Office of Special Education and Rehabilitative Services Peer Reviewer Data Form

Thank you for your interest in being a peer reviewer for the Department of Education, Office of Special Education and Rehabilitative Services (OSERS). Your response to the following questions can assist us in making appropriate selections to form equitable and inclusive peer review panels. Email the completed form and your current resume to OSERSPRS@ed.gov. We appreciate your time in completing this form.

Ple	Firs	he applicable box: st Submission plete all sections)	
		date to Previous Submission plete section 1 plus any other applicable section)	
1.	First Nam Middle In Last Nam	itial	
2.	Gender	Male Female	
3.	Employer Department Position 7 P.O. Box Street City, Stat	ent Title e & Zip Code umber ber	
Phone Nu Cell Num		e & Zip Code Imber ber Iber	
	Please ch	eck one address (home or work/alternate) for each type of	correspondence.
Financial		Address where financial documents (e.g., 1099's,	Home
Documents		honorarium and per diem checks) can be received.	Work/Alt.
Other		Address where confirmation packets, applications can be	Home
Documents		received, if necessary. Must include a street (i.e., cannot be a P.O. Box).	

5. Email Address:

OMB NO: 1820-0583 Expiration X/X/2021

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	Preferred Email Address Alternate Email Address
6.	List Educational Degrees with Major, Specialization, Licensure, Certification and Program:
7.	List areas of Expertise:
	If applicable, list the grant program and date of the last competition on which you served as a reviewer:
8.	Hispanic Ethnicity: Are you of (select only one): Hispanic, Latino, or Spanish origin Not Hispanic, Latino, or Spanish origin
9.	Race: Please select your race (select one or more): American Indian or Alaska Native Asian Black or African American Native Hawaiian or other Pacific Islander White
10	. Disability: Please select any that apply: Individual with a Disability Spouse/Partner of an Individual with a Disability Parent of an Individual with a Disability Birthdate of youngest Child with a Disability Sibling of an Individual with a Disability Other: Explain:

- 11. If you are an individual with a disability, what specific accommodations should we provide to enable your full participation in panel reviews?
- 12. Please list anything not covered above that may impact your availability when participating in panel reviews (i.e. work schedule)?

Paperwork Burden Statement

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. Public reporting burden for this collection of information is estimated to average 15 minutes per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. The obligation to respond to this collection is voluntary. Send comments regarding the burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to the U.S. Department of Education, 400 Maryland Ave., SW, Washington, DC 20210-4537 or email ICDocketMgr@ed.gov and reference the OMB Control Number 1820-0583. Note: Please do not return the completed OSERS Peer Reviewer Data Form to this address.