

Attachment M: Self-Report of BSC Activities Culture of Continuous Learning Project: A Breakthrough Series Collaborative for Improving Child Care and Head Start Quality

This information collection will be integrated into the second administration of the web-based survey.

The purpose of the information collection is to understand the extent to which Core BSC Team Members have engaged in BSC activities, as well as whether others outside of the Core BSC Team may have participated in BSC activities. The information will be used by the Study Team to determine (1) the extent of BSC participation (among Core BSC Members) and (2) the spread of BSC practices (among others within the participating programs who were not themselves participants in the Core BSC Team).

This information is planned to be used to further the proper performance of the functions of the agency by assessing the extent to which participants actively engage in the BSC.

Public reporting burden for this collection of information is estimated to average five minutes per response. This collection of information is voluntary and all responses collected will be kept private to the extent permitted by law.

An agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless it displays a currently valid OMB control number. The OMB number for this information collection is 0970-XXXX and the expiration date is XX/XX/XXXX.

| | Strongly Disagree | Somewhat Disagree | Neutral | Somewhat agree | Strongly Agree | Not Applicable |
|---|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| I noticed a reduction in challenging behaviors in my program due to the changes I made in supporting children's social and emotional learning | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Part II. Team Experience

Adapted from: Nembhard, I. M. (2012). All teach, all learn, all improve?: the role of interorganizational learning in quality improvement collaboratives. *Health Care Management Review*, 37(2), 154.

Have you participated in any activities with your program's BSC team?

- Yes
- No

Please indicate how many Learning Sessions you attended: 0 1 2 3 4

Please indicate the extent to which **your team** used the following during the course of the 12-month collaborative period.

| | Never | Rarely | Sometimes | Regularly | A lot | I don't know |
|--|-------|--------|-----------|-----------|-------|--------------|
| Interactions during Learning Sessions | | | | | | |
| Monthly All Collaborative calls | | | | | | |
| Affinity Group calls | | | | | | |
| Interactions via BSC Basecamp | | | | | | |
| Monthly metrics report exchange | | | | | | |
| Solicitation of ideas and feedback from staff where you work | | | | | | |
| The use of plan-do-study-act cycles | | | | | | |