

Demographics Section for Nonresponse Followup, Update Enumerate Followup ,Update Enumerate Production, Reinterview, Reinterview CATI, Multiunit Reinterview, Multiunit Reinterview CATI Questionnaire Content Document for the Enumerator Instrument

## 2018 Census Test Demographics Instrument Specification Middle Section

Universal Functionality:

- Census Day will be displayed as April 1, 2018 for the purpose of the 2018 Census Test.

Question wording key

Black text = Read by interviewer

**Black text** = Roster names and you/your references

Blue text = Optional text for interviewer to read

Red text = Interviewer instruction

Help text

The Help Icon will display a message “Help is not available for this question.” when there is no specific help text for a question. Screens are listed in 2016 CT US 16-84.

For screens that contain actual help text, there will be instructional text at the very top with the following wording: *If the help text is collapsed, click on the > to view help text associated with each section.(18-648).*

Off-Path Data

Any roster attributes (persons, demographics, flags, etc.) should be removed from the roster once they are deemed off-path. See US 17-86.

NRFU WHITE LIST

Text boxes in the NRFU instrument should only accept the following characters:

a-z A-Z ñáéíóúüÑÁÉÍÓÚÜ 0-9 [ ] { } ~ % \$ ? ; # @ ! ; - \_ ( ) / : ; " ' . , \* + =

The system will only allow the following special characters for write-ins on DETAILED ORIGIN (18-676):

a-z A-Z ñáéíóúü ý ÑÁÉÍÓÚÜ Ý 0-9 [ ] { } ~ % \$ ? ; # @ ! ; - \_ ( ) / \ : ; " ' . , & \* + =

Description of Global Options across all screens:

- DK/REF
  - o The DK/REF option for screens that have it available exhibit a global behavior and is not readily available on screen as an option. Once DK/REF is available as a response option, selecting either DK (if available) or REF will default the original response options to an

unselected or null value. Similarly, with the DK/REF options available on a screen, selecting any of the original options will set the DK/REF response to a null value.

- Exit Survey
  - Upon pressing the Exit Survey icon, a pop-up (not a hard/soft edit) appears asking “Are you sure you want to exit the interview?” with Yes and No response options in the form of buttons. Pressing “Yes” will take the enumerator through one or two additional screens before reaching CASE NOTES, and then back to ACTIVE CASELIST.

### **Automatic Synchronization Events: (See US 18-643)**

During these automatic synchronizations throughout a day, the system will send any case information stored locally on the instrument without deleting anything from the caselists, as well as receive any necessary information from OCS. The system will automatically attempt a sync at the following events:

- The enumerator logs into the instrument
- The enumerator logs out of the instrument
- The enumerator swipes past the CASE NOTES screen
- Two hours have passed since the last sync attempt
- The instrument enters a connected state after being in a disconnected state for at least 10 minutes

The fill for <PARTIAL ADDRESS>, <PARTIAL RESPONDENT ADDRESS>, and <PARTIAL CENSUS ADDRESS> will include any address information detailed below that is provided in the original Census address, and should be in the following format depending on the address type:

- For a Street Address or PR General Address (with Address Number and Street Name {and Apt/Unit, if applicable}), the address fill is Address Number and Street Name {and Apt/Unit, if applicable} in all caps (examples: "123 VACATION WAY" or "123 VACATION WAY APT 101").
- For an address that has a physical description, the address fill is the physical description in all caps (example: "THE APARTMENT OVER THE POST OFFICE ON COUNTY ROAD 5")
- For a P.O. Box Number, the address fill is the term “P.O. BOX” (in all caps) followed by the P.O. Box Number (example: "P.O. BOX 123").
- For a Rural Route address (with Rural Route Descriptor, Rural Route number, and RR Box ID number), the address fill is the Rural Route Descriptor and Rural Route number, followed by the term “BOX” (in all caps) and the RR Box ID number (example: "RR 45 BOX 76").
- For a PR Urbanización Address (with Urbanización Name, Address Number and Street Name {and Apt/Unit, if applicable}), the address fill is the Urbanización Name, Address Number and Street Name {and Apt/Unit, if applicable} in all caps (examples: "URB SAN JUAN 123 VACATION WAY" or "URB SAN JUAN 123 VACATION WAY APT 101").
- For a PR Area Name Address (with Area Name 1 {and Area Name 2, if applicable}, Address Number and Street Name {and Apt/Unit, if applicable}), the address fill is the Area Name 1 {and Area Name 2, if applicable}, Address Number and Street Name {and Apt/Unit, if applicable} in all caps (examples: "BO SAN JUAN 123 VACATION WAY" or "BO SAN JUAN 123 VACATION WAY APT 101").

- For a PR Apartment Complex Address (with Name of Condominium or Residencial, Address Number, Street Name and Apt/Unit), the address fill is the Name of Condominium or Residencial, Address Number, Street Name and Apt/Unit in all caps (examples: "COND SAN JUAN 123 VACATION WAY APT 101" or "RES SAN JUAN 123 VACATION WAY APT 101").

### Additional Information

Sprint 6 version created from final COMPASS Spec for 2017 Census Test.

Creating a bookmark - *Select desired text* -> insert -> bookmark -> type in desired text in box (no spaces or special characters) -> Add

Inserting a hyperlink bookmark - *Select desired text* -> insert -> hyperlink -> bookmark -> choose existing hyperlink

**Please note: the table of contents will ONLY be updated once track changes have been accepted. Due to this, page numbers in the table of contents might not accurately reflect all screen names.**

**The following step should ONLY occur after track changes have been accepted.**

Table of Contents - Highlight page number -> insert -> quickparts -> field -> page reference -> in scroll down list, select corresponding bookmark -> Numeric format: 0 -> Format: 1,2,3 -> click okay.

To update/reflect changes on table of content - Ctrl A -> F9. This will update all page numbers in table of content.

## Revision History

Sprint	Date	Change
Sprint 6	11/14/16	Create a new option on the UNABLE TO ATTEMPT screen (18-491). Changing the year 2017 into 2018 (18-492). Create eventcode (18-493). Update NO COMPLETE response options (18-494). Updating PERSONAL NON-CONTACT response options (18-495). Update STRATEGIES previous screens (18-496). Update EXIT POP-STATUS previous screens (18-497). Update UNABLE TO ATTEMPT previous screens (18-498). Update MU INTRO question wording for outbound telephone housing unit (18-499). Update RESP LOCATION response options (18-500). Update DETAILED ORIGIN screens instruction wording (18-501). Update OWNER and RENTER response options (18-502).
Sprint 6	11/21/16	Remove tribal enrollment screens (18-503). Remove tribal enrollment 2 from previous screens on the ELSEWHERE screens (18-504). Remove rev tribal enrollment from previous screens on REVIEW (18-505). Remove the branching to tribal enrollment (18-506). Updating year from 1891 to 1892 (18-507). Update LANGUAGE BARRIER RESP instructional wording (18-508). Update INMOVER DONE question wording (18-509). Update MU ANYONE branching (18-510). Update NO COMPLETE previous screens, response options and special instructions (18-511). Updating PROXY PHONE response options and question wording (18-512). Update for PROXY ADDRESS response options and question wording (18-513). Update CASE NOTES previous screens (18-514). Update GOOD BYE previous screens (18-515). Update RI INTRO branching (18-516). Update CASE NOTES branching (18-517). Update PERSONAL NON CONTACT branching (18-518). Update ACTIVE CASELIST, INACTIVE CASELIST and CASE DETAILS (18-524). Update ATTEMPT TYPE branching for MU RI (18-519). Update ELIGIBLE RESP wording for MU RI (18-520). Update branching to MU ANYONE for MU RI (18-521). Update branching from RI CONTACT RESP for MU RI (18-522). Update VARIABLES SET AFTER CASE NOTES for MU RI (18-523). Add navigation hard edit and special instructions to ATTEMPT TYPE (18-525). Update NO COMPLETE screen branching (18-526). Update LANGUAGE BARRIER previous screens (18-527). Update STRATEGIES question wording (18-528).
Sprint 7	12/19/16	Update BEST TIME instructional text (18-529). Update branching to NO COMPLETE for RI of proxy (18-530). Update RI INTRO branching for proxy (18-531). Update RI VERIFY ADDRESS branching for proxy (18-532). Update BEST TIME for RI of proxy (18-533). Update branching from KNOW ADDRESS for RI of proxy (18-534). Update MU ANYONE question wording (18-535). Update MU INTRO question wording (18-536). Update MU UNABLE TO ATTEMPT question

		<p>wording (18-537). Update soft edits, hard edits, and branching on PEOPLE (18-538). Update POPCOUNT branching (18-539). Update UNDERCOUNT hard edits (18-540). Update ELSEWHERE WHY help text (18-541). Update ELSEWHERE help text (18-542). Update PEOPLE help text (18-543). Update POPCOUNT help text (18-544). Update UNDERCOUNT help text (18-545). Update WHO help text (18-546). Update WHO question wording (18-547). Update RESP NAME hard edits (18-548). Update ROSTER ADD hard edit (18-549). Update ROSTER EDIT hard edit (18-550). Remove NONID_Reinterview from the instrument (18-551). Remove NONID RI INTRO screen (18-552). Update ATTEMPT TYPE branching (18-553). Update DIAL OUTCOME branching and hard edit (18-554). Update NUMBER CALLED previous screens and response options (18-555). Update Relationship-Age check on CONFIRM AGE (18-556). Update REVIEW instructions (18-557). Update STRATEGIES branching (18-558). Update branching for proxy respondent on OWNER screen (18-559). Update DATE OF BIRTH branching (18-560). Update DATE OF BIRTH previous screens (18-561). Update OTHER VACANT response options to fix grammatical errors (18-562). Update predictive text for DETAILED ORIGIN screens (18-563). Update ANYONE to display census address for RI of proxy (18-564). Update EXIT POP-STATUS branching to avoid INMOVER DONE for RI (18-565). Update HOME wording for RI of proxy (18-566). Update OCCUPANCY to display census address for RI of proxy (18-567). Update OWNER to display census address for RI of proxy (18-568). Update PEOPLE wording for telephone RI of proxy (18-569). Update POPCOUNT branching and address display for RI of proxy (18-570). Update RENTER to display census address for RI of proxy (18-571). Update WHO to display Census address for RI of proxy (18-572).</p>
Sprint 7	1/9/17	<p>Update Previous screens and branching on RELATIONSHIP CHECK (18-615). Update RELATIONSHIP OTHER question wording (18-616). Update RELATIONSHIP RESP question wording (18-617). Update RELATION OT question wording (18-618). Update RELATION SD question wording (18-619).</p>
Sprint 8	1/9/17	<p>Update CHANGE RELATION RS OT question wording (18-609). Update AGE screen for new baby flag pathing (18-624). Update CHANGE AGE branching and response options (18-626). Refine help text for MCM screens (18-576). Update help text for RI COUNT (18-577). Expand all help text on DETAILED ORIGIN (18-578). Update HOME help text (18-579). Update RACE help text (18-580). Update SEX help text (18-581). Update DATE OF BIRTH help text (18-582). Update languages in Appendix B (18-583). Update SCAN BARCODE hard edit and special instructions (18-585). Update STRATEGIES question wording for UE (18-586). Update VERIFY DIALED NUMBER branching for UE (18-587). Update OTHER VACANT Ri of proxy wording (18-590). Update</p>

		SPECIFIC UNIT STATUS wording for RI of proxy (18-592). Update VACANT DESCRIPTION wording for RI of proxy (18-593). Update ADDRESS help text (18-594). Update RESP NAME help text (18-595). Update path of proxy eligible cases (18-596). Update CASE DETAILS beginning an interview (18-597). Remove APPOINTMENT DETAILS screen (18-598). Update DISTANCE question wording (18-599). Update ELIGILBE RESP question wording (18-600). Update FIND ADDRESS soft edit (18-601). Update NEW CASE ADDRESS screen (18-602). Update NO COMPLETE screen (18-603). Update for PROXY ADDRESS (18-604). Update PROXY ALERTS screen (18-605). Update PROXY ATTEMPT screen (18-606). Update PROXY LOCATION screen (18-607). Create new screen AGE2 (18-610). Create CHANGE AGE2 (18-611). Create new screen CONFIRM AGE2 (18-612). Remove REV BABY FLAG (18-613). Update CHANGE DATE OF BIRTH for updated baby flag pathing (18-614). Update NO COMPLETE previous screens (18-621). Update RACE previous screens (18-622). Update REVIEW screens for new baby flag pathing (18-623). Update BABY FLAG branching and help text (18-625). Update DATE OF BIRTH previous screens (18-627). Update RESP NAME branching (18-584). Update REVIEW branching (18-589). Update RESP PHONE branching (18-591). Update ANYONE screen (18-628). Update ATTEMPT TYPE screen (18-629). Update UNABLE TO ATTEMPT screen (18-631). Update CONTACT HISTORY with proxy required icon (18-638).
Sprint 8	1/11/17	Added note in ELSEWHERE response options. Added note to MAXDISTANCE wording throughout spec.
Sprint 8	1/12/17	Update Census ID formatting (18-634). Update LANGUAGE BARRIER RESP screens (18-635).
Sprint 9	1/25/17	Update UNABLE TO ATTEMPT hard edit (18-641). Add REL-SEX check to the SEX screen (18-642). Update LANGUAGE response options and special instructions (18-573). Standardize hard edits for relationship and sex screens (18-574). Replace empty help text (18-575).
Sprint 9	1/26/17	Update RESP LOCATION screen (18-608). Update ACTIVE CASELIST with Proxy required icon (18-636). Update CASE DETAILS with Proxy required icon (18-637). Update INACTIVE CASELIST with Proxy required icon (18-639). Update Instructional Text on SEX (18-640).
Sprint 9	1/27/17	Define automatic synchronizations (18-643). Update OCCUPANCY help text (18-644). Update branching on RELATIONSHIP CHECK (18-645). Remove PHONE NUMBERS screen (18-646). Removing PHONE NUMBERS from CASE DETAILS screen (18-647). Update CHANGE DATE OF BIRTH branching (18-649). Update Special Instructions on CHANGE RELATION RS SD (18-650).
Sprint 10	2/21/17	Update branching on confirm sex (18-652). Update branching on CHANGE SEX (18-653). Update branching on RELATIONSHIP CHECK RS

		(18-654). Update branching on CHANGE RELATIONSHIP RS (18-655). Update branching on CHANGE RELATION RS OT (18-656). Update branching on CHANGE RELATION RS SD (18-657). Update help text on CHANGE RELATIONSHIP (18-661). Update help text on REV RELATIONSHIP OTHER (18-662). Update help text on REV RELATIONSHIP RESP (18-663). Update wording on RELATION OT (18-664). Update wording on RELATION SD (18-665). Update wording on RELATION SD (18-665). Update help text for ECASE (18-648). Update REV DATE OF BIRTH help text typo. Update white list (18-676). Add character limit for DETAILED WHITErite-in (18-677). Update the predictive text functionality for DETAILED screens (18-678). Change screen names for RACE, REV RACE OR ETHNICITY, DETAILED ORIGIN and REV DETAILED ORIGIN screens (18-679). Spec update for RACE and REV RACE OR ETHNICITY (18-680).
Sprint 12	3/20/17	Update REV RACE OR ETHNICITY help text (18-708). Update SEX response option and AGE2 title to AGE 2.
Sprint 13rev	4/27/17	Updates for middle RI spec (18-730).
Sprint 14	5/15/17	Revise the Relationship-Sex edit (18-727).

## Question Index

Screen name	Screen Owner	Previous Questions that an action on a question leads to this screen	Next Questions that follows this question based on an action	Page Number
RELATIONSHIP RESP	COLLEEN KEATING / ROCHELLE BROWN (POP)	HOME OWNER RENTER	SEX RELATION SD RELATION OT RELATIONSHIP RESP	16
RELATIONSHIP OTHER	COLLEEN KEATING / ROCHELLE BROWN (POP)	HOME OWNER RENTER	RELATIONSHIP OTHER SEX RELATION SD RELATION OT	18
RELATION SD	COLLEEN KEATING / ROCHELLE BROWN (POP)	RELATIONSHIP OTHER RELATIONSHIP RESP	RELATIONSHIP OTHER RELATIONSHIP RESP SEX	21
RELATION OT	COLLEEN KEATING / ROCHELLE BROWN (POP)	RELATIONSHIP OTHER RELATIONSHIP RESP	RELATIONSHIP OTHER RELATIONSHIP RESP SEX	23
SEX	COLLEEN KEATING / ROCHELLE BROWN (POP)	RELATIONSHIP RESP RELATIONSHIP OTHER HOME RELATION SD RELATION OT	SEX CONFIRM SEX DATE OF BIRTH NO COMPLETE	26
RELATIONSHIP CHECK RS	COLLEEN KEATING / ROCHELLE BROWN (POP)	SEX CHANGE RELATIONSHIP RS CHANGE SEX	CHANGE RELATIONSHIP RS CONFIRM SEX	28
CHANGE RELATIONSHIP RS	COLLEEN KEATING / ROCHELLE BROWN (POP)	RELATIONSHIP CHECK RS	RELATIONSHIP CHECK RS CHANGE RELATION RS SD CHANGE RELATION RS OT DATE OF BIRTH	30
CHANGE RELATION RS SD	COLLEEN KEATING / ROCHELLE BROWN (POP)	CHANGE RELATIONSHIP RS	CONFIRM SEX DATE OF BIRTH NO COMPLETE	33
CHANGE RELATION RS OT	COLLEEN KEATING / ROCHELLE BROWN (POP)	CHANGE RELATIONSHIP RS	DATE OF BIRTH CONFIRM SEX NO COMPLETE	35
CONFIRM SEX	COLLEEN KEATING / ROCHELLE BROWN (POP)	RELATIONSHIP CHECK RS	CONFIRM SEX RELATIONSHIP CHECK RS DATE OF BIRTH CHANGE SEX	38
CHANGE SEX	COLLEEN KEATING / ROCHELLE BROWN (POP)	CONFIRM SEX	CONFIRM SEX RELATIONSHIP CHECK RS DATE OF BIRTH	40



Screen name	Screen Owner	Previous Questions that an action on a question leads to this screen	Next Questions that follows this question based on an action	Page Number
DATE OF BIRTH	COLLEEN KEATING / ROCHELLE BROWN (POP)	SEX CONFIRM AGE CONFIRM AGE 2 CHANGE AGE CHANGE AGE 2 CHANGE DATE OF BIRTH BABY FLAG CHANGE SEX CHANGE RELATIONSHIP RS CHANGE RELATION RS SD CHANGE RELATION RS OT AGE AGE 2	AGE CONFIRM AGE BABY FLAG NO COMPLETE	42
AGE	COLLEEN KEATING / ROCHELLE BROWN (POP)	DATE OF BIRTH	DATE OF BIRTH RELATIONSHIP CHECK RACE OR ETHNICITY NO COMPLETE	46
CONFIRM AGE	COLLEEN KEATING / ROCHELLE BROWN (POP)	DATE OF BIRTH	RELATIONSHIP CHECK CHANGE AGE DATE OF BIRTH RACE OR ETHNICITY	48
CHANGE AGE	COLLEEN KEATING / ROCHELLE BROWN (POP)	CONFIRM AGE	DATE OF BIRTH RELATIONSHIP CHECK RACE OR ETHNICITY NO COMPLETE	50
CHANGE DATE OF BIRTH	COLLEEN KEATING / ROCHELLE BROWN (POP)	BABY FLAG	AGE 2 CONFIRM AGE2 RELATIONSHIP CHECK DATE OF BIRTH RACE OR ETHNICITY NO COMPLETE	52
CONFIRM AGE2	COLLEEN KEATING / ROCHELLE BROWN (POP)	CHANGE DATE OF BIRTH	CHANGE AGE2 DATE OF BIRTH RACE OR ETHNICITY RELATIONSHIP CHECK NO COMPLETE	56
CHANGE AGE2	COLLEEN KEATING / ROCHELLE BROWN (POP)	CONFIRM AGE2	DATE OF BIRTH RELATIONSHIP CHECK RACE OR ETHNICITY NO COMPLETE	58
AGE 2	COLLEEN KEATING / ROCHELLE BROWN (POP)	CHANGE DATE OF BIRTH	DATE OF BIRTH RELATIONSHIP CHECK RACE OR ETHNICITY NO COMPLETE	60
BABY FLAG	COLLEEN KEATING / ROCHELLE BROWN (POP)	DATE OF BIRTH	DATE OF BIRTH CHANGE DATE OF BIRTH RELATIONSHIP CHECK RACE OR ETHNICITY NO COMPLETE	62

Screen name	Screen Owner	Previous Questions that an action on a question leads to this screen	Next Questions that follows this question based on an action	Page Number
RELATIONSHIP CHECK	COLLEEN KEATING / ROCHELLE BROWN (POP)	AGE AGE 2 CONFIRM AGE CONFIRM AGE2 CHANGE AGE CHANGE AGE2 CHANGE DATE OF BIRTH BABY FLAG	RACE OR ETHNICITY CHANGE RELATIONSHIP RELATIONSHIP CHECK NO COMPLETE	64
CHANGE RELATIONSHIP	COLLEEN KEATING / ROCHELLE BROWN (POP)	RELATIONSHIP CHECK	RACE OR ETHNICITY CHANGE RELATION SD CHANGE RELATION OT RELATIONSHIP CHECK	66
CHANGE RELATION SD	COLLEEN KEATING / ROCHELLE BROWN (POP)	CHANGE RELATIONSHIP	RELATIONSHIP CHECK RACE OR ETHNICITY	68
CHANGE RELATION OT	COLLEEN KEATING / ROCHELLE BROWN (POP)	CHANGE RELATIONSHIP	RELATIONSHIP CHECK RACE OR ETHNICITY	70
RACE OR ETHNICITY	COLLEEN KEATING / ROCHELLE BROWN (POP)	RELATIONSHIP CHECK CHANGE RELATIONSHIP CHANGE DATE OF BIRTH AGE AGE 2 CONFIRM AGE CONFIRM AGE2 CHANGE AGE CHANGE AGE2 BABY FLAG	RACE OR ETHNICITY DETAILED WHITE DETAILED HISPANIC DETAILED BLACK DETAILED ASIAN DETAILED AIAN DETAILED MENA DETAILED NHPI DETAILED SOR NO COMPLETE	72
DETAILED WHITE	COLLEEN KEATING / ROCHELLE BROWN (POP)	RACE OR ETHNICITY	DETAILED HISPANIC DETAILED BLACK DETAILED ASIAN DETAILED AIAN DETAILED MENA DETAILED NHPI DETAILED SOR RACE OR ETHNICITY	76
DETAILED HISPANIC	COLLEEN KEATING / ROCHELLE BROWN (POP)	RACE OR ETHNICITY DETAILED WHITE	DETAILED BLACK DETAILED ASIAN DETAILED AIAN DETAILED MENA DETAILED NHPI DETAILED SOR RACE OR ETHNICITY	81

Screen name	Screen Owner	Previous Questions that an action on a question leads to this screen	Next Questions that follows this question based on an action	Page Number
DETAILED BLACK	COLLEEN KEATING / ROCHELLE BROWN (POP)	RACE OR ETHNICITY DETAILED WHITE DETAILED HISPANIC	DETAILED ASIAN DETAILED AIAN DETAILED MENA DETAILED NHPI DETAILED SOR RACE OR ETHNICITY	85
<a href="#">DETAILED ASIAN</a>	COLLEEN KEATING / ROCHELLE BROWN (POP)	RACE OR ETHNICITY DETAILED WHITE DETAILED HISPANIC DETAILED BLACK	DETAILED AIAN DETAILED MENA DETAILED NHPI DETAILED SOR RACE OR ETHNICITY	89
DETAILED AIAN	COLLEEN KEATING / ROCHELLE BROWN (POP)	RACE OR ETHNICITY DETAILED WHITE DETAILED HISPANIC DETAILED BLACK DETAILED ASIAN	DETAILED MENA DETAILED NHPI DETAILED SOR RACE OR ETHNICITY	93
DETAILED MENA	COLLEEN KEATING / ROCHELLE BROWN (POP)	RACE OR ETHNICITY DETAILED WHITE DETAILED HISPANIC DETAILED BLACK DETAILED ASIAN DETAILED AIAN	DETAILED NHPI DETAILED SOR RACE OR ETHNICITY	97
DETAILED NHPI	COLLEEN KEATING / ROCHELLE BROWN (POP)	RACE OR ETHNICITY DETAILED WHITE DETAILED HISPANIC DETAILED BLACK DETAILED ASIAN DETAILED AIAN DETAILED MENA	DETAILED SOR RACE OR ETHNICITY	101
DETAILED SOR	COLLEEN KEATING / ROCHELLE BROWN (POP)	RACE OR ETHNICITY DETAILED WHITE DETAILED HISPANIC DETAILED BLACK DETAILED ASIAN DETAILED AIAN DETAILED MENA DETAILED SOR	RACE OR ETHNICITY	105
ELSEWHERE	KRISTIN KOSLAP (POP)	RACE OR ETHNICITY DETAILED WHITE DETAILED HISPANIC DETAILED BLACK DETAILED ASIAN DETAILED AIAN DETAILED MENA DETAILED SOR	ELSEWHERE WHY REVIEW	110
ELSEWHERE WHY	KRISTIN KOSLAP (POP)	ELSEWHERE ELSEWHERE WHY	REVIEW ELSEWHERE WHY	113

Screen name	Screen Owner	Previous Questions that an action on a question leads to this screen	Next Questions that follows this question based on an action	Page Number
REVIEW	COLLEEN KEATING / ROCHELLE BROWN (POP)	ELSEWHERE ELSEWHERE WHY	BEST TIME PROXY NAME REV RELATIONSHIP RESP REV RELATIONSHIP OTHER REV SEX REV DATE OF BIRTH REV AGE REV RACE OR ETHNICITY REVIEW GOOD BYE NO COMPLETE	116
REV RELATIONSHIP RESP	COLLEEN KEATING / ROCHELLE BROWN (POP)	REVIEW	REV SEX REV DATE OF BIRTH REV AGE REV RACE OR ETHNICITY REVIEW REV RELATION SD REV RELATION OT	122
REV RELATIONSHIP OTHER	COLLEEN KEATING / ROCHELLE BROWN (POP)	REVIEW	REV SEX REV DATE OF BIRTH REV AGE REV RACE OR ETHNICITY REVIEW REV RELATION SD REV RELATION OT	124
REV RELATION SD	COLLEEN KEATING / ROCHELLE BROWN (POP)	REV RELATIONSHIP RESP REV RELATIONSHIP OTHER	REV SEX REV DATE OF BIRTH REV AGE REV RACE OR ETHNICITY REVIEW	126
REV RELATION OT	COLLEEN KEATING / ROCHELLE BROWN (POP)	REV RELATIONSHIP RESP REV RELATIONSHIP OTHER	REV SEX REV DATE OF BIRTH REV AGE REV RACE OR ETHNICITY REVIEW	128
REV SEX	COLLEEN KEATING / ROCHELLE BROWN (POP)	REVIEW REV RELATIONSHIP RESP REV RELATIONSHIP OTHER REV RELATIONSHIP SD REV RELATIONSHIP OT	REV DATE OF BIRTH REV AGE REV RACE OR ETHNICITY REVIEW	130
REV DATE OF BIRTH	COLLEEN KEATING / ROCHELLE BROWN (POP)	REVIEW REV SEX	REV AGE REV RACE OR ETHNICITY REVIEW	131

Screen name	Screen Owner	Previous Questions that an action on a question leads to this screen	Next Questions that follows this question based on an action	Page Number
REV AGE	COLLEEN KEATING / ROCHELLE BROWN (POP)	REVIEW REV RELATIONSHIP RESP REV RELATIONSHIP OTHER REV RELATION SD REV RELATION OT REV SEX REV DATE OF BIRTH	REV RACE OR ETHNICITY REVIEW	133
REV RACE OR ETHNICITY	COLLEEN KEATING / ROCHELLE BROWN (POP)	REVIEW REV RELATIONSHIP RESP REV RELATIONSHIP OTHER REV RELATION SD REV RELATION OT REV SEX REVIEW REV DATE OF BIRTH REV AGE	REV DETAILED WHITE REV DETAILED HISPANIC REV DETAILED BLACK REV DETAILED ASIAN REV DETAILED AIAN REV DETAILED MENA REV DETAILED NHPI REV DETAILED SOR REVIEW	135
REV DETAILED WHITE	COLLEEN KEATING / ROCHELLE BROWN (POP)	REV RACE OR ETHNICITY	REV DETAILED HISPANIC REV DETAILED BLACK REV DETAILED ASIAN REV DETAILED AIAN REV DETAILED MENA REV DETAILED NHPI REV DETAILED SOR REVIEW	139
REV DETAILED HISPANIC	COLLEEN KEATING / ROCHELLE BROWN (POP)	REV RACE OR ETHNICITY REV DETAILED WHITE	REV DETAILED BLACK REV DETAILED ASIAN REV DETAILED AIAN REV DETAILED MENA REV DETAILED NHPI REV DETAILED SOR REVIEW	143
REV DETAILED BLACK	COLLEEN KEATING / ROCHELLE BROWN (POP)	REV RACE OR ETHNICITY REV DETAILED WHITE REV DETAILED HISPANIC	REV DETAILED ASIAN REV DETAILED AIAN REV DETAILED MENA REV DETAILED NHPI REV DETAILED SOR REVIEW	146
REV <a href="#">DETAILED ASIAN</a>	COLLEEN KEATING / ROCHELLE BROWN (POP)	REV RACE OR ETHNICITY REV DETAILED WHITE REV DETAILED HISPANIC REV DETAILED BLACK	REV DETAILED AIAN REV DETAILED MENA REV DETAILED NHPI REV DETAILED SOR REVIEW	151
REV DETAILED AIAN	COLLEEN KEATING / ROCHELLE BROWN (POP)	REV RACE OR ETHNICITY REV DETAILED WHITE REV DETAILED HISPANIC REV DETAILED BLACK REV DETAILED ASIAN	REV DETAILED MENA REV DETAILED NHPI REV DETAILED SOR REVIEW	155

Screen name	Screen Owner	Previous Questions that an action on a question leads to this screen	Next Questions that follows this question based on an action	Page Number
REV DETAILED MENA	COLLEEN KEATING / ROCHELLE BROWN (POP)	REV RACE OR ETHNICITY REV DETAILED WHITE REV DETAILED HISPANIC REV DETAILED BLACK REV DETAILED ASIAN REV DETAILED AIAN	REV DETAILED NHPI REV DETAILED SOR REVIEW	158
REV DETAILED NHPI	COLLEEN KEATING / ROCHELLE BROWN (POP)	REV RACE OR ETHNICITY REV DETAILED WHITE REV DETAILED HISPANIC REV DETAILED BLACK REV DETAILED ASIAN REV DETAILED AIAN REV DETAILED MENA	REV DETAILED SOR REVIEW	162
REV DETAILED SOR	COLLEEN KEATING / ROCHELLE BROWN (POP)	REV RACE OR ETHNICITY REV DETAILED WHITE REV DETAILED HISPANIC REV DETAILED BLACK REV DETAILED ASIAN REV DETAILED AIAN REV DETAILED MENA REV DETAILED NHPI	REVIEW	166

#### Question Wording choice logic:

These are the variables and logic used to correctly choose what wording should be used for that screen for any given interview. The logic below correctly chooses between the question wording of an “In person housing unit respondent”, “Telephone housing unit respondent”, “In person proxy respondent”, and “Telephone proxy respondent”.

- If ATTACTUAL=PV then the “In Person” question wording should be displayed for any screens following the ATTEMPT TYPE screen with alternate question wording indicated in the Questionnaire Content Document.
- If ATTACTUAL=T then the “Telephone” question wording should be displayed for any screens following the ATTEMPT TYPE screen with alternate question wording indicated in the Questionnaire Content Document.
- If RESP\_TYPE=HH then the “Housing Unit Respondent” question wording should be displayed for any screens following the ADDRESS screen with alternate question wording indicated in the Questionnaire Content Document.
- If RESP\_TYPE=proxy, then the “Proxy Respondent” question wording should be displayed for any screens following the ADDRESS screen with alternate question wording indicated in the Questionnaire Content Document.

**Demographic Screens**

The demographic screens include two household-level questions, determining if the home is owned or rented and, if so, who owns or rents the home. Following the household-level screens are person-level screens asking for relationship, sex, age, and race/origin of each person on the roster.

Note: Exclude people removed from the ROSTER EDIT screen from this section.

Screen name	<b>RELATIONSHIP RESP</b>
Previous screen(s) and response option(s)	<p>HOME= Occupied without payment of rent or DK/REF (and there are two or more people in the household and the respondent is also the reference person).</p> <p>OWNER (If there are two or more people in the household and the respondent is also the reference person).</p> <p>RENTER (If there are two or more people in the household and the respondent is also the reference person).</p>
Question wording for in person housing unit respondent	<p>First time screen is displayed: Next, we need to record each person's relationship to you. <i>Show screen or read options to respondent.</i> Looking at the screen, &lt;ROSTER NAME&gt; is <b>YOUR</b> _____.</p> <p>Subsequent times the screen is displayed: <i>Show screen or read options to respondent.</i> Looking at the screen, &lt;ROSTER NAME&gt; is <b>YOUR</b> _____.</p>
Response options	<p>(Radio buttons)</p> <ul style="list-style-type: none"> <li>• Opposite-sex husband/wife/spouse</li> <li>• Opposite-sex unmarried partner</li> <li>• Same-sex husband/wife/spouse</li> <li>• Same-sex unmarried partner</li> <li>• Son or daughter</li> <li>• Grandchild</li> <li>• Roommate or housemate</li> <li>• Other</li> </ul>
Branching/Skip Patterns	<p>If Son or daughter is selected, go to RELATION SD.</p> <p>If Other is selected, go to RELATION OT.</p> <p>Else if there are remaining people on the roster, go to RELATIONSHIP RESP for next person.</p> <p>Else if there are no remaining people on the roster, go to SEX for the first person.</p> <p>If Exit Survey is selected, go to NO COMPLETE</p>
Data needed	Roster names
Help text	<p><b>Unmarried partner</b> Is in an intimate relationship with the householder, such as a boyfriend or girlfriend</p> <p><b>Roommate or housemate</b> Someone who is not related to the householder by birth, marriage or adoption, and is not their boyfriend or girlfriend, but who lives in the household.</p> <p><b>Other:</b></p>



	<p><b>Other relative</b> Related by birth, marriage, or adoption, but <b>NOT</b> one of the options listed. For example, niece or nephew. If a foster child is related to the householder, include in the appropriate relative category, such as grandchild, or include in the "Other relative" category.</p> <p><b>Other nonrelative</b> Not related AND not one of the options listed.</p>
Soft Edit	N/A
Hard Edit	For nonresponse: "Please provide an answer to the question."
Special instructions	<ol style="list-style-type: none"> <li>1. This screen is not displayed for single-person households.</li> <li>2. This screen is not displayed for the reference person.</li> </ol>
DK/REF options	Available
Exit Survey option	Available
Question wording for telephone housing unit respondent	<p>First time screen is displayed: Next, we need to record each person's relationship to you. <i>Read options to respondent.</i> &lt;ROSTER NAME&gt; is <b>YOUR</b> _____.</p> <p>Subsequent times the screen is displayed: <i>Read options to respondent.</i> &lt;ROSTER NAME&gt; is <b>YOUR</b> _____.</p>
Question wording for in person proxy respondent	N/A
Question wording for telephone proxy respondent	N/A
User Story Number	16-72, 16-100, 16-112, 16-116, 16-130, 17-55, 18-617, 18-574
Future Suggested Changes	

Screen name	<b>RELATIONSHIP OTHER</b>
Previous screen(s) and response option(s)	<p>HOME=Occupied without payment of rent or DK/REF (and there are two or more people in the household and the respondent is not the reference person).</p> <p>OWNER (If there are two or more people in the household and the respondent is not the reference person).</p> <p>RENTER (If there are two or more people in the household and the respondent is not the reference person).</p>
Question wording for in person housing unit respondent or RESPTYPE_PROD=HH	<p>First time screen is displayed: Next, we need to record each person's relationship to <b>&lt;reference person&gt;</b>.</p> <p><i>Show screen or read options to respondent.</i> Looking at the screen, <b>&lt;YOU are&lt;REFERENCE PERSON&gt;'s _____.</b></p> <p>Subsequent times the screen is displayed: <i>Show screen or read options to respondent.</i> Looking at the screen, <b>&lt; ROSTER NAME is&gt; &lt;REFERENCE PERSON&gt;'s _____.</b></p>
Response options	<p>(Radio buttons)</p> <ul style="list-style-type: none"> <li>• Opposite-sex husband/wife/spouse</li> <li>• Opposite-sex unmarried partner</li> <li>• Same-sex husband/wife/spouse</li> <li>• Same-sex unmarried partner</li> <li>• Son or daughter</li> <li>• Grandchild</li> <li>• Roommate or housemate</li> <li>• Other</li> </ul>
Branching/Skip Patterns	<p>If Son or daughter is selected, go to RELATION SD.</p> <p>If Other is selected, go to RELATION OT.</p> <p>Else if there are remaining people on the roster, go to RELATIONSHIP OTHER for next person.</p> <p>Else if there are no remaining people on the roster, go to SEX for the first person.</p> <p>If Exit Survey is selected, go to NO COMPLETE</p>
Data needed	<ol style="list-style-type: none"> <li>1. Respondent</li> <li>2. Reference person</li> <li>3. Roster names</li> </ol>

	4. RESPTYPE_PROD
Help text	<p><b>Unmarried partner</b> Is in an intimate relationship with the householder, such as a boyfriend or girlfriend</p> <p><b>Roommate or housemate</b> Someone who is not related to the householder by birth, marriage, or adoption, and is not their boyfriend or girlfriend, but who lives in the household</p> <p><b>Other:</b></p> <p><b>Other relative</b> Related by birth, marriage, or adoption, but <b>NOT</b> one of the options listed. For example, niece or nephew. If a foster child is related to the householder, include in the appropriate relative category, such as grandchild, or include in the "Other relative" category.</p> <p><b>Other nonrelative</b> Not related AND not one of the options listed.</p>
Soft Edit	N/A
Hard Edit	For nonresponse: "Please provide an answer to the question."
Special instructions	<ol style="list-style-type: none"> <li>1. If the RESPONDENT=roster person, then just display "YOU are" rather than fill roster person's name. This screen is not displayed for single-person households.</li> <li>2. This screen is not displayed for the reference person.</li> </ol>
DK/REF options	Available
Exit Survey option	Available
Question wording for telephone housing unit respondent or RESPTYPE_PROD=HH	<p>First time screen is displayed: Next, we need to record each person's relationship to &lt; <b>REFERENCE PERSON</b> &gt;.</p> <p><i>Read options to respondent.</i></p> <p>&lt;YOU are &gt; &lt;REFERENCE PERSON&gt;'s _____.</p> <p>Subsequent times the screen is displayed: <i>Read options to respondent.</i></p> <p>&lt; ROSTER NAME is&gt; &lt;REFERENCE PERSON&gt;'s _____.</p>
Question wording for in person proxy respondent or RESPTYPE_PROD=Proxy	<p>First time screen is displayed: Next, we need to record each person's relationship to &lt;reference person&gt;.</p> <p><i>Show screen or read options to respondent.</i></p> <p>Looking at the screen, &lt;ROSTER NAME&gt; is &lt;REFERENCE</p>

	<p><b>PERSON&gt;'s _____.</b></p> <p>Subsequent times the screen is displayed:  <i>Show screen or read options to respondent.</i>  Looking at the screen, &lt;<b>ROSTER NAME</b>&gt; is &lt;<b>REFERENCE PERSON</b>&gt;'s _____.</p>
<p>Question wording for telephone proxy respondent or RESPTYPE_PROD=Proxy</p>	<p>First time screen is displayed:  Next, we need to record each person's relationship to &lt;<b>reference person</b>&gt;.</p> <p>&lt;<b>ROSTER NAME</b>&gt; is &lt;<b>REFERENCE PERSON</b>&gt;'s _____.</p> <p>Subsequent times the screen is displayed:  &lt;<b>ROSTER NAME</b>&gt; is &lt;<b>REFERENCE PERSON</b>&gt;'s _____.</p>
User Story Number	16-72, 16-100, 16-112, 16-116, 16-130, 16-207, 17-55, 17-85, 18-616, 18-574, 18-730
Future Suggested Changes	

Screen name	<b>RELATION SD</b>
Previous screen(s) and response option(s)	RELATIONSHIP RESP= Son or daughter RELATIONSHIP OTHER= Son or daughter
Question wording for in person housing unit respondent	<i>Show screen or read options to respondent.</i> Looking at the screen, <YOU are><ROSTER NAME is> <YOUR>/<REFERENCE PERSON's>_____ biological son or daughter, adopted son or daughter, OR stepson or stepdaughter?
Response options	Radio Buttons. <ul style="list-style-type: none"> <li>• Biological son or daughter</li> <li>• Adopted son or daughter</li> <li>• Stepson or stepdaughter</li> <li>• Foster child</li> </ul>
Branching/Skip Patterns	If there are remaining people on the roster and the respondent is the reference person, go to RELATIONSHIP RESP for next person.  If there are remaining people on the roster and the respondent is not the reference person, go to RELATIONSHIP OTHER for next person.  Else if there are no remaining people on the roster, go to SEX for the first person  If Exit Survey is selected, go to NO COMPLETE
Data needed	1. Reference person 2. Respondent name 3. Roster names
Help text	Help is not available for this question.
Soft Edit	None
Hard Edit	For nonresponse: "Please provide an answer to the question."
Special instructions	For the question wording fill "<YOU are>/<ROSTER NAME is>": Fill with "YOUR are" if person you're asking about is the respondent Fill with "<ROSTER NAME is>" if question is not about respondent  For the question wording fill "<YOUR>/<REFERENCE PERSON's>": Fill with "YOUR" if the respondent is not the reference person Fill with "<REFERENCE PERSON's>" if question is not about respondent  If son/daughter is selected on RELATIONSHIP RESP or RELATIONSHIP OTHER but don't know or refused is selected on RELATION SD, then the output should have the value of 'biological son/daughter.'
DK/REF options	Available

Exit Survey option	Available
Question wording for telephone housing unit respondent	<p>&lt;YOU are&gt;/&lt;ROSTER NAME is&gt; &lt;YOUR&gt;/&lt;REFERENCE PERSON's&gt; _____.</p> <p>biological son or daughter, adopted son or daughter, OR stepson or stepdaughter?</p>
Question wording for in person proxy respondent	<p><i>Show screen or read options to respondent.</i></p> <p>Looking at the screen, &lt;ROSTER NAME&gt; is &lt;REFERENCE PERSON&gt;'s _____.</p> <p>biological son or daughter, adopted son or daughter, OR stepson or stepdaughter?</p>
Question wording for telephone proxy respondent	<p>&lt;ROSTER NAME&gt; is &lt;REFERENCE PERSON&gt;'s _____.</p> <p>biological son or daughter, adopted son or daughter, OR stepson or stepdaughter?</p>
User Story Number	16-72, 16-84,16-264, 16-265, 17-109, 18-619, 18-575, 18-574, 18-665
Future Suggested Changes	

Screen name	<b>RELATION OT</b>
Previous screen(s) and response option(s)	RELATIONSHIP RESP= Other RELATIONSHIP OTHER= Other
Question wording for in person housing unit respondent	<i>Show screen or read options to respondent.</i> Looking at the screen, <YOU are>/<ROSTER NAME is> <YOUR>/<REFERENCE PERSON'S>?
Response options	Radio Buttons. <ul style="list-style-type: none"> <li>• Father or mother</li> <li>• Brother or sister</li> <li>• Parent-in-law</li> <li>• Son-in-law or daughter-in-law</li> <li>• Other relative</li> <li>• Foster child</li> <li>• Other nonrelative</li> </ul>
Branching/Skip Patterns	If there are remaining people on the roster and the respondent is the reference person, go to RELATIONSHIP RESP for next person.  If there are remaining people on the roster and the respondent is not the reference person, go to RELATIONSHIP OTHER for next person.  Else if there are no remaining people on the roster, go to SEX for the first person  If Exit Survey is selected, go to NO COMPLETE
Data needed	1. Reference person 2. Respondent person 3. Roster names
Help text	<b>Other relative</b> Related by birth, marriage, or adoption, but <b>NOT</b> one of the options listed. For example, niece or nephew. If a foster child is related to the householder, include in the appropriate relative category, such as grandchild, or include in the “Other relative” category.  <b>Other nonrelative</b> Not related AND not one of the options listed.
Soft Edit	N/A
Hard Edit	For nonresponse: “Please provide an answer to the question.
Special instructions	For the question wording fill “<YOU are>/<ROSTER NAME is>”: Fill with “YOUR are” if person you’re asking about is the respondent Fill with “<ROSTER NAME is>” if question is not about respondent

	<p>For the question wording fill “&lt;YOUR&gt;/&lt;REFERENCE PERSON’S&gt;”:  Fill with “YOUR” if the respondent is not the reference person  Fill with “&lt;REFERENCE PERSON’S&gt;” if question is not about respondent</p> <p>If Other is selected on RELATIONSHIP RESP or RELATIONSHIP OTHER but don’t know or refused is selected on RELATION OT, then the output should have the value of ‘other nonrelative.’</p>
DK/REF options	Available
Exit Survey option	Available
Question wording for telephone housing unit respondent	<p><i>Read options to respondent.</i>  &lt;YOU are&gt;/&lt;ROSTER NAME is&gt; &lt;YOUR&gt;/&lt;REFERENCE PERSON’S&gt;?</p>
Question wording for in person proxy respondent	<p><i>Show screen or read options to respondent.</i>  Looking at the screen, &lt;ROSTER NAME&gt; is &lt;REFERENCE PERSON’S&gt;?</p>
Question wording for telephone proxy respondent	<p><i>Read options to respondent.</i>  &lt;ROSTER NAME&gt; is &lt;REFERENCE PERSON’S&gt;?</p>
User Story Number	16-72, 16-100, 16-112, 16-116, 16-245, 16-264, 17-55, 17-109, 18-618, 18-574, 18-664
Future Suggested Changes	





Screen name	<b>SEX</b>
Previous screen(s) and response option(s)	RELATIONSHIP RESP RELATIONSHIP OTHER HOME (1 person household). RELATION SD RELATION OT
Question wording for in person housing unit respondent	<i>Show screen or read question to respondent.</i>  <Are <b>YOU</b> /Is < <b>ROSTER NAME</b> > male or female?  <i>Response selected should be based on the respondent's answer to the question and not based on observation.</i>
Response options	(Radio buttons) <ul style="list-style-type: none"> <li>• Male</li> <li>• Female</li> </ul>
Branching/Skip Patterns	If more than one person on the roster, go to SEX for the next person  After last person on roster and a person on the roster is recorded as: (Opposite sex husband/wife/spouse to the Reference person and the sex of both persons are male or both are female) or (Opposite sex unmarried partner to the Reference person and the sex of both persons are male or both are female) or (Same sex husband/wife/spouse to the Reference person and the sex of both persons are not equal and neither are DK/REF) or (Same sex unmarried partner to the Reference person and the sex of both persons are not equal and neither are DK/REF), then go to CONFIRM SEX Else go to Date of Birth for person 1 If Exit Survey is selected, go to NO COMPLETE
Data needed	Roster names Relationships of all roster members Sex of all roster members
Help text	<b><u>FAQ's</u></b>  <b>How is data on males and females used?</b> Many federal programs use data on males and females for funding, implementing, and evaluating their program. Laws promoting equal employment opportunity for women are one example. This information also can be important for analyzing social and economic trends.  <b><u>Instructions</u></b>  Select one response to indicate this person's biological sex.
Soft Edit	N/A
Hard Edit	For nonresponse: "Please provide an answer to the question."
Special instructions	If roster name is the respondent, then the screen should appear as: "Are you male or female?" Otherwise, the screen should appear as: "Is <roster name> male or female?"
DK/REF options	Available
Exit Survey option	Available

Question wording for telephone housing unit respondent	Are <b>YOU/Is</b> < <b>ROSTER NAME</b> > male or female?
Question wording for in person proxy respondent	(Same as in person housing unit respondent)
Question wording for telephone proxy respondent	(Same as telephone housing unit respondent)
User Story Number	16-72, 16-201, 16-264, 16-265, 17-144, 18-581, 18-642, 18-640, 18-574
Future Suggested Changes	

Screen name	<b>RELATIONSHIP CHECK RS</b>
Previous screen(s) and response option(s)	CONFIRM SEX CHANGE SEX <a href="#">RELATIONSHIP CHECK RS = No and more roster members who failed the second relationship-sex check</a>
Question wording for in person housing unit respondent	I recorded that <YOU are/<ROSTER NAME is> <YOUR/<REFERENCE PERSON’S> <relationship roster person>. Is that correct?
Response options	Two radio buttons: <ul style="list-style-type: none"> <li>• Yes</li> <li>• No</li> </ul>
Branching/Skip Patterns	If (Yes or DK/REF) and: <ul style="list-style-type: none"> <li>• there are additional roster members who failed the relationship-sex check after confirming/changing sexes, go to RELATIONSHIP CHECK RS for the next non-reference roster person who failed the second relationship-sex check, or</li> <li>• there are no additional roster members who failed the relationship-sex check after confirming/changing sexes, go to DATE OF BIRTH for the first person on the roster.</li> </ul> <p>Else if No, go to CHANGE RELATIONSHIP RS for roster person</p> <p>Else if Exit Survey is selected, go to NO COMPLETE</p>
Data needed	Relationship of roster person (from RELATIONSHIP RESP or RELATIONSHIP OTHER) Name of reference person Name of current person on roster Sex of reference person Sex of current person on roster
Help text	Help is not available for this question.
Soft Edit	None
Hard Edit	For nonresponse, “Please provide an answer to the question.”
Special instructions	In the question fill for <YOU are/<ROSTER NAME is>: Fill with “YOU are” if the question is about the respondent and they are not the reference person. Fill with “<ROSTER NAME is>” if the question is not about the respondent.  In the question fill for <YOUR/<REFERENCE PERSON’S>: Fill with “YOUR” if the respondent is the reference person. Fill with “<REFERENCE PERSON’S>” if the respondent is not the reference person.  Notes to Developer: <ul style="list-style-type: none"> <li>• The system creates a list of all individuals who failed the relationship-sex check at the following two events: <ul style="list-style-type: none"> <li>○ The first one after the SEX screen for the last person on the roster,</li> </ul> </li> </ul>

	<p>with the list containing roster members in the same order of the rull roster list but with the reference person listed last.</p> <ul style="list-style-type: none"> <li>• The second time is after confirming or changing the sex of all the roster members from the first list. The second list can contain roster emmbers who were not originally on the first list, but will never contain the reference person, because we check or change relationships with respect to the reference person.</li> <li>• The relationship-sex check fails when a roster person is listed as: <ul style="list-style-type: none"> <li>o Opposite sex husband/wife/spouse or opposite sex unmarried partner to the Reference person and (the sex of both persons are male or both are female) or</li> <li>o Same sex husband/wife/spouse or same sex unmarried partner to the Reference person and (the sex of both persons are not equal and neither are DK/REF.)</li> </ul> </li> </ul>
DK/REF options	Available
Exit Survey option	Available
Question wording for telephone housing unit respondent	(Same as in person housing unit respondent)
Question wording for in person proxy respondent	(Same as in person housing unit respondent)
Question wording for telephone proxy respondent	(Same as in person housing unit respondent)
User Story Number	16-45, 16-72, 16-84, 16-264, 16-265, 17-144, 18-575, 18-574, 18-654, 18-727
Future Suggested Changes	

Screen name	<b>CHANGE RELATIONSHIP RS</b>
Previous screen(s) and response option(s)	RELATIONSHIP CHECK RS = No
Question wording for in person housing unit respondent	<YOU are/<ROSTER NAME is> <YOUR/<REFERENCE PERSON>'s> _____.
Response options	(Radio buttons) <ul style="list-style-type: none"> <li>• Opposite-sex husband/wife/spouse</li> <li>• Opposite-sex unmarried partner</li> <li>• Same-sex husband/wife/spouse</li> <li>• Same-sex unmarried partner</li> <li>• Son or daughter</li> <li>• Grandchild</li> <li>• Roommate or housemate</li> <li>• Other</li> </ul>
Branching/Skip Patterns	If Son or daughter is selected, go to CHANGE RELATION RS SD.  If Other is selected, go to CHANGE RELATION RS OT.  Else if DK/REF and/or: <ul style="list-style-type: none"> <li>• there are additional roster members who failed the relationship-sex check after confirming/changing sexes, go to RELATIONSHIP CHECK RS for the next non-reference roster person who failed the second relationship-sex check.</li> <li>• there are no additional roster members who failed the relationship-sex check after confirming/changing sexes, go to DATE OF BIRTH for the first person on the roster.</li> </ul> If Exit Survey is selected, go to NO COMPLETE
Data needed	Name of the reference person Name of the respondent Name of current person on the roster
Help text	<b>Unmarried partner</b> Is in an intimate relationship with the householder, such as a boyfriend or girlfriend  <b>Roommate or housemate</b> Someone who is not related to the householder by birth, marriage, or adoption, and is not their boyfriend or girlfriend, but who lives in the household  <b>Other:</b>  <b>Other relative</b> Related by birth, marriage, or adoption, but <b>NOT</b> one of the options listed. For example, niece or nephew. If a foster child is related to the householder, include in the appropriate relative category, such as grandchild, or include in the "Other relative" category.

	<p><b>Other nonrelative</b> Not related AND not one of the options listed.</p>
Soft Edit	N/A
Hard Edit	For nonresponse: “Please provide an answer to the question.”
Special instructions	<p>In the question fill for &lt;YOU are/&lt;ROSTER NAME is&gt;: Fill with “YOU are” if the question is about the respondent and they are not the reference person. Fill with “&lt;ROSTER NAME is&gt; ” if the question is not about the respondent.</p> <p>In the question fill for &lt; YOUR /&lt;REFERENCE PERSON’S&gt;: Fill with “YOU” if the respondent is the reference person. Fill with “&lt;REFERENCE PERSON’S&gt;” if the respondent is not the reference person.</p> <p>Notes to Developer:</p> <ul style="list-style-type: none"> <li>• The system creates a list of all individuals who failed the relationship-sex check at the following two events: <ul style="list-style-type: none"> <li>○ The first one after the SEX screen for the last person on the roster, with the list containing roster members in the same order of the rull roster list but with the reference person listed last.</li> <li>○ The second time is after confirming or changing the sex of all the roster members from the first list. The second list can contain roster emmbers who were not originally on the first list, but will never contain the reference person, because we check or change relationships with respect to the reference person</li> </ul> </li> <li>• The relationship-sex check fails when a roster person is listed as: <ul style="list-style-type: none"> <li>○ Opposite sex husband/wife/spouse or opposite sex unmarried partner to the Reference person and (the sex of both persons are male or both are female) or</li> <li>○ Same sex husband/wife/spouse or same sex unmarried partner to the Reference person and (the sex of both persons are not equal and neither are DK/REF.)</li> </ul> </li> </ul>
DK/REF options	Available
Exit Survey option	Available
Question wording for telephone housing unit respondent	(Same as in person housing unit respondent)
Question wording for in person proxy respondent	(Same as in person housing unit respondent)
Question wording for telephone proxy respondent	(Same as in person housing unit respondent)
User Story Number	16-45, 16-72, 16-112, 16-116, 16-130, 16-264, 16-265, 17-55, 17-144, 18-574, 18-655, 18-727
Future Suggested	

Changes	
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Screen name	<b>CHANGE RELATION RS SD</b>
Previous screen(s) and response option(s)	CHANGE RELATIONSHIP RS = Son or daughter
Question wording for in person housing unit respondent	< <b>YOU are</b> >/ < <b>ROSTER NAME is</b> > < <b>YOUR</b> >/< <b>REFERENCE PERSON's</b> >' biological son or daughter, adopted son or daughter, OR stepson or stepdaughter?
Response options	Radio Buttons. <ul style="list-style-type: none"> <li>• Biological son or daughter</li> <li>• Adopted son or daughter</li> <li>• Stepson or stepdaughter</li> <li>• Foster child</li> </ul>
Branching/Skip Patterns	If DK/REF, and/or: <ul style="list-style-type: none"> <li>• there are additional roster members who failed the relationship-sex check after confirming/changing sexes, go to RELATIONSHIP CHECK RS for the next non-reference roster person who failed the second relationship-sex check, or</li> <li>• there are no additional roster members who failed the relationship-sex check after confirming/changing sexes, go to DATE OF BIRTH for the first person on the roster.</li> </ul> <p>Else if Exit Survey is selected, go to NO COMPLETE</p>
Data needed	1. Reference person 2. Respondent name 3. Roster names
Help text	Help is not available for this question.
Soft Edit	None
Hard Edit	For nonresponse: "Please provide an answer to the question."
Special instructions	For the question wording fill "< <b>YOU are</b> >/< <b>ROSTER NAME is</b> >": Fill with " <b>YOU are</b> " if person you're asking about is the respondent Fill with "< <b>ROSTER NAME is</b> >" if question is not about respondent  For the question wording fill " <b>YOUR</b> >/< <b>REFERENCE PERSON's</b> >": Fill with " <b>YOUR</b> " if the respondent is the reference person Fill with "< <b>REFERENCE PERSON's</b> >" if question is not about respondent  If son/daughter is selected on CHANGE RELATIONSHIP RS, but don't know or refused is selected on CHANGE RELATION RS SD, then the output should have

	<p>the value of 'biological son/daughter.'</p> <p>Notes to Developer:</p> <ul style="list-style-type: none"> <li>• The system creates a list of all individuals who failed the relationship-sex check at the following two events: <ul style="list-style-type: none"> <li>○ The first one after the SEX screen for the last person on the roster, with the list containing roster members in the same order of the rull roster list but with the reference person listed last.</li> <li>○ The second time is after confirming or changing the sex of all the roster members from the first list. The second list can contain roster emmbers who were not originally on the first list, but will never contain the reference person, because we check or change relationships with respect to the reference person.</li> </ul> </li> <li>• The relationship-sex check fails when a roster person is listed as: <ul style="list-style-type: none"> <li>○ Opposite sex husband/wife/spouse or opposite sex unmarried partner to the Reference person and (the sex of both persons are male or both are female) or</li> <li>○ Same sex husband/wife/spouse or same sex unmarried partner to the Reference person and (the sex of both persons are not equal and neither are DK/REF.)</li> </ul> </li> </ul>
DK/REF options	Available
Exit Survey option	Available
Question wording for telephone housing unit respondent	(Same as in person housing unit respondent)
Question wording for in person proxy respondent	(Same as in person housing unit respondent)
Question wording for telephone proxy respondent	(Same as in person housing unit respondent)
User Story Number	16-72, 16-84, 16-264, 16-265, 17-144, 18-574, 18-575, 18-650, 18-657, 18-727
Future Suggested Changes	

Screen name	<b>CHANGE RELATION RS OT</b>
Previous screen(s) and response option(s)	CHANGE RELATIONSHIP RS = Other
Question wording for in person housing unit respondent	<i>Show screen or read options to respondent.</i> Looking at the screen, <YOU are/ROSTER NAME is> <YOUR/REFERENCE PERSON’S>_____.
Response options	Radio Buttons. <ul style="list-style-type: none"> <li>• Father or mother</li> <li>• Brother or sister</li> <li>• Parent-in-law</li> <li>• Son-in-law or daughter-in-law</li> <li>• Other relative</li> <li>• Foster child</li> <li>• Other nonrelative</li> </ul>
Branching/Skip Patterns	If DK/REF, and/or: <ul style="list-style-type: none"> <li>• there are additional roster members who failed the relationship-sex check after confirming/changing sexes, go to RELATIONSHIP CHECK RS for the next non-reference roster person who failed the second relationship-sex check, or</li> <li>• there are no additional roster members who failed the relationship-sex check after confirming/changing sexes, go to DATE OF BIRTH for the first person on the roster.</li> </ul> <p>Else if Exit Survey is selected, go to NO COMPLETE</p>
Data needed	1. Reference person 2. Respondent person 3. Roster names
Help text	<b>Other relative</b> Related by birth, marriage, or adoption, but <b>NOT</b> one of the options listed. For example, niece or nephew. If a foster child is related to the householder, include in the appropriate relative category, such as grandchild, or include in the “Other relative” category.  <b>Other nonrelative</b> Not related AND not one of the options listed.
Soft Edit	N/A
Hard Edit	“Please provide an answer to the question.”
Special instructions	For the question wording fill “<YOU are>/<ROSTER NAME is>”:

	<p>Fill with “<b>YOU are</b>” if person you’re asking about is the respondent  Fill with “&lt;<b>ROSTER NAME is</b>&gt;” if question is not about respondent</p> <p>For the question wording fill “<b>YOUR</b>&gt;/&lt; <b>REFERENCE PERSON’S</b>&gt;”:  Fill with “<b>YOUR</b>” if the respondent is the reference person  Fill with “&lt;<b>REFERENCE PERSON’S</b>&gt;” if question is not about respondent</p> <p>If Other is selected on CHANGE RELATIONSHIP RS but don’t know or refused is selected on CHANGE RELATION RS OT, then the output should have the value of ‘other nonrelative.’</p> <p>Notes to Developer:</p> <ul style="list-style-type: none"> <li>• The system creates a list of all individuals who failed the relationship-sex check at the following two events: <ul style="list-style-type: none"> <li>○ The first one after the SEX screen for the last person on the roster, with the list containing roster members in the same order of the full roster list but with the reference person listed last.</li> <li>○ The second time is after confirming or changing the sex of all the roster members from the first list. The second list can contain roster members who were not originally on the first list, but will never contain the reference person, because we check or change relationships with respect to the reference person.</li> </ul> </li> <li>• The relationship-sex check fails when a roster person is listed as: <ul style="list-style-type: none"> <li>○ Opposite sex husband/wife/spouse or opposite sex unmarried partner to the Reference person and (the sex of both persons are male or both are female) or</li> <li>○ Same sex husband/wife/spouse or same sex unmarried partner to the Reference person and (the sex of both persons are not equal and neither are DK/REF.)</li> </ul> </li> </ul>
DK/REF options	Available
Exit Survey option	Available
Question wording for telephone housing unit respondent	<p><i>Read options to respondent.</i></p> <p>&lt;<b>YOU are</b>&gt;/&lt;<b>ROSTER NAME is</b>&gt; &lt;<b>YOUR</b>&gt;/&lt;<b>REFERENCE PERSON’S</b>&gt;  _____.</p>
Question wording for in person proxy respondent	<p><i>Show screen or read options to respondent.</i></p> <p>Looking at the screen, &lt;<b>ROSTER NAME is</b>&gt; &lt;<b>REFERENCE PERSON’S</b>&gt;  _____.</p>
Question wording for telephone proxy respondent	<p><i>Read options to respondent.</i></p> <p>&lt;<b>ROSTER NAME is</b>&gt; &lt;<b>REFERENCE PERSON’S</b>&gt;</p>
User Story Number	16-112, 16-116, 16-264, 16-265, 17-55, 17-109, 17-144, 18-609, 18-574, 18-656, 18-727
Future Suggested Changes	



Screen name	<b>CONFIRM SEX</b>
Previous screen(s) and response option(s)	<p>(SEX for last person on roster) where a person on the roster is recorded as:</p> <ul style="list-style-type: none"> <li>• Opposite sex husband/wife/spouse to the Reference person and the sex of both persons are male or both female, or</li> <li>• Same sex husband/wife/spouse to the Reference person and the sex of both persons are not equal or neither are DK/REF</li> </ul> <p>CONFIRM SEX = Yes and more roster members who failed the first relationship-sex check  CHANGE SEX and more roster members who failed the first relationship-sex check</p>
Question wording for in person housing unit respondent	Let me confirm that I have your answers correct. I have recorded that <YOU are/<ROSTER NAME is> <sex>. Is that correct?
Response options	Two radio buttons <ul style="list-style-type: none"> <li>• Yes</li> <li>• No</li> </ul>
Branching/Skip Patterns	<p>If No, go to CHANGE SEX for the same person.</p> <p>Else if, Yes or DK/REF and question is about a roster person, go to CONFIRM SEX for the next person who failed the relationship-sex check.</p> <p>Else if, (Yes or DK/REF and the question is about the reference person) and:</p> <ul style="list-style-type: none"> <li>• all roster members pass the relationship-sex check, go to DATE OF BIRTH for the first person on the roster.</li> <li>• there are people who fail the relationship-sex check (including members who originally passed the check after the SEX screen for the last person on the roster), go to RELATIONSHIP CHECK RS for the first non-reference person who failed the relationship-sex check.</li> </ul> <p>Else if Exit Survey is selected, go to NO COMPLETE</p>
Data needed	Name of the reference person Name of the respondent Name of current person on the roster Sex for current person from SEX screen
Help text	Help is not available for this question.
Soft Edit	N/A
Hard Edit	For nonresponse, "Please provide an answer to the question."
Special instructions	Notes for Developer: <ul style="list-style-type: none"> <li>• The system creates a list of all individuals who failed the relationship-sex</li> </ul>

	<p>check at the following two events:</p> <ul style="list-style-type: none"> <li>○ The first one after the SEX screen for the last person on the roster, with the list containing roster members in the same order of the rull roster list but with the reference person listed last.</li> <li>○ The second time is after confirming or changing the sex of all the roster members from the first list. The second list can contain roster emmbers who were not originally on the first list, but will never contain the reference person, because we check or change relationships with respect to the reference person.</li> </ul> <ul style="list-style-type: none"> <li>• The relationship-sex check fails when a roster person is listed as: <ul style="list-style-type: none"> <li>○ Opposite sex husband/wife/spouse or opposite sex unmarried partner to the Reference person and (the sex of both persons are male or both are female) or</li> <li>○ Same sex husband/wife/spouse or same sex unmarried partner to the Reference person and (the sex of both persons are not equal and neither are DK/REF.)</li> </ul> </li> </ul> <p>In the question fill for &lt;YOU are/ &lt;ROSTER NAME is&gt;&gt;:  Fill with “YOU are” if the question is about the respondent.  Fill with “&lt;ROSTER NAME is&gt;” if the question is not about the respondent.</p>
DK/REF options	Available
Exit survey option	Available
Question wording for telephone housing unit respondent	(Same as in person housing unit respondent)
Question wording for in person proxy respondent	(Same as in person housing unit respondent)
Question wording for telephone proxy respondent	(Same as in person housing unit respondent)
User Story Number	16-72, 16-84, 16-41, 16-264, 16-265, 17-144, 18-575, 18-574, 18-652, 18-727
Future Suggested Changes	

Screen name	<b>CHANGE SEX</b>
Previous screen(s) and response option(s)	CONFIRM SEX = No
Question wording for in person housing unit respondent	<i>Show screen or read question to respondent.</i> <Are <b>YOU</b> / <Is <b>ROSTER NAME</b> > male or female?
Response options	(Radio buttons) <ul style="list-style-type: none"> <li>• Male</li> <li>• Female</li> </ul>
Branching/Skip Patterns	<p>If the question is about a roster person, go to CONFIRM SEX for the next person who failed the relationship-sex check.</p> <p>Else if, the question is about the roster person, and DK/REF selected, follow the branching scenarios above.</p> <p>Else if, the question is about the reference person and:</p> <ul style="list-style-type: none"> <li>• all roster members pass the relationship-sex check, go to DATE OF BIRTH for the first person on the roster.</li> <li>• there are people who fail the relationship-sex check (including members who originally passed the check after the SEX screen for the last person on the roster), go to RELATIONSHIP CHECK RS for the first non-reference person who failed the relationship-sex check.</li> <li>•</li> </ul> <p>Else if, the question is about the reference person, and DK/REF selected, follow the branching scenarios above.</p> <p>Else if Exit Survey is selected, go to NO COMPLETE</p>
Data needed	<p>Respondent name</p> <p>Name of the reference person</p> <p>Name of current person on the roster</p> <p>Sex for current person from SEX screen</p> <p>Sex of reference person</p>
Help text	Select the response that indicates the person's biological sex.
Soft Edit	N/A
Hard Edit	For nonresponse: "Please provide an answer to the question."
Special instructions	<p>In the question fill for &lt;Are <b>YOU</b>/ &lt;Is <b>ROSTER NAME</b>&gt;&gt;:  Fill with "Are <b>YOU</b>" if the question is about the respondent.  Fill with "&lt;Is <b>ROSTER NAME</b>&gt;" if the question is not about the respondent.</p> <p>Notes for Developer:</p> <ul style="list-style-type: none"> <li>• The system creates a list of all individuals who failed the relationship-sex</li> </ul>



	<p>check at the following two events:</p> <ul style="list-style-type: none"> <li>○ The first one after the SEX screen for the last person on the roster, with the list containing roster members in the same order of the rull roster list but with the reference person listed last.</li> <li>○ The second time is after confirming or changing the sex of all the roster members from the first list. The second list can contain roster emmbers who were not originally on the first list, but will never contain the reference person, because we check or change relationships with respect to the reference person</li> </ul> <ul style="list-style-type: none"> <li>•</li> <li>• The relationship-sex check fails when a roster person is listed as: <ul style="list-style-type: none"> <li>○ Opposite sex husband/wife/spouse or opposite sex unmarried partner to the Reference person and (the sex of both persons are male or both are female) or</li> <li>○ Same sex husband/wife/spouse or same sex unmarried partner to the Reference person and (the sex of both persons are not equal and neither are DK/REF.)</li> </ul> </li> </ul>
DK/REF options	Available
Exit Survey option	Available
Question wording for telephone housing unit respondent	Are <b>YOU/Is</b> < <b>ROSTER NAME</b> > male or female?
Question wording for in person proxy respondent	(Same as in person housing unit respondent)
Question wording for telephone proxy respondent	(Same as in telephone housing unit respondent)
User Story Number	16-72, 16-201, 16-264, 16-265, 17-144, 18-574, 18-653, 18-727
Spanish special instructions	

Screen name	<b>DATE OF BIRTH</b>
Previous screen(s) and response option(s)	SEX CONFIRM AGE CONFIRM AGE2 CHANGE AGE CHANGE AGE2 CHANGE DATE OF BIRTH BABY FLAG CHANGE SEX CHANGE RELATIONSHIP RS CHANGE RELATION RS SD CHANGE RELATION RS OT AGE AGE 2
Question wording for in person housing unit respondent	What is < <b>YOUR/ ROSTER NAME's</b> > date of birth?
Response options	__ __ __ __ MM DD YYYY (Developer note: The above response options should be two 2-character text boxes for MM and DD, followed by a 4-character text box for YYYY.)
Branching/Skip Patterns	For each person: <ul style="list-style-type: none"> <li>• When there is not enough information to calculate age, display AGE</li> <li>• When a valid date of birth is provided or there is enough information to calculate age, display CONFIRM AGE</li> <li>• When a valid DOB after &lt;CENSUSDAY&gt; but before or on December 31, 2018 is provided, display BABY FLAG</li> <li>• When DK or REF is selected for any part of the birthdate and there is not enough information to calculate age, display AGE</li> <li>• When DK or REF is selected for any part of the birthdate and there is enough information to calculate age, display CONFIRM AGE</li> <li>• When DK or REF is selected for any part of the birthdate and there is enough valid date of birth information to calculate age and the date is after &lt;CENSUSDAY&gt;, but before or on December 31, 2018, display BABY FLAG</li> <li>• Note that when &lt;CENSUSDAY&gt; is provided as the date of birth, CONFIRM AGE should display.</li> </ul> If Exit Survey is selected, go to NO COMPLETE
Data needed	Roster names Respondent name.
Help text	<b><u>FAQ's</u></b>  <b>How is date of birth data used?</b> Many funding and planning decisions are based on age-related statistics and trends. For example, the federal government uses them to decide how to allocate education funds and to project the health care needs of the older population and veterans. State and local governments use them to determine age-related needs, such as a need to increase school system resources due to an increase in the population of school-aged children.

**Instructions**

If the date of birth is known, enter it. The person's age will be automatically calculated.

If the exact date of birth is not known, enter as much as is known.

Select the month, day, and year of birth. If a part of the date of birth (month, day, or year) is not known, please select "Don't Know" for that part.

Soft Edit	N/A
Hard Edit	<p>If DOB is totally blank or  If year is missing or  If year is not missing and month is missing or  If year is not missing and month is not missing and month is Census month and day is missing then  Display: “ If a piece of date of birth information (month, day, or year) is unknown, select Don't Know or Refused for that item. Otherwise, provide a response to the known items to continue.”</p> <p>If any individual items (month, day, or year) entered on DATE OF BIRTH, CHANGE DATE OF BIRTH, or REV DATE OF BIRTH are outside of the valid ranges shown in the special instructions, display the hard edit message “Please check the date of birth. This date is invalid or out of range.”</p> <p>If a valid date of birth prior to April 2, 1892 but on or after January 1, 1892 is entered, display the hard edit message, “Please check the date of birth. This date is out of range.”</p> <p>If a month of April, a day of DK or REF, and year of 1892 is provided on DATE OF BIRTH, branch to AGE. No edit message should display.</p>
Special instructions	<p>The following are valid ranges:</p> <p>Month: 1-12</p> <p>Day:</p> <ul style="list-style-type: none"> <li>• 01-30 if month = April, June, September, or November</li> <li>• 01-31 if month = January, March, May, July, August, October, December</li> <li>• 01-28 if month = February and year is 1900 or not divisible by 4</li> <li>• 01-29 if month = February and year is divisible by 4 and not 1900</li> </ul> <p>Year: 1892-2018</p> <p>If roster name is the respondent, then the screen should appear as: “What is your date of birth?”</p> <p>Otherwise, the screen should appear as: “What is &lt;roster name’s&gt; date of birth?”</p> <p>After a date of birth has been entered, determine whether age can be calculated.</p> <p>Calculate the Age if:</p> <ol style="list-style-type: none"> <li>1. there is a Month and Year of birth, <u>and</u> the Year is between 1892 and 2018, <u>and</u> the Month is not &lt;Census Day Month&gt;; or</li> <li>2. there is a Month and Year of birth, <u>and</u> the Year is between 1892 and 2018, <u>and</u> the Month is &lt;Census Day Month&gt;, <u>and</u> there is a valid entry for Day.</li> </ol> <p>Note: AGE = the calculated age. For birth months other than &lt;Census Day</p>

	<p>Month&gt;, day is not needed for age calculation.</p> <p>On the DOB screen, the cursor should be allowed to be placed anywhere in the data field. Pressing the Backwards Button once allows the enumerator to delete item directly to the left of the cursor, with the cursor staying in its current position, unless moved. Pressing the Backwards Button again deletes the item directly to the left of the cursor, with the cursor staying in its current position, unless moved.</p>
DK/REF options	Available for Month, Day, and Year
Exit Survey option	Available
Question wording for telephone housing unit respondent	(Same as in person housing unit respondent)
Question wording for in person proxy respondent	(Same as in person housing unit respondent)
Question wording for telephone proxy respondent	(Same as in person housing unit respondent)
User Story Number	16-72, 16-113, 16-125, 16-263, 16-264, 16-265, 16-291, 17-35, 17-57, 17-88, 17-438, 18-507, 18-560, 18-561, 18-582, 18-627
Future Suggested Changes	

Screen name	<b>AGE</b>
Previous screen(s) and response option(s)	DATE OF BIRTH
Question wording for in person housing unit respondent	<p>What was &lt;YOUR/ROSTER NAME's&gt; age on &lt;CENSUSDAY&gt; ? <i>If you don't know the exact age, please estimate.</i></p> <p><i>Make sure the respondent gives the age in completed years as of &lt;CENSUSDAY&gt;. Do not round up. Do not enter age in months. For babies less than 1 year old enter 0 as the age.</i></p> <p>(Note: "If you don't know the exact age, please estimate." should be displayed in blue-regular text)</p>
Response options	<p>Write-in Box: [3]</p> <p>Label above the write-in box that reads "Age on &lt;CENSUSDAY&gt;"</p> <p>Label to the right of the write-in box that reads "years"</p> <p>Valid range is 0-125</p>
Branching/Skip Patterns	<p>When there are other roster members:</p> <p>If age is entered or DK/REF, go to DATE OF BIRTH for the next roster member</p> <p>When AGE has been collected or confirmed for all people and a roster member, who is a (parent or parent-in-law, and younger than the reference person) or (son or daughter, and older than the reference person), then go to RELATIONSHIP CHECK</p> <p>Else when AGE or DK/REF is entered for all roster members go to RACE OR ETHNICITY</p> <p>If Exit Survey is selected, go to NO COMPLETE</p>
Data needed	<p>Roster names (all names from PEOPLE or, if a 1-person HH, the name from RESP NAME AND any names added from UNDERCOUNT and ROSTER ADD)</p> <p>Respondent name.</p>
Help text	<p>Enter the person's age on &lt;CENSUSDAY&gt;. Do not round the age up if the person was close to having a birthday on &lt;CENSUSDAY&gt;. If you do not know the exact age, an estimate will do. For babies who were not yet one year old on &lt;CENSUSDAY&gt;, enter "0."</p>
Soft Edit	N/A
Hard Edit	<p><u>If age is missing:</u>  <u>Display: "Please provide an age as of &lt;CENSUSDAY&gt;. If you do not know the exact age, provide an estimate."</u></p> <p><u>If age is outside of the 0-125 range</u>  Display: "Please provide an age between 0 and 125. If you do not know the exact age, provide an estimate."</p>
Special instructions	<p>If roster name is the respondent, then display "What was your age on &lt;CENSUSDAY&gt;?"</p> <p>Otherwise, display: "What was &lt;roster name's&gt; age on &lt;CENSUSDAY&gt;?"</p> <p>Only numeric entries should be accepted</p>
DK/REF options	Available
Exit Survey option	Available
Question wording for	

telephone housing unit respondent	(Same as in person housing unit respondent)
Question wording for in person proxy respondent	(Same as in person housing unit respondent)
Question wording for telephone proxy respondent	(Same as in person housing unit respondent)
User Story Number	16-72, 16-125, 16-193, 16-264, 16-265, 16-291, 17-12, 18-624
Future Suggested Changes	

Screen name	<b>CONFIRM AGE</b>
Previous screen(s) and response option(s)	DATE OF BIRTH when DOB is valid or enough information to calculate age
Question wording for in person housing unit respondent	For the Census, we need to record age as of <CENSUSDAY>. So, just to confirm <YOU were/ <b>ROSTER NAME</b> was> <AGE/less than one year old> on <CENSUSDAY>?
Response options	(Radio Buttons) <ul style="list-style-type: none"> <li>• Yes</li> <li>• No</li> </ul>
Branching/Skip Patterns	<p>If CONFIRM AGE= no go to CHANGE AGE</p> <p>If CONFIRM AGE=yes, DK or REF and a valid DOB or age has NOT been confirmed for each person go to DATE OF BIRTH for next person</p> <p>If CONFIRM AGE=yes and a valid DOB or age has been confirmed for each person and there aren't any roster members listed as a parent or parent-in-law who is younger than the reference person or roster members older than the reference person but listed as a son or daughter, then go to RACE OR ETHNICITY</p> <p>If CONFIRM AGE = yes and a valid DOB or age has been confirmed for each person and a roster member, (who is a parent or parent-in-law, is younger than the reference person) or (a roster member is older than the reference person but listed as a son or daughter), then go to RELATIONSHIP CHECK</p> <p>If Exit Survey is selected, go to NO COMPLETE</p>
Data needed	Name of the current person on the roster Calculated age of current person on the roster
Help text	Confirm the person's age on <CENSUSDAY>. Do not round the age up if the person was close to having a birthday on <CENSUSDAY>. If you do not know the exact age, an estimate will do. For babies who were not yet one year old on <CENSUSDAY>, confirm they are age "0."
Soft Edit	N/A
Hard Edit	For nonresponse: "Please provide an answer to the question."
Special instructions	<p>If roster name is the respondent, then the screen should appear as: "For the Census, we need to record age as of &lt;CENSUSDAY&gt;. So, just to confirm <b>YOU</b> were &lt;AGE&gt; on &lt;CENSUSDAY&gt;?"</p> <p>Otherwise, the screen should appear as: "For the Census, we need to record age as of &lt;CENSUSDAY&gt;. So, just to confirm &lt;<b>ROSTERNAME</b>&gt; was &lt;AGE/less than one year old&gt; on &lt;CENSUSDAY&gt;?"</p>
DK/REF options	Available
Exit Survey option	Available
Question wording for telephone housing unit respondent	(Same as in person housing unit respondent)
Question wording for in person proxy respondent	(Same as in person housing unit respondent)
Question wording for	



telephone proxy respondent	(Same as in person housing unit respondent)
User Story Number	16-72, 16-125, 16-264, 16-265, 18-556
Future Suggested Changes	

Screen name	<b>CHANGE AGE</b>
Previous screen(s) and response option(s)	CONFIRM AGE=No
Question wording for in person housing unit respondent	<p>What was &lt;YOUR/ROSTERNAME's&gt; age on &lt;CENSUSDAY&gt;? <i>If you don't know the exact age, please estimate.</i></p> <p><i>Enter CORRECT age.</i></p> <p><i>Make sure the respondent gives the CORRECT age in completed years as of &lt;CENSUSDAY&gt;. Do not round up. Do not enter age in months. For babies less than 1 year old enter 0 as the age.</i></p>
Response options	<p>Write-in Box: [3]</p> <p>Label above the write-in box that reads "Age on &lt;CENSUSDAY&gt;"</p> <p>Label to the right of the write-in box that reads "years"</p> <p>Valid range is 0-125</p>
Branching/Skip Patterns	<p>If age is entered or CHANGE AGE=DK or REF and there are more roster members, then collect DATE OF BIRTH for next roster member if it has not been collected for all roster members</p> <p>Else if age is entered or CHANGE AGE=DK or REF and (a roster member is younger than the reference person but listed as a mother, father, or parent-in-law) or a roster member is older than the reference person but listed as a son or daughter), then go to RELATIONSHIP CHECK</p> <p>Else if age is entered or CHANGE AGE=DK or REF then go to RACE OR ETHNICITY</p> <p>If Exit Survey is selected, go to NO COMPLETE</p>
Data needed	Name of the current person on the roster
Help text	Enter the person's age on <CENSUSDAY>. Do not round the age up if the person was close to having a birthday on <CENSUSDAY>. If you do not know the exact age, an estimate will do. For babies who were not yet one year old on <CENSUSDAY>, enter "0."
Soft Edit	N/A
Hard Edit	<p><u>If age is missing:</u> Display: "Please provide an age as of &lt;CENSUSDAY&gt;. If you do not know the exact age, provide an estimate."</p> <p><u>If age is outside of the 0-125 range</u> Display: "Please provide an age between 0 and 125. If you do not know the exact age, provide an estimate."</p>
Special instructions	<p>If roster name is the respondent, then the bold text on the screen should appear as: "What was your age on &lt;CENSUSDAY&gt;?"</p> <p>Otherwise, it should appear as: "What was &lt;ROSTERNAME's&gt; age on &lt;CENSUSDAY&gt;?"</p>

	Only numeric entries should be accepted.
DK/REF options	Available
Exit Survey option	Available
Question wording for telephone housing unit respondent	(Same as in person housing unit respondent)
Question wording for in person proxy respondent	(Same as in person housing unit respondent)
Question wording for telephone proxy respondent	(Same as in person housing unit respondent)
User Story Number	16-72, 16-125, 16-264, 16-265, 16-291, 17-57, 17-12, 18-626
Future Suggested Changes	

Screen name	<b>CHANGE DATE OF BIRTH</b>
Previous screen(s) and response option(s)	BABY FLAG
Question wording for in person housing unit respondent	<p><b>What is &lt;YOUR/ROSTERNAME's&gt; date of birth?</b></p> <p>I have &lt;DOB – [Convert to Month Day, Year]&gt;. What should it be?</p> <p><i>Enter CORRECT date of birth.</i></p>
Response options	<p>— — —</p> <p>MM DD YYYY</p> <p>(Developer note: The above response options should be two 2-character text boxes for MM and DD, followed by a 4-character text box for YYYY.)</p>
Branching/Skip Patterns	<p>For each person:</p> <ul style="list-style-type: none"> <li>• When there is not enough information to calculate age, display AGE 2</li> <li>• When a valid CHANGE DATE OF BIRTH is provided and it is not after Census Day (i.e., in range 4/2/1892-4/1/2018) and there is enough information to calculate age, display CONFIRM AGE2</li> <li>• When DK or REF is selected for any part of the birthdate and there is not enough information to calculate age, display AGE 2</li> <li>• When DK or REF is selected for any part of the birthdate and there is enough valid date of birth information to calculate age and the date is in the valid range (4/2/1892-4/1/2018), display CONFIRM AGE2</li> <li>• When a valid DOB after &lt;CENSUSDAY&gt; but before or on December 31, 2018 is provided, (if there are more roster members) then collect DATE OF BIRTH for the next roster member if it has not been collected for all roster members</li> </ul> <p>When DK or REF is selected for any part of the birthdate and there is enough valid date of birth information to calculate age and the date is after &lt;CENSUSDAY&gt; but before or on December 31, 2018, (if there are more roster members) then collect DATE OF BIRTH for the next roster member if it has not been collected for all roster members</p> <p>Else if (a roster member is younger than the reference person but listed as a mother, father, or parent-in-law) or (a roster member is older than the reference person but listed as a son or daughter), then go to RELATIONSHIP CHECK</p> <p>If a valid DOB after &lt;CENSUSDAY&gt; but before or on December 31, 2018 is provided, (and there are not more roster members), go to RACE OR ETHNICITY</p> <p>If Exit Survey is selected, go to NO COMPLETE</p>
Data needed	<p>Name of the current person on the roster</p> <p>Date of Birth from DATE OF BIRTH screen</p>
Help text	<p><b><u>FAQ's</u></b></p> <p><b>How is date of birth data used?</b></p> <p>Many funding and planning decisions are based on age-related statistics and trends. For example, the federal government uses them to decide how to allocate education funds and to project the health care needs of the older population and veterans. State and local governments use them to determine age-related needs, such as a need to increase school system resources due to an increase in the population of school-aged children.</p>

**Instructions**

If the date of birth is known, enter it. The person's age will be automatically calculated.

If the exact date of birth is not known, enter as much as is known.

Select the month, day, and year of birth. If a part of the date of birth (month, day, or year) is not known, please select "Don't know" for that part.

Soft Edit	If a valid date of birth after April 1, 2018 but on or before December 31, 2018 is entered, the following soft edit message should appear: "Please check the date of birth. This date is after <CENSUSDAY>."
Hard Edit	<p><u>If DOB is totally blank or</u>  <u>If year is missing or</u>  <u>If year is not missing and month is missing or</u>  <u>If year is not missing and month is not missing and month is Census month and day is missing</u></p> <p>Display: "If a piece of date of birth information (month, day, or year) is unknown, select Don't Know or Refused for that item. Otherwise, provide a response to the known items to continue."</p> <p>If any individual items (month, day, or year) entered on DATE OF BIRTH, CHANGE DATE OF BIRTH, or REV DATE OF BIRTH are outside of the valid ranges shown in the special instructions, display the hard edit message "Please check the date of birth. This date is invalid or out of range."</p> <p>If a valid date of birth prior to April 2, 1892 but on or after January 1, 1892 is entered, display the hard edit message, "Please check the date of birth. This date is out of range."</p> <p>If a month of April, a day of DK or REF, and year of 1892 is provided on CHANGE DATE OF BIRTH, branch to DATE OF BIRTH for the next roster member, RELATIONSHIP CHECK, or RACE OR ETHNICITY as shown in the specification. No edit message should display.</p>
Special instructions	<p>The following are valid ranges:</p> <p>Month: 1-12</p> <p>Day:</p> <ul style="list-style-type: none"> <li>• 01-30 if month = April, June, September, or November</li> <li>• 01-31 if month = January, March, May, July, August, October, December</li> <li>• 01-28 if month = February and year is 1900 or not divisible by 4</li> <li>• 01-29 if month = February and year is divisible by 4 and not 1900</li> </ul> <p>Year: 1892-2018</p> <p>If only Day is not available from DOB, display &lt;Month Year&gt;.</p> <p>If roster name is the respondent, then the screen should appear as: "What is your date of birth?"</p> <p>Otherwise, the screen should appear as: "What is &lt;roster name's&gt; date of birth?"</p> <p>After a date of birth has been entered, determine whether age can be calculated.</p>

	<p>Calculate the Age if:</p> <ol style="list-style-type: none"> <li>1. there is a Month and Year of birth, <u>and</u> the Year is between 1892 and 2018, <u>and</u> the Month is not &lt;Census Day Month&gt;; or</li> <li>2. there is a Month and Year of birth, <u>and</u> the Year is between 1892 and 2018, <u>and</u> the Month is &lt;Census Day Month&gt;, <u>and</u> there is a valid entry for Day.</li> </ol> <p>Note: AGE2 = the calculated age. For birth months other than &lt;Census Day Month&gt;, day is not needed for age calculation.</p> <p>On the CHANGE DATE OF BIRTH screen, the cursor should be allowed to be placed anywhere in the data field. Pressing the Backwards Button once allows the enumerator to delete item directly to the left of the cursor, with the cursor staying in its current position, unless moved. Pressing the Backwards Button again deletes the item directly to the left of the cursor, with the cursor staying in its current position, unless moved.</p>
DK/REF options	Available for Month, Day and Year
Exit Survey option	Available
Question wording for telephone housing unit respondent	(Same as in person housing unit respondent)
Question wording for in person proxy respondent	(Same as in person housing unit respondent)
Question wording for telephone proxy respondent	(Same as in person housing unit respondent)
User Story Number	16-72, 16-113, 16-125, 16-41, 16-263, 16-264, 16-265, 16-291, 17-35, 17-438, 18-507, 18-614, 18-649
Future Suggested Changes	

Screen name	<b>CONFIRM AGE2</b>
Previous screen(s) and response option(s)	CHANGE DATE OF BIRTH when DOB is valid and enough information to calculate age
Question wording for in person housing unit respondent	For the Census, we need to record age as of <CENSUSDAY>. So, just to confirm <YOU were/ <b>ROSTER NAME</b> was> <AGE/less than one year old> on <CENSUSDAY>?
Response options	(Radio Buttons) <ul style="list-style-type: none"> <li>• Yes</li> <li>• No</li> </ul>
Branching/Skip Patterns	<p>If CONFIRM AGE2= No go to CHANGE AGE2</p> <p>Else if CONFIRM AGE2=Yes, DK or REF and a valid DOB or age has NOT been confirmed for each person go to DATE OF BIRTH for next person</p> <p>Else if CONFIRM AGE2=Yes and a valid DOB or age has been confirmed for each person and there aren't any roster members listed as a parent or parent-in-law who is younger than the reference person or roster members older than the reference person but listed as a son or daughter, then go to RACE OR ETHNICITY</p> <p>Else if CONFIRM AGE2 = Yes and a valid DOB or age has been confirmed for each person and a roster member, (who is a parent or parent-in-law, is younger than the reference person) or (a roster member is older than the reference person but listed as a son or daughter), then go to RELATIONSHIP CHECK</p> <p>If Exit Survey is selected, go to NO COMPLETE</p>
Data needed	Name of the current person on the roster Calculated age of current person on the roster
Help text	Confirm the person's age on <CENSUSDAY>. Do not round the age up if the person was close to having a birthday on <CENSUSDAY>. If you do not know the exact age, an estimate will do. For babies who were not yet one year old on <CENSUSDAY>, confirm they are age "0."
Soft Edit	N/A
Hard Edit	For nonresponse: "Please provide an answer to the question."
Special instructions	<p>If roster name is the respondent, then the screen should appear as: "For the Census, we need to record age as of &lt;CENSUSDAY&gt;. So, just to confirm <b>YOU</b> were &lt;AGE&gt; on &lt;CENSUSDAY&gt;?"</p> <p>Otherwise, the screen should appear as: "For the Census, we need to record age as of &lt;CENSUSDAY&gt;. So, just to confirm &lt;<b>ROSTERNAME</b>&gt; was &lt;AGE/less than one year old&gt; on &lt;CENSUSDAY&gt;?"</p>
DK/REF options	Available
Exit Survey option	Available
Question wording for telephone housing unit respondent	(Same as in person housing unit respondent)
Question wording for in person proxy respondent	(Same as in person housing unit respondent)



Question wording for telephone proxy respondent	(Same as in person housing unit respondent)
User Story Number	
Future Suggested Changes	

Screen name	<b>CHANGE AGE2</b>
Previous screen(s) and response option(s)	CONFIRM AGE2=No
Question wording for in person housing unit respondent	<p>What was &lt;<b>YOUR/ROSTERNAME's</b>&gt; age on &lt;CENSUSDAY&gt;? <b>If you don't know the exact age, please estimate.</b></p> <p><i>Enter CORRECT age.</i></p> <p><i>Make sure the respondent gives the CORRECT age in completed years as of &lt;CENSUSDAY&gt;. Do not round up. Do not enter age in months. For babies less than 1 year old enter 0 as the age.</i></p>
Response options	<p>Write-in Box: [3]</p> <p>Label above the write-in box that reads "Age on &lt;CENSUSDAY&gt;"</p> <p>Label to the right of the write-in box that reads "years"</p> <p>Valid range is 0-125</p>
Branching/Skip Patterns	<p>If age is entered or CHANGE AGE2=DK or REF and there are more roster members, then collect DATE OF BIRTH for next roster member if it has not been collected for all roster members</p> <p>Else if age is entered or CHANGE AGE2=DK or REF and (a roster member is younger than the reference person but listed as a mother, father, or parent-in-law) or (a roster member is older than the reference person but listed as a son or daughter), then go to RELATIONSHIP CHECK</p> <p>Else if age is entered or CHANGE AGE2=DK or REF then go to RACE OR ETHNICITY</p> <p>If Exit Survey is selected, go to NO COMPLETE</p>
Data needed	Name of the current person on the roster
Help text	Enter the person's age on <CENSUSDAY>. Do not round the age up if the person was close to having a birthday on <CENSUSDAY>. If you do not know the exact age, an estimate will do. For babies who were not yet one year old on <CENSUSDAY>, enter "0."
Soft Edit	N/A
Hard Edit	<p><u>If age is missing:</u> Display: "Please provide an age as of &lt;CENSUSDAY&gt;. If you do not know the exact age, provide an estimate."</p> <p><u>If age is outside of the 0-125 range</u> Display: "Please provide an age between 0 and 125. If you do not know the exact age, provide an estimate."</p>
Special instructions	<p>If roster name is the respondent, then the bold text on the screen should appear as: "What was your age on &lt;CENSUSDAY&gt;?"</p> <p>Otherwise, it should appear as: "What was &lt;ROSTERNAME's&gt; age on &lt;CENSUSDAY&gt;?"</p> <p>Only numeric entries should be accepted.</p>
DK/REF options	Available
Exit Survey option	Available

Question wording for telephone housing unit respondent	(Same as in person housing unit respondent)
Question wording for in person proxy respondent	(Same as in person housing unit respondent)
Question wording for telephone proxy respondent	(Same as in person housing unit respondent)
User Story Number	
Future Suggested Changes	

Screen name	<b>AGE 2</b>
Previous screen(s) and response option(s)	CHANGE DATE OF BIRTH
Question wording for in person housing unit respondent	<p>What was &lt;YOUR/ROSTER NAME's&gt; age on &lt;CENSUSDAY&gt; ? <i>If you don't know the exact age, please estimate.</i></p> <p><i>Make sure the respondent gives the age in completed years as of &lt;CENSUSDAY&gt;. Do not round up. Do not enter age in months. For babies less than 1 year old enter 0 as the age.</i></p> <p>(Note: "If you don't know the exact age, please estimate." should be displayed in blue-regular text)</p>
Response options	<p>Write-in Box: [3]</p> <p>Label above the write-in box that reads "Age on &lt;CENSUSDAY&gt;"</p> <p>Label to the right of the write-in box that reads "years"</p> <p>Valid range is 0-125</p>
Branching/Skip Patterns	<p>When there are other roster members:          If age is entered or DK/REF, go to DATE OF BIRTH for the next roster member.          When AGE has been collected or confirmed for all people and a roster member, who is a (parent or parent-in-law, and younger than the reference person) or (son or daughter, and older than the reference person), then go to RELATIONSHIP CHECK          Else, when AGE or DK/REF is entered for all roster members go to RACE OR ETHNICITY          If Exit Survey is selected, go to NO COMPLETE</p>
Data needed	<p>Roster names (all names from PEOPLE or, if a 1-person HH, the name from RESP NAME AND any names added from UNDERCOUNT and ROSTER ADD)</p> <p>Respondent name.</p>
Help text	<p>Enter the person's age on &lt;CENSUSDAY&gt;. Do not round the age up if the person was close to having a birthday on &lt;CENSUSDAY&gt;. If you do not know the exact age, an estimate will do. For babies who were not yet one year old on &lt;CENSUSDAY&gt;, enter "0."</p>
Soft Edit	N/A
Hard Edit	<p><u>If age is missing:</u>          Display: "Please provide an age as of &lt;CENSUSDAY&gt;. If you do not know the exact age, provide an estimate."</p> <p><u>If age is outside of the 0-125 range</u>          Display: "Please provide an age between 0 and 125. If you do not know the exact age, provide an estimate."</p>
Special instructions	<p>If roster name is the respondent, then display "What was your age on &lt;CENSUSDAY&gt;?"</p> <p>Otherwise, display: "What was &lt;ROSTER NAME&gt;'s age on &lt;CENSUSDAY&gt;?"</p> <p>Only numeric entries should be accepted</p>
DK/REF options	Available
Exit Survey option	Available

Question wording for telephone housing unit respondent	(Same as in person housing unit respondent)
Question wording for in person proxy respondent	(Same as in person housing unit respondent)
Question wording for telephone proxy respondent	(Same as in person housing unit respondent)
User Story Number	16-72, 16-125, 16-193, 16-264, 16-265, 16-291, 17-12
Future Suggested Changes	

Screen name	<b>BABY FLAG</b>
Previous screen(s) and response option(s)	DATE OF BIRTH where enough valid DOB information to calculate age and DOB is after 4/1/2018 and on or before 12/31/2018
Question wording for in person housing unit respondent	For the Census, we need to record age as of <CENSUSDAY>. So, just to confirm, <YOU were/ROSTER NAME> was born after <CENSUSDAY>?
Response options	(Radio Buttons) <ul style="list-style-type: none"> <li>• Yes</li> <li>• No</li> </ul>
Branching/Skip Patterns	<p>If BABY FLAG=no , then display CHANGE DATE OF BIRTH for the current roster person</p> <p>If BABY FLAG= yes and a valid DOB or age has not been confirmed for each person on the roster then display DATE OF BIRTH for next roster person</p> <p>If BABY FLAG=yes and a valid DOB or age has been confirmed for each person on the roster and there aren't any roster members listed as a parent or parent-in-law who are younger than the reference person or roster members older than the reference person but listed as a son or daughter, then go to RACE OR ETHNICITY</p> <p>If BABY FLAG=yes and a valid DOB or age has been confirmed for each person on the roster and there is a (roster member listed as a parent or parent-in-law who is younger than the reference person) or (a roster member older than the reference person but listed as a son or daughter), then go to RELATIONSHIP CHECK</p> <p>If Exit Survey is selected, go to NO COMPLETE</p>
Data needed	Name of the current person on the roster
Help text	Please confirm that this person is a baby born after <CENSUSDAY>. If this is a baby born after <CENSUSDAY>, select "yes." If this is not a baby born after <CENSUSDAY>, select "no" to enter the correct date of Birth.
Soft Edit	N/A
Hard Edit	For nonresponse: "Please provide an answer to the question."
Special instructions	N/A
DK/REF options	Not Available
Exit Survey option	Available
Question wording for telephone housing unit respondent	(Same as in person housing unit respondent)
Question wording for in person proxy respondent	(Same as in person housing unit respondent)

Question wording for telephone proxy respondent	(Same as in person housing unit respondent)
User Story Number	16-125, 17-34, 18-625
Future Suggested Changes	

Screen name	<b>RELATIONSHIP CHECK</b>
Previous screen(s) and response option(s)	AGE AGE 2 CONFIRM AGE CONFIRM AGE2 CHANGE AGE CHANGE AGE2 CHANGE DATE OF BIRTH BABY FLAG
Question wording for in person housing unit respondent	<p>If roster person was recorded as father or mother/parent-in-law:</p> <p><u>Respondent is Reference Person</u> - I have recorded that &lt;ROSTER NAME&gt; is <b>YOUR</b> &lt; Father or mother /Parent-in-law&gt;. Is that correct?</p> <p><u>Respondent is not reference person and asking about relationship of other roster person to reference person</u> - I have recorded that &lt;ROSTER NAME &gt; is &lt;REFERENCE PERSON&gt;'s &lt;Father or mother/Parent-in-law&gt;. Is that correct?</p> <p><u>Respondent is not reference person and asking about relationship of respondent to reference person</u> - I have recorded that <b>YOU</b> are &lt;REFERENCE PERSON&gt;'s &lt; Father or mother /Parent-in-law&gt;. Is that correct?</p> <p>If roster person was recorded as a son or daughter:</p> <p><u>Respondent is Reference Person</u> - I have recorded that &lt;ROSTER NAME&gt; is <b>YOUR</b> &lt; Son or daughter&gt;. Is that correct?</p> <p><u>Respondent is not reference person and asking about relationship of other roster person to reference person</u> - I have recorded that &lt;ROSTER NAME &gt; is &lt;REFERENCE PERSON&gt;'s &lt;Son or daughter&gt;. Is that correct?</p> <p><u>Respondent is not reference person and asking about relationship of respondent to reference person</u> - I have recorded that <b>YOU</b> are &lt;REFERENCE PERSON&gt;'s &lt; Son or daughter&gt;. Is that correct?</p>
Response options	(Radio Buttons) <ul style="list-style-type: none"> <li>• Yes</li> <li>• No</li> </ul>
Branching/Skip Patterns	<p>If No, display CHANGE RELATIONSHIP</p> <p>Else if Yes/DK/REF and no other roster members, who are parents or parent-in-laws and younger than the reference person go to <b>RACE OR ETHNICITY</b></p> <p>Else if Yes/DK/REF and there is another roster member who is a parent or parent-in-law and younger than the reference person, then ask RELATIONSHIP CHECK for that roster member</p> <p>Else if Yes/DK/REF and no other roster members, who are a son or daughter and is</p>



	<p>older than the reference person go to RACE OR ETHNICITY</p> <p>Else if Yes/DK/REF and there is another roster member who is a son or daughter and older than the reference person, then ask RELATIONSHIP CHECK for that roster member</p> <p>If Exit Survey is selected, go to NO COMPLETE</p>
Data needed	Name of the current person on the roster RELATIONSHIP data from CHANGE RELATIONSHIP RS screen if not blank; otherwise, from RELATIONSHIP RESP or RELATIONSHIP OTHER for associated person
Help text	Help is not available for this question.
Soft Edit	N/A
Hard Edit	For nonresponse: "Please provide an answer to the question."
Special instructions	<p>If a roster member is listed as a father, mother, or parent-in-law, only ask them the relationship check question if the parent or parent-in-law's age is less than the reference person's age.</p> <p>If a roster member is listed as a son or daughter, only ask them the relationship check question if the son or daughter's age is greater than the reference person's age.</p>
DK/REF options	Available
Exit Survey option	Available
Question wording for telephone housing unit respondent	(Same as in person housing unit respondent)
Question wording for in person proxy respondent	<p><u>Respondent is not Reference Person and the Roster Person was listed as a Father or Mother/Parent-in-law asking about relationship to Proxy</u> -- I have recorded that &lt;ROSTER NAME &gt; is &lt;REFERENCE PERSON&gt;'s &lt;Father or mother/Parent-in-law&gt;. Is that correct?</p> <p><u>Respondent is not Reference Person and the Roster Person was listed as a Son or Daughter</u> -- I have recorded that &lt;ROSTER NAME &gt; is &lt;REFERENCE PERSON&gt;'s &lt;Son or daughter&gt;. Is that correct?</p>
Question wording for telephone proxy respondent	(Same as in person proxy respondent)
User Story Number	16-45, 16-72, 16-84, 16-41, 16-207, 16-264, 16-265, 17-57, 18-615, 18-574, 18-575, 18-645
Future Suggested Changes	

Screen name	<b>CHANGE RELATIONSHIP</b>
Previous screen(s) and response option(s)	RELATIONSHIP CHECK = No
Question wording for in person housing unit respondent	<i>Show screen or read options to respondent.</i>  Looking at the screen, <YOU are/<ROSTER NAME> is> <YOUR/REFERENCE PERSON>'s> _____.
Response options	(Radio buttons) <ul style="list-style-type: none"> <li>• Opposite-sex husband/wife/spouse</li> <li>• Opposite-sex unmarried partner</li> <li>• Same-sex husband/wife/spouse</li> <li>• Same-sex unmarried partner</li> <li>• Son or daughter</li> <li>• Grandchild</li> <li>• Roommate or housemate</li> <li>• Other</li> </ul>
Branching/Skip Patterns	If Son or daughter is selected, go to CHANGE RELATION SD.  If Other is selected, go to CHANGE RELATION OT.  Else if there are remaining people on the roster who fail the relationship-age edit, go to RELATIONSHIP CHECK for next person.  Else if there are no remaining people on the roster who fail the relationship-age edit, go to RACE OR ETHNICITY for the first person.  If Exit Survey is selected, go to NO COMPLETE
Data needed	Roster names
Help text	<b>Unmarried partner</b> Is in an intimate relationship with the householder, such as a boyfriend or girlfriend  <b>Roommate or housemate</b> Someone who is not related to the householder by birth, marriage or adoption, and is not their boyfriend or girlfriend, but who lives in the household.  <b>OTHER:</b>  <b>Other relative</b> Related by birth, marriage, or adoption, but <b>NOT</b> one of the options listed. For example, niece or nephew. If a foster child is related to the householder, include in the appropriate relative category, such as grandchild, or include in the "Other relative" category.  <b>Other nonrelative</b>

	Not related AND not one of the options listed.
Soft Edit	N/A
Hard Edit	For nonresponse: “Please provide an answer to the question.”
Special instructions	For the question wording fill “< <b>YOU</b> are>/< <b>ROSTER NAME</b> is>”: Fill with “ <b>YOU</b> are” if person you’re asking about is the respondent Fill with “< <b>ROSTER NAME</b> is>” if question is not about respondent  For the question wording fill “ <b>YOUR</b> >/< <b>REFERENCE PERSON</b> ’s>”: Fill with “ <b>YOUR</b> ” if the respondent is the reference person Fill with “< <b>REFERENCE PERSON</b> ’s>” if question is not about respondent
DK/REF options	Available
Exit Survey option	Available
Question wording for telephone housing unit respondent	<i>Read options to respondent.</i>  < <b>You</b> are/< <b>ROSTER NAME</b> > is> < <b>YOUR/REFERENCE PERSON</b> >’s> _____.
Question wording for in person proxy respondent	(Same as in person housing unit respondent)
Question wording for telephone proxy respondent	(Same as telephone housing unit respondent)
User Story Number	16-45, 16-72, 16-100, 16-112, 16-116, 16-130, 16-264, 16-265, 17-55, 18-574, 18-661
Future Suggested Changes	

Screen name	<b>CHANGE RELATION SD</b>
Previous screen(s) and response option(s)	CHANGE RELATIONSHIP = Son or daughter
Question wording for in person housing unit respondent	<Are <b>YOU</b> /Is < <b>ROSTER NAME</b> >> < <b>YOUR/REFERENCE PERSON</b> >'s> biological son or daughter, adopted son or daughter, OR stepson or stepdaughter?
Response options	Radio Buttons. <ul style="list-style-type: none"> <li>• Biological son or daughter</li> <li>• Adopted son or daughter</li> <li>• Stepson or stepdaughter</li> <li>• Foster child</li> </ul>
Branching/Skip Patterns	If there are remaining people on the who fail the relationship-age edit, go to RELATIONSHIP CHECK for next person.  Else if there are no remaining people on the roster who fail the relationship-age edit, go to RACE OR ETHNICITY for the first person  If Exit Survey is selected, go to NO COMPLETE
Data needed	<ol style="list-style-type: none"> <li>1. Reference person</li> <li>2. Respondent name</li> <li>3. Roster names</li> </ol>
Help text	Help is not available for this question.
Soft Edit	None
Hard Edit	For nonresponse: "Please provide an answer to the question."
Special instructions	<p>For the question wording fill "Are you/Is &lt;Roster Name&gt;": Fill with "Are you" if person you're asking about is the respondent Fill with "Is &lt;Roster Name&gt;" if question is not about respondent</p> <p>For the question wording fill "your/&lt;Reference Person&gt;'s": Fill with "your" if the respondent is the reference person Fill with "&lt;Reference Person&gt;'s" if question is not about respondent</p> <p>If son/daughter is selected on CHANGE RELATIONSHIP, but don't know or refused is selected on CHANGE RELATION SD, then the output should have the value of 'biological son/daughter.'</p>
DK/REF options	Available
Exit Survey option	Available

Question wording for telephone housing unit respondent	(Same as in person housing unit respondent)
Question wording for in person proxy respondent	(Same as in person housing unit respondent)
Question wording for telephone proxy respondent	(Same as in person housing unit respondent)
User Story Number	16-72, 16-84, 16-264, 16-265, 18-574, 18-575
Future Suggested Changes	

Screen name	<b>CHANGE RELATION OT</b>
Previous screen(s) and response option(s)	CHANGE RELATIONSHIP = Other
Question wording for in person housing unit respondent	Which of these best describes <YOUR/<ROSTER NAME>'s> relationship to <YOU/<REFERENCE PERSON>>?  <i>Read categories as necessary.</i>
Response options	Radio Buttons.  <ul style="list-style-type: none"> <li>• Father or mother</li> <li>• Brother or sister</li> <li>• Parent-in-law</li> <li>• Son-in-law or daughter-in-law</li> <li>• Other relative</li> <li>• Foster child</li> <li>• Other nonrelative</li> </ul>
Branching/Skip Patterns	If there are remaining people on the roster who fail the relationship-age edit, go to RELATIONSHIP CHECK for next person.  Else if there are no remaining people on the roster who fail the relationship-age edit, go to RACE OR ETHNICITY for the first person  If Exit Survey is selected, go to NO COMPLETE
Data needed	<ol style="list-style-type: none"> <li>1. Reference person</li> <li>2. Respondent person</li> <li>3. Roster names</li> </ol>
Help text	<b>Other relative</b> Related by birth, marriage, or adoption, but <b>NOT</b> one of the options listed. For example, niece or nephew. If a foster child is related to the householder, include in the appropriate relative category, such as grandchild, or include in the "Other relative" category.  <b>Other nonrelative</b> Not related AND not one of the options listed.
Soft Edit	N/A
Hard Edit	For nonresponse: "Please provide an answer to the question."
Special instructions	For the question wording fill "your/<Roster Name>'s": Fill with "your" if person you're asking about is the respondent Fill with "<Roster Name>'s" if question is not about respondent  For the question wording fill "you/<Reference Person>":

	<p>Fill with “you” if the respondent is the reference person  Fill with “&lt;Reference Person&gt;’s” if question is not about respondent</p> <p>If Other is selected on CHANGE RELATIONSHIP but don’t know or refused is selected on CHANGE RELATION OT, then the output should have the value of ‘other nonrelative.’</p>
DK/REF options	Available
Exit Survey option	Available
Question wording for telephone housing unit respondent	(Same as in person housing unit respondent)
Question wording for in person proxy respondent	(Same as in person housing unit respondent)
Question wording for telephone proxy respondent	(Same as in person housing unit respondent)
User Story Number	16-72, 16-112, 16-116, 16-264, 16-265, 17-29, 17-55, 17-109, 18-574
Future Suggested Changes	

Screen name	<b>RACE OR ETHNICITY</b>
Previous screen(s) and response option(s)	RELATIONSHIP CHECK=YES CHANGE RELATIONSHIP AGE AGE 2 CONFIRM AGE CONFIRM AGE2 CHANGE AGE CHANGE AGE2 CHANGE DATE OF BIRTH BABY FLAG
Question wording for in person housing unit respondent	<p>I'm going to read you a list of races and ethnicities. You can choose one or more groups.</p> <p><i>Show screen to respondent after reading the response options</i></p> <p>&lt;Is &lt;ROSTER NAME&gt;/Are <b>YOU</b>&gt; White; Hispanic, Latino, or Spanish; Black or African American; Asian; American Indian or Alaska Native; Middle Eastern or North African; Native Hawaiian or Other Pacific Islander; or some other race or ethnicity?</p>
Response options	(Check boxes) <ul style="list-style-type: none"> <li><input type="checkbox"/> White</li> <li><input type="checkbox"/> Hispanic, Latino, or Spanish</li> <li><input type="checkbox"/> Black or African American</li> <li><input type="checkbox"/> Asian</li> <li><input type="checkbox"/> American Indian or Alaska Native</li> <li><input type="checkbox"/> Middle Eastern or North African</li> <li><input type="checkbox"/> Native Hawaiian or Other Pacific Islander</li> <li><input type="checkbox"/> Some other race or ethnicity</li> </ul>
Branching/Skip Patterns	Else, if DK or REF and last person on roster, go to ELSEWHERE. Else, if DK or REF, go to RACE OR ETHNICITY for the next person on the roster. Else, if White is selected, go to DETAILED WHITE. Else, if Hispanic, Latino, or Spanish is selected, go to DETAILED HISPANIC. Else, if Black or African American is selected, go to DETAILED BLACK. Else, if Asian is selected, go to <a href="#">DETAILED ASIAN</a> . Else, if American Indian or Alaska Native is selected, go to DETAILED AIAN. Else, if Middle Eastern or North African is selected, go to DETAILED MENA. Else, if Native Hawaiian or Other Pacific Islander is selected, go to DETAILED NHPI. Else if Some other race or ethnicity is selected, go to DETAILED SOR. If Exit Survey is selected, go to NO COMPLETE <p>If more than one race is selected, the instrument should branch to the ORIGIN screen associated with the first checkbox selected. Additional branching will occur as described in the specification for each ORIGIN screen.</p>



Data needed	The name of each person on the roster.
Help text	<p><b>FAQ's</b></p> <p><b>How is race and ethnicity data used?</b>  A question about race and ethnicity is asked because these data are required for Federal and state programs and are critical factors in the basic research behind numerous policies, particularly for civil rights. These data are also used to promote equal employment opportunities and to address disparities in health and environmental risks.</p> <p>In this test, an individual's response is based upon self-identification. People may choose one or more response categories to represent their identity or identities. The categories included in the questionnaire generally reflect social definitions recognized in this country, and do not attempt to define groups biologically, anthropologically, or genetically.</p> <p>The major categories, detailed checkboxes, and examples are listed in order of population size, from largest to smallest. Detailed groups are employed as examples to represent the different geographic regions in each of the major categories.</p> <p><b>Examples</b></p> <p><b>White</b></p> <p>The category "White" includes all individuals who identify with one or more nationalities or ethnic groups originating in Europe. Examples of these groups include, but are not limited to, German, Irish, English, Italian, Polish, and French. The category also includes groups such as Scottish, Norwegian, Dutch, Slavic, Cajun, Roma, etc. Individuals should report the person's White group or groups in the space provided.</p> <p><b>Hispanic, Latino, or Spanish</b></p> <p>The category "Hispanic, Latino, or Spanish" includes all individuals who identify with one or more nationalities or ethnic groups originating in Mexico, Puerto Rico, Cuba, Central and South American, and other Spanish cultures. Examples of these groups include, but are not limited to, Mexican or Mexican American, Puerto Rican, Cuban, Salvadoran, Dominican, and Colombian. The category also includes groups such as Guatemalan, Honduran, Spaniard, Ecuadorian, Peruvian, Venezuelan, etc. Individuals should report the person's Hispanic, Latino, or Spanish group or groups in the space provided.</p> <p><b>Black or African American</b></p> <p>The category "Black or African American" includes all individuals who identify with one or more nationalities or ethnic groups originating in any of the black racial groups of Africa. Examples of these groups include, but are not limited to, African American, Jamaican, Haitian, Nigerian, Ethiopian, and Somali. The category also</p>

includes groups such as Ghanaian, South African, Barbadian, Kenyan, Liberian, Bahamian, etc. Individuals should report the person's Black or African American group or groups in the space provided.

### **Asian**

The category "Asian" includes all individuals who identify with one or more nationalities or ethnic groups originating in the Far East, Southeast Asia, or the Indian subcontinent. Examples of these groups include, but are not limited to, Chinese, Filipino, Asian Indian, Vietnamese, Korean, and Japanese. The category also includes groups such as Pakistani, Cambodian, Hmong, Thai, Bengali, Mien, etc. Individuals should report the person's Asian group or groups in the space provided.

### **American Indian or Alaska Native**

The category "American Indian or Alaska Native" includes all individuals who identify with any of the original peoples of North and South America (including Central America) and who maintain tribal affiliation or community attachment. It includes people who identify as "American Indian" or "Alaska Native" and includes groups such as Navajo Nation, Blackfeet Tribe, Mayan, Aztec, Native Village of Barrow Inupiat Traditional Government, Tlingit, etc. Individuals should report the person's American Indian or Alaska Native tribe or tribes in the space provided.

### **Middle Eastern or North African**

The category "Middle Eastern or North African" includes all individuals who identify with one or more nationalities or ethnic groups originating in the Middle East or North Africa. Examples of these groups include, but are not limited to, Lebanese, Iranian, Egyptian, Syrian, Moroccan, and Israeli. The category also includes groups such as Algerian, Iraqi, Kurdish, Tunisian, Chaldean, Assyrian, etc. Individuals should report the person's Middle Eastern or North African group or groups in the space provided.

### **Native Hawaiian or Other Pacific Islander**

The category "Native Hawaiian or Other Pacific Islander" includes all individuals who identify with one or more nationalities or ethnic groups originating in Hawaii, Guam, Samoa, or other Pacific Islands. Examples of these groups include, but are not limited to, Native Hawaiian, Samoan, Chamorro, Tongan, Fijian, and Marshallese. The category also includes groups such as Palauan, Tahitian, Chuukese, Pohnpeian, Saipanese, Yapese, etc. Individuals should report the person's

	<p>Native Hawaiian or Other Pacific Islander group or groups in the space provided.</p> <p><b>Some other race or ethnicity</b></p> <p>'Some other race or ethnicity' includes all other responses not included in the categories above.</p>
Soft Edit	N/A
Hard Edit	For nonresponse: "Please provide an answer to the question."
Special instructions	RACE and the relevant DETAILED ORIGIN questions should be asked for the first person on the roster before asking RACE and DETAILED ORIGIN for the second person, and so on. The exception is: if DK/REF is selected for a person on the RACE screen, DETAILED ORIGIN is not displayed for that same person.
DK/REF options	Available
Exit Survey option	Available
Question wording for telephone housing unit respondent	(Same as in person housing unit respondent)
Question wording for in person proxy respondent	(Same as in person housing unit respondent)
Question wording for telephone proxy respondent	(Same as in person housing unit respondent)
User Story Number	16-72, 16-122a, 16-214, 16-264, 16-265, 17-54, 17-65, 17-57, 17-113, 17-14, 18-580, 18-622, 18-680
Future Suggested Changes	

Screen name	<b>DETAILED WHITE</b>
Previous screen(s) and response option(s)	RACE OR ETHNICITY RACE OR ETHNICITY
Question wording for in person housing unit respondent	You said << <b>ROSTER NAME</b> > is/ <b>YOU</b> are> White. Please specify, for example, German, Irish, English, Italian, Polish, French, etc.
Response options	<p>(Checkboxes)</p> <p><input type="checkbox"/> German</p> <p><input type="checkbox"/> Irish</p> <p><input type="checkbox"/> English</p> <p><input type="checkbox"/> Italian</p> <p><input type="checkbox"/> Polish</p> <p><input type="checkbox"/> French</p> <p><i>Enter, for example, Scottish, Norwegian, Dutch, etc.</i> [200-character text box]</p>
Branching/Skip Patterns	<p>If Hispanic, Latino, or Spanish was selected on RACE OR ETHNICITY, go to DETAILED HISPANIC.</p> <p>Else, if Black or African American was selected on RACE OR ETHNICITY, go to DETAILED BLACK.</p> <p>Else, if Asian was selected on RACE OR ETHNICITY, go to <a href="#">DETAILED ASIAN</a>.</p> <p>Else, if American Indian or Alaska Native was selected on RACE OR ETHNICITY, go to DETAILED AIAN.</p> <p>Else, if Middle Eastern or North African was selected on RACE OR ETHNICITY, go to DETAILED MENA.</p> <p>Else, if Native Hawaiian or Other Pacific Islander was selected on RACE OR ETHNICITY, go to DETAILED NHPI.</p> <p>Else if Some other race or ethnicity was selected on RACE OR ETHNICITY, go to DETAILED SOR.</p> <p>Else, if last person on roster, go to ELSEWHERE.</p> <p>Else go to RACE OR ETHNICITY for the next person on the roster</p> <p>If Exit Survey is selected, go to NO COMPLETE</p> <p>Note, if DK or REF is selected on this screen, continue to follow the branching in the order shown above.</p>
Data needed	The name of each person on the roster and responses to RACE OR ETHNICITY screen.
Help text	Note to developer: For all DETAILED ORIGIN screens, all help text will be displayed under one tab and expanded at all times, not just text related to the parent

screen.

## **RACE OR ETHNICITY**

In this test, an individual's response is based upon self-identification. People may choose one or more response categories to represent their identity or identities. The categories included in the questionnaire generally reflect social definitions recognized in this country, and do not attempt to define groups biologically, anthropologically, or genetically.

The major categories, detailed checkboxes, and examples are listed in order of population size, from largest to smallest. Detailed groups are employed as examples to represent the different geographic regions in each of the major categories.

The following descriptions define each of the categories:

### **White**

The category "White" includes all individuals who identify with one or more nationalities or ethnic groups originating in Europe. Examples of these groups include, but are not limited to, German, Irish, English, Italian, Polish, and French. The category also includes groups such as Scottish, Norwegian, Dutch, Slavic, Cajun, Roma, etc. Individuals should report the person's White group or groups in the space provided.

### **Hispanic, Latino, or Spanish**

The category "Hispanic, Latino, or Spanish" includes all individuals who identify with one or more nationalities or ethnic groups originating in Mexico, Puerto Rico, Cuba, Central and South American, and other Spanish cultures. Examples of these groups include, but are not limited to, Mexican or Mexican American, Puerto Rican, Cuban, Salvadoran, Dominican, and Colombian. The category also includes groups such as Guatemalan, Honduran, Spaniard, Ecuadorian, Peruvian, Venezuelan, etc. Individuals should report the person's Hispanic, Latino, or Spanish group or groups in the space provided.

### **Black or African American**

The category "Black or African American" includes all individuals who identify with one or more nationalities or ethnic groups originating in any of the black racial groups of Africa. Examples of these groups include, but are not limited to, African American, Jamaican, Haitian, Nigerian, Ethiopian, and Somali. The category also includes groups such as Ghanaian, South African, Barbadian, Kenyan, Liberian, Bahamian, etc. Individuals should report the person's Black or African American group or groups in the space provided.

**Asian**

The category “Asian” includes all individuals who identify with one or more nationalities or ethnic groups originating in the Far East, Southeast Asia, or the Indian subcontinent. Examples of these groups include, but are not limited to, Chinese, Filipino, Asian Indian, Vietnamese, Korean, and Japanese. The category also includes groups such as Pakistani, Cambodian, Hmong, Thai, Bengali, Mien, etc. Individuals should report the person’s Asian group or groups in the space provided.

**American Indian or Alaska Native**

The category “American Indian or Alaska Native” includes all individuals who identify with any of the original peoples of North and South America (including Central America) and who maintain tribal affiliation or community attachment. It includes people who identify as “American Indian” or “Alaska Native” and includes groups such as Navajo Nation, Blackfeet Tribe, Mayan, Aztec, Native Village of Barrow Inupiat Traditional Government, Tlingit, etc. Individuals should report the person’s American Indian or Alaska Native tribe or tribes in the space provided.

**Middle Eastern or North African**

The category “Middle Eastern or North African” includes all individuals who identify with one or more nationalities or ethnic groups originating in the Middle East or North Africa. Examples of these groups include, but are not limited to, Lebanese, Iranian, Egyptian, Syrian, Moroccan, and Israeli. The category also includes groups such as Algerian, Iraqi, Kurdish, Tunisian, Chaldean, Assyrian, etc. Individuals should report the person’s Middle Eastern or North African group or groups in the space provided.

**Native Hawaiian or Other Pacific Islander**

The category “Native Hawaiian or Other Pacific Islander” includes all individuals who identify with one or more nationalities or ethnic groups originating in Hawaii, Guam, Samoa, or other Pacific Islands. Examples of these groups include, but are not limited to, Native Hawaiian, Samoan, Chamorro, Tongan, Fijian, and Marshallese. The category also includes groups such as Palauan, Tahitian, Chuukese, Pohnpeian, Saipanese, Yapese, etc. Individuals should report the person’s Native Hawaiian or Other Pacific Islander group or groups in the space provided.

**Some other race or ethnicity**

	<p>'Some other race or ethnicity' includes all other responses not included in the categories above.</p>
Soft Edit	N/A
Hard Edit	If no checkbox is selected and the write-in field is blank: "Please provide an answer to the question."
Special instructions	<p>RACE and DETAILED ORIGIN should be asked for the first person on the roster before asking RACE and DETAILED ORIGIN for the second person, and so on. The exception is: if DK/REF is selected for a person on the RACE screen, DETAILED ORIGIN is not displayed for that same person.</p> <p>Each text box will contain predictive text. The same predictive text will be available for each text box. The search should begin when the fourth letter is entered. Enumerators are not restricted to the list and should be able to enter the response provided by the respondent. See Appendix A for list for predictive text.</p> <p>Note to programmers for Spanish wording: usted means you. Here the fill is different in Spanish than in English.</p> <p>If DK or REF are selected on the DK/REF wheel and then a user subsequently makes a checkbox selection and/or enters a response in the write-in field, the DK/REF wheel should be reset to blank and the checkbox and/or write-in responses retained.</p> <p>If a checkbox selection is made and/or a response is entered in the write-in field and the user subsequently selects DK or REF on the DK/REF wheel, the checkbox and write-in responses should be blanked and the DK or REF response retained.</p> <p>On all DETAILED screens, the write-in will allow predictive text functionality when a second word is entered.</p> <p>When a second word is entered in the write-in, the predictive text will begin after the fourth character is entered.</p> <p>The system will only allow the following special characters for write-ins on DETAILED ORIGIN:</p> <p style="padding-left: 40px;">Alphanumeric and , (comma), - (dash), ; (semicolon), / (forward slash), \ (back slash), &amp; (ampersand), Á (A with an accent), á (a with an accent), É (E with an accent), é (e with an accent), Í (I with an accent), í (i with an accent), Ó (O with an accent), ó (o with an accent), Ú (U with an accent), ú (u with an accent), Ü (U with an umlaut), ü (u with an umlaut), Ý (Y with an accent), ý (y with an accent), Ñ (N with tilde(~)), and ñ (n with tilde(~)).</p> <p>There should be a 200 character limit for write-ins on the DETAILED ORIGIN screens.</p>

DK/REF options	Available
Exit Survey option	Available
Question wording for telephone housing unit respondent	(Same as in person housing unit respondent)
Question wording for in person proxy respondent	(Same as in person housing unit respondent)
Question wording for telephone proxy respondent	(Same as in person housing unit respondent)
User Story Number	16-114, 16-122b, 16-156, 16-215, 16-264, 16-265, 17-54, 17-65, 17-113, 17-14, 18-501, 18-563, 18-578, 18-677, 18-678
Future Suggested Changes	



Screen name	<b>DETAILED HISPANIC</b>
Previous screen(s) and response option(s)	RACE OR ETHNICITY DETAILED WHITE
Question wording for in person housing unit respondent	You said << <b>ROSTER NAME</b> >>is/ <b>YOU</b> are> Hispanic, Latino, or Spanish. Please specify, for example, Mexican or Mexican American, Puerto Rican, Cuban, Salvadoran, Dominican, Colombian, etc.
Response options	<p>(Checkboxes)</p> <p><input type="checkbox"/> Mexican or Mexican American</p> <p><input type="checkbox"/> Puerto Rican</p> <p><input type="checkbox"/> Cuban</p> <p><input type="checkbox"/> Salvadoran</p> <p><input type="checkbox"/> Dominican</p> <p><input type="checkbox"/> Colombian</p> <p><i>Enter, for example, Guatemalan, Spaniard, Ecuadorian, etc.</i></p> <p>[200-character text box]</p>
Branching/Skip Patterns	<p>If Black or African American was selected on RACE OR ETHNICITY, go to DETAILED BLACK.</p> <p>Else, if Asian was selected on RACE OR ETHNICITY, go to <a href="#">DETAILED ASIAN</a>.</p> <p>Else, if American Indian or Alaska Native was selected on RACE OR ETHNICITY, go to DETAILED AIAN.</p> <p>Else, if Middle Eastern or North African was selected on RACE OR ETHNICITY, go to DETAILED MENA.</p> <p>Else, if Native Hawaiian or Other Pacific Islander was selected on RACE OR ETHNICITY, go to DETAILED NHPI.</p> <p>Else if Some other race or ethnicity was selected on RACE OR ETHNICITY, go to DETAILED SOR.</p> <p>Else, if last person on roster, go to ELSEWHERE.</p> <p>Else go to RACE OR ETHNICITY for the next person on the roster</p> <p>If Exit Survey is selected, go to NO COMPLETE</p> <p>Note, if DK or REF is selected on this screen, continue to follow the branching in the order shown above.</p>
Data needed	The name of each person on the roster and responses to RACE OR ETHNICITY screen.
Help text	<p><b>RACE OR ETHNICITY</b></p> <p>In this test, an individual's response is based upon self-identification. People may choose one or more response categories to represent their identity or identities. The categories included in the questionnaire generally reflect social definitions recognized in this country, and do not attempt to define groups biologically,</p>

anthropologically, or genetically.

The major categories, detailed checkboxes, and examples are listed in order of population size, from largest to smallest. Detailed groups are employed as examples to represent the different geographic regions in each of the major categories.

The following descriptions define each of the categories:

### **White**

The category “White” includes all individuals who identify with one or more nationalities or ethnic groups originating in Europe. Examples of these groups include, but are not limited to, German, Irish, English, Italian, Polish, and French. The category also includes groups such as Scottish, Norwegian, Dutch, Slavic, Cajun, Roma, etc. Individuals should report the person’s White group or groups in the space provided.

### **Hispanic, Latino, or Spanish**

The category “Hispanic, Latino, or Spanish” includes all individuals who identify with one or more nationalities or ethnic groups originating in Mexico, Puerto Rico, Cuba, Central and South American, and other Spanish cultures. Examples of these groups include, but are not limited to, Mexican or Mexican American, Puerto Rican, Cuban, Salvadoran, Dominican, and Colombian. The category also includes groups such as Guatemalan, Honduran, Spaniard, Ecuadorian, Peruvian, Venezuelan, etc. Individuals should report the person’s Hispanic, Latino, or Spanish group or groups in the space provided.

### **Black or African American**

The category “Black or African American” includes all individuals who identify with one or more nationalities or ethnic groups originating in any of the black racial groups of Africa. Examples of these groups include, but are not limited to, African American, Jamaican, Haitian, Nigerian, Ethiopian, and Somali. The category also includes groups such as Ghanaian, South African, Barbadian, Kenyan, Liberian, Bahamian, etc. Individuals should report the person’s Black or African American group or groups in the space provided.

### **Asian**

The category “Asian” includes all individuals who identify with one or more nationalities or ethnic groups originating in the Far East, Southeast Asia, or the Indian subcontinent. Examples of these groups include, but are not limited to, Chinese, Filipino, Asian Indian, Vietnamese, Korean, and Japanese. The category also includes groups such as Pakistani, Cambodian, Hmong, Thai, Bengali, Mien, etc. Individuals should report the person’s Asian group or groups in the space

	<p>provided.</p> <p><b>American Indian or Alaska Native</b></p> <p>The category “American Indian or Alaska Native” includes all individuals who identify with any of the original peoples of North and South America (including Central America) and who maintain tribal affiliation or community attachment. It includes people who identify as “American Indian” or “Alaska Native” and includes groups such as Navajo Nation, Blackfeet Tribe, Mayan, Aztec, Native Village of Barrow Inupiat Traditional Government, Tlingit, etc. Individuals should report the person’s American Indian or Alaska Native tribe or tribes in the space provided.</p> <p><b>Middle Eastern or North African</b></p> <p>The category “Middle Eastern or North African” includes all individuals who identify with one or more nationalities or ethnic groups originating in the Middle East or North Africa. Examples of these groups include, but are not limited to, Lebanese, Iranian, Egyptian, Syrian, Moroccan, and Israeli. The category also includes groups such as Algerian, Iraqi, Kurdish, Tunisian, Chaldean, Assyrian, etc. Individuals should report the person’s Middle Eastern or North African group or groups in the space provided.</p> <p><b>Native Hawaiian or Other Pacific Islander</b></p> <p>The category “Native Hawaiian or Other Pacific Islander” includes all individuals who identify with one or more nationalities or ethnic groups originating in Hawaii, Guam, Samoa, or other Pacific Islands. Examples of these groups include, but are not limited to, Native Hawaiian, Samoan, Chamorro, Tongan, Fijian, and Marshallese. The category also includes groups such as Palauan, Tahitian, Chuukese, Pohnpeian, Saipanese, Yapese, etc. Individuals should report the person’s Native Hawaiian or Other Pacific Islander group or groups in the space provided.</p> <p><b>Some other race or ethnicity</b></p> <p>‘Some other race or ethnicity’ includes all other responses not included in the categories above.</p>
Soft Edit	N/A
Hard Edit	If no checkbox is selected and the write-in field is blank: “Please provide an answer to the question.”
Special instructions	RACE and DETAILED ORIGIN should be asked for the first person on the roster before asking RACE and DETAILED ORIGIN for the second person, and so on. The exception is: if DK/REF is selected for a person on the RACE screen,

	<p>DETAILED ORIGIN is not displayed for that same person.</p> <p>Each text box will contain predictive text. The same predictive text will be available for each text box. The search should begin when the fourth letter is entered. Enumerators are not restricted to the list and should be able to enter the response provided by the respondent. See Appendix A for list for predictive text.</p> <p>Note to programmers for Spanish wording: usted means you. Here the fill is different in Spanish than in English.</p> <p>If DK or REF are selected on the DK/REF wheel and then a user subsequently makes a checkbox selection and/or enters a response in the write-in field, the DK/REF wheel should be reset to blank and the checkbox and/or write-in responses retained.</p> <p>If a checkbox selection is made and/or a response is entered in the write-in field and the user subsequently selects DK or REF on the DK/REF wheel, the checkbox and write-in responses should be blanked and the DK or REF response retained.</p>
DK/REF options	Available
Exit Survey option	Available
Question wording for telephone housing unit respondent	(Same as in person housing unit respondent)
Question wording for in person proxy respondent	(Same as in person housing unit respondent)
Question wording for telephone proxy respondent	(Same as in person housing unit respondent)
User Story Number	16-114, 16-122b, 16-156, 16-215, 16-264, 16-265, 17-54, 17-65, 17-113, 18-501, 18-563
Future Suggested Changes	

Screen name	<b>DETAILED BLACK</b>
Previous screen(s) and response option(s)	RACE DETAILED WHITE DETAILED HISPANIC
Question wording for in person housing unit respondent	You said << <b>ROSTER NAME</b> > is/ <b>YOU</b> are> Black or African American. Please specify, for example, African American, Jamaican, Haitian, Nigerian, Ethiopian, Somali, etc.
Response options	<p>(Checkboxes)</p> <p><input type="checkbox"/> African American</p> <p><input type="checkbox"/> Jamaican</p> <p><input type="checkbox"/> Haitian</p> <p><input type="checkbox"/> Nigerian</p> <p><input type="checkbox"/> Ethiopian</p> <p><input type="checkbox"/> Somali</p> <p><i>Enter, for example, Ghanaian, South African, Barbadian, etc.</i></p> <p>[200-character text box]</p>
Branching/Skip Patterns	<p>If Asian was selected on RACE OR ETHNICITY, go to <a href="#">DETAILED ASIAN</a>.</p> <p>Else, if American Indian or Alaska Native was selected on RACE OR ETHNICITY, go to DETAILED AIAN.</p> <p>Else, if Middle Eastern or North African was selected on RACE OR ETHNICITY, go to DETAILED MENA.</p> <p>Else, if Native Hawaiian or Other Pacific Islander was selected on RACE OR ETHNICITY, go to DETAILED NHPI.</p> <p>Else if Some other race or ethnicity was selected on RACE OR ETHNICITY, go to DETAILED SOR.</p> <p>Else, if last person on roster, go to ELSEWHERE.</p> <p>Else go to RACE OR ETHNICITY for the next person on the roster</p> <p>If Exit Survey is selected, go to NO COMPLETE</p> <p>Note, if DK or REF is selected on this screen, continue to follow the branching in the order shown above.</p>
Data needed	The name of each person on the roster and responses to RACE OR ETHNICITY screen.
Help text	<p><b>RACE OR ETHNICITY</b></p> <p>In this test, an individual's response is based upon self-identification. People may choose one or more response categories to represent their identity or identities. The categories included in the questionnaire generally reflect social definitions recognized in this country, and do not attempt to define groups biologically,</p>

anthropologically, or genetically.

The major categories, detailed checkboxes, and examples are listed in order of population size, from largest to smallest. Detailed groups are employed as examples to represent the different geographic regions in each of the major categories.

The following descriptions define each of the categories:

### **White**

The category “White” includes all individuals who identify with one or more nationalities or ethnic groups originating in Europe. Examples of these groups include, but are not limited to, German, Irish, English, Italian, Polish, and French. The category also includes groups such as Scottish, Norwegian, Dutch, Slavic, Cajun, Roma, etc. Individuals should report the person’s White group or groups in the space provided.

### **Hispanic, Latino, or Spanish**

The category “Hispanic, Latino, or Spanish” includes all individuals who identify with one or more nationalities or ethnic groups originating in Mexico, Puerto Rico, Cuba, Central and South American, and other Spanish cultures. Examples of these groups include, but are not limited to, Mexican or Mexican American, Puerto Rican, Cuban, Salvadoran, Dominican, and Colombian. The category also includes groups such as Guatemalan, Honduran, Spaniard, Ecuadorian, Peruvian, Venezuelan, etc. Individuals should report the person’s Hispanic, Latino, or Spanish group or groups in the space provided.

### **Black or African American**

The category “Black or African American” includes all individuals who identify with one or more nationalities or ethnic groups originating in any of the black racial groups of Africa. Examples of these groups include, but are not limited to, African American, Jamaican, Haitian, Nigerian, Ethiopian, and Somali. The category also includes groups such as Ghanaian, South African, Barbadian, Kenyan, Liberian, Bahamian, etc. Individuals should report the person’s Black or African American group or groups in the space provided.

### **Asian**

The category “Asian” includes all individuals who identify with one or more nationalities or ethnic groups originating in the Far East, Southeast Asia, or the Indian subcontinent. Examples of these groups include, but are not limited to, Chinese, Filipino, Asian Indian, Vietnamese, Korean, and Japanese. The category also includes groups such as Pakistani, Cambodian, Hmong, Thai, Bengali, Mien, etc. Individuals should report the person’s Asian group or groups in the space

	<p>provided.</p> <p><b>American Indian or Alaska Native</b></p> <p>The category “American Indian or Alaska Native” includes all individuals who identify with any of the original peoples of North and South America (including Central America) and who maintain tribal affiliation or community attachment. It includes people who identify as “American Indian” or “Alaska Native” and includes groups such as Navajo Nation, Blackfeet Tribe, Mayan, Aztec, Native Village of Barrow Inupiat Traditional Government, Tlingit, etc. Individuals should report the person’s American Indian or Alaska Native tribe or tribes in the space provided.</p> <p><b>Middle Eastern or North African</b></p> <p>The category “Middle Eastern or North African” includes all individuals who identify with one or more nationalities or ethnic groups originating in the Middle East or North Africa. Examples of these groups include, but are not limited to, Lebanese, Iranian, Egyptian, Syrian, Moroccan, and Israeli. The category also includes groups such as Algerian, Iraqi, Kurdish, Tunisian, Chaldean, Assyrian, etc. Individuals should report the person’s Middle Eastern or North African group or groups in the space provided.</p> <p><b>Native Hawaiian or Other Pacific Islander</b></p> <p>The category “Native Hawaiian or Other Pacific Islander” includes all individuals who identify with one or more nationalities or ethnic groups originating in Hawaii, Guam, Samoa, or other Pacific Islands. Examples of these groups include, but are not limited to, Native Hawaiian, Samoan, Chamorro, Tongan, Fijian, and Marshallese. The category also includes groups such as Palauan, Tahitian, Chuukese, Pohnpeian, Saipanese, Yapese, etc. Individuals should report the person’s Native Hawaiian or Other Pacific Islander group or groups in the space provided.</p> <p><b>Some other race or ethnicity</b></p> <p>‘Some other race or ethnicity’ includes all other responses not included in the categories above.</p>
Soft Edit	N/A
Hard Edit	If no checkbox is selected and the write-in field is blank: “Please provide an answer to the question.”
Special instructions	RACE and DETAILED ORIGIN should be asked for the first person on the roster before asking RACE and DETAILED ORIGIN for the second person, and so on. The exception is: if DK/REF is selected for a person on the RACE screen,

	<p>DETAILED ORIGIN is not displayed for that same person..</p> <p>Each text box will contain predictive text. The same predictive text will be available for each text box. The search should begin when the fourth letter is entered. Enumerators are not restricted to the list and should be able to enter the response provided by the respondent. See Appendix A for list for predictive text.</p> <p>Note to programmers for Spanish wording: usted means you. Here the fill is different in Spanish than in English.</p> <p>If DK or REF are selected on the DK/REF wheel and then a user subsequently makes a checkbox selection and/or enters a response in the write-in field, the DK/REF wheel should be reset to blank and the checkbox and/or write-in responses retained.</p> <p>If a checkbox selection is made and/or a response is entered in the write-in field and the user subsequently selects DK or REF on the DK/REF wheel, the checkbox and write-in responses should be blanked and the DK or REF response retained.</p>
DK/REF options	Available
Exit Survey option	Available
Question wording for telephone housing unit respondent	(Same as in person housing unit respondent)
Question wording for in person proxy respondent	(Same as in person housing unit respondent)
Question wording for telephone proxy respondent	(Same as in person housing unit respondent)
User Story Number	16-114, 16-122b, 16-156, 16-215, 16-264, 16-265, 17-54, 17-65, 17-113, 17-14, 18-501
Future Suggested Changes	



Screen name	<b>DETAILED ASIAN</b>
Previous screen(s) and response option(s)	RACE OR ETHNICITY DETAILED WHITE DETAILED HISPANIC DETAILED BLACK
Question wording for in person housing unit respondent	You said << <b>ROSTER NAME</b> > is/ <b>YOU</b> are> Asian. Please specify, for example, Chinese, Filipino, Asian Indian, Vietnamese, Korean, Japanese, etc.
Response options	(Checkboxes) <input type="checkbox"/> Chinese <input type="checkbox"/> Filipino <input type="checkbox"/> Asian Indian <input type="checkbox"/> Vietnamese <input type="checkbox"/> Korean <input type="checkbox"/> Japanese  <i>Enter, for example, Pakistani, Cambodian, Hmong, etc.</i>  [200-character text box]
Branching/Skip Patterns	If American Indian or Alaska Native was selected on RACE OR ETHNICITY, go to DETAILED AIAN. Else, if Middle Eastern or North African was selected on RACE OR ETHNICITY, go to DETAILED MENA. Else, if Native Hawaiian or Other Pacific Islander was selected on RACE OR ETHNICITY, go to DETAILED NHPI. Else if Some other race or ethnicity was selected on RACE OR ETHNICITY, go to DETAILED SOR. Else, if last person on roster, go to ELSEWHERE. Else go to RACE OR ETHNICITY for the next person on the roster  If Exit Survey is selected, go to NO COMPLETE  Note, if DK or REF is selected on this screen, continue to follow the branching in the order shown above.
Data needed	The name of each person on the roster and responses to RACE OR ETHNICITY screen.
Help text	<b>RACE OR ETHNICITY</b>  In this test, an individual's response is based upon self-identification. People may choose one or more response categories to represent their identity or identities. The categories included in the questionnaire generally reflect social definitions recognized in this country, and do not attempt to define groups biologically,

anthropologically, or genetically.

The major categories, detailed checkboxes, and examples are listed in order of population size, from largest to smallest. Detailed groups are employed as examples to represent the different geographic regions in each of the major categories.

The following descriptions define each of the categories:

### **White**

The category “White” includes all individuals who identify with one or more nationalities or ethnic groups originating in Europe. Examples of these groups include, but are not limited to, German, Irish, English, Italian, Polish, and French. The category also includes groups such as Scottish, Norwegian, Dutch, Slavic, Cajun, Roma, etc. Individuals should report the person’s White group or groups in the space provided.

### **Hispanic, Latino, or Spanish**

The category “Hispanic, Latino, or Spanish” includes all individuals who identify with one or more nationalities or ethnic groups originating in Mexico, Puerto Rico, Cuba, Central and South American, and other Spanish cultures. Examples of these groups include, but are not limited to, Mexican or Mexican American, Puerto Rican, Cuban, Salvadoran, Dominican, and Colombian. The category also includes groups such as Guatemalan, Honduran, Spaniard, Ecuadorian, Peruvian, Venezuelan, etc. Individuals should report the person’s Hispanic, Latino, or Spanish group or groups in the space provided.

### **Black or African American**

The category “Black or African American” includes all individuals who identify with one or more nationalities or ethnic groups originating in any of the black racial groups of Africa. Examples of these groups include, but are not limited to, African American, Jamaican, Haitian, Nigerian, Ethiopian, and Somali. The category also includes groups such as Ghanaian, South African, Barbadian, Kenyan, Liberian, Bahamian, etc. Individuals should report the person’s Black or African American group or groups in the space provided.

### **Asian**

The category “Asian” includes all individuals who identify with one or more nationalities or ethnic groups originating in the Far East, Southeast Asia, or the Indian subcontinent. Examples of these groups include, but are not limited to, Chinese, Filipino, Asian Indian, Vietnamese, Korean, and Japanese. The category also includes groups such as Pakistani, Cambodian, Hmong, Thai, Bengali, Mien, etc. Individuals should report the person’s Asian group or groups in the space

	<p>provided.</p> <p><b>American Indian or Alaska Native</b></p> <p>The category “American Indian or Alaska Native” includes all individuals who identify with any of the original peoples of North and South America (including Central America) and who maintain tribal affiliation or community attachment. It includes people who identify as “American Indian” or “Alaska Native” and includes groups such as Navajo Nation, Blackfeet Tribe, Mayan, Aztec, Native Village of Barrow Inupiat Traditional Government, Tlingit, etc. Individuals should report the person’s American Indian or Alaska Native tribe or tribes in the space provided.</p> <p><b>Middle Eastern or North African</b></p> <p>The category “Middle Eastern or North African” includes all individuals who identify with one or more nationalities or ethnic groups originating in the Middle East or North Africa. Examples of these groups include, but are not limited to, Lebanese, Iranian, Egyptian, Syrian, Moroccan, and Israeli. The category also includes groups such as Algerian, Iraqi, Kurdish, Tunisian, Chaldean, Assyrian, etc. Individuals should report the person’s Middle Eastern or North African group or groups in the space provided.</p> <p><b>Native Hawaiian or Other Pacific Islander</b></p> <p>The category “Native Hawaiian or Other Pacific Islander” includes all individuals who identify with one or more nationalities or ethnic groups originating in Hawaii, Guam, Samoa, or other Pacific Islands. Examples of these groups include, but are not limited to, Native Hawaiian, Samoan, Chamorro, Tongan, Fijian, and Marshallese. The category also includes groups such as Palauan, Tahitian, Chuukese, Pohnpeian, Saipanese, Yapese, etc. Individuals should report the person’s Native Hawaiian or Other Pacific Islander group or groups in the space provided.</p> <p><b>Some other race or ethnicity</b></p> <p>‘Some other race or ethnicity’ includes all other responses not included in the categories above.</p>
Soft Edit	N/A
Hard Edit	If no checkbox is selected and the write-in field is blank: “Please provide an answer to the question.”
Special instructions	RACE and DETAILED ORIGIN should be asked for the first person on the roster before asking RACE and DETAILED ORIGIN for the second person, and so on. The exception is: if DK/REF is selected for a person on the RACE screen,

	<p>DETAILED ORIGIN is not displayed for that same person.</p> <p>Each text box will contain predictive text. The same predictive text will be available for each text box. The search should begin when the fourth letter is entered. Enumerators are not restricted to the list and should be able to enter the response provided by the respondent. See Appendix A for list for predictive text.</p> <p>Note to programmers for Spanish wording: usted means you. Here the fill is different in Spanish than in English.</p> <p>If DK or REF are selected on the DK/REF wheel and then a user subsequently makes a checkbox selection and/or enters a response in the write-in field, the DK/REF wheel should be reset to blank and the checkbox and/or write-in responses retained.</p> <p>If a checkbox selection is made and/or a response is entered in the write-in field and the user subsequently selects DK or REF on the DK/REF wheel, the checkbox and write-in responses should be blanked and the DK or REF response retained.</p>
DK/REF options	Available
Exit Survey option	Available
Question wording for telephone housing unit respondent	(Same as in person housing unit respondent)
Question wording for in person proxy respondent	(Same as in person housing unit respondent)
Question wording for telephone proxy respondent	(Same as in person housing unit respondent)
User Story Number	16-114, 16-122b, 16-156, 16-215, 16-264, 16-265, 17-54, 17-65, 17-113, 17-14, 18-501
Future Suggested Changes	

Screen name	<b>DETAILED AIAN</b>
Previous screen(s) and response option(s)	RACE OR ETHNICITY DETAILED WHITE DETAILED HISPANIC DETAILED BLACK DETAILED ASIAN
Question wording for in person housing unit respondent	You said << <b>ROSTER NAME</b> > is/ <b>YOU</b> are> American Indian or Alaska Native. Please specify, for example, Navajo Nation, Blackfeet Tribe, Mayan, Aztec, Native Village of Barrow Inupiat Traditional Government, Tlingit, etc.
Response options	[200-character text box]
Branching/Skip Patterns	If Middle Eastern or North African was selected on RACE OR ETHNICITY, go to DETAILED MENA. Else, if Native Hawaiian or Other Pacific Islander was selected on RACE OR ETHNICITY, go to DETAILED NHPI. Else if Some other race or ethnicity was selected on RACE OR ETHNICITY, go to DETAILED SOR. Else, if last person on roster, go to ELSEWHERE. Else go to RACE OR ETHNICITY for the next person on the roster  If Exit Survey is selected, go to NO COMPLETE  Note, if DK or REF is selected on this screen, continue to follow the branching in the order shown above.
Data needed	The name of each person on the roster and responses to RACE OR ETHNICITY screen.
Help text	<b>RACE OR ETHNICITY</b>  In this test, an individual’s response is based upon self-identification. People may choose one or more response categories to represent their identity or identities. The categories included in the questionnaire generally reflect social definitions recognized in this country, and do not attempt to define groups biologically, anthropologically, or genetically.  The major categories, detailed checkboxes, and examples are listed in order of population size, from largest to smallest. Detailed groups are employed as examples to represent the different geographic regions in each of the major categories.  The following descriptions define each of the categories:  <b>White</b>  The category “White” includes all individuals who identify with one or more nationalities or ethnic groups originating in Europe. Examples of these groups include, but are not limited to, German, Irish, English, Italian, Polish, and French.

The category also includes groups such as Scottish, Norwegian, Dutch, Slavic, Cajun, Roma, etc. Individuals should report the person's White group or groups in the space provided.

### **Hispanic, Latino, or Spanish**

The category "Hispanic, Latino, or Spanish" includes all individuals who identify with one or more nationalities or ethnic groups originating in Mexico, Puerto Rico, Cuba, Central and South American, and other Spanish cultures. Examples of these groups include, but are not limited to, Mexican or Mexican American, Puerto Rican, Cuban, Salvadoran, Dominican, and Colombian. The category also includes groups such as Guatemalan, Honduran, Spaniard, Ecuadorian, Peruvian, Venezuelan, etc. Individuals should report the person's Hispanic, Latino, or Spanish group or groups in the space provided.

### **Black or African American**

The category "Black or African American" includes all individuals who identify with one or more nationalities or ethnic groups originating in any of the black racial groups of Africa. Examples of these groups include, but are not limited to, African American, Jamaican, Haitian, Nigerian, Ethiopian, and Somali. The category also includes groups such as Ghanaian, South African, Barbadian, Kenyan, Liberian, Bahamian, etc. Individuals should report the person's Black or African American group or groups in the space provided.

### **Asian**

The category "Asian" includes all individuals who identify with one or more nationalities or ethnic groups originating in the Far East, Southeast Asia, or the Indian subcontinent. Examples of these groups include, but are not limited to, Chinese, Filipino, Asian Indian, Vietnamese, Korean, and Japanese. The category also includes groups such as Pakistani, Cambodian, Hmong, Thai, Bengali, Mien, etc. Individuals should report the person's Asian group or groups in the space provided.

### **American Indian or Alaska Native**

The category "American Indian or Alaska Native" includes all individuals who identify with any of the original peoples of North and South America (including Central America) and who maintain tribal affiliation or community attachment. It includes people who identify as "American Indian" or "Alaska Native" and includes groups such as Navajo Nation, Blackfeet Tribe, Mayan, Aztec, Native Village of Barrow Inupiat Traditional Government, Tlingit, etc. Individuals should report the

	<p>person’s American Indian or Alaska Native tribe or tribes in the space provided.</p> <p><b>Middle Eastern or North African</b></p> <p>The category “Middle Eastern or North African” includes all individuals who identify with one or more nationalities or ethnic groups originating in the Middle East or North Africa. Examples of these groups include, but are not limited to, Lebanese, Iranian, Egyptian, Syrian, Moroccan, and Israeli. The category also includes groups such as Algerian, Iraqi, Kurdish, Tunisian, Chaldean, Assyrian, etc. Individuals should report the person’s Middle Eastern or North African group or groups in the space provided.</p> <p><b>Native Hawaiian or Other Pacific Islander</b></p> <p>The category “Native Hawaiian or Other Pacific Islander” includes all individuals who identify with one or more nationalities or ethnic groups originating in Hawaii, Guam, Samoa, or other Pacific Islands. Examples of these groups include, but are not limited to, Native Hawaiian, Samoan, Chamorro, Tongan, Fijian, and Marshallese. The category also includes groups such as Palauan, Tahitian, Chuukese, Pohnpeian, Saipanese, Yapese, etc. Individuals should report the person’s Native Hawaiian or Other Pacific Islander group or groups in the space provided.</p> <p><b>Some other race or ethnicity</b></p> <p>‘Some other race or ethnicity’ includes all other responses not included in the categories above.</p>
Soft Edit	N/A
Hard Edit	If the write-in field is blank: “Please provide an answer to the question.”
Special instructions	<p>RACE and DETAILED ORIGIN should be asked for the first person on the roster before asking RACE and DETAILED ORIGIN for the second person, and so on. The exception is: if DK/REF is selected for a person on the RACE screen, DETAILED ORIGIN is not displayed for that same person.</p> <p>Each text box will contain predictive text. The same predictive text will be available for each text box. The search should begin when the fourth letter is entered. Enumerators are not restricted to the list and should be able to enter the response provided by the respondent. See Appendix A for list for predictive text.</p> <p>Note to programmers for Spanish wording: usted means you. Here the fill is different in Spanish than in English.</p>
DK/REF options	Available

Exit Survey option	Available
Question wording for telephone housing unit respondent	(Same as in person housing unit respondent)
Question wording for in person proxy respondent	(Same as in person housing unit respondent)
Question wording for telephone proxy respondent	(Same as in person housing unit respondent)
User Story Number	16-114, 16-122b, 16-215, 16-264, 16-265, 17-54, 17-65, 17-113, 17-14
Future Suggested Changes	



Screen name	<b>DETAILED MENA</b>
Previous screen(s) and response option(s)	RACE OR ETHNICITY DETAILED WHITE DETAILED BLACK DETAILED ASIAN DETAILED AIAN DETAILED HISPANIC
Question wording for in person housing unit respondent	You said << <b>ROSTER NAME</b> > is/ <b>YOU</b> are> Middle Eastern or North African. Please specify, for example, Lebanese, Iranian, Egyptian, Syrian, Moroccan, Israeli, etc.
Response options	(Checkboxes) <input type="checkbox"/> Lebanese <input type="checkbox"/> Iranian <input type="checkbox"/> Egyptian <input type="checkbox"/> Syrian <input type="checkbox"/> Moroccan <input type="checkbox"/> Israeli  <i>Enter, for example, Algerian, Iraqi, Kurdish, etc.</i>  [200-character text box]
Branching/Skip Patterns	If Native Hawaiian or Other Pacific Islander was selected on RACE OR ETHNICITY, go to DETAILED NHPI. Else if Some other race or ethnicity was selected on RACE OR ETHNICITY, go to DETAILED SOR. Else, if last person on roster, go to ELSEWHERE. Else go to RACE OR ETHNICITY for the next person on the roster  If Exit Survey is selected, go to NO COMPLETE  Note, if DK or REF is selected on this screen, continue to follow the branching in the order shown above.
Data needed	The name of each person on the roster and responses to RACE OR ETHNICITY screen.
Help text	<b>RACE OR ETHNICITY</b>  In this test, an individual's response is based upon self-identification. People may choose one or more response categories to represent their identity or identities. The categories included in the questionnaire generally reflect social definitions recognized in this country, and do not attempt to define groups biologically, anthropologically, or genetically.

The major categories, detailed checkboxes, and examples are listed in order of population size, from largest to smallest. Detailed groups are employed as examples to represent the different geographic regions in each of the major categories.

The following descriptions define each of the categories:

### **White**

The category “White” includes all individuals who identify with one or more nationalities or ethnic groups originating in Europe. Examples of these groups include, but are not limited to, German, Irish, English, Italian, Polish, and French. The category also includes groups such as Scottish, Norwegian, Dutch, Slavic, Cajun, Roma, etc. Individuals should report the person’s White group or groups in the space provided.

### **Hispanic, Latino, or Spanish**

The category “Hispanic, Latino, or Spanish” includes all individuals who identify with one or more nationalities or ethnic groups originating in Mexico, Puerto Rico, Cuba, Central and South American, and other Spanish cultures. Examples of these groups include, but are not limited to, Mexican or Mexican American, Puerto Rican, Cuban, Salvadoran, Dominican, and Colombian. The category also includes groups such as Guatemalan, Honduran, Spaniard, Ecuadorian, Peruvian, Venezuelan, etc. Individuals should report the person’s Hispanic, Latino, or Spanish group or groups in the space provided.

### **Black or African American**

The category “Black or African American” includes all individuals who identify with one or more nationalities or ethnic groups originating in any of the black racial groups of Africa. Examples of these groups include, but are not limited to, African American, Jamaican, Haitian, Nigerian, Ethiopian, and Somali. The category also includes groups such as Ghanaian, South African, Barbadian, Kenyan, Liberian, Bahamian, etc. Individuals should report the person’s Black or African American group or groups in the space provided.

### **Asian**

The category “Asian” includes all individuals who identify with one or more nationalities or ethnic groups originating in the Far East, Southeast Asia, or the Indian subcontinent. Examples of these groups include, but are not limited to, Chinese, Filipino, Asian Indian, Vietnamese, Korean, and Japanese. The category also includes groups such as Pakistani, Cambodian, Hmong, Thai, Bengali, Mien, etc. Individuals should report the person’s Asian group or groups in the space

	<p>provided.</p> <p><b>American Indian or Alaska Native</b></p> <p>The category “American Indian or Alaska Native” includes all individuals who identify with any of the original peoples of North and South America (including Central America) and who maintain tribal affiliation or community attachment. It includes people who identify as “American Indian” or “Alaska Native” and includes groups such as Navajo Nation, Blackfeet Tribe, Mayan, Aztec, Native Village of Barrow Inupiat Traditional Government, Tlingit, etc. Individuals should report the person’s American Indian or Alaska Native tribe or tribes in the space provided.</p> <p><b>Middle Eastern or North African</b></p> <p>The category “Middle Eastern or North African” includes all individuals who identify with one or more nationalities or ethnic groups originating in the Middle East or North Africa. Examples of these groups include, but are not limited to, Lebanese, Iranian, Egyptian, Syrian, Moroccan, and Israeli. The category also includes groups such as Algerian, Iraqi, Kurdish, Tunisian, Chaldean, Assyrian, etc. Individuals should report the person’s Middle Eastern or North African group or groups in the space provided.</p> <p><b>Native Hawaiian or Other Pacific Islander</b></p> <p>The category “Native Hawaiian or Other Pacific Islander” includes all individuals who identify with one or more nationalities or ethnic groups originating in Hawaii, Guam, Samoa, or other Pacific Islands. Examples of these groups include, but are not limited to, Native Hawaiian, Samoan, Chamorro, Tongan, Fijian, and Marshallese. The category also includes groups such as Palauan, Tahitian, Chuukese, Pohnpeian, Saipanese, Yapese, etc. Individuals should report the person’s Native Hawaiian or Other Pacific Islander group or groups in the space provided.</p> <p><b>Some other race or ethnicity</b></p> <p>‘Some other race or ethnicity’ includes all other responses not included in the categories above.</p>
Soft Edit	N/A
Hard Edit	If no checkbox is selected and the write-in field is blank: “Please provide an answer to the question.”
Special instructions	RACE and DETAILED ORIGIN should be asked for the first person on the roster before asking RACE and DETAILED ORIGIN for the second person, and so on. The exception is: if DK/REF is selected for a person on the RACE screen,

	<p>DETAILED ORIGIN is not displayed for that same person.</p> <p>Each text box will contain predictive text. The same predictive text will be available for each text box. The search should begin when the fourth letter is entered. Enumerators are not restricted to the list and should be able to enter the response provided by the respondent. See Appendix A for list for predictive text.</p> <p>Note to programmers for Spanish wording: usted means you. Here the fill is different in Spanish than in English.</p> <p>If DK or REF are selected on the DK/REF wheel and then a user subsequently makes a checkbox selection and/or enters a response in the write-in field, the DK/REF wheel should be reset to blank and the checkbox and/or write-in responses retained.</p> <p>If a checkbox selection is made and/or a response is entered in the write-in field and the user subsequently selects DK or REF on the DK/REF wheel, the checkbox and write-in responses should be blanked and the DK or REF response retained.</p>
DK/REF options	Available
Exit Survey option	Available
Question wording for telephone housing unit respondent	(Same as in person housing unit respondent)
Question wording for in person proxy respondent	(Same as in person housing unit respondent)
Question wording for telephone proxy respondent	(Same as in person housing unit respondent)
User Story Number	16-114, 16-122b, 16-156, 16-215, 16-264, 16-265, 17-54, 17-65, 17-113, 17-14, 18-501
Future Suggested Changes	

Screen name	<b>DETAILED NHPI</b>
Previous screen(s) and response option(s)	RACE OR ETHNICITY DETAILED WHITE DETAILED HISPANIC DETAILED BLACK <a href="#">DETAILED ASIAN</a> DETAILED AIAN DETAILED MENA
Question wording for in person housing unit respondent	You said << <b>ROSTER NAME</b> > is/ <b>YOU</b> are> Native Hawaiian or Other Pacific Islander. Please specify, for example, Native Hawaiian, Samoan, Chamorro, Tongan, Fijian, Marshallese, etc.
Response options	(Checkboxes) <input type="checkbox"/> Native Hawaiian <input type="checkbox"/> Samoan <input type="checkbox"/> Chamorro <input type="checkbox"/> Tongan <input type="checkbox"/> Fijian <input type="checkbox"/> Marshallese  <i>Enter, for example, Palauan, Tahitian, Chuukese, etc.</i>  [200-character text box]
Branching/Skip Patterns	If Some other race or ethnicity was selected on RACE OR ETHNICITY, go to DETAILED SOR. Else, if last person on roster, go to ELSEWHERE. Else go to RACE OR ETHNICITY for the next person on the roster  If Exit Survey is selected, go to NO COMPLETE  Note, if DK or REF is selected on this screen, continue to follow the branching in the order shown above.
Data needed	The name of each person on the roster and responses to RACE OR ETHNICITY screen.
Help text	<b>RACE OR ETHNICITY</b>  In this test, an individual's response is based upon self-identification. People may choose one or more response categories to represent their identity or identities. The categories included in the questionnaire generally reflect social definitions recognized in this country, and do not attempt to define groups biologically, anthropologically, or genetically.  The major categories, detailed checkboxes, and examples are listed in order of

population size, from largest to smallest. Detailed groups are employed as examples to represent the different geographic regions in each of the major categories.

The following descriptions define each of the categories:

**White**

The category “White” includes all individuals who identify with one or more nationalities or ethnic groups originating in Europe. Examples of these groups include, but are not limited to, German, Irish, English, Italian, Polish, and French. The category also includes groups such as Scottish, Norwegian, Dutch, Slavic, Cajun, Roma, etc. Individuals should report the person’s White group or groups in the space provided.

**Hispanic, Latino, or Spanish**

The category “Hispanic, Latino, or Spanish” includes all individuals who identify with one or more nationalities or ethnic groups originating in Mexico, Puerto Rico, Cuba, Central and South American, and other Spanish cultures. Examples of these groups include, but are not limited to, Mexican or Mexican American, Puerto Rican, Cuban, Salvadoran, Dominican, and Colombian. The category also includes groups such as Guatemalan, Honduran, Spaniard, Ecuadorian, Peruvian, Venezuelan, etc. Individuals should report the person’s Hispanic, Latino, or Spanish group or groups in the space provided.

**Black or African American**

The category “Black or African American” includes all individuals who identify with one or more nationalities or ethnic groups originating in any of the black racial groups of Africa. Examples of these groups include, but are not limited to, African American, Jamaican, Haitian, Nigerian, Ethiopian, and Somali. The category also includes groups such as Ghanaian, South African, Barbadian, Kenyan, Liberian, Bahamian, etc. Individuals should report the person’s Black or African American group or groups in the space provided.

**Asian**

The category “Asian” includes all individuals who identify with one or more nationalities or ethnic groups originating in the Far East, Southeast Asia, or the Indian subcontinent. Examples of these groups include, but are not limited to, Chinese, Filipino, Asian Indian, Vietnamese, Korean, and Japanese. The category also includes groups such as Pakistani, Cambodian, Hmong, Thai, Bengali, Mien, etc. Individuals should report the person’s Asian group or groups in the space provided.

	<p><b>American Indian or Alaska Native</b></p> <p>The category “American Indian or Alaska Native” includes all individuals who identify with any of the original peoples of North and South America (including Central America) and who maintain tribal affiliation or community attachment. It includes people who identify as “American Indian” or “Alaska Native” and includes groups such as Navajo Nation, Blackfeet Tribe, Mayan, Aztec, Native Village of Barrow Inupiat Traditional Government, Tlingit, etc. Individuals should report the person’s American Indian or Alaska Native tribe or tribes in the space provided.</p> <p><b>Middle Eastern or North African</b></p> <p>The category “Middle Eastern or North African” includes all individuals who identify with one or more nationalities or ethnic groups originating in the Middle East or North Africa. Examples of these groups include, but are not limited to, Lebanese, Iranian, Egyptian, Syrian, Moroccan, and Israeli. The category also includes groups such as Algerian, Iraqi, Kurdish, Tunisian, Chaldean, Assyrian, etc. Individuals should report the person’s Middle Eastern or North African group or groups in the space provided.</p> <p><b>Native Hawaiian or Other Pacific Islander</b></p> <p>The category “Native Hawaiian or Other Pacific Islander” includes all individuals who identify with one or more nationalities or ethnic groups originating in Hawaii, Guam, Samoa, or other Pacific Islands. Examples of these groups include, but are not limited to, Native Hawaiian, Samoan, Chamorro, Tongan, Fijian, and Marshallese. The category also includes groups such as Palauan, Tahitian, Chuukese, Pohnpeian, Saipanese, Yapese, etc. Individuals should report the person’s Native Hawaiian or Other Pacific Islander group or groups in the space provided.</p> <p><b>Some other race or ethnicity</b></p> <p>‘Some other race or ethnicity’ includes all other responses not included in the categories above.</p>
Soft Edit	N/A
Hard Edit	If no checkbox is selected and the write-in field is blank: “Please provide an answer to the question.”
Special instructions	RACE and DETAILED ORIGIN should be asked for the first person on the roster before asking RACE and DETAILED ORIGIN for the second person, and so on. The exception is: if DK/REF is selected for a person on the RACE screen, DETAILED ORIGIN is not displayed for that same person.

	<p>Each text box will contain predictive text. The same predictive text will be available for each text box. The search should begin when the fourth letter is entered. Enumerators are not restricted to the list and should be able to enter the response provided by the respondent. See Appendix A for list for predictive text.</p> <p>Note to programmers for Spanish wording: usted means you. Here the fill is different in Spanish than in English.</p> <p>If DK or REF are selected on the DK/REF wheel and then a user subsequently makes a checkbox selection and/or enters a response in the write-in field, the DK/REF wheel should be reset to blank and the checkbox and/or write-in responses retained.</p> <p>If a checkbox selection is made and/or a response is entered in the write-in field and the user subsequently selects DK or REF on the DK/REF wheel, the checkbox and write-in responses should be blanked and the DK or REF response retained.</p>
DK/REF options	Available
Exit Survey option	Available
Question wording for telephone housing unit respondent	(Same as in person housing unit respondent)
Question wording for in person proxy respondent	(Same as in person housing unit respondent)
Question wording for telephone proxy respondent	(Same as in person housing unit respondent)
User Story Number	16-114, 16-122b, 16-156, 16-215, 16-264, 16-265, 17-54, 17-65, 17-113, 17-14, 18-501
Future Suggested Changes	



Screen name	<b>DETAILED SOR</b>
Previous screen(s) and response option(s)	RACE OR ETHNICITY DETAILED WHITE DETAILED HISPANIC DETAILED BLACK DETAILED ASIAN DETAILED AIAN DETAILED MENA DETAILED NHPI
Question wording for in person housing unit respondent	You said << <b>ROSTER NAME</b> > is/ <b>YOU</b> are> some other race or ethnicity. What is that group?
Response options	[200-character text box]
Branching/Skip Patterns	Else, if last person on roster, go to ELSEWHERE. Else go to RACE OR ETHNICITY for the next person on the roster If Exit Survey is selected, go to NO COMPLETE
Data needed	The name of each person on the roster and responses to RACE OR ETHNICITY screen.
Help text	<p><b>RACE OR ETHNICITY</b></p> <p>In this test, an individual’s response is based upon self-identification. People may choose one or more response categories to represent their identity or identities. The categories included in the questionnaire generally reflect social definitions recognized in this country, and do not attempt to define groups biologically, anthropologically, or genetically.</p> <p>The major categories, detailed checkboxes, and examples are listed in order of population size, from largest to smallest. Detailed groups are employed as examples to represent the different geographic regions in each of the major categories.</p> <p>The following descriptions define each of the categories:</p> <p><b>White</b></p> <p>The category “White” includes all individuals who identify with one or more nationalities or ethnic groups originating in Europe. Examples of these groups include, but are not limited to, German, Irish, English, Italian, Polish, and French. The category also includes groups such as Scottish, Norwegian, Dutch, Slavic, Cajun, Roma, etc. Individuals should report the person’s White group or groups in the space provided.</p> <p><b>Hispanic, Latino, or Spanish</b></p> <p>The category “Hispanic, Latino, or Spanish” includes all individuals who identify with one or more nationalities or ethnic groups originating in Mexico, Puerto Rico, Cuba, Central and South American, and other Spanish cultures. Examples of these</p>

groups include, but are not limited to, Mexican or Mexican American, Puerto Rican, Cuban, Salvadoran, Dominican, and Colombian. The category also includes groups such as Guatemalan, Honduran, Spaniard, Ecuadorian, Peruvian, Venezuelan, etc. Individuals should report the person's Hispanic, Latino, or Spanish group or groups in the space provided.

**Black or African American**

The category "Black or African American" includes all individuals who identify with one or more nationalities or ethnic groups originating in any of the black racial groups of Africa. Examples of these groups include, but are not limited to, African American, Jamaican, Haitian, Nigerian, Ethiopian, and Somali. The category also includes groups such as Ghanaian, South African, Barbadian, Kenyan, Liberian, Bahamian, etc. Individuals should report the person's Black or African American group or groups in the space provided.

**Asian**

The category "Asian" includes all individuals who identify with one or more nationalities or ethnic groups originating in the Far East, Southeast Asia, or the Indian subcontinent. Examples of these groups include, but are not limited to, Chinese, Filipino, Asian Indian, Vietnamese, Korean, and Japanese. The category also includes groups such as Pakistani, Cambodian, Hmong, Thai, Bengali, Mien, etc. Individuals should report the person's Asian group or groups in the space provided.

**American Indian or Alaska Native**

The category "American Indian or Alaska Native" includes all individuals who identify with any of the original peoples of North and South America (including Central America) and who maintain tribal affiliation or community attachment. It includes people who identify as "American Indian" or "Alaska Native" and includes groups such as Navajo Nation, Blackfeet Tribe, Mayan, Aztec, Native Village of Barrow Inupiat Traditional Government, Tlingit, etc. Individuals should report the person's American Indian or Alaska Native tribe or tribes in the space provided.

**Middle Eastern or North African**

The category "Middle Eastern or North African" includes all individuals who identify with one or more nationalities or ethnic groups originating in the Middle East or North Africa. Examples of these groups include, but are not limited to, Lebanese, Iranian, Egyptian, Syrian, Moroccan, and Israeli. The category also includes groups such as Algerian, Iraqi, Kurdish, Tunisian, Chaldean, Assyrian,

	<p>etc. Individuals should report the person's Middle Eastern or North African group or groups in the space provided.</p> <p><b>Native Hawaiian or Other Pacific Islander</b></p> <p>The category "Native Hawaiian or Other Pacific Islander" includes all individuals who identify with one or more nationalities or ethnic groups originating in Hawaii, Guam, Samoa, or other Pacific Islands. Examples of these groups include, but are not limited to, Native Hawaiian, Samoan, Chamorro, Tongan, Fijian, and Marshallese. The category also includes groups such as Palauan, Tahitian, Chuukese, Pohnpeian, Saipanese, Yapese, etc. Individuals should report the person's Native Hawaiian or Other Pacific Islander group or groups in the space provided.</p> <p><b>Some other race or ethnicity</b></p> <p>'Some other race or ethnicity' includes all other responses not included in the categories above.</p>
Soft Edit	N/A
Hard Edit	If the write-in field is blank: "Please provide an answer to the question."
Special instructions	<p>RACE and DETAILED ORIGIN should be asked for the first person on the roster before asking RACE and DETAILED ORIGIN for the second person, and so on. The exception is: if DK/REF is selected for a person on the RACE screen, DETAILED ORIGIN is not displayed for that same person.</p> <p>Each text box will contain predictive text. The same predictive text will be available for each text box. The search should begin when the fourth letter is entered. Enumerators are not restricted to the list and should be able to enter the response provided by the respondent. See Appendix A for list for predictive text.</p> <p>Note to programmers for Spanish wording: usted means you. Here the fill is different in Spanish than in English.</p>
DK/REF options	Available
Exit Survey option	Available
Question wording for telephone housing unit respondent	(Same as in person housing unit respondent)
Question wording for in person proxy respondent	(Same as in person housing unit respondent)
Question wording for telephone proxy respondent	(Same as in person housing unit respondent)
User Story Number	16-114, 16-122b, 16-215, 16-264, 16-265, 17-54, 17-65, 17-113, 17-14

Future Suggested Changes	
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## 6. Overcount Screens

The overcount screens are used to determine if there are additional addresses at which people could be counted. For example, group quarters (jails, colleges, military bases, etc.) use their own records to provide a count of the people who live there. If these people are also counted at their homes, they could be counted twice.

The location types are broken into a series of two screens to determine more detailed information regarding which specific locations each person had also lived (ELSEWHERE and ELSEWHERE WHY). The 'elsewhere' screens are household based. For example, ELSEWHERE asks: "Around <CENSUS DAY>, did you <,NAME2, NAME3, or NAME4, ETC.> sometimes live or stay at an address other than <PARTIAL ADDRESS>? For example, with a parent, grandparent, or other person, while attending college, to be closer to a job or military assignment, at a seasonal or second residence, or for another reason." and, if yes, provides the list of roster names as answer choices. After asking each of the two 'elsewhere' questions, the survey again becomes person-based.

Note: Exclude people removed on the ROSTER REVIEW screen.

Screen name	<b>ELSEWHERE</b>
Previous screen(s) and response option(s)	RACE OR ETHNICITY DETAILED WHITE DETAILED HISPANIC DETAILED BLACK DETAILED ASIAN DETAILED AIAN DETAILED MENA DETAILED SOR DETAILED NHPI
Question wording for in person housing unit respondent or RESPTYPE_PROD=HH	Some people live or stay in more than one place, and we would like to make sure everyone is only counted once. Around <CENSUS DAY>, did <b>YOU</b> <, <b>NAME2</b> , <b>NAME3</b> , or <b>NAME4</b> , etc.> usually live or stay somewhere else other than here?  <i>Show screen or read examples to respondent.</i> For example: <ul style="list-style-type: none"> <li>• With a parent, grandparent, or other person</li> <li>• While attending college</li> <li>• For a military assignment</li> <li>• To be closer to a job or business</li> <li>• In a nursing home or group home</li> <li>• In a jail or prison</li> <li>• At a seasonal or second residence</li> </ul>
Response options	(Radio buttons) <input type="radio"/> Yes <input type="radio"/> No  <b>Who?</b> <i>Check all that apply</i> **Note to DEV: There should be check boxes where the roster names are the response options** <input type="checkbox"/> <ROSTER NAME 1> <input type="checkbox"/> <ROSTER NAME 2-n (if applicable)>
Branching	<ul style="list-style-type: none"> <li>• If “Yes” and there is only one person in the HH, go to ELSEWHERE WHY to collect the reason for that person.</li> <li>• Else if “Yes” and there is more than one person in the HH, display the second half of the item. Then go to ELSEWHERE WHY to collect the reason for each name that is selected on this screen.</li> <li>• Else, go to REVIEW</li> <li>• If Exit Survey is selected, go to NO COMPLETE</li> </ul>
Data needed	<ol style="list-style-type: none"> <li>1. Roster (all names from RESP NAME, PEOPLE, UNDERCOUNT, and ROSTER ADD). Roster names should be updated with spelling changes from ROSTER ADD. Names identified as Remove from ROSTER ADD should not be displayed.</li> <li>2. Address: Use the partial reference address (street address and apt/bldg number) from the input file.</li> </ol>

	<p>3. Census day 4. RESPTYPE_PROD</p>
Universe	All respondents in a HH (excluding Removed people)
Help text	<p><b><u>FAQ's</u></b></p> <p><b>Why do you need to know about other places where I live or stay?</b> It is important to count everyone once, only once, and in the right place. Establishing an accurate count is critical for determining how many representatives a state should have in Congress, and population counts are factored into the distribution of hundreds of billions of dollars from more than 100 federal programs.</p> <p><b><u>Instructions</u></b></p> <p>Our goal is to count people once, only once, and in the right place. Keeping this goal in mind, answer “Yes” if any of the people you listed at the address were living or staying at a different address most of the time around &lt;CENSUS DAY&gt;.</p> <p>Examples include:</p> <ul style="list-style-type: none"> <li>• People who stay with a parent, grandparent, or other person. This could occur for children under the age of 18 in a child custody situation or who stay at multiple addresses to be with another parent, grandparent, or another guardian. This could also occur for adults who live at multiple addresses to be with a parent or grandparent to help take care of them.</li> <li>• People who stay at a different address while attending college. This includes on-campus and off-campus housing, as well as fraternity and sorority houses.</li> <li>• People who stay at a different address for a military assignment. This could occur if a person stays in military barracks, on ships, or in on-base or off-base housing.</li> <li>• People who stay at a different address to be closer to a job or business. This could occur when a person stays at another residence during the week to be closer to their job, but goes home on the weekends.</li> <li>• People who stay at a nursing home or group home. This could include when a person stays in a skilled nursing facility or residential treatment center as well as mental-health institutions or psychiatric units or hospitals for long-term, non-acute care.</li> <li>• People who have been in a correctional facility recently. This includes all federal, state, and local jails or prisons for adults and juveniles.</li> <li>• People who stay at a seasonal residence or second residence. This includes when a person leaves his or her northern home and spends the winter living at a different address farther south.</li> <li>• People visiting the address on &lt;CENSUS DAY&gt; who usually live and sleep somewhere else.</li> <li>• People who were moving out of the residence at the address before &lt;CENSUS DAY&gt;.</li> <li>• People who were moving into the residence at the address after &lt;CENSUS DAY&gt;.</li> </ul>
Soft Edit	N/A
Hard Edit	<ul style="list-style-type: none"> <li>• For nonresponse: “Please provide an answer to the question.”</li> <li>• If “Yes” is selected but no roster member is selected: “Please select a</li> </ul>

	roster member or select ‘No’ to the question.”
Special instructions	If there is only one person on the roster, do not display the checkboxes if “Yes” is selected.
DK/REF options	<ul style="list-style-type: none"> <li>• For the first part (the Yes/No radio buttons): Available</li> <li>• For the second part (checkboxes): Not available</li> </ul>
Exit Survey option	Available
Question wording for telephone housing unit respondent or RESPTYPE_PROD=HH	<p>Some people live or stay in more than one place, and we would like to make sure everyone is only counted once. Around &lt;CENSUS DAY&gt;, did <b>YOU</b> &lt;, <b>NAME2</b>, <b>NAME3</b>, or <b>NAME4</b>, etc.&gt; usually live or stay somewhere else other than &lt;PARTIAL ADDRESS&gt;? For example:</p> <ul style="list-style-type: none"> <li>• With a parent, grandparent, or other person,</li> <li>• While attending college,</li> <li>• To be closer to a job or military assignment,</li> <li>• In a nursing home or group home,</li> <li>• In a jail or prison, or</li> <li>• At a seasonal or second residence.</li> </ul>
Question wording for in person proxy respondent or RESPTYPE_PROD=Proxy	<p>Some people live or stay in more than one place, and we would like to make sure everyone is only counted once. Around &lt;CENSUS DAY&gt;, did &lt;<b>NAME1</b>, <b>NAME2</b>, <b>NAME3</b>, or <b>NAME4</b>, etc.&gt; usually live or stay at an address other than &lt;PARTIAL ADDRESS&gt;?</p> <p><i>Show screen or read examples to respondent.</i></p> <p>For example:</p> <ul style="list-style-type: none"> <li>• With a parent, grandparent, or other person</li> <li>• While attending college</li> <li>• For a military assignment</li> <li>• To be closer to a job or business</li> <li>• In a nursing home or group home</li> <li>• In a jail or prison</li> <li>• At a seasonal or second residence</li> </ul>
Question wording for telephone proxy respondent or RESPTYPE_PROD=Proxy	<p>Some people live or stay in more than one place, and we would like to make sure everyone is only counted once. Around &lt;CENSUS DAY&gt;, did &lt;<b>NAME1</b>, <b>NAME2</b>, <b>NAME3</b>, or <b>NAME4</b>, etc.&gt; usually live or stay at an address other than &lt;PARTIAL ADDRESS&gt;? For example:</p> <ul style="list-style-type: none"> <li>• With a parent, grandparent, or other person,</li> <li>• While attending college,</li> <li>• To be closer to a job or military assignment,</li> <li>• In a nursing home or group home,</li> <li>• In a jail or prison, or</li> <li>• At a seasonal or second residence.</li> </ul>
User Story Number	16-124a, 16-124c, 16-125, 16-264, 16-265, 17-112, 17-14, 17-439, 18-542, 18-730
Future Suggested Changes	



Screen name	<b>ELSEWHERE WHY</b>
Previous screen(s) and response option(s)	ELSEWHERE=Yes ELSEWHERE WHY (if more than one name is selected on ELSEWHERE)
Question wording for in person housing unit respondent	Why did <YOU/ROSTER NAME> usually live or stay somewhere else? <i>Show screen or read options to respondent.</i>  (If “For another reason” is selected, display:) For what reason?
Response options	(Check boxes) <i>Check all that apply</i> <input type="checkbox"/> To be with a parent, grandparent, or other person <input type="checkbox"/> For college <input type="checkbox"/> For a military assignment <input type="checkbox"/> To be closer to a job or business <input type="checkbox"/> In a nursing home or group home <input type="checkbox"/> In a jail or prison <input type="checkbox"/> At a seasonal or second residence <input type="checkbox"/> For another reason  If “Yes, for another reason” is selected, display a 250-character text box under the follow-up question “For what reason?”
Branching	<ul style="list-style-type: none"> <li>• If there is only one person in the HH, then go to REVIEW.</li> <li>• Else, if only one name was selected on ELSEWHERE, then go to REVIEW.</li> <li>• Else, if there were more names selected on ELSEWHERE, then go to ELSEWHERE WHY and ask the question again for the next name that was selected on ELSEWHERE.</li> <li>• Else, if this is the last name selected on ELSEWHERE, then go to REVIEW.</li> <li>• If Exit Survey is selected, go to NO COMPLETE</li> </ul>
Data needed	5. Roster names selected on ELSEWHERE.
Universe	All respondents who selected “Yes” on ELSEWHERE
Help text	<p><b><u>FAQ's</u></b></p> <p><b>Why do you need to know about other places where I live or stay?</b> It is important to count everyone once, only once, and in the right place. Establishing an accurate count is critical for determining how many representatives a state should have in Congress, and population counts are factored into the distribution of hundreds of billions of dollars from more than 100 federal programs.</p> <p><b><u>Instructions</u></b></p> <p>Our goal is to count people once, only once, and in the right place. Keeping this goal in mind, please select the reason that best explains why the person was living or staying at a different address most of the time around &lt;CENSUS DAY&gt;.</p> <p>Examples include:</p> <ul style="list-style-type: none"> <li>• People who stay with a parent, grandparent, or other person. This could occur for children under the age of 18 in a child custody situation or who stay at multiple addresses to be with another parent, grandparent, or another guardian. This could also occur for adults who live at multiple addresses to be with a parent or grandparent</li> </ul>

	<p>to help take care of them.</p> <ul style="list-style-type: none"> <li>• People who stay at a different address while attending college. This includes on-campus and off-campus housing, as well as fraternity and sorority houses.</li> <li>• People who stay at a different address for a military assignment. This could occur if a person stays in military barracks, on ships, or in on-base or off-base housing.</li> <li>• People who stay at a different address to be closer to a job or business. This could occur when a person stays at another residence during the week to be closer to their job, but goes home on the weekends.</li> <li>• People who stay at a nursing home or group home. This could include when a person stays in a skilled nursing facility or residential treatment center as well as mental-health institutions or psychiatric units or hospitals for long-term, non-acute care.</li> <li>• People who have been in a correctional facility recently. This includes all federal, state, and local jails or prisons for adults and juveniles.</li> <li>• People who stay at a seasonal residence or second residence. This includes when a person leaves his or her northern home and spends the winter living at a different address farther south.</li> <li>• People visiting the address on &lt;CENSUS DAY&gt; who usually live and sleep somewhere else.</li> <li>• People who were moving out of the residence at the address before &lt;CENSUS DAY&gt;.</li> <li>• People who were moving into the residence at the address after &lt;CENSUS DAY&gt;.</li> </ul>
Soft Edit	If “For another reason” is selected but no reason is given for the question “For what reason?”: “Please provide a reason.”
Hard Edit	For nonresponse: “Please provide an answer to the question.”
Special instructions	<ul style="list-style-type: none"> <li>• If the roster name is the respondent, then &lt;YOU/ROSTER NAME&gt; should be filled with: <b>YOU</b>.</li> <li>• If the roster name is not the respondent, then &lt;YOU/ROSTER NAME&gt; should be filled with: &lt;<b>ROSTER NAME</b>&gt;.</li> </ul>
DK/REF options	<ul style="list-style-type: none"> <li>• For the check boxes: Available</li> <li>• For the second question, “For what reason?”: Not available</li> </ul>
Exit Survey option	Available
Question wording for telephone housing unit respondent	(Same as in person housing unit respondent)
Question wording for in person proxy respondent	<p>Why did &lt;<b>ROSTER NAME</b>&gt; usually live or stay somewhere else?  <i>Show screen or read options to respondent.</i></p> <p>(If “For another reason” is selected, display:)  For what reason?</p>
Question wording for telephone proxy respondent	(Same as in person proxy respondent)
User Story Number	17-111, 18-541
Future Suggested Changes	



Screen name	<b>REVIEW</b>
Previous screen(s) and response option(s)	ELSEWHERE ELSEWHERE WHY
Question wording for in person housing unit respondent	<p>First time screen is displayed:</p> <p>I am going to read you a summary of the information I have recorded. Please let me know if anything is incorrect. <i>(Select each box that contains incorrect information, and needs updating.)</i> Let's start with &lt;YOU/ROSTER NAME&gt;</p> <p>Subsequent times the screen is displayed:</p> <p>How about &lt;ROSTER NAME&gt;?</p> <p>Name: &lt;ROSTER NAME&gt;</p>
Response options	<p><u>Checkboxes:</u></p> <p>Relationship to &lt;REFERENCE PERSON&gt;: &lt;RELATIONSHIP&gt; (if person is the reference person, this row will not be displayed)</p> <p>Sex: &lt;SEX&gt;</p> <p>Date of Birth: &lt;DOBMONTH/DOBDAY/DOBYEAR&gt;</p> <p>*Note: If born after Census Day display: Age: Born after &lt;CENSUS DAY&gt;</p> <p>*Note: If age is 0 display: Age: Less than one year old</p> <p>*Note: If not born after Census Day display: Age (on &lt;CENSUS DAY&gt;): &lt;AGE&gt;</p> <p>Race: &lt;RACE&gt;, &lt;DETAILED ORIGIN&gt;</p> <p>*Note: Race should fill in this order – White checkbox from RACE OR ETHNICITY, responses from DETAILED WHITE, Hispanic, Latino, or Spanish checkbox from RACE OR ETHNICITY, responses from DETAILED HISPANIC, Black or African American checkbox from RACE OR ETHNICITY, responses from DETAILED BLACK, Asian checkbox from RACE OR ETHNICITY, responses from DETAILED ASIAN, American Indian or Alaska Native checkbox from RACE OR ETHNICITY, responses from DETAILED AIAN, Middle Eastern or North African checkbox from RACE OR ETHNICITY, responses from DETAILED MENA, Native Hawaiian or Other Pacific Islander checkbox from RACE OR ETHNICITY, responses from DETAILED NHPI, Some other race, ethnicity, or origin checkbox from RACE OR ETHNICITY, responses to DETAILED SOR</p> <p>No change necessary</p> <p><b><u>FOR UE STATESIDE ONLY</u></b></p> <p><u>Checkboxes:</u></p> <p>Relationship to &lt;REFERENCE PERSON&gt;: &lt;RELATIONSHIP&gt; (if person is the reference person, this row will not be displayed)</p> <p>Sex: &lt;SEX&gt;</p> <p>Date of Birth: &lt;DOBMONTH/DOBDAY/DOBYEAR&gt;</p> <p>*Note: If born after Census Day display: Age: Born after &lt;CENSUS DAY&gt;</p> <p>*Note: If age is 0 display: Age: Less than one year old</p> <p>*Note: If not born after Census Day display: Age (on &lt;CENSUS DAY&gt;): &lt;AGE&gt;</p> <p>Race: &lt;RACE&gt;, &lt;DETAILED ORIGIN&gt;</p> <p>*Note: Race should fill in this order – White checkbox from RACE OR ETHNICITY, responses from DETAILED WHITE, Hispanic, Latino, or Spanish</p>

	checkbox from RACE OR ETHNICITY, responses from DETAILED HISPANIC, Black or African American checkbox from RACE OR ETHNICITY, responses from DETAILED BLACK, Asian checkbox from RACE OR ETHNICITY, responses from DETAILED ASIAN, American Indian or Alaska Native checkbox from RACE OR ETHNICITY, responses from DETAILED AIAN, Middle Eastern or North African checkbox from RACE OR ETHNICITY, responses from DETAILED MENA, Native Hawaiian or Other Pacific Islander checkbox from RACE OR ETHNICITY, responses from DETAILED NHPI, Some other race, ethnicity, or origin checkbox from RACE OR ETHNICITY, responses to DETAILED SOR Shareholder: <No, not a shareholder/Yes, a shareholder> No change necessary
Branching/Skip Patterns	For NRFU or UE: If Relationship is checked and respondent is the reference person, go to REV RELATIONSHIP RESP  Else if Relationship is checked, go to REV RELATIONSHIP OTHER for that roster person.  Else if the Sex is checked, go to REV SEX for that roster person.  Else if the Date of Birth is checked, go to REV DATE OF BIRTH for that roster person.  Else if Age is checked, go to REV AGE for that roster person.  Else if Race is checked, go to REV RACE OR ETHNICITY for that roster person  If (No change necessary is checked or REF) and additional people on the roster, go to REVIEW for next person.  Else if (No change necessary is checked or REF), no additional people on the roster and RESP_TYPE=proxy, go to PROXY NAME.  Else if (No change necessary is checked or REF), no additional people on the roster and RESP_TYPE=HH, go to BEST TIME.  If Exit Survey is selected, go to NO COMPLETE  }  For RI: { If Relationship is checked and respondent is the reference person, go to REV RELATIONSHIP RESP  Else if Relationship is checked, go to REV RELATIONSHIP OTHER for that roster person.  Else if the Sex is checked, go to REV SEX for that roster person.

	<p>Else if the Date of Birth is checked, go to REV DATE OF BIRTH for that roster person.</p> <p>Else if Age is checked, go to REV AGE for that roster person.</p> <p>Else if Race is checked, go to REV RACE OR ETHNICITY for that roster person</p> <p>If (No change necessary is checked or REF) and additional people on the roster, go to REVIEW for next person.</p> <p>Else if (No change necessary is checked or REF), no additional people on the roster and RESPTYPE_PROD=HH and ADDRESS=No, go to PROXY NAME.</p> <p>Else if (No change necessary is checked or REF), no additional people on the roster and RESPTYPE_PROD=HH and ADDRESS=Yes, go to GOOD BYE</p> <p>Else if (No change necessary is checked or REF), no additional people on the roster and RESPTYPE_PROD=proxy, go to GOOD BYE</p> <p>If Exit Survey is selected, go to NO COMPLETE }</p>
Data needed	<p>The name of each person on the roster. (Persons from RESP NAME, PEOPLE, UNDERCOUNT, and people added from ROSTER REVIEW, and final relationship, sex, date of birth, age, race, and detailed origin, including any updated info from REV RELATIONSHIP RESP, REV RELATIONSHIP OTHER, REV SEX, REV DATE OF BIRTH, REV AGE, REV RACE OR ETHNICITY, REV DETAILED WHITE, REV DETAILED HISPANIC, REV DETAILED BLACK, REV DETAILED ASIAN, REV DETAILED AIAN, REV DETAILED MENA, REV DETAILED NHPI, REV DETAILED SOR.)</p>
Help text	Help is not available for this question.
Soft Edit	N/A
Hard Edit	For nonresponse: "Please provide an answer to the question."
Special instructions	<p>First roster person-- I am going to read you a summary of the information I have recorded. Please let me know if anything is incorrect. (<i>Select each box that contains incorrect information, and needs updating.</i>). Let's start with &lt;you/reference person&gt;.</p> <p>Second and subsequent roster persons-- How about &lt;roster name&gt;?</p> <p>If a variable coming into the REVIEW screen has a value of Don't Know, fill "Don't Know"; unless DETAILED WHITE, DETAILED HISPANIC, DETAILED BLACK, DETAILED ASIAN, DETAILED AIAN, DETAILED MENA, DETAILED NHPI, DETAILED SOR., then don't display the fill. For Date of Birth, do not fill with "Don't know". Instead show spaces for the information that is unknown. So, if the information provided was September 2012 and "Don't Know" was selected for day, then it should be displayed as 09/ /2012. Leave two blanks for unknown month, two blanks for unknown day, and four blanks for unknown year.</p>

If a variable coming into the REVIEW screen has a value of Refused, fill “Refused”; unless DETAILED WHITE, DETAILED HISPANIC, DETAILED BLACK, DETAILED ASIAN, DETAILED AIAN, DETAILED MENA, DETAILED NHPI, DETAILED SOR, then don’t display the fill. For Date of Birth, do not fill with “Refused”. Instead show spaces for the information that is refused. So, if the information provided was September 2012 and “Refused” was selected for day, then it should be displayed as 09/ /2012. Leave two blanks for refused month, two blanks for refused day, and four blanks for refused year.

If a variable coming into the REVIEW screen has a blank value, fill “No Answer”.

Fill RELATIONSHIP in this priority order:

REV RELATION SD, if not blank, DK, or REF

REV RELATION OT, if not blank, DK, or REF

REV RELATIONSHIP RESP, if not blank

REV RELATIONSHIP OTHER, if not blank

CHANGE RELATION SD, if not blank, DK, or REF

CHANGE RELATION OT, if not blank, DK, or REF

CHANGE RELATIONSHIP, if not blank

CHANGE RELATION RS SD, if not blank, DK, or REF

CHANGE RELATION RS OT, if not blank, DK, or REF

CHANGE RELATIONSHIP RS, if not blank

RELATIONSHIP RESP, if not blank

RELATIONSHIP OTHER

If someone provides a relationship of ‘Other’ on a relationship screen but does not provide additional details on the follow-up screen, then the review screen should display ‘Other’ and the final core output should be ‘Other nonrelative.’

Fill SEX in this priority order:

REV SEX

CHANGE SEX

SEX

Fill DATE of BIRTH (all numeric) in this priority order:

REV DATE OF BIRTH, if not entirely blank (Active DK or REF responses are not considered blank)

CHANGE DATE OF BIRTH, if not entirely blank (Active DK or REF responses are not considered blank)

DATE OF BIRTH

Fill AGE in this priority order:

REV AGE, if not blank (Active DK or REF responses are not considered blank)

CHANGE AGE2, if not blank (Active DK or REF responses are not considered blank)

CHANGE AGE, if not blank (Active DK or REF responses are not considered blank)  
 AGE2, if not blank and if CONFIRM AGE2 = yes only  
 AGE2, if not blank and if CONFIRM AGE = yes only  
 AGE2, if not blank (Active DK or REF responses are not considered blank)AGE, if not blank (Active DK or REF responses are not considered blank)  
 Fill with Don't Know or Refused if CONFIRM AGE2 = DK or REF  
 Fill with Don't Know or Refused if CONFIRM AGE = DK or REF

Fill RACE in this priority order:

White checkbox from REV RACE OR ETHNICITY, responses from REV DETAILED WHITE, Hispanic, Latino, or Spanish checkbox from REV RACE OR ETHNICITY, responses from REV DETAILED HISPANIC, Black or African American checkbox from REV RACE OR ETHNICITY, responses from REV DETAILED BLACK, Asian checkbox from REV RACE OR ETHNICITY, responses from REV DETAILED ASIAN, American Indian or Alaska Native checkbox from REV RACE OR ETHNICITY, responses from REV DETAILED AIAN, Middle Eastern or North African checkbox from REV RACE OR ETHNICITY, responses from REV DETAILED MENA, Native Hawaiian or Other Pacific Islander checkbox from REV RACE OR ETHNICITY, responses from REV DETAILED NHPI, Some other race checkbox from REV RACE OR ETHNICITY, responses to REV DETAILED SOR,

White checkbox from RACE OR ETHNICITY, responses from DETAILED WHITE, Hispanic, Latino, or Spanish checkbox from RACE OR ETHNICITY, responses from DETAILED HISPANIC, Black or African American checkbox from RACE OR ETHNICITY, responses from DETAILED BLACK, Asian checkbox from RACE OR ETHNICITY, responses from DETAILED ASIAN, American Indian or Alaska Native checkbox from RACE OR ETHNICITY, responses from DETAILED AIAN, Middle Eastern or North African checkbox from RACE OR ETHNICITY, responses from DETAILED MENA, Native Hawaiian or Other Pacific Islander checkbox from RACE OR ETHNICITY, responses from DETAILED NHPI, Some other race, ethnicity, or origin checkbox from RACE OR ETHNICITY, responses to DETAILED SOR

When displaying DETAILED ORIGIN responses, display checkbox responses in the order in which they appear on the DETAILED ORIGIN screens, followed by write-in responses.

Note:

Data captured in the additional review screens should be displayed on this screen

If any of the other checkboxes are marked, you cannot select "No change necessary"

If the final Relationship response on this screen is "Other", the final relationship output should be set to "Other nonrelative."

When REVIEW="No change necessary" or REF, the instrument attempts to collect a GPS coordinate. If unable to collect a GPS coordinate, set a flag indicating no



	GPS.
DK/REF options	Only REF available
Exit Survey option	Available
Question wording for telephone housing unit respondent	(Same as in person housing unit respondent)
Question wording for in person proxy respondent	(Same as in person housing unit respondent)
Question wording for telephone proxy respondent	(Same as in person housing unit respondent)
User Story Number	16-72, 16-84, 16-125, 16-134, 16-194, 16-195, 16-199, 16-R260,16-264,16-265, 17-33, 17-13, 17-429, 17-435, 18-557, 18-623, 18-589, 18-575
Future Suggested Changes	

Screen name	<b>REV RELATIONSHIP RESP</b>
Previous screen(s) and response option(s)	REVIEW, if Relationship is checked and respondent is the reference person
Question wording for in person housing unit respondent	<i>Show screen or read options to respondent.</i> Looking at the screen, <ROSTER NAME> is <b>YOUR</b> _____.
Response options	(Radio buttons) <ul style="list-style-type: none"> <li>• Opposite-sex husband/wife/spouse</li> <li>• Opposite-sex unmarried partner</li> <li>• Same-sex husband/wife/spouse</li> <li>• Same-sex unmarried partner</li> <li>• Son or daughter</li> <li>• Grandchild</li> <li>• Roommate or housemate</li> <li>• Other</li> </ul>
Branching/Skip Patterns	For same person, on REVIEW: If Son or daughter is selected, go to REV RELATION SD.  If Other is selected, go to REV RELATION OT.  Else if Sex was checked, go to REV SEX  Else if Date of Birth was checked, go to REV DATE OF BIRTH  Else if Age was checked, go to REV AGE  Else if Race was checked, go to REV RACE OR ETHNICITY  Else, go to REVIEW (for same person)  If Exit Survey is selected, go to NO COMPLETE
Data needed	Roster names (all names from RESP NAME, PEOPLE, and any names added from UNDERCOUNT, and ROSTER ADD)  Final relationship, sex, date of birth, age, race, and detailed orgin for each person  Reference person
Help text	<b>Unmarried partner</b> Is in an intimate relationship with the householder, such as a boyfriend or girlfriend  <b>Roommate or housemate</b> Someone who is not related to the householder by birth, marriage or adoption, and is not their boyfriend or girlfriend, but who lives in the household.  <b>Other:</b>  <b>Other relative</b>

	<p>Related by birth, marriage, or adoption, but <b>NOT</b> one of the options listed. For example, niece or nephew. If a foster child is related to the householder, include in the appropriate relative category, such as grandchild, or include in the "Other relative" category.</p> <p><b>Other nonrelative</b> Not related AND not one of the options listed.</p>
Soft Edit	N/A
Hard Edit	For nonresponse: "Please provide an answer to the question."
Special instructions	<ol style="list-style-type: none"> <li>1. This screen is not displayed for single-person households.</li> <li>2. This screen is not displayed for the reference person.</li> <li>3.</li> </ol>
DK/REF options	Available
Exit Survey option	Available
Question wording for telephone housing unit respondent	<i>Read options to respondent.</i> < <b>ROSTER NAME</b> > is <b>YOUR</b> _____.
Question wording for in person proxy respondent	(Same as in person housing unit respondent)
Question wording for telephone proxy respondent	(Same as telephone housing unit respondent)
User Story Number	16-72, 16-100, 16-112, 16-116, 16-130, 16-264,16-265, 17-55, 17-429, 18-574, 18-663
Future Suggested Changes	

Screen name	<b>REV RELATIONSHIP OTHER</b>
Previous screen(s) and response option(s)	REVIEW, if Relationship is checked and respondent is not the reference person
Question wording for in person housing unit respondent	<i>Show screen or read options to respondent.</i> Looking at the screen, <YOU are/ROSTER PERSON is> <REFERENCE PERSON>'s _____.
Response options	(Radio buttons) <ul style="list-style-type: none"> <li>• Opposite-sex husband/wife/spouse</li> <li>• Opposite-sex unmarried partner</li> <li>• Same-sex husband/wife/spouse</li> <li>• Same-sex unmarried partner</li> <li>• Son or daughter</li> <li>• Grandchild</li> <li>• Roommate or housemate</li> <li>• Other</li> </ul>
Branching/Skip Patterns	For same person, on REVIEW: If Son or daughter is selected, go to REV RELATION SD. If Other is selected, go to REV RELATION OT. Else if Sex was checked, go to REV SEX Else if Date of Birth was checked, go to REV DATE OF BIRTH Else if Age was checked, go to REV AGE Else if Race was checked, go to REV RACE OR ETHNICITY Else, go to REVIEW (for same person) If Exit Survey is selected, go to NO COMPLETE
Data needed	Roster names (all names from RESP NAME, PEOPLE, and any names added from UNDERCOUNT, and ROSTER REVIEW)  Final relationship, sex, date of birth, age, race, and detailed origin for each person  Reference person
Help text	<b>Unmarried partner</b> Is in an intimate relationship with the householder, such as a boyfriend or girlfriend  <b>Roommate or housemate</b> Someone who is not related to the householder by birth, marriage or adoption, and is not their boyfriend or girlfriend, but who lives in the household.  <b>Other:</b>  <b>Other relative</b> Related by birth, marriage, or adoption, but <b>NOT</b> one of the options listed. For example, niece or nephew. If a foster child is related to the householder, include in the appropriate relative category, such as grandchild, or include in the "Other relative" category.

	<b>Other nonrelative</b> Not related AND not one of the options listed.
Soft Edit	N/A
Hard Edit	For nonresponse: “Please provide an answer to the question.”
Special instructions	<ol style="list-style-type: none"> <li>1. If the RESPONDENT=roster person, then just display “you are” rather than fill roster person’s name. This screen is not displayed for single-person households.</li> <li>2. This screen is not displayed for the reference person.</li> </ol>
DK/REF options	Available
Exit Survey option	Available
Question wording for telephone housing unit respondent	<i>Read options to respondent.</i> <How is <ROSTER NAME>>/<How are YOU> related to <REFERENCE PERSON>?
Question wording for in person proxy respondent	(Same as in person housing unit respondent)
Question wording for telephone proxy respondent	(Same as telephone housing unit respondent)
User Story Number	16-72, 16-100, 16-112, 16-116, 16-130,16-264,16-265, 17-55, 17-429, 18-574, 18-662
Future Suggested Changes	

Screen name	<b>REV RELATION SD</b>
Previous screen(s) and response option(s)	REV RELATIONSHIP RESP= Son or daughter REV RELATIONSHIP OTHER= Son or daughter
Question wording for in person housing unit respondent	<Are <b>YOU</b> /Is < <b>ROSTER NAME</b> >> <your/< <b>REFERENCE PERSON</b> >'s> biological son or daughter, adopted son or daughter, OR stepson or stepdaughter?
Response options	Radio Buttons. <ul style="list-style-type: none"> <li>• Biological son or daughter</li> <li>• Adopted son or daughter</li> <li>• Stepson or stepdaughter</li> <li>• Foster child</li> </ul>
Branching/Skip Patterns	For same person, on REVIEW:  Else if Sex was checked, go to REV SEX  Else if Date of Birth was checked, go to REV DATE OF BIRTH  Else if Age was checked, go to REV AGE  Else if Race was checked, go to REV RACE OR ETHNICITY  Else, go to REVIEW (for same person)  If Exit Survey is selected, go to NO COMPLETE
Data needed	Reference person Respondent name Roster names
Help text	Help is not available for this question.
Soft Edit	None
Hard Edit	For nonresponse: "Please provide an answer to the question."
Special instructions	For the question wording fill "Are you/Is <Roster Name>": Fill with "Are you" if person you're asking about is the respondent Fill with "Is <Roster Name>" if question is not about respondent  For the question wording fill "your/<Reference Person>'s": Fill with "your" if the respondent is the reference person Fill with "<Reference Person>'s" if question is not about respondent

	<p>If son/daughter is selected on RELATIONSHIP RESP, but don't know or refused is selected on RELATION SD, then the output should be 'biological son/daughter.'</p> <p>Note: Relationship output should be validated according to the REVIEW screen special instruction fill order.</p>
DK/REF options	Available
Exit Survey option	Available
Question wording for telephone housing unit respondent	(Same as in person housing unit respondent)
Question wording for in person proxy respondent	(Same as in person housing unit respondent)
Question wording for telephone proxy respondent	(Same as in person housing unit respondent)
User Story Number	16-72, 16-84,16-264,16-265, 17-429, 18-574, 18-575
Future Suggested Changes	

Screen name	<b>REV RELATION OT</b>
Previous screen(s) and response option(s)	REV RELATIONSHIP RESP= Other REV RELATIONSHIP OTHER= Other
Question wording for in person housing unit respondent	<i>Show screen or read options to respondent.</i>  Looking at the screen, which of these best describes <your/< <b>ROSTER NAME</b> >'s> relationship to < <b>YOU/REFERENCE PERSON</b> >>?
Response options	Radio Buttons. <ul style="list-style-type: none"> <li>• Father or mother</li> <li>• Brother or sister</li> <li>• Parent-in-law</li> <li>• Son-in-law or daughter-in-law</li> <li>• Other relative</li> <li>• Foster child</li> <li>• Other nonrelative</li> </ul>
Branching/Skip Patterns	For same person, on REVIEW:  Else if Sex was checked, go to REV SEX  Else if Date of Birth was checked, go to REV DATE OF BIRTH  Else if Age was checked, go to REV AGE  Else if Race was checked, go to REV RACE OR ETHNICITY  Else, go to REVIEW (for same person)  If Exit Survey is selected, go to NO COMPLETE
Data needed	Reference person Respondent person Roster names
Help text	<b>Other relative</b> Related by birth, marriage, or adoption, but <b>NOT</b> one of the options listed. For example, niece or nephew. If a foster child is related to the householder, include in the appropriate relative category, such as grandchild, or include in the "Other relative" category.  <b>Other nonrelative</b> Not related AND not one of the options listed.
Soft Edit	N/A



Hard Edit	“Please provide an answer to the question.”
Special instructions	<p>For the question wording fill “your/&lt;Roster Name&gt;’s”:  Fill with “your” if person you’re asking about is the respondent  Fill with “&lt;Roster Name&gt;’s” if question is not about respondent</p> <p>For the question wording fill “you/&lt;Reference Person&gt;”:  Fill with “you” if the respondent is the reference person  Fill with “&lt;Reference Person&gt;’s” if question is not about respondent</p> <p>If Other is selected on REV RELATIONSHIP RESP or REV RELATIONSHIP OTHER but don’t know or refused is selected on REV RELATION OT, then the output should have the value of ‘other nonrelative.’</p>
DK/REF options	Available
Exit Survey option	Available
Question wording for telephone housing unit respondent	<p><i>Read options to respondent.</i></p> <p>Which of these best describes &lt;your/&lt;ROSTER NAME&gt;’s&gt; relationship to &lt;YOU/REFERENCE PERSON&gt;&gt;?</p>
Question wording for in person proxy respondent	(Same as in person housing unit respondent)
Question wording for telephone proxy respondent	(Same as telephone housing unit respondent)
User Story Number	16-72, 16-100, 16-112, 16-116, 16-208,16-264,16-265, 17-55, 17-109, 17-429, 18-574
Future Suggested Changes	

Screen name	<b>REV SEX</b>
Previous screen(s) and response option(s)	REVIEW, if Sex is checked and Relationship is not checked REV RELATIONSHIP RESP or REV RELATIONSHIP OTHER, if Relationship is checked on REVIEW and REV RELATIONSHIP RESP or REVIEW RELATIONSHIP OTHER ≠ Son or daughter or Other REV RELATION SD if Relationship is checked on REVIEW and REV RELATIONSHIP RESP or REVIEW RELATIONSHIP OTHER = Son or daughter REV RELATION OT if Relationship is checked on REVIEW and REV RELATIONSHIP RESP or REVIEW RELATIONSHIP OTHER = Other
Question wording for in person housing unit respondent	<i>Show screen or read question to respondent.</i> Are <b>YOU/Is</b> < <b>ROSTER NAME</b> > male or female?
Response options	(Radio buttons) <ul style="list-style-type: none"> <li>• Male</li> <li>• Female</li> </ul>
Branching/Skip Patterns	For same person, on REVIEW: Else if Date of Birth was checked, go to REV DATE OF BIRTH Else if Age was checked, go to REV AGE Else if Race was checked, go to REV RACE OR ETHNICITY Else, go to REVIEW (for same person) If Exit Survey is selected, go to NO COMPLETE
Data needed	Roster names (all names from RESP NAME, PEOPLE, and any names added from UNDERCOUNT, and ROSTER ADD)
Help text	Select the response that indicates the person's biological sex.
Soft Edit	N/A
Hard Edit	For nonresponse: "Please provide an answer to the question."
Special instructions	If roster name is the respondent, then the screen should appear as: "Are you male or female?"  Otherwise, the screen should appear as: "Is <roster name> male or female?"
DK/REF options	Available
Exit Survey option	Available
Question wording for telephone housing unit respondent	Are <b>YOU/Is</b> < <b>ROSTER NAME</b> > male or female?
Question wording for in person proxy respondent	(Same as in person housing unit respondent)
Question wording for telephone proxy respondent	(Same as in telephone housing unit respondent)
User Story Number	16-72, 16-201, 16-264,16-265, 17-429, 18-574
Future Suggested Changes	

Screen name	<b>REV DATE OF BIRTH</b>
Previous screen(s) and response option(s)	REVIEW, if Date of Birth is checked and (Relationship and Sex) is not checked REV SEX, if Sex is checked on REVIEW
Question wording for in person housing unit respondent	What is < <b>YOUR/ROSTER NAME</b> 's> date of birth?
Response options	<p>— — ———</p> <p>MM DD YYYY</p> <p>(Developer note: The above response options should be two 2-character text boxes for MM and DD, followed by a 4-character text box for YYYY.)</p>
Branching/Skip Patterns	<p>If a valid DOB after &lt;CENSUSDAY&gt; but before or on December 31, 2017 is provided, display soft edit.</p> <p>Else For same person, on REVIEW: Else if Age was checked, go to REV AGE Else if Race was checked, go to REV RACE OR ETHNICITY Else, go to REVIEW (for same person) If Exit Survey is selected, go to NO COMPLETE</p>
Data needed	Roster names Reference person
Help text	<p>If you know the date of birth, enter it.</p> <p>If you do not know the exact date of birth, enter as much as you know.</p> <p>Select the month, day, and year of birth. If you do not know part of the date of birth (month, day, or year) please select "Don't Know".</p>
Soft Edit	If a valid date of birth after April 1, 2018 but on or before December 31, 2018 is entered, the following soft edit message should appear: "Please check the date of birth. This date is after <CENSUSDAY>."
Hard Edit	<p><u>If DOB is totally blank or</u> <u>If year is missing or</u> <u>If year is not missing and month is missing or</u> <u>If year is not missing and month is not missing and month is Census month and day is missing then</u></p> <p>Display: "If a piece of date of birth information (month, day, or year) is unknown, select Don't Know or Refused for that item. Otherwise, provide a response to the known items to continue."</p> <p>If any individual items (month, day, or year) entered on DATE OF BIRTH, CHANGE DATE OF BIRTH, or REV DATE OF BIRTH are outside of the valid ranges shown in the special instructions, display the hard edit message "Please check the date of birth. This date is invalid or out of range."</p> <p>If a valid date of birth prior to April 2, 1892 but on or after January 1, 1892 is entered, display the hard edit message, "Please check the date of birth. This date is out of range."</p>

	If a month of April, a day of DK or REF, and year of 1892 is provided on REV DATE OF BIRTH, no edit message should display. Branching should follow the current specification.
Special instructions	<p>If roster name is the respondent, then the screen should appear as: “What is your date of birth?”</p> <p>Otherwise, the screen should appear as: “What is &lt;roster name’s&gt; date of birth?”</p> <p>The following are valid ranges:</p> <p>Month: 1-12</p> <p>Day:</p> <ul style="list-style-type: none"> <li>• 01-30 if month = April, June, September, or November</li> <li>• 01-31 if month = January, March, May, July, August, October, December</li> <li>• 01-28 if month = February and year is 1900 or not divisible by 4</li> <li>• 01-29 if month = February and year is divisible by 4 and not 1900</li> </ul> <p>Year: 1892-2018</p>
DK/REF options	Available
Exit Survey option	Available
Question wording for telephone housing unit respondent	(Same as in person housing unit respondent)
Question wording for in person proxy respondent	(Same as in person housing unit respondent)
Question wording for telephone proxy respondent	(Same as in person housing unit respondent)
User Story Number	16-72, 16-113, 16-263,16-264,16-265, 16-291, 17-35, 17-56, 17-429, 17-438, 18-507, 18-623
Future Suggested Changes	

Screen name	<b>REV AGE</b>
Previous screen(s) and response option(s)	<p>REVIEW, if Age is checked and (Relationship, Sex, Date of Birth) is not checked</p> <p>REV RELATIONSHIP RESP, REV RELATIONSHIP OTHER, REV RELATION SD, or REV RELATION OT if Relationship is checked on REVIEW and Sex and Date of Birth are not checked on REVIEW</p> <p>REV SEX if Sex is checked on REVIEW and Date of Birth is not checked on REVIEW</p> <p>REV DATE OF BIRTH, if Date of Birth is checked on REVIEW</p>
Question wording for in person housing unit respondent	<p>What was &lt;YOUR/ROSTER NAME's&gt; age on &lt;CENSUSDAY&gt;? <i>If you don't know the exact age, please estimate.</i></p> <p><i>Make sure the respondent gives the age in completed years as of &lt;CENSUSDAY&gt;. Do not round up. Do not enter age in months. For babies less than 1 year old enter 0 as the age.</i></p> <p>(Note: "If you don't know the exact age, please estimate." should be displayed in blue-regular text)</p>
Response options	<p>Write-in Box: [3]</p> <p>Label above the write-in box that reads "Age on &lt;CENSUSDAY&gt;"</p> <p>Label to the right of the write-in box that reads "years"</p> <p>Valid range is 0-125</p>
Branching/Skip Patterns	<p>For same person, on REVIEW:</p> <p>Else if Race was checked, go to REV RACE OR ETHNICITY</p> <p>Else, go to REVIEW (for same person)</p> <p>If Exit Survey is selected, go to NO COMPLETE</p>
Data needed	Roster names
Help text	Enter the person's age on <CENSUSDAY>. Do not round the age up if the person was close to having a birthday on <CENSUSDAY>. If you do not know the exact age, an estimate will do. For babies who were not yet one year old on <CENSUSDAY>, enter "0."
Soft Edit	N/A
Hard Edit	<p><u>If age is missing:</u></p> <p><u>Display: "Please provide an age as of &lt;CENSUSDAY&gt;. If you do not know the exact age, provide an estimate."</u></p> <p><u>If age is outside of the 0-125</u> Display: "Please provide an age between 0 and 125. If you do not know the exact age, provide an estimate."</p>
Special instructions	<p>If roster name is the respondent, then display "What was your age on &lt;CENSUSDAY&gt;?"</p> <p>Otherwise, display: "What was &lt;roster name's&gt; age on &lt;CENSUSDAY&gt;?"</p> <p>Only numeric entries should be accepted.</p>
DK/REF options	Available
Exit Survey option	Available
Question wording for telephone housing unit respondent	(Same as in person housing unit respondent)

Question wording for in person proxy respondent	(Same as in person housing unit respondent)
Question wording for telephone proxy respondent	(Same as in person housing unit respondent)
User Story Number	16-72, 16-125,16-264,16-265, 16-291, 17-12, 17-56, 17-429, 18-623
Future Suggested Changes	

Screen name	<b>REV RACE OR ETHNICITY</b>
Previous screen(s) and response option(s)	<p>REVIEW, if Race is checked and (Relationship, Sex, Date of Birth, Age) is not checked</p> <p>REV RELATIONSHIP RESP, REV RELATIONSHIP OTHER, REV RELATION SD, or REV RELATION OT if Relationship is checked on REVIEW and Sex, Date of Birth, and Age are not checked on REVIEW</p> <p>REV SEX if Sex is checked on REVIEW and Date of Birth is not checked on REVIEW</p> <p>REV DATE OF BIRTH if Date of Birth is checked on REVIEW and if Age is not checked on REVIEW</p> <p>REV AGE, if Age is checked on REVIEW</p>
Question wording for in person housing unit respondent	<p>I'm going to read you a list of races and ethnicities. You can choose one or more groups.</p> <p><i>Show screen to respondent after reading the response options</i></p> <p>&lt;Is &lt;<b>ROSTER NAME</b>&gt;/Are <b>YOU</b>&gt; White; Hispanic, Latino, or Spanish; Black or African American; Asian; American Indian or Alaska Native; Middle Eastern or North African; Native Hawaiian or Other Pacific Islander; or some other race or ethnicity?</p>
Response options	<p>(Check boxes)</p> <p><input type="checkbox"/> White</p> <p><input type="checkbox"/> Hispanic, Latino, or Spanish</p> <p><input type="checkbox"/> Black or African American</p> <p><input type="checkbox"/> Asian</p> <p><input type="checkbox"/> American Indian or Alaska Native</p> <p><input type="checkbox"/> Middle Eastern or North African</p> <p><input type="checkbox"/> Native Hawaiian or Other Pacific Islander</p> <p><input type="checkbox"/> Some other race or ethnicity</p>
Branching/Skip Patterns	<p>If White is selected, go to REV DETAILED WHITE.</p> <p>Else, if Hispanic, Latino, or Spanish is selected, go to REV DETAILED HISPANIC.</p> <p>Else, if Black or African American is selected, go to REV DETAILED BLACK.</p> <p>Else, if Asian is selected, go to REV <a href="#">DETAILED ASIAN</a>.</p> <p>Else, if American Indian or Alaska Native is selected, go to REV DETAILED AIAN.</p> <p>Else, if Middle Eastern or North African is selected, go to REV DETAILED MENA.</p> <p>Else, if Native Hawaiian or Other Pacific Islander is selected, go to REV DETAILED NHPI.</p> <p>Else if Some other race or ethnicity is selected, go to REV DETAILED SOR.</p> <p>Else, go to REVIEW (for same person)</p> <p>If Exit Survey is selected, go to NO COMPLETE</p> <p>If more than one race is selected, the instrument should branch to the REV ORIGIN screen associated with the first checkbox selected.</p>

Data needed	The name of each person on the roster.
Help text	<p><b><u>FAQ's</u></b></p> <p><b>How is race and ethnicity data used?</b>  A question about race and ethnicity is asked because these data are required for Federal and state programs and are critical factors in the basic research behind numerous policies, particularly for civil rights. These data are also used to promote equal employment opportunities and to address disparities in health and environmental risks.</p> <p>In this test, an individual's response is based upon self-identification. People may choose one or more response categories to represent their identity or identities. The categories included in the questionnaire generally reflect social definitions recognized in this country, and do not attempt to define groups biologically, anthropologically, or genetically.</p> <p>The major categories, detailed checkboxes, and examples are listed in order of population size, from largest to smallest. Detailed groups are employed as examples to represent the different geographic regions in each of the major categories.</p> <p>The following descriptions define each of the categories:</p> <p><b><u>Examples</u></b></p> <p><b>White</b>  The category "White" includes all individuals who identify with one or more nationalities or ethnic groups originating in Europe. Examples of these groups include, but are not limited to, German, Irish, English, Italian, Polish, and French. The category also includes groups such as Scottish, Norwegian, Dutch, Slavic, Cajun, Roma, etc. Individuals should report the person's White group or groups in the space provided.</p> <p><b>Hispanic, Latino, or Spanish</b>  The category "Hispanic, Latino, or Spanish" includes all individuals who identify with one or more nationalities or ethnic groups originating in Mexico, Puerto Rico, Cuba, Central and South American, and other Spanish cultures. Examples of these groups include, but are not limited to, Mexican or Mexican American, Puerto Rican, Cuban, Salvadoran, Dominican, and Colombian. The category also includes groups such as Guatemalan, Honduran, Spaniard, Ecuadorian, Peruvian, Venezuelan, etc. Individuals should report the person's Hispanic, Latino, or Spanish group or groups in the space provided.</p> <p><b>Black or African American</b>  The category "Black or African American" includes all individuals who identify with one or more nationalities or ethnic groups originating in any of the black racial</p>



groups of Africa. Examples of these groups include, but are not limited to, African American, Jamaican, Haitian, Nigerian, Ethiopian, and Somali. The category also includes groups such as Ghanaian, South African, Barbadian, Kenyan, Liberian, Bahamian, etc. Individuals should report the person's Black or African American group or groups in the space provided.

### **Asian**

The category "Asian" includes all individuals who identify with one or more nationalities or ethnic groups originating in the Far East, Southeast Asia, or the Indian subcontinent. Examples of these groups include, but are not limited to, Chinese, Filipino, Asian Indian, Vietnamese, Korean, and Japanese. The category also includes groups such as Pakistani, Cambodian, Hmong, Thai, Bengali, Mien, etc. Individuals should report the person's Asian group or groups in the space provided.

### **American Indian or Alaska Native**

The category "American Indian or Alaska Native" includes all individuals who identify with any of the original peoples of North and South America (including Central America) and who maintain tribal affiliation or community attachment. It includes people who identify as "American Indian" or "Alaska Native" and includes groups such as Navajo Nation, Blackfeet Tribe, Mayan, Aztec, Native Village of Barrow Inupiat Traditional Government, Tlingit, etc. Individuals should report the person's American Indian or Alaska Native tribe or tribes in the space provided.

### **Middle Eastern or North African**

The category "Middle Eastern or North African" includes all individuals who identify with one or more nationalities or ethnic groups originating in the Middle East or North Africa. Examples of these groups include, but are not limited to, Lebanese, Iranian, Egyptian, Syrian, Moroccan, and Israeli. The category also includes groups such as Algerian, Iraqi, Kurdish, Tunisian, Chaldean, Assyrian, etc. Individuals should report the person's Middle Eastern or North African group or groups in the space provided.

### **Native Hawaiian or Other Pacific Islander**

The category "Native Hawaiian or Other Pacific Islander" includes all individuals who identify with one or more nationalities or ethnic groups originating in Hawaii, Guam, Samoa, or other Pacific Islands. Examples of these groups

	<p>include, but are not limited to, Native Hawaiian, Samoan, Chamorro, Tongan, Fijian, and Marshallese. The category also includes groups such as Palauan, Tahitian, Chuukese, Pohnpeian, Saipanese, Yapese, etc. Individuals should report the person's Native Hawaiian or Other Pacific Islander group or groups in the space provided.</p> <p><b>Some other race or ethnicity</b></p> <p>'Some other race or ethnicity' includes all other responses not included in the categories above.</p>
Soft Edit	N/A
Hard Edit	For nonresponse: "Please provide an answer to the question."
Special instructions	<p>Both REV RACE OR ETHNICITY and the relevant REV DETAILED ORIGIN questions should be asked for any person where Race was checked on REVIEW</p> <p>Note to programmers for Spanish wording: usted means you. Here the fill is different in Spanish than in English.</p>
DK/REF options	Available
Exit Survey option	Available
Question wording for telephone housing unit respondent	(Same as in person housing unit respondent)
Question wording for in person proxy respondent	(Same as in person housing unit respondent)
Question wording for telephone proxy respondent	(Same as in person housing unit respondent)
User Story Number	16-72, 16-122a, 16-264,16-265, 17-54, 17-65, 17-56, 17-429, 18-623, 18-680, 18-708
Future Suggested Changes	

Screen name	<b>REV DETAILED WHITE</b>
Previous screen(s) and response option(s)	<b>REV RACE OR ETHNICITY</b>
Question wording for in person housing unit respondent	You said << <b>ROSTER NAME</b> > is/ <b>YOU</b> are> White. Please specify, for example, German, Irish, English, Italian, Polish, French, etc.
Response options	<p>(Checkboxes)</p> <p><input type="checkbox"/> German</p> <p><input type="checkbox"/> Irish</p> <p><input type="checkbox"/> English</p> <p><input type="checkbox"/> Italian</p> <p><input type="checkbox"/> Polish</p> <p><input type="checkbox"/> French</p> <p><i>Enter, for example, Scottish, Norwegian, Dutch, etc.</i> [200-character text box]</p>
Branching/Skip Patterns	<p>If Hispanic, Latino, or Spanish was selected on REV RACE OR ETHNICITY, go to REV DETAILED HISPANIC.</p> <p>Else, if Black or African American was selected on REV RACE OR ETHNICITY, go to REV DETAILED BLACK.</p> <p>Else, if Asian was selected on REV RACE OR ETHNICITY, go to REV <a href="#">DETAILED ASIAN</a>.</p> <p>Else, if American Indian or Alaska Native was selected on RACE OR ETHNICITY, go to REV DETAILED AIAN.</p> <p>Else, if Middle Eastern or North African was selected on REV RACE OR ETHNICITY, go to REV DETAILED MENA.</p> <p>Else, if Native Hawaiian or Other Pacific Islander was selected on REV RACE OR ETHNICITY, go to REV DETAILED NHPI.</p> <p>Else if Some other race or ethnicity was selected on REV RACE OR ETHNICITY, go to REV DETAILED SOR.</p> <p>Else go to REVIEW (for same person)</p> <p>If Exit Survey is selected, go to NO COMPLETE</p> <p>Note, if DK or REF is selected on this screen, continue to follow the branching in the order shown above.</p>
Data needed	The name of each person on the roster and responses to REV RACE OR ETHNICITY screen.
Help text	<p><b>RACE OR ETHNICITY</b></p> <p>In this test, an individual's response is based upon self-identification. People may choose one or more response categories to represent their identity or identities. The categories included in the questionnaire generally reflect social definitions recognized in this country, and do not attempt to define groups biologically,</p>

anthropologically, or genetically.

The major categories, detailed checkboxes, and examples are listed in order of population size, from largest to smallest. Detailed groups are employed as examples to represent the different geographic regions in each of the major categories.

The following descriptions define each of the categories:

### **White**

The category “White” includes all individuals who identify with one or more nationalities or ethnic groups originating in Europe. Examples of these groups include, but are not limited to, German, Irish, English, Italian, Polish, and French. The category also includes groups such as Scottish, Norwegian, Dutch, Slavic, Cajun, Roma, etc. Individuals should report the person’s White group or groups in the space provided.

### **Hispanic, Latino, or Spanish**

The category “Hispanic, Latino, or Spanish” includes all individuals who identify with one or more nationalities or ethnic groups originating in Mexico, Puerto Rico, Cuba, Central and South American, and other Spanish cultures. Examples of these groups include, but are not limited to, Mexican or Mexican American, Puerto Rican, Cuban, Salvadoran, Dominican, and Colombian. The category also includes groups such as Guatemalan, Honduran, Spaniard, Ecuadorian, Peruvian, Venezuelan, etc. Individuals should report the person’s Hispanic, Latino, or Spanish group or groups in the space provided.

### **Black or African American**

The category “Black or African American” includes all individuals who identify with one or more nationalities or ethnic groups originating in any of the black racial groups of Africa. Examples of these groups include, but are not limited to, African American, Jamaican, Haitian, Nigerian, Ethiopian, and Somali. The category also includes groups such as Ghanaian, South African, Barbadian, Kenyan, Liberian, Bahamian, etc. Individuals should report the person’s Black or African American group or groups in the space provided.

### **Asian**

The category “Asian” includes all individuals who identify with one or more nationalities or ethnic groups originating in the Far East, Southeast Asia, or the Indian subcontinent. Examples of these groups include, but are not limited to, Chinese, Filipino, Asian Indian, Vietnamese, Korean, and Japanese. The category also includes groups such as Pakistani, Cambodian, Hmong, Thai, Bengali, Mien, etc. Individuals should report the person’s Asian group or groups in the space

	<p>provided.</p> <p><b>American Indian or Alaska Native</b></p> <p>The category “American Indian or Alaska Native” includes all individuals who identify with any of the original peoples of North and South America (including Central America) and who maintain tribal affiliation or community attachment. It includes people who identify as “American Indian” or “Alaska Native” and includes groups such as Navajo Nation, Blackfeet Tribe, Mayan, Aztec, Native Village of Barrow Inupiat Traditional Government, Tlingit, etc. Individuals should report the person’s American Indian or Alaska Native tribe or tribes in the space provided.</p> <p><b>Middle Eastern or North African</b></p> <p>The category “Middle Eastern or North African” includes all individuals who identify with one or more nationalities or ethnic groups originating in the Middle East or North Africa. Examples of these groups include, but are not limited to, Lebanese, Iranian, Egyptian, Syrian, Moroccan, and Israeli. The category also includes groups such as Algerian, Iraqi, Kurdish, Tunisian, Chaldean, Assyrian, etc. Individuals should report the person’s Middle Eastern or North African group or groups in the space provided.</p> <p><b>Native Hawaiian or Other Pacific Islander</b></p> <p>The category “Native Hawaiian or Other Pacific Islander” includes all individuals who identify with one or more nationalities or ethnic groups originating in Hawaii, Guam, Samoa, or other Pacific Islands. Examples of these groups include, but are not limited to, Native Hawaiian, Samoan, Chamorro, Tongan, Fijian, and Marshallese. The category also includes groups such as Palauan, Tahitian, Chuukese, Pohnpeian, Saipanese, Yapese, etc. Individuals should report the person’s Native Hawaiian or Other Pacific Islander group or groups in the space provided.</p> <p><b>Some other race or ethnicity</b></p> <p>‘Some other race or ethnicity’ includes all other responses not included in the categories above.</p>
Soft Edit	N/A
Hard Edit	If no checkbox is selected and the write-in field is blank: “Please provide an answer to the question.”
Special instructions	Each text box will contain predictive text. The same predictive text will be available for each text box. The search should begin when the fourth letter is entered.

	<p>Enumerators are not restricted to the list and should be able to enter the response provided by the respondent. See Appendix A for list for predictive text.</p> <p>Note to programmers for Spanish wording: usted means you. Here the fill is different in Spanish than in English.</p> <p>If DK or REF are selected on the DK/REF wheel and then a user subsequently makes a checkbox selection and/or enters a response in the write-in field, the DK/REF wheel should be reset to blank and the checkbox and/or write-in responses retained.</p> <p>If a checkbox selection is made and/or a response is entered in the write-in field and the user subsequently selects DK or REF on the DK/REF wheel, the checkbox and write-in responses should be blanked and the DK or REF response retained.</p>
DK/REF options	Available
Exit Survey option	Available
Question wording for telephone housing unit respondent	(Same as in person housing unit respondent)
Question wording for in person proxy respondent	(Same as in person housing unit respondent)
Question wording for telephone proxy respondent	(Same as in person housing unit respondent)
User Story Number	16-114, 16-122b, 16-156,16-264,16-265, 17-54, 17-65, 17-429, 18-501
Future Suggested Changes	

Screen name	<b>REV DETAILED HISPANIC</b>
Previous screen(s) and response option(s)	REV RACE OR ETHNICITY REV DETAILED WHITE
Question wording for in person housing unit respondent	You said << <b>ROSTER NAME</b> > is/ <b>YOU</b> are> Hispanic, Latino, or Spanish. Please specify, for example, Mexican or Mexican American, Puerto Rican, Cuban, Salvadoran, Dominican, Colombian, etc.
Response options	<p>(Checkboxes)</p> <p><input type="checkbox"/> Mexican or Mexican American</p> <p><input type="checkbox"/> Puerto Rican</p> <p><input type="checkbox"/> Cuban</p> <p><input type="checkbox"/> Salvadoran</p> <p><input type="checkbox"/> Dominican</p> <p><input type="checkbox"/> Colombian</p> <p><i>Enter, for example, Guatemalan, Spaniard, Ecuadorian, etc.</i></p> <p>[200-character text box]</p>
Branching/Skip Patterns	<p>If Black or African American was selected on REV RACE OR ETHNICITY, go to REV DETAILED BLACK.</p> <p>Else, if Asian was selected on REV RACE OR ETHNICITY, go to REV DETAILED ASIAN.</p> <p>Else, if American Indian or Alaska Native was selected on REV RACE OR ETHNICITY, go to REV DETAILED AIAN.</p> <p>Else, if Middle Eastern or North African was selected on REV RACE OR ETHNICITY, go to REV DETAILED MENA.</p> <p>Else, if Native Hawaiian or Other Pacific Islander was selected on REV RACE OR ETHNICITY, go to REV DETAILED NHPI.</p> <p>Else if Some other race or ethnicity was selected on REV RACE OR ETHNICITY, go to REV DETAILED SOR.</p> <p>Else go to REVIEW (for same person)</p> <p>If Exit Survey is selected, go to NO COMPLETE</p> <p>Note, if DK or REF is selected on this screen, continue to follow the branching in the order shown above.</p>
Data needed	The name of each person on the roster and responses to REV RACE OR ETHNICITY screen.
Help text	<p><b>RACE OR ETHNICITY</b></p> <p>In this test, an individual's response is based upon self-identification. People may choose one or more response categories to represent their identity or identities. The categories included in the questionnaire generally reflect social definitions recognized in this country, and do not attempt to define groups biologically,</p>

anthropologically, or genetically.

The major categories, detailed checkboxes, and examples are listed in order of population size, from largest to smallest. Detailed groups are employed as examples to represent the different geographic regions in each of the major categories.

The following descriptions define each of the categories:

### **White**

The category “White” includes all individuals who identify with one or more nationalities or ethnic groups originating in Europe. Examples of these groups include, but are not limited to, German, Irish, English, Italian, Polish, and French. The category also includes groups such as Scottish, Norwegian, Dutch, Slavic, Cajun, Roma, etc. Individuals should report the person’s White group or groups in the space provided.

### **Hispanic, Latino, or Spanish**

The category “Hispanic, Latino, or Spanish” includes all individuals who identify with one or more nationalities or ethnic groups originating in Mexico, Puerto Rico, Cuba, Central and South American, and other Spanish cultures. Examples of these groups include, but are not limited to, Mexican or Mexican American, Puerto Rican, Cuban, Salvadoran, Dominican, and Colombian. The category also includes groups such as Guatemalan, Honduran, Spaniard, Ecuadorian, Peruvian, Venezuelan, etc. Individuals should report the person’s Hispanic, Latino, or Spanish group or groups in the space provided.

### **Black or African American**

The category “Black or African American” includes all individuals who identify with one or more nationalities or ethnic groups originating in any of the black racial groups of Africa. Examples of these groups include, but are not limited to, African American, Jamaican, Haitian, Nigerian, Ethiopian, and Somali. The category also includes groups such as Ghanaian, South African, Barbadian, Kenyan, Liberian, Bahamian, etc. Individuals should report the person’s Black or African American group or groups in the space provided.

### **Asian**

The category “Asian” includes all individuals who identify with one or more nationalities or ethnic groups originating in the Far East, Southeast Asia, or the Indian subcontinent. Examples of these groups include, but are not limited to, Chinese, Filipino, Asian Indian, Vietnamese, Korean, and Japanese. The category also includes groups such as Pakistani, Cambodian, Hmong, Thai, Bengali, Mien, etc. Individuals should report the person’s Asian group or groups in the space



	<p>provided.</p> <p><b>American Indian or Alaska Native</b></p> <p>The category “American Indian or Alaska Native” includes all individuals who identify with any of the original peoples of North and South America (including Central America) and who maintain tribal affiliation or community attachment. It includes people who identify as “American Indian” or “Alaska Native” and includes groups such as Navajo Nation, Blackfeet Tribe, Mayan, Aztec, Native Village of Barrow Inupiat Traditional Government, Tlingit, etc. Individuals should report the person’s American Indian or Alaska Native tribe or tribes in the space provided.</p> <p><b>Middle Eastern or North African</b></p> <p>The category “Middle Eastern or North African” includes all individuals who identify with one or more nationalities or ethnic groups originating in the Middle East or North Africa. Examples of these groups include, but are not limited to, Lebanese, Iranian, Egyptian, Syrian, Moroccan, and Israeli. The category also includes groups such as Algerian, Iraqi, Kurdish, Tunisian, Chaldean, Assyrian, etc. Individuals should report the person’s Middle Eastern or North African group or groups in the space provided.</p> <p><b>Native Hawaiian or Other Pacific Islander</b></p> <p>The category “Native Hawaiian or Other Pacific Islander” includes all individuals who identify with one or more nationalities or ethnic groups originating in Hawaii, Guam, Samoa, or other Pacific Islands. Examples of these groups include, but are not limited to, Native Hawaiian, Samoan, Chamorro, Tongan, Fijian, and Marshallese. The category also includes groups such as Palauan, Tahitian, Chuukese, Pohnpeian, Saipanese, Yapese, etc. Individuals should report the person’s Native Hawaiian or Other Pacific Islander group or groups in the space provided.</p> <p><b>Some other race or ethnicity</b></p> <p>‘Some other race or ethnicity’ includes all other responses not included in the categories above.</p>
Soft Edit	N/A
Hard Edit	If no checkbox is selected and the write-in field is blank: “Please provide an answer to the question.”
Special instructions	Each text box will contain predictive text. The same predictive text will be available for each text box. The search should begin when the fourth letter is entered.

	<p>Enumerators are not restricted to the list and should be able to enter the response provided by the respondent. See Appendix A for list for predictive text.</p> <p>Note to programmers for Spanish wording: usted means you. Here the fill is different in Spanish than in English.</p> <p>If DK or REF are selected on the DK/REF wheel and then a user subsequently makes a checkbox selection and/or enters a response in the write-in field, the DK/REF wheel should be reset to blank and the checkbox and/or write-in responses retained.</p> <p>If a checkbox selection is made and/or a response is entered in the write-in field and the user subsequently selects DK or REF on the DK/REF wheel, the checkbox and write-in responses should be blanked and the DK or REF response retained.</p>
DK/REF options	Available
Exit Survey option	Available
Question wording for telephone housing unit respondent	(Same as in person housing unit respondent)
Question wording for in person proxy respondent	(Same as in person housing unit respondent)
Question wording for telephone proxy respondent	(Same as in person housing unit respondent)
User Story Number	16-114, 16-122b, 16-156,16-264,16-265, 17-54, 17-65, 17-429, 18-501
Future Suggested Changes	

Screen name	<b>REV DETAILED BLACK</b>
Previous screen(s) and response option(s)	REV RACE OR ETHNICITY REV DETAILED WHITE REV DETAILED HISPANIC
Question wording for in person housing unit respondent	You said << <b>ROSTER NAME</b> >> is/ <b>YOU</b> are> Black or African American. Please specify, for example, African American, Jamaican, Haitian, Nigerian, Ethiopian, Somali, etc.
Response options	<p>(Checkboxes)</p> <p><input type="checkbox"/> African American</p> <p><input type="checkbox"/> Jamaican</p> <p><input type="checkbox"/> Haitian</p> <p><input type="checkbox"/> Nigerian</p> <p><input type="checkbox"/> Ethiopian</p>

	<input type="checkbox"/> Somali  <i>Enter, for example, Ghanaian, South African, Barbadian, etc.</i>  [200-character text box]
Branching/Skip Patterns	<p>If Asian was selected on REV RACE OR ETHNICITY, go to REV DETAILED ASIAN.</p> <p>Else, if American Indian or Alaska Native was selected on REV RACE OR ETHNICITY, go to REV DETAILED AIAN.</p> <p>Else, if Middle Eastern or North African was selected on REV RACE OR ETHNICITY, go to REV DETAILED MENA.</p> <p>Else, if Native Hawaiian or Other Pacific Islander was selected on REV RACE OR ETHNICITY, go to REV DETAILED NHPI.</p> <p>Else if Some other race or ethnicity was selected on REV RACE OR ETHNICITY, go to REV DETAILED SOR.</p> <p>Else go to REVIEW (for same person)</p> <p>If Exit Survey is selected, go to NO COMPLETE</p> <p>Note, if DK or REF is selected on this screen, continue to follow the branching in the order shown above.</p>
Data needed	The name of each person on the roster and responses to RACE OR ETHNICITY screen.
Help text	<p><b>RACE OR ETHNICITY</b></p> <p>In this test, an individual’s response is based upon self-identification. People may choose one or more response categories to represent their identity or identities. The categories included in the questionnaire generally reflect social definitions recognized in this country, and do not attempt to define groups biologically, anthropologically, or genetically.</p> <p>The major categories, detailed checkboxes, and examples are listed in order of population size, from largest to smallest. Detailed groups are employed as examples to represent the different geographic regions in each of the major categories.</p> <p>The following descriptions define each of the categories:</p> <p><b>White</b></p> <p>The category “White” includes all individuals who identify with one or more nationalities or ethnic groups originating in Europe. Examples of these groups include, but are not limited to, German, Irish, English, Italian, Polish, and French. The category also includes groups such as Scottish, Norwegian, Dutch, Slavic, Cajun, Roma, etc. Individuals should report the person’s White group or groups in the space provided.</p> <p><b>Hispanic, Latino, or Spanish</b></p>

The category “Hispanic, Latino, or Spanish” includes all individuals who identify with one or more nationalities or ethnic groups originating in Mexico, Puerto Rico, Cuba, Central and South American, and other Spanish cultures. Examples of these groups include, but are not limited to, Mexican or Mexican American, Puerto Rican, Cuban, Salvadoran, Dominican, and Colombian. The category also includes groups such as Guatemalan, Honduran, Spaniard, Ecuadorian, Peruvian, Venezuelan, etc. Individuals should report the person’s Hispanic, Latino, or Spanish group or groups in the space provided.

#### **Black or African American**

The category “Black or African American” includes all individuals who identify with one or more nationalities or ethnic groups originating in any of the black racial groups of Africa. Examples of these groups include, but are not limited to, African American, Jamaican, Haitian, Nigerian, Ethiopian, and Somali. The category also includes groups such as Ghanaian, South African, Barbadian, Kenyan, Liberian, Bahamian, etc. Individuals should report the person’s Black or African American group or groups in the space provided.

#### **Asian**

The category “Asian” includes all individuals who identify with one or more nationalities or ethnic groups originating in the Far East, Southeast Asia, or the Indian subcontinent. Examples of these groups include, but are not limited to, Chinese, Filipino, Asian Indian, Vietnamese, Korean, and Japanese. The category also includes groups such as Pakistani, Cambodian, Hmong, Thai, Bengali, Mien, etc. Individuals should report the person’s Asian group or groups in the space provided.

#### **American Indian or Alaska Native**

The category “American Indian or Alaska Native” includes all individuals who identify with any of the original peoples of North and South America (including Central America) and who maintain tribal affiliation or community attachment. It includes people who identify as “American Indian” or “Alaska Native” and includes groups such as Navajo Nation, Blackfeet Tribe, Mayan, Aztec, Native Village of Barrow Inupiat Traditional Government, Tlingit, etc. Individuals should report the person’s American Indian or Alaska Native tribe or tribes in the space provided.

#### **Middle Eastern or North African**

The category “Middle Eastern or North African” includes all individuals who identify with one or more nationalities or ethnic groups originating in the Middle

	<p>East or North Africa. Examples of these groups include, but are not limited to, Lebanese, Iranian, Egyptian, Syrian, Moroccan, and Israeli. The category also includes groups such as Algerian, Iraqi, Kurdish, Tunisian, Chaldean, Assyrian, etc. Individuals should report the person’s Middle Eastern or North African group or groups in the space provided.</p> <p><b>Native Hawaiian or Other Pacific Islander</b></p> <p>The category “Native Hawaiian or Other Pacific Islander” includes all individuals who identify with one or more nationalities or ethnic groups originating in Hawaii, Guam, Samoa, or other Pacific Islands. Examples of these groups include, but are not limited to, Native Hawaiian, Samoan, Chamorro, Tongan, Fijian, and Marshallese. The category also includes groups such as Palauan, Tahitian, Chuukese, Pohnpeian, Saipanese, Yapese, etc. Individuals should report the person’s Native Hawaiian or Other Pacific Islander group or groups in the space provided.</p> <p><b>Some other race or ethnicity</b></p> <p>‘Some other race or ethnicity’ includes all other responses not included in the categories above.</p>
Soft Edit	N/A
Hard Edit	If no checkbox is selected and the write-in field is blank: “Please provide an answer to the question.”
Special instructions	<p>Each text box will contain predictive text. The same predictive text will be available for each text box. The search should begin when the fourth letter is entered. Enumerators are not restricted to the list and should be able to enter the response provided by the respondent. See Appendix A for list for predictive text.</p> <p>Note to programmers for Spanish wording: usted means you. Here the fill is different in Spanish than in English.</p> <p>If DK or REF are selected on the DK/REF wheel and then a user subsequently makes a checkbox selection and/or enters a response in the write-in field, the DK/REF wheel should be reset to blank and the checkbox and/or write-in responses retained.</p> <p>If a checkbox selection is made and/or a response is entered in the write-in field and the user subsequently selects DK or REF on the DK/REF wheel, the checkbox and write-in responses should be blanked and the DK or REF response retained.</p>
DK/REF options	Available
Exit Survey option	Available
Question wording for telephone housing unit	(Same as in person housing unit respondent)

respondent	
Question wording for in person proxy respondent	(Same as in person housing unit respondent)
Question wording for telephone proxy respondent	(Same as in person housing unit respondent)
User Story Number	16-114, 16-122b, 16-156,16-264,16-265, 17-54, 17-65, 17-429, 18-501
Future Suggested Changes	

Screen name	<b>REV DETAILED ASIAN</b>
Previous screen(s) and response option(s)	REV RACE OR ETHNICITY REV DETAILED WHITE REV DETAILED HISPANIC REV DETAILED BLACK
Question wording for in person housing unit respondent	You said << <b>ROSTER NAME</b> > is/ <b>YOU</b> are> Asian. Please specify, for example, Chinese, Filipino, Asian Indian, Vietnamese, Korean, Japanese, etc.
Response options	(Checkboxes) <input type="checkbox"/> Chinese <input type="checkbox"/> Filipino <input type="checkbox"/> Asian Indian <input type="checkbox"/> Vietnamese <input type="checkbox"/> Korean <input type="checkbox"/> Japanese  <i>Enter, for example, Pakistani, Cambodian, Hmong, etc.</i>  [200-character text box]
Branching/Skip Patterns	If American Indian or Alaska Native was selected on REV RACE OR ETHNICITY, go to REV DETAILED AIAN. Else, if Middle Eastern or North African was selected on REV RACE OR ETHNICITY, go to REV DETAILED MENA. Else, if Native Hawaiian or Other Pacific Islander was selected on REV RACE OR ETHNICITY, go to REV DETAILED NHPI. Else if Some other race or ethnicity was selected on REV RACE OR ETHNICITY, go to REV DETAILED SOR. Else go to REVIEW (for same person) If Exit Survey is selected, go to NO COMPLETE  Note, if DK or REF is selected on this screen, continue to follow the branching in the order shown above.
Data needed	The name of each person on the roster and responses to REV RACE OR ETHNICITY screen.
Help text	<b>RACE OR ETHNICITY</b>  In this test, an individual's response is based upon self-identification. People may choose one or more response categories to represent their identity or identities. The categories included in the questionnaire generally reflect social definitions recognized in this country, and do not attempt to define groups biologically, anthropologically, or genetically.  The major categories, detailed checkboxes, and examples are listed in order of population size, from largest to smallest. Detailed groups are employed as examples

to represent the different geographic regions in each of the major categories.

The following descriptions define each of the categories:

**White**

The category “White” includes all individuals who identify with one or more nationalities or ethnic groups originating in Europe. Examples of these groups include, but are not limited to, German, Irish, English, Italian, Polish, and French. The category also includes groups such as Scottish, Norwegian, Dutch, Slavic, Cajun, Roma, etc. Individuals should report the person’s White group or groups in the space provided.

**Hispanic, Latino, or Spanish**

The category “Hispanic, Latino, or Spanish” includes all individuals who identify with one or more nationalities or ethnic groups originating in Mexico, Puerto Rico, Cuba, Central and South American, and other Spanish cultures. Examples of these groups include, but are not limited to, Mexican or Mexican American, Puerto Rican, Cuban, Salvadoran, Dominican, and Colombian. The category also includes groups such as Guatemalan, Honduran, Spaniard, Ecuadorian, Peruvian, Venezuelan, etc. Individuals should report the person’s Hispanic, Latino, or Spanish group or groups in the space provided.

**Black or African American**

The category “Black or African American” includes all individuals who identify with one or more nationalities or ethnic groups originating in any of the black racial groups of Africa. Examples of these groups include, but are not limited to, African American, Jamaican, Haitian, Nigerian, Ethiopian, and Somali. The category also includes groups such as Ghanaian, South African, Barbadian, Kenyan, Liberian, Bahamian, etc. Individuals should report the person’s Black or African American group or groups in the space provided.

**Asian**

The category “Asian” includes all individuals who identify with one or more nationalities or ethnic groups originating in the Far East, Southeast Asia, or the Indian subcontinent. Examples of these groups include, but are not limited to, Chinese, Filipino, Asian Indian, Vietnamese, Korean, and Japanese. The category also includes groups such as Pakistani, Cambodian, Hmong, Thai, Bengali, Mien, etc. Individuals should report the person’s Asian group or groups in the space provided.

**American Indian or Alaska Native**



	<p>The category “American Indian or Alaska Native” includes all individuals who identify with any of the original peoples of North and South America (including Central America) and who maintain tribal affiliation or community attachment. It includes people who identify as “American Indian” or “Alaska Native” and includes groups such as Navajo Nation, Blackfeet Tribe, Mayan, Aztec, Native Village of Barrow Inupiat Traditional Government, Tlingit, etc. Individuals should report the person’s American Indian or Alaska Native tribe or tribes in the space provided.</p> <p><b>Middle Eastern or North African</b></p> <p>The category “Middle Eastern or North African” includes all individuals who identify with one or more nationalities or ethnic groups originating in the Middle East or North Africa. Examples of these groups include, but are not limited to, Lebanese, Iranian, Egyptian, Syrian, Moroccan, and Israeli. The category also includes groups such as Algerian, Iraqi, Kurdish, Tunisian, Chaldean, Assyrian, etc. Individuals should report the person’s Middle Eastern or North African group or groups in the space provided.</p> <p><b>Native Hawaiian or Other Pacific Islander</b></p> <p>The category “Native Hawaiian or Other Pacific Islander” includes all individuals who identify with one or more nationalities or ethnic groups originating in Hawaii, Guam, Samoa, or other Pacific Islands. Examples of these groups include, but are not limited to, Native Hawaiian, Samoan, Chamorro, Tongan, Fijian, and Marshallese. The category also includes groups such as Palauan, Tahitian, Chuukese, Pohnpeian, Saipanese, Yapese, etc. Individuals should report the person’s Native Hawaiian or Other Pacific Islander group or groups in the space provided.</p> <p><b>Some other race or ethnicity</b></p> <p>‘Some other race or ethnicity’ includes all other responses not included in the categories above.</p>
Soft Edit	N/A
Hard Edit	If no checkbox is selected and the write-in field is blank: “Please provide an answer to the question.”
Special instructions	<p>Each text box will contain predictive text. The same predictive text will be available for each text box. The search should begin when the fourth letter is entered. Enumerators are not restricted to the list and should be able to enter the response provided by the respondent. See Appendix A for list for predictive text.</p> <p>Note to programmers for Spanish wording: usted means you. Here the fill is different in Spanish than in English.</p>

	<p>If DK or REF are selected on the DK/REF wheel and then a user subsequently makes a checkbox selection and/or enters a response in the write-in field, the DK/REF wheel should be reset to blank and the checkbox and/or write-in responses retained.</p> <p>If a checkbox selection is made and/or a response is entered in the write-in field and the user subsequently selects DK or REF on the DK/REF wheel, the checkbox and write-in responses should be blanked and the DK or REF response retained.</p>
DK/REF options	Available
Exit Survey option	Available
Question wording for telephone housing unit respondent	(Same as in person housing unit respondent)
Question wording for in person proxy respondent	(Same as in person housing unit respondent)
Question wording for telephone proxy respondent	(Same as in person housing unit respondent)
User Story Number	16-114, 16-122b, 16-156,16-264,16-265, 17-54, 17-65, 17-429, 18-501
Future Suggested Changes	

Screen name	<b>REV DETAILED AIAN</b>
Previous screen(s) and response option(s)	REV RACE OR ETHNICITY REV DETAILED WHITE REV DETAILED HISPANIC REV DETAILED BLACK REV DETAILED ASIAN
Question wording for in person housing unit respondent	You said << <b>ROSTER NAME</b> > is/ <b>YOU</b> are> American Indian or Alaska Native. Please specify, for example, Navajo Nation, Blackfeet Tribe, Mayan, Aztec, Native Village of Barrow Inupiat Traditional Government, Tlingit, etc.
Response options	[200-character text box]
Branching/Skip Patterns	If Middle Eastern or North African was selected on REV RACE OR ETHNICITY, go to REV DETAILED MENA. Else, if Native Hawaiian or Other Pacific Islander was selected on REV RACE OR ETHNICITY, go to REV DETAILED NHPI. Else if Some other race or ethnicity was selected on REV RACE OR ETHNICITY, go to REV DETAILED SOR. Else go to REVIEW (for same person) If Exit Survey is selected, go to NO COMPLETE  Note, if DK or REF is selected on this screen, continue to follow the branching in the order shown above.
Data needed	The name of each person on the roster and responses to REV RACE OR ETHNICITY screen.
Help text	<b>RACE OR ETHNICITY</b>  In this test, an individual's response is based upon self-identification. People may choose one or more response categories to represent their identity or identities. The categories included in the questionnaire generally reflect social definitions recognized in this country, and do not attempt to define groups biologically, anthropologically, or genetically.  The major categories, detailed checkboxes, and examples are listed in order of population size, from largest to smallest. Detailed groups are employed as examples to represent the different geographic regions in each of the major categories.  The following descriptions define each of the categories:  <b>White</b>  The category "White" includes all individuals who identify with one or more nationalities or ethnic groups originating in Europe. Examples of these groups include, but are not limited to, German, Irish, English, Italian, Polish, and French. The category also includes groups such as Scottish, Norwegian, Dutch, Slavic, Cajun, Roma, etc. Individuals should report the person's White group or groups in the space provided.  <b>Hispanic, Latino, or Spanish</b>

The category “Hispanic, Latino, or Spanish” includes all individuals who identify with one or more nationalities or ethnic groups originating in Mexico, Puerto Rico, Cuba, Central and South American, and other Spanish cultures. Examples of these groups include, but are not limited to, Mexican or Mexican American, Puerto Rican, Cuban, Salvadoran, Dominican, and Colombian. The category also includes groups such as Guatemalan, Honduran, Spaniard, Ecuadorian, Peruvian, Venezuelan, etc. Individuals should report the person’s Hispanic, Latino, or Spanish group or groups in the space provided.

#### **Black or African American**

The category “Black or African American” includes all individuals who identify with one or more nationalities or ethnic groups originating in any of the black racial groups of Africa. Examples of these groups include, but are not limited to, African American, Jamaican, Haitian, Nigerian, Ethiopian, and Somali. The category also includes groups such as Ghanaian, South African, Barbadian, Kenyan, Liberian, Bahamian, etc. Individuals should report the person’s Black or African American group or groups in the space provided.

#### **Asian**

The category “Asian” includes all individuals who identify with one or more nationalities or ethnic groups originating in the Far East, Southeast Asia, or the Indian subcontinent. Examples of these groups include, but are not limited to, Chinese, Filipino, Asian Indian, Vietnamese, Korean, and Japanese. The category also includes groups such as Pakistani, Cambodian, Hmong, Thai, Bengali, Mien, etc. Individuals should report the person’s Asian group or groups in the space provided.

#### **American Indian or Alaska Native**

The category “American Indian or Alaska Native” includes all individuals who identify with any of the original peoples of North and South America (including Central America) and who maintain tribal affiliation or community attachment. It includes people who identify as “American Indian” or “Alaska Native” and includes groups such as Navajo Nation, Blackfeet Tribe, Mayan, Aztec, Native Village of Barrow Inupiat Traditional Government, Tlingit, etc. Individuals should report the person’s American Indian or Alaska Native tribe or tribes in the space provided.

#### **Middle Eastern or North African**

The category “Middle Eastern or North African” includes all individuals who identify with one or more nationalities or ethnic groups originating in the Middle

	<p>East or North Africa. Examples of these groups include, but are not limited to, Lebanese, Iranian, Egyptian, Syrian, Moroccan, and Israeli. The category also includes groups such as Algerian, Iraqi, Kurdish, Tunisian, Chaldean, Assyrian, etc. Individuals should report the person’s Middle Eastern or North African group or groups in the space provided.</p> <p><b>Native Hawaiian or Other Pacific Islander</b></p> <p>The category “Native Hawaiian or Other Pacific Islander” includes all individuals who identify with one or more nationalities or ethnic groups originating in Hawaii, Guam, Samoa, or other Pacific Islands. Examples of these groups include, but are not limited to, Native Hawaiian, Samoan, Chamorro, Tongan, Fijian, and Marshallese. The category also includes groups such as Palauan, Tahitian, Chuukese, Pohnpeian, Saipanese, Yapese, etc. Individuals should report the person’s Native Hawaiian or Other Pacific Islander group or groups in the space provided.</p> <p><b>Some other race or ethnicity</b></p> <p>‘Some other race or ethnicity’ includes all other responses not included in the categories above.</p>
Soft Edit	N/A
Hard Edit	If the write-in field is blank: “Please provide an answer to the question.”
Special instructions	<p>Each text box will contain predictive text. The same predictive text will be available for each text box. The search should begin when the fourth letter is entered. Enumerators are not restricted to the list and should be able to enter the response provided by the respondent. See Appendix A for list for predictive text.</p> <p>Note to programmers for Spanish wording: usted means you. Here the fill is different in Spanish than in English.</p>
DK/REF options	Available
Exit Survey option	Available
Question wording for telephone housing unit respondent	(Same as in person housing unit respondent)
Question wording for in person proxy respondent	(Same as in person housing unit respondent)
Question wording for telephone proxy respondent	(Same as in person housing unit respondent)
User Story Number	16-114, 16-122b, 16-264, 16-265, 17-54, 17-65, 17-429
Future Suggested Changes	

Screen name	<b>REV DETAILED MENA</b>
Previous screen(s) and response option(s)	REV RACE OR ETHNICITY REV DETAILED WHITE REV DETAILED HISPANIC REV DETAILED BLACK REV DETAILED ASIAN REV DETAILED AIAN
Question wording for in person housing unit respondent	You said << <b>ROSTER NAME</b> > is/ <b>YOU</b> are> Middle Eastern or North African. Please specify, for example, Lebanese, Iranian, Egyptian, Syrian, Moroccan, Israeli, etc.
Response options	(Checkboxes) <input type="checkbox"/> Lebanese <input type="checkbox"/> Iranian <input type="checkbox"/> Egyptian <input type="checkbox"/> Syrian <input type="checkbox"/> Moroccan <input type="checkbox"/> Israeli  <i>Enter, for example, Algerian, Iraqi, Kurdish, etc.</i>  [200-character text box]
Branching/Skip Patterns	If Native Hawaiian or Other Pacific Islander was selected on REV RACE OR ETHNICITY, go to REV DETAILED NHPI. Else if Some other race or ethnicity was selected on REV RACE OR ETHNICITY, go to REV DETAILED SOR. Else go to REVIEW (for same person) If Exit Survey is selected, go to NO COMPLETE  Note, if DK or REF is selected on this screen, continue to follow the branching in the order shown above.
Data needed	The name of each person on the roster and responses to REV RACE OR ETHNICITY screen.
Help text	<b>RACE OR ETHNICITY</b>  In this test, an individual's response is based upon self-identification. People may choose one or more response categories to represent their identity or identities. The categories included in the questionnaire generally reflect social definitions recognized in this country, and do not attempt to define groups biologically, anthropologically, or genetically.  The major categories, detailed checkboxes, and examples are listed in order of population size, from largest to smallest. Detailed groups are employed as examples to represent the different geographic regions in each of the major categories.

The following descriptions define each of the categories:

**White**

The category “White” includes all individuals who identify with one or more nationalities or ethnic groups originating in Europe. Examples of these groups include, but are not limited to, German, Irish, English, Italian, Polish, and French. The category also includes groups such as Scottish, Norwegian, Dutch, Slavic, Cajun, Roma, etc. Individuals should report the person’s White group or groups in the space provided.

**Hispanic, Latino, or Spanish**

The category “Hispanic, Latino, or Spanish” includes all individuals who identify with one or more nationalities or ethnic groups originating in Mexico, Puerto Rico, Cuba, Central and South American, and other Spanish cultures. Examples of these groups include, but are not limited to, Mexican or Mexican American, Puerto Rican, Cuban, Salvadoran, Dominican, and Colombian. The category also includes groups such as Guatemalan, Honduran, Spaniard, Ecuadorian, Peruvian, Venezuelan, etc. Individuals should report the person’s Hispanic, Latino, or Spanish group or groups in the space provided.

**Black or African American**

The category “Black or African American” includes all individuals who identify with one or more nationalities or ethnic groups originating in any of the black racial groups of Africa. Examples of these groups include, but are not limited to, African American, Jamaican, Haitian, Nigerian, Ethiopian, and Somali. The category also includes groups such as Ghanaian, South African, Barbadian, Kenyan, Liberian, Bahamian, etc. Individuals should report the person’s Black or African American group or groups in the space provided.

**Asian**

The category “Asian” includes all individuals who identify with one or more nationalities or ethnic groups originating in the Far East, Southeast Asia, or the Indian subcontinent. Examples of these groups include, but are not limited to, Chinese, Filipino, Asian Indian, Vietnamese, Korean, and Japanese. The category also includes groups such as Pakistani, Cambodian, Hmong, Thai, Bengali, Mien, etc. Individuals should report the person’s Asian group or groups in the space provided.

**American Indian or Alaska Native**

	<p>The category “American Indian or Alaska Native” includes all individuals who identify with any of the original peoples of North and South America (including Central America) and who maintain tribal affiliation or community attachment. It includes people who identify as “American Indian” or “Alaska Native” and includes groups such as Navajo Nation, Blackfeet Tribe, Mayan, Aztec, Native Village of Barrow Inupiat Traditional Government, Tlingit, etc. Individuals should report the person’s American Indian or Alaska Native tribe or tribes in the space provided.</p> <p><b>Middle Eastern or North African</b></p> <p>The category “Middle Eastern or North African” includes all individuals who identify with one or more nationalities or ethnic groups originating in the Middle East or North Africa. Examples of these groups include, but are not limited to, Lebanese, Iranian, Egyptian, Syrian, Moroccan, and Israeli. The category also includes groups such as Algerian, Iraqi, Kurdish, Tunisian, Chaldean, Assyrian, etc. Individuals should report the person’s Middle Eastern or North African group or groups in the space provided.</p> <p><b>Native Hawaiian or Other Pacific Islander</b></p> <p>The category “Native Hawaiian or Other Pacific Islander” includes all individuals who identify with one or more nationalities or ethnic groups originating in Hawaii, Guam, Samoa, or other Pacific Islands. Examples of these groups include, but are not limited to, Native Hawaiian, Samoan, Chamorro, Tongan, Fijian, and Marshallese. The category also includes groups such as Palauan, Tahitian, Chuukese, Pohnpeian, Saipanese, Yapese, etc. Individuals should report the person’s Native Hawaiian or Other Pacific Islander group or groups in the space provided.</p> <p><b>Some other race or ethnicity</b></p> <p>‘Some other race or ethnicity’ includes all other responses not included in the categories above.</p>
Soft Edit	N/A
Hard Edit	If no checkbox is selected and the write-in field is blank: “Please provide an answer to the question.”
Special instructions	<p>Each text box will contain predictive text. The same predictive text will be available for each text box. The search should begin when the fourth letter is entered. Enumerators are not restricted to the list and should be able to enter the response provided by the respondent. See Appendix A for list for predictive text.</p> <p>Note to programmers for Spanish wording: usted means you. Here the fill is different in Spanish than in English.</p>



	<p>If DK or REF are selected on the DK/REF wheel and then a user subsequently makes a checkbox selection and/or enters a response in the write-in field, the DK/REF wheel should be reset to blank and the checkbox and/or write-in responses retained.</p> <p>If a checkbox selection is made and/or a response is entered in the write-in field and the user subsequently selects DK or REF on the DK/REF wheel, the checkbox and write-in responses should be blanked and the DK or REF response retained.</p>
DK/REF options	Available
Exit Survey options	Available
Question wording for telephone housing unit respondent	(Same as in person housing unit respondent)
Question wording for in person proxy respondent	(Same as in person housing unit respondent)
Question wording for telephone proxy respondent	(Same as in person housing unit respondent)
User Story Number	16-114, 16-122b, 16-156,16-264,16-265, 17-54, 17-65, 17-429, 18-501
Future Suggested Changes	

Screen name	<b>REV DETAILED NHPI</b>
Previous screen(s) and response option(s)	REV RACE OR ETHNICITY REV DETAILED WHITE REV DETAILED HISPANIC REV DETAILED BLACK REV DETAILED ASIAN REV DETAILED AIAN REV DETAILED MENA
Question wording for in person housing unit respondent	You said << <b>ROSTER NAME</b> > is/ <b>YOU</b> are> Native Hawaiian or Other Pacific Islander. Please specify, for example, Native Hawaiian, Samoan, Chamorro, Tongan, Fijian, Marshallese, etc.
Response options	(Checkboxes) <input type="checkbox"/> Native Hawaiian <input type="checkbox"/> Samoan <input type="checkbox"/> Chamorro <input type="checkbox"/> Tongan <input type="checkbox"/> Fijian <input type="checkbox"/> Marshallese  <i>Enter, for example, Palauan, Tahitian, Chuukese, etc.</i>  [200-character text box]
Branching/Skip Patterns	If Some other race or ethnicity was selected on REV RACE OR ETHNICITY, go to REV DETAILED SOR. Else go to REVIEW (for same person) If Exit Survey is selected, go to NO COMPLETE  Note, if DK or REF is selected on this screen, continue to follow the branching in the order shown above.
Data needed	The name of each person on the roster and responses to REV RACE OR ETHNICITY screen.
Help text	<b>RACE OR ETHNICITY</b>  In this test, an individual's response is based upon self-identification. People may choose one or more response categories to represent their identity or identities. The categories included in the questionnaire generally reflect social definitions recognized in this country, and do not attempt to define groups biologically, anthropologically, or genetically.  The major categories, detailed checkboxes, and examples are listed in order of population size, from largest to smallest. Detailed groups are employed as examples

to represent the different geographic regions in each of the major categories.

The following descriptions define each of the categories:

**White**

The category “White” includes all individuals who identify with one or more nationalities or ethnic groups originating in Europe. Examples of these groups include, but are not limited to, German, Irish, English, Italian, Polish, and French. The category also includes groups such as Scottish, Norwegian, Dutch, Slavic, Cajun, Roma, etc. Individuals should report the person’s White group or groups in the space provided.

**Hispanic, Latino, or Spanish**

The category “Hispanic, Latino, or Spanish” includes all individuals who identify with one or more nationalities or ethnic groups originating in Mexico, Puerto Rico, Cuba, Central and South American, and other Spanish cultures. Examples of these groups include, but are not limited to, Mexican or Mexican American, Puerto Rican, Cuban, Salvadoran, Dominican, and Colombian. The category also includes groups such as Guatemalan, Honduran, Spaniard, Ecuadorian, Peruvian, Venezuelan, etc. Individuals should report the person’s Hispanic, Latino, or Spanish group or groups in the space provided.

**Black or African American**

The category “Black or African American” includes all individuals who identify with one or more nationalities or ethnic groups originating in any of the black racial groups of Africa. Examples of these groups include, but are not limited to, African American, Jamaican, Haitian, Nigerian, Ethiopian, and Somali. The category also includes groups such as Ghanaian, South African, Barbadian, Kenyan, Liberian, Bahamian, etc. Individuals should report the person’s Black or African American group or groups in the space provided.

**Asian**

The category “Asian” includes all individuals who identify with one or more nationalities or ethnic groups originating in the Far East, Southeast Asia, or the Indian subcontinent. Examples of these groups include, but are not limited to, Chinese, Filipino, Asian Indian, Vietnamese, Korean, and Japanese. The category also includes groups such as Pakistani, Cambodian, Hmong, Thai, Bengali, Mien, etc. Individuals should report the person’s Asian group or groups in the space provided.

**American Indian or Alaska Native**

	<p>The category “American Indian or Alaska Native” includes all individuals who identify with any of the original peoples of North and South America (including Central America) and who maintain tribal affiliation or community attachment. It includes people who identify as “American Indian” or “Alaska Native” and includes groups such as Navajo Nation, Blackfeet Tribe, Mayan, Aztec, Native Village of Barrow Inupiat Traditional Government, Tlingit, etc. Individuals should report the person’s American Indian or Alaska Native tribe or tribes in the space provided.</p> <p><b>Middle Eastern or North African</b></p> <p>The category “Middle Eastern or North African” includes all individuals who identify with one or more nationalities or ethnic groups originating in the Middle East or North Africa. Examples of these groups include, but are not limited to, Lebanese, Iranian, Egyptian, Syrian, Moroccan, and Israeli. The category also includes groups such as Algerian, Iraqi, Kurdish, Tunisian, Chaldean, Assyrian, etc. Individuals should report the person’s Middle Eastern or North African group or groups in the space provided.</p> <p><b>Native Hawaiian or Other Pacific Islander</b></p> <p>The category “Native Hawaiian or Other Pacific Islander” includes all individuals who identify with one or more nationalities or ethnic groups originating in Hawaii, Guam, Samoa, or other Pacific Islands. Examples of these groups include, but are not limited to, Native Hawaiian, Samoan, Chamorro, Tongan, Fijian, and Marshallese. The category also includes groups such as Palauan, Tahitian, Chuukese, Pohnpeian, Saipanese, Yapese, etc. Individuals should report the person’s Native Hawaiian or Other Pacific Islander group or groups in the space provided.</p> <p><b>Some other race or ethnicity</b></p> <p>‘Some other race or ethnicity’ includes all other responses not included in the categories above.</p>
Soft Edit	N/A
Hard Edit	If no checkbox is selected and the write-in field is blank: “Please provide an answer to the question.”
Special instructions	<p>Each text box will contain predictive text. The same predictive text will be available for each text box. The search should begin when the fourth letter is entered. Enumerators are not restricted to the list and should be able to enter the response provided by the respondent. See Appendix A for list for predictive text.</p> <p>Note to programmers for Spanish wording: usted means you. Here the fill is different in Spanish than in English.</p>

	<p>If DK or REF are selected on the DK/REF wheel and then a user subsequently makes a checkbox selection and/or enters a response in the write-in field, the DK/REF wheel should be reset to blank and the checkbox and/or write-in responses retained.</p> <p>If a checkbox selection is made and/or a response is entered in the write-in field and the user subsequently selects DK or REF on the DK/REF wheel, the checkbox and write-in responses should be blanked and the DK or REF response retained.</p>
DK/REF options	Available
Exit Survey option	Available
Question wording for telephone housing unit respondent	(Same as in person housing unit respondent)
Question wording for in person proxy respondent	(Same as in person housing unit respondent)
Question wording for telephone proxy respondent	(Same as in person housing unit respondent)
User Story Number	16-114, 16-122b, 16-156,16-264,16-265, 17-54, 17-65, 17-429, 18-501
Future Suggested Changes	

Screen name	<b>REV DETAILED SOR</b>
Previous screen(s) and response option(s)	REV RACE OR ETHNICITY REV DETAILED WHITE REV DETAILED HISPANIC REV DETAILED BLACK REV DETAILED ASIAN REV DETAILED AIAN REV DETAILED MENA REV DETAILED NHPI
Question wording for in person housing unit respondent	You said << <b>ROSTER NAME</b> > is/ <b>YOU</b> are> some other race or ethnicity. What is that group?
Response options	[200-character text box]
Branching/Skip Patterns	Go to REVIEW (for same person) If Exit Survey is selected, go to NO COMPLETE
Data needed	The name of each person on the roster and responses to REV RACE OR ETHNICITY screen.
Help text	<p><b>RACE OR ETHNICITY</b></p> <p>In this test, an individual’s response is based upon self-identification. People may choose one or more response categories to represent their identity or identities. The categories included in the questionnaire generally reflect social definitions recognized in this country, and do not attempt to define groups biologically, anthropologically, or genetically.</p> <p>The major categories, detailed checkboxes, and examples are listed in order of population size, from largest to smallest. Detailed groups are employed as examples to represent the different geographic regions in each of the major categories.</p> <p>The following descriptions define each of the categories:</p> <p><b>White</b></p> <p>The category “White” includes all individuals who identify with one or more nationalities or ethnic groups originating in Europe. Examples of these groups include, but are not limited to, German, Irish, English, Italian, Polish, and French. The category also includes groups such as Scottish, Norwegian, Dutch, Slavic, Cajun, Roma, etc. Individuals should report the person’s White group or groups in the space provided.</p> <p><b>Hispanic, Latino, or Spanish</b></p> <p>The category “Hispanic, Latino, or Spanish” includes all individuals who identify with one or more nationalities or ethnic groups originating in Mexico, Puerto Rico, Cuba, Central and South American, and other Spanish cultures. Examples of these</p>

groups include, but are not limited to, Mexican or Mexican American, Puerto Rican, Cuban, Salvadoran, Dominican, and Colombian. The category also includes groups such as Guatemalan, Honduran, Spaniard, Ecuadorian, Peruvian, Venezuelan, etc. Individuals should report the person's Hispanic, Latino, or Spanish group or groups in the space provided.

#### **Black or African American**

The category "Black or African American" includes all individuals who identify with one or more nationalities or ethnic groups originating in any of the black racial groups of Africa. Examples of these groups include, but are not limited to, African American, Jamaican, Haitian, Nigerian, Ethiopian, and Somali. The category also includes groups such as Ghanaian, South African, Barbadian, Kenyan, Liberian, Bahamian, etc. Individuals should report the person's Black or African American group or groups in the space provided.

#### **Asian**

The category "Asian" includes all individuals who identify with one or more nationalities or ethnic groups originating in the Far East, Southeast Asia, or the Indian subcontinent. Examples of these groups include, but are not limited to, Chinese, Filipino, Asian Indian, Vietnamese, Korean, and Japanese. The category also includes groups such as Pakistani, Cambodian, Hmong, Thai, Bengali, Mien, etc. Individuals should report the person's Asian group or groups in the space provided.

#### **American Indian or Alaska Native**

The category "American Indian or Alaska Native" includes all individuals who identify with any of the original peoples of North and South America (including Central America) and who maintain tribal affiliation or community attachment. It includes people who identify as "American Indian" or "Alaska Native" and includes groups such as Navajo Nation, Blackfeet Tribe, Mayan, Aztec, Native Village of Barrow Inupiat Traditional Government, Tlingit, etc. Individuals should report the person's American Indian or Alaska Native tribe or tribes in the space provided.

#### **Middle Eastern or North African**

The category "Middle Eastern or North African" includes all individuals who identify with one or more nationalities or ethnic groups originating in the Middle East or North Africa. Examples of these groups include, but are not limited to, Lebanese, Iranian, Egyptian, Syrian, Moroccan, and Israeli. The category also includes groups such as Algerian, Iraqi, Kurdish, Tunisian, Chaldean, Assyrian,

	<p>etc. Individuals should report the person’s Middle Eastern or North African group or groups in the space provided.</p> <p><b>Native Hawaiian or Other Pacific Islander</b></p> <p>The category “Native Hawaiian or Other Pacific Islander” includes all individuals who identify with one or more nationalities or ethnic groups originating in Hawaii, Guam, Samoa, or other Pacific Islands. Examples of these groups include, but are not limited to, Native Hawaiian, Samoan, Chamorro, Tongan, Fijian, and Marshallese. The category also includes groups such as Palauan, Tahitian, Chuukese, Pohnpeian, Saipanese, Yapese, etc. Individuals should report the person’s Native Hawaiian or Other Pacific Islander group or groups in the space provided.</p> <p><b>Some other race or ethnicity</b></p> <p>‘Some other race or ethnicity’ includes all other responses not included in the categories above.</p>
Soft Edit	N/A
Hard Edit	If the write-in field is blank: “Please provide an answer to the question.”
Special instructions	<p>Each text box will contain predictive text. The same predictive text will be available for each text box. The search should begin when the fourth letter is entered. Enumerators are not restricted to the list and should be able to enter the response provided by the respondent. See Appendix A for list for predictive text.</p> <p>Note to programmers for Spanish wording: usted means you. Here the fill is different in Spanish than in English.</p>
DK/REF options	Available
Exit Survey option	Available
Question wording for telephone housing unit respondent	(Same as in person housing unit respondent)
Question wording for in person proxy respondent	(Same as in person housing unit respondent)
Question wording for telephone proxy respondent	(Same as in person housing unit respondent)
User Story Number	16-114, 16-122b,16-264,16-265, 17-54, 17-65, 17-429
Future Suggested Changes	



## Appendix A

## Race/origin list for predictive text

ENGLISH Wording	SPANISH Wording
Abenaki Canadian	Abenaki Canadian
Abenaki Nation of Missisquoi	Abenaki Nation of Missisquoi
Absentee Shawnee Tribe of Indians of Oklahoma	Absentee Shawnee Tribe of Indians of Oklahoma
Acadia Band	Acadia Band
Ache Dene Koe	Ache Dene Koe
Ache Indian	Indigena Ache
Afghanistani	Afgano(a)
African	Africano(a)
African American	Afroamericano(a)
Afro-American	Afroamericano(a)
Agdaagux Tribe of King Cove	Agdaagux Tribe of King Cove
Agua Caliente	Agua Caliente
Agua Caliente Band of Cahuilla Indians	Agua Caliente Band of Cahuilla Indians
Ahousaht	Ahousaht
Ahtna Inc. Corporation	Ahtna Inc. Corporation
Ak-Chin Indian Community of the Maricopa Indian Reservation	Ak-Chin Indian Community of the Maricopa Indian Reservation
Akiachak Native Community	Akiachak Native Community
Akiak Native Community	Akiak Native Community
Alabama Creek	Alabama Creek
Alabama Quassarte Tribal Town	Alabama Quassarte Tribal Town
Alabama-Coushatta Tribe of Texas	Alabama-Coushatta Tribe of Texas
Alanvik	Alanvik
Alaska Indian	Indigena de Alaska
Alaska Native	Nativo(a) de Alaska
Alaskan Athabaskan	Alaskan Athabaskan
Alatna Village	Alatna Village
Albanian	Albanes(esa)
Alderville First Nation	Alderville First Nation
Aleut	Aleut
Aleut Corporation	Aleut Corporation
Alexander	Alexander
Alexandria Band	Alexandria Band
Algaaciq Native Village (St. Mary's)	Algaaciq Native Village (St. Mary's)
Algerian	Argelino(a)
Algonquian	Algonquian
Algonquins of Barriere Lake	Algonquins of Barriere Lake
Allakaket Village	Allakaket Village

Allegheny Lenape	Allegheny Lenape
Alpine	Alpine
Alsatian	Alsaciano(a)
Alsea	Alsea
Alturas Indian Rancheria	Alturas Indian Rancheria
Alutiiq	Alutiiq
Amazigh	Amazigh
Amazon Indian	Indigena Amazona
American	Americano(a)
American Eskimo	Esquimal americano(a)
American Indian	Indigena de las Americas
Amuzgo	Amuzgo(a)
Andalusian	Andaluz(a)
Andean Indian	Indigena andino(a)
Angoon Community Association	Angoon Community Association
Ani-stohini	Ani-stohini
Unami	Unami
Antigua and Barbuda	Antigua y Barbuda
Anvik Village	Anvik Village
Apache	Apache
Apache Tribe of Oklahoma	Apache Tribe of Oklahoma
Arab	Arabe
Aramean	Arameo(a)
Arapaho	Arapaho
Arapaho Tribe of the Wind River Reservation Wyoming	Arapaho Tribe of the Wind River Reservation Wyoming
Arawak	Arawak
Arctic Slope Corporation	Arctic Slope Corporation
Arctic Village	Arctic Village
Argentinean	Argentino(a)
Argentinean Indian	Indigena argentino(a)
Arikara (Sahnish)	Arikara (Sahnish)
Arizona Tewa	Arizona Tewa
Armenian	Armenio(a)
Aroostook Band of Micmac Indians	Aroostook Band of Micmac Indians
Aruba Islander	De la isla Aruba
Aryan	Ario(a)
Asa'carsarmiut Tribe	Asa'carsarmiut Tribe
Asian	Asiatico(a)
Asian Indian	Indio(a) asiatico(a)
Asiatic	Asiatico(a)
Assiniboine	Assiniboine
Assiniboine Sioux	Assiniboine Sioux

Assonet Band of the Wampanoag Nation	Assonet Band of the Wampanoag Nation
Assyrian	Asirio(a)
Asturian	Asturiano(a)
Atqasuk Village (Atkasook)	Atqasuk Village (Atkasook)
Atsina	Atsina
Attacapa	Attacapa
Augustine Band of Cahuilla Indians	Augustine Band of Cahuilla Indians
Auraca	Auracano(a)
Australian	Australiano(a)
Austrian	Austriaco(a)
Aymara	Aymara
Azerbaijani	Azerbaiyano(a)
Aztec	Azteca
Bad River Band of the Lake Superior Tribe	Bad River Band of the Lake Superior Tribe
Bahamian	Bahamense
Bahraini	Bahreini
Balearic Islander	De las Islas Baleares
Bangladeshi	Bengali
Bannock	Bannock
Barbadian	Barbadense
Barona Group of Capitan Grande Band	Barona Group of Capitan Grande Band
Basque	Vasco(a)
Batchewana First Nation	Batchewana First Nation
Batswana	
Botswana	
Battle Mountain Band	Battle Mountain Band
Bay Mills Indian Community	Bay Mills Indian Community
Bear River Band of Rohnerville Rancheria	Bear River Band of Rohnerville Rancheria
Beardys and Okemasis Band	Beardys and Okemasis Band
Beausoleil	Beausoleil
Beaver Creek Indians	Beaver Creek Indians
Beaver Village	Beaver Village
Bedouin	Beduino(a)
Beecher Bay	Beecher Bay
Belarusian	Bielorus(a)
Belgian	Belga
Belize Indian	Indigena de Belice
Belizean	Beliceno(a)
Bella Coola (Nuxalk Nation)	Bella Coola (Nuxalk Nation)
Beothuk	Beothuk
Berber	Bereber
Bering Straits Inupiat	Bering Straits Inupiat
Bermudan	Bermudeno(a)

Berry Creek Rancheria of Maidu Indians	Berry Creek Rancheria of Maidu Indians
Bhutanese	Butanes(sa)
Big Cove	Big Cove
Big Cypress Reservation	Big Cypress Reservation
Big Grassy	Big Grassy
Big Lagoon Rancheria	Big Lagoon Rancheria
Big Pine Paiute Tribe of the Owens Valley	Big Pine Paiute Tribe of the Owens Valley
Big Sandy Band of Western Mono Indians	Big Sandy Band of Western Mono Indians
Big Valley Band of Pomo Indians of the Big Valley Rancheria	Big Valley Band of Pomo Indians of the Big Valley Rancheria
Bigstone Cree Nation	Bigstone Cree Nation
Biloxi	Biloxi
Biloxi-Chitimacha-Choctaw Confederation	Biloxi-Chitimacha-Choctaw Confederation
Birch Creek Tribe	Birch Creek Tribe
Bishop Paiute Tribe	Bishop Paiute Tribe
Black	Negro(a)
Blackfeet Tribe of the Blackfeet Indian Reservation of Montana	Blackfeet Tribe of the Blackfeet Indian Reservation of Montana
Blue Lake Rancheria	Blue Lake Rancheria
Bois Forte Band of Chippewa	Bois Forte Band of Chippewa
Bolivian	Boliviano(a)
Bolivian Indian	Indigena boliviano(a)
Bonaparte Band	Bonaparte Band
Bosnian	Bosnio(a)
Boston Bar First Nation	Boston Bar First Nation
Brazilian	Brasileño(a)
Brazilian Indian	Indigena brasileno(a)
Bridge River	Bridge River
Bridgeport Paiute Indian Colony	Bridgeport Paiute Indian Colony
Brighton Reservation	Brighton Reservation
Bristol Bay	Bristol Bay
Bristol Bay Aleut	Bristol Bay Aleut
British	Britanico(a)
Brokenhead Ojibway Nation	Brokenhead Ojibway Nation
Brotherton	Brotherton
Brule Sioux	Brule Sioux
Buena Vista Rancheria of Me-Wuk Indians of California	Buena Vista Rancheria of Me-Wuk Indians of California
Buffalo Point Band	Buffalo Point Band
Bulgarian	Bulgar(a)
Burmese	Birman(a)
Burns Paiute Tribe	Burns Paiute Tribe
Burt Lake Band of Ottawa and Chippewa Indians	Burt Lake Band of Ottawa and Chippewa Indians

Burt Lake Chippewa	Burt Lake Chippewa
Burt Lake Ottawa	Burt Lake Ottawa
Cabazon Band of Mission Indians	Cabazon Band of Mission Indians
Cachil Dehe Band of Wintun Indians of the Colusa Rancheria	Cachil Dehe Band of Wintun Indians of the Colusa Rancheria
Caddo	Caddo
Caddo Adais Indians	Caddo Adais Indians
Caddo Nation of Oklahoma	Caddo Nation of Oklahoma
Cahto Indian Tribe of the Laytonville Rancheria	Cahto Indian Tribe of the Laytonville Rancheria
Cahuilla	Cahuilla
Cahuilla Band of Mission Indians	Cahuilla Band of Mission Indians
Cajun	Cajun
Cakchiquel	Cakchiquel
Caldwell	Caldwell
California Valley Miwok Tribe	California Valley Miwok Tribe
Californio	Californio(a)
Calista	Calista
Cambodian	Camboyano(a)
Cameroonian	Camerunes(esa)
Campbell River Band	Campbell River Band
Campo Band of Diegueno Mission Indians	Campo Band of Diegueno Mission Indians
Canadian	Canadiense
Canadian Indian	Indigena de Canada
Canal Zone	Zona del Canal
Canela	Canela
Cape Mudge Band	Cape Mudge Band
Cape Verdean	Caboverdiano(a)
Capitan Grande Band of Diegueno Mission Indians	Capitan Grande Band of Diegueno Mission Indians
Carcross	Carcross
Tagish First Nation	Tagish First Nation
Carib	Caribe
Caribbean	Caribeno(a)
Caribou	Caribou
Carolinian	Caroliniano(a)
Carrier Nation	Carrier Nation
Carry the Kettle Band	Carry the Kettle Band
Castillian	Castellano(a)
Catalonian	Catalán(catalana)
Catawba Indian Nation	Catawba Indian Nation
Caucasian	Caucasico(a)
Cayenne	Cayenne
Cayman Islander	De las islas Caiman
Cayuga Nation	Cayuga Nation

Cayuse	Cayuse
Cedarville Rancheria	Cedarville Rancheria
Celilo	Celilo
Celtic	Celta
Central American	Centroamericano(a)
Central American Indian	Indigena centroamericano(a)
Central Council of the Tlingit and Haida Indian Tribes	Central Council of the Tlingit and Haida Indian Tribes
Central Pomo	Central Pomo
Chaldean	Caldeo(a)
Chaldo	Caldeo(a)
Chalkyitsik Village	Chalkyitsik Village
Chaloklowa Chickasaw	Chaloklowa Chickasaw
Chamorro	Chamorro
Chappaquiddick Tribe of the Wampanoag Indian Nation	Chappaquiddick Tribe of the Wampanoag Indian Nation
Chatino	Chatino(a)
Chaubunagungamaug Nipmuck	Chaubunagungamaug Nipmuck
Cheam Band	Cheam Band
Ceesh-Na Tribe (Chistochina)	Ceesh-Na Tribe (Chistochina)
Chemainus First Nation	Chemainus First Nation
Chemakuan	Chemakuan
Chemehuevi Indian Tribe	Chemehuevi Indian Tribe
Cher-Ae Heights Indian Community of the Trinidad Rancheria	Cher-Ae Heights Indian Community of the Trinidad Rancheria
Cher-O-Creek Intratribal Indians	Cher-O-Creek Intratribal Indians
Cheroenhaka (Nottoway)	Cheroenhaka (Nottoway)
Cherokee	Cherokee
Cherokee Alabama	Cherokee Alabama
Cherokee Bear Clan of South Carolina	Cherokee Bear Clan of South Carolina
Cherokee Nation of Oklahoma (Western Cherokee)	Cherokee Nation of Oklahoma (Western Cherokee)
Cherokee of Georgia	Cherokee of Georgia
Cherokee Tribe of Northeast Alabama	Cherokee Tribe of Northeast Alabama
Chevak Native Village	Chevak Native Village
Cheyenne	Cheyenne
Cheyenne and Arapaho Tribes, Oklahoma	Cheyenne and Arapaho Tribes, Oklahoma
Cheyenne River Sioux Tribe of the Cheyenne River Reservation, South Dakota	Cheyenne River Sioux Tribe of the Cheyenne River Reservation, South Dakota
Chicano	Chicano(a)
Chickahominy Eastern Band	Chickahominy Eastern Band
Chickahominy Indian Tribe	Chickahominy Indian Tribe
Chickaloon Native Village	Chickaloon Native Village
Chickasaw Nation	Chickasaw Nation
Chicken Ranch Rancheria of Me-Wuk Indians	Chicken Ranch Rancheria of Me-Wuk Indians

Chignik Bay Tribal Council (Native Village of Chignik)	Chignik Bay Tribal Council (Native Village of Chignik)
Chignik Lake Village	Chignik Lake Village
Chilcotin Nation	Chilcotin Nation
Chilean	Chileno(a)
Chilean Indian	Indigena chileno(a)
Chilkat Indian Village (Klukwan)	Chilkat Indian Village (Klukwan)
Chilkoot Indian Association (Haines)	Chilkoot Indian Association (Haines)
Chimariko	Chimariko
Chinantec	Chinanteco(a)
Chinese	Chino(a)
Chinik Eskimo Community (Golovin)	Chinik Eskimo Community (Golovin)
Chinook	Chinook
Chippewa	Chippewa
Ojibwe Canadian	Ojibwe Canadian
Chippewa of Sarnia	Chippewa of Sarnia
Chippewa of the Thames	Chippewa of the Thames
Chippewa-Cree Indians of the Rocky Boy's Reservation	Chippewa-Cree Indians of the Rocky Boy's Reservation
Chitimacha Tribe of Louisiana	Chitimacha Tribe of Louisiana
Choctaw	Choctaw
Choctaw Nation of Oklahoma	Choctaw Nation of Oklahoma
Choctaw-Apache Community of Ebarb	Choctaw-Apache Community of Ebarb
Chugach Aleut	Chugach Aleut
Chugach Corporation	Chugach Corporation
Chuloonawick Native Village	Chuloonawick Native Village
Chumash	Chumash
Chuukese	Chuukes(sa)
Circle Native Community	Circle Native Community
Citizen Potawatomi Nation, Oklahoma	Citizen Potawatomi Nation, Oklahoma
Clatsop	Clatsop
Clayoquot	Clayoquot
Clear Lake	Clear Lake
Clifton Choctaw	Clifton Choctaw
Cloverdale Rancheria of Pomo Indians of California	Cloverdale Rancheria of Pomo Indians of California
Cocopah Tribe of Arizona	Cocopah Tribe of Arizona
Coe Clan	Coe Clan
Coeur D'Alene Tribe	Coeur D'Alene Tribe
Coharie Indian Tribe	Coharie Indian Tribe
Cold Lake First Nations	Cold Lake First Nations
Cold Springs Rancheria of Mono Indians	Cold Springs Rancheria of Mono Indians
Coldwater Band	Coldwater Band
Colombian	Colombiano(a)
Colombian Indian	Indigena colombiano(a)

Colorado River Indian Tribes	Colorado River Indian Tribes
Columbia River Chinook	Columbia River Chinook
Comanche Nation, Oklahoma	Comanche Nation, Oklahoma
Comox Band	Comox Band
Concho	Concho(a)
Confederated Salish and Kootenai Tribes of the Flathead Nation	Confederated Salish and Kootenai Tribes of the Flathead Nation
Confederated Tribes and Bands of the Yakama Nation	Confederated Tribes and Bands of the Yakama Nation
Confederated Tribes of Coos, Lower Umpqua, and Siuslaw Indians	Confederated Tribes of Coos, Lower Umpqua, and Siuslaw Indians
Confederated Tribes of Siletz Indians of Oregon	Confederated Tribes of Siletz Indians of Oregon
Confederated Tribes of the Chehalis Reservation, Washington	Confederated Tribes of the Chehalis Reservation, Washington
Confederated Tribes of the Colville Reservation	Confederated Tribes of the Colville Reservation
Confederated Tribes of the Goshute Reservation	Confederated Tribes of the Goshute Reservation
Confederated Tribes of the Grand Ronde Community of Oregon	Confederated Tribes of the Grand Ronde Community of Oregon
Confederated Tribes of the Umatilla Indian Reservation	Confederated Tribes of the Umatilla Indian Reservation
Confederated Tribes of Warm Springs	Confederated Tribes of Warm Springs
Congolese	Congoles(esa)
Cook Inlet	Cook Inlet
Coos	Coos
Copper River	Copper River
Copt	Copto
Coquille Indian Tribe	Coquille Indian Tribe
Coquitlam Band	Coquitlam Band
Cora	Cora
Cortina Indian Rancheria of Wintun Indians	Cortina Indian Rancheria of Wintun Indians
Costa Rica Indian	Indigena de Costa Rica
Costa Rican	Costarricense
Costanoan	Costanoan
Cote First Nation	Cote First Nation
Couchiching First Nation	Couchiching First Nation
Couhimi	Couhimi
Coushatta	Coushatta
Coushatta Tribe of Louisiana	Coushatta Tribe of Louisiana
Cow Creek Band of Umpqua Indians of Oregon	Cow Creek Band of Umpqua Indians of Oregon
Cowessess Band	Cowessess Band
Cowichan	Cowichan
Cowlitz Indian Tribe	Cowlitz Indian Tribe
Coyote Valley Band of Pomo Indians of California	Coyote Valley Band of Pomo Indians of California
Craig Community Association	Craig Community Association
Cree	Cree



Cree Canadian	Cree Canadian
Creole	Criollo(a)
Croatan	Croatan
Croatian	Croata
Cross Lake First Nation	Cross Lake First Nation
Crow Creek Sioux Tribe of the Crow Creek Reservation South Dakota	Crow Creek Sioux Tribe of the Crow Creek Reservation South Dakota
Crow Tribe of Montana	Crow Tribe of Montana
Cuban	Cubano(a)
Cuicatec	Cuicateco(a)
Cumberland County Association for Indian People	Cumberland County Association for Indian People
Cupeno	Cupeno
Curve Lake Band	Curve Lake Band
Curyung Tribal Council (Native Village of Dillingham)	Curyung Tribal Council (Native Village of Dillingham)
Cypriot	Chipriota
Czech	Checo(a)
Czechoslovakian	Checoslovaco(a)
Dakota Sioux	Dakota Sioux
Danish	Danes(esa)
Death Valley Timbi-Sha Shoshone	Death Valley Timbi-Sha Shoshone
Delaware (Lenni-Lenape)	Delaware (Lenni-Lenape)
Delaware Nation	Delaware Nation
Delaware Tribe of Indians Oklahoma	Delaware Tribe of Indians Oklahoma
Dene Band Nwt (Nw Terr.)	Dene Band Nwt (Nw Terr.)
Dene Canadian	Dene Canadian
Diegueno (Kumeyaay)	Diegueno (Kumeyaay)
Ditidaht Band	Ditidaht Band
Dogrib	Dogrib
Dominica Islander	Isleno(a) de Dominica
Dominican	Dominicano(a)
Dominican Indian	Indigena dominicano(a)
Dominican(Dominican Republic)	Dominicano(a)(de Republica Dominicana)
Douglas Indian Association	Douglas Indian Association
Doyon	Doyon
Druze	Druze
Dry Creek Rancheria of Pomo Indians	Dry Creek Rancheria of Pomo Indians
Duckwater Shoshone Tribe	Duckwater Shoshone Tribe
Dutch	Holandes(esa)
Duwamish	Duwamish
Eagle Lake Band	Eagle Lake Band
East of the River Shawnee	East of the River Shawnee
Eastern	Eastern
Eastern Band of Cherokees	Eastern Band of Cherokees

Eastern Cree	Eastern Cree
Eastern Creek	Eastern Creek
Eastern Muscogee	Eastern Muscogee
Eastern Pequot	Eastern Pequot
Eastern Pomo	Eastern Pomo
Eastern Shawnee	Eastern Shawnee
Eastern Shoshone (Wind River)	Eastern Shoshone (Wind River)
Ebb and Flow Band	Ebb and Flow Band
Echota Cherokee Tribe of Alabama	Echota Cherokee Tribe of Alabama
Ecuadorian	Ecuatoriano(a)
Ecuadorian Indian	Indigena ecuatoriano(a)
Egegik Village	Egegik Village
Egyptian	Egipcio(a)
Eklutna Native Village	Eklutna Native Village
Ekwok Village	Ekwok Village
El Salvador Indian	Indigena salvadoreno(a)
Elem Indian Colony of the Sulphur Bank Rancheria	Elem Indian Colony of the Sulphur Bank Rancheria
Elk Valley Rancheria	Elk Valley Rancheria
Elko Band	Elko Band
Elnu Abenaki Tribe	Elnu Abenaki Tribe
Ely Shoshone Tribe	Ely Shoshone Tribe
Emirati	Emiratí
Emmonak Village	Emmonak Village
English	Ingles(esa)
English River First Nation	English River First Nation
Enterprise Rancheria of Maidu Indians	Enterprise Rancheria of Maidu Indians
Eskasoni	Eskasoni
Eskimo	Esquimal
Esquimalt	Esquimalt
Esselen	Esselen
Estonian	Estonio(a)
Ethiopian	Etiope
European	Europeo(a)
Evansville Village (Bettles Field)	Evansville Village (Bettles Field)
Ewiiapaayp Band of Kumeyaay Indians	Ewiiapaayp Band of Kumeyaay Indians
Federated Indians of Graton Rancheria	Federated Indians of Graton Rancheria
Fernandeno Tataviam Band of Mission Indians	Fernandeno Tataviam Band of Mission Indians
Fijian	Fiyiano(a)
Filipino	Filipino(a)
Finnish	Finlandes(esa)
Fisher River	Fisher River
Five Nations	Five Nations
Flandreau Santee Sioux Tribe of South Dakota	Flandreau Santee Sioux Tribe of South Dakota

Fond du Lac	Fond du Lac
Forest County Potawatomi Community Wisconsin	Forest County Potawatomi Community Wisconsin
Fort Alexander Band	Fort Alexander Band
Fort Belknap Indian Community of the Fort Belknap Reservation	Fort Belknap Indian Community of the Fort Belknap Reservation
Fort Bidwell Indian Community	Fort Bidwell Indian Community
Fort Independence Indian Community	Fort Independence Indian Community
Fort McDermitt Paiute and Shoshone Tribe of Nevada and Oregon	Fort McDermitt Paiute and Shoshone Tribe of Nevada and Oregon
Fort McDowell Yavapai Nation	Fort McDowell Yavapai Nation
Fort Mojave Indian Tribe of Arizona California Nevada	Fort Mojave Indian Tribe of Arizona California Nevada
Fort Peck Assiniboine	Fort Peck Assiniboine
Fort Peck Assiniboine and Sioux Tribes of the Fort Peck Indian Reservation	Fort Peck Assiniboine and Sioux Tribes of the Fort Peck Indian Reservation
Fort Peck Sioux	Fort Peck Sioux
Fort Sill Apache (Chiricahua)	Fort Sill Apache (Chiricahua)
Four Winds Cherokee	Four Winds Cherokee
French	Frances(esa)
French Canadian Indian	
French American Indian	
French Canadian	
Gabrieleno	Gabrieleno
Galena Village (Louden Village)	Galena Village (Louden Village)
Galician	Gallego(a)
Garden River Nation	Garden River Nation
Garifuna	Garifuna
Georgetown	Georgetown
Georgia Eastern Cherokee	Georgia Eastern Cherokee
German	Aleman(a)
Ghanaian	Ghanes(esa)
Gibson Band	Gibson Band
Gila Bend	Gila Bend
Gila River Indian Community of the Gila River Indian Reservation	Gila River Indian Community of the Gila River Indian Reservation
Gitksan	Gitksan
Gitlakdamix Band	Gitlakdamix Band
Golden Hill Paugussett	Golden Hill Paugussett
Grand Portage	Grand Portage
Grand River Band of Ottawa Indians	Grand River Band of Ottawa Indians
Grand Traverse Band of Ottawa and Chippewa Indians	Grand Traverse Band of Ottawa and Chippewa Indians
Grassy Narrows First Nation	Grassy Narrows First Nation
Greek	Griego(a)
Greenland Eskimo	Esquimal de Groenlandia

Greenville Rancheria of Maidu Indians	Greenville Rancheria of Maidu Indians
Grenadian	Granadino(a)
Grindstone Indian Rancheria of Wintun-Wailaki Indians	Grindstone Indian Rancheria of Wintun-Wailaki Indians
Gros Ventres	Gros Ventres
Guamanian	Guameno(a)
Guarani	Guarani
Guatemala Indian	Indigena guatemalteco(a)
Guatemalan	Guatemalteco(a)
Guaymi	Guaymi
Guidiville Rancheria of California	Guidiville Rancheria of California
Guilford Native American Association	Guilford Native American Association
Gulkana Village	Gulkana Village
Gull Bay Band	Gull Bay Band
Guyanese	Guyanes(sa)
Guyanese South American Indian	Indigena guyanes(sa) suramericano(a)
Gwichya Gwich'in	Gwichya Gwich'in
Habematolel Pomo of Upper Lake	Habematolel Pomo of Upper Lake
Upper Lake Band of Pomo Indians of Upper Lake Rancheria	Upper Lake Band of Pomo Indians of Upper Lake Rancheria
Haida	Haida
Haitian	Haitiano(a)
Haliwa-Saponi Indian Tribe	Haliwa-Saponi Indian Tribe
Hannahville Potawatomi Indian Tribe Michigan	Hannahville Potawatomi Indian Tribe Michigan
Hassanamisco Band of the Nipmuc Nation	Hassanamisco Band of the Nipmuc Nation
Hatay	Hatay
Havasupai Tribe of the Havasupai Reservation	Havasupai Tribe of the Havasupai Reservation
Hawaiian	Hawaiano(a)
Healy Lake Village	Healy Lake Village
Heiltsuk Band	Heiltsuk Band
Herring Pond Wampanoag Tribe	Herring Pond Wampanoag Tribe
Herzegovinan	Herzegovino(a)
Hesquiaht Band	Hesquiaht Band
Hiawatha First Nation	Hiawatha First Nation
Hidatsa	Hidatsa
Hispanic	Hispano, hispana
Hmong	Hmong
Ho-Chunk Nation	Ho-Chunk Nation
Hoh Indian Tribe of the Hoh Reservation Washington	Hoh Indian Tribe of the Hoh Reservation Washington
Hollywood Reservation (Dania)	Hollywood Reservation (Dania)
Holy Cross Village	Holy Cross Village
Honduran	Hondureno(a)

Honduras Indian	Indigena hondureno(a)
Hoonah Indian Association	Hoonah Indian Association
Hoopa Extension	Hoopa Extension
Hoopa Valley Tribe	Hoopa Valley Tribe
Hope Band (Chawathill Nation)	Hope Band (Chawathill Nation)
Hopi Tribe of Arizona	Hopi Tribe of Arizona
Hopland Band of Pomo Indians	Hopland Band of Pomo Indians
Houlton Band of Maliseet Indians	Houlton Band of Maliseet Indians
Hualapai Indian Tribe of the Hualapai Indian Reservation	Hualapai Indian Tribe of the Hualapai Indian Reservation
Huastec	Huasteco(a)
Huave	Huave
Hughes Village	Hughes Village
Huichol	Huichol
Hungarian	Hungaro(a)
Huron	Huron
Huron of Lorretteville	Huron of Lorretteville
Huslia Village	Huslia Village
Hydaburg Cooperative Association	Hydaburg Cooperative Association
Icelander	Islandes(esa)
Igiugig Village	Igiugig Village
Iipay Nation of Santa Ysabel	Iipay Nation of Santa Ysabel
I-Kiribati	I-Kiribati
Illinois Miami	Illinois Miami
Inaja Band of Diegueno Mission Indians of the Inaja and Cosmit Reservation	Inaja Band of Diegueno Mission Indians of the Inaja and Cosmit Reservation
Inca	Inca
Indian	Indigena
Indian Township	Indian Township
Indiana Miami	Indiana Miami
Indo-Chinese	Indochino(a)
Indonesian	Indonesio(a)
Innu (Montagnais)	Innu (Montagnais)
Interior Salish	Interior Salish
Inuit	Inuit
Inupiat (Inupiaq)	Inupiat (Inupiaq)
Inupiat Community of the Arctic Slope	Inupiat Community of the Arctic Slope
Ione Band of Miwok Indians	Ione Band of Miwok Indians
Iowa	Iowa
Iowa Tribe of Kansas and Nebraska	Iowa Tribe of Kansas and Nebraska
Iowa Tribe of Oklahoma	Iowa Tribe of Oklahoma
Iqurmit Traditional Council	Iqurmit Traditional Council
Iranian	Irani

Iraqi	Iraqi
Irish	Irlandes(esa)
Iroquois	Iroquois
Israeli	Israeli
Italian	Italiano(a)
Ivanoff Bay Village	Ivanoff Bay Village
Iwo Jiman	Iwo jimano(a)
Ixcatec	Ixcateco(a)
Jackson Rancheria of Me-Wuk Indians of California	Jackson Rancheria of Me-Wuk Indians of California
Jamaican	Jamaiquino(a)
James Bay Cree	James Bay Cree
James Smith Cree Nation	James Smith Cree Nation
Jamestown S'Klallam Tribe of Washington	Jamestown S'Klallam Tribe of Washington
Jamul Indian Village	Jamul Indian Village
Japanese	Japones(sa)
Jena Band of Choctaw	Jena Band of Choctaw
Jicarilla Apache Nation	Jicarilla Apache Nation
Jordanian	Jordano(a)
Juaneno (Acjachemem)	Juaneno (Acjachemem)
Kabyle	Cabilio(a)
Kaguyak Village	Kaguyak Village
Kahkewistahaw First Nation	Kahkewistahaw First Nation
Kaibab Band of Paiute Indians of the Kaibab Indian Reservation	Kaibab Band of Paiute Indians of the Kaibab Indian Reservation
Kaktovik Village (Barter Island)	Kaktovik Village (Barter Island)
Kalapuya	Kalapuya
Kalispel Indian Community	Kalispel Indian Community
Kamloops Band	Kamloops Band
Kanaka Bar	Kanaka Bar
Kanesatake Band	Kanesatake Band
Kanjobal	Kanjobal
Karuk Tribe of California	Karuk Tribe of California
Kashia Band of Pomo Indians of the Stewarts Point Rancheria	Kashia Band of Pomo Indians of the Stewarts Point Rancheria
Kaska Dena	Kaska Dena
Kathlamet	Kathlamet
Kaw Nation	Kaw Nation
Kawaiisu	Kawaiisu
Kawerak	Kawerak
Keechi	Keechi
Keeseekoose Band	Keeseekoose Band
Kekchi	Kekchi
Kenaitze Indian Tribe	Kenaitze Indian Tribe

Kenyan	Keniano(a)
Kern River Paiute Council	Kern River Paiute Council
Ketchikan Indian Corporation	Ketchikan Indian Corporation
Keweenaw Bay Indian Community	Keweenaw Bay Indian Community
Kialegee Tribal Town	Kialegee Tribal Town
Kickapoo	Kickapoo
Kickapoo Traditional Tribe of Texas	Kickapoo Traditional Tribe of Texas
Kickapoo Tribe of Indians in Kansas	Kickapoo Tribe of Indians in Kansas
Kickapoo Tribe of Oklahoma	Kickapoo Tribe of Oklahoma
Kikiallus	Kikiallus
Kincolith Band	Kincolith Band
King Cove	King Cove
King Island Native Community	King Island Native Community
King Salmon Tribe	King Salmon Tribe
Kingsclear Band	Kingsclear Band
Kiowa	Kiowa
Kiowa Indian Tribe of Oklahoma	Kiowa Indian Tribe of Oklahoma
Kitamaat	Kitamaat
Kitigan Zibi Anishinabeg	Kitigan Zibi Anishinabeg
Klahoose First Nation	Klahoose First Nation
Klallam	Klallam
Klamath Indian Tribe of Oregon	Klamath Indian Tribe of Oregon
Klawock Cooperative Association	Klawock Cooperative Association
Knik Tribe	Knik Tribe
Koasek (Cowasuck) Traditional Band of the Sovereign Abenaki Nation	Koasek (Cowasuck) Traditional Band of the Sovereign Abenaki Nation
Kodiak	Kodiak
Kokhanok Village	Kokhanok Village
Koniag Aleut	Koniag Aleut
Konkow	Konkow
Kootenai	Kootenai
Kootenai Tribe of Idaho	Kootenai Tribe of Idaho
Korean	Coreano(a)
Kosraean	Kosraeano(a)
Koyukuk Native Village	Koyukuk Native Village
Kuna Indian	Indigenas Kuna
Kuria Muria Islander	De las Islas Kuria Muria
Kurdish	Kurdo(a)
Kuwaiti	Kuwaiti
Kwakiutl	Kwakiutl
Kyuquot Band	Kyuquot Band
La Jolla Band of Luiseno Mission Indians	La Jolla Band of Luiseno Mission Indians
La Posta Band of Diegueno Mission Indians	La Posta Band of Diegueno Mission Indians

Lac Courte Oreilles Band of Lake Superior Chippewa	Lac Courte Oreilles Band of Lake Superior Chippewa
Lac du Flambeau	Lac du Flambeau
Lac Vieux Desert Band of Lake Superior Chippewa Indians	Lac Vieux Desert Band of Lake Superior Chippewa Indians
Lacandon	Lacadon(a)
Lagunero	Lagunero(a)
Lakahahmen Band	Lakahahmen Band
Lake Manitoba Band	Lake Manitoba Band
Lake Minchumina	Lake Minchumina
Lake St. Martin Band	Lake St. Martin Band
Lake Superior Chippewa	Lake Superior Chippewa
Laotian	Laosiano(a)
Las Vegas Tribe of Paiute Indians of the Las Vegas Indian Colony	Las Vegas Tribe of Paiute Indians of the Las Vegas Indian Colony
Lassik	Lassik
Latakian	De Latakia
Latin	Latino(a)
Latin American	Latinoamericano(a)
Latino	Latino(a)
Latvian	Leton(a)
Lebanese	Libanés(esa)
Leech Lake	Leech Lake
Lemhi-Shoshone	Lemhi-Shoshone
Lenca	Lenca
Lennox Island Band	Lennox Island Band
Lesnoi Village (Woody Island)	Lesnoi Village (Woody Island)
Levelock Village	Levelock Village
Liard River First Nation	Liard River First Nation
Liberian	Liberiano(a)
Libyan	Libio(a)
Lillooet	Lillooet
Lime Village	Lime Village
Lipan Apache	Lipan Apache
Lithuanian	Lituano(a)
Little River Band of Ottawa Indians of Michigan	Little River Band of Ottawa Indians of Michigan
Little Shell Tribe of Chippewa Indians of Montana	Little Shell Tribe of Chippewa Indians of Montana
Little Shuswap Band	Little Shuswap Band
Little Traverse Bay Bands of Odawa Indians	Little Traverse Bay Bands of Odawa Indians
Lone Pine	Lone Pine
Long Plain First Nation	Long Plain First Nation
Los Coyotes Band of Cahuilla and Cupeno Indians	Los Coyotes Band of Cahuilla and Cupeno Indians
Louisiana Choctaw Tribe	Louisiana Choctaw Tribe
Lovelock Paiute Tribe of the Lovelock Indian Colony	Lovelock Paiute Tribe of the Lovelock Indian Colony



Nevada	Nevada
Lower Brule Sioux Tribe of the Lower Brule Reservation South Dakota	Lower Brule Sioux Tribe of the Lower Brule Reservation South Dakota
Lower Creek Muscogee Tribe East Star Clan	Lower Creek Muscogee Tribe East Star Clan
Lower Elwha Tribal Community of the Lower Elwha Reservation Washington	Lower Elwha Tribal Community of the Lower Elwha Reservation Washington
Lower Lake Rancheria Koi Nation	Lower Lake Rancheria Koi Nation
Lower Muscogee Creek Tama Tribal Town	Lower Muscogee Creek Tama Tribal Town
Lower Nicola Indian Band	Lower Nicola Indian Band
Lower Sioux Indian Community in the State of Minnesota	Lower Sioux Indian Community in the State of Minnesota
Lower Skagit	Lower Skagit
Luiseno	Luiseno
Lumbee Indian Tribe	Lumbee Indian Tribe
Lummi Tribe	Lummi Tribe
Lytton Rancheria of California	Lytton Rancheria of California
Macedonian	Macedonio(a)
MaChis Lower Creek Indian Tribe	MaChis Lower Creek Indian Tribe
Maghreb	Maghreb
Maidu	Maidu
Makah Indian Tribe	Makah Indian Tribe
Malahat First Nation	Malahat First Nation
Malaysian	Malasio(a)
Maldivian	Maldiviano(a)
Malheur Paiute	Malheur Paiute
Maliseet	Maliseet
Maltese	Maltés(esa)
Manchester Band of Pomo Indians of the Manchester-Point Arena Rancheria	Manchester Band of Pomo Indians of the Manchester-Point Arena Rancheria
Mandan	Mandan
Manley Village Council (Manley Hot Springs)	Manley Village Council (Manley Hot Springs)
Manokotak Village	Manokotak Village
Manzanita Band of Diegueno Mission Indians	Manzanita Band of Diegueno Mission Indians
Mapuche (Araucanian)	Mapuche (araucano(a))
Mariana Islander	De las Islas Mariana
Maricopa	Maricopa
Marietta Band of Nooksack	Marietta Band of Nooksack
Marshallese	Marshalés(esa)
Mashantucket Pequot Tribe of Connecticut	Mashantucket Pequot Tribe of Connecticut
Mashpee Wampanoag Tribe	Mashpee Wampanoag Tribe
Matachewan Band	Matachewan Band
Match-e-be-nash-she-wish Band of Pottawatomi Indians	Match-e-be-nash-she-wish Band of Pottawatomi Indians
Matinecock	Matinecock

Mattaponi Indian Tribe	Mattaponi Indian Tribe
Mattole	Mattole
Maya	Maya
Maya Central American	Maya de America Central
Maya South American	Maya suramericano(a)
Mazahua	Mazahua
Mazatec	Mazateco(a)
McGrath Native Village	McGrath Native Village
Mcleod Lake	Mcleod Lake
Mdewakanton Sioux	Mdewakanton Sioux
Mechoopda Indian Tribe of Chico Rancheria	Mechoopda Indian Tribe of Chico Rancheria
Meherrin Indian Tribe	Meherrin Indian Tribe
Melanesian	Melanesiano(a)
Menominee Indian Tribe	Menominee Indian Tribe
Mentasta Traditional Council	Mentasta Traditional Council
Mesa Grande Band of Diegueno Mission Indians	Mesa Grande Band of Diegueno Mission Indians
Mescalero Apache Tribe of the Mescalero Reservation New Mexico	Mescalero Apache Tribe of the Mescalero Reservation New Mexico
Meso American Indian	Indígena mesoamericano(a)
Mestizo	Mestizo(a)
Metis	Metis
Metlakatla Indian Community Annette Island Reserve	Metlakatla Indian Community Annette Island Reserve
Metrolina Native American Association	Metrolina Native American Association
Mexican	Mexicano(a)
Mexican American	Mexicano americano(a)
Mexican American Indian	Indigena mexicano(a) americano(a)
Mexican Indian	Indígena mexicano(a)
Miami	Miami
Miami Tribe of Oklahoma	Miami Tribe of Oklahoma
Miccosukee Tribe of Indians of Florida	Miccosukee Tribe of Indians of Florida
Micmac	Micmac
Micronesian	Micronesio(a)
Middle Eastern	
Middle East	Medio Oriente
Middletown Rancheria of Pomo Indians	Middletown Rancheria of Pomo Indians
Millbrook First Nation	Millbrook First Nation
Mille Lacs	Mille Lacs
Minnesota Chippewa	Minnesota Chippewa
Miskito	Misquito(a)
Mission Indians	Mission Indians
Mississaugas of the Credit	Mississaugas of the Credit
Mississippi Band of Choctaw Indians	Mississippi Band of Choctaw Indians
Miwok	Miwok

Me-Wuk	Me-Wuk
Mixe	Mixe
Mixtec	Mixteco(a)
Moapa Band of Paiute Indians of the Moapa River Indian Reservation Nevada	Moapa Band of Paiute Indians of the Moapa River Indian Reservation Nevada
Modoc	Modoc
Modoc Tribe of Oklahoma	Modoc Tribe of Oklahoma
Mohawk	Mohawk
Mohawk Bay of Quinte	Mohawk Bay of Quinte
Mohawk Canadian	Mohawk Canadian
Mohawk Kahnawake	Mohawk Kahnawake
Mohegan Indian Tribe	Mohegan Indian Tribe
Mohican Canadian	Mohican Canadian
Molalla	Molalla
Monacan Indian Nation	Monacan Indian Nation
Mongolian	Mongol(a)
Mono	Mono
Montauk	Montauk
Moor	Moor
Mooretown Rancheria of Maidu Indians	Mooretown Rancheria of Maidu Indians
Morena	Morena
Moroccan	Marroqui
Morongo Band of Cahuilla Mission Indians	Morongo Band of Cahuilla Mission Indians
Mountain Maidu	Mountain Maidu
MOWA Band of Choctaw Indians	MOWA Band of Choctaw Indians
Muckleshoot Indian Tribe	Muckleshoot Indian Tribe
Munsee	Munsee
Muscogee (Creek) Nation	Muscogee (Creek) Nation
Musqueam Band	Musqueam Band
N'Quatqua (Anderson Lake)	N'Quatqua (Anderson Lake)
Nahuatl	Nahuatl
Naknek Native Village	Naknek Native Village
Namgis First Nation (Nimkish)	Namgis First Nation (Nimkish)
Namibian	Namibio(a)
Nana Inupiat	Nana Inupiat
Nanaimo (Snuneymuxw)	Nanaimo (Snuneymuxw)
Nanoose First Nation	Nanoose First Nation
Nansemond Indian Tribe	Nansemond Indian Tribe
Nanticoke	Nanticoke
Nanticoke Leni-Lenape	Nanticoke Leni-Lenape
Narragansett Indian Tribe	Narragansett Indian Tribe
Naskapi	Naskapi
Natchez Indian Tribe of South Carolina (Kusso-	Natchez Indian Tribe of South Carolina (Kusso-

Natchez; Edisto)	Natchez; Edisto)
Nation Huronne Wendat	Nation Huronne Wendat
Native Hawaiian	Nativo de Hawaii
Native Village of Afognak	Native Village of Afognak
Native Village of Akhiok	Native Village of Akhiok
Native Village of Akutan	Native Village of Akutan
Native Village of Aleknagik	Native Village of Aleknagik
Native Village of Ambler	Native Village of Ambler
Native Village of Atka	Native Village of Atka
Native Village of Barrow Inupiat Traditional Government	Native Village of Barrow Inupiat Traditional Government
Native Village of Belkofski	Native Village of Belkofski
Native Village of Brevig Mission	Native Village of Brevig Mission
Native Village of Buckland	Native Village of Buckland
Native Village of Cantwell	Native Village of Cantwell
Native Village of Chanega (Chenega)	Native Village of Chanega (Chenega)
Native Village of Chignik Lagoon	Native Village of Chignik Lagoon
Native Village of Chitina	Native Village of Chitina
Native Village of Chuathbaluk	Native Village of Chuathbaluk
Native Village of Council	Native Village of Council
Native Village of Deering	Native Village of Deering
Native Village of Diomedea (Inalik)	Native Village of Diomedea (Inalik)
Native Village of Eagle	Native Village of Eagle
Native Village of Eek	Native Village of Eek
Native Village of Ekuk	Native Village of Ekuk
Native Village of Elim	Native Village of Elim
Native Village of Eyak (Cordova)	Native Village of Eyak (Cordova)
Native Village of False Pass	Native Village of False Pass
Native Village of Fort Yukon	Native Village of Fort Yukon
Native Village of Gakona	Native Village of Gakona
Native Village of Gambell	Native Village of Gambell
Native Village of Georgetown	Native Village of Georgetown
Native Village of Goodnews Bay	Native Village of Goodnews Bay
Native Village of Hamilton	Native Village of Hamilton
Native Village of Hooper Bay (Naparyarmiut)	Native Village of Hooper Bay (Naparyarmiut)
Native Village of Kanatak	Native Village of Kanatak
Native Village of Karluk	Native Village of Karluk
Native Village of Kasigluk	Native Village of Kasigluk
Native Village of Kiana	Native Village of Kiana
Native Village of Kipnuk	Native Village of Kipnuk
Native Village of Kivalina	Native Village of Kivalina
Native Village of Kluti Kaah (Copper Center)	Native Village of Kluti Kaah (Copper Center)
Native Village of Kobuk	Native Village of Kobuk

Native Village of Kongiganak	Native Village of Kongiganak
Native Village of Kotzebue	Native Village of Kotzebue
Native Village of Koyuk	Native Village of Koyuk
Native Village of Kwigillingok	Native Village of Kwigillingok
Native Village of Kwinhagak	Native Village of Kwinhagak
Native Village of Larsen Bay	Native Village of Larsen Bay
Native Village of Marshall (Fortuna Ledge)	Native Village of Marshall (Fortuna Ledge)
Native Village of Mary's Igloo	Native Village of Mary's Igloo
Native Village of Mekoryuk	Native Village of Mekoryuk
Native Village of Minto	Native Village of Minto
Native Village of Nanwalek (English Bay)	Native Village of Nanwalek (English Bay)
Native Village of Napaimute	Native Village of Napaimute
Native Village of Napakiak	Native Village of Napakiak
Native Village of Napaskiak	Native Village of Napaskiak
Native Village of Nelson Lagoon	Native Village of Nelson Lagoon
Native Village of Nightmute	Native Village of Nightmute
Native Village of Nikolski	Native Village of Nikolski
Native Village of Noatak	Native Village of Noatak
Native Village of Nuiqsut (Nooiksut)	Native Village of Nuiqsut (Nooiksut)
Native Village of Nunam Iqua (Sheldon's Point)	Native Village of Nunam Iqua (Sheldon's Point)
Native Village of Nunapitchuk	Native Village of Nunapitchuk
Native Village of Ouzinkie	Native Village of Ouzinkie
Native Village of Perryville	Native Village of Perryville
Native Village of Pilot Point	Native Village of Pilot Point
Native Village of Pitka's Point	Native Village of Pitka's Point
Native Village of Point Hope	Native Village of Point Hope
Native Village of Point Lay	Native Village of Point Lay
Native Village of Port Graham	Native Village of Port Graham
Native Village of Port Heiden	Native Village of Port Heiden
Native Village of Port Lions	Native Village of Port Lions
Native Village of Ruby	Native Village of Ruby
Native Village of Saint Michael	Native Village of Saint Michael
Native Village of Savoonga	Native Village of Savoonga
Native Village of Scammon Bay	Native Village of Scammon Bay
Native Village of Selawik	Native Village of Selawik
Native Village of Shaktoolik	Native Village of Shaktoolik
Native Village of Shishmaref	Native Village of Shishmaref
Native Village of Shungnak	Native Village of Shungnak
Native Village of Stevens	Native Village of Stevens
Native Village of Tanacross	Native Village of Tanacross
Native Village of Tanana	Native Village of Tanana
Native Village of Tatitlek	Native Village of Tatitlek
Native Village of Tazlina	Native Village of Tazlina

Native Village of Teller	Native Village of Teller
Native Village of Tetlin	Native Village of Tetlin
Native Village of Tuntutuliak	Native Village of Tuntutuliak
Native Village of Tununak	Native Village of Tununak
Native Village of Tyonek	Native Village of Tyonek
Native Village of Unalakleet	Native Village of Unalakleet
Native Village of Unga	Native Village of Unga
Native Village of Wales	Native Village of Wales
Native Village of White Mountain	Native Village of White Mountain
Nausu Waiwash	Nausu Waiwash
Navajo Nation	Navajo Nation
Near Easterner	Del Cercano Oriente
Nenana Native Association	Nenana Native Association
Nepalese	Nepali
New Jersey Sand Hill Band of Indians, Inc	New Jersey Sand Hill Band of Indians, Inc
New Koliganek Village Council	New Koliganek Village Council
New Stuyahok Village	New Stuyahok Village
New Zealander	Neozelandés(esa)
Newhalen Village	Newhalen Village
Newtok Village	Newtok Village
Nez Perce Tribe of Idaho (Nimiipuu)	Nez Perce Tribe of Idaho (Nimiipuu)
Nicaragua Indian	Indígena nicaragüense
Nicaraguan	Nicaragüense
Nigerian	Nigeriano(a)
Nikolai Village	Nikolai Village
Ninilchik Village Traditional Council	Ninilchik Village Traditional Council
Nipissing First Nation	Nipissing First Nation
Nipmuc	Nipmuc
Nisenen (Nishinam)	Nisenen (Nishinam)
Nisqually Indian Tribe	Nisqually Indian Tribe
Ni-Vanuatu (New Hebrides Islander)	Ni-Vanuatu (De las islas Nuevas Hebridias)
Nome Eskimo Community	Nome Eskimo Community
Nomlaki	Nomlaki
Nondalton Village	Nondalton Village
Nooksack Indian Tribe	Nooksack Indian Tribe
Noorvik Native Community	Noorvik Native Community
North African	Norafricano(a)
North Fork Rancheria of Mono Indians	North Fork Rancheria of Mono Indians
North Thompson Band (Simpchw First Nation)	North Thompson Band (Simpchw First Nation)
Northern Arapaho	Northern Arapaho
Northern Cherokee Nation of Missouri and Arkansas	Northern Cherokee Nation of Missouri and Arkansas
Northern Cheyenne Tribe of the Northern Cheyenne Reservation Montana	Northern Cheyenne Tribe of the Northern Cheyenne Reservation Montana

Northern Paiute	Northern Paiute
Northern Pomo	Northern Pomo
Northway Village	Northway Village
Northwestern Band of Shoshone Nation of Utah (Washakie)	Northwestern Band of Shoshone Nation of Utah (Washakie)
Norwegian	Noruego(a)
Nottawaseppi Huron Band of the Potawatomi, Michigan	Nottawaseppi Huron Band of the Potawatomi, Michigan
Nottoway of Virginia	Nottoway of Virginia
Nuevo Mexicano	Nuevo(a) mexicano(a)
Nulato Village	Nulato Village
Nulhegan Band of the Coosuk Abenaki Nation	Nulhegan Band of the Coosuk Abenaki Nation
Nunakauyarmut Tribe (Toksook Bay)	Nunakauyarmut Tribe (Toksook Bay)
Nuu-chah-nulth (Nootka)	Nuu-chah-nulth (Nootka)
Occaneechi Band of the Saponi Nation	Occaneechi Band of the Saponi Nation
Odanak	Odanak
Oglala Sioux Tribe of the Pine Ridge Reservation South Dakota	Oglala Sioux Tribe of the Pine Ridge Reservation South Dakota
Ohiaht Band	Ohiaht Band
Ohkay Owingeh New Mexico	Ohkay Owingeh New Mexico
Okinawan	Okinawense
Olmec	Olmeca
Omaha Tribe of Nebraska	Omaha Tribe of Nebraska
Omani	Omani
Oneida	Oneida
Oneida Nation of New York	Oneida Nation of New York
Oneida Nation of the Thames	Oneida Nation of the Thames
Oneida Tribe of Indians of Wisconsin	Oneida Tribe of Indians of Wisconsin
Onondaga Nation	Onondaga Nation
Opaskwayak Cree Nation	Opaskwayak Cree Nation
Opata	Opata
Oregon Athabascan	Oregon Athabascan
Organized Village of Grayling (Holikachuk)	Organized Village of Grayling (Holikachuk)
Organized Village of Kake	Organized Village of Kake
Organized Village of Kasaan	Organized Village of Kasaan
Organized Village of Kwethluk	Organized Village of Kwethluk
Organized Village of Saxman	Organized Village of Saxman
Orutsararmut Native Village (Bethel)	Orutsararmut Native Village (Bethel)
Osage Tribe Oklahoma	Osage Tribe Oklahoma
Oscarville Traditional Village	Oscarville Traditional Village
Osoyoos Band	Osoyoos Band
Otoe-Missouria Tribe of Indians	Otoe-Missouria Tribe of Indians
Otomi	Otomi

Ottawa	Ottawa
Ottawa Tribe of Oklahoma	Ottawa Tribe of Oklahoma
Pacheedaht First Nation	Pacheedaht First Nation
Pacific Islander	De las islas del Pacifico
Paiute	Paiute
Paiute Indian Tribe of Utah (Southern Paiute)	Paiute Indian Tribe of Utah (Southern Paiute)
Paiute-Shoshone Tribe of the Fallon Reservation and Colony, Nevada	Paiute-Shoshone Tribe of the Fallon Reservation and Colony, Nevada
Pakistani	Pakistani
Pala Band of Luiseno Mission Indians	Pala Band of Luiseno Mission Indians
Palauan	Palauano(a)
Palestinian	Palestino(a)
Pamunkey Indian Tribe	Pamunkey Indian Tribe
Panama Indian	Indigena panameno(a)
Panamanian	Panameno(a)
Papua New Guinean	Papu neoguineano(a)
Paraguayan	Paraguay(a)
Paraguayan Indian	Indigena paraguay(a)
Parsi	Parsi
Part Hawaiian	Parte hawaiano(a)
Pascua Yaqui Tribe of Arizona	Pascua Yaqui Tribe of Arizona
Paskenta Band of Nomlaki Indians	Paskenta Band of Nomlaki Indians
Passamaquoddy Tribe of Maine	Passamaquoddy Tribe of Maine
Patawomeck Indian Tribe of Virginia	Patawomeck Indian Tribe of Virginia
Paucatuck Eastern Pequot	Paucatuck Eastern Pequot
Pauloff Harbor Village	Pauloff Harbor Village
Pauma Band of Luiseno Mission Indians	Pauma Band of Luiseno Mission Indians
Pauquachin	Pauquachin
Pawnee	Pawnee
Pawnee Nation of Oklahoma	Pawnee Nation of Oklahoma
Pechanga Band of Luiseno Mission Indians	Pechanga Band of Luiseno Mission Indians
Pedro Bay Village	Pedro Bay Village
Pee Dee Indian Nation of Upper South Carolina	Pee Dee Indian Nation of Upper South Carolina
Pee Dee Indian Tribe of South Carolina	Pee Dee Indian Tribe of South Carolina
Peepeekisis	Peepeekisis
Peeposh	Peeposh
Peguis	Peguis
Pelican	Pelican
Penelakut	Penelakut
Penobscot Tribe of Maine	Penobscot Tribe of Maine
Penticton	Penticton
Peoria	Peoria
Peoria Tribe of Indians of Oklahoma	Peoria Tribe of Indians of Oklahoma



Pequot	Pequot
Persian	Persa
Peruvian	Peruano(a)
Peruvian Indian	Indigena peruano(a)
Petersburg Indian Association	Petersburg Indian Association
Phoenician	Fenicio(a)
Picayune Rancheria of Chukchansi Indians	Picayune Rancheria of Chukchansi Indians
Piedmont American Indian Association-Lower Eastern Cherokee Nation SC (PAIA)	Piedmont American Indian Association-Lower Eastern Cherokee Nation SC (PAIA)
Pilot Station Traditional Village	Pilot Station Traditional Village
Pima	Pima
Pine Creek	Pine Creek
Pinoleville Pomo Nation	Pinoleville Pomo Nation
Pipestone Sioux	Pipestone Sioux
Pipil	Pipil
Piqua Shawnee Tribe	Piqua Shawnee Tribe
Piro Manso Tiwa Tribe	Piro Manso Tiwa Tribe
Piscataway	Piscataway
Piscataway Conoy Tribe	Piscataway Conoy Tribe
Piscataway Indian Nation	Piscataway Indian Nation
Pit River Tribe of California	Pit River Tribe of California
Plains Cree	Plains Cree
Platinum Traditional Village	Platinum Traditional Village
Pleasant Point Passamaquoddy	Pleasant Point Passamaquoddy
Poarch Band of Creek Indians	Poarch Band of Creek Indians
Pocasset Wampanoag	Pocasset Wampanoag
Pocomoke Acohonock	Pocomoke Acohonock
Pohnpeian	Ponapeno(a)
Pointe Au-Chien Indian Tribe	Pointe Au-Chien Indian Tribe
Pokagon Band of Potawatomi Indians	Pokagon Band of Potawatomi Indians
Pokanoket (Royal House of Pokanoket)	Pokanoket (Royal House of Pokanoket)
Polish	Polaco(a)
Polynesian	Polinesio(a)
Pomo	Pomo
Ponca	Ponca
Ponca Tribe of Indians of Oklahoma	Ponca Tribe of Indians of Oklahoma
Ponca Tribe of Nebraska	Ponca Tribe of Nebraska
Ponkapoag	Ponkapoag
Poospatuck	Poospatuck
Popoluca	Popoluca
Port Gamble S'Klallam Tribe	Port Gamble S'Klallam Tribe
Portage Creek Village (Ohgsenakale)	Portage Creek Village (Ohgsenakale)
Portuguese	Portugués(esa)

Potawatomi	Potawatomi
Potter Valley Tribe	Potter Valley Tribe
Powhatan	Powhatan
Prairie Band of Potawatomi Nation Kansas	Prairie Band of Potawatomi Nation Kansas
Prairie Island Indian Community	Prairie Island Indian Community
Principal Creek Indian Nation	Principal Creek Indian Nation
Pueblo of Acoma	Pueblo of Acoma
Pueblo of Cochiti	Pueblo of Cochiti
Pueblo of Isleta	Pueblo of Isleta
Pueblo of Jemez	Pueblo of Jemez
Pueblo of Laguna	Pueblo of Laguna
Pueblo of Nambe	Pueblo of Nambe
Pueblo of Picuris	Pueblo of Picuris
Pueblo of Pojoaque	Pueblo of Pojoaque
Pueblo of San Felipe	Pueblo of San Felipe
Pueblo of San Ildefonso	Pueblo of San Ildefonso
Pueblo of Sandia	Pueblo of Sandia
Pueblo of Santa Ana	Pueblo of Santa Ana
Pueblo of Santa Clara	Pueblo of Santa Clara
Pueblo of Santo Domingo	Pueblo of Santo Domingo
Pueblo of Taos	Pueblo of Taos
Pueblo of Tesuque	Pueblo of Tesuque
Pueblo of Zia	Pueblo of Zia
Puerto Rican	Puertorriqueno(a)
Puerto Rican Indian	Indigena puertorriqueno(a)
Puget Sound Salish	Puget Sound Salish
Puyallup Tribe	Puyallup Tribe
Pyramid Lake Paiute Tribe of the Pyramid Lake Reservation Nevada	Pyramid Lake Paiute Tribe of the Pyramid Lake Reservation Nevada
Qagan Tayagungin Tribe of Sand Point Village	Qagan Tayagungin Tribe of Sand Point Village
Qatari	Catari
Qawalangin Tribe of Unalaska	Qawalangin Tribe of Unalaska
Quapaw Tribe of Indians Oklahoma	Quapaw Tribe of Indians Oklahoma
Quartz Valley Indian Reservation	Quartz Valley Indian Reservation
Quechan Tribe of the Fort Yuma Indian Reservation	Quechan Tribe of the Fort Yuma Indian Reservation
Quechua	Quechua
Quiche	Quiche
Quichua	Quichua
Quileute Tribe of the Quileute Reservation Washington	Quileute Tribe of the Quileute Reservation Washington
Quinault Tribe	Quinault Tribe
Rainy River First Nations	Rainy River First Nations
Rama	Rama

Ramapough Lenape Nation (Ramapough Mountain)	Ramapough Lenape Nation (Ramapough Mountain)
Ramona Band or Village of Cahuilla	Ramona Band or Village of Cahuilla
Rampart Village	Rampart Village
Rappahannock Indian Tribe	Rappahannock Indian Tribe
Red Cliff Band of Lake Superior Chippewa	Red Cliff Band of Lake Superior Chippewa
Red Earth Band	Red Earth Band
Red Lake Band of Chippewa Indians	Red Lake Band of Chippewa Indians
Red Wood	Red Wood
Redding Rancheria California	Redding Rancheria California
Redwood Valley Rancheria of Pomo Indians	Redwood Valley Rancheria of Pomo Indians
Reno-Sparks Indian Colony Nevada	Reno-Sparks Indian Colony Nevada
Resighini Rancheria	Resighini Rancheria
Restigouche (Listugaj First Nation)	Restigouche (Listugaj First Nation)
Rincon Band of Luiseno Mission Indians	Rincon Band of Luiseno Mission Indians
Robinson Rancheria of Pomo Indians	Robinson Rancheria of Pomo Indians
Romanian	Rumano(a)
Roseau River	Roseau River
Rosebud Sioux Tribe of the Rosebud Indian Reservation South Dakota	Rosebud Sioux Tribe of the Rosebud Indian Reservation South Dakota
Round Valley Indian Tribes	Round Valley Indian Tribes
Rumsey Indian Rancheria of Wintun Indians	Rumsey Indian Rancheria of Wintun Indians
Russian	Ruso(a)
Sac and Fox	Sac and Fox
Sac and Fox Nation of Missouri in Kansas and Nebraska	Sac and Fox Nation of Missouri in Kansas and Nebraska
Sac and Fox Nation Oklahoma	Sac and Fox Nation Oklahoma
Sac and Fox Tribe of the Mississippi in Iowa	Sac and Fox Tribe of the Mississippi in Iowa
Sac River Band of the Chickamauga-Cherokee	Sac River Band of the Chickamauga-Cherokee
Saddle Lake	Saddle Lake
Saginaw Chippewa Indian Tribe	Saginaw Chippewa Indian Tribe
Sahrawi	Saharai
Saint George Island	Saint George Island
Saint Paul Island	Saint Paul Island
Saint Regis Mohawk Tribe	Saint Regis Mohawk Tribe
Saipanese	Saipanés(esa)
Sakimay First Nations	Sakimay First Nations
Salinan	Salinan
Salish	Salish
Salt River Pima-Maricopa Indian Community	Salt River Pima-Maricopa Indian Community
Salvadoran	Salvadoreno(a)
Samish Indian Tribe	Samish Indian Tribe
Samoan	Samoano(a)
San Carlos Apache Tribe of the San Carlos	San Carlos Apache Tribe of the San Carlos

Reservation	Reservation
San Juan	San Juan
San Juan Southern Paiute Tribe of Arizona	San Juan Southern Paiute Tribe of Arizona
San Luis Rey Mission Indian	San Luis Rey Mission Indian
San Manuel Band of Serrano Mission Indians	San Manuel Band of Serrano Mission Indians
San Pasqual Band of Diegueno Mission Indians	San Pasqual Band of Diegueno Mission Indians
San Xavier	San Xavier
Sandy Bay Band	Sandy Bay Band
Santa Rosa Band of Cahuilla Indians	Santa Rosa Band of Cahuilla Indians
Santa Rosa Indian Community	Santa Rosa Indian Community
Santa Ynez Band of Chumash Mission Indians	Santa Ynez Band of Chumash Mission Indians
Santee Indian Nation of South Carolina	Santee Indian Nation of South Carolina
Santee Indian Organization	Santee Indian Organization
Santee Sioux Nation Nebraska	Santee Sioux Nation Nebraska
Saponi	Saponi
Sappony	Sappony
Sarcee (Sarci)	Sarcee (Sarci)
Saudi Arabian	Saudi
Saugeen	Saugeen
Sauk-Suiattle Indian Tribe	Sauk-Suiattle Indian Tribe
Sault Ste. Marie Tribe of Chippewa Indians	Sault Ste. Marie Tribe of Chippewa Indians
Saulteau First Nations	Saulteau First Nations
Saulteaux	Saulteaux
Scandinavian	Escandinavo(a)
Schaghticoke	Schaghticoke
Scottish	Escoces(esa)
Scotts Valley Band of Pomo Indians of California	Scotts Valley Band of Pomo Indians of California
Seabird Island	Seabird Island
Seaconeke Wampanoag	Seaconeke Wampanoag
Sealaska Corporation (Southeast Alaska)	Sealaska Corporation (Southeast Alaska)
Sechelt	Sechelt
Seine River First Nation	Seine River First Nation
Seldovia Village Tribe	Seldovia Village Tribe
Sells	Sells
Seminole	Seminole
Seminole Nation of Oklahoma	Seminole Nation of Oklahoma
Seminole Tribe of Florida	Seminole Tribe of Florida
Seneca	Seneca
Seneca Nation	Seneca Nation
Seneca-Cayuga Tribe of Oklahoma	Seneca-Cayuga Tribe of Oklahoma
Senegalese	Senegales(esa)
Serbian	Serbio(a)
Seri	Seri

Serpent River	Serpent River
Serrano	Serrano
Setauket	Setauket
Seton Lake	Seton Lake
Shageluk Native Village	Shageluk Native Village
Shakopee Mdewakanton Sioux Community (Prior Lake)	Shakopee Mdewakanton Sioux Community (Prior Lake)
Shasta	Shasta
Shawnee	Shawnee
Shawnee Nation United Remnant Band	Shawnee Nation United Remnant Band
Shawnee Tribe Oklahoma	Shawnee Tribe Oklahoma
Sherwood Valley Rancheria of Pomo Indians of California	Sherwood Valley Rancheria of Pomo Indians of California
Shingle Springs Band of Miwok Indians	Shingle Springs Band of Miwok Indians
Shinnecock	Shinnecock
Shoal Lake Cree Nation	Shoal Lake Cree Nation
Shoalwater Bay Tribe of the Shoalwater Bay Reservation Washington	Shoalwater Bay Tribe of the Shoalwater Bay Reservation Washington
Shoshone	Shoshone
Shoshone Paiute	Shoshone Paiute
Shoshone-Bannock Tribes of the Fort Hall Reservation	Shoshone-Bannock Tribes of the Fort Hall Reservation
Shoshone-Paiute Tribes of the Duck Valley Reservation	Shoshone-Paiute Tribes of the Duck Valley Reservation
Shuswap	Shuswap
Siberian Yupik	Siberian Yupik
Sierra Leonean	Sierraleonés(esa)
Siksika Canadian	Siksika Canadian
Similkameen	Similkameen
Singaporean	Singaporean
Sioux	Sioux
Sisseton-Wahpeton Oyate of the Lake Traverse Reservation South Dakota	Sisseton-Wahpeton Oyate of the Lake Traverse Reservation South Dakota
Sitka Tribe of Alaska	Sitka Tribe of Alaska
Siuslaw	Siuslaw
Six Nation Canadian	Six Nation Canadian
Six Nations of the Grand River	Six Nations of the Grand River
Skagway Village	Skagway Village
Skawahlook First Nation	Skawahlook First Nation
Skeetchestn Indian Band	Skeetchestn Indian Band
Skokomish Indian Tribe of the Skokomish Indian Reservation Washington	Skokomish Indian Tribe of the Skokomish Indian Reservation Washington
Skookum Chuck Band	Skookum Chuck Band
Skowkale	Skowkale

Skull Valley Band of Goshute Indians of Utah	Skull Valley Band of Goshute Indians of Utah
Skuppah	Skuppah
Skwah First Nation	Skwah First Nation
Skway First Nation	Skway First Nation
Skykomish	Skykomish
Slana	Slana
Slavic	Eslavo(a)
Slovak	Eslovaco(a)
Slovene	Esloveno(a)
Smith River Rancheria	Smith River Rancheria
Snohomish	Snohomish
Snoqualmie Tribe	Snoqualmie Tribe
Soboba Band of Luiseno Indians	Soboba Band of Luiseno Indians
Sokaogon Chippewa Community	Sokaogon Chippewa Community
Solomon Islander	De las islas Solomon
Somali	Somalí
Songhees First Nation	Songhees First Nation
Soowahlie First Nation	Soowahlie First Nation
South African	Sudafricano(a)
South American	Suramericano(a)
South American Indian	Indígena suramericano(a)
South Fork Band	South Fork Band
South Naknek Village	South Naknek Village
Southeastern Cherokee Council	Southeastern Cherokee Council
Southeastern Indians	Southeastern Indians
Southern Arapaho	Southern Arapaho
Southern Cheyenne	Southern Cheyenne
Southern Ute Indian Tribe of the Southern Ute Reservation	Southern Ute Indian Tribe of the Southern Ute Reservation
Soviet Union	Union Sovietica
Spaniard	Espanol(a)
Spanish	Espanol(a)
Spanish American	Español(a) americano(a)
Spanish American Indian	Indigena hispanoamericano(a)
Spirit Lake Tribe	Spirit Lake Tribe
Spokane Tribe	Spokane Tribe
Spuzzum First Nation	Spuzzum First Nation
Squamish Nation	Squamish Nation
Squaxin Island Tribe of the Squaxin Island Reservation Washington	Squaxin Island Tribe of the Squaxin Island Reservation Washington
Sri Lankan	Ceilandes(sa)
St Lucia Islander	Isleno(a) de Santa Lucia
St. Croix Chippewa	St. Croix Chippewa

Standing Rock Sioux Tribe	Standing Rock Sioux Tribe
Stanjikoming First Nation	Stanjikoming First Nation
Stebbins Community Association	Stebbins Community Association
Steilacoom	Steilacoom
Stillaguamish	Stillaguamish
Sto:lo Nation	Sto:lo Nation
Stockbridge-Munsee Community	Stockbridge-Munsee Community
Stone	Stone
Stonyford	Stonyford
Sucker Creek First Nation	Sucker Creek First Nation
Sudamericano	Sudamericano(a)
Sudanese	Sudanes(sa)
Sugpiaq	Sugpiaq
Summit Lake Paiute Tribe of Nevada	Summit Lake Paiute Tribe of Nevada
Sumo	Sumu
Sun'aq Tribe of Kodiak	Sun'aq Tribe of Kodiak
Surinamer	Surinames(sa)
Suryoyo	Suryoyo
Susanville Indian Rancheria California	Susanville Indian Rancheria California
Susquehanock	Susquehanock
Swahili	Suajili
Swampy Cree	Swampy Cree
Swan Creek Black River Confederate Tribe	Swan Creek Black River Confederate Tribe
Swedish	Sueco(a)
Swinomish Indian Tribal Community	Swinomish Indian Tribal Community
Swiss	Suizo(a)
Sycuan Band of the Kumeyaay Nation	Sycuan Band of the Kumeyaay Nation
Syrian	Sirio(a)
Table Mountain Rancheria	Table Mountain Rancheria
Tachi	Tachi
Tahitian	Tahitiano(a)
Tahltan	Tahltan
Taino	Taino(a)
Taiwanese	Taiwanes(sa)
Takelma	Takelma
Takotna Village	Takotna Village
Taku River Tlingit	Taku River Tlingit
Talakamish	Talakamish
Tampa Reservation	Tampa Reservation
Tanana Chiefs	Tanana Chiefs
Tarahumara (Raramuri)	Tarahumara (Raramuri)
Tarasco (Purepecha)	Tarasco(a) (Purepecha)
Tawakonie	Tawakonie

Tehuelche	Tehuelche
Tejano	Tejan(a)
Tejon Indian Tribe	Tejon Indian Tribe
Telida Village	Telida Village
Temecula	Temecula
Te-Moak Tribes of Western Shoshone Indians of Nevada	Te-Moak Tribes of Western Shoshone Indians of Nevada
Tenakee Springs	Tenakee Springs
Tenino	Tenino
Tepehua	Tepehua
Tequistlatec	Tequistlateco(a)
Tete De Boule (Attikamek)	Tete De Boule (Attikamek)
Teton Sioux	Teton Sioux
Thai	Tailandes(sa)
The Suquamish Tribe	The Suquamish Tribe
The Waccamaw Indian People	The Waccamaw Indian People
Thlopthlocco Tribal Town	Thlopthlocco Tribal Town
Thompson	Thompson
Three Affiliated Tribes of Ft. Berthold Reservation North Dakota	Three Affiliated Tribes of Ft. Berthold Reservation North Dakota
Tillamook	Tillamook
Tla	Tla
Tla Wilano	Tla Wilano
Tlapanec	Tlapaneco(a)
Tlingit	Tlingit
Tobacco Plains Band	Tobacco Plains Band
Tobique First Nation	Tobique First Nation
Tohono O'Odham Nation of Arizona	Tohono O'Odham Nation of Arizona
Tojolabal	Tojolabal
Tok	Tok
Tokelauan	Tokelauano(a)
Tolowa	Tolowa
Toltec	Tolteco(a)
Tonawanda Band of Seneca Indians	Tonawanda Band of Seneca Indians
Tongan	Tongano(a)
Tonkawa Tribe of Indians of Oklahoma	Tonkawa Tribe of Indians of Oklahoma
Tonto Apache Tribe of Arizona	Tonto Apache Tribe of Arizona
Toquaht	Toquaht
Torres-Martinez Desert Cahuilla Indians	Torres-Martinez Desert Cahuilla Indians
Traditional Village of Togiak	Traditional Village of Togiak
Trinidad and Tobago	Trinidad y Tobago
Trinity	Trinity
Triqui (Trique)	Triqui (Trique)



Tsartlip	Tsartlip
Tsawout First Nation	Tsawout First Nation
Tseycum	Tseycum
Tsimshian	Tsimshian
Tuareg	Tuareg
Tuckabachee	Tuckabachee
Tulalip Tribes	Tulalip Tribes
Tule River Indian Tribe	Tule River Indian Tribe
Tuluksak Native Community	Tuluksak Native Community
Tunica Biloxi Indian Tribe of Louisiana	Tunica Biloxi Indian Tribe of Louisiana
Tunisian	Tunecino(a)
Tuolumne Band of Me-Wuk Indians of California	Tuolumne Band of Me-Wuk Indians of California
Tupi	Tupi
Turk	Turco(a)
Turkish	Turco(a)
Turtle Mountain Band of Chippewa Indians of North Dakota	Turtle Mountain Band of Chippewa Indians of North Dakota
Tuscarora Nation	Tuscarora Nation
Tuscola	Tuscola
Twenty-Nine Palms Band of Luiseno Mission Indians	Twenty-Nine Palms Band of Luiseno Mission Indians
Twin Hills Village	Twin Hills Village
Tygh	Tygh
Tzeltal	Tzeltal
Tzotzil	Tzotzil
Uchucklesaht	Uchucklesaht
Ucluelet First Nation	Ucluelet First Nation
Ugandan	Ugandes(esa)
Ugashik Village	Ugashik Village
Ukrainian	Ucraniano(a)
Umkumiute Native Village	Umkumiute Native Village
Umpqua	Umpqua
Unangan (Unalaska)	Unangan (Unalaska)
United Arab Emirates	Emiratos Arabes Unidos
United Auburn Indian Community	United Auburn Indian Community
United Cherokee Ani-Yun-Wiya Nation	United Cherokee Ani-Yun-Wiya Nation
United Houma Nation	United Houma Nation
United Keetoowah Band of Cherokee	United Keetoowah Band of Cherokee
Upper Chinook	Upper Chinook
Upper Mattaponi Tribe	Upper Mattaponi Tribe
Upper Sioux Community	Upper Sioux Community
Upper Skagit Indian Tribe	Upper Skagit Indian Tribe
Uruguayan	Uruguayo(a)
Uruguayan Indian	Indigena uruguayo(a)

Ute	Ute
Ute Indian Tribe of the Uintah and Ouray Reservation Utah	Ute Indian Tribe of the Uintah and Ouray Reservation Utah
Ute Mountain Ute Tribe	Ute Mountain Ute Tribe
Utu Utu Gwaitu Paiute Tribe of the Benton Paiute Reservation California	Utu Utu Gwaitu Paiute Tribe of the Benton Paiute Reservation California
Valencian	Valenciano(a)
Venezuelan	Venezolano(a)
Venezuelan Indian	Indigena venezolano(a)
Viejas (Baron Long) Group of Capitan Grande Band	Viejas (Baron Long) Group of Capitan Grande Band
Vietnamese	Vietnamita
Village of Alakanuk	Village of Alakanuk
Village of Anaktuvuk Pass	Village of Anaktuvuk Pass
Village of Aniak	Village of Aniak
Village of Atmautluak	Village of Atmautluak
Village of Bill Moore's Slough	Village of Bill Moore's Slough
Village of Chefornak	Village of Chefornak
Village of Clark's Point	Village of Clark's Point
Village of Crooked Creek	Village of Crooked Creek
Village of Dot Lake	Village of Dot Lake
Village of Iliamna	Village of Iliamna
Village of Kalskag	Village of Kalskag
Village of Kaltag	Village of Kaltag
Village of Kotlik	Village of Kotlik
Village of Lower Kalskag	Village of Lower Kalskag
Village of Ohogamiut	Village of Ohogamiut
Village of Old Harbor	Village of Old Harbor
Village of Red Devil	Village of Red Devil
Village of Salamatoff	Village of Salamatoff
Village of Sleetmute	Village of Sleetmute
Village of Solomon	Village of Solomon
Village of Stony River	Village of Stony River
Village of Venetie	Village of Venetie
Village of Wainwright	Village of Wainwright
Vincent-Grenadine Islander	Isleno(a) de San Vicente y las Granadinas
Vuntut Gwitchin First Nation	Vuntut Gwitchin First Nation
Wabauskang First Nation	Wabauskang First Nation
Waccamaw Siouan Indian Tribe	Waccamaw Siouan Indian Tribe
Waco	Waco
Wahpekute Sioux	Wahpekute Sioux
Wailaki	Wailaki
Wakiakum Chinook	Wakiakum Chinook
Walker River Paiute Tribe of the Walker River	Walker River Paiute Tribe of the Walker River

Reservation Nevada	Reservation Nevada
Walla Walla	Walla Walla
Walpole Island	Walpole Island
Wampanoag	Wampanoag
Wampanoag Tribe of Gay Head (Aquinnah)	Wampanoag Tribe of Gay Head (Aquinnah)
Wappo	Wappo
Wasauksing First Nation	Wasauksing First Nation
Wascopum	Wascopum
Washoe Tribe of Nevada and California	Washoe Tribe of Nevada and California
Wassamasaw Tribe of Vernertown Indians	Wassamasaw Tribe of Vernertown Indians
Waywayseecappo First Nation	Waywayseecappo First Nation
Wazhaza Sioux	Wazhaza Sioux
Wells Band	Wells Band
Welsh	Galés(esa)
Wenatchee	Wenatchee
West Bay Band	West Bay Band
West Indies	Indias Occidentales
Western Saharan	Del Sahara Occidental
Whilkut	Whilkut
White	Blanco(a)
White Bear Band	White Bear Band
White Earth	White Earth
White Mountain Apache Tribe of the Fort Apache Reservation, Arizona	White Mountain Apache Tribe of the Fort Apache Reservation, Arizona
White River Band of the Chickamauga-Cherokee	White River Band of the Chickamauga-Cherokee
Whitefish Lake Band	Whitefish Lake Band
Wichita	Wichita
Wicomico	Wicomico
Wiwemikong	Wiwemikong
Willapa Chinook	Willapa Chinook
Wilton Rancheria	Wilton Rancheria
Wind River	Wind River
Winnebago	Winnebago
Winnebago Tribe of Nebraska	Winnebago Tribe of Nebraska
Winnemucca Indian Colony of Nevada	Winnemucca Indian Colony of Nevada
Wintun	Wintun
Wisconsin Potawatomi	Wisconsin Potawatomi
Wiseman	Wiseman
Wishram	Wishram
Wiyot Tribe California	Wiyot Tribe California
Wolf Lake Band	Wolf Lake Band
Woodland Cree First Nation	Woodland Cree First Nation
Woodstock First Nation	Woodstock First Nation

Wrangell Cooperative Association	Wrangell Cooperative Association
Wyandotte Nation Oklahoma	Wyandotte Nation Oklahoma
Xaxli'p First Nation (Fountain Band)	Xaxli'p First Nation (Fountain Band)
Yahooskin Band of Snake	Yahooskin Band of Snake
Yakama Cowlitz	Yakama Cowlitz
Yakutat Tlingit Tribe	Yakutat Tlingit Tribe
Yana	Yana
Yankton Sioux Tribe of South Dakota	Yankton Sioux Tribe of South Dakota
Yanktonai Sioux	Yanktonai Sioux
Yapese	Yapes(esa)
Yaqui	Yaqui
Yavapai Apache Nation of the Camp Verde Indian Reservation	Yavapai Apache Nation of the Camp Verde Indian Reservation
Yavapai-Prescott Tribe of the Yavapai Reservation	Yavapai-Prescott Tribe of the Yavapai Reservation
Yemeni	Yemeni
Yerington Paiute Tribe of the Yerington Colony and Campbell Ranch Nevada	Yerington Paiute Tribe of the Yerington Colony and Campbell Ranch Nevada
Yokuts	Yokuts
Yomba Shoshone Tribe of the Yomba Reservation Nevada	Yomba Shoshone Tribe of the Yomba Reservation Nevada
Ysleta Del Sur Pueblo of Texas	Ysleta Del Sur Pueblo of Texas
Yucatan	Yucatan
Yuchi	Yuchi
Yugoslavian	Yugoslavo(a)
Yuki	Yuki
Yup'ik (Yup'ik Eskimo)	Yup'ik (Yup'ik Eskimo)
Yupiit of Andreafski	Yupiit of Andreafski
Yurok Tribe	Yurok Tribe
Zacateco	Zacateco(a)
Zaire	Zaire
Zaparo	Zaparo(a)
Zapotec	Zapoteco(a)
Zimbabwean	Zimbabwean
Zoque	Zoque
Zuni Tribe of the Zuni Reservation	Zuni Tribe of the Zuni Reservation

