

Attachment D – Web-Based Assessment Instrument, Web Version

Page 1, Introduction Notice



Form approved
OMB No. 0920-0879
Expiration date: 01/31/2021

The purpose of this assessment is to better understand organizational information including demographics, ideal and current state of leadership training/exercises as well as key barriers to conducting training at health departments throughout the United States. The Institute for Public Research at CNA and Johns Hopkins University (JHU) are conducting this assessment in collaboration with the Centers for Disease Control and Prevention. You are invited to participate as a public health emergency response leader.

For the purposes of this assessment, some commonly accepted definitions are provided as reference:

A public health emergency response leader is an individual working at a public health department or agency with designated routine or event-specific oversight duties and responsibilities or jurisdiction-specific equivalent to direct, manage, and/or supervise activities in response to a public health emergency or emergencies. Some examples may include roles such as Incident Commander/Manager, Operations Chief, Medical Countermeasures Lead, Laboratory Lead, Plans Chief, and Lead Public Information Officer/ Public Communication Lead.

A public health emergency is an occurrence or imminent threat of an illness or health condition caused by bioterrorism; epidemic or pandemic disease; a novel and highly fatal infectious agent or a chemical, biological, radiological, or nuclear agent or toxin; or other significant or catastrophic event (e.g., natural disasters) that poses a substantial risk of a significant number of human fatalities or incidents or permanent or long-term disability. [1]

A public health emergency response, comprises the action(s) and/or activity (-ies) in the management of an emergency need for public health and/or healthcare [medical] system services to respond to a public health emergency.

Agency support is defined as allocation of time, funding or other material resources directed toward specific activities.

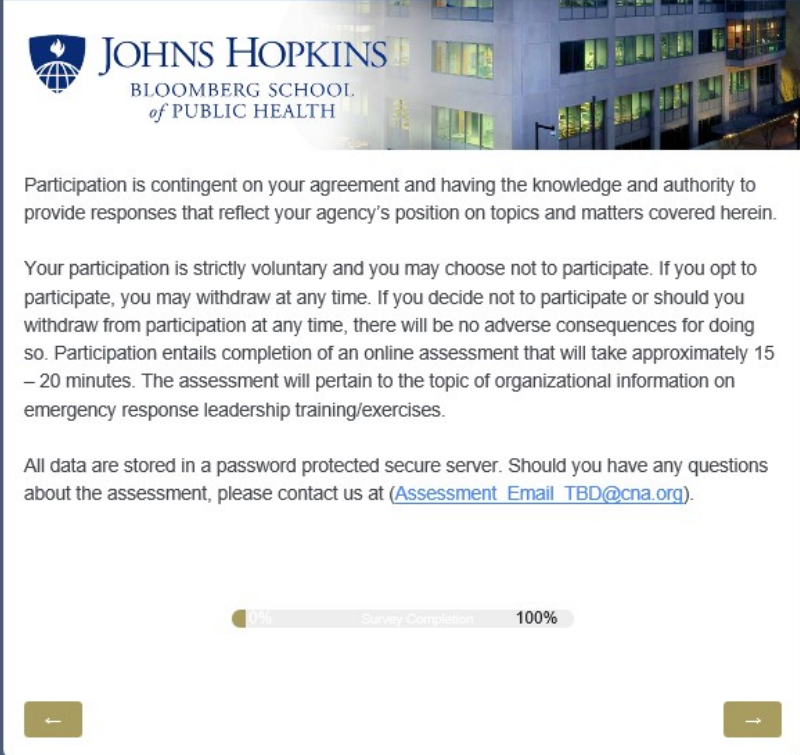
[1] World Health Organization. *Glossary of Fundamental Terms – Public Health*, s.v. "Public health emergency," adaptation.
<http://www.who.int/training/publications/>


CDC estimates the average public reporting burden for this collection of information as 20 minutes per response, including the time for reviewing instructions, searching existing data/information sources, gathering and maintaining the data/information needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing burden to CDC/ATSDR Information Collection Review Office, 1600 Clifton Road NE, MS D-74, Atlanta, Georgia 30333; ATTN: PRA (0920-0879).

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Participation is contingent on your agreement and having the knowledge and authority to provide responses that reflect your agency's position on topics and matters covered herein.

Your participation is strictly voluntary and you may choose not to participate. If you opt to participate, you may withdraw at any time. If you decide not to participate or should you withdraw from participation at any time, there will be no adverse consequences for doing so. Participation entails completion of an online assessment that will take approximately 15 – 20 minutes. The assessment will pertain to the topic of organizational information on emergency response leadership training/exercises.

All data are stored in a password protected secure server. Should you have any questions about the assessment, please contact us at ([Assessment Email TBD@cna.org](mailto:TBD@cna.org)).

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ELECTRONIC CONSENT: Please select your choice below.

Clicking on the "Agree" button below indicates that:

- You have read the above information.
- You have the authority to provide responses that reflect your agency's position on topics and matters covered herein.
- You voluntarily agree to participate.

If you do not wish to participate in the electronic assessment, please decline participation by clicking on the "Disagree" button.

- Agree
 Disagree

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1) What best describes your role in your primary day-to-day job?

Please select one.

- Agency/organization director or chief executive
- Division/department/section/unit chief or lead
- Other, please specify

2) What best describes the type of governance structure in your jurisdiction?

- Centralized/ largely centralized (Definition: 75% or more of the state's population is served by local health units that are led by employees of the state, and the state retains authority over many decisions relating to the budget, public health orders, and the selection of local health officials.)
- Decentralized (Definition: 75% or more of the state's population is served by local health units that are led by employees of local governments, and the local governments retain authority over many decisions relating to the budget, public health orders, and the selection of local health officials.)
- Shared (Definition: 75% or more of the state's population is served by local health units that meet one of these criteria: 1) local health units are led by state employees, but local government has authority over many decisions relating to the budget, public health orders, and the selection of local health officials; or 2) local health units are led by local employees, but the state has authority over many decisions relating to the budget, public health orders, and the selection of local health officials.)
- Mixed (Definition: Within the state, there is a combination of centralized, shared, and/or decentralized arrangements. No one arrangement predominates in the state.)



3) What type of agency do you work for?

- State – main office
- State – local office
- Autonomous local – city/municipal
- Autonomous local – county
- Autonomous local – district or sub-state regional
- Shared local
- Territorial
- Other, please specify

4) What is the size of the population served by your agency?

- Less than 50,000
- 50,000 – 149,999
- 150,000 – 249,999
- 250,000 – 349,999
- 350,000 – 500,000
- More than 500,000

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5) If your agency is a local health department, which of the following characteristics apply to the geographic area served by your agency?

Please mark all that apply.

- City Readiness Initiative Grantee
- Urban (Metropolitan Statistical Area/MSA)
- Predominantly suburban (Micropolitan)
- Predominantly rural (Rural)
- None/ Not Applicable

6) How many employees (including full time employees, contractors, and other support staff) work at your agency across all disciplines/departments?

- Less than 5
- 5 – 19
- 20 – 99
- 100 – 1000
- More than 1000

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7) How many times has your agency activated an Incident Command (or Management) System (ICS/IMS) in the past five years for real-world events?

- Never
- 1 – 5 times
- 6 – 10 times
- 11 – 15 times
- More than 15 times

8) How many times has your agency activated an Incident Command (or Management) System (ICS/IMS) in the past five years for exercises?

- Never
- 1 – 5 times
- 6 – 10 times
- 11 – 15 times
- More than 15 times

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9) Please rate the level of importance of the following criteria to your agency in selecting public health leaders for emergency responses.

Please mark one response for each criterion.

	Very high importance	High importance	Moderate importance	Low importance	No importance
Cumulative public health experience	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Domain expertise/role during non-activation (e.g., epidemiology, laboratory, medical countermeasures, risk communication, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Prior public health emergency response leadership experience	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Track record of success as an emergency response leader	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Willingness/interest in serving as a leader	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Completion of general leadership training	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Prior participation in emergency response leadership training	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other, please specify: <input type="text"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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10) Please rate the level of importance to your agency of requiring the following types of technical trainings, exercises, or other professional development opportunities for staff who will serve as emergency response leaders, regardless of whether they are currently available.

Type of trainings could be federally sponsored, (e.g., FEMA courses), state or locally sponsored, or sponsored by a third-party vendor, etc..

Please mark one response for each criterion.

	Very high importance	High importance	Moderate importance	Low importance	No importance
Basic ICS Courses (e.g., ICS-100, ICS-200, IS-700, IS-800)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advanced Emergency Management Courses (e.g., ICS-300, ICS-400, IS-630, EO680 series)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Public Health/Health Department Role in Emergency Response	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Epidemiology for Emergency Response	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Chemical, Biological, Radiation, Nuclear, Explosive (CBRNE)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mass Prophylaxis/Medical Countermeasures	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Nonpharmaceutical Interventions/ Community Mitigation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Isolation/Quarantine Procedures	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Risk Communication/Public Messaging	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Training(s), please specify: <input type="text"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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11) Please rate the level of importance to your agency of requiring the following types of role-specific trainings, exercises, or other professional development opportunities for staff who will serve as emergency response leaders, regardless of whether they are currently available.

Type of trainings could be federally sponsored, (e.g., FEMA courses), state or locally sponsored, or sponsored by a third-party vendor, etc..

Please mark one response for each criterion.

	Very high importance	High importance	Moderate importance	Low importance	No importance
Incident Commander/Manager Training	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Command Staff Leadership Training- Liaison Officer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Command Staff Leadership Training- Public Information Officer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Command Staff Leadership Training- Safety Officer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
General Staff Leadership Training- Planning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
General Staff Leadership Training- Operations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
General Staff Leadership Training- Logistics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
General Staff Leadership Training- Finance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership Training on Specific Subject Matters (e.g., Epidemiology/ Outbreak Response, Medical Countermeasures, Communications)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Training(s), please specify: <input type="text"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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12) Please rate the level of importance to your agency of requiring the following types of leadership/management trainings, exercises, or other professional development opportunities for staff who will serve as emergency response leaders, regardless of whether they are currently available.

Trainings could be federally sponsored, (e.g., FEMA courses), state or locally sponsored, or sponsored by a third-party vendor, etc..

Please mark one response for each criterion.

	Very high importance	High importance	Moderate importance	Low importance	No importance
Strategic thinking	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creativity and Innovation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adaptive Leadership	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Conflict Resolution/Negotiation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Team Dynamics and Motivation/Trust Building	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Emotional Intelligence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interpersonal Communication	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Decision Making	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Accountability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ethics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Problem Solving	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Human Resource Management	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Employing Technology	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Team Building	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Political Competence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Training(s), please specify:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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13) Please rate the utility to your agency of the following mode(s) of delivery in providing public health emergency response leadership training, exercises, or other professional development opportunities irrespective of the current modalities used by your agency.

Please mark one response for each criterion.

	Very high utility	High utility	Moderate utility	Low utility	No utility
Coaching/Mentoring/Shadowing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Online modules/eLearning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participatory Workshops	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Just-in-time Training	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Individualized Study Programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lecture-Based Training	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participatory Drills/Exercises	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-Directed/Reading	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Mode(s), please specify: <input type="text"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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14) Does your agency offer or provide staff with a leadership training program or curriculum for either general leadership development or public health emergency response leadership development?

- General Leadership
- Public Health Emergency Response Leadership
- Both
- Neither

15) Which of the following types of technical training, exercises, or other professional development opportunities are currently available, offered, or supported by your agency for current emergency response leaders?

Trainings could be federally-sponsored, (e.g., FEMA courses), state or locally sponsored, or sponsored by a third-party vendor, etc..

Please mark one response for each criterion.

	Offered by agency	Offered by third party / Supported by agency	Unsupported by agency / Unavailable
Basic ICS Courses (e.g., ICS-100, ICS-200, IS-700, IS-800)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advanced Emergency Management Courses (e.g., ICS-300, ICS-400, IS-600, EOC600 series)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Public Health/Health Department Role in Emergency Response	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Epidemiology for Emergency Response	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Chemical, Biological, Radiation, Nuclear, Explosive (CBRNE)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mass Prophylaxis/Medical Countermeasures	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Nonpharmaceutical Interventions/ Community Mitigation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Isolation/Quarantine Procedures	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Risk Communication/Public Messaging	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Training(s), please specify: <input type="text"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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16) Which of the following types of role-specific training, exercises, or other professional development opportunities are currently available, offered, or supported by your agency for current or future emergency response leaders?

Trainings could be federally-sponsored, (e.g., FEMA courses), state or locally sponsored, or sponsored by a third-party vendor, etc..

Please mark one response for each criterion.

	Offered by agency	Offered by third party / Supported by agency	Unsupported by agency / Unavailable
Incident Commander/Manager Training	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Command Staff Leadership Training- Liaison Officer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Command Staff Leadership Training- Public Information Officer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Command Staff Leadership Training- Safety Officer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
General Staff Leadership Training (e.g., Planning, Operations, Logistics, Finance)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Role-Specific Internal Communications	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Technical Subject Matter Expertise (e.g., Epidemiology/Outbreak Response, Medical Countermeasures, Communication)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Training(s), please specify: <input type="text"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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17) Which of the following types of leadership/management training, exercises or other professional development opportunities are currently available, offered, or supported by your agency for current or future emergency response leaders?

Trainings could be federally-sponsored, (e.g., FEMA courses), state or locally sponsored, or sponsored by a third-party vendor, etc..

Please mark one response for each criterion.

	Offered by agency	Offered by third party / Supported by agency	Unsupported by agency / Unavailable
Strategic Thinking	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creativity and Innovation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adaptive Leadership	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Conflict Resolution/Negotiation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Team Dynamics and Motivation/Trust Building	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Emotional Intelligence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interpersonal Communication	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Decision Making	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Accountability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ethics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Problem Solving	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Human Resource Management	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Employing Technology	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Team Building	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Political Competence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Training(s), please specify:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="text"/>			

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18) Which mode(s) of delivery are currently available, offered, or supported by your agency for current or future emergency response leaders?

Trainings could be federally-sponsored, (e.g., FEMA courses), state or locally sponsored, or sponsored by a third-party vendor, etc..

Please mark one response for each criterion.

	Offered by agency	Offered by third party / Supported by agency	Unsupported by agency / Unavailable
Coaching/Mentoring/Shadowing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Online modules/eLearning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participatory Workshops	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Just-in-time Training	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Individualized Study Programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lecture-Based Training	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participatory Drills/Exercises	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-Directed/Reading	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Mode(s), please specify: <input type="text"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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19) To what extent does your agency agree that existing emergency management trainings such as ICS courses (e.g., ICS-100, ICS-200, etc.) adequately prepare staff to serve in leadership positions for public health emergency responses?

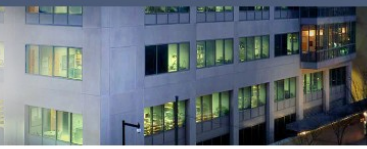
- Strongly agree
- Moderately agree
- Neither agree nor disagree/Do not know
- Moderately disagree
- Strongly disagree

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20) To what extent does your agency agree that it offers or has access to emergency management/response trainings with content that impact public health practice?

- Strongly agree
- Moderately agree
- Neither agree nor disagree/Do not know
- Moderately disagree
- Strongly disagree
- Please provide examples of courses that impact public health practice:

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21) Which factors limit the ability of your agency's staff to participate in emergency response training, exercises, or other professional development opportunities to prepare them for leadership roles?

Please mark all that apply.

- Lack of time to participate in training
- Limited or no financial support (from agency) for training
- Lack of awareness of available trainings
- Limited number of relevant or applicable trainings offered
- Lack of general interest in taking such courses
- Other, please specify:

22) Which factors limit the ability of your agency to provide emergency response leadership training, exercises, or other professional development opportunities?

Please mark all that apply.

- Not an agency/management priority
- Insufficient funding to provide or make training available to current or future emergency response leaders
- Lack of qualified mentors and instructors
- Few or no training options relevant to my organization's needs
- Available trainings not appropriate for all levels/types of employees who need it
- Other, please specify:

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23) Please rate the importance to your agency in facilitating or providing public health emergency response leadership training, exercises, or other professional development opportunities.

Please mark one response for each criterion.

	Very high importance	High importance	Moderate importance	Low importance	No importance
Availability of funding for training	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Prioritizing general leadership training	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Prioritizing public health emergency-specific leadership training	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Access to mentors	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relevant training content to public health emergency response	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Trainings are adaptable, customizable to state and local settings and organizational needs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other, please specify: <input type="text"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Thank you for participating in this assessment.

We appreciate you taking the time to share your knowledge!

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