



UNITED STATES DEPARTMENT OF
EDUCATION

OFFICE OF ELEMENTARY AND SECONDARY EDUCATION

First Last
District Name
Address 1
Address 2
City, ST ZIP

Dear First Last:

Your district has been selected to participate in the U.S. Department of Education's (ED) annual survey on the use of funds under the ESEA Title II, Part A "Supporting Effective Instruction Grants – Subgrants to Districts" program for the 2018–19 school year (SY). The data collected in this survey will provide ED with information needed for the annual budget deliberations in Congress and will also be used to report on ED's Title II, Part A Program performance indicators, as required by the Government Performance and Results Act. Findings from previous cycles of this survey are posted on ED's website:

<http://www.ed.gov/programs/teacherqual/resources.html>.

ED regulations require recipients of federal funds to cooperate in evaluations of grant programs under which they receive funding. (Education Department General Administrative Regulations Section, 34 C.F.R. § 76.591). Thus, if you received Title II-A funds, your district's participation in this study is expected. Your participation is essential in ensuring that we are able to produce valid and reliable findings. Please complete your survey at <https://www.title2afunds.org> by **Month D, YYYY**, using the following login information:

Username: Username
Password: Password

If your district did not receive funding under the Title II, Part A program for SY 2018–19, please indicate this in Question 1.

If you have any questions as you complete the survey, please call Darcy Pietryka at Westat's toll free number -1-800-937-8281, extension 4895. You can also e-mail her at darcypietryka@westat.com.

I appreciate your taking the time to complete and submit this survey, and thank you in advance for your cooperation.

Sincerely,

//SIGNED//

400 MARYLAND AVE., SW, WASHINGTON, DC 20202
<http://www.ed.gov/>

The Department of Education's mission is to promote student achievement and preparation for global competitiveness by fostering educational excellence and ensuring equal access.

