PA Chapter American Academy of Pediatrics - All Provider Survey

Form Approved

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Dear Colleague,

Families with children who have special health care needs have unique risks during major disasters. Providing these families with clear and targeted communication from trusted sources can be critical to their survival. The Centers for Disease Control and Prevention (CDC) is sponsoring this study to understand the disaster communication needs of families with special health care needs, and the capacity of medical and other professionals to meet those needs.

CDC is working with the Pennsylvania Chapter of the American Academy of Pediatrics and Drexel University to survey pediatricians in Pennsylvania. The information you provide will be used by emergency response agencies, health care and other professionals to improve their ability to communicate with families during emergencies that threaten their health and safety.

Please complete this survey which should take no more than 15 minutes of your time. We thank you for your input.

Part 1. General Practice Questions

 How would you characterize your practice? Independently owned and managed, non-profit Independently owned and managed, for-profit 	
 Owned and managed by a health care system Government agency or organization Academic medical practice in a university or academic health system Community health center 	
What is the age range of patients in your organization? (Check all that appl < 5 years	y
	 Owned and managed by a health care system Government agency or organization Academic medical practice in a university or academic health system Community health center Other (please specify): What is the age range of patients in your organization? (Check all that apple)

4.	How many patien ☐ < 500 ☐			e? □ > 5,000 - 10	,000 □ >10,000
5.				nysician assistants, nurs full-time providers)	e practitioners) work in
6.	Does your practic	e have more	than one clinical s	site? Y or N	
a. If	f yes, how many? _		_		
7.	In what county (o	or counties, if	multiple sites) is y	our practice located? _	
8.	Does your practic	e use an elec	tronic medical red	cord? Y or N	
9.	health care needs (CYSHCN defined developmental, o type or amount b	s (CYSHCN)? A as "children v or emotional c eyond that re	An estimate is suff who have or are a condition and who equired by childre	t increased risk for a ch also require health and n generally.")	ronic physical, d related services of a
	□ <10%	□ 10-2	24%	□ 25-50%	□ >50%
10.	☐ Require ☐ Chronic ☐ Require tracheost ☐ Chronic ☐ Require ☐ Visual c ☐ Develo ☐ Intellec ☐ Access/ ☐ Depend ☐ Immun chemothe ☐ Autism ☐ Behavio	e daily medical respiratory is technology to comy, ventilated of technology from the component of the component	ation Ilness for respiratory support or) /nutritional support anology for feedin pairment (even w y lenges (e.g., requ technology for con (e.g., either con) orders as such as ADHD	g (e.g., G-tube, NG tub hen wearing glasses or ires wheelchair or othe	nea monitor, e) using hearing aid) r equipment)

11. Does your practice participate in the PA American Academy of Pediatrics' Medical Home Initiative for children and youth with special health care needs? Y or N

12	. Does your practice participate in another patient-centered medical home model to provide care for children with special health care needs? Y or N
	a. If yes, specify)
Part 2	- Practice Communication Procedures
13	. How do individual patients contact the practice if they have health-related questions? (Check al that apply) Telephone
14	. Does your practice have a fast way to communicate with ALL of your patients in an emergency?
	Y or N If No, skip to 17
15	 If yes, what mechanisms or channels do you use (check all that apply): Post information on your website Patient Portal Email Automated phone calls Text messaging (group) Twitter Facebook Add message to practice telephone voice mail Other (specify)

16.	-	nave the ability to communicate with large numbers of your patients during emergencies,
	what t	ypes of information would you convey? (Select all that apply)
		Changes in hours or location (e.g., open or closed, limited hours, alternative location,
		etc.)
		Answering service number for patients to reach providers
		Alternative number if answering service is not available
		Information about how to access prescription refills, medical equipment orders
		Availability of a vaccine or medication
		Recommendations for protective measures appropriate for the emergency (e.g., stay at
	home;	go to a shelter, avoid exposure to a type of food if during a foodborne disease outbreak)
		Availability of resources (e.g., more information, supplies) for patients, either through
		practice or in community
		Other (please specify):
17.	From v	whom does your practice <u>receive</u> current information (e.g., "situational awareness") about
	emerge	encies that will impact practice operations or the health of your patients? Check all that
	apply:	
	•	Pennsylvania Emergency Management Agency (PEMA)
	•	Local (county or township) emergency management agency
	•	Pennsylvania Department of Health
	•	Local health department
	•	Center for Disease Control and Prevention (CDC)
	•	American Academy of Pediatrics (AAP) or other professional society
	•	Television news local
	•	Television news national
	•	Newspaper
	•	Internet/websites (Please specify:)
	•	Health system central office
	•	Colleagues (informal networks)
	•	Facebook
	•	Twitter
	•	Radio
		Other (please specify)
		If Facebook or Twitter selected:
18.	If your	practice gets information during emergencies from Facebook or Twitter, what sources
	are mo	st helpful to you?
	•	Media outlets
	•	Government agencies
	•	Health systems
	•	Other (please specify):

19.	Does vour	practice	receive	alerts from	CDC's Healt	h Alert I	Network	(HAN)?	Y or N
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20. Do you or your practice receive alerts from your state/local public health department Health Alert Network (HAN)? Y or N

- 21. Does your practice receive alerts or other information from your state/local emergency management agency alert system? (e.g., Ready PA, or local/county equivalent such as Ready Philadelphia, Ready Erie, or Ready Chesco)
 - Yes
 - No
 - Don't Know
- 22. Does your practice have a back-up generator?
 - Yes
 - No
 - Don't Know

Part 3: Emergencies and Children with Special Health Care Needs

While we recognize the need to support all patients during disasters, the next few questions ask about how your practice might assist patients with special health care needs.

- 23. Does your practice encourage families with children/youth who have special health care needs to have plans for emergencies? Y or N
- 24. How would you get information about how the emergency is affecting the health of your patients with special health care needs? Check all that apply:
 - Contact individual families directly by telephone
 - Go to family's home
 - Home health agency/visiting nurses
 - Social service providers
 - Durable Medical Equipment (DME) providers
 - Community or faith-based organizations
 - Other _____
- 25. Does your practice have a fast way to communicate during an emergency specifically with multiple families of children with special health care needs? Y or N
- 26. If yes, what mechanisms or channels do you use to communicate (check all that apply):

- Patient Portal
- Email
- Automated phone calls
- Text messaging (group)
- Post information on your organization's website
- Facebook
- Twitter

Other (specify)	
NATIONAL AND	

27. Which of the following would be most useful to provide information during disasters to the families in your practice with special health care needs?

	5	4	3	2	1
	Very	Useful	Neutral	Not very	No need
	Useful			useful	for this
List or registry of					
patients in the practice					
who have special					
health care needs that					
place them at risk for					
poor outcomes during					
disasters					
Technology that gives					
the practice the					
capacity to reach					
patients urgently					
(assuming electricity					
not disrupted)					
Education and training					
in the health impacts of					
specific threats and					
how to mitigate or					
treat them					
Real-time situational					
awareness and					
information from					
government agencies					
to share with patients					
Other (please specify):					

28. In the event of a **major storm or weather event** that disrupts power for several days and interferes with transportation routes, would you try to communicate with the families in your practice to provide them with information to help them get through the storm and minimize the impact to their health?

Check all that apply:

- Yes would contact all families in the practice
- Yes would contact the families with special health care needs specifically (with information tailored to their needs)
- No, would not do this
- 29. In this type of scenario (major storm), which of the following applies to your practice and its plans for communicating with your patients: (Check all that apply)
 - I need more information to advise families in a weather emergency
 - I don't believe that it is the practice's responsibility to provide information to patients about how to survive a weather emergency
 - I don't believe that patients expect me (the practice) to provide information to them during a weather emergency
 - I am concerned that communicating health recommendations to large numbers of patients in an emergency might violate HIPAA and the privacy of protected health information
 - The practice lacks the technological capacity to do this

 - None of these apply
- **30.** In the event of a **major infectious disease outbreak** like an influenza pandemic, would your practice try to communicate with patients with special health care needs to help them minimize the impact to their health?
 - Yes would contact all families in the practice
 - Yes would contact the families with special health care needs specifically (with information tailored to their needs)
 - No, would not do this
- 31. In this type of scenario (major infectious disease outbreak), which of the following applies to your practice and plans for communicating with your patients: (Check all that apply)
 - I need more information to advise families in an infectious disease outbreak
 - I don't believe that it is the practice's responsibility to provide information to patients about how to survive an infectious disease outbreak
 - I don't believe that patients expect me (the practice) to provide information to them during an infectious disease outbreak
 - I am concerned that communicating health recommendations to large numbers of patients in an emergency might violate HIPAA and the privacy of protected health information
 - The practice lacks the technological capacity to do this
 - Other (please specify):
 - None of these apply

- 32. If there was an **accident at one of the nuclear power plants** in Pennsylvania (or in a nearby state), would your practice try to contact patients with special health care needs to convey risks (or lack thereof) to their health and other guidance for health-protective behaviors (e.g., shelter in place, evacuate, take potassium iodide (KI) pills)?
 - Yes would contact all families in the practice
 - Yes would contact the families with special health care needs specifically (with information tailored to their needs)
 - No, would not do this
- 33. In this type of scenario (accident at a nuclear power plant), which of the following applies to your practice and plans for communicating with your patients: (Check all that apply)
 - I need more information to advise families in this type of disaster
 - I don't believe that it is the practice's responsibility to provide information to patients about how to survive this type of disaster
 - I don't believe that patients expect me (the practice) to provide information to them during this type of disaster
 - I am concerned that communicating health recommendations to large numbers of patients in an emergency might violate HIPAA and the privacy of protected health information
 - The practice lacks the technological capacity to do this

 - None of these apply

Part 4: Practice Communication Needs

- 34. Do you believe that your practice needs additional technology or technological support to expand its capacity for large-scale patient communication during emergencies? Y or N If yes, which of the following would be useful to you? (Select all that apply)
 - Text messaging capacity for multiple recipients
 - Automated phone message capacity
 - Blast email capacity
 - Use of patient portal to send messages for multiple recipients
 - Capacity to target communications to subsets of patients
 - Other (please specify):
- 35. Do you believe that **you or your practice** would benefit from trainings or guidance regarding how to communicate with families who have special health care needs before or during emergencies? Y or N
 - *If no, skip to end of survey

36. If yes would training or guidance related to any of the following be useful:

	5 Very useful	4 Useful	3 Neutral	2 Not very useful	1 No need for this
Accessing up-to-date					
information from					
official sources (e.g.,					
emergency					
management/public					
health) during					
emergencies					
Availability of services					
for patients during					
emergencies					
Preparing patients for					
emergencies					
Using social media					
Using technologies for					
rapid communications					
with patients					
Understanding disaster					
Information needs of					
families					
Addressing					
psychological needs					
during disasters					

Other educational needs? Please speci	y:

- 37. If yes, what formats for guidance or trainings would be useful to you? (Check all that apply)
 - Webinars
 - Websites with communication tools, checklists
 - Conferences (in person) with didactic trainings
 - Publications (available electronically) with recommendations for communicating with CYSHCNs during emergencies
 - Clinical practice guidelines and toolkits to facilitate large-scale communications during emergencies with patients

- Maintenance of certification modules (including Part IV Learning collaborative)
- On-site technical assistance to improve practice capacity for patient communications during emergencies
- Other formats? Please specify:

Thank you for completing this survey. The results will be shared with government emergency response agencies and used to develop communication protocols that support patients with special health care needs before, during and after disasters.

The following resources are available for pediatric medical practices who would like additional information regarding practice emergency planning, communications during emergencies and disasters, and how to prepare patients with special health care needs:

- AAP Children and Disasters website
 https://www.aap.org/en-us/advocacy-and-policy/aap-health-initiatives/Children-and-Disasters/Pages/default.aspx
- 2. Pediatric Practice communications toolkit http://diversitypreparedness.org/browse-resources/resources/CPHRC%20Pediatric%20Toolkit/
- 3. Practice Emergency Planning Materials http://bit.ly/2pgEFHO
- Checklists for patients with SHCNs http://bit.ly/2pgEFHO

Information in emergencies:

- 5. PA HAN registration https://han.pa.gov/
- 6. CDC HAN registration https://emergency.cdc.gov/han/updates.asp
- 7. Ready region/Ready PA http://www.pema.pa.gov/planningandpreparedness/readypa/pages/readypa.aspx