

Charter School Facilities Survey

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Section 1 - General Facility Information

Section 1.1 - Basic Facility Information

S1.1.q1 Please indicate the grade levels served in this facility (select all that apply)

- S1.1.q1.1** Pre-K
- S1.1.q1.2** Kindergarten
- S1.1.q1.3** 1st grade
- S1.1.q1.4** 2nd grade
- S1.1.q1.5** 3rd grade
- S1.1.q1.6** 4th grade
- S1.1.q1.7** 5th grade
- S1.1.q1.8** 6th grade
- S1.1.q1.9** 7th grade
- S1.1.q1.10** 8th grade
- S1.1.q1.11** 9th grade
- S1.1.q1.12** 10th grade
- S1.1.q1.13** 11th grade
- S1.1.q1.14** 12th grade
- S1.1.q1.15** Beyond 12th grade

S1.1.q2 How many years has the school been in operation including the TBD school year?

S1.1.q3 Does the school use an educational model that has explicit space/equipment implications for the facility?

1. No, the educational model has typical educational facility requirements
2. Yes, Montessori model
3. Yes, Expeditionary Learning model
4. Yes, Math/Science/Technology (STEM) model
5. Yes, School of the Arts model
6. Yes, blended learning model.
7. Yes, Other

S1.1.q4 For the TBD school year, what is the usual maximum number of students served in the facility at any one time? Note:

Answer 450 if the school has 475 students enrolled but 50 are half-day kindergartners and 25 are served in the morning and 25 are served in the afternoon. If the kindergartners are full-day or all 50 are served in the morning or afternoon, answer 475. Answer 200 if 200 students are in a day program and 150 are in a night program and the programs do not overlap. Answer 450 for a multi-track school that has an enrollment of 600 students, but only serves 450 during any track. Also, if sharing a facility with another school, be sure to report only the number usually in our school. Do not include the students from the shared school.

S1.1.q5 As of TBD, how many eligible students (i.e., school age, grade level appropriate) remained on your waiting list? (If none, enter 0; do not include children who are not yet old enough to attend the school.)

S1.1.q6 In the last three years, how many student instruction days did the school have to be closed due to facilities-related maintenance issues (e.g., broken pipes, a furnace that needed repairing, air quality issues, etc.)? (Enter whole numbers only)

Please indicate to what extent you agree with the following statements:

Strongly Disagree	Disagree	Agree	Strongly Agree
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S1.1.q7a Students with disabilities have access to the entire school facility.

S1.1.q7b The school facility contributes to student learning.

S1.1.q7c The school facility contributes to a positive school climate/culture.

S1.1.q7d The school facility has the amenities, including specialized classrooms, to best implement its educational program.

S1.1.q8 Please indicate which of the following issues, if any, the school experienced that delayed the school from opening as planned: (Select all that apply)

S1.1.q8.1 None, the school was able to open on the date planned.

S1.1.q8.2 The school experienced zoning issues with its chosen facility that delayed when the school could open.

S1.1.q8.3 The school experienced issues obtaining an occupancy permit that delayed when the school could open.

S1.1.q8.4 The school experienced problems finding a suitable facility in the desired geographic area that delayed when the school could open.

S1.1.q8.5 The school experienced problems finding an affordable facility in the desired geographic area that delayed when the school could open.

S1.1.q8.6 The school experienced difficulties in obtaining financing for the renovation of the chosen facility that delayed when the school could open.

S1.1.q8.7 The school experienced difficulties in obtaining financing for the purchase of the chosen facility that delayed when the school could open.

S1.1.q8.8 The school experienced difficulties in obtaining financing for the new construction of a facility that delayed when the school could open.

S1.1.q8.9a The school experienced other facility related issues that delayed when the school could open.

S1.1.q8.9b. Please describe the other facility related issue the school experienced that delayed when the school could open.

Section 1.2 – Future Facility Plans

S1.2.q1 What is the school’s desired enrollment in five years (TBD)?

S1.2.q2 Does the school's current facility have adequate space for the desired enrollment five years from now (TBD)? [If YES, skip to S2.1.q1]

Yes	No
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S1.2.q3 Does the school have a feasible, specific facility plan to construct or acquire adequate space for the desired enrollment five years from now (TBD)?

Yes	No
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Section 2 – General Facility Information

Section 2.1 – General Characteristics

S2.1.q1 In which time period was the original (main) facility construction completed?

1. prior to 1920
2. 1920s-1940s
3. 1950s-1960s
4. 1970s-1980s
5. 1990s-2000s
6. 2010 or newer

S2.1.q2 Was the original facility constructed to be a school? (Note: If school is made up of all modular/trailers that were put in place for the sole purpose of being a school, please answer “NO” to this question. We are only asking about permanent facilities.)

Yes	No
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S2.1.q3 Please select the statement that best applies to the permanence of the school's current facility:

1. The school has only trailers/modular classrooms.
2. The school has only permanent building(s), including prefabricated buildings.
3. The school has both trailers/modular classrooms and a permanent building(s).

S2.1.q4 Which of the following does the school have in place to address the schools facility needs over the next five years? (Please select all that apply).

1. Strategic facilities plan (Strategic facilities plan identifies the type, quantify and location of spaces required to fully support the school's mission and should be framed within the organization's larger strategic vision).
2. School facilities committee.
3. Master Plan (Master plan, facility master plan or campus master plan provides a framework for the physical environments that incorporate the buildings).
4. Other, please describe.

Section 2.2 – Facility Ownership

Please provide the approximate percentage (between 0 and 100) of the school's FACILITY that is owned by the following (NOTE: the sum of the percentages listed should add to 100):

0 10 20 30 40 50 60 70 80 90 100%

S2.2.q1a The school (or building corporation formed by the school)

S2.2.q1b A school district

S2.2.q1c The state

S2.2.q1d A government entity other than a school district

S2.2.q1e A for-profit company

S2.2.q1f A non-profit organization unrelated to the school

S2.2.q1g A non-profit organization related to the school (e.g., the non-profit founded the school or has a partnership with the school)

Please provide the approximate percentage (between 0 and 100) of the school's LAND that is owned by the following (NOTE: the sum of the percentages listed should add to 100):

0 10 20 30 40 50 60 70 80 90 100%

- S2.2.q2a The school (or building corporation formed by the school)
- S2.2.q2b A school district
- S2.2.q2c The state
- S2.2.q2d A government entity other than a school district
- S2.2.q2e A for-profit company
- S2.2.q2f A non-profit organization unrelated to the school
- S2.2.q2g A non-profit organization related to the school (e.g., the non-profit founded the school or has a partnership with the school)

Section 2.3 – Shared Use

Note: This section primarily addresses shared use, which is when the school shares the same facility with one or more other schools or organizations. .

S2.3.q1 Does the school share its facility with another group (co-location, shared use)? **[If NO, skip to S2.3.q14]**

Yes	No
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Please select the types of groups the school shares its facility with. (Please select all that apply.)

- S2.3.q2.1 Another public charter school
- S2.3.q2.2 A public school that is not a charter
- S2.3.q2.3 An organization (e.g., a church, non-profit group) that provides services to students or the school
- S2.3.q2.4 An organization (e.g., a church, non-profit group) that does not provide services to students or the school
- S2.3.q2.5 Other, please specify
- S2.3.q2a Narrative explanation of S2.3.q2 – response 5

S2.3.q4 How many schools, including yours, share this facility? Note: answer '1' if this is the only school that uses the facility.

1. 1
2. 2
3. 3
4. 4
5. 5
6. 5+

S2.3.q5 What is the school's current understanding (based on a written agreement or conversation with the landlord) about how long it may remain in the facility?

1. Through the end of the TBD school year
2. For one additional school year
3. Two more school years
4. Three more school years

5. Four more school years
6. Five more school years
7. More than five school years
8. Indefinitely
9. Do not know

S2.3.q6 How long does the school plan to remain in a shared use facility?

1. Through the end of the school year
2. For one additional school year
3. Two more school years
4. Three more school years
5. Four more school years
6. Five more school years
7. More than five school years
8. Indefinitely
9. Do not know

Please select the response that most accurately describes the extent to which you agree or disagree with the following statements:

Strongly Disagree	Disagree	Agree	Strongly Agree	NA - This is the only school in this facility
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- S2.3.q7a Students from other co-located schools have a negative impact on the school's climate and/or discipline.
 S2.3.q7b Administrative/systems issues (e.g., PA announcements, bell schedules) from other co-located schools have a negative impact on the school's climate and/or discipline.
 S2.3.q7c Adults from other co-located schools have a negative impact on the school's climate and/or discipline

What are the school's greatest concerns about co-location (shared use)? (Check all that apply.)

- S2.3.q8.1 Implementing the school's curriculum/educational program given the amount of exclusive space that it has been allocated
- S2.3.q8.2 Implementing the school's curriculum/educational program given the amount of time (or time of day) that it has been allocated use of shared space
- S2.3.q8.3 Keeping students safe in the facility
- S2.3.q8.4 Keeping students safe on the school grounds
- S2.3.q8.5 Maintaining a school climate consistent with the school's mission and that is conducive to learning
- S2.3.q8.6 The uncertainty about whether or not the school will be able to remain in the facility
- S2.3.q8.7 The quality of the building-wide staff that are shared
- S2.3.q8.8 Supervision of and/or interaction with the shared staff
- S2.3.q8.11 Difficulty getting maintenance and repairs completed in a timely manner
- S2.3.q8.12 Lack of adequate parking (for parents, staff, and/or visitors) and/or lack of adequate pick-up and drop-off areas
- S2.3.q8.13 Time spent converting classrooms and other teaching spaces to other uses
- S2.3.q8.14 Inability to schedule after-hours school programs
- S2.3.q8.15 Inadequate broadband capability due to shared use.
- S2.3.q8.16 Other
- S2.3.q8.17 No significant concerns

What are the greatest benefits of co-location (shared use) for the school? (Check all that apply)

- S2.3.q9.1 Eliminates or reduces facility expenses from what they would be otherwise
- S2.3.q9.2 Provides opportunities for faculty/administration from different schools to learn from each other
- S2.3.q9.3 Provides opportunities for students from different schools to learn from each other

- S2.3.q9.4 Facility's amenities (gym, lunchroom, science labs, accessibility to individuals with disabilities, etc.) cannot feasibly be duplicated in a space that the school could afford to own or rent
- S2.3.q9.5 Makes it possible to phase in grades or grow enrollment over time
- S2.3.q9.6 Vacant space that would meet the school's facility needs is not available in the neighborhoods that the school serves
- S2.3.q9.7 Vacant space that would meet the school's facility needs at a cost that the school could afford to rent or own is not available in the neighborhoods that the school serves
- S2.3.q9.8 Eliminates the need to focus on facility related issues like maintenance and repairs
- S2.3.q9.9 Other
- S2.3.q9.10 No significant benefits

Please describe the extent to which you agree or disagree that the school has equitable access (including number of hours and times of day) to the following **[Skip to S3.1.q1 when done]**:

Strongly Disagree	Disagree	Agree	Strongly Agree	Not Applicable
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- S2.3.q10a Gym
- S2.3.q10b Lunchroom
- S2.3.q10c Athletic / Play Fields
- S2.3.q10d Playgrounds
- S2.3.q10e General Classrooms
- S2.3.q10f Specialized Classrooms (e.g., science labs, computer labs, art rooms)
- S2.3.q10g Library

S2.3.q14 How long does the school plan to remain in this facility?

1. Through the end of the school year
2. For one additional school year
3. Two more school years
4. Three more school years
5. Four more school years
6. Five more school years
7. More than five school years
8. Indefinitely
9. Do not know

Section 3 – Site and Facility Amenities

Section 3.1 – Site Amenities

S3.1.q1 Does the school facility have its own playground?

1. Yes **[Skip to S3.1.q.3 if selected]**
2. No **[Skip to S3.1.q.4 if selected]**
3. No, but there is a local/adjacent park with a playground that we use for this purpose.
4. N/A the school only serves high school students

S3.1.q2 **[For schools answering choice 3 to question Q1]** Check the ways, from the following options, in which the local/adjacent playground meets the students' needs.

- S3.1.q2.1 Size is adequate
- S3.1.q2.2 Number of hours per week of availability is sufficient
- S3.1.q2.3 Times of availability are convenient
- S3.1.q2.4 None of the above are true

S3.1.q3 Is there a separate playground for the early childhood and kindergarten students?

Yes	No
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S3.1.q4 Does the school facility have its own play/athletic field(s)?

1. Yes **[Skip to S3.1.q.6 if selected]**
2. No **[Skip to S3.1.q.8 if selected]**
3. No, but there is a local/adjacent park with an adequate athletic field that we use for this purpose.

S3.1.q5 **[For schools answering choice 3 to question Q4]** Check the ways, from the following options, in which the local/adjacent playground meets the students' needs.

- S3.1.q5.1 Size is adequate
- S3.1.q5.2 Number of hours per week of availability is sufficient
- S3.1.q5.3 Times of availability are convenient
- S3.1.q5.4 None of the above are true

S3.1.q6 Is the play/athletic field for student use natural grass or artificial turf (schools with dirt, gravel or similar field surfaces should answer 'no')?

Yes	No
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S3.1.q7 Is the play field large enough for normal school activities?

Yes	No
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S3.1.q8 Does the site have a perimeter fence?

Yes	No
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Section 3.2 – Physical Education

S3.2.q1 Does the school facility have its own gymnasium (or its equivalent, dedicated space outside)?

1. Yes **[Skip to S3.2.q.3 if selected]**
2. No **[Skip to S3.2.q.5 if selected]**
3. No, but there is a local/adjacent facility with a gym that the school uses for this purpose

[For schools answering choice 3 to question Q1] Check the ways, from the following options, in which the local/adjacent gym meets the students' needs.

- S3.2.q2.1 Size is adequate
- S3.2.q2.2 Number of hours per week of availability is sufficient
- S3.2.q2.3 Times of availability are convenient
- S3.2.q2.4 None of the above are true

S3.2.q3 Was the gym designed to be a physical education space?

Yes	No
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S3.2.q4 Are there locker rooms and/or shower facilities associated with the gym (i.e., in close proximity) for student use?

Yes	No
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S3.2q5 From the items below, please indicate the amenities that students from the school must cross the street to access (select all that apply).

- S3.2.q5.1 Playground
- S3.2.q5.2 Athletic/play field
- S3.2.q5.3 Gymnasium
- S3.2.q5.4 Other
- S3.2.q5.5 None of the above
- S3.2.q5a If other, please specify

Section 3.3 - Lunch Service

S3.3.q1 Does the school have a full preparatory food kitchen that meets the requirements to prepare hot meals under the federally subsidized meal program?

Yes	No
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S3.3.q2 Does the school have dedicated space and equipment for keeping food for students warm (that typically has been prepared at another location)?

Yes	No
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S3.3.q3 Does the school have dedicated space and equipment for keeping food for students cold (that typically has been prepared at another location)?

Yes	No
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S3.3.q5 Does the school have lunches brought in by an outside vendor or caterer, including a school district? [If NO, SKIP to 3.3.q4]

Yes	No
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S3.3.q6 What is the regular, unsubsidized price for the students' lunches? (Note, If grade levels pay different prices for lunch, please provide the average.)

S3.3.q4 Does the school participate in the National School Lunch Program?

Yes	No
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Section 4 - District Land and Facilities

Section 4.1 - Use of District Owned Facilities

S4.1.q1 Does the school currently use a district owned facility?

Yes	No
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S4.1.q2 To the best of your knowledge, is there a vacant district owned facility near the school? **[SKIP to S4.2_1 if responded NO]**

Yes	No
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S4.1.q6 Would the school consider relocating to the vacant district facility if the district offered the option?

Yes	No
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S4.1.q3 Has the school ever approached the district about use of its vacant facility? **[SKIP to S4.2_1 if responded NO]**

Yes	No
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S4.1.q4 Was the school offered use of the district's vacant facility? **[If YES, skip to S4.2_1]**

Yes	No
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S4.1.q5 What explanation was given for denying the school use of the district's vacant facility?

1. The district said it had plans for future use or possible use as a school.
2. The district said it had plans for future use or possible use as a support facility (storage, office space, etc.).
3. The district gave another explanation, please provide information on this explanation.
4. The district gave no explanation.

Section 4.2 - Use of District Owned Land

S4.2.q1 Does the school currently have use of district owned land?

Yes	No
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S4.2.q2 To the best of your knowledge is there unused district owned land near the school? **[SKIP to S4.3_1 if responded NO]**

Yes	No
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S4.2.q3 Has the school ever approached the district about use of its unused land? **[SKIP to S4.3_1 if responded NO]**

Yes	No
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S4.2.q4 Was the school offered use of the district's unused land? **[SKIP to S4.3_1 if responded YES]**

Yes	No
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S4.2.q5 What explanation was given for denying the school use of the district's unused land?

1. The district said it had plans to for future use or possible use as a school site
2. The district said it had plans for future use or possible use as a support facility site (storage, office space, etc.).
3. The district gave another explanation, please provide information on this explanation
4. The district gave no explanation.

Section 4.3 – Underutilized District Facilities

S4.3.q1 To the best of your knowledge, is there a district owned facility near the school that is significantly underutilized (i.e., 30 percent or more unused capacity)? **[SKIP to Section 5 if responded NO]**

Yes	No
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S4.3.q2 Would the school consider co-location in the underutilized district school if the district offered the option?

Yes	No
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S4.3.q3 Has the school ever approached the district about use of its underutilized facility? **[SKIP to Section 5 if responded NO]**

Yes	No
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S4.3.q4 Was the school offered use of the district's underutilized facility? **[If YES, skip to Section 5, if responded NO]**

Yes	No
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S4.3.q5 What explanation was given for denying the school use of the district's underutilized facility?

1. The district said it had plans for future use or possible use as a school.
2. The district said it had plans for future use or possible use as a support facility (storage, office space, etc.).
3. The district gave another explanation, please provide information on this explanation.
4. The district gave no explanation.

Section 5 – Site and Facility Characteristics

Section 5.1 – School Site

Please select the response that most accurately describes the extent to which you agree with the following statements regarding the school's site:

Strongly Disagree	Disagree	Agree	Strongly Agree	Not Applicable
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- S5.1.q1 The roof leaks rarely, if ever.
- S5.1.q2 The site does not exhibit regular drainage problems such as standing water.
- S5.1.q3 The site shows no signs of apparent erosion.
- S5.1.q4 Sidewalks are adequately located and sized for student safety.
- S5.1.q5 The site is adequately lighted.
- S5.1.q6 The parking lot is adequately lighted.
- S5.1.q7 The site is free of hazards like large cracks in the pavement or sidewalks and uneven ground.

Section 5.2 – Windows and Lighting

Please indicate the extent to which you agree with the following statements regarding the school's windows and lighting:

<i>Strongly Disagree</i>	<i>Disagree</i>	<i>Agree</i>	<i>Strongly Agree</i>
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- S5.2.q1 Most classrooms/instructional spaces have enough natural day-lighting, sufficient to occasionally turn off electric lights.
- S5.2.q 2 Most classrooms/instructional spaces have windows permitting views of the outside.
- S5.2.q 3 Most classrooms/instructional spaces have windows that operate (open and close).
- S5.2.q 4 Most of the school's windows have insulated glass (thermal pane).
- S5.2.q 5 Electric lighting is adequate for a majority of the school's activities.

Section 5.3 – Noise

Please select the response that describes the extent to which you agree with each of the following:

<i>Strongly Disagree</i>	<i>Disagree</i>	<i>Agree</i>	<i>Strongly Agree</i>
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- S5.3.q1 Noise generated by the building mechanical systems (e.g., furnace, air conditioner, etc.) is disruptive in the classrooms.
- S5.3.q2 Exterior noise intrusion (e.g., traffic, trains, aircraft, and industry) is disruptive in the classrooms.
- S5.3.q3 Noise generated from other classrooms or corridors is disruptive in the classrooms.
- S5.3.q4 Noise generated by the building mechanical systems (e.g., furnace, air conditioner, etc.) can be heard inside the specialized instructional spaces (e.g., library, computer lab, science lab, music room, etc.) and learning is significantly impacted.
- S5.3.q5 Noise from the gym, auditorium, or lunchroom impacts learning in classrooms.
- S5.3.q6 Noise from the specialized instructional spaces (e.g., library, computer lab, science lab, music room, etc.) impacts learning in other classrooms.

Section 5.4 – Air Quality

Please answer the following questions regarding the school's air quality:

Yes	No
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- S5.4.q1 Has the school experienced air quality problems due to mold or mildew?
- S5.4.q2 Is the air quality in the majority of classrooms good?
- S5.4.q3 Is the air quality throughout the rest of the facility good?

Section 5.5 – Mechanical and Electrical

Please respond to the following statements regarding the general temperature in the school:

<i>Strongly Disagree</i>	<i>Disagree</i>	<i>Agree</i>	<i>Strongly Agree</i>
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- S5.5.q1 The temperature in the classrooms is reasonably comfortable throughout the school year.
- S5.5.q2 The temperature throughout the building is reasonably comfortable throughout the school year.
- S5.5.q3 Most classrooms are air conditioned.

Please indicate the extent to which you agree with the following statements:

<i>Strongly Disagree</i>	<i>Disagree</i>	<i>Agree</i>	<i>Strongly Agree</i>
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- S5.5.q4 Most classrooms have a telephone available for teacher use.
- S5.5.q5 Most classrooms have electrical power outlets adequate in number and location for the majority of activities.

Section 5.6 – Plumbing and Fixtures

Please select the response that describes the extent to which you agree with each of the following:

<i>Strongly Disagree</i>	<i>Disagree</i>	<i>Agree</i>	<i>Strongly Agree</i>
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- S5.6.q1 The water pressure inside the facility is adequate.
- S5.6.q2 The quantity of student toilet rooms is adequate.
- S5.6.q3 The student toilet rooms are well-located.
- S5.6.q4 The quantity of adult toilet rooms is adequate.
- S5.6.q5 The adult toilet rooms are well-located.
- S5.6.q6 The quantity of drinking fountains is adequate.
- S5.6.q7 The drinking fountains are well-located.

Section 5.7- Facility Security

Please indicate which of the following security items the school has installed in the school's facility:

Yes	No
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- S5.7.q1 A functioning two-way communication system between the administration office and the rest of the facility
- S5.7.q2 A functioning two-way communication system between the administration office and the exterior of the building
- S5.7.q3 A functioning controlled access system at the main entrance of the facility that is used during school hours
- S5.7.q4 Functioning locks on all exterior facing doors in the facility
- S5.7.q5 Functioning locks on all classroom doors that can be locked from both the inside and outside of the classroom
- S5.7.q6 A functioning interior video surveillance system
- S5.7.q7 A functioning exterior surveillance system
- S5.7.q8 An other fixed security device
- S5.7.q8b Other described

Section 5.8- Technology

Please select the way(s) that students in the school access technology while during school hours. (Select all that apply.)

- S5.8.q1 Computer lab(s) space
- S5.8.q2 Mobile computer lab(s)
- S5.8.q3 Individual student laptops/tablets
- S5.8.q4 Computer(s) in every classroom

S5.8.q5 Other
S5.8.q5b Describe other

S5.8q6 Are there any facility challenges that prevent the installation of sufficient broadband to access high quality digital content?

Yes	No
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Section 6 – Facility Funding and Expenditures

Section 6.1 – Capital Projects

Note: In this section you will be asked for dollars amounts. Please enter whole numbers rounded to the nearest dollar -- no dollar signs, decimal points or commas.

S6.1.q1 Has the school facility undergone, or will it undergo, any major capital projects between TBD ? **[Skip to S6.1.q4 if NO]**

Yes	No
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What types of capital project(s) has the facility undergone, or will it undergo, in this five year period _____ through _____)?
[Check all applicable]

- S6.1.q2a Purchased land and/or a facility
- S6.1.q2b Constructed a facility
- S6.1.q2c Constructed an addition to an existing facility
- S6.1.q2d Renovated or upgraded an existing facility
- S6.1.q2e Undertaken major facility repairs
- S6.1.q2f Other
- S6.1.q2g Narrative explanation if S6.1.q2f checked

Please list the amount of funding (enter whole numbers only – no dollar signs, decimal points or commas) from each of the following sources and the total amount spent on capital projects during this five year period (TBD). For schools with expenditures on capital projects in TBD , include the estimate of the dollars that will be spent by the end of the school year. Note: the sum of the funds from each source should be equal to the total amount spent over the five year period.

- S6.1.q3a Cash from school district (other than bond dollars)
- S6.1.q3b School per pupil grant (if such program exists in the state) and reserve funds generated from grant program
- S6.1.q3c Gifts and fundraising
- S6.1.q3d Local tax revenue (e.g., district bonds, sales or property tax)
- S6.1.q3e Bond(s) and/or loan(s), including bonds issued by the school district or the State Bond Program
- S6.1.q2g Other
- S6.1.q2h Narrative explanation of other
- S6.1.q3f Total spent over the last five years on capital projects (should equal the sum of a-e above)

S6.1.q4 Is the school currently (in TBD) saving money from state grant program to create a reserve for any of the following? Note: answer NO if the dollars being saved are a bond program reserve requirement for capital replacement or repair. Do not include dollars that will be spent in TBD

1. Yes, for the purchase of an existing facility (current facility or other)
2. Yes, for the renovation of the current facility
3. Yes, for the construction of a new facility
4. No, not currently saving from state grant program **[Skip To S6.2_1, If Selected]**

S6.1.q 4b Please estimate the amount that will be saved in the TBD school year.

Section 6.2 – Bond and Loan Information

S6.2.q1 Does the school have bond or loan expenditures for the current land and/or facility? **[SKIP to S6.3_1 if NO]**

Yes	No
-----	----

S6.2.q2 What will be the total annual principal and interest payment for the bonds and/or loans in TBD ?

S6.2.q5 What was the amount of the bond or loan at the time at the time of origination?

S6.2.q6 What is the interest rate on the bond or loan? (Numbers to one decimal place only, no percent sign; for example, 6.7).

S6.2.q7 What was the length of the loan at the time when it was originated? (Whole numbers only)

S6.2.q3 Does the school have a required reserve for capital replacement or repair? **[SKIP to S6.3.q1 if answered NO]**

Yes	No
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S6.2.q4 How much will the school pay into this reserve account in TBD ? (Whole numbers only)

S6.2.q8 How many financing options did the school consider before deciding on the bond/loan described above?

Section 6.3 – Rental Information

Note: for the questions below, use whole numbers only. Also, please do not include dollar signs, commas, or decimal points.

S6.3.q1 Does the school currently pay for the school's land or facility? **[SKIP to S6.4.q1 if answered NO]**

Yes	No
-----	----

S6.3.q2 What is the total payment the school will make for the facility or land in TBD ?

Please check all items that are included in the payment:

S6.3.q3a Gas/fuel oil/propane

S6.3.q3b Electricity

S6.3.q3c Water

S6.3.q3d Sewage

S6.3.q3e Custodial services

S6.3.q3i Building maintenance and upkeep (i.e., structural maintenance)

S6.3.q3j Site maintenance (i.e., trash removal, yard maintenance)

S6.3.q3f None of the above

S6.3.q3g Other, please specify and briefly describe the purpose of the payment

S6.3.q3h Narrative explanation of S6.3.q3g

S6.3.q4 Does the school make any payments to the owner other than rent (including facility assessments paid to the district)? Note, do not include authorizer administration fees if authorized by the local school board. **[SKIP TO S6.4.q1 IF NO]**

Yes	No
-----	----

S6.3.q4b If yes, please provide the total payment for TBD .

S6.3.q4c If yes, briefly describe the purpose of the payment.

S6.3.q5 Does the school have a written lease agreement with the landlord (or district)? *Note: schools that own their own facility should answer NA. [SKIP TO S2.2.q1, if NO or NA]*

Yes	No	NA - the school owns the facility
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S6.3.q6 What is the length of the current lease agreement? (Round to the nearest number of years, whole numbers only; for example, '3' if the lease is for a three-year period; '4' if the lease is for 3 and one-half years.)

S6.3.q7 Does the school make payments for the use of an off-site gym and/or athletic facility?

Yes	No
-----	----

S6.3.q8 What is the annual rental payment for the school's use of a gym and/or athletic field at another location (if the school does not rent a separate gym and/or athletic field, enter zero.)?

S6.3.q9 What are the annual costs for transporting students to and from the gym and/or athletic field at another location (if the school does not pay for transportation or transport students, enter zero.)?

Section 7 - Access to Special, State and Local Sources of Facility Funding

Section 7.1 - Local Funding Sources

S7.1.q1 Has the authorizing district had a general obligation bond election for facilities since TBD , or since the charter school opened, whichever is later? **[SKIP to S7.2_Q1 if NO]**

Yes	No
-----	----

Please answer the following questions regarding the school's participation in district bond elections.

Yes	No	N/A
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S7.1.q2a Has the authorizing school district ever given the school notice of a future bond election? **[SKIP to 2c if NO]**

S7.1.q2b Was the notice in time for the school to submit a request for inclusion on the bond?

S7.1.q2c Has the school ever been invited by the district to participate in a district bond election?

S7.1.q2d Has the school ever requested that it be included in a district bond election?

S7.1.q2e Did the district deny or discourage the school from being included?

S7.1.q3 Since TBD , has the authorizing district included funding for the school in a district bond election intended to fund facility projects? **[SKIP to S7.2_1 if NO]**

Yes	No
-----	----

Complete the following set of questions for each bond initiative for facilities since TBD . In the web version, additional bond initiatives are added by clicking on the “Click to add another bond” button.

- S7.1.q4a In what year was the election held?
- S7.1.q4b What school district held the election?
- S7.1.q4c What was the total amount requested? (Round to the nearest dollar - whole numbers only)
- S7.1.q4d What amount was designated for the charter school?
- S7.1.q4e Did the ballot measure pass?
- S7.1.q4f Did the school experience any difficulty accessing its bond allocation? **[Applicable only if S7.1.q4e is YES]**

Section 7.2 – State Facilities Grants

S7.2.q1 Since TBD , has the school ever submitted an application to [THE STATE] Department of Education for a STATE FACILITIES GRANT? **[Skip to 3a if YES; go to 2a if NO]**

Yes	No
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Please select all applicable reasons why the school has not applied for a STATE FACILITIES GRANT since TBD .

- S7.2.q2a The school does not have capital construction needs qualified for support from the grant program.
- S7.2.q2b The school does not have capital construction needs.
- S7.2.q2c The application process was too cumbersome or confusing.
- S7.2.q2d Lack of success of other charter schools discouraged us from applying.
- S7.2.q2e The school could not obtain the required matching funds.
- S7.2.q2f The size of the typical award amount does not warrant the effort required to complete an application.
- S7.2.q2g The school was unaware of the grant program.
- S7.2.q 2h Other

Please describe each of the state grant applications that the school has submitted since TBD, whether awarded or not. In the web version, additional bond initiatives are added by clicking on the “Click to add another bond” button.

- S7.2.q3a Year applied
- S7.2.q3b Amount requested
- S7.2.q3c Amount awarded

This ends your portion of the STATE Charter School Facilities Survey. Thank you for your participation. This information will be used to create a charter school facilities database that identifies prominent strengths and shortcomings in multiple states’ facility landscapes and provides valid data for analysis that will enable states to develop policy responses.

If you have not already been contacted by the STATE CSO to make an appointment to come measure your school’s facility, please contact CSO CONTACT immediately. If you have been contacted and have not yet set a time, please do so immediately.

A final report outlining the results of the STATE charter school facilities survey will be available in ANITICIPATED MONTH.

Thank you!

CSO PRESIDENT

Section 8 – Total Facility and Site Measurements

Note: All questions in Section 8 should be answered based on the TBD school year.

Section 8.1 - Facility and Site Size

S8.1.q1 How large is the facility in square feet (total square feet including modular classrooms)?

S8.1.q2 How large is the school site, in acres (space that is exclusively for the school's use)? 1 acre = 43,560 sq. feet, so to get acres from square feet, divide the square footage by 43,560. Enter up to one decimal place. Note: the site measurement includes the facility footprint. However, if the school does not have any dedicated outdoor area, please enter 0.

S8.1.q3 Does this facility rely upon exterior (outside) space to connect different buildings serving a single population of students? **[Skip to S9.1_1 if NO]**

Yes	No
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S8.1.q4 What percentage of the exterior walkways are covered?

1. 0-25%
2. 26-50%
3. 51-75%
4. 76-100%

Section 9 - Classroom Summary

Section 9.1 - General Classroom Summary (enter whole numbers only)

S9.1.q1 How many early childhood education and or kindergarten classrooms does the school have?

S9.1.q2 How many elementary classrooms (grades 1-5) does the school have?

S9.1.q3 How many middle school classrooms (grades 6-8) does the school have?

S9.1.q4 How many high school classrooms (grades 9-12) does the school have?

Section 9.2 - Specialized Learning Spaces Summary (enter whole numbers only)

S9.2.q1 How many libraries/media centers does the school have?

S9.2.q2 How many computer labs does the school have?

S9.2.q3 Does the school have a mobile computer lab(s) in addition to, or instead of, a classroom lab(s)?

Yes	No
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S9.2.q4 How many science labs does the school have?

S9.2.q5 How many art rooms does the school have?

S9.2.q6 How many music rooms does the school have?

S9.2.q7 How many special education recourse rooms does the school have?

S9.2.q8 How many gyms, auditoriums, and lunchrooms does the school have?

S9.2.q9 How many health clinics does the school have?

Section 10 - Classroom Measurements

Note: All questions in Section 9 should be answered based on the TBD school year. This section should be completed by the school's facility survey contractor. The number of classrooms entered must match the number reported in the section above.

Section 10.1 - Pre-K and/or Kindergarten Classrooms

Please describe all Pre-K and Kindergarten Classrooms in this section by answering the questions below for each classroom or group of classrooms. In the web version, additional classrooms are added by clicking on the "Add a Pre-k and/or Kindergarten Classroom" button.

- S10.q1 # of rooms fitting this description
- S10.q2 Maximum # of students (at one time)
- S10.q3 Square footage
- S10.q4 Is this a modular room (trailer)? Yes/No
- S10.q5 Is there a bathroom inside the classroom? Yes/No
- S10.q6 Is there a working sink inside the classroom? Yes/No
- S10.q7 Is there a permanently mounted LCD projector and projecting surface? Yes/No
- S10.q8 Are Pre-K students served in this classroom? Yes/No

Section 10.2 - Elementary Classrooms (Grades 1-5)

Please describe all elementary classrooms (Grades 1-5) in this section by answering the questions below for each classroom or group of classrooms. In the web version, additional classrooms are added by clicking on the "Add an Elementary School Classroom" button.

- S10.q1 # of rooms fitting this description
- S10.q2 Maximum # of students (at one time)
- S10.q3 Square footage
- S10.q4 Is this a modular room (trailer)? Yes/No
- S10.q6 Is there a working sink inside the classroom? Yes/No
- S10.q7 Is there a permanently mounted LCD projector and projecting surface? Yes/No

Section 10.3 - Middle School Classrooms (Grades 6-8)

Please describe all middle school classrooms (Grades 6-8) in this section by answering the questions below for each classroom or group of classrooms. In the web version, additional classrooms are added by clicking on the "Add a Middle School Classroom".

- S10.q1 # of rooms fitting this description
- S10.q2 Maximum # of students (at one time)
- S10.q3 Square footage
- S10.q4 Is this a modular room (trailer)? Yes/No
- S10.q7 Is there a permanently mounted LCD projector and projecting surface? Yes/No

Section 10.4 - High School Classrooms (Grades 9-12)

Please describe all high school classrooms (Grades 9-12) in this section by answering the questions below for each classroom or group of classrooms. In the web version, additional classrooms are added by clicking on the "Add a High School Classroom".

- S10.q1 # of rooms fitting this description
- S10.q2 Maximum # of students (at one time)
- S10.q3 Square footage
- S10.q4 Is this a modular room (trailer)? Yes/No
- S10.q7 Is there a permanently mounted LCD projector and projecting surface? Yes/No

Section 11 - Specialized Learning Spaces

Section 11.1 - Library/Media Center

Please describe all the school's library/media Center spaces in this section by answering the questions below for each library/media center or group of centers. In the web version, additional library/media centers are added by clicking on the "Add New Library/Media Center" button.

- S11.q1 Number of rooms fitting this description
- S11.q2 Maximum # of students (at one time)
- S11.q3 Square footage
- S11.q4 Lowest grade level served
- S11.q5 Highest grade level served
- S11.q6 Is this a modular room (trailer)? Yes/No
- S11.1.q1 Is there a reading/instructional area? Yes/No
- S11.1.q2 Is there a reference/ independent study area? Yes/No
- S11.1.q3 Is there an office/workspace for the librarian? Yes/No
- S11.1.q4 Is there a computer/ online reference area? Yes/No

Section 11.3 - Science Labs

Please describe all the school's science labs in this section by answering the questions below for each science lab or group of labs. In the web version, additional science labs are added by clicking on the "Add New Science Lab" button.

- S11.q1 Number of rooms fitting this description
- S11.q2 Maximum # of students (at one time)
- S11.q3 Square footage
- S11.q4 Lowest grade level served
- S11.q5 Highest grade level served
- S11.q6 Is this a modular room (trailer)? Yes/No
- S11.3.q1 Is there a separate storage area for chemicals? Yes/No
- S11.3.q2 Is there a separate prep room (to prepare demonstrations or lab assignments)? Yes/No
- S11.3.q3 Is there a gas connection? Yes/No
- S11.3.q4 Is there a built-in fume hood? Yes/No
- S11.3.q5 Is biology or chemistry taught in this room? Yes/No

Section 11.4 - Art Rooms

Please describe all the school's art rooms in this section by answering the questions below for art room or group of rooms. In the web version, additional rooms are added by clicking on the "Add New Art Rooms" button.

- S11.q1 Number of rooms fitting this description
- S11.q2 Maximum # of students (at one time)
- S11.q3 Square footage
- S11.q4 Lowest grade level served
- S11.q5 Highest grade level served
- S11.q6 Is this a modular room (trailer)? Yes/No
- S11.q7 Is there a functioning sink (with water)? Yes/No
- S11.q8 Is there a storage closet? Yes/No
- S11.4.q1 Is there a functioning kiln? Yes/No

Section 11.5 - Music Rooms

Please describe all the school's music rooms in this section by answering the questions below for music room or group of rooms. In the web version, additional rooms are added by clicking on the "Add New Music Room" button.

- S11.q1 Number of rooms fitting this description
- S11.q2 Maximum # of students (at one time)
- S11.q3 Square footage
- S11.q4 Lowest grade level served
- S11.q5 Highest grade level served
- S11.q6 Is this a modular room (trailer)? Yes/No
- S11.q8 Is there a storage closet? Yes/No

Section 11.6 - Special Education Resource Rooms

Please describe all the school's special education resource rooms in this section by answering the questions below for each special education resource room or group of rooms. In the web version, additional rooms are added by clicking on the "Add Special Education Resource Room" button.

- S11.q1 Number of rooms fitting this description
- S11.q2 Maximum # of students (at one time)
- S11.q3 Square footage
- S11.q4 Lowest grade level served
- S11.q5 Highest grade level served
- S11.q6 Is this a modular room (trailer)? Yes/No
- S11.q7 Is there a functioning sink (with water)? Yes/No
- S11.6.q1 Is there an accessible bathroom? Yes/No

Section 11.7 - Gym, Auditorium, and Lunchroom

Please describe all the school's gyms, auditoriums, and lunchrooms in this section by answering the questions below for each gym, auditorium, and lunchroom. In the web version, additional rooms are added by clicking on the "Add Gym, Auditorium, and Lunchroom" button.

- S11.q2 Maximum # of students (at one time)
- S11.q3 Square footage
- S11.q4 Lowest grade level served
- S11.q5 Highest grade level served
- S11.q6 Is this a modular room (trailer)? Yes/No
- S11.7.q1 Room use #1
 - Gym
 - Auditorium (includes use for assemblies, plays, theater and rainy day room)
 - Lunchroom
 - Other
- S11.7.q2 Room use #2
 - Gym
 - Auditorium (includes use for assemblies, plays, theater and rainy day room)
 - Lunchroom
 - Other
- S11.7.q3 Room use #3
 - Gym
 - Auditorium (includes use for assemblies, plays, theater and rainy day room)
 - Lunchroom
 - Other

Section 11.8 - Health Clinic

Please describe all the school's health clinics in this section by answering the questions below for each health clinic or group of clinics. In the web version, additional clinics are added by clicking on the "Add Health Clinic" button.

- S11.q2 Maximum # of students (at one time)
- S11.q3 Square footage
- S11.8.q1 Does the health clinic have a sink? Yes/No
- S11.8.q2 Does the health clinic have a restroom? Yes/No

Section 12- Decision Making Process for Facilities

- S12.q1 In the space below, please describe the school's decision making process when selecting the current facility.