

## Attachment A Survey

Dear Grantees,

RTI International along with our partners Child Trends and Miami Environmental & Energy Solutions are pleased to provide training and technical assistance (T&TA) to Sexual Risk Avoidance Education (SRAE) grantees. The RTI team provides these services so grantees can better achieve their goals and address the needs of those they serve. As the T&TA provider, our goals are to provide information and resources that are tailored to your specific needs and to continually enhance our capacity to provide the most targeted and helpful information.

To this end, we are conducting a survey to identify your satisfaction with previous trainings and products, which of these T&TA opportunities best met your needs, what was particularly helpful and what was less helpful. We also are asking you to identify your current T&TA needs still need to be addressed. FYSB requests that one representative from each grantee organization complete this SRAE T&TA Satisfaction Survey. The person who completes it should have the most complete knowledge of the organization's and partner organizations' capacity to manage and implement their project. Even if you have received assistance on a topic previously, please indicate all areas of current need. Participation in this survey is voluntary and responses will be kept confidential.

If your organization has more than one SRAE grant (e.g., a Title V State SRAE and Title V Competitive SRAE), please fill out a separate survey for each grant program.

This survey should take no more than 25 minutes. We request that you complete it by \_\_\_\_.

If you have any problems with the survey or have questions about the content, please contact Meredith Crews at [APPTTA@rti.org](mailto:APPTTA@rti.org) or 919-541-1289.

Thank you for your help.

The RTI SRAE Training and Technical Assistance Team

*THE PAPERWORK REDUCTION ACT OF 1995 (Pub. L. 104-13) Public reporting burden for this collection of information is estimated to average 25 minutes per response, including the time for reviewing instructions, gathering and maintaining the data needed, and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless it displays a currently valid OMB control number. The control number for this project is 0970-0401. The control number expires on 05/31/2021.*

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1. Grantee organization completing the form

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2. Funding Stream

General Departmental SRAE (2016-2019), (2017-2020)

General Departmental SRAE (2018-2021)

Title V Competitive SRAE

Title V State SRAE

3. Role within project

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4. If you participated in the New Grantee Orientation Webinar for Sexual Risk Avoidance Education Program on October 11, 2018, please rate the following:

- a. Overall satisfaction with webinar

Very satisfied

Satisfied

Dissatisfied

Very dissatisfied

Didn't participate

- b. Please indicate which of the following topics in the webinar you found helpful

Family and Youth Services Bureau management and mission

SRAE program and content requirements

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- Target population
- Curriculum requirements
- Fidelity
- Medical accuracy and age appropriateness
- Performance measurement

- Site visit monitoring
- Role of Grants Management Office and policies and regulations
- Trainings, resources, and websites

c. Please indicate what you found the most helpful about this webinar?

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d. Please indicate what you would have liked to learn more about?

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5. If you participated in the New Grantee Orientation Webinar for Title V Competitive Sexual Risk Avoidance Education Program on October 30, 2018, please rate the following:

a. Overall satisfaction with webinar

- Very satisfied
- Satisfied
- Dissatisfied
- Very dissatisfied
- Didn't participate

b. Please indicate which of the following topics in the webinar you found helpful

- Family and Youth Services Bureau management and mission
- Title V Competitive SRAE program goals and objectives
- Title V Competitive SRAE program requirements

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- Medical accuracy and cultural and age appropriateness
- Evidence-based intervention strategies
- Positive youth development
- Target population
- Referrals to healthcare and other services
- Research and evaluation
- National evaluation
- Performance measurement
- Conference and training attendance
- Site visit monitoring
- Role of Grants Management Office and policies and regulations
- Trainings, technical assistance, resources, and websites

c. Please indicate what you found the most helpful about this webinar?

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d. Please indicate what you would have liked to learn more about?

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6. If you participated in the New Grantee Orientation Webinar for Title V State Sexual Risk Avoidance Education Program on October 25, 2018, please rate the following:

a. Overall satisfaction with webinar

- Very satisfied
- Satisfied
- Dissatisfied
- Very dissatisfied
- Didn't participate

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b. Please indicate which of the following topics in the webinar you found helpful

- Family and Youth Services Bureau management and mission
- Title V State SRAE program purpose
- Title V State SRAE program requirements
  - Target population
  - Medical accuracy and cultural and age appropriateness
  - Evidence-based/evidence-informed curricula/intervention and/or strategies
  - Positive youth development
  - Referrals to healthcare and other services
  - Research and evaluation optional
  - National evaluation
  - Performance measurement
  - Sustainability plan
- Progress reports
- Site visit monitoring
- Role of Program Office/Project Officers
- Role of Grants Management Office and policies and regulations
- Trainings, technical assistance, resources, and websites

c. Please indicate what you found the most helpful about this webinar?

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d. Please indicate what you would have liked to learn more about?

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7. If you attended the Sexual Risk Avoidance Education Program Orientation & Training on January 23-24, 2019, please rate the following:

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a. Overall satisfaction with webinar

- Very satisfied
- Satisfied
- Dissatisfied
- Very dissatisfied
- Didn't attend

b. What did you find particularly helpful about the training?

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c. What additional needs that you have that were not addressed by the training?

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Now, we would like to know more about your needs to help us plan for future trainings and materials.

8. Would you like to receive assistance about any of the following project management topics? (Check all that apply.)

- Writing a project management plan
- Recruiting and retaining project staff
- Clarifying staff roles and responsibilities
- Addressing staff turnover
- Training project staff; building staff capacity
- Coordination with project partners
- Enhancing communication among project staff
- Managing federal project finances
- Conducting continuous quality improvement (CQI)

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Sustaining project activities after funding ends including developing sustainability plans

Other (please specify)

9. Would you like to receive assistance about any of the following topics related to managing sub-awardees? (Check all that apply.)

Selecting sub-awardees

Communicating with sub-awardees

Monitoring sub-awardees

Building sub-awardee capacity

Other (please specify)

10. Would you like to receive training about goals, objectives, or logic models? (Check all that apply.)

Writing goal statements

Writing S.M.A.R.T. (Specific, Measurable, Achievable, Realistic, Time-framed) objectives

Developing logic models

Other (please specify)

11. Would you like to receive training about any of the following implementation topics? (Check all that apply.)

Recruiting facilitators

Recruiting and retaining youth

Recruiting and retaining parents

Obtaining parent permission for youth intervention participation

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- Implementing classroom management strategies
- Addressing threats to participant safety and well-being (e.g., disclosures of actual or threatened violence, illegal behaviors)
- Trauma-informed approach to implementing SRAE
- Using social media
- Other (please specify)

12. Would you like to receive training in Positive Youth Development (PYD) approaches? (check all that apply.)

- Understanding features of PYD
- Choosing curricula that incorporate PYD
- Targeting risk factors
- Building healthy life skills
- Building protective factors
- Addressing trauma needs
- Including service linkages
- Other (please specify)

13. Would you like to receive training on following the SRAE “a to f” criteria for normalizing the optimal health behavior of avoiding non- marital sexual activity, including:

- a) The holistic individual and societal benefits associated with personal responsibility, self-regulation, goal setting, healthy decision making, and a focus on the future;
- b) The advantage of refraining from non-marital sexual activity in order to improve the future prospects, and physical and emotional health of youth;



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- c) The increased likelihood of avoiding poverty when youth attain self-sufficiency and emotional maturity before engaging in sexual activity;
- d) The foundational components of healthy relationships and their impact on the formation of healthy marriages and safe and stable families;
- e) How other youth risk behaviors, such as drug and alcohol usage, increase the risk for teen sex;
- f) How to recognize and avoid or manage risky situations, such as sexual coercion and dating violence, while realizing that even with consent, teen sex remains a youth risk behavior;

14. Would you like to receive training about any of the following adaptation topics? (Check all that apply.)

- Adapting a teen pregnancy program to ensure that it follows the SRAE a-f criteria
- Adapting curricula for new age groups
- Adapting curricula to be culturally appropriate for the target population
- Adapting curricula to incorporate positive youth development principles
- Adjusting reading or comprehension levels
- Adapting curricula to fit within time/scheduling constraints
- Determining what curriculum elements can and cannot be adapted while still maintaining fidelity to core components
- Other (please specify)

15. Would you like to receive training about any of the following content areas? (Check all that apply.)

- HIV and other STIs
- Preventing risky behavior (such as tobacco, alcohol, drugs, sexual coercion, etc.)
- Contraception information that is medically accurate and complete, presents information that contraception does not offer risk elimination, and does not include demonstrations, simulations, or distribution of contraceptive devices

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- Adolescent development
- Adolescent brain development
- Media influences on teens
- Other (please specify)

16. Would you like to receive training about any of the following topics related to implementation fidelity? (Check all that apply.)

- Developing and implementing a fidelity monitoring plan
- Creating or adapting fidelity monitoring tools
- Training facilitators on fidelity
- Training observers to conduct fidelity assessments
- Conducting fidelity monitoring observations
- Using fidelity monitoring data to improve implementation
- Other (please specify)

17. Would you like to receive training about working with any of the following special populations?

(Check all that apply.)

- Youth in foster care
- Youth involved in the juvenile justice system
- Youth with disabilities
- Rural populations
- Tribal populations
- Runaway and homeless youth
- Lesbian, gay, bisexual, transgender, and questioning (LGBTQ) youth
- Youth and families living in poverty

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- Individuals for whom English is a second language
- Other (please specify)

18. Would you like to receive training about any of the following topics related to collaborations, partnerships, and stakeholder support? (Check all that apply.)

- Executing and managing Memoranda of Understanding/Agreement
- Identifying referral partners and coordinating referrals
- Communicating project goals to collaborators/stakeholders
- Communicating project progress or results to collaborators/stakeholders
- Other (please specify)

19. Which of the following types of data do you plan to collect? (Check all that apply.)

- Surveys of youth, where individual responses can be linked over time
- Surveys of youth, where individual responses cannot be linked over time
- Focus groups with youth
- Observations of program delivery
- Facilitator fidelity logs
- Youth attendance
- Interviews or focus groups with facilitators and/or program staff
- Other data from or about youth, their families, or program staff (please specify)

20. Which of the following best describes your plans for analyzing the data you plan to collect? (Check only one.)

- We have already identified specific research questions we plan to answer with the data
- We plan to identify specific research questions at a later date before analyzing the data
- We plan to explore our data first to see what patterns emerge

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We have not yet determined our plans for data analysis

21. How do you plan to communicate what you learn from your data? (Check all that apply.)

A grant report shared with FYSB

A written report or summary that will be shared only internally within our agency/organization

A written report, summary, or presentation to be shared with external stakeholders or partners

A presentation at a professional conference or grantee meeting

An academic journal article

We do not have any formal communication planned

22. If you are collecting data from youth, have you interacted with your Institutional Review Board (IRB) of jurisdiction? (Check only one.)

Yes, we have had full IRB review and are approved, or have applied for a full IRB review

Yes, we have had an expedited IRB review and are approved, or have applied for an expedited IRB review

Yes, an IRB has determined that our data collection plans are exempt from review, or we have applied for an exemption

Yes, our IRB has determined that our data collection plans do not require approval or exemption

No, we have not interacted with an IRB but do plan to collect data from youth

No, we are not collecting data from youth

23. Are you conducting an impact evaluation? An impact evaluation is an efficacy or effectiveness study that has a control/comparison group that receives either no services or distinct services from the treatment/program group. (Check only one.)

Yes, we are conducting an impact evaluation

No, we are not conducting an impact evaluation

24. If you are conducting a local evaluation, would you like assistance with the following topics? (Check all that apply.)

- Hiring an independent local evaluator
- Developing research questions
- Designing an impact evaluation
- Designing a comprehensive needs assessment
- Designing a descriptive study
- Conducting a process evaluation
- Identifying/creating measurement tools (e.g., questionnaires)
- Developing data collection protocols
- Recruiting evaluation participants
- Obtaining approvals from Institutional Review Boards (IRBs) and other required entities
- Obtaining parental permission and youth assent for evaluation participants
- Creating data entry and management tools and procedures
- Analyzing quantitative data
- Analyzing qualitative data
- Preparing a final report
- Disseminating evaluation results
- Using local evaluation results for project improvement
- Other (please specify)

25. If it is not captured elsewhere in this survey, please describe any additional training or materials that you would like to receive.

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26. What would you consider your highest priority training and technical assistance need?

27. Do you or someone on your team have expertise in any of the topic areas covered in this survey that you would like to share with other grantees at an annual conference, on a cluster call, or via a webinar? If yes, please identify who it is and which topic area(s).

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THANK YOU!