


PAPERWORK REDUCTION ACT CHANGE WORKSHEET

High School Longitudinal Study of 2009 (HSLs:09) Second Follow-up Main Study 1st Incentive Boost Change Request

Agency/Subagency U.S. Department of Education, Institute of Education Sciences		OMB Control Number 1850-0852 v.21
Enter only items that change		
	Current Record	New Record
Agency form number(s)	NA	NA
Annual reporting and record keeping hour burden		
Number of respondent	32,107	32,107
Total annual responses	32,107	32,107
Percent of these responses collected electronically	95%	95%
Total annual hours	24,904	24,904
Difference		
Explanation of difference		
Program change	0	
Adjustment	NA	
Adjustment	0	
Annual reporting and record keeping cost burden (in thousands of dollars)		
Total annualized capital/startup costs	NA	NA
Total annual costs (O&M)	NA	NA
Total annualized cost requested	NA	NA
Difference		
Explanation of difference		
Program change	NA	
Adjustment	NA	
Other change**		
<p>The High School Longitudinal Study of 2009 (HSLs:09) is a nationally representative, longitudinal study of more than 20,000 9th graders in 944 schools in 2009 who are being followed through their secondary and postsecondary years. The study focuses on understanding students' trajectories from the beginning of high school into postsecondary education or the workforce and beyond. What students decide to pursue when, why, and how are crucial questions for HSLs:09, especially, but not solely, in regards to science, technology, engineering, and math (STEM) courses, majors, and careers. To date, HSLs:09 measured math achievement gains in the first 3 years of high school and, like past studies, surveyed students, their parents, school administrators, school counselors, and teachers. After the initial 2009 data collection, the main study students were re-surveyed in 2012 when most were high school 11th-graders, and again in 2013 when most had just graduated from high school. The second follow-up data collection will take place in early 2016, and will consist of a survey, postsecondary transcript collection, financial aid records collection, and file matching to extant data sources. The second follow-up focuses on postsecondary attendance patterns, field of study selection processes with particular emphasis on STEM, the postsecondary academic and social experience, education financing, employment history including instances of unemployment and underemployment, job characteristics including income and benefits, job values, family formation, and civic engagement. The HSLs:09 data elements are designed to support research that speaks to the underlying dynamics and education processes that influence student achievement, growth, and personal development over time. The HSLs:09 Second Follow-up Main Study and 2018 Panel Maintenance request was approved by OMB in December 2015 with updates in March and May 2016 (OMB# 1850-0852 v.17-20). This submission provides results from the third phase of calibration sample recruitment experiment, and requests approval for recommended first incentive boost amount for phase 3 of the main sample data collection, as well as approval to send a "thank you" email to respondents once they complete the survey.</p>		
Signature of Senior Official or designee: 	Date: June 9, 2016	For OIRA Use _____ _____

**This form cannot be used to extend an expiration date