

Form Approved
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“Promoting Adolescent Health through School-Based HIV/STD Prevention”

Att. 3a

NGO SHS Items

Public reporting burden of this collection of information is estimated to average 30 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden to CDC/ATSDR Reports Clearance Officer; 1600 Clifton Road NE, MS D-74, Atlanta, Georgia 30333; Attn: OMB-PRA (0920-1049)

NGO Evaluation Measures – SHS SEA

Evaluation Measures	Data Reporting System	Questions for Collection of Evaluation Measures
<p><u>SHS Process Measure 1:</u> % of funded SEAs that received assistance on SHS</p>	<p>PERS</p>	<p>In the past six months, how often did you interact with [FUNDED SEA NAME] to provide assistance (e.g., , professional development events, technical assistance, guidance or resource materials, and referrals to other agencies or organizations) on SHS?</p> <p> <input type="checkbox"/> Never <input type="checkbox"/> 1 time <input type="checkbox"/> 2 times <input type="checkbox"/> 3 - 5 times <input type="checkbox"/> 6 - 10 times <input type="checkbox"/> 11 - 15 times <input type="checkbox"/> 16 - 20 times <input type="checkbox"/> 21 or more times </p> <p>On what SHS topics did you provide assistance to [FUNDED SEA NAME]? (Check all that apply)</p> <p> <input type="radio"/> Organizational Partnerships - Establish new or strengthen existing organizational partnerships, whether formal or informal, between districts or schools and youth-friendly sexual health service providers <input type="radio"/> Referral Staff – Identify referral staff or build referral staff competencies to make referrals <input type="radio"/> Referral Procedures – Develop, revise, or implement a written sexual health service referral procedure <input type="radio"/> Referral Guide - Create or update a list of youth-friendly sexual health service providers (may also include listing providers that meet the needs of youth at disproportionate risk) <input type="radio"/> Communications and Marketing - Implement strategies to ensure awareness among students and school staff of sexual health service providers and referral services <input type="radio"/> Monitoring and Evaluation – Monitoring and evaluation of access to SHS. <input type="radio"/> Management and Oversight - Collaborate with decision makers at the school or district levels to manage and oversee implementation of SHS referral systems <input type="radio"/> Identify Student SHS needs – Provide guidance for school health services staff to appropriately identify student SHS needs <input type="radio"/> Onsite Health Services - Expand or enhance onsite youth-friendly school sexual health services </p>

	<ul style="list-style-type: none"> <input type="radio"/> Reimbursement for Services - Obtain third-party reimbursement for the provision of school-based health services <input type="radio"/> Engage Youth - Implement strategies to engage youth in the design, delivery and evaluation of sexual health services <input type="radio"/> Policy Assessment - Assess sexual health services policies <input type="radio"/> Policy Implementation Monitoring - Monitor the implementation of sexual health services policies <input type="radio"/> SHS Controversy - Manage controversy around sexual health services <input type="radio"/> Staff Competencies in SHS Delivery - Build staff competencies and techniques to improve the delivery of sexual health
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NGO Evaluation Measures – SHS LEA

Evaluation Measures	Data Reporting System	Questions for Collection of Evaluation Measures
<p><u>SHS Process Measure 1:</u> % of funded LEAs that received assistance on SHS</p>	<p>PERS</p>	<p>In the past six months, how often did you interact with [FUNDED LEA NAME] to provide assistance (e.g., professional development events, technical assistance, guidance or resource materials, and referrals to other agencies or organizations) on SHS?</p> <p> <input type="checkbox"/> Never <input type="checkbox"/> 1 time <input type="checkbox"/> 2 times <input type="checkbox"/> 3 - 5 times <input type="checkbox"/> 6 - 10 times <input type="checkbox"/> 11 - 15 times <input type="checkbox"/> 16 - 20 times <input type="checkbox"/> 21 or more times </p> <p>On what SHS topics did you provide assistance to [FUNDED LEA NAME]? (Check all that apply)</p> <ul style="list-style-type: none"> <input type="radio"/> Organizational Partnerships - Establish new or strengthen existing organizational partnerships, whether formal or informal, between districts or schools and youth-friendly sexual health service providers <input type="radio"/> Referral Staff - Identify referral staff or build referral staff competencies to make referrals <input type="radio"/> Referral Procedures - Develop, revise, or implement a written sexual health service referral procedure <input type="radio"/> Referral Guide - Create or update a list of youth-friendly sexual health service providers (may also include listing providers that meet the needs of youth at disproportionate risk)

		<ul style="list-style-type: none">O Communications and Marketing - Implement strategies to ensure awareness among students and school staff of sexual health service providers and referral servicesO Monitoring and Evaluation - Monitoring and evaluation of access to SHS.O Management and Oversight - Collaborate with decision makers at the school or district levels to manage and oversee implementation of SHS referral systemsO Identify Student SHS needs - Provide guidance for school health services staff to appropriately identify student SHS needsO Onsite Health Services - Expand or enhance onsite youth-friendly school sexual health servicesO Reimbursement for Services - Obtain third-party reimbursement for the provision of school-based health servicesO Engage Youth - Implement strategies to engage youth in the design, delivery and evaluation of sexual health servicesO Policy Assessment - Assess sexual health services policiesO Policy Implementation Monitoring - Monitor the implementation of sexual health services policiesO SHS Controversy - Manage controversy around sexual health servicesO Staff Competencies in SHS Delivery - Build staff competencies and techniques to improve the delivery of sexual health
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