Listening Session Questions on OHS Training and Technical Assistance (T/TA) System

1. In your program's staff development activities, which OHS offerings is your program mostly likely to take advantage of: Are some approaches more effective depending on the staff?
   - Written resources and materials
   - Training, either face-to-face or virtual
   - Individual TA, either on-site or virtual
   - Social media information related to your work
   - Other types of staff development

2. How does your program assess the benefits of staff PD? After participating do staff:
   - share the information, if so how?
   - train other staff?
   - plan or implement changes in policies?
   - show improvements in their practices and job performance?

3. Which staff have the greatest need for T/TA?
   - educators and home visitors, coaches
   - family service staff/ ERSEA
   - health or disabilities coordinators
   - data, fiscal, or facilities managers
   - directors
   - Staff in EHS, HS, family child care, or home-visiting programs?

4. Which staff receive the least amount of T/TA but could benefit the most from it? What kind of T/TA?

5. How does your program spend its T/TA funds? How would it spend more T/TA funds?

6. Which technologies are used most often in staff PD? Why? Which ones are used least often?

7. Do you use the ECLKC in your work? What are the three places you visit most often? Why? How do program staff use the ECLKC?

8. Do you use the My Peers platform? How do your staff use it? What is most helpful (such as resources, networking, support for staff roles)? How can OHS increase engagement in My Peers?

9. What is the best way for OHS to capture program-level innovations or unique improvements to disseminate to other grantees?