# Crosswalk of MSE Part A and CSE Surveys

**Crosswalk of MSE and CSE Direct Services Surveys**

|  |  |  |
| --- | --- | --- |
|  | New MSE Portal Questions  | Current CSE Portal Questions |
| Home Visiting Activities  | * Did you implement any home visiting activities?
* Activity name (example list)
	+ Screening children/adults (with type)
	+ Consultation for home visitors
	+ Training for home visitors
	+ Home visits with parents/children
* Brief description of activity
* Type of activity
	+ Professional training
	+ Screening
	+ Classroom intervention
	+ Parent/family education
* Who does the activity directly interact with
* How many individuals did the activity directly interact with
* Who is the intended beneficiary
* Age of children, if children were intended beneficiaries
* Where activity was implemented
 | From Direct Services survey (no specific HV survey)* Description of program
* Does program include services for parents/families
* What types of services are provided in this program?
	+ Home visiting
	+ Family strengthening
	+ Short term MH treatment services
	+ Family/child assessments and referrals
* Does program include separate services for children
* How would you describe program/service
* Who is the target population
* Location of services
 |
| Mental health consultation in school and ECE settings  | * Did you implement any MH consultation in school and ECE setting activities?
* Activity name (example list)
	+ Programmatic consultation
	+ Individual child/parent consultation
	+ Implementation of EBP with teachers (with type)
	+ Formal training for ECE or school staff
* Brief description of activity
* Activity type
	+ Professional training
	+ Screening
	+ Classroom intervention
	+ Parent/family education
* Who does the activity directly interact with
* How many individuals did the activity directly interact with
* Who is the intended beneficiary
* Age of children, if children were intended beneficiaries
* Where activity was implemented
 | * Did LAUNCH support developmental screening and assessments of children conducted by the MH consultant?
* What are the preferred qualifications of MH consultants who are working in these settings?
* What are the professional affiliations of these MH consultants?
* How many providers were involved with MH consultation in school and ECE settings?
* Who are the staff in these settings?
* Number of children screened and/or assessed for MH services
* Number of children referred for MH services
* Number of family members screened and/or assessed for MH services
* Number of family members referred for MH services
* Number of staff who received training in MH-related practices/activities
* Is there training for school staff on LAUNCH-supported MH activities
* Who conducted screenings and/or assessments of children?
* How many screening/assessment instruments were used for family members
* Does the MH consultation model/approach have a data system in place to track client information
* Amount of change in providers/staff knowledge about:
	+ Child development
	+ Available options for follow-up services
* Amount of staff change in use of MH consultation
* Amount of staff change in use of screening/assessment
* What are some of the changes?
* Percentage of providers/staff represented in above responses
 |
| Integrating behavioral health into primary health care | * Did you implement any activities related to integrating BH into PHC?
* Activity name (examples)
	+ Screening children/adults (with type)
	+ Training for PC staff
	+ Mental health consultation
	+ MH assessment, brief intervention, referral to treatment
* Brief description of activity
* Activity type
	+ Professional training
	+ Screening
	+ Classroom intervention
	+ Parent/family education
* Who does the activity directly interact with
* How many individuals did the activity directly interact with
* Who is the intended beneficiary
* Age of children, if children were intended beneficiaries
* Where activity was implemented
 | Types of MH related activities* Brief description of model/approach
* Types of primary care settings involved
* Did LAUNCH support screening
* Did LAUNCH support training of staff
* Did LAUNCH support consultation:
	+ between MH staff and PHC providers
	+ between MH staff and families
	+ by MH staff about practices in PHC setting
* Number of settings for integrating MH into PHC
* Number of PHC providers
* Number of children
* Preferred/required qualifications of MH staff
* Professional affiliations of MH staff
* Did LAUNCH support supervision of MH staff
* Did LAUNCH support training for MH staff
 |
| Family strengthening activities | * Did you implement any family-strengthening activities?
* Activity name (examples)
	+ Screening children/adults (with type)
	+ Implementation of EB parent education or support program (with type)
* Brief description of activity
* Activity type
	+ Professional training
	+ Screening
	+ Classroom intervention
	+ Parent/family education
* Who does the activity directly interact with
* How many individuals did the activity directly interact with
* Who is the intended beneficiary
* Age of children, if children were intended beneficiaries
* Where activity was implemented
 | From Direct Services survey (no specific family strengthening survey)* Description of program
* Does program include services for parents/families
* What types of services are provided in this program?
	+ Home visiting
	+ Family strengthening
	+ Short term MH treatment services
	+ Family/child assessments and referrals
* Does program include separate services for children
* How would you describe program/service
* Who is the target population
* Location of services
 |
| Other Direct Service Activities | * Did you implement any other direct service activities?
* Activity name
* Brief description of activity
* Activity type
	+ Professional training
	+ Screening
	+ Classroom intervention
	+ Parent/family education
* Who does the activity directly interact with
* How many individuals did the activity directly interact with
* Who is the intended beneficiary
* Age of children, if children were intended beneficiaries
* Where activity was implemented
 | Questions below are from “MH services in other settings” survey * Brief description of integration model/approach
* Which types of settings were involved
* Qualifications of MH staff
* Professional affiliations of MH staff
* Number of settings in which model was implemented
* Did LAUNCH support training for MH consultants and other staff
* What types of training
* Number trained
* Did MH consultation involve consultation about individual children/families
* Types of consultation services
* Did MH consultation involve consultation about staff practices
* Other MH activities supported as part of model
* Number of children/families seen
* Did LAUNCH support training for MH staff who are working with these settings on the MH model
* Did LAUNCH support supervision for MH staff who are working with these settings on the MH model
* Is there a systematic process for monitoring fidelity of model/approach
* What types of measures are used
* What methods are used to monitor fidelity
* How often is fidelity of implementation assessed
* Was the fidelity of the model assessed in the past 12 months
* Rate the overall fidelity of the model
* Did the MH consultation model have a data system in place to track contacts
* What types of data are included in the system
* Electronic, paper, or combo data system
* Are there data sharing agreements in place
* What types of data sharing occur
* How many other MH consultants share data with this model
* Who are the other programs part of the data sharing
* Amount of change in providers/staff knowledge about:
	+ Child development
	+ Available options for follow-up services
* Amount of staff change in use of MH consultation
* Amount of staff change in use of screening/assessment
* What are some of the changes?
* Number and percent of providers/staff represented in above responses
 |
| Staff Allocation | * Name
* Job description
* Number of hours on LAUNCH
* Allocate hours spent per week for each activity entered (direct service and systems activities)
* Total number of activities per staff person
 | * Number of staff that work in each of the settings (e.g., MH in PHC, MH in schools and ECEs, etc)
* Types of staff involved
 |
| Facilities, Equipment, Transportation  | * Each activity listed in direct services and systems surveys is pre-populated here
* Did you rent out space for this activity?
* Amount spent on renting space
* Purchase equipment for this activity?
* Amount spent on purchasing equipment
* Transportation costs associated with activity?
* Amount spent on transportation
 | -- |
| Activities and subcontracting | * Each activity listed in direct services and systems surveys is pre-populated here
* Was activity initiated under LAUNCH?
* Do you pay others to do this work for you – subcontract?
* Dollar value of subcontract
* Does subcontract pay for more than one activity?
* Percentage of contract spent on this activity?
 | * For all activity types (MH in PHC, MH in schools/ECEs, etc): was the model initiated under LAUNCH
* Was the model started “from scratch” by LAUNCH in the target community
* Proportion of funding for model came from LAUNCH
* Other sources of funding that supported the model
 |
| Screening/ assessment of children and families  | Integrated above into direct services sections | From all surveys, including overall direct services and MH consultation in other settings * Did LAUNCH support developmental screening/assessment of children
* How many different measures were used
* Name and domains of each measure
* Who conducted the screenings/assessments
* Did LAUNCH support physical health screening
* What aspects of physical health were screened
* As part of the LAUNCH MH consultation model, did LAUNCH support screening/assessment of family members
* How many different measures were used
* Name and domains of each measure
* Who conducted the screenings/assessments
 |
| Demographics | -- | From Direct Services Survey* Total number new children in past 6 months
* Newly enrolled families
* Age of target child
* Gender of target child
* Is target child Hispanic
* Race of target child
* Parents or primary caregivers of target child in household
* Highest education level of parent/primary caregiver
* Average number of children in household
* Primary language in household
* Number of households with member on active duty in Armed Force or reserve
* Number of households in which 1 or more children has been homeless in past 12 months
* Number of families that:
	+ Teen mother
	+ Single parent family
	+ PC without GED or HS education
	+ PC not employed and not in school
	+ Household participates in at least one assistance program
	+ Three or more characteristics above
* Number of families:
	+ Member of household has mental illness
	+ Member of household has substance abuse problem
	+ Any child victim of violence or trauma
	+ More than one characteristic above
 |
| Programs/ Services Expanded or Enhanced  | -- | From Direct Services survey* Were LAUNCH funds used to expand the existing program/service by increasing number of children/families
* Were more families served through additional funding
* Do additional families represent previously unserved or underserved population
* Were LAUNCH funds used to expand the existing program/service by adding a new program component
* Were LAUNCH funds used to make program culturally competent
* Were LAUNCH funds used to expand the existing program/service by providing training to staff
* Were LAUNCH funds used to expand the existing program/service by funding program administration/management
* Were LAUNCH funds used to expand the existing program/service in any other way
 |
| Service Counts  | -- | From “Direct Services” survey, programs initiated under LAUNCH* Program size
* Number of additional families able to serve
* Number of children/families served
* Number of families who left before the planned end of the program/service
	+ Percentage complete for these families
* In what ways were services provided?
	+ part of home visiting program
	+ home visits in a different program
	+ parent training/education or support groups
	+ parent/child sessions or groups other than for mental health treatment
	+ computerized lessons for parents
	+ any other types of direct contact
 |

**Crosswalk of MSE and CSE Systems Activities and Outcomes Measures**

|  |  |  |
| --- | --- | --- |
|  | New MSE Portal Questions  | Current CSE Portal Questions |
| Systems Activities | Have you implemented systems activities in any of the following areas:* Coalition building
* Public information campaigns
* Advocacy
* Funding/sustainability

 For each activity identified in each category:* Describe the activity
* What outcomes were you working toward by this activity? (See below for outcome examples)
* What outcome did you spend most of your time working toward?
 | Have Project LAUNCH activities at the state/community/tribal community level accomplished any of the following at the state, community, or tribal level:* Increased awareness of child wellness
* Used funds in an innovative manner
* Increased integration of service systems
* Created partnerships among providers
* Influenced organizational or state policy
* Enhanced cultural competence of providers
* Increased amount of or access to data available to agencies, organizations, and service providers on the health status of the target population

What strategies have you used to ensure sustainability? |
| Systems Outcomes | Policies/guidelines/rule changes* Health insurance
* Health providers
* Education
* Rule changes at private or non-profit institutions
* Other changes

Collaboration * Increased levels of collaboration
* Referral systems
* Data systems

Funding/sustainability* Integrated funding
* Application for funding
* Increased or reallocated state or institutional funding
* Applying for sustained funding

Other systems outcomesFor each identified outcome that Project LAUNCH is working toward:* Was the change achieved during the reporting period?
* At what level was the change achieved?
* Policy outcomes only – furthest level of policy process reached
* Other information about the change
 | Has funding and/or support assisted the state/community/tribal community to:* develop a more integrated system of care?
* formulate coordinated policies and/or standards across state agencies and organizations?
* coordinate data collection and analysis regarding service needs and outcomes of young children and their families across state agencies and organizations?
* coordinate the financing of services to young children and their families?
* establish or maintain a process for facilitating state and/or community systems building? through technical assistance and consultation
* establish or maintain a process for facilitating state and/or community systems building through education and training?
 |
| The new MSE questions below come from the new MSE interview guide |
| Demographic information  | * What is your name?
* What is your role on Project LAUNCH?
* If Young Child Wellness Coordinator, at which level?
* What agency or organization do you work for?
* How long have you been involved with Project LAUNCH?
 | State/community/tribal council on young child wellness* Lead agency
* Newly formed/already existed
* Number of meetings
* Key functions and responsibilities
* Attention to cultural competence
* Incorporation of family perspectives
* Number of organizations collaborating per quarter/number of new per quarter
* What is the geographic area of your PL program?
* How would you describe the target area?
 |
| Systems Change Facilitators | For each systems outcome described by the grantee in the data portal:* What was the process for achieving that change?
* What factors facilitated the change?
 | State/community/tribal-level factors that have facilitated progress toward implementation of Project LAUNCH |
| Systems Change Barriers/Challenges | For each systems outcome described by the grantee in the data portal:* What factors were barriers to the change?
 | State/community/tribal level factors that have presented challenges toward implementation of Project LAUNCH |
| Unexpected Systems Change Outcomes | For each systems outcome described by the grantee in the data portal:* Did any unexpected outcomes occur related to or as a result of the change?
* If yes, what were the unexpected outcomes?
* How were those unexpected outcomes handled?
 | -- |
| Future plans for systems change | * Are there further plans related to this change?
* If yes, what are the further plans?
 | -- |
| Systems outcomes not due to Project LAUNCH | * Did any of the systems outcomes identified in the portal occur, but were not due to LAUNCH-related activities?
* [If yes], what was the change?
* To your knowledge, how was this change achieved?
* Do you have plans to incorporate further work/change in this area into your next reporting period?
* If yes, how do you plan to incorporate it?
 | -- |
| Progress on systems outcomes related to initial LAUNCH plans | * What systems-level needs were identified in your initial needs assessment/environmental scan?
* Have additional systems-level needs been identified after LAUNCH implementation?
* What are those needs?
* How were those needs identified?
* Are you able to effectively use your LAUNCH funding to address the identified systems-level needs?
* Please explain how your LAUNCH funding effectively addresses the system-level needs.
* Please explain how your LAUNCH funding does not effectively address the systems-level needs.
* Have there been any changes in your local community that have affected your ability to address systems-level outcomes?
* What are those changes in the local community?
* How has the LAUNCH program adapted over time to these changes in your local community?
* Overall, what do you think is the most important factor that is necessary for change to occur at the systems level in the area of childhood health and wellness?
* Has that factor been present in your community?
* If so, can you describe it?
* If not, why do you think it has not been present?
 | Has funding and/or support assisted the state/community/tribal community to:* develop a more integrated system of care?
* formulate coordinated policies and/or standards across state agencies and organizations?
* coordinate data collection and analysis regarding service needs and outcomes of young children and their families across state agencies and organizations?
* coordinate the financing of services to young children and their families?
* establish or maintain a process for facilitating state and/or community systems building? through technical assistance and consultation
* establish or maintain a process for facilitating state and/or community systems building through education and training?
 |
|  |
| Question areas CSE only | -- | Workforce development (note: trainings included in new direct services activities survey in MSE)Quality monitoring and evaluationState/community/tribal community council organizations –information about members of Young Child Wellness CouncilKey collaborators – 3-5 agencies that have been the most important state/community/tribal community -level collaborators during reporting period |

*An agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless it displays a currently valid OMB control number. OMB number: 0970-0373; Expiration date: XX/XX/XXXX.*