# BETP Notes from Curriculum Advisory Committee Meeting October 2017

OMB # 0970-0401

Expiration Date: 05/31/2021

PAPERWORK REDUCTION ACT OF 1995 (Pub. L. 104-13) STATEMENT OF PUBLIC BURDEN: The purpose of this information collection is to gain feedback on the course content and delivery. Public reporting burden for this collection of information is estimated to average 1 hour per response, including the time for reviewing instructions, gathering and maintaining the data needed, and reviewing the collection of information. This is a voluntary collection of information. An agency may not conduct or sponsor, and a person is not required to respond to, a collection of information subject to the requirements of the Paperwork Reduction Act of 1995, unless it displays a currently valid OMB control number. If you have any comments on this collection of information, please contact the Building Evidence Training Project at: [betp@jbsinternational.com](mailto:betp@jbsinternational.com)

# instructor unit survey

Thank you for completing the following unit evaluation. The information you provide will be used to help us improve this unit of the course.

Instructions:

Please respond to each question. For those questions which do not apply, please select “Not Applicable.”

Please indicate your level of agreement with the following statements:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| *Difficulty* | | | | | |
|  | Strongly Agree | Agree | Disagree | Strongly Disagree | Not Applicable |
| 1. I was very knowledgeable about the content of this unit before teaching it. |  |  |  |  |  |
| 1. I needed to learn the content of this unit by reviewing course materials to teach it effectively. |  |  |  |  |  |
| 1. The difficulty of this unit was appropriate for my students. |  |  |  |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| *E-learning Module* | | | | | |
|  | Strongly Agree | Agree | Disagree | Strongly Disagree | Not Applicable |
| 1. The content of this unit’s e-learning module was well organized. |  |  |  |  |  |
| 1. The length of the e-learning module was appropriate for the amount of material presented. |  |  |  |  |  |
| 1. The content of the e-learning module was appropriate for the knowledge and skill level of my students. |  |  |  |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| *Components*  *(If you did not require students to complete the activity referenced in the question, please select ‘Not Applicable.’)* | | | | | |
|  | Strongly Agree | Agree | Disagree | Strongly Disagree | Not Applicable |
| 1. The transfer-of-learning activities for this unit helped students better understand the course material. |  |  |  |  |  |
| 1. The transfer-of-learning activities helped students understand how course concepts can be applied in their current or future work. |  |  |  |  |  |
| 1. The learning resources for this unit were useful and appropriate. |  |  |  |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| *Learning/Impact* | | | | | |
|  | Strongly Agree | Agree | Disagree | Strongly Disagree | Not Applicable |
| 1. This unit’s subject matter will help my students in their work or their future careers. |  |  |  |  |  |
| 1. Students were able to complete the unit assignments within planned timeframes. |  |  |  |  |  |

1. Please identify what you consider to be the strengths of this unit. Please provide as much detail as possible.

|  |
| --- |
|  |

1. Please identify area(s) where you think this unit could be improved. Please provide as much detail as possible and include suggestions for improvement.

|  |
| --- |
|  |

1. Overall, how satisfied were you with this unit?

Very Satisfied  Satisfied  Dissatisfied  Very Dissatisfied

1. Please share any other feedback you’d like to provide about this unit.

|  |
| --- |
|  |