

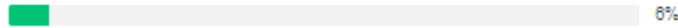


Form Approved
OMB No. 0920-0879
Expiration Date 01/31/2021

Pandemic Influenza: Assessing the Feasibility and Acceptability of Implementing the 2017 Community Mitigation Guidelines and Recommendations

CDC estimates the average public reporting burden for this collection of information as **90 minutes** per response, including the time for reviewing instructions, searching existing data/information sources, gathering and maintaining the data/information needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing burden, to CDC/ATSDR Information Collection Review Office, 1600 Clifton Road NE, MS D-74, Atlanta, Georgia 30333; ATTN: PRA (0920-0879).

Next



Pandemic Influenza: Assessing the Feasibility and Acceptability of Implementing the 2017 Community Mitigation Guidelines and Recommendations

ASSESSMENT TOOL

PREAMBLE

Introduction to the Project and the Tool

Dear Colleague:

On April 21, 2017, the US Department of Health and Human Services (HHS) and its Centers for Disease Control and Prevention (CDC) released the [Community Mitigation Guidelines to Prevent Pandemic Influenza – United States, 2017](#). The guidelines serve as a pre-pandemic planning tool for state, territorial, and local public health officials, and include updated recommendations on the use of nonpharmaceutical interventions (NPIs) in community settings, in a layered or phased approach starting at the earliest stages of a pandemic.

NPIs reserved for influenza pandemics include personal protective measures such as voluntary home quarantine of exposed household members and use of face masks in community settings when ill. They also include community measures such as temporary closures or dismissals of childcare facilities and K-12 schools as well as other social distancing measures that increase the physical space between people (e.g., limiting face-to-face contact in workplaces by replacing in-person meetings with teleconferences, or postponing or canceling mass gatherings).

Purpose and Relevance

This project is designed to assess the feasibility and acceptability of implementing the recommended NPIs in your jurisdiction. This online assessment tool will capture the responses related to your jurisdiction, which will be compiled with responses from other jurisdictions to help CDC to:

- Identify issues raised by public health officials with respect to the feasibility and acceptability of implementing NPIs during severe influenza pandemics.
- Highlight expressed barriers to implementing NPIs in community settings by public health officials.
- Update sections of the 2017 Community Mitigation Guidelines, as needed, to enhance the usefulness of the guidelines for pre-pandemic planning.

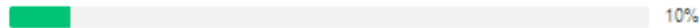
This information also may give public health officials insight into how they can strengthen their pre-pandemic strategic planning and preparedness by identifying gaps and barriers as well as areas in which communication and education may need to be enhanced in their jurisdictions.

Instructions on the Tool

Please respond to the questions in your role as a state, territorial, or local public health official, and from the perspective of the communities within your jurisdiction. For questions where others in your agency might be more appropriate to respond (e.g., emergency preparedness, epidemiologist, infectious disease surveillance coordinator), please feel free to consult those colleagues, but submit only one assessment for your jurisdiction. Please do not forward this assessment tool to another individual or jurisdiction.

Prev

Next



Please note that several questions in Section II of this assessment tool refer specifically to the 2017 Community Mitigation Guidelines; therefore, accessing and reviewing the resources identified in Section II (i.e., the boxes, figures, and tables) beforehand may be helpful. You can access the 2017 guidelines here:

<https://www.cdc.gov/mmwr/volumes/66/rr/pdfs/rr6601.pdf>.

Once you begin completing the assessment, you can exit out of it by closing the tab and return to it at a later time without losing your responses. To save responses entered on the current page, you must first click the “next” button before exiting the assessment—as responses are saved page by page as you progress through the assessment.

Your participation is voluntary. You can opt not to participate, or to refuse to answer any question, or to withdraw from participation at any time without loss of any services or support from HHS or CDC.

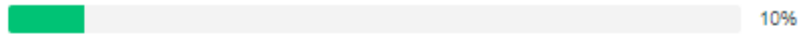
We will report only the aggregated responses of all the participating jurisdictions. The results of this assessment should provide information of benefit to your agency's pre-pandemic strategic planning and preparedness efforts. Completing this assessment tool is expected to take up to 90 minutes.

If you have any questions about the project, this assessment tool, or your participation, please contact The MayaTech Corporation, which is helping CDC with this effort, at cdccmg@mayatech.com, or Dr. Noreen Qualls, the CDC Project Co-Lead, at nqualls@cdc.gov. Thank you, in advance, for your participation and valuable input.

We kindly request the completion and submission of this assessment by [DATE].

By clicking the button below, you are consenting to participate in this assessment. Please consult with colleagues in your agency, as appropriate, but **submit only one assessment**. Please do not forward the assessment.

Prev	Next
------	------



I. BACKGROUND INFORMATION ON RESPONDENT AND JURISDICTION(S)

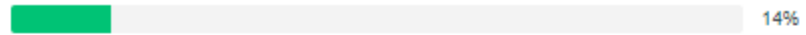
In this section, we request some brief background information about you and your jurisdiction.

1. What is your jurisdiction size?

- Fewer than 10,000
- 10,000 to 49,999
- 50,000 to 499,999
- 500,000+

2. At which level of government is your agency?

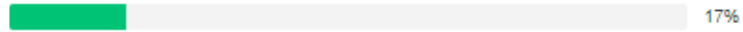
- State
- Territory
- Local-single county
- Other (please specify)
- Local-multicity, but not state-level
- Local-single city
- Local-multicity, but not county-level



3. Does your (local) health department operate autonomously?

- Yes
- No, shared with state
- No, governed by state only

[Prev](#) [Next](#)



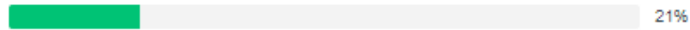
4. Please indicate your role/position:

- State public health official
- Territorial public health official
- Local public health official
- Disaster/emergency preparedness coordinator
- Epidemiologist
- Planner
- Policy analyst
- Public information officer/communications specialist
- Other

Please specify Other Role/Position:

Prev

Next



II. STATUS OF PRE-PANDEMIC PLANNING IN YOUR JURISDICTION

In this section, we would like to get information about your jurisdiction's progress in planning for an influenza pandemic, and incorporating the HHS/CDC *Community Mitigation Guidelines to Prevent Pandemic Influenza – United States, 2017* (hereafter referred to as the [2017 Community Mitigation Guidelines or the 2017 guidelines](#)).

5. Are you aware of the updated HHS/CDC Community Mitigation Guidelines to Prevent Pandemic Influenza – United States, 2017?

- Yes
- No

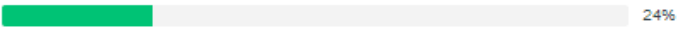
6. Have you read the 2017 Community Mitigation Guidelines?

- Yes
- No

7. Have you incorporated the updated guidelines into your pandemic influenza preparedness plan?

- Completed
- In progress
- Do not know / Not sure
- Not started

If you selected "not started," please explain your reason.



In addition to updating the NPI recommendations, the [2017 guidelines](#):

- Summarize **lessons learned** from the 2009 H1N1 pandemic response (described in Box 1, pages 4-7).
- Replace the Pandemic Severity Index with the **Pandemic Severity Assessment Framework (PSAF)** (described in Figure 3, page 12; Figure 4, page 13; Tables 5 & 6, page 29).
- Provide **planning scenarios** to put the NPI recommendations into context (described in Figure 5, page 15; Figure 6, page 20; Table 9, page 31; Table 10, page 32).

For each of the following new elements in the guidelines, please indicate if you have used them in your jurisdiction's pre-pandemic planning:

8. Lessons Learned from 2009 H1N1 Pandemic Response?

- Yes. Indicate below in what ways you have used them in your jurisdiction. No, have no plans to use
- No, but planning to use Do not know / Not sure

In what ways?

9. Pandemic Severity Assessment Framework (PSAF)?

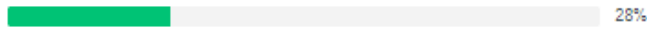
- Yes. Indicate below in what ways you have used it in your jurisdiction. No, have no plans to use
- No, but planning to use Do not know / Not sure

In what ways?

10. Planning Scenarios?

- Yes. Indicate below in what ways you have used them in your jurisdiction. No, have no plans to use
- No, but planning to use Do not know / Not sure

In what ways?



In thinking about the plans your jurisdiction has in place to address pandemic influenza, please answer the following questions.

11. For each of the following items related to pre-pandemic planning, please indicate your jurisdiction's progress/status:

	Completed	In progress	Not started	Do not know	Not applicable
a. Pandemic influenza preparedness plan or annex	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Operational plan for pandemic influenza response as an integral element of the overall state/local emergency response plan	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Integration of local, state, regional, and/or territorial plans across jurisdictional boundaries	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Communications plan for informing, engaging, and mobilizing the community during an influenza pandemic	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

12. For any of the above for which you checked "completed," please let us know in what year?

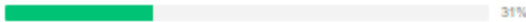
a. Pandemic influenza preparedness plan or annex:

b. Operational plan for pandemic influenza response:

c. Integration of local, state, regional, and/or territorial plans:

d. Communications plan for informing, engaging, and mobilizing the community:

Prev Next



III. FEASIBILITY AND ACCEPTABILITY OF IMPLEMENTING NPI RECOMMENDATIONS IN YOUR JURISDICTION

The 2017 Community Mitigation Guidelines include two categories of NPIs – those recommended at all times and those reserved for influenza pandemics. *NPIs recommended at all times*, and in all settings, include voluntary home isolation of ill persons; respiratory etiquette; hand hygiene; and environmental surface cleaning. As indicated in the 2017 guidelines, in the event of a *severe, very severe, or extreme* influenza pandemic (as opposed to a mild or moderate pandemic), the following will apply:

- CDC will provide guidance around NPIs, but implementing them will be a state, territorial, and local responsibility.
- CDC might not recommend the implementation of NPIs uniformly across the nation at the same time.
- If epidemiologic data suggest sustained human-to-human transmission and indicate high transmissibility of the novel influenza virus combined with severe disease outcomes (high clinical severity), CDC might recommend the following *NPIs reserved for use only during influenza pandemics*:
 - voluntary home quarantine of exposed household members;
 - use of face masks in community settings when ill;
 - preemptive, coordinated school closures or dismissals; and
 - social distancing measures at schools, workplaces, and mass gatherings.

In the following sections, please rate the **feasibility** and **acceptability** of implementing the four NPIs listed above and describe the **barriers** to implementation in your jurisdiction. For this assessment, these definitions apply:

- **Feasibility** – the extent (rated as “high,” “moderately high,” “moderately low,” or “low”) to which the NPI recommendation is capable of being implemented in a severe pandemic in your jurisdiction.
- **Acceptability** – the extent (rated as “high,” “moderately high,” “moderately low,” or “low”) to which community stakeholders and partners are willing to comply with implementation of the NPI recommendation in a severe pandemic in your jurisdiction.
- **Barriers** – Factors that may make difficult or impede the implementation of the NPI recommendation in a severe pandemic in your jurisdiction.
- Pandemic scenarios include “mild to moderate” like the 2009 H1N1 pandemic; “moderate to severe” like the 1968 H3N2 pandemic; “severe” like the 1957 H2N2 pandemic; and “very severe to extreme” like the 1918 H1N1 pandemic (see Table 9, page 31).

A. VOLUNTARY HOME QUARANTINE

Please read this CDC NPI recommendation and then respond to the questions that follow.

(See page 14: <https://www.cdc.gov/mmwr/volumes/66/rr/pdfs/rr6601.pdf>)

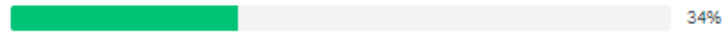
Voluntary home quarantine: CDC might recommend voluntary home quarantine of exposed household members as a personal protective measure during severe, very severe, or extreme influenza pandemics in combination with other personal protective measures such as respiratory etiquette and hand hygiene. If a member of the household is symptomatic with confirmed or probable pandemic influenza, then all members of the household should stay home for up to 3 days (the estimated incubation period for seasonal influenza) starting from their initial contact with the ill person, to monitor for influenza symptoms.

Note: Voluntary home quarantine is most practical when implemented very early in a pandemic and on a limited geographic scale, once there is evidence of the emergence of pandemic influenza in the community. Voluntary home quarantine of exposed household members might help reduce the chance of transmitting the influenza virus to others outside of the household at school and at work.

13. To what extent will the recommendation for voluntary home quarantine of exposed, non-ill household members be feasible to implement in your jurisdiction?

- High feasibility
- Moderately high feasibility
- Moderately low feasibility
- Low feasibility
- Do not know / Not sure

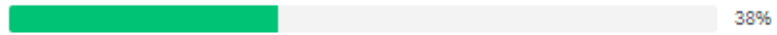
Prev Next



14. Please explain your **reason** for the Moderately low or Low feasibility response selected in the previous question and describe the **barriers** preventing high feasibility in your jurisdiction.

Prev

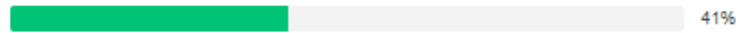
Next



15. To what extent will the recommendation for voluntary home quarantine of exposed, non-ill household members be **acceptable** to stakeholders (including your agency) in your jurisdiction?

- High acceptability
- Moderately high acceptability
- Moderately low acceptability
- Low acceptability
- Do not know / Not sure

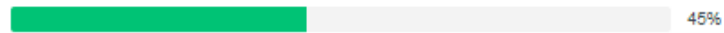
[Prev](#) [Next](#)



16. Please explain your **reason** for the Moderately low or Low acceptability response selected in the previous question and describe the **barriers** preventing high acceptability in your jurisdiction.

Prev

Next



B. USE OF FACE MASKS BY ILL PERSONS

Please read this CDC NPI recommendation and then respond to the questions that follow.

(See pages 14-15: <https://www.cdc.gov/mmwr/volumes/66/rrr/pdfs/rr6601.pdf>)

Use of face masks by ill persons: CDC might recommend the use of face masks by ill persons as a source control measure during severe, very severe, or extreme influenza pandemics when crowded community settings cannot be avoided (e.g., when adults and children with influenza symptoms seek medical attention) or when ill persons are in close contact with others (e.g., when symptomatic persons share common spaces with other household members or symptomatic postpartum women care for and nurse their infants).

Note: Disposable surgical, medical, and dental procedure masks are used widely in health care settings to prevent exposure to respiratory infections. Some evidence indicates that face mask use by ill persons at home or out in public might protect others from infection.

17. To what extent will the recommendation for use of face masks by ill persons be **feasible to implement in your jurisdiction (assuming supplies are sufficient)?**

- High feasibility
- Moderately high feasibility
- Moderately low feasibility
- Low feasibility
- Do not know / Not sure



18. Please explain your **reason** for the Moderately low or Low feasibility response selected in the previous question and describe the **barriers** preventing high feasibility in your jurisdiction.

Prev

Next



19. To what extent will the recommendation for use of face masks by ill persons be **acceptable** to stakeholders (including your agency) in your jurisdiction?

- High acceptability
- Moderately high acceptability
- Moderately low acceptability
- Low acceptability
- Do not know / Not sure

Prev

Next



20. Please explain your **reason** for the Moderately low or Low acceptability response selected in the previous question and describe the **barriers** preventing high acceptability in your jurisdiction.

Prev Next



C. SCHOOL CLOSURES AND DISMISSALS

Please read this CDC NPI recommendation and then respond to the questions that follow.
(See pages 16-17: <https://www.cdc.gov/mmwr/volumes/66/rr/pdfs/rr6601.pdf>)

School closures and dismissals: CDC might recommend the use of preemptive, coordinated school closures and dismissals during severe, very severe, or extreme influenza pandemics. This recommendation is in accord with the conclusions of the [US Community Preventive Services Task Force](#), which makes the following recommendations:

- The task force recommends preemptive, coordinated school dismissals during a severe influenza pandemic.
- The task force found insufficient evidence to recommend for or against preemptive, coordinated school dismissals during a mild or moderate influenza pandemic. In these instances, jurisdictions should make decisions that balance local benefits and potential harms.

Note: School closure means closing a school and sending all the students and staff members home, whereas during a school dismissal, a school might stay open for staff members while the children stay home. Preemptive, coordinated school closures and dismissals might be implemented for childcare facilities, K-12 schools, and institutions of higher education during the earliest stages of a pandemic, before many students and staff members become ill. Community preparedness ahead of a pandemic is essential to determine who needs to weigh-in on closing local schools (e.g., local childcare licensing organization, board of education), and to address potential secondary consequences of school closures that could affect their feasibility and acceptance (e.g., loss of ancillary school services such as free/subsidized school meals, school-based healthcare, and after-school services for children with disabilities).

Childcare Facilities

21. To what extent will the recommendation for temporary childcare facility closures or dismissals be **feasible** to implement in your jurisdiction?

- High feasibility
- Low feasibility
- Moderately high feasibility
- Do not know / Not sure
- Moderately low feasibility

Prev Next



22. Please explain your **reason** for the Moderately low or Low feasibility response selected in the previous question and describe the **barriers** preventing high feasibility in your jurisdiction.

Prev

Next



23. To what extent will the recommendation for temporary childcare facility closures or dismissals be **acceptable** to stakeholders (including your agency) in your jurisdiction?

- High acceptability
- Moderately high acceptability
- Moderately low acceptability
- Low acceptability
- Do not know / Not sure



24. Please explain your **reason** for the Moderately low or Low acceptability response selected in the previous question and describe the **barriers** preventing high acceptability in your jurisdiction.

Prev

Next



K-12 Schools

Implementation of preemptive, coordinated school closures and dismissals during an evolving influenza pandemic might have one or more of the following three public health objectives:

- Objective 1: To gain time for an initial assessment of transmissibility and clinical severity of the pandemic virus in the very early stage of its circulation in humans (closures for up to 2 weeks).
- Objective 2: To slow down the spread of the pandemic virus in areas that are beginning to experience local outbreaks and thereby allow time for the local health care system to prepare additional resources for responding to increased demand for health care services (closures up to 6 weeks).
- Objective 3: To allow time for pandemic vaccine production and distribution (closures up to 6 months).

Please refer to these objectives when responding to the following questions.

25. To what extent will the recommendation for preemptive K-12 school closures or dismissals be **feasible** to implement in your jurisdiction in order to accomplish the public health objectives regarding school closures. Please rate the **feasibility** for your jurisdiction.

	High	Moderately high	Moderately low	Low	Do not know / Not sure
a. Objective 1: Up to 2 weeks	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Objective 2: Up to 6 weeks	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Objective 3: Up to 6 months	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

26. Please list the number of the objective(s) for which "moderately low" or "low" feasibility was selected and describe the reasons/barriers.

27. To what extent will the recommendation for preemptive K-12 school closures or dismissals be **acceptable** to stakeholders (including your agency) in your jurisdiction in order to accomplish the public health objectives regarding school closures. Please rate the **acceptability** for your jurisdiction.

	High	Moderately high	Moderately low	Low	Do not know / Not sure
a. Objective 1: Up to 2 weeks	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Objective 2: Up to 6 weeks	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Objective 3: Up to 6 months	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

28. Please list the number of the objective(s) for which "moderately low" or "low" acceptability was selected and describe the reasons/barriers.

Prev Next



Institutions of Higher Education (IHE: Colleges and Universities)

29. To what extent will the recommendation for temporary IHE closures or dismissals be **feasible** in your jurisdiction?

- High feasibility
- Low feasibility
- Moderately high feasibility
- Do not know / Not sure
- Moderately low feasibility

Prev Next



30. Please explain your **reason** for the Moderately Low or Low feasibility response selected in the previous question and describe the **barriers** preventing high feasibility in your jurisdiction.

Prev Next



31. To what extent will the recommendation for temporary IHE closures or dismissals be **acceptable** to stakeholders (including your agency) in your jurisdiction?

- High acceptability
- Moderately high acceptability
- Moderately low acceptability
- Low acceptability
- Do not know / Not sure

[Prev](#) [Next](#)



32. Please explain your **reason** for the Moderately Low or Low acceptability response selected in the previous question and describe the **barriers** preventing high acceptability in your jurisdiction.

Prev

Next



D. SOCIAL DISTANCING AT SCHOOLS, WORKPLACES, AND MASS GATHERINGS

Please read this CDC NPI recommendation and then respond to the questions that follow.

(See pages 17-18: <https://www.cdc.gov/mmwr/volumes/66/rr/pdfs/rr6601.pdf>).

Social distancing measures: Even though the evidence for the effectiveness of some of these measures is limited, CDC might recommend the simultaneous use of multiple social distancing measures to help reduce the spread of influenza in community settings (e.g., schools, workplaces, and mass gatherings) during severe, very severe, or extreme influenza pandemics while minimizing the secondary consequences of the measures. Social distancing measures include the following:

- Increasing the distance to at least 3 feet between non-ill persons when possible might reduce person-to-person transmission. This applies to apparently healthy persons without symptoms. In the event of a very severe or extreme pandemic, this recommended minimal distance between people might be increased.
- Persons in community settings who show symptoms consistent with influenza and who might be infected with (probable) pandemic influenza should be separated from well persons as soon as practical, be sent home, and practice voluntary home isolation.

Note: The choice of social distancing measure depends on the severity of the pandemic. Examples include:

- For schools, dividing classes into smaller groups of students, or rearranging desks so students are spaced at least 3 feet from each other.
- For workplaces, offering telecommuting, replacing in-person meetings with telephone or video conferences, or staggering work hours.
- For mass gatherings (such as concerts, places of worship, and sports events), modifying, postponing, or canceling large events.

33. To what extent will the recommendation for social distancing be feasible to implement in your jurisdiction? Please rate the feasibility for your jurisdiction.

	High	Moderately high	Moderately low	Low	Do not know / Not sure
a. Schools	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Workplaces	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Mass gatherings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

34. Please list the specific setting(s) for which "moderately low" or "low" feasibility was selected and describe the reasons/barriers.

35. To what extent will the recommendation for social distancing be acceptable to stakeholders (including your agency) in your jurisdiction? Please rate the acceptability for your jurisdiction.

	High	Moderately high	Moderately low	Low	Do not know / Not sure
a. Schools	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Workplaces	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Mass gatherings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

36. Please list the specific setting(s) for which "moderately low" or "low" acceptability was selected and describe the reasons/barriers.

Prev Next



IV. POTENTIAL TRIGGERS TO ACTIVATE NPIs IN YOUR JURISDICTION

In the [2017 Community Mitigation Guidelines](#), CDC identified possible indicators (described in Table 3, page 26) that might provide information for triggering implementation of NPIs before the explosive growth of an influenza pandemic occurs.

37. Does your jurisdiction have the following influenza surveillance data?

	Yes, in near real-time	Yes, but not in near real-time	No	Do not know/Not sure
a. Number of patient visits to outpatient health care providers for influenza-like illness (ILI) in jurisdiction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Estimated weekly level of geographic spread of influenza activity reported by local health department(s)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Proportion of respiratory specimens that test positive for influenza virus in jurisdiction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Absenteeism rates in jurisdiction due to ILI in childcare facilities, K-12 schools, or IHEs (reflects number of ILI cases)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Number of laboratory-confirmed influenza cases among students, teachers, and staff in jurisdiction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Number of influenza-associated hospitalizations in jurisdiction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Total number of deaths attributed to pneumonia and influenza in jurisdiction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. Number of influenza-associated deaths among those <18 years old in jurisdiction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

38. Please describe any other influenza surveillance data not listed here that you have available in your jurisdiction.



39. Please rate the usefulness of these influenza surveillance indicators for deciding when to trigger the activation of NPIs in your jurisdiction.

	Extremely useful	Very useful	Moderately useful	Slightly useful	Not at all useful	Do not know/Not sure	Not applicable (Do not have near real-time data)
a. Number of patient visits to outpatient health care providers for influenza-like illness (ILI) in jurisdiction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Estimated weekly level of geographic spread of influenza activity reported by local health department(s)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Proportion of respiratory specimens that test positive for influenza virus in jurisdiction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Absenteeism rates in jurisdiction due to ILI in childcare facilities, K-12 schools, or IHEs (reflects number of ILI cases)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Number of laboratory-confirmed influenza cases among students, teachers, and staff in jurisdiction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Number of influenza-associated hospitalizations in jurisdiction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Total number of deaths attributed to pneumonia and influenza in jurisdiction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. Number of influenza-associated deaths among those <18 years old in jurisdiction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

40. If you rated any of the triggers above as Moderately useful, Slightly useful, or Not at all useful, please list the surveillance indicator(s) and explain why.

41. Please describe any other triggers not listed here that you might use to activate NPIs in your jurisdiction.

42. Please use this space to provide any additional information or comments you would like to share on the feasibility/acceptability of or barriers to implementing NPIs in your jurisdiction.

Prev Next



Thank you for responding to this assessment. We appreciate your time and valuable input.

Prev Submit