1Water Quality Standards Academy (ICR 2434.76, 2010-0042) Academy Evaluation Form

Please circle just one answer for each category and provide reasons for your ratings.

1Module	Speaker (TBD)	Content (5=outstanding)	Delivery (5=outstanding)	Length of session?	1How would you improve this module? Also, please provide any additional comments you find relevant.
1Introduction and Expectations		5 4 3 2 1	5 4 3 2 1	Too long Just right Too short	
10verview of the WQS Program		5 4 3 2 1	5 4 3 2 1	Too long Just right Too short	
WQS for Tribal Waters		5 4 3 2 1	5 4 3 2 1	Too long Just right Too short	
Waters of the U.S.		5 4 3 2 1	5 4 3 2 1	Too long Just right Too short	
Designated Uses		5 4 3 2 1	5 4 3 2 1	Too long Just right Too short	

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Use Changes		5 4 3 2 1	5 4 3 2 1	Too long Just right Too short	
Group Exercise 1: Designated Uses		5 4 3 2 1	5 4 3 2 1	Too long Just right Too short	
Intro to Criteria		5 4 3 2 1	5 4 3 2 1	Too long Just right Too short	
Recreational Water Quality Criteria		5 4 3 2 1	5 4 3 2 1	Too long Just right Too short	
Human Health Criteria		5 4 3 2 1	5 4 3 2 1	Too long Just right Too short	
Aquatic Life Criteria & Group Exercise 2		5 4 3 2 1	5 4 3 2 1	Too long Just right Too short	

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Nutrient Criteria		5 4 3 2 1	5 4 3 2 1	Too long Just right Too short	
Biological Criteria		5 4 3 2 1	5 4 3 2 1	Too long Just right Too short	
Antidegradation		5 4 3 2 1	5 4 3 2 1	Too long Just right Too short	
Biotic Ligand Model for Copper		5 4 3 2 1	5 4 3 2 1	Too long Just right Too short	
401 Certification		5 4 3 2 1	5 4 3 2 1	Too long Just right Too short	
Wetland WQS and Dredge and Fill Permits (404)		5 4 3 2 1	5 4 3 2 1	Too long Just right Too short	

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Human Health Criteria Group Exercise 3		5 4 3 2 1	5 4 3 2 1	Too long Just right Too short	
Brown Bag: Group Exercise 4 401 Certification		5 4 3 2 1	5 4 3 2 1	Too long Just right Too short	
NPDES Permits (402)		5 4 3 2 1	5 4 3 2 1	Too long Just right Too short	
Monitoring & Assessment		5 4 3 2 1	5 4 3 2 1	Too long Just right Too short	
Impaired Waters Listing and TMDLs		5 4 3 2 1	5 4 3 2 1	Too long Just right Too short	
Tools for Achieving WQS		5 4 3 2 1	5 4 3 2 1	Too long Just right Too short	

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WQS Variances		5 4 3 2 1	5 4 3 2 1	Too long Just right Too short	
Group Exercise 5: WQS Bingo		5 4 3 2 1	5 4 3 2 1	Too long Just right Too short	
Economics		5 4 3 2 1	5 4 3 2 1	Too long Just right Too short	
Building Resilient WQS		5 4 3 2 1	5 4 3 2 1	Too long Just right Too short	
WQS Development and Review & Group Exercise 6		5 4 3 2 1	5 4 3 2 1	Too long Just right Too short	
Group Exercise 7: Water Quality Challenges		5 4 3 2 1	5 4 3 2 1	Too long Just right Too short	

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Arlington County Water Pollution Control Plant		5 4 3 2 1	5 4 3 2 1	Too long Just right Too short	
Review & Wrap-up		5 4 3 2 1	5 4 3 2 1	Too long Just right Too short	
Optional Roundtable: Questions from Students		5 4 3 2 1	5 4 3 2 1	Too long Just right Too short	

Circle just one answer for each question (if applicable).

1Your affiliation:	State	Tribe	Tribe EPA Region			EPA HQ Other F		eral Agency	Regulate	Regulated Community	
	Consultant	Academia	Enviro	nmental Group	Other	Country		_ Other			
				Τ		1					
Your level of experie	nce with WQS:			0 - 6 mon	iths	6 month	s - 1 year	1 - 3 years	3 ye	ars or more	
How would you asse	ss the overall len	gth of the week	-long Aca	ademy?		Too lo	ng	Just Right	To	oo Short	
How valuable was th	e Academy overa	all to you in you	r work? (5=highly):		1	2	3	4	5	

Would you recommend this training to others? (5=highly):	1	2	3	4	5
How would you rate the training room? (5=excellent):	1	2	3	4	5
How would you rate the hotel accommodations? (5=excellent):	1	2	3	4	5

What do you think you will remember the most about the WQS Academy? Why?

EPA recently reorganized the WQS Academy agenda. Did you feel topics were presented in a logical order? Were there certain topics that should have come before others?

In an effort to reduce paper usage, the WQS Academy provided you with electronic files to supplement the live presentations at this Academy. (In previous Academies, all presentations were provided as printouts in a binder.) Would you support this practice of providing electronic files for future Academy sessions based on your experience this week? Why or why not?

Please provide any other information you think is relevant.

Thank you!