radio"/> No
EI Dorado School District 7001000	e. Provide parents with information about how to monitor their child (e.g., setting parental expectations, keeping track of their child, responding when their child breaks the rules).	<input type="radio"/> Yes <input type="radio"/> No
Malvern School District 3004000	f. Involve parents as school volunteers in the delivery of health education activities and services.	<input type="radio"/> Yes <input type="radio"/> No
Marvell School District 5404000	g. Link parents and families to health services and programs in the community.	<input type="radio"/> Yes <input type="radio"/> No

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Part B of screenshot. This screen is scrolling enabled.

3502000  
El Dorado School District  
7001000  
Malvern School District  
3004000  
Marvell School District  
5404000  
McGehee School District  
2105000  
North Little Rock School  
District 6002000  
Osceola School District  
4173000  
Pine Bluff School District  
3505000  
Pulaski County Special  
School District 6003000  
South Side School District  
710500  
Springdale School District  
7207000

e. Provide parents with information about how to monitor their child (e.g., setting parental expectations, keeping track of their child, responding when their child breaks the rules).  Yes  No

f. Involve parents as school volunteers in the delivery of health education activities and services.  Yes  No

g. Link parents and families to health services and programs in the community.  Yes  No

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National Center for HIV/AIDS, Viral Hepatitis, STD and TB Prevention,  
Division of Adolescent and School Health

CDC

Part A of screenshot. This screen is scrolling enabled.

Page 19 of 20 - My priority sites data Reporting Period: 8/1/2016 - 1/31/2017

**Measure:** SEA SSE Process Measure 2: % of priority districts that have assessed their SSE-related policies.

**In the past six months, did Arkansas School for the Deaf 6092002 complete each of the following actions regarding the assessment of SSE-related policies (including, laws, codes, or regulations)? (Mark yes or no for each item.)**

Priority District	a. Identified policies that guide SSE related work.	b. Determined whether SSE policies are aligned with state policies, codes, laws, and regulations.	c. Documented gaps in SSE policies as compared with SSE Performance Measures.	d. Collaborated with district leadership and staff to prioritize actions for addressing identified gaps in SSE policies.
<b>Arkansas School for the Deaf 6092002</b>	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No
Blytheville School District 4702000	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No
Clinton School District 7102000	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No
Dollarway School District 3502000	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No
El Dorado School District 7001000	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No
Malvern School District 3004000	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No
Marvell School District 5404000	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No
McGehee School District 2105000	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No
North Little Rock School District 6002000	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No
Osceola School District 4173000	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No
Pine Bluff School District 3505000	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No

**Save** **Previous** **Next**

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Part B of screenshot. This screen is scrolling enabled.

35020 PERS policies.

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- El Dorado School District 7001000
- Malvern School District 3004000
- Marvell School District 5404000
- McGehee School District 2105000
- North Little Rock School District 6002000
- Osceola School District 4173000
- Pine Bluff School District 3505000
- Pulaski County Special School District 6003000
- South Side School District 710500
- Springdale School District 7207000

National Center for HIV/AIDS, Viral Hepatitis, STD and TB Prevention,  
Division of Adolescent and School Health

Part A of screenshot. This screen is scrolling enabled.

Page 20 of 20 - My priority sites data

Reporting Period: 8/1/2016 - 1/31/2017

**Measure:** SEA SSE Process Measure 4: % of priority districts that monitored school implementation of SSE-related policies.

**In the past six months, did Arkansas School for the Deaf 6092002 complete each of the following actions regarding the monitoring of schools' implementation of SSE-related policies (including, laws, codes, or regulations)? (Mark yes or no for each item.)**

Priority District	a. Maintained or developed a list of schools' SSE policy guidance.	b. Reviewed school-level SSE policy guidance to ensure alignment with state law, state education agency policy, and district policy.	c. Tracked school-level implementation of SSE policy guidance.	d. Prepared informational materials about SSE policies or policy options for stakeholders.	e. Maintained a tracking system of schools that have used CDC's School Health Index to evaluate SSE policy implementation.
<b>Arkansas School for the Deaf 6092002</b>	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No
Blytheville School District 4702000	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No
Clinton School District 7102000	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No
Dollarway School District 3502000	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No
El Dorado School District 7001000	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No
Malvern School District 3004000	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No
Marvell School District 5404000	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No
McGehee School District 2105000	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No
North Little Rock School District 6002000	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No
Osceola School District 4173000	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No
Pine Bluff School District 3505000	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No

Page 20 of 20 - My priority sites data

[Save](#) [Previous](#) [Go to Next Priority Site](#)

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Part B of screenshot. This screen is scrolling enabled.

3502000  
El Dorado School District  
7001000  
Malvern School District  
3004000  
Marvell School District  
5404000  
McGehee School District  
2105000  
North Little Rock School  
District 6002000  
Osceola School District  
4173000  
Pine Bluff School District  
3505000  
Pulaski County Special  
School District 6003000  
South Side School District  
710500  
Springdale School District  
7207000

e. Maintained a tracking system of schools that have used CDC's School Health Index to evaluate SSE policy implementation.  Yes  No

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Save Previous Go to Next Priority Site

National Center for HIV/AIDS, Viral Hepatitis, STD and TB Prevention,  
Division of Adolescent and School Health

CDC

Part A of screenshot. This screen is scrolling enabled.

The screenshot displays the PERS (Program Evaluation Reporting System) interface. At the top, there is a navigation bar with tabs for Home, Evaluation Measures Reporting, Upload Policy Documents, Reports, and Help. The current page is titled "Page 3 of 3 - Assistance provided" and shows a reporting period of 8/1/2016 - 1/31/2017. The main content area contains a survey question: "In the past six months, how often did you interact with Arkansas School for the Deaf 6092002 to provide assistance (e.g., professional development events, technical assistance, guidance or resource materials, and referrals to other agencies or organizations) on SSE?". Below the question is a table with columns for "Arkansas School for the Deaf 6092002" and "On what SSE topics did you provide assistance to Arkansas School for the Deaf 6092002? (check all that apply)". The table lists several school districts and their corresponding assistance topics. A dropdown menu is open, showing frequency options: Never, 1 time, 2 times, 3-5 times, 6-10 times, 11-15 times, 16-20 times, and 21 or more times. At the bottom of the page, there are buttons for "Save", "Previous", and "Go to Next Priority Site".

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Part B of screenshot. This screen is scrolling enabled.

★ PERS x

Secure | <https://www.cdc.gov/pers/#/sma/0/2/survey/0>

**PERS**  
Program Evaluation Reporting System

PERS Editor Sign out

Clinton School District 7102000	<input type="checkbox"/> Implement strategies to prevent bullying, sexual harassment, and electronic aggression.
Dollarway School District 3502000	<input type="checkbox"/> Select parent engagement strategies.
El Dorado School District 7001000	<input type="checkbox"/> Implement parent engagement strategies.
Malvern School District 3004000	<input type="checkbox"/> Select school connectedness strategies.
Marvell School District 5404000	<input type="checkbox"/> Implement school connectedness strategies.
McGehee School District 2105000	<input type="checkbox"/> Assess safe and supportive environment policies.
North Little Rock School District 6002000	<input type="checkbox"/> Monitor the implementation of safe and supportive environment policies.
Osceola School District 4173000	<input type="checkbox"/> Manage controversy around safe and supportive environments.
Pine Bluff School District 3505000	<input type="checkbox"/> Build staff and student competencies and techniques to promote a safe and supportive environment for all students.
Pulaski County Special School District 6003000	Page 3 of 3 - Assistance provided
South Side School District 710500	
Springdale School District 7207000	

[Save](#) [Previous](#) [Go to Next Priority Site](#)

National Center for HIV/AIDS, Viral Hepatitis, STD and TB Prevention,  
Division of Adolescent and School Health