Attachment M: Self-Report of BSC Activities Culture of Continuous Learning Project: A Breakthrough Series Collaborative for Improving Child Care and Head Start Quality

This information collection will be integrated into the second administration of the web-based survey.

The purpose of the information collection is to understand the extent to which Core BSC Team Members have engaged in BSC activities, as well as whether others outside of the Core BSC Team may have participated in BSC activities. The information will be used by the Study Team to determine (1) the extent of BSC participation (among Core BSC Members) and (2) the spread of BSC practices (among others within the participating programs who were not themselves participants in the Core BSC Team).

This information is planned to be used to further the proper performance of the functions of the agency by assessing the extent to which participants actively engage in the BSC.

Public reporting burden for this collection of information is estimated to average five minutes per response. This collection of information is voluntary and all responses collected will be kept private to the extent permitted by law.

An agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless it displays a currently valid OMB control number. The OMB number for this information collection is 0970-XXXX and the expiration date is XX/XX/XXXXX.

Participation in BSC activities

Consent:

Thank you very much for participating in this survey. Your participation is very important to the study. The purpose of this survey is to learn about your participation in BSC activities. This survey takes approximately 5 minutes to complete.

Completing this survey is up to you, and you can choose to not answer a question if you wish. We will not share your comments with anyone outside of the research team in any way that will reveal your identity. Our report will describe the experiences expressed, but responses will not be attributed to specific individual. Your answers will be kept private and compiled with other respondents. No one will be identified by name. Participation is voluntary and refusal to participate will not affect you in any way. Thank you for taking the time to candidly and thoughtfully talk with us today, we greatly appreciate your help!

Do you agree to participate in this survey?

- Yes
- No

Part I. Individual Experience

Were you a member of your program's Core BSC Team?

- Yes
- No

The following are statements about your **individual perceptions of and experiences with** the Breakthrough Series Collaborative. Please indicate how strongly you agree or disagree with the following statements.

	Strongly Disagree	Somewhat Disagree	Neutral	Somewhat agree	Strongly Agree	Not Applicable
The goals and priorities my BSC team developed were clear						
The goals and priorities my BSC team developed reflected the unique needs and interests of my program/site						
I regularly participated in BSC conference calls						
I made regular use of progress monitoring metrics						
The strategies taught as part of the						

	Strongly Disagree	Somewhat Disagree	Neutral	Somewhat agree	Strongly Agree	Not Applicable
BSC model (for example the "Model for Improvement" and "PDSAs") helped me to use quality improvement approaches in my program						
The BSC helped me understand how to use data to improve my practice						
The Learning Sessions I attended provided a consistent and clear quality improvement process.						
The Model for Improvement (3 questions) was helpful in providing a consistent and clear quality improvement process.						
The Plan-Do-Study-Act cycles were helpful in testing and implementing changes.						
The training and coaching my BSC team received from faculty and staff was a source of support						
The monthly conference calls I joined supported my quality improvement efforts						
The affinity group calls I joined supported my quality improvement efforts						
The site visit from faculty and BSC implementers was helpful						

	Strongly Disagree	Somewhat Disagree	Neutral	Somewhat agree	Strongly Agree	Not Applicable
Engaging in progress monitoring of monthly metrics was helpful in providing a consistent and clear quality improvement process.						
I had enough time to participate in activities related to the BSC on a weekly basis						
The 12-month timeframe felt like just the right amount of time to participate in the BSC						
I increased my knowledge about children's social and emotional learning and development						
I changed my beliefs about children's social and emotional learning and development						
I improved my teaching practices around children's social and emotional learning and development						
I noticed improvements in classroom climate due to the changes I made in supporting children's social and emotional learning						
I noticed changes in children's prosocial behavior in my program due to the changes I made in supporting children's social and emotional learning						

	Strongly Disagree	Somewhat Disagree	Neutral	Somewhat agree	Strongly Agree	Not Applicable
I noticed a reduction in challenging behaviors in my program due to the changes I made in supporting children's social and emotional learning						

Part II. Team Experience

Adapted from: Nembhard, I. M. (2012). All teach, all learn, all improve?: the role of interorganizational learning in quality improvement collaboratives. *Health Care Management Review*, 37(2), 154.

Have you participated in any activities with your program's BSC team?

- Yes
- No

Please indicate how many Learning Sessions you attended: 0 1 2 3

Please indicate the extent to which **your team** used the following during the course of the 12-month collaborative period.

	Never	Rarely	Sometimes	Regularly	A lot	I don't know
Interactions during Learning Sessions						
Monthly All Collaborative calls						
Affinity Group calls						
Interactions via BSC Basecamp						
Monthly metrics report exchange						
Solicitation of ideas and feedback from						
staff where you work						
The use of plan-do-study-act cycles						