**Water Quality Standards Academy (ICR 2434.76, 2010-0042)**

**Academy Evaluation Form**

Please circle just one answer for each category and provide reasons for your ratings.

| **Module** | **Speaker (TBD)** | **Content (5=outstanding)** | **Delivery (5=outstanding)** | **Length of session?** | **How would you improve this module? Also, please provide any additional comments you find relevant.** |
| --- | --- | --- | --- | --- | --- |
| Introduction and Expectations |  | 5 4 3 2 1 | 5 4 3 2 1 | Too longJust rightToo short |  |
| Overview of the WQS Program |  | 5 4 3 2 1 | 5 4 3 2 1 | Too longJust rightToo short |  |
| WQS for Tribal Waters |  | 5 4 3 2 1 | 5 4 3 2 1 | Too longJust rightToo short |  |
| Waters of the U.S.  |  | 5 4 3 2 1 | 5 4 3 2 1 | Too longJust rightToo short |  |
| Designated Uses |  | 5 4 3 2 1 | 5 4 3 2 1 | Too longJust rightToo short |  |
| Use Changes  |  | 5 4 3 2 1 | 5 4 3 2 1 | Too longJust rightToo short |  |
| Group Exercise 1: Designated Uses |  | 5 4 3 2 1 | 5 4 3 2 1 | Too longJust rightToo short |  |
| Intro to Criteria |  | 5 4 3 2 1 | 5 4 3 2 1 | Too longJust rightToo short |  |
| Recreational Water Quality Criteria |  | 5 4 3 2 1 | 5 4 3 2 1 | Too longJust rightToo short |  |
| Human Health Criteria |  | 5 4 3 2 1 | 5 4 3 2 1 | Too longJust rightToo short |  |
| Aquatic Life Criteria & Group Exercise 2 |  | 5 4 3 2 1 | 5 4 3 2 1 | Too longJust rightToo short |  |
| Nutrient Criteria |  | 5 4 3 2 1 | 5 4 3 2 1 | Too longJust rightToo short |  |
| Biological Criteria |  | 5 4 3 2 1 | 5 4 3 2 1 | Too longJust rightToo short |  |
| Antidegradation |  | 5 4 3 2 1 | 5 4 3 2 1 | Too longJust rightToo short |  |
| Biotic Ligand Model for Copper |  | 5 4 3 2 1 | 5 4 3 2 1 | Too longJust rightToo short |  |
| 401 Certification |  | 5 4 3 2 1 | 5 4 3 2 1 | Too longJust rightToo short |  |
| Wetland WQS and Dredge and Fill Permits (404) |  | 5 4 3 2 1 | 5 4 3 2 1 | Too longJust rightToo short |  |
| Human Health Criteria Group Exercise 3 |  | 5 4 3 2 1 | 5 4 3 2 1 | Too longJust rightToo short |  |
| Brown Bag: Group Exercise 4 401 Certification |  | 5 4 3 2 1 | 5 4 3 2 1 | Too longJust rightToo short |  |
| NPDES Permits (402) |  | 5 4 3 2 1 | 5 4 3 2 1 | Too longJust rightToo short |  |
| Monitoring & Assessment |  | 5 4 3 2 1 | 5 4 3 2 1 | Too longJust rightToo short |  |
| Impaired Waters Listing and TMDLs |  | 5 4 3 2 1 | 5 4 3 2 1 | Too longJust rightToo short |  |
| Tools for Achieving WQS |  | 5 4 3 2 1 | 5 4 3 2 1 | Too longJust rightToo short |  |
| WQS Variances |  | 5 4 3 2 1 | 5 4 3 2 1 | Too longJust rightToo short |  |
| Group Exercise 5: WQS Bingo |  | 5 4 3 2 1 | 5 4 3 2 1 | Too longJust rightToo short |  |
| Economics |  | 5 4 3 2 1 | 5 4 3 2 1 | Too longJust rightToo short |  |
| Building Resilient WQS |  | 5 4 3 2 1 | 5 4 3 2 1 | Too longJust rightToo short |  |
| WQS Development and Review & Group Exercise 6 |  | 5 4 3 2 1 | 5 4 3 2 1 | Too longJust rightToo short |  |
| Group Exercise 7: Water Quality Challenges |  | 5 4 3 2 1 | 5 4 3 2 1 | Too longJust rightToo short |  |
| Arlington County Water Pollution Control Plant |  | 5 4 3 2 1 | 5 4 3 2 1 | Too longJust rightToo short |  |
| Review & Wrap-up |  | 5 4 3 2 1 | 5 4 3 2 1 | Too longJust rightToo short |  |
| Optional Roundtable: Questions from Students |  | 5 4 3 2 1 | 5 4 3 2 1 | Too longJust rightToo short |  |

Circle just one answer for each question (if applicable).

Y**our affiliation:** State Tribe EPA Region EPA HQ Other Federal Agency Regulated Community

Consultant Academia Environmental Group Other Country \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Other \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Your level of experience with WQS:** | 0 - 6 months | 6 months - 1 year | 1 - 3 years | 3 years or more |

|  |  |  |  |
| --- | --- | --- | --- |
| **How would you assess the overall length of the week-long Academy?** | Too long | Just Right | Too Short |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **How valuable was the Academy overall to you in your work? (5=highly):** | 1 | 2 | 3 | 4 | 5 |
| **Would you recommend this training to others? (5=highly):** | 1 | 2 | 3 | 4 | 5 |
| **How would you rate the training room? (5=excellent):** | 1 | 2 | 3 | 4 | 5 |
| **How would you rate the hotel accommodations? (5=excellent):** | 1 | 2 | 3 | 4 | 5 |

**What do you think you will remember the most about the WQS Academy? Why?**

**EPA recently reorganized the WQS Academy agenda. Did you feel topics were presented in a logical order? Were there certain topics that should have come before others?**

**In an effort to reduce paper usage, the WQS Academy provided you with electronic files to supplement the live presentations at this Academy. (In previous Academies, all presentations were provided as printouts in a binder.) Would you support this practice of providing electronic files for future Academy sessions based on your experience this week? Why or why not?**

**Please provide any other information you think is relevant.**

***Thank you!***