

MEMORANDUM

NATIONAL CENTER FOR EDUCATION STATISTICS

Institute of Education Sciences
United States Department of Education

Date: November 9, 2017
To: Robert Sivinski, OMB
Through: Kashka Kubzdela, NCES
From: Mary Coleman, NCES
Re: TALIS 2018 Main Study (OMB# 1850-0888 v.7) - changes from last approved study materials for TALIS 2018 Main Study Recruitment and Field Test (OMB# 1850-0888 v.4-6)

The Teaching and Learning International Survey (TALIS) 2018 Main Study Recruitment and Field Test materials and activities were approved by OMB in September 2016 with the latest change request approved in June 2017 (OMB# 1850-0888 v.4-6). This request is to conduct the TALIS 2018 Main Study. This memo summarizes changes between the activities and materials approved for TALIS 2018 main study recruitment and field test (OMB# 1850-0888 v.4-6) and those that will be used in the TALIS 2018 main study as described in the Supporting Statements Part A and B and Appendices A and B of this submission. The final U.S. versions of the 2018 main study questionnaires, as approved by the TALIS Governing Board and TALIS international consortium, are provided in Appendix B.

Part A

Information about the concluded field test has been added.

The TALIS 2018 Main Study Recruitment and Field Test Part A described 11 themes that were included in the TALIS 2018 framework, which TALIS was to measure. As a result of the field test, the following theme has been removed and will not be included in the final design of the survey:

- Innovation: the degree to which teachers are prepared to foster innovative thinking in the classroom and support the development of 21st century skills, school context and climate for promoting innovativeness.

Burden estimates (Section A.12) were updated to reflect an increase from 200 to 220 schools in the main study sample.

Part B

Information about the concluded field test has been added, and Part B aligned with edits made to Part A.

Descriptions of main study recruitment and data collection procedures have been added (sections B.2 and B.3).

Appendix A – Recruitment Materials

Two items were added on pages 22-32: the *TALIS 2018 E-file instructions* (for how to submit a teacher list) and *TALIS 2018 School Coordinator Communications* (alerting school coordinators to what they need to do and where to find more information).

Appendix B - Questionnaire Items

Two types of changes were made to the field test versions of TALIS 2018 questionnaires in preparing them for the main study: (1) wording or structure of some items were revised and (2) items were deleted. Throughout the questionnaires, all instances of ‘other, please specify’ response options were revised to ‘other’. All other changes are listed in the table below. The field test questionnaire item numbers correspond to those in the OMB approved Appendix B Field Test Questionnaires and are provided below to facilitate cross referencing the noted changes.

Principal Questionnaire

1. Items with revised wording or structure

2018 Field Test		2018 Main Study	
Item #	Field Test Item	Item#	Main Study Item
Cover page	<p>The National Center for Education Statistics (NCES), within the U.S. Department of Education, conducts the Teaching and Learning International Survey (TALIS) in the United States as authorized by the Education Sciences Reform Act of 2002 (20 U.S.C., § 9543). Your responses are protected by federal statute (20 U.S.C., § 9573) and may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose except as required by law.</p> <p>According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this voluntary survey is 1850-0888. The time required to complete this survey is estimated to average 45 minutes per response, including the time to review instructions, search existing data resources, gather the data needed, and complete and review the survey. If you have any comments concerning the accuracy of the time estimate, suggestions for improving this survey, or any comments or concerns regarding the status of your individual submission of this survey, please write to: Teaching and Learning International Survey (TALIS), National Center for Education Statistics, Potomac Center Plaza, 550 12th Street, SW, Washington, DC 20202.</p> <p>OMB No. 1850-0888, Approval Expires 9/30/2019</p>	Cover page	<p><i>Updated OMB statement:</i></p> <p>The National Center for Education Statistics (NCES), within the U.S. Department of Education, conducts the Teaching and Learning International Survey (TALIS) in the United States as authorized by the Education Sciences Reform Act of 2002 (ESRA 2002, 20 U.S.C. §9543). All of the information you provide may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose except as required by law (20 U.S.C. §9573 and 6 U.S.C. §151).</p> <p>According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this voluntary information collection is 1850-0888. The time required to complete this information collection is estimated to average 45 minutes per school administrator including the time to review instructions, gather the data needed, and complete and review the information collection. If you have any comments or concerns regarding the accuracy of the time estimate(s), suggestions for improving the form, or questions about the status of your individual submission of this form, write directly to: Teaching and Learning International Survey (TALIS), National Center for Education Statistics (NCES), Potomac Center Plaza, 550 12th Street, SW, 4th floor, Washington, DC 20202. OMB No. 1850-0888, Approval Expires xx/xx/2019</p>
Cover page	<p>International Consortium</p> <p>International Association for the Evaluation of Educational Achievement (IEA), The Netherlands IEA Data Processing and Research Center (IEA DPC), Germany Australian Council for Educational Research (ACER), Australia Statistics Canada, Canada</p>	Cover page	<p><i>Note: International consortium information changed between field test and main study.</i></p> <p>International Consortium</p> <p>International Association for the Evaluation of Educational Achievement (IEA), The Netherlands and Germany Australian Council for Educational Research (ACER), Australia Statistics Canada, Canada</p>

2018 Field Test		2018 Main Study	
Item #	Field Test Item	Item#	Main Study Item
Intro page	Your responses may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose except as required by law (20 U.S.C., § 9573). While results will be made available by country and by type of school within a country, you are guaranteed that neither you, this school, nor any school personnel will be identified in any report of the results of the study. Participation in this survey is voluntary and any individual may withdraw at any time.	Intro page	<i>Note: the confidentiality language has been updated to be more accurate and robust for TALIS as it has been in TALIS 2013.</i> NCES is authorized to collect information from the questionnaire under the Education Sciences Reform Act of 2002 (ESRA 2002, 20 U.S.C. §9543). You do not have to provide the information requested. However, the information you provide will help the U.S. Department of Education’s ongoing efforts to understand better how the educational system in the United States compares to that in other countries. There are no penalties should you choose not to participate in this study. All of the information you provide may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose except as required by law (20 U.S.C. §9573 and 6 U.S.C. §151). Your responses will be combined with those from other participants to produce summary statistics and reports.
4	How many years of work experience do you have, regardless of whether you worked part-time or full-time?	6	<i>Note: The stem subject was re-ordered internationally to put full-time before part-time.</i> How many years of work experience do you have, regardless of whether you worked full-time or part-time?
5	What is your current employment status in terms of working hours as a principal?	7	<i>Note: The stem was reorganized internationally for better flow.</i> What is your current employment status as a principal, in terms of working hours?
6	Did the formal education and training you completed include the following and, if yes, was this before or after you took up a position as principal?	8	<i>Note: The stem was reworded internationally.</i> Did the formal education or training you completed include the following and, if yes, was this before or after you took up a position as principal?
7	During the last 12 months, did you participate in any of the following professional development activities aimed at you as a principal?	9	<i>Note: FT dimensions i and k have been deleted. MS dimensions c and e have been reworded internationally.</i> During the last 12 months, did you participate in any of the following professional development activities aimed at you as a principal?
8	For each of the areas listed below, please indicate the extent to which you currently need professional development.	10	<i>Note: FT dimensions f, g, h, i, and p have been deleted. MS dimension c has been reworded internationally.</i> For each of the areas listed below, please indicate the extent to which you currently need professional development.
9	How strongly do you agree or disagree that the following present barriers to your participation in professional development?	11	<i>Note: MS dimension e has been reworded internationally.</i> How strongly do you agree or disagree that the following present barriers to your participation in professional development?
14	Please indicate the number of staff (head count) in this school for each of the categories below.	16	<i>Note: FT dimensions c and d have been deleted. The FT category '21 or more' has been removed and the 16-20 category is now 16 or more.</i> Please indicate the number of staff (head count) in this school for each of the categories below.
19	Are the following currently represented on the school management team?	21	<i>Note: MS dimensions a and f have been reworded internationally.</i> Are the following currently represented on the school management team?

2018 Field Test		2018 Main Study	
Item #	Field Test Item	Item#	Main Study Item
20	Regarding this school, who has a significant responsibility for the following tasks?	22	<i>Note: FT category 'You, as principal' is now 'Principal'.</i> Regarding this school, who has a significant responsibility for the following tasks?
22	Please indicate how frequently you engaged in the following activities in this school during the last 12 months.	24	<i>Note: FT dimension l has been deleted.</i> Please indicate how frequently you engaged in the following activities in this school during the last 12 months.
27	On average, how often is each teacher formally appraised in this school by the following people?	25	<i>Note: MS dimension a has been reworded internationally.</i> On average, how often is each teacher formally appraised in this school by the following people?
28	Who performs the following as part of the formal appraisal of teachers' work in this school?	26	<i>Note: The stem was reworded internationally. FT category 'I, as principal' is now 'Principal'.</i> Who uses the following types of information as part of the formal appraisal of teachers' work in this school?
29	Please indicate the frequency that each of the following occurs in this school following a formal teacher appraisal.	27	<i>Note: MS dimension f has been reworded internationally.</i> Please indicate the frequency that each of the following occurs in this school following a formal teacher appraisal.
30	Thinking about the general climate in this school, how strongly do you agree or disagree with these statements?	28	<i>Note: The stem was reworded internationally and two additional dimensions, j and k have been added from FT item number 31, dimensions a and e.</i> How strongly do you agree or disagree with these statements as applied to this school?
32	To what extent do the following statements apply to this school?	29	<i>Note: FT dimension g has been deleted. MS dimensions d, e, and f have been slightly modified internationally.</i> To what extent do the following statements apply to this school?
35	To what extent is this school's capacity to provide quality instruction currently hindered by any of the following issues?	31	<i>Note: FT dimension g, k, and p have been deleted. Two new dimensions (n and o) have been added to the MS. MS dimensions e, l, m, and n have been reworded internationally.</i> To what extent is this school's capacity to provide quality instruction currently hindered by any of the following issues?
36	In this school how often do the following occur among students?	32	<i>Note: FT dimension g has been deleted. MS dimensions d, f, and h have been reworded internationally.</i> In this school how often do the following occur among students?
39	Which of the following provisions are included in this formal induction program?	35	<i>Note: The stem has been reworded. FT dimension k has been deleted. MS dimensions a, d, and e have been reworded internationally.</i> Which of the following provisions are included in teacher induction at this school?
40	Do teachers at this school have access to a mentoring program?	36	<i>Note: Category 4 has been reworded internationally.</i> Do teachers at this school have access to a mentoring program?
43	How would you generally rate the importance of mentoring for teachers and schools?	38	<i>Note: FT dimension f has been deleted.</i> How would you generally rate the importance of mentoring for teachers and schools?
	Equity' refers to the equal treatment of students and staff regardless of differences in background.		<i>The definition of equity was deleted before question 39.</i>

2018 Field Test		2018 Main Study	
Item #	Field Test Item	Item#	Main Study Item
52	In this school, are the following policies and practices in relation to diversity implemented?	40	<i>Note: FT dimensions a, b, and g have been deleted. MS dimension b and d have been reworded internationally.</i> In this school, are the following policies and practices in relation to diversity implemented?
53	In this school, are the following policies and practices implemented?	41	<i>Note: FT dimension a, b, and c have been deleted. MS dimension b and c have been reworded.</i> In this school, are the following policies and practices implemented?
54	In your view, approximately how many teachers in this school would agree with the following statements?	42	<i>Note: FT dimension d has been deleted.</i> In your view, approximately how many teachers in this school would agree with the following statements?
44	For how many more years do you want to continue to be a principal?	44	<i>Note: The stem has been reworded internationally to be more specific to their work as principals.</i> For how many more years do you want to continue to be work as a principal?
47	Thinking about your job at this school, to what extent are the following sources of stress in your work?	45	<i>Note: FT dimensions f, g, l, and m have been deleted.</i> Thinking about your job at this school, to what extent are the following sources of stress in your work?
48	We would like to know how you generally feel about your job. How strongly do you agree or disagree with the following statements?	46	<i>Note: MS dimension g has been reworded internationally.</i> We would like to know how you generally feel about your job. How strongly do you agree or disagree with the following statements?
49	Thinking about your job at this school, h strongly do you agree or disagree with the following statements?	47	<i>Note: The stem has been reworded internationally. FT dimension c and d have been deleted. MS dimension c has been reworded internationally.</i> How strongly do you agree or disagree with the following statements?
USP03	We are interested in the importance you place on various educational goals. From the following ten goals, which do you consider the most important, the second most important, and the third most important? a) Building basic literacy skills (reading, math, writing, speaking) b) Encouraging academic excellence c)Preparing students for postsecondary education d) Promoting occupational or vocational skills e) Promoting good work habits and self-discipline f) Promoting personal growth (self-esteem, self-knowledge, etc.) g) Promoting human relations skills h) Promoting specific moral values i) Promoting multicultural awareness or understanding j) Fostering religious or spiritual development The response columns are: Most important Second most important Third most important	48.	<i>Note: The structure of this U.S. national item was reworked to be more in-line with the NTPS item it represents.</i> We are interested in the importance you place on various educational goals. From the following ten goals, which do you consider the most important, the second most important, and the third most important? 1 Building basic literacy skills (reading, math, writing, speaking) 2 Encouraging academic excellence 3 Preparing students for postsecondary education 4 Promoting occupational or vocational skills 5 Promoting good work habits and self-discipline 6 Promoting personal growth (self-esteem, self-knowledge, etc.) 7 Promoting human relations skills 8 Promoting specific moral values 9 Promoting multicultural awareness or understanding 10 Fostering religious or spiritual development [These are response boxes to place number of item in proper priory box] Most important Second most important Third most important

2. Deleted items from field test

2 3	Do you have a school governing board?
2 4	Are the following represented on this school's governing board?
2 5	During this school year, does this school provide any of the following to parents or guardians?
2 6	To what extent do the following limit your effectiveness as a principal in this school?
3 1	Thinking about the general climate in this school, how strongly do you agree or disagree with these statements?
3 3	Thinking about the teachers in this school, how strongly do you agree or disagree with the following statements?
4 2	How are teachers selected as mentors in this school?
4 5	What is the most likely reason for you to leave the principal role?
4 6	In your experience as a principal at this school, to what extent do the following occur?
5 0	In your role as principal, to what extent can you do the following?

Teacher Questionnaire

1. Items with revised wording or structure

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Intro page	<p>Your responses may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose except as required by law (20 U.S.C., § 9573). While results will be made available by country and by type of school within a country, you are guaranteed that neither you, this school, nor any school personnel will be identified in any report of the results of the study. Participation in this survey is voluntary and any individual may withdraw at any time.</p>	Intro page	<p><i>Note: the confidentiality language has been updated to be more accurate and robust for TALIS as it has been in TALIS 2013</i></p> <p>NCES is authorized to collect information from the questionnaire under the Education Sciences Reform Act of 2002 (ESRA 2002, 20 U.S.C. §9543). You do not have to provide the information requested. However, the information you provide will help the U.S. Department of Education’s ongoing efforts to understand better how the educational system in the United States compares to that in other countries. There are no penalties should you choose not to participate in this study. All of the information you provide may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose except as required by law (20 U.S.C. §9573 and 6 U.S.C. §151). Your responses will be combined with those from other participants to produce summary statistics and reports.</p>

2018 Field Test		2018 Main Study	
Item #	Field Test Item	Item#	Main Study Item
8	Were the following elements included in your formal education or training and, if yes, to what extent did you feel prepared for each element in your teaching?	6	<i>Note: The item stem and instructions have been revised internationally. FT dimensions j, k, m, n, n, o, p, q, r and s have been deleted.</i> Were the following elements included in your formal education or training and, if yes, to what extent did you feel prepared for each element in your teaching?
9	How important were the following for you to become a teacher?	7	<i>Note: FT dimensions e, i, and j have been deleted.</i> How important were the following for you to become a teacher?
12	What is your current employment status in terms of working hours as a teacher?	10	<i>Note: The stem has been reworded internationally.</i> What is your current employment status as a teacher, in terms of working hours?
13	How many years of work experience do you have regardless of whether you worked full-time or part-time?	11	<i>Note: MS dimension c has been reworded internationally.</i> How many years of work experience do you have, regardless of whether you worked full-time or part-time?
15	If 'Yes' in the previous question, please indicate in how many other schools you currently teach 7th, 8th, and/or 9th grade students.	13	<i>Note: The stem has been reworded internationally.</i> If 'Yes' in the previous question, please indicate at how many <u>other</u> schools you currently teach 7th, 8th, and/or 9th grade students.
18	During your most recent complete calendar week, approximately how many 60-minute hours did you spend in total on tasks related to your job at this school?	16	<i>Note: The item instructions have been reworded internationally.</i> During your <u>most recent complete calendar week</u> , approximately how many 60-minute hours did you spend <u>in total</u> on tasks related to your job <u>at this school</u> ?
20	Approximately how many 60-minute hours did you spend on the following tasks during your most recent complete calendar week at this school?	18	<i>Note: The stem and instructions have been reworded internationally.</i> Approximately how many 60-minute hours did you spend on the following tasks during your <u>most recent complete calendar week, in your job at this school</u> ?
	Instructions before question 24: Please only consider professional development you have taken <u>after</u> your initial teacher training/education.		<i>Note: Instructions before question 19 have been reworded internationally.</i> Please only consider professional development you have undertaken <u>after</u> your initial education or training.
24	Did you take part in any induction activities?	19	<i>Note: The item instructions have been reworded internationally.</i> Did you take part in any induction activities?
25	When you began work at this school, were the following provisions part of your induction?	20	<i>Note: FT dimension k has been deleted. MS dimensions a, d, and e, have been reworded internationally.</i> When you began work at this school, were the following provisions part of your induction?
27	During the last 12 months, did you participate in any of the following professional development activities?	22	<i>Note: FT dimension i and k have been deleted. MS dimensions a, c, and f have been reworded internationally.</i> During the last 12 months, did you participate in any of the following professional development activities?
28	Were any of the topics listed below included in your professional development activities during the last 12 months?	23	<i>Note: FT dimensions l, m, and q have been deleted. MS dimensions f and m have been reworded internationally.</i> Were any of the topics listed below included in your professional development activities during the last 12 months?

2018 Field Test		2018 Main Study	
Item #	Field Test Item	Item#	Main Study Item
31	Thinking of the professional development activity that had the greatest positive impact on your teaching during the last 12 months, did it have any of the following characteristics?	25	<i>Note: FT dimensions g, h, j, l, and q have been deleted. MS dimension i and h have been reworded internationally.</i> Thinking of the professional development activity that had the greatest positive impact on your teaching during the last 12 months, did it have any of the following characteristics?
32	For each of the areas listed below, please indicate the extent to which you currently need professional development.	26	<i>Note: Some words in the stem are underlined for emphasis. FT dimensions l, m, q, and r have been deleted. MS dimensions f and m have been reworded internationally.</i> For each of the areas listed below, please indicate the extent to which <u>you currently need</u> professional development.
33	How strongly do you agree or disagree that the following present barriers to your participation in professional development?	27	<i>Note: MS dimension e has been reworded internationally.</i> How strongly do you agree or disagree that the following present barriers to your participation in professional development?
55	In this school, who uses the following types of information to provide feedback to you?	29	<i>Note: MS dimension d has been reworded internationally.</i> In this school, who uses the following types of information to provide feedback to you?
57	Thinking about the feedback you have received during the last 12 months, did it lead to a positive change in any of the following aspects of your work as a teacher?	31	<i>Note: The stem has been revised internationally. MS dimensions g through m have been deleted.</i> Thinking about the feedback you have received during the last 12 months, did it lead to a positive change in any of the following aspects of your teaching?
37	On average how often do you do the following in this school?	33	<i>Note: The item stem and instructions have been reworded. The FT dimensions, j, and k have been deleted. MS dimensions b, e, f, g, and h have been reworded internationally.</i> On average, how often do you do the following in this school?
38	In your teaching, to what extent can you do the following?	34	<i>Note: FT dimensions m and o have been deleted. MS dimensions b and c have been reworded internationally.</i> In your teaching, to what extent can you do the following?
49	How strongly do you agree or disagree that you have control over the following areas of your planning and teaching in this target class?	40	<i>Note: MS dimensions a and g have been deleted.</i> How strongly do you agree or disagree that you have control over the following areas of your planning and teaching in this target class?
50	Thinking about the general climate in the <target class, how strongly do you agree or disagree with the following statements?	41	<i>Note: The item stem has been reworded. FT dimensions e and f have been deleted.</i> How strongly do you agree or disagree with the following statements about this <target class>?
51	Thinking about your teaching in the target class, how often do you do the following?	42	<i>Note: FT dimension e, g, o, and r have been deleted. MS dimension h has been reworded internationally.</i> Thinking about your teaching in the target class, how often do you do the following?
53	How often do you use the following <u>methods to assess student learning</u> in the <u>target class</u> ?	43	<i>Note: FT dimensions b and c have been deleted. MS dimension a has been reworded internationally.</i> How often do you use the following <u>methods to assess student learning</u> in the <u>target class</u> ?
			<i>Instructions before item 44 have been modified to include a definition of ‘diversity’.</i>

2018 Field Test		2018 Main Study	
Item #	Field Test Item	Item#	Main Study Item
70	In teaching a culturally diverse class, to what extent can you do the following?	45	<i>Note: FT dimensions c, d, g, and h have been deleted. MS dimension c has been reworded internationally.</i> In teaching a culturally diverse class, to what extent can you do the following?
72	In this school, are the following practices in relation to diversity implemented?	47	<i>Note: FT dimension a, b, and g have been deleted. MS dimensions b and d have been reworded internationally.</i> In this school, are the following practices in relation to diversity implemented?
58	Thinking about the general climate in this school, how strongly do you agree or disagree with these statements?	48	<i>Note: The stem has been reworded internationally.</i> How strongly do you agree or disagree with these statements, as applied to this school?
59	Thinking about the general climate in this school, how strongly do you agree or disagree with the following statements about what happens in this school?	49	<i>Note: The stem has been reworded. FT dimensions e, f, g, i, j, and k have been deleted</i> How strongly do you agree or disagree with the following statements about what happens in this school?
61	For how many more years do you want to continue to be a teacher?	50	<i>Note: The stem has been reworded.</i> For how many more years do you want to continue to work as a teacher?
63	In your experience as a teacher at this school, to what extent do the following occur?	51	<i>Note: MS dimensions a and f have been deleted.</i> In your experience as a teacher at this school, to what extent do the following occur?
64	Thinking about your job at this school, to what extent are the following sources of stress in your work?	52	<i>Note: FT dimension h, i, n, and o have been deleted. MS dimension k has been reworded internationally.</i> Thinking about your job at this school, to what extent are the following sources of stress in your work?
65	We would like to know how you generally feel about your job. How strongly do you agree or disagree with the following statements?	53	<i>Note: MS dimension g has been reworded internationally.</i> We would like to know how you generally feel about your job. How strongly do you agree or disagree with the following statements?
67	How strongly do you agree or disagree with the following statements?	54	<i>Note: FT dimensions a, b, c, and d have been deleted. MS dimensions a, b and e are new additions. MS dimension c has been reworded internationally.</i> How strongly do you agree or disagree with the following statements?
68	Thinking about education in grades 7, 8, and/or 9 as a whole, if the budget were to be increased by 5 %, what would you prefer it to be spent on?	55	<i>Note: The stem and instructions have been reworded internationally. The category labels have been reworded. FT it dimensions h, i, and k have been deleted. MS dimension m is a new addition</i> Thinking about education in grades 7, 8, and 9 as a whole, if the budget were to be increased by 5 %, how would you rate the following spending priorities?

2. Deleted items from field test

	2018 Field Test
5	In what country were you born?
7	Which grade or education levels are you qualified to teach?
29	For the professional development in which you participated during the last 12 months, did you receive any of the following?
34	How would you characterize your participation in the professional development activities available to you?
36	We would like to ask about your beliefs on the following statements. Please indicate how strongly you agree or disagree with each of the following statements.
39	Suppose that you have a heterogeneous class where students' competence varies from very weak to very strong. You have just taught a new topic and you are about to give students hands-on activities/tasks.

40	Suppose you have a class with discipline and order issues. You arrive in the morning and there is much disorder. You ask them to sit down, but they do not listen to you. What would you do?
41	Suppose you are about to teach your students a new topic. You have to choose an approach. What would you do?
42	Suppose your students are working on tasks and most of them have finished the tasks. Some students are struggling yet you need to move on to teach a new topic. What would you do?
48	Please indicate how representative you feel the target class is of all the classes you teach.
52	Thinking about your teaching in the target class, how strongly do you agree or disagree with the following statements?
54	To what extent is your capacity to provide quality instruction in the target class currently hindered by any of the following issues?
60	Thinking about the principal in this school, how strongly do you agree or disagree with the following statements?
73	In this school, are the following policies and practices implemented?
62	What is the most likely reason for you to leave teaching?
67	How strongly do you agree or disagree with the following statements?