Form Approved OMB Control No: XXXX-XXXX Expiration Date: XX/XX/XXXX

Thank you for taking the time to participate in the PHAP Alumni Assessment survey. The purpose of this survey is to learn about your career progression, accomplishments, and perceptions of PHAP's value.

The information you provide in this survey will be used for evaluation purposes only. Specifically, data will be used solely for the purpose of supporting PHAP evaluation efforts and will not be shared outside CDC other than in final report form. All information that you provide will be kept secure and not shared. This survey is voluntary and will have no negative effect on you if you decide not to participate. Results of this survey will only be reported in the aggregate. The survey should take you fewer than 10 minutes to complete.

If you have any questions or concerns, please contact Cori Wigington at 404.498.0223 or cjwigington@cdc.gov.

Form Approved OMB No. 0920-1078 Expiration Date 08.31.2018. Public reporting burden of this collection of information is estimated to average 8 minutes per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing information. An agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a currently valid Office of Management and Budget control number. Send comments regarding this burden estimate, or any other aspect of this information collection, including suggestions for reducing this burden to CDC/Agency for Toxic Substance and Disease Registry Information Collection Review Office, 1600 Clifton Road NE, MS D-74, Atlanta, Georgia 30333; Attention: PRA (0920-1078).

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* Select the best option:

I am employed.

I am furthering my education at an academic institution (e.g., graduate school, certificate program).

I am employed and am furthering my education at an academic institution at the same time.

I am participating in a training or service program such as a fellowship or internship (e.g., Public Health Informatics Fellowship Program, Peace Corps).

Other (please explain)

EMPLOYMENT

* Employer / Organization Name:

(e.g., The New York City Department of Health and Mental Hygiene)

* Location of Employment:

(e.g., New York, New York)

Salary Range (per year):

- O Less than \$30,000
- \$30,000 \$49,999
- \$50,000 \$69,999
- \$70,000 \$89,999
- () \$90,000 or more

Employment (2)		
We are interested in learning more about your job respons	ibilities. Please select	the best option for
the statements below.		
	No	Yes
I lead one or more projects	\bigcirc	\bigcirc
I lead a team, but do not hold an official supervisory position	\bigcirc	\bigcirc
I hold a supervisory position	\bigcirc	\bigcirc
Which of the following best describes the primary focus o	f your job?	
Public Health (including population health)		
Health / Healthcare		
Other (please identify)		

TYPE OF EMPLOYMENT

* Which of the following best describes your type of employment?

I am working as a <u>federal government</u> employee (e.g., CDC, FDA)

I am working as a non-federal government employee (state, local, tribal, territorial; e.g., Georgia Department of Public Health)

I am working as a contractor in support of federal, state, tribal, territorial, or local government (e.g., ORISE, Northrup Grumman)

 $\bigcirc\$ I am \underline{not} working for the government in any capacity

JOB SERIES / GRADE LEVEL: FEDERAL GOVERNMENT

What is your grade level / Commission Corps equivalent?

- GS-7/0-2
- **GS-8**
- GS-9/O-3
- GS-10/O-3
- GS-11/O-3
- GS-12/O-3 or O-4
- GS-13/O-4 or O-5
- O GS-14/O-6
- GS-15/O-6
- O SES/O-7/8
- I don't know
- Other (please specify):

WORK SETTING: GOVERNMENT

- * Which of the following best describes the setting in which you work?
 - Centers for Disease Control and Prevention (CDC) stationed at headquarters
 - Centers for Disease Control and Prevention (CDC) stationed in the field
 - Other (non-CDC) Department of Health and Human Services (DHHS) stationed at headquarters
 - Other (non-CDC) Department of Health and Human Services(DHHS) stationed in the field
 - Other Federal Government Agency <u>stationed at headquarters</u> (e.g., State Department, USAID)
 - Other Federal Government Agency <u>stationed in the field</u> (e.g., State Department, USAID)
 - State Government Agency
 - City or County Government Agency
 - Territorial Agency / Organization / Coalition
 - Tribal Agency / Organization / Coalition
 - Academic Institution or University
 - Other (please identify)

WORK SETTING FOR NON-GOVERNMENT

* Which of the following best describes the setting in which you work?

State or Local Non-Profit Organization

National Non-Profit Organization

For-Profit Organization / Company / Industry

O Territorial Agency / Organization / Coalition

Tribal Agency / Organization / Coalition

Academic Institution or University

Other (please identify)

CDC CENTER, INSTITUTE OR OFFICE (IF GOVERNMENT OR CONTRACTOR WORKING FOR CDC)

Wh	at is your CDC Center, Institute, or Office (CIO)?
\bigcirc	CDC Office of the Director / Office of the Associate Director for Communication (OADC)
\bigcirc	CDC Office of the Director / Office of the Associate Director for Policy (OADP)
\bigcirc	CDC Office of the Director / Office of the Associate Director for Science (OADS)
\bigcirc	CDC Office of the Director / Office of the Chief of Staff (OCS)
\bigcirc	CDC Office of the Director / Office of the Chief Operating Officer (OCOO)
\bigcirc	CDC Office of the Director / CDC Washington Office (CDC/W)
\bigcirc	CDC Office of the Director / Office of Diversity Management and Equal Employment Opportunity (ODMEEO)
\bigcirc	CDC Office of the Director / Office of Minority Health and Health Equity (OMHHE)
\bigcirc	Center for Global Health (CGH)
\bigcirc	National Institute for Occupational Safety and Health (NIOSH)
\bigcirc	Office of Infectious Disease (OID) / Office of the Director (OD)
\bigcirc	OID / National Center for Immunization and Respiratory Diseases (NCIRD)
\bigcirc	OID / National Center for Emerging and Zoonotic Infectious Diseases (NCEZID)
\bigcirc	OID / National Center for HIV/AIDS, Viral Hepatitis, STD, and TB Prevention (NCHHSTP)
\bigcirc	Office of Noncommunicable Disease, Injury, and Environmental Health (ONDIEH) / Office of the Director (OD)
\bigcirc	ONDIEH / National Center on Birth Defects and Developmental Disabilities (NCBDDD)
\bigcirc	ONDIEH / National Center for Chronic Disease Prevention and Health Promotion (NCCDPHP)
\bigcirc	ONDIEH / National Center for Environmental Health/Agency for Toxic Substances and Disease Registry (NCEH / ATSDR)
\bigcirc	ONDIEH / National Center for Injury Prevention and Control (NCIPC)
\bigcirc	Office for State, Tribal, Local and Territorial Support (OSTLTS)
\bigcirc	Office of Public Health Preparedness and Response (OPHPR)
\bigcirc	Office of Public Health Scientific Services (OPHSS) / Office of the Director (OD)
\bigcirc	Office of Public Health Scientific Services (OPHSS) / Center for Surveillance, Epidemiology, and Laboratory Services (CSELS
\bigcirc	Office of Public Health Scientific Services (OPHSS) / National Center for Health Statistics (NCHS)
\bigcirc	Other (please identify)
\bigcirc	

EMPLOYMENT AREA OF FOCUS

In which of the following topical areas have you been working for the past year? Select all that apply.

Communicable Disease Control (e.g., HIV; STDs; Tuberculosis; Influenza; Healthcare-Associated Infections)

Chronic Disease (e.g., Diabetes; Heart Disease and Stroke; Nutrition, Physical Activity, Obesity; Tobacco Use; Cancer)

Injury Prevention (e.g., Motor Vehicle Injuries; Violence Prevention; Prescription Drug Overdose)

Environmental Public Health (e.g., Air Pollution and Respiratory Health; Asthma)

Maternal, Child, and Family Health (e.g., Reproductive Health; Teen Pregnancy; Birth Defects)

Access to and Linkage with Clinical Care

Public Health Preparedness and Response

Global Migration and Quarantine

Immunization

Other (please specify):

EMPLOYMENT AREA OF FOCUS (2)	
Which of the following describe your work activities over the past year? Select all that apply.	
Monitoring community health status including identifying health risks, conducting monitoring and surveillance activities, and using n (e.g., registries, graphic information systems) to collect, interpret and communicate data.	nethods and technology
Investigating community health problems and/or hazards including disease screening, laboratory activities (e.g., testing), and epid disease outbreaks.	demiologic investigations of
Health promotion and health education including designing and implementing programs that build knowledge, shape attitudes, and related to disease prevention (e.g., immunizations), healthy behaviors (e.g., nutrition, physical activity), and injury prevention.	/or inform decision-making
Mobilizing community partnerships including building and maintaining formal and informal community partnerships (e.g., not-for-progovernmental partnerships), and building coalitions to tackle public health issues.	ofit, private sector, and
Developing public health policies and plans and aligning resources to assure successful policy and plan development.	
Enforcing public health laws and/or regulations including educating about, advocating for, and enforcing of public health laws and belt laws, protection of drinking water).	regulations (e.g., child seat
Linking people to health care services including identifying populations that face barriers to accessing health services, linking these services, and developing and implementing interventions to address barriers.	e populations to health
Public health workforce development including assessing whether the public health workforce meets the health needs of the popula health workforce standards (e.g., licensing, credentialing, use of public health competencies), and ensuring long-term learning opportu workforce.	
Evaluating public health processes, programs and/or interventions including implementing performance management, quality im evaluation activities to track the efficiency, effectiveness, quality of services, and impact and inform decision making.	provement, and/or other
Public health research including the identification of cutting-edge research, linking public health practice with academic research sett studies, health policy analyses and public health systems research	tings, and epidemiological
Other (Identify):	
Is there anything else you would like to share about your work, relating either to your activities or topical focus?	area(s) of

POSITION ADVANCEMENT

Have vou advance	d in your career wit	hin the past vear?

\bigcirc	No
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O Yes

Have you received an increase in salary in the past year?

No
140

O Yes

Have you been given more responsibility in your job in the past year?

\bigcirc	No

O Yes

Position Advancement (2)

If you have been given more responsibility in your job, please explain:

FURTHERING EDUCATION

* Which of the following best describes the primary focus of your education?

O Public Health (including population health)

O Health / Healthcare

Other (please identify)

FURTHERING EDUCATION (2)

* Name of University:

(e.g., Johns Hopkins University)

Name of School:

(e.g., Bloomberg School of Public Health)

Area(s) of Study:

(e.g., Epidemiology, Informatics, Medicine, Microbiology, Educational Psychology)

* Degree(s) Sought: (select all that apply)

Master of Arts (MA)

- Master of Public Administration (MPA)
- Master of Public Health (MPH)
- Master of Science (MS)
- Master of Social Work (MSW)
- Doctor of Medicine (MD)
- Doctor of Philosophy (PhD)
- Doctor of Public Health (DrPH)
- Doctor of Veterinary Medicine (DVM)
- Juris Doctor (JD)
- Certificate (please identify):

Other type of degree (please identify):

EMPLOYMENT (FOR EMPLOYMENT & FURTHERING EDUCATION AT THE SAME TIME)

* Employer / Organization Name:

(e.g., The New York City Department of Health and Mental Hygiene)

* Location of Employment:

(e.g., New York, New York)

Salary Range:

- C Less than \$30,000
- \$30,000 \$49,999
- \$50,000 \$69,999
- \$70,000 \$89,999
- () \$90,000 or more

EMPLOYMENT 2 (FOR EMPLOYMENT & FURTHERING EDUCATION AT THE SAME TIME)

We are interested in learning more about your job responsibilities. Please select the best option for
the statements below.

	No	Yes
I lead one or more projects	\bigcirc	\bigcirc
I lead a team, but do not hold an official supervisory position	\bigcirc	\bigcirc
I hold a supervisory position	\bigcirc	\bigcirc

* Which of the following best describes the primary focus of your job?

Public Health (including population health)

- Health / Healthcare
- Other (please identify)

TYPE OF EMPLOYMENT

* Which of the following best describes your type of employment?

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What is your grade level / Commission Corps equivalent?

- GS-7/0-2
- **GS-8**
- GS-9/O-3
- GS-10/O-3
- GS-11/O-3
- GS-12/O-3 or O-4
- GS-13/O-4 or O-5
- O GS-14/O-6
- GS-15/O-6
- O SES/O-7/8
- I don't know
- Other, please specify:

WORK SETTING GOVERNMENT (EMPLOYMENT & EDUCATION AT SAME TIME)

* Which of the following best describes the setting in which you work?

Centers for Disease Control and Prevention (CDC) stationed at headquarters

Centers for Disease Control and Prevention (CDC) stationed in the field

Other (non-CDC) Department of Health and Human Services (DHHS) stationed at headquarters

Other (non-CDC) Department of Health and Human Services(DHHS) stationed in the field

Other federal government agency <u>stationed at headquarters</u> (e.g., State Department, USAID)

Other federal government agency stationed in the field (e.g., State Department, USAID)

State government agency

City or county government agency

Territorial agency / organization / coalition

Tribal government / organization / coalition

Academic institution or university

Other (please identify)

WORK SETTING FOR NON-GOVERNMENT

* Which of the following best describes the setting in which you work?

State or local nonprofit organization

- National nonprofit organization
- For-profit organization / company / industry
- O Territorial agency / organization / coalition
- Tribal agency / organization / coalition
- Academic institution or university
- Other (please identify)

CDC CENTER, INSTITUTE, OR OFFICE (IF GOVERNMENT OR CONTRACTOR WORKING FOR CDC)

What is your CDC Center, Institute, or Office (CIO)? CDC Office of the Director / Office of the Associate Director for Communication (OADC) CDC Office of the Director / Office of the Associate Director for Science (OADS) CDC Office of the Director / Office of the Chief of Staff (OCS) CDC Office of the Director / Office of the Chief of Staff (OCS) CDC Office of the Director / Office of Developmental Office (CDCW) CDC Office of the Director / Office of Diversity Management and Equal Employment Opportunity (ODMEEO) CDC Office of the Director / Office of Ninority Health and Health Equity (OMHHE) Center for Global Health (CGH) National Institute for Occupational Safety and Health (NIOSH) Office of Infectious Disease (OID) / Office of the Director (OD) OID / National Center for Emerging and Zoonotic Infectious Diseases (NCEZID) OID / National Center for HIV/AIDS, Viral Hepatitis, STD, and TB Prevention (NCHHSTP) ONDIEH / National Center for Chronic Disease Prevention and Health (ONDIEH) / Office of the Director (OD) ONDIEH / National Center for Injury Prevention and Control (NCIPC) ONDIEH / National Center for Injury Prevention and Control (NCIPC) ONDIEH / National Center for Injury Prevention and Control (NCIPC) ONDIEH / National Center for Injury Prevention and Control (NCIPC) ONDIEH / National Center for Injury Prevention and Control (NCIPC) OHICE of		
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	\bigcirc	Office of Public Health Scientific Services (OPHSS) / Center for Surveillance, Epidemiology, and Laboratory Services (CSELS)
Other (please identify)	\bigcirc	Office of Public Health Scientific Services (OPHSS) / National Center for Health Statistics (NCHS)
	\bigcirc	Other (please identify)

EMPLOYMENT AREA OF FOCUS (EMPLOYED & EDUCATION AT SAME TIME)

In which of the following topical areas have you been working for the past year? Select all that apply.

Communicable disease control (e.g., HIV, STDs, tuberculosis, influenza, healthcare-associated infections)

Chronic disease (e.g., diabetes, heart disease and stroke, nutrition, physical activity, obesity, smoking and tobacco use, cancer)

Injury prevention (e.g., motor vehicle injuries, violence prevention, prescription drug overdose)

Environmental public health (e.g., air pollution and respiratory health, asthma)

Maternal, child, and family health (e.g., reproductive health; teen pregnancy, birth defects)

Access to and linkage with clinical care

Public health preparedness and response

Global migration & quarantine

Immunization

Other (please specify):

EMPLOYMENT AREA OF FOCUS (2; EMPLOYED & EDUCATION AT SAME TIME)	
Which of the following describe your work activities over the past year? Select all that apply.	
Monitoring community health status, including identifying health risks, monitoring and surveillance activities, and using methods a registries, graphic information systems) to collect, interpret and communicate data.	nd technology (e.g.,
Investigating community health problems and/or hazards, including disease screening, laboratory activities (e.g., testing), and e disease outbreaks.	pidemiologic investigations of
Health promotion and health education, including designing and implementing programs that build knowledge, shape attitudes, ar related to disease prevention (e.g., immunizations), healthy behaviors (e.g., nutrition, physical activity), and injury prevention.	d/or inform decision-making
Mobilizing community partnerships including building and maintaining formal and informal community partnerships (e.g., not-for-p governmental partnerships), and building coalitions to tackle public health issues.	rofit, private sector, and
Developing public health policies and plans and aligning resources to ensure successful policy and plan development.	
Enforcing public health laws and/or regulations including educating about, advocacy for, and enforcing of public health laws and r laws, protection of drinking water).	egulations (e.g., child seat belt
Linking people to health care services including identifying populations that face barriers to accessing health services, linking thes services, and developing and implementing interventions to address barriers.	e populations to health
Public health workforce development, including assessing whether the public health workforce meets the health needs of the pop health workforce standards (e.g., licensing, credentialing, use of public health competencies), and ensuring long-term learning opport workforce.	
Evaluating public health processes, programs and/or interventions, including conducting performance management, quality im evaluation activities to track efficiency, effectiveness, quality, and impact of services and inform decision making.	provement, and/or other
Public health research including identifying cutting-edge research, linking public health practice with academic research settings, ar health policy analyses and public health systems research.	nd epidemiological studies,
Other (Identify):	
Is there anything else you would like to share about your work, relating either to your activities or topica focus?	l area(s) of

POSITION ADVANCEMENT

Have you advanced in your career wit	hin the past year?
have you advanced in your ourcer with	inn ale pust yeur.

\bigcirc	No
------------	----

O Yes

Have you received an increase in salary in the past year?

No
140

O Yes

Have you been given more responsibility in your job in the past year?

\bigcirc	No

O Yes

POSITION ADVANCEMENT (2	2)
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If you have been given more responsibility in your job, please explain:

DUCATION (FOR EMPLOYMENT & FURTHERING EDUCATION AT SAME TIME)
sich of the following best describes the primery facus of your education?
/hich of the following best describes the primary focus of your education?
Health / Healthcare
Other (please identify)

ł	Name	of	Univ	ersity:
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(e.g., Johns Hopkins University)

Name of School:

(e.g., Bloomberg School of Public Health)

Area(s) of Study:

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(e.g., Epidemiology, Informatics, Medicine, Microbiology, Educational Psychology)

Degree(s) Sought:	(select all that apply)
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- Bachelor of Science in Nursing (BSN)
- Master of Arts (MA)
- Master of Public Administration (MPA)
- Master of Public Health (MPH)
- Master of Science (MS)
- Master of Social Work (MSW)
- Doctor of Medicine (MD)
- Doctor of Philosophy (PhD)
- Doctor of Public Health (DrPH)
- Doctor of Veterinary Medicine (DVM)
- Juris Doctor (JD)

Certificate (please identify type of certificate)

Other type of degree (please identify):

TRAINING OR SERVICE PROGRAM

Name of Training or Service Program:

Location of Training or Service Program:

(e.g., Washington, DC)

MPACT OF PHAP
consider myself a public health ambassador.
Strongly disagree
Disagree
Neither agree nor disagree
Agree
Strongly agree
would recommend PHAP to others considering a career in public health.
would recommend PHAP to others considering a career in public health.
would recommend PHAP to others considering a career in public health. Strongly disagree
would recommend PHAP to others considering a career in public health. Strongly disagree Disagree
would recommend PHAP to others considering a career in public health. Strongly disagree Disagree Neither agree nor disagree
would recommend PHAP to others considering a career in public health. Strongly disagree Disagree Neither agree nor disagree Agree

IMPACT OF PHAP (2)	
How influential has PHAP been to your career path?	
Not at all influential	
Slightly influential	
Somewhat influential	
Very influential	
Extremely influential	
Please explain your response:	
How frequently do you interact with individuals or groups from your PHAP network? This could include (but is not limited to): CDC PHAP staff, PHAP alumni, former host site supervisors and/or	
How frequently do you interact with individuals or groups from your PHAP network? This could include (but is not limited to): CDC PHAP staff, PHAP alumni, former host site supervisors and/or colleagues.	
How frequently do you interact with individuals or groups from your PHAP network?This could include (but is not limited to): CDC PHAP staff, PHAP alumni, former host site supervisors and/or colleagues.	
How frequently do you interact with individuals or groups from your PHAP network?This could include (but is not limited to): CDC PHAP staff, PHAP alumni, former host site supervisors and/or colleagues. Never Rarely	

you left the PHAP program, please describe how PHAP has made an impact on you, if at all:

Thank You

Thank you for providing this information.