"Promoting Adolescent Health through School-Based HIV/STD Prevention"

Att. 4b

SEA SHS Items

SEA SHS Measures

Measures	Questions for Collection of Measures		
SHS Performance Measure 1: % of priority districts that have a system to refer students to youth friendly off-site providers for key SHS	**Currently, does** [PRIORITY DISTRICT NAME] **have the following components for referral of students to sexual health services?** (Mark yes or no for each component.)		
	a. Organizational partnerships, whether formal or informal, between districts or schools and youth-friendly sexual health service providers.	Yes ○	No ○
	b. A list of youth-friendly organizations to which youth can be referred for sexual health services.	Yes ○	No ○
	c. A written procedure for making referrals.	Yes ○	No ○
	d. A written procedure for maintaining student confidentiality throughout the referral process.	Yes ○	No ○
SHS Process Measure 1: Funded SEA has assessed its SHS-related policies	**In the past six months, did you complete each of the following actions regarding the assessment of state-level SHS-related policies (including, laws, codes, or regulations)?** (Mark yes or no for each item.)		
	a. Identified policies that guide SHS work.	Yes ○	No ○
	b. Documented any gaps in SHS policies as compared with the SHS Performance Measures.	Yes ○	No ○
	c. Collaborated with SEA leadership and staff to prioritize actions for addressing any identified gaps in SHS policies.	Yes ○	No ○
SHS Process Measure 2: % of priority districts that have assessed their SHS-related policies	**In the past six months, did** [PRIORITY DISTRICT NAME] **complete each of the following actions regarding the assessment of SHS-related policies (including, laws, codes, or regulations)?** (Mark yes or no for each item.)		
	a. Identified policies that guide SHS work.	Yes ○	No ○
	b. Determined whether SHS policies are aligned with state policies, codes, laws, and regulations.	Yes ○	No ○
	c. Documented gaps in SHS policies as compared with the SHS Performance Measures.	Yes ○	No ○
	d. Collaborated with district leadership and staff to prioritize actions for addressing identified gaps in SHS policies.	Yes ○	No ○
SHS Process Measure 3: Funded SEA has monitored the implementation of its SHS-related policies in priority districts	**In the past six months, did you complete each of the following actions regarding the monitoring of priority district implementation of state-level SHS-related policies (including, laws, codes, or regulations)?** (Mark yes or no for each item.)		
	a. Developed or maintained a list of priority districts' current SHS policies.	Yes ○	No ○
	b. Reviewed priority districts' SHS policy guidance to ensure alignment with state law, state education agency policy, and district policy.	Yes ○	No ○
	c. Tracked priority districts' implementation of SHS policies	Yes ○	No ○

Measures	Questions for Collection of Measures
SHS Process Measure 4: % of priority districts that monitored school implementation of SHS-related policies	**In the past six months, did** [PRIORITY DISTRICT NAME] **complete each of the following actions regarding the monitoring of schools' implementation of SHS-related policies (including, laws, codes, or regulations)?** (Mark yes or no for each item.) a. Maintained or developed a list of schools' current SHS policy guidance. Yes ◯ No ◯ b. Reviewed school-level SHS policy guidance to ensure alignment with state law, state education agency policy, and district policy. Yes ◯ No ◯ c. Tracked school-level implementation of SHS policy guidance. Yes ◯ No ◯ d. Prepared informational materials about SHS policies or policy options for stakeholders. Yes ◯ No ◯ e. Maintained a tracking system of schools that have used CDC's School Health Index to evaluate SHS policy implementation. Yes ◯ No ◯
SHS Process Measure 5: % of priority districts that received assistance on SHS	**In the past six months, how often did you interact with** [PRIORITY DISTRICT NAME] **to provide assistance (e.g., professional development events, technical assistance, guidance or resource materials, and referrals to other agencies or organizations) on SHS?** _____ Never _____ 1 time _____ 2 times _____ 3 - 5 times _____ 6 - 10 times _____ 11 - 15 times _____ 16 - 20 times _____ 21 or more times 1. **On what SHS topics did you provide assistance to** [PRIORITY DISTRICT NAME]**?** (check all that apply) O **Organizational Partnerships** - Establish new or strengthen existing organizational partnerships, whether formal or informal, between districts or schools and youth-friendly sexual health service providers O **Referral Staff** – Identify referral staff or build referral staff competencies to make referrals O **Referral Procedures** – Develop, revise, or implement a written sexual health service referral procedure O **Referral Guide** - Create or update a list of youth-friendly sexual health service providers (may also include listing providers that meet the needs of youth at disproportionate risk) O **Communications and Marketing** - Implement strategies to ensure awareness among students and school staff of sexual health service providers and referral services O **Monitoring and Evaluation** – Monitoring and evaluation of access to SHS. O **Management and Oversight** - Collaborate with decision makers at the school or district levels to manage and oversee

Measures	Questions for Collection of Measures
	implementation of SHS referral systems o **Identify Student SHS needs** – Provide guidance for school health services staff to appropriately identify student SHS needs o **Onsite Health Services** - Expand or enhance onsite youth-friendly school sexual health services o Reimbursement for Services - Obtain third-party reimbursement for the provision of school-based health services o **Engage Youth** - Implement strategies to engage youth in the design, delivery and evaluation of sexual health services o **Policy Assessment** - Assess sexual health services policies o **Policy Implementation Monitoring** - Monitor the implementation of sexual health services policies o **SHS Controversy** - Manage controversy around sexual health services o **Staff Competencies in SHS Delivery** - Build staff competencies and techniques to improve the delivery of sexual health
SHS Process Measure 6: Frequency with which funded SEA received assistance from NGO on SHS	**In the past six months, how often did you interact with the National Coalition of STD Directors to receive assistance (e.g., professional development events, technical assistance, guidance or resource materials, and referrals to other agencies or organizations) on SHS?** _____ Never _____ 1 time _____ 2 times _____ 3 - 5 times _____ 6 - 10 times _____ 11 - 15 times _____ 16 - 20 times _____ 21 or more times