Attachment C: NCCCP Awardees Data Collection Instrument

Form Approved OMB No. 0920-0879 Expiration Date 01/31/2021

Thank you for participating in this assessment!

The Centers for Disease Control and Prevention's (CDC) Division of Cancer Prevention and Control (DCPC) funds the National Comprehensive Cancer Control Program (NCCCP DP17-1701). Recipients have been tasked with implementing a program to support cancer coalition efforts that leverage resources to plan and implement evidence-based strategies. These strategies promote the primary prevention of cancer, support cancer early detection efforts, address the needs of survivors, and promote health equity. DCPC is interested in assessing NCCCP DP17-1701 recipients' 1) program capacity; 2) partner contributions; 3) intervention implementation; and 4) program accomplishments. This assessment is being administered to program directors of NCCCP recipients. The findings from the assessment will be used to identify how CDC can make program improvements and assure a robust public health workforce.

Please respond to the questions according to your individual experience. We expect this assessment to take approximately 45 minutes to complete. Your responses to this assessment will be stored and maintained by ICF, without any identifying information. Individually identifiable responses will not be provided to CDC staff, and only aggregated information will be reported. Completion of this assessment is voluntary.

If you have any questions about this assessment, please contact Janice Vick at janice.vick@icf.com or 404-592-2296.

CDC estimates the average public reporting burden for this collection of information as **45** minutes per response, including the time for reviewing instructions, searching existing data/information sources, gathering and maintaining the data/information needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing burden to CDC/ATSDR Information Collection Review Office, 1600 Clifton Road NE, MS D-74, Atlanta, Georgia 30333; ATTN: PRA (0920-0879).

Section 1: Participant characteristics

The purpose of the questions in this section is to collect information on your jurisdiction, current role within the program, tenure in the role, and chronic disease experience.

Please se	elect your state, tribal, territory, or local jurisdiction from the list below.
	Alabama Department of Health
	Alaska Department of Health
	Alaska Native Tribal Health Consortium
	American Indian Cancer Foundation
	American Samoa Department of Health
	Arizona Department of Health Services
	Arkansas Department of Health
	California Department of Public Health
	California Rural Indian Health Board Inc.
	Cherokee Nation Health Service Group
	Colorado Department of Public Health and Environment
	Commonwealth of The Northern Mariana Islands
	Connecticut Department of Public Health
	Delaware Department of Health and Social Services
	District of Columbia Department Of Health
	Federated States of Micronesia Department of Health, Education and Social Affairs
	Federated States of Micronesia Department of Health, Education and Social Affairs:
	Chuuk State
	Federated States of Micronesia Department of Health, Education and Social Affairs:
	Kosrae State
	Federated States of Micronesia Department of Health, Education and Social Affairs:
	Pohnpei State
	Federated States of Micronesia Department of Health, Education and Social Affairs: Yap
	State
	Florida Department of Health
	Fond Du Lac Reservation
	Georgia Department of Human Resources
	Guam Department of Public Health and Social Services
	Hawaii Department of Health
	Idaho Department of Health and Welfare
	Illinois Department of Public Health
	Indiana State Department of Health
	Inter-tribal Council of Michigan, Inc
	Iowa Department of Public Health
	Kansas Department of Health and Environment
	Louisiana State University Health Sciences Center
	Maine Department of Health
	Marshall Islands Ministry of Health
	Maryland Department of Health

	Massachusetts Department of Health-Middlesex County
	Michigan Department of Health and Human Services
	Minnesota Department of Health
	Mississippi Department of Health
	Montana Department of Public Health and Human Services
	Nebraska Department of Health and Human Services
	Nevada Department of Health and Human Services
	New Hampshire Department of Health and Human Services
	New Jersey Department of Health
	New Mexico Department of Health
	New York State Department of Health and Health Research, Inc.
	North Carolina Department of Health and Human Services
	North Dakota Department of Health
	Northwest Portland Area Indian Health Board
	Ohio Department of Health
	Oklahoma State Department of Health
	Oregon State Department of Human Services
	Pennsylvania Department of Health
	Republic of Palau Ministry of Health
	Rhode Island Department of Health
	South Carolina Department of Health and Environmental Control
	South Dakota Department of Health
	South Puget Intertribal Planning Agency
	State of Missouri Department of Health
	Tennessee Department of Health
	Texas Department of State Health Services
	University of Kentucky Research Foundation
	University of Puerto Rico Medical Sciences Campus
	Utah State Department of Health
	Vermont Department of Health
	Virginia Department of Health
	Washington State Department of Health
	West Virginia Department of Health and Human Services
	Wisconsin Department of Health and Family Services
	Wyoming Department of Health
How long	have you been in your current role?
	Less than three years
	3-5 Years
	6-10 Years
	Over 10 Years
How long	have you been working in chronic disease?
	Less than three years
	•

2.

3.

3-5 Years
6-10 Years
Over 10 Years

Section 2: Program capacity

The purpose of the questions in this section is to understand what factors have been important for your program's capacity to implement CCC program priorities, activities, and strategies.

CCC program priorities fall under four priority areas:

- 1) Address Primary Prevention
- 2) Support Early Detection
- 3) Address Needs of Cancer Survivors
- 4) Reduce Cancer Disparities

Activities fall under these categories:

- Program Collaboration collaboration with chronic disease prevention and risk factor public health programs.
- External Partnerships collaboration with comprehensive cancer control coalition, coalition member organizations, or other external partners that have a vested interest in cancer prevention and control
- Cancer Data and Surveillance use of cancer data and public health surveillance data to inform program action
- Implement the Evidence-based Interventions implement evidenced based interventions that facilitate environmental change, health systems transformation, or community clinical linkages that aim to reduce cancer risk, promote screening, and support cancer survivors
- Program Monitoring and Evaluation conduct program monitoring and evaluation to articulate outcomes and stimulate program improvement

Strategies include:

- Environmental Approaches for Sustainable Cancer Control actions that reduce risk and facilitate health behaviors through the enhancement of social and physical environments
- Community-Clinical Linkages to Aid Patient Support efforts that increase the availability and utility of preventive health services and health extender services
 Health Systems Changes – interventions that increase efficiency and effectiveness of clinical care
- 4. Please indicate how important the following factors have been to your program's capacity to implement CCC program priorities and activities.

	Not important		Moderately Important	Very Important	Don't Know/Not Sure
CDC funding	0	0	0	0	0
Receipt of technical assistance	0	0	0	0	0

and training from the					
Comprehensive Cancer Control					
National Partnership					
Relationships with National	0	0	0	0	0
Networks to address health					
equity					
Coordination, sharing of	0	0	0	0	0
resources, joint intervention					
implementation with CCC					
partnership networks,					
consortium, coalitions, or other					
chronic disease partners					
Coordination and communication	0	0	0	0	0
with cancer control leadership					
team					
Availability and capacity to use	0	0	0	0	0
surveillance data or evidence					
base"					
Staff knowledge and expertise to	0	0	0	0	0
use and apply cancer prevention					
and control evidence base to					
direct CCC activities					
Internal evaluation or data	0	0	0	0	0
monitoring capacity	_	-	-	-	_
<u> </u>					

Section 3: Program partners

The purpose of the questions in this section is to understand the way your partners have contributed to the implementation of your program, and any barriers you have encountered in working with partners.

5. When thinking of partners who have contributed most to your program's implementation of NCCCP priorities, how would you define their involvement with your program: [SELECT ONE FOR EACH PRIORITY]

	Address Primary Prevention	Support Early Detection	Address needs of cancer survivors	Reduce cancer disparities
Exchanging information or resources for mutual benefit	0	0	0	0
Mutually beneficial, co-planning activities for a common purpose	0	0	0	0
Sharing resources for mutual benefit and a common purpose	0	0	0	0
Working together to enhance the capacity of another for mutual	0	0	0	0

benefit and common purpose

6. Please rate the importance of the following partner roles for your program's implementation of activities that *address primary prevention*.

	Not Important	Somewhat Important	Moderately Important	Very Important	Don't Know/Not Sure
Funder: provides financial resources or identifies available resources	0	0	0	0	
Promoter: garners support for activities that are supported by the coalition	0	0	0	0	
Community organizer: brings members of the community together to make decisions	0	0	0	0	
Technical Assistance Provider: provides resources and expertise and builds capacity	0	0	0	0	
Facilitator: helps collaborative or group work be more efficient	0	0	0	0	

7. Please rate the importance of the following partner roles for your program's implementation of activities that *support early detection*.

	Not Important	Somewhat Important	Moderately Important	Very Important	Don't Know/Not Sure
Funder: provides financial resources or identifies available resources	0	0	0	0	
Promoter: garners support for activities that are supported by the coalition	O	0	0	0	
Community	0	0	0	0	

organizer: brings members of the community together to make decisions					
Technical Assistance Provider: provides resources and expertise and builds capacity	0	0	0	0	
Facilitator: helps collaborative or group work be more efficient	0	0	0	0	

8. Please rate the importance of the following partner roles for your program's implementation of activities that *address needs of cancer survivors*.

	Not Important	Somewhat Important	Moderately Important	Very Important	Don't Know/Not Sure
Funder: provides financial resources or identifies available resources	0	0	0	0	
Promoter: garners support for activities that are supported by the coalition	0	0	0	0	
Community organizer: brings members of the community together to make decisions	0	0	0	0	
Technical Assistance Provider: provides resources and expertise and builds capacity	0	0	0	0	
Facilitator: helps collaborative or group work be more efficient	0	0	0	0	

9. Please rate the importance of the following partner roles for your program's implementation of activities that *reduce cancer disparities*.

Not Important	Somewhat	Moderately	Very	Don't
	Important	Important	Important	Know/Not

					Sure
Funder: provides financial resources or identifies available resources	0	0	0	0	
Promoter: garners support for activities that are supported by the coalition	0	0	0	0	
Community organizer: brings members of the community together to make decisions	0	0	0	0	
Technical Assistance Provider: provides resources and expertise and builds capacity	0	0	0	0	
Facilitator: helps collaborative or group work be more efficient	0	0	0	0	

10. Please rate the importance of the following potential facilitators to working with key partners on activities that *address primary prevention*.

	Not Important	Somewhat Important	Moderately Important	Very Important	Don't Know/Not Sure
Existing relationships with key partners					
Ability to allocate resources to partners					
Similarities in organizational mission, goals, or values					
Shared agreement in purpose and expectations					
Sufficient time and capacity to work with partners					

Program maturity or					
infrastructure					
11. Please rate the impactivities that supp			tial facilitators to	working with	key partners on
	Not Important	Somewhat	Moderately	Very	Don't
		Important	Important	Important	Know/Not Sure
Existing relationships					
with key partners					
Ability to allocate					
resources to partners					
Similarities in					
organizational mission,					
goals, or values					
Shared agreement in					
purpose and					
expectations					
Sufficient time and					
capacity to work with partners					
partiters					
Program maturity or					
infrastructure					
12. Please rate the imp	portance of the fo	llowing potent	tial facilitators to	working with	key partners on
activities that <i>addr</i>				Ū	,.
	Not Important	Somewhat	Moderately	Very	Don't
		Important	Important	Important	Know/Not Sure
Existing relationships					
with key partners					
Ability to allocate					
resources to partners					
Similarities in					
organizational mission,					

goals, or values					
Shared agreement in purpose and					
expectations Sufficient time and					
capacity to work with					
partners					
•					
Program maturity or					
infrastructure					
13. Please rate the imp			ial facilitators to	working with key	y partners on
	Not Important	Somewhat Important	Moderately Important	Important	Don't Know/Not Sure
Existing relationships					Juic
with key partners					
Ability to allocate					
resources to partners					
Similarities in					
organizational mission,					
goals, or values					
Shared agreement in					
purpose and					
expectations					
Sufficient time and					
capacity to work with partners					
partifers					
Program maturity or					
infrastructure					
14. Please rate the imp			ial barriers to w	orking with key pa	artners on
	Not Important	Somewhat	Moderately	Very Important	Don't Know/No
		Important	Important	, ,	Sure
Access to and				<u> </u>	

developing relationship with new partners					
Maintaining existing partnerships					
Limited resources to allocate to support partner activities					
Differences in organizational culture, mission or goals					
Differences in understanding in purpose and expectations					
Limited time or staff capacity					
Program maturity or infrastructure					
15. Please rate the imp			ial barriers to w	orking with key part	eners on
	Not Important	Somewhat Important	Moderately Important	Very Important	Don't Know/Not Sure
Access to and developing relationship with new partners		·	•		
Maintaining existing partnerships					
Limited resources to					
allocate to support partner activities					

Differences in understanding in					
purpose and					
expectations					
скрессинопо					
Limited time or staff					
capacity					
Program maturity or					
infrastructure					
16. Please rate the imp			ial barriers to w	orking with key part	ners on
	Not Important	Somewhat Important	Moderately Important	Very Important	Don't Know/Not Sure
Access to and			·		
developing					
relationship with new					
partners					
Maintaining existing					
partnerships					
Limited resources to					
allocate to support					
partner activities					
Differences in					
organizational culture,					
mission or goals					
Differences in					
understanding in					
purpose and					
expectations					
Limited time or staff					
capacity					
Program maturity or					
infrastructure					
17. Please rate the imp			ial barriers to w	orking with key part	ners on
activities that redu		es. Somewhat	Moderately	Vory Important	Don't Know/Not
	Not Important	Important	Moderately Important	Very Important	Sure

access to and leveloping elationship with new partners
Maintaining existing Partnerships
imited resources to Ilocate to support Partner activities
oifferences in organizational culture, nission or goals
oifferences in understanding in ourpose and expectations
imited time or staff apacity
rogram maturity or nfrastructure

The next few questions ask about different types of partners. Please apply these definitions for those questions:

- **External partners**: Individuals or organizations that make up the coalition. Examples include nongovernmental organizations, academia, and professional organizations.
- **Internal partners**: Programs and entities within the health department. Examples include DP17-1701 programs, chronic disease programs, immunization programs, other surveillance programs.
- Nontraditional partners: Organizations or individuals without a public health or other health-related mission. Examples include business owners, transportation agencies, or other governmental or nongovernmental organizations that are not typically part of the coalition.
 - 18. Please list the specific names of any partners that meet the definition of "nontraditional partner", as described above. [OPEN-ENDED]
 - 19. Please rate the importance of external partners in the program planning activities listed below.

	Not Important	Somewhat Important	Moderately Important	Very Important	Don't Know/Not Sure
Conducting a needs or resource assessment					
Creating a logic model					
Outlining roles and responsibilities					
Identifying resources (physical, funding, staffing, etc.)					
Providing subject matter expertise or training					
Selecting evidence- based interventions					
Adapting evidence- based interventions to meet cultural needs					
based interventions to	oortance of interna	il partners in th	e program plann	ing activities liste	ed below.
based interventions to meet cultural needs	oortance of interna Not Important	Somewhat	Moderately	Very	Don't Know/Not
based interventions to meet cultural needs					
based interventions to meet cultural needs 20. Please rate the imp		Somewhat	Moderately	Very	Don't Know/Not
based interventions to meet cultural needs 20. Please rate the imp Conducting a needs or resource assessment		Somewhat	Moderately	Very	Don't Know/Not
based interventions to meet cultural needs 20. Please rate the imp Conducting a needs or resource assessment Creating a logic model Outlining roles and		Somewhat	Moderately	Very	Don't Know/Not
based interventions to meet cultural needs 20. Please rate the imp Conducting a needs or resource assessment Creating a logic model Outlining roles and responsibilities Identifying resources (physical, funding,		Somewhat	Moderately	Very	Don't Know/Not

pased interventions					
Adapting evidence-					
pased interventions to					
meet cultural needs					
21. Please rate the imp	ortance of nontrad	itional partne	rs in the program	planning activitie	es listed
below.					
	Not Important	Somewhat Important	Moderately Important	Very Important	Don't Know/No Sure
Conducting a needs or					
resource assessment					
Creating a logic model					
Outlining roles and					
responsibilities					
Identifying resources					
(physical, funding,					
staffing, etc.)					
Providing subject					
matter expertise or					
training					
Selecting evidence-					
based interventions					
Adapting evidence-					
based interventions to					
meet cultural needs					
22. Please rate the imp	ortance of externa	 partners in th	ne program imple	mentation activit	t ies listed
below.			. 5		
	Not Importan				Don't
		Importa	nt Important	Important	Know/Not
Support for monitoring					Sure

fidelity to the intervention					
Provision of physical					
resources (e.g., the setting					
for the intervention)					
Provision of financial					
resources					
Provision of human					
resources					
Implementation of					
intervention component					
23. Please rate the importa	ance of internal pa i	rtners in the pro	gram implemer	ntation activitie	s listed
below.					
	Not Important	Somewhat	Moderately	Very	Don't
	Not important	Important	Important	Important	Know/Not
		mportant	important	Important	Sure
Support for monitoring					
fidelity to the intervention					
Provision of physical					
resources (e.g., the setting					
for the intervention)					
Provision of financial					
resources					
Provision of human					
resources					
Implementation of					
intervention component					
24. Please rate the import	ance of nontraditio	nal partners in	the program im	olementation a	ctivities
listed below.					
	Not Important	Somewhat	Moderately	Very	Don't
	·	Important	Important [']	, Important	Know/Not
					Sure
Support for monitoring			<u> </u>	· · · · · · · · · · · · · · · · · · ·	

fidelity to the interve	ntion				
Provision of physical					
resources (e.g., the se	etting				
for the intervention)					
Provision of financial					
resources					
Provision of human					
resources					
Implementation of	- m t				
intervention compon	ent				
25. Please rate the i	mportance of exter	nal partners in th	e program eval	uation activitie	es listed below.
	Not Important	Somewhat	Moderately	Very	Don't
		Important	Important	Important	Know/Not
					Sure
Evaluation planning:					
developing					
evaluation					
questions					
Evaluation planning:					
planning for data					
collection					
Evaluation planning:					
data analysis plan					
Data collection					
Data management					
Data management					
Data analysis					
20.00. 0					
Evaluation reporting					
26. Please rate the i	mportance of interr	nal partners in the	e program eval u	uation activitie	s listed below.
	Not Important	Somewhat	Moderately	Very	Don't
		Important	Important	Important	Know/Not
					Sure
Evaluation planning:					
developing					

evaluation					
questions					
•					
Evaluation planning:					
planning for data					
collection					
Evaluation planning:					
data analysis plan					
Data collection					
Data management					
o o					
Data analysis					
,					
Evaluation reporting					
27. Please rate the ir	mportance of nontra	ditional partner	rs in the <mark>progra</mark> n	n evaluation a	ctivities listed
below.					
below.					
below.	Not Important	Somewhat	Moderately	Very	Don't
below.	Not Important	Somewhat Important	Moderately Important	Very Important	Know/Not
below.	Not Important			•	
below. Evaluation planning:	Not Important			•	Know/Not
25.5.11	Not Important			•	Know/Not
Evaluation planning:	Not Important			•	Know/Not
Evaluation planning: developing	Not Important			•	Know/Not
Evaluation planning: developing evaluation	Not Important			•	Know/Not
Evaluation planning: developing evaluation	Not Important			•	Know/Not
Evaluation planning: developing evaluation questions	Not Important			•	Know/Not
Evaluation planning: developing evaluation questions Evaluation planning:	Not Important			•	Know/Not
Evaluation planning: developing evaluation questions Evaluation planning: planning for data collection	Not Important			•	Know/Not
Evaluation planning: developing evaluation questions Evaluation planning: planning for data	Not Important			•	Know/Not
Evaluation planning: developing evaluation questions Evaluation planning: planning for data collection Evaluation planning:	Not Important			•	Know/Not
Evaluation planning: developing evaluation questions Evaluation planning: planning for data collection Evaluation planning: data analysis plan	Not Important			•	Know/Not
Evaluation planning: developing evaluation questions Evaluation planning: planning for data collection Evaluation planning: data analysis plan	Not Important			•	Know/Not
Evaluation planning: developing evaluation questions Evaluation planning: planning for data collection Evaluation planning: data analysis plan Data collection	Not Important			•	Know/Not

Section 4: Intervention implementation

Evaluation reporting

The purpose of the questions in this section is to understand your approach to identifying evidence-based interventions, your perceptions related to implementation, and implementation facilitators and barriers.

28. How would you rate the following characteristics for their importance in your approach to selecting EBIs to *address primary prevention*?

	Not Important	Somewhat Important	Moderately Important	Very Important	Don't Know/Not Sure
Easy to					
implement					
Available for					
free or low cost					
Easy to					
evaluate					
Consistent with					
our					
organization's · ·					
mission					
Technical					
assistance is					
available					
Innovative					
We have used					
it before					
People in					
community					
requested it					
Selected by					
partners					
Easily					
adaptable					
Scientific					
evidence					
saying it works					
, ,					

29. How would you rate the following characteristics for their importance in your approach to selecting EBIs to *support early detection*?

	Not Important	Somewhat Important	Moderately Important	Very Important	Don't Know/Not Sure
Easy to					
implement					
Available for					
free or low cost					
Easy to					
evaluate					

Consistent with
our
organization's
mission
Technical
assistance is
available
Innovative
We have used
it before
People in
community
requested it
Selected by
partners
Easily
adaptable
Scientific
evidence
saying it works

30. How would you rate the following characteristics for their importance in your approach to selecting EBIs to *address needs of cancer survivors?*

	Not Important	Somewhat Important	Moderately Important	Very Important	Don't Know/Not Sure
Easy to					
implement					
Available for					
free or low cost					
Easy to					
evaluate					
Consistent with					
our					
organization's					
mission					
Technical					
assistance is					
available					
Innovative					
We have used					
it before					
People in					

mmunity	
quested it	
elected by	
artners	
sily	
laptable	
ientific	
ridence	
ying it works	

31. How would you rate the following characteristics for their importance in your approach to selecting EBIs to *reduce cancer disparities*?

	Not Important	Somewhat Important	Moderately Important	Very Important	Don't Know/Not Sure
Easy to					3410
implement					
Available for					
free or low cost					
Easy to					
evaluate					
Camadahamba dul					
Consistent with					
our					
organization's mission					
Technical					
assistance is available					
Innovative					
We have used					
it before					
People in					
community					
requested it					
Selected by					
partners					
Easily					
adaptable					
Scientific					
evidence					
saying it works					

32.	In whic	h priority area have you had the most success in implementing EBIs? [SELECT ONE]
		Address primary prevention
		Support early detection
		Address needs of cancer survivors
		Reduce cancer disparities
		2 sentences, please describe the nature of this success. It could be a process you used or an cially successful intervention in terms of an outcome achieved.
33.	In whic	h priority area have you had the biggest challenge in implementing EBIs? [SELECT ONE]
		Address primary prevention
		Support early detection
		Address needs of cancer survivors
		Reduce cancer disparities
	In 1-2	2 sentences, please describe the nature of this challenge and what lessons you learned from
	this e	experience (i.e., what would you do differently if you had the chance to do it again)?

34. The table below lists common EBIs in each priority area. Please indicate whether you implemented each EBI, and the most appropriate scale of each EBI, from the options provided.

EBI	Did you implement this EBI?	Large-scale: Multi-recipient or recipient jurisdiction- wide	Medium-scale: Across several counties (or equivalent)	Small-scale: Within a municipality (or equivalent)	Small-scale: Within a health system
Primary Prevention:					
Community-based					
interventions					
implemented in					
combination to increase					
community demand for					
vaccines					
Primary Prevention:					
Health care system-based					
interventions					
implemented in					
combination to increase					
appropriate vaccination					
Early detection: Patient					
navigation to facilitate					
timely access to screening					
Early detection: Small					
media to increase					
community demand for					
cancer screening services					
Cancer survivorship:					
Educate health care					
providers about cancer					
survivorship issues from					

diagnosis through long-					
term treatment effects					
and end-of-life care					
Cancer survivorship:					
Develop and disseminate					
public education programs					
that empower survivors to					
make informed decisions					
Health Equity: Enhancing					
methods to identify and					
describe health disparities					
Health Equity: Use of					
linguistically and culturally					
appropriate health					
education materials to					
promote health equity	r .				
Section 5: Program A	-				
The purpose of the quest	ions in this se	ection is to learı	า about program	implementation	
accomplishments.					
35. Please indicate the most notable policy change your program has made via program activities to support the following [SELECT ONE]: ☐ Increased policies that support healthy lifestyle behaviors ☐ Increased policies that support high-quality cancer screening				vities to	
☐ None of the	z above				
Free III I I I					
[if indicated above]					
-	•	•		ng policies that su	
-			-	e, include numerica	al data to
		ents. [OPEN ENDI			
What accomplish	shment are yo	ou most proud of	related to increasi	ng policies that sup	pport
high-quality car	ncer screening	? Please describe	e, and, where poss	ible, include nume	rical data
to illustrate the	se accomplish	ments. [OPEN EN	IDED]		
	•				
36. Please indicate the m	ost notable co	ommunity change	vour program has	s made via progran	n
36. Please indicate the most notable community change your program has made via program activities to support the following [SELECT ONE]:					
 New or enhanced school programs and policies to support cancer prevention activities New or enhanced worksite programs and policies to support cancer prevention activities 					
	-				
	☐ New or enhanced child care programs and policies to support cancer prevention activities				
\square New or enhanced adult programs and policies to support cancer prevention activities				ties	
☐ Increased evidence-based lifestyle and wellness survivorship programs					
□ N	☐ None of the above				

[if indicated above]

- What accomplishment are you most proud of related to developing new or enhancing school programs and policies to support cancer prevention activities? Please describe, and, where possible, include numerical data to illustrate these accomplishments. [OPEN ENDED]
- What accomplishment are you most proud of related to developing new or enhancing worksite programs and policies to support cancer prevention activities? Please describe, and, where possible, include numerical data to illustrate these accomplishments. [OPEN ENDED]
- What accomplishment are you most proud of related to developing new or enhancing child care programs and policies to support cancer prevention activities? Please describe, and, where possible, include numerical data to illustrate these accomplishments. [OPEN ENDED]
- What accomplishment are you most proud of related to developing new or enhancing adult programs and policies to support cancer prevention activities? Please describe, and, where possible, include numerical data to illustrate these accomplishments. [OPEN ENDED]
- What accomplishment are you most proud of related to increasing evidence-based lifestyle

		vellness survivorship programs? Please describe, and, where possible, include numerical to illustrate these accomplishments. [OPEN ENDED]
37.		dicate the most notable health system changes your program has made via program to support the following [SELECT ONE]: Improved community linkages. Increased chronic disease self-management support among cancer survivors Improved systems to support quality screening. Increased health extender services None of the above
	[if indic	cated above]
	What Pleas	accomplishment are you most proud of related to Improving community linkages? e describe, and, where possible, include numerical data to illustrate these applishments. [OPEN ENDED]
	What mana numeWhat scree	accomplishment are you most proud of related to Increasing chronic disease self- agement support among cancer survivors? Please describe, and, where possible, include erical data to illustrate these accomplishments. [OPEN ENDED] accomplishment are you most proud of related to improving systems to support quality ining? Please describe, and, where possible, include numerical data to illustrate these implishments. [OPEN ENDED]
	■ What Pleas	accomplishment are you most proud of related to increasing health extender services? e describe, and, where possible, include numerical data to illustrate these mplishments. [OPEN ENDED]
38.	decreasir	dicate the most notable intervention your program has implemented focused on a disparities related to cancer risk reduction. Please specify the population for which you see decreased disparities [SELECT ONE]. Reduced tobacco use or exposure. Reduced alcohol use. Reduced UV exposure. Increased HPV vaccination rates. Improved physical activity rates. Improved diets. Increased early detection of cancer.

_	Improved cancer care for survivors. None of the above
[if answ	ver other than "none of the above"]:

Please describe the specific population for which you expect to see decreased disparities.

Specific population: [OPEN ENDED]

[if indicated above]

- What accomplishment are you most proud of related to reducing disparities in tobacco use or exposure? Please describe, and, where possible, include numerical data to illustrate these accomplishments. [OPEN ENDED]
- What accomplishment are you most proud of related to reducing disparities in alcohol use? Please describe, and, where possible, include numerical data to illustrate these accomplishments. [OPEN ENDED]
- What accomplishment are you most proud of related to reducing disparities in UV exposure? Please describe, and, where possible, include numerical data to illustrate these accomplishments. [OPEN ENDED]
- What accomplishment are you most proud of related to reducing disparities in HPV vaccination rates? Please describe, and, where possible, include numerical data to illustrate these accomplishments. [OPEN ENDED]
- What accomplishment are you most proud of related to reducing disparities in physical activity rates? Please describe, and, where possible, include numerical data to illustrate these accomplishments. [OPEN ENDED]
- What accomplishment are you most proud of related to reducing disparities in diet quality? Please describe, and, where possible, include numerical data to illustrate these accomplishments. [OPEN ENDED]
- What accomplishment are you most proud of related to reducing disparities in early detection of cancer? Please describe, and, where possible, include numerical data to illustrate these accomplishments. [OPEN ENDED]
- What accomplishment are you most proud of related to reducing disparities in cancer care for survivors? Please describe, and, where possible, include numerical data to illustrate these accomplishments. [OPEN ENDED]
- 39. Please describe any additional important accomplishments that make you proud and are important for us to know about.