The AJ Drexel Autism Institute - All Provider Survey

Form Approved OMB Control No. 0920-XXXX Expiration Date: XX/XX/XXXX

Public reporting burden of this collection of information is estimated to average 15 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a currently valid OMB Control Number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden to CDC/ATSDR Reports Clearance Officer, 1600 Clifton Road NE, MS D-74, Atlanta, Georgia 30333; ATTN: PRA 0920-XXXX

Dear Colleague,

Families with children who have an autism spectrum disorder have unique risks during major disasters. Providing these families with clear and targeted communication from trusted sources can be critical to their survival. The Centers for Disease Control and Prevention (CDC) is sponsoring this study to understand the disaster communication needs of families with children with an autism spectrum disorder, and the capacity of medical and other professionals to meet those needs.

CDC is working with the A.J. Drexel Autism Institute and Drexel University to survey providers who work with children and adults with autism spectrum disorders. The information you provide will be used by emergency response agencies, health care and other professionals to improve their ability to communicate with families during emergencies that threaten their health and safety.

Please complete this survey which should take no more than 15 minutes of your time. We thank you for your input.

Part 1. General Agency Questions

1.	What type of services do you provide?: (CHECK ALL THAT APPLY)						
	Primary Medical Care		□ Social Skills	□ Occupational [•]	Therapy	□ Persor	nal
	Therapy	□ Speech/Beh	navioral Therapy	□ Diagnostics	□ Psych	otherapy	
	Medication Ma	anagement					
	□ Other (pleas	se specify):					
2.	How would yo	u characterize y	our practice or service	e organization?			
	€ Independen	tly owned and	managed, non-profit				
	€ Independently owned and managed, for-profit						
	€ Owned and	managed by a	health care system				
	€ Governmen	t agency or org	anization				
	€ Academic m	edical practice	in a university or acad	emic health system			
	€ Community	health center					
	€ Other (pleas	se specify):					

3.	What is the ag	e range of clien	ts in your orga	nization? (Check all that ap	oply:	
	□ < 5 years	☐ 5-10 years	□ 10-18 yea	rs □ > 18	years		
4.	•	ents are current		•			
	□ < 500	□ 500-1,000	□ 1,000 - 5,0	000	□ > 5,000 − 1	0,000	□ >10,000
5.		oviders (e.g., inc (please es				oners, the	erapists) work in
6.	Does your age	ncy have more	than one site?	Y or N			
a. I	f yes, how man	y?	_				
7.	In what county	y (or counties, i	f multiple sites)	is your ag	gency located?		
8.	Does your age	ncy use electro	nic records or r	ecord kee	ping? Y or N		
9.	Approximately autism spectru	v, what percent um disorder?	age of your age	ency's prac	tice consists of	children/	adults with an
	□ <10%	□ 10-	24%	□ 25-5	50% □ >50	0%	
10.	What percenta	age of your clie	nts with Autism	are verba	ıl (please estima	ate):	
	□ <109	% □ 10-	25% □< 2	25%	□ 25-50%	□ >50	%
11.	□ Autism Spec □ Epilepsy and □ Intellectual I □ Fragile X Syr □ Attention De □ Anxiety (obs □ Depression □ Learning Dis □ Cerebral Pal □ Tourette's/T	Disability (formondrome eficit Hyperactive essive compuls ability	Autism, Asperg erly called Men rity Disorder (A ive disorder, ph	ger's, PDD- tal Retard DHD) nobias, par	NOS) ation) nic disorder, ge		at apply: anxiety disorder
12.	What types of that apply: ☐ Occupationa ☐ Physical The		lo your clients v	with Autisı	m Spectrum Dis	orders h	ave? Check all

Therapy ral Therapy e technology for speech blease specify):
pes of settings do your clients/patients with autism spectrum disorders participate in neck all that apply:
school for children/youth with intellectual/developmental challenges
public/private school for general population, participates in special education classes
public/private school, mainstreamed in all classes
lease specify):
mmunication Procedures_
dividual clients/patients contact the agency if they have treatment related questions? that apply) Telephone Portal messaging Email Fax Text message Facebook message Twitter Come into agency (face-to face) Other (please specify): Clients do not contact the agency for questions outside of visits or encounters.
agency have a fast way to communicate with <u>ALL</u> of your clients or patients in an y?
or N
to 18
Post information on your website Patient Portal Email Automated phone calls Text messaging (group) Twitter

Facebook

Add message to organization's voice mail

		Other (specify)
17.	If you h	nave the ability to communicate with large numbers of your clients/patients during
	-	encies, what types of information would you convey? (Select all that apply)
		Changes in hours or location (e.g., open or closed, limited hours, alternative location, etc.)
		Answering service number for patients to reach providers
		Alternative number if answering service is not available
		Information about how to access prescription refills, medical equipment orders
		Availability of a vaccine or medication
		Recommendations for protective measures appropriate for the emergency (e.g., stay at
		home; go to a shelter, avoid exposure to a type of food if during a foodborne disease outbreak)
		Availability of resources (e.g., more information, supplies) for patients either through
		practice or in community
		Other (please specify):
18.	awarer	whom does your agency or practice receive current information (e.g., "situational ness") about emergencies that will impact your agency's operations or the health of your rest. Check all that apply: Pennsylvania Emergency Management Agency (PEMA) Local (county or township) emergency management agency Pennsylvania Department of Health Local health department Center for Disease Control and Prevention American Academy of Pediatrics (AAP) or other professional society Television news local Television news national Newspaper Internet/websites (Please specify:) Health system central office Colleagues (informal networks) Facebook Twitter Radio Other (please specify)
		If Facebook or Twitter selected:

19.	If your practice gets i	information duri	ng emergencies from	m Facebook or	Twitter, v	what <u>sc</u>	ources
	are most helpful to y	ou?					

- a. Media outlets
- b. Government agencies
- c. Health systems
- d. Other (please specify): _____
- 20. Does your practice receive alerts from CDC's Health Alert Network (HAN)? Y or N
- 21. Do you or your practice receive alerts from your state/local public health department Health Alert Network (HAN)? Y or N
- 22. Does your practice receive alerts or other information from your state/local emergency management agency alert system? (e.g., Ready PA, or local/county equivalent such as Ready Philadelphia, Ready Erie, or Ready Chesco)
 - Yes
 - No
 - Don't Know
- 23. Does your practice have a back-up generator?
 - Yes
 - No
 - Don't Know

Part 3. Emergencies and Children/Youth with Autism Spectrum Disorders

While we recognize that your agency may serve clients/patients with a range of special health care needs, the next few questions ask about how you might assist patients with autism spectrum disorders.

- 24. Does your agency encourage families with children with autism spectrum disorders to have plans for emergencies? Y or N
- 25. How would you get information about how the emergency is affecting the health of your patients with autism spectrum disorders? Check all that apply:
 - Contact individual families directly by telephone
 - Go to family's home
 - Home health agency/visiting nurses
 - Social service providers
 - Durable Medical Equipment (DME) providers
 - Community or faith-based organizations
 - Other _____

- 26. Does your practice have a fast way to communicate during an emergency specifically with multiple patients who have an autism spectrum disorder? Y or N
- 27. If yes, what mechanisms or channels do you use (check all that apply):
 - Patient Portal
 - Email
 - Automated phone calls
 - Text messaging (group)
 - Post information on your organization's website
 - Twitter
 - Facebook
- 28. Which of the following would be most useful to provide information during disasters to the families in your agency/practice with an autism spectrum disorder?

	5	4	3	2	1
	Very useful	Useful	Neutral	Not very useful	No need
List or registry of patients					
on spectrum who are at					
risk for poor outcomes					
during disasters					
Technology that gives the					
organization/practice the					
capacity to reach patients					
urgently (assuming					
electricity not disrupted)					
Education and training in					
the health impacts of					
specific threats and how					
to mitigate or treat them					
Real-time situational					
awareness and					
information from					
government agencies to					
share with patients					
Other (please specify):					
			1	1	

29. In the event of a **major storm or weather event** that disrupts power for several days and interferes with transportation routes, would your agency try to communicate with the families in your practice to provide them with information to help them get through the storm and minimize the impact to their health? (Check all that apply)

- Yes, would contact all families/clients in the agency
- Yes, would contact the families with an autism spectrum disorder specifically (with information tailored to their needs)
- No, would not do this
- 30. In this type of scenario (major storm), which of the following applies to your agency and its plans for communicating with your patients: (Check all that apply)
 - I need more information to advise families in a weather emergency
 - I don't believe that it is the agency's responsibility to provide information to patients about how to survive a weather emergency
 - I don't believe that patients expect me (the agency) to provide information to them during a weather emergency
 - I am concerned that communicating health recommendations to large numbers of patients in an emergency might violate HIPAA and the privacy of protected health information
 - The agency lacks the technological capacity to do this

 - None of these apply
- **31.** In the event of a **major infectious disease outbreak** like an influenza pandemic, would your agency try to communicate with the families in your practice to provide them with information to help them minimize the impact to their health?
 - Yes, would contact all families in the agency
 - Yes, would contact the families with an autism spectrum disorder specifically (with information tailored to their needs)
 - No, would not do this
- 32. In this type of scenario (major infectious disease outbreak), which of the following applies to your agency and plans for communicating with your patients: (Check all that apply)
 - I need more information to advise families in an infectious disease outbreak
 - I don't believe that it is the agency's responsibility to provide information to patients about how to survive an infectious disease outbreak
 - I don't believe that patients expect me (the agency) to provide information to them during an infectious disease outbreak
 - I am concerned that communicating health recommendations to large numbers of patients in an emergency might violate HIPAA and the privacy of protected health information
 - The agency lacks the technological capacity to do this

 - None of these apply
- 33. If there was an **accident at one of the nuclear power plants** in Pennsylvania (or in a nearby state), would your agency try to contact patients with autism spectrum disorders to convey the

risks (or lack thereof) to their health and other guidance for health-protective behaviors (e.g., shelter in place, evacuate, take potassium iodide (KI) pills)?

- Yes would contact all families in the agency
- Yes would contact the families with an autism spectrum disorder specifically (with information tailored to their needs)
- No, would not do this
- 34. In this type of scenario (accident at a nuclear power plant), which of the following applies to your agency and plans for communicating with your patients: (Check all that apply)
 - I need more information to advise families in this type of disaster
 - I don't believe that it is the agency's responsibility to provide information to patients about how to survive this type of disaster
 - I don't believe that patients expect me (the agency) to provide information to them during this type of disaster
 - I am concerned that communicating health recommendations to large numbers of patients in an emergency might violate HIPAA and the privacy of protected health information
 - The agency lacks the technological capacity to do this

 - None of these apply

Part 4. Agency Communication Needs

- 35. Do you believe that your agency needs additional technology or technological support to expand its capacity for large-scale client communication during emergencies? Y or N If yes, which of the following would be useful to you?
 - Text messaging capacity for multiple recipients
 - Automated phone message capacity
 - Blast email capacity
 - Use of patient portal to send messages for multiple recipients
 - Capacity to target communications to subsets of clients
 - Other (specify)
- 36. Do you believe that **you or your agency/practice** would benefit from trainings or guidance regarding how to communicate with clients who have autism spectrum disorders before or during emergencies? Y or N
 - *If no, skip to end of survey

37. If yes would training or guidance related to any of the following be useful:

	5	4	3	2	1
	Very useful	Useful	Neutral	Not very useful	No need for this
Accessing up-to-date					
information from official					
sources (e.g., emergency					
management/public health)					
during emergencies					
Availability of services for					
clients during emergencies					
Preparing clients for					
emergencies					
Using social media					
Using technologies for rapid					
communications with clients					
Understanding disaster					
Information needs of families					
Addressing psychological					
needs during disasters					

r educational needs (please speci	£۷۱۰
icational needs (nlease snesi	rv)•

- 38. If yes, what formats for guidance or trainings would be useful to you? (Check all that apply)
 - e. Webinars
 - f. Websites with communication tools, checklists
 - g. Conferences (in person) with didactic trainings
 - h. Publications (available electronically) with recommendations for communicating with those with autism spectrum disorders during emergencies
 - i. Agency guidelines and toolkits to facilitate large-scale communications during emergencies with clients
 - j. Maintenance of certification modules (including Part IV Learning collaborative)

k.	On-site technical assistance to improve agency capacity for client communications
	during emergencies

I. Other formats? Please specify: _____

Thank you for completing this survey. The results will be shared with government emergency response agencies and with health and social service agencies, and used to develop communication protocols that support clients with autism spectrum disorders before, during and after disasters.

The following resources are available for agencies that would like additional information regarding emergency planning, communications during emergencies and disasters, and how to prepare clients with autism spectrum disorders:

1. AAP Children and Disasters website

https://www.aap.org/en-us/advocacy-and-policy/aap-health-initiatives/Children-and-Disasters/Pages/default.aspx

- 2. Pediatric Practice communications toolkit http://diversitypreparedness.org/browse-resources/resources/cphrc%20Pediatric%20Toolkit/
- 3. Practice Emergency Planning Materials

http://bit.ly/2pgEFHO

4. Checklists for patients with SHCNs

http://bit.ly/2pgEFHO

 Helping a Child Living with Autism to Deal with Disasterhttps://www.autismspeaks.org/family-services/autism-safety-project/helping-children-responddisaster

Information in emergencies:

6. PA HAN registration

https://han.pa.gov/

7. CDC HAN registration

https://emergency.cdc.gov/han/updates.asp

8. Ready region/Ready PA

http://www.pema.pa.gov/planningandpreparedness/readypa/pages/readypa.aspx