

“Promoting Adolescent Health through School-Based HIV/STD Prevention”

Att. 3c

NGO ESHE Items

Public reporting burden of this collection of information is estimated to average 30 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden to CDC/ATSDR Reports Clearance Officer; 1600 Clifton Road NE, MS D-74, Atlanta, Georgia 30333; Attn: OMB-PRA (0920-1049)

NGO Evaluation Measures - ESHE SEA

| Evaluation Measures | Data Reporting System | Questions for Collection of Evaluation Measures |
|---|-----------------------|--|
| <p><u>ESHE</u> <u>Process</u> <u>Measure 1:</u> % of funded SEAs that received assistance on ESHE</p> | <p>PERS</p> | <p>In the past six months, how often did you interact with [FUNDED SEA NAME] to provide assistance (e.g., professional development events, technical assistance, guidance or resource materials, and referrals to other agencies or organizations) on ESHE?</p> <p> <input type="checkbox"/> Never <input type="checkbox"/> 1 time <input type="checkbox"/> 2 times <input type="checkbox"/> 3 - 5 times <input type="checkbox"/> 6 - 10 times <input type="checkbox"/> 11 - 15 times <input type="checkbox"/> 16 - 20 times <input type="checkbox"/> 21 or more times </p> <p>On what ESHE topics did you provide assistance to [FUNDED SEA NAME]? (Check all that apply)</p> <p> <input type="checkbox"/> Assess curricula with the Health Education Curriculum Analysis Tool (HECAT) <input type="checkbox"/> Select an appropriate curriculum (including evidence-based interventions, if appropriate) <input type="checkbox"/> Implement a specific curriculum with appropriate fidelity (including evidence-based interventions, if appropriate) <input type="checkbox"/> Make appropriate adaptations to curricula (including evidence-based interventions, if appropriate) <input type="checkbox"/> Implement a viable scope-and-sequence for sexual health education <input type="checkbox"/> Assess sexual health and/or HIV education policies <input checked="" type="checkbox"/> Monitor the implementation of sexual health and/or HIV education policies <input type="checkbox"/> Manage controversy around sexual health education <input type="checkbox"/> Build instructional competencies and techniques for sexual health education <input type="checkbox"/> Assess school policies with School Health Index <input type="checkbox"/> Establish and maintain a state- or district-level school health advisory council (SHAC) </p> |

NGO Evaluation Measures - ESHE LEA

| Evaluation Measures | Data Reporting System | Questions for Collection of Evaluation Measures |
|--|-----------------------|--|
| <p><u>ESHE Process Measure 1:</u> % of funded LEAs that received assistance on ESHE</p> | <p>PERS</p> | <p>In the past six months, how often did you interact with [FUNDED LEA NAME] to provide assistance (e.g., professional development events, technical assistance, guidance or resource materials, referrals to other agencies or organizations) on ESHE?</p> <p> <input type="checkbox"/> Never <input type="checkbox"/> 1 time <input type="checkbox"/> 2 times <input type="checkbox"/> 3 - 5 times <input type="checkbox"/> 6 - 10 times <input type="checkbox"/> 11 - 15 times <input type="checkbox"/> 16 - 20 times <input type="checkbox"/> 21 or more times </p> <p>On what ESHE topics did you provide assistance to [FUNDED LEA NAME]? (Check all that apply)</p> <p> <input type="radio"/> Assess curricula with the Health Education Curriculum Analysis Tool (HECAT) <input type="radio"/> Select an appropriate curriculum (including evidence-based interventions, if appropriate) <input type="radio"/> Implement a specific curriculum with appropriate fidelity (including evidence-based interventions, if appropriate) <input type="radio"/> Make appropriate adaptations to curricula (including evidence-based interventions, if appropriate) <input type="radio"/> Implement a viable scope-and-sequence for sexual health education <input type="radio"/> Assess sexual health and/or HIV education policies <input checked="" type="radio"/> Monitor the implementation of sexual health and/or HIV education policies <input type="radio"/> Manage controversy around sexual health education <input type="radio"/> Build instructional competencies and techniques for sexual health education <input type="radio"/> Assess school policies with School Health Index <input type="radio"/> Establish and maintain a school health advisory council (SHAC) </p> |