#### **FLAS Tracking Survey Public Burden Statement**

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number, xxxx-xxxx. Public reporting burden for this collection of information is estimated to average 15 minutes per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. The obligation to respond to this collection is voluntary. Send comments regarding the burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to Amy Wilson, U.S. Department of Education, International and Foreign Language Education, 1990 K St., NW, Washington, DC 20006-8521 or email amy.wilson@ed.gov and reference the OMB Control Number xxxx-xxxx. Note: Please do not return the completed FLAS Tracking Survey to this address.

# Survey of Post-Graduate Outcomes for International Education Fellowship Recipients Questionnaire

- Skip logic for the purposes of reducing burden is highlighted in red.
- Responses that will be compared with other national surveys are highlighted in blue.
- The IIPP survey will not include questions 2, 3, or 4. These are FLAS-only questions.
- Initial surveys of respondents will include all questions. In subsequent years, the following questions will be pre-populated for respondents that participated in the initial survey: 1-5 (basic award profile), 28 31 (demographics), and 32 34 (language background).

#### Introduction

This survey asks about your employment and education after the completion of the [insert program name] fellowship program.

The purpose of the survey is to report to U.S. Department of Education on the impact of this taxpayer-funded program, which will help ensure future students can also benefit from the fellowships. The survey is a legislative requirement of the Higher Education Opportunity Act of 2008.

Your answers will be provided to the university that awarded your fellowship. They will report fellow responses in the aggregate to U.S. Department of Education. The survey is voluntary and should take approximately fifteen minutes to complete. Thank you for your time.

- 1. In what year did you graduate from the degree program in which you received your fellowship?
  - 2012
  - 2011
  - 2010

### **FLAS Award Profile**

- 2. Have you received more than one FLAS fellowship award?
  - Yes
  - No [Skip logic: if selected, skip question 3. Question 4 will have just one row]

# **Multiple FLAS Awards**

- 3. How many FLAS fellowship awards did you receive?

  - 1 2 3 4

  - If more than five, please indicate total fellowships\_\_\_\_\_

[Skip logic: survey tool will automatically provide selected number of rows for question 4, e.g. if 3 fellowship were awarded, it will provide three rows to answer]

4. For each of your FLAS awards, please answer the following questions [see below for drop-down menu choices]:

	a) What	b) For which	c) Where	d) After the completion of	e) What degree were	f) In which
	year did you	language did	did you	the FLAS, what was your	you working	discipline was the
	receive the	you receive the	use the	level of language	towards when you	degree? Select
	FLAS?	FLAS?	FLAS?	proficiency?	received the FLAS?	more than one
						only if you were
						enrolled in a dual-
						Masters' program
First FLAS						
Second FLAS						
Third FLAS						
Fourth FLAS						
Fifth FLAS						

Drop –down menu choices for 4a:

- 2012Academic Year (2012-2013)
- 2012 Summer

- 2011Academic Year (2011-2012)
- 2011 Summer

• 2010Academic Year (2010-2011)

Drop –down menu choices for 4b: Akan (Twi-Fante), Albanian, Amharic, Arabic (all dialects), Armenian, Azeri (Azerbaijani), Balochi, Bamanakan (Bamana, Bambara, Mandikan, Mandingo, Maninka, Dyula), Belarusian, Bengali (Bangla), Berber (all languages), Bosnian, Bulgarian, Burmese, Cebuano (Visayan), Chechen, Chinese (Cantonese), Chinese (Gan), Chinese (Mandarin), Chinese (Min), Chinese (Wu), Croatian, Dari, Dinka, French, Georgian, German, Gujarati, Hausa, Hebrew (Modern), Hindi, Igbo, Indonesian, Japanese, Javanese, Kannada, Kashmiri, Kazakh, Khmer (Cambodian), Kirghiz, Korean, Kurdish (Kurmanji), Kurdish (Sorani), Lao, Malay (Bahasa Melayu or Malaysian), Malayalam, Marathi, Mongolian, Nepali, Oromo, Panjabi, Pashto, Persian (Farsi), Polish, Portuguese (all varieties), Quechua, Romanian, Russian, Serbian, Sinhala (Sinhalese), Somali, Spanish, Swahili, Tagalog, Tajik, Tamil, Telugu, Thai, Tibetan, Tigrigna, Turkish, Turkmen, Ukrainian, Urdu, Uyghur/Uigur, Uzbek, Vietnamese, Wolof, Xhosa, Yoruba, Zulu, Other (please specify)

### Drop –down menu choices for 4c:

- Domestic institution
- Overseas
- Both

### Drop –down menu choices for 4d:

- Beginning
- Intermediate
- Advanced

### Drop –down menu choices for 4e:

- Bachelor's degree
- Terminal Master's degree, including dual Master's degree
- Doctorate
- Other advanced professional degree (e.g. MBA, MPA, JD)
- Certificate
- Other (please specify)

### Drop –down menu choices for 4f:

- Business management/administration (accounting, finance, etc.)
- Communication
- Computer and information sciences
- Education
- Engineering
- Humanities (including history, foreign languages and literature, art, film, music, philosophy, and religion)
- International Studies
- Journalism
- Law
- Life sciences (including health sciences)
- Mathematics
- Physical sciences
- Psychology
- Public administration
- Social sciences (including anthropology, area studies, cultural studies, economics, geography, international affairs, linguistics, political science and government, public policy, sociology, urban affairs, and urban planning)
- Social work

[National Science Foundation, Survey of Earned Doctorates, questions A2 and A8]

### **Education**

- 5. Select the discipline that best describes your undergraduate degree.
  - Business management/administration (accounting, finance, etc.)
  - Communication

- Computer and information sciences
- Education
- Engineering
- Humanities (including history, foreign languages and literature, art, film, music, philosophy, and religion)
- International Studies
- Journalism
- Law
- Life sciences (including health sciences)
- Mathematics
- Physical sciences
- Psychology
- Public administration
- Social sciences (including anthropology, area studies, cultural studies, economics, geography, international affairs, linguistics, political science and government, public policy, sociology, urban affairs, and urban planning)
- Social work

[National Science Foundation, Survey of Earned Doctorates, question A8; American Community Survey, question #12]

- 6. In addition to the degree you pursued during your fellowship, are you enrolled in or have you completed another degree?
  - Yes
  - No [Skip logic: if selected, skip questions 7-10]

# **Post-Fellowship Education**

- 7. What type of additional degree or certificate are you working towards or have completed? If you are working towards or have completed more than one degree, mark the level for the highest degree.
  - Bachelor's degree
  - Terminal Master's degree, including dual Master's degree
  - Doctorate
  - Other advanced professional degree (e.g. MBA, MPA, JD)
  - Certificate
  - Other (please specify) \_\_\_\_\_\_

[National Science Foundation, Survey of Earned Doctorates, question A9; Survey of College Graduates, question D2]

- 8. What is the primary field of study for this additional degree or certificate?
  - Business management/administration (accounting, finance, etc.)
  - Communication
  - Computer and information sciences
  - Education

- Engineering
- Humanities (including history, foreign languages and literature, art, film, music, philosophy, and religion)
- International Studies
- Journalism
- Law
- Life sciences (including health sciences)
- Mathematics
- Physical sciences
- Psychology
- Public administration
- Social sciences (including anthropology, area studies, cultural studies, economics, geography, international affairs, linguistics, political science and government, public policy, sociology, urban affairs, and urban planning)
- Social work

[National Science Foundation, Survey of Earned Doctorates, question A9; Survey of College Graduates, Question D2]

- 9. Does this additional degree or certificate have a language component?
  - Yes
  - No
- 10. Does this additional degree or certificate have an international and/or areas studies component?
  - Yes
  - No

# Post-Fellowship Employment

- 11. What is your current employment status?
  - Employed for pay, full-time
  - Employed for pay, part-time
  - Full-time student, not employed
  - Full-time student, employed in academic work (e.g. research assistant, teaching assistant)
  - Full-time student, employed part-time outside of academic work
  - Postdoctoral fellow
  - Unpaid intern
  - Stay-at-home parent
  - Unemployed
  - Other please specify \_\_\_\_

[Skip logic: if *unpaid intern*, *stay-at-home-parent*, or *unemployed* is selected, skip questions 12 – 22]

### **Employment Details**

12. Ho	w many years have you been employed since the completion of your highest degree?
•	Years
•	Months

- 13. Using the job categories listed below choose the one that best describes your current position. (Note: if you are a Consultant or Researcher, please select the area most relevant to your consulting or research expertise)
  - Biological/Life Scientist
  - Clerical/Administrative Support
  - Clergy and Other Religious Worker
  - Computer-Related Occupation
  - Counselors
  - Engineer/Architects
  - Engineering Technologists/Technicians/Surveyors
  - Farmer/Forester/Fisherman
  - Health Occupation
  - International Occupation
  - Lawyer/Judge
  - Librarian/Archivist/Curator
  - Managers, Top-level Executives/Administrators
  - Managers, Other
  - Management-Related Occupation (Accountant, Auditor, Personnel Specialist, etc.)
  - Mathematical Scientist
  - Physical Scientist
  - Sales/Marketing
  - Service Occupation, Except Health (including food preparation and protective services)
  - Social Scientist (includes anthropology, economics, history, political science, psychology, sociology)
  - Social Worker
  - Teacher Precollege
  - Teacher/Professors Postsecondary
  - Teachers Other (e.g. private tutors, dance instructor)
  - Writers/Editors/Public Relations Specialists/Artists/Entertainers/Broadcasters
  - Other Occupation (please specify)

[National Science Foundation, Survey of Doctorate Recipients, question A19; Survey of College Graduates, question A7]

- 14. Which one of the following best describes your principal employer?
  - Private sector for-profit company or organization
  - Private sector In a non-profit organization (including private colleges and universities, and tax-exempt and charitable organizations)
  - Government local government (e.g. city, county, school district)
  - Government state government (including state colleges and universities)

- Government U.S. military service, active duty or Commissioned Corps
- Government U.S. federal government (e.g. civilian employee)
- International organization
- Self-employed or a business owner non-incorporated business, professional practice, or farm
- Self-employed or a business incorporated business, professional practice, or farm
- Other (please specify) \_\_\_\_\_

[Skip logic – if anything other than *Government – U.S. federal government* is selected, skip question 15]

[National Science Foundation, Survey of Doctorate Recipients, question A11; American Community Survey question #41, Survey of College Graduates question A11]

# **Federal Government Employment**

15. If you work for the U.S. federal government, for which agency do you work:

- Agriculture Department
- Commerce Department
- Congressional Branch (US Congress, Congressional Research Service, Library of Congress)
- Defense Department
- Education Department
- Energy Department
- Environmental Protection Agency
- Health and Human Services Department (excluding NIH)
- Homeland Security
- Housing and Urban Development Department
- Interior Department
- Justice Department
- Labor Department
- National Aeronautics and Space Administration
- National Institutes of Health (NIH)
- National Science Foundation
- State Department
- Transportation Department
- Treasury Department
- Veterans Affairs
- White House
- Other national security agency
- Other federal agency (please specify)
- I prefer not to disclose

### **Employment in Educational Institutions**

16. Is your current employer an educational institution?

- Yes
- No [Skip logic: if selected, skip questions 16 and 17]

[National Science Foundation, Survey of Doctorate Recipients, question A12; Survey of College Graduates, question A12]

17. Is the educational institution where you work a...(mark one answer)

- Preschool, elementary, middle, or secondary school or system [Skip logic: if selected, skip question 18]
- Two-year college, community college, or technical institute
- Four-year college or university, other than a medical school
- Medical school (including university-affiliated hospital or medical center)
- University-affiliated research institute
- Other (please specify) \_\_\_\_\_\_

[National Science Foundation, Survey of Doctorate Recipients, question A13; Survey of College Graduates, question A13]

18. If you are working in higher education, please indicate if it is one of these institutions that has a Title VI center funded by the Department of Education (e.g. National Resource Center, Language Resource Center, or Center for International Business). If your institution is not included below, please provide the name of the institution below. [Note – this list will change each time the survey is administered based on currently-funded Title VI grantees.]

- Boston University
- Brigham Young University
- Columbia University
- Cornell University
- Duke University
- Florida International University
- George Washington University
- Georgetown University
- Georgia Institute of Technology
- Georgia State University
- Harvard University
- Indiana University-Bloomington
- Michigan State University
- New York University
- Northern Illinois University
- Ohio State University
- Ohio University
- Pennsylvania State University
- Portland State University
- Purdue University

- Saint Mary's University of Minnesota
- San Diego State University
- Stanford University
- Temple University
- Texas A&M University
- Tulane University of Louisiana
- University of Arizona
- University of California-Berkeley
- University of California-Los Angeles
- University of Chicago
- University of Colorado Denver
- University of Connecticut
- University of Florida
- University of Hawaii Manoa
- University of Illinois Urbana-Champaign
- University of Kansas
- University of Maine
- University of Maryland College Park
- University of Memphis
- University of Miami
- University of Michigan-Ann Arbor
- University of Minnesota-Twin Cities
- University of New Mexico
- University of North Carolina at Chapel Hill
- University of Oregon
- University of Pennsylvania
- University of Pittsburgh
- University of South Carolina Columbia
- University of Southern California
- University of Texas Austin
- University of Utah
- University of Virginia
- University of Washington
- University of Wisconsin-Madison
- Vanderbilt University
- Yale University
- Princeton University

# **Relationship of Employment to Degree**

- 19. To what extent is your work in your principal job related to the field in which you received your degree (the one(s) you were working on during your fellowship)? Is it...(mark one answer)
  - Closely related
  - Somewhat related
  - Not related

[National Science Foundation, Survey of Doctorate Recipients, question A25; Survey of College Graduates, question A19]

20. Did the following factors influence your decision to work in an area outside the field of your degree (the one you were working on during your fellowship(s))? (Mark yes or no for each item)

	Yes	No
Pay, promotion opportunities		
Working conditions (e.g. hours, equipment, working environment)		
Job location		
Change in career or professional interests		
Family-related reasons (e.g. children, spouse's job moved)		
Job in field not available		
Other (please specify)		

[National Science Foundation, Survey of Doctorate Recipients, question A26; Survey of College Graduates, question A20]

# **Use of Language Studied During Fellowship**

- 21. Is knowledge of a foreign language a requirement or considered a key asset for your current job?
  - Yes
  - No
- 22. Is your international and/or area studies training a requirement or considered a key asset for your current job?
  - Yes
  - No
- 23. How often in your current job are you called on to use the foreign language(s) you studied in your fellowship?
  - Daily
  - Weekly
  - Monthly
  - Less than once a month

- Never
- 24. How often in your current job are you called on to use your international and/or area studies training you received during your fellowship?
  - Daily
  - Weekly
  - Monthly
  - Less than once a month
  - Never
- 25. Please rate, in your own estimation, how influential the language proficiency and area studies training you gained as a part of the fellowship affected your career path in the following ways:

	Very	Beneficial	Somewhat	Not	N/A
	beneficial		beneficial	beneficial	
				at all	
In your initial marketability					
on the job market					
In your professional					
development/promotion					

26. Please indicate how likely it is you would have accomplished any of the following if you had not received fellowship support. Without the support of this fellowship, I still would have:

	Very likely	Likely	Unlikely	Very unlikely	N/A
Pursued my language of study					
Achieved advanced language proficiency					
Pursued area and/or international studies					
Graduated from my degree program					
Traveled overseas for a language immersion/study abroad experience					
Gone into the field in which I am currently employed					
Received my current position					
Received additional fellowships or awards					

[Skip logic: if N/A is selected for *Received additional fellowships or awards*, skip question 27]

- 27. If you received additional fellowships or awards after participating in the fellowship program, please check which of the following you received:
  - Benjamin A. Gilman International scholarship

- Boren award
- Charles B. Rangel International Affairs fellowship
- Freeman award
- Fulbright-Hays Doctoral Dissertation Research Abroad fellowship
- Fulbright-Hays Faculty Research Abroad fellowship
- Fulbright fellowship
- Graduate Assistance in Areas of National Need (GANN)
- International Research & Exchanges Board (IREX) award
- Jacob K. Javits award
- National Security Language Initiative for Youth award
- National Science Foundation fellowship or grant
- Social Science Research Council fellowship or grant
- Thomas R. Pickering Foreign Affairs fellowship
- Mellon fellowship
- University departmental/division grant
- Other (please specify)
- Not Applicable (N/A)

28. Have you ever made use of your foreign language and/or area studies training by consulting or volunteering for any of the following? (check all that apply):

- College or university
- Community college
- Domestic nonprofit organization
- For-profit organization
- International non-governmental organization
- Media
- Minority-serving institution
- Multi-lateral agency
- U.S. federal government agency [skip logic if not selected, skip question 29]
- U.S. state government agency
- U.S. local government agency
- Peace Corps service, indicate years of service \_\_\_\_\_
- Other (list)
- Not applicable (N/A)
- If applicable, please describe how you used your foreign language and/or area studies training as a consultant or volunteer: (text box)

# **Federal Government Consulting**

29. If you have consulted for the U.S. federal government, which agency or agencies did you work with? Select all that apply.

- Agriculture Department
- Commerce Department
- Congressional Branch (US Congress, Congressional Research Service, Library of Congress)
- Defense Department

- Education Department
- Energy Department
- Environmental Protection Agency
- Health and Human Services Department (excluding NIH)
- Homeland Security
- Housing and Urban Development Department
- Interior Department
- Justice Department
- Labor Department
- National Aeronautics and Space Administration
- National Institutes of Health (NIH)
- National Science Foundation
- State Department
- Transportation Department
- Treasury Department
- Veterans Affairs
- White House
- Other national security agency
- Other federal agency (please specify)
- I prefer not to disclose

Optional: Please provide details on your work with this federal agency or agencies (text box)

# **Demographics**

- 30. What is your sex?
  - Male
  - Female
- 31. In what year were you born? (enter 4-digit birth year; for example: 1976)
- 32. Are you Hispanic or Latino?
  - Yes
  - No
- 33. What is your racial background? (allow for multiple selection)
  - American Indian or Alaska Native
  - Asian
  - Black or African American
  - Native Hawaiian or Other Pacific Islander
  - White

### **Language Background**

- 34. Did you speak a language other than English at home when you were growing up?
  - Yes

• No [Skip logic: if selected, skip questions 33 and 34]

35. If yes, what language did you speak at home (if more than one, select the primary language)

Drop-down menu choices: Akan (Twi-Fante), Albanian, Amharic, Arabic (all dialects), Armenian, Azeri (Azerbaijani), Balochi, Bamanakan (Bamana, Bambara, Mandikan, Mandingo, Maninka, Dyula), Belarusian, Bengali (Bangla), Berber (all languages), Bosnian, Bulgarian, Burmese, Cebuano (Visayan), Chechen, Chinese (Cantonese), Chinese (Gan), Chinese (Mandarin), Chinese (Min), Chinese (Wu), Croatian, Dari, Dinka, French, Georgian, German, Gujarati, Hausa, Hebrew (Modern), Hindi, Igbo, Indonesian, Japanese, Javanese, Kannada, Kashmiri, Kazakh, Khmer (Cambodian), Kirghiz, Korean, Kurdish (Kurmanji), Kurdish (Sorani), Lao, Malay (Bahasa Melayu or Malaysian), Malayalam, Marathi, Mongolian, Nepali, Oromo, Panjabi, Pashto, Persian (Farsi), Polish, Portuguese (all varieties), Quechua, Romanian, Russian, Serbian, Sinhala (Sinhalese), Somali, Spanish, Swahili, Tagalog, Tajik, Tamil, Telugu, Thai, Tibetan, Tigrigna, Turkish, Turkmen, Ukrainian, Urdu, Uyghur/Uigur, Uzbek, Vietnamese, Wolof, Xhosa, Yoruba, Zulu, Other (please specify)

36	Is the language	you spoke	at home	the same	language	that you	studied	during	your
	fellowship(s)?								

- Yes
- No

### **Optional**

37.	Optional: If y	our experienc	e with the fe	ellowship	program	has been	beneficial	to your	career,
	please explai	n why and pro	vide specifi	c example	es. [text b	ox]			

38. Op	tional: Is t	there anything	else you	would like to	tell us?	[text box]
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39.	Optional: Please name the organization and geographic location where you currently work or
	study
	• Ouganization

•	Organization	·
•	State or territory (if U.S)	
•	Country (if not U.S.)	

Thank you for completing this survey. Please note that this survey is conducted every two years for all fellows eight years after they graduate. We appreciate your time and feedback on the program.