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## **Evidence-Based Practice Attitude Scale (EBPAS)**© 36

The EBPAS assesses attitudes toward adoption of an evidence-supported intervention (ESI) and evidence-based practice (EBP) in social service settings.

Items are presented on a 5-point Likert scale from 0 "Not at All" to 4 "To a Very Great Extent".

## **Adapted with Permission**

**Source:** Rye, M., Torres, E. M., Friborg, O., Skre, I., & Aarons, G. A. (under review). The Evidence-based Practice Attitude Scale-36 (EPBAS-36): A brief and pragmatic measure of attitudes to evidence-based practice validated in Norwegian and U.S. samples. *Implementation Science*.

OMB Control No: 0970-0401 Expiration date: 5/31/2018

## **Evidence-Based Practice Attitude Scale**

THE PAPERWORK REDUCTION ACT OF 1995 (Pub. L. 104-13)

Public reporting burden for this collection of information is estimated to average .17 hours per response, including the time for reviewing instructions, gathering and maintaining the data needed, and reviewing the collection of information.

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The following questions ask about your feelings about using new types of interventions.

**Intervention** refers to any specific practice, service, policy, strategy, program, practice model, or combination thereof.

**Evidence-Supported Intervention (ESI)** refers to any specific intervention that the best available evidence shows, based on rigorous evaluation, has the potential to improve outcomes for children and families.

**Evidence-Based Practice (EBP)** refers to the integration of the best available evidence with clinical, practitioner and cultural expertise in the context of child and family characteristics, culture, and preferences.

**Manualized Intervention** refers to any intervention that has specific guidelines and/or components that are outlined in a manual and/or that are to be followed in a structured/ predetermined way.

0	1	2	3	4
Not at all	Slight extent	Moderate extent	<b>Great extent</b>	Very great extent

For questions 1-6: Select the number indicating the extent to which you agree with each item using the above numerical scale:

ab	ove numerical scale:
1.	I like to use new types of interventions to help my clients
2.	I am willing to try new types of interventions even if I have to follow a treatment manual 0 1 2 3 4
3.	I am willing to use new and different types of interventions developed by researchers $01234$
4.	Evidence-supported interventions are not clinically useful
5.	Clinical experience is more important than using manualized interventions

OMB Control No: 0970-0401 Expiration date: 5/31/2018

0 2 3 1 4 Not at all Slight extent Moderate extent Great extent Very great extent For questions 7-12: If you received training in an intervention that was new to you, how likely would you be to adopt it if: 10. it was required by your state? ...... 0 1 2 3 4 2 0 3 1 4 Not at all Slight extent **Moderate extent Great extent** Very great extent For questions 13-15: If you received training in an intervention that was new to you, how likely would you be to adopt it if: 0 1 2 3 4 Slight extent **Moderate extent** Not at all **Great extent** Very great extent

For questions 16-36: Select the number indicating the extent to which you agree with each item:	
16. Evidence-based practice is not useful for clients with multiple problems	01234
17. Evidence-based practice is not individualized treatment	01234
18. Evidence-based practice is too narrowly focused	01234
19. I prefer to work on my own without oversight	01234
20. I do not want anyone looking over my shoulder while I provide services	01234
21. My work does not need to be monitored.	01234
22. Achieving a positive outcome in child welfare is more of an art than a science	01234
23. Direct practice is both an art and a science	01234
24. My overall competence as a practitioner is more important than a particular approach	01234
25. I don't have time to learn anything new	01234
26. I can't meet my other obligations	01234
27. I don't know how to fit evidence-based practice into my administrative work	01234
28. Learning an evidence-supported intervention will help me keep my job	01234
29. Learning an evidence-supported intervention will help me get a new job	01234
30. Learning an evidence-supported intervention will make it easier to find work	1234
31. I would learn an evidence-supported intervention if continuing education credits were provided	1234
32. I would learn an evidence-supported intervention if training were provided	01234
33. I would learn an evidence-supported intervention if ongoing support was provided	01234
34. I enjoy getting feedback on my job performance	01234
35. Getting feedback helps me to be a better practitioner/case manager	01234
36. Getting supervision helps me to be a better practitioner/case manager	01234