OMB No.	Exp Date

This data collection is being conducted by NORC under CONTRACT No.: HHSP233201500048I with the Administration for Community Living/Administration on Aging. Work performed under this award has been reviewed and approved by an Institutional Review Board (IRB).



Write In Your Start Time:	
White in Your Start Hille.	

Process Evaluation of the Long-Term Care Ombudsman Program (LTCOP) – Local Directors/Regional Representatives Survey

PURPOSE OF THE STUDY:

NORC at the University of Chicago, with funding from the Administration for Community
Living/Administration on Aging (ACL/AoA) is conducting an evaluation of the Long-Term Care
Ombudsman Program. This survey is voluntary and is not part of an audit or a compliance review. The information you provide is confidential . We do not include names of respondents in any reports or in any discussions with supervisors, colleagues, or ACL/AoA. This survey will take approximately 30 minutes to complete. Please complete and return this form using the pre-paid envelope, or by scanning and emailing it to, or fax it to:
Please contact NORC at or@norc.org if you have any questions or concerns about this survey.
Name of person completing survey
Position/Title
Phone number
Email address

SURVEY TOPICS:

- A. Background Info
- B. Structure and Resources
- C. State and Local Level Coordination
- D. Program Activities
- E. Program Quality Assurance
- F. Demographic Information

Burden Statement

Under the Paperwork Reduction Act, we cannot ask you to respond to a collection of information unless it displays a currently valid OMB control number. The survey will be sent to staff of local ombudsman programs. The average time required to complete the survey is estimated at 30 minutes. Send comments regarding this burden estimate or any aspect of this survey, including suggestions for reducing this burden, to the ______. Do not send your completed form to this address.

BACKGROUND INFORMATION

We'd like to begin by asking you a few questions about your position and your experience prior to working for the Long-Term Care Ombudsman Program (LTCOP).

1.	What is your current position with the LTCOP?						
2.	2. How long have you been working with the LTCOP in your current position?						
		{enter number years}					
	+	{enter number months}					
3.	How lon	g have you worked with the Ombudsman program overall?					
		{enter number years}					
	+	{enter number months}					
4.	In what	state does your program operate?					
5.	Do you	work full-time or part-time for the LTCOP?					
	1 🗌	Full-time					
	2	Part-time					
6.	Do you Aging)?	share your time with any other program or entity (such as an Area Agency on					
	1 🗌	Yes, I work part-time for another agency or within the same agency (This includes those who are full-time employees but who only dedicate part of their time to the LTCOP.)					
	2	No (Skip to Q9)					
7.	What pe	rcentage of your time do you spend on the LTCOP?					
		{enter %}					
8.	What ot	her programs do you spend your time on?					
9.	What m	otivated you to work for the LTCOP? {Check all that apply}					
	1 🗌	Personal fulfillment (e.g., enjoyment in helping others)					
	2 🗌	Career development					

3 🗌	Interest in the program's mission
4	Family/relatives received long-term services and supports
5	Personal experience with the program
96	Other (Please specify):
O. What wa	s your job immediately prior to working at the LTCOP?
_	u held previous positions in the LTCOP?
1 🔲	Yes
1 🔲	
1 🔲	Yes
1 ☐ If Yes, pl 2 ☐	Yes ease describe:
1 ☐ If Yes, pl 2 ☐	Yes ease describe: No ever interacted with the LTCOP or any other ombudsman program (as a client,

STRUCTURE AND RESOURCES

Next, we'd like to discuss the organizational structure and resources of your local LTCOP.

1.	Which of	the following characterizes the structure of your program?
	1 🗌	My state has local programs that are created through contract (or another arrangement such as an MOU) with an Area Agency on Aging (AAA) or other entity.
	2	My state has a centralized structure where we do not have separate local programs. (Skip to Q4)
	97	Don't know
2.	LTCO (sta	n do you <u>personally</u> interact with any representatives from the Office of the State ate office staff)? This interaction may take any form (i.e., communication in person, or by email).
	1 🗌	Daily
	2 🗌	Several times a week
	3 🗌	Once a week
	4	Twice a month
	5	Once a month
	96	Other (Please specify):
	98	Not applicable (I work in the State Office.)
3.		now would you describe the relationship between the Office of the State LTCO and all Ombudsman entity(ies), if applicable?
	1 🗌	Very effective
	2	Somewhat effective
	3	Neutral
	4	Somewhat ineffective
	5	Very ineffective
	97	Don't know
	99 🗆	Not applicable (My program does not have local Ombudsman entities.)
4.	Does the activities	structure of your program enable your program to carry out its <u>individual advocacy</u> ?
	1 🔲	Yes
	2 🗌	No
	If No, plea	ase describe:

	97	Don't know
5.		e structure of your program enable your program to carry out <u>systems advocacy</u> es (e.g., speak with the media, support legislation)?
	1 🗌	Yes
	2	No
	If No, pl	ease describe:
	97	Don't know
6.		st year, on which of the following topics did your Office of the State LTCO provide and technical assistance to you or your local program? {Check all that apply}
	1 🗌	Case guidance
	2	Legislation
	3 🗌	State mandates, regulations
	4	Legal advice or consultation
	5	Outreach to consumers and stakeholders
	6	LTCOP fiscal/budget information
	7	LTCOP policies and procedures
	8 🗌	Trends in long-term care that impact the program (e.g., growing aging populations, nursing home use of psychotropic medication, etc.)
	9 🗌	NORS reporting
	10	Systems advocacy
	96	Other (Please specify):
	98	Not applicable
7.	Overall,	now would you describe the effectiveness of your Office of the State LTCO?
	1	Very effective
	2	Somewhat effective
	3 🗌	Neutral
	4	Somewhat ineffective
	5	Very ineffective
	97	Don't know

8. How often do you interact with volunteers?					
	1 <u></u>	Daily			
	2 🗌	Weekly			
	3 🗌	Every other week			
	4	Monthly			
	96	Other (Please specify):			
	98	Not applicable			
9.	Are lii	nes of authority and accountability clearly defined for all staff (including volunteers)?			
	1 <u></u>	Yes			
	2 🗌	No			
	If No, p	lease describe:			
Pro	ogram I	Resources			
10.		we have questions about your program's resources. Which of the following resources ently meet the program's needs? {Check all that apply}			
	1 🗌	Fiscal resources			
	2 🗌	Legal counsel			
	3 🗌	# of paid staff			
	4	# of volunteers			
	5	# of volunteer hours			
	6	Data/information systems (e.g., computers, mobile phones to call from the field, etc.)			
	7 🗌	Administrative support			
	8 🗌	Communication methods to share information with consumers and stakeholders (e.g., policymakers)			
	9 🗌	Training/technical assistance			

96	Other (Please specify):						
11. Have any of the following activities not been carried out as fully as you would have liked because of a lack of LTCOP resources? {Check all that apply}							
1 🗌	Complaint investigation and resolution activities						
2	Regular <u>nursing home</u> facility visits, not in response to a complaint						
3 🗌	Regular board and care home facility visits, not in response to a compliant						
4	Training for facility staff						
5	Consultations to facilities						
6	Information and consultations to individuals						
7	Resident and family education at facilities						
8	Resident and family council development and support						
9 🗌	Community education activities						
10	Legal assistance for residents						
11 🗌	Analyzing and monitoring federal, state, and local law, regulations, and other government policies and Actions						
12	Research and policy analysis to inform systems advocacy work						
13	Facilitate public comment on proposed legislation, laws, regulations, policies, and actions						
14	Volunteer recruitment and retention						
96	Other (Please specify):						
	12. Are you able to determine the use of the fiscal resources appropriated or otherwise available for the operation of the LTCOP at the local level?						
1 🗌	Yes						
2 🗌	No						
3 🗌	Partially						
13. Does your local Ombudsman program secure additional financial resources (e.g., grants) and/or in-kind contributions (e.g., donated office space) beyond the Federal, State, and local funds allocated?							
1 🗆	Yes						

If `	If Yes, what kind?							
2		No						
98		Not applicable – The local program does not have the ability to secure additional financial resources or in-kind contributions.						
Legal	Legal Counsel							
		ır local ombudsman program have dedicated legal counsel <u>for technical</u> tation and support on issues?						
1		Yes						
2		No (Skip to Q16)						
97		Don't know						
fo		pes your program get legal counsel to provide consultation and/or representation mbudsman program? (e.g., for complaint resolution, systems advocacy) {Check all y}						
1		Legal services attorney						
2		Agency/department attorney						
3		Private attorney						
96		Other (Please specify):						
97		Don't know						
ag	jainst v	vides legal representation to the Ombudsman or any representative of the Office whom suit or other legal action is brought or threatened in connection with the ince of the official duties? {Check all that apply}						
1		Yes						
2		No (Skip to Q18)						
97		Don't know						
		pes your program refer residents for legal representation (e.g., related to a at)? {Check all that apply}						
1		Attorney General's office						
2		LTCOP employed in-house attorney(s)						
3		State unit on aging has in-house attorney(s) assigned to serve residents on behalf of the LTCOP						
4		Contracts or other arrangements with private attorneys						

5	Legal assistance developer
6	Legal services agencies (including those funded by Title IIIB legal assistance programs
96	Other (Please specify):
97	Don't know
98	Not applicable
. Have yo	u ever requested and not been able to obtain timely legal assistance?
1	Yes
If Yes, w	nat was the nature of the legal issue for which you were requesting assistance?
If Yes, w	nat was the nature of the legal issue for which you were requesting assistance?
If Yes, w	nat was the nature of the legal issue for which you were requesting assistance?
If Yes, w	nat was the nature of the legal issue for which you were requesting assistance? No
2	No
2	No Not applicable
2	No Not applicable how effective is the legal assistance your program receives?
2	No Not applicable how effective is the legal assistance your program receives? Very effective
2	No Not applicable how effective is the legal assistance your program receives? Very effective Somewhat effective
2	No Not applicable how effective is the legal assistance your program receives? Very effective Somewhat effective Neutral

STATE AND LOCAL LEVEL COORDINATION

Next, we'd like to understand your program's relationships with other organizations.

1. Below is a list of entities that have responsibilities relevant to the health, safety, well-being or rights of residents of long-term care facilities. For each one, please indicate if you or your local Ombudsman program staff works on a regular basis with that entity and then indicate the purpose of that interaction. {Please check "Yes," "No," or "Don't know" in all four columns for each item}

		Regular interaction?	Purpose?			
			Individual Resident Advocacy	Systems Advocacy	Education/ Outreach	Other
a.	Area Agency on Aging	1 Yes 2 No 97 Don't Know	1 Yes 2 No 97 Don't Know	1 Yes 2 No 97 Don't Know	1 Yes 2 No 97 Don't Know	1 Yes 2 No 97 Don't Know
b.	Aging and Disability Resource Center	¹ ☐ Yes ² ☐ No 97 ☐ Don't Know	1 Yes 2 No 97 Don't Know	¹ ☐ Yes ² ☐ No 97 ☐ Don't Know	1 Yes 2 No 97 Don't Know	1 Yes 2 No 97 Don't Know
c.	Adult Protective Services	1 Yes 2 No 97 Don't Know	1 Yes 2 No 97 Don't Know	1 Yes 2 No 97 Don't Know	1 Yes 2 No 97 Don't Know	1 Yes 2 No 97 Don't Know
d.	Protection and Advocacy Systems	1 Yes 2 No 97 Don't Know	1 Yes 2 No 97 Don't Know	1 Yes 2 No 97 Don't Know	1 Yes 2 No 97 Don't Know	1 Yes 2 No 97 Don't Know
e.	Facility and long- term care provider licensure and certification program	1 Yes 2 No 97 Don't Know	1 Yes 2 No 97 Don't Know	1 Yes 2 No 97 Don't Know	1 Yes 2 No 97 Don't Know	1 Yes 2 No 97 Don't Know
f.	State Medicaid fraud control	1 Yes 2 No 97 Don't Know	1 Yes 2 No 97 Don't Know	1 Yes 2 No 97 Don't Know	1 Yes 2 No 97 Don't Know	1 Yes 2 No 97 Don't Know
g.	Victim assistance programs (for people who have been victimized by a crime such as rape, assault, financial exploitation, etc.)	1 Yes 2 No 97 Don't Know	1 Yes 2 No 97 Don't Know	1 Yes 2 No 97 Don't Know	1 Yes 2 No 97 Don't Know	1 Yes 2 No 97 Don't Know
h.	State and local law enforcement agencies	1 Yes 2 No 97 Don't Know	1 Yes 2 No 97 Don't Know	1 Yes 2 No 97 Don't Know	1 Yes 2 No 97 Don't Know	1 Yes 2 No 97 Don't Know
i.	Courts	1 Yes 2 No 97 Don't Know	1 Yes 2 No 97 Don't Know	1 Yes 2 No 97 Don't Know	1 Yes 2 No 97 Don't Know	1 Yes 2 No 97 Don't Know
j.	State legal assistance developer and legal	¹ ☐ Yes ² ☐ No ⁹⁷ ☐ Don't	1 Yes 2 No 97 Don't	1 Yes 2 No 97 Don't	1 ☐ Yes 2 ☐ No 97 ☐ Don't	1 ☐ Yes 2 ☐ No 97 ☐ Don't

assistance/legal aid	IV-a-sec	I/m m	Know	Know	Know
programs	Know	Know			

2. Overall, does the nature of the relationship that <u>you or your staff</u> have with the following entities support sufficient coordination to meet resident and program needs?

		Yes	No	Not Applicable
a. Area	Agency on Aging	1	2	98
b. Agin	g and Disability Resource Center	1	2	98
c. Adul	t Protective Services	1	2	98
d. Prote	ection and Advocacy Systems	1	2	98
	ity and long-term care provider licensure certification program	1	2	98
f. State	e Medicaid fraud control	1	2	98
have	m assistance programs (for people who been victimized by a crime such as rape, ult, financial exploitation, etc.)	1	2	98
h. State	e and local law enforcement agencies	1	2	98
i. Cour	ts	1	2	98
	e legal assistance developer and legal stance/legal aid programs	1	2	98

meet re	neet resident and program needs?						
Does you	our program work with	n any of the fo	llowing entiti	es not listed	above? {Che	ck all that	
1 🗌	Managed Care Orga	anizations (MC0	Os)				
2 🗌	Quality Improvemen	t Organizations	s (QIOs)				
3 🗌	Centers for Indepen	dent Living					
4	Senior Medicare Pa	trol (SMP)					
5	Consumer Advocacy	y Groups					
6	Physician Groups						
7	Veterans Administra	tion – State					
8 🗌	Veterans Administra	ition – Federal					
96	Other (Please speci	fy):	_				
-	our program work witl all that apply.}	n any of the fo	llowing local	level or state	level work g	roups?	
1	Culture change coal	itions					
2	WINGS (guardiansh	ip groups)					
3	Elder abuse task for	ces					
4	Ethics committees						
5	LANEs (Advancing I	Excellence for N	Nursing Home	s)			
96	Other (Please speci	fy):	_				
	how would you descr ig types of facilities a			ur program's	relationship	with the	
		A majority of the relationships are effective	Some of the relationships are effective	A few of the relationships are effective	None of the relationships are effective	Not Applical	
Nursing	homes	1	2	3	4	98	
Board a	and care homes and	1	2	3	4	98	
similar	facilities*				l	50	

ass	pard and care homes and similar fact sisted living facilities, foster care how re home which provide room, board	mes, and other a	dult care home	s similar to a nu	ırsing facility or	board and			
5.	Please describe the factors that went into your response above.								
6.	Does your program have the	authority to se	erve consum	ers of in-hom	e services?				
	1 Yes								
	2 No (Skip to next sec	ction)							
7.	Overall, how would you deschome service providers?	ribe the effect	iveness of yo	our program's	relationship	with in-			
		A majority of the relationships are effective	Some of the relationships are effective	A few of the relationships are effective	None of the relationships are effective	Not Applicable			
a.	In-home service providers	1	2	3	4	98			
8.	Please describe the factors t	hat went into y	our respons	e above.					

PROGRAM ACTIVITIES

Next we'd like to explore the role you play in your LTCOP and the activities that you and your program carry out.

all	that ap	ole, which of the following program management functions do you perform? {Check ply}
1		Program administration
2		Data management, including entry, quality control, reporting, etc.
3		Data collection, including documenting activities and cases/complaints
4		Analysis of trends and sharing findings, such as with Office of State LTCO or sharing of facility information with surveyors prior to survey, etc.
5		Developing partnerships
6		Providing staff training
96		Other (Please specify):
97		Not applicable
Но	ow are o	decisions made about facility visits? {Check all that apply}
1		Ombudsmen are assigned to a specific facility or group of facilities to visit, based on geographic region.
2		Ombudsmen are assigned to a specific facility or group of facilities to visit, based on facility characteristics (e.g., size, ownership).
3		Ombudsmen visit facilities in response to information about facility problems and resident complaints.
96		Other (Please specify):
		ersonally handle, investigate or resolve complaints or assist representatives with ts?
1		Yes
2		No (Skip to Q8)
WI	hat type	es of complaints do you handle?
1		I handle all types of complaints
2		I handle only some types of complaints
	1 2 3 4 5 6 96 97 HC 1 2 W 1 1	1

5.	Please describe the types of complaints that you handle:						
6.	How	do you handle complaints? {Check all that apply}					
	1	I handle complaints on my own					
	2	I support other program staff as they handle complaints					
	3	I consult with other program staff, as needed					
	4	I refer the complaint to the appropriate entity when I have resident consent					
	96	Other (Please specify):					
7.		ou investigate and work to resolve complaints of abuse, gross neglect and/or itation?					
	1] Yes					
	2	l No					
8.		your program use a standard method/procedure for conducting investigations into e/neglect/financial exploitation?					
	1	l Yes					
	2	No (Skip to Q10)					
9.	progi	h of the following steps are included in the complaint investigation protocol your ram uses for conducting investigations into abuse/neglect/financial exploitation? Ex all that apply}					
	1	Begin the investigation within a certain time frame (i.e., standard of promptness for beginning an investigation)					
	2	Assure that the resident's perspective, wishes and goals are identified, including protection from abuse, neglect, and exploitation when this is the goal					
	3	If the resident was not the person making the complaint, meet with the resident to advise that a concern has been raised					
	4	Secure consent from resident or resident's representative to conduct investigation					
	5	The resident or resident's representative consent is documented					
	6	Determine the wishes of the resident (or resident representative, where applicable) with respect to resolution of the complaint					
	7	Advise the resident of the resident's rights					

96	Are there other items included in your investigation plan?
22 📙	Make a follow-up contact to the resident (or resident's representative) to determine whether the issue continues to be resolved.
21	Check with the resident (or resident's representative) to determine whether the issue was resolved to the resident's satisfaction.
20	Complete resolution within a certain number of days (i.e., standard of promptness for completion of resolution).
19b 🗌	Document these communications.
19a 🗌	When investigation is complete, communicate the investigation findings to the complainant and/or resident (or resident's representative).
18	Write up an investigation report that documents your investigation steps and impressions of what happened. Include whether the alleged abuse/neglect/exploitation complaint is verified for not.
17	Complete investigation within a certain number of days (i.e., standard of promptness for completion of investigation)
16	Make appropriate referrals for complaint resolution when the resident (or resident representative) consents to such disclosure
15	Consult with legal counsel, as needed
14	Consult with the supervisor in the LTCO program on investigation and resolution strategies
13	Interview alleged perpetrator(s)
12	Review other documentation (not maintained by the facility such as banking activity or a Will) relevant to investigation
11	Review relevant resident records maintained by the facility
10	Interview other people who may have knowledge or information relevant for the investigation. (This could include facility staff and managers, family members, legal representatives of the resident, resident's roommate, therapists, medical providers, etc.)
9 🗌	Observe location in which the event(s) were alleged to have occurred
8b 🔲	The identity of the resident(s) at issue is not disclosed without consent
8b 🗖	The identity of the resident(s) at issue is not disclosed without consent

2	No (Skip to Q18)
11. What typ	oe of nursing home visit do you conduct: {Check all that apply}
1 🗆	Visit on a routine basis (not complaint driven)
2 🔲	Visit in response to facility problems and resident complaints
96	Other (Please specify):
12. How ma	ny <u>nursing homes</u> do you typically visit in a quarter?
	{enter number}
13. How ofte	en do you typically visit <u>nursing homes</u> ?
1 🗆	Weekly
2 🔲	Less than weekly but at least once a month
3 🔲	Less than monthly but at least once every quarter
4	Twice a year
5 🗌	Once a year
96	Other:
	routine visit (non-complaint), on average how much time do you spend at the <a homes"="" homes.com="" href="https://home.ncbi.nlm.ncbi</th></tr><tr><th>1 🗆</th><th>Less than an hour</th></tr><tr><th>2 🗆</th><th>Between 1 to 2 hours</th></tr><tr><th>3 🗌</th><th>Between 1 to 3 hours</th></tr><tr><th>4</th><th>More than 3 hours</th></tr><tr><th>98</th><th>Not applicable (I do not conduct routine visits.)</th></tr><tr><th>15. How free
nursing</th><th>quently does your program experience problems in getting access to residents in homes ?
1 🔲	Often
2 🔲	Sometimes
3 🔲	Rarely

	4	Never						
16	16. How frequently does your program experience problems with unannounced visits to <u>nursing homes?</u>							
	1 🗆	Often						
	2 🔲	Sometimes						
	3 🗆	Rarely						
	4	Never						
17		uently does your program experiend records in <u>nursing homes</u> ?	ce problems in o	obtaining timely	access to			
	1 🗆	Often						
	2 🔲	Sometimes						
	3 🔲	Rarely						
	4	Never						
18	b) your p	dicate the category of complaint tha rogram finds most challenging to re regard to <u>nursing homes</u> . { Select o	esolve, and c) ta ne in each colum	kes up most of y	/our program's Takes up most of			
De	esident's R	iahte	resolving	resolve	program's time			
		oss neglect, exploitation	1	2	3			
b.	Access to represent	information by resident or resident's ative	1	2	3			
C.	Admission	n, transfer, discharge, eviction	1	2	3			
d.	Autonomy rights, priv	, choice, preference, exercise of acy	1	2	3			
e.		property (except for financial	1	2	3			
	exploitation	on)						

f. Care

Quality of Life

g. Rehabilitation or maintenance of function

h. Restraints – chemical and physical

i. Activities and social services	1	2	3
j. Dietary	1	2	3
k. Environment	1	2	3
Administration			
I. Policies, procedures, attitudes, resources	1	2	3
m. Staffing	1	2	3
Not Against Facility			
n. Certification/Licensing Agency	1	2	3
o. State Medicaid Agency	1	2	3
p. System/Others	1	2	3

Board and care home visits

Next, we have questions about board and care homes. Board and care homes and similar facilities include residential care facilities, adult congregate living facilities, assisted living facilities, foster care homes, and other adult care homes similar to a nursing facility or board and care home which provide room, board, and personal care services to a primarily older residential population.

19.	Do	you <u>p</u> e	ersonally visit board and care homes?
	1		Yes
	2		No (Skip to Q27)
20.	Wł	hat type	e of board and care visit do you conduct: {Check all that apply}
	1		Visit on a routine basis (not complaint driven)
	2		Visit in response to facility problems and resident complaints
	96		Other (Please specify):
21.	Но	w man	y <u>board and care</u> homes do you typically visit in a quarter?
			{enter number}
22.	Но	w ofter	n do you typically visit <u>board and care</u> homes?
	1		Weekly
	2		Less than weekly but at least once a month
	3		Less than monthly but at least once every quarter
	4		Twice a year
	5		Once a year
	96		Other (Please specify):
23.			routine visit (non-complaint), on average how much time do you spend at the <u>board</u> home facility?
	1		Less than an hour
	2		Between 1 to 2 hours
	3		Between 1 to 3 hours
	4		More than 3 hours
	98		Not applicable (I do not conduct routine visits.)

24.		uently does your program experiend d care homes?	ce problems in (getting access to	residents in
	1 🗆	Often			
	2 🔲	Sometimes			
	3 🔲	Rarely			
	4	Never			
25.	How frequand care	uently does your program experiend <u>homes</u> ?	ce problems wit	h unannounced	visits to <u>board</u>
	1 🔲	Often			
	2 🗆	Sometimes			
	3 🗌	Rarely			
	4	Never			
	resident r 1	uently does your program experience records in board and care homes? Often Sometimes Rarely Never dicate the category of complaint that rogram finds most challenging to record regard to board and care homes? {	at a) your progra esolve, and c) ta Select one in eac	am is most effec kes up most of y	tive at resolving, our program's
			Most effective at resolving	Most challenging to resolve	Takes up most of program's time
Re	sident's R	ights		I	
a.	Abuse, gro	oss neglect, exploitation	1	2	3
b.	Access to representa	information by resident or resident's ative	1	2	3
c.	Admission	n, transfer, discharge, eviction	1	2	3
d.	Autonomy rights, priv	r, choice, preference, exercise of racy	1	2	3
	exploitatio	·	1	2	3
Re	sident Car	e e			

f.	Care		1		2	3
g.	Rehabilita	tion or maintenance of function	1		2	3
h.	Restraints	s – chemical and physical	1		2	3
Qι	uality of Lif	fe	-			
i.	Activities	and social services	1		2	3
j.	Dietary		1		2	3
k.	Environme	ent	1		2	3
Ac	dministratio	on				
I.	Policies, p	procedures, attitudes, resources	1		2	3
m.	Staffing		1		2	3
No	t Against	Facility				
n.	Certification	on/Licensing Agency	1	\neg	2	3
0.	State Med	licaid Agency	1		2	3
		thoro	1	•	2	3
p.	System/O					
Pr	ogram Stro	engths and Challenges e any areas for which your program	has spe	cific exp	pertise? {Check	all that apply}
Pr	ogram Stro	engths and Challenges	•	-	pertise? {Check	all that apply}
Pr	ogram Stro	engths and Challenges any areas for which your program	e facilitie	s	•	all that apply}
Pr	ogram Stro	engths and Challenges any areas for which your program Providing advocacy in board and car	e facilitie raining/in	s services	s)	
Pr	ogram Stre	engths and Challenges e any areas for which your program Providing advocacy in board and car Elder abuse (e.g., task forces, staff to Culture change (e.g., person-centere	e facilitie raining/in ed service	s services plannir	s)	
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Pr	2. Are there 1	engths and Challenges e any areas for which your program Providing advocacy in board and car Elder abuse (e.g., task forces, staff to Culture change (e.g., person-centere care, etc.) Assisting residents transitioning out of Providing support during bankruptcy Providing advocacy around inapprop Supporting residents re: End of life c	re facilitie raining/in ed service of facilitie proceed oriate dru are (e.g. hen some	s services e plannir es ings g use , advanceone die	e directives, acc	npetent ess to
Pr	2. Are there 1	engths and Challenges e any areas for which your program Providing advocacy in board and car Elder abuse (e.g., task forces, staff to Culture change (e.g., person-centered care, etc.) Assisting residents transitioning out of Providing support during bankruptcy Providing advocacy around inapprop Supporting residents re: End of life of hospice services, facility practices with	re facilitie raining/in ed service of facilitie proceed oriate druare (e.g., hen some	s services e plannir es ings g use , advanceone die flicts (e.e	e directives, acc s)	npetent ess to
Pr	2	engths and Challenges e any areas for which your program Providing advocacy in board and car Elder abuse (e.g., task forces, staff to Culture change (e.g., person-centered care, etc.) Assisting residents transitioning out of Providing support during bankruptcy Providing advocacy around inapprop Supporting residents re: End of life of hospice services, facility practices whe	re facilitie raining/in ed service of facilitie proceed oriate druare (e.g., hen some	s services e plannir es ings g use , advanceone die flicts (e.e	e directives, acc s)	npetent ess to
Pr	2	engths and Challenges e any areas for which your program Providing advocacy in board and car Elder abuse (e.g., task forces, staff to Culture change (e.g., person-centered care, etc.) Assisting residents transitioning out of Providing support during bankruptcy Providing advocacy around inapprop Supporting residents re: End of life of hospice services, facility practices where Supporting residents re: Managing factors Supporting residents re: Involuntary of	re facilitie raining/in ed service of facilitie proceed oriate druare (e.g., hen some	s services e plannir es ings g use , advanceone die flicts (e.e	e directives, acc s)	npetent ess to

29.	Wi	nat chai	llenges does your program face? {Check all that apply}
	1		Insufficient funding
	2		Insufficient program autonomy
	3		Insufficient legal counsel
	4		High turnover of paid staff
	5		High turnover of volunteers
	6		Difficulty hiring qualified paid staff
	7		Difficulty recruiting and supporting volunteers
	8		Working with facility administrators, corporate owners, and provider associations
	9		Working with other organizations
	10		Working with family members
	11		Working with resident councils
	12		Working with family councils
	13		Offering greater peer-to-peer support to share what works and what does not
	14		Receiving more training in areas where I need to be knowledgeable
	96		Other (Please specify):
30.		es you at apply}	r program have any difficulty serving any of the following populations? {Check all
	1		People who live in rural areas
	2		People who have disabilities including physical, intellectual, developmental, mental health, or communication disabilities (e.g., deafness or blindness)
	3		People with cognitive limitations, such as Alzheimer's, dementia, and related diseases
	4		People who speak a language other than English
	5		People of diverse cultural backgrounds
	6		People from the lesbian, gay, bisexual or transgender (LGBT) community
	7		Veterans
	8		Tribal elders
	96		Other (Please specify):
31.			the following experiences, skills, and characteristics/styles do you bring to your ombudsman? {Check all that apply}
	Ex	perienc	e e
	1		Training caring for people who are ill, assisting older adults or working with persons with disabilities (e.g., as a doctor, nurse, health aide, social worker, etc.)

2	Familiarity with the health care system Case work/client advocacy Legal training Administrative and/or volunteer management Other (Please specify):
4	Legal training Administrative and/or volunteer management Other (Please specify):
5	Administrative and/or volunteer management Other (Please specify):
96 Skills	Other (Please specify):
Skills	
6	
	Conflict resolution
7	Cultural competence
8 🔲	Mediation
9 🔲	Social skills (e.g., enjoy visiting with people, being a resource as a problem solver)
10	Communication skills
11 🔲	Investigative skills
12	Speak another language (including sign language)
96	Other (Please specify):
Characte	ristics/Style
13	Friendly
14	Collaborative
15	Diplomatic
16	Direct
17	Assertive
18	Persistent



PROGRAM QUALITY ASSURANCE

In this section, we focus on aspects of the program that are designed to ensure that high quality services are delivered, and that staff receive the training and technical assistance they need to carry out their work.

Training and Support

1.		e of orientation, training, or support did you receive when you <u>first joined</u> the {Check all that apply}
	1 🗆	Self-study (on-line training or reviewing materials provided by state program)
	2 🔲	Self-study (on-line training or reviewing materials provided by NORC)
	3 🔲	In-person classroom training
	4	Mentoring/shadowing with experienced staff
	5	Training in a long-term care facility
	6 \square	Attending a resident or family council meeting
	7	Introduction to key stakeholders in my state
	8 🗌	Outreach by Federal or Regional ACL/AoA staff
	9 🗌	Outreach by State Ombudsmen from the National Association of State Long-Term Care Ombudsman Programs (NASOP)
	10	Training by legal counsel
	11	None
	96	Other (Please specify):
2.	How effe	ctive was the orientation training you received in preparing you for your role?
	1 🗆	Very effective
	2 🔲	Somewhat effective
	3	Neutral
	4	Somewhat ineffective
	5	Very ineffective
	97	Don't know

3.	What as	pect of your training did you find most relevant for doing your job?
1.		training that you did not receive during your orientation period that you think would en helpful when you began in this role?
	1 🗆	Yes
	If Yes, pl	ease describe:
	2 🗆	No
<u>.</u>	What typ	oe of ongoing training and support do you receive? {Check all that apply}
	1 🔲	Informal support from other staff or representatives of your office
	2 🔲	Guidance from other local or regional ombudsman offices
	3 🔲	Guidance from staff in the state ombudsman office
	4	Online training such as webinars or conference calls on special topics
	5a 🗌	Office of State LTCO provides training (via conferences, web-based training, etc.)
	5b 🔲	Office of State LTCO provides relevant information and support
	6 \square	Support from National Ombudsman Resource Center (NORC)
	7	Support from National Association of Local Long-Term Care Ombudsmen (NALLTCO)
	8 🔲	Support from other state or local agencies
	9 🗌	Conferences (e.g., Consumer Voice Conference)
	96	Other (Please specify):
ì.	What ad	ditional support would you like from state program staff? {Check all that apply}
	1 🔲	More information from program staff
	2 🗌	More opportunities to discuss challenges (e.g., managing volunteers, case consultation and resolution strategies, etc.) with supervisor
	3 🗌	More professional development opportunities
	4	More opportunities to discuss challenges with other ombudsmen

	5		More feedback on my performance and effectiveness
	6		More formal training (Please specify):
7.	Н	ow freq	uently do you receive performance reviews?
	1		Semi-annually
	2		Annually
	96		Other (Please specify):
Dá	ata S	System	s & Information Technology
8.			or program provide training and assistance on documenting cases, complaints and abudsman program activities? If so, are you expected to submit formal reports?
	1		Yes
	2		No
	97		Don't know
9.	Н	ow freq	uently do you submit reports?
	1		Weekly
	2		Monthly
	3		Quarterly
	96		Other (Please specify):
10). D o	oes you	ır program provide you with a form for submitting reports?
	1		Yes
	If `	Yes, ple	ease specify the format:
	2		No
11	. Do	oes you	ır program offer a way to submit reports online?
	1		Yes
	2		No
	97		Don't know

12. How wo	ould you characterize the ease of collecting data and submitting reports?
1 🗆	Easy
2 🗆	Somewhat easy
3 🗌	Somewhat difficult
4	Difficult
13. Does yo	our program use NORS data for any of the following purposes? {Check all that apply}
1 🗌	Program planning and improvement
2 🗌	Examining trends for determining advocacy issues to focus on
3 🔲	Identifying issues of concern as well as promising practices
4	Comparing my program's performance against programs in other states
5 🗌	Advocacy purposes (e.g., present data to the Governor's office, legislature, state officials and other stakeholders to convey the scope and depth of problems in the long-term care system)
97	Don't know
	ses of information technology does your program use to raise the visibility and ss of the program and communicate its services to the public? {Check all that apply}
1 📙	Website
2 📙	Social media (e.g., Facebook, Twitter)
3 📙	Email contact with clients
4 📙	Alerts/other urgent electronic messaging to stakeholder groups
5 📙	Electronic bulletin boards
6 L	Publications/brochures/newsletters in English
7 L	Publications/brochures/newsletters in other languages
96 📙	Other (Please describe):
	curity strategies are in place to protect resident-identifying and complaint- ng information?

National, State and Local Resources

16. A number of resources are available to enhance the skills, knowledge and management capacity of program staff. How helpful have the following resources been to you?

		Very helpful	Somewhat helpful	Not helpful	Not applicable	Not familiar with this resource
a.	Website (Itcombudsman.org)	1	2	3	98	9
b.	Area Agency on Aging (AAA)	1	2	3	98	9
c.	State Unit on Aging (SUA)	1	2	3	98	9
d.	Office of the State LTCO	1	2	3	98	9
e.	National Association of Local Long-Term Care Ombudsmen (NALLTCO)	1	2	3	98	9
f.	National Ombudsmen Resource Center (NORC)	1	2	3	98	9
g.	National Association of State Long-Term Care Ombudsman Programs (NASOP)	1	2	3	98	9
h.	National Association of States United for Aging and Disabilities (NASUAD)	1	2	3	98	9
i.	Administration for Community Living (ACL)	1	2	3	98	9
j.	Other (Please specify):	1	2	3	98	9

17. How often have you used the various resources available through the National Ombudsman Resource Center (NORC)?

		Often	Sometimes	Rarely	Never	Support not available	Not familiar with this resource
a.	Phone/email advice or consultation	1	2	3	4	5	9
b.	Webinar	1	2	3	4	5	9
C.	Access to an expert	1	2	3	4	5	9
d.	Listserv	1	2	3	4	5	9
e.	Posted resource documents	1	2	3	4	5	9
f.	Program promotion resources	1	2	3	4	5	9
g.	Ombudsman Outlook quarterly e-newsletter	1	2	3	4	5	9
h.	Consumer Voice conference	1	2	3	4	5	9
i.	Other (Please specify):	1	2	3	4	5	9

Agencies on Aging (AAAs) Lunit on Aging (SUA) Long-Term Care Ombudsman Lonal Association of Local Long-Term Care Ombudsmen (NALLTCO) Lonal Ombudsman Resource Center (NORC) Lonal Consumer Voice for Quality Long-Term Care Linistration for Community Living/Administration on Aging (ACL/AoA) Lor (Please specify): Lare you with your job at the LTCOP? Lare you with your job at the LTCOP? Late what satisfied Lewhat unsatisfied Very unsatisfied Lattribute your satisfaction/dissatisfaction?
e Long-Term Care Ombudsman onal Association of Local Long-Term Care Ombudsmen (NALLTCO) onal Ombudsman Resource Center (NORC) onal Consumer Voice for Quality Long-Term Care inistration for Community Living/Administration on Aging (ACL/AoA) or (Please specify): are you with your job at the LTCOP? satisfied ewhat satisfied ral ewhat unsatisfied Very unsatisfied
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ewhat unsatisfied Very unsatisfied
Very unsatisfied
attribute your satisfaction/dissatisfaction?
one to make your program more effective? What improvements would you
oic or issue you expected us to cover that we have not brought up yet? Pleasue(s) and explain why you think it is/they are important.



DEMOGRAPHIC INFORMATION

The next several questions collect information about your characteristics, such as age, race, and education.

1.	In v	what ye	ear were you born?
2. H	lov	v do yo	u identify your race? {Check all that apply}
<u>:</u>	1		American Indian or Alaska Native
2	2		Asian
;	3		Black or African American
4	4		Native Hawaiian or Other Pacific Islander
í	5		White
Ç	96		Other (Please specify):
3. A	re	you of	Hispanic or Latino origin?
:	1		Yes
2	2		No
4. W	Vitł	n what	gender category do you identify?
:	1		Female
2	2		Male
5. W	Vha	at is the	e highest grade or year you completed in school?
:	1		Less than high school or GED
2	2		High school or GED
;	3		College coursework but not degree (may include community college coursework)
4	4		Associate's degree
í	5		Bachelor's degree
(6		Some graduate work
-	7		Master's degree
8	8		Juris Doctorate
Ç	9		Doctor of Philosophy
	10		Medical Degree

Thank you for your participation!
Please send your completed form to NORC using the enclosed postage paid envelope.
You may also return the completed survey by faxing it to: